

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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- 111. TELPAS Texas English Language Proficiency Assessment System
- 114. IPT IDEA Proficiency Test

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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with another Executive Director, such as ACE or ISN. Choice and alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	325
KN	486
1	487
2	480
3	525
4	490
5	469
6	454
7	398
8	432
9	424
10	343
11	291
12	278
ALL	5,882

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	919	15.6	107	29.1
American Indian/Alaska Native	27	0.5	*	*
Asian/Hawaiian/Pacific Islander	7	0.1	*	*
Hispanic	4,112	69.9	108	29.3
White	745	12.7	135	36.7
Multiple	67	1.1	7	1.9
Other* (teachers only)	—	—	11	3.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	3,816	64.9
Economically disadvantaged	5,193	88.3
Limited English proficient (LEP)	2,676	45.5
Special education	548	9.3
Talented and Gifted (TAG)	637	10.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	299	29	9.7	3	1.0	0	0.0	244	81.6	20	6.7	3	1.0
	2016	305	35	11.5	1	0.3	2	0.7	239	78.4	28	9.2	0	0.0
	2017	325	45	13.8	4	1.2	0	0.0	237	72.9	37	11.4	2	0.6
KN	2015	471	58	12.3	2	0.4	2	0.4	303	64.3	101	21.4	5	1.1
	2016	469	61	13.0	3	0.6	0	0.0	344	73.3	57	12.2	4	0.9
	2017	486	60	12.3	0	0.0	1	0.2	345	71.0	74	15.2	6	1.2
1	2015	509	63	12.4	0	0.0	0	0.0	354	69.5	81	15.9	11	2.2
	2016	498	70	14.1	2	0.4	2	0.4	322	64.7	92	18.5	10	2.0
	2017	487	58	11.9	3	0.6	0	0.0	363	74.5	57	11.7	6	1.2
2	2015	486	61	12.6	2	0.4	0	0.0	339	69.8	79	16.3	4	0.8
	2016	518	79	15.3	0	0.0	0	0.0	358	69.1	73	14.1	8	1.5
	2017	480	57	11.9	1	0.2	2	0.4	322	67.1	90	18.8	8	1.7
3	2015	477	57	11.9	4	0.8	2	0.4	340	71.3	70	14.7	4	0.8
	2016	487	73	15.0	3	0.6	0	0.0	330	67.8	76	15.6	5	1.0
	2017	525	70	13.3	0	0.0	0	0.0	377	71.8	71	13.5	7	1.3
4	2015	463	66	14.3	0	0.0	0	0.0	314	67.8	81	17.5	2	0.4
	2016	456	61	13.4	5	1.1	2	0.4	337	73.9	47	10.3	4	0.9
	2017	490	71	14.5	2	0.4	0	0.0	343	70.0	69	14.1	5	1.0
5	2015	396	65	16.4	0	0.0	1	0.3	277	69.9	44	11.1	9	2.3
	2016	459	65	14.2	0	0.0	0	0.0	319	69.5	72	15.7	3	0.7
	2017	469	70	14.9	4	0.9	1	0.2	350	74.6	38	8.1	6	1.3
PK-5	2015	3,101	399	12.9	11	0.4	5	0.2	2,171	70.0	476	15.3	38	1.2
	2016	3,192	444	13.9	14	0.4	6	0.2	2,249	70.5	445	13.9	34	1.1
	2017	3,262	431	13.2	14	0.4	4	0.1	2,337	71.6	436	13.4	40	1.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	395	73	18.5	1	0.3	2	0.5	269	68.1	46	11.6	4	1.0
	2016	408	69	16.9	0	0.0	1	0.2	288	70.6	41	10.0	8	2.0
	2017	454	70	15.4	1	0.2	0	0.0	319	70.3	60	13.2	4	0.9
7	2015	366	64	17.5	5	1.4	0	0.0	241	65.8	56	15.3	0	0.0
	2016	412	85	20.6	1	0.2	1	0.2	280	68.0	42	10.2	3	0.7
	2017	398	66	16.6	2	0.5	0	0.0	297	74.6	27	6.8	5	1.3
8	2015	412	80	19.4	1	0.2	0	0.0	274	66.5	57	13.8	0	0.0
	2016	372	68	18.3	4	1.1	0	0.0	247	66.4	50	13.4	1	0.3
	2017	432	81	18.8	2	0.5	1	0.2	300	69.4	45	10.4	2	0.5
6-8	2015	1,173	217	18.5	7	0.6	2	0.2	784	66.8	159	13.6	4	0.3
	2016	1,192	222	18.6	5	0.4	2	0.2	815	68.4	133	11.2	12	1.0
	2017	1,284	217	16.9	5	0.4	1	0.1	916	71.3	132	10.3	11	0.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	393	81	20.6	3	0.8	1	0.3	232	59.0	71	18.1	5	1.3
	2016	385	89	23.1	1	0.3	0	0.0	246	63.9	48	12.5	1	0.3
	2017	424	80	18.9	2	0.5	0	0.0	281	66.3	54	12.7	5	1.2
10	2015	314	56	17.8	2	0.6	1	0.3	196	62.4	54	17.2	5	1.6
	2016	362	78	21.5	3	0.8	0	0.0	223	61.6	54	14.9	4	1.1
	2017	343	80	23.3	2	0.6	0	0.0	225	65.6	34	9.9	1	0.3
11	2015	293	46	15.7	1	0.3	1	0.3	184	62.8	56	19.1	5	1.7
	2016	277	56	20.2	1	0.4	2	0.7	169	61.0	44	15.9	5	1.8
	2017	291	56	19.2	3	1.0	0	0.0	182	62.5	46	15.8	4	1.4
12	2015	274	57	20.8	0	0.0	0	0.0	170	62.0	44	16.1	3	1.1
	2016	288	44	15.3	1	0.3	0	0.0	184	63.9	55	19.1	4	1.4
	2017	278	55	19.8	1	0.4	2	0.7	171	61.5	43	15.5	6	2.2
9-12	2015	1,274	240	18.8	6	0.5	3	0.2	782	61.4	225	17.7	18	1.4
	2016	1,312	267	20.4	6	0.5	2	0.2	822	62.7	201	15.3	14	1.1
	2017	1,336	271	20.3	8	0.6	2	0.1	859	64.3	177	13.2	16	1.2
ALL	2015	5,548	856	15.4	24	0.4	10	0.2	3,737	67.4	860	15.5	60	1.1
	2016	5,696	933	16.4	25	0.4	10	0.2	3,886	68.2	779	13.7	60	1.1
	2017	5,882	919	15.6	27	0.5	7	0.1	4,112	69.9	745	12.7	67	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	299	285	95.3	194	64.9	6	2.0	155	51.8	0	0.0	295	98.7	44.8	55.2	1.0
	2016	305	298	97.7	184	60.3	6	2.0	184	60.3	0	0.0	305	100.0	50.2	49.8	0.0
	2017	325	307	94.5	169	52.0	15	4.6	169	52.0	0	0.0	321	98.8	48.0	52.0	1.2
KN	2015	471	419	89.0	213	45.2	31	6.6	210	44.6	33	7.0	198	42.0	54.4	45.6	2.1
	2016	469	392	83.6	256	54.6	14	3.0	224	47.8	29	6.2	175	37.3	50.3	49.7	1.1
	2017	486	380	78.2	247	50.8	23	4.7	254	52.3	29	6.0	174	35.8	48.4	51.6	1.4
1	2015	509	473	92.9	236	46.4	38	7.5	249	48.9	70	13.8	65	12.8	52.3	47.7	3.5
	2016	498	435	87.3	225	45.2	38	7.6	228	45.8	64	12.9	58	11.6	54.2	45.8	2.6
	2017	487	377	77.4	254	52.2	47	9.7	241	49.5	47	9.7	52	10.7	50.1	49.9	3.3
2	2015	486	452	93.0	227	46.7	33	6.8	335	68.9	75	15.4	60	12.3	52.9	47.1	3.9
	2016	518	476	91.9	250	48.3	40	7.7	274	52.9	93	18.0	55	10.6	53.5	46.5	2.7
	2017	480	403	84.0	230	47.9	43	9.0	241	50.2	71	14.8	53	11.0	55.6	44.4	2.1
3	2015	477	444	93.1	247	51.8	42	8.8	360	75.5	83	17.4	48	10.1	49.5	50.5	2.3
	2016	487	445	91.4	231	47.4	36	7.4	326	66.9	83	17.0	55	11.3	53.0	47.0	1.8
	2017	525	473	90.1	264	50.3	52	9.9	292	55.6	101	19.2	60	11.4	54.5	45.5	1.7
4	2015	463	420	90.7	230	49.7	29	6.3	345	74.5	74	16.0	50	10.8	44.3	55.7	1.1
	2016	456	428	93.9	250	54.8	39	8.6	332	72.8	82	18.0	39	8.6	50.2	49.8	1.1
	2017	490	457	93.3	237	48.4	52	10.6	344	70.2	88	18.0	60	12.2	52.0	48.0	1.2
5	2015	396	359	90.7	187	47.2	51	12.9	304	76.8	62	15.7	43	10.9	51.3	48.7	1.0
	2016	459	413	90.0	241	52.5	29	6.3	367	80.0	75	16.3	46	10.0	47.1	52.9	1.3
	2017	469	435	92.8	254	54.2	47	10.0	360	76.8	81	17.3	62	13.2	53.1	46.9	0.6
PK-5	2015	3,101	2,852	92.0	1,534	49.5	230	7.4	1,958	63.1	397	12.8	759	24.5	50.2	49.8	2.3
	2016	3,192	2,887	90.4	1,637	51.3	202	6.3	1,935	60.6	426	13.3	733	23.0	51.3	48.7	1.6
	2017	3,262	2,832	86.8	1,655	50.7	279	8.6	1,901	58.3	417	12.8	782	24.0	51.9	48.1	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	395	345	87.3	177	44.8	45	11.4	296	74.9	24	6.1	49	12.4	54.2	45.8	0.5
	2016	408	366	89.7	195	47.8	44	10.8	312	76.5	54	13.2	47	11.5	54.2	45.8	0.7
	2017	454	409	90.1	232	51.1	36	7.9	349	76.9	47	10.4	53	11.7	48.0	52.0	2.4
7	2015	366	308	84.2	143	39.1	44	12.0	265	72.4	24	6.6	39	10.7	52.2	47.8	1.1
	2016	412	367	89.1	166	40.3	38	9.2	303	73.5	21	5.1	42	10.2	51.5	48.5	0.7
	2017	398	359	90.2	210	52.8	46	11.6	326	81.9	43	10.8	35	8.8	54.3	45.7	0.5
8	2015	412	359	87.1	125	30.3	21	5.1	286	69.4	42	10.2	44	10.7	50.7	49.3	0.2
	2016	372	340	91.4	139	37.4	45	12.1	261	70.2	27	7.3	34	9.1	55.6	44.4	1.1
	2017	432	373	86.3	184	42.6	39	9.0	334	77.3	25	5.8	50	11.6	53.5	46.5	1.4
6-8	2015	1,173	1,012	86.3	445	37.9	110	9.4	847	72.2	90	7.7	132	11.3	52.3	47.7	0.6
	2016	1,192	1,073	90.0	500	41.9	127	10.7	876	73.5	102	8.6	123	10.3	53.7	46.3	0.8
	2017	1,284	1,141	88.9	626	48.8	121	9.4	1,009	78.6	115	9.0	138	10.7	51.8	48.2	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	393	337	85.8	110	28.0	41	10.4	298	75.8	22	5.6	69	17.6	54.2	45.8	4.3
	2016	385	354	91.9	118	30.6	35	9.1	255	66.2	31	8.1	60	15.6	53.5	46.5	3.1
	2017	424	398	93.9	144	34.0	53	12.5	298	70.3	34	8.0	56	13.2	57.8	42.2	8.0
10	2015	314	271	86.3	81	25.8	31	9.9	246	78.3	28	8.9	29	9.2	47.5	52.5	4.5
	2016	362	325	89.8	113	31.2	45	12.4	273	75.4	21	5.8	36	9.9	53.6	46.4	5.0
	2017	343	323	94.2	106	30.9	38	11.1	233	67.9	25	7.3	28	8.2	52.5	47.5	8.7
11	2015	293	260	88.7	61	20.8	33	11.3	231	78.8	21	7.2	23	7.8	47.8	52.2	0.3
	2016	277	244	88.1	68	24.5	28	10.1	193	69.7	23	8.3	21	7.6	47.7	52.3	0.7
	2017	291	252	86.6	87	29.9	30	10.3	208	71.5	18	6.2	28	9.6	50.9	49.1	0.3
12	2015	274	236	86.1	49	17.9	36	13.1	194	70.8	32	11.7	9	3.3	48.9	51.1	0.4
	2016	288	262	91.0	60	20.8	40	13.9	189	65.6	19	6.6	7	2.4	50.0	50.0	3.8
	2017	278	247	88.8	58	20.9	27	9.7	167	60.1	28	10.1	10	3.6	49.3	50.7	1.4
9-12	2015	1,274	1,104	86.7	301	23.6	141	11.1	969	76.1	103	8.1	130	10.2	49.9	50.1	2.6
	2016	1,312	1,185	90.3	359	27.4	148	11.3	910	69.4	94	7.2	124	9.5	51.5	48.5	3.3
	2017	1,336	1,220	91.3	395	29.6	148	11.1	906	67.8	105	7.9	122	9.1	53.1	46.9	5.2
ALL	2015	5,548	4,968	89.5	2,280	41.1	481	8.7	3,774	68.0	590	10.6	1,021	18.4	50.6	49.4	2.0
	2016	5,696	5,145	90.3	2,496	43.8	477	8.4	3,721	65.3	622	10.9	980	17.2	51.9	48.1	1.8
	2017	5,882	5,193	88.3	2,676	45.5	548	9.3	3,816	64.9	637	10.8	1,042	17.7	52.1	47.9	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	472	13,283	450	95.3	12,675	95.4	94	19.9	19.2	415	11,627	88.0	87.5
	2016	464	12,185	445	95.9	11,638	95.5	80	17.3	19.3	422	10,883	91.0	89.3
	2017	474	11,388	454	95.9	10,888	95.6	79	16.7	19.6	435	10,240	91.9	89.9
1	2015	508	13,984	491	96.6	13,437	96.1	79	15.5	18.1	467	12,405	91.9	88.7
	2016	502	13,397	483	96.2	12,877	96.1	88	17.5	18.1	456	12,066	90.8	90.1
	2017	487	12,278	469	96.2	11,800	96.1	79	16.2	18.4	447	11,169	91.7	91.0
2	2015	484	13,916	468	96.6	13,422	96.4	82	16.9	16.6	440	12,453	90.9	89.5
	2016	517	13,532	500	96.7	13,066	96.6	75	14.5	16.6	466	12,286	90.1	90.8
	2017	483	12,938	464	96.1	12,476	96.4	74	15.3	16.9	440	11,850	91.2	91.6
3	2015	478	13,237	462	96.7	12,793	96.6	76	15.9	16.2	431	11,910	90.2	90.0
	2016	489	13,328	476	97.3	12,911	96.9	71	14.5	15.3	443	12,216	90.6	91.7
	2017	521	13,158	506	97.1	12,734	96.8	61	11.7	15.9	489	12,162	93.8	92.4
4	2015	469	12,745	456	97.2	12,343	96.9	54	11.5	16.2	427	11,520	91.1	90.4
	2016	465	12,688	451	97.1	12,300	96.9	58	12.5	15.8	429	11,676	92.3	92.0
	2017	484	12,873	470	97.0	12,467	96.8	59	12.2	15.4	453	11,953	93.6	92.9
5	2015	398	12,122	387	97.0	11,747	96.9	29	7.3	6.6	372	11,052	93.4	91.2
	2016	465	12,178	452	97.2	11,815	97.0	40	8.6	5.7	433	11,217	93.1	92.1
	2017	461	12,220	447	97.0	11,838	96.9	19	4.1	6.1	424	11,367	92.0	93.0
KN-5	2015	2,809	79,286	2,713	96.6	76,417	96.4	414	14.7	15.6	2,552	70,967	90.9	89.5
	2016	2,902	77,308	2,807	96.7	74,608	96.5	412	14.2	15.2	2,649	70,344	91.3	91.0
	2017	2,909	74,855	2,809	96.6	72,203	96.5	371	12.8	15.3	2,688	68,741	92.4	91.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	395	10,896	382	96.7	10,493	96.3	42	10.6	19.6	357	9,647	90.5	88.5
	2016	404	10,522	389	96.3	10,172	96.7	58	14.4	17.1	370	9,599	91.5	91.2
	2017	446	10,771	429	96.2	10,375	96.3	58	13.0	18.5	410	9,885	92.0	91.8
7	2015	364	10,670	351	96.5	10,206	95.6	61	16.8	22.7	323	9,349	88.7	87.6
	2016	407	10,436	388	95.3	9,999	95.8	65	16.0	20.0	367	9,389	90.2	90.0
	2017	396	10,214	379	95.8	9,773	95.7	66	16.7	21.6	364	9,225	92.0	90.3
8	2015	413	10,940	393	95.3	10,445	95.5	12	2.9	14.2	365	9,604	88.5	87.8
	2016	370	10,378	354	95.6	9,894	95.3	22	5.9	12.6	333	9,208	90.0	88.7
	2017	424	10,051	403	94.9	9,579	95.3	33	7.8	10.6	378	9,066	89.1	90.2
6-8	2015	1,171	32,507	1,126	96.1	31,144	95.8	115	9.8	18.8	1,045	28,600	89.2	88.0
	2016	1,181	31,336	1,131	95.7	30,065	95.9	145	12.3	16.6	1,070	28,196	90.6	90.0
	2017	1,266	31,036	1,211	95.6	29,727	95.8	157	12.4	17.0	1,152	28,176	91.0	90.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	397	11,577	371	93.6	10,921	94.3	99	25.0	24.5	336	9,789	84.7	84.6
	2016	388	11,813	360	92.8	11,053	93.6	109	28.1	26.2	318	9,913	82.0	83.9
	2017	433	11,759	399	92.1	10,936	93.0	104	24.0	25.7	351	9,766	81.0	83.1
10	2015	315	9,928	299	95.0	9,383	94.5	55	17.5	18.1	278	8,616	88.3	86.8
	2016	363	10,202	339	93.5	9,595	94.1	65	17.9	19.4	310	8,845	85.5	86.7
	2017	343	10,329	316	92.1	9,713	94.0	86	25.1	16.3	281	9,045	82.0	87.6
11	2015	300	8,742	283	94.2	8,258	94.5	49	16.3	14.6	261	7,728	87.0	88.4
	2016	284	8,384	266	93.4	7,906	94.3	42	14.8	16.9	246	7,400	86.5	88.3
	2017	295	8,543	279	94.5	8,088	94.7	35	11.8	13.7	266	7,756	90.0	90.8
12	2015	280	8,362	264	94.1	7,893	94.4	20	7.1	14.2	260	7,395	92.8	88.4
	2016	288	8,426	272	94.4	7,965	94.5	16	5.6	10.2	259	7,523	89.9	89.3
	2017	278	8,197	264	94.9	7,762	94.7	6	2.2	6.4	261	7,365	93.9	89.8
9-12	2015	1,292	38,609	1,217	94.2	36,456	94.4	223	17.3	18.4	1,135	33,528	87.9	86.8
	2016	1,323	38,826	1,237	93.5	36,519	94.1	232	17.5	18.9	1,133	33,681	85.6	86.7
	2017	1,349	38,829	1,258	93.2	36,498	94.0	231	17.1	16.5	1,159	33,932	85.9	87.4
ALL	2015	5,272	150,401	5,056	95.9	144,017	95.8	752	14.3	17.0	4,732	133,095	89.8	88.5
	2016	5,406	147,470	5,174	95.7	141,192	95.7	789	14.6	16.5	4,852	132,221	89.8	89.7
	2017	5,525	144,719	5,278	95.5	138,428	95.7	759	13.7	16.0	4,999	130,849	90.5	90.4

Teachers: 368

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	107	29.1
Hispanic	108	29.3
White	135	36.7
Multiple	7	1.9
Other	11	3.0

Gender	Number	Percentage
Female	245	66.6
Male	123	33.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.3	68.5
2015-16	6.7	65.8
2016-17	6.5	70.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	61	16.6
1	47	12.8
2	45	12.2
3	23	6.3
4	15	4.1
5	7	1.9
1-3	115	31.3
More than 3	192	52.2
1 - 5	137	37.2
6 - 10	58	15.8
11 - 20	80	21.7
More than 20	32	8.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	71.2	65.5	64.0	67.7	39.3	50.0	52.9		69.2	65.8	67.5	59.1	240
	2016	60.8	45.8	61.3	54.9	40.9	57.1	41.7		52.3	61.9	56.7	58.1	277
	2017	58.6	65.6	58.8	58.3	25.0	42.6	33.8		58.4	62.4	60.3	59.5	295
4	2015	74.1	50.0	57.8	58.8	33.3	48.3	43.1		56.0	65.5	61.2	55.9	258
	2016	73.5	59.6	60.4	60.8	30.4	32.0	37.0		53.6	73.0	63.6	62.6	225
	2017	60.6	46.3	54.8	51.9	20.0	50.0	31.4		49.0	59.4	53.8	56.4	275
5	2015	81.8	74.2	77.8	79.0	40.0	75.8	69.6		77.3	79.6	78.4	74.6	296
	2016	85.7	78.1	71.8	74.5	31.3	68.6	69.1		76.7	76.2	76.4	70.6	314
	2017	81.1	66.1	75.7	74.0	31.0	73.7	69.2		68.0	80.8	74.1	71.7	328
3-5	2015	74.9	63.1	68.4	69.3	38.1	66.2	57.1		68.5	70.5	69.5	63.5	794
	2016	73.1	60.6	65.5	64.1	34.4	60.6	53.9		61.6	70.9	66.2	63.9	816
	2017	64.2	59.1	65.0	62.3	25.6	63.0	51.7		59.0	68.2	63.4	62.7	898

NUMBER TESTED IN GRADES 3-5													
2015	191	187	396	618	84	148	489		390	404	794	22,443	
2016	193	193	412	669	61	155	458		411	405	816	22,529	
2017	173	193	506	779	82	216	451		473	425	898	23,084	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	65.9	47.9	61.1	58.2	15.4	54.2	50.5		53.6	65.7	59.1	57.0	389
	2016	61.0	39.1	44.7	46.8	4.5	42.8	37.5		42.2	51.6	46.5	51.4	404
	2017	66.7	48.5	46.6	46.9	25.0	45.4	41.2		46.2	52.4	49.4	52.4	439
7	2015	72.4	57.8	57.1	59.1	9.3	45.9	48.2		56.5	62.3	59.3	55.5	366
	2016	46.3	50.6	54.7	53.5	13.5	44.4	43.0		44.0	62.3	53.0	55.2	406
	2017	61.5	52.3	51.2	52.1	5.1	50.0	44.8		49.8	56.4	52.8	58.5	394
8	2015	84.2	66.3	81.3	79.5	10.0	68.4	72.1	*	74.6	83.2	78.8	74.7	411
	2016	90.2	68.7	76.2	76.3	35.6	69.3	68.6		73.3	80.8	76.7	76.4	373
	2017	75.0	69.5	76.1	75.2	12.5	69.2	69.2		69.6	80.5	74.8	74.5	436
6-8	2015	74.8	57.6	67.0	66.1	11.8	55.4	57.2	*	61.7	71.0	66.1	62.5	1,166
	2016	67.7	52.5	57.8	58.5	18.3	50.8	48.8		52.9	64.3	58.2	61.0	1,183
	2017	68.5	57.7	58.0	58.0	12.6	54.0	51.7		55.5	63.0	59.2	61.5	1,269

NUMBER TESTED IN GRADES 6-8													
2015	159	217	776	973	102	413	816	1	611	555	1,166	31,725	
2016	133	219	810	1,002	126	494	869		631	552	1,183	30,676	
2017	127	215	909	1,094	95	619	998		645	622	1,269	30,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	19	19	40	60	17	12	65		37	41	78	2,981	240
	2016	29	39	48	101	13	12	74		72	48	120	3,114	277
	2017	29	22	63	106	21	27	49		64	53	117	3,014	295
4	2015	21	33	46	80	14	15	82		51	49	100	3,197	258
	2016	13	23	44	73	16	17	68		51	31	82	2,728	225
	2017	26	36	61	112	20	18	96		75	52	127	3,323	275
5	2015	8	17	39	50	21	23	63		35	29	64	2,004	296
	2016	10	14	50	66	11	32	69		35	39	74	2,294	314
	2017	7	21	53	76	20	35	73		55	30	85	2,269	328
3-5	2015	48	69	125	190	52	50	210		123	119	242	8,182	794
	2016	52	76	142	240	40	61	211		158	118	276	8,136	816
	2017	62	79	177	294	61	80	218		194	135	329	8,606	898

NUMBER TESTED IN GRADES 3-5													
2015	191	187	396	618	84	148	489		390	404	794	22,443	
2016	193	193	412	669	61	155	458		411	405	816	22,529	
2017	173	193	506	779	82	216	451		473	425	898	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	15	38	103	136	33	76	141		98	61	159	4,530	389
	2016	16	42	157	181	42	111	195		126	90	216	5,005	404
	2017	19	35	165	203	18	124	200		112	110	222	5,071	439
7	2015	16	27	102	123	39	72	130		83	66	149	4,642	366
	2016	22	41	126	159	32	89	167		116	75	191	4,519	406
	2017	10	31	144	167	37	105	179		107	79	186	4,158	394
8	2015	9	27	51	71	18	36	78	*	53	34	87	2,716	411
	2016	5	21	59	76	29	43	83		55	32	87	2,430	373
	2017	11	25	73	90	28	56	103		68	41	110	2,459	436
6-8	2015	40	92	256	330	90	184	349	*	234	161	395	11,888	1,166
	2016	43	104	342	416	103	243	445		297	197	494	11,954	1,183
	2017	40	91	382	460	83	285	482		287	230	518	11,688	1,269

NUMBER TESTED IN GRADES 6-8													
2015	159	217	776	973	102	413	816	1	611	555	1,166	31,725	
2016	133	219	810	1,002	126	494	869		631	552	1,183	30,676	
2017	127	215	909	1,094	95	619	998		645	622	1,269	30,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	27.3	20.0	24.3	26.3	14.3	8.3	8.7		20.8	29.2	25.0	26.4	240
	2016	24.3	20.8	25.8	22.8	13.6	14.3	11.0		24.5	23.0	23.8	29.2	277
	2017	31.4	40.6	32.7	34.3	10.7	25.5	18.9		28.6	41.1	34.6	32.9	295
4	2015	30.9	21.2	30.3	29.4	4.8	24.1	11.8		27.6	28.2	27.9	27.3	258
	2016	34.7	15.8	23.4	24.2	8.7	12.0	8.3		13.6	34.8	24.4	28.6	225
	2017	28.8	17.9	31.9	23.2	8.0	30.6	12.1		24.5	29.7	26.9	32.4	275
5	2015	29.5	18.2	24.4	24.8	2.9	22.1	15.0		22.1	27.5	24.7	29.2	296
	2016	41.4	35.9	28.2	30.9	6.3	26.5	20.6		32.0	33.5	32.8	36.3	314
	2017	45.9	24.2	35.8	35.3	13.8	36.1	29.5		30.8	39.1	34.8	38.2	328
3-5	2015	29.3	19.8	26.0	26.7	7.1	20.3	12.3		23.3	28.2	25.8	27.7	794
	2016	33.2	24.4	26.2	26.3	9.8	21.9	15.1		24.3	30.6	27.5	31.4	816
	2017	33.5	27.5	33.8	31.3	11.0	32.9	22.4		28.1	36.9	32.3	34.6	898

NUMBER TESTED IN GRADES 3-5													
2015	191	187	396	618	84	148	489		390	404	794	22,443	
2016	193	193	412	669	61	155	458		411	405	816	22,529	
2017	173	193	506	779	82	216	451		473	425	898	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	27.3	21.9	20.4	21.5	5.1	16.3	13.7		18.5	24.7	21.3	23.7	389
	2016	26.8	14.5	16.5	17.1	0.0	12.9	9.9		16.1	19.9	17.8	23.4	404
	2017	24.6	11.8	15.5	15.4	4.2	13.7	12.1		12.5	19.5	16.2	22.9	439
7	2015	37.9	20.3	17.6	21.3	0.0	9.0	10.8		17.3	26.3	21.6	21.3	366
	2016	24.4	22.9	20.9	21.3	5.4	15.6	14.3		16.9	26.1	21.4	26.9	406
	2017	38.5	13.8	20.3	19.8	0.0	17.6	13.6		18.8	24.9	21.6	27.5	394
8	2015	33.3	20.0	29.3	27.4	0.0	11.4	14.6	*	23.9	32.2	28.0	28.7	411
	2016	43.1	22.4	28.6	29.1	6.7	16.4	14.8		23.8	36.5	29.5	30.8	373
	2017	34.1	39.0	32.1	32.5	0.0	26.4	21.9		27.2	40.0	33.5	32.2	436
6-8	2015	33.3	20.7	22.7	23.5	2.0	12.6	13.1	*	20.0	27.9	23.8	24.6	1,166
	2016	32.3	20.1	21.7	22.4	4.0	14.8	12.9		18.9	27.2	22.7	27.0	1,183
	2017	30.7	22.8	22.7	22.5	1.1	18.7	15.8		19.7	28.0	23.8	27.4	1,269

NUMBER TESTED IN GRADES 6-8													
2015	159	217	776	973	102	413	816	1	611	555	1,166	31,725	
2016	133	219	810	1,002	126	494	869		631	552	1,183	30,676	
2017	127	215	909	1,094	95	619	998		645	622	1,269	30,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	10.6	5.5	13.5	11.3	7.1	0.0	2.9		9.2	13.3	11.3	13.1	240
	2016	9.5	9.7	11.3	9.4	9.1	3.6	1.6		10.6	9.5	10.1	15.2	277
	2017	18.6	17.2	22.9	20.5	10.7	10.6	6.8		18.8	22.7	20.7	20.0	295
4	2015	6.2	7.6	7.3	7.7	0.0	6.9	1.4		8.6	5.6	7.0	12.2	258
	2016	6.1	7.0	7.2	6.5	0.0	4.0	0.9		2.7	10.4	6.7	13.4	225
	2017	16.7	7.5	14.8	11.2	8.0	11.1	3.6		14.3	11.7	13.1	16.9	275
5	2015	13.6	7.6	11.4	10.9	0.0	10.5	6.8		11.0	11.3	11.1	14.2	296
	2016	11.4	9.4	11.9	11.6	0.0	10.8	6.7		8.7	13.4	11.1	16.6	314
	2017	16.2	12.9	16.5	16.8	0.0	18.0	12.2		10.5	22.4	16.2	19.4	328
3-5	2015	9.4	7.0	10.9	10.0	2.4	8.1	4.1		9.7	9.9	9.8	13.2	794
	2016	9.3	8.8	10.4	9.4	3.3	8.4	3.9		7.8	11.4	9.6	15.1	816
	2017	17.3	12.4	18.0	16.3	6.1	15.3	8.6		14.4	19.3	16.7	18.8	898

NUMBER TESTED IN GRADE 3-5													
2015	191	187	396	618	84	148	489		390	404	794	22,443	
2016	193	193	412	669	61	155	458		411	405	816	22,529	
2017	173	193	506	779	82	216	451		473	425	898	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	11.4	9.6	7.5	8.6	2.6	5.4	4.2		9.0	7.9	8.5	9.3	389
	2016	17.1	2.9	4.2	4.7	0.0	2.1	1.9		5.5	4.8	5.2	10.1	404
	2017	1.8	4.4	4.2	4.2	0.0	4.8	3.2		4.3	3.9	4.1	9.5	439
7	2015	6.9	7.8	3.8	4.7	0.0	0.0	1.2		2.1	8.0	4.9	8.8	366
	2016	7.3	10.8	6.8	6.7	2.7	5.6	4.1		5.3	10.1	7.6	11.4	406
	2017	15.4	7.7	7.5	6.6	0.0	4.8	3.7		7.0	9.4	8.1	13.6	394
8	2015	8.8	7.5	13.2	11.2	0.0	3.5	3.2	*	11.5	11.4	11.4	13.2	411
	2016	9.8	11.9	7.7	8.4	2.2	5.7	3.8		5.8	12.6	8.8	10.2	373
	2017	6.8	11.0	12.5	11.3	0.0	10.4	6.6		9.8	13.3	11.5	11.5	436
6-8	2015	8.8	8.3	8.4	8.3	1.0	3.1	2.9	*	7.7	9.2	8.4	10.5	1,166
	2016	11.3	8.7	6.2	6.6	1.6	4.3	3.2		5.5	9.1	7.2	10.6	1,183
	2017	6.3	7.9	8.0	7.3	0.0	6.5	4.5		7.1	8.7	7.9	11.5	1,269

NUMBER TESTED IN GRADE 6-8													
2015	159	217	776	973	102	413	816	1	611	555	1,166	31,725	
2016	133	219	810	1,002	126	494	869		631	552	1,183	30,676	
2017	127	215	909	1,094	95	619	998		645	622	1,269	30,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	62.8	56.3	60.2
	2016	59.1	57.8	51.8
	2017	69.1	58.1	58.2
4	2015	53.0	61.6	57.0
	2016	65.3	57.7	56.5
	2017	62.1	60.3	49.4
5	2015	63.5	66.2	62.7
	2016	67.7	66.6	63.8
	2017	67.8	66.1	66.3
3-5	2015	59.9	61.7	60.1
	2016	64.1	61.2	57.7
	2017	66.5	61.7	58.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	57.8	61.4	56.3
	2016	57.2	55.3	50.7
	2017	53.2	56.5	55.5
7	2015	55.2	56.4	58.4
	2016	57.9	57.4	57.3
	2017	56.1	55.7	55.4
8	2015	71.2	61.5	66.0
	2016	67.1	66.1	59.7
	2017	67.1	64.7	62.8
6-8	2015	61.7	59.8	60.4
	2016	60.5	59.4	55.8
	2017	58.9	59.1	58.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	61.3	57.6	53.2	56.2	19.0	55.2	39.9		47.0	64.1	56.4	57.9	257
	2016	58.3	64.3	51.4	55.9	13.0	20.8	33.0		47.2	65.2	56.5	57.3	223
	2017	53.7	51.5	54.5	49.8	17.4	43.8	36.6		50.7	55.2	52.8	54.4	265

NUMBER TESTED IN GRADE 4													
2015	80	66	109	194	21	29	143		115	142	257	7,215	
2016	48	56	111	186	23	24	106		108	115	223	7,239	
2017	67	68	123	225	23	32	134		140	125	265	7,530	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	62.1	50.0	51.7	53.3	2.3	35.3	42.1		45.0	61.7	53.0	54.6	366
	2016	53.5	51.8	54.2	54.4	10.5	44.3	42.5		43.6	63.1	53.3	51.7	407
	2017	53.8	47.0	48.6	48.4	5.1	46.7	40.6		45.1	54.1	49.2	54.1	394

NUMBER TESTED IN GRADE 7													
2015	58	64	238	300	43	133	252		191	175	366	10,425	
2016	43	83	277	340	38	158	294		204	203	407	10,094	
2017	26	66	294	349	39	210	325		213	181	394	10,059	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	31	28	51	85	17	13	86		61	51	112	3,041	257
	2016	20	20	54	82	20	19	71		57	40	97	3,090	223
	2017	31	33	56	113	19	18	85		69	56	125	3,435	265

NUMBER TESTED IN GRADE 4													
2015	80	66	109	194	21	29	143		115	142	257	7,215	
2016	48	56	111	186	23	24	106		108	115	223	7,239	
2017	67	68	123	225	23	32	134		140	125	265	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	22	32	115	140	42	86	146		105	67	172	4,738	366
	2016	20	40	127	155	34	88	169		115	75	190	4,874	407
	2017	12	35	151	180	37	112	193		117	83	200	4,613	394

NUMBER TESTED IN GRADE 7													
2015	58	64	238	300	43	133	252		191	175	366	10,425	
2016	43	83	277	340	38	158	294		204	203	407	10,094	
2017	26	66	294	349	39	210	325		213	181	394	10,059	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	11.3	19.7	19.3	14.4	0.0	10.3	4.9		7.8	23.9	16.7	19.5	257
	2016	33.3	28.6	24.3	25.3	4.3	8.3	6.6		22.2	31.3	26.9	28.7	223
	2017	22.4	14.7	22.0	17.8	13.0	15.6	5.2		18.6	20.8	19.6	26.0	265

NUMBER TESTED IN GRADE 4													
2015	80	66	109	194	21	29	143		115	142	257	7,215	
2016	48	56	111	186	23	24	106		108	115	223	7,239	
2017	67	68	123	225	23	32	134		140	125	265	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	24.1	10.9	16.8	16.3	2.3	8.3	7.1		13.6	20.6	16.9	21.1	366
	2016	27.9	27.7	23.5	24.7	5.3	15.8	13.6		18.6	30.5	24.6	25.7	407
	2017	19.2	19.7	15.0	15.8	2.6	10.5	9.8		14.6	19.3	16.8	24.9	394

NUMBER TESTED IN GRADE 7													
2015	58	64	238	300	43	133	252		191	175	366	10,425	
2016	43	83	277	340	38	158	294		204	203	407	10,094	
2017	26	66	294	349	39	210	325		213	181	394	10,059	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	2.5	0.0	0.9	1.0	0.0	0.0	0.0		0.9	1.4	1.2	4.1	257
	2016	12.5	8.9	4.5	7.0	4.3	4.2	1.9		3.7	11.3	7.6	10.9	223
	2017	4.5	4.4	4.1	2.7	4.3	0.0	0.0		2.1	6.4	4.2	7.4	265

NUMBER TESTED IN GRADE 4													
2015	80	66	109	194	21	29	143		115	142	257	7,215	
2016	48	56	111	186	23	24	106		108	115	223	7,239	
2017	67	68	123	225	23	32	134		140	125	265	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	1.7	6.3	2.1	2.7	0.0	0.0	0.8		1.0	4.6	2.7	4.5	366
	2016	0.0	3.6	3.6	2.4	0.0	1.9	2.0		2.5	3.9	3.2	5.9	407
	2017	3.8	1.5	2.7	2.6	0.0	1.0	0.6		0.9	5.0	2.8	6.9	394

NUMBER TESTED IN GRADE 7													
2015	58	64	238	300	43	133	252		191	175	366	10,425	
2016	43	83	277	340	38	158	294		204	203	407	10,094	
2017	26	66	294	349	39	210	325		213	181	394	10,059	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.1	3.6	59.8	57.1
	2016	—	3.6	59.0	57.7
	2017	—	3.6	56.8	57.2
7	2015	3.8	3.9	59.6	58.9
	2016	3.6	—	65.8	63.7
	2017	3.4	—	58.1	55.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	54.4	42.0	49.8	47.5	13.5	28.3	37.7		41.2	56.4	48.3	56.8
	2016	54.5	55.6	50.7	53.9	10.3	30.6	34.9		41.7	63.6	52.2	57.6
	2017	63.8	47.4	50.9	52.6	8.5	33.8	38.1		45.6	60.1	51.8	58.7
Tests Taken	2015	68	81	229	284	37	113	292		204	181	385	11,241
	2016	44	81	229	308	29	111	235		187	173	360	10,771
	2017	47	76	267	329	47	136	270		228	168	396	11,092
ENGLISH II	2015	56.1	46.9	52.6	51.4	16.7	29.8	42.8		49.0	54.8	52.0	58.4
	2016	66.7	37.0	46.3	46.6	12.1	23.3	32.9		38.7	55.4	46.7	57.8
	2017	61.5	45.9	56.8	56.0	14.8	35.8	40.6		47.1	63.3	55.1	60.3
Tests Taken	2015	57	64	190	255	30	84	250		155	166	321	9,583
	2016	45	73	203	264	33	103	243		173	157	330	9,550
	2017	39	74	227	291	27	109	229		174	169	343	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	31	47	115	149	32	81	182		120	79	199	4,851
	2016	20	36	113	142	26	77	153		109	63	172	4,569
	2017	17	40	131	156	43	90	167		124	67	191	4,577
Tests Taken	2015	68	81	229	284	37	113	292		204	181	385	11,241
	2016	44	81	229	308	29	111	235		187	173	360	10,771
	2017	47	76	267	329	47	136	270		228	168	396	11,092
ENGLISH II	2015	25	34	90	124	25	59	143		79	75	154	3,986
	2016	15	46	109	141	29	79	163		106	70	176	4,028
	2017	15	40	98	128	23	70	136		92	62	154	3,895
Tests Taken	2015	57	64	190	255	30	84	250		155	166	321	9,583
	2016	45	73	203	264	33	103	243		173	157	330	9,550
	2017	39	74	227	291	27	109	229		174	169	343	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	38.2	23.5	21.8	25.0	5.4	9.7	15.1		17.6	32.6	24.7	35.3
	2016	29.5	34.6	28.8	29.2	3.4	8.1	12.8		23.5	36.4	29.7	38.3
	2017	38.3	25.0	29.6	29.8	0.0	11.0	15.2		24.6	36.9	29.8	41.2
Tests Taken	2015	68	81	229	284	37	113	292		204	181	385	11,241
	2016	44	81	229	308	29	111	235		187	173	360	10,771
	2017	47	76	267	329	47	136	270		228	168	396	11,092
ENGLISH II	2015	28.1	25.0	23.7	23.9	6.7	11.9	15.2		20.6	30.1	25.5	35.2
	2016	42.2	17.8	20.2	21.6	9.1	7.8	13.2		19.1	27.4	23.0	36.9
	2017	43.6	24.3	32.2	32.3	7.4	11.0	17.0		27.0	36.1	31.5	42.1
Tests Taken	2015	57	64	190	255	30	84	250		155	166	321	9,583
	2016	45	73	203	264	33	103	243		173	157	330	9,550
	2017	39	74	227	291	27	109	229		174	169	343	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	0.0	1.2	0.0	0.4	0.0	0.0	0.0		0.0	0.6	0.3	4.9
	2016	0.0	0.0	0.4	0.3	0.0	0.0	0.0		0.0	0.6	0.3	5.1
	2017	2.1	0.0	1.1	0.6	0.0	0.0	0.4		1.3	0.6	1.0	6.3
Tests Taken	2015	68	81	229	284	37	113	292		204	181	385	11,241
	2016	44	81	229	308	29	111	235		187	173	360	10,771
	2017	47	76	267	329	47	136	270		228	168	396	11,092
ENGLISH II	2015	1.8	0.0	1.6	1.2	0.0	0.0	0.0		0.0	2.4	1.2	2.5
	2016	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.4
	2017	0.0	0.0	0.9	0.3	0.0	0.0	0.0		0.6	0.6	0.6	4.9
Tests Taken	2015	57	64	190	255	30	84	250		155	166	321	9,583
	2016	45	73	203	264	33	103	243		173	157	330	9,550
	2017	39	74	227	291	27	109	229		174	169	343	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	62.7	1.4	1.2	58.6	60.8	3.5	64.1	52.4
2016	60.7	1.2	1.0	48.9	60.2	3.3	64.1	62.5
2017	62.0	–	–	55.6	59.4	3.8	62.1	63.5

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	77.2	1.4	1.1	62.6	66.1	3.9	62.2	63.3
2016	67.2	1.1	1.1	66.9	57.2	3.6	67.1	54.1
2017	62.5	–	–	61.8	57.6	4.1	65.7	65.9

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	62.7	69.1	67.4	66.0	34.3	67.2	61.6		65.4	68.9	67.2	63.8	466
	2016	59.2	44.4	62.8	59.4	37.9	61.7	55.1		58.3	59.9	59.1	65.3	479
	2017	66.2	68.8	68.8	67.0	32.4	68.5	64.0		67.3	69.1	68.1	70.0	508
4	2015	65.4	45.5	56.5	54.3	12.5	54.1	46.0		55.6	56.8	56.3	60.4	455
	2016	57.1	56.9	55.2	55.2	26.7	54.0	46.1	*	50.9	61.3	56.2	63.5	443
	2017	50.7	44.8	60.4	56.7	19.4	60.7	50.2		55.5	58.1	56.8	68.1	474
5	2015	72.7	47.0	69.5	67.1	30.2	68.7	59.5		62.1	71.3	66.6	66.4	386
	2016	87.1	76.2	76.7	77.5	33.3	77.8	74.9		79.6	77.5	78.5	79.6	447
	2017	78.4	73.0	76.5	75.9	41.2	77.5	72.9	*	69.5	83.4	76.1	80.6	447
3-5	2015	66.1	52.9	64.3	62.2	27.5	63.1	55.6		61.2	65.0	63.2	63.5	1,307
	2016	68.7	58.5	64.7	63.8	32.5	64.4	59.2	*	62.4	66.5	64.5	69.3	1,369
	2017	62.9	61.9	68.6	66.4	31.3	69.1	62.5	*	64.2	69.8	66.8	72.7	1,429

NUMBER TESTED IN GRADES 3-5													
2015	192	187	906	1,096	102	648	1,000			624	683	1,307	36,965
2016	195	193	958	1,179	77	700	1,000	1		678	689	1,369	36,959
2017	175	194	1,034	1,274	99	735	970	2		756	673	1,429	37,278

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	63.6	51.4	66.4	64.7	37.5	65.1	57.3		63.2	63.5	63.3	59.3	390
	2016	53.7	33.3	48.9	46.4	14.0	47.9	38.7		47.2	47.8	47.5	58.0	402
	2017	59.6	51.5	61.7	59.8	25.0	63.4	55.2		61.5	58.7	60.0	64.1	438
7	2015	59.4	36.2	41.7	42.1	19.0	39.4	40.6		41.9	43.7	42.7	42.3	239
	2016	46.2	36.4	53.8	50.4	27.8	50.0	44.7		49.0	50.0	49.5	42.6	283
	2017	31.3	21.1	43.7	37.4	20.5	43.8	35.7		40.1	37.2	38.9	45.4	314
8	2015	72.6	60.0	68.1	65.5	10.5	54.8	57.3		65.5	69.5	67.5	62.6	397
	2016	71.1	57.7	63.9	62.5	13.3	62.9	56.5		63.9	62.7	63.4	70.4	374
	2017	75.6	63.2	79.1	75.1	29.0	77.9	72.8		72.0	80.5	76.2	79.2	424
6-8	2015	66.7	51.0	61.4	59.8	24.8	55.1	53.0		58.7	61.8	60.1	55.9	1,026
	2016	58.9	43.6	55.3	53.3	17.7	53.2	46.4		53.9	53.3	53.6	58.3	1,059
	2017	61.9	46.6	62.8	59.0	24.5	62.5	55.8		58.9	61.5	60.2	64.6	1,176

NUMBER TESTED IN GRADES 6-8													
2015	138	196	678	849	101	396	816		542	484	1,026	29,293	
2016	112	202	722	890	124	459	816		575	484	1,059	28,203	
2017	118	193	847	1,016	94	586	954		596	577	1,176	28,441	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	25	17	109	134	23	80	138		79	74	153	4,652	466
	2016	31	40	120	165	18	87	145		105	91	196	4,478	479
	2017	24	20	114	148	23	81	102		90	72	162	3,851	508
4	2015	28	36	133	175	21	102	183		88	111	199	4,897	455
	2016	21	25	146	177	22	110	174	*	108	86	194	4,463	443
	2017	33	37	132	182	25	90	166		109	96	205	4,016	474
5	2015	12	35	81	105	30	57	119		75	54	129	3,958	386
	2016	9	15	72	85	12	52	89		42	54	96	2,412	447
	2017	8	17	79	98	20	56	96	*	72	35	107	2,308	447
3-5	2015	65	88	323	414	74	239	440		242	239	481	13,507	1,307
	2016	61	80	338	427	52	249	408	*	255	231	486	11,353	1,369
	2017	65	74	325	428	68	227	364	*	271	203	474	10,175	1,429

NUMBER TESTED IN GRADES 3-5													
2015	192	187	906	1,096	102	648	1,000			624	683	1,307	36,965
2016	195	193	958	1,179	77	700	1,000	1		678	689	1,369	36,959
2017	175	194	1,034	1,274	99	735	970	2		756	673	1,429	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	16	36	89	115	25	58	122		78	65	143	4,306	390
	2016	19	46	144	181	37	101	190		114	97	211	4,325	402
	2017	23	33	118	153	18	83	152		80	95	175	3,811	438
7	2015	13	30	91	113	34	63	117		79	58	137	4,586	239
	2016	14	35	92	115	26	61	126		73	70	143	4,391	283
	2017	11	45	134	176	31	95	178		106	86	192	4,112	314
8	2015	17	30	82	113	17	57	120		67	62	129	4,032	397
	2016	13	33	87	120	39	53	121		78	59	137	3,036	374
	2017	11	25	63	88	22	42	92		59	41	101	2,140	424
6-8	2015	46	96	262	341	76	178	359		224	185	409	12,924	1,026
	2016	46	114	323	416	102	215	437		265	226	491	11,752	1,059
	2017	45	103	315	417	71	220	422		245	222	468	10,063	1,176

NUMBER TESTED IN GRADES 6-8													
2015	138	196	678	849	101	396	816		542	484	1,026	29,293	
2016	112	202	722	890	124	459	816		575	484	1,059	28,203	
2017	118	193	847	1,016	94	586	954		596	577	1,176	28,441	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	16.4	21.8	26.3	25.6	8.6	27.0	20.6		24.1	25.6	24.9	28.2	466
	2016	17.1	12.5	32.2	26.8	13.8	30.4	23.8		27.4	26.0	26.7	32.6	479
	2017	31.0	42.2	38.9	37.3	20.6	38.1	34.6		38.5	37.8	38.2	39.9	508
4	2015	13.6	18.2	17.6	17.2	0.0	19.4	13.6		17.7	16.3	16.9	22.4	455
	2016	8.2	10.3	23.9	21.3	13.3	23.0	17.3	*	20.5	20.7	20.8	28.9	443
	2017	23.9	17.9	31.2	28.8	9.7	30.6	22.2		29.4	26.6	28.1	39.4	474
5	2015	29.5	15.2	35.0	32.3	2.3	35.7	26.5		28.8	34.6	31.6	30.5	386
	2016	37.1	25.4	33.7	32.3	0.0	35.0	27.4		33.0	32.9	32.9	35.3	447
	2017	40.5	30.2	32.1	33.3	17.6	32.5	28.5	*	29.2	37.9	33.3	42.4	447
3-5	2015	18.2	18.2	25.9	24.6	3.9	26.9	20.0		23.6	24.6	24.1	27.0	1,307
	2016	22.1	16.1	29.9	26.7	10.4	29.4	23.0	*	26.8	26.7	26.8	32.3	1,369
	2017	30.3	29.9	34.2	33.2	16.2	33.9	28.1	*	32.7	34.0	33.3	40.5	1,429

NUMBER TESTED IN GRADES 3-5													
2015	192	187	906	1,096	102	648	992			624	683	1,307	36,965
2016	195	193	958	1,179	77	700	1,000	1		678	689	1,369	36,959
2017	175	194	1,034	1,274	99	735	970	2		756	673	1,429	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	25.0	10.8	16.6	16.9	7.5	16.3	11.5		18.4	14.6	16.7	22.6	390
	2016	12.2	7.2	15.2	13.6	4.7	12.9	8.7		13.4	13.4	13.4	26.9	402
	2017	22.8	10.3	20.1	18.6	0.0	20.3	15.9		17.8	20.4	19.2	28.8	438
7	2015	12.5	0.0	5.8	5.6	2.4	4.8	4.6		4.4	6.8	5.4	8.6	239
	2016	3.8	9.1	13.6	11.6	11.1	12.3	9.2		11.2	12.9	12.0	11.7	283
	2017	6.3	10.5	11.3	9.6	2.6	11.2	8.3		11.3	10.9	11.1	14.1	314
8	2015	21.0	14.7	22.6	18.6	0.0	17.5	12.8		18.6	23.6	21.2	23.9	397
	2016	24.4	15.4	18.3	17.8	2.2	16.1	11.9		15.7	20.9	17.9	28.2	374
	2017	24.4	14.7	22.6	22.3	6.5	20.5	16.6		19.9	23.3	21.5	34.8	424
6-8	2015	20.3	9.7	16.4	15.0	4.0	13.6	10.2		14.9	16.7	15.8	19.3	1,026
	2016	15.2	10.9	15.8	14.6	5.6	13.7	9.9		13.7	15.7	14.6	23.3	1,059
	2017	21.2	11.9	18.5	17.4	3.2	17.7	13.9		16.6	19.2	17.9	27.1	1,176

NUMBER TESTED IN GRADES 6-8													
2015	138	196	678	849	101	396	764		542	484	1,026	29,293	
2016	112	202	722	890	124	459	816		575	484	1,059	28,203	
2017	118	193	847	1,016	94	586	954		596	577	1,176	28,441	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	1.5	1.8	8.4	7.6	2.9	7.8	5.6		7.9	5.9	6.9	9.0	466
	2016	5.3	5.6	10.2	8.4	0.0	10.6	7.4		7.9	9.3	8.6	12.5	479
	2017	21.1	20.3	20.5	19.2	8.8	19.8	18.4		19.6	21.5	20.5	19.9	508
4	2015	3.7	3.0	5.9	5.0	0.0	5.4	3.5		5.1	5.1	5.1	10.1	455
	2016	2.0	3.4	12.0	10.4	0.0	12.1	9.0	*	11.4	8.1	9.7	14.6	443
	2017	11.9	9.0	17.1	15.5	3.2	15.7	11.4		16.7	13.1	15.0	22.1	474
5	2015	15.9	4.5	10.9	11.0	0.0	12.6	9.5		8.1	13.3	10.6	11.8	386
	2016	11.4	7.9	12.0	11.1	0.0	11.1	8.5		10.7	12.1	11.4	13.9	447
	2017	10.8	12.7	12.5	12.8	2.9	13.3	10.7	*	11.0	14.2	12.5	19.3	447
3-5	2015	5.7	3.2	8.3	7.7	1.0	8.3	6.0		7.1	7.6	7.3	10.3	1,307
	2016	6.7	5.7	11.4	9.9	0.0	11.3	8.3	*	9.9	9.9	9.9	13.6	1,369
	2017	15.4	13.9	16.8	15.9	5.1	16.3	13.2	*	16.0	16.3	16.2	20.4	1,429

NUMBER TESTED IN GRADE 3-5													
2015	192	187	906	1,096	102	648	992			624	683	1,307	36,965
2016	195	193	958	1,179	77	700	1,000	1		678	689	1,369	36,959
2017	175	194	1,034	1,274	99	735	970	2		756	673	1,429	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	2.3	4.1	2.6	3.7	2.5	2.4	1.4		3.3	2.8	3.1	5.9	390
	2016	2.4	0.0	2.1	1.5	0.0	1.5	1.0		1.9	1.6	1.7	7.9	402
	2017	5.3	2.9	4.2	3.7	0.0	4.0	3.2		4.3	4.3	4.3	10.4	438
7	2015	0.0	0.0	0.6	0.5	2.4	1.0	0.5		0.0	1.0	0.4	0.8	239
	2016	0.0	0.0	4.0	3.0	0.0	4.9	3.1		2.1	3.6	2.8	1.8	283
	2017	0.0	0.0	0.4	0.4	0.0	0.0	0.0		0.0	0.7	0.3	2.4	314
8	2015	0.0	1.3	1.6	1.2	0.0	0.0	0.0		1.0	1.5	1.3	3.4	397
	2016	2.2	1.3	1.2	1.6	0.0	0.0	0.0		0.9	1.9	1.3	4.7	374
	2017	4.4	1.5	4.3	3.1	0.0	3.7	2.4		3.8	3.8	3.8	7.9	424
6-8	2015	0.7	2.0	1.8	2.0	2.0	1.3	0.7		1.7	1.9	1.8	3.6	1,026
	2016	1.8	0.5	2.4	1.9	0.0	2.0	1.2		1.6	2.3	1.9	5.1	1,059
	2017	4.2	1.6	3.2	2.6	0.0	2.7	2.0		2.9	3.3	3.1	7.4	1,176

NUMBER TESTED IN GRADE 6-8													
2015	138	196	678	849	101	396	764		542	484	1,026	29,293	
2016	112	202	722	890	124	459	816		575	484	1,059	28,203	
2017	118	193	847	1,016	94	586	954		596	577	1,176	28,441	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	61.8	55.1	55.3	55.0
	2016	62.0	54.8	60.2	56.1
	2017	64.1	64.8	57.6	58.1
4	2015	64.6	51.4	40.1	48.4
	2016	65.8	55.1	42.1	54.4
	2017	64.6	51.1	49.7	55.5
5	2015	58.0	56.4	57.7	54.7
	2016	63.9	60.3	60.5	61.7
	2017	61.3	62.5	58.0	61.9
3-5	2015	61.7	54.2	50.7	52.6
	2016	63.9	56.7	54.4	57.4
	2017	63.4	59.6	55.1	58.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	43.4	43.0	38.1	42.7
	2016	35.8	41.5	34.2	37.4
	2017	44.4	42.7	42.7	36.2
7	2015	36.2	41.6	31.6	29.5
	2016	39.8	46.9	37.1	35.8
	2017	36.8	43.8	32.6	38.8
8	2015	58.1	56.4	41.4	50.4
	2016	57.4	54.7	43.6	52.6
	2017	55.2	65.5	46.6	54.6
6-8	2015	47.4	47.9	37.9	42.6
	2016	44.5	47.6	38.3	42.3
	2017	46.3	51.2	41.4	43.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	78.2	70.3	76.9	78.6	16.7	64.0	67.4	*	76.3	74.9	75.6	76.0
	2016	74.5	74.4	74.1	75.7	30.0	67.2	65.2		67.5	81.3	74.4	77.7
	2017	83.7	74.4	77.2	77.1	40.0	73.9	69.8		77.1	77.7	77.3	83.5
Tests Taken	2015	78	91	303	373	36	125	256	1	253	227	480	10,617
	2016	51	86	255	333	30	131	256		200	198	398	10,526
	2017	43	82	254	310	40	153	265		227	157	384	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	17	27	70	80	30	45	106	*	60	57	117	2,546
	2016	13	22	66	81	21	43	89		65	37	102	2,345
	2017	7	21	58	71	24	40	80		52	35	87	1,692
Tests Taken	2015	78	91	303	373	36	125	256	1	253	227	480	10,617
	2016	51	86	255	333	30	131	256		200	198	398	10,526
	2017	43	82	254	310	40	153	265		227	157	384	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	32.1	20.9	34.3	33.2	0.0	20.0	17.5	*	29.2	33.5	31.3	33.8
	2016	33.3	31.4	36.1	34.8	10.0	26.7	21.9		35.0	34.8	34.9	43.0
	2017	39.5	36.6	34.6	36.5	0.0	29.4	24.9		32.2	40.1	35.4	47.9
Tests Taken	2015	78	91	303	373	36	125	325	1	253	227	480	10,617
	2016	51	86	255	333	30	131	256		200	198	398	10,526
	2017	43	82	254	310	40	153	265		227	157	384	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	10.3	3.3	9.6	8.3	0.0	4.0	2.2	*	7.1	10.1	8.5	14.2
	2016	11.8	8.1	11.0	11.1	6.7	9.2	5.1		9.5	11.6	10.6	19.7
	2017	20.9	9.8	14.2	12.6	0.0	13.7	9.1		13.7	14.0	13.8	23.1
Tests Taken	2015	78	91	303	373	36	125	325	1	253	227	480	10,617
	2016	51	86	255	333	30	131	256		200	198	398	10,526
	2017	43	82	254	310	40	153	265		227	157	384	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	56.4	55.7	51.0	48.8	46.2
2016	49.9	59.8	49.5	56.3	49.4
2017	49.9	53.6	58.6	54.9	52.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	68.2	43.9	60.1	60.5	23.5	51.4	45.2		58.7	57.7	58.2	57.1	273
	2016	80.9	56.9	61.1	62.5	31.3	58.3	56.7		70.0	58.8	63.9	66.1	416
	2017	75.7	61.2	61.0	62.0	35.3	59.2	56.9		58.6	67.3	62.7	65.9	456

NUMBER TESTED IN GRADE 5													
2015	44	66	153	220	34	72	186		143	130	273	9,453	
2016	68	65	280	352	16	206	328		190	226	416	9,626	
2017	37	67	341	405	34	250	353		239	217	456	9,759	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	76.8	63.9	74.4	73.1	10.5	58.3	61.3	*	71.0	75.0	73.0	60.5	534
	2016	66.7	56.8	48.8	51.8	21.7	43.7	43.1		53.6	51.8	52.8	62.8	390
	2017	73.2	46.3	59.9	59.8	15.2	58.0	51.7		60.5	58.4	59.6	65.3	413

NUMBER TESTED IN GRADE 8													
2015	82	97	352	450	19	139	333	1	262	272	534	12,735	
2016	45	88	250	336	46	151	288		222	168	390	10,469	
2017	41	67	294	346	33	188	327		215	197	413	10,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	14	37	61	87	26	35	102		59	55	114	4059	273
	2016	13	28	109	132	11	86	142		57	93	150	3263	416
	2017	9	26	133	154	22	102	152		99	71	170	3328	456

NUMBER TESTED IN GRADE 5													
2015	44	66	153	220	34	72	186		143	130	273	9,453	
2016	68	65	280	352	16	206	328		190	226	416	9,626	
2017	37	67	341	405	34	250	353		239	217	456	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	19	35	90	121	17	58	129	*	76	68	144	5024	534
	2016	15	38	128	162	36	85	164		103	81	184	3895	390
	2017	11	36	118	139	28	79	158		85	82	167	3521	413

NUMBER TESTED IN GRADE 8													
2015	82	97	352	450	19	139	333	1	262	272	534	12,735	
2016	45	88	250	336	46	151	288		222	168	390	10,469	
2017	41	67	294	346	33	188	327		215	197	413	10,150	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	34.1	13.6	15.7	20.9	5.9	13.9	10.2		22.4	15.4	19.0	21.8	273
	2016	29.4	15.4	19.3	19.3	0.0	17.0	16.2		21.6	19.5	20.4	26.7	416
	2017	45.9	31.3	26.7	29.1	20.6	25.2	23.8		31.4	28.1	29.8	33.0	456

NUMBER TESTED IN GRADE 5													
2015	44	66	153	220	34	72	186		143	130	273	9,453	
2016	68	65	280	352	16	206	328		190	226	416	9,626	
2017	37	67	341	405	34	250	353		239	217	456	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	29.3	22.7	34.9	31.8	5.3	15.1	16.2	*	34.7	29.8	32.2	28.0	534
	2016	17.8	19.3	12.8	14.6	6.5	9.3	7.3		14.9	14.9	14.9	27.8	390
	2017	36.6	19.4	20.1	21.4	6.1	16.5	14.1		20.9	22.3	21.8	31.3	413

NUMBER TESTED IN GRADE 8													
2015	82	97	352	450	19	139	333	1	262	272	534	12,735	
2016	45	88	250	336	46	151	288		222	168	390	10,469	
2017	41	67	294	346	33	188	327		215	197	413	10,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	11.4	1.5	0.7	2.3	2.9	0.0	0.0		3.5	1.5	2.6	6.3	273
	2016	7.4	0.0	3.9	3.4	0.0	2.9	2.4		3.7	4.0	3.8	6.7	416
	2017	8.1	6.0	7.3	7.9	0.0	7.2	5.9		7.5	7.8	7.7	12.8	456

NUMBER TESTED IN GRADE 5													
2015	44	66	153	220	34	72	186		143	130	273	9,453	
2016	68	65	280	352	16	206	328		190	226	416	9,626	
2017	37	67	341	405	34	250	353		239	217	456	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	7.3	4.1	11.6	9.1	0.0	2.9	1.5	*	13.7	5.5	9.6	10.8	534
	2016	0.0	3.4	3.2	3.3	2.2	2.6	1.7		3.2	2.4	2.8	7.8	390
	2017	4.9	3.0	5.1	4.9	0.0	3.7	2.8		4.7	4.6	4.6	8.0	413

NUMBER TESTED IN GRADE 8													
2015	82	97	352	450	19	139	333	1	262	272	534	12,735	
2016	45	88	250	336	46	151	288		222	168	390	10,469	
2017	41	67	294	346	33	188	327		215	197	413	10,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	64.2	62.0	57.5	60.3
	2016	64.8	64.6	60.2	64.8
	2017	58.3	63.1	67.4	62.3
8	2015	70.0	62.4	65.8	63.6
	2016	53.8	49.9	54.5	54.4
	2017	54.1	49.2	54.8	58.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	92.5	83.6	90.1	91.3	47.1	85.7	87.9		84.7	94.3	89.2	87.6
	2016	83.7	82.2	85.3	87.4	44.8	79.3	78.5		78.5	90.7	84.5	84.9
	2017	91.5	81.3	82.1	83.3	56.5	76.2	77.2		81.6	85.2	83.1	86.4
Tests Taken	2015	67	73	223	277	34	112	281		196	175	371	10,227
	2016	43	90	231	309	29	111	237		186	182	368	9,680
	2017	47	75	268	329	46	130	267		228	169	397	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	5	12	22	24	18	16	34		30	10	40	1,270
	2016	7	16	34	39	16	23	51		40	17	57	1,466
	2017	4	14	48	55	20	31	61		42	25	67	1,310
Tests Taken	2015	67	73	223	277	34	112	281		196	175	371	10,227
	2016	43	90	231	309	29	111	237		186	182	368	9,680
	2017	47	75	268	329	46	130	267		228	169	397	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	50.7	38.4	39.5	43.3	5.9	23.2	29.5		43.4	38.9	41.2	46.1
	2016	48.8	35.6	41.1	42.4	6.9	25.2	27.0		39.8	41.8	40.8	50.6
	2017	63.8	41.3	47.4	47.1	13.0	33.8	32.2		46.5	49.7	47.9	54.0
Tests Taken	2015	67	73	223	277	34	112	281		196	175	371	10,227
	2016	43	90	231	309	29	111	237		186	182	368	9,680
	2017	47	75	268	329	46	130	267		228	169	397	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	17.9	4.1	4.9	7.2	0.0	0.9	2.5		6.6	7.4	7.0	10.9
	2016	9.3	1.1	3.9	4.5	0.0	0.0	0.0		4.3	3.3	3.8	13.2
	2017	10.6	4.0	7.8	7.3	0.0	2.3	2.6		5.7	10.1	7.6	15.1
Tests Taken	2015	67	73	223	277	34	112	281		196	175	371	10,227
	2016	43	90	231	309	29	111	237		186	182	368	9,680
	2017	47	75	268	329	46	130	267		228	169	397	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	60.5	61.8	55.7	51.7	56.2
2016	54.3	52.4	60.0	52.2	60.6
2017	57.9	58.1	56.6	53.7	63.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	71.9	58.8	59.4	62.0	0.0	36.9	48.6	*	61.7	60.5	61.1	49.9	409
	2016	61.2	44.8	43.6	43.6	21.4	29.4	31.5		48.3	42.7	45.8	52.5	367
	2017	66.7	47.5	47.5	48.3	12.5	41.7	39.3		50.0	48.5	49.3	53.4	426

NUMBER TESTED IN GRADE 8													
2015	57	80	271	347	19	111	282	1	209	200	409	10,675	
2016	49	67	243	314	42	136	257		203	164	367	10,093	
2017	42	80	299	358	32	180	328		222	204	426	9,856	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	16	33	110	132	19	70	145	*	80	79	159	5347	409
	2016	19	37	137	177	33	96	176		105	94	199	4795	367
	2017	14	42	157	185	28	105	199		111	105	216	4593	426

NUMBER TESTED IN GRADE8													
2015	57	80	271	347	19	111	282	1	209	200	409	10,675	
2016	49	67	243	314	42	136	257		203	164	367	10,093	
2017	42	80	299	358	32	180	328		222	204	426	9,856	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	8.8	7.5	14.8	11.5	0.0	4.5	6.0	*	16.3	8.5	12.5	15.0	409
	2016	16.3	17.9	9.5	11.1	2.4	3.7	4.3		14.8	8.5	12.0	20.4	367
	2017	23.8	21.3	14.4	16.8	3.1	11.1	9.5		17.6	15.2	16.4	21.5	426

NUMBER TESTED IN GRADE 8													
2015	57	80	271	347	19	111	282	1	209	200	409	10,675	
2016	49	67	243	314	42	136	257		203	164	367	10,093	
2017	42	80	299	358	32	180	328		222	204	426	9,856	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	1.8	2.5	3.3	2.6	0.0	0.0	0.7	*	5.3	0.5	2.9	5.4	409
	2016	4.1	7.5	2.5	3.2	0.0	0.0	0.4		3.0	4.3	3.5	8.7	367
	2017	4.8	7.5	5.0	5.9	3.1	3.9	2.1		6.8	3.9	5.4	9.8	426

NUMBER TESTED IN GRADE 8													
2015	57	80	271	347	19	111	282	1	209	200	409	10,675	
2016	49	67	243	314	42	136	257		203	164	367	10,093	
2017	42	80	299	358	32	180	328		222	204	426	9,856	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	53.0	51.5	66.4	39.2
	2016	49.0	51.3	48.0	54.1
	2017	53.1	55.1	47.1	51.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	91.2	86.0	88.5	87.8	44.8	74.2	85.9		90.0	86.4	88.2	89.5
	2016	84.4	86.4	93.1	88.7	63.0	88.2	85.3		88.5	91.2	89.9	91.5
	2017	91.5	85.9	93.5	91.6	53.8	89.0	88.5		90.7	92.6	91.7	92.8
Tests Taken	2015	57	43	191	237	29	62	234		150	147	297	8,635
	2016	45	59	174	230	27	68	197		139	147	286	9,316
	2017	47	64	184	251	26	91	218		151	149	300	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	5	6	22	29	16	16	33		15	20	35	907
	2016	7	8	12	26	10	8	29		16	13	29	795
	2017	4	9	12	21	12	10	25		14	11	25	593
Tests Taken	2015	57	43	191	237	29	62	234		150	147	297	8,635
	2016	45	59	174	230	27	68	197		139	147	286	9,316
	2017	47	64	184	251	26	91	218		151	149	300	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	57.9	41.9	44.5	46.0	17.2	24.2	41.9		58.7	35.4	47.1	55.3
	2016	53.3	42.4	50.0	46.1	22.2	39.7	36.0		52.5	45.6	49.0	63.2
	2017	72.3	40.6	63.0	60.2	11.5	46.2	49.1		62.3	56.4	59.3	65.2
Tests Taken	2015	57	43	191	237	29	62	234		150	147	297	8,635
	2016	45	59	174	230	27	68	197		139	147	286	9,316
	2017	47	64	184	251	26	91	218		151	149	300	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	22.8	4.7	14.7	14.8	0.0	8.1	9.0		24.0	5.4	14.8	19.6
	2016	26.7	6.8	10.3	10.4	3.7	4.4	4.1		15.1	10.2	12.6	26.5
	2017	42.6	17.2	22.8	23.5	3.8	9.9	14.2		27.8	21.5	24.7	30.8
Tests Taken	2015	57	43	191	237	29	62	234		150	147	297	8,635
	2016	45	59	174	230	27	68	197		139	147	286	9,316
	2017	47	64	184	251	26	91	218		151	149	300	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	62.1	59.7	52.7	66.2
2016	61.6	62.3	63.4	65.5
2017	68.5	60.8	59.9	69.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			60.0	61.1	50.0	59.7	59.7		56.0	64.4	60.4	66.0	227
	2016	*		64.4	63.9	71.4	62.4	62.5		54.4	71.8	63.1	66.0	206
	2017	*		67.9	66.8	0.0	68.5	68.4		61.6	76.6	68.0	66.0	219
4	2015			64.4	64.0	*	63.6	64.0		57.8	68.9	64.4	64.2	202
	2016		*	53.4	54.0	28.6	53.6	53.4	*	43.9	65.1	54.0	61.2	224
	2017	*		56.2	56.5	25.0	54.5	54.5		49.5	62.1	55.9	64.2	204
5	2015			66.0	67.9	22.2	64.8	64.8		47.8	83.3	66.0	83.5	94
	2016			81.2	80.0	*	80.9	80.9		76.8	84.4	81.2	79.1	133
	2017			69.8	70.7	*	69.9	69.4		64.7	75.9	69.8	87.3	126
3-5	2015			62.8	63.4	27.8	62.2	62.3		55.0	69.5	62.9	70.1	523
	2016	*	*	64.0	63.6	50.0	63.3	63.2	*	54.6	72.7	63.8	68.0	563
	2017	*		64.0	63.8	21.1	63.7	63.5		58.2	70.6	63.9	71.3	549

NUMBER TESTED IN GRADES 3-5													
2015			521	478	18	510	512		238	285	523	14,919	
2016	3	1	556	514	16	553	552	1	273	289	563	14,879	
2017	2		547	503	19	537	537		294	255	549	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			90	81	3	89	89		48	42	90	1,922	227
	2016	*		72	66	2	76	75		47	29	76	1,905	206
	2017	*		70	65	6	68	68		48	22	70	1,887	219
4	2015			72	68	*	72	72		35	37	72	1,867	202
	2016		*	103	97	5	102	103	*	64	38	103	1,974	224
	2017	*		89	83	6	90	90		51	39	90	1,830	204
5	2015			32	26	7	32	32		24	8	32	669	94
	2016			25	24	*	25	25		13	12	25	876	133
	2017			38	34	*	37	38		24	14	38	521	126
3-5	2015			194	175	13	193	193		107	87	194	4,458	523
	2016	*	*	200	187	8	203	203	*	124	79	204	4,755	563
	2017	*		197	182	15	195	196		123	75	198	4,238	549

NUMBER TESTED IN GRADES 3-5													
2015			521	478	18	510	512		238	285	523	14,919	
2016	3	1	556	514	16	553	552	1	273	289	563	14,879	
2017	2		547	503	19	537	537		294	255	549	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			23.1	23.6	0.0	22.6	22.6		17.4	29.7	23.8	30.0	227
	2016	*		32.2	33.3	28.6	30.2	31.0		32.0	31.1	31.6	36.9	206
	2017	*		38.5	35.7	0.0	38.4	38.6		31.2	47.9	38.4	39.2	219
4	2015			31.2	32.3	*	30.3	30.5		22.9	37.0	31.2	29.8	202
	2016		*	33.0	33.2	14.3	32.7	32.6	*	25.4	42.2	33.5	35.5	224
	2017	*		29.1	29.3	12.5	26.8	26.8		26.7	31.1	28.9	36.0	204
5	2015			23.4	23.5	0.0	20.9	20.9		15.2	31.3	23.4	39.4	94
	2016			42.1	45.0	*	42.0	42.0		37.5	45.5	42.1	43.3	133
	2017			32.5	31.9	*	31.7	31.5		26.5	39.7	32.5	49.1	126
3-5	2015			26.3	27.0	0.0	25.3	25.4		18.9	33.0	26.6	32.5	523
	2016	*	*	34.9	36.0	18.8	34.0	34.2	*	30.4	39.1	34.8	38.2	563
	2017	*		33.6	32.4	15.8	32.6	32.6		28.6	39.2	33.5	40.8	549

NUMBER TESTED IN GRADES 3-5													
2015			521	478	18	510	512		238	285	523	14,919	
2016	3	1	556	514	16	553	552	1	273	289	563	14,879	
2017	2		547	503	19	537	537		294	255	549	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			12.0	12.5	0.0	11.3	11.3		8.3	16.1	12.3	16.1	227
	2016	*		18.3	19.1	28.6	17.3	17.5		19.4	16.5	18.0	21.4	206
	2017	*		23.9	21.9	0.0	23.6	23.7		18.4	30.9	23.7	25.4	219
4	2015			10.9	11.1	*	10.1	10.0		7.2	13.4	10.9	11.6	202
	2016		*	14.5	15.6	0.0	14.5	14.5	*	10.5	20.2	15.2	16.6	224
	2017	*		12.8	13.1	0.0	11.1	11.1		9.9	15.5	12.7	17.3	204
5	2015			6.4	7.4	0.0	5.5	5.5		4.3	8.3	6.4	13.9	94
	2016			9.8	10.0	*	9.9	9.9		10.7	9.1	9.8	13.6	133
	2017			16.7	16.4	*	15.4	15.3		13.2	20.7	16.7	22.7	126
3-5	2015			10.6	11.1	0.0	9.8	9.8		7.1	13.7	10.7	14.0	523
	2016	*	*	14.7	15.6	12.5	14.5	14.5	*	13.9	15.9	14.9	17.5	563
	2017	*		18.1	17.3	5.3	17.1	17.1		14.3	22.4	18.0	21.9	549

NUMBER TESTED IN GRADE 3-5													
2015			521	478	18	510	512		238	285	523	14,919	
2016	3	1	556	514	16	553	552	1	273	289	563	14,879	
2017	2		547	503	19	537	537		294	255	549	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	62.1	55.5	55.1
	2016	66.7	55.0	63.0
	2017	75.1	59.5	61.6
4	2015	58.2	61.2	58.3
	2016	57.4	58.2	62.3
	2017	49.6	64.0	61.0
5	2015	50.1	60.4	52.9
	2016	66.0	63.8	67.2
	2017	62.1	58.4	54.7
3-5	2015	58.4	58.6	55.9
	2016	62.8	58.3	63.7
	2017	62.6	60.9	59.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			70.6	69.7	*	70.1	70.4		59.0	78.8	70.6	67.9	201
	2016		*	61.4	61.9	42.9	60.7	60.9	*	48.2	75.2	61.4	71.7	223
	2017	*		60.6	60.2	30.0	58.7	58.6		50.9	69.8	60.3	70.3	214

NUMBER TESTED IN GRADE 4													
2015			201	188	3	197	199		83	118	201	5,247	
2016		1	220	210	7	219	220	1	114	109	223	5,116	
2017	1		213	201	10	201	203		108	106	214	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			59	57	*	59	59		34	25	59	1,685	201
	2016		*	85	80	4	86	86	*	59	27	86	1,449	223
	2017	*		84	80	7	83	84		53	32	85	1,548	214

NUMBER TESTED IN GRADE 4													
2015			201	188	3	197	199		83	118	201	5,247	
2016		1	220	210	7	219	220	1	114	109	223	5,116	
2017	1		213	201	10	201	203		108	106	214	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			36.3	37.2	*	35.5	35.7		27.7	42.4	36.3	34.2	201
	2016		*	36.8	38.6	28.6	36.5	36.4	*	26.3	48.6	37.2	49.1	223
	2017	*		29.1	29.4	20.0	27.9	28.1		24.1	34.0	29.0	44.4	214

NUMBER TESTED IN GRADE 4													
2015			201	188	3	197	199		83	118	201	5,247	
2016		1	220	210	7	219	220	1	114	109	223	5,116	
2017	1		213	201	10	201	203		108	106	214	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			5.0	5.3	*	5.1	5.0		0.0	8.5	5.0	7.2	201
	2016		*	11.8	12.9	14.3	11.9	11.8	*	6.1	18.3	12.1	21.9	223
	2017	*		7.5	7.5	0.0	6.0	5.9		7.4	7.5	7.5	14.4	214

NUMBER TESTED IN GRADE 4													
2015			201	188	3	197	199		83	118	201	5,247	
2016		1	220	210	7	219	220	1	114	109	223	5,116	
2017	1		213	201	10	201	203		108	106	214	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.4	3.4	63.0	70.4
	2016	—	4.2	59.9	64.4
	2017	—	4.1	52.7	60.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*		*	39.4	1
	2016			*			*	*		*	*	*	33.6	3
	2017			66.7	*		66.7	66.7		*	*	66.7	44.0	6
4	2015			*			*	*		*	*	*	25.4	5
	2016			33.3	*		33.3	33.3		*	*	33.3	31.3	6
	2017			*	*		*	*		*	*	*	36.3	3
5	2015			*			*	*		*	*	*	31.7	4
	2016			*		*	*	*		*		*	39.8	1
	2017			71.4	*		71.4	71.4		*	*	71.4	50.9	7
3-5	2015			10.0			10.0	10.0		*	0.0	10.0	31.8	10
	2016			40.0	*	*	40.0	40.0		42.9	*	40.0	35.5	10
	2017			62.5	85.7		62.5	62.5		50.0	83.3	62.5	44.5	16

NUMBER TESTED IN GRADES 3-5													
2015			10				10	10		4	6	10	362
2016			10	2	1		10	10		7	3	10	448
2017			16	7			16	16		10	6	16	568

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*		*	66	1
	2016			*			*	*		*	*	*	71	3
	2017			2	*		2	2		*	*	2	94	6
4	2015			*			*	*		*	*	*	97	5
	2016			4	*		4	4		*	*	4	103	6
	2017			*	*		*	*		*	*	*	107	3
5	2015			*			*	*		*	*	*	84	4
	2016			*		*	*	*		*		*	115	1
	2017			2	*		2	2		*	*	2	114	7
3-5	2015			9			9	9		*	6	9	247	10
	2016			6	*	*	6	6		4	*	6	289	10
	2017			6	1		6	6		5	1	6	315	16

NUMBER TESTED IN GRADES 3-5													
2015			10				10	10		4	6	10	362
2016			10	2	1		10	10		7	3	10	448
2017			16	7			16	16		10	6	16	568

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*		*	9.2	1
	2016			*			*	*		*	*	*	7.5	3
	2017			16.7	*		16.7	16.7		*	*	16.7	19.0	6
4	2015			*			*	*		*	*	*	6.9	5
	2016			0.0	*		0.0	0.0		*	*	0.0	4.7	6
	2017			*	*		*	*		*	*	*	9.5	3
5	2015			*			*	*		*	*	*	6.5	4
	2016			*		*	*	*		*		*	8.9	1
	2017			0.0	*		0.0	0.0		*	*	0.0	11.6	7
3-5	2015			0.0			0.0	0.0		*	0.0	0.0	7.5	10
	2016			0.0	*	*	0.0	0.0		0.0	*	0.0	7.1	10
	2017			12.5	14.3		12.5	12.5		0.0	33.3	12.5	13.2	16

NUMBER TESTED IN GRADES 3-5													
2015			10				10	10		4	6	10	362
2016			10	2	1		10	10		7	3	10	448
2017			16	7			16	16		10	6	16	568

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*		*	0.9	1
	2016			*			*	*		*	*	*	1.9	3
	2017			0.0	*		0.0	0.0		*	*	0.0	6.5	6
4	2015			*			*	*		*	*	*	2.3	5
	2016			0.0	*		0.0	0.0		*	*	0.0	2.0	6
	2017			*	*		*	*		*	*	*	5.4	3
5	2015			*			*	*		*	*	*	0.0	4
	2016			*		*	*	*		*		*	1.0	1
	2017			0.0	*		0.0	0.0		*	*	0.0	5.2	7
3-5	2015			0.0			0.0	0.0		*	0.0	0.0	1.1	10
	2016			0.0	*	*	0.0	0.0		0.0	*	0.0	1.6	10
	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.6	16

NUMBER TESTED IN GRADE 3-5													
2015			10				10	10		4	6	10	362
2016			10	2	1		10	10		7	3	10	448
2017			16	7			16	16		10	6	16	568

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	*	*	*	*
	2016	*	*	*	*
	2017	45.8	50.0	52.4	62.5
4	2015	*	*	*	*
	2016	50.0	47.9	25.6	40.0
	2017	*	*	*	*
5	2015	*	*	*	*
	2016	*	*	*	*
	2017	64.3	51.3	38.1	57.1
3-5	2015	43.8	33.8	27.2	38.0
	2016	48.3	42.6	35.8	47.3
	2017	57.1	50.3	44.4	59.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			46.2	47.1	25.0	44.7	44.7		45.6	46.7	46.2	50.2	117
	2016			40.6	40.7		40.6	40.6		44.4	35.7	40.6	61.7	32
	2017			57.1	*		57.1	57.1		*	*	57.1	60.5	7

NUMBER TESTED IN GRADE 5													
2015			117	102	8	114	114		57	60	117	2,437	
2016			32	27		32	32		18	14	32	2,293	
2017			7	3		7	7		5	2	7	2,255	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			63	54	6	63	63		31	32	63	1213	117
	2016			19	16		19	19		10	9	19	879	32
	2017			3	*		3	3		*	*	3	890	7

NUMBER TESTED IN GRADE 5													
2015			117	102	8	114	114		57	60	117	2,437	
2016			32	27		32	32		18	14	32	2,293	
2017			7	3		7	7		5	2	7	2,255	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			10.3	9.8	0.0	9.6	9.6		8.8	11.7	10.3	14.9	117
	2016			9.4	7.4		9.4	9.4		11.1	7.1	9.4	22.4	32
	2017			0.0	*		0.0	0.0		*	*	0.0	25.0	7

NUMBER TESTED IN GRADE 5													
2015			117	102	8	114	114		57	60	117	2,437	
2016			32	27		32	32		18	14	32	2,293	
2017			7	3		7	7		5	2	7	2,255	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			1.7	2.0	0.0	1.8	1.8		0.0	3.3	1.7	3.1	117
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.8	32
	2017			0.0	*		0.0	0.0		*	*	0.0	7.4	7

NUMBER TESTED IN GRADE 5													
2015			117	102	8	114	114		57	60	117	2,437	
2016			32	27		32	32		18	14	32	2,293	
2017			7	3		7	7		5	2	7	2,255	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	51.0	56.5	49.3	58.4
	2016	57.8	57.8	46.4	55.8
	2017	57.1	50.0	60.0	61.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	82.9	83.7	83.3	83.2	462
	2017	87.4	78.6	83.2	81.7	470
1	2015					
	2016	83.2	68.4	75.2	75.9	483
	2017	87.1	70.0	78.0	74.6	449
2	2015					
	2016	42.8	74.1	57.5	53.4	508
	2017	43.4	60.4	52.1	54.1	449
K-2	2015					
	2016	67.7	75.2	71.6	70.4	1453
	2017	73.0	69.6	71.3	69.6	1,368
# Tested (GR K-2)	2015					
	2016	706	747	1453	38023	
	2017	674	694	1,368	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	42.9	60.8	52.4	59.4	462
	2017	60.9	55.6	58.4	59.7	473
1	2015					
	2016	44.8	53.0	49.3	52.0	485
	2017	53.4	57.3	55.3	54.2	479
2	2015					
	2016	52.2	63.2	57.4	56.8	509
	2017	56.5	58.5	57.5	57.7	468
K-2	2015					
	2016	47.0	58.8	53.1	56.0	1456
	2017	57.0	57.1	57.0	57.2	1,420
# Tested (GR K-2)	2015					
	2016	708	748	1456	37912	
	2017	725	695	1,420	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	83.3	86.2	77.4	81.4	50.0	77.8	83.3		74.3	89.3	81.6	79.4	212
	2017	81.7	76.8	75.7	76.1	83.3	66.7	76.2		72.8	83.5	78.4	77.8	241
1	2015													
	2016	64.7	68.6	58.7	63.8	23.8	52.4	45.7		62.7	66.1	64.3	66.5	277
	2017	70.2	66.7	62.8	63.9	42.9	64.3	68.8		64.2	67.3	65.7	63.3	233
2	2015													
	2016	80.8	65.3	64.4	66.8	32.0	42.4	45.8		62.1	75.0	68.8	61.0	292
	2017	61.4	56.4	47.6	53.9	25.0	38.1	25.0		53.2	56.5	54.7	60.0	254
K-2	2015													
	2016	75.0	72.4	66.2	69.5	30.8	50.8	50.0		65.7	75.9	70.7	68.5	781
	2017	70.6	66.7	62.2	64.5	41.9	54.0	51.6		62.8	69.6	66.1	66.5	728
# Tested (GR K-2)	2015													
	2016	212	203	337	666	52	63	106		399	382	781	20,593	
	2017	211	165	325	544	43	50	93		376	352	728	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	21	24	29	66	1	2	5		31	47	78	2,353	212
	2017	27	18	33	55	2	6	9		32	50	82	1,995	241
1	2015													
	2016	16	10	20	43	0	3	3		22	27	49	1,605	277
	2017	16	10	29	40	2	3	9		21	35	56	1,502	233
2	2015													
	2016	17	15	25	52	0	4	5		21	38	59	1,345	292
	2017	13	4	15	25	0	2	3		13	20	33	1,298	254
K-2	2015													
	2016	54	49	74	161	1	9	13		74	112	186	5,303	781
	2017	56	32	77	120	4	11	21		66	105	171	4,795	728
# Tested (GR K-2)	2015													
	2016	212	203	337	666	52	63	106		399	382	781	20,593	
	2017	211	165	325	544	43	50	93		376	352	728	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	75.9	75.9	73.1	72.7	33.3	66.7	66.7		67.9	82.5	75.0	72.6	212
	2017	71.8	67.9	66.4	62.5	50.0	66.7	71.4		64.0	70.9	67.6	70.8	241
1	2015													
	2016	49.4	51.4	45.0	50.0	9.5	28.6	28.6		46.7	52.8	49.5	50.2	277
	2017	59.6	53.7	47.8	50.9	19.0	35.7	43.8		45.5	60.0	52.4	48.9	233
2	2015													
	2016	45.2	53.3	54.4	50.6	16.0	32.4	30.0		46.4	56.2	51.5	46.7	293
	2017	47.0	47.3	35.2	39.8	12.5	23.8	20.0		38.8	45.2	41.7	46.9	254
K-2	2015													
	2016	54.7	59.1	56.5	56.1	15.4	35.9	33.6		52.4	62.1	57.2	55.8	782
	2017	58.8	56.4	49.8	50.9	20.9	40.0	39.8		48.7	59.1	53.7	54.8	728
# Tested (GR K-2)	2015													
	2016	212	203	338	667	52	64	107		399	383	782	20,570	
	2017	211	165	325	544	43	50	93		376	352	728	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	16	18	18	48	0	0	0		25	31	56	1,583	212
	2017	22	12	21	32	2	2	4		28	30	58	1,348	241
1	2015													
	2016	5	6	15	21	0	2	2		10	16	26	733	277
	2017	8	6	11	20	1	1	2		13	13	26	712	233
2	2015													
	2016	9	13	19	38	1	1	5		19	24	43	977	293
	2017	11	3	10	18	0	2	2		11	13	24	985	254
K-2	2015													
	2016	30	37	52	107	1	3	7		54	71	125	3,293	782
	2017	41	21	42	70	3	5	8		52	56	108	3,045	728
# Tested (GR K-2)	2015													
	2016	212	203	338	667	52	64	107		399	383	782	20,570	
	2017	211	165	325	544	43	50	93		376	352	728	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	61.1	67.2	47.8	51.2	71.4	44.0	42.6		48.3	56.5	52.4	59.5	460
	2017	63.9	38.6	59.9	56.5	33.3	59.9	60.9		55.8	60.7	58.4	59.7	473
1	2015													
	2016	55.7	48.6	46.9	48.7	25.0	45.6	45.0		51.0	47.8	49.5	52.2	483
	2017	61.4	57.4	54.3	55.1	25.0	56.4	53.8		53.8	57.3	55.6	54.4	477
2	2015													
	2016	68.1	50.7	56.5	56.4	13.3	53.0	52.4		59.3	55.5	57.5	56.9	508
	2017	61.2	50.9	57.1	57.0	34.8	61.0	56.5		62.8	51.2	57.5	57.9	468
K-2	2015													
	2016	61.2	54.7	50.6	52.3	24.6	47.6	47.1		53.1	53.3	53.2	56.1	1,451
	2017	62.1	48.8	57.1	56.2	30.2	59.0	57.1		57.6	56.6	57.1	57.3	1,418
# Tested (GR K-2)	2015													
	2016	214	203	1,004	1,270	61	714	705		755	696	1,451	37,758	
	2017	214	166	1,011	1,126	63	720	723		715	703	1,418	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	8	8	31	40	1	19	16		18	32	50	2,114	460
	2017	8	5	67	57	2	49	50		41	39	80	1,868	473
1	2015													
	2016	9	7	28	40	1	17	18		22	22	44	1,519	483
	2017	8	4	44	43	1	30	26		26	31	57	1,607	477
2	2015													
	2016	16	10	49	71	0	26	27		45	35	80	2,167	508
	2017	14	3	31	38	0	24	25		26	23	49	2,111	468
K-2	2015													
	2016	33	25	108	151	2	62	61		85	89	174	5,800	1,451
	2017	30	12	142	138	3	103	101		93	93	186	5,586	1,418
# Tested (GR K-2)	2015													
	2016	214	203	1,004	1,270	61	714	705		755	696	1,451	37,758	
	2017	214	166	1,011	1,126	63	720	723		715	703	1,418	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			84.8	83.9	*	84.7	82.9		77.9	91.4	84.8	87.5	250
	2017	*	*	88.5	87.3	66.7	88.4	88.4		87.5	88.9	88.2	85.8	229
1	2015													
	2016	*		89.6	90.1	*	89.8	90.3		83.8	96.0	89.8	87.2	206
	2017			91.2	90.2	66.7	91.4	90.4		86.0	95.7	91.2	87.7	216
2	2015													
	2016			42.1	41.0	*	42.3	41.9		38.0	48.3	42.1	44.0	216
	2017			48.7	49.4	28.6	47.6	47.5		42.3	56.0	48.7	46.9	195
K-2	2015													
	2016	*		72.5	71.3	22.2	72.4	70.8		65.2	81.0	72.6	72.7	672
	2017	*	*	77.3	75.6	52.6	77.1	76.4		72.2	82.1	77.2	73.2	640
# Tested (GR K-2)	2015													
	2016	3		668	607	9	651	600		356	316	672	17,430	
	2017	1	1	638	533	19	621	581		316	324	640	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			130	108	*	126	99		54	76	130	3,369	250
	2017	*	*	140	110	1	138	138		63	78	141	3,098	229
1	2015													
	2016	*		74	71	*	69	66		27	49	76	2,597	206
	2017			108	88	0	106	88		40	68	108	2,483	216
2	2015													
	2016			17	15	*	17	17		12	5	17	334	216
	2017			8	8	1	5	4		3	5	8	383	195
K-2	2015													
	2016	*		221	194	2	212	182		93	130	223	6,300	672
	2017	*	*	256	206	2	249	230		106	151	257	5,964	640
# Tested (GR K-2)	2015													
	2016	3		668	607	9	651	600		356	316	672	17,430	
	2017	1	1	638	533	19	621	581		316	324	640	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			80.8	79.1	*	80.6	80.0		76.2	85.2	80.8	85.4	250
	2017	*	*	85.0	84.0	50.0	84.9	84.9		82.1	87.2	84.7	83.5	229
1	2015													
	2016	*		73.3	73.8	*	73.0	73.5		69.5	78.2	73.8	69.4	206
	2017			75.0	75.3	16.7	75.6	72.3		67.0	81.9	75.0	69.5	216
2	2015													
	2016			34.3	33.7	*	34.3	34.8		31.8	37.9	34.3	38.6	216
	2017			50.8	50.6	42.9	49.7	50.8		46.2	56.0	50.8	42.0	195
K-2	2015													
	2016	*		63.5	62.1	22.2	63.1	62.2		58.1	69.9	63.7	64.2	672
	2017	*	*	71.2	70.0	36.8	71.2	70.6		65.5	76.5	71.1	64.7	640
# Tested (GR K-2)	2015													
	2016	3		668	607	9	651	600		356	316	672	17,429	
	2017	1	1	638	533	19	621	581		316	324	640	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			78	65	*	74	60		32	46	78	2,430	250
	2017	*	*	82	67	0	81	81		42	41	83	2,063	229
1	2015													
	2016	*		31	31	*	28	26		16	16	32	1,001	206
	2017			42	34	0	42	34		12	30	42	947	216
2	2015													
	2016			17	15	*	16	16		8	9	17	642	216
	2017			17	17	1	14	14		10	7	17	655	195
K-2	2015													
	2016	*		126	111	1	118	102		56	71	127	4,073	672
	2017	*	*	141	118	1	137	129		64	78	142	3,665	640
# Tested (GR K-2)	2015													
	2016	3		668	607	9	651	600		356	316	672	17,429	
	2017	1	1	638	533	19	621	581		316	324	640	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (241)	Beginning	143	59.3	166	68.9	200	83.0	193	80.1	190	78.8
	Intermediate	68	28.2	51	21.2	29	12.0	37	15.4	38	15.8
	Advanced	23	9.5	17	7.1	8	3.3	6	2.5	8	3.3
	Advanced High	7	2.9	7	2.9	4	1.7	5	2.1	5	2.1
1 (257)	Beginning	85	33.1	134	52.1	199	77.4	165	64.2	161	62.6
	Intermediate	103	40.1	76	29.6	38	14.8	57	22.2	65	25.3
	Advanced	56	21.8	36	14.0	9	3.5	22	8.6	19	7.4
	Advanced High	13	5.1	11	4.3	11	4.3	13	5.1	12	4.7
2 (230)	Beginning	14	6.1	35	15.3	84	36.7	60	26.1	46	20.1
	Intermediate	82	35.8	102	44.5	92	40.2	96	41.7	104	45.4
	Advanced	88	38.4	76	33.2	30	13.1	52	22.6	64	27.9
	Advanced High	45	19.7	16	7.0	23	10.0	22	9.6	15	6.6
3 (262)	Beginning	13	5.0	13	5.0	39	14.9	47	17.9	23	8.8
	Intermediate	53	20.2	108	41.2	118	45.0	91	34.7	99	37.8
	Advanced	129	49.2	89	34.0	69	26.3	67	25.6	95	36.3
	Advanced High	67	25.6	52	19.8	36	13.7	57	21.8	45	17.2
4 (236)	Beginning	9	3.8	24	10.2	25	10.6	45	19.1	21	8.9
	Intermediate	43	18.2	46	19.5	80	33.9	76	32.3	74	31.5
	Advanced	89	37.7	81	34.3	76	32.2	89	37.9	98	41.7
	Advanced High	95	40.3	85	36.0	55	23.3	25	10.6	42	17.9

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
244 83 (34.0%)	Beginning	152			
	Intermediate	55	9		
	Advanced	16	2	0	
	Advanced High	6	0	4	
215 118 (54.9%)	Beginning	41			
	Intermediate	55	43		
	Advanced	28	21	13	
	Advanced High	1	3	10	
249 126 (50.6%)	Beginning	17			
	Intermediate	15	79		
	Advanced	8	58	27	
	Advanced High	0	5	40	
226 84 (37.2%)	Beginning	18			
	Intermediate	14	56		
	Advanced	0	28	68	
	Advanced High	0	1	41	

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (257)	Beginning	7	2.7	10	3.9	27	10.5	18	7.0	13	5.1
	Intermediate	31	12.1	40	15.6	73	28.4	78	30.5	60	23.5
	Advanced	88	34.2	90	35.2	87	33.9	84	32.8	96	37.6
	Advanced High	131	51.0	116	45.3	70	27.2	76	29.7	86	33.7
6 (228)	Beginning	3	1.3	3	1.3	5	2.2	21	9.2	4	1.8
	Intermediate	46	20.3	52	22.9	64	28.2	86	37.7	59	26.0
	Advanced	124	54.6	119	52.4	104	45.8	77	33.8	109	48.0
	Advanced High	54	23.8	53	23.3	54	23.8	44	19.3	55	24.2
7 (212)	Beginning	7	3.3	8	3.8	16	7.5	24	11.3	8	3.8
	Intermediate	61	28.8	56	26.4	82	38.7	58	27.4	57	26.9
	Advanced	82	38.7	102	48.1	73	34.4	84	39.6	101	47.6
	Advanced High	62	29.2	46	21.7	41	19.3	46	21.7	46	21.7
8 (184)	Beginning	4	2.2	4	2.2	2	1.1	10	5.5	3	1.6
	Intermediate	28	15.2	29	15.8	47	25.5	43	23.6	28	15.4
	Advanced	69	37.5	70	38.0	69	37.5	82	45.1	84	46.2
	Advanced High	83	45.1	81	44.0	66	35.9	47	25.8	67	36.8
9 (143)	Beginning	6	4.2	5	3.5	8	5.6	14	10.1	6	4.3
	Intermediate	13	9.1	22	15.4	28	19.6	42	30.2	27	19.4
	Advanced	56	39.2	53	37.1	61	42.7	57	41.0	61	43.9
	Advanced High	68	47.6	63	44.1	46	32.2	26	18.7	45	32.4

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
247 <hr/> 128 (51.8%)	Beginning	12			
	Intermediate	11	47		
	Advanced	0	33	60	
	Advanced High	0	2	82	
217 <hr/> 61 (28.1%)	Beginning	2			
	Intermediate	1	56		
	Advanced	1	5	98	
	Advanced High	0	0	54	
193 <hr/> 60 (31.1%)	Beginning	4			
	Intermediate	2	50		
	Advanced	0	15	79	
	Advanced High	0	0	43	
163 <hr/> 73 (44.8%)	Beginning	2			
	Intermediate	0	24		
	Advanced	0	16	64	
	Advanced High	0	1	56	
117 <hr/> 66 (56.4%)	Beginning	1			
	Intermediate	4	17		
	Advanced	0	24	33	
	Advanced High	0	3	35	

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (104)	Beginning	4	3.8	4	3.8	4	3.8	6	5.9	2	2.0
	Intermediate	7	6.7	9	8.7	17	16.3	27	26.7	16	15.8
	Advanced	24	23.1	33	31.7	28	26.9	54	53.5	45	44.6
	Advanced High	69	66.3	58	55.8	55	52.9	14	13.9	38	37.6
11 (89)	Beginning	3	3.4	6	6.7	4	4.5	6	7.0	5	5.8
	Intermediate	11	12.4	7	7.9	10	11.2	11	12.8	9	10.5
	Advanced	15	16.9	21	23.6	21	23.6	44	51.2	20	23.3
	Advanced High	60	67.4	55	61.8	54	60.7	25	29.1	52	60.5
12 (57)	Beginning	0	0.0	0	0.0	0	0.0	1	1.8	0	0.0
	Intermediate	0	0.0	0	0.0	1	1.8	3	5.4	2	3.6
	Advanced	16	28.1	18	31.6	16	28.1	33	58.9	14	25.0
	Advanced High	41	71.9	39	68.4	40	70.2	19	33.9	40	71.4
ALL (2,500)	Beginning	298	11.9	412	16.5	613	24.5	610	24.5	482	19.4
	Intermediate	546	21.9	598	23.9	679	27.2	705	28.4	638	25.7
	Advanced	859	34.4	805	32.2	651	26.1	751	30.2	814	32.8
	Advanced High	795	31.8	682	27.3	555	22.2	419	16.9	548	22.1

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
94 49 (52.1%)	Beginning	1			
	Intermediate	4	11		
	Advanced	0	8	33	
	Advanced High	0	0	37	
79 55 (69.6%)	Beginning	5			
	Intermediate	1	8		
	Advanced	0	5	11	
	Advanced High	0	0	49	
55 40 (72.7%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	13	
	Advanced High	0	0	40	
2,103 944 (44.9%)	Beginning	258			
	Intermediate	162	402		
	Advanced	54	215	499	
	Advanced High	7	15	491	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	123	46	37.4	45	36.6	26	21.1			6	4.9		
KN	124	44	35.5	37	29.8	31	25.0	10	8.1	*	*		
1	32	6	18.8	8	25.0	6	18.8	8	25.0	*	*		
2	38	*	*	8	21.1	23	60.5			*	*	*	*
3	44	*	*	*	*	18	40.9			11	25.0	7	15.9
4	36	*	*	*	*	19	52.8			6	16.7	7	19.4
5	276	*	*	18	6.5	133	48.2			8	2.9	112	40.6
6	155	35	22.6	85	54.8	32	20.6					*	*
7	121	17	14.0	66	54.5	35	28.9			*	*	*	*
8	103	6	5.8	47	45.6	36	35.0			7	6.8	7	6.8
9	71	25	35.2	28	39.4	14	19.7					*	*
10	50	8	16.0	30	60.0	10	20.0					*	*
11	44	9	20.5	20	45.5	10	22.7					*	*
12	25	6	24.0	12	48.0	*	*					*	*
ALL	1,248	221	17.7	410	32.9	398	31.9	18	1.4	48	3.8	153	12.3

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

276	46.4	65.8	77.4	79.5	36.6	92.4	51.6	81.8
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ALGEBRA II

251	45.2	63.4	77.1	79.6	26.3	85.7	49.5	85.9
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ALGEBRA II PRE-AP

147	45.5	67.3	79.9	82.1	45.6	98.0	68.9	92.8
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ASTRONOMY

86	55.7	73.4	86.2	88.5	70.9	98.8	52.7	88.5
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BIOLOGY

219	53.1	71.9	78.1	79.3	62.6	89.0	62.7	83.7
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BIOLOGY PRE-AP

159	57.8	73.6	84.6	86.5	72.3	100.0	67.8	93.2
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CHEMISTRY

245	38.8	68.4	78.6	80.4	40.8	91.0	45.5	82.4
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CHEMISTRY PRE-AP

92	52.4	70.8	86.8	89.6	57.6	100.0	75.7	96.2
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ECONOMICS

105	60.9	74.5	79.1	79.9	71.4	90.5	74.2	94.8
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ENGLISH I

185	59.8	68.2	73.9	74.9	49.7	74.6	59.1	81.9
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ALGEBRA I

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ALGEBRA II

213	40.6	69.3	75.8	76.9	46.5	82.1	67.7	87.6
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ALGEBRA II PRE-AP

144	45.3	69.6	79.4	81.1	47.9	91.0	73.4	93.5
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ASTRONOMY

3	*	*	*	*	*	*	42.4	*
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

206	45.6	71.9	78.5	79.6	61.2	86.7	57.1	81.6
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CHEMISTRY PRE-AP

98	57.4	72.2	86.4	88.9	69.4	100.0	71.6	95.0
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ECONOMICS

4	*	*	*	*	*	*	55.6	*
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ENGLISH I

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER

13	47.0	73.5	87.3	89.7	38.5	92.3	46.3	84.1
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ENGLISH I FOR ESOL INTERMEDIATE

7	40.0	67.9	75.7	77.1	28.6	100.0	47.4	90.8
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ENGLISH I PRE-AP

172	69.9	72.6	80.7	82.1	65.7	94.8	75.1	94.7
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ENGLISH II

218	51.3	70.8	77.5	78.6	60.1	87.6	63.8	86.9
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ENGLISH II FOR ESOL INTERMEDIATE

12	51.8	74.6	71.1	70.4	50.0	66.7	48.5	89.2
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ENGLISH II PRE-AP

92	64.3	72.5	81.8	83.4	67.4	100.0	76.9	94.9
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ENGLISH III

213	58.4	72.3	77.5	78.4	62.0	90.6	66.3	90.4
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ENGLISH IV

192	69.7	75.4	76.4	76.6	79.7	92.7	73.3	90.9
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ENVIRONMENTAL SYSTEMS

60	56.8	73.6	84.4	86.3	70.0	100.0	73.1	93.0
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GEOMETRY

250	36.2	68.6	80.0	82.1	43.6	91.2	57.5	87.3
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GEOMETRY PRE-AP

51	32.1	64.9	83.2	86.4	19.6	94.1	66.2	92.6
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER

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ENGLISH I FOR ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II FOR ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

201	55.7	69.8	75.5	76.5	51.7	81.5	57.8	87.1
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ENGLISH IV

4	*	*	*	*	*	*	53.0	*
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ENVIRONMENTAL SYSTEMS

2	*	*	*	*	*	*	51.9	*
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GEOMETRY

224	41.5	69.8	79.0	80.6	47.3	86.5	55.3	84.7
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GEOMETRY PRE-AP

50	50.2	70.1	85.6	88.4	56.0	98.0	71.7	92.7
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

118	62.4	70.3	80.0	81.7	58.5	93.2	68.7	91.7
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HS BAND: LISTENING AND MUSIC ELEMENTS

32	56.6	71.1	88.3	91.4	59.4	100.0	72.8	97.0
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HS HEALTH EDUCATION

104	65.1	76.2	87.0	88.8	73.1	98.1	79.9	95.8
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PHYSICS

212	41.0	71.0	78.4	79.7	58.0	87.3	45.1	85.8
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PHYSICS PRE-AP

85	47.4	70.8	82.9	85.1	60.0	92.9	66.3	95.3
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PRE-CALCULUS

104	53.7	69.1	82.8	85.2	40.4	98.1	49.5	90.0
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PRE-CALCULUS PRE-AP

49	51.8	71.1	84.1	86.4	61.2	95.9	70.9	80.3
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SPANISH I

268	59.2	72.2	83.0	84.6	49.6	92.2	78.0	92.9
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SPANISH II

354	77.2	81.5	81.0	80.8	78.5	88.1	76.9	93.4
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STUDIO ART I

113	59.1	75.5	82.4	83.7	79.6	92.9	71.1	93.5
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U.S. HISTORY

225	58.0	72.0	82.9	84.8	62.7	96.4	56.9	86.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

2	*	*	*	*	*	*	61.1	*
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HS BAND: LISTENING AND MUSIC ELEMENTS

26	51.3	70.8	88.5	91.6	65.4	100.0	78.2	97.0
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HS HEALTH EDUCATION

117	69.0	78.9	86.2	87.5	83.8	97.4	82.1	95.2
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PHYSICS

171	39.6	70.3	75.4	76.3	56.1	74.1	59.1	85.4
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PHYSICS PRE-AP

83	39.7	70.4	82.2	84.3	54.2	86.7	65.3	93.2
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PRE-CALCULUS

5	*	*	*	*	*	*	60.8	*
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PRE-CALCULUS PRE-AP

24	40.9	62.3	77.1	79.7	29.2	75.0	70.9	95.0
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SPANISH I

236	61.5	73.8	82.8	84.2	53.4	90.2	79.5	90.6
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SPANISH II

338	77.8	85.2	83.2	82.8	82.5	93.2	82.1	92.3
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STUDIO ART I

92	62.1	76.3	83.5	84.7	77.2	93.4	73.4	93.0
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U.S. HISTORY

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

206	47.4	69.7	79.0	80.6	47.6	89.3	56.7	88.1
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WORLD GEOGRAPHY PRE-AP

54	58.2	70.1	88.8	92.1	53.7	96.3	76.4	96.9
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WORLD HISTORY

225	51.8	69.3	82.1	84.4	52.4	94.2	52.8	90.8
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WORLD HISTORY PRE-AP

207	61.2	75.8	80.2	81.0	73.9	90.3	76.7	96.2
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Middle School Exams

ALGEBRA I PRE-AP

96	64.7	73.5	81.8	82.8	65.6	96.9	67.3	94.2
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ASTRONOMY 8

69	52.7	64.5	80.7	82.5	31.9	100.0	56.0	96.8
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MATHEMATICS 6

373	40.0	71.4	73.6	73.9	53.9	74.5	59.5	89.2
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MATHEMATICS 6 PRE-AP

58	50.7	73.1	78.8	79.4	63.8	94.8	74.0	97.4
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MATHEMATICS 7

296	41.6	70.3	73.8	74.2	51.7	82.1	55.3	86.5
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MATHEMATICS 7 PRE-AP

88	70.6	70.6	85.5	87.1	63.6	98.9	73.7	96.8
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

170	47.8	68.7	74.4	75.4	44.1	78.7	56.6	85.2
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WORLD GEOGRAPHY PRE-AP

54	55.9	69.9	83.2	85.6	57.4	96.3	79.2	93.4
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WORLD HISTORY

208	56.8	69.2	80.3	82.3	53.8	87.4	59.6	87.7
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WORLD HISTORY PRE-AP

208	60.9	72.0	78.4	79.5	63.9	86.5	70.6	94.4
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ALGEBRA I PRE-AP

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ASTRONOMY 8

65	47.9	66.8	82.4	84.1	40.0	100.0	50.2	93.4
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 8

327	48.3	69.0	77.2	78.1	45.9	86.2	56.2	85.1
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MS ART 1 FOUNDATIONS

133	55.8	74.5	85.8	87.1	71.4	97.7	69.3	93.5
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MS BAND: LISTENING AND MUSIC ELEMENTS

26	53.3	68.9	87.0	89.0	46.2	100.0	62.7	98.7
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MS HEALTH EDUCATION 6

47	58.3	72.2	84.7	86.1	61.7	100.0	62.6	96.7
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MS HEALTH EDUCATION 7

44	69.3	75.7	80.4	80.9	75.0	93.2	78.1	91.9
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MS HEALTH EDUCATION 8

39	61.0	74.0	80.2	80.9	69.2	92.3	76.8	91.9
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PHYSICAL EDUCATION 6

263	56.4	72.7	83.4	84.6	67.7	99.2	73.3	98.7
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PHYSICAL EDUCATION 7 & 8

164	63.8	77.3	82.6	83.2	76.2	93.9	85.5	97.6
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PHYSICS 8

41	45.3	69.6	85.3	87.1	46.3	100.0	55.0	93.6
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READING LANGUAGE ARTS 6

354	59.3	72.9	78.0	78.6	58.5	87.6	62.5	90.1
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READING LANGUAGE ARTS 6 PRE-AP

67	73.9	73.9	84.4	85.6	74.6	97.0	81.5	98.3
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 8

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MS ART 1 FOUNDATIONS

155	59.6	76.7	85.9	86.9	69.0	97.4	75.7	94.2
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MS BAND: LISTENING AND MUSIC ELEMENTS

28	59.8	73.2	88.4	90.1	75.0	100.0	72.1	98.2
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MS HEALTH EDUCATION 6

42	59.1	71.5	84.3	85.7	50.0	95.2	64.8	93.1
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MS HEALTH EDUCATION 7

47	72.3	78.1	78.6	78.7	76.6	89.4	82.2	93.6
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MS HEALTH EDUCATION 8

33	64.2	75.6	80.0	80.5	75.8	100.0	79.1	93.5
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PHYSICAL EDUCATION 6

258	61.0	74.0	87.5	89.0	72.9	99.2	77.1	99.1
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PHYSICAL EDUCATION 7 & 8

160	66.2	78.9	89.1	90.3	81.9	98.1	87.4	97.8
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PHYSICS 8

39	49.0	73.6	86.0	87.4	76.9	100.0	73.8	96.8
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7

273	57.3	72.8	77.5	78.0	64.8	90.8	65.6	88.6
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READING LANGUAGE ARTS 7 PRE-AP

101	70.5	76.7	85.2	86.2	80.2	99.0	85.8	97.9
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READING LANGUAGE ARTS 8

283	58.6	74.1	75.1	75.2	65.0	83.7	66.3	86.4
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READING LANGUAGE ARTS 8 PRE-AP

132	71.0	73.6	82.6	83.6	68.9	97.7	80.1	95.6
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RLA 6 FOR ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	43.8	*
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RLA 6 FOR ESL INTERMEDIATE YEAR 2

9	59.3	78.2	76.0	75.8	77.8	77.8	50.0	91.3
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RLA 7 FOR ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	47.6	*
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RLA 7 FOR ESL INTERMEDIATE YEAR 2

10	50.7	74.9	72.1	71.8	50.0	70.0	55.3	92.4
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RLA 8 FOR ESL BEGINNER YEAR 1

3	*	*	*	*	*	*	41.8	*
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RLA FOR 8 ESL INTERMEDIATE YEAR 2

4	*	*	*	*	*	*	49.2	*
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SCIENCE 6

383	54.7	71.1	78.6	79.5	55.1	89.8	58.4	89.3
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 FOR ESL BEGINNER YEAR 1

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RLA 6 FOR ESL INTERMEDIATE YEAR 2

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RLA 7 FOR ESL BEGINNER YEAR 1

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RLA 7 FOR ESL INTERMEDIATE YEAR 2

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RLA 8 FOR ESL BEGINNER YEAR 1

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RLA FOR 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

391	55.5	71.6	78.7	79.5	58.1	83.8	54.4	87.5
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP

54	65.9	72.3	81.4	82.4	70.4	92.6	82.0	97.1
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SCIENCE 7

280	53.7	66.1	76.6	77.7	42.1	84.3	48.6	88.0
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SCIENCE 7 PRE-AP

107	58.1	73.3	85.4	86.7	63.6	99.1	80.7	98.1
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SCIENCE 8

313	55.4	70.3	79.9	81.0	58.1	92.0	62.5	90.8
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SOCIAL STUDIES 6

358	52.8	68.6	79.3	80.5	48.0	92.2	51.7	92.1
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SOCIAL STUDIES 6 PRE-AP

79	61.2	74.1	83.6	84.6	74.7	96.2	80.6	98.0
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TECHNOLOGY APPLICATIONS

129	45.1	67.1	75.1	76.0	37.2	84.5	55.5	94.3
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TEXAS STUDIES 7

288	51.2	71.8	76.1	76.5	58.3	86.5	46.7	89.1
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TEXAS STUDIES 7 PRE-AP

100	77.6	84.3	87.9	88.2	95.0	100.0	76.3	97.9
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U.S. STUDIES 8 PRE-AP

132	60.2	73.4	86.2	87.7	67.4	99.2	70.2	97.4
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UNITED STATES STUDIES 8

289	48.3	71.3	79.6	80.5	53.6	95.2	50.8	88.0
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP

42	63.3	74.9	84.5	85.5	66.7	92.9	87.4	97.4
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SCIENCE 7

300	52.8	71.1	76.6	77.2	58.0	86.7	73.5	89.2
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

360	51.3	73.4	79.3	79.9	60.8	88.0	55.6	91.5
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SOCIAL STUDIES 6 PRE-AP

75	63.9	76.0	89.1	90.6	82.7	97.3	82.1	97.8
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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

289	59.2	75.0	75.9	76.0	67.1	82.7	60.3	88.9
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TEXAS STUDIES 7 PRE-AP

103	74.5	83.0	87.2	87.7	95.1	99.0	81.3	97.2
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

462	84.2	86.1			88.7		85.6	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

261	85.5	90.3			95.4		92.8	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

202	86.9	89.9			96.0		94.5	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

479	83.6	85.5			86.6		82.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

233	77.6	83.2			91.0		90.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

247	86.5	86.5			93.5		91.4	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

462	72.2	81.4	79.8		82.0	86.6	80.7	91.6
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GRADE 2 MATHEMATICS

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GRADE 2 READING

256	68.6	79.1	77.1		72.7	82.4	77.0	89.0
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GRADE 2 READING

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GRADE 2 READING SPANISH

208	80.6	80.6	80.3		78.4	87.5	79.9	93.2
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

508	59.5	73.0	78.7		54.1	86.6	60.9	88.5
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

4	*	*	*		*	*	44.3	*
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GRADE 3 READING

291	56.2	70.8	77.4		57.4	82.1	56.4	85.8
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GRADE 3 READING SPANISH

217	54.5	69.6	79.0		50.7	92.6	59.9	88.7
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GRADE 4 LANGUAGE ARTS

257	62.6	68.8	78.0		57.6	84.0	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

209	70.6	70.6	81.3		65.6	97.6	67.8	90.2
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GRADE 4 MATHEMATICS

461	52.6	71.5	79.7		53.1	93.7	64.7	90.3
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GRADE 4 MATHEMATICS SPANISH

3	*	*	*		*	*	52.2	*
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GRADE 4 READING

256	60.9	73.9	78.9		65.2	88.3	68.1	90.5
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GRADE 4 READING SPANISH

209	61.4	74.3	81.3		68.9	97.6	74.8	90.2
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GRADE 5 MATHEMATICS

446	55.9	70.6	77.6		53.4	85.0	63.5	90.2
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GRADE 5 MATHEMATICS SPANISH

6	60.9	75.5	73.5		83.3	83.3	52.5	78.8
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

329	68.6	76.5	80.3		71.1	92.4	70.8	90.8
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GRADE 5 READING SPANISH

124	56.7	71.1	78.1		56.5	91.1	75.7	93.7
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GRADE 5 SCIENCE

448	72.8	72.8	80.8		61.2	94.9	67.9	93.3
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GRADE 5 SCIENCE SPANISH

6	50.6	52.2	76.5		16.7	100.0	69.6	94.4
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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