Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
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School Number 203
DAN D. ROGERS ELEMENTARY SCHOOL

August 14, 2017

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	55
KN	102
1	63
2	81
3	75
4	70
5	58
ALL	504

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	76	15.1	4	10.3
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	21	4.2	*	*
Hispanic	313	62.1	13	33.3
White	84	16.7	19	48.7
Multiple	6	1.2	0	0.0
Other* (teachers only)	—	—	3	7.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	295	58.5
Economically disadvantaged	396	78.6
Limited English proficient (LEP)	287	56.9
Special education	51	10.1
Talented and Gifted (TAG)	81	16.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	70	13	18.6	0	0.0	3	4.3	44	62.9	10	14.3	0	0.0
	2016	65	14	21.5	1	1.5	5	7.7	30	46.2	14	21.5	0	0.0
	2017	55	9	16.4	0	0.0	2	3.6	35	63.6	8	14.5	1	1.8
KN	2015	88	12	13.6	0	0.0	2	2.3	63	71.6	10	11.4	1	1.1
	2016	82	10	12.2	2	2.4	3	3.7	50	61.0	17	20.7	0	0.0
	2017	102	15	14.7	1	1.0	9	8.8	53	52.0	21	20.6	2	2.0
1	2015	80	11	13.8	1	1.3	2	2.5	52	65.0	13	16.3	0	0.0
	2016	83	15	18.1	0	0.0	1	1.2	53	63.9	13	15.7	1	1.2
	2017	63	7	11.1	2	3.2	4	6.3	38	60.3	12	19.0	0	0.0
2	2015	80	12	15.0	0	0.0	0	0.0	60	75.0	8	10.0	0	0.0
	2016	76	8	10.5	1	1.3	6	7.9	51	67.1	10	13.2	0	0.0
	2017	81	16	19.8	0	0.0	0	0.0	49	60.5	14	17.3	2	2.5
3	2015	64	13	20.3	0	0.0	2	3.1	45	70.3	3	4.7	1	1.6
	2016	74	8	10.8	0	0.0	4	5.4	54	73.0	8	10.8	0	0.0
	2017	75	9	12.0	0	0.0	4	5.3	50	66.7	12	16.0	0	0.0
4	2015	66	7	10.6	0	0.0	1	1.5	50	75.8	8	12.1	0	0.0
	2016	58	9	15.5	0	0.0	2	3.4	41	70.7	4	6.9	1	1.7
	2017	70	11	15.7	0	0.0	1	1.4	48	68.6	10	14.3	0	0.0
5	2015	54	10	18.5	1	1.9	0	0.0	38	70.4	5	9.3	0	0.0
	2016	65	8	12.3	0	0.0	1	1.5	51	78.5	5	7.7	0	0.0
	2017	58	9	15.5	0	0.0	1	1.7	40	69.0	7	12.1	1	1.7
PK-5	2015	502	78	15.5	2	0.4	10	2.0	352	70.1	57	11.4	2	0.4
	2016	503	72	14.3	4	0.8	22	4.4	330	65.6	71	14.1	2	0.4
	2017	504	76	15.1	3	0.6	21	4.2	313	62.1	84	16.7	6	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	70	62	88.6	40	57.1	2	2.9	40	57.1	0	0.0	69	98.6	52.9	47.1	0.0
	2016	65	57	87.7	38	58.5	2	3.1	38	58.5	0	0.0	63	96.9	50.8	49.2	0.0
	2017	55	50	90.9	39	70.9	3	5.5	40	72.7	0	0.0	53	96.4	58.2	41.8	3.6
KN	2015	88	77	87.5	47	53.4	18	20.5	32	36.4	3	3.4	25	28.4	44.3	55.7	1.1
	2016	82	57	69.5	47	57.3	12	14.6	47	57.3	7	8.5	26	31.7	61.0	39.0	2.4
	2017	102	68	66.7	52	51.0	18	17.6	55	53.9	12	11.8	38	37.3	47.1	52.9	4.9
1	2015	80	65	81.3	49	61.3	3	3.8	46	57.5	16	20.0	14	17.5	45.0	55.0	1.3
	2016	83	74	89.2	48	57.8	13	15.7	35	42.2	16	19.3	15	18.1	45.8	54.2	3.6
	2017	63	42	66.7	36	57.1	6	9.5	37	58.7	9	14.3	10	15.9	54.0	46.0	0.0
2	2015	80	74	92.5	46	57.5	4	5.0	53	66.3	15	18.8	9	11.3	47.5	52.5	3.8
	2016	76	61	80.3	48	63.2	4	5.3	47	61.8	17	22.4	12	15.8	53.9	46.1	3.9
	2017	81	66	81.5	43	53.1	10	12.3	35	43.2	14	17.3	8	9.9	46.9	53.1	1.2
3	2015	64	61	95.3	32	50.0	3	4.7	48	75.0	13	20.3	7	10.9	51.6	48.4	1.6
	2016	74	63	85.1	48	64.9	5	6.8	54	73.0	16	21.6	13	17.6	50.0	50.0	1.4
	2017	75	59	78.7	49	65.3	3	4.0	47	62.7	17	22.7	14	18.7	58.7	41.3	1.3
4	2015	66	63	95.5	49	74.2	7	10.6	54	81.8	8	12.1	9	13.6	42.4	57.6	1.5
	2016	58	54	93.1	32	55.2	7	12.1	33	56.9	9	15.5	10	17.2	53.4	46.6	1.7
	2017	70	61	87.1	42	60.0	6	8.6	47	67.1	18	25.7	11	15.7	51.4	48.6	0.0
5	2015	54	45	83.3	35	64.8	6	11.1	38	70.4	11	20.4	11	20.4	63.0	37.0	1.9
	2016	65	63	96.9	48	73.8	8	12.3	56	86.2	10	15.4	6	9.2	43.1	56.9	6.2
	2017	58	50	86.2	26	44.8	5	8.6	34	58.6	11	19.0	8	13.8	55.2	44.8	0.0
PK-5	2015	502	447	89.0	298	59.4	43	8.6	311	62.0	66	13.1	144	28.7	48.8	51.2	1.6
	2016	503	429	85.3	309	61.4	51	10.1	310	61.6	75	14.9	145	28.8	51.3	48.7	2.8
	2017	504	396	78.6	287	56.9	51	10.1	295	58.5	81	16.1	142	28.2	52.4	47.6	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	89	13,283	86	96.2	12,675	95.4	15	16.9	19.2	77	11,627	86.6	87.5
	2016	79	12,185	76	96.0	11,638	95.5	18	22.9	19.3	69	10,883	87.6	89.3
	2017	105	11,388	100	95.3	10,888	95.6	16	15.3	19.6	94	10,240	89.7	89.9
1	2015	79	13,984	76	96.6	13,437	96.1	16	20.3	18.1	70	12,405	88.9	88.7
	2016	83	13,397	81	97.1	12,877	96.1	8	9.6	18.1	78	12,066	93.7	90.1
	2017	67	12,278	65	96.5	11,800	96.1	13	19.3	18.4	59	11,169	87.5	91.0
2	2015	81	13,916	79	97.1	13,422	96.4	16	19.8	16.6	71	12,453	87.8	89.5
	2016	77	13,532	75	97.3	13,066	96.6	20	26.1	16.6	67	12,286	87.4	90.8
	2017	80	12,938	77	97.0	12,476	96.4	11	13.8	16.9	73	11,850	91.5	91.6
3	2015	66	13,237	64	97.1	12,793	96.6	6	9.1	16.2	59	11,910	89.2	90.0
	2016	73	13,328	72	97.9	12,911	96.9	9	12.3	15.3	68	12,216	93.0	91.7
	2017	73	13,158	71	97.3	12,734	96.8	14	19.1	15.9	68	12,162	92.9	92.4
4	2015	65	12,745	63	97.1	12,343	96.9	12	18.4	16.2	57	11,520	87.4	90.4
	2016	54	12,688	52	97.0	12,300	96.9	13	24.0	15.8	49	11,676	90.6	92.0
	2017	68	12,873	66	97.9	12,467	96.8	13	19.2	15.4	60	11,953	88.8	92.9
5	2015	51	12,122	50	97.4	11,747	96.9	4	7.9	6.6	43	11,052	84.4	91.2
	2016	65	12,178	63	97.3	11,815	97.0	3	4.6	5.7	59	11,217	90.6	92.1
	2017	60	12,220	58	96.1	11,838	96.9	2	3.3	6.1	55	11,367	91.4	93.0
KN-5	2015	431	79,286	417	96.9	76,417	96.4	69	16.0	15.6	377	70,967	87.5	89.5
	2016	431	77,308	418	97.1	74,608	96.5	71	16.5	15.2	390	70,344	90.5	91.0
	2017	453	74,855	438	96.6	72,203	96.5	69	15.2	15.3	409	68,741	90.3	91.8

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	10.3
Hispanic	13	33.3
White	19	48.7
Multiple	0	0.0
Other	3	7.7

Gender	Number	Percentage
Female	32	82.1
Male	7	17.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	28.2
1	3	7.7
2	2	5.1
3	1	2.6
4	1	2.6
5	2	5.1
1-3	6	15.4
More than 3	22	56.4
1 - 5	9	23.1
6 - 10	13	33.3
11 - 20	4	10.3
More than 20	2	5.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	4.5	91.2
2015-16	3.4	67.6
2016-17	4.3	73.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	100.0	70.6	87.1	*	*	72.7		83.3	84.2	83.8	59.1	37
	2016	100.0	62.5	82.4	83.3	*	50.0	62.5		66.7	78.9	73.0	58.1	37
	2017	83.3	62.5	84.2	74.1	*	76.5	73.7		82.6	80.0	81.4	59.5	43
4	2015	71.4	57.1	42.9	47.6	33.3	45.5	37.5		53.8	50.0	51.7	55.9	29
	2016	*	77.8	81.3	80.8	*	55.6	62.5		81.3	64.7	72.7	62.6	33
	2017	80.0	54.5	75.0	73.9	*	40.0	40.0		68.4	68.4	68.4	56.4	38
5	2015	*	80.0	75.0	78.6	100.0	*	62.5		86.7	75.0	82.6	74.6	23
	2016	*	85.7	92.9	94.4	83.3	83.3	88.9		100.0	87.5	92.6	70.6	27
	2017	66.7	90.0	88.0	83.3	*	72.7	73.7		87.5	84.2	86.0	71.7	43
3-5	2015	85.7	83.3	61.5	72.7	60.0	52.4	58.7		76.1	69.8	73.0	63.5	89
	2016	88.2	75.0	85.1	85.3	80.0	63.6	73.8		80.0	76.9	78.4	63.9	97
	2017	78.6	69.0	83.3	77.9	37.5	65.8	64.2		80.3	77.6	79.0	62.7	124

	NUMBER TESTED IN GRADES 3-5											
2015	14	30	39	66	15	21	46		46	43	89	22,443
2016	17	24	47	68	10	33	42		45	52	97	22,529
2017	28	29	60	86	8	38	53		66	58	124	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0	5	4	*	*	6		3	3	6	2,981	37
	2016	0	3	3	4	*	6	6		6	4	10	3,114	37
	2017	2	3	3	7	*	4	5		4	4	8	3,014	43
4	2015	2	3	8	11	4	6	10		6	8	14	3,197	29
	2016	*	2	3	5	*	4	3		3	6	9	2,728	33
	2017	2	5	4	6	*	6	9		6	6	12	3,323	38
5	2015	*	2	2	3	0	*	3		2	2	4	2,004	23
	2016	*	1	1	1	1	2	2		0	2	2	2,294	27
	2017	2	1	3	6	*	3	5		3	3	6	2,269	43
3-5	2015	2	5	15	18	6	10	19		11	13	24	8,182	89
	2016	2	6	7	10	2	12	11		9	12	21	8,136	97
	2017	6	9	10	19	5	13	19		13	13	26	8,606	124

	NUMBER TESTED IN GRADES 3-5												
2015	14	30	39	66	15	21	46		46	43	89	22,443
2016	17	24	47	68	10	33	42		45	52	97	22,529
2017	28	29	60	86	8	38	53		66	58	124	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	46.2	29.4	41.9	*	*	9.1		55.6	26.3	40.5	26.4	37
	2016	87.5	37.5	52.9	54.2	*	25.0	31.3		50.0	52.6	51.4	29.2	37
	2017	50.0	12.5	57.9	33.3	*	41.2	42.1		39.1	55.0	46.5	32.9	43
4	2015	28.6	14.3	14.3	19.0	0.0	9.1	6.3		23.1	12.5	17.2	27.3	29
	2016	*	44.4	37.5	50.0	*	22.2	25.0		50.0	29.4	39.4	28.6	33
	2017	60.0	36.4	56.3	52.2	*	40.0	26.7		52.6	47.4	50.0	32.4	38
5	2015	*	20.0	50.0	28.6	33.3	*	12.5		40.0	37.5	39.1	29.2	23
	2016	*	28.6	21.4	38.9	16.7	41.7	27.8		45.5	18.8	29.6	36.3	27
	2017	50.0	20.0	48.0	44.4	*	45.5	31.6		45.8	42.1	44.2	38.2	43
3-5	2015	42.9	30.0	28.2	31.8	13.3	14.3	8.7		41.3	23.3	32.6	27.7	89
	2016	58.8	37.5	38.3	48.5	10.0	30.3	28.6		48.9	34.6	41.2	31.4	97
	2017	53.6	24.1	53.3	43.0	12.5	42.1	34.0		45.5	48.3	46.8	34.6	124

	NUMBER TESTED IN GRADES 3-5											
2015	14	30	39	66	15	21	46		46	43	89	22,443
2016	17	24	47	68	10	33	42		45	52	97	22,529
2017	28	29	60	86	8	38	53		66	58	124	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	23.1	17.6	25.8	*	*	0.0		38.9	10.5	24.3	13.1	37
	2016	50.0	12.5	41.2	41.7	*	8.3	12.5		22.2	42.1	32.4	15.2	37
	2017	33.3	12.5	47.4	29.6	*	29.4	31.6		30.4	40.0	34.9	20.0	43
4	2015	14.3	14.3	7.1	9.5	0.0	9.1	6.3		7.7	12.5	10.3	12.2	29
	2016	*	22.2	18.8	23.1	*	11.1	12.5		18.8	17.6	18.2	13.4	33
	2017	0.0	18.2	31.3	26.1	*	0.0	0.0		15.8	21.1	18.4	16.9	38
5	2015	*	0.0	37.5	7.1	0.0	*	0.0		20.0	25.0	21.7	14.2	23
	2016	*	14.3	7.1	11.1	0.0	8.3	5.6		9.1	12.5	11.1	16.6	27
	2017	16.7	10.0	24.0	25.0	*	18.2	10.5		20.8	21.1	20.9	19.4	43
3-5	2015	35.7	13.3	17.9	16.7	0.0	4.8	2.2		23.9	14.0	19.1	13.2	89
	2016	35.3	16.7	23.4	26.5	0.0	9.1	9.5		17.8	25.0	21.6	15.1	97
	2017	17.9	13.8	33.3	26.7	12.5	18.4	15.1		22.7	27.6	25.0	18.8	124

	NUMBER TESTED IN GRADE 3-5												
2015	14	30	39	66	15	21	46		46	43	89	22,443
2016	17	24	47	68	10	33	42		45	52	97	22,529
2017	28	29	60	86	8	38	53		66	58	124	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	65.3	66.4	69.3
	2016	69.4	68.2	65.2
	2017	83.3	68.1	68.3
4	2015	48.6	56.3	55.8
	2016	68.5	65.2	61.4
	2017	67.4	71.6	63.2
5	2015	67.8	68.4	69.6
	2016	72.2	70.2	66.4
	2017	71.8	69.8	71.8
3-5	2015	60.5	63.6	65.0
	2016	69.9	67.7	64.2
	2017	74.4	69.7	67.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	85.7	71.4	75.0	80.0	*	88.9	66.7		75.0	80.0	77.8	57.9	27
	2016	*	77.8	77.8	75.0	*	36.4	50.0		61.1	82.4	71.4	57.3	35
	2017	80.0	72.7	93.8	87.0	*	50.0	60.0		78.9	84.2	81.6	54.4	38

	NUMBER TESTED IN GRADE 4												
2015	7	7	12	20	4	9	15		12	15	27	7,215
2016	4	9	18	28	4	11	10		18	17	35	7,239
2017	10	11	16	23	3	10	15		19	19	38	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	1	2	3	4	*	1	5		3	3	6	3,041	27
	2016	*	2	4	7	*	7	5		7	3	10	3,090	35
	2017	2	3	1	3	*	5	6		4	3	7	3,435	38

	NUMBER TESTED IN GRADE 4												
2015	7	7	12	20	4	9	15		12	15	27	7,215
2016	4	9	18	28	4	11	10		18	17	35	7,239
2017	10	11	16	23	3	10	15		19	19	38	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	42.9	14.3	33.3	20.0	*	22.2	13.3		8.3	46.7	29.6	19.5	27
	2016	*	33.3	50.0	53.6	*	27.3	30.0		44.4	47.1	45.7	28.7	35
	2017	40.0	36.4	50.0	39.1	*	20.0	26.7		36.8	47.4	42.1	26.0	38

	NUMBER TESTED IN GRADE 4												
2015	7	7	12	20	4	9	15		12	15	27	7,215
2016	4	9	18	28	4	11	10		18	17	35	7,239
2017	10	11	16	23	3	10	15		19	19	38	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	27
	2016	*	11.1	27.8	25.0	*	18.2	20.0		22.2	23.5	22.9	10.9	35
	2017	10.0	27.3	25.0	21.7	*	0.0	6.7		10.5	31.6	21.1	7.4	38

	NUMBER TESTED IN GRADE 4												
2015	7	7	12	20	4	9	15		12	15	27	7,215
2016	4	9	18	28	4	11	10		18	17	35	7,239
2017	10	11	16	23	3	10	15		19	19	38	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	4.4	3.9	54.7	67.4
	2016	—	4.4	61.0	62.9
	2017	—	4.3	70.1	70.2

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*	84.6	84.1	87.7	*	81.3	79.6		78.1	90.6	84.4	63.8	64
	2016	100.0	75.0	80.4	85.2	*	71.7	74.0		77.1	80.6	78.9	65.3	71
	2017	83.3	62.5	88.0	81.5	*	87.5	84.8		83.7	87.1	85.1	70.0	74
4	**2015**	85.7	85.7	79.6	82.1	42.9	80.4	78.4		88.9	75.7	81.3	60.4	64
	2016	*	66.7	94.7	87.2	*	83.9	90.0		83.3	84.0	83.6	63.5	55
	2017	70.0	72.7	89.4	88.2	*	80.5	80.4		80.6	84.8	82.6	68.1	69
5	**2015**	*	45.5	89.2	87.2	66.7	88.2	84.2		84.8	75.0	81.1	66.4	53
	2016	*	85.7	96.1	98.1	85.7	95.8	94.4		100.0	91.9	95.3	79.6	64
	2017	83.3	81.8	100.0	94.1	*	96.0	93.9		96.9	92.3	94.8	80.6	58
3-5	**2015**	92.9	71.0	83.8	85.5	50.0	83.0	80.4		83.7	80.9	82.3	63.5	181
	2016	88.2	75.0	90.0	90.3	78.6	84.0	85.8		85.9	85.7	85.8	69.3	190
	2017	78.6	73.3	91.9	87.8	50.0	86.8	85.6		86.5	87.8	87.1	72.7	201

	NUMBER TESTED IN GRADES 3-5												
2015	14	31	130	152	16	112	134		92	89	181	36,965
2016	17	24	140	155	14	125	134		92	98	190	36,959
2017	28	30	136	156	10	114	125		111	90	201	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	2	7	7	*	6	10		7	3	10	4,652	64
	2016	0	2	10	8	*	13	13		8	7	15	4,478	71
	2017	2	3	6	10	*	6	7		7	4	11	3,851	74
4	2015	1	1	10	10	4	9	11		3	9	12	4,897	64
	2016	*	3	2	6	*	5	3		5	4	9	4,463	55
	2017	3	3	5	6	*	8	9		7	5	12	4,016	69
5	2015	*	6	4	5	2	4	6		5	5	10	3,958	53
	2016	*	1	2	1	1	2	3		0	3	3	2,412	64
	2017	1	2	0	3	*	1	2		1	2	3	2,308	58
3-5	2015	1	9	21	22	8	19	27		15	17	32	13,507	181
	2016	2	6	14	15	3	20	19		13	14	27	11,353	190
	2017	6	8	11	19	5	15	18		15	11	26	10,175	201

	NUMBER TESTED IN GRADES 3-5											
2015	14	31	130	152	16	112	134		92	89	181	36,965
2016	17	24	140	155	14	125	134		92	98	190	36,959
2017	28	30	136	156	10	114	125		111	90	201	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	23.1	38.6	36.8	*	37.5	30.6		40.6	34.4	37.5	28.2	64
	2016	75.0	25.0	51.0	51.9	*	39.1	40.0		51.4	44.4	47.9	32.6	71
	2017	41.7	37.5	56.0	51.9	*	60.4	56.5		58.1	45.2	52.7	39.9	74
4	2015	57.1	14.3	28.6	30.4	0.0	34.8	31.4		25.9	32.4	29.7	22.4	64
	2016	*	33.3	42.1	46.8	*	38.7	40.0		50.0	32.0	41.8	28.9	55
	2017	60.0	36.4	53.2	47.1	*	51.2	47.8		55.6	45.5	50.7	39.4	69
5	2015	*	9.1	43.2	38.5	16.7	44.1	39.5		36.4	45.0	39.6	30.5	53
	2016	*	28.6	52.9	53.7	28.6	58.3	55.6		55.6	48.6	51.6	35.3	64
	2017	33.3	36.4	69.2	60.8	*	76.0	57.6		68.8	50.0	60.3	42.4	58
3-5	2015	64.3	16.1	36.2	34.9	6.3	38.4	33.3		34.8	36.0	35.4	27.0	181
	2016	64.7	29.2	49.3	51.0	35.7	46.4	46.3		52.2	42.9	47.4	32.3	190
	2017	46.4	36.7	58.8	53.2	20.0	60.5	53.6		60.4	46.7	54.2	40.5	201

	NUMBER TESTED IN GRADES 3-5												
2015	14	31	130	152	16	112	138		92	89	181	36,965
2016	17	24	140	155	14	125	134		92	98	190	36,959
2017	28	30	136	156	10	114	125		111	90	201	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	15.4	18.2	19.3	*	15.6	14.3		25.0	15.6	20.3	9.0	64
	2016	25.0	12.5	19.6	24.1	*	17.4	16.0		17.1	19.4	18.3	12.5	71
	2017	16.7	12.5	34.0	25.9	*	35.4	32.6		34.9	19.4	28.4	19.9	74
4	2015	28.6	14.3	20.4	21.4	0.0	26.1	23.5		18.5	21.6	20.3	10.1	64
	2016	*	11.1	18.4	23.4	*	19.4	20.0		26.7	16.0	21.8	14.6	55
	2017	40.0	9.1	44.7	33.3	*	43.9	39.1		44.4	30.3	37.7	22.1	69
5	2015	*	0.0	21.6	12.8	0.0	17.6	15.8		15.2	15.0	15.1	11.8	53
	2016	*	14.3	19.6	20.4	0.0	20.8	18.5		18.5	18.9	18.8	13.9	64
	2017	16.7	9.1	20.5	15.7	*	24.0	18.2		25.0	11.5	19.0	19.3	58
3-5	2015	14.3	9.7	20.0	18.4	0.0	20.5	18.1		19.6	18.0	18.8	10.3	181
	2016	23.5	12.5	19.3	22.6	0.0	19.2	17.9		20.7	18.4	19.5	13.6	190
	2017	25.0	10.0	33.8	25.0	10.0	36.0	31.2		35.1	21.1	28.9	20.4	201

	NUMBER TESTED IN GRADE 3-5												
2015	14	31	130	152	16	112	138		92	89	181	36,965
2016	17	24	140	155	14	125	134		92	98	190	36,959
2017	28	30	136	156	10	114	125		111	90	201	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	69.8	68.3	69.2	68.0
	2016	71.2	66.2	69.0	71.8
	2017	75.3	72.7	65.3	66.9
4	2015	75.5	63.2	53.1	63.1
	2016	80.6	65.9	53.3	61.1
	2017	77.9	66.9	67.1	71.4
5	2015	68.4	60.2	62.4	61.0
	2016	76.0	71.1	68.1	66.1
	2017	75.0	74.1	68.8	72.0
3-5	2015	71.4	64.1	61.5	64.2
	2016	75.5	67.8	64.2	66.8
	2017	76.1	71.1	66.9	69.9

DAN D. ROGERS ELEMENTARY SCHOOL (203)　　　　　　　　**25**

August 14, 2017　　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　　rpt_STAAR38_E_math_obj　　2017-18 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	36.4	59.5	61.5	66.7	55.9	55.3		60.6	55.0	58.5	57.1	53
	2016	*	71.4	70.6	72.2	71.4	68.8	67.3		81.5	64.9	71.9	66.1	64
	2017	66.7	72.7	87.2	81.6	*	76.0	72.7		84.4	80.8	82.8	65.9	58

	NUMBER TESTED IN GRADE 5												
2015	4	11	37	39	6	34	38		33	20	53	9,453
2016	5	7	51	54	7	48	55		27	37	64	9,626
2017	6	11	39	49	3	25	33		32	26	58	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	7	15	15	2	15	17		13	9	22	4059	53
	2016	*	2	15	15	2	15	18		5	13	18	3263	64
	2017	2	3	5	9	*	6	9		5	5	10	3328	58

	NUMBER TESTED IN GRADE 5												
2015	4	11	37	39	6	34	38		33	20	53	9,453
2016	5	7	51	54	7	48	55		27	37	64	9,626
2017	6	11	39	49	3	25	33		32	26	58	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	18.2	29.7	28.2	33.3	32.4	28.9		33.3	30.0	32.1	21.8	53
	2016	*	14.3	31.4	29.6	42.9	27.1	25.5		48.1	16.2	29.7	26.7	64
	2017	50.0	27.3	51.3	51.0	*	40.0	36.4		56.3	38.5	48.3	33.0	58

	NUMBER TESTED IN GRADE 5												
2015	4	11	37	39	6	34	38		33	20	53	9,453
2016	5	7	51	54	7	48	55		27	37	64	9,626
2017	6	11	39	49	3	25	33		32	26	58	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	9.1	8.1	5.1	16.7	5.9	5.3		9.1	5.0	7.5	6.3	53
	2016	*	0.0	7.8	5.6	0.0	6.3	5.5		7.4	8.1	7.8	6.7	64
	2017	16.7	9.1	25.6	28.6	*	20.0	18.2		28.1	19.2	24.1	12.8	58

	NUMBER TESTED IN GRADE 5												
2015	4	11	37	39	6	34	38		33	20	53	9,453
2016	5	7	51	54	7	48	55		27	37	64	9,626
2017	6	11	39	49	3	25	33		32	26	58	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	65.8	69.4	64.8	63.1
	2016	70.5	68.8	65.0	64.5
	2017	69.8	69.2	79.1	68.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			85.2	84.6		85.2	85.2		78.6	92.3	85.2	66.0	27
	2016			64.7	63.3	*	64.7	64.7		47.1	82.4	64.7	66.0	34
	2017			87.1	85.2	*	87.1	85.2		85.0	90.9	87.1	66.0	31
4	2015			74.3	74.3	*	74.3	74.3		85.7	66.7	74.3	64.2	35
	2016			56.5	59.1	*	56.5	56.5		46.2	70.0	56.5	61.2	23
	2017			71.0	71.4	*	71.0	71.0		64.7	78.6	71.0	64.2	31
5	2015			93.1	96.0		93.1	93.1		88.9	100.0	93.1	83.5	29
	2016			97.3	97.2	*	97.2	97.2		93.8	100.0	97.3	79.1	37
	2017			100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.3	14
3-5	2015			83.5	83.7	*	83.5	83.5		84.8	82.2	83.5	70.1	91
	2016			75.5	76.1	*	75.3	75.3		63.0	87.5	75.5	68.0	94
	2017			82.9	82.6	*	82.9	81.9		80.0	87.1	82.9	71.3	76

NUMBER TESTED IN GRADES 3-5												
2015			91	86	1	91	91		46	45	91	14,919
2016			94	88	4	93	93		46	48	94	14,879
2017			76	69	2	76	72		45	31	76	14,762

DAN D. ROGERS ELEMENTARY SCHOOL (203)   31

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			4	4		4	4		3	1	4	1,922	27
	2016			12	11	*	12	12		9	3	12	1,905	34
	2017			4	4	*	4	4		3	1	4	1,887	31
4	2015			9	9	*	9	9		2	7	9	1,867	35
	2016			10	9	*	10	10		7	3	10	1,974	23
	2017			9	8	*	9	9		6	3	9	1,830	31
5	2015			2	1		2	2		2	0	2	669	29
	2016			1	1	*	1	1		1	0	1	876	37
	2017			0	0		0	0		0	0	0	521	14
3-5	2015			15	14	*	15	15		7	8	15	4,458	91
	2016			23	21	*	23	23		17	6	23	4,755	94
	2017			13	12	*	13	13		9	4	13	4,238	76

	NUMBER TESTED IN GRADES 3-5													
2015			91	86	1	91	91		46	45	91	14,919	
2016			94	88	4	93	93		46	48	94	14,879	
2017			76	69	2	76	72		45	31	76	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			29.6	26.9		29.6	29.6		28.6	30.8	29.6	30.0	27
	2016			38.2	40.0	*	38.2	38.2		29.4	47.1	38.2	36.9	34
	2017			58.1	51.9	*	58.1	55.6		65.0	45.5	58.1	39.2	31
4	2015			31.4	31.4	*	31.4	31.4		28.6	33.3	31.4	29.8	35
	2016			39.1	40.9	*	39.1	39.1		30.8	50.0	39.1	35.5	23
	2017			38.7	35.7	*	38.7	38.7		35.3	42.9	38.7	36.0	31
5	2015			51.7	52.0		51.7	51.7		44.4	63.6	51.7	39.4	29
	2016			45.9	44.4	*	44.4	44.4		50.0	42.9	45.9	43.3	37
	2017			78.6	78.6		78.6	78.6		75.0	83.3	78.6	49.1	14
3-5	2015			37.4	36.0	*	37.4	37.4		34.8	40.0	37.4	32.5	91
	2016			41.5	42.0	*	40.9	40.9		37.0	45.8	41.5	38.2	94
	2017			53.9	50.7	*	53.9	52.8		55.6	51.6	53.9	40.8	76

	NUMBER TESTED IN GRADES 3-5													
2015			91	86	1	91	91		46	45	91	14,919
2016			94	88	4	93	93		46	48	94	14,879
2017			76	69	2	76	72		45	31	76	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			22.2	23.1		22.2	22.2		21.4	23.1	22.2	16.1	27
	2016			23.5	23.3	*	23.5	23.5		23.5	23.5	23.5	21.4	34
	2017			29.0	22.2	*	29.0	25.9		35.0	18.2	29.0	25.4	31
4	2015			14.3	14.3	*	14.3	14.3		21.4	9.5	14.3	11.6	35
	2016			13.0	13.6	*	13.0	13.0		15.4	10.0	13.0	16.6	23
	2017			16.1	14.3	*	16.1	16.1		17.6	14.3	16.1	17.3	31
5	2015			27.6	28.0		27.6	27.6		27.8	27.3	27.6	13.9	29
	2016			16.2	16.7	*	16.7	16.7		18.8	14.3	16.2	13.6	37
	2017			21.4	21.4		21.4	21.4		12.5	33.3	21.4	22.7	14
3-5	2015			20.9	20.9	*	20.9	20.9		23.9	17.8	20.9	14.0	91
	2016			18.1	18.2	*	18.3	18.3		19.6	16.7	18.1	17.5	94
	2017			22.4	18.8	*	22.4	20.8		24.4	19.4	22.4	21.9	76

				NUMBER TESTED IN GRADE 3-5										
2015			91	86	1	91	91		46	45	91	14,919
2016			94	88	4	93	93		46	48	94	14,879
2017			76	69	2	76	72		45	31	76	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	66.0	63.8	63.7
	2016	64.2	57.5	64.7
	2017	78.7	69.5	72.1
4	2015	59.4	64.9	60.9
	2016	62.2	57.0	64.7
	2017	48.4	68.6	65.8
5	2015	64.5	75.0	68.0
	2016	68.9	72.5	71.2
	2017	75.0	75.0	68.9
3-5	2015	63.0	67.8	64.0
	2016	65.6	63.3	67.3
	2017	65.7	70.1	68.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			73.0	73.0	*	73.0	73.0		56.3	85.7	73.0	67.9	37
	2016			95.2	95.0		95.2	95.2		100.0	88.9	95.2	71.7	21
	2017			61.3	60.7	*	61.3	61.3		41.2	85.7	61.3	70.3	31

				NUMBER TESTED IN GRADE 4									
2015			37	37	3	37	37		16	21	37	5,247
2016			21	20		21	21		12	9	21	5,116
2017			31	28	1	31	31		17	14	31	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			10	10	*	10	10		7	3	10	1,685	37
	2016			1	1		1	1		0	1	1	1,449	21
	2017			12	11	*	12	12		10	2	12	1,548	31

					NUMBER TESTED IN GRADE 4									
2015			37	37	3	37	37		16	21	37	5,247	
2016			21	20		21	21		12	9	21	5,116	
2017			31	28	1	31	31		17	14	31	5,207	

DAN D. ROGERS ELEMENTARY SCHOOL (203)   37

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_write_num_not_app   2017-18 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			48.6	48.6	*	48.6	48.6		50.0	47.6	48.6	34.2	37
	2016			95.2	95.0		95.2	95.2		100.0	88.9	95.2	49.1	21
	2017			45.2	42.9	*	45.2	45.2		35.3	57.1	45.2	44.4	31

	NUMBER TESTED IN GRADE 4												
2015			37	37	3	37	37		16	21	37	5,247
2016			21	20		21	21		12	9	21	5,116
2017			31	28	1	31	31		17	14	31	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			5.4	5.4	*	5.4	5.4		6.3	4.8	5.4	7.2	37
	2016			33.3	35.0		33.3	33.3		25.0	44.4	33.3	21.9	21
	2017			19.4	14.3	*	19.4	19.4		17.6	21.4	19.4	14.4	31

	NUMBER TESTED IN GRADE 4												
2015			37	37	3	37	37		16	21	37	5,247
2016			21	20		21	21		12	9	21	5,116
2017			31	28	1	31	31		17	14	31	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	4.8	3.6	68.5	68.6
	2016	—	6.2	71.4	79.0
	2017	—	5.3	58.1	62.7

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

DAN D. ROGERS ELEMENTARY SCHOOL (203)   **40**

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_write_obj   2017-18 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING					Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)			At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015						K	2015					
	2016	79.5	84.4	81.6	83.2	76		2016	81.8	83.9	82.7	59.4	75
	2017	91.3	82.4	87.5	81.7	80		2017	78.3	85.3	81.3	59.7	80
1	2015						1	2015					
	2016	87.1	93.6	91.0	75.9	78		2016	74.2	66.0	69.2	52.0	78
	2017	88.2	58.3	75.9	74.6	58		2017	71.4	64.0	68.3	54.2	60
2	2015						2	2015					
	2016	54.5	80.6	65.3	53.4	75		2016	63.6	83.9	72.0	56.8	75
	2017	62.9	65.1	64.1	54.1	78		2017	68.6	76.7	73.1	57.7	78
K-2	2015						K-2	2015					
	2016	72.3	87.3	79.5	70.4	229		2016	73.1	76.1	74.6	56.0	228
	2017	81.7	69.3	75.9	69.6	216		2017	73.3	76.5	74.8	57.2	218
# Tested (GR K-2)	2015						# Tested (GR K-2)	2015					
	2016	119	110	229	38023			2016	119	109	228	37912	
	2017	115	101	216	35,622			2017	116	102	218	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	86.7	77.8	65.0	64.3	44.4	53.8	53.8		66.7	88.9	75.6	79.4	45
	2017	100.0	83.3	66.7	70.6	50.0	82.4	80.0		79.2	83.3	81.5	77.8	54
1	2015													
	2016	90.0	84.6	86.4	87.2	77.8	85.7	80.0		84.0	90.9	87.2	66.5	47
	2017	75.0	42.9	61.5	55.0	*	72.7	66.7		65.0	56.3	61.1	63.3	36
2	2015													
	2016	80.0	77.8	93.8	81.5	*	84.6	80.0		88.9	82.6	85.4	61.0	41
	2017	92.9	41.7	70.0	65.7	50.0	61.1	65.0		57.1	86.4	70.0	60.0	50
K-2	2015													
	2016	85.7	80.6	81.0	78.7	63.2	75.0	72.1		78.6	87.3	82.7	68.5	133
	2017	88.9	58.1	66.7	65.2	45.8	71.7	71.2		66.7	77.9	72.1	66.5	140
# Tested (GR K-2)	2015													
	2016	35	31	58	94	19	40	43		70	63	133	20,593	
	2017	36	31	57	89	24	46	52		72	68	140	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	9	4	5	9	2	4	4		10	9	19	2,353	45
	2017	8	4	6	10	1	7	8		9	14	23	1,995	54
1	2015													
	2016	6	0	8	12	2	4	4		8	7	15	1,605	47
	2017	4	2	4	4	*	2	2		7	4	11	1,502	36
2	2015													
	2016	4	3	6	8	*	3	4		7	10	17	1,345	41
	2017	5	3	5	6	0	3	4		6	8	14	1,298	50
K-2	2015													
	2016	19	7	19	29	5	11	12		25	26	51	5,303	133
	2017	17	9	15	20	2	12	14		22	26	48	4,795	140
# Tested (GR K-2)	2015													
	2016	35	31	58	94	19	40	43		70	63	133	20,593	
	2017	36	31	57	89	24	46	52		72	68	140	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	93.3	66.7	65.0	64.3	33.3	69.2	69.2		63.0	94.4	75.6	72.6	45
	2017	100.0	66.7	75.0	70.6	50.0	76.5	75.0		79.2	83.3	81.5	70.8	54
1	2015													
	2016	80.0	46.2	72.7	64.1	44.4	78.6	73.3		68.0	68.2	68.1	50.2	47
	2017	75.0	42.9	53.8	50.0	*	63.6	58.3		65.0	50.0	58.3	48.9	36
2	2015													
	2016	60.0	44.4	56.3	40.7	*	38.5	40.0		61.1	56.5	58.5	46.7	41
	2017	57.1	25.0	65.0	45.7	33.3	44.4	45.0		39.3	68.2	52.0	46.9	50
K-2	2015													
	2016	80.0	51.6	65.5	57.4	36.8	62.5	60.5		64.3	71.4	67.7	55.8	133
	2017	75.0	45.2	66.7	56.2	41.7	60.9	59.6		59.7	70.6	65.0	54.8	140
# Tested (GR K-2)	2015													
	2016	35	31	58	94	19	40	43		70	63	133	20,570	
	2017	36	31	57	89	24	46	52		72	68	140	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	7	4	3	8	1	4	4		9	6	15	1,583	45
	2017	7	4	5	8	0	7	7		9	12	21	1,348	54
1	2015													
	2016	0	0	1	1	0	0	0		0	1	1	733	47
	2017	2	0	1	0	*	0	0		2	1	3	712	36
2	2015													
	2016	3	3	6	7	*	3	4		7	8	15	977	41
	2017	4	0	3	2	0	1	1		3	4	7	985	50
K-2	2015													
	2016	10	7	10	16	1	7	8		16	15	31	3,293	133
	2017	13	4	9	10	0	8	8		14	17	31	3,045	140
# Tested (GR K-2)	2015													
	2016	35	31	58	94	19	40	43		70	63	133	20,570	
	2017	36	31	57	89	24	46	52		72	68	140	19,076	

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_NR_E_lang_2_nGE80   2017-18 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	93.3	77.8	79.6	81.1	50.0	81.8	81.8		80.0	86.7	82.7	59.5	75
	2017	75.0	66.7	83.0	75.5	64.3	79.1	78.3		75.7	86.0	81.3	59.7	80
1	2015													
	2016	70.0	46.2	73.6	66.7	45.5	72.7	74.2		68.6	69.8	69.2	52.2	78
	2017	76.9	57.1	67.6	71.1	33.3	72.7	70.6		76.5	56.0	67.8	54.4	59
2	2015													
	2016	90.0	55.6	70.0	67.2	*	67.4	63.6		77.5	65.7	72.0	56.9	75
	2017	78.6	58.3	75.0	71.4	50.0	68.9	68.6		74.3	72.1	73.1	57.9	78
K-2	2015													
	2016	85.7	58.1	74.3	71.0	40.9	73.9	73.1		75.8	73.1	74.6	56.1	228
	2017	76.9	61.3	76.0	72.7	53.6	73.6	73.0		75.5	73.9	74.7	57.3	217
# Tested (GR K-2)	2015													
	2016	35	31	152	183	22	134	119		120	108	228	37,758	
	2017	39	31	129	154	28	121	115		106	111	217	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	11	3	23	24	1	23	23		23	15	38	2,114	75
	2017	6	2	15	16	2	16	18		12	17	29	1,868	80
1	2015													
	2016	1	1	8	11	2	6	3		7	5	12	1,519	78
	2017	4	1	4	4	0	5	5		8	2	10	1,607	59
2	2015													
	2016	5	1	9	9	*	7	5		10	6	16	2,167	75
	2017	5	2	9	13	1	9	7		8	10	18	2,111	78
K-2	2015													
	2016	17	5	40	44	3	36	31		40	26	66	5,800	228
	2017	15	5	28	33	3	30	30		28	29	57	5,586	217
# Tested (GR K-2)	2015													
	2016	35	31	152	183	22	134	119		120	108	228	37,758	
	2017	39	31	129	154	28	121	115		106	111	217	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			90.0	92.3		90.3	90.3		89.5	91.7	90.3	87.5	31
	2017	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	85.8	26
1	2015													
	2016			96.8	96.7	*	96.7	93.8		100.0	95.2	96.8	87.2	31
	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.7	22
2	2015													
	2016			41.2	41.2	*	42.4	41.4		36.4	50.0	41.2	44.0	34
	2017			53.6	53.6	*	51.9	60.0		57.1	52.4	53.6	46.9	28
K-2	2015													
	2016			74.7	74.4	*	75.5	72.4		68.6	82.2	75.0	72.7	96
	2017	*		81.9	80.0	*	82.7	90.5		90.6	77.3	82.9	73.2	76
# Tested (GR K-2)	2015													
	2016			95	90	4	94	76		51	45	96	17,430	
	2017	2		72	65	4	75	63		32	44	76	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			24	21		25	25		15	10	25	3,369	31
	2017	*		20	18		23	23		11	12	23	3,098	26
1	2015													
	2016			20	19	*	20	10		5	15	20	2,597	31
	2017			16	14	*	17	17		10	7	17	2,483	22
2	2015													
	2016			5	5	*	5	4		2	3	5	334	34
	2017			3	3	*	3	2		0	3	3	383	28
K-2	2015													
	2016			49	45	*	50	39		22	28	50	6,300	96
	2017	*		39	35	*	43	42		21	22	43	5,964	76
# Tested (GR K-2)	2015													
	2016			95	90	4	94	76		51	45	96	17,430	
	2017	2		72	65	4	75	63		32	44	76	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			96.7	100.0		96.8	96.8		94.7	100.0	96.8	85.4	31
	2017	*		91.3	94.7		92.3	92.3		84.6	100.0	92.3	83.5	26
1	2015													
	2016			87.1	86.7	*	86.7	87.5		80.0	90.5	87.1	69.4	31
	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.5	22
2	2015													
	2016			41.2	41.2	*	42.4	37.9		40.9	41.7	41.2	38.6	34
	2017			42.9	42.9	*	44.4	53.3		42.9	42.9	42.9	42.0	28
K-2	2015													
	2016			73.7	73.3	*	74.5	72.4		68.6	80.0	74.0	64.2	96
	2017	*		75.0	73.8	*	77.3	85.7		81.3	72.7	76.3	64.7	76
# Tested (GR K-2)	2015													
	2016			95	90	4	94	76		51	45	96	17,429	
	2017	2		72	65	4	75	63		32	44	76	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016			25	22		26	26		16	10	26	2,430	31
K	2017	*		17	15		19	19		7	12	19	2,063	26
1	2015													
1	2016			8	7	*	8	4		3	5	8	1,001	31
1	2017			8	8	*	8	8		5	3	8	947	22
2	2015													
2	2016			1	1	*	1	0		1	0	1	642	34
2	2017			3	3	*	3	2		1	2	3	655	28
K-2	2015													
K-2	2016			34	30	*	35	30		20	15	35	4,073	96
K-2	2017	*		28	26	*	30	29		13	17	30	3,665	76
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016			95	90	4	94	76		51	45	96	17,429	
# Tested (GR K-2)	2017	2		72	65	4	75	63		32	44	76	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: / 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (52)	Beginning	15	28.8	20	38.5	31	59.6	28	53.8	28	53.8
	Intermediate	22	42.3	18	34.6	16	30.8	14	26.9	14	26.9
	Advanced	12	23.1	11	21.2	2	3.8	7	13.5	7	13.5
	Advanced High	3	5.8	3	5.8	3	5.8	3	5.8	3	5.8
1 (37)	Beginning	1	2.7	6	16.2	19	51.4	10	27.0	9	24.3
	Intermediate	26	70.3	23	62.2	10	27.0	15	40.5	19	51.4
	Advanced	3	8.1	3	8.1	8	21.6	8	21.6	5	13.5
	Advanced High	7	18.9	5	13.5	0	0.0	4	10.8	4	10.8
2 (45)	Beginning	2	4.4	7	15.6	10	22.2	7	15.6	6	13.3
	Intermediate	13	28.9	17	37.8	23	51.1	20	44.4	18	40.0
	Advanced	17	37.8	14	31.1	6	13.3	11	24.4	15	33.3
	Advanced High	13	28.9	7	15.6	6	13.3	7	15.6	6	13.3
3 (50)	Beginning	2	4.0	3	6.0	2	4.1	8	16.0	3	6.1
	Intermediate	9	18.0	15	30.0	25	51.0	9	18.0	12	24.5
	Advanced	20	40.0	15	30.0	14	28.6	19	38.0	23	46.9
	Advanced High	19	38.0	17	34.0	8	16.3	14	28.0	11	22.4
4 (42)	Beginning	0	0.0	0	0.0	3	7.1	9	21.4	3	7.1
	Intermediate	6	14.3	10	23.8	14	33.3	16	38.1	11	26.2
	Advanced	12	28.6	13	31.0	10	23.8	14	33.3	19	45.2
	Advanced High	24	57.1	19	45.2	15	35.7	3	7.1	9	21.4

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (% Progressed)	2017 Level	2016 Level Beg	Int	Adv	Adv High
– / –	Beginning		–		
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
31 / **19 (61.3%)**	Beginning		7		
	Intermediate	13		3	
	Advanced	1	1	2	
	Advanced High	0	0	4	
41 / **19 (46.3%)**	Beginning		5		
	Intermediate	4		12	
	Advanced	0	9	5	
	Advanced High	0	0	6	
45 / **32 (71.1%)**	Beginning		1		
	Intermediate	5		7	
	Advanced	0	16	5	
	Advanced High	0	0	11	
36 / **18 (50.0%)**	Beginning		3		
	Intermediate	1		8	
	Advanced	1	8	7	
	Advanced High	0	0	8	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (26)	Beginning	0	0.0	0	0.0	0	0.0	2	7.7	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	5	19.2	2	7.7
	Advanced	2	7.7	4	15.4	6	23.1	10	38.5	6	23.1
	Advanced High	24	92.3	22	84.6	20	76.9	9	34.6	18	69.2
ALL (252)	Beginning	20	7.9	36	14.3	65	25.9	64	25.4	49	19.5
	Intermediate	76	30.2	83	32.9	88	35.1	79	31.3	76	30.3
	Advanced	66	26.2	60	23.8	46	18.3	69	27.4	75	29.9
	Advanced High	90	35.7	73	29.0	52	20.7	40	15.9	51	20.3

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
24 22 (91.7%)	Beginning	0			
	Intermediate	1		1	
	Advanced	1	3		1
	Advanced High	0	1		16
178 110 (61.8%)	Beginning	16			
	Intermediate	24		32	
	Advanced	3	37		20
	Advanced High	0	1		45

☐ Indicates students who progressed at least one level from 2016 to 2017.

DAN D. ROGERS ELEMENTARY SCHOOL (203)   **53**

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_TELPAS   2017-18 Data Packet

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	11	*	*	*	*	*	*			*	*		
KN	14	*	*	*	*	*	*	*	*	*	*	*	*
1	3	*	*	*	*							*	*
2	2					*	*						
3	3	*	*	*	*								
4	4	*	*			*	*					*	*
5	42			*	*	10	23.8			*	*	28	66.7
ALL	79	14	17.7	8	10.1	17	21.5	*	*	7	8.9	31	39.2

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

Semester 1:

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
100	90.9	91.9			95.0		85.6	

Semester 2: (no data)

KINDERGARTEN MATHEMATICS SPANISH

Semester 1:

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
2	*	*			*		83.3	

Semester 2: (no data)

KINDERGARTEN READING

Semester 1:

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
74	89.6	93.1			95.9		92.8	

Semester 2: (no data)

KINDERGARTEN READING SPANISH

Semester 1:

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
28	91.7	93.6			92.9		94.5	

Semester 2: (no data)

GRADE 1 MATHEMATICS

Semester 1:

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
68	86.9	88.4			89.7		82.8	

Semester 2: (no data)

GRADE 1 MATHEMATICS SPANISH

Semester 1:

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	*	*			*		89.2	

Semester 2: (no data)

GRADE 1 READING

Semester 1:

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
41	82.4	86.8			92.7		90.4	

Semester 2: (no data)

GRADE 1 READING SPANISH

Semester 1:

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
28	93.6	93.6			100.0		91.4	

Semester 2: (no data)

GRADE 2 MATHEMATICS

Semester 1:

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
74	78.8	85.9	86.7		89.2	100.0	80.7	91.6

Semester 2: (no data)

GRADE 2 MATHEMATICS SPANISH

Semester 1:

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
2	*	*	*		*	*	62.9	*

Semester 2: (no data)

DAN D. ROGERS ELEMENTARY SCHOOL (203)   **55**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING

| 46 | 78.4 | 85.6 | 91.5 | | 89.1 | 100.0 | 77.0 | 89.0 |

GRADE 2 READING SPANISH

| 30 | 90.3 | 90.3 | 86.1 | | 96.7 | 100.0 | 79.9 | 93.2 |

GRADE 3 MATHEMATICS

| 71 | 68.0 | 78.6 | 85.6 | | 73.2 | 98.6 | 60.9 | 88.5 |

GRADE 3 READING

| 37 | 70.4 | 80.3 | 85.5 | | 81.1 | 97.3 | 56.4 | 85.8 |

GRADE 3 READING SPANISH

| 34 | 61.2 | 74.1 | 84.5 | | 70.6 | 97.1 | 59.9 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 35 | 69.2 | 74.4 | 86.4 | | 62.9 | 100.0 | 58.3 | 90.0 |

GRADE 4 LANGUAGE ARTS SPANISH

| 30 | 74.1 | 74.1 | 80.5 | | 73.3 | 100.0 | 67.8 | 90.2 |

GRADE 4 MATHEMATICS

| 65 | 67.5 | 80.5 | 83.8 | | 73.8 | 96.9 | 64.7 | 90.3 |

GRADE 4 READING

| 35 | 70.0 | 80.0 | 86.8 | | 77.1 | 97.1 | 68.1 | 90.5 |

GRADE 4 READING SPANISH

| 30 | 64.7 | 76.4 | 80.5 | | 73.3 | 100.0 | 74.8 | 90.2 |

GRADE 5 MATHEMATICS

| 59 | 67.3 | 78.2 | 83.8 | | 83.1 | 98.3 | 63.5 | 90.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 READING

GRADE 4 READING SPANISH

GRADE 5 MATHEMATICS

DAN D. ROGERS ELEMENTARY SCHOOL (203)   **56**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
44	72.3	79.2	76.8		77.3	88.6	70.8	90.8

GRADE 5 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
15	68.2	78.8	79.7		80.0	100.0	75.7	93.7

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
59	79.3	79.3	87.4		71.2	98.3	67.9	93.3

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course