

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

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BRYAN ADAMS FEEDER GROUP

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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with another Executive Director, such as ACE or ISN. Choice and alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	614
KN	863
1	886
2	916
3	891
4	868
5	800
6	729
7	686
8	606
9	601
10	528
11	405
12	406
ALL	9,799

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,347	13.7	149	23.3
American Indian/Alaska Native	22	0.2	*	*
Asian/Hawaiian/Pacific Islander	171	1.7	*	*
Hispanic	7,504	76.6	212	33.2
White	648	6.6	252	39.4
Multiple	104	1.1	14	2.2
Other* (teachers only)	—	—	12	1.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	6,227	63.5
Economically disadvantaged	8,756	89.4
Limited English proficient (LEP)	4,730	48.3
Special education	824	8.4
Talented and Gifted (TAG)	1,115	11.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	597	60	10.1	0	0.0	8	1.3	506	84.8	20	3.4	3	0.5
	2016	576	82	14.2	1	0.2	8	1.4	463	80.4	17	3.0	5	0.9
	2017	614	81	13.2	0	0.0	14	2.3	490	79.8	22	3.6	7	1.1
KN	2015	941	143	15.2	2	0.2	15	1.6	690	73.3	82	8.7	9	1.0
	2016	865	122	14.1	0	0.0	13	1.5	626	72.4	88	10.2	16	1.8
	2017	863	124	14.4	0	0.0	9	1.0	615	71.3	93	10.8	22	2.5
1	2015	937	142	15.2	4	0.4	9	1.0	679	72.5	91	9.7	12	1.3
	2016	932	126	13.5	2	0.2	14	1.5	700	75.1	81	8.7	9	1.0
	2017	886	128	14.4	1	0.1	15	1.7	640	72.2	88	9.9	14	1.6
2	2015	955	132	13.8	4	0.4	9	0.9	734	76.9	73	7.6	2	0.2
	2016	900	140	15.6	5	0.6	8	0.9	651	72.3	83	9.2	13	1.4
	2017	916	145	15.8	3	0.3	12	1.3	680	74.2	68	7.4	8	0.9
3	2015	848	129	15.2	1	0.1	16	1.9	627	73.9	65	7.7	9	1.1
	2016	928	129	13.9	3	0.3	10	1.1	715	77.0	63	6.8	7	0.8
	2017	891	127	14.3	4	0.4	10	1.1	661	74.2	74	8.3	15	1.7
4	2015	839	105	12.5	3	0.4	16	1.9	632	75.3	73	8.7	8	1.0
	2016	804	124	15.4	1	0.1	14	1.7	604	75.1	52	6.5	8	1.0
	2017	868	119	13.7	3	0.3	11	1.3	668	77.0	56	6.5	10	1.2
5	2015	802	95	11.8	1	0.1	13	1.6	621	77.4	60	7.5	10	1.2
	2016	827	100	12.1	2	0.2	14	1.7	631	76.3	72	8.7	8	1.0
	2017	800	116	14.5	1	0.1	15	1.9	604	75.5	56	7.0	7	0.9
PK-5	2015	5,919	806	13.6	15	0.3	86	1.5	4,489	75.8	464	7.8	53	0.9
	2016	5,832	823	14.1	14	0.2	81	1.4	4,390	75.3	456	7.8	66	1.1
	2017	5,838	840	14.4	12	0.2	86	1.5	4,358	74.6	457	7.8	83	1.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	689	96	13.9	2	0.3	14	2.0	549	79.7	23	3.3	3	0.4
	2016	784	88	11.2	4	0.5	12	1.5	642	81.9	35	4.5	3	0.4
	2017	729	101	13.9	0	0.0	13	1.8	568	77.9	42	5.8	5	0.7
7	2015	670	98	14.6	0	0.0	5	0.7	538	80.3	25	3.7	4	0.6
	2016	642	87	13.6	2	0.3	12	1.9	514	80.1	25	3.9	1	0.2
	2017	686	83	12.1	3	0.4	12	1.7	554	80.8	30	4.4	4	0.6
8	2015	663	99	14.9	2	0.3	16	2.4	512	77.2	31	4.7	2	0.3
	2016	668	103	15.4	0	0.0	8	1.2	527	78.9	26	3.9	4	0.6
	2017	606	81	13.4	1	0.2	12	2.0	486	80.2	23	3.8	2	0.3
6-8	2015	2,022	293	14.5	4	0.2	35	1.7	1,599	79.1	79	3.9	9	0.4
	2016	2,094	278	13.3	6	0.3	32	1.5	1,683	80.4	86	4.1	8	0.4
	2017	2,021	265	13.1	4	0.2	37	1.8	1,608	79.6	95	4.7	11	0.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	608	102	16.8	3	0.5	19	3.1	459	75.5	25	4.1	0	0.0
	2016	589	87	14.8	3	0.5	19	3.2	443	75.2	36	6.1	1	0.2
	2017	601	73	12.1	0	0.0	6	1.0	489	81.4	29	4.8	4	0.7
10	2015	473	62	13.1	2	0.4	9	1.9	375	79.3	23	4.9	2	0.4
	2016	466	68	14.6	3	0.6	18	3.9	356	76.4	19	4.1	2	0.4
	2017	528	76	14.4	2	0.4	18	3.4	403	76.3	28	5.3	1	0.2
11	2015	393	47	12.0	3	0.8	11	2.8	312	79.4	17	4.3	2	0.5
	2016	406	44	10.8	1	0.2	8	2.0	328	80.8	22	5.4	3	0.7
	2017	405	51	12.6	3	0.7	17	4.2	315	77.8	18	4.4	1	0.2
12	2015	390	69	17.7	1	0.3	7	1.8	294	75.4	19	4.9	0	0.0
	2016	395	44	11.1	2	0.5	11	2.8	314	79.5	22	5.6	1	0.3
	2017	406	42	10.3	1	0.2	7	1.7	331	81.5	21	5.2	4	1.0
9-12	2015	1,864	280	15.0	9	0.5	46	2.5	1,440	77.3	84	4.5	4	0.2
	2016	1,856	243	13.1	9	0.5	56	3.0	1,441	77.6	99	5.3	7	0.4
	2017	1,940	242	12.5	6	0.3	48	2.5	1,538	79.3	96	4.9	10	0.5
ALL	2015	9,805	1,379	14.1	28	0.3	167	1.7	7,528	76.8	627	6.4	66	0.7
	2016	9,782	1,344	13.7	29	0.3	169	1.7	7,514	76.8	641	6.6	81	0.8
	2017	9,799	1,347	13.7	22	0.2	171	1.7	7,504	76.6	648	6.6	104	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	597	536	89.8	361	60.5	24	4.0	363	60.8	0	0.0	578	96.8	48.9	51.1	1.8
	2016	576	556	96.5	346	60.1	17	3.0	354	61.5	0	0.0	561	97.4	49.0	51.0	2.6
	2017	614	586	95.4	379	61.7	29	4.7	386	62.9	0	0.0	580	94.5	47.6	52.4	4.6
KN	2015	941	815	86.6	427	45.4	43	4.6	422	44.8	38	4.0	397	42.2	53.3	46.7	0.9
	2016	865	664	76.8	425	49.1	55	6.4	440	50.9	68	7.9	295	34.1	50.3	49.7	1.4
	2017	863	693	80.3	424	49.1	67	7.8	437	50.6	48	5.6	298	34.5	51.7	48.3	0.9
1	2015	937	824	87.9	435	46.4	64	6.8	463	49.4	72	7.7	108	11.5	51.4	48.6	4.5
	2016	932	807	86.6	444	47.6	58	6.2	459	49.2	91	9.8	89	9.5	55.6	44.4	4.2
	2017	886	730	82.4	439	49.5	69	7.8	469	52.9	100	11.3	100	11.3	50.8	49.2	4.0
2	2015	955	854	89.4	484	50.7	74	7.7	672	70.4	129	13.5	90	9.4	50.8	49.2	2.7
	2016	900	795	88.3	428	47.6	72	8.0	462	51.3	110	12.2	83	9.2	51.8	48.2	3.0
	2017	916	809	88.3	425	46.4	68	7.4	448	48.9	109	11.9	104	11.4	55.1	44.9	1.2
3	2015	848	764	90.1	413	48.7	63	7.4	620	73.1	125	14.7	81	9.6	50.7	49.3	2.1
	2016	928	849	91.5	471	50.8	84	9.1	650	70.0	138	14.9	70	7.5	50.9	49.1	2.0
	2017	891	786	88.2	436	48.9	69	7.7	465	52.2	122	13.7	92	10.3	50.6	49.4	1.8
4	2015	839	780	93.0	445	53.0	66	7.9	606	72.2	143	17.0	58	6.9	51.8	48.2	1.4
	2016	804	724	90.0	401	49.9	66	8.2	548	68.2	126	15.7	73	9.1	51.4	48.6	0.7
	2017	868	799	92.1	443	51.0	73	8.4	588	67.7	142	16.4	70	8.1	52.5	47.5	0.8
5	2015	802	721	89.9	426	53.1	64	8.0	607	75.7	132	16.5	69	8.6	50.6	49.4	1.5
	2016	827	765	92.5	444	53.7	66	8.0	635	76.8	152	18.4	72	8.7	51.1	48.9	1.8
	2017	800	723	90.4	403	50.4	71	8.9	570	71.3	143	17.9	77	9.6	51.1	48.9	0.8
PK-5	2015	5,919	5,294	89.4	2,991	50.5	398	6.7	3,753	63.4	639	10.8	1,381	23.3	51.2	48.8	2.2
	2016	5,832	5,160	88.5	2,959	50.7	418	7.2	3,548	60.8	685	11.7	1,243	21.3	51.6	48.4	2.3
	2017	5,838	5,126	87.8	2,949	50.5	446	7.6	3,363	57.6	664	11.4	1,321	22.6	51.5	48.5	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	689	648	94.0	404	58.6	63	9.1	547	79.4	89	12.9	57	8.3	51.5	48.5	2.9
	2016	784	732	93.4	456	58.2	69	8.8	623	79.5	112	14.3	68	8.7	53.4	46.6	2.0
	2017	729	699	95.9	414	56.8	60	8.2	574	78.7	104	14.3	70	9.6	48.8	51.2	1.6
7	2015	670	622	92.8	310	46.3	55	8.2	493	73.6	62	9.3	69	10.3	54.2	45.8	2.1
	2016	642	599	93.3	376	58.6	60	9.3	514	80.1	78	12.1	58	9.0	50.8	49.2	1.6
	2017	686	639	93.1	371	54.1	68	9.9	527	76.8	87	12.7	65	9.5	53.2	46.8	0.4
8	2015	663	617	93.1	278	41.9	68	10.3	522	78.7	62	9.4	71	10.7	53.1	46.9	1.4
	2016	668	620	92.8	264	39.5	62	9.3	499	74.7	62	9.3	76	11.4	53.3	46.7	1.5
	2017	606	569	93.9	350	57.8	61	10.1	490	80.9	73	12.0	54	8.9	53.0	47.0	0.8
6-8	2015	2,022	1,887	93.3	992	49.1	186	9.2	1,562	77.3	213	10.5	197	9.7	52.9	47.1	2.1
	2016	2,094	1,951	93.2	1,096	52.3	191	9.1	1,636	78.1	252	12.0	202	9.6	52.6	47.4	1.7
	2017	2,021	1,907	94.4	1,135	56.2	189	9.4	1,591	78.7	264	13.1	189	9.4	51.6	48.4	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	608	529	87.0	221	36.3	64	10.5	465	76.5	48	7.9	79	13.0	56.7	43.3	7.9
	2016	589	523	88.8	261	44.3	59	10.0	455	77.2	48	8.1	102	17.3	54.5	45.5	5.1
	2017	601	539	89.7	285	47.4	54	9.0	458	76.2	51	8.5	99	16.5	53.1	46.9	2.5
10	2015	473	409	86.5	114	24.1	44	9.3	317	67.0	50	10.6	37	7.8	51.4	48.6	4.2
	2016	466	418	89.7	155	33.3	46	9.9	320	68.7	45	9.7	27	5.8	55.8	44.2	1.5
	2017	528	461	87.3	182	34.5	57	10.8	377	71.4	51	9.7	44	8.3	56.1	43.9	3.6
11	2015	393	353	89.8	102	26.0	39	9.9	298	75.8	27	6.9	21	5.3	51.9	48.1	1.0
	2016	406	360	88.7	91	22.4	30	7.4	224	55.2	53	13.1	23	5.7	51.5	48.5	0.0
	2017	405	365	90.1	96	23.7	38	9.4	247	61.0	36	8.9	24	5.9	54.6	45.4	0.2
12	2015	390	335	85.9	77	19.7	43	11.0	293	75.1	30	7.7	11	2.8	47.4	52.6	3.1
	2016	395	353	89.4	108	27.3	53	13.4	242	61.3	23	5.8	10	2.5	52.2	47.8	5.1
	2017	406	358	88.2	83	20.4	40	9.9	191	47.0	49	12.1	12	3.0	51.2	48.8	2.0
9-12	2015	1,864	1,626	87.2	514	27.6	190	10.2	1,373	73.7	155	8.3	148	7.9	52.4	47.6	4.5
	2016	1,856	1,654	89.1	615	33.1	188	10.1	1,241	66.9	169	9.1	162	8.7	53.7	46.3	3.1
	2017	1,940	1,723	88.8	646	33.3	189	9.7	1,273	65.6	187	9.6	179	9.2	53.8	46.2	2.2
ALL	2015	9,805	8,807	89.8	4,497	45.9	774	7.9	6,688	68.2	1,007	10.3	1,726	17.6	51.8	48.2	2.6
	2016	9,782	8,765	89.6	4,670	47.7	797	8.1	6,425	65.7	1,106	11.3	1,607	16.4	52.2	47.8	2.3
	2017	9,799	8,756	89.4	4,730	48.3	824	8.4	6,227	63.5	1,115	11.4	1,689	17.2	52.0	48.0	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	953	13,283	912	95.7	12,675	95.4	155	16.3	19.2	843	11,627	88.4	87.5
	2016	864	12,185	827	95.7	11,638	95.5	139	16.1	19.3	789	10,883	91.3	89.3
	2017	843	11,388	807	95.7	10,888	95.6	150	17.8	19.6	776	10,240	92.0	89.9
1	2015	953	13,984	915	96.0	13,437	96.1	186	19.5	18.1	839	12,405	88.0	88.7
	2016	948	13,397	913	96.3	12,877	96.1	140	14.8	18.1	860	12,066	90.7	90.1
	2017	867	12,278	835	96.3	11,800	96.1	135	15.6	18.4	796	11,169	91.8	91.0
2	2015	956	13,916	924	96.7	13,422	96.4	126	13.2	16.6	864	12,453	90.3	89.5
	2016	896	13,532	866	96.7	13,066	96.6	139	15.5	16.6	821	12,286	91.7	90.8
	2017	902	12,938	870	96.5	12,476	96.4	143	15.9	16.9	831	11,850	92.2	91.6
3	2015	854	13,237	826	96.7	12,793	96.6	128	15.0	16.2	781	11,910	91.4	90.0
	2016	930	13,328	901	96.9	12,911	96.9	126	13.6	15.3	859	12,216	92.4	91.7
	2017	899	13,158	871	96.9	12,734	96.8	120	13.3	15.9	837	12,162	93.1	92.4
4	2015	856	12,745	831	97.0	12,343	96.9	100	11.7	16.2	790	11,520	92.3	90.4
	2016	797	12,688	773	97.0	12,300	96.9	108	13.5	15.8	741	11,676	93.0	92.0
	2017	852	12,873	827	97.1	12,467	96.8	121	14.2	15.4	799	11,953	93.8	92.9
5	2015	808	12,122	784	97.1	11,747	96.9	48	5.9	6.6	737	11,052	91.2	91.2
	2016	826	12,178	803	97.2	11,815	97.0	30	3.6	5.7	766	11,217	92.7	92.1
	2017	799	12,220	776	97.0	11,838	96.9	40	5.0	6.1	744	11,367	93.1	93.0
KN-5	2015	5,380	79,286	5,192	96.5	76,417	96.4	743	13.8	15.6	4,854	70,967	90.2	89.5
	2016	5,261	77,308	5,084	96.6	74,608	96.5	682	13.0	15.2	4,836	70,344	91.9	91.0
	2017	5,162	74,855	4,985	96.6	72,203	96.5	709	13.7	15.3	4,783	68,741	92.7	91.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	700	10,896	676	96.5	10,493	96.3	107	15.3	19.6	635	9,647	90.7	88.5
	2016	781	10,522	761	97.5	10,172	96.7	112	14.3	17.1	723	9,599	92.6	91.2
	2017	715	10,771	693	96.9	10,375	96.3	114	16.0	18.5	666	9,885	93.2	91.8
7	2015	666	10,670	639	96.1	10,206	95.6	112	16.8	22.7	596	9,349	89.5	87.6
	2016	649	10,436	627	96.7	9,999	95.8	88	13.6	20.0	599	9,389	92.3	90.0
	2017	674	10,214	651	96.7	9,773	95.7	126	18.7	21.6	623	9,225	92.4	90.3
8	2015	670	10,940	638	95.3	10,445	95.5	60	9.0	14.2	581	9,604	86.8	87.8
	2016	658	10,378	633	96.2	9,894	95.3	50	7.6	12.6	597	9,208	90.7	88.7
	2017	590	10,051	567	96.1	9,579	95.3	65	11.0	10.6	540	9,066	91.5	90.2
6-8	2015	2,036	32,507	1,953	96.0	31,144	95.8	279	13.7	18.8	1,812	28,600	89.0	88.0
	2016	2,088	31,336	2,021	96.8	30,065	95.9	250	12.0	16.6	1,919	28,196	91.9	90.0
	2017	1,979	31,036	1,911	96.6	29,727	95.8	305	15.4	17.0	1,829	28,176	92.4	90.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	620	11,577	587	94.7	10,921	94.3	132	21.3	24.5	538	9,789	86.8	84.6
	2016	605	11,813	576	95.2	11,053	93.6	124	20.5	26.2	514	9,913	85.0	83.9
	2017	617	11,759	592	95.9	10,936	93.0	138	22.4	25.7	557	9,766	90.3	83.1
10	2015	495	9,928	471	95.1	9,383	94.5	49	9.9	18.1	442	8,616	89.2	86.8
	2016	485	10,202	463	95.4	9,595	94.1	45	9.3	19.4	434	8,845	89.5	86.7
	2017	536	10,329	512	95.4	9,713	94.0	85	15.9	16.3	488	9,045	91.0	87.6
11	2015	404	8,742	382	94.6	8,258	94.5	42	10.4	14.6	355	7,728	87.9	88.4
	2016	416	8,384	400	96.2	7,906	94.3	42	10.1	16.9	388	7,400	93.2	88.3
	2017	419	8,543	397	94.8	8,088	94.7	41	9.8	13.7	384	7,756	91.6	90.8
12	2015	395	8,362	373	94.5	7,893	94.4	28	7.1	14.2	356	7,395	90.2	88.4
	2016	391	8,426	375	96.1	7,965	94.5	5	1.3	10.2	367	7,523	93.9	89.3
	2017	406	8,197	389	95.9	7,762	94.7	10	2.5	6.4	386	7,365	95.2	89.8
9-12	2015	1,914	38,609	1,813	94.7	36,456	94.4	251	13.1	18.4	1,691	33,528	88.3	86.8
	2016	1,897	38,826	1,814	95.7	36,519	94.1	216	11.4	18.9	1,703	33,681	89.8	86.7
	2017	1,978	38,829	1,890	95.5	36,498	94.0	274	13.9	16.5	1,815	33,932	91.8	87.4
ALL	2015	9,330	150,401	8,959	96.0	144,017	95.8	1,273	13.6	17.0	8,357	133,095	89.6	88.5
	2016	9,245	147,470	8,919	96.5	141,192	95.7	1,148	12.4	16.5	8,458	132,221	91.5	89.7
	2017	9,119	144,719	8,786	96.4	138,428	95.7	1,288	14.1	16.0	8,427	130,849	92.4	90.4

Teachers: 639

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	149	23.3
Hispanic	212	33.2
White	252	39.4
Multiple	14	2.2
Other	12	1.9

Gender	Number	Percentage
Female	474	74.2
Male	165	25.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.7	73.7
2015-16	6.9	68.2
2016-17	6.7	75.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	82	12.8
1	39	6.1
2	62	9.7
3	53	8.3
4	29	4.5
5	17	2.7
1-3	154	24.1
More than 3	403	63.1
1 - 5	200	31.3
6 - 10	116	18.2
11 - 20	146	22.8
More than 20	95	14.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	81.3	58.4	76.3	70.8	45.7	67.2	59.9	*	68.9	75.3	71.9	59.1	474
	2016	83.3	57.0	69.7	65.7	25.0	48.6	56.3		62.8	74.3	68.5	58.1	496
	2017	81.2	63.0	71.6	68.4	52.4	61.8	56.7		65.0	76.8	70.7	59.5	512
4	2015	81.4	49.5	60.1	56.9	20.8	48.9	37.7		58.5	62.0	60.1	55.9	481
	2016	81.3	54.6	71.8	67.6	27.0	72.2	51.5		64.2	74.6	69.1	62.6	482
	2017	81.5	42.6	65.5	58.9	17.0	58.7	39.8	*	60.3	64.4	62.3	56.4	512
5	2015	91.9	71.7	81.9	79.3	28.6	71.8	71.9		79.7	84.0	81.7	74.6	492
	2016	85.5	62.9	74.8	72.5	39.2	67.4	62.1		70.6	77.4	73.9	70.6	509
	2017	83.9	64.6	76.3	73.6	44.7	80.4	65.4		73.4	76.5	74.9	71.7	521
3-5	2015	84.7	59.6	73.0	68.8	30.4	63.1	57.4	*	69.0	73.9	71.3	63.5	1,447
	2016	83.6	57.9	72.2	68.7	31.1	64.6	57.2		66.0	75.4	70.5	63.9	1,487
	2017	82.1	56.9	71.2	67.0	37.0	68.9	54.1	*	66.3	72.5	69.3	62.7	1,545

NUMBER TESTED IN GRADES 3-5													
2015	196	329	842	1,099	125	282	822	1	772	675	1,447	22,443	
2016	177	337	902	1,202	132	308	828		768	715	1,487	22,529	
2017	179	355	933	1,235	127	315	664	1	802	743	1,545	23,084	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	54.5	54.4	58.7	57.3	26.1	53.6	49.9	*	55.9	59.8	57.8	57.0	668
	2016	60.0	44.3	51.4	50.2	14.3	44.4	42.1		46.3	57.0	51.3	51.4	780
	2017	76.2	46.6	49.8	50.2	28.6	45.3	42.7		44.5	57.3	51.1	52.4	705
7	2015	62.5	57.3	53.1	54.0	6.8	38.0	43.2	*	49.6	59.9	54.3	55.5	654
	2016	75.0	60.5	57.1	58.6	23.3	53.2	52.0		53.7	62.5	58.1	55.2	625
	2017	75.9	46.2	60.1	59.0	18.2	51.2	50.5		52.5	66.4	59.0	58.5	676
8	2015	72.4	64.7	76.8	75.6	25.4	65.3	69.6		70.5	79.0	74.5	74.7	667
	2016	83.3	75.5	79.9	80.2	26.0	72.8	73.8	*	73.3	85.8	79.1	76.4	661
	2017	79.2	72.7	80.0	80.9	37.5	75.9	75.4	*	73.7	84.8	78.9	74.5	592
6-8	2015	64.0	59.1	62.8	62.3	20.1	51.9	54.5	*	58.6	66.2	62.2	62.5	1,989
	2016	71.1	61.1	62.0	62.2	20.5	54.9	54.9	*	57.2	67.8	62.2	61.0	2,066
	2017	76.8	54.7	62.4	62.2	27.0	56.8	55.4	*	56.2	68.4	62.1	61.5	1,973

NUMBER TESTED IN GRADES 6-8													
2015	75	281	1,584	1,699	149	976	1,553	2	1,047	942	1,989	31,725	
2016	83	275	1,660	1,785	156	1,123	1,608	1	1,082	984	2,066	30,676	
2017	95	243	1,586	1,740	137	1,122	1,557	1	1,010	962	1,973	30,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	12	52	61	100	19	21	105	*	78	55	133	2,981	474
	2016	10	52	89	135	33	36	112		90	65	156	3,114	496
	2017	13	47	81	124	20	26	45		93	57	150	3,014	512
4	2015	13	53	110	166	38	48	160		108	84	192	3,197	481
	2016	9	54	82	125	27	27	115		91	58	149	2,728	482
	2017	10	66	110	172	39	45	156	*	104	89	193	3,323	512
5	2015	5	28	56	77	30	35	85		53	37	90	2,004	492
	2016	10	36	80	116	31	46	127		80	53	133	2,294	509
	2017	9	40	78	112	21	27	104		73	58	131	2,269	521
3-5	2015	30	133	227	343	87	104	350	*	239	176	415	8,182	1,447
	2016	29	142	251	376	91	109	354		261	176	438	8,136	1,487
	2017	32	153	269	408	80	98	305	*	270	204	474	8,606	1,545

NUMBER TESTED IN GRADES 3-5													
2015	196	329	842	1,099	125	282	822	1	772	675	1,447	22,443	
2016	177	337	902	1,202	132	308	828		768	715	1,487	22,529	
2017	179	355	933	1,235	127	315	664	1	802	743	1,545	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	10	41	221	248	34	183	267	*	150	132	282	4,530	668
	2016	14	49	310	337	54	250	359		224	156	380	5,005	780
	2017	10	47	281	314	30	220	318		191	154	345	5,071	705
7	2015	9	38	249	254	41	191	280	*	179	120	299	4,642	654
	2016	6	32	216	227	33	174	238		145	117	262	4,519	625
	2017	7	42	220	245	45	181	259		170	107	277	4,158	676
8	2015	8	36	120	138	44	95	160		104	66	170	2,716	667
	2016	4	26	104	111	37	82	129	*	94	44	138	2,430	661
	2017	5	21	95	98	25	84	118	*	81	43	125	2,459	592
6-8	2015	27	115	590	640	119	469	707	*	433	318	751	11,888	1,989
	2016	24	107	630	675	124	506	726	*	463	317	780	11,954	2,066
	2017	22	110	596	657	100	485	695	*	442	304	747	11,688	1,973

NUMBER TESTED IN GRADES 6-8													
2015	75	281	1,584	1,699	149	976	1,553	2	1,047	942	1,989	31,725	
2016	83	275	1,660	1,785	156	1,123	1,608	1	1,082	984	2,066	30,676	
2017	95	243	1,586	1,740	137	1,122	1,557	1	1,010	962	1,973	30,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	59.4	27.2	36.2	31.6	20.0	25.0	18.3	*	37.8	35.9	36.9	26.4	474
	2016	53.3	26.4	37.1	33.8	13.6	21.4	19.1		33.1	39.5	36.3	29.2	496
	2017	65.2	26.8	42.1	38.3	23.8	27.9	25.0		32.0	51.2	41.2	32.9	512
4	2015	55.7	21.0	27.5	28.1	4.2	24.5	14.8		28.8	31.2	29.9	27.3	481
	2016	56.3	21.8	35.1	30.3	8.1	29.9	13.9		33.1	35.5	34.2	28.6	482
	2017	63.0	25.2	35.1	32.9	12.8	25.7	14.3	*	35.1	38.4	36.7	32.4	512
5	2015	64.5	23.2	35.6	31.5	9.5	33.1	20.5		34.9	41.1	37.8	29.2	492
	2016	63.8	30.9	38.5	38.9	15.7	36.9	22.1		37.1	43.2	40.1	36.3	509
	2017	60.7	24.8	42.9	38.9	10.5	42.8	26.2		41.6	41.3	41.5	38.2	521
3-5	2015	59.7	24.0	33.1	30.3	10.4	28.4	18.0	*	33.8	36.1	34.9	27.7	1,447
	2016	58.2	26.1	36.9	34.4	12.9	31.2	18.8		34.5	39.4	36.9	31.4	1,487
	2017	63.1	25.6	40.0	36.7	15.7	33.7	21.4	*	36.3	43.6	39.8	34.6	1,545

NUMBER TESTED IN GRADES 3-5													
2015	196	329	842	1,099	125	282	822	1	772	675	1,447	22,443	
2016	177	337	902	1,202	132	308	828		768	715	1,487	22,529	
2017	179	355	933	1,235	127	315	664	1	802	743	1,545	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	31.8	17.8	20.4	18.8	8.7	15.0	13.3	*	16.2	25.0	20.5	23.7	668
	2016	45.7	14.8	19.7	19.2	3.2	15.3	13.1		17.5	24.5	20.8	23.4	780
	2017	47.6	14.8	16.1	17.1	9.5	13.4	11.0		15.4	19.9	17.7	22.9	705
7	2015	37.5	21.3	18.1	19.4	2.3	8.4	11.2	*	18.9	20.7	19.7	21.3	654
	2016	58.3	30.9	23.8	25.0	4.7	19.9	19.4		20.1	32.4	26.2	26.9	625
	2017	48.3	11.5	27.2	25.5	7.3	19.4	17.0		22.9	29.9	26.2	27.5	676
8	2015	44.8	15.7	23.7	24.2	0.0	12.4	15.6		18.5	29.2	23.5	28.7	667
	2016	41.7	27.4	32.6	32.1	4.0	20.3	21.1	*	28.1	36.9	32.2	30.8	661
	2017	66.7	41.6	36.8	38.2	20.0	27.8	29.4	*	33.1	44.5	38.5	32.2	592
6-8	2015	38.7	18.1	20.7	20.8	3.4	12.2	13.4	*	17.9	25.1	21.3	24.6	1,989
	2016	48.2	24.4	25.0	25.0	3.8	18.2	17.5	*	21.7	30.9	26.1	27.0	2,066
	2017	52.6	22.2	26.2	26.2	11.7	19.9	18.7	*	23.5	30.5	26.9	27.4	1,973

NUMBER TESTED IN GRADES 6-8													
2015	75	281	1,584	1,699	149	976	1,553	2	1,047	942	1,989	31,725	
2016	83	275	1,660	1,785	156	1,123	1,608	1	1,082	984	2,066	30,676	
2017	95	243	1,586	1,740	137	1,122	1,557	1	1,010	962	1,973	30,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	35.9	12.0	20.6	16.7	11.4	9.4	7.3	*	21.5	19.3	20.5	13.1	474
	2016	41.7	10.7	20.1	18.3	11.4	7.1	6.6		20.2	21.3	20.8	15.2	496
	2017	49.3	16.5	24.9	22.7	14.3	14.7	12.5		17.3	35.0	25.8	20.0	512
4	2015	31.4	9.5	10.5	10.6	2.1	7.4	3.9		11.5	15.8	13.5	12.2	481
	2016	31.3	11.8	12.7	10.9	8.1	6.2	3.0		15.0	13.2	14.1	13.4	482
	2017	37.0	11.3	19.4	17.4	4.3	15.6	7.7	*	20.6	19.2	19.9	16.9	512
5	2015	45.2	13.1	16.8	16.7	2.4	14.5	6.9		19.2	22.1	20.5	14.2	492
	2016	33.3	10.3	15.5	14.7	3.9	10.6	6.6		15.4	18.4	16.7	16.6	509
	2017	32.1	7.1	20.7	16.7	2.6	20.3	10.6		18.6	20.2	19.4	19.4	521
3-5	2015	37.2	11.6	15.9	14.6	4.8	11.0	6.1	*	17.4	19.1	18.2	13.2	1,447
	2016	35.6	11.0	16.1	14.6	7.6	8.4	5.6		16.8	17.8	17.2	15.1	1,487
	2017	40.2	11.8	21.5	18.9	7.1	17.5	9.8	*	18.8	24.8	21.7	18.8	1,545

NUMBER TESTED IN GRADE 3-5													
2015	196	329	842	1,099	125	282	822	1	772	675	1,447	22,443	
2016	177	337	902	1,202	132	308	828		768	715	1,487	22,529	
2017	179	355	933	1,235	127	315	664	1	802	743	1,545	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	13.6	6.7	6.4	6.4	4.3	4.6	3.8	*	5.3	8.2	6.7	9.3	668
	2016	25.7	5.7	7.2	7.5	1.6	5.3	4.2		7.2	9.6	8.3	10.1	780
	2017	19.0	3.4	5.5	5.2	2.4	4.7	3.8		4.9	6.9	6.0	9.5	705
7	2015	16.7	4.5	7.3	7.2	0.0	2.9	2.6	*	6.5	8.7	7.5	8.8	654
	2016	20.8	7.4	7.9	8.0	4.7	6.5	6.0		5.1	12.5	8.8	11.4	625
	2017	34.5	1.3	13.1	12.1	3.6	7.5	6.5		10.1	15.4	12.6	13.6	676
8	2015	31.0	5.9	7.1	8.0	0.0	2.6	3.2		6.3	10.2	8.1	13.2	667
	2016	12.5	3.8	7.9	7.1	0.0	3.7	2.6	*	5.4	9.7	7.4	10.2	661
	2017	25.0	7.8	11.8	11.1	0.0	8.0	7.5	*	10.1	14.1	12.0	11.5	592
6-8	2015	21.3	5.7	6.9	7.2	1.3	3.5	3.2	*	6.0	9.0	7.4	10.5	1,989
	2016	20.5	5.5	7.7	7.6	1.9	5.3	4.3	*	6.0	10.6	8.2	10.6	2,066
	2017	25.3	4.1	10.0	9.3	2.2	6.7	5.8	*	8.3	11.9	10.0	11.5	1,973

NUMBER TESTED IN GRADE 6-8													
2015	75	281	1,584	1,699	149	976	1,553	2	1,047	942	1,989	31,725	
2016	83	275	1,660	1,785	156	1,123	1,608	1	1,082	984	2,066	30,676	
2017	95	243	1,586	1,740	137	1,122	1,557	1	1,010	962	1,973	30,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	65.3	61.8	64.5
	2016	66.0	64.9	59.2
	2017	71.5	63.6	63.8
4	2015	54.3	62.9	56.5
	2016	69.5	62.2	60.8
	2017	65.4	63.2	57.3
5	2015	68.6	70.3	67.3
	2016	67.7	67.6	64.9
	2017	68.8	67.5	68.6
3-5	2015	62.8	65.1	62.8
	2016	67.7	65.0	61.7
	2017	68.6	64.8	63.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	54.1	59.1	56.3
	2016	60.8	57.2	54.6
	2017	55.0	56.8	54.8
7	2015	54.8	54.3	57.8
	2016	60.3	59.7	60.8
	2017	58.0	60.0	57.7
8	2015	65.8	59.2	63.8
	2016	66.1	67.7	60.1
	2017	68.2	66.8	65.1
6-8	2015	58.2	57.5	59.3
	2016	62.4	61.3	58.2
	2017	60.0	60.9	58.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	77.1	53.8	61.9	59.9	18.8	52.8	41.7		55.5	69.9	62.1	57.9	475
	2016	73.5	60.2	66.7	65.0	29.7	63.3	47.5		61.7	72.4	66.8	57.3	464
	2017	77.4	43.9	64.1	59.4	20.8	59.4	42.3	*	57.8	65.6	61.6	54.4	503

NUMBER TESTED IN GRADE 4													
2015	70	104	273	382	48	89	254		256	219	475	7,215	
2016	49	118	273	371	37	79	221		243	221	464	7,239	
2017	53	114	312	414	48	101	253	1	256	247	503	7,530	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	66.7	49.5	56.6	57.3	8.7	42.3	45.1	*	45.7	68.3	56.0	54.6	657
	2016	73.9	45.1	48.5	48.7	16.7	42.4	42.0		40.6	57.1	49.0	51.7	625
	2017	63.3	36.0	57.9	56.1	20.0	50.1	47.0		45.4	66.2	55.2	54.1	672

NUMBER TESTED IN GRADE 7													
2015	24	93	530	553	46	307	494	1	357	300	657	10,425	
2016	23	82	501	548	42	368	493		313	310	625	10,094	
2017	30	75	549	595	55	371	523		355	317	672	10,059	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	16	48	104	153	39	42	148		114	66	180	3,041	475
	2016	13	47	91	130	26	29	116		93	61	154	3,090	464
	2017	12	64	112	168	38	41	146	*	108	85	193	3,435	503

NUMBER TESTED IN GRADE 4													
2015	70	104	273	382	48	89	254		256	219	475	7,215	
2016	49	118	273	371	37	79	221		243	221	464	7,239	
2017	53	114	312	414	48	101	253	1	256	247	503	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	8	47	230	236	42	177	271	*	194	95	289	4,738	657
	2016	6	45	258	281	35	212	286		186	133	319	4,874	625
	2017	11	48	231	261	44	185	277		194	107	301	4,613	672

NUMBER TESTED IN GRADE 7													
2015	24	93	530	553	46	307	494	1	357	300	657	10,425	
2016	23	82	501	548	42	368	493		313	310	625	10,094	
2017	30	75	549	595	55	371	523		355	317	672	10,059	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	48.6	20.2	18.3	19.1	4.2	10.1	6.3		18.0	28.8	22.9	19.5	475
	2016	51.0	25.4	32.2	29.6	13.5	22.8	11.3		30.0	36.7	33.2	28.7	464
	2017	52.8	16.7	29.5	26.8	10.4	21.8	13.0	*	27.3	32.4	29.8	26.0	503

NUMBER TESTED IN GRADE 4													
2015	70	104	273	382	48	89	254		256	219	475	7,215	
2016	49	118	273	371	37	79	221		243	221	464	7,239	
2017	53	114	312	414	48	101	253	1	256	247	503	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	33.3	20.4	17.4	17.7	0.0	7.5	8.7	*	14.0	23.7	18.4	21.1	657
	2016	43.5	17.1	20.0	19.7	7.1	15.5	14.6		13.7	27.7	21.0	25.7	625
	2017	40.0	13.3	24.2	23.5	9.1	15.1	14.5		16.3	32.2	23.8	24.9	672

NUMBER TESTED IN GRADE 7													
2015	24	93	530	553	46	307	494	1	357	300	657	10,425	
2016	23	82	501	548	42	368	493		313	310	625	10,094	
2017	30	75	549	595	55	371	523		355	317	672	10,059	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	17.1	2.9	4.0	3.9	2.1	0.0	0.0		4.7	7.3	5.9	4.1	475
	2016	30.6	5.9	9.9	9.2	8.1	8.9	4.1		10.3	13.6	11.9	10.9	464
	2017	22.6	7.0	6.4	7.0	2.1	3.0	1.2	*	7.0	10.1	8.5	7.4	503

NUMBER TESTED IN GRADE 4													
2015	70	104	273	382	48	89	254		256	219	475	7,215	
2016	49	118	273	371	37	79	221		243	221	464	7,239	
2017	53	114	312	414	48	101	253	1	256	247	503	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	4.2	1.1	1.9	2.0	0.0	0.3	0.2	*	1.4	2.7	2.0	4.5	657
	2016	8.7	1.2	1.8	1.8	0.0	1.6	1.2		1.6	3.2	2.4	5.9	625
	2017	6.7	4.0	4.0	4.2	1.8	0.8	0.6		2.3	6.9	4.5	6.9	672

NUMBER TESTED IN GRADE 7													
2015	24	93	530	553	46	307	494	1	357	300	657	10,425	
2016	23	82	501	548	42	368	493		313	310	625	10,094	
2017	30	75	549	595	55	371	523		355	317	672	10,059	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.3	3.9	60.5	57.8
	2016	—	3.8	62.1	64.4
	2017	—	3.7	63.3	62.9
7	2015	3.8	3.9	60.1	59.4
	2016	3.6	—	63.1	61.0
	2017	3.7	—	60.6	58.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	60.9	48.9	55.3	55.8	7.1	32.9	42.7		50.8	58.0	54.0	56.8
	2016	77.4	48.3	56.5	58.5	8.7	34.7	45.0		47.2	66.0	55.7	57.6
	2017	66.7	49.3	61.9	64.2	13.3	42.5	50.3		54.1	67.6	60.4	58.7
Tests Taken	2015	23	90	423	448	42	210	415		307	250	557	11,241
	2016	31	89	418	436	46	248	433		305	253	558	10,771
	2017	27	71	483	478	45	287	449		318	275	593	11,092
ENGLISH II	2015	72.0	51.6	59.2	57.2	8.5	20.0	42.6		55.7	60.8	58.2	58.4
	2016	66.7	52.2	59.1	57.7	9.1	30.8	43.7	*	51.1	65.6	57.5	57.8
	2017	84.6	50.0	55.8	57.0	17.0	25.8	41.8		48.7	65.8	56.6	60.3
Tests Taken	2015	25	62	412	409	47	135	359		262	250	512	9,583
	2016	18	69	364	395	33	159	327	1	266	209	475	9,550
	2017	26	74	394	419	47	178	364		277	234	511	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	9	46	189	198	39	141	238		151	105	256	4,851
	2016	7	46	182	181	42	162	238		161	86	247	4,569
	2017	9	36	184	171	39	165	223		146	89	235	4,577
Tests Taken	2015	23	90	423	448	42	210	415		307	250	557	11,241
	2016	31	89	418	436	46	248	433		305	253	558	10,771
	2017	27	71	483	478	45	287	449		318	275	593	11,092
ENGLISH II	2015	7	30	168	175	43	108	206		116	98	214	3,986
	2016	6	33	149	167	30	110	184	*	130	72	202	4,028
	2017	4	37	174	180	39	132	212		142	80	222	3,895
Tests Taken	2015	25	62	412	409	47	135	359		262	250	512	9,583
	2016	18	69	364	395	33	159	327	1	266	209	475	9,550
	2017	26	74	394	419	47	178	364		277	234	511	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	47.8	32.2	32.6	34.6	2.4	15.2	19.3		29.0	38.0	33.0	35.3
	2016	67.7	31.5	36.4	38.5	6.5	14.1	25.2		28.5	47.8	37.3	38.3
	2017	66.7	29.6	41.6	42.9	4.4	21.6	26.9		36.8	46.5	41.3	41.2
Tests Taken	2015	23	90	423	448	42	210	415		307	250	557	11,241
	2016	31	89	418	436	46	248	433		305	253	558	10,771
	2017	27	71	483	478	45	287	449		318	275	593	11,092
ENGLISH II	2015	60.0	22.6	33.7	31.3	4.3	6.7	17.3		31.7	35.6	33.6	35.2
	2016	61.1	30.4	34.1	34.2	0.0	14.5	18.3	*	29.7	40.7	34.5	36.9
	2017	65.4	28.4	35.8	36.5	8.5	11.2	20.1		32.1	41.5	36.4	42.1
Tests Taken	2015	25	62	412	409	47	135	359		262	250	512	9,583
	2016	18	69	364	395	33	159	327	1	266	209	475	9,550
	2017	26	74	394	419	47	178	364		277	234	511	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	8.7	2.2	2.8	2.9	0.0	0.5	0.5		2.0	4.8	3.2	4.9
	2016	12.9	0.0	3.1	2.5	0.0	0.4	0.7		2.0	4.3	3.0	5.1
	2017	11.1	1.4	2.7	2.7	0.0	0.3	0.7		1.9	4.4	3.0	6.3
Tests Taken	2015	23	90	423	448	42	210	415		307	250	557	11,241
	2016	31	89	418	436	46	248	433		305	253	558	10,771
	2017	27	71	483	478	45	287	449		318	275	593	11,092
ENGLISH II	2015	8.0	0.0	1.5	2.0	0.0	0.0	0.3		0.8	2.4	1.6	2.5
	2016	5.6	1.4	3.3	2.8	0.0	0.0	0.3	*	3.0	3.3	3.2	4.4
	2017	11.5	0.0	1.0	1.0	0.0	1.1	0.5		0.7	2.1	1.4	4.9
Tests Taken	2015	25	62	412	409	47	135	359		262	250	512	9,583
	2016	18	69	364	395	33	159	327	1	266	209	475	9,550
	2017	26	74	394	419	47	178	364		277	234	511	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	60.3	1.3	1.2	58.4	61.6	4.2	61.9	57.8
2016	58.4	1.4	1.3	49.9	61.3	3.7	62.8	61.9
2017	64.8	–	–	59.1	62.4	4.1	63.6	64.1

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	72.3	1.3	1.3	60.8	65.9	4.4	60.1	64.4
2016	64.9	1.4	1.4	70.0	56.8	4.0	68.1	57.3
2017	61.4	–	–	58.5	58.9	4.3	66.6	66.4

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	80.0	53.6	75.8	72.3	50.0	74.1	68.6	*	72.9	72.3	72.6	63.8	825
	2016	75.8	63.6	72.6	71.2	25.9	71.3	67.7		71.4	72.4	71.8	65.3	901
	2017	89.9	64.6	75.6	75.1	43.1	73.8	72.0		74.9	76.0	75.5	70.0	873
4	2015	82.2	53.3	69.3	67.9	16.7	70.8	61.1		66.8	68.9	67.8	60.4	833
	2016	82.0	52.1	77.4	73.7	34.0	78.4	69.3		74.2	74.1	74.1	63.5	773
	2017	81.8	58.3	76.6	74.0	28.1	75.9	68.2	*	73.7	75.6	74.6	68.1	838
5	2015	89.8	55.9	75.5	72.2	37.3	72.5	67.6		73.7	74.7	74.2	66.4	783
	2016	90.0	77.1	88.5	87.1	42.9	87.4	84.1		85.4	88.0	86.7	79.6	815
	2017	84.7	77.9	90.0	87.4	66.7	90.3	86.3		86.5	89.0	87.7	80.6	775
3-5	2015	83.8	54.2	73.5	70.7	34.2	72.4	65.8	*	71.0	71.9	71.5	63.5	2,441
	2016	83.0	63.4	79.3	77.2	34.4	78.9	73.9		76.8	78.0	77.4	69.3	2,489
	2017	85.8	66.8	80.4	78.6	44.4	79.7	75.6	*	78.1	80.0	79.0	72.7	2,486

NUMBER TESTED IN GRADES 3-5													
2015	197	323	1,839	2,033	155	1,266	1,789	1	1,233	1,208	2,441	36,965	
2016	182	336	1,894	2,152	157	1,284	1,789		1,260	1,222	2,489	36,959	
2017	183	355	1,871	2,118	153	1,245	1,581	1	1,268	1,218	2,486	37,278	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	68.2	48.9	59.7	58.8	24.4	56.3	52.1	*	58.5	58.4	58.5	59.3	667
	2016	74.3	41.4	55.2	53.8	14.5	52.0	46.7		55.6	53.6	54.7	58.0	779
	2017	69.0	49.4	60.2	58.8	23.8	59.2	53.9		57.1	60.5	58.9	64.1	705
7	2015	58.8	32.0	43.1	42.6	7.0	34.0	34.9	*	42.0	42.3	42.1	42.3	515
	2016	57.9	45.9	48.4	49.0	17.1	47.1	44.7		48.7	47.5	48.1	42.6	534
	2017	55.6	29.2	47.8	45.9	20.8	44.8	40.0		43.9	47.5	45.6	45.4	566
8	2015	42.9	39.8	61.6	58.1	12.3	52.4	52.1		51.8	63.9	57.7	62.6	692
	2016	92.3	67.6	78.5	78.0	20.0	76.5	73.6	*	72.3	83.2	77.5	70.4	666
	2017	66.7	73.7	83.8	83.5	37.5	81.7	78.9	*	77.0	87.2	81.6	79.2	614
6-8	2015	55.2	40.7	55.7	54.2	14.5	48.9	47.3	*	51.3	56.4	53.7	55.9	1,874
	2016	76.3	52.9	61.0	60.4	17.0	57.8	54.8	*	59.4	62.0	60.6	58.3	1,979
	2017	65.6	51.1	64.1	62.7	26.7	62.1	57.5	*	59.8	65.0	62.3	64.6	1,885

NUMBER TESTED IN GRADES 6-8													
2015	67	268	1,489	1,597	145	951	1,567	2	985	889	1,874	29,293	
2016	80	263	1,588	1,708	153	1,096	1,567	1	1,046	933	1,979	28,203	
2017	90	237	1,513	1,665	135	1,079	1,504	1	975	909	1,885	28,441	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	13	58	147	185	25	105	190	*	112	114	226	4,652	825
	2016	15	44	191	224	40	133	206		130	123	254	4,478	901
	2017	7	45	158	181	29	112	127		110	104	214	3,851	873
4	2015	13	49	192	230	45	128	235		142	126	268	4,897	833
	2016	9	57	131	176	31	83	161		102	98	200	4,463	773
	2017	10	48	151	190	41	103	182	*	115	98	213	4,016	838
5	2015	6	41	149	181	32	116	192		103	99	202	3,958	783
	2016	7	22	71	91	32	55	100		60	48	108	2,412	815
	2017	9	25	58	83	15	38	76		53	42	95	2,308	775
3-5	2015	32	148	488	596	102	349	617	*	357	339	696	13,507	2,441
	2016	31	123	393	491	103	271	467		292	269	562	11,353	2,489
	2017	26	118	367	454	85	253	385	*	278	244	522	10,175	2,486

NUMBER TESTED IN GRADES 3-5													
2015	197	323	1,839	2,033	155	1,266	1,789	1	1,233	1,208	2,441	36,965	
2016	182	336	1,894	2,152	157	1,284	1,789		1,260	1,222	2,489	36,959	
2017	183	355	1,871	2,118	153	1,245	1,581	1	1,268	1,218	2,486	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	7	46	215	239	34	172	255	*	141	136	277	4,306	667
	2016	9	51	286	312	53	216	330		185	168	353	4,325	779
	2017	13	45	222	259	32	164	256		147	143	290	3,811	705
7	2015	7	51	238	247	40	175	274	*	167	131	298	4,586	515
	2016	8	40	222	241	34	171	246		143	134	277	4,391	534
	2017	8	51	241	275	42	181	282		169	139	308	4,112	566
8	2015	16	62	206	246	50	139	265		172	121	293	4,032	692
	2016	2	33	112	123	40	76	133	*	97	53	150	3,036	666
	2017	10	20	80	87	25	64	101	*	76	36	113	2,140	614
6-8	2015	30	159	659	732	124	486	794	*	480	388	868	12,924	1,874
	2016	19	124	620	676	127	463	709	*	425	355	780	11,752	1,979
	2017	31	116	543	621	99	409	639	*	392	318	711	10,063	1,885

NUMBER TESTED IN GRADES 6-8													
2015	67	268	1,489	1,597	145	951	1,567	2	985	889	1,874	29,293	
2016	80	263	1,588	1,708	153	1,096	1,567	1	1,046	933	1,979	28,203	
2017	90	237	1,513	1,665	135	1,079	1,504	1	975	909	1,885	28,441	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	50.8	20.0	36.6	34.8	18.0	34.3	27.9	*	39.2	32.0	35.6	28.2	825
	2016	51.6	30.6	38.3	37.8	13.0	35.9	32.4		40.0	36.6	38.3	32.6	901
	2017	63.8	28.3	43.0	40.9	27.5	38.4	37.7		42.8	42.4	42.6	39.9	873
4	2015	53.4	19.0	30.6	30.3	3.7	31.0	23.3		31.5	30.4	31.0	22.4	833
	2016	46.0	21.8	37.8	35.2	17.0	38.7	30.3		38.2	34.9	36.6	28.9	773
	2017	50.9	19.1	46.0	41.6	10.5	44.3	35.4	*	44.6	41.4	43.1	39.4	838
5	2015	61.0	26.9	33.8	32.5	11.8	30.1	24.8		34.2	36.3	35.2	30.5	783
	2016	55.7	26.0	44.4	42.6	10.7	43.8	34.6		42.0	43.9	42.8	35.3	815
	2017	54.2	27.4	51.0	46.7	17.8	54.5	43.7		49.2	46.5	47.9	42.4	775
3-5	2015	54.8	21.7	33.6	32.5	11.0	31.8	25.4	*	35.0	32.9	33.9	27.0	2,441
	2016	51.6	26.2	40.1	38.6	13.4	39.4	32.6		40.1	38.5	39.3	32.3	2,489
	2017	56.8	25.1	46.5	43.0	18.3	45.5	39.0	*	45.4	43.3	44.4	40.5	2,486

NUMBER TESTED IN GRADES 3-5													
2015	197	323	1,839	2,033	155	1,266	1,802	1	1,233	1,208	2,441	36,965	
2016	182	336	1,894	2,152	157	1,284	1,789		1,260	1,222	2,489	36,959	
2017	183	355	1,871	2,118	153	1,245	1,581	1	1,268	1,218	2,486	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	27.3	8.9	19.3	18.1	4.4	17.5	14.7	*	18.5	18.3	18.4	22.6	667
	2016	37.1	11.5	22.4	21.3	6.5	19.3	15.3		21.6	22.9	22.2	26.9	779
	2017	35.7	11.2	19.9	19.7	4.8	19.9	15.9		18.7	20.4	19.6	28.8	705
7	2015	5.9	1.3	8.1	7.4	0.0	4.2	2.9	*	8.7	4.8	7.0	8.6	515
	2016	21.1	13.5	13.0	14.0	0.0	12.7	11.2		11.5	15.7	13.5	11.7	534
	2017	16.7	2.8	16.2	14.2	5.7	12.5	10.4		15.9	12.5	14.3	14.1	566
8	2015	17.9	11.7	17.7	16.4	1.8	13.4	11.8		15.1	18.8	16.9	23.9	692
	2016	26.9	16.7	33.5	30.9	6.0	27.2	23.3	*	26.9	35.8	31.1	28.2	666
	2017	36.7	39.5	41.8	42.2	12.5	36.7	34.7	*	39.0	44.7	41.5	34.8	614
6-8	2015	17.9	7.8	15.6	14.6	2.1	12.5	10.3	*	14.4	15.1	14.7	19.3	1,874
	2016	30.0	14.1	23.5	22.4	4.6	19.7	16.7	*	20.7	25.3	22.8	23.3	1,979
	2017	32.2	17.7	25.9	25.2	7.4	23.1	20.1	*	24.7	25.6	25.1	27.1	1,885

NUMBER TESTED IN GRADES 6-8													
2015	67	268	1,489	1,597	145	951	1,506	2	985	889	1,874	29,293	
2016	80	263	1,588	1,708	153	1,096	1,567	1	1,046	933	1,979	28,203	
2017	90	237	1,513	1,665	135	1,079	1,504	1	975	909	1,885	28,441	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	30.8	9.6	9.7	9.7	8.0	8.6	6.8	*	14.8	8.0	11.4	9.0	825
	2016	27.4	5.0	15.8	13.9	1.9	13.8	11.0		16.5	14.2	15.3	12.5	901
	2017	43.5	14.2	24.7	22.3	9.8	22.7	21.8		24.4	24.2	24.3	19.9	873
4	2015	30.1	13.3	13.8	14.0	1.9	13.4	9.8		15.0	15.8	15.4	10.1	833
	2016	26.0	9.2	17.4	16.0	6.4	17.9	13.5		19.0	15.9	17.5	14.6	773
	2017	30.9	11.3	26.2	24.1	3.5	26.2	19.5	*	24.9	25.7	25.3	22.1	838
5	2015	30.5	11.8	10.5	10.9	3.9	9.0	6.6		13.3	12.0	12.6	11.8	783
	2016	28.6	11.5	17.7	17.0	5.4	16.1	12.1		17.6	18.0	17.9	13.9	815
	2017	32.2	10.6	21.2	19.3	4.4	22.8	17.5		22.2	19.6	20.9	19.3	775
3-5	2015	30.5	11.5	11.4	11.6	4.5	10.4	7.7	*	14.4	11.9	13.2	10.3	2,441
	2016	27.5	8.3	16.9	15.6	4.5	15.8	12.1		17.6	16.0	16.8	13.6	2,489
	2017	36.1	12.1	24.2	22.0	5.9	23.9	19.5	*	23.9	23.2	23.6	20.4	2,486

NUMBER TESTED IN GRADE 3-5													
2015	197	323	1,839	2,033	155	1,266	1,802	1	1,233	1,208	2,441	36,965	
2016	182	336	1,894	2,152	157	1,284	1,789		1,260	1,222	2,489	36,959	
2017	183	355	1,871	2,118	153	1,245	1,581	1	1,268	1,218	2,486	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	13.6	1.1	5.2	4.3	4.4	4.1	3.4	*	5.0	4.9	4.9	5.9	667
	2016	11.4	3.4	4.1	4.1	3.2	2.7	1.9		6.0	3.0	4.6	7.9	779
	2017	11.9	0.0	5.2	4.5	4.8	5.0	3.8		5.5	4.7	5.1	10.4	705
7	2015	0.0	0.0	0.2	0.2	0.0	0.0	0.0	*	0.3	0.0	0.2	0.8	515
	2016	0.0	5.4	1.6	1.9	0.0	1.5	1.8		2.2	2.0	2.1	1.8	534
	2017	0.0	0.0	1.9	1.6	0.0	1.8	1.3		2.0	1.1	1.6	2.4	566
8	2015	0.0	0.0	1.1	1.0	0.0	1.0	0.5		1.1	0.9	1.0	3.4	692
	2016	3.8	0.0	4.6	3.6	2.0	4.3	2.8	*	3.4	4.4	3.9	4.7	666
	2017	13.3	6.6	8.1	7.8	2.5	6.9	5.2	*	6.3	11.0	8.5	7.9	614
6-8	2015	4.5	0.4	2.4	2.0	1.4	2.0	1.4	*	2.2	2.1	2.2	3.6	1,874
	2016	6.3	2.7	3.6	3.3	2.0	2.8	2.2	*	4.1	3.2	3.7	5.1	1,979
	2017	10.0	2.1	5.2	4.6	2.2	4.6	3.5	*	4.7	5.6	5.1	7.4	1,885

NUMBER TESTED IN GRADE 6-8													
2015	67	268	1,489	1,597	145	951	1,506	2	985	889	1,874	29,293	
2016	80	263	1,588	1,708	153	1,096	1,567	1	1,046	933	1,979	28,203	
2017	90	237	1,513	1,665	135	1,079	1,504	1	975	909	1,885	28,441	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	65.6	60.7	61.0	60.1
	2016	67.6	62.6	66.3	64.4
	2017	67.0	67.7	60.6	63.1
4	2015	70.5	59.8	48.9	59.3
	2016	75.8	63.1	50.0	63.9
	2017	75.1	61.8	59.2	66.2
5	2015	59.3	59.9	60.4	58.9
	2016	69.3	66.6	64.5	66.5
	2017	67.4	68.6	66.1	68.6
3-5	2015	65.3	60.1	56.7	59.4
	2016	70.7	64.0	60.7	64.9
	2017	69.9	66.0	61.9	65.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	38.9	43.5	38.5	45.1
	2016	40.3	45.9	37.9	44.3
	2017	43.3	41.0	41.4	38.2
7	2015	37.3	42.2	32.0	29.2
	2016	40.9	49.2	36.5	34.6
	2017	39.0	45.2	36.9	40.6
8	2015	50.5	50.0	42.6	47.1
	2016	59.6	61.4	50.6	56.6
	2017	61.8	69.1	54.5	60.0
6-8	2015	42.8	45.5	38.2	41.5
	2016	47.0	52.0	41.8	45.8
	2017	48.1	51.4	44.3	46.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	80.0	60.2	75.8	76.1	9.5	64.9	67.1	*	69.2	76.4	72.4	76.0
	2016	72.7	67.5	74.9	78.1	28.9	64.9	68.8		67.9	79.2	73.4	77.7
	2017	71.0	72.9	84.1	83.3	51.1	76.8	79.1		76.7	87.9	82.2	83.5
Tests Taken	2015	25	93	454	481	42	225	417	1	328	263	591	10,617
	2016	22	83	418	434	38	245	417		277	265	542	10,526
	2017	31	70	479	478	47	302	460		305	289	594	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	5	37	110	115	38	79	141	*	101	62	163	2,546
	2016	6	27	105	95	27	86	130		89	55	144	2,345
	2017	9	19	76	80	23	70	96		71	35	106	1,692
Tests Taken	2015	25	93	454	481	42	225	417	1	328	263	591	10,617
	2016	22	83	418	434	38	245	417		277	265	542	10,526
	2017	31	70	479	478	47	302	460		305	289	594	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	32.0	19.4	28.2	27.7	0.0	18.2	17.5	*	23.8	29.7	26.4	33.8
	2016	31.8	18.1	34.2	33.4	5.3	24.9	22.8		26.7	37.4	31.9	43.0
	2017	38.7	28.6	42.4	41.8	8.5	34.1	33.9		33.1	48.8	40.7	47.9
Tests Taken	2015	25	93	454	481	42	225	429	1	328	263	591	10,617
	2016	22	83	418	434	38	245	417		277	265	542	10,526
	2017	31	70	479	478	47	302	460		305	289	594	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	16.0	6.5	8.4	8.3	0.0	4.4	3.7	*	5.8	11.0	8.1	14.2
	2016	4.5	6.0	12.7	12.7	0.0	9.0	7.4		11.6	12.5	12.0	19.7
	2017	16.1	2.9	15.0	15.1	4.3	10.9	9.1		11.8	17.0	14.3	23.1
Tests Taken	2015	25	93	454	481	42	225	429	1	328	263	591	10,617
	2016	22	83	418	434	38	245	417		277	265	542	10,526
	2017	31	70	479	478	47	302	460		305	289	594	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	50.5	55.0	48.5	46.6	44.7
2016	47.7	55.0	48.5	60.1	56.0
2017	51.7	54.6	59.7	59.3	60.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	89.8	46.3	65.4	60.6	21.4	57.0	52.1		66.8	63.9	65.4	57.1	526
	2016	84.5	54.7	74.0	71.1	38.8	69.3	63.9		72.2	71.7	72.0	66.1	635
	2017	74.5	54.0	69.4	65.8	35.9	73.3	61.4		69.8	64.8	67.4	65.9	625

NUMBER TESTED IN GRADE 5													
2015	59	95	350	404	42	165	338		271	255	526	9,453	
2016	71	95	446	547	49	264	449		324	311	635	9,626	
2017	55	113	434	521	39	243	404		321	304	625	9,759	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	68.8	40.0	56.1	55.2	7.0	40.3	42.9		51.9	56.7	54.2	60.5	767
	2016	65.5	52.2	63.1	63.0	10.9	56.7	52.8		59.5	64.2	61.8	62.8	667
	2017	68.2	59.2	65.2	66.0	19.4	60.5	57.2		63.3	65.4	64.4	65.3	567

NUMBER TESTED IN GRADE 8													
2015	32	115	597	658	57	303	571		395	372	767	12,735	
2016	29	92	529	554	46	335	509		351	316	667	10,469	
2017	22	71	457	486	36	324	449		300	266	567	10,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	6	51	121	159	33	71	162		90	92	182	4059	526
	2016	11	43	116	158	30	81	162		90	88	178	3263	635
	2017	14	52	133	178	25	65	156		97	107	204	3328	625

NUMBER TESTED IN GRADE 5													
2015	59	95	350	404	42	165	338		271	255	526	9,453	
2016	71	95	446	547	49	264	449		324	311	635	9,626	
2017	55	113	434	521	39	243	404		321	304	625	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	10	69	262	295	53	181	326		190	161	351	5024	767
	2016	10	44	195	205	41	145	240		142	113	255	3895	667
	2017	7	29	159	165	29	128	192		110	92	202	3521	567

NUMBER TESTED IN GRADE 8													
2015	32	115	597	658	57	303	571		395	372	767	12,735	
2016	29	92	529	554	46	335	509		351	316	667	10,469	
2017	22	71	457	486	36	324	449		300	266	567	10,150	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	57.6	17.9	26.0	23.5	4.8	21.8	13.9		29.9	27.5	28.7	21.8	526
	2016	57.7	14.7	28.9	28.5	14.3	26.9	20.0		34.0	25.7	29.9	26.7	635
	2017	56.4	26.5	36.9	33.8	25.6	37.4	29.2		38.9	34.5	36.8	33.0	625

NUMBER TESTED IN GRADE 5													
2015	59	95	350	404	42	165	338		271	255	526	9,453	
2016	71	95	446	547	49	264	449		324	311	635	9,626	
2017	55	113	434	521	39	243	404		321	304	625	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	28.1	11.3	18.8	17.6	1.8	11.9	10.9		19.2	16.4	17.9	28.0	767
	2016	31.0	14.1	22.9	23.5	6.5	19.7	16.7		21.1	24.4	22.6	27.8	667
	2017	40.9	28.2	27.6	28.8	2.8	23.5	20.7		28.7	28.2	28.4	31.3	567

NUMBER TESTED IN GRADE 8													
2015	32	115	597	658	57	303	571		395	372	767	12,735	
2016	29	92	529	554	46	335	509		351	316	667	10,469	
2017	22	71	457	486	36	324	449		300	266	567	10,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	27.1	5.3	5.4	5.7	2.4	4.2	2.7		9.2	8.2	8.7	6.3	526
	2016	15.5	6.3	5.4	5.7	4.1	4.2	2.9		9.6	3.9	6.8	6.7	635
	2017	30.9	7.1	12.4	11.3	5.1	12.8	9.2		16.5	10.9	13.8	12.8	625

NUMBER TESTED IN GRADE 5													
2015	59	95	350	404	42	165	338		271	255	526	9,453	
2016	71	95	446	547	49	264	449		324	311	635	9,626	
2017	55	113	434	521	39	243	404		321	304	625	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	12.5	3.5	5.0	5.2	0.0	4.3	3.7		5.8	4.3	5.1	10.8	767
	2016	10.3	1.1	4.3	4.0	2.2	4.2	2.9		4.0	4.7	4.3	7.8	667
	2017	9.1	1.4	3.9	4.1	2.8	2.2	1.8		5.0	3.8	4.4	8.0	567

NUMBER TESTED IN GRADE 8													
2015	32	115	597	658	57	303	571		395	372	767	12,735	
2016	29	92	529	554	46	335	509		351	316	667	10,469	
2017	22	71	457	486	36	324	449		300	266	567	10,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	67.9	66.8	62.2	66.3
	2016	68.1	67.1	66.4	67.2
	2017	63.9	66.0	71.1	64.3
8	2015	57.3	57.3	56.7	58.5
	2016	59.2	53.4	57.3	59.9
	2017	56.6	51.4	55.9	60.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	84.2	87.2	92.3	91.4	50.0	86.7	88.1		89.1	92.6	90.7	87.6
	2016	90.3	86.6	85.7	88.1	41.5	74.8	82.0		81.0	90.1	85.2	84.9
	2017	81.5	80.0	92.0	91.8	52.1	89.7	88.0		89.8	90.7	90.2	86.4
Tests Taken	2015	19	86	402	443	44	188	388		294	231	525	10,227
	2016	31	82	398	429	41	226	405		290	242	532	9,680
	2017	27	65	465	476	48	262	426		303	268	571	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	3	11	31	38	22	25	46		32	17	49	1,270
	2016	3	11	57	51	24	57	73		55	24	79	1,466
	2017	5	13	37	39	23	27	51		31	25	56	1,310
Tests Taken	2015	19	86	402	443	44	188	388		294	231	525	10,227
	2016	31	82	398	429	41	226	405		290	242	532	9,680
	2017	27	65	465	476	48	262	426		303	268	571	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	57.9	44.2	50.5	48.8	4.5	33.5	36.6		48.3	50.2	49.1	46.1
	2016	74.2	51.2	50.5	50.8	7.3	31.4	40.2		48.3	55.8	51.7	50.6
	2017	70.4	53.8	55.1	55.5	8.3	39.7	44.1		51.5	60.1	55.5	54.0
Tests Taken	2015	19	86	402	443	44	188	388		294	231	525	10,227
	2016	31	82	398	429	41	226	405		290	242	532	9,680
	2017	27	65	465	476	48	262	426		303	268	571	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	31.6	7.0	11.2	9.9	0.0	6.4	4.9		9.9	13.0	11.2	10.9
	2016	38.7	6.1	11.6	9.8	2.4	4.0	4.9		13.4	10.7	12.2	13.2
	2017	18.5	9.2	15.5	15.3	0.0	8.0	6.6		13.2	17.2	15.1	15.1
Tests Taken	2015	19	86	402	443	44	188	388		294	231	525	10,227
	2016	31	82	398	429	41	226	405		290	242	532	9,680
	2017	27	65	465	476	48	262	426		303	268	571	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	57.2	62.8	58.2	53.7	63.4
2016	59.5	59.0	60.5	55.2	63.8
2017	61.1	65.2	60.0	58.3	67.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	57.7	30.7	36.1	37.7	7.1	23.2	27.6		37.1	36.2	36.7	49.9	657
	2016	68.0	62.2	56.1	57.8	11.1	45.8	48.4		56.1	59.5	57.7	52.5	652
	2017	85.7	51.4	55.2	56.3	25.0	48.8	48.6		55.1	56.6	55.8	53.4	575

NUMBER TESTED IN GRADE 8													
2015	26	101	512	559	56	272	519		345	312	657	10,675	
2016	25	98	515	545	45	301	488		346	306	652	10,093	
2017	21	72	466	497	36	342	467		296	279	575	9,856	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	11	70	327	348	52	209	376		217	199	416	5347	657
	2016	8	37	226	230	40	163	252		152	124	276	4795	652
	2017	3	35	209	217	27	175	240		133	121	254	4593	575

NUMBER TESTED IN GRADE8													
2015	26	101	512	559	56	272	519		345	312	657	10,675	
2016	25	98	515	545	45	301	488		346	306	652	10,093	
2017	21	72	466	497	36	342	467		296	279	575	9,856	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	19.2	5.0	5.9	5.7	0.0	3.3	3.1		6.7	5.4	6.1	15.0	657
	2016	24.0	16.3	20.2	21.1	8.9	13.6	13.7		20.8	19.9	20.4	20.4	652
	2017	38.1	22.2	15.9	17.3	8.3	11.7	11.6		18.2	17.6	17.9	21.5	575

NUMBER TESTED IN GRADE 8													
2015	26	101	512	559	56	272	519		345	312	657	10,675	
2016	25	98	515	545	45	301	488		346	306	652	10,093	
2017	21	72	466	497	36	342	467		296	279	575	9,856	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	7.7	1.0	1.8	1.8	0.0	0.4	0.6		2.0	1.6	1.8	5.4	657
	2016	4.0	3.1	6.2	5.7	0.0	4.3	2.9		6.9	4.6	5.8	8.7	652
	2017	14.3	4.2	6.4	5.8	0.0	3.8	3.9		6.1	6.5	6.3	9.8	575

NUMBER TESTED IN GRADE 8													
2015	26	101	512	559	56	272	519		345	312	657	10,675	
2016	25	98	515	545	45	301	488		346	306	652	10,093	
2017	21	72	466	497	36	342	467		296	279	575	9,856	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	46.0	44.0	48.2	37.8
	2016	54.4	58.7	51.5	56.8
	2017	54.1	55.8	49.7	58.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	93.3	81.5	92.7	90.0	69.4	84.3	88.7		94.2	87.6	91.0	89.5
	2016	100.0	88.9	91.5	91.7	53.6	72.7	85.3		90.2	92.4	91.2	91.5
	2017	88.9	89.6	96.3	94.6	74.2	84.3	91.5		94.3	94.5	94.4	92.8
Tests Taken	2015	15	54	315	341	36	102	309		206	194	400	8,635
	2016	24	45	353	360	28	110	251		224	210	434	9,316
	2017	18	48	325	353	31	102	258		230	181	411	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	1	10	23	34	11	16	35		12	24	36	907
	2016	0	5	30	30	13	30	37		22	16	38	795
	2017	2	5	12	19	8	16	22		13	10	23	593
Tests Taken	2015	15	54	315	341	36	102	309		206	194	400	8,635
	2016	24	45	353	360	28	110	251		224	210	434	9,316
	2017	18	48	325	353	31	102	258		230	181	411	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	73.3	46.3	55.6	53.4	19.4	35.3	46.3		65.0	44.8	55.3	55.3
	2016	91.7	55.6	70.5	68.6	32.1	42.7	55.8		77.7	60.5	69.4	63.2
	2017	83.3	52.1	66.5	64.0	25.8	37.3	51.6		67.4	61.3	64.7	65.2
Tests Taken	2015	15	54	315	341	36	102	309		206	194	400	8,635
	2016	24	45	353	360	28	110	251		224	210	434	9,316
	2017	18	48	325	353	31	102	258		230	181	411	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	40.0	14.8	16.8	16.4	2.8	7.8	11.0		26.7	7.2	17.3	19.6
	2016	58.3	24.4	28.3	27.5	7.1	12.7	17.1		38.4	19.0	29.0	26.5
	2017	66.7	29.2	28.6	28.0	6.5	16.7	18.6		33.9	25.4	30.2	30.8
Tests Taken	2015	15	54	315	341	36	102	309		206	194	400	8,635
	2016	24	45	353	360	28	110	251		224	210	434	9,316
	2017	18	48	325	353	31	102	258		230	181	411	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	65.1	62.0	51.2	68.1
2016	68.7	71.1	69.9	70.9
2017	69.5	65.1	65.0	71.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		67.2	68.3	26.7	67.2	67.1		62.2	71.2	67.0	66.0	355
	2016	*		73.1	72.7	27.3	73.2	73.7		67.6	79.2	73.0	66.0	408
	2017	*		70.8	71.3	0.0	70.9	71.3		68.5	72.8	70.7	66.0	369
4	2015	*		71.3	71.3	16.7	71.3	70.9		63.7	78.3	71.3	64.2	352
	2016	*		67.3	67.6	0.0	67.3	67.6		67.3	67.9	67.7	61.2	303
	2017	*		68.3	68.6	10.0	68.1	68.1		62.2	75.0	68.1	64.2	332
5	2015			85.2	84.7	66.7	84.8	84.8		80.7	88.5	84.9	83.5	305
	2016	*		84.4	84.3	*	84.1	84.3		76.2	91.6	84.2	79.1	311
	2017	*		90.9	90.3	57.1	90.9	90.9		87.8	93.8	91.0	87.3	267
3-5	2015	*		74.1	74.3	39.4	74.0	73.8		68.2	78.9	73.9	70.1	1,012
	2016	83.3		74.8	74.6	14.8	74.7	75.1		70.0	79.8	74.9	68.0	1,022
	2017	66.7		75.5	75.4	18.5	75.5	75.7		71.1	79.7	75.4	71.3	968

NUMBER TESTED IN GRADES 3-5													
2015	4		1,007	947	33	993	997		472	540	1,012	14,919	
2016	6		1,012	958	27	997	983		506	514	1,022	14,879	
2017	6		962	891	27	952	939		481	487	968	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		116	104	11	113	114		62	55	117	1,922	355
	2016	*		109	105	8	106	101		70	40	110	1,905	408
	2017	*		107	97	10	106	102		56	52	108	1,887	369
4	2015	*		100	95	5	99	101		61	40	101	1,867	352
	2016	*		98	93	11	98	97		48	50	98	1,974	303
	2017	*		105	99	9	103	102		68	38	106	1,830	332
5	2015			45	44	4	46	46		27	19	46	669	305
	2016	*		48	45	*	48	47		34	14	49	876	311
	2017	*		24	23	3	24	24		15	9	24	521	267
3-5	2015	*		261	243	20	258	261		150	114	264	4,458	1,012
	2016	1		255	243	23	252	245		152	104	257	4,755	1,022
	2017	2		236	219	22	233	228		139	99	238	4,238	968

NUMBER TESTED IN GRADES 3-5													
2015	4		1,007	947	33	993	997		472	540	1,012	14,919	
2016	6		1,012	958	27	997	983		506	514	1,022	14,879	
2017	6		962	891	27	952	939		481	487	968	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		30.5	31.4	13.3	30.4	30.3		29.9	30.9	30.4	30.0	355
	2016	*		44.0	44.0	0.0	44.1	44.8		39.4	49.0	43.9	36.9	408
	2017	*		42.0	41.7	0.0	42.0	42.3		41.0	42.9	42.0	39.2	369
4	2015	*		35.2	34.7	0.0	35.1	34.6		28.0	41.8	35.2	29.8	352
	2016	*		38.7	39.0	0.0	38.3	38.1		34.7	41.7	38.3	35.5	303
	2017	*		38.4	38.4	0.0	38.4	38.1		31.1	46.7	38.3	36.0	332
5	2015			39.1	38.2	25.0	38.6	38.6		40.7	37.6	39.0	39.4	305
	2016	*		46.6	47.7	*	46.0	46.0		39.2	52.4	46.3	43.3	311
	2017	*		55.3	56.7	0.0	55.1	55.3		51.2	58.3	55.1	49.1	267
3-5	2015	*		34.8	34.6	15.2	34.5	34.3		32.4	36.7	34.7	32.5	1,012
	2016	16.7		43.2	43.6	3.7	42.9	43.1		37.9	47.9	43.0	38.2	1,022
	2017	33.3		44.4	44.6	0.0	44.4	44.5		39.9	48.7	44.3	40.8	968

NUMBER TESTED IN GRADES 3-5													
2015	4		1,007	947	33	993	997		472	540	1,012	14,919	
2016	6		1,012	958	27	997	983		506	514	1,022	14,879	
2017	6		962	891	27	952	939		481	487	968	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		14.1	14.3	13.3	14.2	14.1		14.6	13.6	14.1	16.1	355
	2016	*		26.7	26.6	0.0	26.8	27.1		24.1	29.7	26.7	21.4	408
	2017	*		24.5	24.3	0.0	24.5	24.2		24.2	25.1	24.7	25.4	369
4	2015	*		16.9	17.2	0.0	16.8	16.7		11.9	21.2	16.8	11.6	352
	2016	*		17.3	18.1	0.0	17.0	17.1		11.6	22.4	17.2	16.6	303
	2017	*		17.8	18.1	0.0	17.6	17.2		14.4	21.7	17.8	17.3	332
5	2015			11.8	11.1	8.3	11.9	11.6		8.6	14.5	11.8	13.9	305
	2016	*		16.3	17.1	*	15.9	15.7		10.5	21.1	16.1	13.6	311
	2017	*		24.6	26.1	0.0	24.5	24.6		14.6	32.6	24.3	22.7	267
3-5	2015	*		14.4	14.4	9.1	14.4	14.2		11.9	16.5	14.3	14.0	1,012
	2016	16.7		20.8	21.2	0.0	20.6	20.5		16.6	24.7	20.6	17.5	1,022
	2017	16.7		22.2	22.6	0.0	22.2	21.9		18.1	26.3	22.2	21.9	968

NUMBER TESTED IN GRADE 3-5													
2015	4		1,007	947	33	993	997		472	540	1,012	14,919	
2016	6		1,012	958	27	997	983		506	514	1,022	14,879	
2017	6		962	891	27	952	939		481	487	968	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	62.1	59.3	58.3
	2016	70.2	62.8	65.6
	2017	77.3	61.8	61.7
4	2015	63.9	65.0	60.7
	2016	62.4	63.4	68.0
	2017	55.5	67.3	64.8
5	2015	58.0	70.1	60.8
	2016	67.7	66.6	69.8
	2017	70.9	67.0	67.9
3-5	2015	61.5	64.5	59.9
	2016	67.1	64.1	67.6
	2017	68.1	65.1	64.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		73.7	74.5	16.7	73.6	73.2		66.1	80.5	73.6	67.9	356
	2016	*		78.7	79.6	33.3	79.0	79.0		75.6	82.0	78.9	71.7	318
	2017	*		72.1	72.0	0.0	71.6	71.0		65.4	79.5	71.8	70.3	341

NUMBER TESTED IN GRADE 4													
2015	3		353	333	6	349	351		171	185	356	5,247	
2016	3		314	299	12	315	314		156	161	318	5,116	
2017	1		340	322	10	331	328		185	156	341	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		93	85	5	92	94		58	36	94	1,685	356
	2016	*		67	61	8	66	66		38	29	67	1,449	318
	2017	*		95	90	10	94	95		64	32	96	1,548	341

NUMBER TESTED IN GRADE 4													
2015	3		353	333	6	349	351		171	185	356	5,247	
2016	3		314	299	12	315	314		156	161	318	5,116	
2017	1		340	322	10	331	328		185	156	341	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		38.2	39.3	0.0	38.7	38.2		26.3	49.2	38.2	34.2	356
	2016	*		55.4	56.9	16.7	56.2	56.1		51.9	59.6	56.0	49.1	318
	2017	*		47.4	47.8	0.0	47.4	47.0		43.8	51.3	47.2	44.4	341

NUMBER TESTED IN GRADE 4													
2015	3		353	333	6	349	351		171	185	356	5,247	
2016	3		314	299	12	315	314		156	161	318	5,116	
2017	1		340	322	10	331	328		185	156	341	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		7.9	8.1	0.0	7.7	7.4		2.3	13.0	7.9	7.2	356
	2016	*		22.9	24.1	0.0	23.2	23.2		18.6	27.3	23.3	21.9	318
	2017	*		13.8	14.0	0.0	13.6	13.7		10.3	17.9	13.8	14.4	341

NUMBER TESTED IN GRADE 4													
2015	3		353	333	6	349	351		171	185	356	5,247	
2016	3		314	299	12	315	314		156	161	318	5,116	
2017	1		340	322	10	331	328		185	156	341	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.4	3.5	64.5	73.6
	2016	—	4.4	68.6	74.7
	2017	—	4.2	59.8	70.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	39.4	4
	2016			*	*	*	*	*		*		*	33.6	3
	2017	*		*	*		*	*		*	*	33.3	44.0	6
4	2015												25.4	0
	2016	*		30.0	*	*	36.4	36.4		*	50.0	36.4	31.3	11
	2017			*	*		*	*		*	*	*	36.3	4
5	2015			*	*		*	*		*	*	*	31.7	3
	2016			16.7	*		16.7	16.7		*	*	16.7	39.8	6
	2017			33.3	*		33.3	36.4		*	28.6	33.3	50.9	12
3-5	2015			57.1	*		57.1	57.1		*	*	57.1	31.8	7
	2016	*		27.8	14.3	*	31.6	31.6		27.3	33.3	30.0	35.5	20
	2017	*		42.9	16.7		42.9	45.0		50.0	30.0	40.9	44.5	22

NUMBER TESTED IN GRADES 3-5													
2015			7	4		7	7		4	3	7	362	
2016	1		18	7	2	19	19		11	9	20	448	
2017	1		21	6		21	20		12	10	22	568	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	66	4
	2016			*	*	*	*	*		*		*	71	3
	2017	*		*	*		*	*		*	*	4	94	6
4	2015												97	0
	2016	*		7	*	*	7	7		*	3	7	103	11
	2017			*	*		*	*		*	*	*	107	4
5	2015			*	*		*	*		*	*	*	84	3
	2016			5	*		5	5		*	*	5	115	6
	2017			8	*		8	7		*	5	8	114	12
3-5	2015			3	*		3	3		*	*	3	247	7
	2016	*		13	6	*	13	13		8	6	14	289	20
	2017	*		12	5		12	11		6	7	13	315	22

NUMBER TESTED IN GRADES 3-5													
2015			7	4		7	7		4	3	7	362	
2016	1		18	7	2	19	19		11	9	20	448	
2017	1		21	6		21	20		12	10	22	568	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	9.2	4
	2016			*	*	*	*	*		*		*	7.5	3
	2017	*		*	*		*	*		*	*	0.0	19.0	6
4	2015												6.9	0
	2016	*		10.0	*	*	9.1	9.1		*	16.7	9.1	4.7	11
	2017			*	*		*	*		*	*	*	9.5	4
5	2015			*	*		*	*		*	*	*	6.5	3
	2016			0.0	*		0.0	0.0		*	*	0.0	8.9	6
	2017			8.3	*		8.3	9.1		*	0.0	8.3	11.6	12
3-5	2015			14.3	*		14.3	14.3		*	*	14.3	7.5	7
	2016	*		5.6	14.3	*	5.3	5.3		0.0	11.1	5.0	7.1	20
	2017	*		4.8	0.0		4.8	5.0		8.3	0.0	4.5	13.2	22

NUMBER TESTED IN GRADES 3-5													
2015			7	4		7	7		4	3	7	362	
2016	1		18	7	2	19	19		11	9	20	448	
2017	1		21	6		21	20		12	10	22	568	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	0.9	4
	2016			*	*	*	*	*		*		*	1.9	3
	2017	*		*	*		*	*		*	*	0.0	6.5	6
4	2015												2.3	0
	2016	*		0.0	*	*	0.0	0.0		*	0.0	0.0	2.0	11
	2017			*	*		*	*		*	*	*	5.4	4
5	2015			*	*		*	*		*	*	*	0.0	3
	2016			0.0	*		0.0	0.0		*	*	0.0	1.0	6
	2017			0.0	*		0.0	0.0		*	0.0	0.0	5.2	12
3-5	2015			0.0	*		0.0	0.0		*	*	0.0	1.1	7
	2016	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.6	20
	2017	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.6	22

NUMBER TESTED IN GRADE 3-5													
2015			7	4		7	7		4	3	7	362	
2016	1		18	7	2	19	19		11	9	20	448	
2017	1		21	6		21	20		12	10	22	568	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	*	*	*	*
	2016	*	*	*	*
	2017	45.8	44.9	42.9	37.5
4	2015				
	2016	53.0	42.0	31.5	47.3
	2017	*	*	*	*
5	2015	*	*	*	*
	2016	43.8	38.2	43.1	44.4
	2017	29.2	42.6	38.0	43.8
3-5	2015	47.6	43.7	57.9	52.4
	2016	48.1	40.1	37.3	44.3
	2017	39.0	45.8	39.7	42.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			51.0	50.2	30.0	50.6	50.4		50.4	51.1	50.8	50.2	260
	2016			58.9	59.9	*	58.0	58.4		64.8	52.8	58.9	61.7	180
	2017	*		47.7	49.3	37.5	47.7	47.7		45.3	50.0	47.8	60.5	157

NUMBER TESTED IN GRADE 5													
2015			259	247	10	259	258		125	135	260	2,437	
2016			180	162	4	176	178		91	89	180	2,293	
2017	2		155	136	8	155	155		75	82	157	2,255	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			127	123	7	128	128		62	66	128	1213	260
	2016			74	65	*	74	74		32	42	74	879	180
	2017	*		81	69	5	81	81		41	41	82	890	157

NUMBER TESTED IN GRADE 5													
2015			259	247	10	259	258		125	135	260	2,437	
2016			180	162	4	176	178		91	89	180	2,293	
2017	2		155	136	8	155	155		75	82	157	2,255	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			13.5	13.0	10.0	13.5	13.2		12.0	14.8	13.5	14.9	260
	2016			13.3	13.6	*	13.1	12.9		14.3	12.4	13.3	22.4	180
	2017	*		12.3	12.5	0.0	11.6	11.6		13.3	11.0	12.1	25.0	157

NUMBER TESTED IN GRADE 5													
2015			259	247	10	259	258		125	135	260	2,437	
2016			180	162	4	176	178		91	89	180	2,293	
2017	2		155	136	8	155	155		75	82	157	2,255	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			4.2	4.5	0.0	4.2	3.9		4.8	3.7	4.2	3.1	260
	2016			2.2	2.5	*	2.3	2.2		3.3	1.1	2.2	3.8	180
	2017	*		4.5	5.1	0.0	3.9	3.9		2.7	6.1	4.5	7.4	157

NUMBER TESTED IN GRADE 5													
2015			259	247	10	259	258		125	135	260	2,437	
2016			180	162	4	176	178		91	89	180	2,293	
2017	2		155	136	8	155	155		75	82	157	2,255	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	60.3	57.7	57.2	57.9
	2016	64.0	62.8	54.0	62.8
	2017	48.3	58.5	59.9	57.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	87.9	85.2	86.5	83.2	784
	2017	81.5	76.8	79.1	81.7	829
1	2015					
	2016	79.6	71.4	75.1	75.9	852
	2017	82.6	66.7	75.1	74.6	840
2	2015					
	2016	51.2	72.1	62.2	53.4	773
	2017	52.9	61.5	57.3	54.1	882
K-2	2015					
	2016	73.2	76.0	74.7	70.4	2409
	2017	72.3	68.2	70.2	69.6	2,551
# Tested (GR K-2)	2015					
	2016	1125	1284	2409	38023	
	2017	1,298	1,253	2,551	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	57.6	67.6	62.7	59.4	750
	2017	58.7	63.9	61.3	59.7	824
1	2015					
	2016	47.0	61.0	54.7	52.0	849
	2017	53.7	63.8	58.4	54.2	837
2	2015					
	2016	56.5	67.8	62.4	56.8	789
	2017	57.7	68.7	63.3	57.7	883
K-2	2015					
	2016	53.6	65.2	59.7	56.0	2388
	2017	56.7	65.6	61.0	57.2	2,544
# Tested (GR K-2)	2015					
	2016	1137	1251	2388	37912	
	2017	1,292	1,252	2,544	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	88.6	84.9	79.5	81.8	47.1	65.7	71.4		77.3	89.5	83.6	79.4	439
	2017	88.4	66.4	72.3	69.9	60.6	61.0	63.4		70.2	80.0	74.6	77.8	468
1	2015													
	2016	82.1	54.3	68.0	64.1	26.5	57.8	50.0		60.1	74.6	66.3	66.5	504
	2017	75.7	47.4	65.7	58.3	36.0	51.8	50.0		54.8	70.0	62.2	63.3	445
2	2015													
	2016	86.1	53.0	74.2	66.6	40.9	62.2	55.4		64.5	77.3	70.3	61.0	472
	2017	80.6	40.3	64.3	56.6	33.3	59.2	52.3		57.9	63.0	60.1	60.0	496
K-2	2015													
	2016	85.8	63.5	73.3	70.1	36.8	61.5	57.4		66.4	80.7	73.0	68.5	1,415
	2017	82.0	50.8	67.2	61.3	44.0	57.3	54.8		61.1	70.9	65.6	66.5	1,409
# Tested (GR K-2)	2015													
	2016	225	378	735	1,114	95	117	197		758	657	1,415	20,593	
	2017	222	366	748	1,097	91	164	239		766	643	1,409	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	45	33	73	102	0	4	7		61	99	160	2,353	439
	2017	48	35	58	88	11	11	16		81	70	151	1,995	468
1	2015													
	2016	29	15	75	90	1	7	8		66	59	125	1,605	504
	2017	37	15	56	72	2	8	9		52	63	115	1,502	445
2	2015													
	2016	39	18	46	70	1	3	4		42	67	109	1,345	472
	2017	31	13	61	66	1	7	8		67	43	110	1,298	496
K-2	2015													
	2016	113	66	194	262	2	14	19		169	225	394	5,303	1,415
	2017	116	63	175	226	14	26	33		200	176	376	4,795	1,409
# Tested (GR K-2)	2015													
	2016	225	378	735	1,114	95	117	197		758	657	1,415	20,593	
	2017	222	366	748	1,097	91	164	239		766	643	1,409	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	82.3	72.3	65.1	67.6	52.9	68.6	65.3		64.9	76.3	70.8	72.6	439
	2017	81.4	63.8	61.3	61.3	54.5	54.2	54.9		65.1	68.6	66.7	70.8	468
1	2015													
	2016	67.2	38.6	51.1	48.5	26.5	32.6	29.2		46.4	55.4	50.2	50.2	502
	2017	73.0	31.0	49.1	44.6	12.0	44.6	35.4		39.9	58.5	49.0	48.9	445
2	2015													
	2016	77.2	43.2	58.0	52.9	22.7	35.9	31.6		48.1	69.0	57.6	46.7	474
	2017	69.4	32.8	53.9	45.6	27.3	53.1	43.0		47.1	54.6	50.4	46.9	496
K-2	2015													
	2016	76.0	50.8	57.4	55.6	29.5	44.4	39.1		52.1	67.1	59.1	55.8	1,415
	2017	75.2	42.1	54.8	50.2	33.0	50.6	43.9		51.0	60.5	55.4	54.8	1,409
# Tested (GR K-2)	2015													
	2016	225	378	735	1,114	95	117	197		758	657	1,415	20,570	
	2017	222	366	748	1,097	91	164	239		766	643	1,409	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	40	22	43	66	1	5	7		52	61	113	1,583	439
	2017	39	15	34	47	5	10	12		59	35	94	1,348	468
1	2015													
	2016	14	5	23	26	1	1	1		19	23	42	733	502
	2017	22	9	21	33	2	2	2		25	31	56	712	445
2	2015													
	2016	32	17	42	62	1	7	10		41	56	97	977	474
	2017	22	11	42	50	2	5	8		39	40	79	985	496
K-2	2015													
	2016	86	44	108	154	3	13	18		112	140	252	3,293	1,415
	2017	83	35	97	130	9	17	22		123	106	229	3,045	1,409
# Tested (GR K-2)	2015													
	2016	225	378	735	1,114	95	117	197		758	657	1,415	20,570	
	2017	222	366	748	1,097	91	164	239		766	643	1,409	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	82.5	55.7	60.5	58.4	42.9	57.5	57.6		59.9	65.4	62.7	59.5	748
	2017	76.1	49.6	60.1	58.8	62.8	57.8	58.9		58.6	64.3	61.4	59.7	821
1	2015													
	2016	75.3	42.9	54.8	52.7	32.5	48.9	47.1		55.1	54.3	54.7	52.2	846
	2017	84.9	38.3	58.4	55.6	23.1	54.5	53.4		58.1	58.5	58.3	54.4	834
2	2015													
	2016	80.8	47.0	63.2	60.7	32.7	59.1	56.5		62.8	61.9	62.4	56.9	789
	2017	80.3	53.3	64.1	61.7	39.5	59.0	57.9		67.6	58.4	63.4	57.9	882
K-2	2015													
	2016	79.7	48.3	59.3	57.1	35.0	55.1	53.7		59.1	60.5	59.8	56.1	2,383
	2017	80.4	47.4	61.0	58.8	42.4	57.1	56.7		61.7	60.4	61.1	57.3	2,537
# Tested (GR K-2)	2015													
	2016	231	373	1,700	1,984	123	1,077	1,132		1,253	1,130	2,383	37,758	
	2017	240	363	1,855	2,121	125	1,225	1,285		1,328	1,209	2,537	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	31	16	85	93	0	52	54		55	86	141	2,114	748
	2017	33	12	71	81	6	43	44		61	62	123	1,868	821
1	2015													
	2016	27	7	78	80	2	43	39		70	45	115	1,519	846
	2017	40	5	70	71	2	36	36		62	62	124	1,607	834
2	2015													
	2016	35	18	126	146	5	70	74		96	88	184	2,167	789
	2017	21	11	133	133	6	68	63		108	62	170	2,111	882
K-2	2015													
	2016	93	41	289	319	7	165	167		221	219	440	5,800	2,383
	2017	94	28	274	285	14	147	143		231	186	417	5,586	2,537
# Tested (GR K-2)	2015													
	2016	231	373	1,700	1,984	123	1,077	1,132		1,253	1,130	2,383	37,758	
	2017	240	363	1,855	2,121	125	1,225	1,285		1,328	1,209	2,537	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		90.6	89.9	63.6	90.4	90.4		89.6	90.7	90.1	87.5	345
	2017	*	*	84.9	85.4	90.9	85.2	85.2		81.9	87.7	85.0	85.8	361
1	2015													
	2016	83.3		88.0	87.9	37.5	87.3	86.6		89.2	86.4	87.9	87.2	348
	2017	83.3	*	89.7	89.2	53.8	89.8	89.9		84.5	94.9	89.6	87.7	395
2	2015													
	2016			49.5	49.3	15.4	49.8	50.2		45.3	53.6	49.5	44.0	301
	2017	*		53.8	54.2	30.0	53.6	53.0		52.7	54.6	53.6	46.9	386
K-2	2015													
	2016	72.7		77.1	75.8	37.5	76.6	76.5		76.4	77.7	77.1	72.7	994
	2017	78.9	*	75.9	75.5	58.8	76.0	76.2		72.4	79.6	76.0	73.2	1,142
# Tested (GR K-2)	2015													
	2016	11		981	892	32	953	928		509	485	994	17,430	
	2017	19	2	1,117	1,035	34	1,073	1,059		569	573	1,142	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		214	176	4	206	206		98	118	216	3,369	345
	2017	*	*	213	196	6	207	207		87	129	216	3,098	361
1	2015													
	2016	1		144	135	1	136	126		72	73	145	2,597	348
	2017	3	*	179	161	1	171	171		90	93	183	2,483	395
2	2015													
	2016			16	14	1	16	16		7	9	16	334	301
	2017	*		21	20	0	21	19		9	12	21	383	386
K-2	2015													
	2016	3		374	325	6	358	348		177	200	377	6,300	994
	2017	6	*	413	377	7	399	397		186	234	420	5,964	1,142
# Tested (GR K-2)	2015													
	2016	11		981	892	32	953	928		509	485	994	17,430	
	2017	19	2	1,117	1,035	34	1,073	1,059		569	573	1,142	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		87.3	86.2	81.8	87.0	87.0		83.8	90.1	87.0	85.4	345
	2017	*	*	82.1	82.9	90.9	82.0	82.0		80.1	83.6	82.0	83.5	361
1	2015													
	2016	83.3		69.8	70.5	25.0	69.1	67.7		67.7	72.8	70.1	69.4	348
	2017	83.3	*	69.9	70.0	38.5	69.2	69.3		65.5	75.4	70.4	69.5	395
2	2015													
	2016			46.2	45.6	7.7	46.2	46.0		42.0	50.3	46.2	38.6	301
	2017	*		51.4	50.9	0.0	51.1	50.1		50.2	52.5	51.3	42.0	386
K-2	2015													
	2016	81.8		68.6	67.2	37.5	68.0	67.7		65.6	72.0	68.7	64.2	994
	2017	73.7	*	67.5	67.1	44.1	67.2	67.1		64.3	70.9	67.6	64.7	1,142
# Tested (GR K-2)	2015													
	2016	11		981	892	32	953	928		509	485	994	17,429	
	2017	19	2	1,117	1,035	34	1,073	1,059		569	573	1,142	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		161	127	5	153	153		76	86	162	2,430	345
	2017	*	*	122	111	4	119	119		50	73	123	2,063	361
1	2015													
	2016	1		62	59	0	59	55		29	34	63	1,001	348
	2017	4	*	72	64	0	69	69		36	40	76	947	395
2	2015													
	2016			43	40	0	43	43		13	30	43	642	301
	2017	*		55	52	0	49	45		26	29	55	655	386
K-2	2015													
	2016	2		266	226	5	255	251		118	150	268	4,073	994
	2017	5	*	249	227	4	237	233		112	142	254	3,665	1,142
# Tested (GR K-2)	2015													
	2016	11		981	892	32	953	928		509	485	994	17,429	
	2017	19	2	1,117	1,035	34	1,073	1,059		569	573	1,142	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			*	*		*	*		*	*	*	47.6	2
	2017			*	*		*	*		*	*	*	45.0	3
1	2015													
	2016			*	*		*	*		*		*	15.7	3
	2017			*	*		*	*		*	*	*	24.6	3
2	2015													
	2016												22.2	0
	2017			*	*		*	*		*		*	26.5	1
K-2	2015													
	2016			*	*		*	*		*	*	*	22.7	5
	2017			57.1	50.0		57.1	57.1		*	*	57.1	30.5	7
# Tested (GR K-2)	2015													
	2016	0	0	5	5	0	5	5	0	3	2	5	154	
	2017	0	0	7	6	0	7	7	0	3	4	7	154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			*	*		*	*			*	*	8	2
	2017			*	*		*	*		*	*	*	4	3
1	2015													
	2016			*	*		*	*		*		*	4	3
	2017			*	*		*	*		*	*	*	5	3
2	2015													
	2016												7	0
	2017			*	*		*	*		*		*	3	1
K-2	2015													
	2016			*	*		*	*		*	*	*	19	5
	2017			1	1		1	1		*	*	1	12	7
# Tested (GR K-2)	2015													
	2016	0	0	5	5	0	5	5	0	3	2	5	154	
	2017	0	0	7	6	0	7	7	0	3	4	7	154	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (414)	Beginning	268	64.7	288	69.7	370	89.6	362	87.9	351	85.6
	Intermediate	78	18.8	80	19.4	29	7.0	26	6.3	36	8.8
	Advanced	47	11.4	25	6.1	5	1.2	13	3.2	12	2.9
	Advanced High	21	5.1	20	4.8	9	2.2	11	2.7	11	2.7
1 (431)	Beginning	132	30.7	159	36.9	310	71.9	252	58.5	229	53.3
	Intermediate	150	34.9	146	33.9	79	18.3	114	26.5	140	32.6
	Advanced	97	22.6	85	19.7	28	6.5	46	10.7	45	10.5
	Advanced High	51	11.9	41	9.5	14	3.2	19	4.4	16	3.7
2 (423)	Beginning	45	10.7	66	15.8	106	25.3	88	21.0	53	12.8
	Intermediate	104	24.8	133	31.7	155	37.0	169	40.2	176	42.4
	Advanced	162	38.6	148	35.3	115	27.4	100	23.8	132	31.8
	Advanced High	109	26.0	72	17.2	43	10.3	63	15.0	54	13.0
3 (446)	Beginning	23	5.2	43	9.6	73	16.4	95	21.4	56	12.7
	Intermediate	140	31.4	172	38.6	201	45.2	128	28.9	149	33.7
	Advanced	172	38.6	144	32.3	122	27.4	128	28.9	152	34.4
	Advanced High	111	24.9	87	19.5	49	11.0	92	20.8	85	19.2
4 (438)	Beginning	8	1.8	14	3.2	34	7.8	63	14.4	23	5.3
	Intermediate	54	12.4	69	15.8	135	31.0	135	31.0	122	28.2
	Advanced	174	39.9	181	41.5	158	36.3	172	39.4	197	45.5
	Advanced High	200	45.9	172	39.4	108	24.8	66	15.1	91	21.0

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
361 125 (34.6%)	Beginning	191			
	Intermediate	89	35		
	Advanced	14	9	10	
	Advanced High	4	3	6	
388 229 (59.0%)	Beginning	43			
	Intermediate	98	71		
	Advanced	27	52	45	
	Advanced High	9	17	26	
411 207 (50.4%)	Beginning	40			
	Intermediate	36	107		
	Advanced	2	87	57	
	Advanced High	0	7	75	
415 155 (37.3%)	Beginning	14			
	Intermediate	22	100		
	Advanced	1	43	146	
	Advanced High	0	5	84	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (407)	Beginning	7	1.7	15	3.7	25	6.2	34	8.4	17	4.2
	Intermediate	36	8.9	79	19.5	94	23.2	86	21.1	78	19.2
	Advanced	119	29.3	114	28.1	143	35.2	140	34.4	133	32.8
	Advanced High	244	60.1	198	48.8	144	35.5	147	36.1	178	43.8
6 (408)	Beginning	13	3.2	11	2.7	26	6.4	37	9.1	16	3.9
	Intermediate	41	10.0	55	13.5	103	25.2	144	35.4	91	22.4
	Advanced	129	31.6	147	36.0	150	36.8	164	40.3	193	47.4
	Advanced High	225	55.1	195	47.8	129	31.6	62	15.2	107	26.3
7 (370)	Beginning	14	3.8	15	4.1	22	6.1	25	6.8	14	3.9
	Intermediate	36	9.8	38	10.3	81	22.5	121	32.8	64	17.8
	Advanced	98	26.6	100	27.1	140	38.9	136	36.9	162	45.1
	Advanced High	221	59.9	216	58.5	117	32.5	87	23.6	119	33.1
8 (350)	Beginning	11	3.2	13	3.7	15	4.3	19	5.5	8	2.3
	Intermediate	33	9.5	37	10.6	74	21.4	75	21.6	51	14.8
	Advanced	144	41.3	139	39.8	139	40.2	158	45.5	151	43.9
	Advanced High	161	46.1	160	45.8	118	34.1	95	27.4	134	39.0
9 (299)	Beginning	40	13.4	42	14.0	42	14.0	44	15.7	34	12.1
	Intermediate	11	3.7	19	6.4	30	10.0	61	21.7	32	11.4
	Advanced	53	17.7	77	25.8	90	30.1	122	43.4	103	36.7
	Advanced High	195	65.2	161	53.8	137	45.8	54	19.2	112	39.9

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
382 220 (57.6%)	Beginning	7			
	Intermediate	10	65		
	Advanced	0	35	90	
	Advanced High	0	3	172	
381 127 (33.3%)	Beginning	8			
	Intermediate	4	80		
	Advanced	0	18	166	
	Advanced High	0	0	105	
330 147 (44.5%)	Beginning	8			
	Intermediate	3	48		
	Advanced	0	27	127	
	Advanced High	0	1	116	
315 142 (45.1%)	Beginning	2			
	Intermediate	2	44		
	Advanced	0	17	127	
	Advanced High	0	1	122	
218 126 (57.8%)	Beginning	2			
	Intermediate	4	18		
	Advanced	1	18	72	
	Advanced High	0	5	98	

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (187)	Beginning	3	1.6	6	3.2	7	3.7	18	10.9	6	3.6
	Intermediate	19	10.2	22	11.8	45	24.1	48	29.1	27	16.4
	Advanced	67	35.8	64	34.2	72	38.5	85	51.5	82	49.7
	Advanced High	98	52.4	95	50.8	63	33.7	14	8.5	50	30.3
11 (96)	Beginning	1	1.0	1	1.0	0	0.0	5	5.7	1	1.1
	Intermediate	9	9.4	9	9.4	8	8.3	20	22.7	8	9.1
	Advanced	51	53.1	53	55.2	63	65.6	48	54.5	55	62.5
	Advanced High	35	36.5	33	34.4	25	26.0	15	17.0	24	27.3
12 (76)	Beginning	0	0.0	1	1.3	3	3.9	4	5.7	2	2.9
	Intermediate	7	9.2	6	7.9	10	13.2	13	18.6	10	14.3
	Advanced	27	35.5	27	35.5	33	43.4	37	52.9	28	40.0
	Advanced High	42	55.3	42	55.3	30	39.5	16	22.9	30	42.9
ALL (4,345)	Beginning	565	13.0	674	15.5	1,033	23.9	1,046	24.5	810	19.1
	Intermediate	718	16.6	865	20.0	1,044	24.2	1,140	26.7	984	23.2
	Advanced	1,340	30.9	1,304	30.1	1,258	29.1	1,349	31.5	1,445	34.0
	Advanced High	1,713	39.5	1,492	34.4	986	22.8	741	17.3	1,011	23.8

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
150 59 (39.3%)	Beginning	3			
	Intermediate	2	24		
	Advanced	4	10	64	
	Advanced High	0	1	42	
82 26 (31.7%)	Beginning	1			
	Intermediate	0	8		
	Advanced	0	5	47	
	Advanced High	0	0	21	
65 30 (46.2%)	Beginning	2			
	Intermediate	0	9		
	Advanced	0	2	24	
	Advanced High	0	0	28	
3,501 1,593 (45.5%)	Beginning	324			
	Intermediate	270	609		
	Advanced	49	323	975	
	Advanced High	13	43	895	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	177	56	31.6	56	31.6	32	18.1			33	18.6		
KN	226	46	20.4	77	34.1	80	35.4	19	8.4	*	*		
1	127	16	12.6	28	22.0	59	46.5	14	11.0	6	4.7	*	*
2	142	17	12.0	18	12.7	81	57.0			8	5.6	18	12.7
3	122	10	8.2	24	19.7	60	49.2			12	9.8	16	13.1
4	65	8	12.3	*	*	32	49.2			*	*	19	29.2
5	570	15	2.6	29	5.1	236	41.4			15	2.6	275	48.2
6	248	84	33.9	138	55.6	22	8.9			*	*	*	*
7	153	65	42.5	72	47.1	14	9.2			*	*	*	*
8	123	56	45.5	52	42.3	12	9.8			*	*	*	*
9	170	78	45.9	52	30.6	36	21.2					*	*
10	114	32	28.1	51	44.7	24	21.1					7	6.1
11	60	17	28.3	19	31.7	17	28.3					7	11.7
12	45	10	22.2	19	42.2	15	33.3					*	*
ALL	2,354	518	22.0	640	27.2	722	30.7	33	1.4	86	3.7	355	15.1

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

481	51.6	69.1	80.2	82.2	50.5	85.9	51.6	81.8
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ALGEBRA II

357	47.2	64.8	74.7	76.4	37.5	90.2	49.5	85.9
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ALGEBRA II PRE-AP

83	46.3	67.8	78.9	80.9	42.2	88.0	68.9	92.8
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BIOLOGY

410	56.5	73.9	74.0	74.0	71.2	80.2	62.7	83.7
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BIOLOGY PRE-AP

168	63.4	77.1	79.1	79.4	80.4	93.5	67.8	93.2
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CHEMISTRY

379	39.9	68.9	76.4	77.7	44.6	82.6	45.5	82.4
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CHEMISTRY PRE-AP

123	56.5	73.4	83.4	85.2	63.4	96.7	75.7	96.2
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ECONOMICS

121	73.7	82.8	90.5	91.9	90.9	100.0	74.2	94.8
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ENGLISH I

368	63.6	71.3	75.5	76.2	61.7	83.2	59.1	81.9
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ENGLISH I FOR ESOL BEGINNER

32	42.6	71.3	84.0	86.3	43.8	96.9	46.3	84.1
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ALGEBRA I

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ALGEBRA II

279	42.2	70.1	76.7	77.9	50.2	84.2	67.7	87.6
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ALGEBRA II PRE-AP

78	47.3	70.7	79.3	80.9	55.1	87.2	73.4	93.5
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

338	42.3	70.1	74.3	75.0	53.3	73.1	57.1	81.6
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CHEMISTRY PRE-AP

117	54.9	70.6	80.1	81.9	59.0	92.3	71.6	95.0
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ECONOMICS

5	*	*	*	*	*	*	55.6	*
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ENGLISH I

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ENGLISH I FOR ESOL BEGINNER

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE

12	43.8	69.9	79.8	81.5	50.0	91.7	47.4	90.8
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ENGLISH I PRE-AP

159	73.3	75.7	84.4	86.0	71.1	97.5	75.1	94.7
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ENGLISH II

287	51.8	71.1	75.8	76.7	56.1	86.1	63.8	86.9
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ENGLISH II FOR ESOL INTERMEDIATE

29	36.0	66.3	77.9	80.0	31.0	79.3	48.5	89.2
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ENGLISH II PRE-AP

196	61.2	70.1	84.4	86.9	55.6	97.4	76.9	94.9
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ENGLISH III

290	59.0	72.6	78.3	79.2	67.6	95.5	66.3	90.4
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ENGLISH IV

233	70.0	75.6	81.0	81.9	77.3	95.3	73.3	90.9
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ENVIRONMENTAL SYSTEMS

15	64.2	78.1	89.5	91.5	80.0	100.0	73.1	93.0
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FRENCH I

83	56.4	73.9	80.7	81.9	60.2	90.4	63.3	87.7
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FRENCH II

115	65.7	72.9	78.5	79.5	58.3	80.9	60.5	89.6
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GEOMETRY

400	38.7	69.9	77.7	79.1	52.8	94.8	57.5	87.3
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II FOR ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

242	56.1	70.1	76.4	77.5	55.0	85.1	57.8	87.1
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ENGLISH IV

2	*	*	*	*	*	*	53.0	*
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ENVIRONMENTAL SYSTEMS

3	*	*	*	*	*	*	51.9	*
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FRENCH I

78	53.4	73.1	79.1	80.1	55.1	82.1	62.7	85.7
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FRENCH II

105	54.5	71.0	79.1	80.5	50.5	84.8	65.5	92.6
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GEOMETRY

354	41.1	69.6	77.2	78.5	47.5	89.0	55.3	84.7
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

98	45.9	72.0	81.5	83.1	63.3	100.0	66.2	92.6
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GOVERNMENT

104	62.8	70.7	84.1	86.4	53.8	96.9	68.7	91.7
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HS BAND: LISTENING AND MUSIC ELEMENTS

69	72.0	81.3	85.3	86.0	94.2	98.6	72.8	97.0
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HS HEALTH EDUCATION

184	64.6	75.9	84.0	85.5	67.9	98.4	79.9	95.8
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IPC

23	33.3	59.2	72.2	74.5	17.4	82.6	52.4	85.8
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PHYSICS

283	33.9	67.5	76.6	78.2	32.5	86.9	45.1	85.8
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PHYSICS PRE-AP

105	54.7	74.8	78.4	79.0	72.4	86.7	66.3	95.3
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PRE-CALCULUS

208	61.3	74.2	79.4	80.3	64.4	96.6	49.5	90.0
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PRE-CALCULUS PRE-AP

91	54.4	72.7	60.4	58.3	60.4	73.6	70.9	80.3
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SPANISH FOR NATIVE SPEAKERS I

229	53.3	71.4	82.8	84.7	57.2	96.5	63.3	89.4
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SPANISH FOR NATIVE SPEAKERS II

247	62.5	74.4	85.6	87.6	68.8	96.4	67.2	93.2
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

96	57.6	74.5	81.0	82.2	68.8	93.8	71.7	92.7
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GOVERNMENT

6	63.7	71.3	81.8	83.7	66.7	100.0	61.1	86.5
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HS BAND: LISTENING AND MUSIC ELEMENTS

47	68.8	81.3	89.1	90.5	87.2	97.9	78.2	97.0
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HS HEALTH EDUCATION

190	66.4	77.1	83.6	84.7	75.8	93.7	82.1	95.2
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IPC

13	52.9	71.2	84.8	87.1	53.8	100.0	63.9	83.8
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PHYSICS

219	40.2	70.6	76.0	77.0	57.5	90.4	59.1	85.4
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PHYSICS PRE-AP

101	49.5	75.2	79.3	80.0	83.2	85.1	65.3	93.2
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PRE-CALCULUS

34	57.5	76.4	83.2	84.4	67.6	94.1	60.8	90.5
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PRE-CALCULUS PRE-AP

51	63.8	76.9	79.8	80.3	78.4	94.1	70.9	95.0
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SPANISH FOR NATIVE SPEAKERS I

174	61.7	74.5	84.7	86.5	70.1	92.0	75.3	87.5
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SPANISH FOR NATIVE SPEAKERS II

219	63.4	75.6	82.8	84.1	76.7	95.4	77.6	92.9
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

263	72.6	81.3	80.3	80.0	75.7	94.3	78.0	92.9
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SPANISH II

352	67.9	74.0	83.5	85.1	62.2	91.5	76.9	93.4
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STUDIO ART I

273	63.8	78.3	84.0	85.0	84.6	95.2	71.1	93.5
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U.S. HISTORY

279	54.0	69.4	72.6	73.2	51.3	78.5	56.9	86.9
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WORLD GEOGRAPHY

390	50.7	71.5	78.5	79.7	59.5	94.9	56.7	88.1
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WORLD GEOGRAPHY PRE-AP

132	65.5	75.4	81.4	82.4	75.8	94.7	76.4	96.9
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WORLD HISTORY

337	52.1	69.4	76.7	78.0	49.9	91.7	52.8	90.8
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Middle School Exams

ALGEBRA I PRE-AP

82	66.6	75.0	79.5	80.0	67.1	91.5	67.3	94.2
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ASTRONOMY 8

104	58.4	68.8	80.0	81.3	51.0	93.3	56.0	96.8
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MATHEMATICS 6

566	39.5	71.2	77.3	78.0	52.1	90.6	59.5	89.2
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

239	72.3	81.1	76.7	75.9	75.3	79.1	79.5	90.6
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SPANISH II

336	69.9	79.9	81.6	81.9	70.5	85.1	82.1	92.3
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STUDIO ART I

243	63.3	77.1	83.9	85.1	82.7	92.2	73.4	93.0
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U.S. HISTORY

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WORLD GEOGRAPHY

391	51.5	70.9	79.7	81.2	55.5	94.6	56.6	85.2
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WORLD GEOGRAPHY PRE-AP

127	66.2	76.9	82.8	83.8	74.0	92.9	79.2	93.4
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WORLD HISTORY

296	56.0	68.6	79.1	80.9	50.3	94.3	59.6	87.7
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ALGEBRA I PRE-AP

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ASTRONOMY 8

105	47.2	66.3	79.0	80.4	34.3	92.4	50.2	93.4
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MATHEMATICS 6

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6 PRE-AP

114	53.7	74.7	85.5	86.7	73.7	100.0	74.0	97.4
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MATHEMATICS 7

538	44.8	71.9	75.1	75.5	60.2	82.9	55.3	86.5
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MATHEMATICS 7 PRE-AP

110	80.6	80.6	82.0	82.1	80.9	90.0	73.7	96.8
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MATHEMATICS 8

479	55.5	73.3	75.2	75.4	63.9	78.7	56.2	85.1
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MS ART 1 FOUNDATIONS

155	54.9	74.0	83.2	84.2	63.2	92.9	69.3	93.5
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MS BAND: LISTENING AND MUSIC ELEMENTS

44	64.6	76.4	95.3	97.4	75.0	100.0	62.7	98.7
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MS HEALTH EDUCATION 6

27	51.9	67.9	80.3	81.7	48.1	100.0	62.6	96.7
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MS HEALTH EDUCATION 7

122	73.4	79.0	85.0	85.7	77.0	95.9	78.1	91.9
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MS HEALTH EDUCATION 8

52	60.6	73.8	84.3	85.5	65.4	96.2	76.8	91.9
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PHYSICAL EDUCATION 6

469	60.0	75.0	92.6	94.6	72.1	98.7	73.3	98.7
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PHYSICAL EDUCATION 7 & 8

437	70.8	81.8	93.0	94.2	86.5	97.9	85.5	97.6
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

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MS ART 1 FOUNDATIONS

129	60.9	77.4	84.1	84.9	77.5	95.3	75.7	94.2
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MS BAND: LISTENING AND MUSIC ELEMENTS

53	64.2	76.1	92.9	94.8	75.5	100.0	72.1	98.2
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MS HEALTH EDUCATION 6

51	54.4	68.2	81.0	82.4	51.0	88.2	64.8	93.1
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MS HEALTH EDUCATION 7

194	75.7	80.8	90.9	92.1	82.5	99.5	82.2	93.6
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MS HEALTH EDUCATION 8

59	67.8	78.0	88.6	89.8	72.9	100.0	79.1	93.5
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PHYSICAL EDUCATION 6

474	62.1	74.8	95.8	98.2	77.0	99.6	77.1	99.1
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PHYSICAL EDUCATION 7 & 8

361	75.3	84.6	96.1	97.4	92.0	99.7	87.4	97.8
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6

571	57.7	71.8	79.7	80.6	59.0	94.4	62.5	90.1
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READING LANGUAGE ARTS 6 PRE-AP

104	73.8	73.8	85.4	86.7	73.1	100.0	81.5	98.3
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READING LANGUAGE ARTS 7

511	59.6	74.2	78.0	78.5	66.7	94.3	65.6	88.6
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READING LANGUAGE ARTS 7 PRE-AP

126	75.0	80.3	85.9	86.5	88.1	99.2	85.8	97.9
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READING LANGUAGE ARTS 8

426	60.2	75.2	72.8	72.5	70.7	72.8	66.3	86.4
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READING LANGUAGE ARTS 8 PRE-AP

122	78.7	80.7	79.7	79.6	87.7	90.2	80.1	95.6
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RLA 6 FOR ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	43.8	*
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RLA 6 FOR ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	50.0	*
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RLA 7 FOR ESL BEGINNER YEAR 1

9	45.3	71.7	78.7	79.5	55.6	88.9	47.6	83.8
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RLA 7 FOR ESL INTERMEDIATE YEAR 2

4	*	*	*	*	*	*	55.3	*
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RLA 8 FOR ESL BEGINNER YEAR 1

9	45.2	72.1	76.0	76.4	55.6	88.9	41.8	91.8
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 FOR ESL BEGINNER YEAR 1

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RLA 6 FOR ESL INTERMEDIATE YEAR 2

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RLA 7 FOR ESL BEGINNER YEAR 1

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RLA 7 FOR ESL INTERMEDIATE YEAR 2

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RLA 8 FOR ESL BEGINNER YEAR 1

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA FOR 8 ESL INTERMEDIATE YEAR 2

5	*	*	*	*	*	*	49.2	*
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SCIENCE 6

579	52.6	69.8	81.5	82.9	49.9	92.2	58.4	89.3
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SCIENCE 6 PRE-AP

103	67.2	73.4	83.5	84.6	66.0	93.2	82.0	97.1
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SCIENCE 7

555	55.0	67.1	79.4	80.8	45.0	92.6	48.6	88.0
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SCIENCE 7 PRE-AP

95	62.9	76.3	86.0	87.1	78.9	98.9	80.7	98.1
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SCIENCE 8

456	55.4	70.3	76.9	77.6	53.7	87.7	62.5	90.8
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SOCIAL STUDIES 6

587	49.0	66.0	78.3	79.7	41.4	95.4	51.7	92.1
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SOCIAL STUDIES 6 PRE-AP

93	56.4	70.9	82.1	83.4	59.1	100.0	80.6	98.0
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TECHNOLOGY APPLICATIONS

301	53.2	71.9	81.0	82.0	58.1	87.0	55.5	94.3
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TEXAS STUDIES 7

510	49.2	70.7	78.6	79.5	48.2	85.7	46.7	89.1
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TEXAS STUDIES 7 PRE-AP

136	58.6	71.1	82.9	84.2	50.7	97.1	76.3	97.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA FOR 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

567	51.0	68.8	82.7	84.2	49.0	94.7	54.4	87.5
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SCIENCE 6 PRE-AP

105	66.8	77.4	84.5	85.3	84.8	94.3	87.4	97.4
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SCIENCE 7

538	58.0	74.3	80.0	80.6	68.0	93.5	73.5	89.2
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

579	47.2	71.2	80.1	81.1	54.2	94.1	55.6	91.5
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SOCIAL STUDIES 6 PRE-AP

91	58.1	72.1	84.9	86.3	64.8	96.7	82.1	97.8
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TECHNOLOGY APPLICATIONS

280	55.3	72.1	81.9	82.9	62.5	88.5	60.4	93.3
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TEXAS STUDIES 7

500	55.3	72.7	78.8	79.5	59.8	85.6	60.3	88.9
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TEXAS STUDIES 7 PRE-AP

137	61.1	74.1	80.7	81.4	65.7	89.8	81.3	97.2
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP

152	59.2	72.8	80.3	81.2	59.2	88.8	70.2	97.4
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UNITED STATES STUDIES 8

408	46.1	70.1	73.2	73.6	49.3	74.8	50.8	88.0
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Elementary School Exams

KINDERGARTEN MATHEMATICS

818	82.2	84.3			84.7		85.6	
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KINDERGARTEN MATHEMATICS SPANISH

3	*	*			*		83.3	
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KINDERGARTEN READING

445	83.4	88.9			94.4		92.8	
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KINDERGARTEN READING SPANISH

373	85.2	88.6			94.4		94.5	
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GRADE 1 MATHEMATICS

839	81.9	84.1			84.5		82.8	
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GRADE 1 MATHEMATICS SPANISH

1	*	*			*		89.2	
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GRADE 1 READING

438	78.4	83.8			90.2		90.4	
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GRADE 1 READING SPANISH

401	87.1	87.1			94.8		91.4	
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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KINDERGARTEN MATHEMATICS

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KINDERGARTEN MATHEMATICS SPANISH

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

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GRADE 1 READING SPANISH

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 MATHEMATICS

875	77.1	84.7	83.6		86.6	93.9	80.7	91.6
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GRADE 2 MATHEMATICS SPANISH

2	*	*	*		*	*	62.9	*
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GRADE 2 READING

489	73.4	82.3	82.7		78.7	91.4	77.0	89.0
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GRADE 2 READING SPANISH

386	84.5	84.5	82.2		86.0	94.3	79.9	93.2
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GRADE 3 MATHEMATICS

882	64.3	76.2	79.9		65.6	89.1	60.9	88.5
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GRADE 3 MATHEMATICS SPANISH

4	*	*	*		*	*	44.3	*
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GRADE 3 READING

477	62.3	74.9	81.5		65.6	91.6	56.4	85.8
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GRADE 3 READING SPANISH

397	61.0	74.0	77.9		63.5	84.9	59.9	88.7
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GRADE 4 LANGUAGE ARTS

475	65.7	71.5	79.5		62.7	90.5	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

337	76.2	76.2	79.9		72.4	91.1	67.8	90.2
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GRADE 4 MATHEMATICS

811	61.7	77.0	79.8		70.8	91.0	64.7	90.3
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 MATHEMATICS

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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH

4	*	*	*		*	*	52.2	*
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GRADE 4 READING

483	66.2	77.5	80.6		72.3	92.5	68.1	90.5
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GRADE 4 READING SPANISH

329	69.4	79.6	79.9		79.3	92.1	74.8	90.2
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GRADE 5 MATHEMATICS

756	62.7	75.1	80.9		69.4	93.3	63.5	90.2
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GRADE 5 MATHEMATICS SPANISH

7	47.8	67.4	63.0		42.9	85.7	52.5	78.8
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GRADE 5 READING

519	69.7	77.3	81.7		73.6	93.4	70.8	90.8
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GRADE 5 READING SPANISH

261	71.1	80.7	82.5		81.2	93.9	75.7	93.7
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GRADE 5 SCIENCE

619	76.4	76.4	82.2		68.5	95.0	67.9	93.3
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GRADE 5 SCIENCE SPANISH

162	73.7	74.6	80.9		74.1	95.7	69.6	94.4
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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