

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet for 2017-18 Planning



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August 15, 2017

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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with another Executive Director, such as ACE or ISN. Choice and alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	593
KN	748
1	716
2	813
3	784
4	758
5	720
6	576
7	531
8	540
9	691
10	621
11	420
12	501
ALL	9,012

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	925	10.3	102	17.3
American Indian/Alaska Native	48	0.5	*	*
Asian/Hawaiian/Pacific Islander	168	1.9	*	*
Hispanic	7,091	78.7	208	35.3
White	666	7.4	250	42.4
Multiple	105	1.2	10	1.7
Other* (teachers only)	—	—	19	3.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	6,074	67.4
Economically disadvantaged	7,512	83.4
Limited English proficient (LEP)	4,672	51.8
Special education	720	8.0
Talented and Gifted (TAG)	1,089	12.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	515	37	7.2	3	0.6	11	2.1	448	87.0	14	2.7	2	0.4
	2016	573	44	7.7	1	0.2	16	2.8	491	85.7	20	3.5	1	0.2
	2017	593	54	9.1	13	2.2	13	2.2	481	81.1	27	4.6	5	0.8
KN	2015	849	82	9.7	5	0.6	21	2.5	645	76.0	86	10.1	10	1.2
	2016	772	94	12.2	10	1.3	16	2.1	555	71.9	82	10.6	13	1.7
	2017	748	80	10.7	4	0.5	14	1.9	558	74.6	81	10.8	10	1.3
1	2015	849	100	11.8	5	0.6	20	2.4	631	74.3	81	9.5	10	1.2
	2016	846	80	9.5	8	0.9	20	2.4	647	76.5	77	9.1	14	1.7
	2017	716	81	11.3	7	1.0	19	2.7	528	73.7	71	9.9	9	1.3
2	2015	824	96	11.7	5	0.6	16	1.9	624	75.7	68	8.3	15	1.8
	2016	801	79	9.9	6	0.7	11	1.4	614	76.7	81	10.1	9	1.1
	2017	813	82	10.1	5	0.6	21	2.6	624	76.8	70	8.6	10	1.2
3	2015	783	71	9.1	5	0.6	11	1.4	605	77.3	85	10.9	6	0.8
	2016	779	75	9.6	4	0.5	17	2.2	609	78.2	63	8.1	10	1.3
	2017	784	84	10.7	3	0.4	11	1.4	608	77.6	69	8.8	9	1.1
4	2015	720	86	11.9	4	0.6	8	1.1	552	76.7	59	8.2	8	1.1
	2016	742	71	9.6	5	0.7	10	1.3	585	78.8	66	8.9	4	0.5
	2017	758	78	10.3	4	0.5	16	2.1	594	78.4	50	6.6	16	2.1
5	2015	704	93	13.2	4	0.6	15	2.1	505	71.7	77	10.9	9	1.3
	2016	679	78	11.5	4	0.6	6	0.9	530	78.1	51	7.5	7	1.0
	2017	720	83	11.5	4	0.6	7	1.0	561	77.9	60	8.3	4	0.6
PK-5	2015	5,244	565	10.8	31	0.6	102	1.9	4,010	76.5	470	9.0	60	1.1
	2016	5,192	521	10.0	38	0.7	96	1.8	4,031	77.6	440	8.5	58	1.1
	2017	5,132	542	10.6	40	0.8	101	2.0	3,954	77.0	428	8.3	63	1.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	565	66	11.7	1	0.2	9	1.6	455	80.5	29	5.1	3	0.5
	2016	569	58	10.2	2	0.4	9	1.6	453	79.6	41	7.2	5	0.9
	2017	576	59	10.2	3	0.5	6	1.0	470	81.6	32	5.6	6	1.0
7	2015	619	64	10.3	2	0.3	7	1.1	505	81.6	35	5.7	6	1.0
	2016	552	56	10.1	1	0.2	11	2.0	455	82.4	23	4.2	4	0.7
	2017	531	53	10.0	2	0.4	6	1.1	434	81.7	30	5.6	5	0.9
8	2015	628	68	10.8	0	0.0	6	1.0	499	79.5	45	7.2	10	1.6
	2016	602	77	12.8	1	0.2	8	1.3	479	79.6	33	5.5	4	0.7
	2017	540	52	9.6	1	0.2	12	2.2	449	83.1	20	3.7	5	0.9
6-8	2015	1,812	198	10.9	3	0.2	22	1.2	1,459	80.5	109	6.0	19	1.0
	2016	1,723	191	11.1	4	0.2	28	1.6	1,387	80.5	97	5.6	13	0.8
	2017	1,647	164	10.0	6	0.4	24	1.5	1,353	82.1	82	5.0	16	1.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	684	73	10.7	0	0.0	12	1.8	547	80.0	42	6.1	9	1.3
	2016	726	63	8.7	1	0.1	5	0.7	600	82.6	47	6.5	10	1.4
	2017	691	61	8.8	1	0.1	14	2.0	578	83.6	32	4.6	5	0.7
10	2015	577	47	8.1	1	0.2	12	2.1	443	76.8	62	10.7	9	1.6
	2016	531	65	12.2	0	0.0	11	2.1	412	77.6	36	6.8	6	1.1
	2017	621	62	10.0	1	0.2	3	0.5	506	81.5	45	7.2	4	0.6
11	2015	450	54	12.0	3	0.7	9	2.0	323	71.8	56	12.4	3	0.7
	2016	488	44	9.0	0	0.0	13	2.7	362	74.2	59	12.1	8	1.6
	2017	420	49	11.7	0	0.0	13	3.1	323	76.9	25	6.0	9	2.1
12	2015	480	54	11.3	0	0.0	5	1.0	347	72.3	68	14.2	1	0.2
	2016	464	57	12.3	2	0.4	8	1.7	339	73.1	53	11.4	4	0.9
	2017	501	47	9.4	0	0.0	13	2.6	377	75.2	54	10.8	8	1.6
9-12	2015	2,191	228	10.4	4	0.2	38	1.7	1,660	75.8	228	10.4	22	1.0
	2016	2,209	229	10.4	3	0.1	37	1.7	1,713	77.5	195	8.8	28	1.3
	2017	2,233	219	9.8	2	0.1	43	1.9	1,784	79.9	156	7.0	26	1.2
ALL	2015	9,247	991	10.7	38	0.4	162	1.8	7,129	77.1	807	8.7	101	1.1
	2016	9,124	941	10.3	45	0.5	161	1.8	7,131	78.2	732	8.0	99	1.1
	2017	9,012	925	10.3	48	0.5	168	1.9	7,091	78.7	666	7.4	105	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	515	488	94.8	352	68.3	24	4.7	343	66.6	0	0.0	499	96.9	48.5	51.5	1.0
	2016	573	538	93.9	406	70.9	35	6.1	376	65.6	0	0.0	538	93.9	53.2	46.8	4.2
	2017	593	555	93.6	416	70.2	42	7.1	416	70.2	0	0.0	529	89.2	54.5	45.5	8.9
KN	2015	849	687	80.9	475	55.9	40	4.7	489	57.6	36	4.2	372	43.8	49.1	50.9	1.1
	2016	772	584	75.6	430	55.7	51	6.6	431	55.8	38	4.9	332	43.0	50.0	50.0	0.6
	2017	748	566	75.7	442	59.1	58	7.8	451	60.3	41	5.5	304	40.6	50.5	49.5	1.7
1	2015	849	730	86.0	445	52.4	55	6.5	463	54.5	92	10.8	80	9.4	50.6	49.4	2.6
	2016	846	688	81.3	486	57.4	69	8.2	501	59.2	95	11.2	100	11.8	50.5	49.5	3.0
	2017	716	546	76.3	416	58.1	70	9.8	422	58.9	77	10.8	87	12.2	49.9	50.1	2.1
2	2015	824	704	85.4	445	54.0	55	6.7	596	72.3	103	12.5	81	9.8	53.3	46.7	1.3
	2016	801	691	86.3	430	53.7	63	7.9	449	56.1	141	17.6	90	11.2	49.3	50.7	1.5
	2017	813	659	81.1	489	60.1	69	8.5	501	61.6	118	14.5	107	13.2	51.2	48.8	1.4
3	2015	783	665	84.9	438	55.9	69	8.8	573	73.2	113	14.4	79	10.1	53.4	46.6	1.3
	2016	779	662	85.0	441	56.6	56	7.2	568	72.9	118	15.1	66	8.5	52.6	47.4	1.7
	2017	784	667	85.1	434	55.4	69	8.8	454	57.9	145	18.5	99	12.6	50.9	49.1	1.1
4	2015	720	623	86.5	406	56.4	61	8.5	508	70.6	130	18.1	81	11.3	52.1	47.9	0.7
	2016	742	658	88.7	437	58.9	65	8.8	539	72.6	122	16.4	84	11.3	53.4	46.6	0.4
	2017	758	659	86.9	437	57.7	62	8.2	551	72.7	116	15.3	78	10.3	52.4	47.6	1.1
5	2015	704	601	85.4	351	49.9	52	7.4	501	71.2	147	20.9	69	9.8	52.6	47.4	1.3
	2016	679	595	87.6	395	58.2	55	8.1	515	75.8	140	20.6	51	7.5	52.6	47.4	0.3
	2017	720	616	85.6	420	58.3	62	8.6	547	76.0	124	17.2	87	12.1	53.3	46.7	0.1
PK-5	2015	5,244	4,498	85.8	2,912	55.5	356	6.8	3,473	66.2	621	11.8	1,261	24.0	51.5	48.5	1.4
	2016	5,192	4,416	85.1	3,025	58.3	394	7.6	3,379	65.1	654	12.6	1,261	24.3	51.5	48.5	1.6
	2017	5,132	4,268	83.2	3,054	59.5	432	8.4	3,342	65.1	621	12.1	1,291	25.2	51.7	48.3	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	565	500	88.5	343	60.7	51	9.0	435	77.0	76	13.5	60	10.6	54.2	45.8	0.2
	2016	569	484	85.1	341	59.9	42	7.4	433	76.1	94	16.5	57	10.0	50.4	49.6	0.9
	2017	576	504	87.5	360	62.5	41	7.1	457	79.3	79	13.7	56	9.7	54.3	45.7	0.0
7	2015	619	523	84.5	325	52.5	45	7.3	456	73.7	70	11.3	41	6.6	50.4	49.6	0.2
	2016	552	473	85.7	288	52.2	43	7.8	415	75.2	56	10.1	61	11.1	54.5	45.5	0.2
	2017	531	461	86.8	309	58.2	42	7.9	406	76.5	75	14.1	49	9.2	51.6	48.4	0.4
8	2015	628	521	83.0	262	41.7	49	7.8	430	68.5	87	13.9	54	8.6	54.1	45.9	0.8
	2016	602	506	84.1	269	44.7	47	7.8	440	73.1	65	10.8	58	9.6	49.7	50.3	0.2
	2017	540	463	85.7	284	52.6	40	7.4	432	80.0	59	10.9	55	10.2	53.9	46.1	0.4
6-8	2015	1,812	1,544	85.2	930	51.3	145	8.0	1,321	72.9	233	12.9	155	8.6	52.9	47.1	0.4
	2016	1,723	1,463	84.9	898	52.1	132	7.7	1,288	74.8	215	12.5	176	10.2	51.5	48.5	0.4
	2017	1,647	1,428	86.7	953	57.9	123	7.5	1,295	78.6	213	12.9	160	9.7	53.3	46.7	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	684	552	80.7	269	39.3	38	5.6	463	67.7	86	12.6	106	15.5	53.5	46.5	9.6
	2016	726	598	82.4	297	40.9	44	6.1	528	72.7	73	10.1	103	14.2	54.0	46.0	12.1
	2017	691	551	79.7	373	54.0	51	7.4	557	80.6	56	8.1	127	18.4	49.9	50.1	7.4
10	2015	577	439	76.1	96	16.6	47	8.1	341	59.1	73	12.7	34	5.9	52.7	47.3	8.5
	2016	531	432	81.4	117	22.0	38	7.2	315	59.3	62	11.7	29	5.5	53.3	46.7	7.0
	2017	621	530	85.3	185	29.8	45	7.2	434	69.9	69	11.1	30	4.8	51.9	48.1	7.4
11	2015	450	328	72.9	55	12.2	25	5.6	254	56.4	56	12.4	30	6.7	47.3	52.7	2.4
	2016	488	375	76.8	49	10.0	40	8.2	242	49.6	71	14.5	28	5.7	51.4	48.6	1.2
	2017	420	344	81.9	51	12.1	22	5.2	211	50.2	64	15.2	30	7.1	52.9	47.1	1.9
12	2015	480	348	72.5	85	17.7	36	7.5	294	61.3	49	10.2	16	3.3	51.3	48.8	0.8
	2016	464	363	78.2	56	12.1	25	5.4	227	48.9	49	10.6	14	3.0	47.6	52.4	0.6
	2017	501	391	78.0	56	11.2	47	9.4	235	46.9	66	13.2	8	1.6	51.7	48.3	1.6
9-12	2015	2,191	1,667	76.1	505	23.0	146	6.7	1,352	61.7	264	12.0	186	8.5	51.5	48.5	5.9
	2016	2,209	1,768	80.0	519	23.5	147	6.7	1,312	59.4	255	11.5	174	7.9	51.9	48.1	6.1
	2017	2,233	1,816	81.3	665	29.8	165	7.4	1,437	64.4	255	11.4	195	8.7	51.4	48.6	5.1
ALL	2015	9,247	7,709	83.4	4,347	47.0	647	7.0	6,146	66.5	1,118	12.1	1,602	17.3	51.8	48.2	2.2
	2016	9,124	7,647	83.8	4,442	48.7	673	7.4	5,979	65.5	1,124	12.3	1,611	17.7	51.6	48.4	2.5
	2017	9,012	7,512	83.4	4,672	51.8	720	8.0	6,074	67.4	1,089	12.1	1,646	18.3	51.9	48.1	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	846	13,283	814	96.2	12,675	95.4	125	14.8	19.2	776	11,627	91.8	87.5
	2016	757	12,185	726	96.0	11,638	95.5	101	13.3	19.3	700	10,883	92.5	89.3
	2017	729	11,388	701	96.2	10,888	95.6	109	15.0	19.6	677	10,240	92.9	89.9
1	2015	871	13,984	842	96.7	13,437	96.1	92	10.6	18.1	804	12,405	92.3	88.7
	2016	859	13,397	829	96.6	12,877	96.1	99	11.5	18.1	799	12,066	93.0	90.1
	2017	723	12,278	700	96.8	11,800	96.1	86	11.9	18.4	673	11,169	93.0	91.0
2	2015	832	13,916	808	97.0	13,422	96.4	95	11.4	16.6	772	12,453	92.8	89.5
	2016	805	13,532	782	97.2	13,066	96.6	94	11.7	16.6	755	12,286	93.8	90.8
	2017	805	12,938	780	96.9	12,476	96.4	101	12.5	16.9	755	11,850	93.8	91.6
3	2015	793	13,237	769	97.0	12,793	96.6	93	11.7	16.2	734	11,910	92.6	90.0
	2016	787	13,328	765	97.2	12,911	96.9	72	9.2	15.3	740	12,216	94.1	91.7
	2017	778	13,158	755	97.0	12,734	96.8	84	10.8	15.9	732	12,162	94.1	92.4
4	2015	717	12,745	698	97.4	12,343	96.9	75	10.5	16.2	667	11,520	93.0	90.4
	2016	740	12,688	721	97.3	12,300	96.9	90	12.2	15.8	693	11,676	93.6	92.0
	2017	754	12,873	734	97.3	12,467	96.8	68	9.0	15.4	720	11,953	95.5	92.9
5	2015	706	12,122	686	97.2	11,747	96.9	26	3.7	6.6	652	11,052	92.3	91.2
	2016	682	12,178	664	97.3	11,815	97.0	15	2.2	5.7	641	11,217	94.0	92.1
	2017	711	12,220	692	97.3	11,838	96.9	18	2.5	6.1	676	11,367	95.0	93.0
KN-5	2015	4,765	79,286	4,618	96.9	76,417	96.4	506	10.6	15.6	4,405	70,967	92.4	89.5
	2016	4,630	77,308	4,487	96.9	74,608	96.5	471	10.2	15.2	4,328	70,344	93.5	91.0
	2017	4,500	74,855	4,361	96.9	72,203	96.5	466	10.4	15.3	4,233	68,741	94.1	91.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	575	10,896	559	97.2	10,493	96.3	75	13.0	19.6	531	9,647	92.3	88.5
	2016	571	10,522	556	97.4	10,172	96.7	67	11.7	17.1	536	9,599	93.8	91.2
	2017	569	10,771	551	96.9	10,375	96.3	77	13.5	18.5	536	9,885	94.2	91.8
7	2015	621	10,670	599	96.4	10,206	95.6	109	17.5	22.7	558	9,349	89.8	87.6
	2016	557	10,436	541	97.1	9,999	95.8	70	12.6	20.0	517	9,389	92.8	90.0
	2017	526	10,214	508	96.8	9,773	95.7	75	14.3	21.6	492	9,225	93.6	90.3
8	2015	638	10,940	616	96.6	10,445	95.5	34	5.3	14.2	591	9,604	92.6	87.8
	2016	599	10,378	577	96.2	9,894	95.3	21	3.5	12.6	546	9,208	91.1	88.7
	2017	527	10,051	505	95.9	9,579	95.3	31	5.9	10.6	482	9,066	91.5	90.2
6-8	2015	1,834	32,507	1,774	96.7	31,144	95.8	218	11.9	18.8	1,680	28,600	91.6	88.0
	2016	1,727	31,336	1,673	96.9	30,065	95.9	158	9.1	16.6	1,599	28,196	92.6	90.0
	2017	1,621	31,036	1,564	96.5	29,727	95.8	183	11.3	17.0	1,510	28,176	93.1	90.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	712	11,577	680	95.6	10,921	94.3	127	17.8	24.5	626	9,789	87.9	84.6
	2016	738	11,813	705	95.5	11,053	93.6	123	16.7	26.2	661	9,913	89.6	83.9
	2017	669	11,759	632	94.6	10,936	93.0	161	24.1	25.7	582	9,766	87.1	83.1
10	2015	595	9,928	572	96.1	9,383	94.5	52	8.7	18.1	547	8,616	91.9	86.8
	2016	542	10,202	520	96.0	9,595	94.1	57	10.5	19.4	500	8,845	92.3	86.7
	2017	632	10,329	601	95.1	9,713	94.0	58	9.2	16.3	577	9,045	91.4	87.6
11	2015	464	8,742	442	95.4	8,258	94.5	35	7.5	14.6	432	7,728	93.2	88.4
	2016	491	8,384	472	96.0	7,906	94.3	51	10.4	16.9	463	7,400	94.2	88.3
	2017	416	8,543	399	96.0	8,088	94.7	46	11.1	13.7	404	7,756	97.2	90.8
12	2015	486	8,362	461	94.7	7,893	94.4	30	6.2	14.2	452	7,395	92.9	88.4
	2016	461	8,426	439	95.2	7,965	94.5	15	3.3	10.2	431	7,523	93.5	89.3
	2017	501	8,197	478	95.4	7,762	94.7	12	2.4	6.4	455	7,365	90.8	89.8
9-12	2015	2,257	38,609	2,155	95.5	36,456	94.4	244	10.8	18.4	2,057	33,528	91.1	86.8
	2016	2,232	38,826	2,136	95.7	36,519	94.1	246	11.0	18.9	2,055	33,681	92.0	86.7
	2017	2,217	38,829	2,110	95.2	36,498	94.0	277	12.5	16.5	2,018	33,932	91.0	87.4
ALL	2015	8,857	150,401	8,546	96.5	144,017	95.8	968	10.9	17.0	8,142	133,095	91.9	88.5
	2016	8,590	147,470	8,296	96.6	141,192	95.7	875	10.2	16.5	7,982	132,221	92.9	89.7
	2017	8,339	144,719	8,036	96.4	138,428	95.7	926	11.1	16.0	7,761	130,849	93.1	90.4

Teachers: 589

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	102	17.3
Hispanic	208	35.3
White	250	42.4
Multiple	10	1.7
Other	19	3.2

Gender	Number	Percentage
Female	426	72.3
Male	163	27.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.8	76.0
2015-16	7.5	74.1
2016-17	7.0	75.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	52	8.8
1	54	9.2
2	63	10.7
3	52	8.8
4	33	5.6
5	23	3.9
1-3	169	28.7
More than 3	368	62.5
1 - 5	225	38.2
6 - 10	118	20.0
11 - 20	127	21.6
More than 20	67	11.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	86.3	81.7	63.4	72.5	30.6	53.2	53.6		71.7	73.3	72.5	59.1	400
	2016	91.5	70.0	58.4	63.6	37.1	46.6	49.0		61.4	72.3	66.2	58.1	397
	2017	85.1	64.6	69.1	64.6	15.6	56.7	53.7		67.5	74.1	70.6	59.5	391
4	2015	78.0	74.7	66.2	67.7	28.0	54.3	51.8	*	66.7	74.7	70.6	55.9	371
	2016	85.2	77.1	67.8	70.8	28.3	63.3	53.8		71.2	74.6	72.9	62.6	380
	2017	87.2	51.4	53.9	55.6	31.6	45.7	36.3		55.0	64.9	59.3	56.4	400
5	2015	91.0	81.9	82.2	83.0	31.9	77.9	77.2		82.8	85.4	84.0	74.6	469
	2016	86.5	78.2	77.2	78.4	35.9	67.6	66.8		79.2	80.2	79.7	70.6	384
	2017	85.5	81.7	78.4	77.4	42.5	73.1	70.2	*	77.6	83.2	80.4	71.7	408
3-5	2015	85.7	79.4	71.4	75.1	30.1	65.8	63.0	*	74.5	78.2	76.3	63.5	1,240
	2016	87.8	75.2	67.7	71.0	33.3	60.4	57.1		70.3	75.7	72.9	63.9	1,161
	2017	85.8	66.4	67.1	65.9	30.9	59.5	54.1	*	66.2	74.6	70.1	62.7	1,199

NUMBER TESTED IN GRADES 3-5													
2015	217	248	703	849	146	263	633	1	644	596	1,240	22,443	
2016	172	218	700	824	120	260	604		613	548	1,161	22,529	
2017	169	235	718	872	110	262	514	1	631	566	1,199	23,084	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	73.3	72.7	58.0	61.0	10.6	51.8	53.5		58.1	65.1	61.3	57.0	561
	2016	82.9	70.2	50.2	53.7	21.1	42.6	44.3	*	51.9	58.8	55.3	51.4	561
	2017	58.1	60.3	49.6	51.3	16.7	40.8	42.3		46.9	57.6	51.8	52.4	562
7	2015	77.1	67.7	54.6	57.5	12.8	46.1	48.2	*	51.9	64.1	58.0	55.5	614
	2016	57.1	66.1	51.3	53.7	25.0	38.1	45.3	*	47.6	61.8	54.1	55.2	534
	2017	76.7	64.7	56.9	61.3	21.2	47.8	50.4		53.3	65.1	58.9	58.5	514
8	2015	90.5	88.4	74.1	78.8	45.2	59.5	68.1		76.2	78.2	77.2	74.7	626
	2016	78.1	76.4	78.9	78.7	41.5	69.0	73.2		73.4	83.7	78.5	76.4	577
	2017	81.0	76.5	72.9	77.9	25.0	60.7	69.2		70.0	78.9	74.1	74.5	533
6-8	2015	81.3	76.5	62.4	66.0	22.7	52.0	56.5	*	62.6	69.2	65.7	62.5	1,801
	2016	75.5	71.4	60.3	62.2	29.3	49.0	54.4	50.0	57.6	68.6	62.9	61.0	1,672
	2017	70.7	66.9	59.7	63.3	21.0	49.1	53.9		56.6	67.0	61.5	61.5	1,609

NUMBER TESTED IN GRADES 6-8													
2015	107	200	1,447	1,467	128	892	1,306	1	954	847	1,801	31,725	
2016	94	185	1,341	1,372	123	851	1,244	6	857	811	1,672	30,676	
2017	82	160	1,318	1,323	105	925	1,259		853	755	1,609	30,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	11	13	83	74	34	29	91		58	52	110	2,981	400
	2016	5	21	99	98	22	39	100		85	49	134	3,114	397
	2017	10	28	69	97	27	26	38		64	50	115	3,014	391
4	2015	13	21	70	81	36	32	82	*	63	46	109	3,197	371
	2016	9	16	74	81	33	29	84		55	48	103	2,728	380
	2017	6	36	113	132	26	51	130		103	60	163	3,323	400
5	2015	7	17	48	56	32	29	61		43	32	75	2,004	469
	2016	7	17	53	60	25	35	75		42	36	78	2,294	384
	2017	8	15	54	68	23	29	68	*	46	34	80	2,269	408
3-5	2015	31	51	201	211	102	90	234	*	164	130	294	8,182	1,240
	2016	21	54	226	239	80	103	259		182	133	315	8,136	1,161
	2017	24	79	236	297	76	106	236	*	213	144	358	8,606	1,199

NUMBER TESTED IN GRADES 3-5													
2015	217	248	703	849	146	263	633	1	644	596	1,240	22,443	
2016	172	218	700	824	120	260	604		613	548	1,161	22,529	
2017	169	235	718	872	110	262	514	1	631	566	1,199	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	8	18	189	179	42	162	198		127	90	217	4,530	561
	2016	7	17	222	213	30	190	239	*	136	114	251	5,005	561
	2017	13	23	231	225	30	206	255		162	109	271	5,071	562
7	2015	8	21	226	212	34	164	232	*	149	109	258	4,642	614
	2016	9	19	214	207	33	166	215	*	151	94	245	4,519	534
	2017	7	18	180	165	26	155	194		122	88	211	4,158	514
8	2015	4	8	129	108	23	102	138		81	62	143	2,716	626
	2016	7	17	96	99	24	78	113		76	47	124	2,430	577
	2017	4	12	120	96	27	110	131		86	52	138	2,459	533
6-8	2015	20	47	544	499	99	428	568	*	357	261	618	11,888	1,801
	2016	23	53	532	519	87	434	567	3	363	255	620	11,954	1,672
	2017	24	53	531	486	83	471	580		370	249	620	11,688	1,609

NUMBER TESTED IN GRADES 6-8													
2015	107	200	1,447	1,467	128	892	1,306	1	954	847	1,801	31,725	
2016	94	185	1,341	1,372	123	851	1,244	6	857	811	1,672	30,676	
2017	82	160	1,318	1,323	105	925	1,259		853	755	1,609	30,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	61.3	36.6	32.6	36.8	16.3	19.4	16.3		39.0	42.1	40.5	26.4	400
	2016	69.5	32.9	26.1	31.2	14.3	8.2	14.8		32.3	41.2	36.3	29.2	397
	2017	62.7	32.9	40.4	39.4	6.3	23.3	24.4		44.2	41.5	42.7	32.9	391
4	2015	66.1	31.3	35.3	35.9	14.0	24.3	17.6	*	37.6	41.8	39.6	27.3	371
	2016	62.3	27.1	30.0	32.5	8.7	20.3	14.3		33.5	37.6	35.5	28.6	380
	2017	72.3	25.7	30.2	32.3	23.7	19.1	13.2		34.5	38.0	36.0	32.4	400
5	2015	69.2	33.0	32.7	35.0	6.4	23.7	23.6		42.4	38.4	40.5	29.2	469
	2016	65.4	47.4	43.5	45.0	10.3	31.5	28.8		46.5	49.5	47.9	36.3	384
	2017	69.1	42.7	46.8	45.5	12.5	36.1	32.9	*	43.4	55.9	49.8	38.2	408
3-5	2015	65.4	33.5	33.4	35.8	12.3	22.8	19.7	*	39.9	40.6	40.2	27.7	1,240
	2016	65.7	36.2	33.1	36.3	10.8	21.5	19.9		37.4	42.7	39.9	31.4	1,161
	2017	67.5	34.0	39.1	39.1	14.5	27.1	23.7	*	40.4	45.6	42.9	34.6	1,199

NUMBER TESTED IN GRADES 3-5													
2015	217	248	703	849	146	263	633	1	644	596	1,240	22,443	
2016	172	218	700	824	120	260	604		613	548	1,161	22,529	
2017	169	235	718	872	110	262	514	1	631	566	1,199	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	46.7	27.3	20.7	20.9	4.3	19.0	16.7		22.1	24.8	23.4	23.7	561
	2016	48.8	14.0	22.9	22.8	7.9	16.0	16.6	*	24.4	25.6	25.0	23.4	561
	2017	35.5	31.0	18.3	18.6	5.6	10.9	12.0		18.7	23.0	20.6	22.9	562
7	2015	37.1	30.8	16.1	17.6	5.1	9.9	10.7	*	17.7	21.4	19.5	21.3	614
	2016	23.8	35.7	23.7	25.5	9.1	15.3	17.3	*	21.2	31.7	26.0	26.9	534
	2017	43.3	27.5	23.0	24.4	12.1	15.8	15.3		24.1	26.6	25.3	27.5	514
8	2015	47.6	29.0	30.1	31.8	4.8	13.9	17.4		28.4	36.1	31.9	28.7	626
	2016	43.8	38.9	27.6	28.8	9.8	19.4	19.9		27.3	34.4	30.7	30.8	577
	2017	42.9	35.3	31.9	34.9	11.1	20.0	24.9		30.3	37.4	33.6	32.2	533
6-8	2015	43.9	29.0	22.3	23.6	4.7	14.5	14.9	*	23.0	27.4	25.0	24.6	1,801
	2016	41.5	30.3	24.8	25.7	8.9	16.8	17.9	16.7	24.3	30.6	27.3	27.0	1,672
	2017	40.2	31.3	24.4	25.9	9.5	15.2	17.4		24.3	28.9	26.4	27.4	1,609

NUMBER TESTED IN GRADES 6-8													
2015	107	200	1,447	1,467	128	892	1,306	1	954	847	1,801	31,725	
2016	94	185	1,341	1,372	123	851	1,244	6	857	811	1,672	30,676	
2017	82	160	1,318	1,323	105	925	1,259		853	755	1,609	30,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	37.5	18.3	14.5	17.8	8.2	4.8	5.6		22.4	20.0	21.3	13.1	400
	2016	50.8	12.9	11.3	14.1	11.4	1.4	5.1		17.3	20.9	18.9	15.2	397
	2017	41.8	20.3	26.5	25.5	6.3	13.3	13.4		28.9	27.5	28.1	20.0	391
4	2015	42.4	14.5	14.0	16.7	4.0	5.7	4.1	*	20.1	18.1	19.1	12.2	371
	2016	36.1	7.1	16.1	15.2	2.2	7.6	5.5		14.1	22.2	18.2	13.4	380
	2017	57.4	14.9	10.2	13.5	10.5	2.1	2.9		16.6	19.9	18.0	16.9	400
5	2015	44.9	10.6	14.5	14.3	0.0	6.1	7.1		19.6	20.5	20.0	14.2	469
	2016	34.6	25.6	18.5	19.4	2.6	12.0	8.4		22.8	21.4	22.1	16.6	384
	2017	49.1	23.2	23.6	24.6	7.5	13.9	13.6	*	26.3	30.2	28.2	19.4	408
3-5	2015	41.5	14.1	14.4	16.1	4.1	5.7	5.8	*	20.7	19.6	20.2	13.2	1,240
	2016	40.7	15.6	15.3	16.3	5.0	7.7	6.5		18.1	21.5	19.7	15.1	1,161
	2017	48.5	19.6	19.9	21.1	8.2	9.5	9.3	*	23.6	26.1	24.8	18.8	1,199

NUMBER TESTED IN GRADE 3-5													
2015	217	248	703	849	146	263	633	1	644	596	1,240	22,443	
2016	172	218	700	824	120	260	604		613	548	1,161	22,529	
2017	169	235	718	872	110	262	514	1	631	566	1,199	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	26.7	9.1	5.6	5.4	0.0	4.5	3.8		7.9	7.0	7.5	9.3	561
	2016	22.0	3.5	7.6	7.8	2.6	5.7	5.4	*	9.9	9.0	9.4	10.1	561
	2017	22.6	13.8	5.9	6.3	0.0	3.2	3.6		5.9	10.1	7.8	9.5	562
7	2015	25.7	10.8	6.2	6.4	0.0	3.0	4.0	*	8.4	8.2	8.3	8.8	614
	2016	9.5	10.7	5.9	6.5	0.0	4.9	4.3	*	6.9	7.7	7.3	11.4	534
	2017	16.7	3.9	8.4	9.2	3.0	5.1	4.6		8.4	9.9	9.1	13.6	514
8	2015	31.0	15.9	12.4	13.9	4.8	3.6	5.3		12.0	18.6	15.0	13.2	626
	2016	25.0	11.1	5.9	6.7	4.9	3.2	3.3		8.0	7.6	7.8	10.2	577
	2017	23.8	11.8	11.1	12.4	2.8	7.5	8.0		11.5	13.0	12.2	11.5	533
6-8	2015	28.0	12.0	8.2	8.7	1.6	3.7	4.4	*	9.5	11.3	10.4	10.5	1,801
	2016	20.2	8.6	6.5	7.0	2.4	4.7	4.3	16.7	8.3	8.1	8.2	10.6	1,672
	2017	20.7	10.0	8.4	9.2	1.9	5.1	5.4		8.6	11.0	9.7	11.5	1,609

NUMBER TESTED IN GRADE 6-8													
2015	107	200	1,447	1,467	128	892	1,306	1	954	847	1,801	31,725	
2016	94	185	1,341	1,372	123	851	1,244	6	857	811	1,672	30,676	
2017	82	160	1,318	1,323	105	925	1,259		853	755	1,609	30,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	65.9	61.6	64.9
	2016	64.0	62.9	58.9
	2017	71.8	63.9	62.8
4	2015	59.8	67.2	61.6
	2016	71.6	63.3	62.5
	2017	65.2	60.9	55.8
5	2015	69.1	70.9	68.7
	2016	71.1	69.9	70.1
	2017	71.7	72.3	71.6
3-5	2015	65.3	66.8	65.3
	2016	68.8	65.3	63.8
	2017	69.5	65.7	63.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	57.8	60.5	58.3
	2016	63.3	58.5	56.0
	2017	54.6	56.8	58.3
7	2015	53.9	57.1	59.1
	2016	57.3	57.1	57.9
	2017	58.6	59.1	57.7
8	2015	67.5	61.9	66.3
	2016	66.4	67.2	59.8
	2017	67.2	63.8	62.7
6-8	2015	59.8	59.8	61.4
	2016	62.5	61.1	57.9
	2017	60.1	59.8	59.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	76.7	74.7	67.8	69.9	24.0	51.5	57.1	*	63.9	78.3	70.9	57.9	371
	2016	82.0	71.4	56.8	61.7	13.0	49.4	42.9		59.2	71.1	65.1	57.3	378
	2017	74.5	45.9	43.6	44.2	18.4	37.0	25.9		39.1	62.5	49.2	54.4	388

NUMBER TESTED IN GRADE 4													
2015	60	83	205	249	50	68	168	1	191	180	371	7,215	
2016	61	70	229	277	46	79	182		191	187	378	7,239	
2017	47	74	234	285	38	81	193		220	168	388	7,530	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	68.6	73.5	50.5	54.2	16.2	40.7	43.5	*	46.1	63.6	54.9	54.6	618
	2016	72.7	64.9	48.4	51.2	12.8	35.8	41.6	*	43.8	61.8	52.1	51.7	539
	2017	60.0	68.0	50.8	54.4	20.6	40.7	44.2		42.8	64.4	53.3	54.1	514

NUMBER TESTED IN GRADE 7													
2015	35	68	499	500	37	305	451	1	310	308	618	10,425	
2016	22	57	442	447	47	271	397	3	290	249	539	10,094	
2017	30	50	419	430	34	300	396		264	250	514	10,059	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	14	21	66	75	38	33	72	*	69	39	108	3,041	371
	2016	11	20	99	106	40	40	104		78	54	132	3,090	378
	2017	12	40	132	159	31	51	143		134	63	197	3,435	388

NUMBER TESTED IN GRADE 4													
2015	60	83	205	249	50	68	168	1	191	180	371	7,215	
2016	61	70	229	277	46	79	182		191	187	378	7,239	
2017	47	74	234	285	38	81	193		220	168	388	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	11	18	247	229	31	181	255	*	167	112	279	4,738	618
	2016	6	20	228	218	41	174	232	*	163	95	258	4,874	539
	2017	12	16	206	196	27	178	221		151	89	240	4,613	514

NUMBER TESTED IN GRADE 7													
2015	35	68	499	500	37	305	451	1	310	308	618	10,425	
2016	22	57	442	447	47	271	397	3	290	249	539	10,094	
2017	30	50	419	430	34	300	396		264	250	514	10,059	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	46.7	21.7	20.5	24.5	6.0	10.3	8.9	*	20.9	31.1	25.9	19.5	371
	2016	57.4	38.6	29.3	34.7	6.5	19.0	16.5		27.7	44.4	36.0	28.7	378
	2017	61.7	25.7	21.4	23.9	10.5	14.8	9.3		22.3	35.1	27.8	26.0	388

NUMBER TESTED IN GRADE 4													
2015	60	83	205	249	50	68	168	1	191	180	371	7,215	
2016	61	70	229	277	46	79	182		191	187	378	7,239	
2017	47	74	234	285	38	81	193		220	168	388	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	28.6	35.3	14.8	17.2	5.4	7.9	9.3	*	11.9	26.3	19.1	21.1	618
	2016	22.7	22.8	19.9	19.2	0.0	12.5	12.3	*	14.1	29.3	21.2	25.7	539
	2017	36.7	24.0	19.6	20.5	2.9	12.3	13.4		13.6	29.6	21.4	24.9	514

NUMBER TESTED IN GRADE 7													
2015	35	68	499	500	37	305	451	1	310	308	618	10,425	
2016	22	57	442	447	47	271	397	3	290	249	539	10,094	
2017	30	50	419	430	34	300	396		264	250	514	10,059	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	18.3	7.2	4.9	7.6	0.0	0.0	0.6	*	6.3	10.6	8.4	4.1	371
	2016	29.5	15.7	12.2	15.5	2.2	5.1	4.9		12.6	19.3	15.9	10.9	378
	2017	42.6	4.1	6.4	7.0	5.3	2.5	1.6		8.6	13.7	10.8	7.4	388

NUMBER TESTED IN GRADE 4													
2015	60	83	205	249	50	68	168	1	191	180	371	7,215	
2016	61	70	229	277	46	79	182		191	187	378	7,239	
2017	47	74	234	285	38	81	193		220	168	388	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	5.7	10.3	1.6	3.2	0.0	0.3	1.3	*	2.3	3.9	3.1	4.5	618
	2016	18.2	3.5	2.5	2.2	0.0	1.1	1.0	*	4.1	2.4	3.3	5.9	539
	2017	6.7	0.0	2.6	2.6	2.9	1.3	1.0		1.1	4.4	2.7	6.9	514

NUMBER TESTED IN GRADE 7													
2015	35	68	499	500	37	305	451	1	310	308	618	10,425	
2016	22	57	442	447	47	271	397	3	290	249	539	10,094	
2017	30	50	419	430	34	300	396		264	250	514	10,059	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.3	4.0	64.0	61.3
	2016	—	3.9	62.9	63.4
	2017	—	3.7	59.9	57.4
7	2015	3.7	3.9	59.1	59.9
	2016	3.9	—	62.3	59.3
	2017	3.5	—	61.4	58.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	73.0	47.8	52.3	52.5	11.1	28.4	35.5		48.6	60.8	54.3	56.8
	2016	84.8	62.3	49.2	57.1	7.7	27.4	38.5		47.4	60.7	53.7	57.6
	2017	77.4	59.3	54.1	58.8	14.3	40.6	47.4		47.3	65.0	56.3	58.7
Tests Taken	2015	37	67	472	459	27	218	386		315	283	598	11,241
	2016	46	61	526	482	39	252	442		340	308	648	10,771
	2017	31	59	492	449	42	293	462		292	303	595	11,092
ENGLISH II	2015	77.3	47.8	62.5	60.6	10.5	29.8	44.2		58.5	70.0	63.9	58.4
	2016	85.3	41.5	58.7	55.7	13.0	23.4	39.6		54.3	65.0	59.4	57.8
	2017	90.2	62.1	55.0	61.2	20.0	23.2	42.0		55.1	62.2	58.5	60.3
Tests Taken	2015	66	46	411	398	38	84	312		289	257	546	9,583
	2016	34	65	412	420	23	124	316		276	254	530	9,550
	2017	41	58	469	446	35	181	388		301	278	579	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	10	35	225	218	24	156	249		162	111	273	4,851
	2016	7	23	267	207	36	183	272		179	121	300	4,569
	2017	7	24	226	185	36	174	243		154	106	260	4,577
Tests Taken	2015	37	67	472	459	27	218	386		315	283	598	11,241
	2016	46	61	526	482	39	252	442		340	308	648	10,771
	2017	31	59	492	449	42	293	462		292	303	595	11,092
ENGLISH II	2015	15	24	154	157	34	59	174		120	77	197	3,986
	2016	5	38	170	186	20	95	191		126	89	215	4,028
	2017	4	22	211	173	28	139	225		135	105	240	3,895
Tests Taken	2015	66	46	411	398	38	84	312		289	257	546	9,583
	2016	34	65	412	420	23	124	316		276	254	530	9,550
	2017	41	58	469	446	35	181	388		301	278	579	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	56.8	20.9	28.6	29.2	0.0	11.9	12.4		26.0	35.7	30.6	35.3
	2016	65.2	34.4	28.5	34.2	2.6	9.1	14.3		25.9	39.3	32.3	38.3
	2017	54.8	39.0	35.4	37.9	7.1	25.6	27.3		28.4	45.5	37.1	41.2
Tests Taken	2015	37	67	472	459	27	218	386		315	283	598	11,241
	2016	46	61	526	482	39	252	442		340	308	648	10,771
	2017	31	59	492	449	42	293	462		292	303	595	11,092
ENGLISH II	2015	65.2	28.3	38.2	37.9	2.6	8.3	18.3		35.6	47.1	41.0	35.2
	2016	55.9	29.2	30.3	31.0	8.7	8.9	14.2		28.3	39.4	33.6	36.9
	2017	73.2	46.6	34.5	40.8	5.7	9.9	20.6		35.9	42.8	39.2	42.1
Tests Taken	2015	66	46	411	398	38	84	312		289	257	546	9,583
	2016	34	65	412	420	23	124	316		276	254	530	9,550
	2017	41	58	469	446	35	181	388		301	278	579	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	5.4	1.5	1.3	1.7	0.0	0.0	0.0		1.9	2.1	2.0	4.9
	2016	2.2	1.6	1.0	0.8	0.0	0.0	0.0		0.9	1.6	1.2	5.1
	2017	12.9	3.4	0.8	1.6	2.4	0.3	0.2		2.1	1.7	1.8	6.3
Tests Taken	2015	37	67	472	459	27	218	386		315	283	598	11,241
	2016	46	61	526	482	39	252	442		340	308	648	10,771
	2017	31	59	492	449	42	293	462		292	303	595	11,092
ENGLISH II	2015	9.1	2.2	1.0	2.0	0.0	0.0	0.0		1.7	2.3	2.0	2.5
	2016	8.8	1.5	1.7	1.4	0.0	0.0	0.6		1.4	3.1	2.3	4.4
	2017	12.2	5.2	1.5	2.7	0.0	0.0	0.0		2.0	3.6	2.8	4.9
Tests Taken	2015	66	46	411	398	38	84	312		289	257	546	9,583
	2016	34	65	412	420	23	124	316		276	254	530	9,550
	2017	41	58	469	446	35	181	388		301	278	579	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	63.9	1.2	1.2	63.6	65.1	3.8	66.8	59.5
2016	61.5	1.3	1.1	51.5	62.0	3.3	65.1	64.3
2017	63.3	–	–	57.2	62.2	3.9	62.5	63.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	78.6	1.4	1.2	68.6	71.4	4.3	66.7	70.0
2016	67.2	1.3	1.3	70.3	62.4	3.7	71.9	62.8
2017	63.5	–	–	62.4	62.3	4.2	67.6	70.9

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	88.0	76.1	72.4	75.4	42.4	72.8	68.6		77.5	72.0	74.9	63.8	765
	2016	86.7	68.6	68.9	71.4	42.2	68.7	66.1		71.2	71.3	71.2	65.3	754
	2017	89.6	66.3	73.4	71.9	32.7	73.5	72.1		76.4	71.7	74.0	70.0	753
4	2015	86.4	60.7	74.3	73.5	32.7	72.2	67.7	*	71.4	75.5	73.4	60.4	699
	2016	84.4	60.0	62.2	63.7	23.2	63.5	57.6	*	63.5	65.0	64.2	63.5	710
	2017	89.6	54.1	70.0	68.7	37.3	69.8	63.3		69.8	70.0	69.9	68.1	724
5	2015	83.1	61.7	71.8	72.7	32.7	70.0	66.5		72.1	71.8	72.0	66.4	689
	2016	92.3	74.7	85.9	84.7	47.8	85.3	81.8		83.8	87.0	85.3	79.6	655
	2017	91.5	75.3	83.9	83.8	46.9	85.3	79.9	*	81.9	84.9	83.3	80.6	684
3-5	2015	85.8	65.5	72.9	73.9	36.2	71.8	67.7	*	73.8	73.1	73.5	63.5	2,153
	2016	87.5	68.0	71.8	72.8	36.7	72.1	68.3	*	72.5	74.1	73.2	69.3	2,119
	2017	90.2	65.5	75.5	74.6	38.8	76.0	71.6	*	75.9	75.2	75.6	72.7	2,161

NUMBER TESTED IN GRADES 3-5													
2015	219	249	1,610	1,704	163	1,165	1,554	1	1,123	1,030	2,153	36,965	
2016	176	219	1,649	1,727	147	1,208	1,554	1	1,112	1,007	2,119	36,959	
2017	174	235	1,668	1,777	152	1,204	1,453	1	1,121	1,038	2,161	37,278	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	73.3	62.1	60.2	62.0	29.8	57.7	57.0		63.6	58.9	61.5	59.3	563
	2016	75.6	58.6	54.7	55.3	21.6	50.9	47.4	*	59.0	55.4	57.1	58.0	562
	2017	73.3	60.3	67.0	67.3	50.0	61.5	61.2		65.7	67.8	66.7	64.1	561
7	2015	63.2	51.0	45.1	46.6	23.7	39.7	42.0		45.7	48.5	47.1	42.3	486
	2016	50.0	41.9	37.3	39.2	17.5	29.4	33.5	*	40.1	37.0	38.7	42.6	398
	2017	35.7	30.6	37.3	36.8	22.6	33.3	34.2		40.6	32.9	37.0	45.4	373
8	2015	86.5	58.3	58.4	60.6	17.9	48.7	49.8	*	57.9	63.1	60.2	62.6	616
	2016	66.7	66.2	65.3	67.9	31.7	57.3	59.4		60.2	71.8	65.7	70.4	534
	2017	67.9	61.4	74.2	76.4	33.3	69.1	71.2		71.0	74.8	72.9	79.2	549
6-8	2015	76.7	57.8	55.0	57.0	24.2	49.4	49.8	*	56.5	57.2	56.8	55.9	1,665
	2016	68.4	57.4	53.7	55.4	23.7	46.9	47.7	*	54.1	56.7	55.3	58.3	1,494
	2017	63.9	53.6	62.0	63.1	35.9	56.4	57.7		61.1	62.0	61.5	64.6	1,483

NUMBER TESTED IN GRADES 6-8													
2015	86	187	1,353	1,362	124	882	1,167	1	887	778	1,665	29,293	
2016	76	169	1,202	1,232	118	801	1,167	4	769	721	1,494	28,203	
2017	72	151	1,223	1,217	103	876	1,188		787	695	1,483	28,441	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	10	17	162	151	34	116	176		91	101	192	4,652	765
	2016	8	22	184	173	26	133	186		115	102	217	4,478	754
	2017	7	27	155	173	35	109	120		90	105	196	3,851	753
4	2015	8	33	137	145	37	108	159	*	103	83	186	4,897	699
	2016	10	28	210	215	43	149	217	*	136	118	254	4,463	710
	2017	5	34	169	187	32	124	191		115	103	218	4,016	724
5	2015	13	36	138	148	33	105	163		100	93	193	3,958	689
	2016	4	20	71	81	24	55	90		55	41	96	2,412	655
	2017	5	20	84	91	26	56	101	*	65	49	114	2,308	684
3-5	2015	31	86	437	444	104	329	498	*	294	277	571	13,507	2,153
	2016	22	70	465	469	93	337	493	*	306	261	567	11,353	2,119
	2017	17	81	408	451	93	289	412	*	270	257	528	10,175	2,161

NUMBER TESTED IN GRADES 3-5													
2015	219	249	1,610	1,704	163	1,165	1,554	1	1,123	1,030	2,153	36,965	
2016	176	219	1,649	1,727	147	1,208	1,554	1	1,112	1,007	2,119	36,959	
2017	174	235	1,668	1,777	152	1,204	1,453	1	1,121	1,038	2,161	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	8	25	180	175	33	143	184		111	106	217	4,306	563
	2016	10	24	202	206	29	163	226	*	116	124	241	4,325	562
	2017	8	23	151	151	18	134	171		105	82	187	3,811	561
7	2015	7	24	223	213	29	161	231		133	124	257	4,586	486
	2016	7	25	208	202	33	156	218	*	130	114	244	4,391	398
	2017	9	25	198	191	24	158	208		120	114	235	4,112	373
8	2015	5	30	206	198	32	142	221	*	142	103	245	4,032	616
	2016	7	23	147	141	28	106	166		107	74	183	3,036	534
	2017	9	22	116	107	24	90	124		81	68	149	2,140	549
6-8	2015	20	79	609	586	94	446	636	*	386	333	719	12,924	1,665
	2016	24	72	557	549	90	425	610	*	353	312	668	11,752	1,494
	2017	26	70	465	449	66	382	503		306	264	571	10,063	1,483

NUMBER TESTED IN GRADES 6-8													
2015	86	187	1,353	1,362	124	882	1,167	1	887	778	1,665	29,293	
2016	76	169	1,202	1,232	118	801	1,167	4	769	721	1,494	28,203	
2017	72	151	1,223	1,217	103	876	1,188		787	695	1,483	28,441	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	62.7	43.7	32.0	35.1	15.3	30.5	27.5		41.6	32.4	37.3	28.2	765
	2016	68.3	28.6	35.7	37.6	20.0	34.6	32.1		40.9	36.3	38.7	32.6	754
	2017	58.2	32.5	44.7	43.3	13.5	43.6	42.6		47.5	41.8	44.6	39.9	753
4	2015	57.6	19.0	31.1	30.2	12.7	29.6	25.8	*	33.9	30.7	32.3	22.4	699
	2016	54.7	14.3	26.8	26.2	7.1	26.5	22.7	*	29.8	27.0	28.5	28.9	710
	2017	70.8	24.3	37.8	37.1	15.7	36.0	30.5		37.0	41.4	39.1	39.4	724
5	2015	58.4	24.5	33.9	33.9	10.2	30.3	26.9		36.8	35.5	36.1	30.5	689
	2016	59.6	21.5	49.0	46.0	10.9	46.1	40.5		46.5	47.0	46.7	35.3	655
	2017	67.8	24.7	42.7	42.1	18.4	40.3	34.9	*	42.6	43.5	43.1	42.4	684
3-5	2015	59.8	28.1	32.3	33.2	12.9	30.1	26.8	*	37.6	32.8	35.3	27.0	2,153
	2016	60.8	21.5	36.7	36.2	12.2	35.4	31.7	*	38.8	36.5	37.8	32.3	2,119
	2017	64.9	27.2	41.7	40.9	15.8	40.0	35.6	*	42.4	42.2	42.3	40.5	2,161

NUMBER TESTED IN GRADES 3-5													
2015	219	249	1,610	1,704	163	1,165	1,540	1	1,123	1,030	2,153	36,965	
2016	176	219	1,649	1,727	147	1,208	1,554	1	1,112	1,007	2,119	36,959	
2017	174	235	1,668	1,777	152	1,204	1,453	1	1,121	1,038	2,161	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	43.3	19.7	21.5	21.3	6.4	18.9	18.2		23.6	22.9	23.3	22.6	563
	2016	41.5	15.5	23.3	24.3	2.7	20.5	17.0	*	25.1	24.5	24.7	26.9	562
	2017	36.7	17.2	24.5	24.7	5.6	20.4	19.0		25.2	23.9	24.6	28.8	561
7	2015	15.8	16.3	8.4	9.3	5.3	8.2	7.8		11.8	8.7	10.3	8.6	486
	2016	7.1	16.3	5.1	6.3	0.0	4.1	4.9	*	5.5	8.3	6.8	11.7	398
	2017	14.3	0.0	8.2	6.6	3.2	8.0	6.3		9.9	5.3	7.8	14.1	373
8	2015	37.8	16.7	13.3	14.3	0.0	10.1	10.0	*	14.5	16.1	15.3	23.9	616
	2016	28.6	20.6	17.9	19.6	2.4	14.1	14.7		21.9	17.9	19.9	28.2	534
	2017	14.3	10.5	21.4	21.6	5.6	16.8	17.4		19.0	21.5	20.2	34.8	549
6-8	2015	34.9	17.6	14.6	15.2	4.0	12.9	12.1	*	16.9	16.1	16.5	19.3	1,665
	2016	31.6	17.8	16.4	17.8	1.7	14.0	12.8	*	18.5	18.0	18.2	23.3	1,494
	2017	23.6	10.6	19.1	19.1	4.9	15.9	15.1		19.1	18.4	18.7	27.1	1,483

NUMBER TESTED IN GRADES 6-8													
2015	86	187	1,353	1,362	124	882	1,266	1	887	778	1,665	29,293	
2016	76	169	1,202	1,232	118	801	1,167	4	769	721	1,494	28,203	
2017	72	151	1,223	1,217	103	876	1,188		787	695	1,483	28,441	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	33.7	14.1	10.2	12.0	6.8	8.9	7.3		15.8	11.9	14.0	9.0	765
	2016	43.3	8.6	13.7	14.7	6.7	13.4	11.7		18.5	13.8	16.3	12.5	754
	2017	38.8	11.3	23.4	22.1	5.8	22.4	21.6		26.0	21.8	23.9	19.9	753
4	2015	33.9	4.8	11.6	11.5	3.6	10.5	9.6	*	15.0	11.8	13.4	10.1	699
	2016	35.9	5.7	14.9	14.5	1.8	13.0	11.3	*	18.0	14.8	16.5	14.6	710
	2017	47.9	12.2	21.6	20.7	9.8	21.2	17.3		23.1	22.7	22.9	22.1	724
5	2015	36.4	3.2	12.3	12.7	2.0	8.9	7.6		16.4	13.0	14.8	11.8	689
	2016	36.5	5.1	19.7	17.9	4.3	18.1	15.0		19.1	20.0	19.5	13.9	655
	2017	42.4	7.4	18.8	17.9	6.1	17.3	14.5	*	21.2	17.9	19.7	19.3	684
3-5	2015	34.7	6.8	11.3	12.1	4.3	9.4	8.1	*	15.8	12.2	14.1	10.3	2,153
	2016	38.6	6.4	15.9	15.6	4.1	14.7	12.6	*	18.5	16.1	17.4	13.6	2,119
	2017	42.5	10.2	21.3	20.3	7.2	20.3	17.6	*	23.5	20.9	22.3	20.4	2,161

NUMBER TESTED IN GRADE 3-5													
2015	219	249	1,610	1,704	163	1,165	1,540	1	1,123	1,030	2,153	36,965	
2016	176	219	1,649	1,727	147	1,208	1,554	1	1,112	1,007	2,119	36,959	
2017	174	235	1,668	1,777	152	1,204	1,453	1	1,121	1,038	2,161	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	16.7	1.5	4.4	4.1	0.0	3.8	3.3		6.6	3.9	5.3	5.9	563
	2016	17.1	3.4	2.9	4.1	0.0	3.0	2.3	*	4.6	4.7	4.6	7.9	562
	2017	10.0	1.7	4.8	5.0	0.0	4.3	3.6		5.6	3.9	4.8	10.4	561
7	2015	0.0	2.0	1.0	0.8	2.6	1.1	1.3		0.8	1.7	1.2	0.8	486
	2016	0.0	0.0	0.6	0.6	0.0	0.9	0.6	*	0.0	1.7	0.8	1.8	398
	2017	0.0	0.0	0.9	0.7	0.0	0.4	0.3		0.5	1.2	0.8	2.4	373
8	2015	5.4	1.4	0.8	1.2	0.0	0.0	0.7	*	1.5	0.7	1.1	3.4	616
	2016	4.8	0.0	0.7	1.1	0.0	0.8	0.5		2.2	0.4	1.3	4.7	534
	2017	0.0	0.0	1.3	1.3	0.0	0.7	0.5		0.7	2.2	1.5	7.9	549
6-8	2015	8.1	1.6	2.1	2.1	0.8	1.8	1.7	*	3.0	2.1	2.6	3.6	1,665
	2016	10.5	1.2	1.5	2.1	0.0	1.7	1.2	*	2.5	2.4	2.4	5.1	1,494
	2017	4.2	0.7	2.5	2.5	0.0	2.1	1.6		2.5	2.6	2.6	7.4	1,483

NUMBER TESTED IN GRADE 6-8													
2015	86	187	1,353	1,362	124	882	1,266	1	887	778	1,665	29,293	
2016	76	169	1,202	1,232	118	801	1,167	4	769	721	1,494	28,203	
2017	72	151	1,223	1,217	103	876	1,188		787	695	1,483	28,441	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	66.4	61.2	62.7	62.5
	2016	67.4	61.4	66.8	64.9
	2017	66.6	67.3	61.1	63.4
4	2015	73.6	60.6	48.5	59.1
	2016	72.3	59.9	45.7	58.7
	2017	71.2	58.3	57.8	62.6
5	2015	60.9	59.8	61.8	59.5
	2016	68.6	66.8	67.0	66.1
	2017	67.3	67.0	64.8	64.9
3-5	2015	67.0	60.6	57.8	60.4
	2016	69.4	62.5	59.8	63.2
	2017	68.4	64.2	61.2	63.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	40.1	45.4	38.9	45.5
	2016	41.5	46.5	38.4	44.6
	2017	44.6	43.2	47.3	44.1
7	2015	37.5	43.7	33.3	33.1
	2016	37.9	43.3	31.9	33.7
	2017	35.9	40.6	31.8	37.3
8	2015	55.7	48.9	42.9	48.6
	2016	53.2	54.2	46.8	53.5
	2017	54.2	62.2	46.1	52.6
6-8	2015	45.1	46.2	38.8	43.0
	2016	44.7	48.4	39.7	44.9
	2017	46.0	49.6	42.9	45.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	88.6	71.2	73.5	74.4	28.6	61.3	64.8		74.0	75.9	74.9	76.0
	2016	90.2	63.6	64.9	68.1	26.3	52.6	57.5		64.3	70.2	67.2	77.7
	2017	88.0	86.4	81.8	84.3	51.2	77.1	79.9		82.2	83.6	82.9	83.5
Tests Taken	2015	44	66	491	481	28	212	438		331	290	621	10,617
	2016	41	66	487	461	38	247	438		314	295	609	10,526
	2017	25	59	512	464	43	319	492		303	311	614	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	5	19	130	123	20	82	135		86	70	156	2,546
	2016	4	24	171	147	28	117	186		112	88	200	2,345
	2017	3	8	93	73	21	73	99		54	51	105	1,692
Tests Taken	2015	44	66	491	481	28	212	438		331	290	621	10,617
	2016	41	66	487	461	38	247	438		314	295	609	10,526
	2017	25	59	512	464	43	319	492		303	311	614	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	45.5	21.2	27.7	27.9	10.7	14.6	15.4		31.7	27.2	29.6	33.8
	2016	46.3	24.2	24.6	25.8	5.3	17.0	15.3		23.9	29.5	26.6	43.0
	2017	56.0	49.2	48.6	53.4	20.9	43.3	43.9		45.2	54.7	50.0	47.9
Tests Taken	2015	44	66	491	481	28	212	383		331	290	621	10,617
	2016	41	66	487	461	38	247	438		314	295	609	10,526
	2017	25	59	512	464	43	319	492		303	311	614	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	11.4	15.2	9.4	10.6	0.0	2.8	2.9		11.2	10.7	11.0	14.2
	2016	29.3	7.6	7.8	8.2	5.3	6.5	4.8		9.6	10.2	9.9	19.7
	2017	28.0	27.1	18.9	20.9	7.0	16.9	15.9		20.5	21.9	21.2	23.1
Tests Taken	2015	44	66	491	481	28	212	383		331	290	621	10,617
	2016	41	66	487	461	38	247	438		314	295	609	10,526
	2017	25	59	512	464	43	319	492		303	311	614	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	52.4	53.4	52.1	48.5	48.7
2016	45.0	50.5	47.6	53.5	53.3
2017	57.1	57.9	60.7	65.1	57.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	78.2	61.7	62.4	64.6	16.3	53.9	55.9		67.6	61.7	64.7	57.1	556
	2016	80.4	65.8	67.1	66.6	37.8	60.2	58.6	*	69.8	67.1	68.5	66.1	530
	2017	86.4	69.9	64.0	64.7	27.7	58.9	57.4		65.6	69.0	67.2	65.9	580

NUMBER TESTED IN GRADE 5													
2015	78	94	356	410	49	219	356		290	266	556	9,453	
2016	51	79	380	413	45	251	365	1	275	255	530	9,626	
2017	59	83	422	464	47	287	408		299	281	580	9,759	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	89.8	66.7	64.4	67.8	27.9	48.9	55.8	*	65.7	69.5	67.4	60.5	669
	2016	73.7	51.8	59.3	60.7	27.5	49.5	51.7	*	59.8	60.0	59.9	62.8	671
	2017	73.3	54.4	51.2	55.0	16.2	42.2	45.2		52.5	53.6	53.0	65.3	583

NUMBER TESTED IN GRADE 8													
2015	49	81	520	546	43	262	448	1	361	308	669	12,735	
2016	38	85	528	545	40	275	464	4	341	330	671	10,469	
2017	30	57	477	482	37	301	440		301	280	583	10,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	17	36	134	145	41	101	157		94	102	196	4059	556
	2016	10	27	125	138	28	100	151	*	83	84	167	3263	530
	2017	8	25	152	164	34	118	174		103	87	190	3328	580

NUMBER TESTED IN GRADE 5													
2015	78	94	356	410	49	219	356			290	266	556	9,453
2016	51	79	380	413	45	251	365	1		275	255	530	9,626
2017	59	83	422	464	47	287	408			299	281	580	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	5	27	185	176	31	134	198	*	124	94	218	5024	669
	2016	10	41	215	214	29	139	224	*	137	132	269	3895	671
	2017	8	26	233	217	31	174	241		143	130	274	3521	583

NUMBER TESTED IN GRADE 8													
2015	49	81	520	546	43	262	448	1	361	308	669	12,735	
2016	38	85	528	545	40	275	464	4	341	330	671	10,469	
2017	30	57	477	482	37	301	440		301	280	583	10,150	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	55.1	23.4	22.2	24.9	0.0	16.9	17.1		32.8	23.3	28.2	21.8	556
	2016	45.1	25.3	26.3	26.6	17.8	18.3	18.1	*	29.5	26.7	28.1	26.7	530
	2017	69.5	34.9	28.4	31.5	6.4	22.6	23.3		35.5	33.1	34.3	33.0	580

NUMBER TESTED IN GRADE 5													
2015	78	94	356	410	49	219	356		290	266	556	9,453	
2016	51	79	380	413	45	251	365	1	275	255	530	9,626	
2017	59	83	422	464	47	287	408		299	281	580	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	69.4	30.9	30.6	33.2	4.7	17.2	20.5	*	36.3	32.8	34.7	28.0	669
	2016	36.8	14.1	18.2	18.2	7.5	13.8	12.9	*	20.5	18.8	19.7	27.8	671
	2017	26.7	10.5	16.4	17.6	2.7	11.3	12.0		18.9	14.3	16.8	31.3	583

NUMBER TESTED IN GRADE 8													
2015	49	81	520	546	43	262	448	1	361	308	669	12,735	
2016	38	85	528	545	40	275	464	4	341	330	671	10,469	
2017	30	57	477	482	37	301	440		301	280	583	10,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	20.5	4.3	5.6	6.8	0.0	3.2	3.1		10.0	6.4	8.3	6.3	556
	2016	17.6	3.8	6.6	7.0	4.4	5.2	4.4	*	8.0	6.7	7.4	6.7	530
	2017	39.0	8.4	10.2	11.0	4.3	7.3	7.4		14.7	12.5	13.6	12.8	580

NUMBER TESTED IN GRADE 5													
2015	78	94	356	410	49	219	356		290	266	556	9,453	
2016	51	79	380	413	45	251	365	1	275	255	530	9,626	
2017	59	83	422	464	47	287	408		299	281	580	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	26.5	7.4	10.4	11.5	0.0	3.8	4.9	*	11.9	12.0	12.0	10.8	669
	2016	18.4	0.0	2.3	2.4	2.5	1.8	1.3	*	5.0	1.8	3.4	7.8	671
	2017	0.0	3.5	1.5	2.1	0.0	0.3	0.9		2.7	1.4	2.1	8.0	583

NUMBER TESTED IN GRADE 8													
2015	49	81	520	546	43	262	448	1	361	308	669	12,735	
2016	38	85	528	545	40	275	464	4	341	330	671	10,469	
2017	30	57	477	482	37	301	440		301	280	583	10,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	66.9	65.5	62.4	64.9
	2016	67.6	66.5	65.6	67.7
	2017	63.8	65.1	69.8	63.7
8	2015	66.7	61.6	63.7	63.9
	2016	54.8	53.6	55.9	58.7
	2017	51.2	48.3	52.4	55.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	92.1	89.4	88.1	87.4	46.2	76.7	82.3		87.8	89.5	88.6	87.6
	2016	100.0	82.6	100.0	98.6	85.7	100.0	94.6		98.0	98.0	98.0	84.9
	2017	100.0	89.5	89.6	89.8	40.0	85.5	85.7		88.0	92.0	90.3	86.4
Tests Taken	2015	38	66	471	453	26	215	379		312	287	599	10,227
	2016	35	23	140	146	7	15	56		101	102	203	9,680
	2017	14	19	134	118	10	69	105		75	100	175	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	3	7	56	57	14	50	67		38	30	68	1,270
	2016	0	4	0	2	1	0	3		2	2	4	1,466
	2017	0	2	14	12	6	10	15		9	8	17	1,310
Tests Taken	2015	38	66	471	453	26	215	379		312	287	599	10,227
	2016	35	23	140	146	7	15	56		101	102	203	9,680
	2017	14	19	134	118	10	69	105		75	100	175	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	63.2	37.9	41.2	41.1	7.7	27.4	28.0		45.8	41.1	43.6	46.1
	2016	85.7	52.2	82.9	84.2	28.6	80.0	67.9		82.2	78.4	80.3	50.6
	2017	78.6	63.2	69.4	69.5	30.0	55.1	55.2		74.7	66.0	69.7	54.0
Tests Taken	2015	38	66	471	453	26	215	379		312	287	599	10,227
	2016	35	23	140	146	7	15	56		101	102	203	9,680
	2017	14	19	134	118	10	69	105		75	100	175	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	23.7	4.5	4.7	6.2	3.8	0.9	0.3		6.7	6.6	6.7	10.9
	2016	48.6	26.1	22.1	26.0	0.0	6.7	5.4		29.7	26.5	28.1	13.2
	2017	42.9	31.6	17.9	19.5	20.0	11.6	9.5		29.3	16.0	21.7	15.1
Tests Taken	2015	38	66	471	453	26	215	379		312	287	599	10,227
	2016	35	23	140	146	7	15	56		101	102	203	9,680
	2017	14	19	134	118	10	69	105		75	100	175	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	52.3	56.8	59.3	55.4	59.3
2016	72.1	71.7	74.2	69.2	73.5
2017	66.6	68.6	67.3	62.6	70.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	72.1	54.3	44.8	47.7	16.7	25.3	33.8		50.1	46.5	48.5	49.9	627
	2016	62.5	50.7	38.3	40.4	22.5	31.7	32.1	*	43.2	40.8	42.0	52.5	576
	2017	65.0	46.0	38.3	42.1	11.8	27.6	32.1		46.3	34.6	40.8	53.4	525

NUMBER TESTED IN GRADE 8													
2015	43	70	498	512	42	257	432		343	284	627	10,675	
2016	32	73	457	465	40	249	417	3	287	289	576	10,093	
2017	20	50	436	425	34	275	420		281	243	525	9,856	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	12	32	275	268	35	192	286		171	152	323	5347	627
	2016	12	36	282	277	31	170	283	*	163	171	334	4795	576
	2017	7	27	269	246	30	199	285		151	159	311	4593	525

NUMBER TESTED IN GRADE8													
2015	43	70	498	512	42	257	432		343	284	627	10,675	
2016	32	73	457	465	40	249	417	3	287	289	576	10,093	
2017	20	50	436	425	34	275	420		281	243	525	9,856	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	34.9	11.4	10.8	12.1	7.1	3.5	5.3		15.5	11.6	13.7	15.0	627
	2016	37.5	23.3	11.6	13.5	5.0	7.6	9.1	*	16.7	13.1	14.9	20.4	576
	2017	30.0	2.0	10.1	10.4	2.9	5.8	6.9		13.5	8.2	11.0	21.5	525

NUMBER TESTED IN GRADE 8													
2015	43	70	498	512	42	257	432		343	284	627	10,675	
2016	32	73	457	465	40	249	417	3	287	289	576	10,093	
2017	20	50	436	425	34	275	420		281	243	525	9,856	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	14.0	4.3	3.6	4.3	2.4	1.6	1.2		6.1	3.5	4.9	5.4	627
	2016	21.9	11.0	4.8	5.8	2.5	2.8	3.1	*	7.3	6.2	6.8	8.7	576
	2017	10.0	2.0	3.7	3.3	0.0	1.5	1.7		5.7	2.5	4.2	9.8	525

NUMBER TESTED IN GRADE 8													
2015	43	70	498	512	42	257	432		343	284	627	10,675	
2016	32	73	457	465	40	249	417	3	287	289	576	10,093	
2017	20	50	436	425	34	275	420		281	243	525	9,856	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	51.5	48.0	54.6	43.0
	2016	47.1	51.9	46.7	53.8
	2017	47.9	50.3	42.1	52.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	100.0	93.3	90.6	91.1	68.2	77.0	87.2		94.0	90.8	92.3	89.5
	2016	93.3	88.0	94.3	93.6	45.5	82.1	88.6		94.2	93.0	93.6	91.5
	2017	100.0	96.3	93.3	93.5	68.2	79.1	90.0		94.3	94.0	94.2	92.8
Tests Taken	2015	55	60	363	361	22	74	298		234	260	494	8,635
	2016	60	50	386	373	33	56	271		275	242	517	9,316
	2017	28	54	389	384	22	91	289		263	233	496	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	0	4	34	32	7	17	38		14	24	38	907
	2016	4	6	22	24	18	10	31		16	17	33	795
	2017	0	2	26	25	7	19	29		15	14	29	593
Tests Taken	2015	55	60	363	361	22	74	298		234	260	494	8,635
	2016	60	50	386	373	33	56	271		275	242	517	9,316
	2017	28	54	389	384	22	91	289		263	233	496	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	92.7	63.3	54.0	57.6	22.7	27.0	42.3		67.1	53.5	59.9	55.3
	2016	85.0	46.0	69.2	68.4	15.2	44.6	53.1		71.3	66.1	68.9	63.2
	2017	96.4	61.1	61.7	62.8	36.4	33.0	46.7		73.0	56.2	65.1	65.2
Tests Taken	2015	55	60	363	361	22	74	298		234	260	494	8,635
	2016	60	50	386	373	33	56	271		275	242	517	9,316
	2017	28	54	389	384	22	91	289		263	233	496	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	47.3	18.3	17.6	18.8	9.1	5.4	9.7		27.4	15.0	20.9	19.6
	2016	51.7	18.0	29.5	29.0	3.0	12.5	13.7		35.6	25.6	30.9	26.5
	2017	67.9	27.8	28.8	30.7	13.6	11.0	14.9		39.5	24.5	32.5	30.8
Tests Taken	2015	55	60	363	361	22	74	298		234	260	494	8,635
	2016	60	50	386	373	33	56	271		275	242	517	9,316
	2017	28	54	389	384	22	91	289		263	233	496	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	65.1	65.4	53.1	72.5
2016	69.1	70.1	69.6	73.7
2017	70.2	63.9	63.3	72.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		65.6	65.6	40.0	65.7	65.7		59.0	73.7	65.7	66.0	376
	2016	*		66.3	65.8	10.0	66.2	66.2		63.6	69.7	66.7	66.0	369
	2017			67.4	68.4	35.0	66.8	66.4		63.1	71.3	67.0	66.0	376
4	2015		*	66.9	69.0	*	66.4	66.7		61.6	72.5	66.8	64.2	337
	2016	*		52.9	53.4	0.0	53.0	52.9	*	49.0	57.8	52.9	61.2	348
	2017	*		68.0	68.1	35.7	68.1	67.8		60.1	75.3	68.2	64.2	349
5	2015			88.4	90.5	*	88.4	88.4		88.3	88.7	88.5	83.5	235
	2016		*	82.4	82.2	14.3	81.8	82.2	*	78.0	87.0	82.3	79.1	288
	2017	*		88.3	88.1	55.6	88.1	88.4		83.3	94.7	88.2	87.3	306
3-5	2015	*	*	71.7	73.1	41.2	71.6	71.7		66.9	77.1	71.7	70.1	948
	2016	*	*	66.3	66.1	7.4	66.0	66.1	*	62.3	70.9	66.4	68.0	1,005
	2017	83.3		73.7	74.1	39.5	73.6	73.5		68.8	79.0	73.7	71.3	1,031

NUMBER TESTED IN GRADES 3-5													
2015	3	1	940	870	17	935	939		502	446	948	14,919	
2016	4	1	993	914	27	991	993	2	528	477	1,005	14,879	
2017	6		1,016	919	43	1,012	1,007		532	499	1,031	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		128	120	6	129	129		84	45	129	1,922	376
	2016	*		123	115	9	123	123		67	56	123	1,905	369
	2017			122	108	13	122	122		72	52	124	1,887	376
4	2015		*	111	93	*	110	110		68	44	112	1,867	337
	2016	*		162	149	10	163	164	*	99	65	164	1,974	348
	2017	*		110	98	9	109	110		65	46	111	1,830	349
5	2015			27	21	*	27	27		14	13	27	669	235
	2016		*	50	46	6	51	50	*	33	18	51	876	288
	2017	*		35	32	4	36	35		29	7	36	521	306
3-5	2015	*	*	266	234	10	266	266		166	102	268	4,458	948
	2016	*	*	335	310	25	337	337	*	199	139	338	4,755	1,005
	2017	1		267	238	26	267	267		166	105	271	4,238	1,031

NUMBER TESTED IN GRADES 3-5													
2015	3	1	940	870	17	935	939		502	446	948	14,919	
2016	4	1	993	914	27	991	993	2	528	477	1,005	14,879	
2017	6		1,016	919	43	1,012	1,007		532	499	1,031	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		28.8	28.7	10.0	28.7	28.7		26.3	31.6	28.7	30.0	376
	2016	*		38.4	36.6	0.0	37.9	37.6		37.0	40.0	38.5	36.9	369
	2017			39.8	39.5	15.0	39.2	38.8		34.9	44.8	39.6	39.2	376
4	2015		*	30.1	30.7	*	29.1	29.4		25.4	35.0	30.0	29.8	337
	2016	*		28.5	28.7	0.0	28.5	28.4	*	25.8	31.8	28.4	35.5	348
	2017	*		37.5	37.8	21.4	37.4	37.1		31.9	43.5	38.1	36.0	349
5	2015			50.2	51.1	*	49.6	49.8		52.5	47.8	50.2	39.4	235
	2016		*	50.7	51.2	0.0	50.0	50.2	*	44.7	57.2	50.7	43.3	288
	2017	*		49.7	50.0	22.2	49.5	50.0		46.6	53.8	49.7	49.1	306
3-5	2015	*	*	34.6	35.1	11.8	34.0	34.2		32.3	37.0	34.5	32.5	948
	2016	*	*	38.5	38.0	0.0	38.0	38.0	*	35.0	42.3	38.5	38.2	1,005
	2017	66.7		41.9	42.0	18.6	41.7	41.6		37.8	46.7	42.1	40.8	1,031

NUMBER TESTED IN GRADES 3-5													
2015	3	1	940	870	17	935	939		502	446	948	14,919	
2016	4	1	993	914	27	991	993	2	528	477	1,005	14,879	
2017	6		1,016	919	43	1,012	1,007		532	499	1,031	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		14.0	14.3	10.0	14.1	14.1		14.6	13.5	14.1	16.1	376
	2016	*		21.6	20.8	0.0	21.2	20.9		21.2	21.6	21.4	21.4	369
	2017			27.8	26.6	5.0	27.5	27.3		21.5	34.3	27.7	25.4	376
4	2015		*	11.9	10.7	*	11.0	11.2		10.2	13.8	11.9	11.6	337
	2016	*		14.0	14.1	0.0	14.1	14.1	*	11.3	17.5	14.1	16.6	348
	2017	*		17.7	16.9	14.3	17.8	17.8		16.0	19.9	18.1	17.3	349
5	2015			20.2	20.4	*	20.3	20.2		15.8	25.2	20.4	13.9	235
	2016		*	16.5	17.8	0.0	15.4	15.7	*	13.3	19.6	16.3	13.6	288
	2017	*		23.8	23.0	11.1	23.1	23.5		20.7	26.5	23.2	22.7	306
3-5	2015	*	*	14.8	14.6	5.9	14.5	14.6		13.3	16.6	14.9	14.0	948
	2016	*	*	17.5	17.6	0.0	17.1	17.0	*	15.3	19.7	17.4	17.5	1,005
	2017	16.7		23.2	22.3	9.3	22.9	22.9		19.5	26.9	23.1	21.9	1,031

NUMBER TESTED IN GRADE 3-5													
2015	3	1	940	870	17	935	939		502	446	948	14,919	
2016	4	1	993	914	27	991	993	2	528	477	1,005	14,879	
2017	6		1,016	919	43	1,012	1,007		532	499	1,031	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	65.0	57.8	56.0
	2016	66.9	57.6	64.3
	2017	75.9	61.1	60.6
4	2015	62.6	62.7	58.3
	2016	55.9	58.0	62.3
	2017	54.7	68.1	65.6
5	2015	61.2	74.2	63.2
	2016	71.3	66.4	69.4
	2017	68.8	66.5	63.1
3-5	2015	63.2	63.6	58.6
	2016	64.4	60.3	65.1
	2017	66.6	65.1	63.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	72.0	73.7	*	71.6	71.9		61.6	83.2	71.9	67.9	338
	2016	*		68.9	70.4	30.0	69.5	69.3	*	60.2	80.5	69.3	71.7	345
	2017	*		77.2	77.1	28.6	76.9	76.8		71.3	82.4	77.2	70.3	359

NUMBER TESTED IN GRADE 4													
2015		1	336	300	5	328	331		177	161	338	5,247	
2016	3		341	318	10	344	345	1	191	154	345	5,116	
2017	1		355	319	14	355	354		171	188	359	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	94	79	*	93	93		68	27	95	1,685	338
	2016	*		106	94	7	105	106	*	76	30	106	1,449	345
	2017	*		81	73	10	82	82		49	33	82	1,548	359

NUMBER TESTED IN GRADE 4													
2015		1	336	300	5	328	331		177	161	338	5,247	
2016	3		341	318	10	344	345	1	191	154	345	5,116	
2017	1		355	319	14	355	354		171	188	359	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	35.4	36.0	*	35.1	35.0		27.1	44.1	35.2	34.2	338
	2016	*		46.3	48.1	20.0	46.5	46.4	*	35.1	60.4	46.4	49.1	345
	2017	*		47.9	48.9	7.1	47.6	47.5		38.0	57.4	48.2	44.4	359

NUMBER TESTED IN GRADE 4													
2015		1	336	300	5	328	331		177	161	338	5,247	
2016	3		341	318	10	344	345	1	191	154	345	5,116	
2017	1		355	319	14	355	354		171	188	359	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	7.1	6.7	*	7.3	7.3		5.6	8.7	7.1	7.2	338
	2016	*		15.2	15.7	0.0	15.7	15.7	*	13.6	18.2	15.7	21.9	345
	2017	*		13.2	13.2	0.0	13.0	13.0		11.7	15.4	13.6	14.4	359

NUMBER TESTED IN GRADE 4													
2015		1	336	300	5	328	331		177	161	338	5,247	
2016	3		341	318	10	344	345	1	191	154	345	5,116	
2017	1		355	319	14	355	354		171	188	359	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.4	3.5	62.5	71.7
	2016	—	4.2	62.0	69.6
	2017	—	4.6	59.0	69.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			41.7	*		41.7	41.7		28.6	*	41.7	39.4	12
	2016			41.7	*		41.7	41.7		*	28.6	41.7	33.6	12
	2017			43.8	*		43.8	43.8		27.3	*	43.8	44.0	16
4	2015			33.3	*		25.0	25.0		50.0	*	33.3	25.4	9
	2016			33.3	*		33.3	33.3		25.0	50.0	33.3	31.3	18
	2017			40.0	33.3	*	40.0	40.0		45.5	35.7	40.0	36.3	25
5	2015			33.3	42.9		33.3	33.3		22.2	*	33.3	31.7	12
	2016			40.0	*		35.7	42.9	*	36.4	*	37.5	39.8	16
	2017	*		59.3	55.6		62.1	66.7		57.1	66.7	60.0	50.9	30
3-5	2015			36.4	50.0		34.4	34.4		31.8	45.5	36.4	31.8	33
	2016			37.8	45.5		36.4	38.6	*	35.7	38.9	37.0	35.5	46
	2017	*		48.5	47.1	*	50.0	51.5		46.5	53.6	49.3	44.5	71

NUMBER TESTED IN GRADES 3-5													
2015			33	14		32	32		22	11	33	362	
2016			45	11		44	44	1	28	18	46	448	
2017	1		68	17	1	70	68		43	28	71	568	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			7	*		7	7		5	*	7	66	12
	2016			7	*		7	7		*	5	7	71	12
	2017			9	*		9	9		8	*	9	94	16
4	2015			6	*		6	6		3	*	6	97	9
	2016			12	*		12	12		9	3	12	103	18
	2017			15	4	*	15	15		6	9	15	107	25
5	2015			8	4		8	8		7	*	8	84	12
	2016			9	*		9	8	*	7	*	10	115	16
	2017	*		11	4		11	9		9	3	12	114	30
3-5	2015			21	7		21	21		15	6	21	247	33
	2016			28	6		28	27	*	18	11	29	289	46
	2017	*		35	9	*	35	33		23	13	36	315	71

NUMBER TESTED IN GRADES 3-5													
2015			33	14		32	32		22	11	33	362	
2016			45	11		44	44	1	28	18	46	448	
2017	1		68	17	1	70	68		43	28	71	568	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			8.3	*		8.3	8.3		0.0	*	8.3	9.2	12
	2016			8.3	*		8.3	8.3		*	0.0	8.3	7.5	12
	2017			18.8	*		18.8	18.8		18.2	*	18.8	19.0	16
4	2015			11.1	*		12.5	12.5		16.7	*	11.1	6.9	9
	2016			5.6	*		5.6	5.6		0.0	16.7	5.6	4.7	18
	2017			8.0	16.7	*	8.0	8.0		9.1	7.1	8.0	9.5	25
5	2015			8.3	14.3		8.3	8.3		0.0	*	8.3	6.5	12
	2016			13.3	*		14.3	14.3	*	18.2	*	12.5	8.9	16
	2017	*		22.2	22.2		24.1	25.9		19.0	33.3	23.3	11.6	30
3-5	2015			9.1	14.3		9.4	9.4		4.5	18.2	9.1	7.5	33
	2016			8.9	18.2		9.1	9.1	*	10.7	5.6	8.7	7.1	46
	2017	*		16.2	23.5	*	17.1	17.6		16.3	17.9	16.9	13.2	71

NUMBER TESTED IN GRADES 3-5													
2015			33	14		32	32		22	11	33	362	
2016			45	11		44	44	1	28	18	46	448	
2017	1		68	17	1	70	68		43	28	71	568	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			0.0	*		0.0	0.0		0.0	*	0.0	0.9	12
	2016			8.3	*		8.3	8.3		*	0.0	8.3	1.9	12
	2017			12.5	*		12.5	12.5		9.1	*	12.5	6.5	16
4	2015			0.0	*		0.0	0.0		0.0	*	0.0	2.3	9
	2016			5.6	*		5.6	5.6		0.0	16.7	5.6	2.0	18
	2017			8.0	16.7	*	8.0	8.0		9.1	7.1	8.0	5.4	25
5	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	12
	2016			0.0	*		0.0	0.0	*	0.0	*	0.0	1.0	16
	2017	*		11.1	0.0		10.3	11.1		9.5	11.1	10.0	5.2	30
3-5	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	33
	2016			4.4	9.1		4.5	4.5	*	3.6	5.6	4.3	1.6	46
	2017	*		10.3	11.8	*	10.0	10.3		9.3	10.7	9.9	5.6	71

NUMBER TESTED IN GRADE 3-5													
2015			33	14		32	32		22	11	33	362	
2016			45	11		44	44	1	28	18	46	448	
2017	1		68	17	1	70	68		43	28	71	568	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	42.4	41.2	39.2	43.1
	2016	48.6	48.6	53.3	44.4
	2017	45.3	51.0	43.7	42.2
4	2015	52.8	46.5	28.1	46.7
	2016	47.7	43.1	28.9	44.4
	2017	53.8	39.6	37.2	38.0
5	2015	40.6	41.7	49.3	51.4
	2016	40.6	43.2	45.3	54.2
	2017	51.1	57.1	51.5	41.7
3-5	2015	44.6	42.8	39.8	47.1
	2016	45.5	44.6	41.0	47.8
	2017	50.7	49.6	44.7	40.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			46.6	46.8		45.8	45.8		43.0	51.5	46.9	50.2	147
	2016			69.9	71.4	*	69.5	69.7	*	69.2	70.8	69.9	61.7	143
	2017	*		61.4	63.8	*	61.4	61.4		58.2	66.0	61.2	60.5	129

NUMBER TESTED IN GRADE 5													
2015			146	139		144	144		79	68	147	2,437	
2016			143	126	1	141	142	1	78	65	143	2,293	
2017	1		127	105	4	127	127		79	50	129	2,255	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			78	74		78	78		45	33	78	1213	147
	2016			43	36	*	43	43	*	24	19	43	879	143
	2017	*		49	38	*	49	49		33	17	50	890	129

NUMBER TESTED IN GRADE 5													
2015			146	139		144	144		79	68	147	2,437	
2016			143	126	1	141	142	1	78	65	143	2,293	
2017	1		127	105	4	127	127		79	50	129	2,255	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			11.0	10.8		9.7	9.7		10.1	11.8	10.9	14.9	147
	2016			25.2	27.8	*	24.8	25.4	*	26.9	23.1	25.2	22.4	143
	2017	*		30.7	34.3	*	30.7	30.7		26.6	38.0	31.0	25.0	129

NUMBER TESTED IN GRADE 5													
2015			146	139		144	144		79	68	147	2,437	
2016			143	126	1	141	142	1	78	65	143	2,293	
2017	1		127	105	4	127	127		79	50	129	2,255	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			2.1	2.2		2.1	2.1		2.5	1.5	2.0	3.1	147
	2016			5.6	6.3	*	5.7	5.6	*	7.7	3.1	5.6	3.8	143
	2017	*		10.2	11.4	*	10.2	10.2		11.4	8.0	10.1	7.4	129

NUMBER TESTED IN GRADE 5													
2015			146	139		144	144		79	68	147	2,437	
2016			143	126	1	141	142	1	78	65	143	2,293	
2017	1		127	105	4	127	127		79	50	129	2,255	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	59.5	56.8	53.3	59.9
	2016	67.6	67.9	60.5	67.7
	2017	61.1	61.4	64.7	62.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	84.0	86.8	85.2	83.2	758
	2017	82.6	80.9	81.9	81.7	697
1	2015					
	2016	81.2	77.3	79.6	75.9	838
	2017	82.3	74.7	79.2	74.6	712
2	2015					
	2016	47.9	77.1	60.4	53.4	793
	2017	45.2	77.4	57.5	54.1	788
K-2	2015					
	2016	71.1	80.3	75.0	70.4	2389
	2017	68.8	77.6	72.3	69.6	2,197
# Tested (GR K-2)	2015					
	2016	1372	1017	2389	38023	
	2017	1,331	866	2,197	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	53.6	73.2	62.2	59.4	752
	2017	53.0	68.9	59.2	59.7	703
1	2015					
	2016	43.7	67.6	53.4	52.0	842
	2017	54.2	65.9	59.1	54.2	697
2	2015					
	2016	56.6	71.8	63.2	56.8	787
	2017	55.0	67.4	59.8	57.7	779
K-2	2015					
	2016	51.0	70.8	59.4	56.0	2381
	2017	54.1	67.4	59.4	57.2	2,179
# Tested (GR K-2)	2015					
	2016	1366	1015	2381	37912	
	2017	1,312	867	2,179	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	93.5	87.0	79.3	81.5	76.0	64.1	68.4		80.7	88.3	84.2	79.4	354
	2017	83.6	83.3	78.2	83.0	86.7	64.3	67.2		78.8	82.7	80.8	77.8	287
1	2015													
	2016	91.9	67.9	69.7	69.1	31.4	57.6	60.8		70.7	77.3	74.0	66.5	366
	2017	78.5	75.6	57.1	59.7	44.7	37.3	40.9		65.6	71.1	68.1	63.3	332
2	2015													
	2016	85.7	61.8	67.4	63.4	15.6	37.5	43.1		67.2	74.1	70.7	61.0	399
	2017	88.9	64.5	63.7	62.2	18.9	42.5	44.1		58.9	79.2	69.0	60.0	384
K-2	2015													
	2016	90.3	73.1	71.4	70.4	38.0	51.7	56.1		72.9	79.4	76.1	68.5	1,119
	2017	83.6	74.3	65.7	67.1	47.6	46.2	49.3		66.6	77.8	72.1	66.5	1,003
# Tested (GR K-2)	2015													
	2016	216	249	559	751	92	120	180		571	548	1,119	20,593	
	2017	183	230	513	623	105	173	217		512	491	1,003	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	40	42	58	77	10	12	13		75	77	152	2,353	354
	2017	25	17	51	57	12	8	13		44	55	99	1,995	287
1	2015													
	2016	35	18	47	52	3	7	10		46	67	113	1,605	366
	2017	26	22	30	32	1	6	6		41	44	85	1,502	332
2	2015													
	2016	40	12	49	60	3	3	8		51	57	108	1,345	399
	2017	33	16	44	50	1	5	7		43	59	102	1,298	384
K-2	2015													
	2016	115	72	154	189	16	22	31		172	201	373	5,303	1,119
	2017	84	55	125	139	14	19	26		128	158	286	4,795	1,003
# Tested (GR K-2)	2015													
	2016	216	249	559	751	92	120	180		571	548	1,119	20,593	
	2017	183	230	513	623	105	173	217		512	491	1,003	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	83.1	83.7	73.3	75.5	72.0	56.4	56.1		76.0	83.3	79.4	72.6	354
	2017	83.6	76.4	69.0	73.1	76.7	54.8	63.8		70.8	76.7	73.9	70.8	287
1	2015													
	2016	82.3	53.1	54.3	53.5	25.7	48.4	46.9		51.1	70.1	60.7	50.2	364
	2017	64.6	59.8	47.4	46.3	28.9	31.4	31.8		49.7	61.7	55.1	48.9	332
2	2015													
	2016	77.9	44.7	50.7	48.6	12.9	40.5	40.9		55.2	57.3	56.2	46.7	393
	2017	81.0	46.1	49.3	48.2	10.8	33.8	33.3		49.5	60.9	55.2	46.9	384
K-2	2015													
	2016	81.0	61.8	58.1	58.0	34.1	48.2	47.7		61.0	69.4	65.1	55.8	1,111
	2017	76.0	60.4	54.2	54.4	36.2	38.2	41.0		55.3	66.0	60.5	54.8	1,003
# Tested (GR K-2)	2015													
	2016	216	249	551	743	91	112	172		566	545	1,111	20,570	
	2017	183	230	513	623	105	173	217		512	491	1,003	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	34	25	29	48	5	8	12		49	50	99	1,583	354
	2017	22	14	35	42	14	9	12		36	43	79	1,348	287
1	2015													
	2016	22	9	26	28	0	5	6		26	41	67	733	364
	2017	13	6	9	12	1	2	2		16	17	33	712	332
2	2015													
	2016	32	8	32	39	2	1	5		34	44	78	977	393
	2017	25	7	28	37	2	5	8		32	39	71	985	384
K-2	2015													
	2016	88	42	87	115	7	14	23		109	135	244	3,293	1,111
	2017	60	27	72	91	17	16	22		84	99	183	3,045	1,003
# Tested (GR K-2)	2015													
	2016	216	249	551	743	91	112	172		566	545	1,111	20,570	
	2017	183	230	513	623	105	173	217		512	491	1,003	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	82.5	67.0	57.7	58.2	48.7	52.8	53.5		61.1	63.3	62.2	59.5	751
	2017	74.6	56.8	57.3	56.1	56.3	52.5	53.1		56.6	61.9	59.2	59.7	699
1	2015													
	2016	77.3	50.6	51.3	50.4	27.3	44.3	44.7		53.5	54.8	54.2	52.2	829
	2017	78.3	61.0	56.4	53.7	35.1	53.9	54.1		58.5	59.7	59.1	54.4	696
2	2015													
	2016	80.5	51.3	62.6	60.6	22.9	58.4	57.3		66.8	60.4	63.6	56.9	778
	2017	82.1	48.7	58.3	57.1	22.2	55.7	55.3		58.2	61.8	60.0	57.9	773
K-2	2015													
	2016	80.2	57.0	57.1	56.3	31.7	51.5	51.5		60.3	59.4	59.8	56.1	2,358
	2017	78.3	55.6	57.4	55.7	37.1	54.1	54.2		57.8	61.1	59.5	57.3	2,168
# Tested (GR K-2)	2015													
	2016	232	251	1,766	1,912	142	1,305	1,343		1,182	1,176	2,358	37,758	
	2017	207	232	1,638	1,684	159	1,277	1,301		1,082	1,086	2,168	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	33	23	77	83	7	47	45		67	76	143	2,114	751
	2017	25	8	80	76	9	51	53		67	52	119	1,868	699
1	2015													
	2016	34	7	73	67	0	41	40		57	64	121	1,519	829
	2017	21	14	67	63	5	42	43		54	54	108	1,607	696
2	2015													
	2016	36	5	101	108	5	58	61		74	75	149	2,167	778
	2017	27	7	118	117	3	81	82		77	82	159	2,111	773
K-2	2015													
	2016	103	35	251	258	12	146	146		198	215	413	5,800	2,358
	2017	73	29	265	256	17	174	178		198	188	386	5,586	2,168
# Tested (GR K-2)	2015													
	2016	232	251	1,766	1,912	142	1,305	1,343		1,182	1,176	2,358	37,758	
	2017	207	232	1,638	1,684	159	1,277	1,301		1,082	1,086	2,168	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	86.2	85.7	73.3	86.2	86.4		82.4	89.4	86.1	87.5	404
	2017	40.0	*	85.2	84.3	61.1	85.1	85.0		79.1	86.4	82.7	85.8	410
1	2015													
	2016	84.6		84.1	84.5	38.1	83.6	83.6		80.8	87.1	83.9	87.2	472
	2017	*		89.2	89.1	42.9	89.8	90.1		86.5	90.9	88.9	87.7	380
2	2015													
	2016			49.9	49.9	22.2	49.4	48.8		43.2	56.9	50.0	44.0	394
	2017	*		47.0	46.6	11.8	45.7	45.4		40.2	52.7	46.5	46.9	404
K-2	2015													
	2016	88.9	*	73.9	73.5	42.6	73.6	73.3		69.3	78.7	74.1	72.7	1,270
	2017	41.7	*	73.4	72.5	39.3	72.8	72.6		68.0	76.7	72.4	73.2	1,194
# Tested (GR K-2)	2015													
	2016	18	2	1,236	1,185	54	1,214	1,192		626	644	1,270	17,430	
	2017	24	3	1,152	1,084	56	1,134	1,114		581	613	1,194	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	210	194	7	204	196		85	130	215	3,369	404
	2017	3	*	204	191	3	197	195		95	114	209	3,098	410
1	2015													
	2016	2		188	181	2	180	179		85	105	190	2,597	472
	2017	*		155	140	3	150	145		59	98	157	2,483	380
2	2015													
	2016			31	31	0	29	29		11	20	31	334	394
	2017	*		24	24	0	24	24		6	19	25	383	404
K-2	2015													
	2016	4	*	429	406	9	413	404		181	255	436	6,300	1,270
	2017	4	*	383	355	6	371	364		160	231	391	5,964	1,194
# Tested (GR K-2)	2015													
	2016	18	2	1,236	1,185	54	1,214	1,192		626	644	1,270	17,430	
	2017	24	3	1,152	1,084	56	1,134	1,114		581	613	1,194	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	82.7	81.7	66.7	82.0	81.5		74.9	89.9	82.9	85.4	404
	2017	73.3	*	82.1	82.3	44.4	82.2	82.8		74.4	88.9	81.5	83.5	410
1	2015													
	2016	46.2		64.9	63.9	23.8	63.2	63.1		58.8	69.4	64.0	69.4	472
	2017	*		66.9	66.8	28.6	66.6	66.0		59.1	72.7	66.6	69.5	380
2	2015													
	2016			48.2	48.2	16.7	47.4	46.8		39.7	56.7	48.1	38.6	393
	2017	*		42.6	41.9	5.9	41.7	41.4		34.2	49.8	42.1	42.0	404
K-2	2015													
	2016	61.1	*	65.3	64.1	33.3	64.1	63.6		57.5	72.5	65.1	64.2	1,269
	2017	58.3	*	63.7	63.2	26.8	63.1	62.8		56.1	70.3	63.4	64.7	1,194
# Tested (GR K-2)	2015													
	2016	18	2	1,235	1,184	54	1,213	1,191		626	643	1,269	17,429	
	2017	24	3	1,152	1,084	56	1,134	1,114		581	613	1,194	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	147	136	6	146	139		59	93	152	2,430	404
	2017	5	*	133	125	1	133	133		59	81	140	2,063	410
1	2015													
	2016	1		59	58	1	58	57		23	37	60	1,001	472
	2017	*		70	63	0	67	64		23	48	71	947	380
2	2015													
	2016			53	52	0	52	52		14	39	53	642	393
	2017	*		50	49	0	49	47		17	34	51	655	404
K-2	2015													
	2016	3	*	259	246	7	256	248		96	169	265	4,073	1,269
	2017	7	*	253	237	1	249	244		99	163	262	3,665	1,194
# Tested (GR K-2)	2015													
	2016	18	2	1,235	1,184	54	1,213	1,191		626	643	1,269	17,429	
	2017	24	3	1,152	1,084	56	1,134	1,114		581	613	1,194	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			*	*		*	*			*	*	47.6	1
	2017			*	*		*	*		*	*	*	45.0	4
1	2015													
	2016			8.3	10.0	*	7.7	7.7		0.0	16.7	7.7	15.7	13
	2017			*			*	*			*	*	24.6	1
2	2015													
	2016			25.0	25.0	*	22.2	22.2		*	*	22.2	22.2	9
	2017			33.3	*		33.3	33.3		*	*	33.3	26.5	6
K-2	2015													
	2016			19.0	21.1	*	17.4	17.4		8.3	27.3	17.4	22.7	23
	2017			45.5	37.5		45.5	45.5		*	50.0	45.5	30.5	11
# Tested (GR K-2)	2015													
	2016	0	0	21	19	3	23	23	0	12	11	23	154	
	2017	0	0	11	8	0	11	11	0	5	6	11	154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			*	*		*	*			*	*	8	1
	2017			*	*		*	*		*	*	*	4	4
1	2015													
	2016			1	1	*	1	1		0	1	1	4	13
	2017			*			*	*			*	*	5	1
2	2015													
	2016			1	1	*	1	1		*	*	1	7	9
	2017			1	*		1	1		*	*	1	3	6
K-2	2015													
	2016			3	3	*	3	3		0	3	3	19	23
	2017			1	1		1	1		*	0	1	12	11
# Tested (GR K-2)	2015													
	2016	0	0	21	19	3	23	23	0	12	11	23	154	
	2017	0	0	11	8	0	11	11	0	5	6	11	154	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (431)	Beginning	226	52.4	271	63.0	360	83.5	351	82.6	345	81.4
	Intermediate	138	32.0	97	22.6	55	12.8	47	11.1	54	12.7
	Advanced	58	13.5	53	12.3	13	3.0	23	5.4	21	5.0
	Advanced High	9	2.1	9	2.1	3	0.7	4	0.9	4	0.9
1 (417)	Beginning	134	32.1	206	49.4	296	71.2	244	59.1	238	57.8
	Intermediate	176	42.2	132	31.7	75	18.0	103	24.9	112	27.2
	Advanced	74	17.7	58	13.9	35	8.4	35	8.5	37	9.0
	Advanced High	33	7.9	21	5.0	10	2.4	31	7.5	25	6.1
2 (486)	Beginning	67	13.9	104	21.5	159	33.4	135	27.8	106	22.3
	Intermediate	182	37.7	200	41.4	184	38.7	197	40.6	195	41.0
	Advanced	169	35.0	125	25.9	106	22.3	95	19.6	133	27.9
	Advanced High	65	13.5	54	11.2	27	5.7	58	12.0	42	8.8
3 (432)	Beginning	23	5.3	35	8.1	76	17.8	94	21.8	57	13.3
	Intermediate	87	20.2	139	32.3	152	35.5	134	31.1	134	31.4
	Advanced	140	32.6	124	28.8	132	30.8	109	25.3	140	32.8
	Advanced High	180	41.9	132	30.7	68	15.9	94	21.8	96	22.5
4 (437)	Beginning	23	5.3	33	7.6	44	10.3	61	14.0	33	7.7
	Intermediate	60	13.8	103	23.7	140	32.6	155	35.5	126	29.4
	Advanced	160	36.9	150	34.6	136	31.7	166	38.0	175	40.8
	Advanced High	191	44.0	148	34.1	109	25.4	55	12.6	95	22.1

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
375 138 (36.8%)	Beginning	211			
	Intermediate	86	23		
	Advanced	22	7	3	
	Advanced High	8	9	6	
429 246 (57.3%)	Beginning	83			
	Intermediate	108	71		
	Advanced	43	54	29	
	Advanced High	9	9	23	
401 206 (51.4%)	Beginning	39			
	Intermediate	34	96		
	Advanced	3	74	60	
	Advanced High	0	12	83	
405 166 (41.0%)	Beginning	21			
	Intermediate	17	105		
	Advanced	1	55	113	
	Advanced High	1	1	91	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (415)	Beginning	19	4.6	27	6.5	28	6.8	41	9.9	27	6.6
	Intermediate	51	12.3	85	20.5	108	26.3	79	19.0	71	17.3
	Advanced	136	32.9	133	32.1	143	34.9	165	39.8	158	38.5
	Advanced High	208	50.2	169	40.8	131	32.0	130	31.3	154	37.6
6 (352)	Beginning	9	2.9	15	4.9	24	7.8	32	9.1	12	3.9
	Intermediate	44	14.2	55	17.8	63	20.4	153	43.5	83	26.9
	Advanced	120	38.8	126	40.8	141	45.6	117	33.2	149	48.2
	Advanced High	136	44.0	113	36.6	81	26.2	50	14.2	65	21.0
7 (301)	Beginning	11	3.7	14	4.7	20	6.8	30	10.0	16	5.4
	Intermediate	46	15.6	42	14.2	98	33.2	107	35.5	82	27.8
	Advanced	89	30.2	104	35.3	89	30.2	102	33.9	111	37.6
	Advanced High	149	50.5	135	45.8	88	29.8	62	20.6	86	29.2
8 (277)	Beginning	12	4.6	18	6.9	17	6.5	37	13.4	17	6.6
	Intermediate	27	10.3	28	10.8	44	16.9	81	29.3	50	19.3
	Advanced	58	22.2	117	45.0	122	46.9	105	38.0	121	46.7
	Advanced High	164	62.8	97	37.3	77	29.6	53	19.2	71	27.4
9 (363)	Beginning	38	10.5	55	15.2	44	12.3	73	20.4	45	12.6
	Intermediate	58	16.0	61	16.9	82	22.8	96	26.8	71	19.9
	Advanced	83	22.9	67	18.5	79	22.0	117	32.7	107	30.0
	Advanced High	183	50.6	179	49.4	154	42.9	72	20.1	134	37.5

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
385 222 (57.7%)	Beginning	16			
	Intermediate	14	52		
	Advanced	3	54	95	
	Advanced High	0	6	145	
284 89 (31.3%)	Beginning	5			
	Intermediate	9	63		
	Advanced	1	16	127	
	Advanced High	0	0	63	
263 113 (43.0%)	Beginning	6			
	Intermediate	6	68		
	Advanced	0	26	76	
	Advanced High	0	1	80	
226 99 (43.8%)	Beginning	5			
	Intermediate	2	40		
	Advanced	1	32	82	
	Advanced High	0	1	63	
262 168 (64.1%)	Beginning	8			
	Intermediate	13	28		
	Advanced	1	32	58	
	Advanced High	0	9	113	

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (188)	Beginning	0	0.0	0	0.0	1	0.5	13	7.0	0	0.0
	Intermediate	14	7.4	20	10.6	22	11.8	66	35.5	17	9.1
	Advanced	45	23.9	55	29.3	74	39.6	90	48.4	114	61.3
	Advanced High	129	68.6	113	60.1	90	48.1	17	9.1	55	29.6
11 (51)	Beginning	0	0.0	0	0.0	0	0.0	1	2.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	13	26.0	0	0.0
	Advanced	5	9.8	13	25.5	18	35.3	23	46.0	25	50.0
	Advanced High	46	90.2	38	74.5	33	64.7	13	26.0	25	50.0
12 (48)	Beginning	0	0.0	0	0.0	1	2.1	4	8.3	0	0.0
	Intermediate	0	0.0	0	0.0	1	2.1	8	16.7	4	8.3
	Advanced	3	6.3	5	10.4	15	31.3	26	54.2	15	31.3
	Advanced High	45	93.8	43	89.6	31	64.6	10	20.8	29	60.4
ALL (4,198)	Beginning	562	13.6	778	18.9	1,070	26.1	1,116	26.7	896	22.0
	Intermediate	883	21.4	962	23.3	1,024	25.0	1,239	29.7	999	24.5
	Advanced	1,140	27.6	1,130	27.4	1,103	26.9	1,173	28.1	1,306	32.0
	Advanced High	1,538	37.3	1,251	30.4	902	22.0	649	15.5	881	21.6

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
181 97 (53.6%)	Beginning	0			
	Intermediate	4	13		
	Advanced	1	39	71	
	Advanced High	0	2	51	
45 28 (62.2%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	7	17	
	Advanced High	0	1	20	
46 31 (67.4%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	3	12	
	Advanced High	0	1	26	
3,308 1,605 (48.5%)	Beginning	398			
	Intermediate	294	562		
	Advanced	78	399	743	
	Advanced High	18	52	764	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	235	94	40.0	72	30.6	36	15.3			33	14.0		
KN	342	94	27.5	134	39.2	69	20.2	30	8.8	13	3.8	*	*
1	222	44	19.8	64	28.8	87	39.2	14	6.3	9	4.1	*	*
2	235	24	10.2	59	25.1	123	52.3			13	5.5	16	6.8
3	195	16	8.2	32	16.4	119	61.0			13	6.7	15	7.7
4	126	11	8.7	17	13.5	64	50.8			6	4.8	28	22.2
5	463	20	4.3	41	8.9	258	55.7			19	4.1	125	27.0
6	137	48	35.0	72	52.6	13	9.5			*	*	*	*
7	117	32	27.4	65	55.6	16	13.7			*	*	*	*
8	82	34	41.5	28	34.1	10	12.2			*	*	7	8.5
9	212	134	63.2	54	25.5	20	9.4					*	*
10	97	17	17.5	50	51.5	28	28.9					*	*
11	35	*	*	19	54.3	*	*					6	17.1
12	30	*	*	11	36.7	10	33.3					6	20.0
ALL	2,528	576	22.8	718	28.4	858	33.9	44	1.7	112	4.4	220	8.7

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

509	47.4	66.4	74.9	76.4	38.7	77.6	51.6	81.8
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ALGEBRA II

517	49.4	66.3	75.2	76.7	44.3	81.2	49.5	85.9
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ALGEBRA II PRE-AP

108	58.8	75.3	83.4	84.8	83.3	96.3	68.9	92.8
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BIOLOGY

46	47.0	68.2	76.9	78.4	45.7	91.3	62.7	83.7
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BIOLOGY PRE-AP

133	60.3	75.2	81.8	83.0	69.9	93.2	67.8	93.2
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CHEMISTRY

495	50.3	74.3	67.8	66.6	71.3	56.2	45.5	82.4
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CHEMISTRY PRE-AP

138	71.0	82.3	81.0	80.8	92.8	94.2	75.7	96.2
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ECONOMICS

190	59.9	73.8	81.3	82.6	70.5	97.9	74.2	94.8
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ENGLISH I

402	62.5	70.4	78.3	79.7	58.5	81.8	59.1	81.9
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ENGLISH I FOR ESOL BEGINNER

70	45.8	72.9	63.4	61.8	47.1	71.4	46.3	84.1
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ALGEBRA I

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ALGEBRA II

448	49.6	73.9	76.7	77.1	69.4	79.2	67.7	87.6
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ALGEBRA II PRE-AP

105	60.9	78.3	83.4	84.3	82.9	97.1	73.4	93.5
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

444	56.3	77.4	74.1	73.5	79.3	75.9	57.1	81.6
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CHEMISTRY PRE-AP

128	72.4	82.0	82.6	82.7	89.1	96.9	71.6	95.0
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ECONOMICS

1	*	*	*	*	*	*	55.6	*
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ENGLISH I

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ENGLISH I FOR ESOL BEGINNER

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

135	75.6	77.9	84.9	86.2	82.2	95.6	75.1	94.7
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ENGLISH II

395	56.6	74.0	75.9	76.3	71.6	85.6	63.8	86.9
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ENGLISH II FOR ESOL INTERMEDIATE

49	48.2	72.7	80.4	81.8	57.1	95.9	48.5	89.2
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ENGLISH II PRE-AP

161	73.1	79.3	80.6	80.8	85.7	93.2	76.9	94.9
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ENGLISH III

374	64.8	76.6	78.0	78.3	77.3	85.3	66.3	90.4
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ENGLISH IV

328	71.0	76.5	78.6	79.0	79.3	87.5	73.3	90.9
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ENVIRONMENTAL SYSTEMS

188	60.7	75.9	81.1	82.0	78.2	93.6	73.1	93.0
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FRENCH I

140	57.9	74.8	80.9	82.0	62.9	87.9	63.3	87.7
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FRENCH II

78	75.1	80.3	82.2	82.5	82.1	94.9	60.5	89.6
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GEOMETRY

371	47.5	74.2	80.1	81.1	75.2	90.3	57.5	87.3
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GEOMETRY PRE-AP

106	53.2	75.8	84.7	86.3	75.5	96.2	66.2	92.6
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II FOR ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

359	61.4	73.7	78.5	79.3	68.2	85.8	57.8	87.1
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ENGLISH IV

1	*	*	*	*	*	*	53.0	*
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ENVIRONMENTAL SYSTEMS

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FRENCH I

130	58.0	75.8	78.5	79.0	67.7	80.8	62.7	85.7
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FRENCH II

72	75.3	84.2	82.1	81.7	88.9	95.8	65.5	92.6
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GEOMETRY

344	50.1	74.2	78.1	78.8	71.8	85.2	55.3	84.7
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GEOMETRY PRE-AP

102	64.5	78.7	84.2	85.2	85.3	94.1	71.7	92.7
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

144	65.1	72.4	80.4	81.8	61.8	93.1	68.7	91.7
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HS BAND: LISTENING AND MUSIC ELEMENTS

89	72.7	81.8	88.2	89.3	91.0	95.5	72.8	97.0
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HS HEALTH EDUCATION

176	74.7	82.7	81.5	81.3	88.1	92.6	79.9	95.8
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IPC

452	51.6	70.4	76.1	77.1	56.0	83.2	52.4	85.8
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MATH MODELS W/APPLICATIONS

9	40.3	64.2	76.6	78.7	33.3	66.7	44.2	82.4
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PHYSICS

344	41.9	71.4	78.3	79.6	58.7	92.4	45.1	85.8
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PHYSICS PRE-AP

93	56.1	75.6	83.4	84.8	76.3	92.5	66.3	95.3
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PRE-CALCULUS

174	58.7	72.5	82.8	84.6	57.5	91.4	49.5	90.0
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PRE-CALCULUS PRE-AP

67	64.5	78.7	69.7	68.1	86.6	76.1	70.9	80.3
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SPANISH FOR NATIVE SPEAKERS I

180	58.9	74.8	72.1	71.7	70.6	72.8	63.3	89.4
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SPANISH FOR NATIVE SPEAKERS II

248	65.2	76.3	82.5	83.6	73.8	95.6	67.2	93.2
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

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HS BAND: LISTENING AND MUSIC ELEMENTS

59	72.5	83.5	86.4	87.0	93.2	94.9	78.2	97.0
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HS HEALTH EDUCATION

157	75.7	83.5	76.5	75.3	90.4	86.6	82.1	95.2
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IPC

456	58.2	74.4	74.9	75.0	68.4	80.3	63.9	83.8
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MATH MODELS W/APPLICATIONS

10	40.0	69.5	75.8	76.9	40.0	80.0	55.7	79.4
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PHYSICS

308	49.5	75.2	78.5	79.1	76.0	92.5	59.1	85.4
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PHYSICS PRE-AP

88	47.7	74.3	83.7	85.3	80.7	92.0	65.3	93.2
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PRE-CALCULUS

31	47.9	71.1	84.4	86.8	64.5	93.5	60.8	90.5
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PRE-CALCULUS PRE-AP

56	67.9	79.5	88.5	90.1	83.9	96.4	70.9	95.0
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SPANISH FOR NATIVE SPEAKERS I

206	68.0	78.7	69.4	67.8	79.1	70.4	75.3	87.5
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SPANISH FOR NATIVE SPEAKERS II

230	66.0	77.3	82.6	83.5	81.3	98.3	77.6	92.9
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

300	72.2	81.0	85.9	86.8	72.0	96.3	78.0	92.9
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SPANISH II

363	75.0	79.7	82.2	82.7	78.8	89.5	76.9	93.4
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STUDIO ART I

359	58.3	75.0	83.4	84.9	69.1	95.5	71.1	93.5
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U.S. HISTORY

348	55.7	70.5	79.7	81.3	53.7	87.6	56.9	86.9
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WORLD GEOGRAPHY

380	52.6	72.7	75.0	75.4	61.8	81.1	56.7	88.1
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WORLD GEOGRAPHY PRE-AP

58	72.4	80.3	84.8	85.6	93.1	96.6	76.4	96.9
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WORLD HISTORY

427	58.3	73.4	78.7	79.7	67.9	85.2	52.8	90.8
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WORLD HISTORY PRE-AP

79	63.7	77.3	90.0	92.2	78.5	100.0	76.7	96.2
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Middle School Exams

ALGEBRA I PRE-AP

127	58.2	68.6	79.9	81.1	47.2	92.1	67.3	94.2
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ASTRONOMY 8

129	53.6	65.2	83.3	85.3	36.4	99.2	56.0	96.8
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

289	77.0	84.4	83.2	83.0	80.3	91.3	79.5	90.6
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SPANISH II

332	77.4	84.9	82.6	82.3	81.9	89.2	82.1	92.3
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STUDIO ART I

313	60.0	75.0	83.9	85.5	77.0	94.9	73.4	93.0
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U.S. HISTORY

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WORLD GEOGRAPHY

391	53.5	72.1	74.6	75.0	57.0	76.2	56.6	85.2
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WORLD GEOGRAPHY PRE-AP

59	73.8	82.1	88.2	89.3	93.2	96.6	79.2	93.4
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WORLD HISTORY

394	70.0	78.6	76.8	76.5	78.4	80.2	59.6	87.7
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WORLD HISTORY PRE-AP

78	69.2	78.0	86.9	88.5	79.5	100.0	70.6	94.4
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ALGEBRA I PRE-AP

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ASTRONOMY 8

129	45.2	65.1	82.3	84.2	34.9	93.8	50.2	93.4
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6

487	42.5	72.6	76.1	76.5	59.3	84.0	59.5	89.2
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MATHEMATICS 6 PRE-AP

79	45.4	70.2	73.3	73.6	54.4	86.1	74.0	97.4
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MATHEMATICS 7

376	40.6	69.8	75.6	76.2	44.1	91.5	55.3	86.5
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MATHEMATICS 7 PRE-AP

151	71.1	71.1	81.0	82.1	55.6	95.4	73.7	96.8
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MATHEMATICS 8

389	46.5	67.9	72.6	73.1	43.7	73.0	56.2	85.1
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MS ART 1 FOUNDATIONS

184	55.2	74.2	86.1	87.4	63.0	95.1	69.3	93.5
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MS BAND: LISTENING AND MUSIC ELEMENTS

87	66.8	77.9	92.5	94.1	79.3	98.9	62.7	98.7
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MS HEALTH EDUCATION 6

34	66.6	77.7	72.8	72.3	88.2	88.2	62.6	96.7
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MS HEALTH EDUCATION 7

140	72.7	78.4	81.2	81.5	77.9	92.1	78.1	91.9
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MS HEALTH EDUCATION 8

58	67.6	78.4	16.6	9.7	87.9	20.7	76.8	91.9
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PHYSICAL EDUCATION 6

356	58.8	74.3	89.3	90.9	71.6	97.8	73.3	98.7
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

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MS ART 1 FOUNDATIONS

179	56.6	75.0	90.8	92.6	61.5	97.8	75.7	94.2
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MS BAND: LISTENING AND MUSIC ELEMENTS

85	70.0	80.0	93.6	95.2	85.9	100.0	72.1	98.2
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MS HEALTH EDUCATION 6

24	71.6	80.2	78.2	77.9	87.5	91.7	64.8	93.1
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MS HEALTH EDUCATION 7

165	75.0	80.3	81.1	81.2	80.0	93.9	82.2	93.6
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MS HEALTH EDUCATION 8

65	64.8	76.0	75.1	75.0	72.3	76.9	79.1	93.5
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PHYSICAL EDUCATION 6

352	60.6	73.8	83.9	85.0	72.2	99.4	77.1	99.1
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

400	67.4	79.6	84.9	85.5	81.3	97.3	85.5	97.6
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READING LANGUAGE ARTS 6

400	57.3	71.5	76.2	76.7	57.5	88.3	62.5	90.1
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READING LANGUAGE ARTS 6 PRE-AP

146	74.2	74.2	83.1	84.1	77.4	97.9	81.5	98.3
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READING LANGUAGE ARTS 7

332	59.5	74.1	77.6	78.0	67.2	90.7	65.6	88.6
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READING LANGUAGE ARTS 7 PRE-AP

160	72.2	78.0	85.2	86.0	83.1	96.9	85.8	97.9
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READING LANGUAGE ARTS 8

315	56.9	73.1	73.6	73.7	61.9	75.6	66.3	86.4
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READING LANGUAGE ARTS 8 PRE-AP

171	74.4	76.7	80.9	81.4	77.2	90.6	80.1	95.6
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RLA 6 FOR ESL BEGINNER YEAR 1

3	*	*	*	*	*	*	43.8	*
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RLA 6 FOR ESL INTERMEDIATE YEAR 2

11	38.4	67.0	84.5	86.4	27.3	100.0	50.0	91.3
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RLA 7 FOR ESL BEGINNER YEAR 1

12	37.8	67.8	79.3	80.5	41.7	91.7	47.6	83.8
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RLA 7 FOR ESL INTERMEDIATE YEAR 2

18	42.0	70.5	87.2	89.0	50.0	100.0	55.3	92.4
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

360	66.7	79.2	85.9	86.6	78.6	95.8	87.4	97.8
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 FOR ESL BEGINNER YEAR 1

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RLA 6 FOR ESL INTERMEDIATE YEAR 2

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RLA 7 FOR ESL BEGINNER YEAR 1

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RLA 7 FOR ESL INTERMEDIATE YEAR 2

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 FOR ESL BEGINNER YEAR 1

12	30.5	64.6	76.0	77.3	16.7	91.7	41.8	91.8
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RLA FOR 8 ESL INTERMEDIATE YEAR 2

16	40.3	63.5	84.3	86.6	18.8	100.0	49.2	92.6
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SCIENCE 6

445	55.6	71.7	79.9	80.8	56.4	91.7	58.4	89.3
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SCIENCE 6 PRE-AP

111	63.2	70.2	82.1	83.5	56.8	98.2	82.0	97.1
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SCIENCE 7

341	51.2	64.3	77.8	79.2	37.5	90.9	48.6	88.0
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SCIENCE 7 PRE-AP

188	55.9	71.8	83.0	84.3	62.2	94.7	80.7	98.1
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SCIENCE 8

393	51.2	67.5	77.4	78.4	44.8	90.1	62.5	90.8
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SOCIAL STUDIES 6

491	56.1	70.7	76.7	77.4	55.4	90.2	51.7	92.1
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SOCIAL STUDIES 6 PRE-AP

75	55.9	70.6	75.7	76.3	57.3	89.3	80.6	98.0
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TECHNOLOGY APPLICATIONS

130	55.2	73.1	78.0	78.5	62.3	91.5	55.5	94.3
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TEXAS STUDIES 7

355	43.4	67.3	77.9	79.0	36.1	90.4	46.7	89.1
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 FOR ESL BEGINNER YEAR 1

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RLA FOR 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

448	56.0	71.9	79.2	80.0	56.0	87.7	54.4	87.5
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SCIENCE 6 PRE-AP

112	61.3	73.6	79.9	80.6	71.4	92.0	87.4	97.4
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SCIENCE 7

332	54.9	72.4	78.8	79.5	61.7	88.9	73.5	89.2
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

486	48.6	71.9	80.0	80.9	55.3	93.0	55.6	91.5
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SOCIAL STUDIES 6 PRE-AP

74	54.9	70.0	81.6	82.9	52.7	95.9	82.1	97.8
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TECHNOLOGY APPLICATIONS

141	57.4	73.4	74.6	74.7	61.7	81.6	60.4	93.3
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TEXAS STUDIES 7

348	48.8	68.6	78.4	79.4	47.4	83.9	60.3	88.9
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

171	54.8	68.5	84.0	85.7	45.0	96.5	76.3	97.9
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U.S. STUDIES 8 PRE-AP

165	49.7	66.5	82.5	84.3	35.2	97.0	70.2	97.4
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UNITED STATES STUDIES 8

343	42.8	68.2	72.8	73.3	36.2	79.3	50.8	88.0
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

163	56.9	71.3	83.5	84.9	59.5	93.9	81.3	97.2
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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Elementary School Exams

KINDERGARTEN MATHEMATICS

704	83.7	85.6			86.2		85.6	
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KINDERGARTEN MATHEMATICS SPANISH

4	*	*			*		83.3	
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KINDERGARTEN READING

295	86.2	90.8			94.2		92.8	
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KINDERGARTEN READING SPANISH

411	83.7	87.5			92.5		94.5	
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GRADE 1 MATHEMATICS

702	84.8	86.6			86.6		82.8	
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GRADE 1 MATHEMATICS SPANISH

1	*	*			*		89.2	
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GRADE 1 READING

319	82.1	86.5			96.2		90.4	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN MATHEMATICS SPANISH

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING SPANISH

384	86.3	86.3			90.6		91.4	
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GRADE 2 MATHEMATICS

775	73.9	82.6	83.3		81.4	94.6	80.7	91.6
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GRADE 2 MATHEMATICS SPANISH

6	73.8	83.6	66.0		83.3	66.7	62.9	71.4
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GRADE 2 READING

360	77.3	84.9	83.2		83.9	90.3	77.0	89.0
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GRADE 2 READING SPANISH

421	80.1	80.1	81.8		77.2	93.3	79.9	93.2
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GRADE 3 MATHEMATICS

748	65.3	76.9	81.2		67.5	91.8	60.9	88.5
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GRADE 3 MATHEMATICS SPANISH

8	48.9	68.1	64.5		37.5	62.5	44.3	79.5
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GRADE 3 READING

369	62.4	74.9	82.0		66.7	94.6	56.4	85.8
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GRADE 3 READING SPANISH

389	57.3	71.5	80.1		56.6	92.8	59.9	88.7
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GRADE 4 LANGUAGE ARTS

381	63.8	69.8	81.3		57.2	92.7	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

349	74.4	74.4	80.6		69.3	91.1	67.8	90.2
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

720	57.3	74.4	81.5		65.1	93.6	64.7	90.3
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GRADE 4 MATHEMATICS SPANISH

9	34.7	66.8	54.9		33.3	44.4	52.2	66.3
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GRADE 4 READING

382	63.8	75.8	82.1		69.6	95.8	68.1	90.5
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GRADE 4 READING SPANISH

347	66.3	77.5	80.8		75.8	92.2	74.8	90.2
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GRADE 5 MATHEMATICS

681	61.0	74.0	80.1		63.6	93.2	63.5	90.2
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GRADE 5 MATHEMATICS SPANISH

7	43.5	64.7	61.4		28.6	71.4	52.5	78.8
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GRADE 5 READING

369	72.2	79.1	82.4		77.5	95.9	70.8	90.8
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GRADE 5 READING SPANISH

323	64.9	76.6	81.9		71.8	93.8	75.7	93.7
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GRADE 5 SCIENCE

560	76.1	76.1	83.2		68.8	97.7	67.9	93.3
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GRADE 5 SCIENCE SPANISH

130	72.2	73.1	83.1		66.2	96.9	69.6	94.4
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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