

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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TERRANOVA/SUPERA

- 100. Compliance SCE Compliance for At-Risk Students
- 101. Reading (TN) TerraNova Reading Subtest
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ENGLISH PROFICIENCY

- 111. TELPAS Texas English Language Proficiency Assessment System
- 114. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 115. ACP Dallas ISD Assessments of Course Performance

STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with another Executive Director, such as ACE or ISN. Choice and alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	227
KN	275
1	298
2	393
3	388
4	425
5	368
6	243
7	256
8	245
9	244
10	158
11	120
12	100
ALL	3,740

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,848	49.4	171	61.5
American Indian/Alaska Native	5	0.1	*	*
Asian/Hawaiian/Pacific Islander	2	0.1	*	*
Hispanic	1,821	48.7	54	19.4
White	38	1.0	40	14.4
Multiple	25	0.7	7	2.5
Other* (teachers only)	—	—	6	2.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,321	62.1
Economically disadvantaged	3,387	90.6
Limited English proficient (LEP)	1,310	35.0
Special education	337	9.0
Talented and Gifted (TAG)	501	13.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	258	128	49.6	0	0.0	0	0.0	120	46.5	7	2.7	3	1.2
	2016	232	95	40.9	0	0.0	0	0.0	134	57.8	1	0.4	2	0.9
	2017	227	107	47.1	0	0.0	1	0.4	114	50.2	2	0.9	3	1.3
KN	2015	408	205	50.2	3	0.7	0	0.0	189	46.3	9	2.2	2	0.5
	2016	314	165	52.5	0	0.0	0	0.0	141	44.9	7	2.2	1	0.3
	2017	275	120	43.6	0	0.0	0	0.0	154	56.0	0	0.0	1	0.4
1	2015	388	202	52.1	0	0.0	1	0.3	178	45.9	6	1.5	1	0.3
	2016	399	208	52.1	1	0.3	0	0.0	180	45.1	6	1.5	4	1.0
	2017	298	144	48.3	0	0.0	0	0.0	145	48.7	6	2.0	3	1.0
2	2015	420	224	53.3	1	0.2	0	0.0	189	45.0	5	1.2	1	0.2
	2016	391	197	50.4	0	0.0	0	0.0	187	47.8	5	1.3	2	0.5
	2017	393	200	50.9	0	0.0	0	0.0	183	46.6	5	1.3	5	1.3
3	2015	375	191	50.9	1	0.3	1	0.3	179	47.7	1	0.3	2	0.5
	2016	414	213	51.4	1	0.2	0	0.0	192	46.4	6	1.4	2	0.5
	2017	388	188	48.5	0	0.0	0	0.0	193	49.7	5	1.3	2	0.5
4	2015	414	203	49.0	0	0.0	2	0.5	204	49.3	5	1.2	0	0.0
	2016	419	205	48.9	1	0.2	1	0.2	202	48.2	7	1.7	3	0.7
	2017	425	211	49.6	1	0.2	0	0.0	205	48.2	6	1.4	2	0.5
5	2015	394	178	45.2	0	0.0	0	0.0	213	54.1	3	0.8	0	0.0
	2016	376	190	50.5	0	0.0	1	0.3	177	47.1	6	1.6	2	0.5
	2017	368	166	45.1	2	0.5	1	0.3	188	51.1	8	2.2	3	0.8
PK-5	2015	2,657	1,331	50.1	5	0.2	4	0.2	1,272	47.9	36	1.4	9	0.3
	2016	2,545	1,273	50.0	3	0.1	2	0.1	1,213	47.7	38	1.5	16	0.6
	2017	2,374	1,136	47.9	3	0.1	2	0.1	1,182	49.8	32	1.3	19	0.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	253	142	56.1	0	0.0	0	0.0	107	42.3	2	0.8	2	0.8
	2016	249	137	55.0	0	0.0	0	0.0	109	43.8	1	0.4	2	0.8
	2017	243	151	62.1	0	0.0	0	0.0	88	36.2	1	0.4	3	1.2
7	2015	241	149	61.8	0	0.0	0	0.0	90	37.3	1	0.4	1	0.4
	2016	242	141	58.3	0	0.0	0	0.0	99	40.9	1	0.4	1	0.4
	2017	256	141	55.1	0	0.0	0	0.0	112	43.8	3	1.2	0	0.0
8	2015	228	136	59.6	0	0.0	0	0.0	90	39.5	2	0.9	0	0.0
	2016	250	160	64.0	0	0.0	0	0.0	87	34.8	2	0.8	1	0.4
	2017	245	145	59.2	0	0.0	0	0.0	97	39.6	1	0.4	2	0.8
6-8	2015	722	427	59.1	0	0.0	0	0.0	287	39.8	5	0.7	3	0.4
	2016	741	438	59.1	0	0.0	0	0.0	295	39.8	4	0.5	4	0.5
	2017	744	437	58.7	0	0.0	0	0.0	297	39.9	5	0.7	5	0.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	199	97	48.7	1	0.5	0	0.0	101	50.8	0	0.0	0	0.0
	2016	209	103	49.3	1	0.5	0	0.0	104	49.8	1	0.5	0	0.0
	2017	244	103	42.2	0	0.0	0	0.0	140	57.4	0	0.0	1	0.4
10	2015	143	66	46.2	2	1.4	0	0.0	74	51.7	1	0.7	0	0.0
	2016	178	82	46.1	0	0.0	0	0.0	96	53.9	0	0.0	0	0.0
	2017	158	78	49.4	1	0.6	0	0.0	77	48.7	1	0.6	0	0.0
11	2015	116	54	46.6	0	0.0	0	0.0	61	52.6	1	0.9	0	0.0
	2016	85	36	42.4	2	2.4	0	0.0	47	55.3	0	0.0	0	0.0
	2017	120	52	43.3	0	0.0	0	0.0	68	56.7	0	0.0	0	0.0
12	2015	93	50	53.8	0	0.0	0	0.0	43	46.2	0	0.0	0	0.0
	2016	114	53	46.5	0	0.0	0	0.0	59	51.8	2	1.8	0	0.0
	2017	100	42	42.0	1	1.0	0	0.0	57	57.0	0	0.0	0	0.0
9-12	2015	551	267	48.5	3	0.5	0	0.0	279	50.6	2	0.4	0	0.0
	2016	586	274	46.8	3	0.5	0	0.0	306	52.2	3	0.5	0	0.0
	2017	622	275	44.2	2	0.3	0	0.0	342	55.0	1	0.2	1	0.2
ALL	2015	3,930	2,025	51.5	8	0.2	4	0.1	1,838	46.8	43	1.1	12	0.3
	2016	3,872	1,985	51.3	6	0.2	2	0.1	1,814	46.8	45	1.2	20	0.5
	2017	3,740	1,848	49.4	5	0.1	2	0.1	1,821	48.7	38	1.0	25	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	258	248	96.1	96	37.2	7	2.7	95	36.8	0	0.0	253	98.1	43.8	56.2	0.8
	2016	232	220	94.8	113	48.7	8	3.4	116	50.0	0	0.0	228	98.3	50.4	49.6	1.3
	2017	227	222	97.8	92	40.5	10	4.4	95	41.9	0	0.0	209	92.1	48.9	51.1	4.8
KN	2015	408	384	94.1	133	32.6	19	4.7	142	34.8	27	6.6	134	32.8	47.8	52.2	1.7
	2016	314	254	80.9	104	33.1	13	4.1	111	35.4	49	15.6	100	31.8	49.7	50.3	1.0
	2017	275	204	74.2	126	45.8	12	4.4	135	49.1	28	10.2	75	27.3	52.4	47.6	1.5
1	2015	388	376	96.9	132	34.0	20	5.2	143	36.9	35	9.0	48	12.4	57.5	42.5	3.4
	2016	399	367	92.0	125	31.3	24	6.0	143	35.8	52	13.0	40	10.0	50.1	49.9	3.3
	2017	298	224	75.2	112	37.6	21	7.0	119	39.9	54	18.1	26	8.7	49.0	51.0	3.4
2	2015	420	410	97.6	144	34.3	27	6.4	298	71.0	41	9.8	40	9.5	50.2	49.8	1.4
	2016	391	369	94.4	135	34.5	36	9.2	155	39.6	55	14.1	34	8.7	54.0	46.0	3.8
	2017	393	356	90.6	128	32.6	32	8.1	150	38.2	71	18.1	38	9.7	49.4	50.6	2.3
3	2015	375	364	97.1	141	37.6	35	9.3	283	75.5	69	18.4	29	7.7	53.9	46.1	2.1
	2016	414	404	97.6	147	35.5	34	8.2	276	66.7	54	13.0	42	10.1	52.9	47.1	2.2
	2017	388	375	96.6	139	35.8	43	11.1	169	43.6	43	11.1	45	11.6	52.8	47.2	2.8
4	2015	414	397	95.9	151	36.5	28	6.8	331	80.0	64	15.5	31	7.5	54.1	45.9	1.7
	2016	419	402	95.9	155	37.0	45	10.7	315	75.2	83	19.8	42	10.0	53.9	46.1	1.4
	2017	425	412	96.9	152	35.8	34	8.0	282	66.4	80	18.8	32	7.5	52.7	47.3	1.4
5	2015	394	384	97.5	163	41.4	44	11.2	317	80.5	89	22.6	25	6.3	46.7	53.3	2.0
	2016	376	357	94.9	134	35.6	32	8.5	296	78.7	75	19.9	35	9.3	52.4	47.6	1.3
	2017	368	351	95.4	145	39.4	45	12.2	287	78.0	94	25.5	34	9.2	53.3	46.7	0.0
PK-5	2015	2,657	2,563	96.5	960	36.1	180	6.8	1,609	60.6	325	12.2	560	21.1	50.9	49.1	1.9
	2016	2,545	2,373	93.2	913	35.9	192	7.5	1,412	55.5	368	14.5	521	20.5	52.1	47.9	2.1
	2017	2,374	2,144	90.3	894	37.7	197	8.3	1,237	52.1	370	15.6	459	19.3	51.4	48.6	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	253	235	92.9	76	30.0	28	11.1	207	81.8	25	9.9	18	7.1	44.7	55.3	6.3
	2016	249	238	95.6	86	34.5	33	13.3	197	79.1	33	13.3	21	8.4	51.0	49.0	1.6
	2017	243	219	90.1	65	26.7	20	8.2	186	76.5	34	14.0	26	10.7	58.0	42.0	0.0
7	2015	241	228	94.6	60	24.9	32	13.3	190	78.8	16	6.6	24	10.0	54.4	45.6	2.1
	2016	242	234	96.7	72	29.8	30	12.4	199	82.2	22	9.1	20	8.3	51.7	48.3	1.7
	2017	256	235	91.8	89	34.8	37	14.5	198	77.3	27	10.5	34	13.3	49.6	50.4	2.0
8	2015	228	214	93.9	55	24.1	25	11.0	185	81.1	23	10.1	17	7.5	52.6	47.4	3.5
	2016	250	230	92.0	54	21.6	34	13.6	206	82.4	17	6.8	36	14.4	54.8	45.2	1.2
	2017	245	221	90.2	70	28.6	26	10.6	205	83.7	19	7.8	30	12.2	49.4	50.6	0.4
6-8	2015	722	677	93.8	191	26.5	85	11.8	582	80.6	64	8.9	59	8.2	50.4	49.6	4.0
	2016	741	702	94.7	212	28.6	97	13.1	602	81.2	72	9.7	77	10.4	52.5	47.5	1.5
	2017	744	675	90.7	224	30.1	83	11.2	589	79.2	80	10.8	90	12.1	52.3	47.7	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	199	179	89.9	72	36.2	25	12.6	176	88.4	13	6.5	25	12.6	49.7	50.3	13.1
	2016	209	164	78.5	63	30.1	16	7.7	182	87.1	14	6.7	38	18.2	49.3	50.7	8.1
	2017	244	221	90.6	89	36.5	18	7.4	199	81.6	22	9.0	42	17.2	55.3	44.7	9.4
10	2015	143	137	95.8	31	21.7	20	14.0	117	81.8	8	5.6	12	8.4	50.3	49.7	14.0
	2016	178	154	86.5	68	38.2	27	15.2	158	88.8	17	9.6	5	2.8	49.4	50.6	19.1
	2017	158	145	91.8	41	25.9	8	5.1	123	77.8	14	8.9	19	12.0	43.7	56.3	7.0
11	2015	116	104	89.7	17	14.7	14	12.1	99	85.3	8	6.9	4	3.4	48.3	51.7	4.3
	2016	85	82	96.5	16	18.8	8	9.4	64	75.3	5	5.9	2	2.4	50.6	49.4	1.2
	2017	120	108	90.0	44	36.7	13	10.8	99	82.5	8	6.7	12	10.0	48.3	51.7	0.0
12	2015	93	84	90.3	16	17.2	17	18.3	73	78.5	8	8.6	2	2.2	46.2	53.8	5.4
	2016	114	93	81.6	16	14.0	17	14.9	78	68.4	5	4.4	2	1.8	49.1	50.9	6.1
	2017	100	94	94.0	18	18.0	18	18.0	74	74.0	7	7.0	6	6.0	47.0	53.0	6.0
9-12	2015	551	504	91.5	136	24.7	76	13.8	465	84.4	37	6.7	43	7.8	49.0	51.0	10.2
	2016	586	493	84.1	163	27.8	68	11.6	482	82.3	41	7.0	47	8.0	49.5	50.5	10.1
	2017	622	568	91.3	192	30.9	57	9.2	495	79.6	51	8.2	79	12.7	49.7	50.3	6.4
ALL	2015	3,930	3,744	95.3	1,287	32.7	341	8.7	2,656	67.6	426	10.8	662	16.8	50.5	49.5	3.5
	2016	3,872	3,568	92.1	1,288	33.3	357	9.2	2,496	64.5	481	12.4	645	16.7	51.8	48.2	3.2
	2017	3,740	3,387	90.6	1,310	35.0	337	9.0	2,321	62.1	501	13.4	628	16.8	51.3	48.7	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	408	13,283	384	94.2	12,675	95.4	110	27.0	19.2	338	11,627	82.9	87.5
	2016	323	12,185	306	94.8	11,638	95.5	109	33.8	19.3	264	10,883	81.8	89.3
	2017	284	11,388	268	94.5	10,888	95.6	61	21.5	19.6	236	10,240	83.2	89.9
1	2015	387	13,984	368	95.0	13,437	96.1	104	26.8	18.1	322	12,405	83.1	88.7
	2016	415	13,397	394	95.1	12,877	96.1	127	30.6	18.1	346	12,066	83.5	90.1
	2017	304	12,278	289	95.2	11,800	96.1	81	26.7	18.4	260	11,169	85.6	91.0
2	2015	425	13,916	406	95.6	13,422	96.4	106	25.0	16.6	358	12,453	84.3	89.5
	2016	396	13,532	378	95.6	13,066	96.6	104	26.3	16.6	339	12,286	85.6	90.8
	2017	392	12,938	373	95.2	12,476	96.4	88	22.5	16.9	338	11,850	86.2	91.6
3	2015	380	13,237	364	95.6	12,793	96.6	93	24.5	16.2	312	11,910	82.0	90.0
	2016	419	13,328	404	96.4	12,911	96.9	98	23.4	15.3	363	12,216	86.6	91.7
	2017	386	13,158	370	95.8	12,734	96.8	109	28.3	15.9	335	12,162	86.8	92.4
4	2015	429	12,745	411	95.9	12,343	96.9	89	20.8	16.2	364	11,520	84.9	90.4
	2016	420	12,688	404	96.2	12,300	96.9	116	27.6	15.8	366	11,676	87.2	92.0
	2017	421	12,873	405	96.1	12,467	96.8	88	20.9	15.4	372	11,953	88.3	92.9
5	2015	398	12,122	384	96.5	11,747	96.9	30	7.5	6.6	349	11,052	87.7	91.2
	2016	381	12,178	367	96.3	11,815	97.0	38	10.0	5.7	332	11,217	87.0	92.1
	2017	367	12,220	352	95.8	11,838	96.9	36	9.8	6.1	323	11,367	87.9	93.0
KN-5	2015	2,427	79,286	2,317	95.5	76,417	96.4	532	21.9	15.6	2,043	70,967	84.2	89.5
	2016	2,354	77,308	2,254	95.8	74,608	96.5	592	25.2	15.2	2,010	70,344	85.4	91.0
	2017	2,154	74,855	2,056	95.5	72,203	96.5	463	21.5	15.3	1,864	68,741	86.6	91.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	263	10,896	247	93.9	10,493	96.3	78	29.7	19.6	203	9,647	77.3	88.5
	2016	244	10,522	234	95.8	10,172	96.7	77	31.6	17.1	205	9,599	84.0	91.2
	2017	235	10,771	225	95.7	10,375	96.3	72	30.7	18.5	199	9,885	84.8	91.8
7	2015	249	10,670	230	92.7	10,206	95.6	84	33.8	22.7	184	9,349	74.0	87.6
	2016	239	10,436	226	94.6	9,999	95.8	76	31.8	20.0	198	9,389	82.9	90.0
	2017	245	10,214	232	94.5	9,773	95.7	62	25.3	21.6	213	9,225	86.8	90.3
8	2015	240	10,940	225	93.7	10,445	95.5	49	20.4	14.2	190	9,604	79.1	87.8
	2016	240	10,378	225	93.8	9,894	95.3	89	37.1	12.6	196	9,208	81.6	88.7
	2017	237	10,051	224	94.4	9,579	95.3	42	17.7	10.6	194	9,066	82.0	90.2
6-8	2015	752	32,507	702	93.4	31,144	95.8	211	28.1	18.8	577	28,600	76.8	88.0
	2016	723	31,336	685	94.8	30,065	95.9	242	33.5	16.6	599	28,196	82.9	90.0
	2017	717	31,036	680	94.9	29,727	95.8	176	24.6	17.0	606	28,176	84.6	90.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	209	11,577	196	93.9	10,921	94.3	58	27.8	24.5	164	9,789	78.5	84.6
	2016	211	11,813	191	90.5	11,053	93.6	95	45.1	26.2	149	9,913	70.7	83.9
	2017	248	11,759	226	91.4	10,936	93.0	93	37.5	25.7	181	9,766	73.0	83.1
10	2015	150	9,928	141	93.6	9,383	94.5	29	19.3	18.1	126	8,616	83.8	86.8
	2016	186	10,202	170	91.3	9,595	94.1	43	23.1	19.4	143	8,845	76.9	86.7
	2017	163	10,329	149	91.5	9,713	94.0	45	27.5	16.3	123	9,045	75.3	87.6
11	2015	122	8,742	115	93.9	8,258	94.5	24	19.7	14.6	101	7,728	82.8	88.4
	2016	92	8,384	85	91.7	7,906	94.3	18	19.5	16.9	72	7,400	78.0	88.3
	2017	124	8,543	115	92.8	8,088	94.7	26	21.0	13.7	105	7,756	84.9	90.8
12	2015	105	8,362	98	93.3	7,893	94.4	12	11.5	14.2	89	7,395	85.1	88.4
	2016	116	8,426	111	95.2	7,965	94.5	6	5.2	10.2	106	7,523	91.3	89.3
	2017	105	8,197	97	92.5	7,762	94.7	8	7.6	6.4	84	7,365	80.1	89.8
9-12	2015	586	38,609	549	93.7	36,456	94.4	123	21.0	18.4	480	33,528	82.0	86.8
	2016	605	38,826	556	91.8	36,519	94.1	162	26.8	18.9	470	33,681	77.7	86.7
	2017	640	38,829	587	91.8	36,498	94.0	172	26.9	16.5	493	33,932	77.1	87.4
ALL	2015	3,764	150,401	3,567	94.8	144,017	95.8	866	23.0	17.0	3,100	133,095	82.4	88.5
	2016	3,682	147,470	3,495	94.9	141,192	95.7	996	27.1	16.5	3,079	132,221	83.6	89.7
	2017	3,510	144,719	3,324	94.7	138,428	95.7	811	23.1	16.0	2,963	130,849	84.4	90.4

Teachers: 278

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	171	61.5
Hispanic	54	19.4
White	40	14.4
Multiple	7	2.5
Other	6	2.2

Gender	Number	Percentage
Female	174	62.6
Male	104	37.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.1	69.2
2015-16	6.5	62.6
2016-17	7.5	75.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	13	4.7
1	24	8.6
2	28	10.1
3	21	7.6
4	13	4.7
5	7	2.5
1-3	73	26.3
More than 3	192	69.1
1 - 5	93	33.5
6 - 10	52	18.7
11 - 20	69	24.8
More than 20	51	18.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		43.1	55.9	46.0	15.4	58.1	40.6		47.8	44.9	46.4	59.1	252
	2016	*	50.0	54.1	49.8	30.8	37.9	42.4		49.0	54.3	51.4	58.1	280
	2017	*	45.1	54.7	46.9	18.2	50.0	38.3		45.3	49.2	47.2	59.5	254
4	2015	66.7	40.7	64.5	49.2	33.3	72.0	36.5		45.8	50.7	48.2	55.9	278
	2016	50.0	47.2	66.7	53.1	14.3	72.7	41.7		49.4	58.8	53.6	62.6	293
	2017	*	46.5	71.8	52.9	17.6	72.2	33.1		52.2	57.0	54.4	56.4	294
5	2015	*	63.9	78.1	70.7	31.6	76.6	61.7		60.6	76.4	68.9	74.6	267
	2016	83.3	59.1	77.6	63.9	18.8	83.7	56.8		64.1	67.6	65.8	70.6	281
	2017	57.1	58.9	77.3	63.7	4.3	80.8	55.5		65.5	64.4	65.0	71.7	263
3-5	2015	62.5	48.7	67.5	55.5	26.8	69.9	46.7		51.1	58.1	54.6	63.5	797
	2016	64.7	52.0	66.7	55.5	20.0	68.1	47.4		53.9	60.4	56.9	63.9	854
	2017	41.2	49.7	69.2	54.5	12.9	73.1	44.2		54.6	56.7	55.6	62.7	811

NUMBER TESTED IN GRADES 3-5													
2015	8	544	240	699	41	103	563		403	394	797	22,443	
2016	17	579	246	788	50	116	563		460	394	854	22,529	
2017	17	547	237	765	62	104	407		432	379	811	23,084	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	39.9	53.6	44.2	5.6	50.0	39.5		41.3	49.6	45.8	57.0	238
	2016	*	43.8	38.8	44.0	22.7	31.3	32.1		33.6	50.0	41.7	51.4	235
	2017	*	42.2	31.4	40.2	23.1	30.2	28.6		38.8	39.4	39.1	52.4	238
7	2015	*	40.7	39.5	41.1	0.0	37.9	35.4		37.2	45.6	41.1	55.5	224
	2016	*	38.2	46.3	41.5	0.0	45.7	39.4		32.8	50.9	41.4	55.2	227
	2017	*	62.9	53.8	59.8	18.5	48.2	53.7		50.0	67.2	58.7	58.5	242
8	2015	*	58.2	64.4	59.6	4.3	52.6	56.5		56.5	66.1	60.9	74.7	233
	2016	*	54.2	64.4	57.7	13.6	60.7	52.5		49.2	68.2	58.5	76.4	234
	2017	*	77.8	73.7	77.0	5.6	75.8	73.6		68.4	82.9	75.6	74.5	234
6-8	2015	*	46.4	52.7	48.5	3.3	47.0	44.0		45.2	53.7	49.4	62.5	695
	2016	*	45.7	49.1	47.8	12.5	44.2	41.5		38.6	56.3	47.3	61.0	696
	2017		66.7	60.4	53.7	58.6	15.5	51.4	52.7		51.6	64.5	57.7	61.5

NUMBER TESTED IN GRADES 6-8													
2015	5	414	273	606	60	185	559		354	341	695	31,725	
2016	3	405	285	634	64	206	590		360	334	696	30,676	
2017	6	414	287	647	58	214	556		376	338	714	30,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		103	30	121	11	13	101		70	65	135	2,981	252
	2016	*	100	34	130	9	18	91		78	58	136	3,114	280
	2017	*	100	29	130	18	8	29		70	64	134	3,014	254
4	2015	2	115	27	120	6	7	122		77	67	144	3,197	278
	2016	3	102	29	130	18	12	116		82	54	136	2,728	293
	2017	*	108	24	128	14	10	113		76	58	134	3,323	294
5	2015	*	61	21	70	13	11	77		50	33	83	2,004	267
	2016	1	76	19	91	13	7	89		52	44	96	2,294	281
	2017	3	67	20	90	22	10	85		50	42	92	2,269	263
3-5	2015	3	279	78	311	30	31	300		197	165	362	8,182	797
	2016	6	278	82	351	40	37	296		212	156	368	8,136	854
	2017	10	275	73	348	54	28	227		196	164	360	8,606	811

NUMBER TESTED IN GRADES 3-5													
2015	8	544	240	699	41	103	563		403	394	797	22,443	
2016	17	579	246	788	50	116	563		460	394	854	22,529	
2017	17	547	237	765	62	104	407		432	379	811	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	83	45	115	17	35	115		64	65	129	4,530	238
	2016	*	73	63	121	17	55	127		79	58	137	5,005	235
	2017	*	85	59	131	10	44	125		85	60	145	5,071	238
7	2015	*	80	52	113	19	36	115		76	56	132	4,642	224
	2016	*	81	51	120	20	38	123		80	53	133	4,519	227
	2017	*	49	49	90	22	44	87		60	40	100	4,158	242
8	2015	*	59	32	84	22	27	83		54	37	91	2,716	233
	2016	*	66	31	90	19	22	95		62	35	97	2,430	234
	2017	*	30	25	47	17	16	51		37	20	57	2,459	234
6-8	2015	*	222	129	312	58	98	313		194	158	352	11,888	695
	2016	*	220	145	331	56	115	345		221	146	367	11,954	696
	2017	2	164	133	268	49	104	263		182	120	302	11,688	714

NUMBER TESTED IN GRADES 6-8													
2015	5	414	273	606	60	185	559		354	341	695	31,725	
2016	3	405	285	634	64	206	590		360	334	696	30,676	
2017	6	414	287	647	58	214	556		376	338	714	30,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		11.6	19.1	13.4	0.0	19.4	8.2		13.4	14.4	13.9	26.4	252
	2016	*	20.0	20.3	18.9	0.0	13.8	10.1		17.6	23.6	20.4	29.2	280
	2017	*	18.1	26.6	20.4	0.0	25.0	14.9		19.5	21.4	20.5	32.9	254
4	2015	50.0	16.5	32.9	22.0	22.2	52.0	13.5		21.1	23.5	22.3	27.3	278
	2016	16.7	19.2	39.1	24.5	4.8	47.7	14.6		23.5	27.5	25.3	28.6	293
	2017	*	22.8	42.4	28.3	5.9	47.2	16.0		28.9	29.6	29.3	32.4	294
5	2015	*	18.3	38.5	26.4	10.5	40.4	17.9		22.8	27.9	25.5	29.2	267
	2016	50.0	29.0	37.6	31.0	12.5	30.2	18.0		29.7	36.8	33.1	36.3	281
	2017	14.3	22.7	46.6	30.2	0.0	51.9	20.4		31.0	31.4	31.2	38.2	263
3-5	2015	37.5	15.4	31.3	20.7	9.8	36.9	13.5		19.1	22.3	20.7	27.7	797
	2016	35.3	22.6	32.9	24.7	6.0	32.8	14.6		23.5	29.4	26.2	31.4	854
	2017	23.5	21.2	39.7	26.4	1.6	46.2	17.9		26.9	27.4	27.1	34.6	811

NUMBER TESTED IN GRADES 3-5													
2015	8	544	240	699	41	103	563		403	394	797	22,443	
2016	17	579	246	788	50	116	563		460	394	854	22,529	
2017	17	547	237	765	62	104	407		432	379	811	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	10.1	12.4	11.7	0.0	11.4	5.8		11.9	10.1	10.9	23.7	238
	2016	*	12.3	10.7	12.5	4.5	7.5	8.0		10.9	12.1	11.5	23.4	235
	2017	*	10.9	7.0	10.5	0.0	6.3	3.4		9.4	11.1	10.1	22.9	238
7	2015	*	8.9	11.6	12.0	0.0	12.1	6.2		9.9	11.7	10.7	21.3	224
	2016	*	16.0	15.8	16.1	0.0	15.7	13.8		12.6	19.4	15.9	26.9	227
	2017	*	22.0	17.9	21.4	0.0	15.3	14.9		16.7	23.8	20.2	27.5	242
8	2015	*	9.9	15.6	11.5	0.0	8.8	7.3		11.3	12.8	12.0	28.7	233
	2016	*	9.0	17.2	12.2	4.5	14.3	7.5		8.2	17.3	12.4	30.8	234
	2017	*	23.7	25.3	24.0	0.0	25.8	19.7		22.2	26.5	24.4	32.2	234
6-8	2015	*	9.7	13.2	11.7	0.0	10.8	6.4		11.0	11.4	11.2	24.6	695
	2016	*	12.3	14.4	13.6	3.1	12.1	9.8		10.6	16.2	13.2	27.0	696
	2017	50.0	18.6	17.1	18.5	0.0	15.9	12.9		15.7	21.0	18.2	27.4	714

NUMBER TESTED IN GRADES 6-8													
2015	5	414	273	606	60	185	559		354	341	695	31,725	
2016	3	405	285	634	64	206	590		360	334	696	30,676	
2017	6	414	287	647	58	214	556		376	338	714	30,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		7.7	11.8	8.5	0.0	12.9	4.1		8.2	10.2	9.1	13.1	252
	2016	*	6.5	9.5	6.9	0.0	6.9	3.8		3.9	11.0	7.1	15.2	280
	2017	*	8.8	18.8	11.4	0.0	18.8	6.4		11.7	11.9	11.8	20.0	254
4	2015	33.3	3.6	17.1	8.1	11.1	24.0	3.6		6.3	10.3	8.3	12.2	278
	2016	16.7	7.8	19.5	11.6	0.0	22.7	6.0		11.7	11.5	11.6	13.4	293
	2017	*	10.4	25.9	15.4	0.0	27.8	9.5		15.7	15.6	15.6	16.9	294
5	2015	*	9.5	19.8	14.2	0.0	25.5	7.0		13.4	12.9	13.1	14.2	267
	2016	50.0	13.4	18.8	15.5	6.3	11.6	5.8		15.2	19.1	17.1	16.6	281
	2017	14.3	14.1	29.5	19.0	0.0	30.8	11.0		20.7	18.6	19.8	19.4	263
3-5	2015	25.0	6.8	16.7	10.3	2.4	21.4	5.0		9.2	11.2	10.2	13.2	797
	2016	23.5	9.2	16.3	11.3	2.0	14.7	5.3		10.2	14.0	11.9	15.1	854
	2017	17.6	11.0	25.3	15.3	0.0	27.9	9.8		16.2	15.3	15.8	18.8	811

NUMBER TESTED IN GRADE 3-5													
2015	8	544	240	699	41	103	563		403	394	797	22,443	
2016	17	579	246	788	50	116	563		460	394	854	22,529	
2017	17	547	237	765	62	104	407		432	379	811	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	2.2	5.2	2.9	0.0	4.3	2.1		3.7	3.1	3.4	9.3	238
	2016	*	3.1	3.9	3.7	0.0	2.5	1.6		0.8	6.0	3.4	10.1	235
	2017	*	3.4	0.0	2.3	0.0	0.0	1.1		2.2	2.0	2.1	9.5	238
7	2015	*	2.2	1.2	3.1	0.0	1.7	1.1		0.8	4.9	2.7	8.8	224
	2016	*	5.3	4.2	4.9	0.0	4.3	4.4		3.4	6.5	4.8	11.4	227
	2017	*	9.8	7.5	9.4	0.0	5.9	4.3		6.7	10.7	8.7	13.6	242
8	2015	*	3.5	6.7	4.8	0.0	0.0	1.0		4.0	5.5	4.7	13.2	233
	2016	*	1.4	4.6	2.8	0.0	3.6	1.5		1.6	3.6	2.6	10.2	234
	2017	*	5.2	5.3	5.4	0.0	6.1	3.1		2.6	7.7	5.1	11.5	234
6-8	2015	*	2.7	4.4	3.6	0.0	2.2	1.4		2.8	4.4	3.6	10.5	695
	2016	*	3.2	4.2	3.8	0.0	3.4	2.5		1.9	5.4	3.6	10.6	696
	2017	0.0	6.0	4.5	5.7	0.0	4.2	2.9		3.7	7.1	5.3	11.5	714

NUMBER TESTED IN GRADE 6-8													
2015	5	414	273	606	60	185	559		354	341	695	31,725	
2016	3	405	285	634	64	206	590		360	334	696	30,676	
2017	6	414	287	647	58	214	556		376	338	714	30,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	50.5	47.5	50.5
	2016	55.1	55.4	48.8
	2017	57.6	50.7	49.5
4	2015	48.2	57.1	50.3
	2016	63.6	55.0	54.7
	2017	59.4	59.8	52.1
5	2015	62.1	63.9	60.6
	2016	64.6	63.3	62.5
	2017	62.6	63.1	65.1
3-5	2015	53.6	56.3	53.8
	2016	61.2	57.9	55.3
	2017	59.8	58.0	55.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	50.2	53.3	48.8
	2016	55.2	51.5	47.4
	2017	49.4	50.9	48.9
7	2015	45.0	48.1	49.2
	2016	50.8	52.4	51.1
	2017	57.3	58.5	53.1
8	2015	60.4	53.0	54.9
	2016	58.9	57.1	51.9
	2017	67.9	62.6	59.0
6-8	2015	52.0	51.5	51.0
	2016	55.0	53.7	50.1
	2017	58.1	57.3	53.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	66.7	45.6	61.8	50.2	42.9	76.0	37.7		48.6	53.3	50.9	57.9	277
	2016	25.0	45.8	56.5	47.3	8.7	57.8	35.6		43.9	54.1	48.5	57.3	299
	2017	*	46.8	67.1	52.8	5.9	63.6	33.9		46.5	61.8	53.4	54.4	290

NUMBER TESTED IN GRADE 4													
2015	6	193	76	235	7	25	191		142	135	277	7,215	
2016	8	192	92	281	23	45	205		164	135	299	7,239	
2017	5	201	82	269	17	33	165		159	131	290	7,530	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	32.4	32.1	32.6	5.9	24.6	23.6		25.6	42.2	33.2	54.6	223
	2016	*	35.1	44.0	38.5	0.0	43.3	37.4		29.7	49.1	39.2	51.7	227
	2017	*	39.8	34.9	38.7	3.7	28.2	29.5		29.5	45.5	37.4	54.1	243

NUMBER TESTED IN GRADE 7													
2015	1	136	84	190	17	57	178		121	102	223	10,425	
2016	1	134	91	205	21	67	203		118	108	227	10,094	
2017	3	133	106	225	27	85	190		122	121	243	10,059	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	2	105	29	117	4	6	119		73	63	136	3,041	277
	2016	6	104	40	148	21	19	132		92	62	154	3,090	299
	2017	*	107	27	127	16	12	109		85	50	135	3,435	290

NUMBER TESTED IN GRADE 4													
2015	6	193	76	235	7	25	191		142	135	277	7,215	
2016	8	192	92	281	23	45	205		164	135	299	7,239	
2017	5	201	82	269	17	33	165		159	131	290	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	92	57	128	16	43	136		90	59	149	4,738	223
	2016	*	87	51	126	21	38	127		83	55	138	4,874	227
	2017	*	80	69	138	26	61	134		86	66	152	4,613	243

NUMBER TESTED IN GRADE 7													
2015	1	136	84	190	17	57	178		121	102	223	10,425	
2016	1	134	91	205	21	67	203		118	108	227	10,094	
2017	3	133	106	225	27	85	190		122	121	243	10,059	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	16.7	11.9	19.7	15.7	14.3	28.0	7.3		12.7	17.0	14.8	19.5	277
	2016	12.5	18.2	28.3	21.7	8.7	31.1	13.2		19.5	24.4	21.7	28.7	299
	2017	*	23.9	35.4	26.8	0.0	39.4	12.1		24.5	30.5	27.2	26.0	290

NUMBER TESTED IN GRADE 4													
2015	6	193	76	235	7	25	191		142	135	277	7,215	
2016	8	192	92	281	23	45	205		164	135	299	7,239	
2017	5	201	82	269	17	33	165		159	131	290	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	7.4	10.7	10.0	0.0	8.8	5.6		7.4	11.8	9.4	21.1	223
	2016	*	10.4	13.2	10.7	0.0	16.4	10.8		8.5	14.8	11.9	25.7	227
	2017	*	18.0	11.3	16.4	3.7	11.8	10.0		10.7	19.8	15.2	24.9	243

NUMBER TESTED IN GRADE 7													
2015	1	136	84	190	17	57	178		121	102	223	10,425	
2016	1	134	91	205	21	67	203		118	108	227	10,094	
2017	3	133	106	225	27	85	190		122	121	243	10,059	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	0.0	2.1	5.3	2.6	14.3	8.0	1.6		2.1	4.4	3.2	4.1	277
	2016	0.0	6.8	14.1	8.9	0.0	11.1	4.4		9.1	8.9	9.0	10.9	299
	2017	*	7.0	9.8	7.8	0.0	9.1	3.0		6.9	9.2	7.9	7.4	290

NUMBER TESTED IN GRADE 4													
2015	6	193	76	235	7	25	191		142	135	277	7,215	
2016	8	192	92	281	23	45	205		164	135	299	7,239	
2017	5	201	82	269	17	33	165		159	131	290	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	0.7	1.2	1.1	0.0	0.0	0.0		0.0	2.0	0.9	4.5	223
	2016	*	2.2	2.2	2.0	0.0	3.0	2.0		0.8	3.7	2.6	5.9	227
	2017	*	3.0	0.9	2.2	0.0	0.0	0.5		0.0	4.1	2.1	6.9	243

NUMBER TESTED IN GRADE 7													
2015	1	136	84	190	17	57	178		121	102	223	10,425	
2016	1	134	91	205	21	67	203		118	108	227	10,094	
2017	3	133	106	225	27	85	190		122	121	243	10,059	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.9	3.6	56.1	54.7
	2016	—	3.5	49.3	57.2
	2017	—	3.8	56.1	60.4
7	2015	3.5	3.4	50.2	49.1
	2016	3.6	—	55.8	53.4
	2017	3.4	—	53.9	50.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015		39.7	40.7	43.9	14.3	33.3	35.2		29.0	50.0	40.3	56.8
	2016	*	43.0	37.3	43.0	0.0	24.2	35.5		28.6	51.0	39.8	57.6
	2017		24.8	45.2	36.8	5.6	35.0	27.9		31.0	43.0	36.3	58.7
Tests Taken	2015		68	81	123	7	57	128		69	80	149	11,241
	2016	1	93	102	165	15	62	169		98	98	196	10,771
	2017		101	124	190	18	80	179		126	100	226	11,092
ENGLISH II	2015		33.8	39.1	38.7	0.0	14.3	26.3		22.5	50.7	36.2	58.4
	2016		42.6	26.5	33.3	0.0	20.0	28.0		28.2	37.8	33.3	57.8
	2017	*	52.0	40.5	48.8	*	30.4	39.3		41.5	50.5	46.8	60.3
Tests Taken	2015		71	64	124	16	28	114		71	67	138	9,583
	2016		68	83	135	17	60	132		71	82	153	9,550
	2017	1	75	79	127	5	46	117		65	91	156	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015		41	48	69	6	38	83		49	40	89	4,851
	2016	*	53	64	94	15	47	109		70	48	118	4,569
	2017		76	68	120	17	52	129		87	57	144	4,577
Tests Taken	2015		68	81	123	7	57	128		69	80	149	11,241
	2016	1	93	102	165	15	62	169		98	98	196	10,771
	2017		101	124	190	18	80	179		126	100	226	11,092
ENGLISH II	2015		47	39	76	16	24	84		55	33	88	3,986
	2016		39	61	90	17	48	95		51	51	102	4,028
	2017	*	36	47	65	*	32	71		38	45	83	3,895
Tests Taken	2015		71	64	124	16	28	114		71	67	138	9,583
	2016		68	83	135	17	60	132		71	82	153	9,550
	2017	1	75	79	127	5	46	117		65	91	156	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015		14.7	19.8	17.9	0.0	14.0	13.3		13.0	21.3	17.4	35.3
	2016	*	20.4	18.6	20.6	0.0	11.3	14.8		11.2	27.6	19.4	38.3
	2017		15.8	29.0	24.7	0.0	20.0	15.1		18.3	30.0	23.5	41.2
Tests Taken	2015		68	81	123	7	57	128		69	80	149	11,241
	2016	1	93	102	165	15	62	169		98	98	196	10,771
	2017		101	124	190	18	80	179		126	100	226	11,092
ENGLISH II	2015		12.7	26.6	20.2	0.0	7.1	9.6		9.9	29.9	19.6	35.2
	2016		20.6	12.0	16.3	0.0	6.7	12.1		8.5	22.0	15.7	36.9
	2017	*	21.3	17.7	19.7	*	15.2	16.2		13.8	24.2	19.9	42.1
Tests Taken	2015		71	64	124	16	28	114		71	67	138	9,583
	2016		68	83	135	17	60	132		71	82	153	9,550
	2017	1	75	79	127	5	46	117		65	91	156	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015		2.9	1.2	2.4	0.0	0.0	0.0		1.4	2.5	2.0	4.9
	2016	*	1.1	0.0	0.6	0.0	0.0	0.0		0.0	1.0	0.5	5.1
	2017		0.0	0.8	0.5	0.0	0.0	0.6		0.0	1.0	0.4	6.3
Tests Taken	2015		68	81	123	7	57	128		69	80	149	11,241
	2016	1	93	102	165	15	62	169		98	98	196	10,771
	2017		101	124	190	18	80	179		126	100	226	11,092
ENGLISH II	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5
	2016		1.5	0.0	0.7	0.0	0.0	0.0		0.0	1.2	0.7	4.4
	2017	*	1.3	0.0	0.8	*	0.0	0.0		1.5	0.0	0.6	4.9
Tests Taken	2015		71	64	124	16	28	114		71	67	138	9,583
	2016		68	83	135	17	60	132		71	82	153	9,550
	2017	1	75	79	127	5	46	117		65	91	156	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	57.7	1.1	1.2	60.2	62.1	3.7	62.8	49.3
2016	55.4	1.1	1.0	43.8	55.8	3.2	61.4	58.0
2017	57.4	–	–	49.6	54.1	3.5	57.9	58.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	66.8	1.0	1.0	58.9	60.7	3.5	53.6	56.3
2016	60.5	1.1	0.9	65.8	53.6	3.4	61.8	55.0
2017	57.6	–	–	58.0	57.0	4.0	62.5	60.8

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		31.5	64.0	46.6	18.8	67.9	44.7		46.6	47.6	47.1	63.8	357
	2016	83.3	49.5	63.7	56.2	22.2	61.4	50.7		54.8	59.5	57.0	65.3	398
	2017	*	51.9	65.0	57.6	19.2	64.8	58.2		56.3	60.9	58.5	70.0	369
4	2015	66.7	42.9	70.2	58.0	30.8	74.1	50.8		57.5	56.3	57.0	60.4	402
	2016	16.7	40.9	72.3	55.0	19.2	75.3	51.3		55.3	57.3	56.2	63.5	402
	2017	83.3	63.4	82.1	73.1	19.0	80.5	65.2		74.2	71.6	73.0	68.1	411
5	2015	*	45.0	66.8	57.8	13.6	67.1	50.8		49.7	62.8	56.6	66.4	376
	2016	83.3	65.4	82.1	74.1	30.0	82.4	69.6		71.0	77.1	73.9	79.6	368
	2017	57.1	59.3	87.2	72.9	31.0	91.9	68.6		71.5	75.8	73.5	80.6	347
3-5	2015	50.0	39.7	67.1	54.4	19.6	69.7	48.9		51.6	56.0	53.7	63.5	1,135
	2016	61.1	51.7	72.4	61.3	23.4	72.7	57.3		60.0	64.4	62.1	69.3	1,168
	2017	61.1	58.3	78.1	67.9	23.7	79.4	65.0		67.6	69.3	68.4	72.7	1,127

NUMBER TESTED IN GRADES 3-5													
2015	8	546	575	1,021	51	436	867		580	555	1,135	36,965	
2016	18	578	558	1,086	64	422	867		618	550	1,168	36,959	
2017	18	545	553	1,070	76	413	714		593	534	1,127	37,278	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	34.8	47.0	40.2	0.0	45.8	34.0		38.2	41.2	39.8	59.3	241
	2016	*	37.5	40.4	40.9	9.1	37.0	30.6		31.1	47.0	38.9	58.0	234
	2017	*	40.8	57.0	45.7	30.8	57.1	40.0		49.6	44.4	47.5	64.1	238
7	2015		19.8	27.1	21.6	0.0	17.0	16.1		21.7	23.5	22.5	42.3	191
	2016	*	12.7	28.9	18.0	0.0	28.8	16.2		18.4	21.4	19.8	42.6	187
	2017	*	34.3	48.3	41.3	7.7	47.9	41.6		32.4	48.4	40.1	45.4	197
8	2015	*	38.3	43.5	40.7	10.0	36.8	35.2		38.1	44.8	41.3	62.6	218
	2016		41.3	46.9	42.4	27.3	45.5	41.2		42.2	45.1	43.6	70.4	220
	2017	*	80.0	81.2	80.8	52.6	79.4	79.7		75.0	85.0	79.8	79.2	252
6-8	2015	*	31.3	40.4	35.0	3.6	35.2	29.0		32.8	37.7	35.2	55.9	650
	2016	*	31.6	39.1	34.8	12.3	37.2	30.1		31.1	39.2	34.9	58.3	641
	2017	66.7	53.4	63.0	57.1	27.6	61.3	55.0		53.4	61.7	57.2	64.6	687

NUMBER TESTED IN GRADES 6-8													
2015	5	387	255	565	55	176	552			329	321	650	29,293
2016	2	376	261	580	65	188	552			338	301	641	28,203
2017	6	397	276	622	58	204	538			365	321	687	28,441

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		124	62	172	13	43	151		102	87	189	4,652	357
	2016	1	101	69	163	14	56	134		94	77	171	4,478	398
	2017	*	87	63	151	21	45	66		83	70	153	3,851	369
4	2015	2	112	59	149	9	38	155		90	83	173	4,897	402
	2016	5	114	54	170	21	36	147		97	79	176	4,463	402
	2017	1	74	36	104	17	29	98		56	55	111	4,016	411
5	2015	*	93	68	145	19	51	152		89	74	163	3,958	376
	2016	1	64	31	87	14	23	89		56	40	96	2,412	368
	2017	3	66	22	89	20	11	86		53	39	92	2,308	347
3-5	2015	4	329	189	466	41	132	458		281	244	525	13,507	1,135
	2016	7	279	154	420	49	115	370		247	196	443	11,353	1,168
	2017	7	227	121	344	58	85	250		192	164	356	10,175	1,127

NUMBER TESTED IN GRADES 3-5													
2015	8	546	575	1,021	51	436	867		580	555	1,135	36,965	
2016	18	578	558	1,086	64	422	867		618	550	1,168	36,959	
2017	18	545	553	1,070	76	413	714		593	534	1,127	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	90	53	125	17	39	126		68	77	145	4,306	241
	2016	*	80	62	127	20	51	129		82	61	143	4,325	234
	2017	*	87	37	119	9	27	105		70	55	125	3,811	238
7	2015		97	51	127	18	39	135		83	65	148	4,586	191
	2016	*	96	54	137	21	37	140		84	66	150	4,391	187
	2017	*	69	46	105	24	38	97		69	49	118	4,112	197
8	2015	*	79	48	115	18	36	114		70	58	128	4,032	218
	2016		81	43	114	16	30	117		67	56	124	3,036	220
	2017	*	29	19	43	9	14	40		31	19	51	2,140	252
6-8	2015	*	266	152	367	53	114	375		221	200	421	12,924	650
	2016	*	257	159	378	57	118	386		233	183	417	11,752	641
	2017	2	185	102	267	42	79	242		170	123	294	10,063	687

NUMBER TESTED IN GRADES 6-8													
2015	5	387	255	565	55	176	552		329	321	650	29,293	
2016	2	376	261	580	65	188	552		338	301	641	28,203	
2017	6	397	276	622	58	204	538		365	321	687	28,441	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		9.9	33.1	20.8	0.0	35.8	18.7		20.9	21.7	21.3	28.2	357
	2016	50.0	20.5	25.8	23.4	0.0	25.5	19.9		22.1	24.7	23.4	32.6	398
	2017	*	19.3	36.1	28.1	3.8	35.9	31.0		27.4	29.1	28.2	39.9	369
4	2015	33.3	8.7	27.8	19.7	7.7	27.9	14.9		20.8	16.8	18.9	22.4	402
	2016	16.7	13.0	49.7	30.7	7.7	52.1	28.1		33.6	28.1	31.1	28.9	402
	2017	66.7	30.7	52.2	42.5	4.8	52.3	33.7		43.3	40.7	42.1	39.4	411
5	2015	*	15.4	33.2	25.6	0.0	32.9	19.1		23.7	26.1	25.0	30.5	376
	2016	66.7	22.7	42.2	33.0	10.0	40.5	24.6		34.7	32.0	33.4	35.3	368
	2017	28.6	24.7	59.3	42.7	3.4	61.8	37.2		42.5	41.6	42.1	42.4	347
3-5	2015	25.0	11.2	31.3	22.0	2.0	32.1	17.5		21.7	21.6	21.7	27.0	1,135
	2016	44.4	18.7	39.2	28.9	6.3	39.3	24.3		30.1	28.2	29.2	32.3	1,168
	2017	38.9	25.1	49.2	37.8	3.9	50.4	34.5		37.9	37.1	37.5	40.5	1,127

NUMBER TESTED IN GRADES 3-5													
2015	8	546	575	1,021	51	436	897		580	555	1,135	36,965	
2016	18	578	558	1,086	64	422	867		618	550	1,168	36,959	
2017	18	545	553	1,070	76	413	714		593	534	1,127	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	6.5	17.0	11.0	0.0	18.1	8.4		12.7	9.2	10.8	22.6	241
	2016	*	10.9	17.3	14.9	4.5	14.8	7.5		11.8	15.7	13.7	26.9	234
	2017	*	8.2	10.5	11.0	7.7	9.5	5.7		11.5	8.1	10.1	28.8	238
7	2015		0.8	0.0	0.6	0.0	0.0	0.0		0.9	0.0	0.5	8.6	191
	2016	*	2.7	2.6	2.4	0.0	1.9	1.2		2.9	2.4	2.7	11.7	187
	2017	*	7.6	11.2	9.5	0.0	12.3	10.2		2.9	15.8	9.1	14.1	197
8	2015	*	3.9	11.8	7.2	0.0	8.8	4.0		5.3	9.5	7.3	23.9	218
	2016		5.1	9.9	6.6	0.0	10.9	6.0		4.3	8.8	6.8	28.2	220
	2017	*	19.3	25.7	21.4	10.5	23.5	20.3		15.3	29.1	22.2	34.8	252
6-8	2015	*	3.9	10.6	6.7	0.0	10.2	4.4		6.4	6.9	6.6	19.3	650
	2016	*	6.4	10.7	8.4	1.5	10.1	5.1		6.5	9.6	8.1	23.3	641
	2017	66.7	12.1	16.3	14.3	5.2	15.2	12.5		10.4	18.7	14.3	27.1	687

NUMBER TESTED IN GRADES 6-8													
2015	5	387	255	565	55	176	528		329	321	650	29,293	
2016	2	376	261	580	65	188	552		338	301	641	28,203	
2017	6	397	276	622	58	204	538		365	321	687	28,441	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		2.2	14.5	8.7	0.0	14.9	7.7		7.9	9.0	8.4	9.0	357
	2016	0.0	8.0	7.4	7.3	0.0	8.3	5.5		9.6	5.3	7.5	12.5	398
	2017	*	7.7	18.9	12.6	0.0	17.2	15.2		13.2	13.4	13.3	19.9	369
4	2015	0.0	2.0	12.6	8.2	0.0	12.2	5.7		8.0	7.4	7.7	10.1	402
	2016	16.7	6.2	29.2	17.5	3.8	30.8	15.6		18.4	17.3	17.9	14.6	402
	2017	66.7	16.8	32.3	25.4	0.0	33.6	19.9		25.8	24.7	25.3	22.1	411
5	2015	*	5.9	15.1	11.3	0.0	15.5	8.1		9.6	12.1	10.9	11.8	376
	2016	33.3	8.1	17.9	13.4	5.0	16.8	8.5		15.0	12.6	13.9	13.9	368
	2017	14.3	8.6	37.2	23.8	0.0	39.0	20.8		22.6	24.2	23.3	19.3	347
3-5	2015	0.0	3.3	14.1	9.4	0.0	14.2	7.1		8.4	9.5	9.0	10.3	1,135
	2016	16.7	7.4	18.3	12.7	3.1	18.7	10.0		14.4	11.6	13.1	13.6	1,168
	2017	27.8	11.4	29.5	20.7	0.0	30.3	19.2		20.7	20.8	20.8	20.4	1,127

NUMBER TESTED IN GRADE 3-5													
2015	8	546	575	1,021	51	436	897		580	555	1,135	36,965	
2016	18	578	558	1,086	64	422	867		618	550	1,168	36,959	
2017	18	545	553	1,070	76	413	714		593	534	1,127	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	0.7	3.0	1.0	0.0	2.8	1.0		0.9	2.3	1.7	5.9	241
	2016	*	3.1	4.8	4.2	4.5	4.9	2.2		1.7	6.1	3.8	7.9	234
	2017	*	0.0	1.2	0.9	0.0	0.0	0.0		1.4	0.0	0.8	10.4	238
7	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.8	191
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	187
	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.4	197
8	2015	*	0.0	1.2	0.5	0.0	0.0	0.0		0.0	1.0	0.5	3.4	218
	2016		0.7	0.0	0.5	0.0	0.0	0.5		0.9	0.0	0.5	4.7	220
	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.9	252
6-8	2015	*	0.3	1.6	0.5	0.0	1.1	0.4		0.3	1.2	0.8	3.6	650
	2016	*	1.3	1.9	1.7	1.5	2.1	0.9		0.9	2.3	1.6	5.1	641
	2017	0.0	0.0	0.4	0.3	0.0	0.0	0.0		0.5	0.0	0.3	7.4	687

NUMBER TESTED IN GRADE 6-8													
2015	5	387	255	565	55	176	528		329	321	650	29,293	
2016	2	376	261	580	65	188	552		338	301	641	28,203	
2017	6	397	276	622	58	204	538		365	321	687	28,441	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	53.9	51.6	47.7	48.8
	2016	60.0	54.5	58.3	56.8
	2017	55.6	56.6	52.8	54.4
4	2015	65.4	54.4	40.5	46.8
	2016	67.5	56.8	45.6	57.0
	2017	74.2	58.3	57.1	66.4
5	2015	52.7	53.3	50.2	48.8
	2016	61.8	60.0	59.7	60.5
	2017	64.4	64.6	61.3	60.8
3-5	2015	57.6	53.1	46.0	48.1
	2016	63.1	57.0	54.4	58.0
	2017	65.1	59.7	57.0	60.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	33.5	36.1	28.7	37.2
	2016	34.6	39.6	31.1	34.8
	2017	36.0	34.6	36.1	34.1
7	2015	28.6	33.6	27.7	22.3
	2016	31.8	37.2	28.1	24.2
	2017	38.6	41.3	31.9	37.9
8	2015	42.4	42.7	38.5	41.0
	2016	47.3	47.1	38.3	42.3
	2017	61.6	63.5	50.5	52.6
6-8	2015	35.0	37.6	31.7	34.1
	2016	38.2	41.5	32.7	34.3
	2017	46.1	47.1	40.2	41.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015		73.6	68.9	73.0	38.9	65.1	66.4		72.1	70.5	71.3	76.0
	2016	*	75.7	77.9	77.4	46.2	69.2	75.0		71.2	82.9	77.2	77.7
	2017		66.3	77.9	73.9	37.5	73.1	67.7		71.3	73.8	72.4	83.5
Tests Taken	2015		91	90	152	18	63	176		86	95	181	10,617
	2016	2	107	104	186	13	65	176		104	111	215	10,526
	2017		95	104	165	16	67	155		115	84	199	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015		24	28	41	11	22	50		24	28	52	2,546
	2016	*	26	23	42	7	20	44		30	19	49	2,345
	2017		32	23	43	10	18	50		33	22	55	1,692
Tests Taken	2015		91	90	152	18	63	176		86	95	181	10,617
	2016	2	107	104	186	13	65	176		104	111	215	10,526
	2017		95	104	165	16	67	155		115	84	199	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015		22.0	20.0	23.0	5.6	15.9	15.4		19.8	22.1	21.0	33.8
	2016	*	28.0	30.8	29.6	0.0	27.7	23.3		28.8	32.4	30.7	43.0
	2017		26.3	27.9	27.3	0.0	28.4	20.0		20.9	35.7	27.1	47.9
Tests Taken	2015		91	90	152	18	63	149		86	95	181	10,617
	2016	2	107	104	186	13	65	176		104	111	215	10,526
	2017		95	104	165	16	67	155		115	84	199	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015		2.2	10.0	7.2	0.0	4.8	2.7		9.3	3.2	6.1	14.2
	2016	*	10.3	10.6	9.1	0.0	9.2	6.3		9.6	11.7	10.7	19.7
	2017		7.4	11.5	9.1	0.0	11.9	5.8		7.8	11.9	9.5	23.1
Tests Taken	2015		91	90	152	18	63	149		86	95	181	10,617
	2016	2	107	104	186	13	65	176		104	111	215	10,526
	2017		95	104	165	16	67	155		115	84	199	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	48.5	51.6	47.8	43.4	43.0
2016	47.7	56.2	49.2	58.3	50.2
2017	49.9	50.0	51.5	50.7	50.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	36.9	62.9	47.3	5.0	57.1	34.8		43.5	48.3	46.1	57.1	267
	2016	83.3	54.1	76.6	62.0	13.3	80.8	54.7	*	60.9	64.4	62.6	66.1	286
	2017	71.4	47.5	77.9	60.3	7.7	81.5	54.3		66.5	56.1	61.7	65.9	303

NUMBER TESTED IN GRADE 5													
2015	2	168	97	241	20	49	204		124	143	267	9,453	
2016	6	183	94	258	15	52	212	1	151	135	286	9,626	
2017	7	160	131	287	26	92	230		164	139	303	9,759	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	36.9	44.6	40.9	9.1	33.9	29.9		36.2	44.4	40.2	60.5	254
	2016	*	48.8	51.4	50.8	9.5	47.9	45.4		46.0	54.8	50.4	62.8	274
	2017	*	60.7	66.7	63.6	10.0	67.2	56.9		59.7	66.1	63.1	65.3	249

NUMBER TESTED IN GRADE 8													
2015	2	149	101	225	22	62	194		130	124	254	12,735	
2016	2	164	105	248	21	71	229		139	135	274	10,469	
2017	1	150	96	220	20	67	195		124	124	249	10,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	106	36	127	19	21	133		70	74	144	4059	267
	2016	1	84	22	98	13	10	96	*	59	48	107	3263	286
	2017	2	84	29	114	24	17	105		55	61	116	3328	303

NUMBER TESTED IN GRADE 5													
2015	2	168	97	241	20	49	204		124	143	267	9,453	
2016	6	183	94	258	15	52	212	1	151	135	286	9,626	
2017	7	160	131	287	26	92	230		164	139	303	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	94	56	133	20	41	136		83	69	152	5024	254
	2016	*	84	51	122	19	37	125		75	61	136	3895	274
	2017	*	59	32	80	18	22	84		50	42	92	3521	249

NUMBER TESTED IN GRADE 8													
2015	2	149	101	225	22	62	194		130	124	254	12,735	
2016	2	164	105	248	21	71	229		139	135	274	10,469	
2017	1	150	96	220	20	67	195		124	124	249	10,150	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	7.7	28.9	15.8	0.0	28.6	9.3		16.1	14.7	15.4	21.8	267
	2016	33.3	17.5	37.2	23.6	0.0	42.3	17.0	*	30.5	19.3	25.2	26.7	286
	2017	28.6	20.6	46.6	32.1	0.0	48.9	25.2		36.0	28.8	32.7	33.0	303

NUMBER TESTED IN GRADE 5													
2015	2	168	97	241	20	49	204		124	143	267	9,453	
2016	6	183	94	258	15	52	212	1	151	135	286	9,626	
2017	7	160	131	287	26	92	230		164	139	303	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	11.4	15.8	13.8	9.1	4.8	5.2		15.4	10.5	13.0	28.0	254
	2016	*	11.0	11.4	11.3	0.0	11.3	7.9		12.9	10.4	11.7	27.8	274
	2017	*	14.0	22.9	18.2	0.0	17.9	14.9		16.1	19.4	17.7	31.3	249

NUMBER TESTED IN GRADE 8													
2015	2	149	101	225	22	62	194		130	124	254	12,735	
2016	2	164	105	248	21	71	229		139	135	274	10,469	
2017	1	150	96	220	20	67	195		124	124	249	10,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	2.4	9.3	5.4	0.0	10.2	2.9		6.5	3.5	4.9	6.3	267
	2016	16.7	1.1	8.5	4.3	0.0	9.6	2.4	*	6.6	1.5	4.2	6.7	286
	2017	28.6	7.5	28.2	17.4	0.0	27.2	11.7		19.5	14.4	17.2	12.8	303

NUMBER TESTED IN GRADE 5													
2015	2	168	97	241	20	49	204		124	143	267	9,453	
2016	6	183	94	258	15	52	212	1	151	135	286	9,626	
2017	7	160	131	287	26	92	230		164	139	303	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	0.7	2.0	1.3	0.0	0.0	0.0		1.5	0.8	1.2	10.8	254
	2016	*	1.8	2.9	2.0	0.0	2.8	1.3		2.9	1.5	2.2	7.8	274
	2017	*	1.3	3.1	1.8	0.0	0.0	1.0		1.6	2.4	2.0	8.0	249

NUMBER TESTED IN GRADE 8													
2015	2	149	101	225	22	62	194		130	124	254	12,735	
2016	2	164	105	248	21	71	229		139	135	274	10,469	
2017	1	150	96	220	20	67	195		124	124	249	10,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	59.8	55.5	52.7	57.5
	2016	63.8	64.1	62.6	64.1
	2017	61.3	62.1	66.9	63.0
8	2015	52.6	51.7	52.0	54.8
	2016	53.9	49.6	52.5	53.4
	2017	57.2	49.1	53.6	57.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015		87.7	82.4	87.3	44.4	75.8	83.1		81.7	87.8	84.9	87.6
	2016	*	85.7	74.2	83.4	9.1	66.7	76.8		73.8	85.6	79.9	84.9
	2017		61.5	75.4	70.3	13.3	72.7	64.1		65.2	75.0	69.8	86.4
Tests Taken	2015		81	91	142	18	66	148		82	90	172	10,227
	2016	1	84	89	145	11	54	151		84	90	174	9,680
	2017		91	122	182	15	77	167		115	100	215	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015		10	16	18	10	16	25		15	11	26	1,270
	2016	*	12	23	24	10	18	35		22	13	35	1,466
	2017		35	30	54	13	21	60		40	25	65	1,310
Tests Taken	2015		81	91	142	18	66	148		82	90	172	10,227
	2016	1	84	89	145	11	54	151		84	90	174	9,680
	2017		91	122	182	15	77	167		115	100	215	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015		43.2	46.2	45.8	0.0	40.9	39.9		41.5	47.8	44.8	46.1
	2016	*	40.5	25.8	33.8	0.0	18.5	25.8		28.6	37.8	33.3	50.6
	2017		23.1	39.3	33.5	0.0	36.4	22.8		28.7	37.0	32.6	54.0
Tests Taken	2015		81	91	142	18	66	148		82	90	172	10,227
	2016	1	84	89	145	11	54	151		84	90	174	9,680
	2017		91	122	182	15	77	167		115	100	215	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015		2.5	7.7	6.3	0.0	3.0	2.7		7.3	3.3	5.2	10.9
	2016	*	1.2	1.1	1.4	0.0	1.9	0.7		1.2	1.1	1.1	13.2
	2017		3.3	4.1	3.8	0.0	3.9	1.8		4.3	3.0	3.7	15.1
Tests Taken	2015		81	91	142	18	66	148		82	90	172	10,227
	2016	1	84	89	145	11	54	151		84	90	174	9,680
	2017		91	122	182	15	77	167		115	100	215	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	53.5	62.4	53.7	53.9	58.5
2016	54.8	52.4	52.5	49.2	54.9
2017	49.6	49.4	49.3	46.1	57.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	21.6	20.5	20.8	0.0	8.9	15.4		22.0	19.8	21.0	49.9	224
	2016	*	22.1	26.2	24.3	9.1	26.4	16.9		21.1	27.4	24.0	52.5	229
	2017	*	40.0	45.1	41.2	10.5	47.7	38.1		42.7	41.4	42.1	53.4	233

NUMBER TESTED IN GRADE 8													
2015	2	134	88	197	21	56	182		118	106	224	10,675	
2016	2	140	84	206	22	53	189		123	106	229	10,093	
2017	1	140	91	204	19	65	194		117	116	233	9,856	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	105	70	156	21	51	154		92	85	177	5347	224
	2016	*	109	62	156	20	39	157		97	77	174	4795	229
	2017	*	84	50	120	17	34	120		67	68	135	4593	233

NUMBER TESTED IN GRADE8													
2015	2	134	88	197	21	56	182		118	106	224	10,675	
2016	2	140	84	206	22	53	189		123	106	229	10,093	
2017	1	140	91	204	19	65	194		117	116	233	9,856	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	1.5	3.4	2.5	0.0	0.0	0.5		2.5	1.9	2.2	15.0	224
	2016	*	3.6	3.6	4.4	0.0	3.8	1.6		3.3	4.7	3.9	20.4	229
	2017	*	7.1	11.0	9.3	5.3	10.8	6.7		8.5	8.6	8.6	21.5	233

NUMBER TESTED IN GRADE 8													
2015	2	134	88	197	21	56	182		118	106	224	10,675	
2016	2	140	84	206	22	53	189		123	106	229	10,093	
2017	1	140	91	204	19	65	194		117	116	233	9,856	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	0.0	1.1	0.5	0.0	0.0	0.0		0.8	0.0	0.4	5.4	224
	2016	*	2.1	1.2	2.4	0.0	1.9	0.5		0.8	3.8	2.2	8.7	229
	2017	*	3.6	3.3	3.4	5.3	4.6	2.6		2.6	4.3	3.4	9.8	233

NUMBER TESTED IN GRADE 8													
2015	2	134	88	197	21	56	182		118	106	224	10,675	
2016	2	140	84	206	22	53	189		123	106	229	10,093	
2017	1	140	91	204	19	65	194		117	116	233	9,856	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	39.5	37.0	41.9	32.0
	2016	40.6	41.0	40.1	50.4
	2017	47.7	47.4	49.0	48.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	87.0	84.6	84.1	18.8	75.0	82.5		79.0	91.7	85.2	89.5
	2016		69.1	88.7	78.9	7.7	91.7	75.8		75.4	82.3	79.0	91.5
	2017		92.2	90.1	92.2	75.0	85.1	89.2		92.7	89.6	91.0	92.8
Tests Taken	2015	1	54	65	107	16	20	103		62	60	122	8,635
	2016		55	62	109	13	24	99		57	62	119	9,316
	2017		51	71	103	12	47	102		55	67	122	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	7	10	17	13	5	18		13	5	18	907
	2016		17	7	23	12	2	24		14	11	25	795
	2017		4	7	8	3	7	11		4	7	11	593
Tests Taken	2015	1	54	65	107	16	20	103		62	60	122	8,635
	2016		55	62	109	13	24	99		57	62	119	9,316
	2017		51	71	103	12	47	102		55	67	122	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	35.2	41.5	40.2	0.0	25.0	28.2		45.2	31.7	38.5	55.3
	2016		36.4	59.7	46.8	7.7	58.3	40.4		43.9	53.2	48.7	63.2
	2017		51.0	50.7	54.4	16.7	46.8	45.1		65.5	38.8	50.8	65.2
Tests Taken	2015	1	54	65	107	16	20	103		62	60	122	8,635
	2016		55	62	109	13	24	99		57	62	119	9,316
	2017		51	71	103	12	47	102		55	67	122	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	7.4	12.3	9.3	0.0	0.0	4.9		12.9	6.7	9.8	19.6
	2016		3.6	6.5	5.5	0.0	0.0	3.0		8.8	3.2	5.9	26.5
	2017		13.7	18.3	17.5	0.0	17.0	11.8		20.0	13.4	16.4	30.8
Tests Taken	2015	1	54	65	107	16	20	103		62	60	122	8,635
	2016		55	62	109	13	24	99		57	62	119	9,316
	2017		51	71	103	12	47	102		55	67	122	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	61.3	56.0	47.5	57.8
2016	56.7	60.2	59.7	62.0
2017	65.8	59.8	51.4	65.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			65.7	65.7	*	64.4	64.4		58.6	72.9	65.1	66.0	106
	2016	*		58.6	57.5	*	58.6	58.8		41.8	74.6	59.3	66.0	118
	2017			50.8	50.4	*	48.7	50.0		43.3	60.0	50.8	66.0	122
4	2015			51.6	53.0	*	51.6	51.2		45.7	59.3	51.6	64.2	124
	2016			71.8	71.3	66.7	71.2	70.5		66.7	75.9	71.2	61.2	111
	2017	*		63.2	62.3	*	63.5	62.6		44.8	81.7	63.6	64.2	118
5	2015		*	75.7	75.5	*	75.5	74.8		63.5	85.0	75.0	83.5	112
	2016			75.8	78.2	*	75.8	75.8		74.0	78.0	75.8	79.1	91
	2017			89.2	88.2	83.3	89.0	89.1		82.2	95.9	89.4	87.3	94
3-5	2015		*	63.8	64.3	27.3	63.3	63.0		55.0	72.8	63.5	70.1	342
	2016	*		68.1	68.1	56.3	67.8	67.7		60.5	75.9	68.1	68.0	320
	2017	*		66.0	65.1	42.9	65.3	65.6		54.1	78.7	66.2	71.3	334

NUMBER TESTED IN GRADES 3-5													
2015		1	340	322	11	338	338		180	162	342	14,919	
2016	1		317	301	16	311	310		162	158	320	14,879	
2017	1		332	312	14	323	323		170	164	334	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			36	34	*	37	37		24	13	37	1,922	106
	2016	*		48	48	*	48	47		32	16	48	1,905	118
	2017			60	56	*	60	58		38	22	60	1,887	122
4	2015			60	55	*	60	60		38	22	60	1,867	124
	2016			31	29	2	30	31		19	13	32	1,974	111
	2017	*		43	43	*	42	43		32	11	43	1,830	118
5	2015		*	27	26	*	27	28		19	9	28	669	112
	2016			22	19	*	22	22		13	9	22	876	91
	2017			10	10	1	10	10		8	2	10	521	94
3-5	2015		*	123	115	8	124	125		81	44	125	4,458	342
	2016	*		101	96	7	100	100		64	38	102	4,755	320
	2017	*		113	109	8	112	111		78	35	113	4,238	334

NUMBER TESTED IN GRADES 3-5													
2015		1	340	322	11	338	338		180	162	342	14,919	
2016	1		317	301	16	311	310		162	158	320	14,879	
2017	1		332	312	14	323	323		170	164	334	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			32.4	32.3	*	31.7	31.7		24.1	41.7	32.1	30.0	106
	2016	*		30.2	29.2	*	29.3	28.9		23.6	36.5	30.5	36.9	118
	2017			27.9	26.5	*	25.6	26.7		23.9	32.7	27.9	39.2	122
4	2015			21.0	21.4	*	21.0	20.3		22.9	18.5	21.0	29.8	124
	2016			38.2	36.6	16.7	38.5	36.2		31.6	44.4	37.8	35.5	111
	2017	*		35.9	33.3	*	35.7	35.7		27.6	43.3	35.6	36.0	118
5	2015		*	28.8	29.2	*	28.2	27.9		17.3	38.3	28.6	39.4	112
	2016			36.3	37.9	*	36.3	36.3		34.0	39.0	36.3	43.3	91
	2017			50.5	49.4	33.3	50.5	50.0		37.8	61.2	50.0	49.1	94
3-5	2015		*	27.1	27.3	0.0	26.6	26.3		21.7	32.7	26.9	32.5	342
	2016	*		34.7	34.2	6.3	34.4	33.5		29.6	39.9	34.7	38.2	320
	2017	*		37.0	35.3	21.4	36.2	36.5		28.8	45.1	36.8	40.8	334

NUMBER TESTED IN GRADES 3-5													
2015		1	340	322	11	338	338		180	162	342	14,919	
2016	1		317	301	16	311	310		162	158	320	14,879	
2017	1		332	312	14	323	323		170	164	334	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			21.0	21.2	*	20.2	20.2		13.8	29.2	20.8	16.1	106
	2016	*		17.2	16.8	*	17.2	17.5		14.5	20.6	17.8	21.4	118
	2017			18.0	16.8	*	17.9	18.1		13.4	23.6	18.0	25.4	122
4	2015			6.5	6.0	*	6.5	6.5		7.1	5.6	6.5	11.6	124
	2016			20.9	21.8	16.7	22.1	21.9		14.0	27.8	20.7	16.6	111
	2017	*		20.5	19.3	*	20.9	20.9		15.5	25.0	20.3	17.3	118
5	2015		*	9.0	9.4	*	9.1	9.0		9.6	8.3	8.9	13.9	112
	2016			14.3	14.9	*	14.3	14.3		18.0	9.8	14.3	13.6	91
	2017			28.0	28.2	0.0	28.6	28.3		13.3	40.8	27.7	22.7	94
3-5	2015		*	11.8	11.8	0.0	11.5	11.5		10.0	13.6	11.7	14.0	342
	2016	*		17.7	17.9	6.3	18.0	18.1		15.4	20.3	17.8	17.5	320
	2017	*		21.7	20.8	7.1	22.0	22.0		14.1	29.3	21.6	21.9	334

NUMBER TESTED IN GRADE 3-5													
2015		1	340	322	11	338	338		180	162	342	14,919	
2016	1		317	301	16	311	310		162	158	320	14,879	
2017	1		332	312	14	323	323		170	164	334	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	64.8	58.2	57.3
	2016	61.4	54.9	60.3
	2017	67.5	52.7	52.9
4	2015	55.4	57.3	51.7
	2016	60.5	64.8	68.8
	2017	53.3	64.9	64.4
5	2015	52.1	65.2	56.1
	2016	65.1	64.4	63.9
	2017	70.3	66.7	65.9
3-5	2015	57.2	60.2	54.9
	2016	62.1	61.0	64.3
	2017	63.3	60.9	60.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			62.4	65.0	*	62.4	62.1		61.4	63.6	62.4	67.9	125
	2016			71.6	72.3	66.7	71.4	70.5		64.9	79.2	71.8	71.7	110
	2017	*		69.2	68.4	*	68.6	68.6		52.5	85.5	69.4	70.3	121

NUMBER TESTED IN GRADE 4													
2015			125	117	4	125	124		70	55	125	5,247	
2016			109	101	6	105	105		57	53	110	5,116	
2017	1		120	117	4	118	118		59	62	121	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			47	41	*	47	47		27	20	47	1,685	125
	2016			31	28	2	30	31		20	11	31	1,449	110
	2017	*		37	37	*	37	37		28	9	37	1,548	121

NUMBER TESTED IN GRADE 4													
2015			125	117	4	125	124		70	55	125	5,247	
2016			109	101	6	105	105		57	53	110	5,116	
2017	1		120	117	4	118	118		59	62	121	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			26.4	27.4	*	26.4	25.8		24.3	29.1	26.4	34.2	125
	2016			48.6	49.5	0.0	48.6	47.6		40.4	58.5	49.1	49.1	110
	2017	*		50.0	47.9	*	50.0	49.2		28.8	69.4	49.6	44.4	121

NUMBER TESTED IN GRADE 4													
2015			125	117	4	125	124		70	55	125	5,247	
2016			109	101	6	105	105		57	53	110	5,116	
2017	1		120	117	4	118	118		59	62	121	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			3.2	3.4	*	3.2	3.2		4.3	1.8	3.2	7.2	125
	2016			25.7	24.8	0.0	24.8	24.8		24.6	26.4	25.5	21.9	110
	2017	*		19.2	19.7	*	19.5	19.5		11.9	25.8	19.0	14.4	121

NUMBER TESTED IN GRADE 4													
2015			125	117	4	125	124		70	55	125	5,247	
2016			109	101	6	105	105		57	53	110	5,116	
2017	1		120	117	4	118	118		59	62	121	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.3	3.2	58.0	68.4
	2016	—	4.5	65.9	70.2
	2017	—	4.6	59.9	69.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*		*	39.4	1
	2016												33.6	0
	2017		*	*	*		*	*		*	*	33.3	44.0	6
4	2015			*			*	*		*		*	25.4	2
	2016			*		*	*	*		*		*	31.3	2
	2017			*	*		*	*		*	*	*	36.3	2
5	2015			*			*	*		*	*	*	31.7	2
	2016			*	*		*	*		*	*	*	39.8	2
	2017			28.6	*		16.7	16.7		*	*	28.6	50.9	7
3-5	2015			*	*		*	*		*	*	*	31.8	5
	2016			*	*	*	*	*		*	*	*	35.5	4
	2017		*	21.4	*		16.7	16.7		12.5	42.9	26.7	44.5	15

NUMBER TESTED IN GRADES 3-5													
2015			5	1		5	5		4	1	5	362	
2016			4	1	1	4	4		3	1	4	448	
2017		1	14	5		12	12		8	7	15	568	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*		*	66	1
	2016												71	0
	2017		*	*	*		*	*		*	*	4	94	6
4	2015			*			*	*		*		*	97	2
	2016			*		*	*	*		*		*	103	2
	2017			*	*		*	*		*	*	*	107	2
5	2015			*			*	*		*	*	*	84	2
	2016			*	*		*	*		*	*	*	115	2
	2017			5	*		5	5		*	*	5	114	7
3-5	2015			*	*		*	*		*	*	*	247	5
	2016			*	*	*	*	*		*	*	*	289	4
	2017		*	11	*		10	10		7	4	11	315	15

NUMBER TESTED IN GRADES 3-5													
2015			5	1		5	5		4	1	5	362	
2016			4	1	1	4	4		3	1	4	448	
2017		1	14	5		12	12		8	7	15	568	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*		*	9.2	1
	2016												7.5	0
	2017		*	*	*		*	*		*	*	16.7	19.0	6
4	2015			*			*	*		*		*	6.9	2
	2016			*		*	*	*		*		*	4.7	2
	2017			*	*		*	*		*	*	*	9.5	2
5	2015			*			*	*		*	*	*	6.5	2
	2016			*	*		*	*		*	*	*	8.9	2
	2017			0.0	*		0.0	0.0		*	*	0.0	11.6	7
3-5	2015			*	*		*	*		*	*	*	7.5	5
	2016			*	*	*	*	*		*	*	*	7.1	4
	2017		*	0.0	*		0.0	0.0		0.0	14.3	6.7	13.2	15

NUMBER TESTED IN GRADES 3-5													
2015			5	1		5	5		4	1	5	362	
2016			4	1	1	4	4		3	1	4	448	
2017		1	14	5		12	12		8	7	15	568	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*		*	0.9	1
	2016												1.9	0
	2017		*	*	*		*	*		*	*	0.0	6.5	6
4	2015			*			*	*		*		*	2.3	2
	2016			*		*	*	*		*		*	2.0	2
	2017			*	*		*	*		*	*	*	5.4	2
5	2015			*			*	*		*	*	*	0.0	2
	2016			*	*		*	*		*	*	*	1.0	2
	2017			0.0	*		0.0	0.0		*	*	0.0	5.2	7
3-5	2015			*	*		*	*		*	*	*	1.1	5
	2016			*	*	*	*	*		*	*	*	1.6	4
	2017		*	0.0	*		0.0	0.0		0.0	0.0	0.0	5.6	15

NUMBER TESTED IN GRADE 3-5													
2015			5	1		5	5		4	1	5	362	
2016			4	1	1	4	4		3	1	4	448	
2017		1	14	5		12	12		8	7	15	568	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	*	*	*	*
	2016				
	2017	37.5	48.7	38.1	45.8
4	2015	*	*	*	*
	2016	*	*	*	*
	2017	*	*	*	*
5	2015	*	*	*	*
	2016	*	*	*	*
	2017	40.5	49.6	38.1	32.1
3-5	2015	*	*	*	*
	2016	*	*	*	*
	2017	41.3	45.0	36.3	38.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			32.7	33.0	*	32.4	32.4		26.4	38.6	32.7	50.2	110
	2016			45.7	47.4	*	46.3	45.7		47.6	43.6	45.7	61.7	81
	2017			59.2	59.5	*	58.0	58.0		50.0	64.3	58.0	60.5	50

NUMBER TESTED IN GRADE 5													
2015			110	103	3	108	108		53	57	110	2,437	
2016			81	76	4	80	81		42	39	81	2,293	
2017			49	42	4	50	50		22	28	50	2,255	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			74	69	*	73	73		39	35	74	1213	110
	2016			44	40	*	43	44		22	22	44	879	81
	2017			20	17	*	21	21		11	10	21	890	50

NUMBER TESTED IN GRADE 5													
2015			110	103	3	108	108		53	57	110	2,437	
2016			81	76	4	80	81		42	39	81	2,293	
2017			49	42	4	50	50		22	28	50	2,255	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			5.5	5.8	*	5.6	5.6		3.8	7.0	5.5	14.9	110
	2016			17.3	18.4	*	17.5	17.3		19.0	15.4	17.3	22.4	81
	2017			18.4	16.7	*	18.0	18.0		13.6	21.4	18.0	25.0	50

NUMBER TESTED IN GRADE 5													
2015			110	103	3	108	108		53	57	110	2,437	
2016			81	76	4	80	81		42	39	81	2,293	
2017			49	42	4	50	50		22	28	50	2,255	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	110
	2016			4.9	5.3	*	5.0	4.9		7.1	2.6	4.9	3.8	81
	2017			8.2	7.1	*	8.0	8.0		9.1	7.1	8.0	7.4	50

NUMBER TESTED IN GRADE 5													
2015			110	103	3	108	108		53	57	110	2,437	
2016			81	76	4	80	81		42	39	81	2,293	
2017			49	42	4	50	50		22	28	50	2,255	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	49.9	51.2	45.0	52.1
	2016	57.9	59.9	53.0	57.7
	2017	57.0	61.8	61.2	57.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	86.2	80.5	82.5	83.2	309
	2017	74.2	69.1	71.6	81.7	271
1	2015					
	2016	86.3	68.5	74.9	75.9	390
	2017	78.8	62.9	69.3	74.6	293
2	2015					
	2016	36.7	56.1	47.9	53.4	399
	2017	44.3	54.1	50.3	54.1	362
K-2	2015					
	2016	66.2	67.8	67.2	70.4	1098
	2017	64.9	60.8	62.5	69.6	926
# Tested (GR K-2)	2015					
	2016	417	681	1098	38023	
	2017	390	536	926	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	42.7	50.3	47.6	59.4	309
	2017	30.3	39.6	35.1	59.7	271
1	2015					
	2016	41.4	48.8	46.2	52.0	390
	2017	45.8	47.2	46.6	54.2	294
2	2015					
	2016	51.3	45.7	47.9	56.8	382
	2017	50.0	47.3	48.3	57.7	362
K-2	2015					
	2016	45.5	48.2	47.2	56.0	1081
	2017	42.1	45.3	43.9	57.2	927
# Tested (GR K-2)	2015					
	2016	402	679	1081	37912	
	2017	390	537	927	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	83.3	83.1	73.5	81.9	*	81.8	86.4		77.1	85.0	81.0	79.4	216
	2017		70.8	67.7	70.7	*	*	85.7		64.1	77.0	70.4	77.8	152
1	2015													
	2016	*	70.2	62.7	68.2	12.5	50.0	69.0		56.9	79.9	68.3	66.5	271
	2017	*	66.7	53.5	65.4	42.9	72.7	73.9		52.7	73.7	63.5	63.3	192
2	2015													
	2016	*	54.7	46.2	52.0	15.0	32.3	28.0	*	47.7	56.5	51.6	61.0	273
	2017	*	49.7	63.9	53.2	23.1	75.0	48.3		44.3	62.6	53.5	60.0	245
K-2	2015													
	2016	53.8	68.6	58.6	65.7	18.2	46.2	52.5	*	59.0	73.4	65.9	68.5	760
	2017	62.5	60.9	61.5	61.3	37.5	78.6	65.2		52.2	69.9	61.1	66.5	589
# Tested (GR K-2)	2015													
	2016	13	555	186	683	33	52	101	1	395	365	760	20,593	
	2017	8	440	135	494	24	28	66		293	296	589	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	3	58	12	65	*	2	5		26	48	74	2,353	216
	2017		30	9	35	*	*	7		18	22	40	1,995	152
1	2015													
	2016	*	29	9	35	0	2	4		10	29	39	1,605	271
	2017	*	36	11	40	0	2	7		14	35	49	1,502	192
2	2015													
	2016	*	13	11	24	0	3	4	*	12	13	25	1,345	273
	2017	*	15	10	25	0	2	3		9	17	26	1,298	245
K-2	2015													
	2016	4	100	32	124	0	7	13	*	48	90	138	5,303	760
	2017	2	81	30	100	0	7	17		41	74	115	4,795	589
# Tested (GR K-2)	2015													
	2016	13	555	186	683	33	52	101	1	395	365	760	20,593	
	2017	8	440	135	494	24	28	66		293	296	589	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	83.3	73.8	57.1	70.9	*	54.5	68.2		70.6	70.1	70.4	72.6	216
	2017		63.3	67.7	65.0	*	*	71.4		62.8	66.2	64.5	70.8	152
1	2015													
	2016	*	51.2	47.5	48.6	0.0	30.0	37.9		41.6	59.7	50.6	50.2	271
	2017	*	46.1	39.5	47.1	0.0	63.6	65.2		32.3	56.6	44.8	48.9	192
2	2015													
	2016	*	32.6	29.1	31.1	0.0	25.0	19.6	*	25.5	38.4	31.4	46.7	274
	2017	*	36.9	50.8	40.8	15.4	75.0	37.9		32.8	48.0	40.4	46.9	245
K-2	2015													
	2016	53.8	51.4	42.2	48.0	6.1	32.1	35.3	*	43.5	55.5	49.3	55.8	761
	2017	50.0	47.0	51.1	48.8	16.7	71.4	54.5		40.6	55.4	48.0	54.8	589
# Tested (GR K-2)	2015													
	2016	13	555	187	684	33	53	102	1	395	366	761	20,570	
	2017	8	440	135	494	24	28	66		293	296	589	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	1	33	3	32	*	1	2		14	23	37	1,583	216
	2017		6	4	8	*	*	2		6	4	10	1,348	152
1	2015													
	2016	*	13	3	14	0	0	1		6	10	16	733	271
	2017	*	16	4	19	0	2	2		4	17	21	712	192
2	2015													
	2016	*	11	5	14	0	2	2	*	7	9	16	977	274
	2017	*	15	7	21	0	2	2		8	15	23	985	245
K-2	2015													
	2016	1	57	11	60	0	3	5	*	27	42	69	3,293	761
	2017	2	37	15	48	0	5	6		18	36	54	3,045	589
# Tested (GR K-2)	2015													
	2016	13	555	187	684	33	53	102	1	395	366	761	20,570	
	2017	8	440	135	494	24	28	66		293	296	589	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	57.1	48.8	45.7	48.4	50.0	43.6	43.1		46.1	49.4	47.7	59.5	308
	2017		37.5	32.7	33.2	0.0	28.5	30.3		36.0	34.1	35.1	59.7	271
1	2015													
	2016	50.0	42.6	50.3	46.6	16.7	44.6	41.7		38.4	54.5	46.3	52.2	389
	2017	50.0	49.3	43.7	49.3	30.8	44.0	46.2		42.7	50.7	46.8	54.4	293
2	2015													
	2016	*	39.6	56.3	48.3	7.7	54.5	51.7	*	49.0	46.9	48.0	56.9	381
	2017	*	43.6	54.0	48.8	17.6	53.7	50.0		45.6	51.1	48.3	57.9	362
K-2	2015													
	2016	52.9	43.3	51.2	47.7	15.9	48.0	45.9	*	44.4	50.4	47.3	56.1	1,078
	2017	45.5	43.8	44.0	44.8	18.4	42.0	42.2		41.9	46.0	44.0	57.3	926
# Tested (GR K-2)	2015													
	2016	17	556	498	968	44	356	399	1	556	522	1,078	37,758	
	2017	11	441	468	744	38	355	389		461	465	926	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	1	12	9	20	0	5	5		6	17	23	2,114	308
	2017		10	12	15	0	10	11		13	10	23	1,868	271
1	2015													
	2016	0	12	8	18	0	3	3		8	12	20	1,519	389
	2017	0	12	12	20	1	9	8		10	15	25	1,607	293
2	2015													
	2016	*	20	32	51	1	22	23	*	35	18	53	2,167	381
	2017	*	24	29	49	1	19	20		20	33	53	2,111	362
K-2	2015													
	2016	1	44	49	89	1	30	31	*	49	47	96	5,800	1,078
	2017	0	46	53	84	2	38	39		43	58	101	5,586	926
# Tested (GR K-2)	2015													
	2016	17	556	498	968	44	356	399	1	556	522	1,078	37,758	
	2017	11	441	468	744	38	355	389		461	465	926	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		85.9	85.5	*	85.6	86.2		86.4	85.7	86.0	87.5	93
	2017			73.1	71.1	*	72.9	72.9		70.7	75.4	73.1	85.8	119
1	2015													
	2016	*		90.5	89.5	*	90.1	90.9		83.6	96.6	89.9	87.2	119
	2017	*		80.0	80.0	50.0	79.8	80.0		73.5	86.5	80.2	87.7	101
2	2015													
	2016	*		39.2	41.7	14.3	39.7	40.3		33.3	46.7	39.7	44.0	126
	2017	*		44.3	41.7	*	43.2	43.2		36.7	50.9	43.6	46.9	117
K-2	2015													
	2016	*		70.0	69.6	33.3	69.9	70.6		64.9	75.4	70.1	72.7	338
	2017	*		65.3	60.6	35.7	64.9	64.8		59.3	70.6	65.0	73.2	337
# Tested (GR K-2)	2015													
	2016	4		333	303	12	322	316		171	167	338	17,430	
	2017	3		334	249	14	328	324		167	170	337	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		63	50	*	61	60		30	34	64	3,369	93
	2017			43	24	*	43	43		24	19	43	3,098	119
1	2015													
	2016	*		49	48	*	47	47		15	35	50	2,597	119
	2017	*		43	26	1	41	40		14	29	43	2,483	101
2	2015													
	2016	*		8	8	0	7	7		5	3	8	334	126
	2017	*		7	6	*	7	7		5	2	7	383	117
K-2	2015													
	2016	*		120	106	1	115	114		50	72	122	6,300	338
	2017	*		93	56	1	91	90		43	50	93	5,964	337
# Tested (GR K-2)	2015													
	2016	4		333	303	12	322	316		171	167	338	17,430	
	2017	3		334	249	14	328	324		167	170	337	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		85.9	82.6	*	85.6	85.1		88.6	83.7	86.0	85.4	93
	2017			76.5	71.1	*	76.3	76.3		77.6	75.4	76.5	83.5	119
1	2015													
	2016	*		74.1	72.8	*	73.9	74.5		63.9	84.5	73.9	69.4	119
	2017	*		72.0	75.4	50.0	71.7	72.6		65.3	78.8	72.3	69.5	101
2	2015													
	2016	*		31.2	32.5	28.6	30.6	31.1		27.3	36.7	31.7	38.6	126
	2017	*		33.9	33.3	*	33.3	33.3		23.3	45.6	34.2	42.0	117
K-2	2015													
	2016	*		61.3	59.1	33.3	60.9	61.1		56.1	67.1	61.5	64.2	338
	2017	*		60.5	55.8	42.9	60.4	60.5		54.5	66.5	60.5	64.7	337
# Tested (GR K-2)	2015													
	2016	4		333	303	12	322	316		171	167	338	17,429	
	2017	3		334	249	14	328	324		167	170	337	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		41	28	*	40	37		21	21	42	2,430	93
	2017			35	22	*	34	34		18	17	35	2,063	119
1	2015													
	2016	*		19	19	*	20	20		4	16	20	1,001	119
	2017	*		4	2	0	4	4		3	2	5	947	101
2	2015													
	2016	*		12	12	0	11	11		4	8	12	642	126
	2017	*		9	8	*	8	8		3	6	9	655	117
K-2	2015													
	2016	*		72	59	0	71	68		29	45	74	4,073	338
	2017	*		48	32	1	46	46		24	25	49	3,665	337
# Tested (GR K-2)	2015													
	2016	4		333	303	12	322	316		171	167	338	17,429	
	2017	3		334	249	14	328	324		167	170	337	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (122)	Beginning	82	67.2	97	79.5	119	97.5	119	97.5	118	96.7
	Intermediate	29	23.8	18	14.8	1	0.8	1	0.8	2	1.6
	Advanced	8	6.6	5	4.1	0	0.0	0	0.0	0	0.0
	Advanced High	3	2.5	2	1.6	2	1.6	2	1.6	2	1.6
1 (110)	Beginning	52	47.3	60	54.5	89	81.7	79	72.5	79	72.5
	Intermediate	44	40.0	32	29.1	12	11.0	22	20.2	20	18.3
	Advanced	10	9.1	13	11.8	5	4.6	4	3.7	6	5.5
	Advanced High	4	3.6	5	4.5	3	2.8	4	3.7	4	3.7
2 (123)	Beginning	8	6.5	23	18.7	41	33.9	47	38.2	30	24.8
	Intermediate	37	30.1	51	41.5	39	32.2	46	37.4	50	41.3
	Advanced	63	51.2	36	29.3	32	26.4	22	17.9	32	26.4
	Advanced High	15	12.2	13	10.6	9	7.4	8	6.5	9	7.4
3 (130)	Beginning	9	7.1	11	8.7	26	20.5	57	43.8	22	17.3
	Intermediate	28	22.0	39	30.7	43	33.9	41	31.5	50	39.4
	Advanced	44	34.6	39	30.7	36	28.3	20	15.4	36	28.3
	Advanced High	46	36.2	38	29.9	22	17.3	12	9.2	19	15.0
4 (153)	Beginning	2	1.5	4	3.1	20	13.2	23	15.0	9	6.9
	Intermediate	24	18.3	29	22.1	49	32.5	51	33.3	44	33.6
	Advanced	65	49.6	62	47.3	37	24.5	51	33.3	43	32.8
	Advanced High	40	30.5	36	27.5	45	29.8	28	18.3	35	26.7

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
100 25 (25.0%)	Beginning	71			
	Intermediate	16	3		
	Advanced	1	4	1	
	Advanced High	1	1	2	
117 70 (59.8%)	Beginning	28			
	Intermediate	38	12		
	Advanced	14	9	7	
	Advanced High	2	3	4	
122 63 (51.6%)	Beginning	19			
	Intermediate	17	32		
	Advanced	1	26	8	
	Advanced High	0	4	15	
129 65 (50.4%)	Beginning	7			
	Intermediate	13	31		
	Advanced	0	17	26	
	Advanced High	0	0	35	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (142)	Beginning	4	3.3	5	4.1	16	11.3	12	8.5	8	6.6
	Intermediate	18	14.8	28	23.0	27	19.0	24	17.0	20	16.5
	Advanced	47	38.5	37	30.3	34	23.9	45	31.9	38	31.4
	Advanced High	53	43.4	52	42.6	65	45.8	60	42.6	55	45.5
6 (60)	Beginning	4	6.8	4	6.7	4	6.7	6	10.0	3	5.1
	Intermediate	16	27.1	18	30.0	19	31.7	28	46.7	15	25.4
	Advanced	24	40.7	20	33.3	22	36.7	23	38.3	35	59.3
	Advanced High	15	25.4	18	30.0	15	25.0	3	5.0	6	10.2
7 (81)	Beginning	3	3.7	3	3.7	4	5.1	17	21.3	3	3.8
	Intermediate	5	6.2	6	7.4	20	25.3	38	47.5	23	29.1
	Advanced	45	55.6	45	55.6	35	44.3	16	20.0	39	49.4
	Advanced High	28	34.6	27	33.3	20	25.3	9	11.3	14	17.7
8 (67)	Beginning	4	6.0	4	6.0	4	6.2	9	13.6	3	4.6
	Intermediate	5	7.5	6	9.0	6	9.2	23	34.8	9	13.8
	Advanced	23	34.3	21	31.3	21	32.3	26	39.4	32	49.2
	Advanced High	35	52.2	36	53.7	34	52.3	8	12.1	21	32.3
9 (86)	Beginning	1	5.6	1	5.6	12	15.8	12	14.0	1	5.6
	Intermediate	0	0.0	0	0.0	20	26.3	19	22.1	2	11.1
	Advanced	10	55.6	10	55.6	29	38.2	28	32.6	7	38.9
	Advanced High	7	38.9	7	38.9	15	19.7	27	31.4	8	44.4

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
112 76 (67.9%)	Beginning	4			
	Intermediate	5	12		
	Advanced	0	16	20	
	Advanced High	0	3	52	
52 11 (21.2%)	Beginning	1			
	Intermediate	1	12		
	Advanced	1	3	28	
	Advanced High	0	0	6	
73 26 (35.6%)	Beginning	1			
	Intermediate	1	21		
	Advanced	0	11	25	
	Advanced High	0	0	14	
57 20 (35.1%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	1	31	
	Advanced High	0	0	19	
16 10 (62.5%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	2	4	
	Advanced High	0	0	8	

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (44)	Beginning	0	0.0	0	0.0	1	2.4	2	4.7	0	0.0
	Intermediate	1	25.0	2	50.0	18	43.9	5	11.6	0	0.0
	Advanced	2	50.0	1	25.0	15	36.6	27	62.8	2	66.7
	Advanced High	1	25.0	1	25.0	7	17.1	9	20.9	1	33.3
11 (47)	Beginning	0	0.0	0	0.0	1	2.1	1	2.2	0	0.0
	Intermediate	0	0.0	0	0.0	13	27.7	6	13.0	0	0.0
	Advanced	2	22.2	3	33.3	22	46.8	22	47.8	3	33.3
	Advanced High	7	77.8	6	66.7	11	23.4	17	37.0	6	66.7
12 (17)	Beginning	0	0.0	0	0.0	0	0.0	2	12.5	0	0.0
	Intermediate	0	0.0	0	0.0	2	12.5	3	18.8	0	0.0
	Advanced	1	50.0	1	50.0	10	62.5	8	50.0	1	50.0
	Advanced High	1	50.0	1	50.0	4	25.0	3	18.8	1	50.0
ALL (1,182)	Beginning	169	17.3	212	21.7	337	29.2	386	32.9	276	28.6
	Intermediate	207	21.2	229	23.5	269	23.3	307	26.1	235	24.3
	Advanced	344	35.3	293	30.0	298	25.8	292	24.9	274	28.4
	Advanced High	255	26.2	242	24.8	252	21.8	190	16.2	181	18.7

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
3 2 (66.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	1	
	Advanced High	0	0	1	
8 7 (87.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	1	
	Advanced High	0	1	5	
2 1 (50.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	1	
791 376 (47.5%)	Beginning	131			
	Intermediate	91	131		
	Advanced	17	91	153	
	Advanced High	3	12	162	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	74	36	48.6	19	25.7	13	17.6			6	8.1		
KN	46	19	41.3	19	41.3	*	*	*	*	*	*		
1	12	*	*	*	*	*	*	*	*	*	*		
2	12	*	*			6	50.0			*	*	*	*
3	20	*	*	*	*	10	50.0			*	*	*	*
4	2					*	*					*	*
5	144	8	5.6	12	8.3	44	30.6			*	*	78	54.2
6	42	12	28.6	20	47.6	9	21.4					*	*
7	41	11	26.8	19	46.3	9	22.0			*	*	*	*
8	22	7	31.8	6	27.3	6	27.3			*	*	*	*
9	12	10	83.3	*	*	*	*						
10	3			*	*	*	*						
11	2					*	*					*	*
12	2			*	*	*	*						
ALL	436	114	26.1	104	23.9	108	24.8	*	*	15	3.4	90	20.6

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

108	47.8	66.7	70.2	70.8	41.7	68.5	51.6	81.8
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ALGEBRA II

99	49.8	66.6	77.3	79.2	37.4	84.8	49.5	85.9
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ALGEBRA II PRE-AP

66	51.7	71.0	78.0	79.3	68.2	90.9	68.9	92.8
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BIOLOGY

110	40.7	64.4	71.6	72.9	25.5	82.7	62.7	83.7
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BIOLOGY PRE-AP

107	41.9	63.7	78.0	80.6	27.1	95.3	67.8	93.2
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CHEMISTRY

124	37.3	67.6	77.8	79.7	37.1	88.7	45.5	82.4
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CHEMISTRY PRE-AP

25	55.6	72.8	83.1	84.9	72.0	100.0	75.7	96.2
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ECONOMICS

27	58.4	72.9	82.4	84.0	70.4	100.0	74.2	94.8
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ENGLISH I

87	55.4	64.8	69.4	70.3	47.1	58.1	59.1	81.9
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ENGLISH I FOR ESOL BEGINNER

7	39.6	69.8	59.7	57.9	28.6	71.4	46.3	84.1
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ALGEBRA I

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ALGEBRA II

86	43.8	70.9	74.5	75.2	57.0	86.0	67.7	87.6
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ALGEBRA II PRE-AP

62	52.4	73.6	78.5	79.4	64.5	87.1	73.4	93.5
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

109	44.6	71.4	75.4	76.1	54.1	78.9	57.1	81.6
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CHEMISTRY PRE-AP

26	61.8	75.1	81.4	82.6	76.9	100.0	71.6	95.0
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ECONOMICS

1	*	*	*	*	*	*	55.6	*
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ENGLISH I

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ENGLISH I FOR ESOL BEGINNER

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE

1	*	*	*	*	*	*	47.4	*
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ENGLISH I PRE-AP

112	62.3	65.7	79.3	81.7	50.9	88.4	75.1	94.7
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ENGLISH II

106	51.5	70.9	74.8	75.5	56.6	83.0	63.8	86.9
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ENGLISH II FOR ESOL INTERMEDIATE

4	*	*	*	*	*	*	48.5	*
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ENGLISH II PRE-AP

46	55.6	65.8	81.8	84.6	30.4	95.7	76.9	94.9
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ENGLISH III

91	56.9	71.2	74.3	74.8	62.6	81.3	66.3	90.4
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ENGLISH IV

58	64.4	71.1	66.9	66.2	62.1	55.2	73.3	90.9
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ENVIRONMENTAL SYSTEMS

24	53.8	71.7	77.9	79.0	70.8	100.0	73.1	93.0
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GEOMETRY

120	33.3	67.2	77.4	79.2	33.3	93.3	57.5	87.3
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GEOMETRY PRE-AP

21	24.5	60.9	78.0	81.1	4.8	90.5	66.2	92.6
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GOVERNMENT

40	58.2	67.0	80.8	83.2	55.0	95.0	68.7	91.7
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II FOR ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

86	55.0	69.3	75.0	76.0	46.5	82.6	57.8	87.1
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ENGLISH IV

3	*	*	*	*	*	*	53.0	*
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ENVIRONMENTAL SYSTEMS

1	*	*	*	*	*	*	51.9	*
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GEOMETRY

104	44.1	71.1	76.6	77.5	63.5	84.6	55.3	84.7
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GEOMETRY PRE-AP

21	42.3	65.4	79.2	81.7	14.3	95.2	71.7	92.7
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GOVERNMENT

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

26	42.8	61.9	67.7	68.7	15.4	73.1	72.8	97.0
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HS HEALTH EDUCATION

108	68.6	78.6	87.3	88.8	78.7	99.1	79.9	95.8
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PHYSICS

99	33.5	67.3	72.1	72.9	33.3	64.6	45.1	85.8
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PRE-CALCULUS

17	43.7	62.5	73.6	75.6	29.4	70.6	49.5	90.0
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PRE-CALCULUS PRE-AP

19	46.4	67.9	78.0	79.7	52.6	88.9	70.9	80.3
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SPANISH I

292	65.8	76.7	74.3	73.6	60.6	78.8	78.0	92.9
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SPANISH II

114	74.3	79.1	74.0	73.1	77.2	79.8	76.9	93.4
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STUDIO ART I

173	41.2	64.7	84.3	87.8	23.1	96.5	71.1	93.5
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U.S. HISTORY

82	47.8	65.2	77.9	80.1	31.7	89.0	56.9	86.9
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WORLD GEOGRAPHY

83	39.0	64.8	73.6	75.2	22.9	77.1	56.7	88.1
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WORLD GEOGRAPHY PRE-AP

7	48.6	63.3	80.9	84.0	42.9	71.4	76.4	96.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

26	44.9	67.0	80.0	82.2	26.9	96.2	78.2	97.0
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HS HEALTH EDUCATION

109	65.3	76.3	86.0	87.7	71.6	96.3	82.1	95.2
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PHYSICS

89	35.1	68.1	71.0	71.5	40.4	64.0	59.1	85.4
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PRE-CALCULUS

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PRE-CALCULUS PRE-AP

10	41.8	62.8	74.3	76.3	30.0	80.0	70.9	95.0
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SPANISH I

266	74.6	82.7	78.6	77.7	76.7	88.3	79.5	90.6
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SPANISH II

82	78.7	85.8	73.0	70.7	80.5	81.7	82.1	92.3
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STUDIO ART I

142	49.8	68.6	78.5	80.2	52.8	90.8	73.4	93.0
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U.S. HISTORY

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WORLD GEOGRAPHY

76	44.0	66.4	71.9	72.9	32.9	77.6	56.6	85.2
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WORLD GEOGRAPHY PRE-AP

13	46.3	63.4	81.2	84.3	30.8	100.0	79.2	93.4
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

122	48.1	66.9	74.6	75.9	41.0	75.8	52.8	90.8
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WORLD HISTORY PRE-AP

139	48.5	67.8	80.1	82.2	43.2	92.1	76.7	96.2
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Middle School Exams

ALGEBRA I PRE-AP

98	54.0	65.5	77.4	79.3	41.8	92.7	67.3	94.2
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MATHEMATICS 6

185	38.2	70.6	76.0	76.6	53.0	95.7	59.5	89.2
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MATHEMATICS 6 PRE-AP

27	29.5	61.5	79.7	81.7	7.4	100.0	74.0	97.4
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MATHEMATICS 7

173	43.9	71.5	71.3	71.2	48.6	82.7	55.3	86.5
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MATHEMATICS 7 PRE-AP

42	68.5	68.5	83.8	85.5	54.8	100.0	73.7	96.8
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MATHEMATICS 8

182	45.7	67.4	74.9	75.7	40.7	75.3	56.2	85.1
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MS ART 1 FOUNDATIONS

106	52.7	72.7	79.7	80.5	53.8	90.6	69.3	93.5
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MS BAND: LISTENING AND MUSIC ELEMENTS

43	50.6	67.1	88.8	91.2	37.2	100.0	62.7	98.7
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

107	45.3	60.9	75.5	78.1	18.7	78.5	59.6	87.7
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WORLD HISTORY PRE-AP

140	49.3	63.8	79.5	82.2	31.4	87.1	70.6	94.4
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ALGEBRA I PRE-AP

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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

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MS ART 1 FOUNDATIONS

125	49.4	70.8	70.4	70.3	50.4	56.8	75.7	94.2
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MS BAND: LISTENING AND MUSIC ELEMENTS

41	53.6	69.0	87.2	89.3	43.9	97.6	72.1	98.2
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 6

70	55.2	70.1	85.9	87.7	54.3	100.0	62.6	96.7
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MS HEALTH EDUCATION 7

49	61.8	69.8	74.0	74.5	59.2	79.6	78.1	91.9
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MS HEALTH EDUCATION 8

42	60.7	73.8	78.3	78.8	73.8	90.5	76.8	91.9
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PHYSICAL EDUCATION 6

215	57.0	73.1	91.7	93.7	67.4	98.6	73.3	98.7
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PHYSICAL EDUCATION 7 & 8

187	64.4	77.8	86.8	87.8	77.0	99.5	85.5	97.6
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PHYSICS 8

28	32.8	62.7	84.2	86.6	17.9	100.0	55.0	93.6
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READING LANGUAGE ARTS 6

179	57.7	71.8	77.1	77.7	57.0	91.1	62.5	90.1
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READING LANGUAGE ARTS 6 PRE-AP

28	66.3	66.3	83.4	85.3	46.4	100.0	81.5	98.3
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READING LANGUAGE ARTS 7

164	55.1	71.3	76.0	76.5	58.5	87.2	65.6	88.6
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READING LANGUAGE ARTS 7 PRE-AP

49	69.7	76.1	83.0	83.8	85.7	100.0	85.8	97.9
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READING LANGUAGE ARTS 8

159	52.0	70.0	77.9	78.8	49.7	92.5	66.3	86.4
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 6

82	54.7	68.4	81.2	82.6	50.0	96.3	64.8	93.1
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MS HEALTH EDUCATION 7

44	72.7	78.5	76.8	76.6	75.0	93.2	82.2	93.6
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MS HEALTH EDUCATION 8

46	68.2	78.3	74.8	74.5	82.6	91.3	79.1	93.5
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PHYSICAL EDUCATION 6

219	62.9	75.3	92.2	94.1	78.5	99.5	77.1	99.1
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PHYSICAL EDUCATION 7 & 8

150	65.6	78.5	88.2	89.3	82.0	97.3	87.4	97.8
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PHYSICS 8

28	44.6	71.4	77.3	78.0	67.9	89.3	73.8	96.8
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP

49	65.5	68.6	82.5	84.0	53.1	100.0	80.1	95.6
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RLA 6 FOR ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	43.8	*
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RLA 7 FOR ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	55.3	*
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RLA FOR 8 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	49.2	*
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SCIENCE 6

185	51.2	68.8	79.8	81.0	47.6	90.3	58.4	89.3
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SCIENCE 6 PRE-AP

29	55.2	63.7	78.6	80.2	27.6	100.0	82.0	97.1
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SCIENCE 7

173	50.0	63.4	75.2	76.5	35.8	82.1	48.6	88.0
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SCIENCE 7 PRE-AP

43	55.8	71.8	76.8	77.4	67.4	81.4	80.7	98.1
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SCIENCE 8

184	56.3	70.9	78.5	79.3	62.5	92.9	62.5	90.8
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SOCIAL STUDIES 6

194	46.9	64.6	74.5	75.6	34.0	94.8	51.7	92.1
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SOCIAL STUDIES 6 PRE-AP

20	41.1	60.8	79.5	81.6	15.0	95.0	80.6	98.0
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 FOR ESL BEGINNER YEAR 1

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RLA 7 FOR ESL INTERMEDIATE YEAR 2

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RLA FOR 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

185	48.8	67.3	77.2	78.3	38.9	84.3	54.4	87.5
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SCIENCE 6 PRE-AP

29	50.5	66.2	75.6	76.6	31.0	79.3	87.4	97.4
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SCIENCE 7

171	57.7	74.1	74.9	75.0	66.7	78.4	73.5	89.2
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

194	36.8	65.5	74.8	75.8	24.7	89.7	55.6	91.5
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SOCIAL STUDIES 6 PRE-AP

19	41.4	61.0	80.1	82.2	10.5	94.7	82.1	97.8
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

55	40.8	64.5	76.8	78.2	27.3	83.6	55.5	94.3
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TEXAS STUDIES 7

165	38.7	64.6	78.9	80.4	25.5	91.5	46.7	89.1
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TEXAS STUDIES 7 PRE-AP

53	52.9	67.1	80.0	81.4	39.6	92.5	76.3	97.9
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U.S. STUDIES 8 PRE-AP

52	50.7	67.1	83.0	84.7	42.3	100.0	70.2	97.4
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UNITED STATES STUDIES 8

159	40.6	67.0	78.1	79.3	29.6	95.6	50.8	88.0
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Elementary School Exams

KINDERGARTEN MATHEMATICS

275	77.6	80.3			77.1		85.6	
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KINDERGARTEN READING

162	79.3	86.2			89.5		92.8	
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KINDERGARTEN READING SPANISH

114	78.8	83.7			90.4		94.5	
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GRADE 1 MATHEMATICS

295	76.3	79.1			71.5		82.8	
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GRADE 1 READING

197	77.2	82.9			89.8		90.4	
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

43	60.4	75.2	77.0	77.2	79.1	100.0	60.4	93.3
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TEXAS STUDIES 7

160	57.0	73.7	75.4	75.6	64.4	78.8	60.3	88.9
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TEXAS STUDIES 7 PRE-AP

54	55.9	70.6	78.3	79.1	57.4	85.2	81.3	97.2
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING SPANISH

99	81.3	81.3			84.8		91.4	
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GRADE 2 MATHEMATICS

382	67.2	78.1	78.9		72.0	89.3	80.7	91.6
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GRADE 2 READING

263	68.5	79.0	78.5		71.5	84.8	77.0	89.0
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GRADE 2 READING SPANISH

116	79.5	79.5	85.6		75.9	94.8	79.9	93.2
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GRADE 3 MATHEMATICS

369	54.4	69.6	78.1		49.1	87.3	60.9	88.5
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GRADE 3 MATHEMATICS SPANISH

1	*	*			*		44.3	*
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GRADE 3 READING

251	50.5	67.0	75.7		44.2	76.9	56.4	85.8
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GRADE 3 READING SPANISH

116	54.0	69.3	79.7		49.1	88.8	59.9	88.7
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GRADE 4 LANGUAGE ARTS

283	63.7	69.8	78.7		56.2	89.8	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

117	71.4	71.4	78.0		64.1	83.8	67.8	90.2
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GRADE 4 MATHEMATICS

399	57.4	74.5	77.7		63.9	86.2	64.7	90.3
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

283	62.4	75.0	78.5		65.7	87.3	68.1	90.5
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GRADE 4 READING SPANISH

116	64.2	76.1	77.9		71.6	83.6	74.8	90.2
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GRADE 5 MATHEMATICS

347	57.1	71.4	78.6		53.3	84.4	63.5	90.2
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GRADE 5 MATHEMATICS SPANISH

3	*	*	*		*	*	52.5	*
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GRADE 5 READING

258	67.3	75.5	79.7		65.1	94.2	70.8	90.8
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GRADE 5 READING SPANISH

90	71.9	81.3	80.5		80.0	96.7	75.7	93.7
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GRADE 5 SCIENCE

282	72.9	72.9	82.9		59.2	94.3	67.9	93.3
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GRADE 5 SCIENCE SPANISH

67	74.6	75.4	80.7		71.6	95.5	69.6	94.4
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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