

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with another Executive Director, such as ACE or ISN. Choice and alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	153
KN	236
1	243
2	257
3	274
4	255
5	257
6	323
7	293
8	301
9	185
10	86
11	92
12	84
ALL	3,039

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,757	57.8	148	67.6
American Indian/Alaska Native	12	0.4	*	*
Asian/Hawaiian/Pacific Islander	6	0.2	*	*
Hispanic	1,212	39.9	33	15.1
White	38	1.3	29	13.2
Multiple	13	0.4	3	1.4
Other* (teachers only)	—	—	6	2.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,851	60.9
Economically disadvantaged	2,975	97.9
Limited English proficient (LEP)	843	27.7
Special education	300	9.9
Talented and Gifted (TAG)	303	10.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	196	103	52.6	2	1.0	1	0.5	88	44.9	2	1.0	0	0.0
	2016	151	86	57.0	0	0.0	0	0.0	61	40.4	2	1.3	2	1.3
	2017	153	83	54.2	0	0.0	0	0.0	68	44.4	2	1.3	0	0.0
KN	2015	262	145	55.3	6	2.3	0	0.0	109	41.6	2	0.8	0	0.0
	2016	236	132	55.9	4	1.7	2	0.8	94	39.8	4	1.7	0	0.0
	2017	236	122	51.7	0	0.0	0	0.0	102	43.2	7	3.0	5	2.1
1	2015	279	146	52.3	0	0.0	1	0.4	126	45.2	4	1.4	1	0.4
	2016	263	151	57.4	6	2.3	0	0.0	104	39.5	1	0.4	1	0.4
	2017	243	129	53.1	4	1.6	2	0.8	101	41.6	6	2.5	1	0.4
2	2015	268	153	57.1	0	0.0	1	0.4	112	41.8	1	0.4	1	0.4
	2016	284	153	53.9	0	0.0	1	0.4	122	43.0	3	1.1	4	1.4
	2017	257	139	54.1	5	1.9	0	0.0	108	42.0	4	1.6	1	0.4
3	2015	258	133	51.6	0	0.0	1	0.4	122	47.3	2	0.8	0	0.0
	2016	262	143	54.6	0	0.0	1	0.4	116	44.3	1	0.4	1	0.4
	2017	274	146	53.3	0	0.0	0	0.0	120	43.8	5	1.8	2	0.7
4	2015	258	130	50.4	1	0.4	0	0.0	125	48.4	1	0.4	1	0.4
	2016	255	131	51.4	0	0.0	1	0.4	119	46.7	2	0.8	2	0.8
	2017	255	131	51.4	0	0.0	1	0.4	121	47.5	2	0.8	0	0.0
5	2015	239	114	47.7	0	0.0	0	0.0	120	50.2	3	1.3	2	0.8
	2016	260	132	50.8	1	0.4	1	0.4	125	48.1	1	0.4	0	0.0
	2017	257	131	51.0	0	0.0	1	0.4	122	47.5	2	0.8	1	0.4
PK-5	2015	1,760	924	52.5	9	0.5	4	0.2	802	45.6	15	0.9	5	0.3
	2016	1,711	928	54.2	11	0.6	6	0.4	741	43.3	14	0.8	10	0.6
	2017	1,675	881	52.6	9	0.5	4	0.2	742	44.3	28	1.7	10	0.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	306	204	66.7	1	0.3	0	0.0	97	31.7	4	1.3	0	0.0
	2016	279	174	62.4	0	0.0	0	0.0	101	36.2	2	0.7	2	0.7
	2017	323	210	65.0	0	0.0	2	0.6	110	34.1	1	0.3	0	0.0
7	2015	287	198	69.0	0	0.0	0	0.0	87	30.3	2	0.7	0	0.0
	2016	300	189	63.0	2	0.7	0	0.0	105	35.0	3	1.0	1	0.3
	2017	293	187	63.8	0	0.0	0	0.0	99	33.8	5	1.7	2	0.7
8	2015	286	186	65.0	0	0.0	0	0.0	99	34.6	1	0.3	0	0.0
	2016	283	191	67.5	1	0.4	0	0.0	89	31.4	1	0.4	1	0.4
	2017	301	189	62.8	3	1.0	0	0.0	107	35.5	2	0.7	0	0.0
6-8	2015	879	588	66.9	1	0.1	0	0.0	283	32.2	7	0.8	0	0.0
	2016	862	554	64.3	3	0.3	0	0.0	295	34.2	6	0.7	4	0.5
	2017	917	586	63.9	3	0.3	2	0.2	316	34.5	8	0.9	2	0.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	133	85	63.9	0	0.0	0	0.0	46	34.6	2	1.5	0	0.0
	2016	133	85	63.9	1	0.8	0	0.0	44	33.1	2	1.5	1	0.8
	2017	185	116	62.7	0	0.0	0	0.0	68	36.8	1	0.5	0	0.0
10	2015	119	77	64.7	1	0.8	0	0.0	40	33.6	1	0.8	0	0.0
	2016	106	70	66.0	1	0.9	0	0.0	34	32.1	0	0.0	1	0.9
	2017	86	53	61.6	0	0.0	0	0.0	32	37.2	0	0.0	1	1.2
11	2015	89	69	77.5	0	0.0	0	0.0	18	20.2	1	1.1	1	1.1
	2016	90	59	65.6	0	0.0	0	0.0	30	33.3	1	1.1	0	0.0
	2017	92	62	67.4	0	0.0	0	0.0	30	32.6	0	0.0	0	0.0
12	2015	104	90	86.5	0	0.0	0	0.0	14	13.5	0	0.0	0	0.0
	2016	76	60	78.9	0	0.0	0	0.0	15	19.7	0	0.0	1	1.3
	2017	84	59	70.2	0	0.0	0	0.0	24	28.6	1	1.2	0	0.0
9-12	2015	445	321	72.1	1	0.2	0	0.0	118	26.5	4	0.9	1	0.2
	2016	405	274	67.7	2	0.5	0	0.0	123	30.4	3	0.7	3	0.7
	2017	447	290	64.9	0	0.0	0	0.0	154	34.5	2	0.4	1	0.2
ALL	2015	3,084	1,833	59.4	11	0.4	4	0.1	1,203	39.0	26	0.8	6	0.2
	2016	2,978	1,756	59.0	16	0.5	6	0.2	1,159	38.9	23	0.8	17	0.6
	2017	3,039	1,757	57.8	12	0.4	6	0.2	1,212	39.9	38	1.3	13	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	196	188	95.9	58	29.6	5	2.6	58	29.6	0	0.0	189	96.4	56.1	43.9	4.1
	2016	151	150	99.3	48	31.8	2	1.3	54	35.8	0	0.0	145	96.0	43.0	57.0	4.0
	2017	153	151	98.7	55	35.9	3	2.0	58	37.9	0	0.0	125	81.7	51.6	48.4	17.6
KN	2015	262	245	93.5	76	29.0	10	3.8	85	32.4	18	6.9	86	32.8	48.1	51.9	1.1
	2016	236	224	94.9	70	29.7	13	5.5	79	33.5	3	1.3	78	33.1	53.4	46.6	1.7
	2017	236	228	96.6	71	30.1	5	2.1	84	35.6	17	7.2	75	31.8	45.3	54.7	0.4
1	2015	279	272	97.5	78	28.0	9	3.2	92	33.0	25	9.0	25	9.0	52.7	47.3	4.7
	2016	263	256	97.3	75	28.5	16	6.1	92	35.0	32	12.2	27	10.3	51.3	48.7	3.0
	2017	243	234	96.3	72	29.6	16	6.6	89	36.6	21	8.6	26	10.7	51.0	49.0	2.9
2	2015	268	258	96.3	67	25.0	8	3.0	170	63.4	20	7.5	29	10.8	52.6	47.4	1.9
	2016	284	276	97.2	79	27.8	21	7.4	107	37.7	29	10.2	30	10.6	52.5	47.5	3.5
	2017	257	255	99.2	78	30.4	17	6.6	97	37.7	37	14.4	28	10.9	54.1	45.9	3.1
3	2015	258	249	96.5	85	32.9	15	5.8	200	77.5	39	15.1	26	10.1	47.7	52.3	2.7
	2016	262	255	97.3	78	29.8	14	5.3	181	69.1	21	8.0	19	7.3	51.5	48.5	1.5
	2017	274	269	98.2	77	28.1	19	6.9	100	36.5	35	12.8	20	7.3	50.7	49.3	1.8
4	2015	258	251	97.3	79	30.6	20	7.8	185	71.7	36	14.0	31	12.0	53.5	46.5	1.2
	2016	255	251	98.4	82	32.2	22	8.6	189	74.1	42	16.5	26	10.2	49.8	50.2	0.8
	2017	255	252	98.8	76	29.8	17	6.7	193	75.7	24	9.4	21	8.2	53.7	46.3	0.0
5	2015	239	227	95.0	87	36.4	21	8.8	180	75.3	36	15.1	25	10.5	51.5	48.5	2.5
	2016	260	258	99.2	84	32.3	26	10.0	214	82.3	40	15.4	20	7.7	55.0	45.0	3.8
	2017	257	255	99.2	83	32.3	26	10.1	194	75.5	41	16.0	20	7.8	54.9	45.1	0.8
PK-5	2015	1,760	1,690	96.0	530	30.1	88	5.0	970	55.1	174	9.9	411	23.4	51.6	48.4	2.6
	2016	1,711	1,670	97.6	516	30.2	114	6.7	916	53.5	167	9.8	345	20.2	51.4	48.6	2.6
	2017	1,675	1,644	98.1	512	30.6	103	6.1	815	48.7	175	10.4	315	18.8	51.7	48.3	3.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	306	274	89.5	77	25.2	47	15.4	216	70.6	23	7.5	37	12.1	54.6	45.4	2.6
	2016	279	271	97.1	76	27.2	34	12.2	204	73.1	30	10.8	36	12.9	49.8	50.2	0.4
	2017	323	319	98.8	85	26.3	43	13.3	253	78.3	36	11.1	27	8.4	54.8	45.2	0.9
7	2015	287	256	89.2	64	22.3	51	17.8	220	76.7	14	4.9	40	13.9	47.4	52.6	2.1
	2016	300	295	98.3	81	27.0	44	14.7	222	74.0	23	7.7	38	12.7	56.7	43.3	1.0
	2017	293	293	100.0	76	25.9	37	12.6	228	77.8	28	9.6	35	11.9	47.8	52.2	0.3
8	2015	286	251	87.8	80	28.0	51	17.8	223	78.0	25	8.7	37	12.9	54.5	45.5	5.6
	2016	283	275	97.2	62	21.9	52	18.4	239	84.5	22	7.8	26	9.2	48.4	51.6	1.8
	2017	301	297	98.7	88	29.2	48	15.9	226	75.1	23	7.6	28	9.3	53.8	46.2	1.0
6-8	2015	879	781	88.9	221	25.1	149	17.0	659	75.0	62	7.1	114	13.0	52.2	47.8	3.4
	2016	862	841	97.6	219	25.4	130	15.1	665	77.1	75	8.7	100	11.6	51.7	48.3	1.0
	2017	917	909	99.1	249	27.2	128	14.0	707	77.1	87	9.5	90	9.8	52.2	47.8	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	133	125	94.0	34	25.6	21	15.8	119	89.5	9	6.8	27	20.3	57.9	42.1	6.8
	2016	133	128	96.2	35	26.3	30	22.6	115	86.5	10	7.5	26	19.5	58.6	41.4	8.3
	2017	185	166	89.7	43	23.2	33	17.8	145	78.4	16	8.6	23	12.4	40.0	60.0	8.1
10	2015	119	110	92.4	14	11.8	20	16.8	97	81.5	7	5.9	6	5.0	57.1	42.9	5.9
	2016	106	101	95.3	17	16.0	19	17.9	87	82.1	14	13.2	7	6.6	59.4	40.6	7.5
	2017	86	84	97.7	19	22.1	13	15.1	72	83.7	8	9.3	5	5.8	48.8	51.2	2.3
11	2015	89	84	94.4	9	10.1	10	11.2	81	91.0	3	3.4	9	10.1	55.1	44.9	2.2
	2016	90	87	96.7	10	11.1	11	12.2	61	67.8	10	11.1	5	5.6	54.4	45.6	3.3
	2017	92	89	96.7	15	16.3	11	12.0	61	66.3	8	8.7	7	7.6	56.5	43.5	0.0
12	2015	104	97	93.3	4	3.8	9	8.7	78	75.0	9	8.7	3	2.9	51.0	49.0	1.0
	2016	76	75	98.7	5	6.6	10	13.2	63	82.9	4	5.3	1	1.3	55.3	44.7	1.3
	2017	84	83	98.8	5	6.0	12	14.3	51	60.7	9	10.7	2	2.4	54.8	45.2	0.0
9-12	2015	445	416	93.5	61	13.7	60	13.5	375	84.3	28	6.3	45	10.1	55.5	44.5	4.3
	2016	405	391	96.5	67	16.5	70	17.3	326	80.5	38	9.4	39	9.6	57.3	42.7	5.7
	2017	447	422	94.4	82	18.3	69	15.4	329	73.6	41	9.2	37	8.3	47.9	52.1	3.8
ALL	2015	3,084	2,887	93.6	812	26.3	297	9.6	2,004	65.0	264	8.6	570	18.5	52.3	47.7	3.0
	2016	2,978	2,902	97.4	802	26.9	314	10.5	1,907	64.0	280	9.4	484	16.3	52.3	47.7	2.6
	2017	3,039	2,975	97.9	843	27.7	300	9.9	1,851	60.9	303	10.0	442	14.5	51.3	48.7	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	259	13,283	246	95.2	12,675	95.4	77	29.8	19.2	209	11,627	80.8	87.5
	2016	241	12,185	227	94.3	11,638	95.5	64	26.6	19.3	200	10,883	83.1	89.3
	2017	232	11,388	218	94.3	10,888	95.6	65	28.1	19.6	194	10,240	83.8	89.9
1	2015	284	13,984	270	95.1	13,437	96.1	78	27.5	18.1	235	12,405	82.9	88.7
	2016	264	13,397	253	96.0	12,877	96.1	71	26.9	18.1	222	12,066	84.2	90.1
	2017	237	12,278	226	95.2	11,800	96.1	86	36.2	18.4	202	11,169	85.1	91.0
2	2015	267	13,916	256	95.7	13,422	96.4	69	25.8	16.6	228	12,453	85.3	89.5
	2016	286	13,532	274	95.6	13,066	96.6	79	27.6	16.6	248	12,286	86.7	90.8
	2017	258	12,938	247	95.7	12,476	96.4	56	21.7	16.9	232	11,850	90.0	91.6
3	2015	258	13,237	247	95.6	12,793	96.6	66	25.5	16.2	219	11,910	84.8	90.0
	2016	265	13,328	256	96.7	12,911	96.9	69	26.1	15.3	237	12,216	89.5	91.7
	2017	279	13,158	269	96.4	12,734	96.8	59	21.1	15.9	253	12,162	90.7	92.4
4	2015	250	12,745	241	96.4	12,343	96.9	71	28.4	16.2	213	11,520	85.3	90.4
	2016	253	12,688	243	96.4	12,300	96.9	66	26.1	15.8	224	11,676	88.7	92.0
	2017	257	12,873	246	95.8	12,467	96.8	63	24.5	15.4	228	11,953	88.6	92.9
5	2015	236	12,122	225	95.6	11,747	96.9	28	11.9	6.6	202	11,052	85.7	91.2
	2016	263	12,178	253	96.2	11,815	97.0	12	4.6	5.7	231	11,217	87.8	92.1
	2017	255	12,220	243	95.3	11,838	96.9	29	11.4	6.1	218	11,367	85.5	93.0
KN-5	2015	1,553	79,286	1,485	95.6	76,417	96.4	389	25.0	15.6	1,306	70,967	84.1	89.5
	2016	1,571	77,308	1,506	95.9	74,608	96.5	361	23.0	15.2	1,362	70,344	86.7	91.0
	2017	1,518	74,855	1,449	95.5	72,203	96.5	358	23.6	15.3	1,327	68,741	87.4	91.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	308	10,896	291	94.5	10,493	96.3	100	32.5	19.6	239	9,647	77.6	88.5
	2016	270	10,522	261	96.7	10,172	96.7	80	29.7	17.1	240	9,599	89.0	91.2
	2017	320	10,771	308	96.2	10,375	96.3	81	25.3	18.5	286	9,885	89.3	91.8
7	2015	288	10,670	268	93.1	10,206	95.6	88	30.6	22.7	229	9,349	79.6	87.6
	2016	280	10,436	268	95.7	9,999	95.8	79	28.3	20.0	245	9,389	87.6	90.0
	2017	286	10,214	274	95.9	9,773	95.7	101	35.3	21.6	237	9,225	82.9	90.3
8	2015	284	10,940	267	94.0	10,445	95.5	32	11.3	14.2	229	9,604	80.6	87.8
	2016	273	10,378	261	95.6	9,894	95.3	18	6.6	12.6	237	9,208	86.9	88.7
	2017	286	10,051	273	95.3	9,579	95.3	37	12.9	10.6	244	9,066	85.3	90.2
6-8	2015	880	32,507	826	93.9	31,144	95.8	220	25.0	18.8	697	28,600	79.2	88.0
	2016	822	31,336	789	96.0	30,065	95.9	177	21.5	16.6	722	28,196	87.8	90.0
	2017	892	31,036	855	95.8	29,727	95.8	219	24.5	17.0	767	28,176	86.0	90.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	139	11,577	128	92.4	10,921	94.3	55	39.7	24.5	100	9,789	72.1	84.6
	2016	139	11,813	127	91.5	11,053	93.6	55	39.7	26.2	102	9,913	73.6	83.9
	2017	187	11,759	171	91.4	10,936	93.0	46	24.6	25.7	144	9,766	76.9	83.1
10	2015	122	9,928	113	92.8	9,383	94.5	20	16.4	18.1	103	8,616	84.7	86.8
	2016	112	10,202	104	92.3	9,595	94.1	27	24.0	19.4	87	8,845	77.4	86.7
	2017	96	10,329	89	92.8	9,713	94.0	11	11.4	16.3	82	9,045	85.3	87.6
11	2015	92	8,742	85	92.3	8,258	94.5	24	26.1	14.6	68	7,728	74.1	88.4
	2016	96	8,384	88	91.9	7,906	94.3	21	21.9	16.9	76	7,400	79.3	88.3
	2017	94	8,543	89	94.4	8,088	94.7	18	19.2	13.7	84	7,756	89.5	90.8
12	2015	109	8,362	103	94.1	7,893	94.4	11	10.1	14.2	94	7,395	85.9	88.4
	2016	79	8,426	74	93.5	7,965	94.5	3	3.8	10.2	68	7,523	85.9	89.3
	2017	85	8,197	80	94.2	7,762	94.7	2	2.4	6.4	75	7,365	88.1	89.8
9-12	2015	461	38,609	429	92.9	36,456	94.4	110	23.8	18.4	365	33,528	79.1	86.8
	2016	426	38,826	393	92.2	36,519	94.1	106	24.9	18.9	333	33,681	78.2	86.7
	2017	462	38,829	429	92.8	36,498	94.0	77	16.7	16.5	385	33,932	83.3	87.4
ALL	2015	2,895	150,401	2,740	94.6	144,017	95.8	719	24.8	17.0	2,368	133,095	81.8	88.5
	2016	2,819	147,470	2,688	95.4	141,192	95.7	644	22.8	16.5	2,417	132,221	85.7	89.7
	2017	2,873	144,719	2,734	95.2	138,428	95.7	654	22.8	16.0	2,479	130,849	86.3	90.4

Teachers: 219

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	148	67.6
Hispanic	33	15.1
White	29	13.2
Multiple	3	1.4
Other	6	2.7

Gender	Number	Percentage
Female	143	65.3
Male	76	34.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.5	70.8
2015-16	6.1	57.5
2016-17	8.3	68.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	26	11.9
1	18	8.2
2	25	11.4
3	31	14.2
4	2	0.9
5	7	3.2
1-3	74	33.8
More than 3	119	54.3
1 - 5	83	37.9
6 - 10	32	14.6
11 - 20	38	17.4
More than 20	40	18.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	46.5	45.1	49.0	15.4	33.3	36.0		42.9	47.9	45.6	59.1	180
	2016		35.0	40.0	34.7	10.0	20.0	23.6		31.9	40.4	36.2	58.1	188
	2017	*	37.5	41.5	37.4	0.0	50.0	30.3		36.8	40.6	38.7	59.5	191
4	2015	*	46.7	49.3	47.1	11.1	52.4	32.8		46.5	48.4	47.4	55.9	192
	2016	*	43.8	64.7	48.5	11.8	47.1	31.5		40.9	58.7	49.7	62.6	185
	2017	*	26.9	45.8	31.4	15.4	50.0	16.1		31.0	35.0	32.8	56.4	180
5	2015	*	65.2	85.7	72.2	16.7	79.3	65.3		63.2	81.2	72.1	74.6	172
	2016	*	51.5	67.7	55.9	16.7	54.5	46.7		54.7	59.1	56.8	70.6	199
	2017	*	49.2	62.1	53.6	11.1	50.0	39.4		48.6	60.2	53.6	71.7	194
3-5	2015	*	52.4	59.8	55.7	14.3	61.3	44.3		50.7	58.5	54.6	63.5	544
	2016	*	43.3	59.0	46.6	13.7	44.9	35.2		43.0	52.7	47.7	63.9	572
	2017		71.4	37.9	51.0	41.1	9.5	50.0	28.4	39.2	45.2	41.9	62.7	565

NUMBER TESTED IN GRADES 3-5													
2015	5	361	174	474	49	62	368		272	272	544	22,443	
2016	3	402	161	528	51	49	386		293	279	572	22,529	
2017	7	406	147	531	42	34	289		306	259	565	23,084	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	43.7	34.9	39.7	12.5	30.7	28.7		34.7	47.5	40.5	57.0	269
	2016	*	37.6	32.3	36.3	0.0	29.3	27.1		28.9	42.3	35.8	51.4	265
	2017	*	29.9	36.0	32.1	0.0	36.8	21.7		25.6	39.6	31.9	52.4	307
7	2015	*	32.6	32.5	32.6	5.0	25.4	26.1		26.3	38.4	32.5	55.5	271
	2016	*	47.5	47.9	48.8	8.7	42.3	37.2		45.0	51.2	47.8	55.2	276
	2017	*	41.3	40.4	42.9	0.0	32.4	32.6		36.6	44.9	41.0	58.5	278
8	2015		55.4	64.3	59.7	23.8	60.0	51.8		52.3	65.6	58.5	74.7	282
	2016	*	59.6	64.7	60.3	10.0	66.1	56.5		52.3	69.1	60.9	76.4	271
	2017	*	64.6	50.5	61.7	27.6	42.2	51.1		54.5	64.1	59.1	74.5	276
6-8	2015	*	43.9	45.1	44.0	14.2	39.4	36.0		38.3	50.4	44.0	62.5	822
	2016	*	48.5	47.6	48.8	6.9	44.7	40.9		42.3	54.4	48.3	61.0	812
	2017	*	44.4	42.3	44.9	10.0	37.4	34.6		38.3	49.2	43.6	61.5	861

NUMBER TESTED IN GRADES 6-8													
2015	3	554	264	709	106	213	630		431	391	822	31,725	
2016	5	520	275	721	87	215	629		411	401	812	30,676	
2017	5	558	291	797	80	230	684		444	417	861	30,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	68	28	78	11	8	80		48	50	98	2,981	180
	2016		91	27	113	9	8	84		64	56	120	3,114	188
	2017	*	90	24	112	11	3	23		60	57	117	3,014	191
4	2015	*	65	34	90	16	10	84		54	47	101	3,197	192
	2016	*	73	18	87	15	9	85		55	38	93	2,728	185
	2017	*	95	26	116	11	4	104		69	52	121	3,323	180
5	2015	*	39	8	42	15	6	41		32	16	48	2,004	172
	2016	*	64	21	82	20	10	81		48	38	86	2,294	199
	2017	*	67	22	85	16	10	80		57	33	90	2,269	194
3-5	2015	*	172	70	210	42	24	205		134	113	247	8,182	544
	2016	*	228	66	282	44	27	250		167	132	299	8,136	572
	2017	2	252	72	313	38	17	207		186	142	328	8,606	565

NUMBER TESTED IN GRADES 3-5													
2015	5	361	174	474	49	62	368		272	272	544	22,443	
2016	3	402	161	528	51	49	386		293	279	572	22,529	
2017	7	406	147	531	42	34	289		306	259	565	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	103	54	140	21	52	139		96	64	160	4,530	269
	2016	*	103	65	144	24	53	145		91	79	170	5,005	265
	2017	*	143	64	201	27	48	191		125	84	209	5,071	307
7	2015	*	126	56	161	38	47	156		98	85	183	4,642	271
	2016	*	93	49	127	21	45	130		83	61	144	4,519	276
	2017	*	105	56	140	24	48	149		83	81	164	4,158	278
8	2015		82	35	96	32	30	108		72	45	117	2,716	282
	2016	*	72	30	98	36	21	97		63	43	106	2,430	271
	2017	*	62	48	98	21	48	107		66	47	113	2,459	276
6-8	2015	*	311	145	397	91	129	403		266	194	460	11,888	822
	2016	*	268	144	369	81	119	372		237	183	420	11,954	812
	2017	*	310	168	439	72	144	447		274	212	486	11,688	861

NUMBER TESTED IN GRADES 6-8													
2015	3	554	264	709	106	213	630		431	391	822	31,725	
2016	5	520	275	721	87	215	629		411	401	812	30,676	
2017	5	558	291	797	80	230	684		444	417	861	30,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	20.5	15.7	20.3	7.7	25.0	8.8		16.7	20.8	18.9	26.4	180
	2016		10.7	6.7	8.7	0.0	0.0	5.5		8.5	11.7	10.1	29.2	188
	2017	*	14.6	29.3	17.9	0.0	50.0	21.2		16.8	19.8	18.3	32.9	191
4	2015	*	18.0	23.9	18.2	5.6	28.6	10.4		18.8	20.9	19.8	27.3	192
	2016	*	19.2	25.5	20.7	0.0	29.4	8.1		16.1	25.0	20.5	28.6	185
	2017	*	10.8	8.3	10.7	0.0	0.0	2.4		10.0	12.5	11.1	32.4	180
5	2015	*	15.2	35.7	23.8	5.6	27.6	16.1		20.7	22.4	21.5	29.2	172
	2016	*	15.2	30.8	21.0	4.2	31.8	9.9		17.9	23.7	20.6	36.3	199
	2017	*	25.0	29.3	27.9	5.6	35.0	14.4		26.1	27.7	26.8	38.2	194
3-5	2015	*	18.0	25.3	20.7	6.1	27.4	11.7		18.8	21.3	20.0	27.7	544
	2016	*	14.9	22.4	16.9	2.0	24.5	8.0		14.3	20.1	17.1	31.4	572
	2017	71.4	16.7	22.4	19.0	2.4	29.4	10.0		18.0	20.1	18.9	34.6	565

NUMBER TESTED IN GRADES 3-5													
2015	5	361	174	474	49	62	368		272	272	544	22,443	
2016	3	402	161	528	51	49	386		293	279	572	22,529	
2017	7	406	147	531	42	34	289		306	259	565	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	15.3	4.8	11.6	0.0	4.0	6.2		11.6	12.3	11.9	23.7	269
	2016	*	10.3	15.6	11.9	0.0	12.0	7.5		8.6	15.3	12.1	23.4	265
	2017	*	7.8	8.0	7.8	0.0	5.3	3.7		7.1	8.6	7.8	22.9	307
7	2015	*	8.6	6.0	7.5	0.0	0.0	1.4		6.8	8.7	7.7	21.3	271
	2016	*	19.8	14.9	18.1	0.0	12.8	10.6		15.9	20.8	18.1	26.9	276
	2017	*	11.2	14.9	13.1	0.0	8.5	7.2		9.9	15.0	12.6	27.5	278
8	2015		10.9	19.4	14.7	0.0	12.0	6.7		9.9	18.3	13.8	28.7	282
	2016	*	20.2	18.8	19.4	2.5	12.9	13.0		18.2	21.6	19.9	30.8	271
	2017	*	27.4	14.4	23.8	0.0	10.8	12.8		15.2	31.3	22.8	32.2	276
6-8	2015	*	11.6	10.6	11.3	0.0	5.6	4.8		9.5	13.0	11.2	24.6	822
	2016	*	16.9	16.4	16.6	1.1	12.6	10.5		14.4	19.2	16.7	27.0	812
	2017	*	15.1	12.4	14.6	0.0	8.3	7.7		10.6	18.0	14.2	27.4	861

NUMBER TESTED IN GRADES 6-8													
2015	3	554	264	709	106	213	630		431	391	822	31,725	
2016	5	520	275	721	87	215	629		411	401	812	30,676	
2017	5	558	291	797	80	230	684		444	417	861	30,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	7.9	9.8	8.5	7.7	8.3	4.8		7.1	9.4	8.3	13.1	180
	2016		3.6	2.2	2.9	0.0	0.0	1.8		3.2	4.3	3.7	15.2	188
	2017	*	6.3	12.2	7.3	0.0	33.3	15.2		4.2	11.5	7.9	20.0	191
4	2015	*	8.2	7.5	7.1	0.0	14.3	4.0		8.9	6.6	7.8	12.2	192
	2016	*	6.9	11.8	8.3	0.0	11.8	3.2		6.5	9.8	8.1	13.4	185
	2017	*	2.3	4.2	3.6	0.0	0.0	0.0		3.0	3.8	3.3	16.9	180
5	2015	*	1.8	16.1	6.6	5.6	10.3	3.4		5.7	7.1	6.4	14.2	172
	2016	*	8.3	7.7	8.1	0.0	9.1	2.6		7.5	8.6	8.0	16.6	199
	2017	*	8.3	17.2	12.0	5.6	15.0	3.8		10.8	12.0	11.3	19.4	194
3-5	2015	*	6.1	10.9	7.4	4.1	11.3	4.1		7.4	7.7	7.5	13.2	544
	2016	*	6.2	7.5	6.4	0.0	8.2	2.6		5.8	7.5	6.6	15.1	572
	2017	42.9	5.7	11.6	7.7	2.4	14.7	3.5		6.2	9.3	7.6	18.8	565

NUMBER TESTED IN GRADE 3-5													
2015	5	361	174	474	49	62	368		272	272	544	22,443	
2016	3	402	161	528	51	49	386		293	279	572	22,529	
2017	7	406	147	531	42	34	289		306	259	565	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	3.3	0.0	2.2	0.0	0.0	0.5		1.4	3.3	2.2	9.3	269
	2016	*	1.8	5.2	3.1	0.0	5.3	2.5		2.3	3.6	3.0	10.1	265
	2017	*	2.0	4.0	2.7	0.0	1.3	1.2		3.6	1.4	2.6	9.5	307
7	2015	*	3.2	0.0	2.1	0.0	0.0	0.0		1.5	2.9	2.2	8.8	271
	2016	*	10.2	2.1	7.7	0.0	1.3	3.4		6.0	9.6	7.6	11.4	276
	2017	*	5.0	2.1	4.5	0.0	2.8	2.7		3.1	4.8	4.0	13.6	278
8	2015		3.3	7.1	4.2	0.0	6.7	2.2		3.3	6.1	4.6	13.2	282
	2016	*	2.8	3.5	2.8	0.0	3.2	1.3		2.3	3.6	3.0	10.2	271
	2017	*	12.6	2.1	9.8	0.0	1.2	2.7		8.3	9.9	9.1	11.5	276
6-8	2015	*	3.2	2.7	2.8	0.0	2.3	1.0		2.1	4.1	3.0	10.5	822
	2016	*	5.0	3.6	4.6	0.0	3.3	2.4		3.6	5.5	4.6	10.6	812
	2017	*	6.3	2.7	5.5	0.0	1.7	2.2		5.0	5.3	5.1	11.5	861

NUMBER TESTED IN GRADE 6-8													
2015	3	554	264	709	106	213	630		431	391	822	31,725	
2016	5	520	275	721	87	215	629		411	401	812	30,676	
2017	5	558	291	797	80	230	684		444	417	861	30,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	51.3	48.0	52.7
	2016	49.2	49.5	41.8
	2017	51.2	48.0	45.0
4	2015	49.3	55.4	49.1
	2016	58.6	52.5	51.2
	2017	51.0	48.4	38.5
5	2015	60.3	65.7	57.7
	2016	60.3	58.3	57.2
	2017	59.1	58.1	57.9
3-5	2015	53.5	56.2	53.0
	2016	56.1	53.5	50.2
	2017	53.9	51.6	47.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	50.1	52.0	46.2
	2016	50.0	50.4	44.5
	2017	46.8	48.4	46.4
7	2015	44.4	46.9	45.5
	2016	56.1	54.6	55.2
	2017	49.7	51.1	46.7
8	2015	60.4	53.4	54.7
	2016	61.3	59.3	51.5
	2017	62.4	60.7	55.5
6-8	2015	51.8	50.8	48.9
	2016	55.8	54.8	50.5
	2017	52.7	53.2	49.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	54.5	52.2	52.6	11.1	47.6	36.8		43.6	64.4	53.4	57.9	191
	2016	*	55.5	49.0	53.3	6.3	35.3	39.0		39.6	66.3	53.0	57.3	183
	2017	*	35.9	43.5	37.9	0.0	28.6	23.4		34.7	43.2	38.5	54.4	179

NUMBER TESTED IN GRADE 4													
2015	1	121	67	171	18	21	125		101	90	191	7,215	
2016	2	128	51	167	16	17	123		91	92	183	7,239	
2017	1	131	46	169	13	7	124		98	81	179	7,530	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	26.6	22.9	24.8	0.0	15.9	16.4		16.7	33.6	25.4	54.6	272
	2016	*	49.7	32.3	44.4	13.0	25.0	33.3		40.5	46.7	43.3	51.7	270
	2017	*	42.9	42.6	45.5	0.0	38.0	34.1		32.8	51.0	42.4	54.1	276

NUMBER TESTED IN GRADE 7													
2015	1	188	83	242	40	63	213		132	140	272	10,425	
2016	2	169	96	243	23	80	207		148	122	270	10,094	
2017	3	177	94	244	23	71	220		131	145	276	10,059	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	55	32	81	16	11	79		57	32	89	3,041	191
	2016	*	57	26	78	15	11	75		55	31	86	3,090	183
	2017	*	84	26	105	13	5	95		64	46	110	3,435	179

NUMBER TESTED IN GRADE 4													
2015	1	121	67	171	18	21	125		101	90	191	7,215	
2016	2	128	51	167	16	17	123		91	92	183	7,239	
2017	1	131	46	169	13	7	124		98	81	179	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	138	64	182	40	53	178		110	93	203	4,738	272
	2016	*	85	65	135	20	60	138		88	65	153	4,874	270
	2017	*	101	54	133	23	44	145		88	71	159	4,613	276

NUMBER TESTED IN GRADE 7													
2015	1	188	83	242	40	63	213		132	140	272	10,425	
2016	2	169	96	243	23	80	207		148	122	270	10,094	
2017	3	177	94	244	23	71	220		131	145	276	10,059	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	19.8	11.9	17.0	0.0	14.3	8.0		13.9	20.0	16.8	19.5	191
	2016	*	24.2	17.6	22.2	0.0	17.6	13.0		15.4	29.3	22.4	28.7	183
	2017	*	13.7	10.9	13.0	0.0	0.0	5.6		10.2	18.5	14.0	26.0	179

NUMBER TESTED IN GRADE 4													
2015	1	121	67	171	18	21	125		101	90	191	7,215	
2016	2	128	51	167	16	17	123		91	92	183	7,239	
2017	1	131	46	169	13	7	124		98	81	179	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	5.3	6.0	6.2	0.0	1.6	1.9		2.3	8.6	5.5	21.1	272
	2016	*	21.9	9.4	19.3	4.3	5.0	9.7		16.9	18.0	17.4	25.7	270
	2017	*	16.9	13.8	16.4	0.0	8.5	8.6		8.4	22.1	15.6	24.9	276

NUMBER TESTED IN GRADE 7													
2015	1	188	83	242	40	63	213		132	140	272	10,425	
2016	2	169	96	243	23	80	207		148	122	270	10,094	
2017	3	177	94	244	23	71	220		131	145	276	10,059	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	2.5	0.0	1.8	0.0	0.0	0.0		0.0	3.3	1.6	4.1	191
	2016	*	7.8	5.9	6.6	0.0	5.9	3.3		5.5	8.7	7.1	10.9	183
	2017	*	2.3	0.0	1.8	0.0	0.0	0.0		1.0	3.7	2.2	7.4	179

NUMBER TESTED IN GRADE 4													
2015	1	121	67	171	18	21	125		101	90	191	7,215	
2016	2	128	51	167	16	17	123		91	92	183	7,239	
2017	1	131	46	169	13	7	124		98	81	179	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	0.5	0.0	0.4	0.0	0.0	0.5		0.0	0.7	0.4	4.5	272
	2016	*	4.1	2.1	3.7	0.0	0.0	1.4		2.0	4.9	3.3	5.9	270
	2017	*	3.4	0.0	2.5	0.0	1.4	1.4		2.3	2.1	2.2	6.9	276

NUMBER TESTED IN GRADE 7													
2015	1	188	83	242	40	63	213		132	140	272	10,425	
2016	2	169	96	243	23	80	207		148	122	270	10,094	
2017	3	177	94	244	23	71	220		131	145	276	10,059	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.9	3.5	56.0	56.1
	2016	—	3.3	54.9	58.8
	2017	—	3.1	49.6	54.3
7	2015	3.2	3.2	47.5	48.3
	2016	3.9	—	58.4	57.3
	2017	3.4	—	53.6	52.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	35.4	28.6	36.3	5.3	16.7	26.8		21.1	46.8	33.1	56.8
	2016	*	36.7	29.3	34.6	0.0	18.8	27.2		30.0	37.0	33.1	57.6
	2017	*	41.9	46.9	45.8	3.4	39.0	37.0		32.8	51.5	44.1	58.7
Tests Taken	2015	2	82	49	102	19	36	112		71	62	133	11,241
	2016	2	79	41	104	26	32	103		70	54	124	10,771
	2017	1	105	64	144	29	41	127		67	103	170	11,092
ENGLISH II	2015	*	40.7	40.5	40.5	0.0	20.0	28.0		35.6	46.2	40.0	58.4
	2016		46.4	34.4	43.8	12.5	11.1	34.9		29.0	64.1	42.6	57.8
	2017		43.3	27.6	39.8	0.0	5.6	27.5		43.5	33.3	38.1	60.3
Tests Taken	2015	1	86	37	111	18	15	100		73	52	125	9,583
	2016		69	32	89	16	18	83		62	39	101	9,550
	2017		67	29	88	16	18	80		46	51	97	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	53	35	65	18	30	82		56	33	89	4,851
	2016	*	50	29	68	26	26	75		49	34	83	4,569
	2017	*	61	34	78	28	25	80		45	50	95	4,577
Tests Taken	2015	2	82	49	102	19	36	112		71	62	133	11,241
	2016	2	79	41	104	26	32	103		70	54	124	10,771
	2017	1	105	64	144	29	41	127		67	103	170	11,092
ENGLISH II	2015	*	51	22	66	18	12	72		47	28	75	3,986
	2016		37	21	50	14	16	54		44	14	58	4,028
	2017		38	21	53	16	17	58		26	34	60	3,895
Tests Taken	2015	1	86	37	111	18	15	100		73	52	125	9,583
	2016		69	32	89	16	18	83		62	39	101	9,550
	2017		67	29	88	16	18	80		46	51	97	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	17.1	14.3	16.7	0.0	8.3	12.5		7.0	25.8	15.8	35.3
	2016	*	16.5	12.2	15.4	0.0	6.3	9.7		11.4	18.5	14.5	38.3
	2017	*	20.0	34.4	27.1	3.4	24.4	20.5		14.9	32.0	25.3	41.2
Tests Taken	2015	2	82	49	102	19	36	112		71	62	133	11,241
	2016	2	79	41	104	26	32	103		70	54	124	10,771
	2017	1	105	64	144	29	41	127		67	103	170	11,092
ENGLISH II	2015	*	16.3	18.9	17.1	0.0	0.0	7.0		12.3	23.1	16.8	35.2
	2016		26.1	15.6	23.6	0.0	0.0	15.7		12.9	38.5	22.8	36.9
	2017		25.4	17.2	22.7	0.0	0.0	11.3		32.6	13.7	22.7	42.1
Tests Taken	2015	1	86	37	111	18	15	100		73	52	125	9,583
	2016		69	32	89	16	18	83		62	39	101	9,550
	2017		67	29	88	16	18	80		46	51	97	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	0.0	2.0	1.0	0.0	0.0	0.0		0.0	1.6	0.8	4.9
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.1
	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3
Tests Taken	2015	2	82	49	102	19	36	112		71	62	133	11,241
	2016	2	79	41	104	26	32	103		70	54	124	10,771
	2017	1	105	64	144	29	41	127		67	103	170	11,092
ENGLISH II	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.4
	2017		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9
Tests Taken	2015	1	86	37	111	18	15	100		73	52	125	9,583
	2016		69	32	89	16	18	83		62	39	101	9,550
	2017		67	29	88	16	18	80		46	51	97	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	54.9	1.0	1.0	52.5	55.2	3.0	59.7	48.6
2016	47.6	0.9	0.9	41.1	53.2	2.9	57.6	55.4
2017	59.6	–	–	48.4	56.3	3.8	55.8	62.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	70.3	1.1	1.0	58.3	62.0	3.6	55.7	62.5
2016	62.7	1.0	1.0	65.0	54.2	3.1	61.7	59.9
2017	52.3	–	–	53.1	50.9	3.8	56.6	61.6

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	36.2	66.4	52.5	20.0	65.9	46.0		52.9	48.6	50.6	63.8	257
	2016	*	28.2	62.5	42.2	0.0	62.7	41.5		41.5	45.3	43.4	65.3	258
	2017	*	39.6	69.7	53.0	16.7	69.7	58.2		49.6	57.9	53.7	70.0	270
4	2015	*	29.8	41.5	35.7	11.1	37.7	25.8		30.8	41.0	35.6	60.4	250
	2016	*	39.2	71.3	55.3	10.5	69.6	45.2		45.5	61.1	53.4	63.5	249
	2017	*	30.0	56.9	43.3	7.1	52.7	33.7		42.5	44.3	43.4	68.1	249
5	2015	*	50.9	67.9	59.9	15.0	66.7	56.3		57.6	61.3	59.4	66.4	229
	2016	*	62.9	80.5	70.8	36.0	78.0	67.3		67.4	76.1	71.4	79.6	259
	2017	*	53.4	83.2	67.6	52.6	80.0	62.0		61.2	75.2	67.6	80.6	256
3-5	2015	50.0	38.5	58.3	49.0	15.1	57.4	42.7		46.5	50.0	48.2	63.5	736
	2016	*	43.1	71.7	56.2	19.6	70.3	52.2		52.0	60.4	56.1	69.3	766
	2017	88.9	41.0	70.1	54.8	28.9	67.8	50.0		51.2	59.2	55.0	72.7	775

NUMBER TESTED IN GRADES 3-5													
2015	6	366	360	649	53	249	573		370	366	736	36,965	
2016	4	404	350	705	56	236	573		394	371	766	36,959	
2017	9	407	354	725	45	230	480		410	365	775	37,278	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	40.7	34.9	38.1	12.5	29.3	27.3		35.8	41.7	38.5	59.3	275
	2016	*	33.3	45.3	37.3	4.3	45.9	29.3		35.7	39.3	37.5	58.0	264
	2017	*	50.0	42.6	48.5	21.4	46.8	40.8		52.4	42.9	48.1	64.1	308
7	2015	*	20.4	29.5	24.4	7.5	24.6	19.1		23.4	23.8	23.6	42.3	246
	2016	*	20.0	33.7	26.4	8.3	29.2	22.9		27.7	22.7	25.6	42.6	207
	2017	*	22.3	42.5	31.7	4.2	37.7	25.8		32.4	27.9	30.2	45.4	215
8	2015		34.0	41.5	37.2	7.3	36.1	28.4		31.5	41.8	36.4	62.6	283
	2016	*	52.7	55.1	51.3	13.2	53.7	43.1		46.8	56.7	51.9	70.4	260
	2017		65.5	66.0	67.5	31.0	63.5	60.7		61.8	69.3	65.6	79.2	273
6-8	2015	*	32.2	35.7	33.5	8.6	30.3	25.0		30.6	36.0	33.2	55.9	804
	2016	*	37.5	44.1	39.3	9.4	42.0	32.0		36.9	41.7	39.3	58.3	731
	2017	*	48.1	50.9	50.7	19.8	50.7	43.4		50.1	48.3	49.2	64.6	796

NUMBER TESTED IN GRADES 6-8													
2015	3	544	255	695	105	208	572		421	383	804	29,293	
2016	5	467	247	643	85	200	572		374	357	731	28,203	
2017	4	505	281	735	81	223	655		415	381	796	28,441	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	83	42	106	12	29	108		56	71	127	4,652	257
	2016	*	102	42	137	12	28	103		76	70	146	4,478	258
	2017	*	87	36	119	10	23	41		69	56	125	3,851	270
4	2015	*	87	72	144	16	48	135		92	69	161	4,897	250
	2016	*	79	33	102	17	24	102		67	49	116	4,463	249
	2017	*	91	50	131	13	35	126		77	64	141	4,016	249
5	2015	*	55	36	81	17	29	77		50	43	93	3,958	229
	2016	*	49	24	70	16	18	69		46	28	74	2,412	259
	2017	*	62	20	78	9	16	73		54	29	83	2,308	256
3-5	2015	3	225	150	331	45	106	320		198	183	381	13,507	736
	2016	*	230	99	309	45	70	274		189	147	336	11,353	766
	2017	1	240	106	328	32	74	240		200	149	349	10,175	775

NUMBER TESTED IN GRADES 3-5													
2015	6	366	360	649	53	249	573		370	366	736	36,965	
2016	4	404	350	705	56	236	573		394	371	766	36,959	
2017	9	407	354	725	45	230	480		410	365	775	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	112	54	146	21	53	144		95	74	169	4,306	275
	2016	*	110	52	141	22	40	140		83	82	165	4,325	264
	2017	*	102	58	153	22	41	145		80	80	160	3,811	308
7	2015	*	133	55	164	37	46	165		95	93	188	4,586	246
	2016	*	96	55	134	22	51	138		86	68	154	4,391	207
	2017	*	101	46	127	23	38	138		75	75	150	4,112	215
8	2015		124	55	152	38	46	156		102	78	180	4,032	283
	2016	*	86	31	115	33	25	111		67	58	125	3,036	260
	2017		59	34	82	20	31	88		52	42	94	2,140	273
6-8	2015	*	369	164	462	96	145	465		292	245	537	12,924	804
	2016	*	292	138	390	77	116	389		236	208	444	11,752	731
	2017	*	262	138	362	65	110	371		207	197	404	10,063	796

NUMBER TESTED IN GRADES 6-8													
2015	3	544	255	695	105	208	572		421	383	804	29,293	
2016	5	467	247	643	85	200	572		374	357	731	28,203	
2017	4	505	281	735	81	223	655		415	381	796	28,441	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	10.0	24.8	18.4	6.7	27.1	13.5		18.5	15.9	17.1	28.2	257
	2016	*	4.9	27.7	15.2	0.0	26.7	14.8		15.4	15.6	15.5	32.6	258
	2017	*	19.4	37.8	28.5	8.3	38.2	28.6		25.5	30.1	27.8	39.9	270
4	2015	*	4.0	12.2	7.6	0.0	13.0	6.6		8.3	7.7	8.0	22.4	250
	2016	*	10.8	27.0	18.0	0.0	27.8	14.0		18.7	17.5	18.1	28.9	249
	2017	*	7.7	25.9	16.9	0.0	27.0	11.1		15.7	19.1	17.3	39.4	249
5	2015	*	11.6	25.9	19.8	5.0	23.0	13.6		20.3	18.0	19.2	30.5	229
	2016	*	13.6	35.8	23.8	4.0	34.1	18.0		21.3	28.2	24.3	35.3	259
	2017	*	18.0	40.3	29.0	5.3	40.0	21.4		28.8	28.2	28.5	42.4	256
3-5	2015	16.7	8.5	20.8	15.1	3.8	21.3	11.3		15.4	13.9	14.7	27.0	736
	2016	*	9.7	30.3	19.0	1.8	29.7	15.7		18.5	20.2	19.3	32.3	766
	2017	44.4	15.2	34.7	25.0	4.4	35.2	18.8		23.4	26.0	24.6	40.5	775

NUMBER TESTED IN GRADES 3-5													
2015	6	366	360	649	53	249	558		370	366	736	36,965	
2016	4	404	350	705	56	236	573		394	371	766	36,959	
2017	9	407	354	725	45	230	480		410	365	775	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	6.3	7.2	6.8	0.0	8.0	3.0		6.8	6.3	6.5	22.6	275
	2016	*	12.1	16.8	14.7	0.0	17.6	9.6		9.3	18.5	14.0	26.9	264
	2017	*	11.8	13.9	12.8	0.0	16.9	7.3		11.9	13.6	12.7	28.8	308
7	2015	*	1.2	2.6	1.4	0.0	0.0	0.0		2.4	0.8	1.6	8.6	246
	2016	*	5.8	7.2	5.5	0.0	6.9	3.9		8.4	3.4	6.3	11.7	207
	2017	*	4.6	13.8	8.6	0.0	9.8	5.4		7.2	8.7	7.9	14.1	215
8	2015		5.9	3.2	4.5	0.0	0.0	0.5		4.0	6.0	4.9	23.9	283
	2016	*	12.6	14.5	12.3	2.6	16.7	6.7		11.1	14.9	13.1	28.2	260
	2017		18.1	29.0	22.2	3.4	28.2	17.4		19.9	24.1	22.0	34.8	273
6-8	2015	*	4.6	4.3	4.3	0.0	2.9	1.1		4.5	4.4	4.5	19.3	804
	2016	*	10.7	13.0	11.2	1.2	13.5	6.8		9.6	13.4	11.5	23.3	731
	2017	*	12.1	19.2	15.0	1.2	19.3	10.2		13.3	16.0	14.6	27.1	796

NUMBER TESTED IN GRADES 6-8													
2015	3	544	255	695	105	208	620		421	383	804	29,293	
2016	5	467	247	643	85	200	572		374	357	731	28,203	
2017	4	505	281	735	81	223	655		415	381	796	28,441	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	1.5	6.4	4.0	0.0	7.1	3.5		3.4	4.3	3.9	9.0	257
	2016	*	2.1	2.7	2.1	0.0	0.0	1.1		3.1	2.3	2.7	12.5	258
	2017	*	5.6	17.6	11.5	0.0	17.1	13.3		11.7	10.5	11.1	19.9	270
4	2015	*	3.2	1.6	2.7	0.0	2.6	1.1		3.0	1.7	2.4	10.1	250
	2016	*	3.8	10.4	7.0	0.0	10.1	5.4		6.5	7.1	6.8	14.6	249
	2017	*	0.8	12.9	6.9	0.0	10.8	4.2		6.0	8.7	7.2	22.1	249
5	2015	*	0.9	8.0	5.0	0.0	9.2	5.1		4.2	5.4	4.8	11.8	229
	2016	*	3.0	16.3	8.8	0.0	17.1	7.1		7.8	11.1	9.3	13.9	259
	2017	*	9.0	21.0	14.5	0.0	23.8	10.9		12.9	17.1	14.8	19.3	256
3-5	2015	16.7	1.9	5.3	3.9	0.0	6.4	3.2		3.5	3.8	3.7	10.3	736
	2016	*	3.0	10.0	6.0	0.0	9.3	4.7		5.8	6.7	6.3	13.6	766
	2017	33.3	5.2	17.2	11.0	0.0	17.4	8.8		10.2	12.1	11.1	20.4	775

NUMBER TESTED IN GRADE 3-5													
2015	6	366	360	649	53	249	558		370	366	736	36,965	
2016	4	404	350	705	56	236	573		394	371	766	36,959	
2017	9	407	354	725	45	230	480		410	365	775	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	0.5	0.0	0.4	0.0	0.0	0.0		0.7	0.0	0.4	5.9	275
	2016	*	0.0	2.1	0.9	0.0	1.4	0.5		0.8	0.7	0.8	7.9	264
	2017	*	2.0	1.0	1.7	0.0	1.3	0.4		1.2	2.1	1.6	10.4	308
7	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.8	246
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	207
	2017	*	0.8	1.3	1.1	0.0	0.0	0.0		0.0	1.9	0.9	2.4	215
8	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.4	283
	2016	*	1.1	1.4	0.8	0.0	1.9	0.0		2.4	0.0	1.2	4.7	260
	2017		1.2	0.0	0.8	0.0	0.0	0.4		0.0	1.5	0.7	7.9	273
6-8	2015	*	0.2	0.0	0.1	0.0	0.0	0.0		0.2	0.0	0.1	3.6	804
	2016	*	0.4	1.2	0.6	0.0	1.0	0.2		1.1	0.3	0.7	5.1	731
	2017	*	1.4	0.7	1.2	0.0	0.4	0.3		0.5	1.8	1.1	7.4	796

NUMBER TESTED IN GRADE 6-8													
2015	3	544	255	695	105	208	620		421	383	804	29,293	
2016	5	467	247	643	85	200	572		374	357	731	28,203	
2017	4	505	281	735	81	223	655		415	381	796	28,441	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	55.4	48.6	48.6	47.0
	2016	53.5	47.4	54.5	47.2
	2017	54.7	54.3	52.0	52.3
4	2015	54.2	43.1	33.2	42.8
	2016	67.0	51.6	36.1	53.3
	2017	57.0	46.1	41.9	45.1
5	2015	51.9	52.3	51.3	50.4
	2016	59.5	57.2	56.2	55.9
	2017	60.0	59.9	55.4	56.3
3-5	2015	53.9	47.9	44.2	46.6
	2016	59.9	52.1	49.1	52.1
	2017	57.2	53.5	49.9	51.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	28.4	34.4	29.5	35.8
	2016	33.4	39.5	29.4	35.8
	2017	37.9	35.2	39.0	32.8
7	2015	28.2	33.7	26.1	25.8
	2016	33.2	40.0	30.5	27.5
	2017	33.0	36.7	33.1	34.6
8	2015	47.5	40.0	33.4	40.9
	2016	51.7	49.9	42.3	46.4
	2017	47.7	61.1	45.2	51.9
6-8	2015	35.1	36.2	29.9	34.5
	2016	39.9	43.4	34.3	37.2
	2017	40.0	44.5	39.5	39.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	61.7	53.1	59.8	27.8	40.5	56.6		51.4	68.3	59.1	76.0
	2016	*	66.7	62.5	67.1	13.8	57.8	58.7		57.1	73.0	64.7	77.7
	2017	*	71.2	84.4	74.7	23.3	81.8	70.1		65.0	83.1	75.8	83.5
Tests Taken	2015	2	81	49	102	18	37	150		72	60	132	10,617
	2016	1	120	64	167	29	45	150		98	89	187	10,526
	2017	1	132	64	174	30	44	134		80	118	198	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	31	23	41	13	22	49		35	19	54	2,546
	2016	*	40	24	55	25	19	62		42	24	66	2,345
	2017	*	38	10	44	23	8	40		28	20	48	1,692
Tests Taken	2015	2	81	49	102	18	37	150		72	60	132	10,617
	2016	1	120	64	167	29	45	150		98	89	187	10,526
	2017	1	132	64	174	30	44	134		80	118	198	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	3.7	14.3	6.9	0.0	13.5	5.3		8.3	6.7	7.6	33.8
	2016	*	22.5	18.8	22.2	6.9	8.9	13.3		16.3	25.8	20.9	43.0
	2017	*	34.8	54.7	43.1	6.7	47.7	31.3		35.0	45.8	41.4	47.9
Tests Taken	2015	2	81	49	102	18	37	113		72	60	132	10,617
	2016	1	120	64	167	29	45	150		98	89	187	10,526
	2017	1	132	64	174	30	44	134		80	118	198	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	2.5	2.0	2.0	0.0	2.7	0.9		2.8	1.7	2.3	14.2
	2016	*	5.8	3.1	5.4	3.4	2.2	2.7		5.1	4.5	4.8	19.7
	2017	*	10.6	31.3	19.5	0.0	22.7	13.4		12.5	21.2	17.7	23.1
Tests Taken	2015	2	81	49	102	18	37	113		72	60	132	10,617
	2016	1	120	64	167	29	45	150		98	89	187	10,526
	2017	1	132	64	174	30	44	134		80	118	198	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	44.3	45.3	39.5	41.5	31.6
2016	47.7	46.9	43.3	50.0	46.5
2017	56.6	53.0	56.0	56.9	57.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	46.8	61.7	51.0	11.1	66.7	40.9		42.3	59.5	51.2	57.1	162
	2016	*	46.2	58.8	50.2	16.7	52.1	45.3		48.9	55.8	52.0	66.1	248
	2017	*	45.7	68.2	56.3	15.0	67.6	48.3		54.9	57.8	56.2	65.9	242

NUMBER TESTED IN GRADE 5													
2015	2	111	47	143	18	24	110		78	84	162	9,453	
2016	1	132	114	233	24	73	201		135	113	248	9,626	
2017	2	129	110	229	20	71	178		133	109	242	9,759	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		22.4	28.0	25.0	5.0	23.2	13.8		23.4	25.2	24.2	60.5	322
	2016		58.9	70.1	60.6	23.1	72.3	54.6		61.3	62.4	61.9	62.8	299
	2017		53.0	55.6	54.4	15.4	50.6	47.7		54.9	52.6	53.7	65.3	270

NUMBER TESTED IN GRADE 8													
2015		214	107	276	40	82	247		167	155	322	12,735	
2016		209	87	274	39	65	229		142	157	299	10,469	
2017		168	99	248	26	85	218		133	137	270	10,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	59	18	70	16	8	65		45	34	79	4059	162
	2016	*	71	47	116	20	35	110		69	50	119	3263	248
	2017	*	70	35	100	17	23	92		60	46	106	3328	242

NUMBER TESTED IN GRADE 5													
2015	2	111	47	143	18	24	110		78	84	162	9,453	
2016	1	132	114	233	24	73	201		135	113	248	9,626	
2017	2	129	110	229	20	71	178		133	109	242	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		166	77	207	38	63	213		128	116	244	5024	322
	2016		86	26	108	30	18	104		55	59	114	3895	299
	2017		79	44	113	22	42	114		60	65	125	3521	270

NUMBER TESTED IN GRADE 8													
2015		214	107	276	40	82	247		167	155	322	12,735	
2016		209	87	274	39	65	229		142	157	299	10,469	
2017		168	99	248	26	85	218		133	137	270	10,150	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	6.3	19.1	9.1	5.6	12.5	9.1		10.3	9.5	9.9	21.8	162
	2016	*	12.9	21.1	16.3	0.0	15.1	9.0		17.8	15.9	16.9	26.7	248
	2017	*	21.7	38.2	28.8	5.0	39.4	22.5		32.3	25.7	29.3	33.0	242

NUMBER TESTED IN GRADE 5													
2015	2	111	47	143	18	24	110		78	84	162	9,453	
2016	1	132	114	233	24	73	201		135	113	248	9,626	
2017	2	129	110	229	20	71	178		133	109	242	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		7.0	11.2	8.3	0.0	9.8	4.0		6.6	10.3	8.4	28.0	322
	2016		15.3	19.5	16.8	2.6	20.0	9.6		16.2	17.2	16.7	27.8	299
	2017		13.1	14.1	13.7	0.0	14.1	11.0		13.5	13.9	13.7	31.3	270

NUMBER TESTED IN GRADE 8													
2015		214	107	276	40	82	247		167	155	322	12,735	
2016		209	87	274	39	65	229		142	157	299	10,469	
2017		168	99	248	26	85	218		133	137	270	10,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	0.0	6.4	1.4	5.6	4.2	0.9		1.3	2.4	1.9	6.3	162
	2016	*	3.8	4.4	3.9	0.0	4.1	2.0		5.9	1.8	4.0	6.7	248
	2017	*	7.0	18.2	12.7	0.0	16.9	9.0		15.8	8.3	12.4	12.8	242

NUMBER TESTED IN GRADE 5													
2015	2	111	47	143	18	24	110		78	84	162	9,453	
2016	1	132	114	233	24	73	201		135	113	248	9,626	
2017	2	129	110	229	20	71	178		133	109	242	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		2.3	2.8	2.2	0.0	1.2	0.8		1.8	3.2	2.5	10.8	322
	2016		3.3	2.3	2.9	2.6	1.5	0.9		2.8	3.2	3.0	7.8	299
	2017		0.6	1.0	0.8	0.0	0.0	0.5		1.5	0.0	0.7	8.0	270

NUMBER TESTED IN GRADE 8													
2015		214	107	276	40	82	247		167	155	322	12,735	
2016		209	87	274	39	65	229		142	157	299	10,469	
2017		168	99	248	26	85	218		133	137	270	10,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	59.8	58.7	52.0	54.5
	2016	59.2	59.3	59.1	59.0
	2017	58.0	61.5	63.6	59.0
8	2015	44.3	49.6	43.8	47.5
	2016	62.5	51.4	55.0	55.6
	2017	57.4	44.3	49.4	53.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	75.6	61.9	75.8	44.4	51.6	69.2		60.3	85.2	71.3	87.6
	2016	*	62.8	60.0	62.1	32.0	54.8	55.3		55.9	67.9	61.2	84.9
	2017	*	72.0	80.3	74.8	41.4	76.9	72.7		70.3	78.6	75.3	86.4
Tests Taken	2015	2	78	42	95	18	31	107		68	54	122	10,227
	2016	1	78	40	103	25	31	103		68	53	121	9,680
	2017	1	100	61	139	29	39	121		64	98	162	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	19	16	23	10	15	33		27	8	35	1,270
	2016	*	29	16	39	17	14	46		30	17	47	1,466
	2017	*	28	12	35	17	9	33		19	21	40	1,310
Tests Taken	2015	2	78	42	95	18	31	107		68	54	122	10,227
	2016	1	78	40	103	25	31	103		68	53	121	9,680
	2017	1	100	61	139	29	39	121		64	98	162	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	12.8	26.2	20.0	0.0	22.6	15.9		14.7	22.2	18.0	46.1
	2016	*	20.5	12.5	17.5	0.0	3.2	10.7		17.6	17.0	17.4	50.6
	2017	*	21.0	36.1	27.3	3.4	25.6	21.5		25.0	28.6	27.2	54.0
Tests Taken	2015	2	78	42	95	18	31	107		68	54	122	10,227
	2016	1	78	40	103	25	31	103		68	53	121	9,680
	2017	1	100	61	139	29	39	121		64	98	162	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	0.0	2.4	1.1	0.0	0.0	0.0		1.5	0.0	0.8	10.9
	2016	*	1.3	0.0	1.0	0.0	0.0	1.0		1.5	0.0	0.8	13.2
	2017	*	1.0	4.9	2.9	3.4	2.6	0.8		4.7	1.0	2.5	15.1
Tests Taken	2015	2	78	42	95	18	31	107		68	54	122	10,227
	2016	1	78	40	103	25	31	103		68	53	121	9,680
	2017	1	100	61	139	29	39	121		64	98	162	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	45.5	41.7	43.4	45.5	49.9
2016	44.9	45.2	39.9	41.3	47.9
2017	50.0	51.4	54.5	44.1	54.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		32.6	36.4	36.0	14.6	28.2	27.0		29.3	38.9	33.8	49.9	281
	2016		42.0	51.2	43.0	7.9	46.8	37.9		43.1	45.8	44.5	52.5	265
	2017		52.4	42.6	50.2	19.2	35.8	39.6		51.1	46.5	48.9	53.4	266

NUMBER TESTED IN GRADE 8													
2015		181	99	239	41	78	226		150	131	281	10,675	
2016		181	82	242	38	62	224		123	142	265	10,093	
2017		168	94	245	26	81	207		137	129	266	9,856	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		122	63	153	35	56	165		106	80	186	5347	281
	2016		105	40	138	35	33	139		70	77	147	4795	265
	2017		80	54	122	21	52	125		67	69	136	4593	266

NUMBER TESTED IN GRADE8													
2015		181	99	239	41	78	226		150	131	281	10,675	
2016		181	82	242	38	62	224		123	142	265	10,093	
2017		168	94	245	26	81	207		137	129	266	9,856	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		4.4	7.1	5.0	0.0	2.6	1.3		5.3	5.3	5.3	15.0	281
	2016		12.2	12.2	11.2	2.6	11.3	7.1		14.6	9.9	12.1	20.4	265
	2017		19.6	9.6	16.3	0.0	7.4	7.7		15.3	17.1	16.2	21.5	266

NUMBER TESTED IN GRADE 8													
2015		181	99	239	41	78	226		150	131	281	10,675	
2016		181	82	242	38	62	224		123	142	265	10,093	
2017		168	94	245	26	81	207		137	129	266	9,856	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		1.1	4.0	1.7	0.0	1.3	0.4		1.3	3.1	2.1	5.4	281
	2016		3.9	4.9	4.1	2.6	3.2	2.2		4.9	3.5	4.2	8.7	265
	2017		8.9	1.1	6.9	0.0	0.0	1.9		5.1	7.8	6.4	9.8	266

NUMBER TESTED IN GRADE 8													
2015		181	99	239	41	78	226		150	131	281	10,675	
2016		181	82	242	38	62	224		123	142	265	10,093	
2017		168	94	245	26	81	207		137	129	266	9,856	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	45.9	42.0	49.2	34.4
	2016	46.5	49.3	50.3	59.2
	2017	51.5	52.2	52.6	48.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	74.2	77.3	75.6	36.4	50.0	73.5		78.8	71.1	75.6	89.5
	2016	*	79.3	78.9	80.4	46.7	68.2	74.6		77.8	81.3	79.3	91.5
	2017		94.1	*	93.3	*	*	92.3		100.0	88.9	95.2	92.8
Tests Taken	2015	1	66	22	82	11	10	83		52	38	90	8,635
	2016	1	116	57	158	30	22	130		99	75	174	9,316
	2017		17	4	15	2	1	13		12	9	21	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	17	5	20	7	5	22		11	11	22	907
	2016	*	24	12	31	16	7	33		22	14	36	795
	2017		1	*	1	*	*	1		0	1	1	593
Tests Taken	2015	1	66	22	82	11	10	83		52	38	90	8,635
	2016	1	116	57	158	30	22	130		99	75	174	9,316
	2017		17	4	15	2	1	13		12	9	21	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	19.7	40.9	23.2	0.0	20.0	19.3		34.6	10.5	24.4	55.3
	2016	*	46.6	40.4	45.6	6.7	27.3	31.5		40.4	50.7	44.8	63.2
	2017		29.4	*	40.0	*	*	30.8		41.7	33.3	38.1	65.2
Tests Taken	2015	1	66	22	82	11	10	83		52	38	90	8,635
	2016	1	116	57	158	30	22	130		99	75	174	9,316
	2017		17	4	15	2	1	13		12	9	21	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	0.0	9.1	2.4	0.0	0.0	0.0		3.8	0.0	2.2	19.6
	2016	*	9.5	10.5	10.1	0.0	0.0	3.1		10.1	9.3	9.8	26.5
	2017		5.9	*	6.7	*	*	0.0		16.7	0.0	9.5	30.8
Tests Taken	2015	1	66	22	82	11	10	83		52	38	90	8,635
	2016	1	116	57	158	30	22	130		99	75	174	9,316
	2017		17	4	15	2	1	13		12	9	21	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	50.8	51.9	47.0	57.9
2016	58.9	59.6	57.4	60.6
2017	63.5	59.5	43.8	62.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			54.1	57.4	*	53.4	53.4		35.3	70.0	54.1	66.0	74
	2016	*		52.9	49.2	*	53.0	52.3		42.9	64.7	53.6	66.0	69
	2017	*		62.8	66.2	*	60.0	58.5		54.8	73.0	63.3	66.0	79
4	2015			44.8	47.1		44.8	44.8		40.6	50.0	44.8	64.2	58
	2016			55.4	55.0	*	55.6	55.6		46.7	62.9	55.4	61.2	65
	2017	*		55.7	50.8	*	52.9	54.4		36.1	74.3	54.9	64.2	71
5	2015	*		66.7	70.9	*	68.3	67.2		62.9	72.4	67.2	83.5	64
	2016			61.3	58.6	*	60.3	60.3		47.4	80.0	60.3	79.1	63
	2017			77.4	75.4	*	77.0	77.0		67.9	85.3	77.4	87.3	62
3-5	2015	*		55.4	58.6	*	55.7	55.4		46.5	65.3	55.6	70.1	196
	2016	*		56.4	54.2	*	56.3	56.0		45.6	68.1	56.3	68.0	197
	2017	*		64.8	63.9	*	62.8	62.9		51.9	77.4	64.6	71.3	212

NUMBER TESTED IN GRADES 3-5													
2015	1		195	174	4	194	195		101	95	196	14,919	
2016	1		195	179	5	192	191		103	94	197	14,879	
2017	2		210	194	3	199	194		106	106	212	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			34	29	*	34	34		22	12	34	1,922	74
	2016	*		32	31	*	31	31		20	12	32	1,905	69
	2017	*		29	25	*	28	27		19	10	29	1,887	79
4	2015			32	27		32	32		19	13	32	1,867	58
	2016			29	27	*	28	28		16	13	29	1,974	65
	2017	*		31	31	*	32	31		23	9	32	1,830	71
5	2015	*		21	16	*	20	21		13	8	21	669	64
	2016			24	24	*	25	25		20	5	25	876	63
	2017			14	14	*	14	14		9	5	14	521	62
3-5	2015	*		87	72	*	86	87		54	33	87	4,458	196
	2016	*		85	82	*	84	84		56	30	86	4,755	197
	2017	*		74	70	*	74	72		51	24	75	4,238	212

NUMBER TESTED IN GRADES 3-5													
2015	1		195	174	4	194	195		101	95	196	14,919	
2016	1		195	179	5	192	191		103	94	197	14,879	
2017	2		210	194	3	199	194		106	106	212	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			18.9	19.1	*	19.2	19.2		8.8	27.5	18.9	30.0	74
	2016	*		27.9	26.2	*	27.3	27.7		20.0	35.3	27.5	36.9	69
	2017	*		37.2	39.2	*	34.3	33.8		31.0	43.2	36.7	39.2	79
4	2015			25.9	25.5		25.9	25.9		18.8	34.6	25.9	29.8	58
	2016			27.7	28.3	*	27.0	27.0		16.7	37.1	27.7	35.5	65
	2017	*		32.9	27.0	*	32.4	32.4		19.4	45.7	32.4	36.0	71
5	2015	*		22.2	25.5	*	23.8	23.4		22.9	24.1	23.4	39.4	64
	2016			37.1	34.5	*	36.5	36.5		26.3	52.0	36.5	43.3	63
	2017			33.9	36.8	*	32.8	32.8		28.6	38.2	33.9	49.1	62
3-5	2015	*		22.1	23.0	*	22.7	22.6		16.8	28.4	22.4	32.5	196
	2016	*		30.8	29.6	*	30.2	30.4		21.4	40.4	30.5	38.2	197
	2017	*		34.8	34.5	*	33.2	33.0		26.4	42.5	34.4	40.8	212

NUMBER TESTED IN GRADES 3-5													
2015	1		195	174	4	194	195		101	95	196	14,919	
2016	1		195	179	5	192	191		103	94	197	14,879	
2017	2		210	194	3	199	194		106	106	212	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			8.1	8.8	*	8.2	8.2		0.0	15.0	8.1	16.1	74
	2016	*		16.2	14.8	*	15.2	15.4		14.3	17.6	15.9	21.4	69
	2017	*		21.8	23.0	*	20.0	20.0		19.0	24.3	21.5	25.4	79
4	2015			8.6	9.8		8.6	8.6		6.3	11.5	8.6	11.6	58
	2016			10.8	11.7	*	11.1	11.1		6.7	14.3	10.8	16.6	65
	2017	*		15.7	15.9	*	14.7	14.7		11.1	20.0	15.5	17.3	71
5	2015	*		3.2	5.5	*	4.8	4.7		5.7	3.4	4.7	13.9	64
	2016			8.1	6.9	*	7.9	7.9		5.3	12.0	7.9	13.6	63
	2017			14.5	15.8	*	14.8	14.8		7.1	20.6	14.5	22.7	62
3-5	2015	*		6.7	8.0	*	7.2	7.2		4.0	10.5	7.1	14.0	196
	2016	*		11.8	11.2	*	11.5	11.5		8.7	14.9	11.7	17.5	197
	2017	*		17.6	18.6	*	16.6	16.5		13.2	21.7	17.5	21.9	212

NUMBER TESTED IN GRADE 3-5													
2015	1		195	174	4	194	195		101	95	196	14,919	
2016	1		195	179	5	192	191		103	94	197	14,879	
2017	2		210	194	3	199	194		106	106	212	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	59.5	51.8	49.5
	2016	62.3	51.2	57.6
	2017	74.4	58.1	59.3
4	2015	54.7	57.5	50.6
	2016	58.8	56.8	59.9
	2017	48.9	60.7	58.5
5	2015	48.3	64.6	53.7
	2016	58.6	59.8	58.5
	2017	65.1	59.7	60.4
3-5	2015	54.4	57.6	51.2
	2016	59.9	55.8	58.7
	2017	63.2	59.4	59.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			43.1	45.1		43.1	43.1		31.3	57.7	43.1	67.9	58
	2016			59.1	57.4	*	57.8	57.8		33.3	80.6	59.1	71.7	66
	2017	*		46.5	43.8	*	46.4	44.9		32.4	62.9	47.2	70.3	72

NUMBER TESTED IN GRADE 4													
2015			58	51		58	58		32	26	58	5,247	
2016			66	61	2	64	64		30	36	66	5,116	
2017	1		71	64	1	69	69		37	35	72	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			33	28		33	33		22	11	33	1,685	58
	2016			27	26	*	27	27		20	7	27	1,449	66
	2017	*		38	36	*	37	38		25	13	38	1,548	72

NUMBER TESTED IN GRADE 4													
2015			58	51		58	58		32	26	58	5,247	
2016			66	61	2	64	64		30	36	66	5,116	
2017	1		71	64	1	69	69		37	35	72	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			25.9	29.4		25.9	25.9		18.8	34.6	25.9	34.2	58
	2016			28.8	29.5	*	28.1	28.1		13.3	41.7	28.8	49.1	66
	2017	*		23.9	23.4	*	21.7	21.7		18.9	28.6	23.6	44.4	72

NUMBER TESTED IN GRADE 4													
2015			58	51		58	58		32	26	58	5,247	
2016			66	61	2	64	64		30	36	66	5,116	
2017	1		71	64	1	69	69		37	35	72	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			6.9	7.8		6.9	6.9		6.3	7.7	6.9	7.2	58
	2016			12.1	13.1	*	12.5	12.5		0.0	22.2	12.1	21.9	66
	2017	*		4.2	3.1	*	4.3	4.3		2.7	5.7	4.2	14.4	72

NUMBER TESTED IN GRADE 4													
2015			58	51		58	58		32	26	58	5,247	
2016			66	61	2	64	64		30	36	66	5,116	
2017	1		71	64	1	69	69		37	35	72	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.1	3.3	57.9	57.4
	2016	—	3.7	62.9	65.4
	2017	—	3.4	49.8	57.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*		36.2	36.1	*	36.8	36.2		39.0	34.5	37.1	50.2	70
	2016			18.2	16.7		16.7	16.7		0.0	*	16.7	61.7	12
	2017			50.0	50.0		50.0	50.0		*	*	50.0	60.5	10

NUMBER TESTED IN GRADE 5													
2015	1		69	61	2	68	69		41	29	70	2,437	
2016			11	12		12	12		7	5	12	2,293	
2017			10	8		10	10		5	5	10	2,255	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*		44	39	*	43	44		25	19	44	1213	70
	2016			9	10		10	10		7	*	10	879	12
	2017			5	4		5	5		*	*	5	890	10

NUMBER TESTED IN GRADE 5													
2015	1		69	61	2	68	69		41	29	70	2,437	
2016			11	12		12	12		7	5	12	2,293	
2017			10	8		10	10		5	5	10	2,255	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*		10.1	11.5	*	10.3	10.1		12.2	10.3	11.4	14.9	70
	2016			0.0	0.0		0.0	0.0		0.0	*	0.0	22.4	12
	2017			10.0	0.0		10.0	10.0		*	*	10.0	25.0	10

NUMBER TESTED IN GRADE 5													
2015	1		69	61	2	68	69		41	29	70	2,437	
2016			11	12		12	12		7	5	12	2,293	
2017			10	8		10	10		5	5	10	2,255	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*		1.4	1.6	*	0.0	0.0		2.4	0.0	1.4	3.1	70
	2016			0.0	0.0		0.0	0.0		0.0	*	0.0	3.8	12
	2017			10.0	0.0		10.0	10.0		*	*	10.0	7.4	10

NUMBER TESTED IN GRADE 5													
2015	1		69	61	2	68	69		41	29	70	2,437	
2016			11	12		12	12		7	5	12	2,293	
2017			10	8		10	10		5	5	10	2,255	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	45.9	59.4	53.1	51.3
	2016	47.9	55.8	39.6	44.6
	2017	60.0	60.0	53.0	55.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	93.3	72.9	79.6	83.2	230
	2017	74.4	75.5	75.1	81.7	225
1	2015					
	2016	76.1	66.9	70.0	75.9	257
	2017	86.9	50.0	63.1	74.6	236
2	2015					
	2016	30.7	45.7	40.2	53.4	276
	2017	38.1	54.1	48.0	54.1	254
K-2	2015					
	2016	63.6	61.3	62.1	70.4	763
	2017	64.9	59.6	61.5	69.6	715
# Tested (GR K-2)	2015					
	2016	264	499	763	38023	
	2017	259	456	715	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	48.1	41.7	43.8	59.4	233
	2017	38.7	53.7	48.7	59.7	224
1	2015					
	2016	30.0	50.6	43.3	52.0	254
	2017	29.1	42.4	37.6	54.2	237
2	2015					
	2016	34.3	42.9	39.7	56.8	267
	2017	41.7	42.8	42.4	57.7	255
K-2	2015					
	2016	36.8	45.1	42.2	56.0	754
	2017	36.6	46.2	42.7	57.2	716
# Tested (GR K-2)	2015					
	2016	266	488	754	37912	
	2017	257	459	716	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	71.4	69.7	69.9	70.0	*	60.0		70.3	72.9	71.4	79.4	161
	2017	*	74.8	73.3	73.6	*	*	66.7		66.7	80.2	74.2	77.8	155
1	2015													
	2016		62.8	73.5	64.7	46.7	*	47.1		56.4	73.6	64.6	66.5	181
	2017	*	48.8	39.4	49.4	27.3	*	43.8		45.2	52.8	48.5	63.3	165
2	2015													
	2016	*	41.2	47.2	41.8	0.0	*	28.1		37.8	46.7	42.1	61.0	190
	2017	*	50.0	56.8	50.9	12.5	42.9	37.5		45.8	57.3	51.1	60.0	178
K-2	2015													
	2016	*	57.8	63.1	58.1	38.9	41.7	39.0		54.4	63.5	58.6	68.5	532
	2017	75.0	57.3	56.0	57.4	19.4	36.4	46.2		51.2	64.2	57.4	66.5	498
# Tested (GR K-2)	2015													
	2016	3	419	103	508	36	12	59		283	249	532	20,593	
	2017	12	382	100	481	31	11	52		258	240	498	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	24	6	28	1	*	2		14	16	30	2,353	161
	2017	*	23	4	29	*	*	0		9	20	29	1,995	155
1	2015													
	2016		24	8	30	0	*	2		13	19	32	1,605	181
	2017	*	17	3	21	1	*	3		9	13	22	1,502	165
2	2015													
	2016	*	9	3	13	0	*	1		7	6	13	1,345	190
	2017	*	9	8	16	0	0	0		6	12	18	1,298	178
K-2	2015													
	2016	*	57	17	71	1	1	5		34	41	75	5,303	532
	2017	4	49	15	66	1	0	3		24	45	69	4,795	498
# Tested (GR K-2)	2015													
	2016	3	419	103	508	36	12	59		283	249	532	20,593	
	2017	12	382	100	481	31	11	52		258	240	498	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	61.1	81.8	66.0	50.0	*	60.0		62.6	70.0	65.8	72.6	161
	2017	*	64.7	46.7	60.1	*	*	41.7		53.6	67.4	61.3	70.8	155
1	2015													
	2016		46.2	70.6	49.7	26.7	*	52.9		45.7	55.2	50.3	50.2	181
	2017	*	38.6	36.4	39.2	18.2	*	25.0		36.6	43.1	39.4	48.9	165
2	2015													
	2016	*	31.8	38.9	33.5	0.0	*	25.0		27.6	40.2	33.7	46.7	190
	2017	*	37.5	40.5	37.7	12.5	0.0	12.5		34.4	41.5	37.6	46.9	178
K-2	2015													
	2016	*	45.6	63.1	48.8	25.0	50.0	39.0		44.9	53.8	49.1	55.8	532
	2017	58.3	46.3	41.0	45.1	12.9	0.0	23.1		40.3	51.3	45.6	54.8	498
# Tested (GR K-2)	2015													
	2016	3	419	103	508	36	12	59		283	249	532	20,570	
	2017	12	382	100	481	31	11	52		258	240	498	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	17	10	26	1	*	2		12	15	27	1,583	161
	2017	*	16	5	21	*	*	1		6	16	22	1,348	155
1	2015													
	2016		9	8	15	0	*	0		5	12	17	733	181
	2017	*	4	2	5	0	*	2		2	4	6	712	165
2	2015													
	2016	*	9	3	12	0	*	1		3	9	12	977	190
	2017	*	7	5	12	0	0	0		6	6	12	985	178
K-2	2015													
	2016	*	35	21	53	1	1	3		20	36	56	3,293	532
	2017	1	27	12	38	0	0	3		14	26	40	3,045	498
# Tested (GR K-2)	2015													
	2016	3	419	103	508	36	12	59		283	249	532	20,570	
	2017	12	382	100	481	31	11	52		258	240	498	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	41.1	45.2	42.3	46.2	47.1	47.4		43.8	43.2	43.5	59.5	232
	2017	33.3	46.6	51.1	48.1	*	42.2	37.0		46.5	49.6	48.2	59.7	222
1	2015													
	2016	*	47.9	38.2	43.6	35.7	28.4	30.7		42.7	44.6	43.7	52.2	252
	2017	71.4	36.8	34.3	37.5	8.3	29.6	29.4		41.7	33.6	37.7	54.4	236
2	2015													
	2016	*	37.1	44.4	39.1	7.1	39.5	35.1		40.4	39.5	40.0	56.9	265
	2017	*	37.0	47.2	42.1	12.5	46.2	41.7		42.0	42.7	42.4	57.9	255
K-2	2015													
	2016	50.0	42.1	42.6	41.6	29.3	38.1	37.2		42.2	42.4	42.3	56.1	749
	2017	55.6	39.9	44.1	42.5	18.2	39.4	36.2		43.2	42.1	42.6	57.3	713
# Tested (GR K-2)	2015													
	2016	8	409	312	721	41	218	261		393	356	749	37,758	
	2017	18	381	299	690	33	213	254		359	354	713	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	6	4	12	0	3	3		6	6	12	2,114	232
	2017	0	5	10	16	*	5	6		8	8	16	1,868	222
1	2015													
	2016	*	12	9	20	1	4	4		12	9	21	1,519	252
	2017	2	7	4	12	0	1	2		7	6	13	1,607	236
2	2015													
	2016	*	6	12	18	0	3	3		4	14	18	2,167	265
	2017	*	4	14	21	0	10	10		9	12	21	2,111	255
K-2	2015													
	2016	1	24	25	50	1	10	10		22	29	51	5,800	749
	2017	4	16	28	49	0	16	18		24	26	50	5,586	713
# Tested (GR K-2)	2015													
	2016	8	409	312	721	41	218	261		393	356	749	37,758	
	2017	18	381	299	690	33	213	254		359	354	713	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		98.4	98.5	*	98.5	98.5		96.7	100.0	98.6	87.5	69
	2017	*		76.5	77.9	*	76.1	75.8		75.8	78.4	77.1	85.8	70
1	2015													
	2016	*		83.8	84.0		82.9	83.1		82.1	83.8	82.9	87.2	76
	2017	*		96.9	98.5	*	97.1	97.1		92.9	100.0	97.2	87.7	71
2	2015													
	2016	*		35.7	36.5	*	30.1	31.9		31.9	41.0	36.0	44.0	86
	2017	*		39.1	40.8	*	38.0	38.4		40.9	40.6	40.8	46.9	76
K-2	2015													
	2016	*		69.0	70.2	50.0	69.4	70.7		65.5	74.8	70.1	72.7	231
	2017	*		70.1	71.0	*	69.9	69.6		65.7	75.9	71.0	73.2	217
# Tested (GR K-2)	2015													
	2016	5		213	225	6	209	205		116	115	231	17,430	
	2017	5		201	210	3	206	207		105	112	217	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		45	51	*	49	48		25	27	52	3,369	69
	2017	*		29	29	*	27	26		12	17	29	3,098	70
1	2015													
	2016	*		25	28		26	26		17	11	28	2,597	76
	2017	*		28	32	*	30	30		10	23	33	2,483	71
2	2015													
	2016	*		3	4	*	2	2		3	1	4	334	86
	2017	*		7	9	*	8	9		6	3	9	383	76
K-2	2015													
	2016	*		73	83	3	77	76		45	39	84	6,300	231
	2017	*		64	70	*	65	65		28	43	71	5,964	217
# Tested (GR K-2)	2015													
	2016	5		213	225	6	209	205		116	115	231	17,430	
	2017	5		201	210	3	206	207		105	112	217	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		91.8	93.8	*	92.4	92.3		93.3	92.3	92.8	85.4	69
	2017	*		77.9	77.9	*	76.1	75.8		78.8	75.7	77.1	83.5	70
1	2015													
	2016	*		67.6	65.3		64.3	64.8		69.2	59.5	64.5	69.4	76
	2017	*		81.3	84.8	*	82.4	82.4		78.6	86.0	83.1	69.5	71
2	2015													
	2016	*		20.2	21.2	*	16.4	17.4		14.9	28.2	20.9	38.6	86
	2017	*		34.8	36.8	*	35.2	37.0		40.9	31.3	36.8	42.0	76
K-2	2015													
	2016	*		55.9	56.9	50.0	56.5	57.6		53.4	60.0	56.7	64.2	231
	2017	*		64.2	65.2	*	64.1	64.3		62.9	67.0	65.0	64.7	217
# Tested (GR K-2)	2015													
	2016	5		213	225	6	209	205		116	115	231	17,429	
	2017	5		201	210	3	206	207		105	112	217	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		30	33	*	31	31		18	16	34	2,430	69
	2017	*		18	18	*	15	15		9	9	18	2,063	70
1	2015													
	2016	*		15	16		16	16		9	7	16	1,001	76
	2017	*		5	7	*	6	6		4	3	7	947	71
2	2015													
	2016	*		4	4	*	3	3		1	3	4	642	86
	2017	*		5	7	*	5	7		4	3	7	655	76
K-2	2015													
	2016	*		49	53	1	50	50		28	26	54	4,073	231
	2017	*		28	32	*	26	28		17	15	32	3,665	217
# Tested (GR K-2)	2015													
	2016	5		213	225	6	209	205		116	115	231	17,429	
	2017	5		201	210	3	206	207		105	112	217	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (69)	Beginning	47	68.1	51	73.9	62	100.0	64	94.1	62	100.0
	Intermediate	20	29.0	16	23.2	0	0.0	2	2.9	0	0.0
	Advanced	1	1.4	1	1.4	0	0.0	1	1.5	0	0.0
	Advanced High	1	1.4	1	1.4	0	0.0	1	1.5	0	0.0
1 (70)	Beginning	9	12.9	13	18.6	40	69.0	38	54.3	29	50.0
	Intermediate	34	48.6	34	48.6	15	25.9	23	32.9	25	43.1
	Advanced	22	31.4	18	25.7	2	3.4	7	10.0	3	5.2
	Advanced High	5	7.1	5	7.1	1	1.7	2	2.9	1	1.7
2 (79)	Beginning	4	5.1	8	10.1	15	19.0	24	30.8	11	14.1
	Intermediate	27	34.2	33	41.8	37	46.8	32	41.0	32	41.0
	Advanced	17	21.5	18	22.8	25	31.6	15	19.2	30	38.5
	Advanced High	31	39.2	20	25.3	2	2.5	7	9.0	5	6.4
3 (78)	Beginning	4	5.1	8	10.3	16	20.5	27	34.6	15	19.2
	Intermediate	23	29.5	27	34.6	29	37.2	23	29.5	28	35.9
	Advanced	26	33.3	25	32.1	26	33.3	17	21.8	23	29.5
	Advanced High	25	32.1	18	23.1	7	9.0	11	14.1	12	15.4
4 (78)	Beginning	3	3.8	4	5.1	8	10.3	16	20.5	4	5.1
	Intermediate	4	5.1	12	15.4	25	32.1	35	44.9	30	38.5
	Advanced	25	32.1	37	47.4	31	39.7	24	30.8	32	41.0
	Advanced High	46	59.0	25	32.1	14	17.9	3	3.8	12	15.4

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
56 25 (44.6%)	Beginning	27			
	Intermediate	21	4		
	Advanced	1	2	0	
	Advanced High	0	0	1	
73 47 (64.4%)	Beginning	8			
	Intermediate	22	9		
	Advanced	4	16	9	
	Advanced High	0	2	3	
75 36 (48.0%)	Beginning	13			
	Intermediate	7	21		
	Advanced	2	15	5	
	Advanced High	0	3	9	
76 32 (42.1%)	Beginning	3			
	Intermediate	6	24		
	Advanced	1	13	17	
	Advanced High	0	0	12	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (80)	Beginning	1	1.3	1	1.3	3	3.8	6	7.5	2	2.5
	Intermediate	4	5.0	10	12.5	22	27.5	29	36.3	16	20.0
	Advanced	30	37.5	43	53.8	34	42.5	31	38.8	42	52.5
	Advanced High	45	56.3	26	32.5	21	26.3	14	17.5	20	25.0
6 (84)	Beginning	1	1.2	2	2.4	6	7.1	6	10.2	2	3.4
	Intermediate	22	26.2	21	25.0	25	29.8	22	37.3	15	25.4
	Advanced	34	40.5	35	41.7	24	28.6	21	35.6	27	45.8
	Advanced High	27	32.1	26	31.0	29	34.5	10	16.9	15	25.4
7 (75)	Beginning	7	9.3	7	9.3	8	10.7	4	6.5	2	3.2
	Intermediate	9	12.0	5	6.7	13	17.3	18	29.0	11	17.7
	Advanced	26	34.7	33	44.0	34	45.3	35	56.5	35	56.5
	Advanced High	33	44.0	30	40.0	20	26.7	5	8.1	14	22.6
8 (85)	Beginning	8	9.4	7	8.2	7	8.2	13	23.6	7	12.7
	Intermediate	8	9.4	9	10.6	16	18.8	16	29.1	10	18.2
	Advanced	43	50.6	42	49.4	38	44.7	17	30.9	23	41.8
	Advanced High	26	30.6	27	31.8	24	28.2	9	16.4	15	27.3
9 (44)	Beginning	11	25.0	12	27.3	11	25.0	7	15.9	6	13.6
	Intermediate	5	11.4	5	11.4	5	11.4	12	27.3	11	25.0
	Advanced	12	27.3	11	25.0	15	34.1	15	34.1	13	29.5
	Advanced High	16	36.4	16	36.4	13	29.5	10	22.7	14	31.8

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
77 49 (63.6%)	Beginning	1			
	Intermediate	4	11		
	Advanced	2	23	16	
	Advanced High	0	0	20	
58 25 (43.1%)	Beginning	1			
	Intermediate	2	13		
	Advanced	1	7	19	
	Advanced High	0	0	15	
57 19 (33.3%)	Beginning	1			
	Intermediate	0	8		
	Advanced	1	4	29	
	Advanced High	0	0	14	
47 27 (57.4%)	Beginning	3			
	Intermediate	2	8		
	Advanced	1	10	9	
	Advanced High	0	0	14	
33 19 (57.6%)	Beginning	0			
	Intermediate	3	3		
	Advanced	0	2	11	
	Advanced High	0	1	13	

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (19)	Beginning	1	5.3	2	10.5	2	10.5	3	15.8	0	0.0
	Intermediate	5	26.3	5	26.3	5	26.3	4	21.1	7	36.8
	Advanced	9	47.4	9	47.4	6	31.6	10	52.6	7	36.8
	Advanced High	4	21.1	3	15.8	6	31.6	2	10.5	5	26.3
11 (14)	Beginning	1	7.1	0	0.0	0	0.0	1	7.1	0	0.0
	Intermediate	7	50.0	8	57.1	5	35.7	7	50.0	7	50.0
	Advanced	1	7.1	1	7.1	5	35.7	5	35.7	4	28.6
	Advanced High	5	35.7	5	35.7	4	28.6	1	7.1	3	21.4
ALL (780)	Beginning	98	12.6	115	14.7	178	23.4	209	29.4	140	20.2
	Intermediate	169	21.7	188	24.1	200	26.3	225	31.7	193	27.9
	Advanced	247	31.7	273	35.0	241	31.7	201	28.3	243	35.1
	Advanced High	266	34.1	204	26.2	142	18.7	75	10.6	116	16.8

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
17 10 (58.8%)	Beginning	0			
	Intermediate	3	3		
	Advanced	0	2	4	
	Advanced High	0	1	4	
14 5 (35.7%)	Beginning	0			
	Intermediate	1	6		
	Advanced	0	1	3	
	Advanced High	0	1	2	
588 294 (50.0%)	Beginning	57			
	Intermediate	71	111		
	Advanced	13	95	126	
	Advanced High	0	8	107	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	45	15	33.3	17	37.8	9	20.0			*	*		
KN	48	18	37.5	13	27.1	8	16.7	*	*	*	*		
1	6	*	*	*	*	*	*						
2	6	*	*	*	*	*	*						
3	4			*	*	*	*			*	*	*	*
4	2	*	*			*	*						
5	31	*	*	*	*	*	*					23	74.2
6	55	18	32.7	26	47.3	9	16.4			*	*	*	*
7	47	17	36.2	16	34.0	14	29.8						
8	42	17	40.5	17	40.5	*	*			*	*	*	*
9	7	7	100.0										
10	1	*	*										
ALL	294	99	33.7	94	32.0	58	19.7	*	*	12	4.1	26	8.8

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

60	33.4	57.5	74.5	77.5	15.0	86.7	51.6	81.8
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ALGEBRA II

74	38.9	59.3	73.6	76.2	9.5	71.6	49.5	85.9
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ALGEBRA II PRE-AP

40	35.6	61.4	80.2	83.6	12.5	95.0	68.9	92.8
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BIOLOGY

69	53.0	71.8	78.3	79.4	62.3	91.3	62.7	83.7
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BIOLOGY PRE-AP

91	44.1	65.1	78.5	80.8	24.2	90.1	67.8	93.2
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CHEMISTRY

89	33.3	65.5	75.2	76.9	22.5	82.0	45.5	82.4
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CHEMISTRY PRE-AP

9	42.4	64.7	87.8	91.8	0.0	100.0	75.7	96.2
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ECONOMICS

26	68.4	79.4	79.0	79.0	96.2	100.0	74.2	94.8
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ENGLISH I

62	51.4	61.6	76.2	78.7	37.1	82.3	59.1	81.9
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ENGLISH I FOR ESOL BEGINNER

5	*	*	*	*	*	*	46.3	*
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ALGEBRA I

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ALGEBRA II

58	36.3	67.0	76.6	78.3	41.4	100.0	67.7	87.6
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ALGEBRA II PRE-AP

40	35.9	64.4	82.9	86.1	22.5	97.5	73.4	93.5
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

80	38.0	67.9	75.7	77.0	37.5	82.5	57.1	81.6
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CHEMISTRY PRE-AP

9	31.3	55.2	83.9	88.9	11.1	100.0	71.6	95.0
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ECONOMICS

3	*	*	*	*	*	*	55.6	*
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ENGLISH I

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ENGLISH I FOR ESOL BEGINNER

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE

1	*	*	*	*	*	*	47.4	*
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ENGLISH I PRE-AP

92	60.0	63.7	77.4	79.8	41.3	90.2	75.1	94.7
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ENGLISH II

90	51.9	71.1	75.2	75.9	56.7	86.7	63.8	86.9
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ENGLISH II FOR ESOL INTERMEDIATE

4	*	*	*	*	*	*	48.5	*
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ENGLISH II PRE-AP

11	55.2	65.5	72.9	74.2	36.4	90.9	76.9	94.9
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ENGLISH III

82	66.3	77.5	79.0	79.2	81.7	97.6	66.3	90.4
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ENGLISH IV

68	58.2	66.1	77.9	79.9	30.9	98.5	73.3	90.9
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ENVIRONMENTAL SYSTEMS

64	58.3	74.5	78.7	79.5	78.1	92.2	73.1	93.0
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GEOMETRY

82	33.1	67.1	74.2	75.4	35.4	85.4	57.5	87.3
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GEOMETRY PRE-AP

12	25.9	61.7	72.1	73.9	16.7	91.7	66.2	92.6
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GOVERNMENT

41	66.4	73.5	78.0	78.7	80.5	100.0	68.7	91.7
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II FOR ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

67	62.4	74.4	80.8	82.0	85.1	98.5	57.8	87.1
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ENGLISH IV

3	*	*	*	*	*	*	53.0	*
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ENVIRONMENTAL SYSTEMS

3	*	*	*	*	*	*	51.9	*
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GEOMETRY

76	28.9	63.2	75.0	77.1	7.9	100.0	55.3	84.7
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GEOMETRY PRE-AP

12	38.1	62.9	77.7	80.3	33.3	100.0	71.7	92.7
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GOVERNMENT

1	*	*	*	*	*	*	61.1	*
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

25	49.5	66.3	83.8	86.9	28.0	100.0	72.8	97.0
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HS HEALTH EDUCATION

122	72.5	81.2	85.4	86.2	86.1	98.4	79.9	95.8
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MATH MODELS W/APPLICATIONS

40	28.5	57.1	72.4	75.0	2.5	75.0	44.2	82.4
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PHYSICS

81	51.5	76.1	83.7	85.0	85.2	98.8	45.1	85.8
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PHYSICS PRE-AP

13	45.1	69.5	87.8	91.1	61.5	100.0	66.3	95.3
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PRE-CALCULUS

45	56.0	70.7	84.8	87.3	44.4	97.8	49.5	90.0
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PRE-CALCULUS PRE-AP

11	41.2	64.7	85.7	89.4	9.1	100.0	70.9	80.3
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SPANISH FOR NATIVE SPEAKERS I

51	46.0	66.9	85.7	87.8	39.2	96.1	63.3	89.4
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SPANISH I

229	48.4	64.9	85.8	88.3	28.4	97.4	78.0	92.9
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SPANISH II

130	77.4	81.7	78.5	77.8	78.5	89.8	76.9	93.4
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STUDIO ART I

103	45.2	67.1	87.0	90.6	38.8	100.0	71.1	93.5
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

11	45.6	67.4	88.0	91.6	45.5	100.0	78.2	97.0
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HS HEALTH EDUCATION

12	62.9	74.7	83.1	84.5	75.0	100.0	82.1	95.2
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MATH MODELS W/APPLICATIONS

31	31.2	65.0	79.5	82.0	19.4	100.0	55.7	79.4
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PHYSICS

65	41.0	71.0	82.4	84.4	70.8	100.0	59.1	85.4
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PHYSICS PRE-AP

13	42.6	71.8	85.9	88.4	46.2	100.0	65.3	93.2
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PRE-CALCULUS

6	58.9	77.2	90.3	92.7	83.3	100.0	60.8	90.5
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PRE-CALCULUS PRE-AP

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SPANISH FOR NATIVE SPEAKERS I

30	45.1	63.4	86.2	88.7	40.0	100.0	75.3	87.5
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SPANISH I

207	52.1	67.4	84.9	86.9	37.2	97.6	79.5	90.6
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SPANISH II

107	68.1	78.7	77.0	76.7	68.2	89.7	82.1	92.3
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STUDIO ART I

80	53.6	71.0	85.6	88.2	66.3	97.5	73.4	93.0
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

24	48.3	65.5	75.8	77.6	12.5	83.3	56.9	86.9
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WORLD GEOGRAPHY

129	48.6	70.4	78.7	80.1	51.2	96.1	56.7	88.1
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WORLD GEOGRAPHY PRE-AP

10	54.6	67.6	83.1	85.9	50.0	100.0	76.4	96.9
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WORLD HISTORY

71	56.1	72.0	80.3	81.8	76.1	98.6	52.8	90.8
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WORLD HISTORY PRE-AP

91	42.6	64.1	80.9	83.8	20.9	100.0	76.7	96.2
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Middle School Exams

ALGEBRA I PRE-AP

130	48.8	61.6	79.1	81.8	30.8	90.0	67.3	94.2
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ASTRONOMY 8

59	59.9	70.0	88.6	90.7	61.0	100.0	56.0	96.8
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MATHEMATICS 6

207	36.8	69.9	78.5	79.5	49.3	98.6	59.5	89.2
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MATHEMATICS 6 PRE-AP

61	44.7	69.9	82.7	84.1	47.5	100.0	74.0	97.4
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MATHEMATICS 7

177	38.8	68.9	78.1	79.2	45.2	92.7	55.3	86.5
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

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WORLD GEOGRAPHY

113	50.9	70.5	78.5	80.0	54.0	94.7	56.6	85.2
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WORLD GEOGRAPHY PRE-AP

10	54.4	68.9	82.9	85.4	50.0	100.0	79.2	93.4
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WORLD HISTORY

64	68.3	77.3	80.6	81.2	84.4	98.4	59.6	87.7
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WORLD HISTORY PRE-AP

81	41.4	58.1	79.6	83.4	9.9	92.6	70.6	94.4
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ALGEBRA I PRE-AP

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ASTRONOMY 8

55	34.1	57.9	89.5	93.0	3.6	100.0	50.2	93.4
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 PRE-AP

69	54.6	54.6	81.6	84.6	21.7	98.6	73.7	96.8
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MATHEMATICS 8

166	44.5	66.7	78.3	79.6	37.3	91.0	56.2	85.1
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MS BAND: LISTENING AND MUSIC ELEMENTS

56	48.5	65.7	91.5	94.4	32.1	98.2	62.7	98.7
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MS HEALTH EDUCATION 8

96	59.3	72.8	89.7	91.6	62.5	100.0	76.8	91.9
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PHYSICAL EDUCATION 6

207	53.5	70.9	88.7	90.7	56.5	99.5	73.3	98.7
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PHYSICAL EDUCATION 7 & 8

237	64.9	78.1	96.6	98.7	81.0	100.0	85.5	97.6
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READING LANGUAGE ARTS 6

194	53.8	69.2	78.7	79.8	51.0	93.3	62.5	90.1
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READING LANGUAGE ARTS 6 PRE-AP

60	68.8	68.8	87.2	89.3	58.3	100.0	81.5	98.3
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READING LANGUAGE ARTS 7

167	55.0	71.3	77.1	77.8	58.1	95.2	65.6	88.6
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READING LANGUAGE ARTS 7 PRE-AP

68	63.4	71.1	80.4	81.5	61.8	97.1	85.8	97.9
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READING LANGUAGE ARTS 8

152	53.9	71.2	79.8	80.8	57.2	92.8	66.3	86.4
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

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MS BAND: LISTENING AND MUSIC ELEMENTS

36	67.2	78.1	94.6	96.5	86.1	100.0	72.1	98.2
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MS HEALTH EDUCATION 8

126	53.4	68.2	87.2	89.2	43.7	99.2	79.1	93.5
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PHYSICAL EDUCATION 6

163	54.0	69.3	89.1	91.3	56.4	100.0	77.1	99.1
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PHYSICAL EDUCATION 7 & 8

253	60.0	75.0	96.2	98.5	71.1	99.6	87.4	97.8
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP

70	72.3	74.8	89.5	91.1	71.4	100.0	80.1	95.6
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RLA 6 FOR ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	43.8	*
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RLA 6 FOR ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	50.0	*
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RLA 7 FOR ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	47.6	*
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RLA 7 FOR ESL INTERMEDIATE YEAR 2

7	38.4	68.7	77.0	77.9	57.1	100.0	55.3	92.4
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RLA 8 FOR ESL BEGINNER YEAR 1

7	64.0	81.7	83.4	83.6	100.0	100.0	41.8	91.8
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SCIENCE 6

202	59.0	73.8	85.5	86.8	63.9	99.0	58.4	89.3
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SCIENCE 6 PRE-AP

59	69.7	75.4	89.3	90.8	71.2	100.0	82.0	97.1
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SCIENCE 7

180	49.1	62.8	75.1	76.5	28.3	91.1	48.6	88.0
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SCIENCE 7 PRE-AP

70	47.8	66.7	81.1	82.7	41.4	98.6	80.7	98.1
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SCIENCE 8

166	60.5	73.6	85.7	87.0	73.5	98.2	62.5	90.8
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 FOR ESL BEGINNER YEAR 1

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RLA 6 FOR ESL INTERMEDIATE YEAR 2

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RLA 7 FOR ESL BEGINNER YEAR 1

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RLA 7 FOR ESL INTERMEDIATE YEAR 2

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RLA 8 FOR ESL BEGINNER YEAR 1

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SCIENCE 6

213	55.4	71.5	83.1	84.4	55.9	98.1	54.4	87.5
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SCIENCE 6 PRE-AP

66	66.0	76.8	83.0	83.7	72.7	93.9	87.4	97.4
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SCIENCE 7

202	53.3	71.4	80.0	81.0	59.9	99.0	73.5	89.2
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6

206	47.2	64.8	79.6	81.2	34.0	98.5	51.7	92.1
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SOCIAL STUDIES 6 PRE-AP

61	56.6	71.1	86.8	88.5	52.5	100.0	80.6	98.0
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TECHNOLOGY APPLICATIONS

118	40.8	64.5	79.9	81.6	28.0	100.0	55.5	94.3
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TEXAS STUDIES 7

183	46.7	69.2	80.6	81.9	48.1	96.2	46.7	89.1
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TEXAS STUDIES 7 PRE-AP

53	57.6	70.4	84.3	85.8	62.3	96.2	76.3	97.9
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U.S. STUDIES 8 PRE-AP

69	60.6	73.7	84.5	85.7	71.0	89.9	70.2	97.4
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UNITED STATES STUDIES 8

153	46.5	70.3	78.4	79.3	58.2	84.3	50.8	88.0
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Elementary School Exams

KINDERGARTEN MATHEMATICS

223	76.2	79.0			76.2		85.6	
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KINDERGARTEN READING

156	81.2	87.5			92.9		92.8	
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KINDERGARTEN READING SPANISH

68	78.6	83.5			88.2		94.5	
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6

226	44.2	69.6	78.7	79.7	46.5	97.3	55.6	91.5
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SOCIAL STUDIES 6 PRE-AP

66	59.6	73.1	86.2	87.6	62.1	100.0	82.1	97.8
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TECHNOLOGY APPLICATIONS

133	43.8	64.9	84.1	86.2	36.1	100.0	60.4	93.3
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TEXAS STUDIES 7

201	49.4	69.0	80.3	81.5	51.2	95.5	60.3	88.9
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TEXAS STUDIES 7 PRE-AP

60	55.1	70.1	83.3	84.7	51.7	98.3	81.3	97.2
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

219	79.5	81.9			81.7		82.8	
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GRADE 1 MATHEMATICS SPANISH

4	*	*			*		89.2	
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GRADE 1 READING

157	73.5	80.2			86.0		90.4	
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GRADE 1 READING SPANISH

71	89.5	89.5			98.6		91.4	
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GRADE 2 MATHEMATICS

248	67.6	78.4	81.6		71.4	94.8	80.7	91.6
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GRADE 2 READING

175	67.7	78.5	76.9		73.1	92.0	77.0	89.0
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GRADE 2 READING SPANISH

74	82.8	82.8	83.7		86.5	98.6	79.9	93.2
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GRADE 3 MATHEMATICS

274	55.0	70.0	79.2		48.9	90.9	60.9	88.5
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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	44.3	*
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GRADE 3 READING

193	45.4	63.6	76.4		34.2	89.1	56.4	85.8
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GRADE 3 READING SPANISH

83	52.3	68.2	82.7		48.2	95.2	59.9	88.7
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

180	57.1	64.2	75.0		41.7	87.2	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

74	64.5	64.5	84.7		48.6	95.9	67.8	90.2
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GRADE 4 MATHEMATICS

252	45.6	67.4	79.1		38.1	92.9	64.7	90.3
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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*		52.2	*
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GRADE 4 READING

178	52.8	68.6	75.4		48.9	87.6	68.1	90.5
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GRADE 4 READING SPANISH

74	57.3	71.5	84.7		59.5	95.9	74.8	90.2
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GRADE 5 MATHEMATICS

242	54.7	69.8	79.0		48.3	90.5	63.5	90.2
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GRADE 5 READING

183	62.2	71.6	75.1		54.6	83.1	70.8	90.8
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GRADE 5 READING SPANISH

61	63.4	75.6	81.6		70.5	98.4	75.7	93.7
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GRADE 5 SCIENCE

239	72.3	72.3	77.2		54.8	90.4	67.9	93.3
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GRADE 5 SCIENCE SPANISH

7	54.9	56.4	73.0		0.0	42.9	69.6	94.4
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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