

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet for 2017-18 Planning



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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with another Executive Director, such as ACE or ISN. Choice and alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	452
KN	513
1	614
2	633
3	628
4	652
5	603
6	548
7	548
8	510
9	332
10	199
11	203
12	172
ALL	6,607

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,269	19.2	161	34.0
American Indian/Alaska Native	12	0.2	*	*
Asian/Hawaiian/Pacific Islander	20	0.3	*	*
Hispanic	5,213	78.9	144	30.4
White	66	1.0	138	29.2
Multiple	24	0.4	9	1.9
Other* (teachers only)	—	—	21	4.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	4,420	66.9
Economically disadvantaged	6,129	92.8
Limited English proficient (LEP)	3,037	46.0
Special education	611	9.2
Talented and Gifted (TAG)	835	12.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	523	90	17.2	0	0.0	0	0.0	432	82.6	0	0.0	1	0.2
	2016	448	82	18.3	0	0.0	1	0.2	360	80.4	5	1.1	0	0.0
	2017	452	86	19.0	3	0.7	1	0.2	358	79.2	1	0.2	2	0.4
KN	2015	660	131	19.8	0	0.0	2	0.3	519	78.6	8	1.2	0	0.0
	2016	586	113	19.3	1	0.2	1	0.2	460	78.5	9	1.5	2	0.3
	2017	513	96	18.7	0	0.0	1	0.2	411	80.1	4	0.8	1	0.2
1	2015	711	143	20.1	1	0.1	3	0.4	556	78.2	6	0.8	1	0.1
	2016	648	138	21.3	0	0.0	3	0.5	499	77.0	7	1.1	1	0.2
	2017	614	127	20.7	0	0.0	3	0.5	470	76.5	12	2.0	2	0.3
2	2015	677	122	18.0	2	0.3	3	0.4	542	80.1	8	1.2	0	0.0
	2016	647	123	19.0	1	0.2	2	0.3	515	79.6	5	0.8	1	0.2
	2017	633	132	20.9	1	0.2	2	0.3	490	77.4	6	0.9	1	0.2
3	2015	650	128	19.7	2	0.3	2	0.3	505	77.7	9	1.4	4	0.6
	2016	634	110	17.4	2	0.3	3	0.5	514	81.1	5	0.8	0	0.0
	2017	628	118	18.8	0	0.0	3	0.5	497	79.1	9	1.4	1	0.2
4	2015	706	135	19.1	2	0.3	2	0.3	557	78.9	9	1.3	1	0.1
	2016	629	124	19.7	1	0.2	0	0.0	490	77.9	10	1.6	4	0.6
	2017	652	118	18.1	1	0.2	5	0.8	519	79.6	6	0.9	3	0.5
5	2015	683	118	17.3	1	0.1	3	0.4	549	80.4	8	1.2	3	0.4
	2016	650	121	18.6	2	0.3	3	0.5	513	78.9	8	1.2	3	0.5
	2017	603	121	20.1	0	0.0	0	0.0	469	77.8	8	1.3	5	0.8
PK-5	2015	4,610	867	18.8	8	0.2	15	0.3	3,660	79.4	48	1.0	10	0.2
	2016	4,242	811	19.1	7	0.2	13	0.3	3,351	79.0	49	1.2	11	0.3
	2017	4,095	798	19.5	5	0.1	15	0.4	3,214	78.5	46	1.1	15	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	524	89	17.0	1	0.2	1	0.2	423	80.7	7	1.3	2	0.4
	2016	553	76	13.7	2	0.4	0	0.0	464	83.9	6	1.1	5	0.9
	2017	548	78	14.2	1	0.2	0	0.0	460	83.9	7	1.3	2	0.4
7	2015	560	97	17.3	2	0.4	0	0.0	455	81.3	3	0.5	2	0.4
	2016	498	84	16.9	1	0.2	1	0.2	403	80.9	7	1.4	2	0.4
	2017	548	74	13.5	2	0.4	2	0.4	461	84.1	3	0.5	5	0.9
8	2015	582	67	11.5	1	0.2	1	0.2	508	87.3	5	0.9	0	0.0
	2016	548	88	16.1	2	0.4	1	0.2	450	82.1	6	1.1	1	0.2
	2017	510	92	18.0	1	0.2	1	0.2	412	80.8	2	0.4	2	0.4
6-8	2015	1,666	253	15.2	4	0.2	2	0.1	1,386	83.2	15	0.9	4	0.2
	2016	1,599	248	15.5	5	0.3	2	0.1	1,317	82.4	19	1.2	8	0.5
	2017	1,606	244	15.2	4	0.2	3	0.2	1,333	83.0	12	0.7	9	0.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	324	81	25.0	1	0.3	1	0.3	240	74.1	1	0.3	0	0.0
	2016	258	62	24.0	0	0.0	0	0.0	190	73.6	5	1.9	1	0.4
	2017	332	84	25.3	1	0.3	0	0.0	245	73.8	2	0.6	0	0.0
10	2015	221	59	26.7	0	0.0	0	0.0	158	71.5	2	0.9	2	0.9
	2016	253	51	20.2	1	0.4	1	0.4	199	78.7	1	0.4	0	0.0
	2017	199	48	24.1	1	0.5	0	0.0	145	72.9	5	2.5	0	0.0
11	2015	205	56	27.3	4	2.0	2	1.0	141	68.8	2	1.0	0	0.0
	2016	197	55	27.9	0	0.0	0	0.0	142	72.1	0	0.0	0	0.0
	2017	203	44	21.7	1	0.5	1	0.5	157	77.3	0	0.0	0	0.0
12	2015	193	51	26.4	3	1.6	0	0.0	135	69.9	0	0.0	4	2.1
	2016	181	58	32.0	2	1.1	1	0.6	120	66.3	0	0.0	0	0.0
	2017	172	51	29.7	0	0.0	1	0.6	119	69.2	1	0.6	0	0.0
9-12	2015	943	247	26.2	8	0.8	3	0.3	674	71.5	5	0.5	6	0.6
	2016	889	226	25.4	3	0.3	2	0.2	651	73.2	6	0.7	1	0.1
	2017	906	227	25.1	3	0.3	2	0.2	666	73.5	8	0.9	0	0.0
ALL	2015	7,219	1,367	18.9	20	0.3	20	0.3	5,720	79.2	68	0.9	20	0.3
	2016	6,730	1,285	19.1	15	0.2	17	0.3	5,319	79.0	74	1.1	20	0.3
	2017	6,607	1,269	19.2	12	0.2	20	0.3	5,213	78.9	66	1.0	24	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	523	490	93.7	270	51.6	21	4.0	275	52.6	0	0.0	517	98.9	48.8	51.2	0.2
	2016	448	442	98.7	224	50.0	14	3.1	227	50.7	0	0.0	443	98.9	54.0	46.0	0.7
	2017	452	443	98.0	231	51.1	21	4.6	262	58.0	0	0.0	418	92.5	53.5	46.5	7.3
KN	2015	660	626	94.8	291	44.1	35	5.3	267	40.5	46	7.0	176	26.7	49.8	50.2	1.5
	2016	586	515	87.9	276	47.1	55	9.4	285	48.6	27	4.6	134	22.9	50.3	49.7	0.5
	2017	513	453	88.3	252	49.1	30	5.8	263	51.3	35	6.8	100	19.5	52.8	47.2	0.8
1	2015	711	690	97.0	315	44.3	45	6.3	328	46.1	79	11.1	50	7.0	48.8	51.2	4.1
	2016	648	617	95.2	291	44.9	52	8.0	289	44.6	82	12.7	36	5.6	50.6	49.4	3.4
	2017	614	536	87.3	276	45.0	57	9.3	301	49.0	67	10.9	60	9.8	52.4	47.6	2.1
2	2015	677	652	96.3	305	45.1	33	4.9	516	76.2	89	13.1	46	6.8	47.0	53.0	3.2
	2016	647	629	97.2	293	45.3	55	8.5	325	50.2	98	15.1	43	6.6	48.2	51.8	2.6
	2017	633	593	93.7	289	45.7	59	9.3	308	48.7	94	14.8	45	7.1	48.7	51.3	2.7
3	2015	650	635	97.7	296	45.5	36	5.5	519	79.8	113	17.4	30	4.6	51.1	48.9	2.3
	2016	634	617	97.3	309	48.7	45	7.1	488	77.0	99	15.6	24	3.8	47.6	52.4	1.7
	2017	628	595	94.7	276	43.9	70	11.1	315	50.2	110	17.5	33	5.3	47.5	52.5	2.1
4	2015	706	685	97.0	337	47.7	54	7.6	536	75.9	127	18.0	37	5.2	49.9	50.1	0.7
	2016	629	605	96.2	282	44.8	47	7.5	471	74.9	137	21.8	36	5.7	49.3	50.7	1.3
	2017	652	617	94.6	317	48.6	50	7.7	476	73.0	122	18.7	44	6.7	43.7	56.3	1.1
5	2015	683	652	95.5	331	48.5	63	9.2	529	77.5	148	21.7	38	5.6	51.4	48.6	1.2
	2016	650	627	96.5	297	45.7	56	8.6	510	78.5	127	19.5	38	5.8	49.1	50.9	0.5
	2017	603	573	95.0	271	44.9	50	8.3	474	78.6	143	23.7	31	5.1	48.6	51.4	1.0
PK-5	2015	4,610	4,430	96.1	2,145	46.5	287	6.2	2,970	64.4	602	13.1	894	19.4	49.5	50.5	2.0
	2016	4,242	4,052	95.5	1,972	46.5	324	7.6	2,595	61.2	570	13.4	754	17.8	49.7	50.3	1.6
	2017	4,095	3,810	93.0	1,912	46.7	337	8.2	2,399	58.6	571	13.9	731	17.9	49.3	50.7	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	524	499	95.2	252	48.1	55	10.5	433	82.6	47	9.0	35	6.7	52.3	47.7	2.9
	2016	553	536	96.9	297	53.7	67	12.1	473	85.5	66	11.9	36	6.5	51.7	48.3	2.4
	2017	548	515	94.0	289	52.7	52	9.5	461	84.1	62	11.3	38	6.9	52.6	47.4	1.3
7	2015	560	519	92.7	261	46.6	61	10.9	474	84.6	45	8.0	26	4.6	53.0	47.0	3.6
	2016	498	480	96.4	249	50.0	62	12.4	418	83.9	41	8.2	34	6.8	52.8	47.2	2.4
	2017	548	511	93.2	296	54.0	57	10.4	472	86.1	54	9.9	40	7.3	52.6	47.4	1.8
8	2015	582	544	93.5	265	45.5	64	11.0	466	80.1	84	14.4	29	5.0	52.7	47.3	2.1
	2016	548	515	94.0	254	46.4	55	10.0	462	84.3	57	10.4	42	7.7	51.8	48.2	1.3
	2017	510	464	91.0	250	49.0	62	12.2	427	83.7	38	7.5	38	7.5	53.7	46.3	0.8
6-8	2015	1,666	1,562	93.8	778	46.7	180	10.8	1,373	82.4	176	10.6	90	5.4	52.7	47.3	2.8
	2016	1,599	1,531	95.7	800	50.0	184	11.5	1,353	84.6	164	10.3	112	7.0	52.1	47.9	2.0
	2017	1,606	1,490	92.8	835	52.0	171	10.6	1,360	84.7	154	9.6	116	7.2	52.9	47.1	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	324	277	85.5	108	33.3	32	9.9	272	84.0	17	5.2	51	15.7	54.6	45.4	3.7
	2016	258	242	93.8	97	37.6	33	12.8	200	77.5	22	8.5	36	14.0	53.9	46.1	5.4
	2017	332	311	93.7	126	38.0	34	10.2	247	74.4	44	13.3	41	12.3	52.4	47.6	3.0
10	2015	221	203	91.9	58	26.2	30	13.6	196	88.7	18	8.1	9	4.1	54.8	45.2	3.6
	2016	253	236	93.3	84	33.2	23	9.1	189	74.7	23	9.1	18	7.1	51.8	48.2	1.2
	2017	199	178	89.4	73	36.7	27	13.6	155	77.9	20	10.1	16	8.0	50.3	49.7	1.5
11	2015	205	186	90.7	48	23.4	25	12.2	186	90.7	19	9.3	6	2.9	51.7	48.3	1.5
	2016	197	187	94.9	44	22.3	22	11.2	155	78.7	21	10.7	11	5.6	50.3	49.7	1.0
	2017	203	181	89.2	56	27.6	24	11.8	149	73.4	27	13.3	10	4.9	51.2	48.8	2.0
12	2015	193	169	87.6	55	28.5	39	20.2	159	82.4	14	7.3	5	2.6	52.3	47.7	8.3
	2016	181	175	96.7	38	21.0	29	16.0	127	70.2	21	11.6	9	5.0	50.8	49.2	6.1
	2017	172	159	92.4	35	20.3	18	10.5	110	64.0	19	11.0	2	1.2	48.8	51.2	1.2
9-12	2015	943	835	88.5	269	28.5	126	13.4	813	86.2	68	7.2	71	7.5	53.6	46.4	4.1
	2016	889	840	94.5	263	29.6	107	12.0	671	75.5	87	9.8	74	8.3	51.9	48.1	3.4
	2017	906	829	91.5	290	32.0	103	11.4	661	73.0	110	12.1	69	7.6	51.0	49.0	2.1
ALL	2015	7,219	6,827	94.6	3,192	44.2	593	8.2	5,156	71.4	846	11.7	1,055	14.6	50.8	49.2	2.4
	2016	6,730	6,423	95.4	3,035	45.1	615	9.1	4,619	68.6	821	12.2	940	14.0	50.5	49.5	1.9
	2017	6,607	6,129	92.8	3,037	46.0	611	9.2	4,420	66.9	835	12.6	916	13.9	50.4	49.6	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	666	13,283	633	95.1	12,675	95.4	98	14.7	19.2	590	11,627	88.6	87.5
	2016	594	12,185	564	95.0	11,638	95.5	89	15.0	19.3	525	10,883	88.4	89.3
	2017	514	11,388	492	95.7	10,888	95.6	77	15.0	19.6	460	10,240	89.4	89.9
1	2015	705	13,984	676	95.8	13,437	96.1	110	15.6	18.1	639	12,405	90.6	88.7
	2016	641	13,397	614	95.8	12,877	96.1	101	15.8	18.1	582	12,066	90.8	90.1
	2017	604	12,278	580	96.1	11,800	96.1	69	11.4	18.4	547	11,169	90.6	91.0
2	2015	687	13,916	661	96.2	13,422	96.4	79	11.5	16.6	634	12,453	92.3	89.5
	2016	646	13,532	623	96.4	13,066	96.6	85	13.1	16.6	590	12,286	91.3	90.8
	2017	621	12,938	597	96.2	12,476	96.4	90	14.5	16.9	563	11,850	90.7	91.6
3	2015	655	13,237	632	96.5	12,793	96.6	83	12.7	16.2	602	11,910	91.9	90.0
	2016	633	13,328	611	96.5	12,911	96.9	85	13.4	15.3	587	12,216	92.7	91.7
	2017	621	13,158	601	96.7	12,734	96.8	57	9.2	15.9	578	12,162	93.0	92.4
4	2015	715	12,745	693	96.9	12,343	96.9	71	9.9	16.2	666	11,520	93.2	90.4
	2016	629	12,688	607	96.5	12,300	96.9	83	13.2	15.8	579	11,676	92.1	92.0
	2017	643	12,873	624	97.0	12,467	96.8	65	10.1	15.4	603	11,953	93.8	92.9
5	2015	681	12,122	659	96.7	11,747	96.9	29	4.3	6.6	638	11,052	93.6	91.2
	2016	648	12,178	627	96.8	11,815	97.0	28	4.3	5.7	610	11,217	94.1	92.1
	2017	595	12,220	578	97.1	11,838	96.9	26	4.4	6.1	556	11,367	93.4	93.0
KN-5	2015	4,110	79,286	3,954	96.2	76,417	96.4	470	11.4	15.6	3,769	70,967	91.7	89.5
	2016	3,791	77,308	3,646	96.2	74,608	96.5	471	12.4	15.2	3,473	70,344	91.6	91.0
	2017	3,598	74,855	3,472	96.5	72,203	96.5	384	10.7	15.3	3,307	68,741	91.9	91.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	530	10,896	506	95.5	10,493	96.3	116	21.9	19.6	439	9,647	82.9	88.5
	2016	556	10,522	535	96.1	10,172	96.7	93	16.7	17.1	501	9,599	90.1	91.2
	2017	542	10,771	520	95.9	10,375	96.3	106	19.6	18.5	486	9,885	89.7	91.8
7	2015	561	10,670	533	95.0	10,206	95.6	157	28.0	22.7	455	9,349	81.0	87.6
	2016	490	10,436	463	94.5	9,999	95.8	124	25.3	20.0	418	9,389	85.3	90.0
	2017	538	10,214	508	94.4	9,773	95.7	112	20.8	21.6	464	9,225	86.3	90.3
8	2015	589	10,940	559	95.0	10,445	95.5	59	10.0	14.2	507	9,604	86.1	87.8
	2016	535	10,378	507	94.8	9,894	95.3	40	7.5	12.6	463	9,208	86.6	88.7
	2017	498	10,051	472	94.8	9,579	95.3	33	6.6	10.6	445	9,066	89.4	90.2
6-8	2015	1,680	32,507	1,599	95.2	31,144	95.8	332	19.8	18.8	1,401	28,600	83.4	88.0
	2016	1,581	31,336	1,505	95.2	30,065	95.9	257	16.3	16.6	1,382	28,196	87.4	90.0
	2017	1,577	31,036	1,500	95.1	29,727	95.8	251	15.9	17.0	1,395	28,176	88.4	90.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	335	11,577	314	93.7	10,921	94.3	93	27.7	24.5	268	9,789	79.9	84.6
	2016	266	11,813	248	93.1	11,053	93.6	87	32.7	26.2	203	9,913	76.3	83.9
	2017	350	11,759	333	95.0	10,936	93.0	79	22.6	25.7	296	9,766	84.5	83.1
10	2015	227	9,928	213	93.7	9,383	94.5	51	22.5	18.1	186	8,616	81.9	86.8
	2016	267	10,202	251	94.0	9,595	94.1	52	19.4	19.4	218	8,845	81.5	86.7
	2017	206	10,329	197	95.5	9,713	94.0	30	14.6	16.3	181	9,045	87.9	87.6
11	2015	211	8,742	197	93.4	8,258	94.5	30	14.3	14.6	181	7,728	86.0	88.4
	2016	206	8,384	194	94.2	7,906	94.3	38	18.5	16.9	170	7,400	82.6	88.3
	2017	211	8,543	201	95.3	8,088	94.7	29	13.7	13.7	192	7,756	91.0	90.8
12	2015	201	8,362	189	93.7	7,893	94.4	25	12.4	14.2	170	7,395	84.5	88.4
	2016	190	8,426	180	94.6	7,965	94.5	8	4.2	10.2	170	7,523	89.3	89.3
	2017	173	8,197	166	95.8	7,762	94.7	5	2.9	6.4	158	7,365	91.3	89.8
9-12	2015	974	38,609	912	93.6	36,456	94.4	199	20.4	18.4	805	33,528	82.6	86.8
	2016	930	38,826	873	93.9	36,519	94.1	185	19.9	18.9	761	33,681	81.9	86.7
	2017	940	38,829	896	95.3	36,498	94.0	143	15.2	16.5	827	33,932	88.0	87.4
ALL	2015	6,764	150,401	6,465	95.6	144,017	95.8	1,001	14.8	17.0	5,975	133,095	88.3	88.5
	2016	6,302	147,470	6,024	95.6	141,192	95.7	913	14.5	16.5	5,616	132,221	89.1	89.7
	2017	6,116	144,719	5,868	95.9	138,428	95.7	778	12.7	16.0	5,529	130,849	90.4	90.4

Teachers: 473

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	161	34.0
Hispanic	144	30.4
White	138	29.2
Multiple	9	1.9
Other	21	4.4

Gender	Number	Percentage
Female	361	76.3
Male	112	23.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.3	67.1
2015-16	6.6	60.6
2016-17	6.6	65.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	73	15.4
1	47	9.9
2	47	9.9
3	43	9.1
4	26	5.5
5	10	2.1
1-3	137	29.0
More than 3	263	55.6
1 - 5	173	36.6
6 - 10	68	14.4
11 - 20	101	21.4
More than 20	58	12.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	87.5	35.7	65.3	55.7	21.1	71.9	45.1		53.0	60.1	56.3	59.1	403
	2016	*	38.5	60.2	52.9	12.9	48.1	45.0		49.2	57.3	53.3	58.1	366
	2017	66.7	40.4	62.2	53.9	25.6	58.8	48.4	*	50.3	60.9	55.7	59.5	386
4	2015	44.4	33.1	59.7	49.8	14.7	51.5	36.8		45.9	57.3	51.8	55.9	452
	2016	100.0	46.7	68.4	61.9	16.1	67.9	49.1		56.3	68.7	62.5	62.6	419
	2017	*	52.6	61.7	59.2	22.9	59.8	44.2		58.3	61.2	59.9	56.4	424
5	2015	100.0	55.0	76.2	71.3	31.9	71.0	63.4		65.0	79.6	72.2	74.6	526
	2016	50.0	47.5	74.0	66.5	24.4	70.0	57.4		61.4	73.3	67.6	70.6	516
	2017	85.7	63.0	79.3	75.4	26.5	78.5	68.4		72.2	78.2	75.4	71.7	455
3-5	2015	76.0	40.6	68.0	59.8	24.0	65.7	49.9		55.3	66.6	60.9	63.5	1,381
	2016	65.0	44.4	68.5	61.1	18.7	65.7	51.6		56.2	67.4	62.0	63.9	1,301
	2017	71.4	52.1	68.3	63.5	25.0	68.3	56.5	*	60.8	67.2	64.2	62.7	1,265

NUMBER TESTED IN GRADES 3-5													
2015	25	367	969	1,248	100	347	960			701	680	1,381	22,443
2016	20	349	912	1,199	107	303	878			635	666	1,301	22,529
2017	21	349	878	1,166	112	278	680	1		592	673	1,265	23,084

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	33.3	34.8	51.1	47.5	6.7	46.6	41.4	*	45.4	50.6	47.9	57.0	512
	2016	*	17.6	48.1	45.6	11.3	44.6	39.4		41.9	46.4	44.1	51.4	538
	2017	57.1	37.8	45.5	46.0	13.3	42.0	38.0		38.5	51.6	44.7	52.4	539
7	2015	*	31.3	51.2	48.4	11.8	46.5	41.3		44.2	52.7	48.2	55.5	550
	2016	16.7	28.4	47.5	43.9	4.3	42.4	36.5		41.2	46.3	43.6	55.2	479
	2017	*	31.5	52.0	50.7	17.0	49.5	45.1		43.8	55.7	49.4	58.5	536
8	2015	*	59.7	73.7	73.0	32.1	63.6	66.0		69.0	75.9	72.2	74.7	580
	2016	66.7	65.5	71.3	71.4	35.6	64.7	66.7	*	67.5	74.2	70.8	76.4	531
	2017	*	55.4	72.3	69.7	16.0	66.7	64.9		63.3	75.0	68.7	74.5	499
6-8	2015	71.4	40.1	59.5	56.9	17.4	52.4	49.8	*	53.3	60.3	56.6	62.5	1,642
	2016	41.2	38.1	55.8	53.7	16.7	50.3	47.8	*	50.4	55.9	53.1	61.0	1,548
	2017	46.2	42.7	56.0	55.0	15.5	52.1	49.0		48.3	60.3	53.9	61.5	1,574

NUMBER TESTED IN GRADES 6-8													
2015	14	252	1,364	1,470	149	773	1,353	1	869	773	1,642	31,725	
2016	17	239	1,272	1,423	144	790	1,319	1	801	746	1,548	30,676	
2017	13	239	1,306	1,467	142	821	1,328		831	743	1,574	30,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	1	81	91	163	15	18	157		101	75	176	2,981	403
	2016	*	67	99	161	27	27	127		92	79	171	3,114	366
	2017	3	68	98	164	32	21	48	*	94	77	171	3,014	386
4	2015	5	87	124	202	29	47	184		119	99	218	3,197	452
	2016	0	65	89	147	26	26	137		91	66	157	2,728	419
	2017	*	55	113	158	27	39	144		78	92	170	3,323	424
5	2015	0	50	95	137	32	54	140		93	53	146	2,004	526
	2016	4	62	99	158	34	51	161		95	72	167	2,294	516
	2017	1	44	67	104	25	28	104		60	52	112	2,269	455
3-5	2015	6	218	310	502	76	119	481		313	227	540	8,182	1,381
	2016	7	194	287	466	87	104	425		278	217	495	8,136	1,301
	2017	6	167	278	426	84	88	296	*	232	221	453	8,606	1,265

NUMBER TESTED IN GRADES 3-5													
2015	25	367	969	1,248	100	347	960			701	680	1,381	22,443
2016	20	349	912	1,199	107	303	878			635	666	1,301	22,529
2017	21	349	878	1,166	112	278	680	1		592	673	1,265	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	4	58	202	244	42	134	248	*	147	120	267	4,530	512
	2016	*	61	235	274	47	164	283		161	140	301	5,005	538
	2017	3	46	248	275	39	163	277		174	124	298	5,071	539
7	2015	*	66	217	249	45	138	273		164	121	285	4,642	550
	2016	5	58	203	249	44	141	257		147	123	270	4,519	479
	2017	*	50	216	246	39	147	252		158	113	271	4,158	536
8	2015	*	27	133	141	36	96	158		95	66	161	2,716	580
	2016	2	29	124	136	29	88	149	*	89	66	155	2,430	531
	2017	*	41	111	139	42	83	148		98	58	156	2,459	499
6-8	2015	4	151	552	634	123	368	679	*	406	307	713	11,888	1,642
	2016	10	148	562	659	120	393	689	*	397	329	726	11,954	1,548
	2017	7	137	575	660	120	393	677		430	295	725	11,688	1,574

NUMBER TESTED IN GRADES 6-8													
2015	14	252	1,364	1,470	149	773	1,353	1	869	773	1,642	31,725	
2016	17	239	1,272	1,423	144	790	1,319	1	801	746	1,548	30,676	
2017	13	239	1,306	1,467	142	821	1,328		831	743	1,574	30,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	37.5	7.9	25.2	19.8	0.0	20.3	10.8		20.0	20.2	20.1	26.4	403
	2016	*	13.8	25.7	20.8	3.2	21.2	14.3		21.0	22.2	21.6	29.2	366
	2017	22.2	17.5	30.9	25.6	7.0	35.3	21.5	*	24.9	28.4	26.7	32.9	386
4	2015	33.3	11.5	26.6	21.6	0.0	21.6	9.3		15.9	28.9	22.6	27.3	452
	2016	77.8	13.1	27.3	23.6	6.5	28.4	13.0		21.6	27.0	24.3	28.6	419
	2017	*	19.8	32.9	27.9	8.6	38.1	18.6		27.8	30.8	29.5	32.4	424
5	2015	87.5	16.2	28.3	25.1	2.1	19.9	16.4		25.2	29.2	27.2	29.2	526
	2016	37.5	20.3	38.8	33.5	4.4	32.9	21.7		30.9	38.5	34.9	36.3	516
	2017	85.7	27.7	41.0	36.6	11.8	39.2	25.8		30.1	45.6	38.2	38.2	455
3-5	2015	52.0	11.7	26.9	22.4	1.0	20.5	12.6		20.7	26.6	23.6	27.7	1,381
	2016	50.0	15.8	31.7	26.7	4.7	29.7	17.1		25.0	30.3	27.7	31.4	1,301
	2017	42.9	21.8	35.3	30.4	8.9	38.1	22.5	*	27.7	35.4	31.8	34.6	1,265

NUMBER TESTED IN GRADES 3-5													
2015	25	367	969	1,248	100	347	960		701	680	1,381	22,443	
2016	20	349	912	1,199	107	303	878		635	666	1,301	22,529	
2017	21	349	878	1,166	112	278	680	1	592	673	1,265	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	16.7	15.7	15.5	15.5	0.0	14.7	11.6	*	12.6	18.5	15.4	23.7	512
	2016	*	4.1	17.4	16.1	3.8	13.9	11.8		13.0	18.0	15.4	23.4	538
	2017	28.6	12.2	14.9	15.1	0.0	13.2	10.5		13.4	16.4	14.8	22.9	539
7	2015	*	7.3	13.0	12.2	0.0	9.3	6.9		11.9	12.5	12.2	21.3	550
	2016	0.0	12.3	18.3	16.9	0.0	17.1	13.8		14.4	20.1	17.1	26.9	479
	2017	*	5.5	19.8	18.2	2.1	18.9	14.6		14.9	21.2	17.9	27.5	536
8	2015	*	6.0	24.3	22.0	0.0	11.0	11.4		20.3	23.7	21.9	28.7	580
	2016	50.0	20.2	20.1	19.8	2.2	15.3	15.7	*	16.1	25.0	20.3	30.8	531
	2017	*	21.7	27.9	27.0	2.0	26.1	21.8		19.9	34.1	26.5	32.2	499
6-8	2015	14.3	9.9	18.0	16.7	0.0	11.6	9.9	*	15.1	18.4	16.6	24.6	1,642
	2016	17.6	12.6	18.6	17.6	2.1	15.3	13.7	*	14.5	21.0	17.6	27.0	1,548
	2017	15.4	13.8	20.6	19.9	1.4	19.1	15.5		16.0	23.6	19.6	27.4	1,574

NUMBER TESTED IN GRADES 6-8													
2015	14	252	1,364	1,470	149	773	1,353	1	869	773	1,642	31,725	
2016	17	239	1,272	1,423	144	790	1,319	1	801	746	1,548	30,676	
2017	13	239	1,306	1,467	142	821	1,328		831	743	1,574	30,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	25.0	4.0	12.2	9.8	0.0	4.7	2.8		9.8	10.1	9.9	13.1	403
	2016	*	2.8	12.9	8.2	0.0	19.2	6.5		8.8	10.3	9.6	15.2	366
	2017	22.2	8.8	16.2	12.4	2.3	17.6	10.8	*	12.2	15.7	14.0	20.0	386
4	2015	22.2	4.6	11.0	8.5	0.0	6.2	2.4		6.8	12.1	9.5	12.2	452
	2016	44.4	7.4	14.5	12.4	0.0	11.1	4.8		9.6	16.6	13.1	13.4	419
	2017	*	7.8	15.6	11.9	2.9	18.6	7.4		13.4	14.3	13.9	16.9	424
5	2015	87.5	5.4	14.0	11.9	0.0	10.2	6.5		11.7	16.5	14.1	14.2	526
	2016	25.0	10.2	17.6	15.7	2.2	11.2	6.3		12.6	20.0	16.5	16.6	516
	2017	57.1	13.4	21.9	20.1	0.0	23.1	11.6		13.0	26.8	20.2	19.4	455
3-5	2015	44.0	4.6	12.6	10.2	0.0	8.1	4.2		9.6	13.2	11.4	13.2	1,381
	2016	30.0	6.9	15.4	12.5	0.9	12.5	5.9		10.6	16.2	13.5	15.1	1,301
	2017	33.3	10.0	18.1	15.0	1.8	20.5	9.9	*	12.8	19.2	16.2	18.8	1,265

NUMBER TESTED IN GRADE 3-5													
2015	25	367	969	1,248	100	347	960		701	680	1,381	22,443	
2016	20	349	912	1,199	107	303	878		635	666	1,301	22,529	
2017	21	349	878	1,166	112	278	680	1	592	673	1,265	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	0.0	1.1	2.4	2.4	0.0	2.8	1.9	*	3.3	0.8	2.1	9.3	512
	2016	*	1.4	3.8	3.6	0.0	2.7	1.9		2.5	4.2	3.3	10.1	538
	2017	0.0	6.8	3.7	4.3	0.0	2.8	2.2		2.8	5.9	4.3	9.5	539
7	2015	*	0.0	4.0	3.7	0.0	3.5	2.2		3.7	3.1	3.5	8.8	550
	2016	0.0	2.5	5.9	5.4	0.0	5.3	4.2		6.4	4.4	5.4	11.4	479
	2017	*	2.7	7.1	7.0	0.0	5.5	3.9		2.5	11.4	6.7	13.6	536
8	2015	*	0.0	9.7	9.0	0.0	3.0	2.8		7.8	9.1	8.4	13.2	580
	2016	0.0	6.0	4.2	4.8	0.0	2.8	2.5	*	4.0	5.1	4.5	10.2	531
	2017	*	7.6	7.5	7.6	2.0	6.4	4.7		6.0	9.1	7.4	11.5	499
6-8	2015	7.1	0.4	5.6	5.2	0.0	3.1	2.3	*	5.1	4.5	4.8	10.5	1,642
	2016	0.0	3.3	4.6	4.6	0.0	3.5	2.8	*	4.2	4.6	4.4	10.6	1,548
	2017	0.0	5.9	6.0	6.3	0.7	4.9	3.6		3.7	8.7	6.1	11.5	1,574

NUMBER TESTED IN GRADE 6-8													
2015	14	252	1,364	1,470	149	773	1,353	1	869	773	1,642	31,725	
2016	17	239	1,272	1,423	144	790	1,319	1	801	746	1,548	30,676	
2017	13	239	1,306	1,467	142	821	1,328		831	743	1,574	30,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	55.7	51.4	55.8
	2016	55.8	56.2	49.7
	2017	61.6	55.2	55.6
4	2015	49.8	58.2	51.6
	2016	67.2	59.1	55.8
	2017	64.1	61.5	54.4
5	2015	63.2	65.3	63.2
	2016	64.7	63.7	62.4
	2017	66.3	67.5	68.0
3-5	2015	56.6	58.9	57.2
	2016	63.0	60.1	56.7
	2017	64.1	61.7	59.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	49.2	55.1	49.8
	2016	54.9	52.7	47.9
	2017	51.5	53.0	53.2
7	2015	50.3	51.1	53.8
	2016	52.9	53.5	53.7
	2017	54.0	54.7	51.2
8	2015	64.6	57.8	62.6
	2016	61.4	63.0	56.0
	2017	65.1	60.1	58.6
6-8	2015	55.0	54.7	55.7
	2016	56.5	56.5	52.5
	2017	56.7	55.8	54.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	33.3	37.6	63.0	52.5	5.9	58.9	37.6		46.8	62.3	54.8	57.9	447
	2016	100.0	41.8	54.9	51.0	16.1	62.0	36.4		44.9	58.8	52.0	57.3	421
	2017	*	44.8	56.2	51.6	11.8	48.2	35.1		47.0	57.9	53.0	54.4	411

NUMBER TESTED IN GRADE 4													
2015	9	133	300	398	34	90	287		216	231	447	7,215	
2016	9	122	284	388	31	79	269		205	216	421	7,239	
2017	5	116	281	374	34	85	245		183	228	411	7,530	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	24.2	50.6	45.9	7.8	48.3	40.6		35.4	58.8	46.3	54.6	551
	2016	16.7	32.5	45.3	42.7	6.8	39.4	36.0		36.3	49.8	42.8	51.7	477
	2017	*	28.8	48.4	47.3	4.3	44.3	41.8		35.9	56.5	45.7	54.1	532

NUMBER TESTED IN GRADE 7													
2015	3	95	447	484	51	261	468		294	257	551	10,425	
2016	6	80	386	445	44	246	406		248	229	477	10,094	
2017	2	73	446	495	46	289	455		276	255	532	10,059	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	6	83	111	189	32	37	179		115	87	202	3,041	447
	2016	0	71	128	190	26	30	171		113	89	202	3,090	421
	2017	*	64	123	181	30	44	159		97	96	193	3,435	411

NUMBER TESTED IN GRADE 4													
2015	9	133	300	398	34	90	287		216	231	447	7,215	
2016	9	122	284	388	31	79	269		205	216	421	7,239	
2017	5	116	281	374	34	85	245		183	228	411	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	72	221	262	47	135	278		190	106	296	4,738	551
	2016	5	54	211	255	41	149	260		158	115	273	4,874	477
	2017	*	52	230	261	44	161	265		177	111	289	4,613	532

NUMBER TESTED IN GRADE 7													
2015	3	95	447	484	51	261	468		294	257	551	10,425	
2016	6	80	386	445	44	246	406		248	229	477	10,094	
2017	2	73	446	495	46	289	455		276	255	532	10,059	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	11.1	11.3	19.3	15.3	0.0	13.3	7.3		12.0	21.6	17.0	19.5	447
	2016	77.8	14.8	27.5	24.0	0.0	31.6	13.8		22.4	27.3	24.9	28.7	421
	2017	*	17.2	26.7	22.2	2.9	23.5	12.2		19.7	28.1	24.3	26.0	411

NUMBER TESTED IN GRADE 4													
2015	9	133	300	398	34	90	287		216	231	447	7,215	
2016	9	122	284	388	31	79	269		205	216	421	7,239	
2017	5	116	281	374	34	85	245		183	228	411	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	3.2	15.0	13.0	2.0	10.7	8.5		10.2	16.0	12.9	21.1	551
	2016	0.0	11.3	17.6	16.0	0.0	14.2	11.8		13.3	19.7	16.4	25.7	477
	2017	*	5.5	14.3	13.1	0.0	14.2	10.1		9.1	17.3	13.0	24.9	532

NUMBER TESTED IN GRADE 7													
2015	3	95	447	484	51	261	468		294	257	551	10,425	
2016	6	80	386	445	44	246	406		248	229	477	10,094	
2017	2	73	446	495	46	289	455		276	255	532	10,059	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	0.0	1.5	2.7	2.3	0.0	1.1	0.3		0.9	3.9	2.5	4.1	447
	2016	66.7	2.5	10.2	8.8	0.0	10.1	4.1		6.8	11.1	9.0	10.9	421
	2017	*	4.3	6.4	5.1	2.9	3.5	1.2		4.9	7.5	6.3	7.4	411

NUMBER TESTED IN GRADE 4													
2015	9	133	300	398	34	90	287		216	231	447	7,215	
2016	9	122	284	388	31	79	269		205	216	421	7,239	
2017	5	116	281	374	34	85	245		183	228	411	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	0.0	1.6	1.4	0.0	1.1	0.4		2.0	0.4	1.3	4.5	551
	2016	0.0	1.3	1.3	1.3	0.0	2.0	1.2		0.8	1.7	1.3	5.9	477
	2017	*	0.0	2.0	1.8	0.0	1.4	0.9		0.0	3.5	1.7	6.9	532

NUMBER TESTED IN GRADE 7													
2015	3	95	447	484	51	261	468		294	257	551	10,425	
2016	6	80	386	445	44	246	406		248	229	477	10,094	
2017	2	73	446	495	46	289	455		276	255	532	10,059	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.1	3.9	55.8	53.6
	2016	—	3.5	55.7	59.1
	2017	—	3.7	57.2	58.8
7	2015	3.7	3.8	54.0	55.0
	2016	3.5	—	58.7	57.6
	2017	3.4	—	55.0	53.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	27.8	38.2	39.0	6.7	15.9	26.7		28.9	44.9	36.3	56.8
	2016	*	40.6	47.5	47.0	9.1	32.4	36.8		33.3	57.4	45.2	57.6
	2017	*	42.2	53.6	52.6	14.8	38.5	37.8		40.8	61.9	50.9	58.7
Tests Taken	2015	1	79	238	259	30	107	266		173	147	320	11,241
	2016	4	64	179	215	22	102	193		126	122	248	10,771
	2017	3	83	235	285	27	122	238		169	155	324	11,092
ENGLISH II	2015	*	29.5	43.6	40.5	12.5	27.8	34.1		39.5	40.6	40.0	58.4
	2016	*	37.5	40.7	45.1	10.5	15.3	27.1		33.8	48.4	41.0	57.8
	2017	*	43.1	53.8	53.5	5.0	31.5	39.7		40.6	60.2	50.3	60.3
Tests Taken	2015	1	61	172	215	24	72	208		129	106	235	9,583
	2016	1	48	204	215	19	85	188		133	122	256	9,550
	2017	4	51	143	172	20	73	156		101	98	199	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	57	147	158	28	90	195		123	81	204	4,851
	2016	*	38	94	114	20	69	122		84	52	136	4,569
	2017	*	48	109	135	23	75	148		100	59	159	4,577
Tests Taken	2015	1	79	238	259	30	107	266		173	147	320	11,241
	2016	4	64	179	215	22	102	193		126	122	248	10,771
	2017	3	83	235	285	27	122	238		169	155	324	11,092
ENGLISH II	2015	*	43	97	128	21	52	137		78	63	141	3,986
	2016	*	30	121	118	17	72	137		88	63	151	4,028
	2017	*	29	66	80	19	50	94		60	39	99	3,895
Tests Taken	2015	1	61	172	215	24	72	208		129	106	235	9,583
	2016	1	48	204	215	19	85	188		133	122	256	9,550
	2017	4	51	143	172	20	73	156		101	98	199	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	11.4	18.9	16.6	0.0	4.7	10.2		11.0	24.5	17.2	35.3
	2016	*	25.0	21.8	24.2	4.5	9.8	14.5		13.5	31.1	22.2	38.3
	2017	*	25.3	38.3	36.5	3.7	23.8	23.5		28.4	42.6	35.2	41.2
Tests Taken	2015	1	79	238	259	30	107	266		173	147	320	11,241
	2016	4	64	179	215	22	102	193		126	122	248	10,771
	2017	3	83	235	285	27	122	238		169	155	324	11,092
ENGLISH II	2015	*	3.3	13.4	10.2	0.0	2.8	6.3		9.3	12.3	10.6	35.2
	2016	*	10.4	23.0	22.8	0.0	4.7	11.7		15.0	27.9	21.1	36.9
	2017	*	27.5	36.4	36.6	5.0	23.3	22.4		28.7	38.8	33.7	42.1
Tests Taken	2015	1	61	172	215	24	72	208		129	106	235	9,583
	2016	1	48	204	215	19	85	188		133	122	256	9,550
	2017	4	51	143	172	20	73	156		101	98	199	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	0.0	1.3	1.2	0.0	0.0	0.0		0.0	2.0	0.9	4.9
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.1
	2017	*	2.4	1.3	1.8	0.0	0.0	0.0		2.4	0.6	1.5	6.3
Tests Taken	2015	1	79	238	259	30	107	266		173	147	320	11,241
	2016	4	64	179	215	22	102	193		126	122	248	10,771
	2017	3	83	235	285	27	122	238		169	155	324	11,092
ENGLISH II	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5
	2016	*	0.0	0.5	0.5	0.0	0.0	0.0		0.0	0.8	0.4	4.4
	2017	*	2.0	2.1	2.3	0.0	0.0	0.6		1.0	3.1	2.0	4.9
Tests Taken	2015	1	61	172	215	24	72	208		129	106	235	9,583
	2016	1	48	204	215	19	85	188		133	122	256	9,550
	2017	4	51	143	172	20	73	156		101	98	199	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	53.4	1.0	0.9	53.5	55.4	3.4	59.3	52.0
2016	55.5	1.2	1.1	43.8	55.9	3.2	59.3	59.5
2017	60.5	–	–	53.8	57.4	3.9	60.1	63.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	65.7	1.0	0.9	55.8	59.3	3.4	55.3	63.0
2016	59.5	1.2	1.1	62.4	51.5	3.3	62.0	52.7
2017	58.4	–	–	57.3	54.4	4.4	64.2	64.8

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	87.5	36.5	68.3	61.9	13.6	71.0	57.1		61.2	62.8	62.0	63.8	637
	2016	*	37.6	67.9	62.2	28.2	70.4	60.8		61.8	62.5	62.1	65.3	618
	2017	55.6	44.7	73.7	66.4	30.8	75.4	71.4	*	67.0	68.5	67.8	70.0	609
4	2015	33.3	34.1	65.9	59.4	20.0	66.7	52.6	*	58.9	60.4	59.7	60.4	694
	2016	100.0	35.8	65.1	58.6	13.5	68.1	52.2		58.2	60.8	59.6	63.5	614
	2017	50.0	56.9	66.8	64.3	20.9	66.1	56.0		64.2	65.7	65.1	68.1	636
5	2015	100.0	33.6	69.0	63.5	26.5	68.1	56.8		62.6	64.5	63.6	66.4	664
	2016	50.0	52.1	81.8	75.9	39.6	83.6	70.7	*	69.4	82.3	76.1	79.6	635
	2017	85.7	66.1	81.1	77.7	34.2	81.2	73.5		75.8	80.5	78.3	80.6	585
3-5	2015	72.0	34.8	67.7	61.6	21.6	68.5	55.5	*	60.9	62.5	61.7	63.5	1,995
	2016	68.2	41.9	71.7	65.6	28.2	74.1	61.5	*	63.2	68.7	66.0	69.3	1,867
	2017	63.6	56.0	73.6	69.3	28.6	73.8	66.3	*	69.0	71.2	70.2	72.7	1,830

NUMBER TESTED IN GRADES 3-5													
2015	25	368	1,581	1,834	111	946	1,430	1	1,008	987	1,995	36,965	
2016	22	351	1,474	1,745	124	846	1,430	1	899	967	1,867	36,959	
2017	22	348	1,443	1,711	133	836	1,230	1	839	991	1,830	37,278	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	50.0	29.2	54.2	50.1	11.1	57.8	45.2	*	47.6	51.9	49.6	59.3	512
	2016	*	24.3	53.0	50.8	24.5	53.7	45.4		50.5	47.5	49.1	58.0	538
	2017	71.4	47.9	61.1	60.7	18.2	62.9	53.9		55.3	63.8	59.3	64.1	536
7	2015	*	14.4	41.9	36.7	15.7	42.1	34.8		37.1	36.9	37.0	42.3	489
	2016	16.7	20.8	43.4	36.9	6.5	42.0	33.4		38.2	38.9	38.5	42.6	400
	2017	*	31.3	45.5	44.5	17.4	43.6	40.5		40.3	46.9	43.4	45.4	456
8	2015	*	47.0	64.9	64.0	18.9	58.8	56.9		60.1	66.9	63.4	62.6	565
	2016	83.3	44.0	75.4	72.0	26.7	75.9	68.5	*	68.4	73.7	71.0	70.4	548
	2017	*	64.0	80.3	78.1	34.7	80.7	74.5	*	72.5	82.2	77.1	79.2	494
6-8	2015	71.4	28.6	54.6	51.1	15.4	53.4	45.9	*	48.6	52.9	50.6	55.9	1,566
	2016	47.1	30.4	58.8	54.8	19.4	58.5	50.5	*	53.9	54.7	54.3	58.3	1,486
	2017	53.8	49.1	62.6	61.5	23.7	62.2	56.5	*	56.3	64.9	60.4	64.6	1,486

NUMBER TESTED IN GRADES 6-8													
2015	14	245	1,294	1,401	149	756	1,283	1	829	737	1,566	29,293	
2016	17	230	1,222	1,366	144	766	1,283	1	772	713	1,486	28,203	
2017	13	226	1,232	1,383	139	773	1,266	1	783	703	1,486	28,441	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	1	80	157	226	19	84	220		126	116	242	4,652	637
	2016	*	68	160	220	28	88	187		112	122	234	4,478	618
	2017	4	63	127	191	36	66	87	*	95	101	196	3,851	609
4	2015	6	87	187	258	32	111	251	*	141	139	280	4,897	694
	2016	0	79	166	238	32	84	219		125	123	248	4,463	614
	2017	3	50	168	211	34	104	205		98	124	222	4,016	636
5	2015	0	73	167	221	36	103	224		127	115	242	3,958	664
	2016	4	57	91	142	29	47	145	*	94	58	152	2,412	635
	2017	1	40	86	123	25	49	122		67	60	127	2,308	585
3-5	2015	7	240	511	705	87	298	695	*	394	370	764	13,507	1,995
	2016	7	204	417	600	89	219	551	*	331	303	634	11,353	1,867
	2017	8	153	381	525	95	219	414	*	260	285	545	10,175	1,830

NUMBER TESTED IN GRADES 3-5													
2015	25	368	1,581	1,834	111	946	1,430	1	1,008	987	1,995	36,965	
2016	22	351	1,474	1,745	124	846	1,430	1	899	967	1,867	36,959	
2017	22	348	1,443	1,711	133	836	1,230	1	839	991	1,830	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	3	63	189	232	40	106	232	*	141	117	258	4,306	512
	2016	*	56	213	248	40	137	255		137	137	274	4,325	538
	2017	2	38	176	199	36	104	205		126	92	218	3,811	536
7	2015	*	77	227	269	43	132	281		168	140	308	4,586	489
	2016	5	57	180	231	43	116	233		128	118	246	4,391	400
	2017	*	46	206	233	38	141	239		145	113	258	4,112	456
8	2015	*	35	172	184	43	114	199		117	90	207	4,032	565
	2016	1	47	111	139	33	65	147	*	91	68	159	3,036	548
	2017	*	31	79	100	32	47	107	*	71	42	113	2,140	494
6-8	2015	4	175	588	685	126	352	712	*	426	347	773	12,924	1,566
	2016	9	160	504	618	116	318	635	*	356	323	679	11,752	1,486
	2017	6	115	461	532	106	292	551	*	342	247	589	10,063	1,486

NUMBER TESTED IN GRADES 6-8													
2015	14	245	1,294	1,401	149	756	1,283	1	829	737	1,566	29,293	
2016	17	230	1,222	1,366	144	766	1,283	1	772	713	1,486	28,203	
2017	13	226	1,232	1,383	139	773	1,266	1	783	703	1,486	28,441	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	37.5	5.6	27.7	23.9	4.5	27.2	18.5		24.0	22.8	23.4	28.2	637
	2016	*	7.3	34.7	28.9	7.7	32.7	26.2		30.4	28.3	29.3	32.6	618
	2017	22.2	16.7	44.0	37.6	15.4	45.1	40.8	*	40.3	37.1	38.6	39.9	609
4	2015	11.1	7.6	21.7	19.1	5.0	20.1	13.6	*	20.7	17.9	19.3	22.4	694
	2016	77.8	7.3	28.2	25.0	2.7	29.7	19.7		24.4	25.2	24.8	28.9	614
	2017	33.3	23.3	37.9	33.7	7.0	35.5	27.3		33.9	36.5	35.4	39.4	636
5	2015	87.5	7.3	30.5	26.4	4.1	30.3	21.8		28.8	26.5	27.7	30.5	664
	2016	0.0	11.8	36.1	31.6	4.2	38.1	25.1	*	30.0	32.9	31.5	35.3	635
	2017	85.7	27.1	40.2	37.9	5.3	38.7	29.6		34.7	41.6	38.3	42.4	585
3-5	2015	44.0	6.8	26.6	23.1	4.5	25.8	17.9	*	24.5	22.3	23.4	27.0	1,995
	2016	31.8	8.8	33.0	28.5	4.8	33.6	23.7	*	28.3	28.9	28.5	32.3	1,867
	2017	45.5	22.4	40.7	36.4	9.8	39.6	31.5	*	36.4	38.2	37.4	40.5	1,830

NUMBER TESTED IN GRADES 3-5													
2015	25	368	1,581	1,834	111	946	1,562	1	1,008	987	1,995	36,965	
2016	22	351	1,474	1,745	124	846	1,430	1	899	967	1,867	36,959	
2017	22	348	1,443	1,711	133	836	1,230	1	839	991	1,830	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	16.7	7.9	13.3	12.3	0.0	15.1	9.9	*	12.6	11.9	12.3	22.6	512
	2016	*	4.1	18.1	17.1	1.9	18.2	12.8		16.6	15.7	16.2	26.9	538
	2017	28.6	15.1	25.8	25.0	6.8	26.4	20.9		23.0	26.0	24.4	28.8	536
7	2015	*	0.0	9.0	7.1	2.0	10.1	6.3		8.6	5.9	7.4	8.6	489
	2016	16.7	0.0	11.3	9.6	0.0	10.5	6.9		11.1	7.3	9.3	11.7	400
	2017	*	4.5	15.3	14.0	2.2	14.4	11.9		14.4	13.6	14.0	14.1	456
8	2015	*	7.6	29.0	27.6	3.8	21.3	18.8		23.9	29.4	26.5	23.9	565
	2016	50.0	10.7	30.4	28.6	0.0	32.2	25.1	*	27.1	29.0	27.9	28.2	548
	2017	*	15.1	34.4	31.1	8.2	34.6	26.0	*	27.1	34.7	30.8	34.8	494
6-8	2015	28.6	4.9	17.9	16.3	2.0	15.9	11.9	*	15.3	16.6	15.9	19.3	1,566
	2016	23.5	5.2	20.9	19.3	0.7	21.1	15.7	*	19.0	18.2	18.6	23.3	1,486
	2017	23.1	11.9	25.4	23.7	5.8	25.1	19.7	*	21.7	25.2	23.4	27.1	1,486

NUMBER TESTED IN GRADES 6-8													
2015	14	245	1,294	1,401	149	756	1,316	1	829	737	1,566	29,293	
2016	17	230	1,222	1,366	144	766	1,283	1	772	713	1,486	28,203	
2017	13	226	1,232	1,383	139	773	1,266	1	783	703	1,486	28,441	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	25.0	0.8	9.5	7.9	0.0	7.6	5.1		7.7	8.3	8.0	9.0	637
	2016	*	0.9	11.4	8.8	0.0	11.4	8.0		10.9	8.0	9.4	12.5	618
	2017	22.2	6.1	21.6	18.1	7.7	25.0	22.0	*	20.5	17.1	18.7	19.9	609
4	2015	0.0	3.8	8.8	7.6	0.0	7.5	5.1	*	9.0	6.6	7.8	10.1	694
	2016	55.6	3.3	15.8	14.1	0.0	16.7	10.5		12.7	14.6	13.7	14.6	614
	2017	16.7	7.8	20.0	16.8	4.7	16.9	12.0		18.2	18.0	18.1	22.1	636
5	2015	62.5	0.0	9.5	8.4	0.0	10.2	7.1		9.1	8.0	8.6	11.8	664
	2016	0.0	2.5	11.0	9.4	0.0	10.8	7.5	*	11.1	8.2	9.6	13.9	635
	2017	71.4	7.6	15.4	14.7	2.6	13.8	9.3		16.6	12.7	14.5	19.3	585
3-5	2015	28.0	1.6	9.2	8.0	0.0	8.5	5.8	*	8.6	7.6	8.1	10.3	1,995
	2016	22.7	2.3	12.7	10.7	0.0	12.9	8.6	*	11.6	10.2	10.9	13.6	1,867
	2017	36.4	7.2	19.1	16.5	5.3	18.5	13.5	*	18.5	16.0	17.2	20.4	1,830

NUMBER TESTED IN GRADE 3-5													
2015	25	368	1,581	1,834	111	946	1,562	1	1,008	987	1,995	36,965	
2016	22	351	1,474	1,745	124	846	1,430	1	899	967	1,867	36,959	
2017	22	348	1,443	1,711	133	836	1,230	1	839	991	1,830	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	0.0	2.2	1.9	2.2	0.0	2.4	1.4	*	2.6	1.2	2.0	5.9	512
	2016	*	0.0	3.3	3.2	1.9	3.0	2.1		3.2	2.7	3.0	7.9	538
	2017	0.0	2.7	7.7	7.3	2.3	8.2	6.3		7.1	7.1	7.1	10.4	536
7	2015	*	0.0	0.8	0.7	0.0	1.3	0.7		1.1	0.0	0.6	0.8	489
	2016	0.0	0.0	1.9	1.6	0.0	1.5	1.1		1.9	1.0	1.5	1.8	400
	2017	*	1.5	4.0	3.8	0.0	5.2	3.7		3.7	3.8	3.7	2.4	456
8	2015	*	0.0	6.3	6.1	0.0	3.6	2.4		3.8	7.4	5.5	3.4	565
	2016	0.0	1.2	4.0	3.6	0.0	5.2	3.4	*	3.5	3.5	3.5	4.7	548
	2017	*	1.2	6.5	5.7	0.0	6.2	3.8	*	6.2	4.7	5.5	7.9	494
6-8	2015	0.0	0.8	3.2	3.1	0.0	2.5	1.5	*	2.5	3.1	2.8	3.6	1,566
	2016	0.0	0.4	3.2	2.9	0.7	3.4	2.3	*	3.0	2.5	2.8	5.1	1,486
	2017	0.0	1.8	6.2	5.7	0.7	6.6	4.7	*	5.7	5.3	5.5	7.4	1,486

NUMBER TESTED IN GRADE 6-8													
2015	14	245	1,294	1,401	149	756	1,316	1	829	737	1,566	29,293	
2016	17	230	1,222	1,366	144	766	1,283	1	772	713	1,486	28,203	
2017	13	226	1,232	1,383	139	773	1,266	1	783	703	1,486	28,441	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	58.7	53.8	54.5	52.8
	2016	62.5	57.7	62.2	59.0
	2017	63.5	63.7	58.3	56.8
4	2015	66.8	52.7	43.3	52.4
	2016	68.6	55.1	44.5	57.0
	2017	69.5	55.7	54.5	61.7
5	2015	53.1	54.2	54.9	56.5
	2016	59.8	60.6	58.9	59.4
	2017	61.6	64.1	61.3	63.0
3-5	2015	59.7	53.5	50.8	53.9
	2016	63.6	57.8	55.2	58.5
	2017	65.0	61.0	58.0	60.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	35.3	38.5	31.6	42.1
	2016	35.3	41.8	37.8	42.2
	2017	44.7	43.7	47.2	41.0
7	2015	35.0	40.8	30.9	30.1
	2016	36.1	43.7	33.8	33.9
	2017	38.7	42.7	37.5	40.1
8	2015	55.3	54.2	46.2	52.1
	2016	59.6	57.3	50.0	55.2
	2017	57.0	65.1	52.4	55.8
6-8	2015	42.4	44.9	36.6	42.0
	2016	44.5	48.0	41.2	44.7
	2017	47.0	50.5	46.0	45.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	53.6	65.9	66.4	17.9	46.2	55.1		61.3	65.9	63.5	76.0
	2016	*	67.2	80.2	78.7	33.3	71.7	72.4		72.9	80.6	76.8	77.7
	2017	*	75.6	84.2	84.2	40.0	81.5	77.8		76.3	88.4	81.7	83.5
Tests Taken	2015	1	69	270	280	28	117	203		173	167	340	10,617
	2016	4	64	197	235	24	113	203		133	134	267	10,526
	2017	1	78	240	292	25	151	252		177	146	323	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	32	92	94	23	63	119		67	57	124	2,546
	2016	*	21	39	50	16	32	56		36	26	62	2,345
	2017	*	19	38	46	15	28	56		42	17	59	1,692
Tests Taken	2015	1	69	270	280	28	117	203		173	167	340	10,617
	2016	4	64	197	235	24	113	203		133	134	267	10,526
	2017	1	78	240	292	25	151	252		177	146	323	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	7.2	31.9	28.2	0.0	19.7	16.6		23.7	30.5	27.1	33.8
	2016	*	25.0	49.2	45.1	8.3	38.9	33.0		35.3	50.0	42.7	43.0
	2017	*	33.3	52.9	51.0	0.0	51.7	40.5		45.2	52.1	48.3	47.9
Tests Taken	2015	1	69	270	280	28	117	265		173	167	340	10,617
	2016	4	64	197	235	24	113	203		133	134	267	10,526
	2017	1	78	240	292	25	151	252		177	146	323	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	0.0	20.7	18.2	0.0	11.1	7.5		16.2	17.4	16.8	14.2
	2016	*	4.7	24.9	21.3	0.0	23.9	15.8		16.5	22.4	19.5	19.7
	2017	*	15.4	27.9	26.4	0.0	29.8	19.8		22.6	27.4	24.8	23.1
Tests Taken	2015	1	69	270	280	28	117	265		173	167	340	10,617
	2016	4	64	197	235	24	113	203		133	134	267	10,526
	2017	1	78	240	292	25	151	252		177	146	323	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	53.4	52.6	48.7	42.4	45.4
2016	55.2	62.2	51.7	60.0	53.5
2017	57.4	59.2	63.4	63.7	53.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	87.5	36.7	57.9	53.9	25.5	50.8	44.1		53.2	55.8	54.5	57.1	534
	2016	62.5	42.6	68.5	61.9	21.4	61.5	51.9		59.8	65.3	62.7	66.1	496
	2017	85.7	55.8	73.1	68.5	26.5	70.8	60.5		68.3	69.5	69.0	65.9	467

NUMBER TESTED IN GRADE 5													
2015	8	109	409	486	47	197	392		269	265	534	9,453	
2016	8	115	365	452	42	156	360		234	262	496	9,626	
2017	7	120	335	435	34	144	344		221	246	467	9,759	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	31.0	58.5	56.5	7.4	46.9	45.5		53.4	57.2	55.2	60.5	641
	2016	*	55.6	71.4	70.4	36.4	70.5	65.9	*	70.5	67.2	68.9	62.8	547
	2017	*	30.0	67.5	62.6	16.0	63.1	57.5		60.2	63.2	61.6	65.3	492

NUMBER TESTED IN GRADE 8													
2015	5	71	562	581	54	294	497		335	306	641	12,735	
2016	5	90	447	496	44	264	463	1	288	259	547	10,469	
2017	3	80	403	457	50	241	412		264	228	492	10,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	1	69	172	224	35	97	219		126	117	243	4059	534
	2016	3	66	115	172	33	60	173		94	91	185	3263	496
	2017	1	53	90	137	25	42	136		70	75	145	3328	467

NUMBER TESTED IN GRADE 5													
2015	8	109	409	486	47	197	392		269	265	534	9,453	
2016	8	115	365	452	42	156	360		234	262	496	9,626	
2017	7	120	335	435	34	144	344		221	246	467	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	49	233	253	50	156	271		156	131	287	5024	641
	2016	*	40	128	147	28	78	158	*	85	85	170	3895	547
	2017	*	56	131	171	42	89	175		105	84	189	3521	492

NUMBER TESTED IN GRADE 8													
2015	5	71	562	581	54	294	497			335	306	641	12,735
2016	5	90	447	496	44	264	463	1		288	259	547	10,469
2017	3	80	403	457	50	241	412			264	228	492	10,150

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	87.5	6.4	21.0	18.1	2.1	17.8	12.8		18.2	21.1	19.7	21.8	534
	2016	12.5	12.2	29.9	26.1	2.4	23.1	16.4		26.5	26.0	26.2	26.7	496
	2017	71.4	22.5	34.0	31.5	5.9	31.3	22.7		34.8	28.9	31.7	33.0	467

NUMBER TESTED IN GRADE 5													
2015	8	109	409	486	47	197	392		269	265	534	9,453	
2016	8	115	365	452	42	156	360		234	262	496	9,626	
2017	7	120	335	435	34	144	344		221	246	467	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	7.0	26.0	24.4	0.0	18.4	13.9		25.1	22.2	23.7	28.0	641
	2016	*	18.9	39.1	37.7	9.1	40.5	32.4	*	38.5	33.2	36.0	27.8	547
	2017	*	10.0	30.5	27.8	2.0	29.0	23.3		28.0	26.8	27.4	31.3	492

NUMBER TESTED IN GRADE 8													
2015	5	71	562	581	54	294	497		335	306	641	12,735	
2016	5	90	447	496	44	264	463	1	288	259	547	10,469	
2017	3	80	403	457	50	241	412		264	228	492	10,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	37.5	0.9	6.6	4.9	0.0	5.6	3.3		7.1	4.9	6.0	6.3	534
	2016	0.0	2.6	6.3	5.3	0.0	6.4	3.6		5.1	6.9	6.0	6.7	496
	2017	42.9	5.0	11.0	9.9	2.9	9.0	5.8		11.8	8.1	9.9	12.8	467

NUMBER TESTED IN GRADE 5													
2015	8	109	409	486	47	197	392		269	265	534	9,453	
2016	8	115	365	452	42	156	360		234	262	496	9,626	
2017	7	120	335	435	34	144	344		221	246	467	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	0.0	8.4	7.7	0.0	4.4	3.2		9.0	5.6	7.3	10.8	641
	2016	*	3.3	9.6	9.3	0.0	9.8	6.3	*	9.4	8.5	9.0	7.8	547
	2017	*	0.0	6.9	6.1	0.0	4.1	4.4		4.5	7.5	5.9	8.0	492

NUMBER TESTED IN GRADE 8													
2015	5	71	562	581	54	294	497		335	306	641	12,735	
2016	5	90	447	496	44	264	463	1	288	259	547	10,469	
2017	3	80	403	457	50	241	412		264	228	492	10,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	62.0	61.8	57.3	59.6
	2016	66.0	63.9	61.8	63.3
	2017	60.7	63.4	69.3	64.8
8	2015	61.7	56.3	57.0	57.2
	2016	65.0	55.5	62.0	62.7
	2017	57.8	50.6	54.9	57.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	78.1	75.4	78.9	39.3	59.4	71.9		73.3	79.7	76.3	87.6
	2016	*	83.7	82.4	85.4	30.0	67.1	75.0		72.5	89.1	80.9	84.9
	2017	*	70.3	84.5	80.7	31.0	80.2	75.3		77.0	85.0	80.9	86.4
Tests Taken	2015	1	73	228	246	28	106	253		161	143	304	10,227
	2016	3	43	136	157	10	70	128		91	92	183	9,680
	2017	3	74	220	280	29	111	215		152	147	299	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	16	56	52	17	43	71		43	29	72	1,270
	2016	*	7	24	23	7	23	32		25	10	35	1,466
	2017	*	22	34	54	20	22	53		35	22	57	1,310
Tests Taken	2015	1	73	228	246	28	106	253		161	143	304	10,227
	2016	3	43	136	157	10	70	128		91	92	183	9,680
	2017	3	74	220	280	29	111	215		152	147	299	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	17.8	22.8	24.4	3.6	6.6	13.4		25.5	18.2	22.0	46.1
	2016	*	30.2	41.9	42.0	0.0	18.6	24.2		38.5	38.0	38.3	50.6
	2017	*	40.5	52.3	48.6	6.9	41.4	35.8		44.7	53.7	49.2	54.0
Tests Taken	2015	1	73	228	246	28	106	253		161	143	304	10,227
	2016	3	43	136	157	10	70	128		91	92	183	9,680
	2017	3	74	220	280	29	111	215		152	147	299	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	1.4	3.5	3.3	0.0	1.9	2.4		5.0	1.4	3.3	10.9
	2016	*	4.7	5.1	5.1	0.0	0.0	0.8		4.4	5.4	4.9	13.2
	2017	*	5.4	7.7	7.5	0.0	2.7	1.9		8.6	6.1	7.4	15.1
Tests Taken	2015	1	73	228	246	28	106	253		161	143	304	10,227
	2016	3	43	136	157	10	70	128		91	92	183	9,680
	2017	3	74	220	280	29	111	215		152	147	299	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	47.1	48.9	46.3	46.6	49.3
2016	55.0	53.0	56.0	50.6	58.8
2017	56.8	60.5	54.7	52.0	61.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	31.8	59.0	56.3	13.0	48.5	47.6		56.5	54.8	55.7	49.9	576
	2016	*	34.9	58.9	56.7	20.5	57.1	50.3	*	58.1	52.6	55.5	52.5	521
	2017	*	35.2	57.3	53.4	10.2	54.7	48.1		52.3	54.2	53.2	53.4	491

NUMBER TESTED IN GRADE 8													
2015	5	66	503	520	54	264	460		306	270	576	10,675	
2016	5	83	428	471	44	245	439	1	270	251	521	10,093	
2017	2	88	398	453	49	245	412		264	227	491	9,856	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	45	206	227	47	136	241		133	122	255	5347	576
	2016	*	54	176	204	35	105	218	*	113	119	232	4795	521
	2017	*	57	170	211	44	111	214		126	104	230	4593	491

NUMBER TESTED IN GRADE8													
2015	5	66	503	520	54	264	460		306	270	576	10,675	
2016	5	83	428	471	44	245	439	1	270	251	521	10,093	
2017	2	88	398	453	49	245	412		264	227	491	9,856	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	6.1	19.9	18.5	0.0	9.8	9.8		19.3	17.4	18.4	15.0	576
	2016	*	8.4	23.4	21.9	2.3	19.2	16.4	*	23.3	18.7	21.1	20.4	521
	2017	*	13.6	23.9	22.1	2.0	22.0	17.7		23.5	20.3	22.0	21.5	491

NUMBER TESTED IN GRADE 8													
2015	5	66	503	520	54	264	460		306	270	576	10,675	
2016	5	83	428	471	44	245	439	1	270	251	521	10,093	
2017	2	88	398	453	49	245	412		264	227	491	9,856	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	1.5	7.8	6.7	0.0	2.3	2.6		9.5	4.1	6.9	5.4	576
	2016	*	2.4	8.2	7.6	0.0	5.3	4.8	*	9.3	5.6	7.5	8.7	521
	2017	*	4.5	8.8	8.2	0.0	7.3	5.8		9.5	6.6	8.1	9.8	491

NUMBER TESTED IN GRADE 8													
2015	5	66	503	520	54	264	460		306	270	576	10,675	
2016	5	83	428	471	44	245	439	1	270	251	521	10,093	
2017	2	88	398	453	49	245	412		264	227	491	9,856	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	52.8	52.4	56.8	45.2
	2016	51.0	56.5	52.4	61.4
	2017	55.2	52.6	48.8	54.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	79.3	81.2	81.6	42.9	70.0	80.3	*	83.5	78.8	81.2	89.5
	2016		82.8	88.2	85.9	42.9	79.5	83.8	*	90.1	83.2	86.6	91.5
	2017		72.7	85.0	84.3	15.4	64.4	77.5		85.0	79.8	82.5	92.8
Tests Taken	2015	1	58	138	179	21	50	183	1	103	99	202	8,635
	2016		58	144	184	14	44	154	1	101	101	202	9,316
	2017		44	147	172	13	59	142		100	94	194	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	12	26	33	12	15	36	*	17	21	38	907
	2016		10	17	26	8	9	25	*	10	17	27	795
	2017		12	22	27	11	21	32		15	19	34	593
Tests Taken	2015	1	58	138	179	21	50	183	1	103	99	202	8,635
	2016		58	144	184	14	44	154	1	101	101	202	9,316
	2017		44	147	172	13	59	142		100	94	194	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	41.4	35.5	37.4	4.8	20.0	33.9	*	39.8	36.4	38.1	55.3
	2016		32.8	47.2	42.9	14.3	25.0	31.8	*	53.5	32.7	43.1	63.2
	2017		50.0	53.1	55.8	7.7	23.7	41.5		56.0	48.9	52.6	65.2
Tests Taken	2015	1	58	138	179	21	50	183	1	103	99	202	8,635
	2016		58	144	184	14	44	154	1	101	101	202	9,316
	2017		44	147	172	13	59	142		100	94	194	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	12.1	5.8	7.3	0.0	0.0	5.5	*	8.7	6.1	7.4	19.6
	2016		8.6	13.9	12.5	0.0	4.5	7.1	*	16.8	7.9	12.4	26.5
	2017		15.9	29.3	28.5	0.0	13.6	18.3		37.0	16.0	26.8	30.8
Tests Taken	2015	1	58	138	179	21	50	183	1	103	99	202	8,635
	2016		58	144	184	14	44	154	1	101	101	202	9,316
	2017		44	147	172	13	59	142		100	94	194	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	58.1	54.0	47.7	60.9
2016	57.9	62.4	64.0	64.1
2017	62.4	59.9	59.3	66.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			63.6	63.9	*	62.9	62.7		52.2	74.0	63.7	66.0	240
	2016	*		66.5	67.2	12.5	66.3	66.0		62.4	70.4	66.8	66.0	259
	2017			63.7	64.0	0.0	62.7	63.1		57.6	68.5	63.7	66.0	226
4	2015			59.5	60.3	50.0	59.7	59.4	*	54.1	65.0	59.5	64.2	242
	2016			53.5	52.9	0.0	51.6	52.3		39.8	65.1	53.5	61.2	200
	2017	*		53.7	52.7	25.0	53.5	53.1		48.9	56.7	53.5	64.2	217
5	2015			83.8	83.8	*	83.6	83.6		81.6	86.4	83.8	83.5	142
	2016			73.8	74.4	*	74.2	74.2	*	68.8	79.0	73.8	79.1	126
	2017			82.7	82.3	*	82.7	82.7		79.1	86.1	82.7	87.3	139
3-5	2015			66.6	66.9	27.3	66.4	66.2	*	60.1	73.2	66.7	70.1	624
	2016	*		63.6	63.8	23.5	63.1	63.1	*	56.2	70.3	63.8	68.0	585
	2017	*		64.5	64.1	14.3	64.1	64.1		60.2	67.8	64.4	71.3	582

NUMBER TESTED IN GRADES 3-5													
2015			623	589	11	610	612	1	311	313	624	14,919	
2016	2		583	547	17	564	572	1	274	310	585	14,879	
2017	1		581	549	21	574	566		256	326	582	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			87	82	*	86	87		54	33	87	1,922	240
	2016	*		86	79	7	85	86		44	42	86	1,905	259
	2017			82	77	9	82	79		42	40	82	1,887	226
4	2015			98	92	3	96	97	*	56	42	98	1,867	242
	2016			93	89	6	91	93		56	37	93	1,974	200
	2017	*		100	97	6	100	100		46	55	101	1,830	217
5	2015			23	21	*	23	23		14	9	23	669	142
	2016			33	30	*	32	32	*	20	13	33	876	126
	2017			24	23	*	24	24		14	10	24	521	139
3-5	2015			208	195	8	205	207	*	124	84	208	4,458	624
	2016	*		212	198	13	208	211	*	120	92	212	4,755	585
	2017	*		206	197	18	206	203		102	105	207	4,238	582

NUMBER TESTED IN GRADES 3-5													
2015			623	589	11	610	612	1	311	313	624	14,919	
2016	2		583	547	17	564	572	1	274	310	585	14,879	
2017	1		581	549	21	574	566		256	326	582	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			29.3	30.0	*	28.0	27.9		19.5	37.8	29.2	30.0	240
	2016	*		41.6	41.5	0.0	40.9	40.3		35.0	46.5	41.3	36.9	259
	2017			39.8	39.7	0.0	39.1	39.3		32.3	45.7	39.8	39.2	226
4	2015			23.1	23.7	16.7	23.5	23.4	*	21.3	25.0	23.1	29.8	242
	2016			25.5	25.9	0.0	22.9	24.1		14.0	34.9	25.5	35.5	200
	2017	*		26.9	25.9	12.5	26.5	26.3		21.1	30.7	26.7	36.0	217
5	2015			43.0	41.5	*	42.9	42.9		40.8	45.5	43.0	39.4	142
	2016			37.3	37.6	*	37.1	37.1	*	28.1	46.8	37.3	43.3	126
	2017			40.3	40.8	*	40.3	40.3		37.3	43.1	40.3	49.1	139
3-5	2015			30.0	30.1	9.1	29.7	29.6	*	25.4	34.5	30.0	32.5	624
	2016	*		35.2	35.3	0.0	34.0	34.1	*	26.3	42.6	35.0	38.2	585
	2017	*		35.1	34.8	4.8	34.7	34.6		29.7	39.3	35.1	40.8	582

NUMBER TESTED IN GRADES 3-5													
2015			623	589	11	610	612	1	311	313	624	14,919	
2016	2		583	547	17	564	572	1	274	310	585	14,879	
2017	1		581	549	21	574	566		256	326	582	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			13.0	13.7	*	12.1	12.0		8.8	16.5	12.9	16.1	240
	2016	*		26.8	26.6	0.0	26.2	25.7		23.1	29.6	26.6	21.4	259
	2017			26.5	27.1	0.0	25.9	26.2		19.2	32.3	26.5	25.4	226
4	2015			9.9	9.9	0.0	10.1	10.0	*	10.7	9.2	9.9	11.6	242
	2016			15.5	15.9	0.0	13.8	13.8		10.8	19.8	15.5	16.6	200
	2017	*		13.0	13.7	0.0	12.6	12.2		13.3	12.6	12.9	17.3	217
5	2015			13.4	13.8	*	13.6	13.6		10.5	16.7	13.4	13.9	142
	2016			10.3	10.3	*	10.5	10.5	*	7.8	12.9	10.3	13.6	126
	2017			11.5	12.3	*	11.5	11.5		7.5	15.3	11.5	22.7	139
3-5	2015			11.9	12.2	0.0	11.6	11.6	*	10.0	13.7	11.9	14.0	624
	2016	*		19.4	19.4	0.0	18.6	18.4	*	15.3	22.9	19.3	17.5	585
	2017	*		17.9	18.6	0.0	17.4	17.3		14.1	20.9	17.9	21.9	582

NUMBER TESTED IN GRADE 3-5													
2015			623	589	11	610	612	1	311	313	624	14,919	
2016	2		583	547	17	564	572	1	274	310	585	14,879	
2017	1		581	549	21	574	566		256	326	582	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	63.2	56.6	56.2
	2016	69.8	58.9	63.8
	2017	72.8	58.8	59.6
4	2015	57.6	59.3	53.2
	2016	54.2	57.1	60.4
	2017	49.7	61.8	57.5
5	2015	60.2	69.9	61.1
	2016	63.8	62.9	65.2
	2017	66.5	61.2	60.1
3-5	2015	60.3	60.7	56.1
	2016	63.2	59.2	62.9
	2017	62.7	60.5	58.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			58.2	59.4	33.3	58.3	58.1	*	50.4	66.4	58.2	67.9	251
	2016			57.0	57.1	0.0	56.5	56.1		42.7	69.9	57.2	71.7	201
	2017	*		59.2	58.7	11.1	58.6	58.4		48.4	66.4	59.0	70.3	229

NUMBER TESTED IN GRADE 4													
2015			251	239	6	247	248	1	129	122	251	5,247	
2016			200	189	7	193	196		96	103	201	5,116	
2017	1		228	218	9	227	226		95	134	229	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			105	97	4	103	104	*	64	41	105	1,685	251
	2016			86	81	7	84	86		55	31	86	1,449	201
	2017	*		93	90	8	94	94		49	45	94	1,548	229

NUMBER TESTED IN GRADE 4													
2015			251	239	6	247	248	1	129	122	251	5,247	
2016			200	189	7	193	196		96	103	201	5,116	
2017	1		228	218	9	227	226		95	134	229	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			26.7	26.8	0.0	26.3	26.2	*	18.6	35.2	26.7	34.2	251
	2016			33.5	34.4	0.0	32.1	32.1		19.8	45.6	33.8	49.1	201
	2017	*		33.3	33.5	0.0	32.6	32.7		23.2	40.3	33.2	44.4	229

NUMBER TESTED IN GRADE 4													
2015			251	239	6	247	248	1	129	122	251	5,247	
2016			200	189	7	193	196		96	103	201	5,116	
2017	1		228	218	9	227	226		95	134	229	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			4.8	4.6	0.0	4.9	4.8	*	1.6	8.2	4.8	7.2	251
	2016			14.5	15.3	0.0	14.0	13.8		6.3	22.3	14.9	21.9	201
	2017	*		9.6	9.2	0.0	9.3	9.7		6.3	11.9	9.6	14.4	229

NUMBER TESTED IN GRADE 4													
2015			251	239	6	247	248	1	129	122	251	5,247	
2016			200	189	7	193	196		96	103	201	5,116	
2017	1		228	218	9	227	226		95	134	229	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.1	3.3	57.4	63.8
	2016	—	3.8	60.0	65.1
	2017	—	4.3	52.0	60.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			16.7	*		16.7	16.7		*	*	16.7	39.4	6
	2016			28.6	*		28.6	28.6		*	*	28.6	33.6	7
	2017			*	*		*	*			*	*	44.0	3
4	2015			*	*		*	*		*	*	*	25.4	2
	2016			28.6	*		33.3	28.6		*	*	28.6	31.3	7
	2017			*	*		*	*		*	*	*	36.3	5
5	2015			*	*		*	*		*	*	*	31.7	4
	2016			37.5	*		37.5	37.5		*	*	37.5	39.8	8
	2017			37.5	*		37.5	37.5		*	*	37.5	50.9	8
3-5	2015			33.3	*		33.3	33.3		33.3	33.3	33.3	31.8	12
	2016			31.8	*		33.3	31.8		16.7	50.0	31.8	35.5	22
	2017			25.0	*		25.0	25.0		12.5	37.5	25.0	44.5	16

NUMBER TESTED IN GRADES 3-5													
2015			12	4		12	12		6	6	12	362	
2016			22	5		21	22		12	10	22	448	
2017			16	3		16	16		8	8	16	568	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			5	*		5	5		*	*	5	66	6
	2016			5	*		5	5		*	*	5	71	7
	2017			*	*		*	*			*	*	94	3
4	2015			*	*		*	*		*	*	*	97	2
	2016			5	*		4	5		*	*	5	103	7
	2017			*	*		*	*		*	*	*	107	5
5	2015			*	*		*	*		*	*	*	84	4
	2016			5	*		5	5		*	*	5	115	8
	2017			5	*		5	5		*	*	5	114	8
3-5	2015			8	*		8	8		4	4	8	247	12
	2016			15	*		14	15		10	5	15	289	22
	2017			12	*		12	12		7	5	12	315	16

NUMBER TESTED IN GRADES 3-5													
2015			12	4		12	12		6	6	12	362	
2016			22	5		21	22		12	10	22	448	
2017			16	3		16	16		8	8	16	568	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			16.7	*		16.7	16.7		*	*	16.7	9.2	6
	2016			14.3	*		14.3	14.3		*	*	14.3	7.5	7
	2017			*	*		*	*			*	*	19.0	3
4	2015			*	*		*	*		*	*	*	6.9	2
	2016			0.0	*		0.0	0.0		*	*	0.0	4.7	7
	2017			*	*		*	*		*	*	*	9.5	5
5	2015			*	*		*	*		*	*	*	6.5	4
	2016			0.0	*		0.0	0.0		*	*	0.0	8.9	8
	2017			0.0	*		0.0	0.0		*	*	0.0	11.6	8
3-5	2015			8.3	*		8.3	8.3		0.0	16.7	8.3	7.5	12
	2016			4.5	*		4.8	4.5		0.0	10.0	4.5	7.1	22
	2017			0.0	*		0.0	0.0		0.0	0.0	0.0	13.2	16

NUMBER TESTED IN GRADES 3-5													
2015			12	4		12	12		6	6	12	362	
2016			22	5		21	22		12	10	22	448	
2017			16	3		16	16		8	8	16	568	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			16.7	*		16.7	16.7		*	*	16.7	0.9	6
	2016			0.0	*		0.0	0.0		*	*	0.0	1.9	7
	2017			*	*		*	*			*	*	6.5	3
4	2015			*	*		*	*		*	*	*	2.3	2
	2016			0.0	*		0.0	0.0		*	*	0.0	2.0	7
	2017			*	*		*	*		*	*	*	5.4	5
5	2015			*	*		*	*		*	*	*	0.0	4
	2016			0.0	*		0.0	0.0		*	*	0.0	1.0	8
	2017			0.0	*		0.0	0.0		*	*	0.0	5.2	8
3-5	2015			8.3	*		8.3	8.3		0.0	16.7	8.3	1.1	12
	2016			0.0	*		0.0	0.0		0.0	0.0	0.0	1.6	22
	2017			0.0	*		0.0	0.0		0.0	0.0	0.0	5.6	16

NUMBER TESTED IN GRADE 3-5													
2015			12	4		12	12		6	6	12	362	
2016			22	5		21	22		12	10	22	448	
2017			16	3		16	16		8	8	16	568	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	40.3	38.9	43.3	36.1
	2016	50.0	38.9	48.6	31.0
	2017	*	*	*	*
4	2015	*	*	*	*
	2016	47.6	46.4	28.6	51.4
	2017	*	*	*	*
5	2015	*	*	*	*
	2016	18.8	40.1	42.7	37.5
	2017	27.1	46.3	40.3	50.0
3-5	2015	48.6	41.1	41.3	40.8
	2016	37.9	41.7	40.1	39.8
	2017	28.3	40.7	35.2	37.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			65.2	63.0	*	64.6	64.6		66.7	63.3	65.2	50.2	132
	2016			56.8	58.1	*	57.2	56.8		60.6	52.9	56.8	61.7	139
	2017			45.7	45.8	*	46.0	45.6		42.2	49.2	45.7	60.5	127

NUMBER TESTED IN GRADE 5													
2015			132	119	2	130	130		72	60	132	2,437	
2016			139	129	5	138	139		71	68	139	2,293	
2017			127	118	3	124	125		64	63	127	2,255	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			46	44	*	46	46		24	22	46	1213	132
	2016			60	54	*	59	60		28	32	60	879	139
	2017			69	64	*	67	68		37	32	69	890	127

NUMBER TESTED IN GRADE 5													
2015			132	119	2	130	130		72	60	132	2,437	
2016			139	129	5	138	139		71	68	139	2,293	
2017			127	118	3	124	125		64	63	127	2,255	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			18.9	17.6	*	19.2	19.2		20.8	16.7	18.9	14.9	132
	2016			18.7	18.6	*	18.8	18.7		19.7	17.6	18.7	22.4	139
	2017			11.0	11.9	*	10.5	10.4		9.4	12.7	11.0	25.0	127

NUMBER TESTED IN GRADE 5													
2015			132	119	2	130	130		72	60	132	2,437	
2016			139	129	5	138	139		71	68	139	2,293	
2017			127	118	3	124	125		64	63	127	2,255	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			5.3	5.9	*	5.4	5.4		6.9	3.3	5.3	3.1	132
	2016			3.6	3.1	*	3.6	3.6		2.8	4.4	3.6	3.8	139
	2017			4.7	5.1	*	4.0	4.0		4.7	4.8	4.7	7.4	127

NUMBER TESTED IN GRADE 5													
2015			132	119	2	130	130		72	60	132	2,437	
2016			139	129	5	138	139		71	68	139	2,293	
2017			127	118	3	124	125		64	63	127	2,255	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	62.6	65.4	64.5	63.5
	2016	63.1	60.6	58.3	61.0
	2017	51.7	58.8	59.0	57.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	83.4	72.3	77.8	83.2	572
	2017	85.0	79.3	82.2	81.7	517
1	2015					
	2016	79.8	64.9	71.7	75.9	635
	2017	79.3	51.7	65.6	74.6	584
2	2015					
	2016	42.4	61.6	51.9	53.4	626
	2017	41.7	58.5	50.2	54.1	615
K-2	2015					
	2016	67.6	66.1	66.8	70.4	1833
	2017	67.9	62.3	65.1	69.6	1,716
# Tested (GR K-2)	2015					
	2016	886	947	1833	38023	
	2017	862	854	1,716	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	47.0	58.5	52.8	59.4	572
	2017	56.8	64.0	60.3	59.7	504
1	2015					
	2016	42.7	49.0	46.2	52.0	637
	2017	41.8	45.0	43.4	54.2	583
2	2015					
	2016	56.5	59.3	57.9	56.8	627
	2017	44.0	51.3	47.7	57.7	610
K-2	2015					
	2016	49.0	55.3	52.2	56.0	1836
	2017	47.1	52.8	50.0	57.2	1,697
# Tested (GR K-2)	2015					
	2016	886	950	1836	37912	
	2017	849	848	1,697	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	66.7	63.6	73.7	71.5	57.1	52.9	55.6		63.1	78.0	70.4	79.4	307
	2017	*	73.7	82.1	78.3	42.9	81.5	71.8		73.4	86.0	78.9	77.8	275
1	2015													
	2016	33.3	50.7	67.3	60.1	33.3	60.0	41.7		57.9	62.6	60.2	66.5	349
	2017	50.0	36.6	57.6	48.3	16.1	52.9	43.2		47.1	52.3	49.5	63.3	325
2	2015													
	2016	*	41.0	69.5	59.7	35.7	53.8	46.7		55.1	65.0	60.1	61.0	358
	2017	66.7	45.3	63.1	54.9	11.8	44.8	43.8		56.5	57.1	56.8	60.0	352
K-2	2015													
	2016	52.9	51.4	70.1	63.3	42.5	55.2	47.2		58.5	68.1	63.2	68.5	1,014
	2017	58.8	50.0	67.0	59.6	19.0	60.3	51.0		58.4	63.2	60.7	66.5	952
# Tested (GR K-2)	2015													
	2016	17	358	628	949	80	58	123		513	501	1,014	20,593	
	2017	17	346	578	839	79	73	147		498	454	952	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	1	21	60	74	2	2	5		39	45	84	2,353	307
	2017	*	19	63	75	3	4	7		48	36	84	1,995	275
1	2015													
	2016	1	14	41	52	2	2	6		25	32	57	1,605	349
	2017	1	8	25	25	1	2	2		18	18	36	1,502	325
2	2015													
	2016	*	11	32	44	0	4	4		24	22	46	1,345	358
	2017	1	12	39	46	1	2	8		31	22	53	1,298	352
K-2	2015													
	2016	4	46	133	170	4	8	15		88	99	187	5,303	1,014
	2017	2	39	127	146	5	8	17		97	76	173	4,795	952
# Tested (GR K-2)	2015													
	2016	17	358	628	949	80	58	123		513	501	1,014	20,593	
	2017	17	346	578	839	79	73	147		498	454	952	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	66.7	63.6	70.5	68.7	53.6	47.1	48.1		61.1	75.3	68.1	72.6	307
	2017	*	68.4	74.0	71.3	35.7	63.0	59.0		68.2	76.0	71.6	70.8	275
1	2015													
	2016	33.3	32.8	49.3	40.9	25.0	33.3	33.3		39.9	44.4	42.1	50.2	349
	2017	33.3	28.5	39.8	32.3	9.7	23.5	27.3		33.9	37.1	35.4	48.9	325
2	2015													
	2016	*	25.6	52.8	43.2	21.4	38.5	20.0		37.6	49.4	43.6	46.7	358
	2017	50.0	31.3	44.4	38.7	8.8	34.5	29.7		39.4	40.1	39.8	46.9	352
K-2	2015													
	2016	47.1	39.7	57.0	49.9	33.8	39.7	30.1		45.6	55.5	50.5	55.8	1,014
	2017	41.2	40.5	51.7	46.1	13.9	42.5	36.7		46.4	48.7	47.5	54.8	952
# Tested (GR K-2)	2015													
	2016	17	358	628	949	80	58	123		513	501	1,014	20,570	
	2017	17	346	578	839	79	73	147		498	454	952	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	1	13	37	49	1	2	2		27	25	52	1,583	307
	2017	*	12	47	54	3	5	6		34	27	61	1,348	275
1	2015													
	2016	1	1	23	22	1	0	1		13	12	25	733	349
	2017	0	3	6	6	0	0	1		3	6	9	712	325
2	2015													
	2016	*	5	29	34	0	0	0		15	20	35	977	358
	2017	1	10	29	35	2	1	3		19	21	40	985	352
K-2	2015													
	2016	3	19	89	105	2	2	3		55	57	112	3,293	1,014
	2017	1	25	82	95	5	6	10		56	54	110	3,045	952
# Tested (GR K-2)	2015													
	2016	17	358	628	949	80	58	123		513	501	1,014	20,570	
	2017	17	346	578	839	79	73	147		498	454	952	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	57.1	42.1	55.1	52.3	37.5	47.3	47.0		53.2	52.4	52.8	59.5	572
	2017	*	51.1	62.8	61.5	27.8	58.8	57.5		57.7	64.0	60.7	59.7	501
1	2015													
	2016	33.3	35.1	49.3	46.4	27.3	44.6	43.0		46.7	45.9	46.3	52.2	635
	2017	50.0	39.3	44.2	42.5	12.5	42.9	41.7		44.4	42.3	43.4	54.4	576
2	2015													
	2016	*	38.7	62.5	58.0	27.5	58.7	56.7		60.7	55.5	58.0	56.9	626
	2017	66.7	35.2	50.7	47.2	27.9	45.5	43.7		50.0	45.4	47.6	57.9	605
K-2	2015													
	2016	50.0	38.3	55.7	52.3	31.0	50.2	49.2		53.4	51.3	52.3	56.1	1,833
	2017	57.9	41.0	52.2	49.8	21.8	48.8	47.2		50.5	49.6	50.1	57.3	1,682
# Tested (GR K-2)	2015													
	2016	18	360	1,444	1,711	113	848	883		901	932	1,833	37,758	
	2017	19	344	1,308	1,513	101	779	835		854	828	1,682	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	1	12	53	57	2	22	22		31	36	67	2,114	572
	2017	*	5	73	72	1	37	38		42	37	79	1,868	501
1	2015													
	2016	1	1	41	40	2	13	14		23	20	43	1,519	635
	2017	0	7	38	33	0	11	12		24	22	46	1,607	576
2	2015													
	2016	*	13	90	100	2	47	48		56	50	106	2,167	626
	2017	2	10	57	62	3	25	30		39	31	70	2,111	605
K-2	2015													
	2016	4	26	184	197	6	82	84		110	106	216	5,800	1,833
	2017	2	22	168	167	4	73	80		105	90	195	5,586	1,682
# Tested (GR K-2)	2015													
	2016	18	360	1,444	1,711	113	848	883		901	932	1,833	37,758	
	2017	19	344	1,308	1,513	101	779	835		854	828	1,682	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		86.7	87.8	75.0	86.3	86.3		82.7	89.9	86.4	87.5	265
	2017			86.0	87.4	*	87.3	87.2		84.6	87.2	86.0	85.8	242
1	2015													
	2016			85.7	86.0	66.7	85.4	85.3		84.9	86.4	85.7	87.2	286
	2017	*		86.0	86.1	50.0	85.6	85.6		85.2	86.3	85.7	87.7	259
2	2015													
	2016			41.0	41.6	16.7	41.2	41.4		30.8	49.3	41.0	44.0	268
	2017			41.4	42.1	22.2	41.4	41.2		33.3	48.9	41.4	46.9	263
K-2	2015													
	2016	*		71.4	71.3	51.5	71.1	70.9		67.4	74.8	71.3	72.7	819
	2017	*		70.6	70.7	40.9	70.7	71.3		67.4	73.5	70.5	73.2	764
# Tested (GR K-2)	2015													
	2016	1		818	762	33	792	763		386	433	819	17,430	
	2017	2		762	706	22	734	715		371	393	764	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		158	134	3	152	152		66	92	158	3,369	265
	2017			134	117	*	127	127		57	77	134	3,098	242
1	2015													
	2016			113	110	2	105	93		56	57	113	2,597	286
	2017	*		84	79	1	79	79		36	48	84	2,483	259
2	2015													
	2016			14	14	0	14	14		3	11	14	334	268
	2017			17	17	1	16	14		9	8	17	383	263
K-2	2015													
	2016	*		285	258	5	271	259		125	160	285	6,300	819
	2017	*		235	213	3	222	220		102	133	235	5,964	764
# Tested (GR K-2)	2015													
	2016	1		818	762	33	792	763		386	433	819	17,430	
	2017	2		762	706	22	734	715		371	393	764	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		86.7	87.4	75.0	85.9	85.9		85.8	87.0	86.4	85.4	265
	2017			82.6	84.1	*	83.8	83.7		81.2	84.0	82.6	83.5	242
1	2015													
	2016			65.0	65.1	33.3	64.2	62.9		60.4	69.4	65.0	69.4	286
	2017	*		56.0	55.5	40.0	55.2	55.2		53.1	58.0	55.6	69.5	259
2	2015													
	2016			34.3	34.7	8.3	34.0	34.0		30.0	37.8	34.3	38.6	268
	2017			32.7	32.7	22.2	31.6	32.4		27.0	38.0	32.7	42.0	263
K-2	2015													
	2016	*		62.0	61.2	39.4	61.2	60.9		59.3	64.2	61.9	64.2	819
	2017	*		56.4	55.9	27.3	55.9	56.6		53.1	59.3	56.3	64.7	764
# Tested (GR K-2)	2015													
	2016	1		818	762	33	792	763		386	433	819	17,429	
	2017	2		762	706	22	734	715		371	393	764	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		94	81	3	88	88		44	50	94	2,430	265
	2017			85	77	*	81	81		35	50	85	2,063	242
1	2015													
	2016			38	38	1	36	31		15	23	38	1,001	286
	2017	*		29	27	0	27	27		9	20	29	947	259
2	2015													
	2016			35	35	0	35	35		10	25	35	642	268
	2017			28	27	1	27	25		16	12	28	655	263
K-2	2015													
	2016	*		167	154	4	159	154		69	98	167	4,073	819
	2017	*		142	131	1	135	133		60	82	142	3,665	764
# Tested (GR K-2)	2015													
	2016	1		818	762	33	792	763		386	433	819	17,429	
	2017	2		762	706	22	734	715		371	393	764	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016												47.6	0
	2017			*	*		*	*		*	*	*	45.0	3
1	2015													
	2016			*	*		*	*		*	*	*	15.7	2
	2017			42.9	42.9	*	50.0	50.0		*	*	42.9	24.6	7
2	2015													
	2016			*	*		*	*			*	*	22.2	1
	2017			*	*		*	*		*	*	*	26.5	5
K-2	2015													
	2016			*	*		*	*		*	*	*	22.7	3
	2017			40.0	42.9	*	42.9	42.9		*	36.4	40.0	30.5	15
# Tested (GR K-2)	2015													
	2016	0	0	3	3	0	3	3	0	1	2	3	154	
	2017	0	0	15	14	1	14	14	0	4	11	15	154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016												8	0
	2017			*	*		*	*		*	*	*	4	3
1	2015													
	2016			*	*		*	*		*	*	*	4	2
	2017			1	1	*	1	1		*	*	1	5	7
2	2015													
	2016			*	*		*	*			*	*	7	1
	2017			*	*		*	*		*	*	*	3	5
K-2	2015													
	2016			*	*		*	*		*	*	*	19	3
	2017			2	2	*	2	2		*	1	2	12	15
# Tested (GR K-2)	2015													
	2016	0	0	3	3	0	3	3	0	1	2	3	154	
	2017	0	0	15	14	1	14	14	0	4	11	15	154	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (252)	Beginning	132	52.4	152	60.3	228	90.5	223	88.5	214	84.9
	Intermediate	82	32.5	71	28.2	14	5.6	16	6.3	24	9.5
	Advanced	21	8.3	18	7.1	6	2.4	7	2.8	8	3.2
	Advanced High	17	6.7	11	4.4	4	1.6	6	2.4	6	2.4
1 (271)	Beginning	49	18.1	72	26.6	158	58.3	126	46.5	118	43.5
	Intermediate	102	37.6	113	41.7	95	35.1	96	35.4	105	38.7
	Advanced	75	27.7	58	21.4	14	5.2	40	14.8	43	15.9
	Advanced High	45	16.6	28	10.3	4	1.5	9	3.3	5	1.8
2 (284)	Beginning	26	9.2	37	13.0	95	33.6	80	28.2	58	20.5
	Intermediate	113	39.8	136	47.9	112	39.6	124	43.7	129	45.6
	Advanced	91	32.0	77	27.1	54	19.1	50	17.6	70	24.7
	Advanced High	54	19.0	34	12.0	22	7.8	30	10.6	26	9.2
3 (271)	Beginning	24	8.9	29	10.8	50	18.7	58	21.4	33	12.3
	Intermediate	69	25.6	92	34.3	106	39.6	77	28.4	87	32.5
	Advanced	104	38.5	89	33.2	81	30.2	72	26.6	92	34.3
	Advanced High	73	27.0	58	21.6	31	11.6	64	23.6	56	20.9
4 (310)	Beginning	11	3.5	17	5.5	33	10.6	34	11.0	12	3.9
	Intermediate	78	25.2	105	33.9	132	42.6	123	39.8	110	35.6
	Advanced	114	36.8	98	31.6	103	33.2	96	31.1	137	44.3
	Advanced High	107	34.5	90	29.0	42	13.5	56	18.1	50	16.2

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
249 122 (49.0%)	Beginning	104			
	Intermediate	80	20		
	Advanced	27	10	3	
	Advanced High	3	0	2	
267 131 (49.1%)	Beginning	53			
	Intermediate	59	66		
	Advanced	17	32	17	
	Advanced High	2	7	14	
261 122 (46.7%)	Beginning	30			
	Intermediate	15	71		
	Advanced	1	50	38	
	Advanced High	0	3	53	
302 99 (32.8%)	Beginning	10			
	Intermediate	17	91		
	Advanced	1	32	102	
	Advanced High	0	0	49	

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (267)	Beginning	9	3.4	9	3.4	15	5.7	22	8.3	6	2.3
	Intermediate	24	9.1	26	9.8	58	21.9	56	21.1	48	18.3
	Advanced	78	29.4	94	35.5	104	39.2	93	35.1	103	39.2
	Advanced High	154	58.1	136	51.3	88	33.2	94	35.5	106	40.3
6 (286)	Beginning	12	4.2	19	6.6	22	7.7	26	9.2	16	5.6
	Intermediate	49	17.1	45	15.7	79	27.7	90	31.7	61	21.5
	Advanced	108	37.8	124	43.4	116	40.7	110	38.7	134	47.2
	Advanced High	117	40.9	98	34.3	68	23.9	58	20.4	73	25.7
7 (291)	Beginning	4	1.4	5	1.7	6	2.1	26	9.1	6	2.1
	Intermediate	33	11.3	36	12.4	78	26.9	97	33.9	69	24.1
	Advanced	106	36.4	120	41.2	103	35.5	93	32.5	112	39.2
	Advanced High	148	50.9	130	44.7	103	35.5	70	24.5	99	34.6
8 (250)	Beginning	8	3.2	12	4.8	8	3.2	25	10.1	8	3.2
	Intermediate	33	13.2	33	13.2	45	18.1	48	19.4	35	14.1
	Advanced	77	30.8	90	36.0	118	47.6	116	46.8	123	49.6
	Advanced High	132	52.8	115	46.0	77	31.0	59	23.8	82	33.1
9 (126)	Beginning	13	10.4	14	11.2	22	17.6	17	13.5	14	11.2
	Intermediate	15	12.0	16	12.8	18	14.4	26	20.6	17	13.6
	Advanced	32	25.6	34	27.2	42	33.6	55	43.7	52	41.6
	Advanced High	65	52.0	61	48.8	43	34.4	28	22.2	42	33.6

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
249 162 (65.1%)	Beginning	2			
	Intermediate	12	33		
	Advanced	2	45	52	
	Advanced High	0	6	97	
270 93 (34.4%)	Beginning	9			
	Intermediate	8	51		
	Advanced	0	13	117	
	Advanced High	0	0	72	
273 127 (46.5%)	Beginning	4			
	Intermediate	11	54		
	Advanced	0	19	88	
	Advanced High	0	3	94	
235 114 (48.5%)	Beginning	2			
	Intermediate	5	28		
	Advanced	1	28	91	
	Advanced High	0	0	80	
104 55 (52.9%)	Beginning	5			
	Intermediate	2	9		
	Advanced	0	11	35	
	Advanced High	0	3	39	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (75)	Beginning	2	2.7	2	2.7	1	1.3	6	8.0	2	2.7
	Intermediate	5	6.7	7	9.3	6	8.0	15	20.0	7	9.3
	Advanced	26	34.7	25	33.3	28	37.3	38	50.7	33	44.0
	Advanced High	42	56.0	41	54.7	40	53.3	16	21.3	33	44.0
11 (59)	Beginning	0	0.0	0	0.0	1	1.7	10	17.5	1	1.8
	Intermediate	7	12.1	10	17.2	8	13.8	10	17.5	10	17.9
	Advanced	21	36.2	19	32.8	23	39.7	29	50.9	24	42.9
	Advanced High	30	51.7	29	50.0	26	44.8	8	14.0	21	37.5
12 (35)	Beginning	0	0.0	0	0.0	0	0.0	3	8.8	0	0.0
	Intermediate	2	5.9	2	5.9	3	8.8	8	23.5	4	12.1
	Advanced	10	29.4	8	23.5	11	32.4	12	35.3	11	33.3
	Advanced High	22	64.7	24	70.6	20	58.8	11	32.4	18	54.5
ALL (2,777)	Beginning	290	10.5	368	13.3	639	23.1	656	23.8	488	17.7
	Intermediate	612	22.1	692	25.0	754	27.3	786	28.5	706	25.6
	Advanced	863	31.1	854	30.8	803	29.1	811	29.4	942	34.2
	Advanced High	1,006	36.3	855	30.9	568	20.5	509	18.4	617	22.4

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
67 31 (46.3%)	Beginning	2			
	Intermediate	0	5		
	Advanced	0	3	29	
	Advanced High	0	1	27	
56 27 (48.2%)	Beginning	1			
	Intermediate	3	7		
	Advanced	0	3	21	
	Advanced High	0	1	20	
31 19 (61.3%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	1	9	
	Advanced High	0	0	18	
2,366 1,102 (46.6%)	Beginning	222			
	Intermediate	212	440		
	Advanced	49	247	602	
	Advanced High	5	24	565	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	148	57	38.5	52	35.1	25	16.9			14	9.5		
KN	88	30	34.1	33	37.5	19	21.6	6	6.8				
1	39	11	28.2	10	25.6	12	30.8	*	*	*	*		
2	26	8	30.8	*	*	9	34.6			*	*	*	*
3	13	*	*	*	*	*	*			*	*	*	*
4	29	*	*	*	*	11	37.9			*	*	9	31.0
5	224	6	2.7	8	3.6	80	35.7			*	*	127	56.7
6	188	40	21.3	101	53.7	44	23.4			*	*		
7	143	31	21.7	66	46.2	38	26.6			*	*	*	*
8	81	22	27.2	36	44.4	22	27.2					*	*
9	44	14	31.8	10	22.7	14	31.8					6	13.6
10	25	7	28.0	*	*	7	28.0					8	32.0
11	24	*	*	*	*	7	29.2					7	29.2
12	8			*	*	*	*					*	*
ALL	1,080	236	21.9	336	31.1	295	27.3	8	0.7	35	3.2	170	15.7

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

181	45.1	65.0	77.1	79.2	35.4	79.0	51.6	81.8
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ALGEBRA II

114	50.3	66.9	76.4	78.1	41.2	78.1	49.5	85.9
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ALGEBRA II PRE-AP

109	50.7	70.4	81.6	83.6	53.2	91.7	68.9	92.8
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BIOLOGY

178	49.6	69.7	74.0	74.8	48.3	76.4	62.7	83.7
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BIOLOGY PRE-AP

136	54.4	71.5	81.8	83.7	57.4	97.1	67.8	93.2
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CHEMISTRY

110	35.1	66.4	72.7	73.8	30.9	80.7	45.5	82.4
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CHEMISTRY PRE-AP

53	51.3	70.2	78.0	79.4	47.2	84.9	75.7	96.2
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ECONOMICS

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ENGLISH I

164	54.6	64.1	75.0	77.0	37.2	86.0	59.1	81.9
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ENGLISH I FOR ESOL BEGINNER

21	43.4	71.7	77.0	77.9	42.9	95.2	46.3	84.1
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ALGEBRA I

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ALGEBRA II

95	44.1	71.1	77.1	78.1	54.7	75.8	67.7	87.6
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ALGEBRA II PRE-AP

103	46.0	70.0	80.9	82.9	43.7	93.2	73.4	93.5
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

98	43.1	70.6	74.0	74.6	56.1	68.4	57.1	81.6
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CHEMISTRY PRE-AP

51	52.0	68.7	79.7	81.7	49.0	86.3	71.6	95.0
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ECONOMICS

1	*	*	*	*	*	*	55.6	*
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ENGLISH I

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ENGLISH I FOR ESOL BEGINNER

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

139	69.2	72.0	80.6	82.1	64.0	95.7	75.1	94.7
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ENGLISH II

153	54.3	72.6	79.9	81.1	62.7	91.5	63.8	86.9
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ENGLISH II FOR ESOL INTERMEDIATE

11	40.0	68.4	77.3	78.8	45.5	90.9	48.5	89.2
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ENGLISH II PRE-AP

31	68.1	75.5	85.5	87.2	74.2	100.0	76.9	94.9
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ENGLISH III

152	57.4	71.6	73.5	73.8	66.4	77.0	66.3	90.4
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ENGLISH IV

115	64.7	71.4	77.5	78.6	61.7	93.0	73.3	90.9
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ENVIRONMENTAL SYSTEMS

150	52.3	70.8	81.2	83.0	58.0	94.0	73.1	93.0
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GEOMETRY

143	35.6	68.3	78.4	80.2	41.3	91.6	57.5	87.3
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GEOMETRY PRE-AP

35	34.4	66.1	82.8	85.7	17.1	100.0	66.2	92.6
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GOVERNMENT

127	64.8	72.2	82.7	84.6	62.2	96.1	68.7	91.7
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HS BAND: LISTENING AND MUSIC ELEMENTS

49	60.7	73.8	92.1	95.3	61.2	98.0	72.8	97.0
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II FOR ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

133	52.4	67.5	71.6	72.3	40.6	69.9	57.8	87.1
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ENGLISH IV

1	*	*	*	*	*	*	53.0	*
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ENVIRONMENTAL SYSTEMS

48	35.9	55.3	68.5	70.9	8.3	56.3	51.9	87.8
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GEOMETRY

132	38.1	68.0	79.5	81.5	34.8	90.9	55.3	84.7
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GEOMETRY PRE-AP

37	41.8	65.1	84.5	87.9	35.1	97.3	71.7	92.7
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GOVERNMENT

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HS BAND: LISTENING AND MUSIC ELEMENTS

33	61.6	77.0	91.3	93.9	78.8	100.0	78.2	97.0
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

171	62.9	74.7	83.5	85.1	67.3	97.1	79.9	95.8
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MATH MODELS W/APPLICATIONS

34	39.5	63.7	78.1	80.6	29.4	76.5	44.2	82.4
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PHYSICS

164	36.3	68.7	79.6	81.6	43.3	93.3	45.1	85.8
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PHYSICS PRE-AP

40	52.0	73.3	84.8	86.9	72.5	100.0	66.3	95.3
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PRE-CALCULUS

59	53.0	68.6	88.7	92.2	40.7	100.0	49.5	90.0
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PRE-CALCULUS PRE-AP

49	44.0	66.4	89.9	94.0	34.7	100.0	70.9	80.3
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SPANISH I

355	78.7	85.5	84.0	83.8	80.6	91.3	78.0	92.9
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SPANISH II

161	73.0	78.1	81.2	81.7	71.4	96.9	76.9	93.4
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STUDIO ART I

197	64.0	78.4	81.2	81.7	78.7	88.8	71.1	93.5
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U.S. HISTORY

170	54.7	69.8	77.0	78.3	52.9	76.3	56.9	86.9
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WORLD GEOGRAPHY

169	46.8	69.3	77.7	79.1	46.2	97.6	56.7	88.1
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

157	68.0	78.2	82.0	82.7	75.2	97.5	82.1	95.2
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MATH MODELS W/APPLICATIONS

25	35.3	67.1	82.4	85.1	32.0	92.0	55.7	79.4
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PHYSICS

131	38.1	69.5	75.0	76.0	54.2	73.3	59.1	85.4
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PHYSICS PRE-AP

40	39.0	70.0	79.8	81.5	52.5	87.5	65.3	93.2
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PRE-CALCULUS

1	*	*	*	*	*	*	60.8	*
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PRE-CALCULUS PRE-AP

32	43.2	63.7	90.7	95.4	18.8	100.0	70.9	95.0
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SPANISH I

213	81.5	87.4	82.2	81.5	82.6	89.2	79.5	90.6
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SPANISH II

116	77.1	84.7	82.5	82.2	80.2	94.0	82.1	92.3
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STUDIO ART I

153	70.9	81.8	81.4	81.4	83.7	85.0	73.4	93.0
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U.S. HISTORY

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WORLD GEOGRAPHY

160	50.3	70.2	77.5	78.7	54.4	93.8	56.6	85.2
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP

23	52.9	66.3	84.3	87.5	30.4	100.0	76.4	96.9
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WORLD HISTORY

155	51.7	69.2	76.8	78.1	49.0	89.7	52.8	90.8
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WORLD HISTORY PRE-AP

159	56.7	73.0	83.6	85.5	61.0	99.4	76.7	96.2
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Middle School Exams

ALGEBRA I PRE-AP

143	66.0	74.5	78.9	79.7	67.8	94.4	67.3	94.2
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ASTRONOMY 8

24	56.3	67.2	74.9	75.7	45.8	91.7	56.0	96.8
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MATHEMATICS 6

404	39.3	71.1	73.7	74.0	56.9	79.7	59.5	89.2
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MATHEMATICS 6 PRE-AP

104	48.2	71.8	78.7	79.4	51.9	89.4	74.0	97.4
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MATHEMATICS 7

420	42.7	70.9	73.1	73.3	54.0	78.6	55.3	86.5
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MATHEMATICS 7 PRE-AP

79	74.4	74.4	82.6	83.6	65.8	92.4	73.7	96.8
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MATHEMATICS 8

375	53.3	72.0	73.3	73.4	58.4	78.9	56.2	85.1
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP

25	59.0	72.1	84.6	86.8	72.0	100.0	79.2	93.4
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WORLD HISTORY

145	59.3	70.9	78.6	80.0	57.9	87.6	59.6	87.7
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WORLD HISTORY PRE-AP

155	59.3	70.9	84.7	87.1	54.2	98.1	70.6	94.4
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ALGEBRA I PRE-AP

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ASTRONOMY 8

24	45.1	65.0	78.6	80.1	33.3	87.5	50.2	93.4
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ART 1 FOUNDATIONS

283	53.2	73.0	79.2	79.8	61.5	90.8	69.3	93.5
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MS BAND: LISTENING AND MUSIC ELEMENTS

95	62.6	75.0	87.3	88.7	72.6	98.9	62.7	98.7
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MS HEALTH EDUCATION 7

35	70.3	76.5	87.5	88.7	77.1	97.1	78.1	91.9
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MS HEALTH EDUCATION 8

184	63.1	75.4	88.8	90.3	78.8	98.4	76.8	91.9
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PHYSICAL EDUCATION 6

377	57.1	73.2	87.9	89.6	70.6	94.7	73.3	98.7
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PHYSICAL EDUCATION 7 & 8

429	65.7	78.6	88.3	89.4	79.3	96.3	85.5	97.6
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PHYSICS 8

58	60.7	78.1	82.6	83.1	93.1	98.3	55.0	93.6
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READING LANGUAGE ARTS 6

398	59.3	72.9	76.9	77.3	61.8	86.7	62.5	90.1
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READING LANGUAGE ARTS 6 PRE-AP

92	72.3	72.3	82.3	83.4	64.1	95.7	81.5	98.3
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READING LANGUAGE ARTS 7

386	57.8	73.0	76.5	76.9	65.3	82.9	65.6	88.6
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READING LANGUAGE ARTS 7 PRE-AP

93	69.2	75.7	81.9	82.6	79.6	92.5	85.8	97.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ART 1 FOUNDATIONS

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MS BAND: LISTENING AND MUSIC ELEMENTS

91	65.8	77.2	91.8	93.3	78.0	100.0	72.1	98.2
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MS HEALTH EDUCATION 7

49	64.9	72.3	84.6	85.8	65.3	95.7	82.2	93.6
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MS HEALTH EDUCATION 8

196	66.0	76.8	90.5	92.1	79.1	98.4	79.1	93.5
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PHYSICAL EDUCATION 6

361	59.8	73.2	93.9	96.1	73.7	97.7	77.1	99.1
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PHYSICAL EDUCATION 7 & 8

426	68.5	80.3	93.7	95.2	84.5	97.4	87.4	97.8
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PHYSICS 8

58	62.6	80.7	83.0	83.2	94.8	98.3	73.8	96.8
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

339	56.0	72.5	75.5	75.9	62.2	83.5	66.3	86.4
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READING LANGUAGE ARTS 8 PRE-AP

108	70.6	73.2	78.5	79.1	68.5	91.7	80.1	95.6
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RLA 6 FOR ESL BEGINNER YEAR 1

17	33.1	66.0	83.6	85.5	17.6	94.1	43.8	91.3
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RLA 6 FOR ESL INTERMEDIATE YEAR 2

1	*	*	*	*	*	*	50.0	*
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RLA 7 FOR ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	47.6	*
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RLA 7 FOR ESL INTERMEDIATE YEAR 2

18	45.0	72.0	80.3	81.3	38.9	94.4	55.3	92.4
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RLA FOR 8 ESL INTERMEDIATE YEAR 2

7	30.9	57.7	67.0	68.0	28.6	85.7	49.2	92.6
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SCIENCE 6

425	55.6	71.7	73.3	73.5	57.6	75.8	58.4	89.3
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SCIENCE 6 PRE-AP

86	72.7	77.8	82.5	83.0	81.4	90.7	82.0	97.1
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SCIENCE 7

404	61.5	71.8	76.9	77.5	61.6	86.6	48.6	88.0
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SCIENCE 7 PRE-AP

91	68.8	80.1	85.6	86.2	85.7	98.9	80.7	98.1
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 FOR ESL BEGINNER YEAR 1

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RLA 6 FOR ESL INTERMEDIATE YEAR 2

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RLA 7 FOR ESL BEGINNER YEAR 1

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RLA 7 FOR ESL INTERMEDIATE YEAR 2

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RLA FOR 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

399	54.5	70.9	72.6	72.8	55.1	69.5	54.4	87.5
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SCIENCE 6 PRE-AP

82	73.0	81.6	82.8	83.0	89.0	97.6	87.4	97.4
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SCIENCE 7

396	66.1	79.2	77.7	77.5	78.8	84.5	73.5	89.2
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SCIENCE 7 PRE-AP

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

374	57.7	71.8	77.6	78.2	65.2	84.5	62.5	90.8
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SOCIAL STUDIES 6

443	57.7	71.8	78.4	79.1	58.9	89.6	51.7	92.1
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SOCIAL STUDIES 6 PRE-AP

67	64.8	76.5	83.4	84.2	73.1	94.0	80.6	98.0
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TECHNOLOGY APPLICATIONS

196	50.8	70.5	87.9	89.9	57.1	96.9	55.5	94.3
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TEXAS STUDIES 7

376	47.0	69.4	74.8	75.5	42.6	88.0	46.7	89.1
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TEXAS STUDIES 7 PRE-AP

123	66.5	76.7	82.9	83.6	74.0	94.3	76.3	97.9
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U.S. STUDIES 8 PRE-AP

93	62.3	74.8	88.5	90.0	74.2	98.9	70.2	97.4
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UNITED STATES STUDIES 8

363	50.7	72.6	80.2	81.1	61.4	93.7	50.8	88.0
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Elementary School Exams

KINDERGARTEN MATHEMATICS

506	81.1	83.4			83.0		85.6	
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KINDERGARTEN MATHEMATICS SPANISH

1	*	*			*		83.3	
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

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SOCIAL STUDIES 6

425	50.2	72.9	78.5	79.1	58.8	86.6	55.6	91.5
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SOCIAL STUDIES 6 PRE-AP

65	68.3	78.8	89.9	91.1	86.2	100.0	82.1	97.8
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TECHNOLOGY APPLICATIONS

229	53.7	71.1	87.8	89.6	55.9	96.9	60.4	93.3
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TEXAS STUDIES 7

356	50.7	69.8	77.0	77.8	49.7	86.7	60.3	88.9
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TEXAS STUDIES 7 PRE-AP

119	63.2	75.5	85.8	86.9	73.1	97.5	81.3	97.2
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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KINDERGARTEN MATHEMATICS

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KINDERGARTEN MATHEMATICS SPANISH

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING

257	82.3	88.2			92.6		92.8	
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KINDERGARTEN READING SPANISH

249	84.8	88.3			93.6		94.5	
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GRADE 1 MATHEMATICS

583	78.4	81.0			75.8		82.8	
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GRADE 1 MATHEMATICS SPANISH

7	83.7	89.8			100.0		89.2	
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GRADE 1 READING

329	73.6	80.2			82.7		90.4	
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GRADE 1 READING SPANISH

261	83.8	83.8			91.6		91.4	
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GRADE 2 MATHEMATICS

594	67.7	78.5	82.5		73.9	91.1	80.7	91.6
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GRADE 2 MATHEMATICS SPANISH

5	*	*	*		*	*	62.9	*
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GRADE 2 READING

326	67.1	78.1	81.2		69.6	87.4	77.0	89.0
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GRADE 2 READING SPANISH

274	78.0	78.0	82.2		72.6	93.8	79.9	93.2
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GRADE 3 MATHEMATICS

595	60.3	73.5	79.9		59.8	88.2	60.9	88.5
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	44.3	*
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GRADE 3 READING

350	52.0	68.0	79.3		46.9	89.1	56.4	85.8
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GRADE 3 READING SPANISH

247	57.9	71.9	80.0		57.1	87.4	59.9	88.7
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GRADE 4 LANGUAGE ARTS

397	63.0	69.2	81.0		56.4	94.2	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

227	70.3	70.3	81.0		62.6	92.1	67.8	90.2
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GRADE 4 MATHEMATICS

622	55.7	73.4	80.2		60.6	92.8	64.7	90.3
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GRADE 4 MATHEMATICS SPANISH

3	*	*	*		*	*	52.2	*
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GRADE 4 READING

406	62.3	74.9	80.3		68.0	91.1	68.1	90.5
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GRADE 4 READING SPANISH

216	62.6	75.1	81.1		69.4	91.7	74.8	90.2
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GRADE 5 MATHEMATICS

569	58.0	72.0	79.6		57.8	92.3	63.5	90.2
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GRADE 5 MATHEMATICS SPANISH

6	42.8	64.2	79.2		33.3	100.0	52.5	78.8
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

432	69.0	76.7	80.2		71.5	90.3	70.8	90.8
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GRADE 5 READING SPANISH

142	62.6	75.1	77.8		69.7	88.7	75.7	93.7
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GRADE 5 SCIENCE

449	76.1	76.1	82.3		69.5	95.8	67.9	93.3
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GRADE 5 SCIENCE SPANISH

126	68.3	69.3	78.8		54.0	88.9	69.6	94.4
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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