

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



Evaluation & Assessment  
Office of Institutional Research  
<http://mydata.dallasisd.org>  
OIR@dallasisd.org

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# THOMAS JEFFERSON FEEDER GROUP

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## **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with another Executive Director, such as ACE or ISN. Choice and alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.

## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	670
KN	635
1	675
2	691
3	712
4	712
5	701
6	558
7	507
8	513
9	546
10	433
11	332
12	298
ALL	7,983

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	422	5.3	93	16.6
American Indian/Alaska Native	19	0.2	*	*
Asian/Hawaiian/Pacific Islander	10	0.1	*	*
Hispanic	7,418	92.9	241	43.0
White	90	1.1	185	33.0
Multiple	21	0.3	11	2.0
Other* (teachers only)	—	—	31	5.5
Not reported (students only)	1	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	6,660	83.4
Economically disadvantaged	7,317	91.7
Limited English proficient (LEP)	5,855	73.3
Special education	643	8.1
Talented and Gifted (TAG)	958	12.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	644	35	5.4	1	0.2	0	0.0	604	93.8	4	0.6	0	0.0
	2016	665	22	3.3	2	0.3	3	0.5	631	94.9	6	0.9	1	0.2
	2017	670	41	6.1	1	0.1	0	0.0	615	91.8	10	1.5	3	0.4
KN	2015	836	54	6.5	5	0.6	1	0.1	768	91.9	5	0.6	3	0.4
	2016	748	42	5.6	1	0.1	0	0.0	692	92.5	10	1.3	3	0.4
	2017	635	33	5.2	2	0.3	0	0.0	587	92.4	11	1.7	1	0.2
1	2015	874	43	4.9	2	0.2	3	0.3	813	93.0	10	1.1	3	0.3
	2016	840	61	7.3	5	0.6	0	0.0	766	91.2	5	0.6	3	0.4
	2017	675	40	5.9	2	0.3	1	0.1	623	92.3	7	1.0	2	0.3
2	2015	876	45	5.1	2	0.2	2	0.2	808	92.2	15	1.7	4	0.5
	2016	804	40	5.0	1	0.1	3	0.4	748	93.0	9	1.1	3	0.4
	2017	691	48	6.9	2	0.3	0	0.0	635	91.9	3	0.4	3	0.4
3	2015	838	49	5.8	2	0.2	2	0.2	771	92.0	11	1.3	2	0.2
	2016	815	43	5.3	2	0.2	1	0.1	754	92.5	12	1.5	3	0.4
	2017	712	40	5.6	0	0.0	2	0.3	659	92.6	9	1.3	2	0.3
4	2015	834	43	5.2	2	0.2	2	0.2	768	92.1	17	2.0	2	0.2
	2016	807	58	7.2	3	0.4	1	0.1	730	90.5	14	1.7	1	0.1
	2017	712	41	5.8	2	0.3	0	0.0	651	91.4	15	2.1	2	0.3
5	2015	793	67	8.4	1	0.1	2	0.3	706	89.0	14	1.8	3	0.4
	2016	780	37	4.7	3	0.4	1	0.1	726	93.1	11	1.4	2	0.3
	2017	701	50	7.1	2	0.3	1	0.1	631	90.0	16	2.3	1	0.1
PK-5	2015	5,695	336	5.9	15	0.3	12	0.2	5,238	92.0	76	1.3	17	0.3
	2016	5,459	303	5.6	17	0.3	9	0.2	5,047	92.5	67	1.2	16	0.3
	2017	4,796	293	6.1	11	0.2	4	0.1	4,401	91.8	71	1.5	14	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	549	23	4.2	1	0.2	1	0.2	518	94.4	3	0.5	2	0.4
	2016	511	41	8.0	0	0.0	0	0.0	466	91.2	3	0.6	1	0.2
	2017	558	20	3.6	4	0.7	0	0.0	529	94.8	4	0.7	1	0.2
7	2015	471	13	2.8	2	0.4	0	0.0	451	95.8	3	0.6	2	0.4
	2016	529	21	4.0	1	0.2	1	0.2	494	93.4	10	1.9	2	0.4
	2017	507	35	6.9	0	0.0	1	0.2	467	92.1	3	0.6	1	0.2
8	2015	487	25	5.1	1	0.2	0	0.0	457	93.8	3	0.6	1	0.2
	2016	462	9	1.9	1	0.2	0	0.0	446	96.5	4	0.9	2	0.4
	2017	513	19	3.7	2	0.4	2	0.4	482	94.0	6	1.2	2	0.4
6-8	2015	1,507	61	4.0	4	0.3	1	0.1	1,426	94.6	9	0.6	5	0.3
	2016	1,502	71	4.7	2	0.1	1	0.1	1,406	93.6	17	1.1	5	0.3
	2017	1,578	74	4.7	6	0.4	3	0.2	1,478	93.7	13	0.8	4	0.3



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	580	17	2.9	0	0.0	0	0.0	559	96.4	4	0.7	0	0.0
	2016	557	22	3.9	2	0.4	0	0.0	529	95.0	3	0.5	1	0.2
	2017	546	19	3.5	1	0.2	0	0.0	522	95.6	2	0.4	2	0.4
10	2015	407	25	6.1	0	0.0	5	1.2	375	92.1	2	0.5	0	0.0
	2016	456	14	3.1	0	0.0	2	0.4	436	95.6	4	0.9	0	0.0
	2017	433	16	3.7	1	0.2	1	0.2	412	95.2	2	0.5	0	0.0
11	2015	357	19	5.3	1	0.3	1	0.3	332	93.0	1	0.3	3	0.8
	2016	295	14	4.7	0	0.0	2	0.7	276	93.6	2	0.7	1	0.3
	2017	332	8	2.4	0	0.0	0	0.0	323	97.3	1	0.3	0	0.0
12	2015	308	17	5.5	1	0.3	2	0.6	285	92.5	2	0.6	0	0.0
	2016	331	23	6.9	0	0.0	0	0.0	303	91.5	3	0.9	2	0.6
	2017	298	12	4.0	0	0.0	2	0.7	282	94.6	1	0.3	1	0.3
9-12	2015	1,652	78	4.7	2	0.1	8	0.5	1,551	93.9	9	0.5	3	0.2
	2016	1,639	73	4.5	2	0.1	4	0.2	1,544	94.2	12	0.7	4	0.2
	2017	1,609	55	3.4	2	0.1	3	0.2	1,539	95.6	6	0.4	3	0.2
ALL	2015	8,854	475	5.4	21	0.2	21	0.2	8,215	92.8	94	1.1	25	0.3
	2016	8,600	447	5.2	21	0.2	14	0.2	7,997	93.0	96	1.1	25	0.3
	2017	7,983	422	5.3	19	0.2	10	0.1	7,418	92.9	90	1.1	21	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	644	585	90.8	514	79.8	25	3.9	520	80.7	0	0.0	637	98.9	50.6	49.4	0.2
	2016	665	653	98.2	565	85.0	22	3.3	567	85.3	0	0.0	656	98.6	49.5	50.5	0.0
	2017	670	652	97.3	543	81.0	32	4.8	544	81.2	0	0.0	620	92.5	51.5	48.5	7.5
KN	2015	836	773	92.5	631	75.5	59	7.1	641	76.7	43	5.1	222	26.6	56.7	43.3	0.8
	2016	748	676	90.4	566	75.7	65	8.7	574	76.7	44	5.9	188	25.1	52.4	47.6	1.1
	2017	635	572	90.1	487	76.7	43	6.8	502	79.1	52	8.2	197	31.0	50.7	49.3	1.6
1	2015	874	831	95.1	643	73.6	59	6.8	662	75.7	81	9.3	80	9.2	55.1	44.9	4.0
	2016	840	801	95.4	634	75.5	71	8.5	645	76.8	101	12.0	68	8.1	55.5	44.5	4.3
	2017	675	597	88.4	523	77.5	68	10.1	536	79.4	89	13.2	76	11.3	55.1	44.9	4.1
2	2015	876	826	94.3	650	74.2	54	6.2	750	85.6	103	11.8	60	6.8	49.8	50.2	3.4
	2016	804	772	96.0	595	74.0	62	7.7	617	76.7	118	14.7	73	9.1	56.8	43.2	2.4
	2017	691	651	94.2	524	75.8	64	9.3	540	78.1	92	13.3	52	7.5	55.7	44.3	2.3
3	2015	838	794	94.7	603	72.0	78	9.3	711	84.8	128	15.3	71	8.5	55.0	45.0	3.6
	2016	815	787	96.6	611	75.0	54	6.6	699	85.8	118	14.5	52	6.4	51.2	48.8	1.7
	2017	712	683	95.9	538	75.6	65	9.1	555	77.9	123	17.3	64	9.0	54.9	45.1	2.8
4	2015	834	782	93.8	620	74.3	63	7.6	715	85.7	163	19.5	65	7.8	51.6	48.4	1.9
	2016	807	777	96.3	584	72.4	79	9.8	669	82.9	149	18.5	62	7.7	54.2	45.8	1.1
	2017	712	681	95.6	528	74.2	52	7.3	602	84.6	128	18.0	56	7.9	49.2	50.8	1.4
5	2015	793	750	94.6	572	72.1	68	8.6	676	85.2	179	22.6	38	4.8	51.7	48.3	1.9
	2016	780	755	96.8	578	74.1	64	8.2	690	88.5	175	22.4	41	5.3	50.4	49.6	2.2
	2017	701	673	96.0	515	73.5	62	8.8	605	86.3	138	19.7	50	7.1	55.2	44.8	0.6
PK-5	2015	5,695	5,341	93.8	4,233	74.3	406	7.1	4,675	82.1	697	12.2	1,173	20.6	53.0	47.0	2.4
	2016	5,459	5,221	95.6	4,133	75.7	417	7.6	4,461	81.7	705	12.9	1,140	20.9	53.0	47.0	1.9
	2017	4,796	4,509	94.0	3,658	76.3	386	8.0	3,884	81.0	622	13.0	1,115	23.2	53.2	46.8	2.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	549	527	96.0	426	77.6	50	9.1	498	90.7	70	12.8	48	8.7	49.2	50.8	1.8
	2016	511	498	97.5	390	76.3	47	9.2	464	90.8	69	13.5	39	7.6	52.3	47.7	2.0
	2017	558	522	93.5	436	78.1	44	7.9	516	92.5	78	14.0	60	10.8	51.1	48.9	1.1
7	2015	471	438	93.0	373	79.2	43	9.1	425	90.2	42	8.9	36	7.6	50.7	49.3	2.3
	2016	529	512	96.8	384	72.6	52	9.8	460	87.0	48	9.1	44	8.3	49.5	50.5	1.5
	2017	507	471	92.9	393	77.5	50	9.9	466	91.9	66	13.0	55	10.8	53.1	46.9	0.8
8	2015	487	455	93.4	287	58.9	43	8.8	391	80.3	54	11.1	37	7.6	50.3	49.7	0.4
	2016	462	443	95.9	361	78.1	44	9.5	404	87.4	38	8.2	42	9.1	49.4	50.6	0.9
	2017	513	478	93.2	315	61.4	50	9.7	460	89.7	44	8.6	33	6.4	51.7	48.3	0.2
6-8	2015	1,507	1,420	94.2	1,086	72.1	136	9.0	1,314	87.2	166	11.0	121	8.0	50.0	50.0	1.5
	2016	1,502	1,453	96.7	1,135	75.6	143	9.5	1,328	88.4	155	10.3	125	8.3	50.4	49.6	1.5
	2017	1,578	1,471	93.2	1,144	72.5	144	9.1	1,442	91.4	188	11.9	148	9.4	51.9	48.1	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	580	473	81.6	409	70.5	31	5.3	505	87.1	50	8.6	98	16.9	53.3	46.7	7.1
	2016	557	480	86.2	364	65.4	39	7.0	476	85.5	42	7.5	84	15.1	52.4	47.6	12.0
	2017	546	417	76.4	430	78.8	38	7.0	489	89.6	33	6.0	121	22.2	53.1	46.9	9.3
10	2015	407	371	91.2	197	48.4	32	7.9	319	78.4	47	11.5	29	7.1	54.3	45.7	4.9
	2016	456	407	89.3	293	64.3	21	4.6	389	85.3	53	11.6	16	3.5	52.9	47.1	9.6
	2017	433	379	87.5	264	61.0	26	6.0	360	83.1	41	9.5	27	6.2	50.6	49.4	7.2
11	2015	357	313	87.7	129	36.1	24	6.7	277	77.6	47	13.2	18	5.0	49.9	50.1	0.8
	2016	295	264	89.5	144	48.8	22	7.5	211	71.5	40	13.6	10	3.4	52.2	47.8	6.4
	2017	332	285	85.8	220	66.3	18	5.4	271	81.6	37	11.1	15	4.5	51.5	48.5	1.2
12	2015	308	289	93.8	102	33.1	35	11.4	234	76.0	36	11.7	7	2.3	49.0	51.0	6.5
	2016	331	294	88.8	116	35.0	34	10.3	214	64.7	39	11.8	5	1.5	50.8	49.2	6.9
	2017	298	256	85.9	139	46.6	31	10.4	214	71.8	37	12.4	8	2.7	53.0	47.0	6.7
9-12	2015	1,652	1,446	87.5	837	50.7	122	7.4	1,335	80.8	180	10.9	152	9.2	52.0	48.0	5.1
	2016	1,639	1,445	88.2	917	55.9	116	7.1	1,290	78.7	174	10.6	115	7.0	52.2	47.8	9.3
	2017	1,609	1,337	83.1	1,053	65.4	113	7.0	1,334	82.9	148	9.2	171	10.6	52.1	47.9	6.6
ALL	2015	8,854	8,207	92.7	6,156	69.5	664	7.5	7,324	82.7	1,043	11.8	1,446	16.3	52.3	47.7	2.7
	2016	8,600	8,119	94.4	6,185	71.9	676	7.9	7,079	82.3	1,034	12.0	1,380	16.0	52.4	47.6	3.2
	2017	7,983	7,317	91.7	5,855	73.3	643	8.1	6,660	83.4	958	12.0	1,434	18.0	52.7	47.3	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	848	13,283	809	95.4	12,675	95.4	113	13.3	19.2	744	11,627	87.7	87.5
	2016	679	12,185	649	95.5	11,638	95.5	98	14.4	19.3	610	10,883	89.8	89.3
	2017	630	11,388	605	96.0	10,888	95.6	103	16.3	19.6	581	10,240	92.2	89.9
1	2015	881	13,984	849	96.3	13,437	96.1	152	17.2	18.1	786	12,405	89.2	88.7
	2016	764	13,397	735	96.3	12,877	96.1	104	13.6	18.1	701	12,066	91.8	90.1
	2017	665	12,278	641	96.4	11,800	96.1	131	19.7	18.4	603	11,169	90.7	91.0
2	2015	889	13,916	860	96.7	13,422	96.4	108	12.1	16.6	810	12,453	91.1	89.5
	2016	717	13,532	694	96.7	13,066	96.6	84	11.7	16.6	656	12,286	91.5	90.8
	2017	684	12,938	663	96.8	12,476	96.4	108	15.8	16.9	635	11,850	92.8	91.6
3	2015	838	13,237	811	96.8	12,793	96.6	120	14.3	16.2	762	11,910	91.0	90.0
	2016	751	13,328	728	97.0	12,911	96.9	86	11.5	15.3	694	12,216	92.4	91.7
	2017	706	13,158	686	97.2	12,734	96.8	95	13.5	15.9	661	12,162	93.7	92.4
4	2015	834	12,745	809	97.1	12,343	96.9	111	13.3	16.2	771	11,520	92.5	90.4
	2016	719	12,688	697	97.0	12,300	96.9	77	10.7	15.8	662	11,676	92.1	92.0
	2017	707	12,873	686	97.0	12,467	96.8	93	13.2	15.4	665	11,953	94.1	92.9
5	2015	803	12,122	780	97.2	11,747	96.9	29	3.6	6.6	743	11,052	92.6	91.2
	2016	705	12,178	685	97.2	11,815	97.0	26	3.7	5.7	658	11,217	93.4	92.1
	2017	699	12,220	679	97.2	11,838	96.9	35	5.0	6.1	660	11,367	94.5	93.0
KN-5	2015	5,093	79,286	4,919	96.6	76,417	96.4	633	12.4	15.6	4,616	70,967	90.6	89.5
	2016	4,334	77,308	4,188	96.6	74,608	96.5	475	11.0	15.2	3,981	70,344	91.8	91.0
	2017	4,090	74,855	3,959	96.8	72,203	96.5	565	13.8	15.3	3,805	68,741	93.0	91.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	545	10,896	527	96.6	10,493	96.3	103	18.9	19.6	483	9,647	88.6	88.5
	2016	509	10,522	489	96.1	10,172	96.7	97	19.1	17.1	452	9,599	88.8	91.2
	2017	542	10,771	522	96.4	10,375	96.3	104	19.2	18.5	500	9,885	92.3	91.8
7	2015	475	10,670	454	95.5	10,206	95.6	90	18.9	22.7	412	9,349	86.7	87.6
	2016	523	10,436	502	96.0	9,999	95.8	110	21.0	20.0	468	9,389	89.5	90.0
	2017	503	10,214	481	95.7	9,773	95.7	111	22.1	21.6	444	9,225	88.4	90.3
8	2015	489	10,940	470	96.1	10,445	95.5	56	11.4	14.2	431	9,604	88.1	87.8
	2016	455	10,378	434	95.4	9,894	95.3	36	7.9	12.6	407	9,208	89.5	88.7
	2017	510	10,051	486	95.3	9,579	95.3	45	8.8	10.6	455	9,066	89.2	90.2
6-8	2015	1,509	32,507	1,451	96.1	31,144	95.8	249	16.5	18.8	1,326	28,600	87.8	88.0
	2016	1,487	31,336	1,425	95.8	30,065	95.9	243	16.3	16.6	1,327	28,196	89.3	90.0
	2017	1,555	31,036	1,489	95.8	29,727	95.8	260	16.7	17.0	1,399	28,176	90.0	90.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	596	11,577	556	93.3	10,921	94.3	147	24.7	24.5	482	9,789	80.9	84.6
	2016	570	11,813	527	92.4	11,053	93.6	153	26.8	26.2	458	9,913	80.3	83.9
	2017	543	11,759	506	93.2	10,936	93.0	156	28.7	25.7	439	9,766	80.8	83.1
10	2015	428	9,928	399	93.1	9,383	94.5	67	15.6	18.1	358	8,616	83.6	86.8
	2016	466	10,202	432	92.8	9,595	94.1	69	14.8	19.4	398	8,845	85.4	86.7
	2017	443	10,329	410	92.6	9,713	94.0	59	13.3	16.3	383	9,045	86.4	87.6
11	2015	366	8,742	339	92.6	8,258	94.5	50	13.6	14.6	312	7,728	85.2	88.4
	2016	316	8,384	288	91.2	7,906	94.3	41	13.0	16.9	261	7,400	82.7	88.3
	2017	349	8,543	324	92.8	8,088	94.7	26	7.5	13.7	305	7,756	87.5	90.8
12	2015	313	8,362	288	92.1	7,893	94.4	23	7.3	14.2	265	7,395	84.6	88.4
	2016	334	8,426	312	93.5	7,965	94.5	16	4.8	10.2	303	7,523	90.7	89.3
	2017	305	8,197	281	92.3	7,762	94.7	11	3.6	6.4	262	7,365	85.9	89.8
9-12	2015	1,704	38,609	1,583	92.9	36,456	94.4	287	16.8	18.4	1,417	33,528	83.2	86.8
	2016	1,686	38,826	1,559	92.5	36,519	94.1	279	16.5	18.9	1,420	33,681	84.2	86.7
	2017	1,640	38,829	1,521	92.8	36,498	94.0	252	15.4	16.5	1,389	33,932	84.7	87.4
ALL	2015	8,306	150,401	7,952	95.7	144,017	95.8	1,169	14.1	17.0	7,359	133,095	88.6	88.5
	2016	7,507	147,470	7,172	95.5	141,192	95.7	997	13.3	16.5	6,728	132,221	89.6	89.7
	2017	7,285	144,719	6,970	95.7	138,428	95.7	1,077	14.8	16.0	6,593	130,849	90.5	90.4

Teachers: 561

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	93	16.6
Hispanic	241	43.0
White	185	33.0
Multiple	11	2.0
Other	31	5.5

Gender	Number	Percentage
Female	391	69.7
Male	170	30.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	6.4	70.5
2015-16	6.4	67.6
2016-17	6.3	65.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	57	10.2
1	63	11.2
2	65	11.6
3	68	12.1
4	45	8.0
5	27	4.8
1-3	196	34.9
More than 3	308	54.9
1 - 5	268	47.8
6 - 10	90	16.0
11 - 20	101	18.0
More than 20	45	8.0



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	100.0	58.3	62.8	61.9	20.0	32.4	52.5		59.9	67.6	63.3	59.1	245
	2016	60.0	58.5	55.6	53.4	30.0	48.3	50.0		52.1	60.3	56.2	58.1	235
	2017	75.0	57.9	60.3	59.9	34.6	47.6	45.9	*	59.5	62.8	60.9	59.5	207
4	2015	77.8	51.2	61.6	60.2	20.0	55.6	45.6		62.4	60.4	61.5	55.9	283
	2016	100.0	59.6	68.0	62.8	19.2	50.0	46.4		65.5	70.0	67.6	62.6	219
	2017	86.7	65.9	58.0	58.3	36.7	50.0	40.9		56.8	64.3	60.6	56.4	254
5	2015	93.3	67.7	79.8	77.3	43.9	83.0	69.0		75.9	80.8	78.3	74.6	309
	2016	81.8	67.6	82.6	79.7	54.8	82.7	76.4		76.7	85.1	80.7	70.6	280
	2017	100.0	77.6	73.7	74.0	41.7	77.2	66.2		76.1	76.0	75.7	71.7	235
3-5	2015	88.1	60.4	68.5	67.1	28.4	63.7	56.6		66.4	70.2	68.2	63.5	837
	2016	81.3	61.4	70.1	66.7	35.6	66.8	60.8		65.6	72.6	68.9	63.9	734
	2017	88.6	68.0	63.8	64.2	37.5	58.3	52.2	*	64.5	67.6	65.8	62.7	696

NUMBER TESTED IN GRADES 3-5													
2015	42	154	625	712	116	212	509			444	393	837	22,443
2016	32	127	561	627	87	208	457			384	350	734	22,529
2017	35	128	520	603	80	175	358	1		380	315	696	23,084

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	42.9	45.0	45.5	8.3	40.8	40.9	*	40.8	49.2	45.1	57.0	526
	2016	*	38.9	42.2	42.3	15.2	39.0	39.0		40.9	43.6	42.2	51.4	493
	2017	*	28.6	44.1	46.1	13.8	41.5	39.8		43.6	43.3	43.5	52.4	543
7	2015	*	57.1	43.3	46.2	8.8	39.2	39.7		37.2	50.9	43.9	55.5	465
	2016	28.6	42.9	44.2	44.8	3.0	39.2	39.5	*	36.8	51.0	43.9	55.2	512
	2017	*	41.9	49.0	51.4	11.8	46.1	46.0		48.3	49.8	49.0	58.5	492
8	2015	*	77.3	70.4	72.2	25.7	58.5	64.1		68.8	72.8	70.8	74.7	486
	2016	*	100.0	71.3	75.3	29.4	67.0	70.3		62.2	81.8	71.9	76.4	445
	2017	*	57.9	65.3	67.0	9.1	59.9	60.9	*	60.4	69.0	64.6	74.5	505
6-8	2015	*	59.6	52.8	54.5	14.3	44.9	47.5	*	48.7	57.6	53.1	62.5	1,477
	2016	46.2	46.9	52.1	52.9	16.0	47.9	48.6	*	46.0	58.0	51.9	61.0	1,450
	2017	40.0	42.3	52.6	54.7	11.5	48.8	48.5	*	50.6	53.7	52.1	61.5	1,540

NUMBER TESTED IN GRADES 6-8													
2015	5	57	1,406	1,310	105	1,074	1,292	2	741	736	1,477	31,725	
2016	13	64	1,367	1,298	100	1,111	1,279	3	735	715	1,450	30,676	
2017	10	71	1,448	1,370	96	1,179	1,395	1	792	748	1,540	30,344	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	0	20	68	77	28	25	67		55	35	90	2,981	245
	2016	4	17	79	90	21	31	71		57	46	103	3,114	235
	2017	2	16	62	71	17	22	33	*	49	32	81	3,014	207
4	2015	4	20	84	96	32	36	93		56	53	109	3,197	283
	2016	0	21	49	68	21	19	60		41	30	71	2,728	219
	2017	2	14	81	91	19	38	88		54	46	100	3,323	254
5	2015	1	21	45	61	23	16	61		38	29	67	2,004	309
	2016	2	11	40	51	14	19	48		34	20	54	2,294	280
	2017	0	11	45	54	14	13	50		32	24	57	2,269	235
3-5	2015	5	61	197	234	83	77	221		149	117	266	8,182	837
	2016	6	49	168	209	56	69	179		132	96	228	8,136	734
	2017	4	41	188	216	50	73	171	*	135	102	238	8,606	696

NUMBER TESTED IN GRADES 3-5													
2015	42	154	625	712	116	212	509			444	393	837	22,443
2016	32	127	561	627	87	208	457			384	350	734	22,529
2017	35	128	520	603	80	175	358	1		380	315	696	23,084

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	12	275	255	33	244	280	*	155	134	289	4,530	526
	2016	*	22	262	261	28	235	274		152	133	285	5,005	493
	2017	*	15	287	257	25	249	300		154	153	307	5,071	543
7	2015	*	6	253	221	31	230	258		150	111	261	4,642	465
	2016	5	12	269	255	32	228	268	*	160	127	287	4,519	512
	2017	*	18	233	215	30	208	245		134	117	251	4,158	492
8	2015	*	5	136	120	26	118	140		75	67	142	2,716	486
	2016	*	0	124	95	24	116	115		85	40	125	2,430	445
	2017	*	8	166	149	30	147	173	*	103	76	179	2,459	505
6-8	2015	*	23	664	596	90	592	678	*	380	312	692	11,888	1,477
	2016	7	34	655	611	84	579	657	*	397	300	697	11,954	1,450
	2017	6	41	686	621	85	604	718	*	391	346	737	11,688	1,540

NUMBER TESTED IN GRADES 6-8													
2015	5	57	1,406	1,310	105	1,074	1,292	2	741	736	1,477	31,725	
2016	13	64	1,367	1,298	100	1,111	1,279	3	735	715	1,450	30,676	
2017	10	71	1,448	1,370	96	1,179	1,395	1	792	748	1,540	30,344	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	75.0	25.5	26.9	23.9	6.7	9.7	13.9		27.9	28.6	28.2	26.4	245
	2016	40.0	24.4	27.5	25.4	6.7	18.3	18.3		26.1	27.6	26.8	29.2	235
	2017	37.5	21.1	35.9	32.8	7.7	28.6	26.2	*	28.9	39.5	33.3	32.9	207
4	2015	50.0	29.3	32.5	30.0	5.7	28.6	17.1		32.1	35.4	33.7	27.3	283
	2016	90.9	26.9	34.6	29.5	0.0	28.9	17.9		31.9	40.0	35.6	28.6	219
	2017	73.3	31.7	38.3	36.7	20.0	31.6	22.1		39.2	38.8	39.0	32.4	254
5	2015	86.7	21.3	35.0	30.0	7.9	35.3	19.9		30.3	39.9	35.1	29.2	309
	2016	45.5	23.5	44.8	41.0	22.6	39.1	30.5		36.3	49.3	42.5	36.3	280
	2017	83.3	40.8	41.5	39.9	8.3	40.4	27.0		41.0	46.0	43.0	38.2	235
3-5	2015	68.3	24.8	31.8	28.3	6.8	28.5	17.3		30.2	35.3	32.6	27.7	837
	2016	59.4	25.2	36.5	32.9	10.3	31.3	23.6		31.8	39.4	35.4	31.4	734
	2017	68.6	32.0	38.7	36.7	12.5	33.7	24.9	*	36.6	41.3	38.6	34.6	696

NUMBER TESTED IN GRADES 3-5													
2015	42	154	625	712	116	212	509			444	393	837	22,443
2016	32	127	561	627	87	208	457			384	350	734	22,529
2017	35	128	520	603	80	175	358	1		380	315	696	23,084

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	9.5	14.0	14.5	0.0	10.4	10.3	*	13.4	14.4	13.9	23.7	526
	2016	*	16.7	13.9	13.7	0.0	11.9	11.8		12.8	16.1	14.4	23.4	493
	2017	*	4.8	12.7	13.4	3.4	10.6	10.4		13.2	11.9	12.5	22.9	543
7	2015	*	21.4	8.5	9.7	2.9	5.6	6.1		7.9	10.6	9.2	21.3	465
	2016	0.0	14.3	15.4	16.5	0.0	11.2	11.3	*	13.0	17.0	15.0	26.9	512
	2017	*	12.9	14.9	15.6	0.0	12.7	12.6		12.7	16.7	14.6	27.5	492
8	2015	*	40.9	22.4	22.5	0.0	10.6	13.3		23.3	23.2	23.3	28.7	486
	2016	*	42.9	21.8	22.9	5.9	16.5	17.8		16.9	27.7	22.2	30.8	445
	2017	*	15.8	22.4	22.4	0.0	16.6	16.7	*	18.1	26.5	22.2	32.2	505
6-8	2015	*	24.6	15.0	15.6	1.0	8.8	9.8	*	14.8	16.2	15.5	24.6	1,477
	2016	15.4	18.8	16.9	17.4	2.0	13.1	13.4	*	14.1	20.0	17.0	27.0	1,450
	2017	20.0	11.3	16.6	17.1	1.0	13.1	13.1	*	14.6	18.2	16.4	27.4	1,540

NUMBER TESTED IN GRADES 6-8													
2015	5	57	1,406	1,310	105	1,074	1,292	2	741	736	1,477	31,725	
2016	13	64	1,367	1,298	100	1,111	1,279	3	735	715	1,450	30,676	
2017	10	71	1,448	1,370	96	1,179	1,395	1	792	748	1,540	30,344	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	33.3	8.3	15.3	13.4	0.0	10.8	7.1		14.6	14.8	14.7	13.1	245
	2016	30.0	7.3	13.5	10.4	0.0	6.7	6.3		10.9	14.7	12.8	15.2	235
	2017	25.0	10.5	23.1	19.8	3.8	14.3	14.8	*	16.5	27.9	21.3	20.0	207
4	2015	27.8	22.0	16.0	16.6	0.0	14.8	8.2		18.1	17.9	18.0	12.2	283
	2016	72.7	7.7	18.3	14.8	0.0	18.4	8.9		20.2	16.0	18.3	13.4	219
	2017	60.0	14.6	18.7	18.3	6.7	7.9	6.7		24.0	16.3	20.1	16.9	254
5	2015	73.3	12.3	16.1	15.2	0.0	12.8	6.6		14.6	21.9	18.1	14.2	309
	2016	36.4	14.7	20.9	19.5	6.5	15.5	9.9		19.9	22.4	21.1	16.6	280
	2017	75.0	20.4	22.8	20.2	4.2	22.8	12.8		23.1	27.0	24.7	19.4	235
3-5	2015	45.2	13.6	15.8	15.2	0.0	13.2	7.3		15.8	18.6	17.1	13.2	837
	2016	46.9	9.4	17.8	15.3	2.3	13.5	8.5		17.2	18.0	17.6	15.1	734
	2017	57.1	15.6	21.3	19.4	5.0	14.3	10.6	*	21.3	22.9	22.0	18.8	696

NUMBER TESTED IN GRADE 3-5													
2015	42	154	625	712	116	212	509			444	393	837	22,443
2016	32	127	561	627	87	208	457			384	350	734	22,529
2017	35	128	520	603	80	175	358	1		380	315	696	23,084

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	0.0	3.6	3.4	0.0	2.9	2.5	*	3.1	3.8	3.4	9.3	526
	2016	*	0.0	4.9	4.2	0.0	4.2	3.6		4.3	4.7	4.5	10.1	493
	2017	*	0.0	3.9	3.8	0.0	2.8	2.8		4.4	3.0	3.7	9.5	543
7	2015	*	0.0	2.2	2.4	0.0	1.1	0.9		2.1	2.7	2.4	8.8	465
	2016	0.0	4.8	5.4	5.8	0.0	2.9	3.2	*	4.3	6.2	5.3	11.4	512
	2017	*	0.0	6.8	6.6	0.0	6.0	5.1		5.4	7.3	6.3	13.6	492
8	2015	*	18.2	8.3	8.1	0.0	2.1	2.3		7.9	9.8	8.8	13.2	486
	2016	*	14.3	5.6	5.5	0.0	2.8	2.6		2.7	8.6	5.6	10.2	445
	2017	*	10.5	6.1	6.2	0.0	2.7	2.7	*	5.0	7.3	6.1	11.5	505
6-8	2015	*	7.0	4.7	4.7	0.0	2.0	1.9	*	4.3	5.4	4.9	10.5	1,477
	2016	0.0	3.1	5.3	5.2	0.0	3.3	3.1	*	3.8	6.4	5.1	10.6	1,450
	2017	0.0	2.8	5.5	5.5	0.0	3.8	3.5	*	4.9	5.7	5.3	11.5	1,540

NUMBER TESTED IN GRADE 6-8													
2015	5	57	1,406	1,310	105	1,074	1,292	2	741	736	1,477	31,725	
2016	13	64	1,367	1,298	100	1,111	1,279	3	735	715	1,450	30,676	
2017	10	71	1,448	1,370	96	1,179	1,395	1	792	748	1,540	30,344	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	60.7	55.3	59.3
	2016	56.9	59.0	52.7
	2017	68.5	58.6	58.8
4	2015	55.0	63.6	58.6
	2016	70.0	61.5	62.3
	2017	66.0	65.2	56.7
5	2015	66.9	68.1	66.5
	2016	71.3	68.5	69.4
	2017	69.2	69.3	69.9
3-5	2015	61.0	62.9	61.7
	2016	66.3	63.4	61.9
	2017	67.8	64.6	61.8

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	48.4	53.2	50.4
	2016	54.8	54.3	49.4
	2017	49.4	51.7	52.1
7	2015	47.8	50.0	51.9
	2016	52.7	52.8	53.9
	2017	52.3	53.2	52.6
8	2015	63.7	57.2	61.8
	2016	60.9	63.3	55.5
	2017	62.3	59.6	56.8
6-8	2015	53.3	53.5	54.6
	2016	55.9	56.5	52.9
	2017	54.6	54.8	53.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	66.7	59.5	58.4	57.0	10.3	50.0	42.4		52.0	67.9	59.5	57.9	284
	2016	100.0	51.9	56.1	51.1	7.7	46.3	35.1		57.1	56.9	57.0	57.3	221
	2017	73.3	65.9	59.7	59.7	27.6	49.3	44.3		56.2	67.2	61.7	54.4	243

NUMBER TESTED IN GRADE 4													
2015	18	42	219	242	39	80	170		150	134	284	7,215	
2016	11	52	155	186	26	41	114		119	102	221	7,239	
2017	15	41	181	211	29	67	140		121	122	243	7,530	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	57.1	40.4	42.9	11.4	36.0	36.8		30.4	52.4	41.1	54.6	465
	2016	28.6	38.1	40.7	41.3	0.0	34.5	35.2	*	34.4	46.3	40.5	51.7	509
	2017	*	42.4	39.6	41.9	2.8	36.8	36.6		34.8	45.4	39.8	54.1	502

NUMBER TESTED IN GRADE 7													
2015	2	14	446	413	35	378	429		240	225	465	10,425	
2016	7	21	479	460	33	371	443	3	250	259	509	10,094	
2017	2	33	465	449	36	391	459		264	238	502	10,059	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	6	17	91	104	35	40	98		72	43	115	3,041	284
	2016	0	25	68	91	24	22	74		51	44	95	3,090	221
	2017	4	14	73	85	21	34	78		53	40	93	3,435	243

NUMBER TESTED IN GRADE 4													
2015	18	42	219	242	39	80	170		150	134	284	7,215	
2016	11	52	155	186	26	41	114		119	102	221	7,239	
2017	15	41	181	211	29	67	140		121	122	243	7,530	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	6	266	236	31	242	271		167	107	274	4,738	465
	2016	5	13	284	270	33	243	287	*	164	139	303	4,874	509
	2017	*	19	281	261	35	247	291		172	130	302	4,613	502

NUMBER TESTED IN GRADE 7													
2015	2	14	446	413	35	378	429		240	225	465	10,425	
2016	7	21	479	460	33	371	443	3	250	259	509	10,094	
2017	2	33	465	449	36	391	459		264	238	502	10,059	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	38.9	21.4	21.2	21.5	0.0	21.1	11.0		15.9	30.0	22.8	19.5	284
	2016	72.7	26.9	31.6	25.3	0.0	22.0	14.0		31.9	33.3	32.6	28.7	221
	2017	60.0	34.1	28.2	29.4	3.4	22.4	15.0		32.2	30.3	31.3	26.0	243

NUMBER TESTED IN GRADE 4													
2015	18	42	219	242	39	80	170		150	134	284	7,215	
2016	11	52	155	186	26	41	114		119	102	221	7,239	
2017	15	41	181	211	29	67	140		121	122	243	7,530	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	14.3	9.4	9.9	0.0	7.7	7.0		5.4	14.2	9.7	21.1	465
	2016	14.3	19.0	15.7	16.1	0.0	11.6	11.5	*	11.2	20.5	15.9	25.7	509
	2017	*	12.1	10.3	10.7	0.0	8.7	8.5		6.4	14.7	10.4	24.9	502

NUMBER TESTED IN GRADE 7													
2015	2	14	446	413	35	378	429		240	225	465	10,425	
2016	7	21	479	460	33	371	443	3	250	259	509	10,094	
2017	2	33	465	449	36	391	459		264	238	502	10,059	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	11.1	4.8	4.6	4.5	0.0	3.8	1.8		2.0	8.2	4.9	4.1	284
	2016	27.3	5.8	10.3	8.1	0.0	4.9	2.6		8.4	11.8	10.0	10.9	221
	2017	33.3	4.9	8.8	7.6	3.4	6.0	2.9		10.7	8.2	9.5	7.4	243

NUMBER TESTED IN GRADE 4													
2015	18	42	219	242	39	80	170		150	134	284	7,215	
2016	11	52	155	186	26	41	114		119	102	221	7,239	
2017	15	41	181	211	29	67	140		121	122	243	7,530	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	0.0	1.3	1.5	0.0	0.5	0.5		0.0	2.7	1.3	4.5	465
	2016	0.0	4.8	1.0	1.1	0.0	0.5	0.9	*	0.4	1.9	1.2	5.9	509
	2017	*	0.0	1.1	0.9	0.0	1.0	0.9		0.4	1.7	1.0	6.9	502

NUMBER TESTED IN GRADE 7													
2015	2	14	446	413	35	378	429		240	225	465	10,425	
2016	7	21	479	460	33	371	443	3	250	259	509	10,094	
2017	2	33	465	449	36	391	459		264	238	502	10,059	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.2	3.7	59.2	57.2
	2016	—	3.5	61.2	60.0
	2017	—	3.7	63.3	62.1
7	2015	3.6	3.7	53.9	53.4
	2016	3.6	—	57.8	55.5
	2017	3.1	—	53.2	51.7

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	33.3	41.5	45.5	7.1	30.0	34.6		34.1	49.3	41.3	56.8
	2016	*	50.0	48.3	53.9	14.7	34.0	40.3		38.3	59.0	48.4	57.6
	2017	*	52.9	49.1	56.6	6.9	42.9	45.0		41.0	58.5	49.7	58.7
Tests Taken	2015	4	18	556	466	28	407	506		302	276	578	11,241
	2016	3	20	441	386	34	294	387		240	227	467	10,771
	2017	2	17	442	362	29	354	409		234	229	463	11,092
ENGLISH II	2015	*	47.6	48.9	49.2	4.0	32.5	36.8	*	45.0	52.2	48.2	58.4
	2016	*	26.7	40.7	43.6	0.0	27.2	30.4		34.0	47.2	40.1	57.8
	2017	*	71.4	49.4	54.4	20.0	31.2	40.1	*	41.3	59.6	50.1	60.3
Tests Taken	2015	3	21	364	360	25	191	307	1	218	178	396	9,583
	2016	4	15	437	392	19	309	381		244	212	456	9,550
	2017	2	14	393	349	25	253	339	1	213	198	411	9,822

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	12	325	254	26	285	331		199	140	339	4,851
	2016	*	10	228	178	29	194	231		148	93	241	4,569
	2017	*	8	225	157	27	202	225		138	95	233	4,577
Tests Taken	2015	4	18	556	466	28	407	506		302	276	578	11,241
	2016	3	20	441	386	34	294	387		240	227	467	10,771
	2017	2	17	442	362	29	354	409		234	229	463	11,092
ENGLISH II	2015	*	11	186	183	24	129	194	*	120	85	205	3,986
	2016	*	11	259	221	19	225	265		161	112	273	4,028
	2017	*	4	199	159	20	174	203	*	125	80	205	3,895
Tests Taken	2015	3	21	364	360	25	191	307	1	218	178	396	9,583
	2016	4	15	437	392	19	309	381		244	212	456	9,550
	2017	2	14	393	349	25	253	339	1	213	198	411	9,822

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2015</b>	*	22.2	23.4	26.0	0.0	12.0	14.6		17.5	29.7	23.4	35.3
	<b>2016</b>	*	35.0	29.3	33.2	8.8	15.6	20.2		22.1	37.0	29.3	38.3
	<b>2017</b>	*	47.1	30.3	36.2	6.9	24.6	25.9		25.6	37.6	31.5	41.2
Tests Taken	<b>2015</b>	4	18	556	466	28	407	506		302	276	578	11,241
	<b>2016</b>	3	20	441	386	34	294	387		240	227	467	10,771
	<b>2017</b>	2	17	442	362	29	354	409		234	229	463	11,092
<b>ENGLISH II</b>	<b>2015</b>	*	23.8	23.9	24.4	0.0	8.9	12.4	*	23.4	24.2	23.7	35.2
	<b>2016</b>	*	6.7	20.8	21.4	0.0	8.4	11.3		15.6	25.9	20.4	36.9
	<b>2017</b>	*	28.6	30.0	33.8	8.0	14.6	19.2	*	24.4	36.4	30.2	42.1
Tests Taken	<b>2015</b>	3	21	364	360	25	191	307	1	218	178	396	9,583
	<b>2016</b>	4	15	437	392	19	309	381		244	212	456	9,550
	<b>2017</b>	2	14	393	349	25	253	339	1	213	198	411	9,822

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	0.0	0.4	0.4	0.0	0.0	0.0		0.0	0.7	0.3	4.9
	2016	*	10.0	2.0	2.8	0.0	0.7	1.0		0.8	4.0	2.4	5.1
	2017	*	5.9	2.0	2.5	0.0	0.6	0.7		0.4	3.9	2.2	6.3
Tests Taken	2015	4	18	556	466	28	407	506		302	276	578	11,241
	2016	3	20	441	386	34	294	387		240	227	467	10,771
	2017	2	17	442	362	29	354	409		234	229	463	11,092
ENGLISH II	2015	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	2.5
	2016	*	0.0	0.5	0.3	0.0	0.3	0.0		0.4	0.5	0.4	4.4
	2017	*	7.1	1.0	1.1	0.0	0.4	0.3	*	0.9	1.5	1.2	4.9
Tests Taken	2015	3	21	364	360	25	191	307	1	218	178	396	9,583
	2016	4	15	437	392	19	309	381		244	212	456	9,550
	2017	2	14	393	349	25	253	339	1	213	198	411	9,822

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2015	54.3	1.0	1.0	53.7	54.7	3.5	56.9	48.9
2016	54.6	1.2	1.1	44.0	55.8	3.7	56.8	56.7
2017	59.7	–	–	51.8	55.9	4.5	56.2	60.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2015	69.9	1.2	1.0	60.7	61.8	3.8	59.5	62.4
2016	57.8	1.2	1.1	61.9	51.9	3.4	62.4	52.0
2017	58.9	–	–	56.3	55.9	4.3	60.9	64.3

<sup>1</sup>Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	100.0	62.5	65.3	66.5	38.9	63.5	63.1	*	65.4	65.8	65.6	63.8	802
	2016	80.0	65.9	71.7	72.3	31.6	70.8	70.0	*	68.5	74.2	71.3	65.3	722
	2017	66.7	60.5	73.7	73.4	51.2	70.8	70.7	*	76.2	69.2	73.0	70.0	686
4	2015	61.1	54.8	62.5	62.4	23.1	63.2	59.3	*	61.8	62.2	62.0	60.4	797
	2016	91.7	57.7	61.7	61.6	27.1	61.1	57.6	*	62.5	60.8	61.8	63.5	685
	2017	73.3	39.0	67.6	67.0	40.5	67.6	63.9		65.1	66.8	65.9	68.1	687
5	2015	93.3	61.5	69.7	69.5	25.0	68.0	65.5		68.7	70.6	69.6	66.4	776
	2016	100.0	76.5	78.4	79.0	42.1	78.0	76.7	*	77.0	80.4	78.7	79.6	662
	2017	100.0	77.6	83.4	83.1	55.6	84.6	81.5		81.7	85.4	83.3	80.6	669
3-5	2015	81.4	60.0	65.8	66.1	29.0	64.9	62.6	*	65.3	66.1	65.7	63.5	2,375
	2016	90.6	65.4	70.6	71.0	33.1	69.9	68.2	*	69.0	72.2	70.5	69.3	2,069
	2017	81.6	60.2	74.8	74.5	49.6	74.2	72.1	*	74.6	73.4	74.0	72.7	2,042

NUMBER TESTED IN GRADES 3-5													
2015	43	155	2,158	2,174	162	1,733	1,774	2	1,244	1,131	2,375	36,965	
2016	32	127	1,891	1,883	124	1,533	1,774	5	1,067	1,002	2,069	36,959	
2017	38	128	1,862	1,850	123	1,507	1,686	1	1,079	962	2,042	37,278	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	40.0	52.4	52.9	14.3	50.9	49.3	*	51.5	52.8	52.2	59.3	525
	2016	*	41.7	67.1	66.1	18.2	66.3	63.0		64.5	65.8	65.1	58.0	490
	2017	*	52.4	61.2	64.4	33.3	60.7	58.9		64.0	57.9	61.0	64.1	546
7	2015	*	53.8	46.6	49.1	5.9	46.2	45.3		46.3	48.6	47.4	42.3	382
	2016	16.7	25.0	39.9	40.0	6.1	37.2	36.4	*	36.6	41.2	38.8	42.6	443
	2017	*	28.0	41.5	42.8	21.9	40.1	38.0		37.7	43.3	40.4	45.4	379
8	2015	*	57.1	57.4	57.9	14.7	51.7	53.2		53.4	61.2	57.3	62.6	478
	2016	*	66.7	58.4	60.9	20.6	54.7	57.3	*	52.5	65.4	58.9	70.4	428
	2017	*	71.4	73.5	74.5	33.3	71.3	71.4	*	69.5	76.3	72.7	79.2	549
6-8	2015	*	50.0	52.5	53.6	11.7	49.7	49.4	*	50.6	54.7	52.6	55.9	1,385
	2016	30.8	38.7	55.4	56.0	15.0	53.3	52.6	*	51.7	57.6	54.6	58.3	1,361
	2017	44.4	49.3	60.8	62.7	29.5	59.2	57.8	*	59.3	60.9	60.0	64.6	1,474

NUMBER TESTED IN GRADES 6-8													
2015	5	54	1,318	1,224	103	1,048	1,218	2	697	688	1,385	29,293	
2016	13	62	1,279	1,217	100	1,052	1,218	3	700	661	1,361	28,203	
2017	9	67	1,388	1,307	95	1,141	1,345	1	766	708	1,474	28,441	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	0	18	256	245	33	214	254	*	150	126	276	4,652	802
	2016	2	14	188	179	26	159	186	*	115	92	207	4,478	722
	2017	3	15	167	165	20	151	157	*	89	96	185	3,851	686
4	2015	7	19	274	274	40	216	277	*	157	146	303	4,897	797
	2016	1	22	236	239	35	194	242	*	141	121	262	4,463	685
	2017	4	25	203	201	22	163	207		118	116	234	4,016	687
5	2015	1	25	209	218	42	179	227		125	111	236	3,958	776
	2016	0	8	132	129	22	108	136	*	75	66	141	2,412	662
	2017	0	11	100	105	20	75	107		67	44	112	2,308	669
3-5	2015	8	62	739	737	115	609	758	*	432	383	815	13,507	2,375
	2016	3	44	556	547	83	461	564	*	331	279	610	11,353	2,069
	2017	7	51	470	471	62	389	471	*	274	256	531	10,175	2,042

NUMBER TESTED IN GRADES 3-5													
2015	43	155	2,158	2,174	162	1,733	1,774	2	1,244	1,131	2,375	36,965	
2016	32	127	1,891	1,883	124	1,533	1,774	5	1,067	1,002	2,069	36,959	
2017	38	128	1,862	1,850	123	1,507	1,686	1	1,079	962	2,042	37,278	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	12	238	220	30	202	240	*	126	125	251	4,306	525
	2016	*	21	148	152	27	129	165		91	80	171	4,325	490
	2017	*	10	200	171	20	168	206		99	114	213	3,811	546
7	2015	*	6	195	169	32	169	199		108	93	201	4,586	382
	2016	5	15	250	237	31	211	250	*	144	127	271	4,391	443
	2017	*	18	206	190	25	179	222		124	102	226	4,112	379
8	2015	*	9	193	179	29	156	193		110	94	204	4,032	478
	2016	*	2	172	146	27	151	162	*	103	73	176	3,036	428
	2017	*	6	138	126	22	119	139	*	89	61	150	2,140	549
6-8	2015	*	27	626	568	91	527	632	*	344	312	656	12,924	1,385
	2016	9	38	570	535	85	491	577	*	338	280	618	11,752	1,361
	2017	5	34	544	487	67	466	567	*	312	277	589	10,063	1,474

NUMBER TESTED IN GRADES 6-8													
2015	5	54	1,318	1,224	103	1,048	1,218	2	697	688	1,385	29,293	
2016	13	62	1,279	1,217	100	1,052	1,218	3	700	661	1,361	28,203	
2017	9	67	1,388	1,307	95	1,141	1,345	1	766	708	1,474	28,441	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	44.4	19.1	26.5	26.4	11.1	25.4	22.9	*	29.5	22.8	26.4	28.2	802
	2016	50.0	31.7	34.2	34.8	2.6	33.5	31.9	*	32.3	36.1	34.2	32.6	722
	2017	55.6	39.5	43.1	42.7	29.3	41.3	41.1	*	46.0	39.7	43.1	39.9	686
4	2015	27.8	14.3	21.6	21.3	2.3	22.3	19.7	*	22.1	20.8	21.4	22.4	797
	2016	66.7	19.2	26.3	25.7	8.3	26.3	23.6	*	27.1	25.6	26.4	28.9	685
	2017	53.3	19.5	37.9	37.4	13.5	37.2	34.0		36.4	37.5	37.0	39.4	687
5	2015	73.3	27.9	31.3	30.8	6.0	28.5	25.9		33.1	31.2	32.2	30.5	776
	2016	60.0	26.5	32.9	33.0	10.5	30.2	27.3	*	31.0	35.4	33.2	35.3	662
	2017	64.3	32.7	39.7	38.5	11.1	38.3	34.3		40.3	38.9	39.6	42.4	669
3-5	2015	47.6	21.3	26.4	26.1	6.5	25.3	22.8	*	28.2	24.9	26.6	27.0	2,375
	2016	59.4	25.2	31.2	31.2	7.3	30.1	27.7	*	30.1	32.6	31.3	32.3	2,069
	2017	57.9	30.5	40.2	39.6	17.9	39.0	36.4	*	41.1	38.7	39.9	40.5	2,042

NUMBER TESTED IN GRADES 3-5													
2015	43	155	2,158	2,174	162	1,733	2,027	2	1,244	1,131	2,375	36,965	
2016	32	127	1,891	1,883	124	1,533	1,774	5	1,067	1,002	2,069	36,959	
2017	38	128	1,862	1,850	123	1,507	1,686	1	1,079	962	2,042	37,278	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	5.0	15.0	15.0	2.9	12.9	12.5	*	13.8	15.5	14.7	22.6	525
	2016	*	13.9	28.4	27.6	3.0	27.7	24.4		28.9	25.6	27.3	26.9	490
	2017	*	9.5	24.2	25.2	6.7	23.6	20.8		25.8	21.4	23.6	28.8	546
7	2015	*	7.7	9.6	10.5	0.0	9.6	8.8		9.5	9.9	9.7	8.6	382
	2016	0.0	10.0	9.6	9.6	3.0	9.2	8.4	*	11.5	7.4	9.5	11.7	443
	2017	*	8.0	8.0	8.7	3.1	8.0	7.3		10.1	5.6	7.9	14.1	379
8	2015	*	9.5	18.3	16.9	0.0	15.8	13.1		14.4	21.1	17.8	23.9	478
	2016	*	33.3	16.2	16.9	2.9	13.5	14.8	*	10.6	21.8	16.1	28.2	428
	2017	*	19.0	32.1	31.1	6.1	31.2	28.6	*	29.5	33.5	31.3	34.8	549
6-8	2015	*	7.4	14.6	14.5	1.0	12.8	11.6	*	12.8	16.0	14.4	19.3	1,385
	2016	7.7	14.5	18.4	18.5	3.0	17.3	16.3	*	17.6	18.5	18.0	23.3	1,361
	2017	11.1	11.9	23.1	23.3	5.3	22.3	20.0	*	23.1	21.8	22.5	27.1	1,474

NUMBER TESTED IN GRADES 6-8													
2015	5	54	1,318	1,224	103	1,048	1,249	2	697	688	1,385	29,293	
2016	13	62	1,279	1,217	100	1,052	1,218	3	700	661	1,361	28,203	
2017	9	67	1,388	1,307	95	1,141	1,345	1	766	708	1,474	28,441	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	20.0	0.0	9.0	8.8	5.6	8.3	7.4	*	9.4	7.9	8.7	9.0	802
	2016	20.0	9.8	11.9	12.1	0.0	11.2	10.5	*	12.6	10.9	11.8	12.5	722
	2017	11.1	10.5	19.7	19.0	9.8	18.7	18.3	*	20.1	18.3	19.2	19.9	686
4	2015	16.7	4.8	11.1	10.6	0.0	11.4	9.9	*	11.7	10.4	11.0	10.1	797
	2016	66.7	11.5	12.7	12.4	4.2	11.0	10.0	*	14.1	12.6	13.4	14.6	685
	2017	40.0	7.3	20.4	20.2	2.7	19.3	17.5		20.4	19.8	20.1	22.1	687
5	2015	53.3	10.8	13.9	13.6	0.0	12.7	11.1		15.0	13.8	14.4	11.8	776
	2016	30.0	17.6	9.5	9.3	7.9	7.3	6.5	*	10.1	10.7	10.4	13.9	662
	2017	50.0	10.2	17.8	17.4	6.7	16.0	14.4		17.2	18.9	17.9	19.3	669
3-5	2015	30.2	5.8	11.3	10.9	1.9	10.8	9.4	*	12.0	10.7	11.4	10.3	2,375
	2016	40.6	12.6	11.4	11.3	4.0	9.9	9.0	*	12.4	11.4	11.9	13.6	2,069
	2017	36.8	9.4	19.3	18.9	6.5	18.0	16.7	*	19.2	19.0	19.1	20.4	2,042

NUMBER TESTED IN GRADE 3-5													
2015	43	155	2,158	2,174	162	1,733	2,027	2	1,244	1,131	2,375	36,965	
2016	32	127	1,891	1,883	124	1,533	1,774	5	1,067	1,002	2,069	36,959	
2017	38	128	1,862	1,850	123	1,507	1,686	1	1,079	962	2,042	37,278	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	0.0	2.4	2.4	0.0	1.9	1.7	*	1.9	2.6	2.3	5.9	525
	2016	*	5.6	6.9	6.5	0.0	6.5	5.8		7.8	5.6	6.7	7.9	490
	2017	*	0.0	5.4	6.0	6.7	5.1	4.4		6.9	3.7	5.3	10.4	546
7	2015	*	0.0	0.8	0.9	0.0	0.6	0.5		0.5	1.1	0.8	0.8	382
	2016	0.0	0.0	0.7	0.8	0.0	0.9	0.8	*	0.9	0.5	0.7	1.8	443
	2017	*	0.0	1.1	1.2	0.0	1.3	1.1		1.0	1.1	1.1	2.4	379
8	2015	*	0.0	1.5	1.4	0.0	1.2	0.5		0.4	2.5	1.5	3.4	478
	2016	*	0.0	1.2	0.8	0.0	1.2	1.3	*	0.0	2.4	1.2	4.7	428
	2017	*	0.0	6.7	6.9	0.0	6.0	5.6	*	5.1	7.8	6.4	7.9	549
6-8	2015	*	0.0	1.7	1.6	0.0	1.3	1.0	*	1.0	2.2	1.6	3.6	1,385
	2016	0.0	3.2	3.0	2.9	0.0	3.0	2.8	*	3.1	2.9	3.0	5.1	1,361
	2017	0.0	0.0	4.8	5.1	2.1	4.5	3.9	*	4.7	4.5	4.6	7.4	1,474

NUMBER TESTED IN GRADE 6-8													
2015	5	54	1,318	1,224	103	1,048	1,249	2	697	688	1,385	29,293	
2016	13	62	1,279	1,217	100	1,052	1,218	3	700	661	1,361	28,203	
2017	9	67	1,388	1,307	95	1,141	1,345	1	766	708	1,474	28,441	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	61.1	55.8	57.8	55.5
	2016	65.9	60.9	65.9	61.1
	2017	65.0	65.8	60.2	65.5
4	2015	67.4	55.9	44.2	55.8
	2016	69.7	57.0	45.4	58.6
	2017	71.3	55.9	55.5	61.7
5	2015	58.4	58.9	60.1	59.1
	2016	62.2	60.9	62.0	60.6
	2017	65.3	64.8	62.6	64.9
3-5	2015	62.3	56.9	54.0	56.8
	2016	66.0	59.6	57.9	60.1
	2017	67.2	62.1	59.4	64.0

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	39.8	39.9	33.3	40.3
	2016	45.5	48.3	42.2	47.9
	2017	45.0	41.6	45.1	41.5
7	2015	37.4	41.2	35.5	34.1
	2016	37.4	44.6	33.9	35.0
	2017	34.2	42.5	32.9	37.2
8	2015	51.7	48.2	42.2	47.3
	2016	54.7	53.8	42.5	49.7
	2017	57.2	62.0	52.9	59.7
6-8	2015	43.2	43.1	37.0	41.0
	2016	45.8	48.8	39.6	44.3
	2017	46.8	49.4	44.9	47.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>	*	75.0	62.5	66.4	8.3	56.4	57.6		57.2	68.5	62.8	76.0
	<b>2016</b>	*	64.7	67.2	69.3	21.2	63.2	62.9		63.3	70.6	66.9	77.7
	<b>2017</b>	*	73.3	83.0	84.9	51.9	81.6	82.2		74.8	90.4	82.6	83.5
Tests Taken	<b>2015</b>	3	16	526	434	24	369	372		276	270	546	10,617
	<b>2016</b>	2	17	411	362	33	296	372		218	214	432	10,526
	<b>2017</b>	4	15	435	350	27	354	404		226	229	455	10,240

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>	*	4	197	146	22	161	195		118	85	203	2,546
	<b>2016</b>	*	6	135	111	26	109	138		80	63	143	2,345
	<b>2017</b>	*	4	74	53	13	65	72		57	22	79	1,692
Tests Taken	<b>2015</b>	3	16	526	434	24	369	372		276	270	546	10,617
	<b>2016</b>	2	17	411	362	33	296	372		218	214	432	10,526
	<b>2017</b>	4	15	435	350	27	354	404		226	229	455	10,240

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>	*	25.0	22.8	24.7	0.0	15.2	16.1		19.9	26.3	23.1	33.8
	<b>2016</b>	*	11.8	20.4	20.7	3.0	16.2	14.0		16.1	23.8	19.9	43.0
	<b>2017</b>	*	33.3	37.7	39.7	7.4	33.9	34.7		31.9	43.7	37.8	47.9
Tests Taken	<b>2015</b>	3	16	526	434	24	369	460		276	270	546	10,617
	<b>2016</b>	2	17	411	362	33	296	372		218	214	432	10,526
	<b>2017</b>	4	15	435	350	27	354	404		226	229	455	10,240

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>	*	12.5	6.1	6.7	0.0	3.3	2.8		5.8	6.7	6.2	14.2
	<b>2016</b>	*	0.0	7.5	7.2	3.0	5.7	4.3		5.5	8.9	7.2	19.7
	<b>2017</b>	*	6.7	15.6	15.4	0.0	13.3	13.1		11.5	19.2	15.4	23.1
Tests Taken	<b>2015</b>	3	16	526	434	24	369	460		276	270	546	10,617
	<b>2016</b>	2	17	411	362	33	296	372		218	214	432	10,526
	<b>2017</b>	4	15	435	350	27	354	404		226	229	455	10,240

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2015</b>	48.7	51.3	45.9	40.7	41.7
<b>2016</b>	45.0	52.0	43.8	51.9	47.9
<b>2017</b>	52.5	54.3	60.3	60.0	53.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	86.7	49.2	60.5	59.3	24.5	58.8	54.1		63.2	56.7	60.1	57.1	661
	2016	90.0	61.1	69.5	69.5	45.9	66.8	66.1	*	73.4	65.4	69.3	66.1	567
	2017	100.0	65.3	66.8	67.1	44.1	67.2	62.4		70.2	64.4	67.6	65.9	481

NUMBER TESTED IN GRADE 5													
2015	15	65	575	605	49	442	543		340	321	661	9,453	
2016	10	36	515	522	37	391	487	2	278	289	567	9,626	
2017	13	49	416	441	34	302	391		265	216	481	9,759	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	54.5	44.7	46.0	5.9	29.1	33.8		43.4	46.9	45.2	60.5	513
	2016	*	75.0	54.3	56.7	12.1	49.4	51.5	*	48.9	61.0	54.9	62.8	455
	2017	*	54.2	55.4	56.4	12.1	50.3	50.9		58.2	52.0	55.2	65.3	536

NUMBER TESTED IN GRADE 8													
2015	3	22	486	454	34	306	405		251	262	513	12,735	
2016	2	8	442	402	33	358	402	1	227	228	455	10,469	
2017	5	24	502	477	33	394	475		282	254	536	10,150	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	2	33	227	246	37	182	249		125	139	264	4059	661
	2016	1	14	157	159	20	130	165	*	74	100	174	3263	567
	2017	0	17	138	145	19	99	147		79	77	156	3328	481

NUMBER TESTED IN GRADE 5													
2015	15	65	575	605	49	442	543		340	321	661	9,453	
2016	10	36	515	522	37	391	487	2	278	289	567	9,626	
2017	13	49	416	441	34	302	391		265	216	481	9,759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	10	269	245	32	217	268		142	139	281	5024	513
	2016	*	2	202	174	29	181	195	*	116	89	205	3895	455
	2017	*	11	224	208	29	196	233		118	122	240	3521	536

NUMBER TESTED IN GRADE 8													
2015	3	22	486	454	34	306	405		251	262	513	12,735	
2016	2	8	442	402	33	358	402	1	227	228	455	10,469	
2017	5	24	502	477	33	394	475		282	254	536	10,150	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	60.0	23.0	21.0	20.7	0.0	17.7	14.8		24.4	20.7	22.5	21.8	661
	2016	20.0	22.2	26.2	25.7	10.8	25.1	22.4	*	31.7	20.4	25.9	26.7	567
	2017	92.3	34.7	33.4	34.2	8.8	32.1	28.6		37.0	32.4	34.9	33.0	481

NUMBER TESTED IN GRADE 5													
2015	15	65	575	605	49	442	543		340	321	661	9,453	
2016	10	36	515	522	37	391	487	2	278	289	567	9,626	
2017	13	49	416	441	34	302	391		265	216	481	9,759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	18.2	16.9	17.2	2.9	6.5	6.4		18.3	15.6	17.0	28.0	513
	2016	*	37.5	22.9	23.4	3.0	18.4	19.2	*	19.8	26.3	23.1	27.8	455
	2017	*	12.5	24.7	24.7	6.1	20.8	20.0		27.7	19.7	23.9	31.3	536

NUMBER TESTED IN GRADE 8													
2015	3	22	486	454	34	306	405		251	262	513	12,735	
2016	2	8	442	402	33	358	402	1	227	228	455	10,469	
2017	5	24	502	477	33	394	475		282	254	536	10,150	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	46.7	10.8	7.5	7.4	0.0	6.1	5.0		7.9	9.7	8.8	6.3	661
	2016	10.0	5.6	4.1	3.4	2.7	3.6	3.1	*	5.0	3.5	4.2	6.7	567
	2017	76.9	12.2	13.2	13.4	2.9	10.9	9.5		17.0	12.0	14.8	12.8	481

NUMBER TESTED IN GRADE 5													
2015	15	65	575	605	49	442	543		340	321	661	9,453	
2016	10	36	515	522	37	391	487	2	278	289	567	9,626	
2017	13	49	416	441	34	302	391		265	216	481	9,759	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	4.5	5.3	5.1	0.0	2.3	1.7		7.2	3.8	5.5	10.8	513
	2016	*	25.0	4.5	5.5	3.0	3.1	3.7	*	2.6	7.5	5.1	7.8	455
	2017	*	4.2	5.0	5.0	0.0	4.1	3.8		6.7	2.8	4.9	8.0	536

NUMBER TESTED IN GRADE 8													
2015	3	22	486	454	34	306	405		251	262	513	12,735	
2016	2	8	442	402	33	358	402	1	227	228	455	10,469	
2017	5	24	502	477	33	394	475		282	254	536	10,150	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	64.4	67.2	60.8	61.5
	2016	64.3	66.5	64.2	67.0
	2017	61.6	67.0	71.2	64.7
8	2015	55.2	53.6	53.4	55.1
	2016	57.7	51.4	53.0	56.8
	2017	55.9	48.2	51.7	55.5



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>	*	68.8	75.8	80.7	41.7	70.1	72.8		72.4	78.8	75.5	87.6
	<b>2016</b>	*	73.7	76.7	78.7	30.0	67.6	71.1		71.9	81.3	76.3	84.9
	<b>2017</b>		84.6	94.7	94.5	*	94.2	94.4		90.2	96.2	93.9	86.4
Tests Taken	<b>2015</b>	3	16	528	436	24	385	474		283	264	547	10,227
	<b>2016</b>	2	19	404	362	30	259	350		224	203	427	9,680
	<b>2017</b>		13	150	146	5	103	124		61	104	165	9,622

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>	*	5	128	84	14	115	129		78	56	134	1,270
	<b>2016</b>	*	5	94	77	21	84	101		63	38	101	1,466
	<b>2017</b>		2	8	8	*	6	7		6	4	10	1,310
Tests Taken	<b>2015</b>	3	16	528	436	24	385	474		283	264	547	10,227
	<b>2016</b>	2	19	404	362	30	259	350		224	203	427	9,680
	<b>2017</b>		13	150	146	5	103	124		61	104	165	9,622

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>	*	31.3	25.8	29.6	0.0	18.4	19.0		27.2	24.6	26.0	46.1
	<b>2016</b>	*	47.4	36.6	40.3	6.7	22.4	26.9		34.8	39.9	37.2	50.6
	<b>2017</b>		53.8	65.3	65.8	*	63.1	60.5		62.3	66.3	64.8	54.0
Tests Taken	<b>2015</b>	3	16	528	436	24	385	474		283	264	547	10,227
	<b>2016</b>	2	19	404	362	30	259	350		224	203	427	9,680
	<b>2017</b>		13	150	146	5	103	124		61	104	165	9,622

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>	*	0.0	2.3	2.5	0.0	1.8	1.9		2.1	2.3	2.2	10.9
	<b>2016</b>	*	0.0	5.0	5.0	0.0	1.5	1.7		7.1	2.5	4.9	13.2
	<b>2017</b>		7.7	14.0	13.7	*	11.7	9.7		16.4	12.5	13.9	15.1
Tests Taken	<b>2015</b>	3	16	528	436	24	385	474		283	264	547	10,227
	<b>2016</b>	2	19	404	362	30	259	350		224	203	427	9,680
	<b>2017</b>		13	150	146	5	103	124		61	104	165	9,622

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2015</b>	48.0	49.9	46.7	46.3	50.8
<b>2016</b>	53.9	52.3	52.7	49.4	57.2
<b>2017</b>	64.5	69.2	61.8	61.5	68.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	47.6	33.2	35.2	8.8	19.9	22.9		36.0	32.0	34.0	49.9	483
	2016	*	57.1	38.5	38.9	9.1	32.0	33.9		34.2	43.4	38.8	52.5	438
	2017	*	26.3	39.3	40.0	3.0	33.3	33.3		38.5	39.0	38.7	53.4	488

NUMBER TESTED IN GRADE 8													
2015	2	21	458	429	34	286	385		239	244	483	10,675	
2016	3	7	426	380	33	347	383		219	219	438	10,093	
2017	4	19	461	432	33	357	435		252	236	488	9,856	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	11	306	278	31	229	297		153	166	319	5347	483
	2016	*	3	262	232	30	236	253		144	124	268	4795	438
	2017	*	14	280	259	32	238	290		155	144	299	4593	488

NUMBER TESTED IN GRADE8													
2015	2	21	458	429	34	286	385		239	244	483	10,675	
2016	3	7	426	380	33	347	383		219	219	438	10,093	
2017	4	19	461	432	33	357	435		252	236	488	9,856	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	9.5	7.4	7.5	0.0	2.1	2.1		9.2	6.1	7.7	15.0	483
	2016	*	14.3	8.9	8.7	0.0	5.2	5.5		8.2	10.5	9.4	20.4	438
	2017	*	21.1	14.1	15.5	0.0	9.5	9.7		15.5	13.1	14.3	21.5	488

NUMBER TESTED IN GRADE 8													
2015	2	21	458	429	34	286	385		239	244	483	10,675	
2016	3	7	426	380	33	347	383		219	219	438	10,093	
2017	4	19	461	432	33	357	435		252	236	488	9,856	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	0.0	1.7	1.9	0.0	0.3	0.3		2.5	0.8	1.7	5.4	483
	2016	*	0.0	3.3	3.4	0.0	1.4	1.8		3.7	2.7	3.2	8.7	438
	2017	*	15.8	5.0	5.8	0.0	2.2	2.8		6.3	4.7	5.5	9.8	488

NUMBER TESTED IN GRADE 8													
2015	2	21	458	429	34	286	385		239	244	483	10,675	
2016	3	7	426	380	33	347	383		219	219	438	10,093	
2017	4	19	461	432	33	357	435		252	236	488	9,856	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	46.4	43.3	47.1	34.9
	2016	45.6	46.5	42.1	52.3
	2017	49.5	50.4	44.2	47.9

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	83.3	85.4	85.2	33.3	74.4	81.9		83.6	86.8	85.2	89.5
	2016	*	73.3	90.9	90.1	40.0	85.2	86.5	*	91.4	88.2	89.9	91.5
	2017		77.8	90.0	91.7	57.1	87.8	88.5		90.3	89.2	89.8	92.8
Tests Taken	2015	2	18	329	305	21	125	277		177	174	351	8,635
	2016	2	15	286	284	15	155	223	1	162	144	306	9,316
	2017		9	351	324	14	237	296		185	176	361	8,230

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	3	48	45	14	32	50		29	23	52	907
	2016	*	4	26	28	9	23	30	*	14	17	31	795
	2017		2	35	27	6	29	34		18	19	37	593
Tests Taken	2015	2	18	329	305	21	125	277		177	174	351	8,635
	2016	2	15	286	284	15	155	223	1	162	144	306	9,316
	2017		9	351	324	14	237	296		185	176	361	8,230

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	61.1	46.2	47.5	19.0	26.4	36.1		56.5	37.9	47.3	55.3
	2016	*	53.3	58.7	58.1	13.3	43.9	48.4	*	63.0	52.1	57.8	63.2
	2017		55.6	56.1	58.0	7.1	45.1	48.0		62.2	49.4	56.0	65.2
Tests Taken	2015	2	18	329	305	21	125	277		177	174	351	8,635
	2016	2	15	286	284	15	155	223	1	162	144	306	9,316
	2017		9	351	324	14	237	296		185	176	361	8,230

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	16.7	14.9	15.4	4.8	6.4	11.6		23.2	6.9	15.1	19.6
	2016	*	20.0	16.8	17.3	0.0	6.5	10.8	*	22.8	9.7	16.7	26.5
	2017		22.2	22.5	22.8	0.0	13.5	14.9		26.5	18.2	22.4	30.8
Tests Taken	2015	2	18	329	305	21	125	277		177	174	351	8,635
	2016	2	15	286	284	15	155	223	1	162	144	306	9,316
	2017		9	351	324	14	237	296		185	176	361	8,230

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	60.0	61.4	51.9	63.5
2016	63.5	65.8	64.3	67.2
2017	66.3	59.1	58.5	66.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		66.8	67.8	30.0	66.4	66.3	*	60.3	74.5	66.8	66.0	570
	2016			64.6	65.3	33.3	64.4	64.3	*	54.4	74.7	64.4	66.0	495
	2017	*		63.5	64.0	28.6	63.4	63.6		61.4	65.7	63.4	66.0	492
4	2015			65.7	67.1	21.4	66.0	65.9	*	59.3	72.5	65.7	64.2	540
	2016	*		57.2	57.4	0.0	57.7	57.7	*	52.9	63.1	57.5	61.2	480
	2017			65.8	66.4	28.6	65.2	64.9		59.5	71.7	65.6	64.2	448
5	2015			86.6	86.9	60.0	86.5	86.7		86.5	86.7	86.6	83.5	478
	2016			79.2	81.4	50.0	79.1	79.2	*	74.6	83.6	79.3	79.1	411
	2017	*		87.4	88.0	61.9	87.3	87.3		82.9	92.5	87.4	87.3	459
3-5	2015	*		72.4	73.4	36.7	72.3	72.3	*	67.7	77.5	72.4	70.1	1,588
	2016	*		66.4	67.3	19.5	66.4	66.5	*	59.4	73.8	66.5	68.0	1,386
	2017	*		72.1	72.8	45.2	71.8	71.8		68.0	76.2	72.0	71.3	1,399

NUMBER TESTED IN GRADES 3-5													
2015	1		1,584	1,485	49	1,569	1,570	2	827	761	1,588	14,919	
2016	1		1,380	1,280	41	1,372	1,367	5	710	676	1,386	14,879	
2017	4		1,392	1,252	42	1,381	1,373		726	673	1,399	14,762	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		188	172	14	189	189	*	122	67	189	1,922	570
	2016			175	158	6	175	173	*	114	62	176	1,905	495
	2017	*		179	159	10	179	176		100	80	180	1,887	492
4	2015			185	164	11	181	183	*	112	73	185	1,867	540
	2016	*		204	191	22	201	200	*	124	80	204	1,974	480
	2017			153	132	5	154	154		90	64	154	1,830	448
5	2015			64	59	6	64	63		33	31	64	669	478
	2016			85	70	5	85	85	*	50	35	85	876	411
	2017	*		57	50	8	57	57		42	16	58	521	459
3-5	2015	*		437	395	31	434	435	*	267	171	438	4,458	1,588
	2016	*		464	419	33	461	458	*	288	177	465	4,755	1,386
	2017	*		389	341	23	390	387		232	160	392	4,238	1,399

NUMBER TESTED IN GRADES 3-5													
2015	1		1,584	1,485	49	1,569	1,570	2	827	761	1,588	14,919	
2016	1		1,380	1,280	41	1,372	1,367	5	710	676	1,386	14,879	
2017	4		1,392	1,252	42	1,381	1,373		726	673	1,399	14,762	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		28.9	29.8	6.3	28.9	29.0	*	26.3	32.1	28.9	30.0	570
	2016			35.8	36.5	0.0	35.6	35.7	*	28.4	43.3	35.8	36.9	495
	2017	*		37.7	38.5	14.3	37.4	37.6		33.6	42.1	37.6	39.2	492
4	2015			26.2	26.5	0.0	26.5	26.3	*	20.4	32.2	26.3	29.8	540
	2016	*		31.7	31.9	0.0	31.8	31.7	*	27.0	37.3	31.7	35.5	480
	2017			38.3	38.2	0.0	38.0	37.8		30.6	45.6	38.2	36.0	448
5	2015			35.1	34.8	8.3	34.8	34.9		31.1	39.0	35.1	39.4	478
	2016			40.8	41.6	10.0	41.1	41.1	*	36.5	45.3	41.1	43.3	411
	2017	*		46.7	46.5	19.0	46.4	46.4		40.4	53.7	46.6	49.1	459
3-5	2015	*		29.8	30.2	5.1	29.9	29.9	*	25.8	34.3	29.9	32.5	1,588
	2016	*		35.9	36.4	2.4	35.9	35.9	*	30.1	42.0	35.9	38.2	1,386
	2017	*		40.8	41.1	14.3	40.6	40.6		35.0	47.0	40.7	40.8	1,399

NUMBER TESTED IN GRADES 3-5													
2015	1		1,584	1,485	49	1,569	1,570	2	827	761	1,588	14,919	
2016	1		1,380	1,280	41	1,372	1,367	5	710	676	1,386	14,879	
2017	4		1,392	1,252	42	1,381	1,373		726	673	1,399	14,762	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		15.9	17.0	0.0	16.0	16.0	*	14.7	17.5	16.0	16.1	570
	2016			19.2	20.0	0.0	19.1	19.0	*	15.6	22.9	19.2	21.4	495
	2017	*		23.2	23.3	7.1	22.9	23.1		18.5	28.3	23.2	25.4	492
4	2015			10.9	10.8	0.0	11.1	11.0	*	8.4	14.0	11.1	11.6	540
	2016	*		13.6	14.1	0.0	13.7	13.7	*	11.4	16.1	13.5	16.6	480
	2017			18.6	18.3	0.0	18.1	18.0		13.1	23.9	18.5	17.3	448
5	2015			11.7	11.7	0.0	11.6	11.6		9.4	14.2	11.7	13.9	478
	2016			14.2	14.1	0.0	14.3	14.2	*	12.7	15.4	14.1	13.6	411
	2017	*		21.6	21.6	0.0	21.6	21.6		20.4	22.9	21.6	22.7	459
3-5	2015	*		12.9	13.3	0.0	13.0	13.0	*	11.0	15.2	13.0	14.0	1,588
	2016	*		15.8	16.2	0.0	15.8	15.7	*	13.2	18.3	15.7	17.5	1,386
	2017	*		21.2	21.2	2.4	20.9	21.0		17.5	25.1	21.2	21.9	1,399

NUMBER TESTED IN GRADE 3-5													
2015	1		1,584	1,485	49	1,569	1,570	2	827	761	1,588	14,919	
2016	1		1,380	1,280	41	1,372	1,367	5	710	676	1,386	14,879	
2017	4		1,392	1,252	42	1,381	1,373		726	673	1,399	14,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	64.1	59.6	56.7
	2016	66.8	58.2	61.8
	2017	75.0	58.4	59.3
4	2015	59.3	63.0	57.5
	2016	57.5	59.3	62.6
	2017	54.0	66.6	64.6
5	2015	57.2	70.3	60.5
	2016	66.5	64.6	65.2
	2017	65.8	65.4	64.6
3-5	2015	60.4	64.0	58.1
	2016	63.5	60.5	63.1
	2017	65.3	63.3	62.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			66.4	67.7	26.7	66.5	66.4	*	61.0	72.2	66.5	67.9	543
	2016	*		69.9	70.5	14.3	69.8	70.1	*	60.5	81.5	69.9	71.7	479
	2017			69.2	70.0	12.5	68.4	68.4		58.3	79.1	68.9	70.3	463

NUMBER TESTED IN GRADE 4													
2015			542	502	15	535	539	1	277	266	543	5,247	
2016	1		475	447	21	473	471	1	263	216	479	5,116	
2017			461	404	8	456	453		228	235	463	5,207	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			182	162	11	179	181	*	108	74	182	1,685	543
	2016	*		143	132	18	143	141	*	104	40	144	1,449	479
	2017			142	121	7	144	143		95	49	144	1,548	463

NUMBER TESTED IN GRADE 4													
2015			542	502	15	535	539	1	277	266	543	5,247	
2016	1		475	447	21	473	471	1	263	216	479	5,116	
2017			461	404	8	456	453		228	235	463	5,207	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			32.8	33.1	8.3	33.3	33.3	*	22.3	43.8	33.0	34.2	543
	2016	*		47.4	47.4	0.0	47.4	47.6	*	39.9	56.5	47.4	49.1	479
	2017			42.1	42.8	0.0	41.4	41.3		32.5	51.1	41.9	44.4	463

NUMBER TESTED IN GRADE 4													
2015			542	502	15	535	539	1	277	266	543	5,247	
2016	1		475	447	21	473	471	1	263	216	479	5,116	
2017			461	404	8	456	453		228	235	463	5,207	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			8.9	9.2	0.0	9.2	9.1	*	5.8	12.4	9.0	7.2	543
	2016	*		23.6	23.7	0.0	23.7	23.8	*	16.7	31.9	23.6	21.9	479
	2017			17.8	19.1	0.0	17.5	17.4		12.7	22.6	17.7	14.4	463

NUMBER TESTED IN GRADE 4													
2015			542	502	15	535	539	1	277	266	543	5,247	
2016	1		475	447	21	473	471	1	263	216	479	5,116	
2017			461	404	8	456	453		228	235	463	5,207	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2015	4.5	3.6	60.5	69.3
	2016	—	4.5	62.9	69.7
	2017	—	4.2	58.9	67.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			30.8	*	*	30.8	30.8		20.0	*	30.8	39.4	13
	2016			37.5	*		37.5	37.5		*	*	37.5	33.6	8
	2017			14.3			14.3	9.1		28.6	0.0	14.3	44.0	14
4	2015			17.2	14.3	*	14.8	17.9		33.3	0.0	17.2	25.4	29
	2016			20.0	*		20.0	20.0		*	*	20.0	31.3	10
	2017			13.3	*		12.5	12.5		11.1	14.3	12.5	36.3	16
5	2015			10.0	*		10.0	10.0		*	12.5	10.0	31.7	10
	2016			29.6	38.5	*	26.9	29.6		43.8	9.1	29.6	39.8	27
	2017	*		36.4	*		28.6	30.0		25.0	41.7	33.3	50.9	24
3-5	2015			19.2	12.5	*	18.0	19.6		25.9	12.0	19.2	31.8	52
	2016			28.9	33.3	*	27.3	28.9		32.0	25.0	28.9	35.5	45
	2017	*		23.5	33.3		19.6	19.1		21.4	23.1	22.2	44.5	54

NUMBER TESTED IN GRADES 3-5													
2015			52	24	3	50	51		27	25	52	362	
2016			45	18	2	44	45		25	20	45	448	
2017	1		51	6		51	47		28	26	54	568	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			9	*	*	9	9		8	*	9	66	13
	2016			5	*		5	5		*	*	5	71	8
	2017			12			12	10		5	7	12	94	14
4	2015			24	12	*	23	23		10	14	24	97	29
	2016			8	*		8	8		*	*	8	103	10
	2017			13	*		14	14		8	6	14	107	16
5	2015			9	*		9	9		*	7	9	84	10
	2016			19	8	*	19	19		9	10	19	115	27
	2017	*		14	*		15	14		9	7	16	114	24
3-5	2015			42	21	*	41	41		20	22	42	247	52
	2016			32	12	*	32	32		17	15	32	289	45
	2017	*		39	4		41	38		22	20	42	315	54

NUMBER TESTED IN GRADES 3-5													
2015			52	24	3	50	51			27	25	52	362
2016			45	18	2	44	45			25	20	45	448
2017	1		51	6		51	47			28	26	54	568

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			0.0	*	*	0.0	0.0		0.0	*	0.0	9.2	13
	2016			0.0	*		0.0	0.0		*	*	0.0	7.5	8
	2017			0.0			0.0	0.0		0.0	0.0	0.0	19.0	14
4	2015			3.8	0.0	*	4.2	4.0		8.3	0.0	3.8	6.9	29
	2016			0.0	*		0.0	0.0		*	*	0.0	4.7	10
	2017			13.3	*		12.5	12.5		11.1	14.3	12.5	9.5	16
5	2015			0.0	*		0.0	0.0		*	0.0	0.0	6.5	10
	2016			7.4	7.7	*	3.8	7.4		12.5	0.0	7.4	8.9	27
	2017	*		0.0	*		0.0	0.0		0.0	0.0	0.0	11.6	24
3-5	2015			2.0	0.0	*	2.1	2.1		4.2	0.0	2.0	7.5	52
	2016			4.4	5.6	*	2.3	4.4		8.0	0.0	4.4	7.1	45
	2017	*		3.9	0.0		3.9	4.3		3.6	3.8	3.7	13.2	54

NUMBER TESTED IN GRADES 3-5													
2015			52	24	3	50	51			27	25	52	362
2016			45	18	2	44	45			25	20	45	448
2017	1		51	6		51	47			28	26	54	568

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			0.0	*	*	0.0	0.0		0.0	*	0.0	0.9	13
	2016			0.0	*		0.0	0.0		*	*	0.0	1.9	8
	2017			0.0			0.0	0.0		0.0	0.0	0.0	6.5	14
4	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.3	29
	2016			0.0	*		0.0	0.0		*	*	0.0	2.0	10
	2017			6.7	*		6.3	6.3		11.1	0.0	6.3	5.4	16
5	2015			0.0	*		0.0	0.0		*	0.0	0.0	0.0	10
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.0	27
	2017	*		0.0	*		0.0	0.0		0.0	0.0	0.0	5.2	24
3-5	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.1	52
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.6	45
	2017	*		2.0	0.0		2.0	2.1		3.6	0.0	1.9	5.6	54

NUMBER TESTED IN GRADE 3-5													
2015			52	24	3	50	51			27	25	52	362
2016			45	18	2	44	45			25	20	45	448
2017	1		51	6		51	47			28	26	54	568

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	37.2	38.0	42.3	39.7
	2016	58.3	36.1	38.8	25.0
	2017	30.4	29.7	30.6	37.5
4	2015	38.2	30.8	27.1	46.2
	2016	53.3	39.4	28.0	44.0
	2017	37.5	29.5	29.4	32.8
5	2015	28.8	34.2	35.0	31.7
	2016	38.0	40.9	47.8	36.4
	2017	31.3	44.6	39.4	36.5
3-5	2015	36.1	33.3	32.4	41.8
	2016	45.0	39.7	41.8	36.1
	2017	32.9	36.3	34.1	35.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			51.2	52.6	14.3	51.2	51.2		58.1	44.4	51.2	50.2	125
	2016			60.7	64.7	16.7	60.3	60.7		60.7	60.7	60.7	61.7	122
	2017	*		53.4	55.6	15.4	53.1	53.4		54.1	52.1	53.1	60.5	207

NUMBER TESTED IN GRADE 5													
2015			125	116	7	125	125		62	63	125	2,437	
2016			122	102	6	121	122		61	61	122	2,293	
2017	2		204	180	13	207	206		111	96	207	2,255	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			61	55	6	61	61		26	35	61	1213	125
	2016			48	36	5	48	48		24	24	48	879	122
	2017	*		95	80	11	97	96		51	46	97	890	207

NUMBER TESTED IN GRADE 5													
2015			125	116	7	125	125		62	63	125	2,437	
2016			122	102	6	121	122		61	61	122	2,293	
2017	2		204	180	13	207	206		111	96	207	2,255	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			10.4	10.3	0.0	10.4	10.4		6.5	14.3	10.4	14.9	125
	2016			25.4	26.5	0.0	25.6	25.4		21.3	29.5	25.4	22.4	122
	2017	*		14.7	16.7	0.0	15.0	15.0		19.8	9.4	15.0	25.0	207

NUMBER TESTED IN GRADE 5													
2015			125	116	7	125	125		62	63	125	2,437	
2016			122	102	6	121	122		61	61	122	2,293	
2017	2		204	180	13	207	206		111	96	207	2,255	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			0.8	0.0	0.0	0.8	0.8		0.0	1.6	0.8	3.1	125
	2016			4.1	4.9	0.0	4.1	4.1		4.9	3.3	4.1	3.8	122
	2017	*		3.9	4.4	0.0	3.9	3.9		4.5	3.1	3.9	7.4	207

NUMBER TESTED IN GRADE 5													
2015			125	116	7	125	125		62	63	125	2,437	
2016			122	102	6	121	122		61	61	122	2,293	
2017	2		204	180	13	207	206		111	96	207	2,255	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	55.8	59.2	55.0	57.9
	2016	61.9	65.3	57.4	67.2
	2017	53.6	59.5	60.7	57.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	84.6	78.2	83.2	83.2	761
	2017	88.7	77.2	86.3	81.7	612
1	2015					
	2016	83.3	65.0	79.2	75.9	816
	2017	86.5	64.7	82.1	74.6	663
2	2015					
	2016	45.6	68.9	50.9	53.4	784
	2017	48.1	56.3	49.8	54.1	666
K-2	2015					
	2016	71.2	70.5	71.1	70.4	2361
	2017	74.1	65.6	72.3	69.6	1,941
# Tested (GR K-2)	2015					
	2016	1836	525	2361	38023	
	2017	1,534	407	1,941	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	59.4	63.9	60.4	59.4	728
	2017	62.1	69.3	63.6	59.7	612
1	2015					
	2016	55.9	50.8	54.8	52.0	800
	2017	55.5	63.2	57.1	54.2	662
2	2015					
	2016	57.4	67.4	59.7	56.8	784
	2017	63.5	55.6	61.8	57.7	662
K-2	2015					
	2016	57.5	60.6	58.2	56.0	2312
	2017	60.3	62.4	60.7	57.2	1,936
# Tested (GR K-2)	2015					
	2016	1789	523	2312	37912	
	2017	1,529	407	1,936	35,436	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	83.3	76.7	67.9	69.3	41.9	58.2	56.5		68.6	71.7	70.0	79.4	210
	2017	85.7	59.3	79.2	72.5	41.7	68.4	68.8		75.3	74.6	75.0	77.8	136
1	2015													
	2016	*	60.0	58.1	56.8	40.0	43.8	40.9		51.2	67.7	58.3	66.5	216
	2017	50.0	55.6	57.8	56.8	45.8	45.7	41.3	*	58.0	56.2	57.2	63.3	173
2	2015													
	2016	66.7	48.6	64.5	62.4	30.8	40.7	39.6		55.6	71.4	62.6	61.0	222
	2017	*	43.9	53.2	47.9	22.6	36.4	37.0	*	47.1	56.1	51.1	60.0	184
K-2	2015													
	2016	66.7	62.2	63.6	62.6	37.8	50.0	46.8		58.4	70.3	63.6	68.5	648
	2017	71.4	51.9	62.0	57.8	34.3	47.1	46.8	*	58.5	61.5	59.8	66.5	493
# Tested (GR K-2)	2015													
	2016	18	135	483	583	82	114	154		365	283	648	20,593	
	2017	14	104	368	424	67	87	124	2	275	218	493	19,080	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	3	9	37	39	7	8	11		25	24	49	2,353	210
	2017	4	8	26	35	0	3	8		18	20	38	1,995	136
1	2015													
	2016	*	7	25	28	4	4	4		12	22	34	1,605	216
	2017	3	9	18	21	3	2	4	*	21	11	32	1,502	173
2	2015													
	2016	2	6	26	31	0	2	2		11	24	35	1,345	222
	2017	*	3	13	13	2	1	1	*	6	12	18	1,298	184
K-2	2015													
	2016	5	22	88	98	11	14	17		48	70	118	5,303	648
	2017	8	20	57	69	5	6	13	*	45	43	88	4,795	493
# Tested (GR K-2)	2015													
	2016	18	135	483	583	82	114	154		365	283	648	20,593	
	2017	14	104	368	424	67	87	124	2	275	218	493	19,080	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	83.3	62.8	59.9	59.6	43.3	52.8	53.3		57.6	66.7	61.5	72.6	208
	2017	100.0	59.3	66.3	64.2	50.0	47.4	62.5		60.3	73.0	66.2	70.8	136
1	2015													
	2016	*	36.4	37.0	35.9	11.5	29.0	23.3		30.6	45.7	37.2	50.2	215
	2017	50.0	47.2	32.8	34.5	37.5	11.4	17.4	*	39.0	34.2	37.0	48.9	173
2	2015													
	2016	66.7	35.1	46.8	46.4	23.1	20.7	22.0		42.4	50.5	46.0	46.7	224
	2017	*	34.1	33.1	31.5	16.1	24.2	19.6	*	28.4	41.5	34.2	46.9	184
K-2	2015													
	2016	66.7	44.4	47.9	46.8	26.8	38.1	34.6		43.4	54.1	48.1	55.8	647
	2017	78.6	45.2	42.1	41.7	29.9	24.1	29.8	*	40.7	48.2	44.0	54.8	493
# Tested (GR K-2)	2015													
	2016	18	135	482	583	82	113	153		364	283	647	20,570	
	2017	14	104	368	424	67	87	124	2	275	218	493	19,076	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	3	6	15	18	3	3	3		14	11	25	1,583	208
	2017	4	4	18	24	0	2	7		12	14	26	1,348	136
1	2015													
	2016	*	2	6	7	1	1	1		2	6	8	733	215
	2017	3	4	9	10	2	1	1	*	11	5	16	712	173
2	2015													
	2016	1	3	19	23	0	2	2		9	14	23	977	224
	2017	*	3	12	12	1	0	1	*	3	13	16	985	184
K-2	2015													
	2016	4	11	40	48	4	6	6		25	31	56	3,293	647
	2017	8	11	39	46	3	3	9	*	26	32	58	3,045	493
# Tested (GR K-2)	2015													
	2016	18	135	482	583	82	113	153		364	283	647	20,570	
	2017	14	104	368	424	67	87	124	2	275	218	493	19,076	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	87.5	46.5	61.1	59.3	38.6	59.8	59.4		60.1	60.8	60.4	59.5	728
	2017	81.8	62.1	63.5	63.7	31.8	61.9	62.3		59.1	68.4	63.8	59.7	610
1	2015													
	2016	*	34.5	56.8	54.9	23.1	56.6	56.2	*	52.6	57.9	55.0	52.2	796
	2017	66.7	47.2	59.4	58.3	26.2	57.9	57.3	*	57.7	59.7	58.6	54.4	643
2	2015													
	2016	77.8	54.1	60.1	59.7	38.1	59.1	57.9	*	60.3	59.8	60.1	56.9	774
	2017	*	36.6	63.5	61.3	20.9	63.6	63.4	*	60.8	62.8	61.7	57.9	661
K-2	2015													
	2016	70.0	43.7	59.3	57.9	33.6	58.5	57.8	*	57.6	59.5	58.4	56.1	2,298
	2017	77.8	47.2	62.1	61.1	25.2	61.2	61.0	*	59.2	63.7	61.3	57.3	1,914
# Tested (GR K-2)	2015													
	2016	20	135	2,123	2,164	125	1,738	1,775	2	1,244	1,054	2,298	37,758	
	2017	18	106	1,777	1,740	107	1,473	1,508	4	1,018	896	1,914	35,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	3	2	131	120	4	102	104		72	65	137	2,114	728
	2017	3	2	104	95	1	86	87		55	54	109	1,868	610
1	2015													
	2016	*	5	81	83	2	72	72	*	50	37	87	1,519	796
	2017	3	7	100	97	3	80	80	*	67	45	112	1,607	643
2	2015													
	2016	2	5	116	117	3	78	79	*	74	50	124	2,167	774
	2017	*	8	100	102	3	87	89	*	62	48	110	2,111	661
K-2	2015													
	2016	5	12	328	320	9	252	255	*	196	152	348	5,800	2,298
	2017	7	17	304	294	7	253	256	*	184	147	331	5,586	1,914
# Tested (GR K-2)	2015													
	2016	20	135	2,123	2,164	125	1,738	1,775	2	1,244	1,054	2,298	37,758	
	2017	18	106	1,777	1,740	107	1,473	1,508	4	1,018	896	1,914	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		88.1	87.5	62.5	87.8	87.8		86.4	89.9	88.2	87.5	551
	2017	*	*	90.0	89.6	60.0	90.1	90.1		87.0	91.8	89.5	85.8	476
1	2015													
	2016			86.9	87.3	42.9	86.5	86.4	*	82.1	92.0	86.7	87.2	600
	2017			90.8	90.8	73.7	90.9	90.9	*	88.9	93.0	90.8	87.7	490
2	2015													
	2016			46.2	46.1	16.7	46.2	46.2	*	41.7	52.0	46.3	44.0	562
	2017			49.4	49.5	18.2	49.0	49.2	*	41.8	58.4	49.4	46.9	482
K-2	2015													
	2016	*		73.9	73.5	39.6	73.5	73.5	*	69.5	78.9	73.9	72.7	1,713
	2017	*	*	76.7	76.2	55.0	76.4	76.5	*	72.0	81.6	76.6	73.2	1,448
# Tested (GR K-2)	2015													
	2016	2		1,702	1,640	48	1,684	1,682	2	911	802	1,713	17,430	
	2017	4	2	1,436	1,342	40	1,412	1,410	3	756	692	1,448	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		353	328	7	340	340		162	192	354	3,369	551
	2017	*	*	302	279	5	292	292		130	174	304	3,098	476
1	2015													
	2016			261	259	2	256	256	*	114	148	262	2,597	600
	2017			224	209	2	220	220	*	113	112	225	2,483	490
2	2015													
	2016			37	36	1	37	37	*	17	20	37	334	562
	2017			41	39	0	40	40	*	17	24	41	383	482
K-2	2015													
	2016	*		651	623	10	633	633	*	293	360	653	6,300	1,713
	2017	*	*	567	527	7	552	552	*	260	310	570	5,964	1,448
# Tested (GR K-2)	2015													
	2016	2		1,702	1,640	48	1,684	1,682	2	911	802	1,713	17,430	
	2017	4	2	1,436	1,342	40	1,412	1,410	3	756	692	1,448	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		87.0	87.1	68.8	86.9	86.9		87.5	86.7	87.1	85.4	551
	2017	*	*	87.0	86.8	70.0	86.5	86.5		83.5	89.4	86.6	83.5	476
1	2015													
	2016			70.5	70.6	21.4	69.9	69.9	*	62.0	79.7	70.2	69.4	600
	2017			70.5	70.2	57.9	70.5	70.5	*	67.2	74.1	70.4	69.5	490
2	2015													
	2016			43.3	43.4	5.6	43.5	43.5	*	38.2	49.6	43.2	38.6	562
	2017			41.7	41.7	0.0	41.0	41.0	*	36.1	47.9	41.5	42.0	482
K-2	2015													
	2016	*		66.9	66.6	31.3	66.5	66.5	*	61.5	72.8	66.8	64.2	1,713
	2017	*	*	66.2	65.7	45.0	65.7	65.7	*	61.4	71.2	66.1	64.7	1,448
# Tested (GR K-2)	2015													
	2016	2		1,702	1,640	48	1,684	1,682	2	911	802	1,713	17,429	
	2017	4	2	1,436	1,342	40	1,412	1,410	3	756	692	1,448	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		269	246	5	260	260		137	135	272	2,430	551
	2017	*	*	203	188	2	197	197		92	113	205	2,063	476
1	2015													
	2016			112	109	0	108	108	*	49	63	112	1,001	600
	2017			75	74	3	75	75	*	40	36	76	947	490
2	2015													
	2016			74	72	0	74	74	*	40	34	74	642	562
	2017			57	57	0	56	56	*	23	34	57	655	482
K-2	2015													
	2016	*		455	427	5	442	442	*	226	232	458	4,073	1,713
	2017	*	*	335	319	5	328	328	*	155	183	338	3,665	1,448
# Tested (GR K-2)	2015													
	2016	2		1,702	1,640	48	1,684	1,682	2	911	802	1,713	17,429	
	2017	4	2	1,436	1,342	40	1,412	1,410	3	756	692	1,448	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016												47.6	0
	2017			*	*		*	*		*	*	*	45.0	2
1	2015													
	2016			*	*		*	*		*	*	*	15.7	4
	2017			5.3	5.6	*	5.6	5.6		0.0	14.3	5.3	24.6	19
2	2015													
	2016			30.0	33.3	*	30.0	30.0		*	*	30.0	22.2	10
	2017			*	*		*	*			*	*	26.5	1
K-2	2015													
	2016			21.4	23.1	*	21.4	21.4		12.5	33.3	21.4	22.7	14
	2017			9.1	9.5	*	9.5	9.5		0.0	22.2	9.1	30.5	22
# Tested (GR K-2)	2015													
	2016	0	0	14	13	1	14	14	0	8	6	14	154	
	2017	0	0	22	21	2	21	21	0	13	9	22	154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016												8	0
	2017			*	*		*	*		*	*	*	4	2
1	2015													
	2016			*	*		*	*		*	*	*	4	4
	2017			0	0	*	0	0		0	0	0	5	19
2	2015													
	2016			0	0	*	0	0		*	*	0	7	10
	2017			*	*		*	*			*	*	3	1
K-2	2015													
	2016			0	0	*	0	0		0	0	0	19	14
	2017			1	1	*	1	1		0	1	1	12	22
# Tested (GR K-2)	2015													
	2016	0	0	14	13	1	14	14	0	8	6	14	154	
	2017	0	0	22	21	2	21	21	0	13	9	22	154	



**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (489)	Beginning	341	69.7	387	79.1	452	92.6	451	92.4	436	89.3
	Intermediate	104	21.3	79	16.2	23	4.7	27	5.5	42	8.6
	Advanced	41	8.4	21	4.3	11	2.3	8	1.6	8	1.6
	Advanced High	3	0.6	2	0.4	2	0.4	2	0.4	2	0.4
1 (524)	Beginning	151	28.8	242	46.2	355	68.0	324	62.1	302	57.9
	Intermediate	217	41.4	173	33.0	132	25.3	154	29.5	176	33.7
	Advanced	126	24.0	92	17.6	28	5.4	35	6.7	35	6.7
	Advanced High	30	5.7	17	3.2	7	1.3	9	1.7	9	1.7
2 (514)	Beginning	84	16.3	102	19.8	179	35.1	145	28.5	111	21.9
	Intermediate	167	32.5	198	38.5	202	39.6	217	42.7	224	44.1
	Advanced	187	36.4	163	31.7	99	19.4	95	18.7	132	26.0
	Advanced High	76	14.8	51	9.9	30	5.9	51	10.0	41	8.1
3 (535)	Beginning	40	7.5	70	13.1	128	24.1	159	29.9	98	18.5
	Intermediate	132	24.7	157	29.4	208	39.1	157	29.5	200	37.7
	Advanced	184	34.5	174	32.6	137	25.8	127	23.9	147	27.7
	Advanced High	178	33.3	133	24.9	59	11.1	89	16.7	86	16.2
4 (526)	Beginning	37	7.0	50	9.5	68	13.0	94	17.9	49	9.3
	Intermediate	85	16.2	112	21.3	175	33.3	202	38.5	181	34.5
	Advanced	175	33.3	194	37.0	180	34.3	170	32.4	196	37.3
	Advanced High	229	43.5	169	32.2	102	19.4	59	11.2	99	18.9

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
447 159 (35.6%)	Beginning	253			
	Intermediate	122	34		
	Advanced	27	3	1	
	Advanced High	2	2	3	
455 235 (51.6%)	Beginning	95			
	Intermediate	104	98		
	Advanced	27	67	27	
	Advanced High	3	13	21	
498 227 (45.6%)	Beginning	75			
	Intermediate	53	139		
	Advanced	5	84	57	
	Advanced High	0	10	75	
487 194 (39.8%)	Beginning	29			
	Intermediate	42	130		
	Advanced	3	53	134	
	Advanced High	0	2	94	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (510)	Beginning	31	6.1	37	7.3	49	9.6	65	12.8	39	7.7
	Intermediate	74	14.5	100	19.6	170	33.4	125	24.6	128	25.1
	Advanced	169	33.1	176	34.5	176	34.6	193	37.9	193	37.9
	Advanced High	236	46.3	197	38.6	114	22.4	126	24.8	149	29.3
6 (430)	Beginning	25	5.8	28	6.5	38	8.9	53	12.4	31	7.3
	Intermediate	58	13.5	60	14.0	112	26.1	162	38.0	98	23.0
	Advanced	126	29.3	142	33.0	182	42.4	162	38.0	206	48.4
	Advanced High	221	51.4	200	46.5	97	22.6	49	11.5	91	21.4
7 (400)	Beginning	16	4.0	27	6.8	33	8.3	37	9.3	22	5.6
	Intermediate	52	13.1	82	20.6	144	36.4	150	37.7	111	28.1
	Advanced	158	39.7	182	45.7	139	35.1	128	32.2	178	45.1
	Advanced High	172	43.2	107	26.9	80	20.2	83	20.9	84	21.3
8 (370)	Beginning	8	2.2	13	3.5	9	2.5	50	13.7	11	3.0
	Intermediate	47	12.7	50	13.6	69	18.9	118	32.2	69	18.9
	Advanced	58	15.7	74	20.1	139	38.0	136	37.2	170	46.6
	Advanced High	256	69.4	232	62.9	149	40.7	62	16.9	115	31.5
9 (433)	Beginning	80	18.6	93	21.6	90	20.9	128	29.9	88	20.7
	Intermediate	68	15.8	74	17.2	122	28.4	98	22.9	91	21.4
	Advanced	127	29.5	108	25.1	127	29.5	141	32.9	159	37.4
	Advanced High	155	36.0	155	36.0	91	21.2	61	14.3	87	20.5

**PROGRESSION FROM  
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
478 <hr/> 259 (54.2%)	Beginning	20			
	Intermediate	22	98		
	Advanced	2	88	101	
	Advanced High	1	5	141	
387 <hr/> 133 (34.4%)	Beginning	13			
	Intermediate	15	74		
	Advanced	2	28	167	
	Advanced High	0	1	87	
355 <hr/> 125 (35.2%)	Beginning	5			
	Intermediate	12	87		
	Advanced	1	33	138	
	Advanced High	0	0	79	
332 <hr/> 168 (50.6%)	Beginning	4			
	Intermediate	10	45		
	Advanced	0	45	115	
	Advanced High	0	1	112	
316 <hr/> 121 (38.3%)	Beginning	17			
	Intermediate	14	58		
	Advanced	0	26	120	
	Advanced High	0	2	79	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (265)	Beginning	10	3.8	13	4.9	16	6.0	30	11.4	13	4.9
	Intermediate	44	16.6	52	19.6	75	28.3	80	30.4	54	20.5
	Advanced	73	27.5	77	29.1	90	34.0	107	40.7	127	48.3
	Advanced High	138	52.1	123	46.4	84	31.7	46	17.5	69	26.2
11 (218)	Beginning	2	0.9	4	1.8	4	1.8	21	9.7	3	1.4
	Intermediate	23	10.6	27	12.4	55	25.2	51	23.6	46	21.4
	Advanced	61	28.0	68	31.3	74	33.9	94	43.5	81	37.7
	Advanced High	132	60.6	118	54.4	85	39.0	50	23.1	85	39.5
12 (131)	Beginning	1	0.8	1	0.8	1	0.8	10	7.8	0	0.0
	Intermediate	8	6.2	10	7.7	16	12.3	28	21.7	16	12.5
	Advanced	39	30.0	46	35.4	56	43.1	57	44.2	58	45.3
	Advanced High	82	63.1	73	56.2	57	43.8	34	26.4	54	42.2
ALL (5,345)	Beginning	826	15.5	1,067	20.0	1,422	26.7	1,567	29.5	1,203	22.7
	Intermediate	1,079	20.2	1,174	22.0	1,503	28.3	1,569	29.5	1,436	27.1
	Advanced	1,524	28.6	1,517	28.4	1,438	27.0	1,453	27.4	1,690	31.9
	Advanced High	1,908	35.8	1,577	29.6	957	18.0	721	13.6	971	18.3

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
248 89 (35.9%)	Beginning	12			
	Intermediate	3	48		
	Advanced	0	22	99	
	Advanced High	0	2	62	
209 90 (43.1%)	Beginning	2			
	Intermediate	3	42		
	Advanced	0	4	75	
	Advanced High	0	1	82	
122 61 (50.0%)	Beginning	0			
	Intermediate	0	16		
	Advanced	0	9	45	
	Advanced High	0	0	52	
4,337 1,861 (42.9%)	Beginning	528			
	Intermediate	400	869		
	Advanced	67	462	1,079	
	Advanced High	6	39	887	

 Indicates students who progressed at least one level from 2016 to 2017.

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>PK</b>	<b>425</b>	179	42.1	147	34.6	75	17.6	*	*	23	5.4		
<b>KN</b>	<b>289</b>	108	37.4	109	37.7	44	15.2	19	6.6	9	3.1		
<b>1</b>	<b>107</b>	35	32.7	22	20.6	32	29.9	8	7.5	10	9.3		
<b>2</b>	<b>69</b>	15	21.7	9	13.0	33	47.8			*	*	8	11.6
<b>3</b>	<b>87</b>	17	19.5	10	11.5	45	51.7			*	*	10	11.5
<b>4</b>	<b>99</b>	16	16.2	11	11.1	46	46.5			8	8.1	18	18.2
<b>5</b>	<b>527</b>	33	6.3	54	10.2	224	42.5			14	2.7	202	38.3
<b>6</b>	<b>310</b>	95	30.6	162	52.3	45	14.5			*	*	6	1.9
<b>7</b>	<b>238</b>	75	31.5	121	50.8	33	13.9			*	*	8	3.4
<b>8</b>	<b>159</b>	56	35.2	78	49.1	20	12.6			*	*	*	*
<b>9</b>	<b>216</b>	124	57.4	56	25.9	30	13.9					6	2.8
<b>10</b>	<b>99</b>	33	33.3	42	42.4	19	19.2					*	*
<b>11</b>	<b>69</b>	14	20.3	33	47.8	15	21.7					7	10.1
<b>12</b>	<b>38</b>	*	*	18	47.4	12	31.6					*	*
<b>ALL</b>	<b>2,736</b>	809	29.6	872	31.9	673	24.6	28	1.0	77	2.8	277	10.1

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

300	49.7	67.9	75.2	76.5	48.7	78.0	51.6	81.8
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**ALGEBRA II**

282	44.9	63.3	83.4	87.0	29.4	98.2	49.5	85.9
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**ALGEBRA II PRE-AP**

132	51.5	70.9	83.3	85.5	61.4	98.5	68.9	92.8
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**ASTRONOMY**

457	47.9	68.8	75.8	77.1	47.0	79.9	52.7	88.5
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**BIOLOGY**

33	45.8	67.5	77.5	79.3	39.4	90.9	62.7	83.7
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**BIOLOGY PRE-AP**

136	58.1	73.8	82.4	83.9	68.4	97.8	67.8	93.2
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**CHEMISTRY**

367	44.5	71.3	79.3	80.8	55.0	86.9	45.5	82.4
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**CHEMISTRY PRE-AP**

28	54.8	72.3	83.6	85.6	60.7	100.0	75.7	96.2
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**ECONOMICS**

85	52.8	69.2	83.6	86.1	51.8	98.8	74.2	94.8
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**ENGLISH I**

193	59.8	68.2	72.5	73.2	47.7	76.7	59.1	81.9
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**ALGEBRA I**

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**ALGEBRA II**

202	42.8	70.4	82.3	84.3	50.5	96.5	67.7	87.6
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**ALGEBRA II PRE-AP**

121	54.6	74.8	83.2	84.7	74.4	95.9	73.4	93.5
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**ASTRONOMY**

387	38.7	67.8	76.3	77.8	40.8	78.8	42.4	81.4
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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

350	53.0	75.7	79.4	80.1	74.0	84.3	57.1	81.6
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**CHEMISTRY PRE-AP**

26	64.9	77.1	84.4	85.7	84.6	96.2	71.6	95.0
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**ECONOMICS**

3	*	*	*	*	*	*	55.6	*
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**ENGLISH I**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESOL BEGINNER**

62	39.6	69.8	75.8	76.9	43.5	85.5	46.3	84.1
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**ENGLISH I FOR ESOL INTERMEDIATE**

15	33.9	64.6	74.9	76.7	13.3	93.3	47.4	90.8
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**ENGLISH I PRE-AP**

191	69.8	72.5	80.9	82.4	62.3	97.4	75.1	94.7
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**ENGLISH II**

242	56.6	73.9	73.0	72.8	69.4	82.2	63.8	86.9
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**ENGLISH II FOR ESOL INTERMEDIATE**

49	37.3	67.0	77.2	79.0	32.7	83.7	48.5	89.2
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**ENGLISH II PRE-AP**

96	69.4	76.5	81.8	82.7	81.3	95.8	76.9	94.9
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**ENGLISH III**

280	51.2	67.5	82.9	85.6	46.4	95.7	66.3	90.4
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**ENGLISH IV**

190	62.8	69.9	79.8	81.5	56.8	98.9	73.3	90.9
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**ENVIRONMENTAL SYSTEMS**

148	58.5	74.6	80.9	82.1	71.6	94.6	73.1	93.0
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**GEOMETRY**

329	41.5	71.2	77.2	78.2	58.4	86.3	57.5	87.3
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**GEOMETRY PRE-AP**

44	41.1	69.5	87.3	90.4	38.6	100.0	66.2	92.6
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESOL BEGINNER**

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**ENGLISH I FOR ESOL INTERMEDIATE**

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**ENGLISH I PRE-AP**

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**ENGLISH II**

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**ENGLISH II FOR ESOL INTERMEDIATE**

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**ENGLISH II PRE-AP**

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**ENGLISH III**

234	50.8	66.4	81.9	84.7	37.6	92.3	57.8	87.1
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**ENGLISH IV**

3	*	*	*	*	*	*	53.0	*
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**ENVIRONMENTAL SYSTEMS**

6	50.5	65.5	79.7	82.2	16.7	100.0	51.9	87.8
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**GEOMETRY**

291	46.1	72.1	77.8	78.8	60.5	83.8	55.3	84.7
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**GEOMETRY PRE-AP**

41	55.0	73.0	86.5	88.9	61.0	100.0	71.7	92.7
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT**

91	68.5	75.1	83.2	84.6	74.7	96.7	68.7	91.7
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**HS BAND: LISTENING AND MUSIC ELEMENTS**

38	69.4	79.6	95.6	98.4	89.5	100.0	72.8	97.0
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**HS HEALTH EDUCATION**

261	70.2	79.7	85.1	86.0	85.1	97.3	79.9	95.8
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**MATH MODELS W/APPLICATIONS**

86	40.8	64.5	77.1	79.3	29.1	94.2	44.2	82.4
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**PHYSICS**

207	31.2	66.2	78.7	80.9	26.6	97.6	45.1	85.8
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**PHYSICS PRE-AP**

47	37.3	65.2	83.8	87.1	29.8	100.0	66.3	95.3
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**PRE-CALCULUS**

98	60.2	73.5	79.2	80.2	64.3	95.9	49.5	90.0
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**PRE-CALCULUS PRE-AP**

21	45.7	67.4	81.7	84.2	33.3	95.2	70.9	80.3
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**SPANISH FOR NATIVE SPEAKERS I**

53	51.8	70.5	67.4	66.9	43.4	77.4	63.3	89.4
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**SPANISH FOR NATIVE SPEAKERS II**

144	68.5	78.5	82.3	83.0	79.2	97.2	67.2	93.2
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**SPANISH I**

119	87.5	91.4	89.2	88.8	92.4	97.5	78.0	92.9
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT**

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**HS BAND: LISTENING AND MUSIC ELEMENTS**

43	70.8	82.5	95.8	98.2	90.7	100.0	78.2	97.0
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**HS HEALTH EDUCATION**

218	69.1	78.9	83.5	84.3	80.7	94.5	82.1	95.2
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**MATH MODELS W/APPLICATIONS**

72	37.2	68.0	78.3	80.1	36.1	90.3	55.7	79.4
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**PHYSICS**

160	34.3	67.7	76.9	78.6	33.8	88.8	59.1	85.4
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**PHYSICS PRE-AP**

46	32.8	66.9	80.1	82.5	28.3	100.0	65.3	93.2
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**PRE-CALCULUS**

24	63.7	79.8	81.5	81.8	79.2	91.7	60.8	90.5
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**PRE-CALCULUS PRE-AP**

19	51.7	69.2	78.0	79.6	52.6	84.2	70.9	95.0
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**SPANISH FOR NATIVE SPEAKERS I**

50	67.9	78.6	83.7	84.6	84.0	94.0	75.3	87.5
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**SPANISH FOR NATIVE SPEAKERS II**

139	66.8	77.9	82.7	83.6	77.0	88.5	77.6	92.9
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**SPANISH I**

114	90.7	93.7	84.6	83.0	94.7	92.1	79.5	90.6
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH II**

377	81.4	84.9	85.8	86.0	89.4	94.2	76.9	93.4
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**STUDIO ART I**

268	52.2	71.3	85.0	87.4	57.5	95.1	71.1	93.5
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**U.S. HISTORY**

314	48.6	65.8	80.9	83.6	37.6	94.3	56.9	86.9
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**WORLD GEOGRAPHY**

284	46.6	69.2	78.0	79.6	46.1	89.4	56.7	88.1
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**WORLD GEOGRAPHY PRE-AP**

46	59.9	71.3	85.5	88.0	67.4	100.0	76.4	96.9
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**WORLD HISTORY**

343	57.3	72.7	81.7	83.3	61.2	92.1	52.8	90.8
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**WORLD HISTORY PRE-AP**

180	63.2	77.0	80.5	81.1	81.7	94.4	76.7	96.2
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**Middle School Exams**

**ALGEBRA I PRE-AP**

144	58.4	68.8	80.1	81.6	48.6	93.1	67.3	94.2
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**ASTRONOMY 8**

38	69.2	76.9	84.7	85.5	81.6	94.7	56.0	96.8
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**MATHEMATICS 6**

406	46.2	74.4	78.0	78.4	69.5	91.4	59.5	89.2
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH II**

319	85.8	90.5	84.3	83.4	91.5	91.8	82.1	92.3
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**STUDIO ART I**

200	49.0	68.1	85.3	88.3	45.0	97.0	73.4	93.0
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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

286	49.3	69.6	77.4	78.8	48.6	86.4	56.6	85.2
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**WORLD GEOGRAPHY PRE-AP**

50	60.2	72.8	84.2	86.2	68.0	98.0	79.2	93.4
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**WORLD HISTORY**

324	67.6	76.9	81.6	82.4	71.0	89.8	59.6	87.7
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**WORLD HISTORY PRE-AP**

172	61.8	72.7	81.6	83.2	64.0	95.9	70.6	94.4
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**ALGEBRA I PRE-AP**

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**ASTRONOMY 8**

38	55.6	71.7	83.2	84.4	63.2	100.0	50.2	93.4
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**MATHEMATICS 6**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 6 PRE-AP**

93	53.2	74.5	83.7	84.7	75.3	97.8	74.0	97.4
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**MATHEMATICS 7**

327	40.7	69.9	76.0	76.6	49.5	86.9	55.3	86.5
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**MATHEMATICS 7 PRE-AP**

136	70.2	70.2	82.4	83.7	54.4	95.6	73.7	96.8
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**MATHEMATICS 8**

392	50.4	70.3	78.9	79.8	51.8	88.2	56.2	85.1
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**MS ART 1 FOUNDATIONS**

95	58.2	75.9	90.7	92.3	75.8	100.0	69.3	93.5
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

97	55.4	70.3	91.3	93.6	49.5	96.9	62.7	98.7
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**MS HEALTH EDUCATION 6**

54	61.7	74.5	85.8	87.0	70.4	96.3	62.6	96.7
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**MS HEALTH EDUCATION 7**

35	71.3	77.4	87.6	88.7	74.3	100.0	78.1	91.9
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**MS HEALTH EDUCATION 8**

42	63.3	75.6	88.5	89.9	73.8	100.0	76.8	91.9
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**PHYSICAL EDUCATION 6**

407	59.4	74.6	90.8	92.5	72.2	98.8	73.3	98.7
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**PHYSICAL EDUCATION 7 & 8**

315	69.8	81.1	91.9	93.1	85.7	98.4	85.5	97.6
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

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**MATHEMATICS 8**

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**MS ART 1 FOUNDATIONS**

91	55.8	74.5	87.9	89.4	70.3	97.8	75.7	94.2
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

93	56.6	71.1	94.3	96.9	57.0	98.9	72.1	98.2
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**MS HEALTH EDUCATION 6**

55	65.7	76.1	85.3	86.3	70.9	98.2	64.8	93.1
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**MS HEALTH EDUCATION 7**

37	78.5	83.1	83.6	83.6	89.2	94.6	82.2	93.6
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**MS HEALTH EDUCATION 8**

51	71.3	80.4	85.0	85.5	82.4	96.1	79.1	93.5
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**PHYSICAL EDUCATION 6**

407	64.2	76.1	90.8	92.5	79.6	98.0	77.1	99.1
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**PHYSICAL EDUCATION 7 & 8**

323	68.6	80.4	89.7	90.7	82.4	97.5	87.4	97.8
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 6**

398	57.2	71.5	78.2	79.0	61.3	90.5	62.5	90.1
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**READING LANGUAGE ARTS 6 PRE-AP**

87	73.5	73.5	81.0	81.8	78.2	97.7	81.5	98.3
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**READING LANGUAGE ARTS 7**

346	54.8	71.2	76.0	76.6	61.3	88.0	65.6	88.6
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**READING LANGUAGE ARTS 7 PRE-AP**

104	68.7	75.3	84.0	84.9	75.0	95.1	85.8	97.9
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**READING LANGUAGE ARTS 8**

358	53.6	71.0	82.6	83.9	56.1	94.4	66.3	86.4
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**READING LANGUAGE ARTS 8 PRE-AP**

30	79.5	81.4	91.9	93.1	90.0	100.0	80.1	95.6
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**RLA 6 FOR ESL BEGINNER YEAR 1**

14	31.5	65.2	81.3	83.1	21.4	92.9	43.8	91.3
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**RLA 6 FOR ESL INTERMEDIATE YEAR 2**

10	37.0	66.3	50.7	49.0	30.0	60.0	50.0	91.3
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**RLA 7 FOR ESL BEGINNER YEAR 1**

13	37.6	67.7	75.2	76.1	38.5	92.3	47.6	83.8
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**RLA 7 FOR ESL INTERMEDIATE YEAR 2**

15	40.0	69.5	78.9	79.9	40.0	93.3	55.3	92.4
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**RLA 8 FOR ESL BEGINNER YEAR 1**

17	29.2	64.0	76.5	77.9	11.8	88.2	41.8	91.8
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8**

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**READING LANGUAGE ARTS 8 PRE-AP**

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**RLA 6 FOR ESL BEGINNER YEAR 1**

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**RLA 6 FOR ESL INTERMEDIATE YEAR 2**

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**RLA 7 FOR ESL BEGINNER YEAR 1**

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**RLA 7 FOR ESL INTERMEDIATE YEAR 2**

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**RLA 8 FOR ESL BEGINNER YEAR 1**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA FOR 8 ESL INTERMEDIATE YEAR 2**

12	60.8	76.0	88.3	89.7	75.0	100.0	49.2	92.6
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**SCIENCE 6**

414	52.3	69.5	79.3	80.4	50.5	91.1	58.4	89.3
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**SCIENCE 6 PRE-AP**

85	68.8	74.7	85.4	86.6	74.1	98.8	82.0	97.1
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**SCIENCE 7**

368	56.5	68.1	77.5	78.6	48.6	88.0	48.6	88.0
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**SCIENCE 7 PRE-AP**

92	59.1	73.9	84.7	85.9	72.8	98.9	80.7	98.1
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**SCIENCE 8**

420	57.3	71.5	81.5	82.6	63.6	94.8	62.5	90.8
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**SOCIAL STUDIES 6**

499	51.9	67.9	81.6	83.1	47.3	96.0	51.7	92.1
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**TECHNOLOGY APPLICATIONS**

222	50.2	70.1	81.5	82.8	52.3	91.4	55.5	94.3
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**TEXAS STUDIES 7**

335	46.1	68.9	74.6	75.2	42.4	78.8	46.7	89.1
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**TEXAS STUDIES 7 PRE-AP**

128	66.6	76.7	85.0	86.0	75.8	98.4	76.3	97.9
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**U.S. STUDIES 8 PRE-AP**

117	54.5	69.7	86.7	88.6	47.0	98.3	70.2	97.4
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA FOR 8 ESL INTERMEDIATE YEAR 2**

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**SCIENCE 6**

408	47.3	66.4	76.5	77.6	39.0	87.3	54.4	87.5
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**SCIENCE 6 PRE-AP**

82	64.1	75.5	83.2	84.0	79.3	96.3	87.4	97.4
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**SCIENCE 7**

363	66.3	79.3	79.5	79.5	84.3	88.4	73.5	89.2
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**SCIENCE 7 PRE-AP**

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**SCIENCE 8**

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**SOCIAL STUDIES 6**

491	45.7	70.4	79.3	80.3	48.7	94.3	55.6	91.5
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**TECHNOLOGY APPLICATIONS**

118	52.7	70.4	82.6	84.0	55.1	88.1	60.4	93.3
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**TEXAS STUDIES 7**

323	55.4	72.7	75.5	75.8	60.1	79.9	60.3	88.9
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**TEXAS STUDIES 7 PRE-AP**

124	66.9	77.9	83.4	84.0	79.8	91.1	81.3	97.2
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**U.S. STUDIES 8 PRE-AP**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**UNITED STATES STUDIES 8**

341	44.8	69.3	78.9	79.9	44.0	86.5	50.8	88.0
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**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

595	84.3	86.2			87.7		85.6	
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**KINDERGARTEN MATHEMATICS SPANISH**

1	*	*			*		83.3	
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**KINDERGARTEN READING**

120	83.1	88.7			92.5		92.8	
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**KINDERGARTEN READING SPANISH**

474	87.3	90.2			96.0		94.5	
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**GRADE 1 MATHEMATICS**

625	86.4	88.0			88.0		82.8	
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**GRADE 1 MATHEMATICS SPANISH**

9	70.4	81.5			88.9		89.2	
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**GRADE 1 READING**

147	76.7	82.6			87.8		90.4	
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**GRADE 1 READING SPANISH**

486	89.4	89.4			94.2		91.4	
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**GRADE 2 MATHEMATICS**

648	76.4	84.3	82.6		84.0	95.2	80.7	91.6
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**UNITED STATES STUDIES 8**

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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN MATHEMATICS SPANISH**

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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

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**GRADE 1 MATHEMATICS SPANISH**

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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 2 MATHEMATICS SPANISH**

1	*	*	*		*	*	62.9	*
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**GRADE 2 READING**

167	70.1	80.0	81.6		73.1	89.8	77.0	89.0
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**GRADE 2 READING SPANISH**

488	82.8	82.8	80.4		84.2	93.4	79.9	93.2
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**GRADE 3 MATHEMATICS**

673	63.9	75.9	81.1		64.9	91.2	60.9	88.5
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**GRADE 3 MATHEMATICS SPANISH**

7	47.2	67.0	64.1		42.9	71.4	44.3	79.5
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**GRADE 3 READING**

192	59.7	73.2	80.9		60.9	93.8	56.4	85.8
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**GRADE 3 READING SPANISH**

491	60.9	73.9	79.7		64.6	90.4	59.9	88.7
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**GRADE 4 LANGUAGE ARTS**

234	64.2	70.2	82.3		56.8	93.2	58.3	90.0
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**GRADE 4 LANGUAGE ARTS SPANISH**

448	73.4	73.4	79.2		69.2	92.0	67.8	90.2
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**GRADE 4 MATHEMATICS**

670	59.4	75.6	80.2		67.0	90.7	64.7	90.3
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**GRADE 4 MATHEMATICS SPANISH**

11	50.4	74.8	64.5		54.5	81.8	52.2	66.3
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 2 MATHEMATICS SPANISH**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

234	65.1	76.7	82.5		71.4	93.6	68.1	90.5
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**GRADE 4 READING SPANISH**

447	68.1	78.7	78.8		77.6	90.8	74.8	90.2
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**GRADE 5 MATHEMATICS**

659	61.1	74.1	79.9		63.9	92.6	63.5	90.2
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**GRADE 5 MATHEMATICS SPANISH**

13	52.8	70.5	69.0		46.2	84.6	52.5	78.8
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**GRADE 5 READING**

228	70.2	77.6	82.0		73.2	95.2	70.8	90.8
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**GRADE 5 READING SPANISH**

448	67.3	78.2	80.4		76.8	95.1	75.7	93.7
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**GRADE 5 SCIENCE**

482	79.4	79.4	83.8		75.7	95.4	67.9	93.3
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**GRADE 5 SCIENCE SPANISH**

194	72.6	73.5	79.3		68.0	93.3	69.6	94.4
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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