

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 208

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SEAGOVILLE ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) STAAR 3-8 Writing in Spanish

TERRANOVA/SUPERA

- 41. Compliance SCE Compliance for At-Risk Students
- 42. Reading (TN) TerraNova Reading Subtest
- 44. Language (TN) .. TerraNova Language Subtest
- 46. Math (TN) TerraNova Mathematics Subtest
- 48. Reading (SUP) ... SUPERA Reading Subtest
- 50. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 52. TELPAS Texas English Language Proficiency Assessment System
- 54. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 55. ACP Dallas ISD Assessments of Course Performance

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	75
KN	100
1	105
2	108
3	104
4	101
5	94
ALL	687

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	118	17.2	9	23.1
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	414	60.3	14	35.9
White	149	21.7	14	35.9
Multiple	4	0.6	0	0.0
Other* (teachers only)	—	—	2	5.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	378	55.0
Economically disadvantaged	589	85.7
Limited English proficient (LEP)	316	46.0
Special education	36	5.2
Talented and Gifted (TAG)	109	15.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	50	5	10.0	0	0.0	0	0.0	41	82.0	4	8.0	0	0.0
	2016	56	13	23.2	0	0.0	0	0.0	37	66.1	6	10.7	0	0.0
	2017	75	15	20.0	1	1.3	0	0.0	41	54.7	18	24.0	0	0.0
KN	2015	109	9	8.3	0	0.0	0	0.0	64	58.7	36	33.0	0	0.0
	2016	102	13	12.7	0	0.0	0	0.0	70	68.6	19	18.6	0	0.0
	2017	100	20	20.0	0	0.0	0	0.0	55	55.0	24	24.0	1	1.0
1	2015	99	16	16.2	0	0.0	0	0.0	56	56.6	26	26.3	1	1.0
	2016	111	13	11.7	0	0.0	0	0.0	66	59.5	32	28.8	0	0.0
	2017	105	17	16.2	0	0.0	0	0.0	67	63.8	21	20.0	0	0.0
2	2015	92	11	12.0	0	0.0	0	0.0	59	64.1	22	23.9	0	0.0
	2016	103	21	20.4	0	0.0	0	0.0	60	58.3	22	21.4	0	0.0
	2017	108	16	14.8	0	0.0	0	0.0	60	55.6	32	29.6	0	0.0
3	2015	92	10	10.9	0	0.0	0	0.0	58	63.0	23	25.0	1	1.1
	2016	100	19	19.0	0	0.0	0	0.0	62	62.0	19	19.0	0	0.0
	2017	104	17	16.3	0	0.0	0	0.0	67	64.4	19	18.3	1	1.0
4	2015	107	12	11.2	0	0.0	0	0.0	73	68.2	22	20.6	0	0.0
	2016	87	11	12.6	1	1.1	0	0.0	60	69.0	14	16.1	1	1.1
	2017	101	19	18.8	0	0.0	0	0.0	60	59.4	22	21.8	0	0.0
5	2015	94	21	22.3	0	0.0	0	0.0	57	60.6	16	17.0	0	0.0
	2016	102	12	11.8	0	0.0	0	0.0	70	68.6	20	19.6	0	0.0
	2017	94	14	14.9	1	1.1	0	0.0	64	68.1	13	13.8	2	2.1
PK-5	2015	643	84	13.1	0	0.0	0	0.0	408	63.5	149	23.2	2	0.3
	2016	661	102	15.4	1	0.2	0	0.0	425	64.3	132	20.0	1	0.2
	2017	687	118	17.2	2	0.3	0	0.0	414	60.3	149	21.7	4	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	50	49	98.0	32	64.0	0	0.0	32	64.0	0	0.0	50	100.0	54.0	46.0	0.0
	2016	56	55	98.2	29	51.8	0	0.0	29	51.8	0	0.0	56	100.0	46.4	53.6	0.0
	2017	75	69	92.0	28	37.3	1	1.3	28	37.3	0	0.0	75	100.0	53.3	46.7	0.0
KN	2015	109	92	84.4	43	39.4	6	5.5	45	41.3	15	13.8	53	48.6	59.6	40.4	4.6
	2016	102	87	85.3	55	53.9	3	2.9	55	53.9	15	14.7	43	42.2	59.8	40.2	2.9
	2017	100	80	80.0	48	48.0	1	1.0	49	49.0	15	15.0	46	46.0	44.0	56.0	6.0
1	2015	99	90	90.9	41	41.4	4	4.0	48	48.5	16	16.2	17	17.2	52.5	47.5	6.1
	2016	111	99	89.2	49	44.1	2	1.8	51	45.9	22	19.8	16	14.4	53.2	46.8	1.8
	2017	105	80	76.2	50	47.6	6	5.7	53	50.5	17	16.2	12	11.4	60.0	40.0	2.9
2	2015	92	87	94.6	39	42.4	8	8.7	57	62.0	16	17.4	7	7.6	46.7	53.3	8.7
	2016	103	93	90.3	46	44.7	5	4.9	54	52.4	20	19.4	13	12.6	50.5	49.5	2.9
	2017	108	89	82.4	46	42.6	5	4.6	49	45.4	23	21.3	9	8.3	52.8	47.2	3.7
3	2015	92	83	90.2	43	46.7	11	12.0	64	69.6	11	12.0	11	12.0	63.0	37.0	2.2
	2016	100	90	90.0	45	45.0	8	8.0	64	64.0	21	21.0	8	8.0	44.0	56.0	4.0
	2017	104	89	85.6	54	51.9	7	6.7	62	59.6	18	17.3	9	8.7	55.8	44.2	1.0
4	2015	107	93	86.9	59	55.1	7	6.5	82	76.6	14	13.1	19	17.8	44.9	55.1	0.9
	2016	87	80	92.0	45	51.7	6	6.9	59	67.8	14	16.1	8	9.2	57.5	42.5	3.4
	2017	101	97	96.0	47	46.5	10	9.9	67	66.3	22	21.8	11	10.9	42.6	57.4	1.0
5	2015	94	84	89.4	40	42.6	13	13.8	63	67.0	13	13.8	10	10.6	51.1	48.9	1.1
	2016	102	86	84.3	59	57.8	4	3.9	83	81.4	16	15.7	9	8.8	45.1	54.9	0.0
	2017	94	85	90.4	43	45.7	6	6.4	70	74.5	14	14.9	11	11.7	62.8	37.2	0.0
PK-5	2015	643	578	89.9	297	46.2	49	7.6	391	60.8	85	13.2	167	26.0	53.0	47.0	3.6
	2016	661	590	89.3	328	49.6	28	4.2	395	59.8	108	16.3	153	23.1	51.1	48.9	2.3
	2017	687	589	85.7	316	46.0	36	5.2	378	55.0	109	15.9	173	25.2	53.0	47.0	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	109	13,283	104	95.4	12,675	95.4	26	23.8	19.2	95	11,627	87.0	87.5
	2016	101	12,185	97	96.3	11,638	95.5	17	16.8	19.3	94	10,883	93.1	89.3
	2017	97	11,388	92	95.2	10,888	95.6	19	19.6	19.6	88	10,240	90.8	89.9
1	2015	99	13,984	95	96.0	13,437	96.1	22	22.3	18.1	87	12,405	88.0	88.7
	2016	112	13,397	108	96.3	12,877	96.1	17	15.1	18.1	101	12,066	89.8	90.1
	2017	104	12,278	101	96.2	11,800	96.1	21	20.1	18.4	91	11,169	87.1	91.0
2	2015	96	13,916	92	96.1	13,422	96.4	16	16.7	16.6	85	12,453	88.8	89.5
	2016	105	13,532	101	96.2	13,066	96.6	13	12.4	16.6	96	12,286	91.6	90.8
	2017	111	12,938	107	96.0	12,476	96.4	14	12.6	16.9	100	11,850	90.1	91.6
3	2015	96	13,237	93	96.5	12,793	96.6	18	18.7	16.2	84	11,910	87.4	90.0
	2016	101	13,328	99	97.6	12,911	96.9	12	11.9	15.3	93	12,216	92.0	91.7
	2017	104	13,158	101	96.9	12,734	96.8	15	14.4	15.9	95	12,162	91.1	92.4
4	2015	107	12,745	103	96.7	12,343	96.9	14	13.1	16.2	97	11,520	90.8	90.4
	2016	91	12,688	89	96.8	12,300	96.9	12	13.1	15.8	82	11,676	89.7	92.0
	2017	101	12,873	99	97.4	12,467	96.8	6	5.9	15.4	99	11,953	97.7	92.9
5	2015	92	12,122	90	97.3	11,747	96.9	2	2.2	6.6	87	11,052	94.5	91.2
	2016	104	12,178	101	97.2	11,815	97.0	3	2.9	5.7	100	11,217	96.5	92.1
	2017	90	12,220	87	97.3	11,838	96.9	4	4.5	6.1	85	11,367	94.8	93.0
KN-5	2015	599	79,286	577	96.3	76,417	96.4	98	16.4	15.6	535	70,967	89.3	89.5
	2016	614	77,308	594	96.7	74,608	96.5	74	12.0	15.2	566	70,344	92.1	91.0
	2017	608	74,855	586	96.5	72,203	96.5	79	13.0	15.3	558	68,741	91.8	91.8

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	23.1
Hispanic	14	35.9
White	14	35.9
Multiple	0	0.0
Other	2	5.1

Gender	Number	Percentage
Female	35	89.7
Male	4	10.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.2	65.7
2015-16	6.7	71.8
2016-17	5.5	73.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	20.5
1	3	7.7
2	4	10.3
3	2	5.1
4	2	5.1
5	1	2.6
1-3	9	23.1
More than 3	22	56.4
1 - 5	12	30.8
6 - 10	4	10.3
11 - 20	9	23.1
More than 20	6	15.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	86.4	81.8	63.2	77.8	57.1	*	58.3		75.7	82.4	77.8	59.1	54
	2016	55.6	68.4	76.0	66.7	*	85.7	57.7		67.7	67.7	67.7	58.1	62
	2017	36.8	58.8	29.2	39.3	0.0	18.2	20.0		37.1	46.2	41.0	59.5	61
4	2015	65.2	66.7	79.2	73.0	*	80.0	64.7		64.5	78.6	71.2	55.9	59
	2016	64.3	72.7	57.9	63.9	*	*	27.8		58.6	70.6	63.0	62.6	46
	2017	52.4	42.1	55.6	49.2	14.3	66.7	34.4		46.7	54.1	50.7	56.4	67
5	2015	81.3	68.2	58.1	64.8	16.7	46.7	43.6		68.4	64.5	66.7	74.6	69
	2016	81.0	66.7	77.3	77.8	*	66.7	62.9		81.5	71.4	76.4	70.6	55
	2017	69.2	71.4	80.5	72.7	*	79.2	68.1		70.8	82.6	74.6	71.7	71
3-5	2015	77.0	71.1	66.2	70.9	29.2	53.3	54.6		69.8	73.7	71.4	63.5	182
	2016	67.9	69.0	71.2	69.1	41.7	65.2	53.2		69.0	69.7	69.3	63.9	163
	2017	50.9	56.0	59.8	54.7	11.1	61.7	47.5		54.0	59.3	56.3	62.7	199

NUMBER TESTED IN GRADES 3-5													
2015	61	45	74	127	24	30	97		106	76	182	22,443	
2016	53	42	66	123	12	23	79		87	76	163	22,529	
2017	53	50	92	181	18	47	99		113	86	199	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	3	2	7	8	3	*	10		9	3	12	2,981	54
	2016	8	6	6	17	*	1	11		10	10	20	3,114	62
	2017	12	7	17	34	6	9	16		22	14	36	3,014	61
4	2015	8	4	5	10	*	2	12		11	6	17	3,197	59
	2016	5	3	8	13	*	*	13		12	5	17	2,728	46
	2017	10	11	12	30	6	4	21		16	17	33	3,323	67
5	2015	3	7	13	19	10	8	22		12	11	23	2,004	69
	2016	4	4	5	8	*	4	13		5	8	13	2,294	55
	2017	4	4	8	18	*	5	15		14	4	18	2,269	71
3-5	2015	14	13	25	37	17	14	44		32	20	52	8,182	182
	2016	17	13	19	38	7	8	37		27	23	50	8,136	163
	2017	26	22	37	82	16	18	52		52	35	87	8,606	199

NUMBER TESTED IN GRADES 3-5													
2015	61	45	74	127	24	30	97		106	76	182	22,443	
2016	53	42	66	123	12	23	79		87	76	163	22,529	
2017	53	50	92	181	18	47	99		113	86	199	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	36.4	36.4	31.6	36.1	14.3	*	12.5		29.7	41.2	33.3	26.4	54
	2016	16.7	42.1	36.0	29.4	*	28.6	19.2		32.3	32.3	32.3	29.2	62
	2017	21.1	29.4	8.3	17.9	0.0	18.2	15.0		14.3	26.9	19.7	32.9	61
4	2015	30.4	33.3	33.3	32.4	*	40.0	23.5		25.8	39.3	32.2	27.3	59
	2016	21.4	27.3	21.1	19.4	*	*	5.6		6.9	47.1	21.7	28.6	46
	2017	19.0	21.1	33.3	22.0	14.3	41.7	21.9		20.0	29.7	25.4	32.4	67
5	2015	31.3	18.2	16.1	16.7	0.0	13.3	7.7		18.4	22.6	20.3	29.2	69
	2016	33.3	41.7	31.8	33.3	*	25.0	17.1		37.0	32.1	34.5	36.3	55
	2017	46.2	21.4	39.0	30.3	*	37.5	25.5		31.3	43.5	35.2	38.2	71
3-5	2015	32.8	26.7	25.7	26.8	4.2	23.3	14.4		24.5	32.9	28.0	27.7	182
	2016	24.5	38.1	30.3	27.6	16.7	21.7	15.2		25.3	35.5	30.1	31.4	163
	2017	26.4	24.0	29.3	23.8	11.1	34.0	22.2		23.0	32.6	27.1	34.6	199

NUMBER TESTED IN GRADES 3-5													
2015	61	45	74	127	24	30	97		106	76	182	22,443	
2016	53	42	66	123	12	23	79		87	76	163	22,529	
2017	53	50	92	181	18	47	99		113	86	199	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	18.2	18.2	21.1	16.7	14.3	*	8.3		16.2	23.5	18.5	13.1	54
	2016	5.6	15.8	12.0	7.8	*	14.3	7.7		9.7	12.9	11.3	15.2	62
	2017	5.3	5.9	8.3	5.4	0.0	9.1	5.0		8.6	3.8	6.6	20.0	61
4	2015	0.0	16.7	8.3	8.1	*	20.0	5.9		6.5	7.1	6.8	12.2	59
	2016	14.3	18.2	5.3	8.3	*	*	0.0		3.4	23.5	10.9	13.4	46
	2017	4.8	5.3	14.8	6.8	14.3	8.3	3.1		6.7	10.8	9.0	16.9	67
5	2015	6.3	9.1	9.7	7.4	0.0	6.7	2.6		7.9	9.7	8.7	14.2	69
	2016	4.8	16.7	9.1	8.3	*	8.3	2.9		7.4	10.7	9.1	16.6	55
	2017	7.7	7.1	17.1	12.1	*	16.7	10.6		4.2	30.4	12.7	19.4	71
3-5	2015	8.2	13.3	12.2	10.2	4.2	10.0	5.2		10.4	11.8	11.0	13.2	182
	2016	7.5	16.7	9.1	8.1	8.3	8.7	3.8		6.9	14.5	10.4	15.1	163
	2017	5.7	6.0	14.1	8.3	5.6	12.8	7.1		6.2	14.0	9.5	18.8	199

NUMBER TESTED IN GRADE 3-5													
2015	61	45	74	127	24	30	97		106	76	182	22,443	
2016	53	42	66	123	12	23	79		87	76	163	22,529	
2017	53	50	92	181	18	47	99		113	86	199	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	64.8	58.4	66.1
	2016	67.2	60.1	60.4
	2017	61.0	50.4	48.1
4	2015	57.1	65.0	62.4
	2016	63.9	59.4	56.8
	2017	61.9	59.2	48.3
5	2015	62.3	63.1	59.8
	2016	67.1	65.8	64.5
	2017	65.3	65.7	64.2
3-5	2015	61.4	62.3	62.5
	2016	66.2	61.9	60.8
	2017	62.9	58.8	53.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	68.2	75.0	70.8	70.3	*	90.0	63.6		60.0	82.1	70.7	57.9	58
	2016	57.1	81.8	45.0	51.4	*	*	21.1		56.7	52.9	55.3	57.3	47
	2017	38.1	47.4	48.1	42.4	14.3	50.0	31.3		40.0	48.6	44.8	54.4	67

NUMBER TESTED IN GRADE 4													
2015	22	12	24	37	5	10	33		30	28	58	7,215	
2016	14	11	20	37	5	5	19		30	17	47	7,239	
2017	21	19	27	59	7	12	32		30	37	67	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	7	3	7	11	*	1	12		12	5	17	3,041	58
	2016	6	2	11	18	*	*	15		13	8	21	3,090	47
	2017	13	10	14	34	6	6	22		18	19	37	3,435	67

NUMBER TESTED IN GRADE 4													
2015	22	12	24	37	5	10	33		30	28	58	7,215	
2016	14	11	20	37	5	5	19		30	17	47	7,239	
2017	21	19	27	59	7	12	32		30	37	67	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	13.6	33.3	25.0	16.2	*	30.0	12.1		16.7	28.6	22.4	19.5	58
	2016	35.7	18.2	30.0	27.0	*	*	10.5		20.0	41.2	27.7	28.7	47
	2017	4.8	15.8	25.9	15.3	14.3	16.7	6.3		16.7	16.2	16.4	26.0	67

NUMBER TESTED IN GRADE 4													
2015	22	12	24	37	5	10	33		30	28	58	7,215	
2016	14	11	20	37	5	5	19		30	17	47	7,239	
2017	21	19	27	59	7	12	32		30	37	67	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	58
	2016	21.4	9.1	10.0	13.5	*	*	10.5		6.7	23.5	12.8	10.9	47
	2017	0.0	10.5	7.4	5.1	0.0	0.0	0.0		3.3	8.1	6.0	7.4	67

NUMBER TESTED IN GRADE 4													
2015	22	12	24	37	5	10	33		30	28	58	7,215	
2016	14	11	20	37	5	5	19		30	17	47	7,239	
2017	21	19	27	59	7	12	32		30	37	67	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.1	3.7	62.8	63.8
	2016	—	3.7	62.1	55.3
	2017	—	3.6	55.6	52.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	56.5	63.6	60.7	62.0	27.3	59.5	54.0		59.6	60.0	59.8	63.8	92
	2016	63.2	52.6	65.6	61.6	42.9	70.5	55.6		59.1	65.5	62.6	65.3	99
	2017	57.9	58.8	67.7	63.7	33.3	75.0	66.7		64.9	64.4	64.7	70.0	102
4	2015	56.5	75.0	58.0	56.3	14.3	58.2	54.4		54.3	63.8	59.6	60.4	104
	2016	50.0	72.7	35.1	41.1	33.3	28.6	25.0		39.6	47.2	42.9	63.5	84
	2017	36.4	52.6	52.5	47.9	20.0	51.1	38.8		43.2	53.4	49.0	68.1	102
5	2015	81.3	59.1	66.0	65.3	23.1	61.1	55.0		66.0	68.2	67.0	66.4	91
	2016	81.0	83.3	75.7	78.2	*	76.7	72.3		73.9	80.7	77.7	79.6	103
	2017	61.5	64.3	68.3	65.9	14.3	65.2	60.9		60.3	74.3	65.6	80.6	93
3-5	2015	62.9	64.4	61.2	61.0	22.6	59.4	54.5		60.0	64.2	62.0	63.5	287
	2016	66.7	66.7	60.1	60.8	41.2	61.0	54.0		57.2	66.9	62.2	69.3	286
	2017	50.0	58.0	63.0	58.9	21.7	64.1	55.1		57.2	62.3	59.6	72.7	297

NUMBER TESTED IN GRADES 3-5													
2015	62	45	178	223	31	133	202			150	137	287	36,965
2016	54	42	188	237	17	146	202			138	148	286	36,959
2017	54	50	189	270	23	145	196			159	138	297	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	10	4	22	27	8	17	29		23	14	37	4,652	92
	2016	7	9	21	33	4	13	28		18	19	37	4,478	99
	2017	8	7	21	33	4	13	20		20	16	36	3,851	102
4	2015	10	3	29	35	6	23	36		21	21	42	4,897	104
	2016	7	3	37	43	4	30	42		29	19	48	4,463	84
	2017	14	9	29	49	8	23	41		25	27	52	4,016	102
5	2015	3	9	18	25	10	14	27		16	14	30	3,958	91
	2016	4	2	17	17	*	14	23		12	11	23	2,412	103
	2017	5	5	20	29	6	16	27		23	9	32	2,308	93
3-5	2015	23	16	69	87	24	54	92		60	49	109	13,507	287
	2016	18	14	75	93	10	57	93		59	49	108	11,353	286
	2017	27	21	70	111	18	52	88		68	52	120	10,175	297

NUMBER TESTED IN GRADES 3-5													
2015	62	45	178	223	31	133	202		150	137	287	36,965	
2016	54	42	188	237	17	146	202		138	148	286	36,959	
2017	54	50	189	270	23	145	196		159	138	297	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	13.0	27.3	26.8	23.9	9.1	28.6	19.0		19.3	28.6	22.8	28.2	92
	2016	5.3	21.1	31.1	22.1	14.3	31.8	23.8		15.9	30.9	24.2	32.6	99
	2017	10.5	23.5	41.5	30.8	16.7	48.1	40.0		31.6	33.3	32.4	39.9	102
4	2015	0.0	25.0	13.0	12.5	0.0	16.4	11.4		6.5	15.5	11.5	22.4	104
	2016	7.1	0.0	12.3	9.6	16.7	9.5	7.1		8.3	11.1	9.5	28.9	84
	2017	13.6	31.6	24.6	22.3	20.0	21.3	14.9		22.7	24.1	23.5	39.4	102
5	2015	25.0	22.7	22.6	20.8	0.0	22.2	13.3		23.4	22.7	23.1	30.5	91
	2016	23.8	33.3	30.0	28.2	*	35.0	26.5		19.6	36.8	29.1	35.3	103
	2017	46.2	21.4	15.9	20.0	0.0	13.0	11.6		19.0	25.7	21.5	42.4	93
3-5	2015	11.3	24.4	20.2	18.8	3.2	21.8	14.4		16.7	21.2	18.8	27.0	287
	2016	13.0	19.0	25.0	20.3	11.8	26.7	20.3		14.5	28.4	21.7	32.3	286
	2017	20.4	26.0	27.5	24.4	13.0	28.3	21.4		24.5	27.5	25.9	40.5	297

NUMBER TESTED IN GRADES 3-5													
2015	62	45	178	223	31	133	202			150	137	287	36,965
2016	54	42	188	237	17	146	202			138	148	286	36,959
2017	54	50	189	270	23	145	196			159	138	297	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	0.0	0.0	5.4	4.2	0.0	7.1	4.8		3.5	2.9	3.3	9.0	92
	2016	5.3	5.3	13.1	7.0	0.0	13.6	9.5		4.5	14.5	10.1	12.5	99
	2017	0.0	11.8	20.0	13.2	0.0	26.9	23.3		12.3	17.8	14.7	19.9	102
4	2015	0.0	0.0	5.8	5.0	0.0	7.3	5.1		0.0	6.9	3.8	10.1	104
	2016	0.0	0.0	3.5	2.7	0.0	4.8	3.6		2.1	2.8	2.4	14.6	84
	2017	0.0	15.8	13.1	10.6	0.0	8.5	6.0		11.4	10.3	10.8	22.1	102
5	2015	6.3	4.5	1.9	2.8	0.0	2.8	1.7		0.0	6.8	3.3	11.8	91
	2016	4.8	8.3	11.4	11.5	*	13.3	9.6		6.5	12.3	9.7	13.9	103
	2017	0.0	0.0	6.3	4.7	0.0	6.5	4.3		3.4	5.7	4.3	19.3	93
3-5	2015	1.6	2.2	4.5	4.0	0.0	6.0	4.0		1.3	5.8	3.5	10.3	287
	2016	3.7	4.8	9.6	7.2	0.0	11.0	7.9		4.3	10.8	7.7	13.6	286
	2017	0.0	10.0	13.2	9.6	0.0	14.5	10.7		8.8	11.6	10.1	20.4	297

NUMBER TESTED IN GRADE 3-5													
2015	62	45	178	223	31	133	202			150	137	287	36,965
2016	54	42	188	237	17	146	202			138	148	286	36,959
2017	54	50	189	270	23	145	196			159	138	297	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	60.5	54.6	50.3	52.0
	2016	60.5	58.2	64.1	56.6
	2017	58.7	63.2	54.6	52.9
4	2015	63.5	49.7	40.7	52.3
	2016	56.3	46.9	38.0	48.3
	2017	55.0	47.8	47.5	51.5
5	2015	51.9	52.7	55.3	53.1
	2016	59.5	57.2	62.7	61.2
	2017	51.8	57.0	51.1	56.5
3-5	2015	58.9	52.2	48.4	52.5
	2016	58.9	54.5	55.9	55.8
	2017	55.3	56.0	51.1	53.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	75.0	68.2	46.2	55.6	23.1	36.1	40.0		58.7	54.5	56.7	57.1	90
	2016	85.0	58.3	62.3	67.5	*	62.1	59.8		66.7	66.1	66.3	66.1	101
	2017	76.9	42.9	59.7	57.8	28.6	57.8	50.0		56.9	61.8	58.7	65.9	92

NUMBER TESTED IN GRADE 5													
2015	16	22	52	72	13	36	60		46	44	90	9,453	
2016	20	12	69	77	4	58	82		45	56	101	9,626	
2017	13	14	62	83	7	45	68		58	34	92	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	4	7	28	32	10	23	36		19	20	39	4059	90
	2016	3	5	26	25	*	22	33		15	19	34	3263	101
	2017	3	8	25	35	5	19	34		25	13	38	3328	92

NUMBER TESTED IN GRADE 5													
2015	16	22	52	72	13	36	60		46	44	90	9,453	
2016	20	12	69	77	4	58	82		45	56	101	9,626	
2017	13	14	62	83	7	45	68		58	34	92	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	43.8	22.7	15.4	23.6	7.7	13.9	11.7		32.6	11.4	22.2	21.8	90
	2016	25.0	8.3	15.9	14.3	*	17.2	17.1		13.3	19.6	16.8	26.7	101
	2017	53.8	28.6	25.8	30.1	14.3	20.0	20.6		31.0	29.4	30.4	33.0	92

NUMBER TESTED IN GRADE 5													
2015	16	22	52	72	13	36	60		46	44	90	9,453	
2016	20	12	69	77	4	58	82		45	56	101	9,626	
2017	13	14	62	83	7	45	68		58	34	92	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	18.8	4.5	0.0	4.2	7.7	0.0	0.0		8.7	0.0	4.4	6.3	90
	2016	10.0	0.0	4.3	3.9	*	3.4	4.9		6.7	3.6	5.0	6.7	101
	2017	7.7	0.0	6.5	7.2	0.0	6.7	4.4		5.2	8.8	6.5	12.8	92

NUMBER TESTED IN GRADE 5													
2015	16	22	52	72	13	36	60		46	44	90	9,453	
2016	20	12	69	77	4	58	82		45	56	101	9,626	
2017	13	14	62	83	7	45	68		58	34	92	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	65.0	63.0	56.2	59.4
	2016	66.1	61.3	60.3	61.9
	2017	55.8	65.4	65.0	61.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			50.0	54.3	*	48.6	50.0		50.0	50.0	50.0	66.0	38
	2016	*		70.3	71.4	*	68.4	68.4		46.2	80.0	68.4	66.0	38
	2017			65.1	62.9		65.1	64.3		52.2	80.0	65.1	66.0	43
4	2015			70.8	72.1	*	70.8	70.8		56.3	78.1	70.8	64.2	48
	2016			37.5	40.5	*	37.5	37.5		25.0	50.0	37.5	61.2	40
	2017	*		55.9	54.3	*	54.3	54.3		28.6	71.4	54.3	64.2	35
5	2015			75.0	78.9	*	73.9	73.9		60.0	85.7	75.0	83.5	24
	2016			80.9	80.5	*	80.9	80.9		72.2	86.2	80.9	79.1	47
	2017			60.9	63.2	*	60.9	60.9		45.5	75.0	60.9	87.3	23
3-5	2015			64.5	67.0	16.7	63.9	64.2		54.3	71.9	64.5	70.1	110
	2016	*		63.7	64.6	*	63.2	63.2		47.1	74.3	63.2	68.0	125
	2017	*		61.0	59.6	*	60.4	60.0		43.8	75.5	60.4	71.3	101

NUMBER TESTED IN GRADES 3-5													
2015			110	97	6	108	109		46	64	110	14,919	
2016	1		124	113	5	125	125		51	74	125	14,879	
2017	1		100	89	5	101	100		48	53	101	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			19	16	*	19	19		10	9	19	1,922	38
	2016	*		11	10	*	12	12		7	5	12	1,905	38
	2017			15	13		15	15		11	4	15	1,887	43
4	2015			14	12	*	14	14		7	7	14	1,867	48
	2016			25	22	*	25	25		15	10	25	1,974	40
	2017	*		15	16	*	16	16		10	6	16	1,830	35
5	2015			6	4	*	6	6		4	2	6	669	24
	2016			9	8	*	9	9		5	4	9	876	47
	2017			9	7	*	9	9		6	3	9	521	23
3-5	2015			39	32	5	39	39		21	18	39	4,458	110
	2016	*		45	40	*	46	46		27	19	46	4,755	125
	2017	*		39	36	*	40	40		27	13	40	4,238	101

NUMBER TESTED IN GRADES 3-5													
2015			110	97	6	108	109			46	64	110	14,919
2016	1		124	113	5	125	125			51	74	125	14,879
2017	1		100	89	5	101	100			48	53	101	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			10.5	11.4	*	10.8	10.5		10.0	11.1	10.5	30.0	38
	2016	*		37.8	40.0	*	36.8	36.8		23.1	44.0	36.8	36.9	38
	2017			32.6	28.6		32.6	33.3		21.7	45.0	32.6	39.2	43
4	2015			35.4	39.5	*	35.4	35.4		18.8	43.8	35.4	29.8	48
	2016			20.0	21.6	*	20.0	20.0		5.0	35.0	20.0	35.5	40
	2017	*		29.4	28.6	*	28.6	28.6		14.3	38.1	28.6	36.0	35
5	2015			29.2	26.3	*	26.1	26.1		20.0	35.7	29.2	39.4	24
	2016			36.2	41.5	*	36.2	36.2		11.1	51.7	36.2	43.3	47
	2017			17.4	21.1	*	17.4	17.4		9.1	25.0	17.4	49.1	23
3-5	2015			25.5	26.8	0.0	25.0	24.8		15.2	32.8	25.5	32.5	110
	2016	*		31.5	34.5	*	31.2	31.2		11.8	44.6	31.2	38.2	125
	2017	*		28.0	27.0	*	27.7	28.0		16.7	37.7	27.7	40.8	101

NUMBER TESTED IN GRADES 3-5													
2015			110	97	6	108	109			46	64	110	14,919
2016	1		124	113	5	125	125			51	74	125	14,879
2017	1		100	89	5	101	100			48	53	101	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			7.9	8.6	*	8.1	7.9		5.0	11.1	7.9	16.1	38
	2016	*		27.0	28.6	*	26.3	26.3		23.1	28.0	26.3	21.4	38
	2017			20.9	20.0		20.9	21.4		8.7	35.0	20.9	25.4	43
4	2015			20.8	23.3	*	20.8	20.8		12.5	25.0	20.8	11.6	48
	2016			10.0	10.8	*	10.0	10.0		5.0	15.0	10.0	16.6	40
	2017	*		11.8	11.4	*	11.4	11.4		0.0	19.0	11.4	17.3	35
5	2015			8.3	10.5	*	8.7	8.7		0.0	14.3	8.3	13.9	24
	2016			14.9	17.1	*	14.9	14.9		5.6	20.7	14.9	13.6	47
	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	22.7	23
3-5	2015			13.6	15.5	0.0	13.9	13.8		6.5	18.8	13.6	14.0	110
	2016	*		16.9	18.6	*	16.8	16.8		9.8	21.6	16.8	17.5	125
	2017	*		13.0	12.4	*	12.9	13.0		4.2	20.8	12.9	21.9	101

NUMBER TESTED IN GRADE 3-5													
2015			110	97	6	108	109		46	64	110	14,919	
2016	1		124	113	5	125	125		51	74	125	14,879	
2017	1		100	89	5	101	100		48	53	101	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	66.7	51.8	48.2
	2016	68.0	57.5	69.4
	2017	79.1	58.8	57.1
4	2015	58.8	64.5	62.1
	2016	49.3	50.4	53.6
	2017	49.6	62.7	58.9
5	2015	53.8	64.0	61.0
	2016	66.0	65.4	65.5
	2017	62.0	51.1	49.1
3-5	2015	60.4	60.0	57.1
	2016	61.2	58.2	62.9
	2017	65.0	58.4	55.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			76.6	76.2	*	76.6	76.6		62.5	83.9	76.6	67.9	47
	2016			53.8	58.3	*	53.8	53.8		35.0	73.7	53.8	71.7	39
	2017	*		61.8	60.0	*	60.0	60.0		42.9	71.4	60.0	70.3	35

NUMBER TESTED IN GRADE 4													
2015			47	42	2	47	47		16	31	47	5,247	
2016			39	36	2	39	39		20	19	39	5,116	
2017	1		34	35	3	35	35		14	21	35	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			11	10	*	11	11		6	5	11	1,685	47
	2016			18	15	*	18	18		13	5	18	1,449	39
	2017	*		13	14	*	14	14		8	6	14	1,548	35

NUMBER TESTED IN GRADE 4													
2015			47	42	2	47	47		16	31	47	5,247	
2016			39	36	2	39	39		20	19	39	5,116	
2017	1		34	35	3	35	35		14	21	35	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			44.7	47.6	*	44.7	44.7		31.3	51.6	44.7	34.2	47
	2016			30.8	33.3	*	30.8	30.8		15.0	47.4	30.8	49.1	39
	2017	*		29.4	28.6	*	28.6	28.6		14.3	38.1	28.6	44.4	35

NUMBER TESTED IN GRADE 4													
2015			47	42	2	47	47		16	31	47	5,247	
2016			39	36	2	39	39		20	19	39	5,116	
2017	1		34	35	3	35	35		14	21	35	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			10.6	11.9	*	10.6	10.6		0.0	16.1	10.6	7.2	47
	2016			10.3	11.1	*	10.3	10.3		0.0	21.1	10.3	21.9	39
	2017	*		5.9	5.7	*	5.7	5.7		7.1	4.8	5.7	14.4	35

NUMBER TESTED IN GRADE 4													
2015			47	42	2	47	47		16	31	47	5,247	
2016			39	36	2	39	39		20	19	39	5,116	
2017	1		34	35	3	35	35		14	21	35	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.5	3.7	66.0	71.9
	2016	—	4.1	57.7	61.5
	2017	—	4.7	48.9	58.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	85.2	87.5	86.3	83.2	102
	2017	85.7	84.0	84.8	81.7	99
1	2015					
	2016	86.0	83.6	84.7	75.9	111
	2017	100.0	82.7	91.3	74.6	103
2	2015					
	2016	49.1	69.4	58.8	53.4	102
	2017	32.0	60.0	47.3	54.1	110
K-2	2015					
	2016	73.2	80.4	76.8	70.4	315
	2017	72.7	74.7	73.7	69.6	312
# Tested (GR K-2)	2015					
	2016	157	158	315	38023	
	2017	150	162	312	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	33.3	66.7	49.0	59.4	102
	2017	73.5	50.0	61.6	59.7	99
1	2015					
	2016	62.0	62.3	62.2	52.0	111
	2017	78.4	69.2	73.8	54.2	103
2	2015					
	2016	61.5	65.3	63.4	56.8	101
	2017	46.9	46.7	46.8	57.7	109
K-2	2015					
	2016	51.9	64.6	58.3	56.0	314
	2017	66.4	54.9	60.5	57.2	311
# Tested (GR K-2)	2015					
	2016	156	158	314	37912	
	2017	149	162	311	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	94.7	84.6	77.8	84.4	*	*	*		82.9	93.3	86.0	79.4	50
	2017	82.6	80.0	83.3	76.7	*	*	66.7		79.2	84.4	82.1	77.8	56
1	2015													
	2016	78.1	85.7	76.2	79.3	*	*	50.0		76.5	81.8	79.1	66.5	67
	2017	90.5	87.5	75.0	83.7	*	*	100.0		82.1	88.9	84.2	63.3	57
2	2015													
	2016	68.2	66.7	54.5	59.6	*	33.3	50.0		59.4	66.7	63.1	61.0	65
	2017	59.4	43.8	47.4	50.0	*	*	0.0		41.7	64.5	52.2	60.0	67
K-2	2015													
	2016	79.5	77.1	68.9	73.8	33.3	43.8	54.8		73.3	77.8	75.3	68.5	182
	2017	75.0	71.2	66.7	68.8	37.5	45.5	50.0		66.7	77.8	71.7	66.5	180
# Tested (GR K-2)	2015													
	2016	73	48	61	160	9	16	31		101	81	182	20,593	
	2017	76	52	51	138	8	11	22		99	81	180	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	10	8	10	24	*	*	*		17	11	28	2,353	50
	2017	11	7	5	15	*	*	3		9	15	24	1,995	56
1	2015													
	2016	8	1	5	13	*	*	0		6	8	14	1,605	67
	2017	7	7	6	14	*	*	2		11	9	20	1,502	57
2	2015													
	2016	1	4	5	8	*	2	2		3	7	10	1,345	65
	2017	6	2	5	10	*	*	0		3	10	13	1,298	67
K-2	2015													
	2016	19	13	20	45	1	3	5		26	26	52	5,303	182
	2017	24	16	16	39	0	2	5		23	34	57	4,795	180
# Tested (GR K-2)	2015													
	2016	73	48	61	160	9	16	31		101	81	182	20,593	
	2017	76	52	51	138	8	11	22		99	81	180	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	89.5	84.6	61.1	75.6	*	*	*		71.4	93.3	78.0	72.6	50
	2017	82.6	70.0	83.3	72.1	*	*	83.3		75.0	81.3	78.6	70.8	56
1	2015													
	2016	65.6	64.3	61.9	60.3	*	*	25.0		64.7	63.6	64.2	50.2	67
	2017	90.5	75.0	55.0	67.4	*	*	57.1		66.7	88.9	73.7	48.9	57
2	2015													
	2016	36.4	61.9	60.9	51.7	*	30.0	36.8		53.1	52.9	53.0	46.7	66
	2017	56.3	43.8	36.8	44.2	*	*	11.1		41.7	54.8	47.8	46.9	67
K-2	2015													
	2016	63.0	68.8	61.3	61.5	11.1	23.5	34.4		63.4	64.6	63.9	55.8	183
	2017	73.7	63.5	54.9	60.1	37.5	36.4	45.5		59.6	72.8	65.6	54.8	180
# Tested (GR K-2)	2015													
	2016	73	48	62	161	9	17	32		101	82	183	20,570	
	2017	76	52	51	138	8	11	22		99	81	180	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	9	4	4	16	*	*	*		11	6	17	1,583	50
	2017	9	5	4	9	*	*	2		8	11	19	1,348	56
1	2015													
	2016	3	1	7	8	*	*	0		5	6	11	733	67
	2017	6	5	3	10	*	*	0		8	6	14	712	57
2	2015													
	2016	4	4	3	8	*	1	3		7	4	11	977	66
	2017	6	2	2	7	*	*	0		4	6	10	985	67
K-2	2015													
	2016	16	9	14	32	0	1	3		23	16	39	3,293	183
	2017	21	12	9	26	1	1	2		20	23	43	3,045	180
# Tested (GR K-2)	2015													
	2016	73	48	62	161	9	17	32		101	82	183	20,570	
	2017	76	52	51	138	8	11	22		99	81	180	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	73.7	69.2	38.6	44.8	*	29.6	33.3		45.9	53.7	49.0	59.5	102
	2017	52.2	35.0	74.5	55.7	*	72.9	73.5		59.1	63.6	61.6	59.7	99
1	2015													
	2016	59.4	42.9	67.7	60.0	*	64.6	62.0		65.5	58.5	62.2	52.2	111
	2017	85.7	68.8	71.2	72.2	*	77.1	78.4		73.8	73.8	73.8	54.4	103
2	2015													
	2016	66.7	47.6	67.8	61.5	*	62.2	61.5		63.5	63.3	63.4	56.9	101
	2017	50.0	25.0	50.8	46.7	*	52.2	46.9		48.3	45.1	46.8	57.9	109
K-2	2015													
	2016	65.3	52.1	57.2	55.8	11.1	51.0	51.9		57.9	58.7	58.3	56.1	314
	2017	60.5	42.3	65.4	57.7	11.1	67.6	66.4		60.7	60.1	60.5	57.3	311
# Tested (GR K-2)	2015													
	2016	72	48	194	278	9	147	156		171	143	314	37,758	
	2017	76	52	182	248	9	142	149		163	148	311	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	3	3	3	8	*	1	1		4	5	9	2,114	102
	2017	1	1	17	13	*	15	15		7	12	19	1,868	99
1	2015													
	2016	3	2	13	16	*	9	9		11	7	18	1,519	111
	2017	6	3	21	23	*	16	16		15	15	30	1,607	103
2	2015													
	2016	2	2	14	16	*	9	9		10	8	18	2,167	101
	2017	6	1	4	7	*	2	2		4	7	11	2,111	109
K-2	2015													
	2016	8	7	30	40	0	19	19		25	20	45	5,800	314
	2017	13	5	42	43	1	33	33		26	34	60	5,586	311
# Tested (GR K-2)	2015													
	2016	72	48	194	278	9	147	156		171	143	314	37,758	
	2017	76	52	182	248	9	142	149		163	148	311	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			86.5	83.3		86.3	85.7		80.8	92.3	86.5	87.5	52
	2017			88.4	86.1		88.4	88.4		85.0	91.3	88.4	85.8	43
1	2015													
	2016			93.2	92.9		93.2	92.9		91.7	95.0	93.2	87.2	44
	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.7	46
2	2015													
	2016			51.4	48.6		50.0	48.6		45.0	58.8	51.4	44.0	37
	2017			39.5	43.6		39.5	39.0		34.8	45.0	39.5	46.9	43
K-2	2015													
	2016			78.9	76.5		78.6	77.8		74.3	84.1	78.9	72.7	133
	2017			76.5	75.7	*	76.5	76.6		72.3	80.6	76.5	73.2	132
# Tested (GR K-2)	2015													
	2016			133	119		131	126		70	63	133	17,430	
	2017			132	111	1	132	128		65	67	132	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			23	16		23	21		7	16	23	3,369	52
	2017			31	25		31	31		11	20	31	3,098	43
1	2015													
	2016			18	17		18	18		9	9	18	2,597	44
	2017			25	20	*	25	24		10	15	25	2,483	46
2	2015													
	2016			4	3		4	4		2	2	4	334	37
	2017			1	1		1	1		0	1	1	383	43
K-2	2015													
	2016			45	36		45	43		18	27	45	6,300	133
	2017			57	46	*	57	56		21	36	57	5,964	132
# Tested (GR K-2)	2015													
	2016			133	119		131	126		70	63	133	17,430	
	2017			132	111	1	132	128		65	67	132	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			69.2	64.3		68.6	67.3		65.4	73.1	69.2	85.4	52
	2017			83.7	80.6		83.7	83.7		75.0	91.3	83.7	83.5	43
1	2015													
	2016			81.8	81.0		81.8	81.0		79.2	85.0	81.8	69.4	44
	2017			76.1	80.6	*	76.1	75.0		63.6	87.5	76.1	69.5	46
2	2015													
	2016			37.8	40.0		36.1	37.1		35.0	41.2	37.8	38.6	37
	2017			37.2	38.5		37.2	36.6		43.5	30.0	37.2	42.0	43
K-2	2015													
	2016			64.7	63.0		64.1	63.5		61.4	68.3	64.7	64.2	133
	2017			65.9	65.8	*	65.9	65.6		60.0	71.6	65.9	64.7	132
# Tested (GR K-2)	2015													
	2016			133	119		131	126		70	63	133	17,429	
	2017			132	111	1	132	128		65	67	132	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			10	6		10	9		3	7	10	2,430	52
	2017			16	15		16	16		7	9	16	2,063	43
1	2015													
	2016			6	5		6	6		3	3	6	1,001	44
	2017			13	10	*	13	13		6	7	13	947	46
2	2015													
	2016			3	3		2	2		0	3	3	642	37
	2017			1	1		1	1		1	0	1	655	43
K-2	2015													
	2016			19	14		18	17		6	13	19	4,073	133
	2017			30	26	*	30	30		14	16	30	3,665	132
# Tested (GR K-2)	2015													
	2016			133	119		131	126		70	63	133	17,429	
	2017			132	111	1	132	128		65	67	132	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (49)	Beginning	34	69.4	34	69.4	41	83.7	42	85.7	41	83.7
	Intermediate	7	14.3	8	16.3	5	10.2	3	6.1	4	8.2
	Advanced	7	14.3	6	12.2	2	4.1	3	6.1	3	6.1
	Advanced High	1	2.0	1	2.0	1	2.0	1	2.0	1	2.0
1 (52)	Beginning	18	34.6	20	38.5	47	90.4	36	69.2	36	69.2
	Intermediate	26	50.0	25	48.1	4	7.7	14	26.9	14	26.9
	Advanced	8	15.4	7	13.5	1	1.9	1	1.9	2	3.8
	Advanced High	0	0.0	0	0.0	0	0.0	1	1.9	0	0.0
2 (47)	Beginning	1	2.1	1	2.1	13	27.7	9	19.1	7	14.9
	Intermediate	4	8.5	19	40.4	13	27.7	26	55.3	19	40.4
	Advanced	18	38.3	21	44.7	9	19.1	9	19.1	16	34.0
	Advanced High	24	51.1	6	12.8	12	25.5	3	6.4	5	10.6
3 (54)	Beginning	2	3.7	1	1.9	10	18.5	11	20.4	5	9.3
	Intermediate	5	9.3	14	25.9	16	29.6	20	37.0	20	37.0
	Advanced	23	42.6	18	33.3	14	25.9	10	18.5	14	25.9
	Advanced High	24	44.4	21	38.9	14	25.9	13	24.1	15	27.8
4 (48)	Beginning	0	0.0	2	4.2	5	10.4	5	10.6	2	4.3
	Intermediate	18	37.5	18	37.5	21	43.8	16	34.0	16	34.0
	Advanced	23	47.9	21	43.8	12	25.0	21	44.7	22	46.8
	Advanced High	7	14.6	7	14.6	10	20.8	5	10.6	7	14.9

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
49 14 (28.6%)	Beginning	33			
	Intermediate	12	2		
	Advanced	1	1	0	
	Advanced High	0	0	0	
47 30 (63.8%)	Beginning	7			
	Intermediate	11	8		
	Advanced	9	5	2	
	Advanced High	0	1	4	
52 25 (48.1%)	Beginning	4			
	Intermediate	2	17		
	Advanced	0	8	6	
	Advanced High	0	1	14	
47 17 (36.2%)	Beginning	2			
	Intermediate	3	13		
	Advanced	0	7	15	
	Advanced High	0	1	6	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (47)	Beginning	1	2.1	3	6.4	2	4.3	4	8.5	3	6.4
	Intermediate	6	12.8	10	21.3	16	34.0	19	40.4	14	29.8
	Advanced	18	38.3	17	36.2	12	25.5	15	31.9	16	34.0
	Advanced High	22	46.8	17	36.2	17	36.2	9	19.1	14	29.8
ALL (297)	Beginning	56	18.9	61	20.5	118	39.7	107	36.1	94	31.8
	Intermediate	66	22.2	94	31.6	75	25.3	98	33.1	87	29.4
	Advanced	97	32.7	90	30.3	50	16.8	59	19.9	73	24.7
	Advanced High	78	26.3	52	17.5	54	18.2	32	10.8	42	14.2

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
46 23 (50.0%)	Beginning	2			
	Intermediate	2	12		
	Advanced	0	7	9	
	Advanced High	0	0	14	
244 110 (45.1%)	Beginning	50			
	Intermediate	30	52		
	Advanced	11	28	32	
	Advanced High	0	3	38	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	51	18	35.3	20	39.2	10	19.6			*	*		
KN	42	13	31.0	16	38.1	11	26.2	*	*				
1	10	*	*	*	*	*	*	*	*				
2	4			*	*	*	*			*	*		
3	12	*	*	*	*	*	*			*	*	*	*
4	10	*	*			*	*			*	*	*	*
5	49	*	*	*	*	35	71.4			*	*	7	14.3
ALL	180	38	21.1	47	26.1	70	38.9	*	*	10	5.6	11	6.1

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

96	89.9	91.1			94.8		85.6	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

55	89.4	92.9			98.2		92.8	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

41	92.3	94.1			97.6		94.5	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

109	85.5	87.2			87.2		82.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

59	81.2	85.9			93.2		90.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

50	88.9	88.9			98.0		91.4	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

115	68.9	79.3	83.3		74.8	89.6	80.7	91.6
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GRADE 2 MATHEMATICS

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GRADE 2 READING

69	68.8	79.2	81.3		71.0	79.7	77.0	89.0
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GRADE 2 READING

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GRADE 2 READING SPANISH

46	81.5	81.5	83.7		80.4	91.3	79.9	93.2
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

108	57.9	72.0	80.2		48.1	89.8	60.9	88.5
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

65	51.2	67.4	78.0		46.2	90.8	56.4	85.8
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GRADE 3 READING SPANISH

43	55.0	70.0	80.9		48.8	95.3	59.9	88.7
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GRADE 4 LANGUAGE ARTS

64	63.3	69.4	82.1		57.8	93.8	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

37	71.2	71.2	85.1		70.3	100.0	67.8	90.2
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GRADE 4 MATHEMATICS

101	48.4	69.1	81.2		46.5	98.0	64.7	90.3
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GRADE 4 READING

64	63.8	75.8	83.1		71.9	96.9	68.1	90.5
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GRADE 4 READING SPANISH

37	58.6	72.4	85.1		62.2	100.0	74.8	90.2
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GRADE 5 MATHEMATICS

92	46.6	64.4	75.3		33.7	87.0	63.5	90.2
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GRADE 5 READING

69	66.7	75.0	82.1		65.2	100.0	70.8	90.8
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GRADE 5 READING SPANISH

23	42.5	61.7	72.4		30.4	91.3	75.7	93.7
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GRADE 5 SCIENCE

92	70.5	70.5	82.0		55.4	98.9	67.9	93.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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