

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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ENGLISH PROFICIENCY

- 111. TELPAS Texas English Language Proficiency Assessment System
- 114. IPT IDEA Proficiency Test

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- 115. ACP Dallas ISD Assessments of Course Performance

STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with another Executive Director, such as ACE or ISN. Choice and alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	272
KN	249
1	307
2	292
3	307
4	300
5	295
6	266
7	251
8	279
9	392
10	396
11	328
12	316
ALL	4,250

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	148	3.5	66	22.3
American Indian/Alaska Native	8	0.2	*	*
Asian/Hawaiian/Pacific Islander	7	0.2	*	*
Hispanic	4,048	95.2	117	39.5
White	32	0.8	94	31.8
Multiple	7	0.2	5	1.7
Other* (teachers only)	—	—	14	4.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	3,098	72.9
Economically disadvantaged	3,992	93.9
Limited English proficient (LEP)	2,258	53.1
Special education	355	8.4
Talented and Gifted (TAG)	536	12.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	301	9	3.0	0	0.0	0	0.0	292	97.0	0	0.0	0	0.0
	2016	265	13	4.9	1	0.4	0	0.0	246	92.8	4	1.5	1	0.4
	2017	272	9	3.3	1	0.4	0	0.0	256	94.1	4	1.5	2	0.7
KN	2015	317	11	3.5	0	0.0	1	0.3	302	95.3	2	0.6	1	0.3
	2016	317	11	3.5	1	0.3	0	0.0	302	95.3	3	0.9	0	0.0
	2017	249	10	4.0	0	0.0	0	0.0	235	94.4	3	1.2	1	0.4
1	2015	342	13	3.8	0	0.0	1	0.3	326	95.3	1	0.3	1	0.3
	2016	310	15	4.8	0	0.0	0	0.0	292	94.2	2	0.6	1	0.3
	2017	307	12	3.9	1	0.3	0	0.0	289	94.1	4	1.3	1	0.3
2	2015	354	6	1.7	0	0.0	0	0.0	344	97.2	4	1.1	0	0.0
	2016	326	10	3.1	0	0.0	1	0.3	312	95.7	3	0.9	0	0.0
	2017	292	14	4.8	0	0.0	0	0.0	277	94.9	0	0.0	1	0.3
3	2015	346	10	2.9	0	0.0	1	0.3	330	95.4	5	1.4	0	0.0
	2016	308	8	2.6	0	0.0	0	0.0	295	95.8	5	1.6	0	0.0
	2017	307	10	3.3	0	0.0	2	0.7	293	95.4	2	0.7	0	0.0
4	2015	326	8	2.5	0	0.0	2	0.6	315	96.6	0	0.0	1	0.3
	2016	302	8	2.6	1	0.3	1	0.3	289	95.7	3	1.0	0	0.0
	2017	300	8	2.7	0	0.0	0	0.0	286	95.3	5	1.7	1	0.3
5	2015	339	10	2.9	1	0.3	0	0.0	324	95.6	4	1.2	0	0.0
	2016	304	9	3.0	0	0.0	2	0.7	293	96.4	0	0.0	0	0.0
	2017	295	9	3.1	2	0.7	1	0.3	283	95.9	0	0.0	0	0.0
PK-5	2015	2,325	67	2.9	1	0.0	5	0.2	2,233	96.0	16	0.7	3	0.1
	2016	2,132	74	3.5	3	0.1	4	0.2	2,029	95.2	20	0.9	2	0.1
	2017	2,022	72	3.6	4	0.2	3	0.1	1,919	94.9	18	0.9	6	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	302	16	5.3	0	0.0	0	0.0	283	93.7	1	0.3	2	0.7
	2016	270	16	5.9	1	0.4	0	0.0	248	91.9	5	1.9	0	0.0
	2017	266	15	5.6	0	0.0	1	0.4	247	92.9	3	1.1	0	0.0
7	2015	285	14	4.9	0	0.0	1	0.4	270	94.7	0	0.0	0	0.0
	2016	284	14	4.9	0	0.0	0	0.0	268	94.4	2	0.7	0	0.0
	2017	251	12	4.8	1	0.4	0	0.0	234	93.2	4	1.6	0	0.0
8	2015	286	20	7.0	0	0.0	0	0.0	266	93.0	0	0.0	0	0.0
	2016	283	14	4.9	0	0.0	1	0.4	268	94.7	0	0.0	0	0.0
	2017	279	13	4.7	0	0.0	0	0.0	263	94.3	3	1.1	0	0.0
6-8	2015	873	50	5.7	0	0.0	1	0.1	819	93.8	1	0.1	2	0.2
	2016	837	44	5.3	1	0.1	1	0.1	784	93.7	7	0.8	0	0.0
	2017	796	40	5.0	1	0.1	1	0.1	744	93.5	10	1.3	0	0.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	407	7	1.7	3	0.7	0	0.0	393	96.6	4	1.0	0	0.0
	2016	430	19	4.4	0	0.0	0	0.0	408	94.9	3	0.7	0	0.0
	2017	392	10	2.6	0	0.0	1	0.3	380	96.9	1	0.3	0	0.0
10	2015	343	8	2.3	1	0.3	2	0.6	329	95.9	1	0.3	2	0.6
	2016	390	7	1.8	2	0.5	0	0.0	379	97.2	2	0.5	0	0.0
	2017	396	18	4.5	0	0.0	0	0.0	377	95.2	1	0.3	0	0.0
11	2015	347	9	2.6	2	0.6	0	0.0	332	95.7	3	0.9	1	0.3
	2016	305	6	2.0	1	0.3	3	1.0	292	95.7	2	0.7	1	0.3
	2017	328	4	1.2	2	0.6	0	0.0	321	97.9	1	0.3	0	0.0
12	2015	289	14	4.8	3	1.0	0	0.0	268	92.7	2	0.7	2	0.7
	2016	329	10	3.0	2	0.6	0	0.0	312	94.8	4	1.2	1	0.3
	2017	316	4	1.3	1	0.3	2	0.6	307	97.2	1	0.3	1	0.3
9-12	2015	1,386	38	2.7	9	0.6	2	0.1	1,322	95.4	10	0.7	5	0.4
	2016	1,454	42	2.9	5	0.3	3	0.2	1,391	95.7	11	0.8	2	0.1
	2017	1,432	36	2.5	3	0.2	3	0.2	1,385	96.7	4	0.3	1	0.1
ALL	2015	4,584	155	3.4	10	0.2	8	0.2	4,374	95.4	27	0.6	10	0.2
	2016	4,423	160	3.6	9	0.2	8	0.2	4,204	95.0	38	0.9	4	0.1
	2017	4,250	148	3.5	8	0.2	7	0.2	4,048	95.2	32	0.8	7	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	301	278	92.4	207	68.8	14	4.7	208	69.1	0	0.0	289	96.0	50.2	49.8	2.0
	2016	265	261	98.5	191	72.1	8	3.0	191	72.1	0	0.0	257	97.0	55.8	44.2	0.8
	2017	272	261	96.0	169	62.1	10	3.7	170	62.5	0	0.0	236	86.8	49.3	50.7	11.8
KN	2015	317	299	94.3	200	63.1	19	6.0	205	64.7	15	4.7	74	23.3	47.3	52.7	0.9
	2016	317	287	90.5	215	67.8	22	6.9	225	71.0	14	4.4	63	19.9	53.9	46.1	1.6
	2017	249	227	91.2	174	69.9	14	5.6	180	72.3	22	8.8	45	18.1	53.4	46.6	1.2
1	2015	342	335	98.0	221	64.6	22	6.4	226	66.1	35	10.2	31	9.1	48.8	51.2	6.4
	2016	310	299	96.5	201	64.8	18	5.8	207	66.8	40	12.9	15	4.8	46.1	53.9	5.2
	2017	307	275	89.6	214	69.7	23	7.5	227	73.9	43	14.0	17	5.5	55.4	44.6	4.2
2	2015	354	347	98.0	243	68.6	21	5.9	280	79.1	34	9.6	19	5.4	50.3	49.7	3.1
	2016	326	315	96.6	215	66.0	30	9.2	226	69.3	47	14.4	24	7.4	50.3	49.7	4.6
	2017	292	284	97.3	196	67.1	25	8.6	206	70.5	48	16.4	14	4.8	43.2	56.8	3.4
3	2015	346	339	98.0	233	67.3	29	8.4	299	86.4	47	13.6	22	6.4	54.3	45.7	0.3
	2016	308	298	96.8	212	68.8	22	7.1	240	77.9	48	15.6	14	4.5	48.4	51.6	2.3
	2017	307	300	97.7	208	67.8	35	11.4	216	70.4	53	17.3	23	7.5	48.5	51.5	2.0
4	2015	326	313	96.0	234	71.8	21	6.4	274	84.0	59	18.1	19	5.8	53.1	46.9	0.9
	2016	302	294	97.4	214	70.9	30	9.9	252	83.4	49	16.2	13	4.3	53.0	47.0	2.3
	2017	300	287	95.7	210	70.0	34	11.3	239	79.7	61	20.3	21	7.0	48.3	51.7	1.7
5	2015	339	330	97.3	247	72.9	36	10.6	304	89.7	70	20.6	12	3.5	54.3	45.7	4.4
	2016	304	296	97.4	199	65.5	27	8.9	267	87.8	68	22.4	16	5.3	49.0	51.0	1.3
	2017	295	288	97.6	206	69.8	29	9.8	253	85.8	69	23.4	15	5.1	53.6	46.4	0.7
PK-5	2015	2,325	2,241	96.4	1,585	68.2	162	7.0	1,796	77.2	260	11.2	466	20.0	51.2	48.8	2.6
	2016	2,132	2,050	96.2	1,447	67.9	157	7.4	1,608	75.4	266	12.5	402	18.9	50.8	49.2	2.6
	2017	2,022	1,922	95.1	1,377	68.1	170	8.4	1,491	73.7	296	14.6	371	18.3	50.2	49.8	3.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	302	291	96.4	209	69.2	29	9.6	268	88.7	37	12.3	18	6.0	53.3	46.7	4.3
	2016	270	266	98.5	181	67.0	37	13.7	238	88.1	37	13.7	20	7.4	57.0	43.0	3.7
	2017	266	251	94.4	157	59.0	36	13.5	211	79.3	34	12.8	20	7.5	53.0	47.0	1.1
7	2015	285	275	96.5	160	56.1	30	10.5	232	81.4	37	13.0	18	6.3	56.1	43.9	4.2
	2016	284	278	97.9	158	55.6	26	9.2	229	80.6	32	11.3	10	3.5	53.9	46.1	1.8
	2017	251	239	95.2	132	52.6	32	12.7	198	78.9	34	13.5	18	7.2	57.0	43.0	1.2
8	2015	286	276	96.5	147	51.4	22	7.7	233	81.5	23	8.0	24	8.4	55.2	44.8	3.5
	2016	283	275	97.2	113	39.9	29	10.2	225	79.5	34	12.0	17	6.0	56.5	43.5	3.5
	2017	279	262	93.9	125	44.8	22	7.9	218	78.1	31	11.1	23	8.2	55.6	44.4	0.7
6-8	2015	873	842	96.4	516	59.1	81	9.3	733	84.0	97	11.1	60	6.9	54.9	45.1	4.0
	2016	837	819	97.8	452	54.0	92	11.0	692	82.7	103	12.3	47	5.6	55.8	44.2	3.0
	2017	796	752	94.5	414	52.0	90	11.3	627	78.8	99	12.4	61	7.7	55.2	44.8	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	407	337	82.8	170	41.8	36	8.8	317	77.9	37	9.1	88	21.6	54.3	45.7	6.9
	2016	430	404	94.0	217	50.5	34	7.9	350	81.4	26	6.0	89	20.7	54.0	46.0	6.5
	2017	392	354	90.3	188	48.0	27	6.9	301	76.8	34	8.7	98	25.0	52.8	47.2	4.8
10	2015	343	318	92.7	80	23.3	22	6.4	244	71.1	43	12.5	13	3.8	51.3	48.7	2.9
	2016	390	360	92.3	104	26.7	27	6.9	292	74.9	35	9.0	11	2.8	52.8	47.2	8.2
	2017	396	362	91.4	147	37.1	27	6.8	287	72.5	26	6.6	15	3.8	56.1	43.9	3.5
11	2015	347	327	94.2	89	25.6	21	6.1	268	77.2	30	8.6	9	2.6	56.2	43.8	0.6
	2016	305	284	93.1	57	18.7	21	6.9	193	63.3	41	13.4	7	2.3	51.1	48.9	1.0
	2017	328	300	91.5	78	23.8	18	5.5	237	72.3	38	11.6	12	3.7	52.1	47.9	0.6
12	2015	289	271	93.8	69	23.9	19	6.6	201	69.6	15	5.2	7	2.4	52.2	47.8	1.7
	2016	329	315	95.7	77	23.4	22	6.7	181	55.0	28	8.5	5	1.5	56.8	43.2	1.5
	2017	316	302	95.6	54	17.1	23	7.3	155	49.1	43	13.6	7	2.2	49.1	50.9	0.9
9-12	2015	1,386	1,253	90.4	408	29.4	98	7.1	1,030	74.3	125	9.0	117	8.4	53.6	46.4	3.2
	2016	1,454	1,363	93.7	455	31.3	104	7.2	1,016	69.9	130	8.9	112	7.7	53.7	46.3	4.7
	2017	1,432	1,318	92.0	467	32.6	95	6.6	980	68.4	141	9.8	132	9.2	52.7	47.3	2.7
ALL	2015	4,584	4,336	94.6	2,509	54.7	341	7.4	3,559	77.6	482	10.5	643	14.0	52.6	47.4	3.1
	2016	4,423	4,232	95.7	2,354	53.2	353	8.0	3,316	75.0	499	11.3	561	12.7	52.7	47.3	3.4
	2017	4,250	3,992	93.9	2,258	53.1	355	8.4	3,098	72.9	536	12.6	564	13.3	52.0	48.0	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	326	13,283	310	95.1	12,675	95.4	54	16.6	19.2	282	11,627	86.5	87.5
	2016	316	12,185	302	95.7	11,638	95.5	46	14.6	19.3	282	10,883	89.2	89.3
	2017	240	11,388	230	96.1	10,888	95.6	45	18.8	19.6	220	10,240	91.8	89.9
1	2015	339	13,984	326	96.4	13,437	96.1	55	16.2	18.1	304	12,405	89.8	88.7
	2016	314	13,397	302	96.1	12,877	96.1	37	11.8	18.1	287	12,066	91.5	90.1
	2017	308	12,278	296	96.0	11,800	96.1	32	10.4	18.4	289	11,169	93.9	91.0
2	2015	357	13,916	345	96.7	13,422	96.4	36	10.1	16.6	328	12,453	91.9	89.5
	2016	326	13,532	315	96.6	13,066	96.6	46	14.1	16.6	298	12,286	91.4	90.8
	2017	293	12,938	284	96.9	12,476	96.4	31	10.6	16.9	277	11,850	94.5	91.6
3	2015	346	13,237	335	96.8	12,793	96.6	42	12.1	16.2	320	11,910	92.4	90.0
	2016	313	13,328	303	97.0	12,911	96.9	36	11.5	15.3	288	12,216	92.2	91.7
	2017	307	13,158	297	96.8	12,734	96.8	32	10.4	15.9	286	12,162	93.3	92.4
4	2015	328	12,745	318	97.0	12,343	96.9	35	10.7	16.2	298	11,520	91.0	90.4
	2016	310	12,688	301	97.1	12,300	96.9	29	9.4	15.8	292	11,676	94.2	92.0
	2017	297	12,873	288	97.0	12,467	96.8	39	13.1	15.4	277	11,953	93.2	92.9
5	2015	334	12,122	324	97.0	11,747	96.9	15	4.5	6.6	306	11,052	91.5	91.2
	2016	301	12,178	293	97.2	11,815	97.0	9	3.0	5.7	282	11,217	93.6	92.1
	2017	295	12,220	285	96.6	11,838	96.9	8	2.7	6.1	281	11,367	95.2	93.0
KN-5	2015	2,030	79,286	1,959	96.5	76,417	96.4	237	11.7	15.6	1,838	70,967	90.5	89.5
	2016	1,880	77,308	1,816	96.6	74,608	96.5	203	10.8	15.2	1,729	70,344	92.0	91.0
	2017	1,739	74,855	1,680	96.6	72,203	96.5	187	10.8	15.3	1,630	68,741	93.7	91.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	304	10,896	294	96.5	10,493	96.3	64	21.0	19.6	271	9,647	89.1	88.5
	2016	270	10,522	259	96.0	10,172	96.7	48	17.8	17.1	247	9,599	91.4	91.2
	2017	262	10,771	250	95.5	10,375	96.3	54	20.6	18.5	234	9,885	89.4	91.8
7	2015	287	10,670	275	95.9	10,206	95.6	48	16.7	22.7	260	9,349	90.7	87.6
	2016	281	10,436	271	96.3	9,999	95.8	32	11.4	20.0	266	9,389	94.7	90.0
	2017	252	10,214	242	95.9	9,773	95.7	43	17.0	21.6	234	9,225	92.7	90.3
8	2015	290	10,940	279	96.0	10,445	95.5	15	5.2	14.2	258	9,604	88.9	87.8
	2016	274	10,378	263	95.9	9,894	95.3	6	2.2	12.6	250	9,208	91.3	88.7
	2017	270	10,051	259	95.7	9,579	95.3	16	5.9	10.6	248	9,066	91.7	90.2
6-8	2015	881	32,507	847	96.1	31,144	95.8	127	14.4	18.8	789	28,600	89.6	88.0
	2016	825	31,336	792	96.1	30,065	95.9	86	10.4	16.6	763	28,196	92.5	90.0
	2017	784	31,036	751	95.7	29,727	95.8	113	14.4	17.0	716	28,176	91.3	90.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	412	11,577	385	93.4	10,921	94.3	60	14.6	24.5	353	9,789	85.6	84.6
	2016	441	11,813	415	94.2	11,053	93.6	54	12.3	26.2	395	9,913	89.6	83.9
	2017	395	11,759	370	93.7	10,936	93.0	83	21.0	25.7	341	9,766	86.3	83.1
10	2015	353	9,928	331	93.7	9,383	94.5	27	7.6	18.1	316	8,616	89.4	86.8
	2016	395	10,202	372	94.1	9,595	94.1	20	5.1	19.4	362	8,845	91.5	86.7
	2017	393	10,329	372	94.7	9,713	94.0	28	7.1	16.3	367	9,045	93.3	87.6
11	2015	355	8,742	331	93.4	8,258	94.5	22	6.2	14.6	315	7,728	88.7	88.4
	2016	308	8,384	290	94.2	7,906	94.3	15	4.9	16.9	282	7,400	91.7	88.3
	2017	335	8,543	317	94.6	8,088	94.7	18	5.4	13.7	310	7,756	92.5	90.8
12	2015	300	8,362	280	93.1	7,893	94.4	22	7.3	14.2	267	7,395	88.9	88.4
	2016	334	8,426	313	93.7	7,965	94.5	2	0.6	10.2	299	7,523	89.5	89.3
	2017	314	8,197	296	94.1	7,762	94.7	4	1.3	6.4	292	7,365	92.9	89.8
9-12	2015	1,421	38,609	1,327	93.4	36,456	94.4	131	9.2	18.4	1,251	33,528	88.0	86.8
	2016	1,478	38,826	1,389	94.0	36,519	94.1	91	6.2	18.9	1,338	33,681	90.5	86.7
	2017	1,437	38,829	1,355	94.3	36,498	94.0	133	9.3	16.5	1,310	33,932	91.1	87.4
ALL	2015	4,332	150,401	4,133	95.4	144,017	95.8	495	11.4	17.0	3,878	133,095	89.5	88.5
	2016	4,183	147,470	3,998	95.6	141,192	95.7	380	9.1	16.5	3,830	132,221	91.6	89.7
	2017	3,961	144,719	3,785	95.6	138,428	95.7	433	10.9	16.0	3,656	130,849	92.3	90.4

Teachers: 296

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	66	22.3
Hispanic	117	39.5
White	94	31.8
Multiple	5	1.7
Other	14	4.7

Gender	Number	Percentage
Female	190	64.2
Male	106	35.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.1	72.5
2015-16	7.4	68.3
2016-17	6.6	78.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	40	13.5
1	20	6.8
2	31	10.5
3	34	11.5
4	19	6.4
5	14	4.7
1-3	85	28.7
More than 3	171	57.8
1 - 5	118	39.9
6 - 10	47	15.9
11 - 20	61	20.6
More than 20	30	10.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	57.1	54.7	55.0	20.0	50.0	44.9		59.0	51.0	55.8	59.1	129
	2016	*	71.4	59.8	59.9	22.2	49.5	56.6		49.4	70.3	60.0	58.1	180
	2017	*	55.6	56.6	54.4	14.3	51.3	51.7		50.6	61.8	56.4	59.5	172
4	2015		44.4	59.1	59.1	50.0	52.3	46.9		55.3	63.4	59.1	55.9	176
	2016	*	57.1	69.1	68.1	18.2	68.5	61.8		68.8	70.2	69.5	62.6	177
	2017	*	25.0	70.1	67.6	23.5	65.3	60.6		68.5	68.5	68.5	56.4	184
5	2015	*	44.4	69.6	68.7	20.8	70.6	66.8		67.1	71.9	69.3	74.6	306
	2016		62.5	76.0	76.8	33.3	75.7	72.7		69.8	82.5	75.9	70.6	232
	2017	*	77.8	75.1	74.9	16.7	73.6	71.4		72.2	79.1	75.4	71.7	248
3-5	2015	87.5	48.0	63.6	63.2	27.3	64.3	57.6		61.9	65.4	63.5	63.5	611
	2016	71.4	63.6	69.0	68.9	25.7	66.2	65.1		63.4	75.1	69.1	63.9	589
	2017	*	53.8	68.4	67.1	18.6	66.0	64.1		65.3	70.6	67.9	62.7	604

NUMBER TESTED IN GRADES 3-5													
2015	8	25	574	549	44	333	491		339	272	611	22,443	
2016	7	22	555	544	35	331	458		298	289	589	22,529	
2017	5	26	570	553	43	338	429		308	296	604	23,084	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	40.0	60.3	60.4	28.6	59.7	57.9		55.9	64.5	60.0	57.0	290
	2016	*	38.5	51.9	51.7	14.3	51.1	48.9	*	50.0	54.0	51.7	51.4	259
	2017	*	70.0	53.8	56.2	5.3	44.7	44.6		52.7	56.7	54.6	52.4	249
7	2015	*	46.2	50.2	51.2	16.0	39.5	41.2	*	49.7	50.0	49.8	55.5	281
	2016	*	66.7	55.3	56.5	6.3	45.9	47.1	*	48.6	63.4	55.7	55.2	273
	2017	*	50.0	55.2	56.4	21.7	42.5	45.9	*	54.7	57.4	55.9	58.5	245
8	2015		71.4	74.4	75.5	37.5	63.7	70.0		72.1	77.0	74.3	74.7	280
	2016		72.7	78.9	80.3	41.7	66.2	74.1		72.5	86.8	78.8	76.4	274
	2017	*	83.3	84.0	87.1	41.2	76.4	79.2	*	80.3	88.1	83.9	74.5	273
6-8	2015	*	54.1	61.6	62.4	25.5	54.7	56.5	*	59.2	63.9	61.3	62.5	851
	2016	66.7	57.6	62.3	63.0	22.1	53.6	56.4	*	57.4	68.2	62.3	61.0	806
	2017	77.8	70.0	65.0	67.2	22.0	54.7	57.0	*	63.2	68.1	65.4	61.5	767

NUMBER TESTED IN GRADES 6-8													
2015	3	37	808	769	55	530	722	1	463	388	851	31,725	
2016	6	33	764	754	68	472	668	2	441	365	806	30,676	
2017	9	30	725	701	59	428	610	2	413	354	767	30,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	3	53	50	8	13	49		32	25	57	2,981	129
	2016	*	2	68	67	7	48	56		45	27	72	3,114	180
	2017	*	4	69	68	12	38	42		41	34	75	3,014	172
4	2015		5	67	63	5	41	68		42	30	72	3,197	176
	2016	*	3	51	53	9	29	50		29	25	54	2,728	177
	2017	*	6	52	56	13	35	52		29	29	58	3,323	184
5	2015	*	5	89	89	19	65	91		55	39	94	2,004	306
	2016		3	53	49	10	35	54		35	20	56	2,294	232
	2017	*	2	59	58	10	42	60		37	24	61	2,269	248
3-5	2015	1	13	209	202	32	119	208		129	94	223	8,182	611
	2016	2	8	172	169	26	112	160		109	72	182	8,136	589
	2017	*	12	180	182	35	115	154		107	87	194	8,606	604

NUMBER TESTED IN GRADES 3-5													
2015	8	25	574	549	44	333	491		339	272	611	22,443	
2016	7	22	555	544	35	331	458		298	289	589	22,529	
2017	5	26	570	553	43	338	429		308	296	604	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	6	110	106	10	85	110		67	49	116	4,530	290
	2016	*	8	116	116	24	88	118	*	73	52	125	5,005	259
	2017	*	3	109	99	18	83	112		61	52	113	5,071	249
7	2015	*	7	132	121	21	98	134	*	79	62	141	4,642	281
	2016	*	3	117	113	15	86	117	*	73	48	121	4,519	273
	2017	*	4	104	99	18	77	106	*	62	46	108	4,158	245
8	2015		4	68	62	10	57	70		43	29	72	2,716	280
	2016		3	55	50	14	45	56		42	16	58	2,430	274
	2017	*	2	41	32	10	34	44	*	29	15	44	2,459	273
6-8	2015	*	17	310	289	41	240	314	*	189	140	329	11,888	851
	2016	2	14	288	279	53	219	291	*	188	116	304	11,954	806
	2017	2	9	254	230	46	194	262	*	152	113	265	11,688	767

NUMBER TESTED IN GRADES 6-8													
2015	3	37	808	769	55	530	722	1	463	388	851	31,725	
2016	6	33	764	754	68	472	668	2	441	365	806	30,676	
2017	9	30	725	701	59	428	610	2	413	354	767	30,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	28.6	22.2	21.6	0.0	7.7	10.1		23.1	23.5	23.3	26.4	129
	2016	*	28.6	24.3	24.6	11.1	17.9	17.8		21.3	27.5	24.4	29.2	180
	2017	*	33.3	28.9	28.9	7.1	25.6	25.3		26.5	30.3	28.5	32.9	172
4	2015		22.2	30.5	29.2	0.0	26.7	21.1		24.5	37.8	30.7	27.3	176
	2016	*	42.9	31.5	33.1	9.1	32.6	26.7		26.9	40.5	33.3	28.6	177
	2017	*	0.0	40.2	38.7	11.8	35.6	31.8		34.8	43.5	39.1	32.4	184
5	2015	*	11.1	23.2	23.2	0.0	23.5	20.4		20.4	26.6	23.2	29.2	306
	2016		50.0	40.3	41.2	13.3	40.3	34.3		35.3	46.5	40.9	36.3	232
	2017	*	66.7	40.9	40.7	0.0	37.1	34.8		39.8	44.3	41.9	38.2	248
3-5	2015	50.0	20.0	25.1	24.6	0.0	23.1	18.7		22.1	29.4	25.4	27.7	611
	2016	42.9	40.9	32.8	33.6	11.4	31.7	27.5		28.5	38.8	33.6	31.4	589
	2017	*	34.6	37.4	36.9	7.0	34.0	31.9		34.7	39.9	37.3	34.6	604

NUMBER TESTED IN GRADES 3-5													
2015	8	25	574	549	44	333	491		339	272	611	22,443	
2016	7	22	555	544	35	331	458		298	289	589	22,529	
2017	5	26	570	553	43	338	429		308	296	604	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	0.0	18.1	17.5	0.0	17.5	15.3		19.1	15.2	17.2	23.7	290
	2016	*	23.1	17.8	17.9	0.0	16.7	13.9	*	16.4	20.4	18.1	23.4	259
	2017	*	20.0	19.1	19.9	0.0	12.7	12.4		19.4	20.0	19.7	22.9	249
7	2015	*	7.7	12.1	13.3	0.0	4.3	6.6	*	14.0	9.7	12.1	21.3	281
	2016	*	0.0	26.3	25.8	0.0	13.2	14.5	*	21.1	29.8	25.3	26.9	273
	2017	*	0.0	19.4	19.4	0.0	9.7	12.2	*	20.4	18.5	19.6	27.5	245
8	2015		21.4	20.3	20.9	0.0	10.8	13.7		18.2	23.0	20.4	28.7	280
	2016		36.4	28.4	27.6	8.3	12.8	21.8		28.1	28.9	28.5	30.8	274
	2017	*	16.7	39.7	39.9	5.9	24.3	26.9	*	34.0	44.4	38.8	32.2	273
6-8	2015	*	10.8	16.8	17.3	0.0	11.5	12.0	*	17.1	16.0	16.6	24.6	851
	2016		16.7	21.2	24.3	23.9	2.9	14.4	16.6	*	22.0	26.6	24.1	806
	2017		55.6	13.3	26.5	26.8	1.7	15.7	17.4	*	24.9	28.2	26.5	767

NUMBER TESTED IN GRADES 6-8													
2015	3	37	808	769	55	530	722	1	463	388	851	31,725	
2016	6	33	764	754	68	472	668	2	441	365	806	30,676	
2017	9	30	725	701	59	428	610	2	413	354	767	30,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	28.6	7.7	8.1	0.0	0.0	0.0		9.0	9.8	9.3	13.1	129
	2016	*	0.0	7.7	7.8	11.1	4.2	2.3		6.7	7.7	7.2	15.2	180
	2017	*	11.1	17.0	16.1	0.0	15.4	14.9		12.0	20.2	16.3	20.0	172
4	2015		0.0	14.6	13.0	0.0	12.8	8.6		9.6	19.5	14.2	12.2	176
	2016	*	28.6	18.2	18.7	0.0	21.7	15.3		16.1	22.6	19.2	13.4	177
	2017	*	0.0	19.5	18.5	0.0	19.8	16.7		17.4	20.7	19.0	16.9	184
5	2015	*	0.0	10.9	11.3	0.0	10.9	8.8		9.0	12.9	10.8	14.2	306
	2016		12.5	22.2	20.9	0.0	20.1	16.7		19.0	24.6	21.6	16.6	232
	2017	*	55.6	20.3	20.8	0.0	18.2	16.7		18.0	26.1	21.8	19.4	248
3-5	2015	25.0	8.0	11.3	11.1	0.0	10.5	7.1		9.1	14.3	11.5	13.2	611
	2016	14.3	13.6	16.6	16.2	2.9	16.0	12.2		14.4	18.7	16.5	15.1	589
	2017	*	23.1	19.1	18.8	0.0	18.0	16.3		16.2	22.6	19.4	18.8	604

NUMBER TESTED IN GRADE 3-5													
2015	8	25	574	549	44	333	491		339	272	611	22,443	
2016	7	22	555	544	35	331	458		298	289	589	22,529	
2017	5	26	570	553	43	338	429		308	296	604	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	0.0	6.5	6.3	0.0	6.2	5.4		7.2	5.1	6.2	9.3	290
	2016	*	0.0	7.9	7.5	0.0	6.7	5.2	*	8.2	6.2	7.3	10.1	259
	2017	*	10.0	6.4	6.2	0.0	2.7	2.5		3.9	9.2	6.4	9.5	249
7	2015	*	0.0	2.6	2.8	0.0	0.6	0.4	*	1.9	3.2	2.5	8.8	281
	2016	*	0.0	8.4	8.5	0.0	3.1	3.6	*	9.2	6.9	8.1	11.4	273
	2017	*	0.0	7.3	7.5	0.0	3.0	2.6	*	9.5	4.6	7.3	13.6	245
8	2015		7.1	6.8	7.1	0.0	1.9	3.0		6.5	7.1	6.8	13.2	280
	2016		0.0	5.7	5.1	0.0	2.3	3.2		7.2	3.3	5.5	10.2	274
	2017	*	0.0	13.6	14.5	0.0	6.9	8.0	*	13.6	12.7	13.2	11.5	273
6-8	2015	*	2.7	5.3	5.5	0.0	3.2	3.0	*	5.2	5.2	5.2	10.5	851
	2016	0.0	0.0	7.3	7.0	0.0	4.2	4.0	*	8.2	5.5	6.9	10.6	806
	2017	22.2	3.3	9.2	9.6	0.0	4.2	4.4	*	9.2	9.0	9.1	11.5	767

NUMBER TESTED IN GRADE 6-8													
2015	3	37	808	769	55	530	722	1	463	388	851	31,725	
2016	6	33	764	754	68	472	668	2	441	365	806	30,676	
2017	9	30	725	701	59	428	610	2	413	354	767	30,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	56.7	51.6	57.5
	2016	53.6	59.8	52.7
	2017	66.2	52.4	55.6
4	2015	53.1	61.0	56.7
	2016	71.2	63.0	61.8
	2017	68.8	65.9	57.9
5	2015	62.2	62.8	62.1
	2016	70.2	68.0	67.8
	2017	68.9	69.0	68.5
3-5	2015	58.4	59.9	59.6
	2016	65.4	64.0	61.4
	2017	68.1	63.3	61.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	56.6	59.2	56.9
	2016	61.0	58.9	52.3
	2017	56.5	59.5	58.2
7	2015	50.1	51.3	54.9
	2016	60.0	57.9	59.1
	2017	53.1	57.7	54.2
8	2015	66.9	57.3	63.6
	2016	63.5	67.0	59.9
	2017	69.0	68.0	67.5
6-8	2015	57.8	56.0	58.4
	2016	61.5	61.3	57.2
	2017	59.9	62.0	60.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		55.6	59.1	60.0	10.0	57.0	49.2		48.4	72.8	59.7	57.9	176
	2016	*	57.1	58.2	57.9	0.0	59.3	50.8		53.9	63.7	58.6	57.3	169
	2017	*	37.5	60.7	61.0	17.6	58.0	54.6		52.2	68.1	60.1	54.4	183

NUMBER TESTED IN GRADE 4													
2015		9	164	155	10	86	128		95	81	176	7,215	
2016	3	7	158	159	10	86	124		89	80	169	7,239	
2017	2	8	173	172	17	100	130		92	91	183	7,530	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	46.2	53.6	53.8	12.0	42.0	44.7	*	51.6	54.8	53.0	54.6	281
	2016	*	66.7	51.0	52.9	5.9	40.5	42.3	*	37.6	66.4	51.5	51.7	272
	2017	*	87.5	50.9	53.3	13.0	36.1	41.5	*	48.2	57.4	52.2	54.1	245

NUMBER TESTED IN GRADE 7													
2015	2	13	265	249	25	162	228	1	157	124	281	10,425	
2016	2	9	261	259	17	158	220	1	141	131	272	10,094	
2017	4	8	232	227	23	133	195	1	137	108	245	10,059	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		4	67	62	9	37	65		49	22	71	3,041	176
	2016	*	3	66	67	10	35	61		41	29	70	3,090	169
	2017	*	5	68	67	14	42	59		44	29	73	3,435	183

NUMBER TESTED IN GRADE 4													
2015		9	164	155	10	86	128		95	81	176	7,215	
2016	3	7	158	159	10	86	124		89	80	169	7,239	
2017	2	8	173	172	17	100	130		92	91	183	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	7	123	115	22	94	126	*	76	56	132	4,738	281
	2016	*	3	128	122	16	94	127	*	88	44	132	4,874	272
	2017	*	1	114	106	20	85	114	*	71	46	117	4,613	245

NUMBER TESTED IN GRADE 7													
2015	2	13	265	249	25	162	228	1	157	124	281	10,425	
2016	2	9	261	259	17	158	220	1	141	131	272	10,094	
2017	4	8	232	227	23	133	195	1	137	108	245	10,059	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		0.0	17.1	14.2	0.0	17.4	12.5		10.5	23.5	16.5	19.5	176
	2016	*	42.9	28.5	29.6	0.0	31.4	25.0		25.8	35.0	30.2	28.7	169
	2017	*	0.0	27.2	27.9	5.9	31.0	26.2		22.8	30.8	26.8	26.0	183

NUMBER TESTED IN GRADE 4													
2015		9	164	155	10	86	128		95	81	176	7,215	
2016	3	7	158	159	10	86	124		89	80	169	7,239	
2017	2	8	173	172	17	100	130		92	91	183	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	15.4	12.1	12.0	8.0	6.2	7.5	*	10.8	13.7	12.1	21.1	281
	2016	*	22.2	23.4	23.6	0.0	13.3	13.6	*	14.2	32.8	23.2	25.7	272
	2017	*	0.0	18.5	18.9	0.0	8.3	8.7	*	15.3	22.2	18.4	24.9	245

NUMBER TESTED IN GRADE 7													
2015	2	13	265	249	25	162	228	1	157	124	281	10,425	
2016	2	9	261	259	17	158	220	1	141	131	272	10,094	
2017	4	8	232	227	23	133	195	1	137	108	245	10,059	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		0.0	0.6	0.0	0.0	0.0	0.0		0.0	2.5	1.1	4.1	176
	2016	*	0.0	12.0	11.3	0.0	14.0	9.7		11.2	11.3	11.2	10.9	169
	2017	*	0.0	6.4	7.6	5.9	6.0	5.4		5.4	8.8	7.1	7.4	183

NUMBER TESTED IN GRADE 4													
2015		9	164	155	10	86	128		95	81	176	7,215	
2016	3	7	158	159	10	86	124		89	80	169	7,239	
2017	2	8	173	172	17	100	130		92	91	183	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	7.7	0.4	0.4	4.0	0.6	0.9	*	0.0	1.6	0.7	4.5	281
	2016	*	0.0	1.5	1.5	0.0	0.0	0.0	*	0.7	2.3	1.5	5.9	272
	2017	*	0.0	3.4	4.0	0.0	0.8	0.5	*	3.6	3.7	3.7	6.9	245

NUMBER TESTED IN GRADE 7													
2015	2	13	265	249	25	162	228	1	157	124	281	10,425	
2016	2	9	261	259	17	158	220	1	141	131	272	10,094	
2017	4	8	232	227	23	133	195	1	137	108	245	10,059	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.0	3.8	57.8	56.1
	2016	—	3.7	58.0	62.5
	2017	—	3.6	61.9	63.3
7	2015	3.8	3.9	57.0	58.8
	2016	3.8	—	61.4	61.6
	2017	3.6	—	58.2	56.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	37.5	54.0	55.2	6.5	30.8	42.9		48.8	59.9	54.0	56.8
	2016	*	44.4	50.9	51.5	21.4	30.5	41.0		45.0	57.1	50.5	57.6
	2017		41.7	57.4	59.3	9.5	35.9	45.1	*	57.6	56.4	57.0	58.7
Tests Taken	2015	1	8	376	290	31	156	294		205	182	387	11,241
	2016	3	18	383	340	28	203	327		220	184	404	10,771
	2017		12	357	302	21	170	268	1	198	172	370	11,092
ENGLISH II	2015	*	33.3	57.6	58.8	15.4	18.9	44.3		49.2	65.1	57.0	58.4
	2016	*	*	50.5	52.6	11.5	23.9	38.6		45.0	57.3	50.8	57.8
	2017	*	47.4	53.3	52.9	26.1	22.5	36.3		50.2	56.7	53.1	60.3
Tests Taken	2015	2	9	335	313	26	90	253		179	172	351	9,583
	2016	3	5	370	310	26	113	280		202	178	380	9,550
	2017	1	19	364	333	23	151	270		213	171	384	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	5	173	130	29	108	168		105	73	178	4,851
	2016	*	10	188	165	22	141	193		121	79	200	4,569
	2017		7	152	123	19	109	147	*	84	75	159	4,577
Tests Taken	2015	1	8	376	290	31	156	294		205	182	387	11,241
	2016	3	18	383	340	28	203	327		220	184	404	10,771
	2017		12	357	302	21	170	268	1	198	172	370	11,092
ENGLISH II	2015	*	6	142	129	22	73	141		91	60	151	3,986
	2016	*	*	183	147	23	86	172		111	76	187	4,028
	2017	*	10	170	157	17	117	172		106	74	180	3,895
Tests Taken	2015	2	9	335	313	26	90	253		179	172	351	9,583
	2016	3	5	370	310	26	113	280		202	178	380	9,550
	2017	1	19	364	333	23	151	270		213	171	384	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	37.5	28.2	29.3	0.0	8.3	18.0		25.4	32.4	28.7	35.3
	2016	*	38.9	28.5	28.8	7.1	8.9	18.3		23.6	35.3	29.0	38.3
	2017		41.7	33.1	33.1	0.0	16.5	20.5	*	33.8	32.6	33.2	41.2
Tests Taken	2015	1	8	376	290	31	156	294		205	182	387	11,241
	2016	3	18	383	340	28	203	327		220	184	404	10,771
	2017		12	357	302	21	170	268	1	198	172	370	11,092
ENGLISH II	2015	*	33.3	31.9	32.6	3.8	6.7	16.6		27.9	36.0	31.9	35.2
	2016	*	*	25.1	26.5	3.8	5.3	13.2		22.8	28.7	25.5	36.9
	2017	*	31.6	33.0	32.7	4.3	9.9	14.8		28.6	38.0	32.8	42.1
Tests Taken	2015	2	9	335	313	26	90	253		179	172	351	9,583
	2016	3	5	370	310	26	113	280		202	178	380	9,550
	2017	1	19	364	333	23	151	270		213	171	384	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	0.0	1.1	0.7	0.0	0.0	0.3		2.0	1.1	1.6	4.9
	2016	*	5.6	0.8	0.6	0.0	0.0	0.3		0.5	1.6	1.0	5.1
	2017		0.0	0.8	0.3	0.0	0.6	0.4	*	1.0	0.6	0.8	6.3
Tests Taken	2015	1	8	376	290	31	156	294		205	182	387	11,241
	2016	3	18	383	340	28	203	327		220	184	404	10,771
	2017		12	357	302	21	170	268	1	198	172	370	11,092
ENGLISH II	2015	*	0.0	0.3	0.3	0.0	0.0	0.0		0.0	0.6	0.3	2.5
	2016	*	*	0.5	0.6	0.0	0.0	0.0		0.0	1.7	0.8	4.4
	2017	*	5.3	0.5	0.6	0.0	0.0	0.0		0.9	0.6	0.8	4.9
Tests Taken	2015	2	9	335	313	26	90	253		179	172	351	9,583
	2016	3	5	370	310	26	113	280		202	178	380	9,550
	2017	1	19	364	333	23	151	270		213	171	384	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	60.6	1.5	1.3	59.0	61.3	3.6	62.4	55.0
2016	58.4	1.3	1.2	49.4	60.3	3.5	63.0	59.0
2017	63.0	–	–	56.2	60.8	4.0	61.7	64.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	73.1	1.3	1.1	62.0	66.7	3.8	63.1	70.0
2016	65.1	1.3	1.2	67.2	56.8	3.5	66.5	55.1
2017	63.0	–	–	60.3	58.7	4.2	64.6	68.2

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	50.0	58.6	59.7	31.3	59.6	55.9		62.8	54.6	59.0	63.8	332
	2016	*	37.5	63.7	62.6	40.0	62.2	58.7	*	66.7	59.3	62.9	65.3	291
	2017	*	44.4	67.2	67.2	13.6	65.4	65.0		63.1	68.5	65.9	70.0	287
4	2015		44.4	63.2	62.0	25.0	62.3	58.9		57.2	69.3	63.0	60.4	319
	2016	*	57.1	70.3	70.0	35.7	72.4	67.6		71.5	68.7	70.2	63.5	285
	2017	*	25.0	71.3	70.1	15.0	70.1	65.5	*	72.1	67.8	69.9	68.1	279
5	2015	*	55.6	68.9	71.0	29.2	72.2	66.7		74.3	62.7	68.9	66.4	325
	2016		75.0	83.3	83.1	61.1	84.8	81.3		76.1	90.8	83.2	79.6	286
	2017	*	88.9	81.3	82.3	40.0	80.5	79.3		80.0	83.7	81.7	80.6	279
3-5	2015	100.0	50.0	63.5	64.2	28.6	64.8	60.6		64.9	62.2	63.6	63.5	976
	2016	62.5	56.5	72.4	71.8	47.6	73.1	69.6	*	71.4	72.8	72.0	69.3	862
	2017	50.0	53.8	73.2	73.2	21.1	72.0	70.3	*	71.9	73.0	72.4	72.7	845

NUMBER TESTED IN GRADES 3-5													
2015	8	26	938	895	56	694	720		521	455	976	36,965	
2016	8	23	826	801	42	598	720	1	434	426	862	36,959	
2017	6	26	810	783	57	575	664	1	427	418	845	37,278	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	10.0	58.8	57.1	28.6	57.3	54.8		54.6	60.9	57.6	59.3	290
	2016	*	41.7	62.1	61.3	26.9	63.7	58.7	*	66.0	54.0	60.7	58.0	257
	2017	*	50.0	57.6	56.6	21.1	52.3	49.8		55.4	60.0	57.6	64.1	250
7	2015	*	36.4	46.2	45.5	27.3	37.7	38.9		46.3	44.8	45.6	42.3	252
	2016	*	11.1	42.7	41.3	0.0	36.6	34.0	*	40.2	42.6	41.3	42.6	242
	2017	*	12.5	39.9	39.9	13.0	32.8	34.4	*	43.7	33.0	39.0	45.4	210
8	2015		50.0	58.3	58.5	47.4	51.9	53.6	*	51.3	66.1	57.9	62.6	285
	2016	*	44.4	74.5	74.2	45.5	64.8	66.5		68.3	79.5	73.5	70.4	272
	2017	*	83.3	78.6	81.5	47.1	70.3	73.7	*	72.4	86.5	78.8	79.2	278
6-8	2015	*	34.3	54.8	54.1	34.5	50.0	49.6	*	50.9	57.7	54.1	55.9	827
	2016		33.3	60.3	59.4	26.6	55.0	53.1	*	58.9	59.4	59.1	58.3	771
	2017		55.6	60.5	61.2	25.4	52.8	53.5	*	58.4	62.6	60.3	64.6	738

NUMBER TESTED IN GRADES 6-8													
2015	3	35	786	748	55	524	648	1	446	381	827	29,293	
2016	6	30	731	720	64	460	648	2	416	355	771	28,203	
2017	9	30	696	673	59	424	602	2	401	337	738	28,441	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	4	132	122	11	91	127		67	69	136	4,652	332
	2016	*	5	101	102	6	76	95	*	47	61	108	4,478	291
	2017	*	5	90	85	19	66	70		52	46	98	3,851	287
4	2015		5	113	111	12	86	111		71	47	118	4,897	319
	2016	*	3	81	80	9	55	77		43	42	85	4,463	285
	2017	*	6	77	79	17	58	77	*	38	46	84	4,016	279
5	2015	*	4	97	87	17	67	98		45	56	101	3,958	325
	2016		2	46	44	7	30	47		34	13	48	2,412	286
	2017	*	1	50	46	9	37	50		30	21	51	2,308	279
3-5	2015	0	13	342	320	40	244	336		183	172	355	13,507	976
	2016	3	10	228	226	22	161	219	*	124	116	241	11,353	862
	2017	3	12	217	210	45	161	197	*	120	113	233	10,175	845

NUMBER TESTED IN GRADES 3-5													
2015	8	26	938	895	56	694	720			521	455	976	36,965
2016	8	23	826	801	42	598	720	1		434	426	862	36,959
2017	6	26	810	783	57	575	664	1		427	418	845	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	9	114	115	10	90	118		69	54	123	4,306	290
	2016	*	7	91	92	19	65	95	*	49	52	101	4,325	257
	2017	*	5	100	98	15	72	102		58	48	106	3,811	250
7	2015	*	7	128	120	16	94	129		73	64	137	4,586	252
	2016	*	8	133	135	16	97	140	*	76	66	142	4,391	242
	2017	*	7	119	116	20	84	122	*	67	61	128	4,112	210
8	2015		7	113	108	10	78	111	*	77	43	120	4,032	285
	2016	*	5	66	65	12	45	69		46	26	72	3,036	272
	2017	*	2	56	47	9	44	56	*	42	17	59	2,140	278
6-8	2015	*	23	355	343	36	262	358	*	219	161	380	12,924	827
	2016	4	20	290	292	47	207	304	*	171	144	315	11,752	771
	2017	4	14	275	261	44	200	280	*	167	126	293	10,063	738

NUMBER TESTED IN GRADES 6-8													
2015	3	35	786	748	55	524	648	1	446	381	827	29,293	
2016	6	30	731	720	64	460	648	2	416	355	771	28,203	
2017	9	30	696	673	59	424	602	2	401	337	738	28,441	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	25.0	22.9	23.1	0.0	21.3	18.4		26.1	19.1	22.9	28.2	332
	2016	*	0.0	28.1	27.1	10.0	27.4	26.1	*	25.5	29.3	27.5	32.6	291
	2017	*	44.4	33.6	34.7	9.1	32.5	32.5		31.2	35.6	33.4	39.9	287
4	2015		11.1	21.8	20.9	0.0	21.5	19.3		19.9	23.5	21.6	22.4	319
	2016	*	42.9	27.8	29.6	0.0	26.6	23.1		28.5	29.1	28.8	28.9	285
	2017	*	0.0	41.8	40.9	15.0	38.1	34.1	*	43.4	38.5	40.9	39.4	279
5	2015	*	22.2	31.7	33.0	4.2	32.0	29.3		32.0	32.0	32.0	30.5	325
	2016		50.0	38.9	38.7	11.1	40.9	36.1		36.6	41.5	38.8	35.3	286
	2017	*	22.2	45.9	45.4	0.0	44.7	39.8		42.0	48.8	45.2	42.4	279
3-5	2015	37.5	19.2	25.5	25.7	1.8	25.1	22.4		26.1	24.8	25.5	27.0	976
	2016	37.5	30.4	31.6	31.7	7.1	31.6	28.6	*	30.2	33.3	31.7	32.3	862
	2017	33.3	23.1	40.4	40.4	8.8	38.4	35.7	*	38.9	40.7	39.8	40.5	845

NUMBER TESTED IN GRADES 3-5													
2015	8	26	938	895	56	694	852		521	455	976	36,965	
2016	8	23	826	801	42	598	720	1	434	426	862	36,959	
2017	6	26	810	783	57	575	664	1	427	418	845	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	0.0	15.2	14.9	0.0	15.6	13.8		12.5	17.4	14.8	22.6	290
	2016	*	0.0	21.7	20.2	3.8	20.1	16.5	*	24.3	15.0	20.2	26.9	257
	2017	*	20.0	19.1	18.6	0.0	14.6	13.3		17.7	20.8	19.2	28.8	250
7	2015	*	0.0	5.9	5.5	0.0	3.3	2.8		7.4	3.4	5.6	8.6	252
	2016	*	0.0	12.1	12.2	0.0	11.1	9.4	*	8.7	14.8	11.6	11.7	242
	2017	*	12.5	13.1	13.5	0.0	8.0	10.2	*	16.8	9.9	13.8	14.1	210
8	2015		14.3	13.3	13.1	5.3	8.0	10.5	*	12.0	15.0	13.3	23.9	285
	2016	*	0.0	29.0	28.2	4.5	18.8	18.9		27.6	29.1	28.3	28.2	272
	2017	*	8.3	27.5	28.3	0.0	11.5	13.1	*	24.3	30.2	27.0	34.8	278
6-8	2015	*	5.7	11.7	11.5	1.8	9.7	9.4	*	10.8	12.3	11.5	19.3	827
	2016	16.7	0.0	21.2	20.4	3.1	16.7	15.0	*	20.7	20.0	20.4	23.3	771
	2017	44.4	13.3	20.5	20.8	0.0	11.6	12.3	*	20.0	21.4	20.6	27.1	738

NUMBER TESTED IN GRADES 6-8													
2015	3	35	786	748	55	524	711	1	446	381	827	29,293	
2016	6	30	731	720	64	460	648	2	416	355	771	28,203	
2017	9	30	696	673	59	424	602	2	401	337	738	28,441	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	3.8	3.6	0.0	3.6	2.8		5.0	2.0	3.6	9.0	332
	2016	*	0.0	6.5	6.6	0.0	6.0	5.2	*	7.1	6.7	6.9	12.5	291
	2017	*	22.2	18.2	18.5	4.5	17.3	17.0		18.4	17.8	18.1	19.9	287
4	2015		0.0	7.8	7.2	0.0	7.5	6.3		6.6	8.5	7.5	10.1	319
	2016	*	28.6	14.7	15.7	0.0	15.1	13.0		16.6	13.4	15.1	14.6	285
	2017	*	0.0	23.9	23.1	10.0	22.7	20.2	*	23.5	23.8	23.7	22.1	279
5	2015	*	0.0	12.8	13.0	0.0	13.3	11.6		13.7	11.3	12.6	11.8	325
	2016		37.5	18.2	18.0	0.0	18.7	16.3		19.0	18.3	18.5	13.9	286
	2017	*	22.2	21.6	22.3	0.0	18.4	16.2		19.3	24.8	21.9	19.3	279
3-5	2015	12.5	0.0	8.1	7.9	0.0	8.2	6.9		8.4	7.3	7.9	10.3	976
	2016	25.0	21.7	13.1	13.4	0.0	13.2	11.7	*	14.3	12.7	13.5	13.6	862
	2017	33.3	15.4	21.2	21.3	5.3	19.5	17.8	*	20.4	22.0	21.2	20.4	845

NUMBER TESTED IN GRADE 3-5													
2015	8	26	938	895	56	694	852		521	455	976	36,965	
2016	8	23	826	801	42	598	720	1	434	426	862	36,959	
2017	6	26	810	783	57	575	664	1	427	418	845	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	0.0	1.4	1.5	0.0	1.4	1.5		0.7	2.2	1.4	5.9	290
	2016	*	0.0	5.8	4.6	0.0	4.5	3.9	*	6.9	3.5	5.4	7.9	257
	2017	*	10.0	4.7	4.9	0.0	2.6	3.4		4.6	5.0	4.8	10.4	250
7	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.8	252
	2016	*	0.0	1.7	1.7	0.0	0.7	1.4	*	0.0	3.5	1.7	1.8	242
	2017	*	0.0	3.0	2.6	0.0	1.6	2.7	*	3.4	3.3	3.3	2.4	210
8	2015		0.0	1.1	1.2	0.0	0.6	0.8	*	0.6	1.6	1.1	3.4	285
	2016	*	0.0	3.1	3.2	0.0	1.6	1.0		3.4	2.4	2.9	4.7	272
	2017	*	0.0	4.6	5.1	0.0	0.7	1.4	*	3.9	5.6	4.7	7.9	278
6-8	2015	*	0.0	0.9	0.9	0.0	0.8	0.8	*	0.4	1.3	0.8	3.6	827
	2016	0.0	0.0	3.6	3.2	0.0	2.4	2.2	*	3.6	3.1	3.4	5.1	771
	2017	22.2	3.3	4.2	4.3	0.0	1.7	2.5	*	4.0	4.7	4.3	7.4	738

NUMBER TESTED IN GRADE 6-8													
2015	3	35	786	748	55	524	711	1	446	381	827	29,293	
2016	6	30	731	720	64	460	648	2	416	355	771	28,203	
2017	9	30	696	673	59	424	602	2	401	337	738	28,441	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	58.7	53.1	50.2	53.4
	2016	61.0	56.9	62.5	57.4
	2017	60.4	60.6	57.6	57.7
4	2015	67.9	56.3	42.8	51.5
	2016	74.1	60.7	48.1	59.9
	2017	72.6	59.4	58.3	64.2
5	2015	60.0	57.7	57.4	57.8
	2016	66.7	63.8	65.1	66.7
	2017	66.1	68.3	64.7	64.2
3-5	2015	62.1	55.7	50.2	54.2
	2016	67.2	60.4	58.6	61.3
	2017	66.3	62.8	60.2	62.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	37.6	41.9	35.6	41.3
	2016	38.8	46.0	37.8	46.0
	2017	40.6	41.7	43.5	37.1
7	2015	36.4	43.7	33.3	29.4
	2016	40.0	47.7	34.3	34.7
	2017	37.8	42.7	36.5	38.3
8	2015	50.5	50.7	40.6	46.2
	2016	58.2	57.3	51.2	52.3
	2017	57.3	63.8	48.0	60.4
6-8	2015	41.7	45.5	36.6	39.4
	2016	46.0	50.5	41.4	44.7
	2017	46.1	50.3	43.2	46.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	55.6	76.9	81.3	35.5	70.7	72.3		72.3	81.1	76.3	76.0
	2016	*	82.4	88.4	88.1	60.7	88.2	86.0		89.0	86.7	88.0	77.7
	2017	*	62.5	83.1	85.5	47.6	76.1	79.7	*	79.6	86.1	82.8	83.5
Tests Taken	2015	1	9	342	272	31	147	321		195	159	354	10,617
	2016	3	17	371	329	28	195	321		218	173	391	10,526
	2017	1	8	344	297	21	159	256	1	181	173	354	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	4	79	51	20	43	76		54	30	84	2,546
	2016	*	3	43	39	11	23	45		24	23	47	2,345
	2017	*	3	58	43	11	38	52	*	37	24	61	1,692
Tests Taken	2015	1	9	342	272	31	147	321		195	159	354	10,617
	2016	3	17	371	329	28	195	321		218	173	391	10,526
	2017	1	8	344	297	21	159	256	1	181	173	354	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	0.0	25.7	28.3	9.7	19.7	19.3		25.1	25.2	25.1	33.8
	2016	*	47.1	49.3	50.5	14.3	40.5	41.1		43.1	56.6	49.1	43.0
	2017	*	25.0	50.9	51.5	19.0	40.3	42.6	*	49.2	52	50.6	47.9
Tests Taken	2015	1	9	342	272	31	147	274		195	159	354	10,617
	2016	3	17	371	329	28	195	321		218	173	391	10,526
	2017	1	8	344	297	21	159	256	1	181	173	354	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	0.0	9.1	10.3	3.2	4.8	4.4		7.2	11.3	9.0	14.2
	2016	*	29.4	17.8	19.8	0.0	11.3	13.4		15.1	22.0	18.2	19.7
	2017	*	12.5	22.4	21.5	4.8	18.9	16.8	*	21.0	23.1	22.0	23.1
Tests Taken	2015	1	9	342	272	31	147	274		195	159	354	10,617
	2016	3	17	371	329	28	195	321		218	173	391	10,526
	2017	1	8	344	297	21	159	256	1	181	173	354	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	56.3	55.1	49.1	46.7	46.7
2016	57.7	65.5	54.5	63.8	57.4
2017	54.7	60.2	62.8	61.9	59.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	33.3	56.2	56.6	4.0	58.1	52.7		57.9	53.9	56.1	57.1	312
	2016		62.5	71.4	72.1	55.6	73.2	69.1	*	71.2	71.5	71.4	66.1	269
	2017		55.6	69.3	68.0	13.3	68.0	64.3		69.3	68.8	69.0	65.9	268

NUMBER TESTED IN GRADE 5													
2015	3	9	299	288	25	227	281		171	141	312	9,453	
2016		8	259	247	18	179	233	1	132	137	269	9,626	
2017		9	257	250	15	181	230		140	128	268	9,759	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		56.3	56.8	57.2	31.3	42.6	48.8		59.5	53.3	56.8	60.5	303
	2016		45.5	56.3	56.6	47.8	39.5	45.9		56.0	55.5	55.8	62.8	269
	2017	*	69.2	68.1	71.5	56.3	54.1	60.7	*	69.0	68.3	68.7	65.3	281

NUMBER TESTED IN GRADE 8													
2015		16	287	276	16	162	240		168	135	303	12,735	
2016		11	256	249	23	129	207		150	119	269	10,469	
2017	4	13	263	256	16	146	214	1	155	126	281	10,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	6	131	125	24	95	133		72	65	137	4059	312
	2016		3	74	69	8	48	72	*	38	39	77	3263	269
	2017		4	79	80	13	58	82		43	40	83	3328	268

NUMBER TESTED IN GRADE 5													
2015	3	9	299	288	25	227	281		171	141	312	9,453	
2016		8	259	247	18	179	233	1	132	137	269	9,626	
2017		9	257	250	15	181	230		140	128	268	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		7	124	118	11	93	123		68	63	131	5024	303
	2016		6	112	108	12	78	112		66	53	119	3895	269
	2017	*	4	84	73	7	67	84	*	48	40	88	3521	281

NUMBER TESTED IN GRADE 8													
2015		16	287	276	16	162	240		168	135	303	12,735	
2016		11	256	249	23	129	207		150	119	269	10,469	
2017	4	13	263	256	16	146	214	1	155	126	281	10,150	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	33.3	18.4	19.1	0.0	18.1	16.7		24.0	13.5	19.2	21.8	312
	2016		37.5	28.2	28.3	22.2	31.3	26.2	*	28.0	28.5	28.3	26.7	269
	2017		22.2	35.4	36.0	6.7	35.9	30.9		31.4	39.8	35.4	33.0	268

NUMBER TESTED IN GRADE 5													
2015	3	9	299	288	25	227	281		171	141	312	9,453	
2016		8	259	247	18	179	233	1	132	137	269	9,626	
2017		9	257	250	15	181	230		140	128	268	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		12.5	18.5	19.2	0.0	7.4	10.0		20.8	14.8	18.2	28.0	303
	2016		9.1	21.1	19.3	21.7	9.3	10.6		24.7	15.1	20.4	27.8	269
	2017	*	38.5	35.4	37.1	12.5	21.2	24.3	*	34.8	37.3	35.9	31.3	281

NUMBER TESTED IN GRADE 8													
2015		16	287	276	16	162	240		168	135	303	12,735	
2016		11	256	249	23	129	207		150	119	269	10,469	
2017	4	13	263	256	16	146	214	1	155	126	281	10,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	11.1	4.3	4.2	0.0	4.0	3.6		7.0	1.4	4.5	6.3	312
	2016		12.5	8.5	7.7	5.6	9.5	7.7	*	9.1	8.0	8.6	6.7	269
	2017		11.1	12.5	13.2	6.7	14.9	11.7		10.7	14.1	12.3	12.8	268

NUMBER TESTED IN GRADE 5													
2015	3	9	299	288	25	227	281		171	141	312	9,453	
2016		8	259	247	18	179	233	1	132	137	269	9,626	
2017		9	257	250	15	181	230		140	128	268	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		6.3	3.8	4.0	0.0	1.2	2.1		4.2	3.7	4.0	10.8	303
	2016		0.0	2.0	2.0	0.0	0.8	0.5		2.7	0.8	1.9	7.8	269
	2017	*	0.0	4.9	5.5	0.0	1.4	3.7	*	5.8	4.0	5.0	8.0	281

NUMBER TESTED IN GRADE 8													
2015		16	287	276	16	162	240		168	135	303	12,735	
2016		11	256	249	23	129	207		150	119	269	10,469	
2017	4	13	263	256	16	146	214	1	155	126	281	10,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	60.1	60.2	59.2	57.4
	2016	67.8	69.5	63.9	67.5
	2017	62.1	63.8	70.0	65.7
8	2015	61.4	59.1	57.2	57.3
	2016	57.7	51.0	53.9	59.3
	2017	57.5	56.0	58.5	64.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	57.1	83.7	87.1	30.0	72.8	79.5		80.7	86.4	83.4	87.6
	2016	*	83.3	79.3	79.9	50.0	68.8	74.6		78.5	79.9	79.2	84.9
	2017		70.0	86.1	89.0	54.5	74.3	81.4	*	84.3	87.2	85.7	86.4
Tests Taken	2015	2	7	361	280	30	147	283		197	176	373	10,227
	2016	3	18	382	334	28	202	327		219	184	403	9,680
	2017		10	352	300	22	167	264	1	191	172	363	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	3	59	36	21	40	58		38	24	62	1,270
	2016	*	3	79	67	14	63	83		47	37	84	1,466
	2017		3	49	33	10	43	49	*	30	22	52	1,310
Tests Taken	2015	2	7	361	280	30	147	283		197	176	373	10,227
	2016	3	18	382	334	28	202	327		219	184	403	9,680
	2017		10	352	300	22	167	264	1	191	172	363	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	28.6	29.4	28.9	3.3	19.7	20.8		31.5	27.3	29.5	46.1
	2016	*	33.3	37.7	37.4	3.6	19.3	26.9		35.2	39.7	37.2	50.6
	2017		30.0	49.1	49.3	13.6	29.3	36.4	*	53.9	43.0	48.8	54.0
Tests Taken	2015	2	7	361	280	30	147	283		197	176	373	10,227
	2016	3	18	382	334	28	202	327		219	184	403	9,680
	2017		10	352	300	22	167	264	1	191	172	363	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	0.0	3.3	3.2	0.0	1.4	1.1		4.1	2.8	3.5	10.9
	2016	*	11.1	2.4	1.8	0.0	1.5	1.5		3.2	2.2	2.7	13.2
	2017		0.0	8.8	7.7	0.0	4.8	3.4	*	11.5	5.2	8.5	15.1
Tests Taken	2015	2	7	361	280	30	147	283		197	176	373	10,227
	2016	3	18	382	334	28	202	327		219	184	403	9,680
	2017		10	352	300	22	167	264	1	191	172	363	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	47.3	51.9	50.8	49.7	57.6
2016	53.8	53.5	53.9	49.5	59.3
2017	57.2	60.5	57.1	53.1	63.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		35.7	42.8	42.1	12.5	27.4	34.3		47.4	36.5	42.4	49.9	278
	2016		46.2	40.0	39.2	17.4	24.2	30.7		44.1	35.6	40.4	52.5	270
	2017	*	50.0	54.5	56.7	18.8	36.8	43.8	*	55.1	53.7	54.4	53.4	270

NUMBER TESTED IN GRADE 8													
2015		14	264	252	16	157	230		152	126	278	10,675	
2016		13	255	250	23	128	212		152	118	270	10,093	
2017	3	12	255	245	16	144	210	1	147	123	270	9,856	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		9	151	146	14	114	151		80	80	160	5347	278
	2016		7	153	152	19	97	147		85	76	161	4795	270
	2017	*	6	116	106	13	91	118	*	66	57	123	4593	270

NUMBER TESTED IN GRADE8													
2015		14	264	252	16	157	230		152	126	278	10,675	
2016		13	255	250	23	128	212		152	118	270	10,093	
2017	3	12	255	245	16	144	210	1	147	123	270	9,856	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		7.1	5.3	5.6	0.0	1.3	3.0		5.9	4.8	5.4	15.0	278
	2016		15.4	7.1	7.2	4.3	3.1	4.7		6.6	8.5	7.4	20.4	270
	2017	*	16.7	19.6	21.2	0.0	9.7	10.5	*	19.7	20.3	20.0	21.5	270

NUMBER TESTED IN GRADE 8													
2015		14	264	252	16	157	230		152	126	278	10,675	
2016		13	255	250	23	128	212		152	118	270	10,093	
2017	3	12	255	245	16	144	210	1	147	123	270	9,856	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		0.0	1.5	1.6	0.0	0.0	0.4		0.7	2.4	1.4	5.4	278
	2016		7.7	1.2	1.2	4.3	1.6	1.4		2.0	0.8	1.5	8.7	270
	2017	*	0.0	7.1	7.3	0.0	4.2	4.3	*	8.2	5.7	7.0	9.8	270

NUMBER TESTED IN GRADE 8													
2015		14	264	252	16	157	230		152	126	278	10,675	
2016		13	255	250	23	128	212		152	118	270	10,093	
2017	3	12	255	245	16	144	210	1	147	123	270	9,856	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	45.3	46.5	52.8	37.7
	2016	44.3	51.2	48.5	49.3
	2017	53.2	58.6	50.2	54.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	80.0	93.1	93.2	83.3	83.0	91.5		93.3	92.2	92.8	89.5
	2016	*	88.9	89.8	89.6	63.2	64.2	84.6		91.7	88.1	89.9	91.5
	2017	*	*	91.2	91.5	38.9	82.1	87.7	*	91.2	91.0	91.1	92.8
Tests Taken	2015	3	10	332	323	18	88	270		194	154	348	8,635
	2016	1	9	313	297	19	67	214		168	159	327	9,316
	2017	2	4	329	282	18	78	244	1	171	166	337	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	2	23	22	3	15	23		13	12	25	907
	2016	*	1	32	31	7	24	33		14	19	33	795
	2017	*	*	29	24	11	14	30	*	15	15	30	593
Tests Taken	2015	3	10	332	323	18	88	270		194	154	348	8,635
	2016	1	9	313	297	19	67	214		168	159	327	9,316
	2017	2	4	329	282	18	78	244	1	171	166	337	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	70.0	56.6	57.6	50.0	45.5	53.3		68.6	43.5	57.5	55.3
	2016	*	66.7	52.4	52.5	31.6	22.4	42.1		63.7	42.1	53.2	63.2
	2017	*	*	55.6	57.8	11.1	21.8	42.2	*	59.6	53.0	56.4	65.2
Tests Taken	2015	3	10	332	323	18	88	270		194	154	348	8,635
	2016	1	9	313	297	19	67	214		168	159	327	9,316
	2017	2	4	329	282	18	78	244	1	171	166	337	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	10.0	15.7	14.9	22.2	13.6	12.6		22.7	7.1	15.8	19.6
	2016	*	11.1	16.0	14.8	0.0	3.0	7.9		26.2	5.7	16.2	26.5
	2017	*	*	24.9	24.8	11.1	2.6	11.5	*	26.9	24.1	25.5	30.8
Tests Taken	2015	3	10	332	323	18	88	270		194	154	348	8,635
	2016	1	9	313	297	19	67	214		168	159	327	9,316
	2017	2	4	329	282	18	78	244	1	171	166	337	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	64.1	64.0	52.5	69.5
2016	62.7	63.6	66.6	67.5
2017	66.6	60.9	59.1	70.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			62.1	61.3	0.0	62.1	62.4		57.3	67.0	62.1	66.0	206
	2016	*	*	67.5	64.5	*	65.2	65.7	*	66.7	66.1	66.4	66.0	116
	2017			57.3	54.4	25.0	56.6	56.6		45.0	68.8	57.3	66.0	124
4	2015			51.7	51.1	*	52.1	52.1		43.8	60.0	51.7	64.2	143
	2016			65.8	64.5	50.0	65.5	65.5		60.7	71.4	65.8	61.2	117
	2017	*		53.3	51.5	*	53.3	53.4	*	50.0	55.9	53.3	64.2	107
5	2015			92.0	95.5	*	92.0	92.0		91.7	92.3	92.0	83.5	25
	2016			66.2	61.4	*	66.2	66.2		56.7	74.3	66.2	79.1	65
	2017			79.1	75.7	50.0	79.1	79.1		71.4	86.4	79.1	87.3	43
3-5	2015			60.2	59.5	8.3	60.3	60.4		54.3	66.1	60.2	70.1	374
	2016	*	*	66.6	63.9	41.7	65.5	65.7	*	62.1	69.9	66.1	68.0	298
	2017	*		59.2	56.5	31.6	58.9	59.0	*	51.2	66.2	59.1	71.3	274

NUMBER TESTED IN GRADES 3-5													
2015			374	353	12	370	369		188	186	374	14,919	
2016	1	1	296	274	12	293	286	1	145	153	298	14,879	
2017	1		272	248	19	270	268	1	129	145	274	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			78	75	6	77	76		44	34	78	1,922	206
	2016	*	*	37	39	*	39	36	*	18	21	39	1,905	116
	2017			53	52	6	53	53		33	20	53	1,887	124
4	2015			69	67	*	68	68		41	28	69	1,867	143
	2016			40	38	3	40	40		24	16	40	1,974	117
	2017	*		49	47	*	49	48	*	24	26	50	1,830	107
5	2015			2	1	*	2	2		1	1	2	669	25
	2016			22	22	*	22	22		13	9	22	876	65
	2017			9	9	3	9	9		6	3	9	521	43
3-5	2015			149	143	11	147	146		86	63	149	4,458	374
	2016	*	*	99	99	7	101	98	*	55	46	101	4,755	298
	2017	*		111	108	13	111	110	*	63	49	112	4,238	274

NUMBER TESTED IN GRADES 3-5													
2015			374	353	12	370	369		188	186	374	14,919	
2016	1	1	296	274	12	293	286	1	145	153	298	14,879	
2017	1		272	248	19	270	268	1	129	145	274	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			32.5	32.0	0.0	32.0	32.2		28.2	36.9	32.5	30.0	206
	2016	*	*	29.8	27.3	*	29.5	30.5	*	27.8	30.6	29.3	36.9	116
	2017			37.1	35.1	12.5	36.9	36.9		30.0	43.8	37.1	39.2	124
4	2015			25.9	24.1	*	26.1	26.1		23.3	28.6	25.9	29.8	143
	2016			39.3	39.3	16.7	39.7	39.7		36.1	42.9	39.3	35.5	117
	2017	*		27.6	24.7	*	26.7	26.2	*	25.0	28.8	27.1	36.0	107
5	2015			40.0	36.4	*	40.0	40.0		33.3	46.2	40.0	39.4	25
	2016			30.8	28.1	*	30.8	30.8		26.7	34.3	30.8	43.3	65
	2017			41.9	37.8	0.0	41.9	41.9		38.1	45.5	41.9	49.1	43
3-5	2015			30.5	29.2	0.0	30.3	30.4		26.6	34.4	30.5	32.5	374
	2016	*	*	33.8	32.1	25.0	33.8	34.3	*	31.0	35.9	33.6	38.2	298
	2017	*		34.2	31.5	5.3	33.7	33.6	*	29.5	37.9	33.9	40.8	274

NUMBER TESTED IN GRADES 3-5													
2015			374	353	12	370	369		188	186	374	14,919	
2016	1	1	296	274	12	293	286	1	145	153	298	14,879	
2017	1		272	248	19	270	268	1	129	145	274	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			15.5	15.5	0.0	15.3	15.8		16.5	14.6	15.5	16.1	206
	2016	*	*	21.9	19.1	*	21.4	21.9	*	14.8	27.4	21.6	21.4	116
	2017			22.6	20.2	0.0	22.1	22.1		15.0	29.7	22.6	25.4	124
4	2015			9.8	9.5	*	9.9	9.9		8.2	11.4	9.8	11.6	143
	2016			16.2	15.9	0.0	16.4	16.4		11.5	21.4	16.2	16.6	117
	2017	*		13.3	10.3	*	13.3	12.6	*	10.4	15.3	13.1	17.3	107
5	2015			8.0	9.1	*	8.0	8.0		8.3	7.7	8.0	13.9	25
	2016			9.2	5.3	*	9.2	9.2		6.7	11.4	9.2	13.6	65
	2017			20.9	18.9	0.0	20.9	20.9		23.8	18.2	20.9	22.7	43
3-5	2015			12.8	12.7	0.0	12.7	13.0		12.8	12.9	12.8	14.0	374
	2016	*	*	16.9	15.0	8.3	16.7	16.8	*	11.7	21.6	16.8	17.5	298
	2017	*		18.8	16.1	0.0	18.5	18.3	*	14.7	22.1	18.6	21.9	274

NUMBER TESTED IN GRADE 3-5													
2015			374	353	12	370	369		188	186	374	14,919	
2016	1	1	296	274	12	293	286	1	145	153	298	14,879	
2017	1		272	248	19	270	268	1	129	145	274	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	61.5	59.0	56.0
	2016	65.4	55.9	60.6
	2017	75.3	56.1	56.5
4	2015	56.1	59.7	50.4
	2016	60.3	62.2	66.1
	2017	47.8	62.8	58.6
5	2015	54.4	67.4	57.9
	2016	61.5	61.1	59.2
	2017	68.3	62.8	60.3
3-5	2015	58.9	59.8	54.0
	2016	62.6	59.5	62.4
	2017	63.5	59.8	57.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			63.9	63.5	33.3	63.6	63.6		55.6	72.2	63.9	67.9	144
	2016			63.6	64.0	0.0	63.3	63.3		61.3	66.1	63.6	71.7	121
	2017	*		59.4	58.2	*	59.4	59.0	*	47.9	68.3	59.3	70.3	108

NUMBER TESTED IN GRADE 4													
2015			144	137	6	143	143		72	72	144	5,247	
2016			121	111	6	120	120		62	59	121	5,116	
2017	1		106	98	5	106	105	1	48	60	108	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			52	50	4	52	52		32	20	52	1,685	144
	2016			44	40	6	44	44		24	20	44	1,449	121
	2017	*		43	41	*	43	43	*	25	19	44	1,548	108

NUMBER TESTED IN GRADE 4													
2015			144	137	6	143	143		72	72	144	5,247	
2016			121	111	6	120	120		62	59	121	5,116	
2017	1		106	98	5	106	105	1	48	60	108	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			25.7	25.5	16.7	25.9	25.9		15.3	36.1	25.7	34.2	144
	2016			42.1	41.4	0.0	41.7	41.7		33.9	50.8	42.1	49.1	121
	2017	*		27.4	24.5	*	26.4	25.7	*	16.7	35.0	26.9	44.4	108

NUMBER TESTED IN GRADE 4													
2015			144	137	6	143	143		72	72	144	5,247	
2016			121	111	6	120	120		62	59	121	5,116	
2017	1		106	98	5	106	105	1	48	60	108	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			3.5	2.9	0.0	3.5	3.5		1.4	5.6	3.5	7.2	144
	2016			15.7	16.2	0.0	15.8	15.8		9.7	22.0	15.7	21.9	121
	2017	*		6.6	4.1	*	5.7	5.7	*	4.2	8.3	6.5	14.4	108

NUMBER TESTED IN GRADE 4													
2015			144	137	6	143	143		72	72	144	5,247	
2016			121	111	6	120	120		62	59	121	5,116	
2017	1		106	98	5	106	105	1	48	60	108	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.4	3.6	58.2	64.4
	2016	—	4.0	62.5	67.7
	2017	—	3.9	54.5	60.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*			*	*	39.4	2
	2016			*	*	*	*	*		*	*	*	33.6	5
	2017			40.0	*		40.0	40.0		*	28.6	40.0	44.0	10
4	2015			*			*	*		*		*	25.4	1
	2016			22.2	0.0	*	22.2	22.2		*	33.3	22.2	31.3	9
	2017			18.2	0.0	*	16.7	16.7		*	25.0	16.7	36.3	12
5	2015			*	*		*	*		*		*	31.7	3
	2016			54.5	42.9	*	54.5	54.5		*	42.9	54.5	39.8	11
	2017			45.5	28.6	*	45.5	45.5		*	55.6	45.5	50.9	11
3-5	2015			33.3	*		33.3	33.3		*	*	33.3	31.8	6
	2016			32.0	16.7	*	32.0	32.0		37.5	29.4	32.0	35.5	25
	2017			34.4	16.7	*	33.3	33.3		22.2	37.5	33.3	44.5	33

NUMBER TESTED IN GRADES 3-5													
2015			6	4		6	6		4	2	6	362	
2016			25	18	5	25	25		8	17	25	448	
2017			32	18	4	33	33		9	24	33	568	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*			*	*	66	2
	2016			*	*	*	*	*		*	*	*	71	5
	2017			6	*		6	6		*	5	6	94	10
4	2015			*			*	*		*		*	97	1
	2016			7	6	*	7	7		*	4	7	103	9
	2017			9	6	*	10	10		*	6	10	107	12
5	2015			*	*		*	*		*		*	84	3
	2016			5	4	*	5	5		*	4	5	115	11
	2017			6	5	*	6	6		*	4	6	114	11
3-5	2015			4	*		4	4		*	*	4	247	6
	2016			17	15	*	17	17		5	12	17	289	25
	2017			21	15	*	22	22		7	15	22	315	33

NUMBER TESTED IN GRADES 3-5													
2015			6	4		6	6			4	2	6	362
2016			25	18	5	25	25			8	17	25	448
2017			32	18	4	33	33			9	24	33	568

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*			*	*	9.2	2
	2016			*	*	*	*	*		*	*	*	7.5	5
	2017			20.0	*		20.0	20.0		*	28.6	20.0	19.0	10
4	2015			*			*	*		*		*	6.9	1
	2016			0.0	0.0	*	0.0	0.0		*	0.0	0.0	4.7	9
	2017			0.0	0.0	*	0.0	0.0		*	0.0	0.0	9.5	12
5	2015			*	*		*	*		*		*	6.5	3
	2016			18.2	14.3	*	18.2	18.2		*	14.3	18.2	8.9	11
	2017			0.0	0.0	*	0.0	0.0		*	0.0	0.0	11.6	11
3-5	2015			16.7	*		16.7	16.7		*	*	16.7	7.5	6
	2016			8.0	5.6	*	8.0	8.0		12.5	5.9	8.0	7.1	25
	2017			6.3	0.0	*	6.1	6.1		0.0	8.3	6.1	13.2	33

NUMBER TESTED IN GRADES 3-5													
2015			6	4		6	6			4	2	6	362
2016			25	18	5	25	25			8	17	25	448
2017			32	18	4	33	33			9	24	33	568

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*			*	*	0.9	2
	2016			*	*	*	*	*		*	*	*	1.9	5
	2017			0.0	*		0.0	0.0		*	0.0	0.0	6.5	10
4	2015			*			*	*		*		*	2.3	1
	2016			0.0	0.0	*	0.0	0.0		*	0.0	0.0	2.0	9
	2017			0.0	0.0	*	0.0	0.0		*	0.0	0.0	5.4	12
5	2015			*	*		*	*		*		*	0.0	3
	2016			9.1	14.3	*	9.1	9.1		*	0.0	9.1	1.0	11
	2017			0.0	0.0	*	0.0	0.0		*	0.0	0.0	5.2	11
3-5	2015			0.0	*		0.0	0.0		*	*	0.0	1.1	6
	2016			4.0	5.6	*	4.0	4.0		12.5	0.0	4.0	1.6	25
	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.6	33

NUMBER TESTED IN GRADE 3-5													
2015			6	4		6	6			4	2	6	362
2016			25	18	5	25	25			8	17	25	448
2017			32	18	4	33	33			9	24	33	568

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	*	*	*	*
	2016	*	*	*	*
	2017	46.3	44.6	41.4	47.5
4	2015	*	*	*	*
	2016	44.4	31.3	24.4	40.0
	2017	34.3	33.3	35.8	27.1
5	2015	*	*	*	*
	2016	55.7	49.2	45.5	54.5
	2017	45.5	49.2	36.4	34.1
3-5	2015	52.1	39.8	35.8	43.9
	2016	48.8	39.6	32.4	44.4
	2017	41.6	42.0	37.7	35.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			50.0	52.9		50.0	50.0		57.1	45.5	50.0	50.2	18
	2016			43.3	33.3	*	43.3	43.3		46.7	40.0	43.3	61.7	30
	2017			27.8	14.3	*	27.8	27.8		10.0	50.0	27.8	60.5	18

NUMBER TESTED IN GRADE 5													
2015			18	17		18	18		7	11	18	2,437	
2016			30	24	2	30	30		15	15	30	2,293	
2017			18	14	2	18	18		10	8	18	2,255	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			9	8		9	9		3	6	9	1213	18
	2016			17	16	*	17	17		8	9	17	879	30
	2017			13	12	*	13	13		9	4	13	890	18

NUMBER TESTED IN GRADE 5													
2015			18	17		18	18		7	11	18		2,437
2016			30	24	2	30	30		15	15	30		2,293
2017			18	14	2	18	18		10	8	18		2,255

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			11.1	11.8		11.1	11.1		14.3	9.1	11.1	14.9	18
	2016			3.3	0.0	*	3.3	3.3		0.0	6.7	3.3	22.4	30
	2017			5.6	0.0	*	5.6	5.6		0.0	12.5	5.6	25.0	18

NUMBER TESTED IN GRADE 5													
2015			18	17		18	18		7	11	18	2,437	
2016			30	24	2	30	30		15	15	30	2,293	
2017			18	14	2	18	18		10	8	18	2,255	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	18
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.8	30
	2017			5.6	0.0	*	5.6	5.6		0.0	12.5	5.6	7.4	18

NUMBER TESTED IN GRADE 5													
2015			18	17		18	18		7	11	18	2,437	
2016			30	24	2	30	30		15	15	30	2,293	
2017			18	14	2	18	18		10	8	18	2,255	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	52.8	57.2	50.0	53.6
	2016	53.8	52.7	41.7	55.0
	2017	32.4	50.7	50.6	43.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	81.8	79.1	81.0	83.2	306
	2017	86.4	79.7	84.7	81.7	235
1	2015					
	2016	85.0	71.7	80.6	75.9	299
	2017	78.5	63.0	74.7	74.6	296
2	2015					
	2016	35.0	51.6	39.9	53.4	313
	2017	40.9	62.5	47.0	54.1	283
K-2	2015					
	2016	66.7	67.3	66.9	70.4	918
	2017	68.1	67.5	67.9	69.6	814
# Tested (GR K-2)	2015					
	2016	640	278	918	38023	
	2017	602	212	814	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	51.6	65.1	55.4	59.4	305
	2017	60.8	62.7	61.3	59.7	235
1	2015					
	2016	50.7	54.5	52.0	52.0	300
	2017	49.3	47.3	48.8	54.2	299
2	2015					
	2016	45.3	61.3	50.0	56.8	316
	2017	47.7	48.7	48.0	57.7	277
K-2	2015					
	2016	49.1	60.1	52.4	56.0	921
	2017	52.2	52.1	52.2	57.2	811
# Tested (GR K-2)	2015					
	2016	643	278	921	37912	
	2017	600	211	811	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	83.3	75.3	76.0	*	62.5	64.0		71.9	78.8	75.2	79.4	109
	2017	*	62.5	72.9	70.5	*	33.3	46.7		69.8	76.9	72.5	77.8	69
1	2015													
	2016	*	41.7	67.0	64.8	*	33.3	36.8		59.1	69.0	65.2	66.5	115
	2017	*	63.6	50.6	51.6	*	22.7	27.3		49.2	52.3	50.5	63.3	103
2	2015													
	2016	*	62.5	49.5	48.6	*	50.0	39.3		49.2	49.1	49.2	61.0	118
	2017		30.0	59.5	56.8	*	50.0	48.9		52.9	60.6	57.4	60.0	122
K-2	2015													
	2016	57.1	62.5	63.3	62.6	12.5	50.0	47.2		59.9	65.6	62.9	68.5	342
	2017	*	51.7	59.5	58.1	0.0	38.8	40.9		56.2	61.0	58.5	66.5	294
# Tested (GR K-2)	2015													
	2016	7	32	300	313	8	46	72		162	180	342	20,593	
	2017	5	29	257	270	8	67	93		153	141	294	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	2	21	18	*	0	0		11	12	23	2,353	109
	2017	*	3	11	12	*	1	3		6	9	15	1,995	69
1	2015													
	2016	*	0	19	20	*	0	0		4	17	21	1,605	115
	2017	*	0	14	13	*	0	1		5	9	14	1,502	103
2	2015													
	2016	*	1	15	15	*	2	2		9	7	16	1,345	118
	2017		1	21	21	*	5	5		9	14	23	1,298	122
K-2	2015													
	2016	1	3	55	53	0	2	2		24	36	60	5,303	342
	2017	*	4	46	46	0	6	9		20	32	52	4,795	294
# Tested (GR K-2)	2015													
	2016	7	32	300	313	8	46	72		162	180	342	20,593	
	2017	5	29	257	270	8	67	93		153	141	294	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	50.0	60.6	58.8	*	29.4	38.5		48.3	71.2	59.1	72.6	110
	2017	*	37.5	49.2	42.6	*	22.2	26.7		41.9	57.7	47.8	70.8	69
1	2015													
	2016	*	33.3	43.0	41.7	*	16.7	15.8		25.0	53.5	42.6	50.2	115
	2017	*	27.3	34.5	31.9	*	18.2	18.2		32.2	31.8	32.0	48.9	103
2	2015													
	2016	*	37.5	29.9	27.5	*	33.3	21.4		26.2	33.3	29.7	46.7	118
	2017		10.0	37.8	35.6	*	27.8	24.4		27.5	42.3	36.1	46.9	122
K-2	2015													
	2016	42.9	40.6	43.9	42.0	12.5	27.7	26.0		33.7	52.2	43.4	55.8	343
	2017	*	24.1	39.3	35.9	0.0	23.9	22.6		33.3	41.8	37.4	54.8	294
# Tested (GR K-2)	2015													
	2016	7	32	301	314	8	47	73		163	180	343	20,570	
	2017	5	29	257	270	8	67	93		153	141	294	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	0	14	12	*	0	2		4	11	15	1,583	110
	2017	*	2	5	7	*	1	2		5	3	8	1,348	69
1	2015													
	2016	*	0	7	9	*	0	0		2	7	9	733	115
	2017	*	0	4	3	*	0	0		1	3	4	712	103
2	2015													
	2016	*	1	5	5	*	1	1		2	4	6	977	118
	2017		0	11	11	*	0	0		3	9	12	985	122
K-2	2015													
	2016	2	1	26	26	0	1	3		8	22	30	3,293	343
	2017	*	2	20	21	0	1	2		9	15	24	3,045	294
# Tested (GR K-2)	2015													
	2016	7	32	301	314	8	47	73		163	180	343	20,570	
	2017	5	29	257	270	8	67	93		153	141	294	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	50.0	55.7	54.0	30.0	51.0	51.6	*	55.6	55.2	55.4	59.5	305
	2017	*	50.0	61.6	60.9	*	60.6	60.8		58.9	64.0	61.3	59.7	235
1	2015													
	2016	*	23.1	53.0	51.9	33.3	51.8	50.5		51.9	51.8	51.9	52.2	297
	2017	*	27.3	50.0	47.2	16.7	50.2	49.8	*	51.8	45.9	49.2	54.4	297
2	2015													
	2016	*	62.5	50.5	49.8	16.7	46.9	45.7		50.9	49.7	50.3	56.9	314
	2017		10.0	49.4	47.6	0.0	49.2	48.0		49.6	47.1	48.2	57.9	276
K-2	2015													
	2016	28.6	42.4	53.0	51.9	23.5	49.8	49.2	*	52.9	52.1	52.5	56.1	916
	2017	57.1	27.6	53.2	51.3	8.7	53.0	52.4	*	53.3	51.4	52.4	57.3	808
# Tested (GR K-2)	2015													
	2016	7	33	873	862	34	610	638	1	450	466	916	37,758	
	2017	7	29	769	749	23	570	597	1	407	401	808	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	1	35	30	1	20	22	*	13	23	36	2,114	305
	2017	*	1	28	27	*	21	22		14	16	30	1,868	235
1	2015													
	2016	*	0	27	27	0	17	17		15	13	28	1,519	297
	2017	*	1	34	27	0	17	20	*	20	16	36	1,607	297
2	2015													
	2016	*	4	29	29	1	20	20		20	13	33	2,167	314
	2017		0	28	27	0	19	19		14	15	29	2,111	276
K-2	2015													
	2016	0	5	91	86	2	57	59	*	48	49	97	5,800	916
	2017	2	2	90	81	0	57	61	*	48	47	95	5,586	808
# Tested (GR K-2)	2015													
	2016	7	33	873	862	34	610	638	1	450	466	916	37,758	
	2017	7	29	769	749	23	570	597	1	407	401	808	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			84.3	83.2	37.5	84.1	84.1	*	83.5	85.1	84.3	87.5	197
	2017	*		89.7	90.9	*	90.1	90.1		87.7	91.8	89.8	85.8	166
1	2015													
	2016			90.2	89.9	*	90.1	90.1		87.6	92.6	90.2	87.2	184
	2017			87.6	87.3	42.9	87.4	87.4	*	85.6	89.9	87.6	87.7	193
2	2015													
	2016			34.4	34.2	0.0	34.2	34.4		25.5	43.3	34.4	44.0	195
	2017			39.1	38.9	0.0	39.2	38.6		35.2	42.2	39.1	46.9	161
K-2	2015													
	2016			69.3	68.2	24.0	69.1	69.2	*	65.2	73.4	69.3	72.7	576
	2017	*		73.2	72.7	26.7	73.3	73.1	*	72.3	74.2	73.3	73.2	520
# Tested (GR K-2)	2015													
	2016			576	551	25	570	568	1	290	286	576	17,430	
	2017	1		519	484	15	509	509	1	256	264	520	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			114	98	0	112	112	*	56	58	114	3,369	197
	2017	*		100	95	*	98	98		42	59	101	3,098	166
1	2015													
	2016			74	72	*	73	72		34	40	74	2,597	184
	2017			75	65	0	72	72	*	35	40	75	2,483	193
2	2015													
	2016			6	6	0	5	5		1	5	6	334	195
	2017			6	6	0	6	6		4	2	6	383	161
K-2	2015													
	2016			194	176	0	190	189	*	91	103	194	6,300	576
	2017	*		181	166	0	176	176	*	81	101	182	5,964	520
# Tested (GR K-2)	2015													
	2016			576	551	25	570	568	1	290	286	576	17,430	
	2017	1		519	484	15	509	509	1	256	264	520	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			80.7	78.8	50.0	80.5	80.5	*	76.7	85.1	80.7	85.4	197
	2017	*		84.2	85.7	*	84.5	84.5		82.7	85.9	84.3	83.5	166
1	2015													
	2016			68.5	68.2	*	68.1	68.0		61.8	74.7	68.5	69.4	184
	2017			67.4	65.9	57.1	66.8	66.8	*	62.5	73.0	67.4	69.5	193
2	2015													
	2016			31.8	31.6	8.3	31.6	31.8		26.5	37.1	31.8	38.6	195
	2017			41.6	41.4	0.0	41.8	41.1		45.1	38.9	41.6	42.0	161
K-2	2015													
	2016			60.2	58.8	24.0	60.0	60.0	*	55.2	65.4	60.2	64.2	576
	2017	*		64.7	64.3	33.3	64.6	64.4	*	64.1	65.5	64.8	64.7	520
# Tested (GR K-2)	2015													
	2016			576	551	25	570	568	1	290	286	576	17,429	
	2017	1		519	484	15	509	509	1	256	264	520	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			80	67	2	80	80	*	40	40	80	2,430	197
	2017	*		62	59	*	62	62		24	39	63	2,063	166
1	2015													
	2016			24	23	*	23	23		9	15	24	1,001	184
	2017			26	24	0	24	24	*	10	16	26	947	193
2	2015													
	2016			14	14	0	13	13		4	10	14	642	195
	2017			16	15	0	16	16		6	10	16	655	161
K-2	2015													
	2016			118	104	2	116	116	*	53	65	118	4,073	576
	2017	*		104	98	0	102	102	*	40	65	105	3,665	520
# Tested (GR K-2)	2015													
	2016			576	551	25	570	568	1	290	286	576	17,429	
	2017	1		519	484	15	509	509	1	256	264	520	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (166)	Beginning	67	40.4	94	57.0	138	83.1	152	91.6	129	78.2
	Intermediate	57	34.3	44	26.7	23	13.9	10	6.0	32	19.4
	Advanced	28	16.9	10	6.1	4	2.4	2	1.2	2	1.2
	Advanced High	14	8.4	17	10.3	1	0.6	2	1.2	2	1.2
1 (211)	Beginning	72	34.1	84	39.8	125	59.2	118	55.9	112	53.1
	Intermediate	81	38.4	79	37.4	57	27.0	57	27.0	61	28.9
	Advanced	42	19.9	37	17.5	21	10.0	27	12.8	29	13.7
	Advanced High	16	7.6	11	5.2	8	3.8	9	4.3	9	4.3
2 (192)	Beginning	20	10.4	41	21.4	57	29.8	47	24.5	35	18.3
	Intermediate	70	36.5	74	38.5	80	41.9	85	44.3	87	45.5
	Advanced	71	37.0	53	27.6	38	19.9	31	16.1	47	24.6
	Advanced High	31	16.1	24	12.5	16	8.4	29	15.1	22	11.5
3 (199)	Beginning	19	9.6	27	13.6	40	20.4	53	26.6	29	14.8
	Intermediate	48	24.2	55	27.8	66	33.7	55	27.6	63	32.1
	Advanced	61	30.8	57	28.8	57	29.1	52	26.1	62	31.6
	Advanced High	70	35.4	59	29.8	33	16.8	39	19.6	42	21.4
4 (206)	Beginning	30	14.6	31	15.0	40	19.5	33	16.0	24	11.7
	Intermediate	22	10.7	31	15.0	46	22.4	71	34.5	49	23.9
	Advanced	83	40.3	81	39.3	70	34.1	69	33.5	86	42.0
	Advanced High	71	34.5	63	30.6	49	23.9	33	16.0	46	22.4

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
204 63 (30.9%)	Beginning	107			
	Intermediate	28	31		
	Advanced	20	6	3	
	Advanced High	4	4	1	
160 97 (60.6%)	Beginning	27			
	Intermediate	49	24		
	Advanced	15	13	12	
	Advanced High	4	7	9	
186 97 (52.2%)	Beginning	24			
	Intermediate	16	43		
	Advanced	3	37	22	
	Advanced High	0	6	35	
194 93 (47.9%)	Beginning	17			
	Intermediate	14	33		
	Advanced	1	32	51	
	Advanced High	0	4	42	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (201)	Beginning	3	1.5	6	3.0	6	3.0	7	3.5	2	1.0
	Intermediate	20	10.0	30	14.9	45	22.5	39	19.5	30	15.1
	Advanced	64	31.8	61	30.3	73	36.5	71	35.5	74	37.2
	Advanced High	114	56.7	104	51.7	76	38.0	83	41.5	93	46.7
6 (148)	Beginning	6	4.1	6	4.1	11	7.5	11	7.4	3	2.1
	Intermediate	14	9.6	15	10.3	28	19.2	62	41.9	35	24.0
	Advanced	52	35.6	58	39.7	61	41.8	55	37.2	70	47.9
	Advanced High	74	50.7	67	45.9	46	31.5	20	13.5	38	26.0
7 (135)	Beginning	2	1.5	4	3.0	7	5.2	13	9.6	5	3.7
	Intermediate	26	19.3	29	21.5	33	24.4	52	38.5	26	19.3
	Advanced	28	20.7	29	21.5	47	34.8	59	43.7	67	49.6
	Advanced High	79	58.5	73	54.1	48	35.6	11	8.1	37	27.4
8 (144)	Beginning	9	6.3	11	7.6	11	7.6	17	11.8	10	6.9
	Intermediate	7	4.9	7	4.9	13	9.0	24	16.7	15	10.4
	Advanced	22	15.3	36	25.0	49	34.0	74	51.4	52	36.1
	Advanced High	106	73.6	90	62.5	71	49.3	29	20.1	67	46.5
9 (177)	Beginning	13	7.5	15	8.7	14	8.0	20	11.4	10	5.8
	Intermediate	17	9.8	27	15.6	25	14.4	47	26.7	23	13.4
	Advanced	25	14.4	25	14.5	46	26.4	75	42.6	66	38.4
	Advanced High	119	68.4	106	61.3	89	51.1	34	19.3	73	42.4

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
192 <hr/> 130 (67.7%)	Beginning	2			
	Intermediate	8	20		
	Advanced	0	29	40	
	Advanced High	0	8	85	
139 <hr/> 41 (29.5%)	Beginning	2			
	Intermediate	2	28		
	Advanced	0	2	68	
	Advanced High	0	0	37	
129 <hr/> 51 (39.5%)	Beginning	5			
	Intermediate	2	20		
	Advanced	0	13	53	
	Advanced High	0	1	35	
128 <hr/> 77 (60.2%)	Beginning	2			
	Intermediate	6	7		
	Advanced	0	7	42	
	Advanced High	0	0	64	
134 <hr/> 71 (53.0%)	Beginning	0			
	Intermediate	4	11		
	Advanced	0	6	52	
	Advanced High	0	4	57	

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (143)	Beginning	2	1.4	3	2.1	3	2.1	8	5.7	2	1.4
	Intermediate	9	6.3	12	8.5	23	16.2	30	21.4	16	11.6
	Advanced	49	34.5	64	45.4	66	46.5	81	57.9	66	47.8
	Advanced High	82	57.7	62	44.0	50	35.2	21	15.0	54	39.1
11 (78)	Beginning	0	0.0	0	0.0	2	2.6	4	5.3	0	0.0
	Intermediate	14	18.4	11	14.5	8	10.5	25	33.3	13	17.8
	Advanced	26	34.2	30	39.5	33	43.4	33	44.0	33	45.2
	Advanced High	36	47.4	35	46.1	33	43.4	13	17.3	27	37.0
12 (55)	Beginning	0	0.0	1	1.9	0	0.0	5	9.1	1	1.9
	Intermediate	5	9.3	5	9.3	8	14.8	12	21.8	7	13.0
	Advanced	8	14.8	14	25.9	16	29.6	29	52.7	22	40.7
	Advanced High	41	75.9	34	63.0	30	55.6	9	16.4	24	44.4
ALL (2,055)	Beginning	243	11.9	323	15.8	454	22.3	488	23.8	362	17.8
	Intermediate	390	19.1	419	20.5	455	22.3	569	27.8	457	22.5
	Advanced	559	27.3	555	27.2	581	28.5	658	32.1	676	33.3
	Advanced High	853	41.7	745	36.5	550	27.0	332	16.2	534	26.3

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
119 59 (49.6%)	Beginning	2			
	Intermediate	2	11		
	Advanced	0	13	47	
	Advanced High	0	2	42	
71 39 (54.9%)	Beginning	0			
	Intermediate	4	9		
	Advanced	1	9	23	
	Advanced High	0	1	24	
43 22 (51.2%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	2	17	
	Advanced High	0	0	19	
1,699 840 (49.4%)	Beginning	188			
	Intermediate	136	241		
	Advanced	40	169	430	
	Advanced High	8	37	450	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	95	42	44.2	28	29.5	12	12.6	*	*	12	12.6		
KN	42	16	38.1	10	23.8	9	21.4	*	*	*	*		
1	10	*	*	*	*	*	*			*	*	*	*
2	10	*	*	*	*	*	*						
3	20	7	35.0			8	40.0			*	*	*	*
4	8	*	*			*	*						
5	178	*	*	*	*	54	30.3			*	*	114	64.0
6	90	17	18.9	61	67.8	11	12.2			*	*		
7	75	17	22.7	51	68.0	6	8.0			*	*		
8	51	23	45.1	18	35.3	9	17.6			*	*		
9	105	40	38.1	32	30.5	23	21.9					10	9.5
10	71	15	21.1	33	46.5	20	28.2					*	*
11	29	7	24.1	13	44.8	6	20.7					*	*
12	34	8	23.5	15	44.1	10	29.4					*	*
ALL	820	210	25.6	268	32.7	179	21.8	*	*	24	2.9	135	16.5

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

332	55.3	71.5	76.8	77.7	54.5	79.2	51.6	81.8
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ALGEBRA II

268	51.3	67.5	79.6	81.7	42.5	86.6	49.5	85.9
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ALGEBRA II PRE-AP

106	61.3	76.8	84.1	85.4	80.2	95.3	68.9	92.8
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BIOLOGY

340	54.5	72.7	76.5	77.1	64.1	85.0	62.7	83.7
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BIOLOGY PRE-AP

60	57.1	73.2	81.0	82.4	70.0	93.3	67.8	93.2
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CHEMISTRY

347	41.4	69.7	78.1	79.6	51.0	94.8	45.5	82.4
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CHEMISTRY PRE-AP

53	68.2	80.5	88.5	89.9	94.3	100.0	75.7	96.2
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ECONOMICS

151	64.4	76.8	80.7	81.4	82.1	98.0	74.2	94.8
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ENGLISH I

263	62.9	70.7	76.9	78.0	60.1	86.7	59.1	81.9
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ENGLISH I FOR ESOL BEGINNER

32	45.2	72.6	83.1	85.0	53.1	100.0	46.3	84.1
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ALGEBRA I

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ALGEBRA II

237	44.1	71.1	79.8	81.4	54.0	87.8	67.7	87.6
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ALGEBRA II PRE-AP

102	60.3	78.0	82.0	82.7	82.4	95.1	73.4	93.5
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

324	41.1	69.5	76.3	77.4	46.9	89.8	57.1	81.6
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CHEMISTRY PRE-AP

52	62.4	75.4	85.2	86.9	80.8	98.1	71.6	95.0
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ECONOMICS

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ENGLISH I

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ENGLISH I FOR ESOL BEGINNER

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

55	74.1	76.4	80.2	80.9	78.2	90.9	75.1	94.7
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ENGLISH II

303	52.7	71.6	79.1	80.5	63.0	97.7	63.8	86.9
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ENGLISH II FOR ESOL INTERMEDIATE

22	43.4	70.2	82.8	85.0	40.9	100.0	48.5	89.2
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ENGLISH II PRE-AP

80	65.5	73.4	81.8	83.2	70.0	95.0	76.9	94.9
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ENGLISH III

250	57.8	71.9	77.8	78.9	65.2	90.8	66.3	90.4
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ENGLISH IV

248	67.7	73.8	80.4	81.5	70.6	97.6	73.3	90.9
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ENVIRONMENTAL SYSTEMS

205	55.1	72.5	80.2	81.6	62.4	95.1	73.1	93.0
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FRENCH I

114	69.2	81.5	80.7	80.6	87.7	87.7	63.3	87.7
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FRENCH II

51	66.1	73.3	81.7	83.2	72.5	86.3	60.5	89.6
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GEOMETRY

286	36.4	68.7	74.9	76.0	43.0	80.8	57.5	87.3
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GEOMETRY PRE-AP

116	41.0	69.5	84.5	87.1	52.6	100.0	66.2	92.6
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II FOR ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

228	54.2	68.8	77.6	79.2	49.6	84.6	57.8	87.1
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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FRENCH I

102	78.6	87.6	80.6	79.4	95.1	85.3	62.7	85.7
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FRENCH II

43	73.5	83.1	84.6	84.9	95.3	90.7	65.5	92.6
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GEOMETRY

259	41.8	69.9	77.2	78.4	48.3	82.2	55.3	84.7
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GEOMETRY PRE-AP

117	52.4	71.5	80.0	81.5	59.8	99.1	71.7	92.7
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

145	66.9	73.8	78.5	79.3	72.4	84.1	68.7	91.7
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HS BAND: LISTENING AND MUSIC ELEMENTS

33	69.1	79.4	96.9	100.0	87.9	100.0	72.8	97.0
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HS HEALTH EDUCATION

167	70.7	80.0	79.5	79.4	85.6	94.0	79.9	95.8
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PHYSICS

253	33.0	67.0	75.6	77.1	31.6	88.9	45.1	85.8
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PHYSICS PRE-AP

80	53.8	74.3	86.1	88.2	72.5	100.0	66.3	95.3
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PRE-CALCULUS

62	74.0	82.7	81.0	80.7	93.5	93.5	49.5	90.0
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PRE-CALCULUS PRE-AP

82	63.3	78.0	81.9	82.6	79.3	96.3	70.9	80.3
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SPANISH FOR NATIVE SPEAKERS I

160	58.9	74.8	80.7	81.7	68.8	91.3	63.3	89.4
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SPANISH FOR NATIVE SPEAKERS II

55	59.4	72.3	80.4	81.8	63.6	92.7	67.2	93.2
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SPANISH I

121	81.7	87.5	77.7	76.0	89.3	77.7	78.0	92.9
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SPANISH II

106	75.5	80.1	79.7	79.6	80.2	86.8	76.9	93.4
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

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HS BAND: LISTENING AND MUSIC ELEMENTS

23	64.0	78.4	93.3	96.0	100.0	100.0	78.2	97.0
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HS HEALTH EDUCATION

134	71.1	80.3	75.7	74.8	84.3	86.5	82.1	95.2
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PHYSICS

220	34.9	68.0	73.7	74.7	34.1	76.4	59.1	85.4
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PHYSICS PRE-AP

78	44.1	72.5	85.3	87.6	73.1	98.7	65.3	93.2
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PRE-CALCULUS

11	82.5	90.3	86.2	85.5	100.0	100.0	60.8	90.5
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PRE-CALCULUS PRE-AP

29	72.5	82.5	87.0	87.8	82.8	96.6	70.9	95.0
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SPANISH FOR NATIVE SPEAKERS I

153	66.2	77.5	79.4	79.7	81.7	88.8	75.3	87.5
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SPANISH FOR NATIVE SPEAKERS II

39	60.3	73.5	83.2	84.8	69.2	97.4	77.6	92.9
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SPANISH I

104	82.0	87.7	70.0	66.8	86.5	56.7	79.5	90.6
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SPANISH II

68	76.6	84.4	83.6	83.5	82.4	92.6	82.1	92.3
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

349	55.5	73.3	82.3	83.9	69.3	89.1	71.1	93.5
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U.S. HISTORY

277	57.9	72.0	75.2	75.8	62.8	82.6	56.9	86.9
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WEB DESIGN

102	53.2	72.5	80.3	81.7	63.7	92.2	63.6	92.4
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WORLD GEOGRAPHY

302	49.8	71.1	75.3	76.1	53.0	84.1	56.7	88.1
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WORLD GEOGRAPHY PRE-AP

80	67.2	76.6	84.4	85.8	82.5	100.0	76.4	96.9
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WORLD HISTORY

343	52.0	69.4	78.7	80.4	47.8	88.3	52.8	90.8
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WORLD HISTORY PRE-AP

54	73.4	83.4	83.1	83.0	96.3	98.1	76.7	96.2
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Middle School Exams

ALGEBRA I PRE-AP

27	60.1	70.0	82.9	84.3	51.9	100.0	67.3	94.2
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ASTRONOMY 8

22	67.1	75.3	79.9	80.3	77.3	100.0	56.0	96.8
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MATHEMATICS 6

191	39.4	71.1	74.8	75.2	50.8	94.2	59.5	89.2
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

271	53.7	71.1	84.8	87.1	60.9	94.8	73.4	93.0
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U.S. HISTORY

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WEB DESIGN

71	52.2	71.3	79.9	81.5	59.2	84.5	55.1	85.4
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WORLD GEOGRAPHY

250	55.4	73.2	74.8	75.1	62.8	79.6	56.6	85.2
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WORLD GEOGRAPHY PRE-AP

83	69.7	79.3	83.0	83.6	92.8	100.0	79.2	93.4
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WORLD HISTORY

311	62.5	73.2	81.0	82.4	65.9	90.4	59.6	87.7
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WORLD HISTORY PRE-AP

55	77.9	84.2	84.8	84.9	98.2	100.0	70.6	94.4
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ALGEBRA I PRE-AP

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ASTRONOMY 8

22	60.5	74.8	77.7	78.0	72.7	86.4	50.2	93.4
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MATHEMATICS 6

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6 PRE-AP

41	52.0	73.8	80.3	81.0	63.4	100.0	74.0	97.4
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MATHEMATICS 7

199	43.2	71.1	78.9	79.8	54.8	91.0	55.3	86.5
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MATHEMATICS 7 PRE-AP

34	80.8	80.8	89.1	90.0	79.4	100.0	73.7	96.8
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MATHEMATICS 8

227	48.9	69.4	76.1	76.9	49.8	80.2	56.2	85.1
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MS ART 1 FOUNDATIONS

75	60.1	77.0	80.2	80.6	82.7	96.0	69.3	93.5
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MS BAND: LISTENING AND MUSIC ELEMENTS

56	58.6	72.4	95.0	97.5	64.3	100.0	62.7	98.7
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MS HEALTH EDUCATION 7

107	74.6	80.0	84.3	84.8	83.2	95.3	78.1	91.9
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PHYSICAL EDUCATION 6

149	61.1	75.7	88.8	90.3	80.5	99.3	73.3	98.7
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PHYSICAL EDUCATION 7 & 8

193	74.8	84.2	89.3	89.8	92.2	98.4	85.5	97.6
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READING LANGUAGE ARTS 6

176	60.2	73.5	79.7	80.4	67.0	98.3	62.5	90.1
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READING LANGUAGE ARTS 6 PRE-AP

51	79.7	79.7	86.5	87.2	94.1	100.0	81.5	98.3
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

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MS ART 1 FOUNDATIONS

69	61.1	77.6	78.8	78.9	89.9	95.7	75.7	94.2
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MS BAND: LISTENING AND MUSIC ELEMENTS

57	60.5	73.7	95.2	97.6	73.7	100.0	72.1	98.2
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MS HEALTH EDUCATION 7

104	79.1	83.5	88.1	88.6	93.3	99.0	82.2	93.6
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PHYSICAL EDUCATION 6

155	65.4	76.9	86.8	87.9	82.6	91.6	77.1	99.1
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PHYSICAL EDUCATION 7 & 8

198	72.9	83.1	89.6	90.3	89.9	98.0	87.4	97.8
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7

198	62.5	76.1	78.7	79.0	75.8	89.4	65.6	88.6
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READING LANGUAGE ARTS 7 PRE-AP

33	75.7	80.8	90.0	91.0	90.9	100.0	85.8	97.9
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READING LANGUAGE ARTS 8

220	62.6	76.6	78.5	78.7	74.1	91.8	66.3	86.4
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READING LANGUAGE ARTS 8 PRE-AP

32	82.2	83.8	85.1	85.2	96.9	100.0	80.1	95.6
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RLA 6 FOR ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	43.8	*
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RLA 6 FOR ESL INTERMEDIATE YEAR 2

4	*	*	*	*	*	*	50.0	*
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RLA 7 FOR ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	47.6	*
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RLA 7 FOR ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	55.3	*
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RLA 8 FOR ESL BEGINNER YEAR 1

7	25.6	62.2	73.9	75.2	0.0	100.0	41.8	91.8
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RLA FOR 8 ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	49.2	*
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SCIENCE 6

198	58.0	73.2	75.9	76.2	62.6	80.3	58.4	89.3
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 FOR ESL BEGINNER YEAR 1

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RLA 6 FOR ESL INTERMEDIATE YEAR 2

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RLA 7 FOR ESL BEGINNER YEAR 1

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RLA 7 FOR ESL INTERMEDIATE YEAR 2

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RLA 8 FOR ESL BEGINNER YEAR 1

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RLA FOR 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

197	54.3	70.8	74.8	75.2	54.8	72.1	54.4	87.5
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP

32	78.4	82.5	81.7	81.6	90.6	81.3	82.0	97.1
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SCIENCE 7

200	54.2	66.5	78.2	79.5	42.0	99.5	48.6	88.0
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SCIENCE 7 PRE-AP

34	67.2	79.1	88.5	89.6	91.2	100.0	80.7	98.1
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SCIENCE 8

238	56.5	71.0	78.9	79.8	56.3	93.7	62.5	90.8
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SOCIAL STUDIES 6

191	53.2	68.8	80.2	81.5	50.3	98.4	51.7	92.1
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SOCIAL STUDIES 6 PRE-AP

38	64.3	76.2	83.9	84.8	81.6	100.0	80.6	98.0
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TECHNOLOGY APPLICATIONS

63	50.5	70.3	79.1	80.1	50.8	96.8	55.5	94.3
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TEXAS STUDIES 7

199	48.8	70.4	81.1	82.3	49.2	90.5	46.7	89.1
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TEXAS STUDIES 7 PRE-AP

37	76.8	83.8	92.4	93.3	81.1	100.0	76.3	97.9
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U.S. STUDIES 8 PRE-AP

48	63.9	75.9	84.6	85.6	72.9	100.0	70.2	97.4
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UNITED STATES STUDIES 8

213	48.9	71.6	78.3	79.1	57.7	89.2	50.8	88.0
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP

35	70.9	80.1	83.8	84.2	88.6	100.0	87.4	97.4
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SCIENCE 7

194	54.5	72.1	77.9	78.5	65.5	96.9	73.5	89.2
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

193	45.5	70.3	81.0	82.2	48.2	98.4	55.6	91.5
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SOCIAL STUDIES 6 PRE-AP

39	65.0	76.7	85.7	86.7	71.8	100.0	82.1	97.8
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TECHNOLOGY APPLICATIONS

55	56.4	72.8	80.1	80.8	63.6	94.5	60.4	93.3
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TEXAS STUDIES 7

193	61.5	76.4	83.3	84.1	70.5	93.8	60.3	88.9
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TEXAS STUDIES 7 PRE-AP

37	75.0	83.3	87.4	87.8	94.6	94.6	81.3	97.2
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

226	84.9	86.6			89.8		85.6	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN MATHEMATICS SPANISH

1	*	*			*		83.3	
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KINDERGARTEN MATHEMATICS SPANISH

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KINDERGARTEN READING

66	82.6	88.4			92.4		92.8	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

161	86.1	89.3			96.9		94.5	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

300	79.1	81.6			79.3		82.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

102	72.2	79.2			80.4		90.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

195	84.6	84.6			90.3		91.4	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

276	68.4	78.9	81.2		73.6	91.7	80.7	91.6
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GRADE 2 MATHEMATICS

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GRADE 2 READING

96	67.9	78.6	80.6		71.9	83.3	77.0	89.0
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GRADE 2 READING

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GRADE 2 READING SPANISH

180	78.4	78.4	84.2		74.4	97.8	79.9	93.2
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GRADE 2 READING SPANISH

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

296	58.8	72.6	78.6		59.1	87.8	60.9	88.5
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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	44.3	*
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GRADE 3 READING

153	51.6	67.7	78.2		46.4	81.7	56.4	85.8
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GRADE 3 READING SPANISH

144	52.4	68.3	77.7		47.9	89.6	59.9	88.7
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GRADE 4 LANGUAGE ARTS

173	66.5	72.1	78.2		64.2	90.8	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

110	66.0	66.0	79.0		49.1	91.8	67.8	90.2
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GRADE 4 MATHEMATICS

281	59.0	75.4	79.1		67.6	90.0	64.7	90.3
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GRADE 4 MATHEMATICS SPANISH

3	*	*	*		*	*	52.2	*
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GRADE 4 READING

182	63.4	75.6	78.8		73.6	92.3	68.1	90.5
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GRADE 4 READING SPANISH

101	59.1	72.7	78.3		58.4	91.1	74.8	90.2
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GRADE 5 MATHEMATICS

280	61.2	74.1	79.4		62.5	92.1	63.5	90.2
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

4	*	*	*		*	*	52.5	*
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GRADE 5 READING

251	69.8	77.3	81.8		74.9	90.0	70.8	90.8
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GRADE 5 READING SPANISH

32	64.3	76.2	80.2		78.1	84.4	75.7	93.7
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GRADE 5 SCIENCE

276	77.2	77.2	81.2		71.7	96.7	67.9	93.3
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GRADE 5 SCIENCE SPANISH

8	56.3	57.7	76.1		25.0	100.0	69.6	94.4
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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