

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



Evaluation & Assessment  
Office of Institutional Research  
<http://mydata.dallasisd.org>  
OIR@dallasisd.org

August 15, 2017

# EMMETT J. CONRAD FEEDER GROUP

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

### **STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 10. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 13. Attendance ..... Student Attendance Statistics
- 16. Teachers ..... Teacher Statistics

### **STAAR**

- 17. Reading (3-8) .... STAAR 3-8 Reading in English
- 27. Writing (3-8) ..... STAAR 3-8 Writing in English
- 36. ELA (EOC) ..... STAAR EOC ELA
- 41. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 51. Math (EOC) ..... STAAR EOC Mathematics
- 56. Science (3-8) ..... STAAR 3-8 Science in English
- 65. Science (EOC) ... STAAR EOC Science
- 70. SS (3-8) ..... STAAR 3-8 Social Studies in English
- 75. SS (EOC) ..... STAAR EOC Social Studies

### **STAAR (SPANISH)**

- 80. Reading (3-8) .... STAAR 3-8 Reading in Spanish
- 85. Writing (3-8) ..... STAAR 3-8 Writing in Spanish
- 90. Math (3-8) ..... STAAR 3-8 Mathematics in Spanish
- 95. Science (3-8) ..... STAAR 3-8 Science in Spanish

### **TERRANOVA/SUPERA**

- 100. Compliance ..... SCE Compliance for At-Risk Students
- 101. Reading (TN) ..... TerraNova Reading Subtest
- 103. Language (TN) .. TerraNova Language Subtest
- 105. Math (TN) ..... TerraNova Mathematics Subtest
- 107. Reading (SUP) ... SUPERA Reading Subtest
- 109. Language (SUP) SUPERA Language Subtest
- 111. Math (SUP) ..... SUPERA Mathematics Subtest

### **ENGLISH PROFICIENCY**

- 113. TELPAS ..... Texas English Language Proficiency Assessment System
- 116. IPT ..... IDEA Proficiency Test

### **LOCAL ASSESSMENT**

- 117. ACP ..... Dallas ISD Assessments of Course Performance

## **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with another Executive Director, such as ACE or ISN. Choice and alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.

## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	367
KN	508
1	518
2	523
3	545
4	420
5	467
6	352
7	286
8	294
9	505
10	275
11	245
12	219
ALL	5,524

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,034	18.7	104	27.8
American Indian/Alaska Native	19	0.3	*	*
Asian/Hawaiian/Pacific Islander	967	17.5	*	*
Hispanic	3,333	60.3	119	31.8
White	140	2.5	112	29.9
Multiple	27	0.5	11	2.9
Other* (teachers only)	—	—	28	7.5
Not reported (students only)	1	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	4,444	80.4
Economically disadvantaged	5,223	94.6
Limited English proficient (LEP)	3,973	71.9
Special education	424	7.7
Talented and Gifted (TAG)	410	7.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	374	49	13.1	0	0.0	51	13.6	259	69.3	12	3.2	3	0.8
	2016	372	65	17.5	1	0.3	47	12.6	251	67.5	5	1.3	2	0.5
	2017	367	82	22.3	4	1.1	58	15.8	211	57.5	9	2.5	3	0.8
KN	2015	635	122	19.2	0	0.0	91	14.3	398	62.7	23	3.6	1	0.2
	2016	535	91	17.0	0	0.0	91	17.0	333	62.2	16	3.0	4	0.7
	2017	508	92	18.1	1	0.2	96	18.9	301	59.3	13	2.6	4	0.8
1	2015	600	93	15.5	1	0.2	82	13.7	398	66.3	23	3.8	2	0.3
	2016	598	117	19.6	0	0.0	93	15.6	371	62.0	16	2.7	1	0.2
	2017	518	104	20.1	0	0.0	88	17.0	305	58.9	15	2.9	6	1.2
2	2015	513	97	18.9	4	0.8	64	12.5	321	62.6	21	4.1	5	1.0
	2016	582	91	15.6	2	0.3	82	14.1	388	66.7	18	3.1	1	0.2
	2017	523	102	19.5	0	0.0	79	15.1	324	62.0	14	2.7	4	0.8
3	2015	538	81	15.1	2	0.4	67	12.5	363	67.5	23	4.3	1	0.2
	2016	472	82	17.4	3	0.6	56	11.9	314	66.5	15	3.2	2	0.4
	2017	545	90	16.5	2	0.4	81	14.9	355	65.1	14	2.6	2	0.4
4	2015	472	74	15.7	4	0.8	73	15.5	306	64.8	13	2.8	1	0.2
	2016	498	88	17.7	2	0.4	80	16.1	313	62.9	12	2.4	3	0.6
	2017	420	69	16.4	5	1.2	58	13.8	275	65.5	11	2.6	2	0.5
5	2015	427	70	16.4	0	0.0	59	13.8	287	67.2	11	2.6	0	0.0
	2016	439	82	18.7	3	0.7	67	15.3	280	63.8	7	1.6	0	0.0
	2017	467	85	18.2	1	0.2	81	17.3	286	61.2	10	2.1	3	0.6
PK-5	2015	3,559	586	16.5	11	0.3	487	13.7	2,332	65.5	126	3.5	13	0.4
	2016	3,496	616	17.6	11	0.3	516	14.8	2,250	64.4	89	2.5	13	0.4
	2017	3,348	624	18.6	13	0.4	541	16.2	2,057	61.4	86	2.6	24	0.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	299	48	16.1	0	0.0	63	21.1	181	60.5	6	2.0	1	0.3
	2016	260	45	17.3	0	0.0	49	18.8	158	60.8	8	3.1	0	0.0
	2017	352	59	16.8	4	1.1	67	19.0	215	61.1	7	2.0	0	0.0
7	2015	276	35	12.7	0	0.0	62	22.5	167	60.5	12	4.3	0	0.0
	2016	283	46	16.3	0	0.0	65	23.0	166	58.7	6	2.1	0	0.0
	2017	286	39	13.6	0	0.0	60	21.0	177	61.9	10	3.5	0	0.0
8	2015	272	54	19.9	1	0.4	47	17.3	164	60.3	5	1.8	1	0.4
	2016	268	39	14.6	0	0.0	57	21.3	160	59.7	12	4.5	0	0.0
	2017	294	52	17.7	0	0.0	60	20.4	179	60.9	3	1.0	0	0.0
6-8	2015	847	137	16.2	1	0.1	172	20.3	512	60.4	23	2.7	2	0.2
	2016	811	130	16.0	0	0.0	171	21.1	484	59.7	26	3.2	0	0.0
	2017	932	150	16.1	4	0.4	187	20.1	571	61.3	20	2.1	0	0.0



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	390	64	16.4	0	0.0	98	25.1	218	55.9	8	2.1	2	0.5
	2016	387	86	22.2	0	0.0	86	22.2	205	53.0	9	2.3	1	0.3
	2017	505	110	21.8	1	0.2	100	19.8	275	54.5	17	3.4	2	0.4
10	2015	267	41	15.4	0	0.0	68	25.5	152	56.9	5	1.9	1	0.4
	2016	294	45	15.3	1	0.3	63	21.4	177	60.2	8	2.7	0	0.0
	2017	275	68	24.7	0	0.0	43	15.6	154	56.0	8	2.9	1	0.4
11	2015	229	38	16.6	1	0.4	52	22.7	135	59.0	2	0.9	1	0.4
	2016	222	40	18.0	0	0.0	48	21.6	131	59.0	2	0.9	1	0.5
	2017	245	39	15.9	1	0.4	48	19.6	151	61.6	6	2.4	0	0.0
12	2015	196	39	19.9	0	0.0	44	22.4	106	54.1	5	2.6	2	1.0
	2016	232	45	19.4	1	0.4	46	19.8	134	57.8	5	2.2	1	0.4
	2017	219	43	19.6	0	0.0	48	21.9	125	57.1	3	1.4	0	0.0
9-12	2015	1,082	182	16.8	1	0.1	262	24.2	611	56.5	20	1.8	6	0.6
	2016	1,135	216	19.0	2	0.2	243	21.4	647	57.0	24	2.1	3	0.3
	2017	1,244	260	20.9	2	0.2	239	19.2	705	56.7	34	2.7	3	0.2
ALL	2015	5,488	905	16.5	13	0.2	921	16.8	3,455	63.0	169	3.1	21	0.4
	2016	5,442	962	17.7	13	0.2	930	17.1	3,381	62.1	139	2.6	16	0.3
	2017	5,524	1,034	18.7	19	0.3	967	17.5	3,333	60.3	140	2.5	27	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	374	364	97.3	280	74.9	15	4.0	278	74.3	0	0.0	368	98.4	48.4	51.6	0.3
	2016	372	369	99.2	277	74.5	17	4.6	276	74.2	0	0.0	363	97.6	55.4	44.6	0.8
	2017	367	362	98.6	268	73.0	7	1.9	267	72.8	0	0.0	356	97.0	51.2	48.8	1.9
KN	2015	635	593	93.4	444	69.9	13	2.0	440	69.3	12	1.9	321	50.6	52.1	47.9	0.2
	2016	535	506	94.6	388	72.5	21	3.9	395	73.8	17	3.2	219	40.9	47.5	52.5	1.9
	2017	508	485	95.5	400	78.7	22	4.3	403	79.3	19	3.7	227	44.7	54.3	45.7	1.2
1	2015	600	579	96.5	432	72.0	23	3.8	428	71.3	41	6.8	87	14.5	52.0	48.0	4.2
	2016	598	580	97.0	426	71.2	30	5.0	431	72.1	25	4.2	78	13.0	51.5	48.5	2.7
	2017	518	481	92.9	368	71.0	36	6.9	372	71.8	36	6.9	68	13.1	46.9	53.1	3.1
2	2015	513	497	96.9	341	66.5	35	6.8	408	79.5	50	9.7	62	12.1	54.2	45.8	5.3
	2016	582	565	97.1	438	75.3	32	5.5	434	74.6	74	12.7	84	14.4	49.5	50.5	3.6
	2017	523	495	94.6	375	71.7	35	6.7	379	72.5	36	6.9	64	12.2	53.7	46.3	2.5
3	2015	538	522	97.0	405	75.3	30	5.6	477	88.7	44	8.2	64	11.9	50.0	50.0	2.2
	2016	472	463	98.1	336	71.2	37	7.8	386	81.8	67	14.2	67	14.2	52.8	47.2	4.0
	2017	545	530	97.2	424	77.8	48	8.8	426	78.2	68	12.5	76	13.9	48.8	51.2	2.2
4	2015	472	458	97.0	367	77.8	27	5.7	437	92.6	45	9.5	56	11.9	50.4	49.6	5.5
	2016	498	490	98.4	380	76.3	33	6.6	436	87.6	48	9.6	69	13.9	50.4	49.6	2.4
	2017	420	398	94.8	309	73.6	37	8.8	352	83.8	58	13.8	65	15.5	52.6	47.4	2.6
5	2015	427	409	95.8	325	76.1	41	9.6	385	90.2	72	16.9	54	12.6	55.0	45.0	0.2
	2016	439	429	97.7	342	77.9	28	6.4	399	90.9	59	13.4	55	12.5	49.7	50.3	0.5
	2017	467	441	94.4	360	77.1	42	9.0	420	89.9	49	10.5	60	12.8	51.0	49.0	0.6
PK-5	2015	3,559	3,422	96.2	2,594	72.9	184	5.2	2,853	80.2	264	7.4	1,012	28.4	51.8	48.2	2.6
	2016	3,496	3,402	97.3	2,587	74.0	198	5.7	2,757	78.9	290	8.3	935	26.7	50.7	49.3	2.4
	2017	3,348	3,192	95.3	2,504	74.8	227	6.8	2,619	78.2	266	7.9	916	27.4	51.2	48.8	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	299	292	97.7	243	81.3	30	10.0	273	91.3	20	6.7	35	11.7	58.9	41.1	2.0
	2016	260	252	96.9	212	81.5	31	11.9	237	91.2	23	8.8	27	10.4	55.4	44.6	5.0
	2017	352	340	96.6	281	79.8	28	8.0	319	90.6	31	8.8	52	14.8	48.3	51.7	2.0
7	2015	276	268	97.1	232	84.1	29	10.5	257	93.1	11	4.0	35	12.7	56.2	43.8	2.2
	2016	283	273	96.5	230	81.3	29	10.2	255	90.1	13	4.6	37	13.1	58.0	42.0	2.8
	2017	286	278	97.2	231	80.8	27	9.4	263	92.0	21	7.3	42	14.7	53.8	46.2	2.8
8	2015	272	260	95.6	188	69.1	29	10.7	221	81.3	15	5.5	36	13.2	51.1	48.9	1.5
	2016	268	261	97.4	199	74.3	31	11.6	229	85.4	8	3.0	29	10.8	54.9	45.1	6.0
	2017	294	282	95.9	231	78.6	30	10.2	273	92.9	15	5.1	37	12.6	59.5	40.5	2.0
6-8	2015	847	820	96.8	663	78.3	88	10.4	751	88.7	46	5.4	106	12.5	55.5	44.5	1.9
	2016	811	786	96.9	641	79.0	91	11.2	721	88.9	44	5.4	93	11.5	56.1	43.9	4.6
	2017	932	900	96.6	743	79.7	85	9.1	855	91.7	67	7.2	131	14.1	53.5	46.5	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	390	355	91.0	277	71.0	36	9.2	341	87.4	20	5.1	82	21.0	52.6	47.4	13.6
	2016	387	346	89.4	275	71.1	36	9.3	327	84.5	21	5.4	102	26.4	52.2	47.8	11.6
	2017	505	443	87.7	326	64.6	42	8.3	407	80.6	34	6.7	112	22.2	52.7	47.3	11.9
10	2015	267	241	90.3	158	59.2	22	8.2	227	85.0	14	5.2	20	7.5	51.3	48.7	3.0
	2016	294	259	88.1	192	65.3	23	7.8	245	83.3	19	6.5	27	9.2	51.7	48.3	4.4
	2017	275	251	91.3	133	48.4	28	10.2	208	75.6	20	7.3	24	8.7	49.1	50.9	2.9
11	2015	229	211	92.1	131	57.2	18	7.9	202	88.2	14	6.1	16	7.0	53.3	46.7	1.3
	2016	222	203	91.4	118	53.2	16	7.2	172	77.5	9	4.1	14	6.3	50.5	49.5	0.5
	2017	245	230	93.9	152	62.0	20	8.2	195	79.6	14	5.7	19	7.8	52.2	47.8	1.2
12	2015	196	176	89.8	106	54.1	23	11.7	167	85.2	13	6.6	8	4.1	50.0	50.0	2.6
	2016	232	211	90.9	120	51.7	24	10.3	184	79.3	8	3.4	9	3.9	50.9	49.1	3.4
	2017	219	207	94.5	115	52.5	22	10.0	160	73.1	9	4.1	6	2.7	49.3	50.7	3.7
9-12	2015	1,082	983	90.9	672	62.1	99	9.1	937	86.6	61	5.6	126	11.6	51.9	48.1	6.4
	2016	1,135	1,019	89.8	705	62.1	99	8.7	928	81.8	57	5.0	152	13.4	51.5	48.5	5.9
	2017	1,244	1,131	90.9	726	58.4	112	9.0	970	78.0	77	6.2	161	12.9	51.2	48.8	6.4
ALL	2015	5,488	5,225	95.2	3,929	71.6	371	6.8	4,541	82.7	371	6.8	1,244	22.7	52.4	47.6	3.2
	2016	5,442	5,207	95.7	3,933	72.3	388	7.1	4,406	81.0	391	7.2	1,180	21.7	51.7	48.3	3.4
	2017	5,524	5,223	94.6	3,973	71.9	424	7.7	4,444	80.4	410	7.4	1,208	21.9	51.6	48.4	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	619	13,283	593	95.7	12,675	95.4	152	24.5	19.2	537	11,627	86.7	87.5
	2016	537	12,185	512	95.5	11,638	95.5	105	19.6	19.3	474	10,883	88.3	89.3
	2017	509	11,388	487	95.7	10,888	95.6	103	20.2	19.6	452	10,240	88.7	89.9
1	2015	605	13,984	582	96.3	13,437	96.1	127	21.0	18.1	525	12,405	86.8	88.7
	2016	599	13,397	578	96.4	12,877	96.1	120	20.0	18.1	537	12,066	89.6	90.1
	2017	516	12,278	495	95.8	11,800	96.1	103	19.9	18.4	465	11,169	90.0	91.0
2	2015	511	13,916	495	96.9	13,422	96.4	105	20.5	16.6	450	12,453	88.0	89.5
	2016	585	13,532	569	97.2	13,066	96.6	98	16.8	16.6	535	12,286	91.5	90.8
	2017	532	12,938	514	96.7	12,476	96.4	88	16.5	16.9	485	11,850	91.2	91.6
3	2015	540	13,237	522	96.8	12,793	96.6	88	16.3	16.2	485	11,910	89.8	90.0
	2016	475	13,328	463	97.4	12,911	96.9	81	17.0	15.3	425	12,216	89.4	91.7
	2017	544	13,158	528	97.0	12,734	96.8	101	18.6	15.9	488	12,162	89.6	92.4
4	2015	474	12,745	458	96.6	12,343	96.9	93	19.6	16.2	420	11,520	88.6	90.4
	2016	500	12,688	486	97.4	12,300	96.9	80	16.0	15.8	457	11,676	91.5	92.0
	2017	418	12,873	404	96.6	12,467	96.8	89	21.3	15.4	370	11,953	88.5	92.9
5	2015	421	12,122	410	97.3	11,747	96.9	30	7.1	6.6	372	11,052	88.4	91.2
	2016	441	12,178	430	97.5	11,815	97.0	15	3.4	5.7	397	11,217	90.1	92.1
	2017	463	12,220	450	97.2	11,838	96.9	21	4.5	6.1	428	11,367	92.4	93.0
KN-5	2015	3,170	79,286	3,061	96.5	76,417	96.4	595	18.8	15.6	2,789	70,967	88.0	89.5
	2016	3,136	77,308	3,038	96.9	74,608	96.5	499	15.9	15.2	2,825	70,344	90.1	91.0
	2017	2,983	74,855	2,878	96.5	72,203	96.5	505	16.9	15.3	2,688	68,741	90.1	91.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	303	10,896	293	96.9	10,493	96.3	52	17.2	19.6	274	9,647	90.5	88.5
	2016	271	10,522	261	96.5	10,172	96.7	59	21.8	17.1	239	9,599	88.3	91.2
	2017	349	10,771	337	96.5	10,375	96.3	64	18.3	18.5	305	9,885	87.3	91.8
7	2015	276	10,670	266	96.5	10,206	95.6	51	18.5	22.7	254	9,349	92.1	87.6
	2016	284	10,436	275	96.9	9,999	95.8	48	16.9	20.0	267	9,389	93.9	90.0
	2017	286	10,214	274	95.5	9,773	95.7	68	23.7	21.6	254	9,225	88.7	90.3
8	2015	267	10,940	257	96.1	10,445	95.5	14	5.2	14.2	237	9,604	88.8	87.8
	2016	269	10,378	259	96.1	9,894	95.3	17	6.3	12.6	243	9,208	90.2	88.7
	2017	295	10,051	278	94.4	9,579	95.3	27	9.1	10.6	254	9,066	86.1	90.2
6-8	2015	846	32,507	816	96.5	31,144	95.8	117	13.8	18.8	765	28,600	90.5	88.0
	2016	824	31,336	796	96.5	30,065	95.9	124	15.0	16.6	749	28,196	90.9	90.0
	2017	931	31,036	889	95.5	29,727	95.8	159	17.1	17.0	813	28,176	87.4	90.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	386	11,577	363	94.0	10,921	94.3	109	28.2	24.5	320	9,789	82.9	84.6
	2016	384	11,813	368	95.9	11,053	93.6	114	29.7	26.2	334	9,913	86.9	83.9
	2017	494	11,759	456	92.4	10,936	93.0	119	24.1	25.7	410	9,766	83.0	83.1
10	2015	281	9,928	263	93.9	9,383	94.5	30	10.7	18.1	250	8,616	89.1	86.8
	2016	305	10,202	289	94.6	9,595	94.1	53	17.4	19.4	267	8,845	87.5	86.7
	2017	279	10,329	259	92.8	9,713	94.0	33	11.8	16.3	250	9,045	89.6	87.6
11	2015	243	8,742	226	93.1	8,258	94.5	28	11.5	14.6	204	7,728	84.0	88.4
	2016	225	8,384	215	95.4	7,906	94.3	21	9.3	16.9	210	7,400	93.2	88.3
	2017	249	8,543	231	93.1	8,088	94.7	27	10.9	13.7	213	7,756	85.7	90.8
12	2015	199	8,362	188	94.6	7,893	94.4	10	5.0	14.2	182	7,395	91.4	88.4
	2016	233	8,426	223	95.6	7,965	94.5	4	1.7	10.2	204	7,523	87.5	89.3
	2017	221	8,197	207	93.4	7,762	94.7	5	2.3	6.4	199	7,365	89.9	89.8
9-12	2015	1,108	38,609	1,041	93.9	36,456	94.4	177	16.0	18.4	956	33,528	86.2	86.8
	2016	1,148	38,826	1,095	95.4	36,519	94.1	192	16.7	18.9	1,015	33,681	88.4	86.7
	2017	1,243	38,829	1,154	92.8	36,498	94.0	184	14.8	16.5	1,072	33,932	86.3	87.4
ALL	2015	5,124	150,401	4,918	96.0	144,017	95.8	889	17.3	17.0	4,510	133,095	88.0	88.5
	2016	5,108	147,470	4,928	96.5	141,192	95.7	815	16.0	16.5	4,589	132,221	89.8	89.7
	2017	5,157	144,719	4,920	95.4	138,428	95.7	848	16.4	16.0	4,573	130,849	88.7	90.4

Teachers: 374

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	104	27.8
Hispanic	119	31.8
White	112	29.9
Multiple	11	2.9
Other	28	7.5

Gender	Number	Percentage
Female	258	69.0
Male	116	31.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	6.9	76.5
2015-16	6.9	74.5
2016-17	6.7	74.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	38	10.2
1	35	9.4
2	27	7.2
3	22	5.9
4	24	6.4
5	17	4.5
1-3	84	22.5
More than 3	252	67.4
1 - 5	125	33.4
6 - 10	57	15.2
11 - 20	102	27.3
More than 20	52	13.9



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	57.9	52.6	46.0	47.5	29.4	34.0	39.9		47.3	48.2	47.7	59.1	222
	2016	23.1	50.7	58.2	51.8	5.9	47.2	44.3		43.9	58.3	50.7	58.1	217
	2017	33.3	40.3	47.8	48.4	4.8	51.3	48.1		36.0	58.5	47.9	59.5	238
4	2015	33.3	50.7	47.5	44.2	10.5	40.0	37.9		41.0	46.2	43.5	55.9	209
	2016	55.6	43.2	50.9	47.8	22.2	39.2	36.4		43.3	48.6	45.9	62.6	209
	2017	30.0	54.8	47.4	51.1	15.4	40.8	38.4		44.0	54.0	48.8	56.4	209
5	2015	42.9	64.5	70.5	64.6	28.1	66.4	59.2		58.3	71.8	64.3	74.6	230
	2016	25.0	56.8	69.9	62.9	11.1	59.9	56.9		54.8	67.5	61.1	70.6	244
	2017	44.4	62.0	68.4	63.6	30.4	56.5	56.0		57.5	65.0	61.3	71.7	243
3-5	2015	46.7	55.5	57.6	52.5	23.5	48.5	46.3		49.4	55.2	52.2	63.5	661
	2016	33.3	50.2	61.3	54.5	13.2	50.3	47.0		47.7	58.5	53.0	63.9	670
	2017	35.5	52.3	54.7	54.5	17.5	50.3	48.4		46.1	59.5	52.9	62.7	690

NUMBER TESTED IN GRADES 3-5													
2015	45	209	229	547	68	338	538		344	317	661	22,443	
2016	30	235	225	591	53	328	498		344	325	670	22,529	
2017	31	218	223	613	57	360	475		343	346	690	23,084	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	42.9	42.6	44.1	44.8	19.2	41.8	40.8		40.2	45.1	42.3	57.0	291
	2016	37.5	51.4	36.4	40.7	8.3	38.8	37.8		39.0	42.9	40.7	51.4	241
	2017	*	33.3	38.5	38.9	10.5	36.0	34.0	*	32.5	41.0	36.8	52.4	326
7	2015	70.0	51.5	37.1	39.8	4.0	35.1	36.5		32.9	46.7	39.0	55.5	272
	2016	*	46.5	36.4	40.2	14.3	34.1	35.4	*	31.5	49.1	39.2	55.2	263
	2017	33.3	55.9	35.8	42.2	10.0	36.8	36.8		38.5	41.7	39.9	58.5	263
8	2015	*	56.9	64.6	60.8	27.3	48.3	51.7		55.6	59.1	57.3	74.7	262
	2016	77.8	57.6	69.4	63.9	24.1	57.1	58.4		57.2	67.8	61.9	76.4	257
	2017	*	62.5	64.9	62.9	16.7	61.6	60.4	*	55.3	72.2	62.4	74.5	274
6-8	2015	54.5	50.4	48.2	48.3	16.4	41.2	42.5		42.3	50.4	45.9	62.5	825
	2016	52.4	51.4	47.5	48.3	16.0	42.9	43.6	*	42.3	53.7	47.3	61.0	761
	2017	41.2	49.6	46.1	47.7	12.7	44.1	43.3	*	42.2	50.1	45.9	61.5	863

NUMBER TESTED IN GRADES 6-8													
2015	22	131	510	737	73	643	730		456	369	825	31,725	
2016	21	111	476	685	81	588	681	4	423	337	761	30,676	
2017	17	133	544	765	63	687	797	3	462	401	863	30,344	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	8	37	34	96	12	64	101		59	57	116	2,981	222
	2016	10	36	33	95	16	47	78		64	43	107	3,114	217
	2017	8	46	36	110	20	58	67		73	51	124	3,014	238
4	2015	8	34	32	96	17	66	108		62	56	118	3,197	209
	2016	4	46	26	96	14	59	98		59	54	113	2,728	209
	2017	7	28	41	91	11	61	90		61	46	107	3,323	209
5	2015	8	22	31	68	23	44	80		53	29	82	2,004	230
	2016	6	35	28	78	16	57	88		57	38	95	2,294	244
	2017	5	30	24	78	16	60	88		51	43	94	2,269	243
3-5	2015	24	93	97	260	52	174	289		174	142	316	8,182	661
	2016	20	117	87	269	46	163	264		180	135	315	8,136	670
	2017	20	104	101	279	47	179	245		185	140	325	8,606	690

NUMBER TESTED IN GRADES 3-5													
2015	45	209	229	547	68	338	538		344	317	661	22,443	
2016	30	235	225	591	53	328	498		344	325	670	22,529	
2017	31	218	223	613	57	360	475		343	346	690	23,084	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	4	27	100	143	21	138	158		101	67	168	4,530	291
	2016	5	17	98	131	22	120	138		83	60	143	5,005	241
	2017	*	34	126	174	17	169	198	*	108	98	206	5,071	326
7	2015	3	16	107	145	24	148	160		102	64	166	4,642	272
	2016	*	23	103	140	24	137	155	*	102	58	160	4,519	263
	2017	6	15	106	134	18	134	153		88	70	158	4,158	263
8	2015	*	22	57	93	16	92	102		60	52	112	2,716	262
	2016	2	14	49	83	22	79	91		59	38	98	2,430	257
	2017	*	18	61	92	20	81	101	*	71	32	103	2,459	274
6-8	2015	10	65	264	381	61	378	420		263	183	446	11,888	825
	2016	10	54	250	354	68	336	384	*	244	156	401	11,954	761
	2017	10	67	293	400	55	384	452	*	267	200	467	11,688	863

NUMBER TESTED IN GRADES 6-8													
2015	22	131	510	737	73	643	730			456	369	825	31,725
2016	21	111	476	685	81	588	681	4		423	337	761	30,676
2017	17	133	544	765	63	687	797	3		462	401	863	30,344

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	21.1	23.1	19.0	18.6	11.8	8.2	11.9		18.8	17.3	18.0	26.4	222
	2016	15.4	27.4	22.8	22.8	0.0	18.0	15.0		15.8	31.1	23.0	29.2	217
	2017	25.0	19.5	21.7	22.5	0.0	19.3	18.6		12.3	30.1	21.4	32.9	238
4	2015	16.7	18.8	11.5	14.5	0.0	15.5	11.5		14.3	15.4	14.8	27.3	209
	2016	33.3	17.3	11.3	16.3	5.6	13.4	9.1		15.4	18.1	16.7	28.6	209
	2017	20.0	29.0	17.9	24.2	7.7	16.5	13.0		22.0	22.0	22.0	32.4	209
5	2015	28.6	21.0	21.0	19.8	6.3	20.6	15.3		19.7	20.4	20.0	29.2	230
	2016	0.0	30.9	31.2	27.6	0.0	24.6	21.6		29.4	26.5	27.9	36.3	244
	2017	11.1	27.8	21.1	24.3	8.7	21.0	17.5		21.7	26.0	23.9	38.2	243
3-5	2015	22.2	21.1	17.9	17.7	5.9	15.4	13.0		17.7	17.7	17.7	27.7	661
	2016	16.7	25.1	23.6	22.5	1.9	19.5	15.9		20.6	25.2	22.8	31.4	670
	2017	19.4	25.2	20.2	23.7	5.3	19.2	16.4		18.7	26.3	22.5	34.6	690

NUMBER TESTED IN GRADES 3-5													
2015	45	209	229	547	68	338	538		344	317	661	22,443	
2016	30	235	225	591	53	328	498		344	325	670	22,529	
2017	31	218	223	613	57	360	475		343	346	690	23,084	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	14.3	21.3	6.7	12.0	0.0	8.9	9.4		8.3	15.6	11.3	23.7	291
	2016	25.0	20.0	9.7	12.2	0.0	11.7	10.4		13.2	12.4	12.9	23.4	241
	2017	*	11.8	14.1	15.1	5.3	14.0	13.0	*	13.1	14.5	13.8	22.9	326
7	2015	10.0	15.2	6.5	7.5	0.0	6.6	6.7		6.6	10.8	8.5	21.3	272
	2016	*	16.3	10.5	12.8	7.1	10.1	10.4	*	6.7	20.2	12.5	26.9	263
	2017	11.1	20.6	11.5	12.5	0.0	12.7	12.4		11.2	15.0	12.9	27.5	263
8	2015	*	17.6	16.8	16.9	0.0	7.9	8.5		10.4	20.5	15.3	28.7	262
	2016	33.3	3.0	14.4	14.3	6.9	9.2	9.1		10.9	17.8	14.0	30.8	257
	2017	*	33.3	17.2	19.4	0.0	17.5	17.3	*	13.8	27.0	19.3	32.2	274
6-8	2015	13.6	18.3	9.8	12.1	0.0	7.8	8.2		8.3	15.7	11.6	24.6	825
	2016	28.6	13.5	11.6	13.1	4.9	10.4	10.0	*	10.2	16.9	13.1	27.0	761
	2017	5.9	21.8	14.3	15.7	1.6	14.7	14.2	*	12.8	18.2	15.3	27.4	863

NUMBER TESTED IN GRADES 6-8													
2015	22	131	510	737	73	643	730		456	369	825	31,725	
2016	21	111	476	685	81	588	681	4	423	337	761	30,676	
2017	17	133	544	765	63	687	797	3	462	401	863	30,344	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	10.5	6.4	6.3	7.1	5.9	3.1	3.0		6.3	6.4	6.3	13.1	222
	2016	0.0	12.3	10.1	10.7	0.0	7.9	5.7		7.0	14.6	10.6	15.2	217
	2017	16.7	10.4	13.0	13.6	0.0	10.9	10.9		7.0	17.9	12.6	20.0	238
4	2015	0.0	5.8	3.3	3.5	0.0	3.6	2.3		3.8	3.8	3.8	12.2	209
	2016	0.0	4.9	5.7	4.9	0.0	3.1	1.9		5.8	2.9	4.3	13.4	209
	2017	10.0	11.3	9.0	10.2	0.0	5.8	4.1		6.4	13.0	9.6	16.9	209
5	2015	7.1	14.5	4.8	8.9	0.0	8.4	5.6		7.1	8.7	7.8	14.2	230
	2016	0.0	12.3	9.7	10.5	0.0	9.2	7.4		11.9	9.4	10.7	16.6	244
	2017	0.0	5.1	7.9	7.9	0.0	7.2	6.0		5.0	9.8	7.4	19.4	243
3-5	2015	6.7	8.6	4.8	6.6	1.5	5.3	3.7		5.8	6.3	6.1	13.2	661
	2016	0.0	9.8	8.9	8.8	0.0	7.0	5.2		8.4	8.9	8.7	15.1	670
	2017	9.7	8.7	9.9	10.6	0.0	8.1	6.7		6.1	13.6	9.9	18.8	690

NUMBER TESTED IN GRADE 3-5													
2015	45	209	229	547	68	338	538		344	317	661	22,443	
2016	30	235	225	591	53	328	498		344	325	670	22,529	
2017	31	218	223	613	57	360	475		343	346	690	23,084	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	14.3	4.3	1.7	4.2	0.0	3.0	3.0		2.4	6.6	4.1	9.3	291
	2016	12.5	8.6	4.5	5.0	0.0	5.6	5.0		5.1	6.7	5.8	10.1	241
	2017	*	3.9	5.9	5.3	0.0	5.7	5.0	*	5.6	4.2	4.9	9.5	326
7	2015	0.0	9.1	1.2	2.5	0.0	1.3	1.6		2.6	2.5	2.6	8.8	272
	2016	*	2.3	1.2	1.7	0.0	1.4	1.3	*	0.0	4.4	1.9	11.4	263
	2017	0.0	11.8	4.8	5.6	0.0	4.7	5.0		4.2	6.7	5.3	13.6	263
8	2015	*	5.9	3.7	4.2	0.0	2.8	2.8		3.7	3.9	3.8	13.2	262
	2016	11.1	0.0	3.1	3.5	3.4	1.1	1.4		3.6	4.2	3.9	10.2	257
	2017	*	8.3	2.3	3.6	0.0	2.8	3.1	*	0.0	8.7	3.6	11.5	274
6-8	2015	9.1	6.1	2.2	3.7	0.0	2.3	2.5		2.9	4.3	3.5	10.5	825
	2016	14.3	3.6	2.9	3.4	1.2	2.7	2.5	*	2.8	5.0	3.8	10.6	761
	2017	0.0	7.5	4.4	4.8	0.0	4.5	4.4	*	3.2	6.2	4.6	11.5	863

NUMBER TESTED IN GRADE 6-8													
2015	22	131	510	737	73	643	730		456	369	825	31,725	
2016	21	111	476	685	81	588	681	4	423	337	761	30,676	
2017	17	133	544	765	63	687	797	3	462	401	863	30,344	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	54.3	48.4	53.4
	2016	51.2	56.3	49.0
	2017	60.8	48.3	50.9
4	2015	44.7	52.5	47.2
	2016	57.9	51.5	49.7
	2017	58.1	55.9	48.4
5	2015	58.7	60.1	59.1
	2016	60.1	58.9	57.2
	2017	60.1	58.5	59.1
3-5	2015	52.8	53.8	53.4
	2016	56.5	55.8	52.2
	2017	59.7	54.2	53.0

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	45.8	51.2	50.2
	2016	54.4	53.5	47.9
	2017	49.7	48.0	51.5
7	2015	44.6	47.4	49.3
	2016	51.7	49.3	50.8
	2017	47.1	47.5	47.7
8	2015	58.8	52.8	56.0
	2016	57.0	58.6	52.3
	2017	63.6	57.6	57.0
6-8	2015	49.5	50.5	51.8
	2016	54.3	53.8	50.4
	2017	53.3	50.9	52.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	25.0	48.5	60.0	56.7	0.0	58.9	52.0		46.3	61.9	54.0	57.9	239
	2016	66.7	43.9	48.1	46.0	26.3	43.5	39.3		43.9	45.6	44.7	57.3	237
	2017	33.3	49.2	47.2	49.0	7.7	39.1	35.6		41.4	52.7	47.1	54.4	221

NUMBER TESTED IN GRADE 4													
2015	12	68	95	201	18	141	204		121	118	239	7,215	
2016	9	82	79	213	19	124	183		123	114	237	7,239	
2017	9	63	89	196	13	115	160		111	110	221	7,530	

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	66.7	42.4	41.2	43.3	4.2	39.6	39.8		28.8	58.1	41.5	54.6	270
	2016	*	38.1	29.9	32.6	7.1	26.2	28.6	*	20.1	46.9	31.5	51.7	267
	2017	37.5	63.6	37.0	40.0	5.0	35.4	34.9		31.4	47.5	38.8	54.1	255

NUMBER TESTED IN GRADE 7													
2015	9	33	170	240	24	227	249		153	117	270	10,425	
2016	4	42	164	239	28	214	245	4	154	113	267	10,094	
2017	8	33	162	230	20	206	235		137	118	255	10,059	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	9	35	38	87	18	58	98		65	45	110	3,041	239
	2016	3	46	41	115	14	70	111		69	62	131	3,090	237
	2017	6	32	47	100	12	70	103		65	52	117	3,435	221

NUMBER TESTED IN GRADE 4													
2015	12	68	95	201	18	141	204		121	118	239	7,215	
2016	9	82	79	213	19	124	183		123	114	237	7,239	
2017	9	63	89	196	13	115	160		111	110	221	7,530	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	3	19	100	136	23	137	150		109	49	158	4,738	270
	2016	*	26	115	161	26	158	175	*	123	60	183	4,874	267
	2017	5	12	102	138	19	133	153		94	62	156	4,613	255

NUMBER TESTED IN GRADE 7													
2015	9	33	170	240	24	227	249		153	117	270	10,425	
2016	4	42	164	239	28	214	245	4	154	113	267	10,094	
2017	8	33	162	230	20	206	235		137	118	255	10,059	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	16.7	16.2	12.6	13.4	0.0	11.3	9.8		13.2	12.7	13.0	19.5	239
	2016	22.2	20.7	11.4	16.9	10.5	14.5	13.7		16.3	17.5	16.9	28.7	237
	2017	11.1	15.9	14.6	16.3	7.7	11.3	8.8		14.4	15.5	14.9	26.0	221

NUMBER TESTED IN GRADE 4													
2015	12	68	95	201	18	141	204		121	118	239	7,215	
2016	9	82	79	213	19	124	183		123	114	237	7,239	
2017	9	63	89	196	13	115	160		111	110	221	7,530	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	44.4	9.1	11.2	13.8	0.0	13.2	12.4		7.2	22.2	13.7	21.1	270
	2016	*	16.7	11.6	13.4	0.0	9.8	10.6	*	4.5	25.7	13.5	25.7	267
	2017	12.5	21.2	7.4	10.0	0.0	7.8	8.1		7.3	11.9	9.4	24.9	255

NUMBER TESTED IN GRADE 7													
2015	9	33	170	240	24	227	249		153	117	270	10,425	
2016	4	42	164	239	28	214	245	4	154	113	267	10,094	
2017	8	33	162	230	20	206	235		137	118	255	10,059	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	0.0	0.0	0.0	0.5	0.0	0.7	0.5		0.0	0.8	0.4	4.1	239
	2016	11.1	3.7	1.3	2.8	0.0	3.2	2.7		3.3	1.8	2.5	10.9	237
	2017	0.0	0.0	1.1	2.6	0.0	2.6	1.9		2.7	1.8	2.3	7.4	221

NUMBER TESTED IN GRADE 4													
2015	12	68	95	201	18	141	204		121	118	239	7,215	
2016	9	82	79	213	19	124	183		123	114	237	7,239	
2017	9	63	89	196	13	115	160		111	110	221	7,530	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	0.0	3.0	0.6	0.8	0.0	0.4	0.4		0.0	1.7	0.7	4.5	270
	2016	*	4.8	1.2	3.3	0.0	1.9	1.6	*	0.6	7.1	3.4	5.9	267
	2017	0.0	3.0	0.6	0.9	0.0	0.5	0.4		0.0	1.7	0.8	6.9	255

NUMBER TESTED IN GRADE 7													
2015	9	33	170	240	24	227	249		153	117	270	10,425	
2016	4	42	164	239	28	214	245	4	154	113	267	10,094	
2017	8	33	162	230	20	206	235		137	118	255	10,059	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.7	3.4	55.1	53.8
	2016	—	3.2	48.1	56.1
	2017	—	3.2	54.6	54.6
7	2015	3.6	3.7	50.7	52.9
	2016	3.4	—	53.0	52.6
	2017	3.1	—	52.4	50.6

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2015</b>	*	45.8	44.7	35.9	13.3	21.0	26.7	*	30.2	39.2	34.7	56.8
	<b>2016</b>	50.0	34.3	43.7	40.2	15.4	24.8	27.5		34.7	40.4	37.5	57.6
	<b>2017</b>	50.0	53.7	50.2	46.3	16.7	29.3	35.1	*	43.0	50.2	46.6	58.7
Tests Taken	<b>2015</b>	5	48	179	284	30	219	273	1	162	158	320	11,241
	<b>2016</b>	6	70	183	286	26	214	265		167	156	323	10,771
	<b>2017</b>	16	95	227	363	30	256	328	2	214	211	425	11,092
<b>ENGLISH II</b>	<b>2015</b>	*	42.9	43.6	35.7	21.1	20.6	26.5	*	40.5	34.1	37.2	58.4
	<b>2016</b>	66.7	55.9	58.8	52.8	15.0	28.6	36.6		50.3	53.4	51.7	57.8
	<b>2017</b>	66.7	41.3	50.0	44.2	14.3	15.6	27.9		37.3	48.1	42.7	60.3
Tests Taken	<b>2015</b>	3	42	149	230	19	155	219	1	126	132	258	9,583
	<b>2016</b>	6	59	216	309	20	175	246		181	163	344	9,550
	<b>2017</b>	6	63	152	242	21	135	204		134	133	267	9,822

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	26	99	182	26	173	200	*	113	96	209	4,851
	2016	3	46	103	171	22	161	192		109	93	202	4,569
	2017	8	44	113	195	25	181	213	*	122	105	227	4,577
Tests Taken	2015	5	48	179	284	30	219	273	1	162	158	320	11,241
	2016	6	70	183	286	26	214	265		167	156	323	10,771
	2017	16	95	227	363	30	256	328	2	214	211	425	11,092
ENGLISH II	2015	*	24	84	148	15	123	161	*	75	87	162	3,986
	2016	2	26	89	146	17	125	156		90	76	166	4,028
	2017	2	37	76	135	18	114	147		84	69	153	3,895
Tests Taken	2015	3	42	149	230	19	155	219	1	126	132	258	9,583
	2016	6	59	216	309	20	175	246		181	163	344	9,550
	2017	6	63	152	242	21	135	204		134	133	267	9,822

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2015</b>	*	16.7	19.6	15.8	3.3	5.0	7.3	*	13.0	16.5	14.7	35.3
	<b>2016</b>	33.3	22.9	25.1	23.1	0.0	12.1	13.6		18.0	26.3	22.0	38.3
	<b>2017</b>	50.0	33.7	30.4	28.1	10.0	11.7	15.9	*	25.2	32.7	28.9	41.2
Tests Taken	<b>2015</b>	5	48	179	284	30	219	273	1	162	158	320	11,241
	<b>2016</b>	6	70	183	286	26	214	265		167	156	323	10,771
	<b>2017</b>	16	95	227	363	30	256	328	2	214	211	425	11,092
<b>ENGLISH II</b>	<b>2015</b>	*	23.8	21.5	15.2	5.3	4.5	6.8	*	19.8	14.4	17.1	35.2
	<b>2016</b>	66.7	33.9	32.9	30.7	0.0	10.3	16.7		25.4	35.6	30.2	36.9
	<b>2017</b>	66.7	22.2	28.9	25.6	0.0	6.7	11.3		19.4	29.3	24.3	42.1
Tests Taken	<b>2015</b>	3	42	149	230	19	155	219	1	126	132	258	9,583
	<b>2016</b>	6	59	216	309	20	175	246		181	163	344	9,550
	<b>2017</b>	6	63	152	242	21	135	204		134	133	267	9,822

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	4.9
	2016	16.7	0.0	0.0	0.3	0.0	0.0	0.0		0.0	0.6	0.3	5.1
	2017	6.3	5.3	3.1	3.9	3.3	0.8	1.5	*	2.8	4.7	3.8	6.3
Tests Taken	2015	5	48	179	284	30	219	273	1	162	158	320	11,241
	2016	6	70	183	286	26	214	265		167	156	323	10,771
	2017	16	95	227	363	30	256	328	2	214	211	425	11,092
ENGLISH II	2015	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	2.5
	2016	0.0	1.7	2.3	1.9	0.0	0.0	0.8		1.7	1.8	1.7	4.4
	2017	16.7	0.0	0.0	0.4	0.0	0.0	0.0		0.0	0.8	0.4	4.9
Tests Taken	2015	3	42	149	230	19	155	219	1	126	132	258	9,583
	2016	6	59	216	309	20	175	246		181	163	344	9,550
	2017	6	63	152	242	21	135	204		134	133	267	9,822

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2015	51.4	1.0	1.1	50.5	52.6	3.4	55.5	48.3
2016	52.2	1.2	1.1	43.9	52.7	3.1	58.9	56.2
2017	58.7	–	–	50.6	54.6	3.9	58.4	61.4

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2015	72.0	1.1	1.0	55.6	57.6	3.6	54.4	60.2
2016	59.7	1.3	1.2	64.0	56.9	3.8	63.8	58.9
2017	53.5	–	–	53.5	54.1	4.0	60.0	65.9

<sup>1</sup>Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	54.5	55.1	63.6	61.5	27.8	61.9	59.3	*	61.4	60.1	60.7	63.8	517
	2016	35.7	52.1	59.5	58.2	13.8	57.2	54.9		54.7	60.0	57.3	65.3	447
	2017	25.0	49.4	72.2	66.0	27.3	70.7	69.1		65.4	67.5	66.5	70.0	510
4	2015	33.3	40.6	60.1	55.0	0.0	57.5	52.2		54.0	53.5	53.7	60.4	428
	2016	60.0	37.8	62.1	58.4	4.2	62.2	55.1	*	55.9	58.3	57.1	63.5	457
	2017	45.5	50.8	70.7	68.3	22.7	68.4	63.6		58.8	73.5	65.9	68.1	393
5	2015	50.0	55.7	66.5	64.2	36.1	64.8	61.9		60.6	68.2	64.0	66.4	400
	2016	37.5	66.3	80.8	76.2	26.3	76.4	73.9	*	70.2	80.3	75.2	79.6	423
	2017	22.2	72.2	75.6	72.7	34.6	72.3	71.0		72.8	71.5	72.1	80.6	438
3-5	2015	47.9	50.5	63.4	60.2	24.0	61.4	57.8	*	58.8	60.2	59.5	63.5	1,345
	2016	43.8	51.9	67.0	64.0	13.9	65.3	61.3	*	60.1	65.8	62.9	69.3	1,327
	2017	31.3	57.9	72.8	68.9	28.4	70.6	68.2		65.8	70.5	68.2	72.7	1,341

NUMBER TESTED IN GRADES 3-5													
2015	48	208	907	1,199	75	1,022	1,150	1	695	650	1,345	36,965	
2016	32	235	875	1,215	72	979	1,150	2	674	653	1,327	36,959	
2017	32	221	867	1,217	81	1,006	1,112		675	665	1,341	37,278	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	33.3	41.3	50.5	50.8	19.2	47.5	46.9		45.0	50.8	47.5	59.3	297
	2016	44.4	51.4	44.8	45.9	16.7	44.7	43.5		44.5	48.6	46.3	58.0	242
	2017	*	46.0	49.5	52.8	5.3	52.5	50.5	*	50.9	52.4	51.7	64.1	327
7	2015	60.0	24.1	38.1	36.3	4.0	33.0	33.3		25.8	44.9	33.9	42.3	230
	2016	*	26.3	41.0	39.2	17.9	36.5	35.6	*	36.1	36.3	36.2	42.6	224
	2017	50.0	20.7	35.4	34.4	5.0	32.7	31.5		29.7	37.9	33.3	45.4	213
8	2015	*	27.7	53.9	54.4	14.3	50.8	50.0		50.0	50.4	50.2	62.6	251
	2016	55.6	50.0	64.7	61.9	20.0	59.2	60.4	*	54.4	68.9	61.2	70.4	255
	2017	*	56.5	60.3	60.6	17.4	61.3	60.3	*	58.0	65.8	61.2	79.2	273
6-8	2015	47.4	32.0	48.0	47.8	12.5	44.1	43.8		40.6	49.0	44.3	55.9	778
	2016	47.6	42.2	50.3	49.5	18.3	46.8	46.7	*	45.1	52.7	48.4	58.3	721
	2017	58.8	44.0	49.7	50.7	9.7	50.2	48.8	*	47.8	52.7	50.1	64.6	813

NUMBER TESTED IN GRADES 6-8													
2015	19	122	475	691	72	632	653		431	347	778	29,293	
2016	21	109	443	642	82	562	653	4	406	315	721	28,203	
2017	17	125	515	718	62	648	758	3	441	372	813	28,441	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	10	35	129	179	13	149	188	*	100	103	203	4,652	517
	2016	9	35	124	170	25	136	166		105	86	191	4,478	447
	2017	9	40	94	157	24	114	121		88	83	171	3,851	510
4	2015	8	41	111	172	21	139	188		99	99	198	4,897	428
	2016	4	51	113	177	23	128	179	*	100	96	196	4,463	457
	2017	6	31	76	113	17	90	119		84	50	134	4,016	393
5	2015	7	27	92	126	23	107	139		87	57	144	3,958	400
	2016	5	27	52	91	14	76	100	*	64	41	105	2,412	423
	2017	7	22	66	109	17	92	114		59	63	122	2,308	438
3-5	2015	25	103	332	477	57	395	515	*	286	259	545	13,507	1,345
	2016	18	113	289	438	62	340	445	*	269	223	492	11,353	1,327
	2017	22	93	236	379	58	296	354		231	196	427	10,175	1,341

NUMBER TESTED IN GRADES 3-5													
2015	48	208	907	1,199	75	1,022	1,150	1	695	650	1,345	36,965	
2016	32	235	875	1,215	72	979	1,150	2	674	653	1,327	36,959	
2017	32	221	867	1,217	81	1,006	1,112		675	665	1,341	37,278	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	4	27	90	130	21	128	144		94	62	156	4,306	297
	2016	5	17	85	120	20	109	126		76	54	130	4,325	242
	2017	*	27	104	135	18	126	149	*	79	79	158	3,811	327
7	2015	4	22	86	128	24	128	142		98	54	152	4,586	230
	2016	*	28	82	118	23	115	134	*	85	58	143	4,391	224
	2017	4	23	84	122	19	115	137		83	59	142	4,112	213
8	2015	*	34	71	103	18	97	113		64	61	125	4,032	251
	2016	4	18	53	86	24	75	88	*	62	37	99	3,036	255
	2017	*	20	71	97	19	82	102	*	68	38	106	2,140	273
6-8	2015	10	83	247	361	63	353	399		256	177	433	12,924	778
	2016	11	63	220	324	67	299	348	*	223	149	372	11,752	721
	2017	7	70	259	354	56	323	388	*	230	176	406	10,063	813

NUMBER TESTED IN GRADES 6-8													
2015	19	122	475	691	72	632	653			431	347	778	29,293
2016	21	109	443	642	82	562	653	4		406	315	721	28,203
2017	17	125	515	718	62	648	758	3		441	372	813	28,441

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	22.7	16.7	28.0	26.7	0.0	27.4	24.9	*	26.6	25.2	25.9	28.2	517
	2016	14.3	26.0	24.2	25.1	3.4	23.3	21.2		22.4	26.0	24.2	32.6	447
	2017	25.0	11.4	39.6	34.4	6.1	38.6	36.7		34.6	34.5	34.5	39.9	510
4	2015	8.3	11.6	19.4	16.8	0.0	18.3	15.8		20.9	12.2	16.6	22.4	428
	2016	0.0	13.4	27.2	24.2	0.0	26.5	22.8	*	24.7	22.6	23.6	28.9	457
	2017	27.3	28.6	34.4	35.1	18.2	34.0	30.6		33.3	34.4	33.8	39.4	393
5	2015	28.6	23.0	30.2	31.0	8.3	33.6	28.8		30.8	30.2	30.5	30.5	400
	2016	12.5	18.8	30.6	28.7	0.0	31.4	26.9	*	27.9	29.8	28.8	35.3	423
	2017	22.2	20.3	33.3	33.8	11.5	37.0	32.6		36.4	30.3	33.3	42.4	438
3-5	2015	20.8	16.8	26.0	24.8	4.0	26.3	23.1	*	26.2	22.3	24.3	27.0	1,345
	2016	9.4	19.1	27.2	25.9	1.4	27.1	23.7	*	24.9	26.0	25.5	32.3	1,327
	2017	25.0	19.5	36.1	34.4	11.1	36.8	33.5		34.8	33.1	33.9	40.5	1,341

NUMBER TESTED IN GRADES 3-5													
2015	48	208	907	1,199	75	1,022	1,220	1	695	650	1,345	36,965	
2016	32	235	875	1,215	72	979	1,150	2	674	653	1,327	36,959	
2017	32	221	867	1,217	81	1,006	1,112		675	665	1,341	37,278	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	16.7	6.5	10.4	12.5	0.0	12.7	11.4		9.4	16.7	12.5	22.6	297
	2016	33.3	17.1	16.2	17.6	8.3	17.3	15.7		17.5	18.1	17.8	26.9	242
	2017	*	14.0	23.3	24.1	0.0	24.2	21.9	*	20.5	24.7	22.6	28.8	327
7	2015	20.0	6.9	4.3	5.0	0.0	4.2	4.2		4.5	6.1	5.2	8.6	230
	2016	*	2.6	7.9	7.7	0.0	8.3	7.7	*	7.5	9.9	8.5	11.7	224
	2017	0.0	3.4	3.1	3.8	0.0	2.9	2.5		3.4	4.2	3.8	14.1	213
8	2015	*	6.4	14.9	16.8	0.0	14.2	14.2		16.4	14.6	15.5	23.9	251
	2016	33.3	11.1	14.7	14.6	0.0	11.4	11.7	*	10.3	21.0	15.3	28.2	255
	2017	*	13.0	11.7	11.0	0.0	12.7	12.1	*	9.9	14.4	11.7	34.8	273
6-8	2015	21.1	6.6	10.1	11.7	0.0	10.6	10.1		10.0	13.0	11.3	19.3	778
	2016	28.6	10.1	13.1	13.6	2.4	12.5	11.8	*	11.8	16.8	14.0	23.3	721
	2017	11.8	11.2	14.2	14.3	0.0	14.8	13.5	*	12.0	16.4	14.0	27.1	813

NUMBER TESTED IN GRADES 6-8													
2015	19	122	475	691	72	632	710		431	347	778	29,293	
2016	21	109	443	642	82	562	653	4	406	315	721	28,203	
2017	17	125	515	718	62	648	758	3	441	372	813	28,441	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	4.5	3.8	8.5	7.3	0.0	8.7	7.6	*	7.7	7.4	7.5	9.0	517
	2016	7.1	8.2	8.5	8.8	0.0	7.9	7.1		7.8	8.8	8.3	12.5	447
	2017	25.0	5.1	20.1	17.7	0.0	21.1	19.6		16.1	20.0	18.0	19.9	510
4	2015	0.0	2.9	6.5	5.5	0.0	6.4	5.3		7.9	2.8	5.4	10.1	428
	2016	0.0	3.7	12.4	10.8	0.0	13.0	10.8	*	13.2	7.8	10.5	14.6	457
	2017	18.2	12.7	18.5	19.4	9.1	18.9	16.5		19.1	17.5	18.3	22.1	393
5	2015	7.1	13.1	12.4	12.8	2.8	13.2	11.0		13.1	10.6	12.0	11.8	400
	2016	0.0	7.5	10.7	11.0	0.0	11.8	9.9	*	12.1	9.1	10.6	13.9	423
	2017	11.1	12.7	11.5	14.0	3.8	15.1	13.0		13.8	14.0	13.9	19.3	438
3-5	2015	4.2	6.3	9.0	8.3	1.3	9.3	7.9	*	9.5	6.8	8.2	10.3	1,345
	2016	3.1	6.4	10.5	10.2	0.0	10.9	9.3	*	11.0	8.6	9.8	13.6	1,327
	2017	18.8	10.0	17.0	17.0	3.7	18.5	16.4		16.3	17.3	16.8	20.4	1,341

NUMBER TESTED IN GRADE 3-5													
2015	48	208	907	1,199	75	1,022	1,220	1	695	650	1,345	36,965	
2016	32	235	875	1,215	72	979	1,150	2	674	653	1,327	36,959	
2017	32	221	867	1,217	81	1,006	1,112		675	665	1,341	37,278	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	16.7	0.0	0.0	2.3	0.0	2.0	1.8		1.2	3.2	2.0	5.9	297
	2016	0.0	14.3	3.9	6.3	4.2	5.6	4.9		5.8	5.7	5.8	7.9	242
	2017	*	2.0	5.3	7.3	0.0	7.2	6.3	*	5.0	7.8	6.4	10.4	327
7	2015	0.0	0.0	0.7	0.5	0.0	0.5	0.5		0.8	1.0	0.9	0.8	230
	2016	*	0.0	0.7	0.5	0.0	1.1	1.0	*	0.0	2.2	0.9	1.8	224
	2017	0.0	3.4	0.0	0.5	0.0	0.6	0.5		0.8	1.1	0.9	2.4	213
8	2015	*	0.0	0.0	0.4	0.0	0.5	0.4		0.0	0.8	0.4	3.4	251
	2016	11.1	0.0	0.7	0.9	0.0	0.5	0.5	*	1.5	0.8	1.2	4.7	255
	2017	*	0.0	1.1	0.4	0.0	1.4	1.2	*	0.6	1.8	1.1	7.9	273
6-8	2015	5.3	0.0	0.2	1.2	0.0	1.1	1.0		0.7	1.7	1.2	3.6	778
	2016	4.8	4.6	1.8	2.6	1.2	2.5	2.1	*	2.5	2.9	2.6	5.1	721
	2017	5.9	1.6	2.5	3.2	0.0	3.5	3.0	*	2.3	4.3	3.2	7.4	813

NUMBER TESTED IN GRADE 6-8													
2015	19	122	475	691	72	632	710		431	347	778	29,293	
2016	21	109	443	642	82	562	653	4	406	315	721	28,203	
2017	17	125	515	718	62	648	758	3	441	372	813	28,441	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	59.7	53.9	55.8	53.8
	2016	58.2	53.9	56.7	54.4
	2017	62.1	61.9	56.4	57.5
4	2015	63.0	50.4	39.8	45.0
	2016	67.6	54.5	43.5	55.5
	2017	69.0	56.4	54.0	58.2
5	2015	56.7	57.7	51.8	53.5
	2016	61.0	58.8	58.5	58.5
	2017	62.7	61.3	57.6	57.8
3-5	2015	59.8	53.9	49.5	50.9
	2016	62.3	55.7	52.7	56.1
	2017	64.3	60.1	56.1	57.8

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	33.2	38.2	32.1	41.1
	2016	37.4	41.0	36.1	40.0
	2017	40.6	40.5	41.3	38.5
7	2015	34.2	38.2	31.1	25.3
	2016	36.4	42.8	35.1	31.6
	2017	31.9	36.3	29.7	35.6
8	2015	46.1	47.4	38.2	44.2
	2016	53.6	52.4	42.5	50.4
	2017	54.6	58.1	36.9	50.4
6-8	2015	37.7	41.1	33.8	37.4
	2016	42.8	45.6	38.0	41.1
	2017	43.0	45.3	36.8	41.8

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>	50.0	56.1	69.4	67.6	23.1	61.5	61.2	*	65.3	66.9	66.1	76.0
	<b>2016</b>	85.7	54.7	62.0	62.8	20.8	58.2	57.5		58.4	67.1	62.6	77.7
	<b>2017</b>	81.8	86.2	87.6	86.1	53.3	83.3	83.8		85.9	86.9	86.4	83.5
Tests Taken	<b>2015</b>	8	57	206	306	26	239	275	1	176	175	351	10,617
	<b>2016</b>	7	64	171	261	24	237	275		166	152	318	10,526
	<b>2017</b>	11	87	209	331	30	258	321		191	198	390	10,240

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>	4	25	63	99	20	92	114	*	61	58	119	2,546
	<b>2016</b>	1	29	65	97	19	99	117		69	50	119	2,345
	<b>2017</b>	2	12	26	46	14	43	52		27	26	53	1,692
Tests Taken	<b>2015</b>	8	57	206	306	26	239	275	1	176	175	351	10,617
	<b>2016</b>	7	64	171	261	24	237	275		166	152	318	10,526
	<b>2017</b>	11	87	209	331	30	258	321		191	198	390	10,240

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>	37.5	14.0	23.8	21.6	0.0	13.8	13.6	*	19.3	20.6	19.9	33.8
	<b>2016</b>	57.1	18.8	23.4	27.2	4.2	23.2	21.5		24.7	28.9	26.7	43.0
	<b>2017</b>	45.5	36.8	40.2	40.2	13.3	37.6	36.4		36.1	46	41.3	47.9
Tests Taken	<b>2015</b>	8	57	206	306	26	239	294	1	176	175	351	10,617
	<b>2016</b>	7	64	171	261	24	237	275		166	152	318	10,526
	<b>2017</b>	11	87	209	331	30	258	321		191	198	390	10,240

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>	25.0	5.3	6.8	7.2	0.0	4.6	4.1	*	5.7	7.4	6.6	14.2
	<b>2016</b>	28.6	7.8	7.0	11.1	0.0	9.3	8.4		7.2	14.5	10.7	19.7
	<b>2017</b>	0.0	9.2	10.0	12.1	0.0	12.8	11.2		11.5	14.6	13.1	23.1
Tests Taken	<b>2015</b>	8	57	206	306	26	239	294	1	176	175	351	10,617
	<b>2016</b>	7	64	171	261	24	237	275		166	152	318	10,526
	<b>2017</b>	11	87	209	331	30	258	321		191	198	390	10,240

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2015</b>	49.0	51.8	46.0	41.4	41.8
<b>2016</b>	46.5	50.6	46.6	51.0	46.2
<b>2017</b>	57.1	54.7	59.7	60.1	58.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	50.0	39.3	57.1	53.8	28.6	56.4	51.2		57.6	47.3	53.0	57.1	379
	2016	*	43.4	64.3	59.4	21.1	62.2	57.2	*	55.6	61.8	58.7	66.1	409
	2017	66.7	55.8	59.2	58.9	25.9	57.0	55.4		60.1	56.3	58.2	65.9	402

NUMBER TESTED IN GRADE 5													
2015	14	61	254	333	35	282	344		210	169	379	9,453	
2016	5	76	263	379	19	307	374	1	205	204	409	9,626	
2017	9	77	238	367	27	300	359		203	199	402	9,759	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	35.7	48.9	49.4	14.3	37.6	39.1		48.3	42.6	45.5	60.5	286
	2016	66.7	29.4	49.7	45.0	13.8	39.3	38.6	*	40.8	49.1	44.7	62.8	246
	2017	*	60.4	43.7	48.4	19.0	44.5	43.0	*	42.8	51.3	46.2	65.3	290

NUMBER TESTED IN GRADE 8													
2015	5	56	178	261	21	205	238		145	141	286	12,735	
2016	9	34	153	222	29	178	210	1	130	116	246	10,469	
2017	4	53	183	254	21	229	270	1	173	117	290	10,150	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	7	37	109	154	25	123	168		89	89	178	4059	379
	2016	*	43	94	154	15	116	160	*	91	78	169	3263	409
	2017	3	34	97	151	20	129	160		81	87	168	3328	402

NUMBER TESTED IN GRADE 5													
2015	14	61	254	333	35	282	344		210	169	379	9,453	
2016	5	76	263	379	19	307	374	1	205	204	409	9,626	
2017	9	77	238	367	27	300	359		203	199	402	9,759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	36	91	132	18	128	145		75	81	156	5024	286
	2016	3	24	77	122	25	108	129	*	77	59	136	3895	246
	2017	*	21	103	131	17	127	154	*	99	57	156	3521	290

NUMBER TESTED IN GRADE 8													
2015	5	56	178	261	21	205	238		145	141	286	12,735	
2016	9	34	153	222	29	178	210	1	130	116	246	10,469	
2017	4	53	183	254	21	229	270	1	173	117	290	10,150	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	21.4	14.8	21.3	19.2	2.9	20.2	16.9		21.0	16.0	18.7	21.8	379
	2016	*	19.7	24.3	24.3	0.0	26.1	22.2	*	27.8	19.6	23.7	26.7	409
	2017	11.1	18.2	29.8	27.5	7.4	29.0	25.9		29.1	24.6	26.9	33.0	402

NUMBER TESTED IN GRADE 5													
2015	14	61	254	333	35	282	344		210	169	379	9,453	
2016	5	76	263	379	19	307	374	1	205	204	409	9,626	
2017	9	77	238	367	27	300	359		203	199	402	9,759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	16.1	15.7	18.0	0.0	9.3	9.7		17.9	14.9	16.4	28.0	286
	2016	33.3	17.6	19.6	19.4	6.9	10.7	12.9	*	15.4	23.3	19.1	27.8	246
	2017	*	26.4	12.6	17.7	0.0	16.6	15.6	*	16.8	17.9	17.2	31.3	290

NUMBER TESTED IN GRADE 8													
2015	5	56	178	261	21	205	238		145	141	286	12,735	
2016	9	34	153	222	29	178	210	1	130	116	246	10,469	
2017	4	53	183	254	21	229	270	1	173	117	290	10,150	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	0.0	8.2	5.1	5.7	2.9	5.0	4.1		6.7	3.0	5.0	6.3	379
	2016	*	5.3	6.8	6.6	0.0	7.5	6.4	*	8.8	3.9	6.4	6.7	409
	2017	11.1	3.9	8.8	8.4	0.0	9.7	7.8		7.9	8.5	8.2	12.8	402

NUMBER TESTED IN GRADE 5													
2015	14	61	254	333	35	282	344		210	169	379	9,453	
2016	5	76	263	379	19	307	374	1	205	204	409	9,626	
2017	9	77	238	367	27	300	359		203	199	402	9,759	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	7.1	4.5	5.7	0.0	2.9	2.5		6.9	3.5	5.2	10.8	286
	2016	33.3	5.9	4.6	5.4	3.4	2.2	3.8	*	6.9	6.0	6.5	7.8	246
	2017	*	0.0	0.0	1.2	0.0	1.3	1.1	*	0.6	1.7	1.0	8.0	290

NUMBER TESTED IN GRADE 8													
2015	5	56	178	261	21	205	238		145	141	286	12,735	
2016	9	34	153	222	29	178	210	1	130	116	246	10,469	
2017	4	53	183	254	21	229	270	1	173	117	290	10,150	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	60.8	59.3	56.3	59.3
	2016	61.9	60.0	60.9	61.9
	2017	56.8	59.4	66.1	59.9
8	2015	55.9	53.3	55.0	52.5
	2016	54.4	49.2	53.7	53.8
	2017	47.9	45.7	50.7	52.0



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>	*	74.1	90.0	80.5	*	71.1	72.5		77.2	79.7	78.4	87.6
	<b>2016</b>	*	60.0	91.4	84.7	*	72.5	71.2		85.0	80.0	82.0	84.9
	<b>2017</b>	100.0	92.8	89.4	90.6	68.0	86.6	88.1		91.4	89.6	90.4	86.4
Tests Taken	<b>2015</b>	3	27	70	133	4	97	120		79	74	153	10,227
	<b>2016</b>	2	20	58	85	5	40	59		40	60	100	9,680
	<b>2017</b>	11	69	216	308	25	202	269		174	182	356	9,622

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>	*	7	7	26	*	28	33		18	15	33	1,270
	<b>2016</b>	*	8	5	13	*	11	17		6	12	18	1,466
	<b>2017</b>	0	5	23	29	8	27	32		15	19	34	1,310
Tests Taken	<b>2015</b>	3	27	70	133	4	97	120		79	74	153	10,227
	<b>2016</b>	2	20	58	85	5	40	59		40	60	100	9,680
	<b>2017</b>	11	69	216	308	25	202	269		174	182	356	9,622

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>	*	25.9	57.1	35.3	*	18.6	23.3		39.2	29.7	34.6	46.1
	<b>2016</b>	*	30.0	65.5	61.2	*	37.5	35.6		65.0	46.7	54.0	50.6
	<b>2017</b>	63.6	53.6	47.7	47.1	24.0	31.7	35.7		48.3	46.7	47.5	54.0
Tests Taken	<b>2015</b>	3	27	70	133	4	97	120		79	74	153	10,227
	<b>2016</b>	2	20	58	85	5	40	59		40	60	100	9,680
	<b>2017</b>	11	69	216	308	25	202	269		174	182	356	9,622

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>	*	0.0	4.3	2.3	*	0.0	0.0		0.0	4.1	2.0	10.9
	<b>2016</b>	*	10.0	10.3	11.8	*	2.5	1.7		15.0	6.7	10.0	13.2
	<b>2017</b>	18.2	10.1	10.6	9.4	0.0	2.5	3.7		12.6	7.7	10.1	15.1
Tests Taken	<b>2015</b>	3	27	70	133	4	97	120		79	74	153	10,227
	<b>2016</b>	2	20	58	85	5	40	59		40	60	100	9,680
	<b>2017</b>	11	69	216	308	25	202	269		174	182	356	9,622

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2015</b>	47.2	49.7	52.2	52.3	56.7
<b>2016</b>	61.3	58.1	58.1	54.6	63.2
<b>2017</b>	60.1	59.2	56.5	56.3	64.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	37.3	36.9	40.3	19.0	26.4	29.4		39.7	36.0	37.9	49.9	256
	2016	77.8	40.6	42.3	42.0	20.7	31.1	34.3	*	36.6	46.1	41.0	52.5	249
	2017	*	34.0	31.1	36.9	4.8	34.3	33.5	*	35.0	35.7	35.3	53.4	269

NUMBER TESTED IN GRADE 8													
2015	4	51	160	233	21	178	211		131	125	256	10,675	
2016	9	32	156	226	29	183	216	1	134	115	249	10,093	
2017	3	47	167	233	21	216	254	1	157	112	269	9,856	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	32	101	139	17	131	149		79	80	159	5347	256
	2016	2	19	90	131	23	126	142	*	85	62	147	4795	249
	2017	*	31	115	147	20	142	169	*	102	72	174	4593	269

NUMBER TESTED IN GRADE8													
2015	4	51	160	233	21	178	211			131	125	256	10,675
2016	9	32	156	226	29	183	216	1		134	115	249	10,093
2017	3	47	167	233	21	216	254	1		157	112	269	9,856

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	7.8	5.0	7.7	0.0	3.9	3.8		10.7	3.2	7.0	15.0	256
	2016	33.3	9.4	10.9	13.3	3.4	7.1	7.9	*	11.9	13.9	12.9	20.4	249
	2017	*	19.1	4.2	9.9	0.0	10.6	9.4	*	9.6	11.6	10.4	21.5	269

NUMBER TESTED IN GRADE 8													
2015	4	51	160	233	21	178	211		131	125	256	10,675	
2016	9	32	156	226	29	183	216	1	134	115	249	10,093	
2017	3	47	167	233	21	216	254	1	157	112	269	9,856	



## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	2.0	0.6	1.3	0.0	0.0	0.5		0.8	1.6	1.2	5.4	256
	2016	0.0	6.3	1.3	3.1	0.0	1.1	0.9	*	3.7	1.7	2.8	8.7	249
	2017	*	6.4	1.2	3.4	0.0	3.7	3.5	*	1.3	7.1	3.7	9.8	269

NUMBER TESTED IN GRADE 8													
2015	4	51	160	233	21	178	211		131	125	256	10,675	
2016	9	32	156	226	29	183	216	1	134	115	249	10,093	
2017	3	47	167	233	21	216	254	1	157	112	269	9,856	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	46.2	43.4	51.2	38.8
	2016	45.5	49.6	47.9	52.1
	2017	48.9	47.0	40.2	46.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	77.3	87.5	81.9	50.0	72.4	79.4		89.7	73.1	81.4	89.5
	2016	50.0	74.6	84.3	79.5	30.0	71.4	74.4		81.0	76.2	78.7	91.5
	2017	100.0	91.7	90.8	90.2	64.7	79.6	85.3		92.5	86.7	89.3	92.8
Tests Taken	2015	5	44	128	210	18	134	209		117	119	236	8,635
	2016	6	67	242	366	30	241	336		211	193	404	9,316
	2017	8	60	141	215	17	108	177		107	135	242	8,230

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	10	16	38	9	37	43		12	32	44	907
	2016	3	17	38	75	21	69	86		40	46	86	795
	2017	0	5	13	21	6	22	26		8	18	26	593
Tests Taken	2015	5	44	128	210	18	134	209		117	119	236	8,635
	2016	6	67	242	366	30	241	336		211	193	404	9,316
	2017	8	60	141	215	17	108	177		107	135	242	8,230

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	36.4	50.0	39.5	16.7	25.4	34.9		50.4	31.1	40.7	55.3
	2016	0.0	32.8	48.8	40.4	10.0	26.1	30.7		47.4	30.6	39.4	63.2
	2017	75.0	51.7	63.1	58.1	29.4	36.1	42.9		68.2	47.4	56.6	65.2
Tests Taken	2015	5	44	128	210	18	134	209		117	119	236	8,635
	2016	6	67	242	366	30	241	336		211	193	404	9,316
	2017	8	60	141	215	17	108	177		107	135	242	8,230

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	6.8	14.1	7.6	0.0	7.5	8.1		12.0	6.7	9.3	19.6
	2016	0.0	11.9	12.4	10.4	6.7	4.6	5.1		13.7	6.7	10.4	26.5
	2017	37.5	28.3	29.1	27.9	5.9	11.1	15.3		38.3	17.8	26.9	30.8
Tests Taken	2015	5	44	128	210	18	134	209		117	119	236	8,635
	2016	6	67	242	366	30	241	336		211	193	404	9,316
	2017	8	60	141	215	17	108	177		107	135	242	8,230

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	58.8	56.7	48.9	60.2
2016	58.3	58.3	56.8	59.1
2017	67.7	62.0	59.3	64.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		57.4	58.0	*	57.5	57.5	*	49.7	65.6	57.7	66.0	300
	2016	*		53.2	53.3	16.7	53.2	53.0		48.7	58.3	53.4	66.0	234
	2017	*	*	58.3	56.9	16.7	58.2	57.6		59.9	56.9	58.4	66.0	286
4	2015			66.5	66.5	*	66.5	66.2		58.5	74.2	66.4	64.2	238
	2016	*		63.4	61.9	*	63.7	63.6	*	61.4	66.2	63.8	61.2	257
	2017	*		63.0	62.0	33.3	62.7	62.5		58.0	68.1	62.9	64.2	194
5	2015			82.4	82.3	50.0	82.4	82.4		80.0	85.5	82.4	83.5	176
	2016			79.6	78.9	*	79.2	79.2	*	74.7	83.7	79.2	79.1	183
	2017			85.0	85.4	*	84.8	84.8		84.2	85.7	85.0	87.3	206
3-5	2015	*		66.7	66.8	50.0	66.7	66.6	*	60.8	72.9	66.7	70.1	714
	2016	*		64.3	63.7	21.1	64.3	64.2	*	60.5	68.2	64.4	68.0	674
	2017	*	*	67.7	66.9	29.2	67.4	67.2		66.5	68.8	67.6	71.3	686

NUMBER TESTED IN GRADES 3-5													
2015	3		708	674	10	711	712	1	367	347	714	14,919	
2016	4		666	631	19	667	668	2	337	337	674	14,879	
2017	2	1	681	611	24	682	674		343	343	686	14,762	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		126	119	*	127	127	*	75	52	127	1,922	300
	2016	*		108	99	10	109	109		61	48	109	1,905	234
	2017	*	*	118	110	10	119	118		57	62	119	1,887	286
4	2015			79	76	*	79	80		49	31	80	1,867	238
	2016	*		93	93	*	91	92	*	49	44	93	1,974	257
	2017	*		71	65	6	72	72		42	30	72	1,830	194
5	2015			31	29	3	31	31		20	11	31	669	176
	2016			37	37	*	38	38	*	23	15	38	876	183
	2017			31	27	*	31	31		16	15	31	521	206
3-5	2015	*		236	224	5	237	238	*	144	94	238	4,458	714
	2016	*		238	229	15	238	239	*	133	107	240	4,755	674
	2017	*	*	220	202	17	222	221		115	107	222	4,238	686

NUMBER TESTED IN GRADES 3-5													
2015	3		708	674	10	711	712	1	367	347	714	14,919	
2016	4		666	631	19	667	668	2	337	337	674	14,879	
2017	2	1	681	611	24	682	674		343	343	686	14,762	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		23.0	23.0	*	22.4	22.4	*	18.1	27.2	22.7	30.0	300
	2016	*		25.1	25.0	16.7	24.9	24.6		22.7	27.0	24.8	36.9	234
	2017	*	*	35.0	32.2	0.0	34.7	33.8		33.1	36.8	35.0	39.2	286
4	2015			36.0	37.4	*	36.4	36.3		31.4	40.8	36.1	29.8	238
	2016	*		32.7	32.4	*	32.7	32.4	*	26.8	38.5	32.7	35.5	257
	2017	*		37.5	37.4	0.0	37.3	37.0		31.0	44.7	37.6	36.0	194
5	2015			31.3	31.7	0.0	31.3	31.3		33.0	28.9	31.3	39.4	176
	2016			39.8	40.6	*	39.9	39.9	*	33.0	46.7	39.9	43.3	183
	2017			36.9	37.3	*	36.8	36.8		26.7	46.7	36.9	49.1	206
3-5	2015	*		29.4	30.0	10.0	29.3	29.2	*	26.4	32.3	29.3	32.5	714
	2016	*		32.0	32.2	10.5	31.9	31.7	*	27.0	36.8	31.9	38.2	674
	2017	*	*	36.3	35.2	0.0	36.1	35.6		30.6	42.0	36.3	40.8	686

NUMBER TESTED IN GRADES 3-5													
2015	3		708	674	10	711	712	1	367	347	714	14,919	
2016	4		666	631	19	667	668	2	337	337	674	14,879	
2017	2	1	681	611	24	682	674		343	343	686	14,762	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		12.5	12.0	*	12.0	12.0	*	7.4	17.2	12.3	16.1	300
	2016	*		13.9	13.7	8.3	13.7	13.4		12.6	14.8	13.7	21.4	234
	2017	*	*	25.1	22.4	0.0	24.9	23.7		22.5	27.1	24.8	25.4	286
4	2015			12.3	12.3	*	12.3	12.2		11.9	12.5	12.2	11.6	238
	2016	*		10.2	9.8	*	10.4	10.3	*	8.7	12.3	10.5	16.6	257
	2017	*		15.6	15.8	0.0	15.5	15.1		13.0	18.1	15.5	17.3	194
5	2015			11.4	12.2	0.0	11.4	11.4		8.0	15.8	11.4	13.9	176
	2016			12.7	12.6	*	12.6	12.6	*	12.1	13.0	12.6	13.6	183
	2017			18.4	18.9	*	18.1	18.1		14.9	21.9	18.4	22.7	206
3-5	2015	*		12.1	12.2	0.0	12.0	11.9	*	9.0	15.3	12.0	14.0	714
	2016	*		12.2	11.9	5.3	12.1	12.0	*	11.0	13.4	12.2	17.5	674
	2017	*	*	20.4	19.5	0.0	20.2	19.6		17.5	23.0	20.3	21.9	686

NUMBER TESTED IN GRADE 3-5													
2015	3		708	674	10	711	712	1	367	347	714	14,919	
2016	4		666	631	19	667	668	2	337	337	674	14,879	
2017	2	1	681	611	24	682	674		343	343	686	14,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	60.7	53.1	54.5
	2016	61.3	51.9	56.2
	2017	73.4	56.4	57.1
4	2015	63.7	61.6	61.0
	2016	58.3	61.2	64.1
	2017	52.7	65.6	62.8
5	2015	54.0	68.5	57.7
	2016	66.3	64.7	66.0
	2017	66.1	64.7	58.9
3-5	2015	60.1	59.7	57.5
	2016	61.5	58.9	61.9
	2017	65.4	61.5	59.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			73.3	73.7	*	73.3	73.9		67.0	79.8	73.5	67.9	204
	2016	*		67.8	67.3	*	67.9	68.1	*	56.1	78.9	68.3	71.7	230
	2017	*		76.8	78.0	44.4	76.4	76.3		68.4	85.7	76.5	70.3	179

NUMBER TESTED IN GRADE 4													
2015			202	194	2	202	203		100	104	204	5,247	
2016	2		227	220	5	224	226	1	107	123	230	5,116	
2017	1		177	159	9	178	177		95	84	179	5,207	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			54	51	*	54	53		33	21	54	1,685	204
	2016	*		73	72	*	72	72	*	47	26	73	1,449	230
	2017	*		41	35	5	42	42		30	12	42	1,548	179

NUMBER TESTED IN GRADE 4													
2015			202	194	2	202	203		100	104	204	5,247	
2016	2		227	220	5	224	226	1	107	123	230	5,116	
2017	1		177	159	9	178	177		95	84	179	5,207	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			32.7	33.0	*	32.7	32.5		32.0	32.7	32.4	34.2	204
	2016	*		48.5	47.7	*	48.2	47.8	*	37.4	57.7	48.3	49.1	230
	2017	*		49.7	51.6	11.1	48.9	48.6		41.1	58.3	49.2	44.4	179

NUMBER TESTED IN GRADE 4													
2015			202	194	2	202	203		100	104	204	5,247	
2016	2		227	220	5	224	226	1	107	123	230	5,116	
2017	1		177	159	9	178	177		95	84	179	5,207	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			4.5	4.6	*	4.5	4.4		5.0	3.8	4.4	7.2	204
	2016	*		22.0	20.5	*	21.4	21.2	*	13.1	29.3	21.7	21.9	230
	2017	*		14.7	15.7	0.0	14.6	14.7		8.4	21.4	14.5	14.4	179

NUMBER TESTED IN GRADE 4													
2015			202	194	2	202	203		100	104	204	5,247	
2016	2		227	220	5	224	226	1	107	123	230	5,116	
2017	1		177	159	9	178	177		95	84	179	5,207	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2015	4.2	3.3	64.4	72.1
	2016	—	4.2	66.2	69.8
	2017	—	4.4	57.1	70.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*	*	*	39.4	4
	2016	*		*	*		*	*		*	*	*	33.6	5
	2017	*		28.6	28.6		26.7	26.7		*	23.1	26.7	44.0	15
4	2015			45.0	50.0		45.0	47.4		44.4	45.5	45.0	25.4	20
	2016	*		55.6	*		66.7	66.7		*	*	60.0	31.3	10
	2017			30.0	*		30.0	30.0		*	*	30.0	36.3	10
5	2015			*			*	*		*	*	*	31.7	4
	2016			*	*		*	*		*	*	*	39.8	2
	2017			36.4	*		36.4	36.4		*	33.3	36.4	50.9	11
3-5	2015			42.9	50.0		42.9	44.4		35.7	50.0	42.9	31.8	28
	2016	*		40.0	25.0		43.8	43.8		28.6	50.0	41.2	35.5	17
	2017	*		31.4	33.3		30.6	30.6		41.7	25.0	30.6	44.5	36

NUMBER TESTED IN GRADES 3-5													
2015			28	18		28	27		14	14	28	362	
2016	2		15	8		16	16		7	10	17	448	
2017	1		35	9		36	36		12	24	36	568	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*	*	*	66	4
	2016	*		*	*		*	*		*	*	*	71	5
	2017	*		10	5		11	11		*	10	11	94	15
4	2015			11	9		11	10		5	6	11	97	20
	2016	*		4	*		3	3		*	*	4	103	10
	2017			7	*		7	7		*	*	7	107	10
5	2015			*			*	*		*	*	*	84	4
	2016			*	*		*	*		*	*	*	115	2
	2017			7	*		7	7		*	4	7	114	11
3-5	2015			16	9		16	15		9	7	16	247	28
	2016	*		9	6		9	9		5	5	10	289	17
	2017	*		24	6		25	25		7	18	25	315	36

NUMBER TESTED IN GRADES 3-5													
2015			28	18		28	27		14	14	28	362	
2016	2		15	8		16	16		7	10	17	448	
2017	1		35	9		36	36		12	24	36	568	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*	*	*	9.2	4
	2016	*		*	*		*	*		*	*	*	7.5	5
	2017	*		21.4	14.3		20.0	20.0		*	15.4	20.0	19.0	15
4	2015			10.0	11.1		10.0	10.5		0.0	18.2	10.0	6.9	20
	2016	*		11.1	*		22.2	22.2		*	*	20.0	4.7	10
	2017			0.0	*		0.0	0.0		*	*	0.0	9.5	10
5	2015			*			*	*		*	*	*	6.5	4
	2016			*	*		*	*		*	*	*	8.9	2
	2017			0.0	*		0.0	0.0		*	0.0	0.0	11.6	11
3-5	2015			7.1	11.1		7.1	7.4		0.0	14.3	7.1	7.5	28
	2016	*		6.7	12.5		12.5	12.5		28.6	0.0	11.8	7.1	17
	2017	*		8.6	11.1		8.3	8.3		8.3	8.3	8.3	13.2	36

NUMBER TESTED IN GRADES 3-5													
2015			28	18		28	27		14	14	28	362	
2016	2		15	8		16	16		7	10	17	448	
2017	1		35	9		36	36		12	24	36	568	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*	*	*	0.9	4
	2016	*		*	*		*	*		*	*	*	1.9	5
	2017	*		0.0	0.0		0.0	0.0		*	0.0	0.0	6.5	15
4	2015			10.0	11.1		10.0	10.5		0.0	18.2	10.0	2.3	20
	2016	*		0.0	*		0.0	0.0		*	*	0.0	2.0	10
	2017			0.0	*		0.0	0.0		*	*	0.0	5.4	10
5	2015			*			*	*		*	*	*	0.0	4
	2016			*	*		*	*		*	*	*	1.0	2
	2017			0.0	*		0.0	0.0		*	0.0	0.0	5.2	11
3-5	2015			7.1	11.1		7.1	7.4		0.0	14.3	7.1	1.1	28
	2016	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.6	17
	2017	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.6	36

NUMBER TESTED IN GRADE 3-5													
2015			28	18		28	27		14	14	28	362	
2016	2		15	8		16	16		7	10	17	448	
2017	1		35	9		36	36		12	24	36	568	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	*	*	*	*
	2016	*	*	*	*
	2017	39.2	43.6	38.1	36.7
4	2015	65.0	49.4	35.7	46.0
	2016	69.2	55.6	31.3	68.0
	2017	54.4	39.1	34.0	40.0
5	2015	*	*	*	*
	2016	*	*	*	*
	2017	34.8	46.5	32.3	47.7
3-5	2015	57.3	49.3	39.0	43.6
	2016	54.9	46.9	33.2	50.8
	2017	42.1	43.2	35.2	41.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			12.0	5.0	*	12.0	12.0		15.4	8.3	12.0	50.2	25
	2016			20.0	*		22.2	20.0		14.3	*	20.0	61.7	10
	2017			42.5	37.0		42.5	42.5		56.3	33.3	42.5	60.5	40

NUMBER TESTED IN GRADE 5													
2015			25	20	1	25	25		13	12	25	2,437	
2016			10	5		9	10		7	3	10	2,293	
2017			40	27		40	40		16	24	40	2,255	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			22	19	*	22	22		11	11	22	1213	25
	2016			8	*		7	8		6	*	8	879	10
	2017			23	17		23	23		7	16	23	890	40

NUMBER TESTED IN GRADE 5													
2015			25	20	1	25	25			13	12	25	2,437
2016			10	5		9	10			7	3	10	2,293
2017			40	27		40	40			16	24	40	2,255



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.9	25
	2016			10.0	*		11.1	10.0		14.3	*	10.0	22.4	10
	2017			7.5	3.7		7.5	7.5		12.5	4.2	7.5	25.0	40

NUMBER TESTED IN GRADE 5													
2015			25	20	1	25	25		13	12	25	2,437	
2016			10	5		9	10		7	3	10	2,293	
2017			40	27		40	40		16	24	40	2,255	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	25
	2016			0.0	*		0.0	0.0		0.0	*	0.0	3.8	10
	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.4	40

NUMBER TESTED IN GRADE 5													
2015			25	20	1	25	25		13	12	25	2,437	
2016			10	5		9	10		7	3	10	2,293	
2017			40	27		40	40		16	24	40	2,255	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	38.0	40.8	35.7	45.1
	2016	58.8	47.0	41.7	47.1
	2017	41.3	52.8	56.3	54.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	77.7	74.6	76.9	83.2	484
	2017	74.2	58.7	70.8	81.7	465
1	2015					
	2016	70.3	59.4	67.2	75.9	573
	2017	73.3	69.5	72.2	74.6	500
2	2015					
	2016	40.1	54.9	43.9	53.4	563
	2017	42.7	53.2	45.6	54.1	511
K-2	2015					
	2016	61.8	62.5	62.0	70.4	1620
	2017	63.2	60.7	62.5	69.6	1,476
# Tested (GR K-2)	2015					
	2016	1183	437	1620	38023	
	2017	1,092	384	1,476	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	41.3	54.7	45.0	59.4	460
	2017	40.5	47.6	42.1	59.7	451
1	2015					
	2016	40.2	43.6	41.2	52.0	573
	2017	36.8	47.5	39.8	54.2	500
2	2015					
	2016	47.8	51.4	48.7	56.8	556
	2017	51.5	52.9	51.9	57.7	497
K-2	2015					
	2016	43.2	49.4	44.9	56.0	1589
	2017	43.0	49.5	44.7	57.2	1,448
# Tested (GR K-2)	2015					
	2016	1154	435	1589	37912	
	2017	1,064	384	1,448	35,436	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	76.9	68.4	66.2	69.2	62.5	62.7	63.2		67.3	70.0	68.8	79.4	208
	2017	*	46.9	67.4	53.3	*	48.0	49.5	*	50.8	58.4	53.7	77.8	205
1	2015													
	2016	86.7	57.3	42.9	51.4	26.7	45.1	45.5		50.0	54.3	52.1	66.5	263
	2017	69.2	61.6	60.0	62.2	47.6	53.2	54.9		57.7	64.9	61.6	63.3	242
2	2015													
	2016	64.7	52.5	41.2	46.3	6.7	34.3	34.3		38.1	52.4	45.6	61.0	237
	2017	66.7	50.0	44.1	47.0	20.0	36.8	37.2		46.2	47.4	46.7	60.0	246
K-2	2015													
	2016	75.6	59.0	50.3	54.9	26.3	46.5	46.6		51.0	58.4	54.8	68.5	708
	2017	66.7	53.3	55.1	54.2	35.3	46.0	47.1	*	51.2	57.1	54.0	66.5	693
# Tested (GR K-2)	2015													
	2016	45	266	189	680	38	284	305		347	361	708	20,593	
	2017	27	272	156	661	34	315	329	1	371	322	693	19,080	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	4	20	17	47	1	10	11		19	29	48	2,353	208
	2017	*	10	7	30	*	16	18	*	23	9	32	1,995	205
1	2015													
	2016	5	9	8	28	0	8	8		15	16	31	1,605	263
	2017	2	15	6	34	0	10	11		11	25	36	1,502	242
2	2015													
	2016	4	7	8	26	1	9	9		12	14	26	1,345	237
	2017	2	12	3	23	0	4	4		13	12	25	1,298	246
K-2	2015													
	2016	13	36	33	101	2	27	28		46	59	105	5,303	708
	2017	6	37	16	87	0	30	33	*	47	46	93	4,795	693
# Tested (GR K-2)	2015													
	2016	45	266	189	680	38	284	305		347	361	708	20,593	
	2017	27	272	156	661	34	315	329	1	371	322	693	19,080	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	92.3	55.3	56.9	58.1	25.0	49.4	48.3		59.2	56.4	57.7	72.6	208
	2017	*	53.1	67.4	54.4	*	44.0	46.6	*	49.2	62.3	54.1	70.8	205
1	2015													
	2016	60.0	35.5	23.2	28.9	6.7	21.6	23.6		26.5	32.3	29.3	50.2	263
	2017	69.2	43.4	35.6	39.1	4.8	28.4	29.2		34.2	44.3	39.7	48.9	242
2	2015													
	2016	41.2	36.3	39.0	38.6	6.7	29.7	29.0		30.0	44.9	37.7	46.7	228
	2017	55.6	39.1	27.9	34.7	0.0	26.4	25.7		33.3	36.0	34.6	46.9	246
K-2	2015													
	2016	62.2	41.4	40.6	40.7	10.5	32.6	32.7		36.9	43.9	40.5	55.8	699
	2017	63.0	44.9	41.0	42.1	2.9	32.7	33.4	*	39.1	45.7	42.1	54.8	693
# Tested (GR K-2)	2015													
	2016	45	266	180	671	38	276	297		344	355	699	20,570	
	2017	27	272	156	661	34	315	329	1	371	322	693	19,076	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	3	7	5	16	0	2	2		8	10	18	1,583	208
	2017	*	7	4	16	*	7	8	*	13	4	17	1,348	205
1	2015													
	2016	2	6	2	10	0	1	2		3	8	11	733	263
	2017	1	8	0	12	0	4	4		4	9	13	712	242
2	2015													
	2016	4	2	4	14	0	5	5		5	9	14	977	228
	2017	4	9	2	19	0	6	6		10	11	21	985	246
K-2	2015													
	2016	9	15	11	40	0	8	9		16	27	43	3,293	699
	2017	5	24	6	47	0	17	18	*	27	24	51	3,045	693
# Tested (GR K-2)	2015													
	2016	45	266	180	671	38	276	297		344	355	699	20,570	
	2017	27	272	156	661	34	315	329	1	371	322	693	19,076	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	57.1	46.1	43.0	45.6	33.3	41.6	41.3		44.8	45.1	45.0	59.5	460
	2017	44.4	36.3	42.6	41.8	13.3	39.8	40.3	*	42.6	41.1	42.0	59.7	448
1	2015													
	2016	68.8	40.0	41.6	41.4	14.3	40.1	40.3		42.2	40.4	41.3	52.2	569
	2017	33.3	40.4	40.6	40.8	18.5	36.7	37.1		42.9	37.5	40.0	54.4	497
2	2015													
	2016	47.1	38.3	51.1	49.5	20.0	49.6	48.2		48.7	49.3	49.0	56.9	551
	2017	60.0	50.5	51.9	52.5	13.6	52.0	52.1		54.2	50.2	52.3	57.9	491
K-2	2015													
	2016	57.4	41.2	45.4	45.5	20.6	44.0	43.4		45.2	44.9	45.1	56.1	1,580
	2017	44.1	42.6	45.2	45.1	15.6	42.8	43.2	*	46.8	42.7	44.8	57.3	1,436
# Tested (GR K-2)	2015													
	2016	47	267	1,057	1,520	63	1,133	1,145		790	790	1,580	37,758	
	2017	34	272	894	1,356	64	1,042	1,052	1	748	688	1,436	35,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	3	5	30	44	0	32	32		22	25	47	2,114	460
	2017	0	3	24	34	1	26	28	*	21	14	35	1,868	448
1	2015													
	2016	4	10	19	35	0	19	19		23	13	36	1,519	569
	2017	2	9	13	25	0	8	8		10	17	27	1,607	497
2	2015													
	2016	5	3	48	65	1	49	50		36	30	66	2,167	551
	2017	3	12	42	60	1	40	41		35	29	64	2,111	491
K-2	2015													
	2016	12	18	97	144	1	100	101		81	68	149	5,800	1,580
	2017	5	24	79	119	2	74	77	*	66	60	126	5,586	1,436
# Tested (GR K-2)	2015													
	2016	47	267	1,057	1,520	63	1,133	1,145		790	790	1,580	37,758	
	2017	34	272	894	1,356	64	1,042	1,052	1	748	688	1,436	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		82.8	84.5	*	82.4	82.4		78.9	86.7	83.0	87.5	276
	2017	*		84.4	83.6	58.3	84.1	84.1		80.5	88.2	84.2	85.8	260
1	2015													
	2016	*		79.9	79.7	42.9	79.6	79.5		72.0	88.6	80.0	87.2	310
	2017	*		82.4	82.9	66.7	81.5	81.7		75.6	88.1	82.2	87.7	258
2	2015													
	2016			42.5	42.8	40.0	42.9	42.2		40.2	45.1	42.6	44.0	326
	2017	*		44.7	43.3	7.7	44.8	45.2		35.7	54.9	44.5	46.9	265
K-2	2015													
	2016	*		67.4	67.8	38.5	67.1	67.1		62.7	72.5	67.5	72.7	912
	2017	57.1		70.2	69.6	38.7	69.9	70.1		62.9	77.6	70.1	73.2	783
# Tested (GR K-2)	2015													
	2016	3		908	881	26	888	878		458	454	912	17,430	
	2017	7		776	736	31	767	763		399	384	783	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		129	124	*	125	125		58	73	131	3,369	276
	2017	*		127	121	3	127	127		57	71	128	3,098	260
1	2015													
	2016	*		96	96	0	90	89		38	58	96	2,597	310
	2017	*		90	84	1	82	82		33	57	90	2,483	258
2	2015													
	2016			16	15	0	16	14		5	11	16	334	326
	2017	*		14	14	0	14	14		7	7	14	383	265
K-2	2015													
	2016	*		241	235	1	231	228		101	142	243	6,300	912
	2017	1		231	219	4	223	223		97	135	232	5,964	783
# Tested (GR K-2)	2015													
	2016	3		908	881	26	888	878		458	454	912	17,430	
	2017	7		776	736	31	767	763		399	384	783	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		81.4	81.4	*	80.9	80.9		76.7	86.0	81.5	85.4	276
	2017	*		77.0	77.2	33.3	77.1	77.1		74.4	80.3	77.3	83.5	260
1	2015													
	2016	*		65.7	65.6	42.9	65.2	65.1		57.1	74.5	65.5	69.4	310
	2017	*		60.2	61.1	50.0	58.9	58.9		52.8	65.9	59.7	69.5	258
2	2015													
	2016			36.6	36.8	13.3	37.0	36.7		31.1	42.0	36.5	38.6	326
	2017	*		45.8	45.6	23.1	45.6	45.6		39.2	53.3	45.7	42.0	265
K-2	2015													
	2016	*		60.0	59.8	23.1	59.7	59.8		53.5	66.5	60.0	64.2	912
	2017	57.1		60.8	61.3	32.3	60.5	60.6		55.1	66.7	60.8	64.7	783
# Tested (GR K-2)	2015													
	2016	3		908	881	26	888	878		458	454	912	17,429	
	2017	7		776	736	31	767	763		399	384	783	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		103	99	*	100	100		42	63	105	2,430	276
	2017	*		102	97	2	101	101		52	51	103	2,063	260
1	2015													
	2016	*		42	42	0	40	39		16	26	42	1,001	310
	2017	*		28	26	0	26	26		7	21	28	947	258
2	2015													
	2016			30	29	1	30	28		10	20	30	642	326
	2017	*		35	33	0	34	34		15	20	35	655	265
K-2	2015													
	2016	*		175	170	2	170	167		68	109	177	4,073	912
	2017	1		165	156	2	161	161		74	92	166	3,665	783
# Tested (GR K-2)	2015													
	2016	3		908	881	26	888	878		458	454	912	17,429	
	2017	7		776	736	31	767	763		399	384	783	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016												47.6	0
	2017			*	*		*	*		*	*	*	45.0	3
1	2015													
	2016			*	*		*	*		*	*	*	15.7	4
	2017			*	*		*	*		*	*	*	24.6	3
2	2015													
	2016			*	*	*	*	*		*	*	*	22.2	5
	2017			16.7	16.7	*	16.7	16.7		*	*	16.7	26.5	6
K-2	2015													
	2016			22.2	22.2	*	22.2	22.2		*	*	22.2	22.7	9
	2017			25.0	25.0	*	25.0	25.0		25.0	*	25.0	30.5	12
# Tested (GR K-2)	2015													
	2016	0	0	9	9	1	9	9	0	4	5	9	154	
	2017	0	0	12	12	1	12	12	0	8	4	12	154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016												8	0
	2017			*	*		*	*		*	*	*	4	3
1	2015													
	2016			*	*		*	*		*	*	*	4	4
	2017			*	*		*	*		*	*	*	5	3
2	2015													
	2016			*	*	*	*	*		*	*	*	7	5
	2017			0	0	*	0	0		*	*	0	3	6
K-2	2015													
	2016			1	1	*	1	1		*	*	1	19	9
	2017			0	0	*	0	0		0	*	0	12	12
# Tested (GR K-2)	2015													
	2016	0	0	9	9	1	9	9	0	4	5	9	154	
	2017	0	0	12	12	1	12	12	0	8	4	12	154	



**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (404)	Beginning	261	64.6	290	71.8	344	85.1	325	80.4	325	80.4
	Intermediate	104	25.7	83	20.5	31	7.7	54	13.4	50	12.4
	Advanced	32	7.9	29	7.2	27	6.7	22	5.4	26	6.4
	Advanced High	7	1.7	2	0.5	2	0.5	3	0.7	3	0.7
1 (383)	Beginning	175	45.7	206	53.8	285	74.4	248	64.8	244	63.7
	Intermediate	140	36.6	120	31.3	68	17.8	100	26.1	103	26.9
	Advanced	59	15.4	38	9.9	27	7.0	28	7.3	30	7.8
	Advanced High	9	2.3	19	5.0	3	0.8	7	1.8	6	1.6
2 (377)	Beginning	65	17.2	114	30.2	137	36.5	106	28.3	80	21.4
	Intermediate	170	45.1	164	43.5	167	44.5	177	47.3	193	51.6
	Advanced	100	26.5	71	18.8	60	16.0	59	15.8	79	21.1
	Advanced High	42	11.1	28	7.4	11	2.9	32	8.6	22	5.9
3 (425)	Beginning	64	15.1	86	20.3	126	30.1	144	34.1	98	23.4
	Intermediate	167	39.5	183	43.3	197	47.0	138	32.7	168	40.1
	Advanced	144	34.0	123	29.1	73	17.4	80	19.0	111	26.5
	Advanced High	48	11.3	31	7.3	23	5.5	60	14.2	42	10.0
4 (308)	Beginning	31	10.1	39	12.7	61	19.9	79	25.6	47	15.4
	Intermediate	81	26.5	109	35.6	119	38.9	119	38.6	113	36.9
	Advanced	109	35.6	96	31.4	94	30.7	82	26.6	109	35.6
	Advanced High	85	27.8	62	20.3	32	10.5	28	9.1	37	12.1

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
346 98 (28.3%)	Beginning	216			
	Intermediate	69	27		
	Advanced	10	13	5	
	Advanced High	0	1	5	
350 156 (44.6%)	Beginning	68			
	Intermediate	86	98		
	Advanced	27	22	28	
	Advanced High	3	4	14	
384 156 (40.6%)	Beginning	77			
	Intermediate	44	115		
	Advanced	5	65	36	
	Advanced High	0	5	37	
280 111 (39.6%)	Beginning	32			
	Intermediate	35	71		
	Advanced	5	36	66	
	Advanced High	0	2	33	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
5 (362)	Beginning	31	8.6	37	10.2	50	14.0	63	17.5	40	11.2
	Intermediate	99	27.3	116	32.0	133	37.2	106	29.5	104	29.1
	Advanced	102	28.2	113	31.2	114	31.8	117	32.6	136	38.0
	Advanced High	130	35.9	96	26.5	61	17.0	73	20.3	78	21.8
6 (279)	Beginning	19	6.9	26	9.5	34	12.9	44	16.0	32	12.2
	Intermediate	69	25.1	69	25.1	97	36.7	92	33.5	66	25.2
	Advanced	92	33.5	103	37.5	85	32.2	96	34.9	117	44.7
	Advanced High	95	34.5	77	28.0	48	18.2	43	15.6	47	17.9
7 (227)	Beginning	3	1.4	15	6.9	29	14.4	39	17.3	21	10.8
	Intermediate	47	21.8	46	21.3	70	34.8	72	32.0	55	28.4
	Advanced	102	47.2	99	45.8	74	36.8	72	32.0	80	41.2
	Advanced High	64	29.6	56	25.9	28	13.9	42	18.7	38	19.6
8 (230)	Beginning	5	2.2	7	3.1	15	7.4	32	14.1	11	5.5
	Intermediate	49	21.8	55	24.4	58	28.7	59	26.0	46	22.9
	Advanced	62	27.6	65	28.9	73	36.1	88	38.8	78	38.8
	Advanced High	109	48.4	98	43.6	56	27.7	48	21.1	66	32.8
9 (305)	Beginning	11	5.4	20	9.9	17	9.1	56	18.9	11	6.0
	Intermediate	39	19.3	56	27.7	59	31.6	103	34.7	48	26.1
	Advanced	71	35.1	52	25.7	57	30.5	95	32.0	67	36.4
	Advanced High	81	40.1	74	36.6	54	28.9	43	14.5	58	31.5

**PROGRESSION FROM  
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
325 <b>158 (48.6%)</b>	Beginning	24			
	Intermediate	19	74		
	Advanced	2	61	69	
	Advanced High	0	6	70	
234 <b>80 (34.2%)</b>	Beginning	14			
	Intermediate	12	49		
	Advanced	0	24	91	
	Advanced High	0	0	44	
149 <b>62 (41.6%)</b>	Beginning	6			
	Intermediate	4	34		
	Advanced	0	22	47	
	Advanced High	0	0	36	
175 <b>89 (50.9%)</b>	Beginning	5			
	Intermediate	8	24		
	Advanced	1	17	57	
	Advanced High	0	1	62	
153 <b>77 (50.3%)</b>	Beginning	9			
	Intermediate	5	25		
	Advanced	2	14	42	
	Advanced High	0	0	56	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (130)	Beginning	2	1.7	7	5.8	2	1.8	8	6.5	2	1.9
	Intermediate	15	12.5	14	11.7	35	32.1	47	38.2	29	27.1
	Advanced	25	20.8	42	35.0	41	37.6	59	48.0	51	47.7
	Advanced High	78	65.0	57	47.5	31	28.4	9	7.3	25	23.4
11 (150)	Beginning	1	1.0	2	1.9	1	1.1	1	0.7	0	0.0
	Intermediate	4	3.8	7	6.7	13	14.1	41	27.9	12	13.3
	Advanced	31	29.5	35	33.3	32	34.8	69	46.9	35	38.9
	Advanced High	69	65.7	61	58.1	46	50.0	36	24.5	43	47.8
12 (112)	Beginning	0	0.0	0	0.0	0	0.0	3	2.9	0	0.0
	Intermediate	27	26.7	36	35.6	32	39.0	22	21.4	13	16.9
	Advanced	39	38.6	35	34.7	30	36.6	55	53.4	43	55.8
	Advanced High	35	34.7	30	29.7	20	24.4	23	22.3	21	27.3
ALL (3,692)	Beginning	668	19.1	849	24.3	1,101	32.6	1,148	31.5	911	27.1
	Intermediate	1,011	28.9	1,058	30.2	1,079	31.9	1,130	31.0	1,000	29.8
	Advanced	968	27.7	901	25.8	787	23.3	922	25.3	962	28.6
	Advanced High	852	24.3	691	19.7	415	12.3	447	12.3	486	14.5

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
90 53 (58.9%)	Beginning	2			
	Intermediate	8	16		
	Advanced	0	23	19	
	Advanced High	0	2	20	
75 45 (60.0%)	Beginning	0			
	Intermediate	2	8		
	Advanced	0	6	22	
	Advanced High	0	0	37	
50 19 (38.0%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	4	25	
	Advanced High	0	0	15	
2,615 1,105 (42.3%)	Beginning	456			
	Intermediate	293	547		
	Advanced	52	307	507	
	Advanced High	3	21	429	

 Indicates students who progressed at least one level from 2016 to 2017.

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>PK</b>	<b>203</b>	87	42.9	64	31.5	36	17.7			16	7.9		
<b>KN</b>	<b>227</b>	112	49.3	60	26.4	40	17.6	12	5.3	*	*		
<b>1</b>	<b>48</b>	18	37.5	10	20.8	15	31.3	*	*			*	*
<b>2</b>	<b>40</b>	15	37.5	6	15.0	15	37.5			*	*	*	*
<b>3</b>	<b>78</b>	24	30.8	*	*	30	38.5			8	10.3	11	14.1
<b>4</b>	<b>38</b>	17	44.7			7	18.4			*	*	13	34.2
<b>5</b>	<b>318</b>	21	6.6	35	11.0	179	56.3			*	*	81	25.5
<b>6</b>	<b>192</b>	71	37.0	94	49.0	22	11.5			*	*	*	*
<b>7</b>	<b>141</b>	75	53.2	50	35.5	16	11.3						
<b>8</b>	<b>126</b>	60	47.6	52	41.3	11	8.7					*	*
<b>9</b>	<b>224</b>	160	71.4	52	23.2	10	4.5					*	*
<b>10</b>	<b>87</b>	38	43.7	35	40.2	13	14.9					*	*
<b>11</b>	<b>79</b>	20	25.3	42	53.2	14	17.7					*	*
<b>12</b>	<b>67</b>	13	19.4	43	64.2	10	14.9					*	*
<b>ALL</b>	<b>1,869</b>	732	39.2	548	29.3	418	22.4	16	0.9	37	2.0	118	6.3

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

293	46.4	65.8	74.7	76.3	38.9	82.3	51.6	81.8
-----	------	------	------	------	------	------	------	------

**ALGEBRA II**

263	58.0	72.0	77.0	77.9	64.3	87.8	49.5	85.9
-----	------	------	------	------	------	------	------	------

**ALGEBRA II PRE-AP**

107	61.5	76.9	79.7	80.2	75.7	90.7	68.9	92.8
-----	------	------	------	------	------	------	------	------

**BIOLOGY**

185	48.6	69.2	77.3	78.8	47.6	89.2	62.7	83.7
-----	------	------	------	------	------	------	------	------

**BIOLOGY PRE-AP**

165	49.3	68.3	82.2	84.7	37.0	98.2	67.8	93.2
-----	------	------	------	------	------	------	------	------

**CHEMISTRY**

155	42.8	70.4	77.3	78.5	48.4	83.2	45.5	82.4
-----	------	------	------	------	------	------	------	------

**CHEMISTRY PRE-AP**

72	60.4	75.8	85.1	86.7	77.8	100.0	75.7	96.2
----	------	------	------	------	------	-------	------	------

**ECONOMICS**

128	56.3	71.5	77.3	78.4	59.4	89.8	74.2	94.8
-----	------	------	------	------	------	------	------	------

**ENGLISH I**

181	55.2	64.7	81.6	84.6	44.2	94.5	59.1	81.9
-----	------	------	------	------	------	------	------	------

**ENGLISH I FOR ESOL BEGINNER**

57	39.6	69.8	74.7	75.6	54.4	70.2	46.3	84.1
----	------	------	------	------	------	------	------	------

**ALGEBRA I**

--	--	--	--	--	--	--	--	--

**ALGEBRA II**

207	54.8	76.6	78.7	79.1	80.7	87.9	67.7	87.6
-----	------	------	------	------	------	------	------	------

**ALGEBRA II PRE-AP**

100	65.3	80.7	82.4	82.7	89.0	97.0	73.4	93.5
-----	------	------	------	------	------	------	------	------

**BIOLOGY**

--	--	--	--	--	--	--	--	--

**BIOLOGY PRE-AP**

--	--	--	--	--	--	--	--	--

**CHEMISTRY**

132	41.9	70.0	77.3	78.6	52.3	87.1	57.1	81.6
-----	------	------	------	------	------	------	------	------

**CHEMISTRY PRE-AP**

71	53.0	69.4	81.5	83.7	49.3	93.0	71.6	95.0
----	------	------	------	------	------	------	------	------

**ECONOMICS**

68	52.0	68.7	77.7	79.3	41.2	85.3	55.6	89.3
----	------	------	------	------	------	------	------	------

**ENGLISH I**

--	--	--	--	--	--	--	--	--

**ENGLISH I FOR ESOL BEGINNER**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESOL INTERMEDIATE**

31	56.1	76.5	78.5	78.9	74.2	96.8	47.4	90.8
----	------	------	------	------	------	------	------	------

**ENGLISH I PRE-AP**

145	71.9	74.5	82.5	83.9	69.0	97.2	75.1	94.7
-----	------	------	------	------	------	------	------	------

**ENGLISH II**

183	53.4	72.0	77.7	78.7	56.8	93.4	63.8	86.9
-----	------	------	------	------	------	------	------	------

**ENGLISH II FOR ESOL INTERMEDIATE**

46	46.9	72.0	78.2	79.3	58.7	93.5	48.5	89.2
----	------	------	------	------	------	------	------	------

**ENGLISH II PRE-AP**

43	66.4	74.1	81.3	82.5	76.7	90.7	76.9	94.9
----	------	------	------	------	------	------	------	------

**ENGLISH III**

199	50.4	67.0	82.3	84.9	44.2	95.5	66.3	90.4
-----	------	------	------	------	------	------	------	------

**ENGLISH IV**

177	62.6	69.7	79.5	81.3	52.5	87.0	73.3	90.9
-----	------	------	------	------	------	------	------	------

**ENVIRONMENTAL SYSTEMS**

85	50.8	69.9	74.1	74.8	54.1	84.7	73.1	93.0
----	------	------	------	------	------	------	------	------

**FRENCH I**

88	62.4	77.5	75.4	75.0	76.1	73.9	63.3	87.7
----	------	------	------	------	------	------	------	------

**FRENCH II**

29	61.6	69.6	81.4	83.5	48.3	86.2	60.5	89.6
----	------	------	------	------	------	------	------	------

**GEOMETRY**

140	36.6	68.8	73.7	74.6	44.3	85.0	57.5	87.3
-----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESOL INTERMEDIATE**

--	--	--	--	--	--	--	--	--

**ENGLISH I PRE-AP**

--	--	--	--	--	--	--	--	--

**ENGLISH II**

--	--	--	--	--	--	--	--	--

**ENGLISH II FOR ESOL INTERMEDIATE**

--	--	--	--	--	--	--	--	--

**ENGLISH II PRE-AP**

--	--	--	--	--	--	--	--	--

**ENGLISH III**

145	52.4	67.5	77.6	79.4	42.1	84.1	57.8	87.1
-----	------	------	------	------	------	------	------	------

**ENGLISH IV**

3	*	*	*	*	*	*	53.0	*
---	---	---	---	---	---	---	------	---

**ENVIRONMENTAL SYSTEMS**

15	40.8	58.7	80.6	84.5	33.3	86.7	51.9	87.8
----	------	------	------	------	------	------	------	------

**FRENCH I**

77	61.6	77.9	80.7	81.2	77.9	83.1	62.7	85.7
----	------	------	------	------	------	------	------	------

**FRENCH II**

24	63.1	76.5	79.6	80.2	75.0	91.7	65.5	92.6
----	------	------	------	------	------	------	------	------

**GEOMETRY**

122	37.8	67.8	73.8	74.9	32.8	82.0	55.3	84.7
-----	------	------	------	------	------	------	------	------

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY PRE-AP**

18	45.6	71.9	84.1	86.2	66.7	94.4	66.2	92.6
----	------	------	------	------	------	------	------	------

**GOVERNMENT**

110	60.4	68.7	76.7	78.1	45.5	84.5	68.7	91.7
-----	------	------	------	------	------	------	------	------

**HS BAND: LISTENING AND MUSIC ELEMENTS**

62	62.4	74.9	86.6	88.6	62.9	100.0	72.8	97.0
----	------	------	------	------	------	-------	------	------

**HS HEALTH EDUCATION**

140	72.3	81.1	88.6	89.9	87.1	100.0	79.9	95.8
-----	------	------	------	------	------	-------	------	------

**IPC**

151	50.1	69.5	79.8	81.6	51.7	94.7	52.4	85.8
-----	------	------	------	------	------	------	------	------

**MATH MODELS W/APPLICATIONS**

7	33.9	60.4	81.0	84.6	14.3	100.0	44.2	82.4
---	------	------	------	------	------	-------	------	------

**PHYSICS**

77	44.8	72.9	73.1	73.2	66.2	76.6	45.1	85.8
----	------	------	------	------	------	------	------	------

**PHYSICS PRE-AP**

18	48.6	71.5	77.1	78.2	61.1	88.9	66.3	95.3
----	------	------	------	------	------	------	------	------

**PRE-CALCULUS**

103	49.3	66.2	75.7	77.4	31.1	88.3	49.5	90.0
-----	------	------	------	------	------	------	------	------

**PRE-CALCULUS PRE-AP**

38	59.7	75.8	80.7	81.6	76.3	100.0	70.9	80.3
----	------	------	------	------	------	-------	------	------

**SPANISH FOR NATIVE SPEAKERS I**

51	58.6	74.7	79.7	80.6	68.6	88.2	63.3	89.4
----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY PRE-AP**

19	57.3	74.4	83.9	85.6	63.2	100.0	71.7	92.7
----	------	------	------	------	------	-------	------	------

**GOVERNMENT**

52	58.4	67.2	75.7	77.2	50.0	75.0	61.1	86.5
----	------	------	------	------	------	------	------	------

**HS BAND: LISTENING AND MUSIC ELEMENTS**

55	59.2	75.5	83.8	85.2	80.0	96.4	78.2	97.0
----	------	------	------	------	------	------	------	------

**HS HEALTH EDUCATION**

94	73.4	81.9	89.3	90.7	87.2	100.0	82.1	95.2
----	------	------	------	------	------	-------	------	------

**IPC**

142	52.5	70.9	81.3	83.2	56.3	95.1	63.9	83.8
-----	------	------	------	------	------	------	------	------

**MATH MODELS W/APPLICATIONS**

6	28.5	63.6	77.8	80.3	0.0	100.0	55.7	79.4
---	------	------	------	------	-----	-------	------	------

**PHYSICS**

36	54.9	77.8	74.8	74.3	88.9	94.4	59.1	85.4
----	------	------	------	------	------	------	------	------

**PHYSICS PRE-AP**

14	44.9	72.9	76.7	77.4	57.1	85.7	65.3	93.2
----	------	------	------	------	------	------	------	------

**PRE-CALCULUS**

16	45.5	69.7	72.1	72.6	37.5	81.3	60.8	90.5
----	------	------	------	------	------	------	------	------

**PRE-CALCULUS PRE-AP**

21	66.2	78.4	82.0	82.6	76.2	100.0	70.9	95.0
----	------	------	------	------	------	-------	------	------

**SPANISH FOR NATIVE SPEAKERS I**

65	63.2	75.5	79.7	80.4	60.0	87.7	75.3	87.5
----	------	------	------	------	------	------	------	------

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH FOR NATIVE SPEAKERS II**

51	69.8	79.4	81.1	81.4	82.4	92.2	67.2	93.2
----	------	------	------	------	------	------	------	------

**SPANISH I**

332	68.8	78.7	78.5	78.6	65.1	87.0	78.0	92.9
-----	------	------	------	------	------	------	------	------

**SPANISH II**

90	56.9	65.1	77.4	79.6	33.3	90.0	76.9	93.4
----	------	------	------	------	------	------	------	------

**STUDIO ART I**

159	55.7	73.4	79.3	80.4	64.2	84.3	71.1	93.5
-----	------	------	------	------	------	------	------	------

**U.S. HISTORY**

259	52.3	68.2	74.9	76.1	45.9	78.0	56.9	86.9
-----	------	------	------	------	------	------	------	------

**WORLD GEOGRAPHY**

199	40.1	65.4	78.6	80.9	29.1	95.5	56.7	88.1
-----	------	------	------	------	------	------	------	------

**WORLD GEOGRAPHY PRE-AP**

114	65.5	75.4	83.5	85.0	75.4	93.0	76.4	96.9
-----	------	------	------	------	------	------	------	------

**WORLD HISTORY**

113	43.9	64.2	81.0	83.9	29.2	92.9	52.8	90.8
-----	------	------	------	------	------	------	------	------

**Middle School Exams**

**ALGEBRA I PRE-AP**

120	60.0	70.0	78.0	79.1	54.2	86.7	67.3	94.2
-----	------	------	------	------	------	------	------	------

**ASTRONOMY 8**

15	47.3	60.5	78.5	80.5	13.3	100.0	56.0	96.8
----	------	------	------	------	------	-------	------	------

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH FOR NATIVE SPEAKERS II**

50	65.4	77.0	78.1	78.3	74.0	86.0	77.6	92.9
----	------	------	------	------	------	------	------	------

**SPANISH I**

287	69.3	79.1	75.6	75.3	64.8	77.1	79.5	90.6
-----	------	------	------	------	------	------	------	------

**SPANISH II**

62	57.5	71.7	78.2	79.3	41.9	88.7	82.1	92.3
----	------	------	------	------	------	------	------	------

**STUDIO ART I**

150	62.7	76.7	81.7	82.5	75.3	91.3	73.4	93.0
-----	------	------	------	------	------	------	------	------

**U.S. HISTORY**

--	--	--	--	--	--	--	--	--

**WORLD GEOGRAPHY**

194	50.4	70.2	78.6	80.1	49.5	88.1	56.6	85.2
-----	------	------	------	------	------	------	------	------

**WORLD GEOGRAPHY PRE-AP**

111	69.1	78.9	83.1	83.8	83.8	90.1	79.2	93.4
-----	------	------	------	------	------	------	------	------

**WORLD HISTORY**

96	51.8	65.6	82.7	85.7	37.5	96.9	59.6	87.7
----	------	------	------	------	------	------	------	------

**ALGEBRA I PRE-AP**

--	--	--	--	--	--	--	--	--

**ASTRONOMY 8**

15	40.2	61.8	79.6	81.6	6.7	80.0	50.2	93.4
----	------	------	------	------	-----	------	------	------



**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 6**

260	37.7	70.3	73.7	74.1	50.8	89.2	59.5	89.2
-----	------	------	------	------	------	------	------	------

**MATHEMATICS 6 PRE-AP**

63	43.2	69.0	76.9	77.8	44.4	92.1	74.0	97.4
----	------	------	------	------	------	------	------	------

**MATHEMATICS 7**

203	37.1	68.0	77.3	78.4	39.4	92.6	55.3	86.5
-----	------	------	------	------	------	------	------	------

**MATHEMATICS 7 PRE-AP**

50	74.4	74.4	82.6	83.5	68.0	98.0	73.7	96.8
----	------	------	------	------	------	------	------	------

**MATHEMATICS 8**

232	40.8	64.5	70.5	71.2	25.9	82.3	56.2	85.1
-----	------	------	------	------	------	------	------	------

**MS ART 1 FOUNDATIONS**

168	54.8	73.9	78.4	78.8	68.5	85.1	69.3	93.5
-----	------	------	------	------	------	------	------	------

**MS BAND: LISTENING AND MUSIC ELEMENTS**

40	55.0	70.0	87.3	89.2	55.0	97.5	62.7	98.7
----	------	------	------	------	------	------	------	------

**MS HEALTH EDUCATION 7**

59	65.0	72.4	69.7	69.4	57.6	71.2	78.1	91.9
----	------	------	------	------	------	------	------	------

**MS HEALTH EDUCATION 8**

77	58.5	72.3	74.2	74.4	67.5	79.2	76.8	91.9
----	------	------	------	------	------	------	------	------

**PHYSICAL EDUCATION 6**

226	57.8	73.6	85.8	87.1	71.7	94.2	73.3	98.7
-----	------	------	------	------	------	------	------	------

**PHYSICAL EDUCATION 7 & 8**

169	68.3	80.2	85.1	85.7	81.1	93.5	85.5	97.6
-----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 6**

--	--	--	--	--	--	--	--	--

**MATHEMATICS 6 PRE-AP**

--	--	--	--	--	--	--	--	--

**MATHEMATICS 7**

--	--	--	--	--	--	--	--	--

**MATHEMATICS 7 PRE-AP**

--	--	--	--	--	--	--	--	--

**MATHEMATICS 8**

--	--	--	--	--	--	--	--	--

**MS ART 1 FOUNDATIONS**

171	58.9	76.3	86.7	87.8	78.4	95.2	75.7	94.2
-----	------	------	------	------	------	------	------	------

**MS BAND: LISTENING AND MUSIC ELEMENTS**

44	57.2	71.5	88.3	90.2	56.8	100.0	72.1	98.2
----	------	------	------	------	------	-------	------	------

**MS HEALTH EDUCATION 7**

74	68.2	74.9	77.4	77.7	71.6	90.5	82.2	93.6
----	------	------	------	------	------	------	------	------

**MS HEALTH EDUCATION 8**

70	63.4	75.0	82.6	83.5	72.9	95.7	79.1	93.5
----	------	------	------	------	------	------	------	------

**PHYSICAL EDUCATION 6**

212	58.9	72.6	89.7	91.6	69.3	98.6	77.1	99.1
-----	------	------	------	------	------	------	------	------

**PHYSICAL EDUCATION 7 & 8**

151	69.8	81.1	89.2	90.1	82.8	95.4	87.4	97.8
-----	------	------	------	------	------	------	------	------

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 6**

229	52.6	68.4	72.3	72.7	44.1	71.2	62.5	90.1
-----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 6 PRE-AP**

62	69.9	69.9	75.3	75.9	64.5	90.3	81.5	98.3
----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 7**

150	51.0	68.7	75.0	75.7	49.3	84.7	65.6	88.6
-----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 7 PRE-AP**

77	64.2	71.7	84.3	85.7	57.1	100.0	85.8	97.9
----	------	------	------	------	------	-------	------	------

**READING LANGUAGE ARTS 8**

150	49.2	68.3	73.3	73.9	44.0	80.7	66.3	86.4
-----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 8 PRE-AP**

89	67.4	70.4	78.6	79.5	56.2	91.0	80.1	95.6
----	------	------	------	------	------	------	------	------

**RLA 6 FOR ESL BEGINNER YEAR 1**

4	*	*	*	*	*	*	43.8	*
---	---	---	---	---	---	---	------	---

**RLA 6 FOR ESL INTERMEDIATE YEAR 2**

15	48.4	72.4	80.5	81.5	46.7	93.3	50.0	91.3
----	------	------	------	------	------	------	------	------

**RLA 7 FOR ESL BEGINNER YEAR 1**

1	*	*			*		47.6	*
---	---	---	--	--	---	--	------	---

**RLA 7 FOR ESL INTERMEDIATE YEAR 2**

25	52.3	75.7	74.4	74.3	56.0	84.0	55.3	92.4
----	------	------	------	------	------	------	------	------

**RLA 8 FOR ESL BEGINNER YEAR 1**

4	*	*	*	*	*	*	41.8	*
---	---	---	---	---	---	---	------	---

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 6**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 6 PRE-AP**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 7**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 7 PRE-AP**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 8**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 8 PRE-AP**

--	--	--	--	--	--	--	--	--

**RLA 6 FOR ESL BEGINNER YEAR 1**

--	--	--	--	--	--	--	--	--

**RLA 6 FOR ESL INTERMEDIATE YEAR 2**

--	--	--	--	--	--	--	--	--

**RLA 7 FOR ESL BEGINNER YEAR 1**

--	--	--	--	--	--	--	--	--

**RLA 7 FOR ESL INTERMEDIATE YEAR 2**

--	--	--	--	--	--	--	--	--

**RLA 8 FOR ESL BEGINNER YEAR 1**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA FOR 8 ESL INTERMEDIATE YEAR 2**

32	48.7	68.6	69.3	69.4	40.6	78.1	49.2	92.6
----	------	------	------	------	------	------	------	------

**SCIENCE 6**

286	52.9	69.9	78.1	79.0	50.7	91.3	58.4	89.3
-----	------	------	------	------	------	------	------	------

**SCIENCE 6 PRE-AP**

36	61.2	68.5	80.3	81.5	52.8	94.4	82.0	97.1
----	------	------	------	------	------	------	------	------

**SCIENCE 7**

225	48.9	62.6	74.6	76.0	31.6	86.7	48.6	88.0
-----	------	------	------	------	------	------	------	------

**SCIENCE 7 PRE-AP**

36	54.0	70.6	80.9	82.1	52.8	97.2	80.7	98.1
----	------	------	------	------	------	------	------	------

**SCIENCE 8**

266	51.7	67.8	78.1	79.2	47.4	90.6	62.5	90.8
-----	------	------	------	------	------	------	------	------

**SOCIAL STUDIES 6**

307	49.1	66.0	75.2	76.2	39.7	85.0	51.7	92.1
-----	------	------	------	------	------	------	------	------

**SOCIAL STUDIES 6 PRE-AP**

16	50.6	67.1	75.2	76.1	37.5	93.8	80.6	98.0
----	------	------	------	------	------	------	------	------

**TECHNOLOGY APPLICATIONS**

81	50.5	70.3	63.4	62.6	48.1	74.1	55.5	94.3
----	------	------	------	------	------	------	------	------

**TEXAS STUDIES 7**

218	47.0	69.4	72.0	72.3	45.0	72.5	46.7	89.1
-----	------	------	------	------	------	------	------	------

**TEXAS STUDIES 7 PRE-AP**

38	65.5	75.9	86.0	87.1	71.1	97.4	76.3	97.9
----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA FOR 8 ESL INTERMEDIATE YEAR 2**

--	--	--	--	--	--	--	--	--

**SCIENCE 6**

272	53.0	70.0	76.7	77.5	53.7	88.0	54.4	87.5
-----	------	------	------	------	------	------	------	------

**SCIENCE 6 PRE-AP**

33	64.2	75.6	88.5	90.0	78.8	97.0	87.4	97.4
----	------	------	------	------	------	------	------	------

**SCIENCE 7**

206	50.5	69.7	76.2	76.9	48.1	89.7	73.5	89.2
-----	------	------	------	------	------	------	------	------

**SCIENCE 7 PRE-AP**

--	--	--	--	--	--	--	--	--

**SCIENCE 8**

--	--	--	--	--	--	--	--	--

**SOCIAL STUDIES 6**

287	42.7	68.7	78.7	79.8	44.9	90.8	55.6	91.5
-----	------	------	------	------	------	------	------	------

**SOCIAL STUDIES 6 PRE-AP**

15	52.3	68.2	82.7	84.3	53.3	100.0	82.1	97.8
----	------	------	------	------	------	-------	------	------

**TECHNOLOGY APPLICATIONS**

67	49.5	68.4	79.4	80.7	43.3	97.0	60.4	93.3
----	------	------	------	------	------	------	------	------

**TEXAS STUDIES 7**

205	53.8	71.7	73.9	74.1	58.0	77.2	60.3	88.9
-----	------	------	------	------	------	------	------	------

**TEXAS STUDIES 7 PRE-AP**

34	65.4	77.0	84.3	85.1	82.4	91.2	81.3	97.2
----	------	------	------	------	------	------	------	------

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. STUDIES 8 PRE-AP**

39	56.6	71.1	82.6	83.9	56.4	94.9	70.2	97.4
----	------	------	------	------	------	------	------	------

**UNITED STATES STUDIES 8**

234	41.6	67.6	72.6	73.1	35.0	86.3	50.8	88.0
-----	------	------	------	------	------	------	------	------

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

472	77.3	80.0			78.4		85.6	
-----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING**

206	74.5	83.0			84.0		92.8	
-----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING SPANISH**

266	82.3	86.4			87.2		94.5	
-----	------	------	--	--	------	--	------	--

**GRADE 1 MATHEMATICS**

489	77.7	80.3			77.3		82.8	
-----	------	------	--	--	------	--	------	--

**GRADE 1 READING**

229	75.8	81.8			89.5		90.4	
-----	------	------	--	--	------	--	------	--

**GRADE 1 READING SPANISH**

261	83.0	83.0			86.6		91.4	
-----	------	------	--	--	------	--	------	--

**GRADE 2 MATHEMATICS**

488	69.4	79.6	79.5		74.8	90.6	80.7	91.6
-----	------	------	------	--	------	------	------	------

**GRADE 2 READING**

244	66.6	77.8	80.2		69.3	92.2	77.0	89.0
-----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. STUDIES 8 PRE-AP**

--	--	--	--	--	--	--	--	--

**UNITED STATES STUDIES 8**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN MATHEMATICS**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN READING**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 1 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 2 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 2 READING SPANISH**

270	77.1	77.1	81.2		71.5	90.7	79.9	93.2
-----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS**

515	57.8	71.9	76.8		54.4	84.9	60.9	88.5
-----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS SPANISH**

1	*	*	*		*	*	44.3	*
---	---	---	---	--	---	---	------	---

**GRADE 3 READING**

211	51.6	67.8	74.0		49.3	75.4	56.4	85.8
-----	------	------	------	--	------	------	------	------

**GRADE 3 READING SPANISH**

301	57.9	71.9	78.2		60.1	88.7	59.9	88.7
-----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS**

217	57.7	64.7	73.8		47.9	78.3	58.3	90.0
-----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS SPANISH**

188	72.0	72.0	75.1		66.5	77.7	67.8	90.2
-----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS**

397	54.4	72.6	77.3		57.9	87.7	64.7	90.3
-----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS SPANISH**

4	*	*	*		*	*	52.2	*
---	---	---	---	--	---	---	------	---

**GRADE 4 READING**

201	59.0	72.7	75.3		64.2	86.6	68.1	90.5
-----	------	------	------	--	------	------	------	------

**GRADE 4 READING SPANISH**

204	62.8	75.2	74.9		68.1	77.5	74.8	90.2
-----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 2 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 3 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 3 MATHEMATICS SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING SPANISH**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

428	58.9	72.6	76.6		63.3	86.9	63.5	90.2
-----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS SPANISH**

2	*	*	*		*	*	52.5	*
---	---	---	---	--	---	---	------	---

**GRADE 5 READING**

231	63.7	72.8	74.3		60.6	85.3	70.8	90.8
-----	------	------	------	--	------	------	------	------

**GRADE 5 READING SPANISH**

199	65.3	76.8	78.8		75.4	88.4	75.7	93.7
-----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE**

425	71.8	71.8	76.3		58.8	80.0	67.9	93.3
-----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE SPANISH**

6	58.3	59.7	78.8		33.3	100.0	69.6	94.4
---	------	------	------	--	------	-------	------	------

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 5 MATHEMATICS SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE SPANISH**

--	--	--	--	--	--	--	--	--