

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
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School Number 21

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W.T. WHITE HIGH SCHOOL

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	691
10	621
11	420
12	501
ALL	2,233

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	219	9.8	30	22.4
American Indian/Alaska Native	2	0.1	*	*
Asian/Hawaiian/Pacific Islander	43	1.9	*	*
Hispanic	1,784	79.9	15	11.2
White	156	7.0	81	60.4
Multiple	26	1.2	6	4.5
Other* (teachers only)	—	—	2	1.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,437	64.4
Economically disadvantaged	1,816	81.3
Limited English proficient (LEP)	665	29.8
Special education	165	7.4
Talented and Gifted (TAG)	255	11.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	684	73	10.7	0	0.0	12	1.8	547	80.0	42	6.1	9	1.3
	2016	726	63	8.7	1	0.1	5	0.7	600	82.6	47	6.5	10	1.4
	2017	691	61	8.8	1	0.1	14	2.0	578	83.6	32	4.6	5	0.7
10	2015	577	47	8.1	1	0.2	12	2.1	443	76.8	62	10.7	9	1.6
	2016	531	65	12.2	0	0.0	11	2.1	412	77.6	36	6.8	6	1.1
	2017	621	62	10.0	1	0.2	3	0.5	506	81.5	45	7.2	4	0.6
11	2015	450	54	12.0	3	0.7	9	2.0	323	71.8	56	12.4	3	0.7
	2016	488	44	9.0	0	0.0	13	2.7	362	74.2	59	12.1	8	1.6
	2017	420	49	11.7	0	0.0	13	3.1	323	76.9	25	6.0	9	2.1
12	2015	480	54	11.3	0	0.0	5	1.0	347	72.3	68	14.2	1	0.2
	2016	464	57	12.3	2	0.4	8	1.7	339	73.1	53	11.4	4	0.9
	2017	501	47	9.4	0	0.0	13	2.6	377	75.2	54	10.8	8	1.6
9-12	2015	2,191	228	10.4	4	0.2	38	1.7	1,660	75.8	228	10.4	22	1.0
	2016	2,209	229	10.4	3	0.1	37	1.7	1,713	77.5	195	8.8	28	1.3
	2017	2,233	219	9.8	2	0.1	43	1.9	1,784	79.9	156	7.0	26	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	684	552	80.7	269	39.3	38	5.6	463	67.7	86	12.6	106	15.5	53.5	46.5	9.6
	2016	726	598	82.4	297	40.9	44	6.1	528	72.7	73	10.1	103	14.2	54.0	46.0	12.1
	2017	691	551	79.7	373	54.0	51	7.4	557	80.6	56	8.1	127	18.4	49.9	50.1	7.4
10	2015	577	439	76.1	96	16.6	47	8.1	341	59.1	73	12.7	34	5.9	52.7	47.3	8.5
	2016	531	432	81.4	117	22.0	38	7.2	315	59.3	62	11.7	29	5.5	53.3	46.7	7.0
	2017	621	530	85.3	185	29.8	45	7.2	434	69.9	69	11.1	30	4.8	51.9	48.1	7.4
11	2015	450	328	72.9	55	12.2	25	5.6	254	56.4	56	12.4	30	6.7	47.3	52.7	2.4
	2016	488	375	76.8	49	10.0	40	8.2	242	49.6	71	14.5	28	5.7	51.4	48.6	1.2
	2017	420	344	81.9	51	12.1	22	5.2	211	50.2	64	15.2	30	7.1	52.9	47.1	1.9
12	2015	480	348	72.5	85	17.7	36	7.5	294	61.3	49	10.2	16	3.3	51.3	48.8	0.8
	2016	464	363	78.2	56	12.1	25	5.4	227	48.9	49	10.6	14	3.0	47.6	52.4	0.6
	2017	501	391	78.0	56	11.2	47	9.4	235	46.9	66	13.2	8	1.6	51.7	48.3	1.6
9-12	2015	2,191	1,667	76.1	505	23.0	146	6.7	1,352	61.7	264	12.0	186	8.5	51.5	48.5	5.9
	2016	2,209	1,768	80.0	519	23.5	147	6.7	1,312	59.4	255	11.5	174	7.9	51.9	48.1	6.1
	2017	2,233	1,816	81.3	665	29.8	165	7.4	1,437	64.4	255	11.4	195	8.7	51.4	48.6	5.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	712	11,577	680	95.6	10,921	94.3	126	17.7	24.5	626	9,789	87.9	84.6
	2016	738	11,813	705	95.5	11,053	93.6	122	16.5	26.2	661	9,913	89.6	83.9
	2017	668	11,759	632	94.6	10,936	93.0	160	23.9	25.7	582	9,766	87.1	83.1
10	2015	595	9,928	572	96.1	9,383	94.5	52	8.7	18.1	547	8,616	91.9	86.8
	2016	542	10,202	520	96.0	9,595	94.1	57	10.5	19.4	500	8,845	92.3	86.7
	2017	632	10,329	601	95.1	9,713	94.0	58	9.2	16.3	577	9,045	91.4	87.6
11	2015	464	8,742	442	95.4	8,258	94.5	35	7.5	14.6	432	7,728	93.2	88.4
	2016	491	8,384	472	96.0	7,906	94.3	51	10.4	16.9	463	7,400	94.2	88.3
	2017	416	8,543	399	96.0	8,088	94.7	46	11.1	13.7	404	7,756	97.2	90.8
12	2015	486	8,362	461	94.7	7,893	94.4	30	6.2	14.2	452	7,395	92.9	88.4
	2016	461	8,426	439	95.2	7,965	94.5	15	3.3	10.2	431	7,523	93.5	89.3
	2017	501	8,197	478	95.4	7,762	94.7	12	2.4	6.4	455	7,365	90.8	89.8
9-12	2015	2,257	38,609	2,155	95.5	36,456	94.4	243	10.8	18.4	2,057	33,528	91.1	86.8
	2016	2,232	38,826	2,136	95.7	36,519	94.1	245	11.0	18.9	2,055	33,681	92.1	86.7
	2017	2,217	38,829	2,110	95.2	36,498	94.0	276	12.4	16.5	2,018	33,932	91.0	87.4

Teachers: 134

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	30	22.4
Hispanic	15	11.2
White	81	60.4
Multiple	6	4.5
Other	2	1.5

Gender	Number	Percentage
Female	73	54.5
Male	61	45.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.6	76.0
2015-16	7.1	84.7
2016-17	6.8	72.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	16	11.9
1	6	4.5
2	11	8.2
3	12	9.0
4	3	2.2
5	4	3.0
1-3	29	21.6
More than 3	89	66.4
1 - 5	36	26.9
6 - 10	31	23.1
11 - 20	29	21.6
More than 20	22	16.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	73.0	47.8	52.3	52.5	11.1	28.4	35.5		48.6	60.8	54.3	56.8
	2016	84.8	62.3	49.2	57.1	7.7	27.4	38.5		47.4	60.7	53.7	57.6
	2017	77.4	59.3	54.1	58.8	14.3	40.6	47.4		47.3	65.0	56.3	58.7
Tests Taken	2015	37	67	472	459	27	218	386		315	283	598	11,241
	2016	46	61	526	482	39	252	442		340	308	648	10,771
	2017	31	59	492	449	42	293	462		292	303	595	11,092
ENGLISH II	2015	77.3	47.8	62.5	60.6	10.5	29.8	44.2		58.5	70.0	63.9	58.4
	2016	85.3	41.5	58.7	55.7	13.0	23.4	39.6		54.3	65.0	59.4	57.8
	2017	90.2	62.1	55.0	61.2	20.0	23.2	42.0		55.1	62.2	58.5	60.3
Tests Taken	2015	66	46	411	398	38	84	312		289	257	546	9,583
	2016	34	65	412	420	23	124	316		276	254	530	9,550
	2017	41	58	469	446	35	181	388		301	278	579	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	10	35	225	218	24	156	249		162	111	273	4,851
	2016	7	23	267	207	36	183	272		179	121	300	4,569
	2017	7	24	226	185	36	174	243		154	106	260	4,577
Tests Taken	2015	37	67	472	459	27	218	386		315	283	598	11,241
	2016	46	61	526	482	39	252	442		340	308	648	10,771
	2017	31	59	492	449	42	293	462		292	303	595	11,092
ENGLISH II	2015	15	24	154	157	34	59	174		120	77	197	3,986
	2016	5	38	170	186	20	95	191		126	89	215	4,028
	2017	4	22	211	173	28	139	225		135	105	240	3,895
Tests Taken	2015	66	46	411	398	38	84	312		289	257	546	9,583
	2016	34	65	412	420	23	124	316		276	254	530	9,550
	2017	41	58	469	446	35	181	388		301	278	579	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	56.8	20.9	28.6	29.2	0.0	11.9	12.4		26.0	35.7	30.6	35.3
	2016	65.2	34.4	28.5	34.2	2.6	9.1	14.3		25.9	39.3	32.3	38.3
	2017	54.8	39.0	35.4	37.9	7.1	25.6	27.3		28.4	45.5	37.1	41.2
Tests Taken	2015	37	67	472	459	27	218	386		315	283	598	11,241
	2016	46	61	526	482	39	252	442		340	308	648	10,771
	2017	31	59	492	449	42	293	462		292	303	595	11,092
ENGLISH II	2015	65.2	28.3	38.2	37.9	2.6	8.3	18.3		35.6	47.1	41.0	35.2
	2016	55.9	29.2	30.3	31.0	8.7	8.9	14.2		28.3	39.4	33.6	36.9
	2017	73.2	46.6	34.5	40.8	5.7	9.9	20.6		35.9	42.8	39.2	42.1
Tests Taken	2015	66	46	411	398	38	84	312		289	257	546	9,583
	2016	34	65	412	420	23	124	316		276	254	530	9,550
	2017	41	58	469	446	35	181	388		301	278	579	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	5.4	1.5	1.3	1.7	0.0	0.0	0.0		1.9	2.1	2.0	4.9
	2016	2.2	1.6	1.0	0.8	0.0	0.0	0.0		0.9	1.6	1.2	5.1
	2017	12.9	3.4	0.8	1.6	2.4	0.3	0.2		2.1	1.7	1.8	6.3
Tests Taken	2015	37	67	472	459	27	218	386		315	283	598	11,241
	2016	46	61	526	482	39	252	442		340	308	648	10,771
	2017	31	59	492	449	42	293	462		292	303	595	11,092
ENGLISH II	2015	9.1	2.2	1.0	2.0	0.0	0.0	0.0		1.7	2.3	2.0	2.5
	2016	8.8	1.5	1.7	1.4	0.0	0.0	0.6		1.4	3.1	2.3	4.4
	2017	12.2	5.2	1.5	2.7	0.0	0.0	0.0		2.0	3.6	2.8	4.9
Tests Taken	2015	66	46	411	398	38	84	312		289	257	546	9,583
	2016	34	65	412	420	23	124	316		276	254	530	9,550
	2017	41	58	469	446	35	181	388		301	278	579	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	63.9	1.2	1.2	63.6	65.1	3.8	66.8	59.5
2016	61.5	1.3	1.1	51.5	62.0	3.3	65.1	64.3
2017	63.3	–	–	57.2	62.2	3.9	62.5	63.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	78.6	1.4	1.2	68.6	71.4	4.3	66.7	70.0
2016	67.2	1.3	1.3	70.3	62.4	3.7	71.9	62.8
2017	63.5	–	–	62.4	62.3	4.2	67.6	70.9

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	82.6	64.2	67.5	67.6	20.0	58.7	61.2		67.2	69.5	68.2	76.0
	2016	84.6	55.8	57.8	61.2	22.2	45.8	52.1		56.8	62.7	59.6	77.7
	2017	84.2	86.0	77.8	80.3	48.8	73.1	77.0		77.4	80.7	79.1	83.5
Tests Taken	2015	23	53	397	377	25	196	388		262	223	485	10,617
	2016	26	52	405	376	36	216	388		259	233	492	10,526
	2017	19	50	415	365	41	271	427		239	254	493	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	4	19	129	122	20	81	133		86	68	154	2,546
	2016	4	23	171	146	28	117	186		112	87	199	2,345
	2017	3	7	92	72	21	73	98		54	49	103	1,692
Tests Taken	2015	23	53	397	377	25	196	388		262	223	485	10,617
	2016	26	52	405	376	36	216	388		259	233	492	10,526
	2017	19	50	415	365	41	271	427		239	254	493	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	34.8	9.4	18.9	18.0	8.0	10.7	12.2		23.7	15.2	19.8	33.8
	2016	23.1	15.4	13.6	14.1	0.0	8.3	8.0		12.4	17.2	14.6	43.0
	2017	52.6	44.0	41.2	45.8	19.5	35.8	38.4		37.2	47.2	42.4	47.9
Tests Taken	2015	23	53	397	377	25	196	343		262	223	485	10,617
	2016	26	52	405	376	36	216	388		259	233	492	10,526
	2017	19	50	415	365	41	271	427		239	254	493	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	4.3	3.8	5.0	5.3	0.0	1.5	1.5		6.9	3.6	5.4	14.2
	2016	15.4	3.8	3.0	3.5	0.0	2.3	2.1		3.9	4.7	4.3	19.7
	2017	21.1	24.0	16.4	18.1	7.3	13.7	13.6		18.0	17.3	17.6	23.1
Tests Taken	2015	23	53	397	377	25	196	343		262	223	485	10,617
	2016	26	52	405	376	36	216	388		259	233	492	10,526
	2017	19	50	415	365	41	271	427		239	254	493	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	48.8	49.3	47.8	43.5	43.1
2016	40.4	45.6	41.9	47.3	48.3
2017	54.4	54.0	57.7	62.9	53.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	92.1	89.4	88.1	87.4	46.2	76.7	82.3		87.8	89.5	88.6	87.6
	2016	100.0	82.6	100.0	98.6	85.7	100.0	94.6		98.0	98.0	98.0	84.9
	2017	100.0	89.5	89.6	89.8	40.0	85.5	85.7		88.0	92.0	90.3	86.4
Tests Taken	2015	38	66	471	453	26	215	379		312	287	599	10,227
	2016	35	23	140	146	7	15	56		101	102	203	9,680
	2017	14	19	134	118	10	69	105		75	100	175	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	3	7	56	57	14	50	67		38	30	68	1,270
	2016	0	4	0	2	1	0	3		2	2	4	1,466
	2017	0	2	14	12	6	10	15		9	8	17	1,310
Tests Taken	2015	38	66	471	453	26	215	379		312	287	599	10,227
	2016	35	23	140	146	7	15	56		101	102	203	9,680
	2017	14	19	134	118	10	69	105		75	100	175	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	63.2	37.9	41.2	41.1	7.7	27.4	28.0		45.8	41.1	43.6	46.1
	2016	85.7	52.2	82.9	84.2	28.6	80.0	67.9		82.2	78.4	80.3	50.6
	2017	78.6	63.2	69.4	69.5	30.0	55.1	55.2		74.7	66.0	69.7	54.0
Tests Taken	2015	38	66	471	453	26	215	379		312	287	599	10,227
	2016	35	23	140	146	7	15	56		101	102	203	9,680
	2017	14	19	134	118	10	69	105		75	100	175	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	23.7	4.5	4.7	6.2	3.8	0.9	0.3		6.7	6.6	6.7	10.9
	2016	48.6	26.1	22.1	26.0	0.0	6.7	5.4		29.7	26.5	28.1	13.2
	2017	42.9	31.6	17.9	19.5	20.0	11.6	9.5		29.3	16.0	21.7	15.1
Tests Taken	2015	38	66	471	453	26	215	379		312	287	599	10,227
	2016	35	23	140	146	7	15	56		101	102	203	9,680
	2017	14	19	134	118	10	69	105		75	100	175	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	52.3	56.8	59.3	55.4	59.3
2016	72.1	71.7	74.2	69.2	73.5
2017	66.6	68.6	67.3	62.6	70.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	100.0	93.3	90.6	91.1	68.2	77.0	87.2		94.0	90.8	92.3	89.5
	2016	93.3	88.0	94.3	93.6	45.5	82.1	88.6		94.2	93.0	93.6	91.5
	2017	100.0	96.3	93.3	93.5	68.2	79.1	90.0		94.3	94.0	94.2	92.8
Tests Taken	2015	55	60	363	361	22	74	298		234	260	494	8,635
	2016	60	50	386	373	33	56	271		275	242	517	9,316
	2017	28	54	389	384	22	91	289		263	233	496	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	0	4	34	32	7	17	38		14	24	38	907
	2016	4	6	22	24	18	10	31		16	17	33	795
	2017	0	2	26	25	7	19	29		15	14	29	593
Tests Taken	2015	55	60	363	361	22	74	298		234	260	494	8,635
	2016	60	50	386	373	33	56	271		275	242	517	9,316
	2017	28	54	389	384	22	91	289		263	233	496	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	92.7	63.3	54.0	57.6	22.7	27.0	42.3		67.1	53.5	59.9	55.3
	2016	85.0	46.0	69.2	68.4	15.2	44.6	53.1		71.3	66.1	68.9	63.2
	2017	96.4	61.1	61.7	62.8	36.4	33.0	46.7		73.0	56.2	65.1	65.2
Tests Taken	2015	55	60	363	361	22	74	298		234	260	494	8,635
	2016	60	50	386	373	33	56	271		275	242	517	9,316
	2017	28	54	389	384	22	91	289		263	233	496	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	47.3	18.3	17.6	18.8	9.1	5.4	9.7		27.4	15.0	20.9	19.6
	2016	51.7	18.0	29.5	29.0	3.0	12.5	13.7		35.6	25.6	30.9	26.5
	2017	67.9	27.8	28.8	30.7	13.6	11.0	14.9		39.5	24.5	32.5	30.8
Tests Taken	2015	55	60	363	361	22	74	298		234	260	494	8,635
	2016	60	50	386	373	33	56	271		275	242	517	9,316
	2017	28	54	389	384	22	91	289		263	233	496	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	65.1	65.4	53.1	72.5
2016	69.1	70.1	69.6	73.7
2017	70.2	63.9	63.3	72.8

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (363)	Beginning	38	10.5	55	15.2	44	12.3	73	20.4	45	12.6
	Intermediate	58	16.0	61	16.9	82	22.8	96	26.8	71	19.9
	Advanced	83	22.9	67	18.5	79	22.0	117	32.7	107	30.0
	Advanced High	183	50.6	179	49.4	154	42.9	72	20.1	134	37.5
10 (188)	Beginning	0	0.0	0	0.0	1	0.5	13	7.0	0	0.0
	Intermediate	14	7.4	20	10.6	22	11.8	66	35.5	17	9.1
	Advanced	45	23.9	55	29.3	74	39.6	90	48.4	114	61.3
	Advanced High	129	68.6	113	60.1	90	48.1	17	9.1	55	29.6
11 (51)	Beginning	0	0.0	0	0.0	0	0.0	1	2.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	13	26.0	0	0.0
	Advanced	5	9.8	13	25.5	18	35.3	23	46.0	25	50.0
	Advanced High	46	90.2	38	74.5	33	64.7	13	26.0	25	50.0
12 (48)	Beginning	0	0.0	0	0.0	1	2.1	4	8.3	0	0.0
	Intermediate	0	0.0	0	0.0	1	2.1	8	16.7	4	8.3
	Advanced	3	6.3	5	10.4	15	31.3	26	54.2	15	31.3
	Advanced High	45	93.8	43	89.6	31	64.6	10	20.8	29	60.4
ALL (650)	Beginning	38	5.9	55	8.5	46	7.1	91	14.2	45	7.0
	Intermediate	72	11.1	81	12.5	105	16.3	183	28.5	92	14.4
	Advanced	136	21.0	140	21.6	186	28.8	256	39.9	261	40.7
	Advanced High	403	62.1	373	57.5	308	47.8	112	17.4	243	37.9

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
262 168 (64.1%)	Beginning	8			
	Intermediate	13	28		
	Advanced	1	32	58	
	Advanced High	0	9	113	
181 97 (53.6%)	Beginning	0			
	Intermediate	4	13		
	Advanced	1	39	71	
	Advanced High	0	2	51	
45 28 (62.2%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	7	17	
	Advanced High	0	1	20	
46 31 (67.4%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	3	12	
	Advanced High	0	1	26	
534 324 (60.7%)	Beginning	8			
	Intermediate	18	44		
	Advanced	2	81	158	
	Advanced High	0	13	210	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	212	134	63.2	54	25.5	20	9.4					*	*
10	97	17	17.5	50	51.5	28	28.9					*	*
11	35	*	*	19	54.3	*	*					6	17.1
12	30	*	*	11	36.7	10	33.3					6	20.0
ALL	374	159	42.5	134	35.8	63	16.8					18	4.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

509	47.4	66.4	74.9	76.4	38.7	77.6	51.6	81.8
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ALGEBRA II

517	49.4	66.3	75.2	76.7	44.3	81.2	49.5	85.9
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ALGEBRA II PRE-AP

108	58.8	75.3	83.4	84.8	83.3	96.3	68.9	92.8
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BIOLOGY

46	47.0	68.2	76.9	78.4	45.7	91.3	62.7	83.7
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BIOLOGY PRE-AP

133	60.3	75.2	81.8	83.0	69.9	93.2	67.8	93.2
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CHEMISTRY

495	50.3	74.3	67.8	66.6	71.3	56.2	45.5	82.4
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CHEMISTRY PRE-AP

138	71.0	82.3	81.0	80.8	92.8	94.2	75.7	96.2
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ECONOMICS

190	59.9	73.8	81.3	82.6	70.5	97.9	74.2	94.8
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ENGLISH I

402	62.5	70.4	78.3	79.7	58.5	81.8	59.1	81.9
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ENGLISH I FOR ESOL BEGINNER

70	45.8	72.9	63.4	61.8	47.1	71.4	46.3	84.1
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ALGEBRA I

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ALGEBRA II

448	49.6	73.9	76.7	77.1	69.4	79.2	67.7	87.6
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ALGEBRA II PRE-AP

105	60.9	78.3	83.4	84.3	82.9	97.1	73.4	93.5
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

444	56.3	77.4	74.1	73.5	79.3	75.9	57.1	81.6
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CHEMISTRY PRE-AP

128	72.4	82.0	82.6	82.7	89.1	96.9	71.6	95.0
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ECONOMICS

1	*	*	*	*	*	*	55.6	*
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ENGLISH I

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ENGLISH I FOR ESOL BEGINNER

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

135	75.6	77.9	84.9	86.2	82.2	95.6	75.1	94.7
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ENGLISH II

395	56.6	74.0	75.9	76.3	71.6	85.6	63.8	86.9
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ENGLISH II FOR ESOL INTERMEDIATE

49	48.2	72.7	80.4	81.8	57.1	95.9	48.5	89.2
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ENGLISH II PRE-AP

161	73.1	79.3	80.6	80.8	85.7	93.2	76.9	94.9
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ENGLISH III

374	64.8	76.6	78.0	78.3	77.3	85.3	66.3	90.4
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ENGLISH IV

328	71.0	76.5	78.6	79.0	79.3	87.5	73.3	90.9
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ENVIRONMENTAL SYSTEMS

188	60.7	75.9	81.1	82.0	78.2	93.6	73.1	93.0
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FRENCH I

140	57.9	74.8	80.9	82.0	62.9	87.9	63.3	87.7
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FRENCH II

78	75.1	80.3	82.2	82.5	82.1	94.9	60.5	89.6
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GEOMETRY

371	47.5	74.2	80.1	81.1	75.2	90.3	57.5	87.3
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GEOMETRY PRE-AP

106	53.2	75.8	84.7	86.3	75.5	96.2	66.2	92.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II FOR ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

359	61.4	73.7	78.5	79.3	68.2	85.8	57.8	87.1
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ENGLISH IV

1	*	*	*	*	*	*	53.0	*
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ENVIRONMENTAL SYSTEMS

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FRENCH I

130	58.0	75.8	78.5	79.0	67.7	80.8	62.7	85.7
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FRENCH II

72	75.3	84.2	82.1	81.7	88.9	95.8	65.5	92.6
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GEOMETRY

344	50.1	74.2	78.1	78.8	71.8	85.2	55.3	84.7
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GEOMETRY PRE-AP

102	64.5	78.7	84.2	85.2	85.3	94.1	71.7	92.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

144	65.1	72.4	80.4	81.8	61.8	93.1	68.7	91.7
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HS BAND: LISTENING AND MUSIC ELEMENTS

89	72.7	81.8	88.2	89.3	91.0	95.5	72.8	97.0
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HS HEALTH EDUCATION

176	74.7	82.7	81.5	81.3	88.1	92.6	79.9	95.8
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IPC

452	51.6	70.4	76.1	77.1	56.0	83.2	52.4	85.8
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MATH MODELS W/APPLICATIONS

9	40.3	64.2	76.6	78.7	33.3	66.7	44.2	82.4
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PHYSICS

344	41.9	71.4	78.3	79.6	58.7	92.4	45.1	85.8
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PHYSICS PRE-AP

93	56.1	75.6	83.4	84.8	76.3	92.5	66.3	95.3
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PRE-CALCULUS

174	58.7	72.5	82.8	84.6	57.5	91.4	49.5	90.0
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PRE-CALCULUS PRE-AP

67	64.5	78.7	69.7	68.1	86.6	76.1	70.9	80.3
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SPANISH FOR NATIVE SPEAKERS I

180	58.9	74.8	72.1	71.7	70.6	72.8	63.3	89.4
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SPANISH FOR NATIVE SPEAKERS II

248	65.2	76.3	82.5	83.6	73.8	95.6	67.2	93.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

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HS BAND: LISTENING AND MUSIC ELEMENTS

59	72.5	83.5	86.4	87.0	93.2	94.9	78.2	97.0
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HS HEALTH EDUCATION

157	75.7	83.5	76.5	75.3	90.4	86.6	82.1	95.2
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IPC

456	58.2	74.4	74.9	75.0	68.4	80.3	63.9	83.8
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MATH MODELS W/APPLICATIONS

10	40.0	69.5	75.8	76.9	40.0	80.0	55.7	79.4
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PHYSICS

308	49.5	75.2	78.5	79.1	76.0	92.5	59.1	85.4
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PHYSICS PRE-AP

88	47.7	74.3	83.7	85.3	80.7	92.0	65.3	93.2
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PRE-CALCULUS

31	47.9	71.1	84.4	86.8	64.5	93.5	60.8	90.5
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PRE-CALCULUS PRE-AP

56	67.9	79.5	88.5	90.1	83.9	96.4	70.9	95.0
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SPANISH FOR NATIVE SPEAKERS I

206	68.0	78.7	69.4	67.8	79.1	70.4	75.3	87.5
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SPANISH FOR NATIVE SPEAKERS II

230	66.0	77.3	82.6	83.5	81.3	98.3	77.6	92.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

164	62.8	74.7	84.5	86.2	54.3	95.7	78.0	92.9
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SPANISH II

230	70.4	76.0	79.9	80.5	68.7	88.7	76.9	93.4
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STUDIO ART I

359	58.3	75.0	83.4	84.9	69.1	95.5	71.1	93.5
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U.S. HISTORY

348	55.7	70.5	79.7	81.3	53.7	87.6	56.9	86.9
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WORLD GEOGRAPHY

362	52.2	72.4	74.3	74.6	60.8	80.1	56.7	88.1
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WORLD GEOGRAPHY PRE-AP

58	72.4	80.3	84.8	85.6	93.1	96.6	76.4	96.9
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WORLD HISTORY

427	58.3	73.4	78.7	79.7	67.9	85.2	52.8	90.8
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WORLD HISTORY PRE-AP

79	63.7	77.3	90.0	92.2	78.5	100.0	76.7	96.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

159	72.2	81.1	79.4	79.1	73.0	87.4	79.5	90.6
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SPANISH II

198	71.4	80.9	80.4	80.3	73.2	85.9	82.1	92.3
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STUDIO ART I

313	60.0	75.0	83.9	85.5	77.0	94.9	73.4	93.0
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U.S. HISTORY

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WORLD GEOGRAPHY

373	53.1	71.9	73.8	74.1	56.0	75.1	56.6	85.2
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WORLD GEOGRAPHY PRE-AP

59	73.8	82.1	88.2	89.3	93.2	96.6	79.2	93.4
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WORLD HISTORY

394	70.0	78.6	76.8	76.5	78.4	80.2	59.6	87.7
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WORLD HISTORY PRE-AP

78	69.2	78.0	86.9	88.5	79.5	100.0	70.6	94.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2014-15*																	
		2015-16	84.5	89.1	392	461	42.9	43	463	44.2	286	446	36.7	49	536	71.4	7,259	440	31.7
		2016-17	87.8	88.8	440	476	48.9	38	449	36.8	330	466	46.4	49	561	77.6	7,109	461	41.0
	Mathematics	2014-15*																	
		2015-16	84.5	89.1	392	477	26.0	43	463	23.3	286	464	19.9	49	537	55.1	7,259	449	18.2
		2016-17	87.8	88.8	440	473	21.6	38	459	13.2	330	465	17.0	49	545	57.1	7,109	462	20.7
ACT	English	2014-15	87.5	85.3	420	15	30.7	46	14	23.9	300	14	21.3	63	21	74.6	6,839	15	25.4
		2015-16	80.4	84.1	373	15	27.1	44	16	31.8	272	14	18.0	44	21	72.7	6,849	14	22.8
		2016-17	79.4	86.0	398	16	30.4	34	14	23.5	296	15	25.3	46	22	67.4	6,885	15	25.3
	Mathematics	2014-15	87.5	85.3	420	17	17.4	46	16	2.2	300	16	13.7	63	21	42.9	6,839	17	15.1
		2015-16	80.4	84.1	373	18	22.0	44	18	13.6	272	18	16.9	44	22	50.0	6,849	17	16.0
		2016-17	79.4	86.0	398	18	19.6	34	17	11.8	296	18	14.5	46	23	54.3	6,885	18	16.7
	Reading	2014-15	87.5	85.3	420	17	21.7	46	16	17.4	300	16	16.0	63	21	50.8	6,839	16	15.1
		2015-16	80.4	84.1	373	17	22.8	44	18	25.0	272	16	15.8	44	23	61.4	6,849	16	17.0
		2016-17	79.4	86.0	398	18	20.6	34	16	8.8	296	17	15.5	46	23	63.0	6,885	17	17.6
	Science	2014-15	87.5	85.3	420	17	14.3	46	16	6.5	300	16	8.7	63	22	44.4	6,839	17	12.5
		2015-16	80.4	84.1	373	18	15.0	44	19	15.9	272	17	8.8	44	22	45.5	6,849	17	12.6
		2016-17	79.4	86.0	398	18	13.8	34	17	5.9	296	18	10.8	46	22	43.5	6,885	18	13.3
	Composite	2014-15	87.5	85.3	420	17	-	46	16	-	300	16	-	63	21	-	6,839	16	-
		2015-16	80.4	84.1	373	17	-	44	18	-	272	16	-	44	22	-	6,849	16	-
		2016-17	79.4	86.0	398	18	-	34	16	-	296	17	-	46	23	-	6,885	17	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2014*																		
		2015	13	505	92.3	3	*	*	6	473	83.3	3	*	*	0			1,540	462	70.1
		2016	13	500	76.9	0			7	486	71.4	6	517	83.3	0			1,442	464	68.2
	Mathematics	2014*																		
		2015	13	460	53.8	3	*	*	6	455	50.0	3	*	*	0			1,540	456	54.3
		2016	13	489	84.6	0			7	497	85.7	6	480	83.3	0			1,442	469	62.8
10	Reading & Writing	2014*																		
		2015	510	421	44.1	56	407	33.9	403	415	40.7	32	487	84.4	11	484	78.9	8,972	414	38.6
		2016	561	413	39.2	55	422	49.1	458	403	33.8	39	499	82.1	4	*	*	9,090	417	40.1
	Mathematics	2014*																		
		2015	510	429	23.7	56	410	8.9	403	426	22.8	32	457	37.5	11	495	63.2	8,972	424	22.2
		2016	561	418	18.0	55	394	5.5	458	416	16.4	39	463	48.7	4	*	*	9,090	433	26.6
11	Reading & Writing	2014*																		
		2015	121	501	64.5	7	460	57.1	76	483	59.2	30	572	86.7	4	*	*	2,313	491	61.3
		2016	123	487	66.7	13	442	53.8	88	478	61.4	11	569	100.0	5	*	*	2,020	511	69.2
	Mathematics	2014*																		
		2015	121	492	38.0	7	439	28.6	76	478	27.6	30	551	70.0	4	*	*	2,313	492	39.5
		2016	123	499	48.8	13	445	15.4	88	494	47.7	11	536	63.6	5	*	*	2,020	511	49.7

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

1,054	21,637	2.0	2.0	279	26.5	27.4
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Art History

7	96	2.0	2.3	1	14.3	39.6
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Biology

27	1,074	2.7	2.0	16	59.3	27.7
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Calculus AB

43	965	3.3	2.5	31	72.1	41.6
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Calculus BC

26	301	3.0	3.5	18	69.2	75.4
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Chemistry

17	595	2.2	1.7	4	23.5	18.8
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English Language and Composition

98	2,878	1.9	1.8	15	15.3	17.9
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English Literature and Composition

83	2,176	2.2	1.7	23	27.7	16.8
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Environmental Science

95	1,152	2.0	1.9	26	27.4	25.1
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European History

33	53	2.2	1.9	11	33.3	22.6
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French Language and Culture

3	64	*	2.4	*	*	46.9
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Human Geography

19	1,353	1.0	1.8	0	0.0	26.8
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Macroeconomics

97	1,068	1.2	1.6	4	4.1	17.0
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Physics 1

19	1,018	2.1	1.5	6	31.6	11.2
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Psychology

33	803	1.8	1.7	10	30.3	20.5
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Spanish Language and Culture

38	970	3.8	3.6	35	92.1	89.6
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Spanish Literature and Culture

19	167	3.7	2.7	19	100.0	59.9
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Statistics

49	504	1.3	2.2	2	4.1	38.1
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Studio Art: 2-D Design Portfolio

9	152	2.6	3.0	3	33.3	65.1
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Studio Art: 3-D Design Portfolio

6	80	1.8	2.8	1	16.7	55.0
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Studio Art: Drawing Portfolio

4	56	*	4.2	*	*	89.3
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United States Government and Politics

116	1,631	1.5	1.5	14	12.1	14.3
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United States History

143	2,255	1.5	1.6	18	12.6	15.1
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World History

70	1,199	2.0	2.1	18	25.7	27.4
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