

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 211

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STEVENS PARK ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) STAAR 3-8 Writing in Spanish
- 41. Math (3-8) STAAR 3-8 Mathematics in Spanish
- 46. Science (3-8) STAAR 3-8 Science in Spanish

TERRANOVA/SUPERA

- 51. Compliance SCE Compliance for At-Risk Students
- 52. Reading (TN) TerraNova Reading Subtest
- 54. Language (TN) .. TerraNova Language Subtest
- 56. Math (TN) TerraNova Mathematics Subtest
- 58. Reading (SUP) ... SUPERA Reading Subtest
- 60. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 62. TELPAS Texas English Language Proficiency Assessment System
- 64. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 65. ACP Dallas ISD Assessments of Course Performance

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	57
KN	89
1	100
2	108
3	107
4	110
5	94
ALL	665

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	38	5.7	6	13.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	615	92.5	16	36.4
White	10	1.5	20	45.5
Multiple	2	0.3	2	4.5
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	438	65.9
Economically disadvantaged	606	91.1
Limited English proficient (LEP)	388	58.3
Special education	50	7.5
Talented and Gifted (TAG)	108	16.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	75	0	0.0	0	0.0	0	0.0	75	100.0	0	0.0	0	0.0
	2016	77	4	5.2	0	0.0	0	0.0	72	93.5	1	1.3	0	0.0
	2017	57	4	7.0	0	0.0	0	0.0	52	91.2	1	1.8	0	0.0
KN	2015	101	1	1.0	0	0.0	0	0.0	100	99.0	0	0.0	0	0.0
	2016	89	3	3.4	0	0.0	0	0.0	83	93.3	3	3.4	0	0.0
	2017	89	2	2.2	0	0.0	0	0.0	86	96.6	1	1.1	0	0.0
1	2015	118	6	5.1	0	0.0	0	0.0	110	93.2	1	0.8	1	0.8
	2016	113	6	5.3	0	0.0	0	0.0	107	94.7	0	0.0	0	0.0
	2017	100	6	6.0	0	0.0	0	0.0	91	91.0	3	3.0	0	0.0
2	2015	113	4	3.5	0	0.0	0	0.0	108	95.6	1	0.9	0	0.0
	2016	112	8	7.1	0	0.0	0	0.0	102	91.1	2	1.8	0	0.0
	2017	108	7	6.5	0	0.0	0	0.0	100	92.6	0	0.0	1	0.9
3	2015	87	4	4.6	1	1.1	0	0.0	82	94.3	0	0.0	0	0.0
	2016	113	4	3.5	0	0.0	0	0.0	109	96.5	0	0.0	0	0.0
	2017	107	8	7.5	0	0.0	0	0.0	96	89.7	2	1.9	1	0.9
4	2015	96	3	3.1	0	0.0	0	0.0	91	94.8	1	1.0	1	1.0
	2016	95	7	7.4	0	0.0	0	0.0	88	92.6	0	0.0	0	0.0
	2017	110	3	2.7	0	0.0	0	0.0	105	95.5	2	1.8	0	0.0
5	2015	100	4	4.0	0	0.0	0	0.0	96	96.0	0	0.0	0	0.0
	2016	93	3	3.2	0	0.0	0	0.0	88	94.6	1	1.1	1	1.1
	2017	94	8	8.5	0	0.0	0	0.0	85	90.4	1	1.1	0	0.0
PK-5	2015	690	22	3.2	1	0.1	0	0.0	662	95.9	3	0.4	2	0.3
	2016	692	35	5.1	0	0.0	0	0.0	649	93.8	7	1.0	1	0.1
	2017	665	38	5.7	0	0.0	0	0.0	615	92.5	10	1.5	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	75	62	82.7	52	69.3	2	2.7	52	69.3	0	0.0	75	100.0	50.7	49.3	0.0
	2016	77	77	100.0	55	71.4	3	3.9	56	72.7	0	0.0	77	100.0	63.6	36.4	0.0
	2017	57	55	96.5	28	49.1	0	0.0	28	49.1	0	0.0	53	93.0	56.1	43.9	7.0
KN	2015	101	92	91.1	70	69.3	2	2.0	67	66.3	10	9.9	20	19.8	48.5	51.5	1.0
	2016	89	79	88.8	56	62.9	4	4.5	56	62.9	6	6.7	19	21.3	51.7	48.3	2.2
	2017	89	72	80.9	61	68.5	6	6.7	60	67.4	7	7.9	24	27.0	58.4	41.6	1.1
1	2015	118	115	97.5	65	55.1	9	7.6	67	56.8	21	17.8	15	12.7	46.6	53.4	1.7
	2016	113	109	96.5	75	66.4	7	6.2	76	67.3	17	15.0	8	7.1	49.6	50.4	6.2
	2017	100	84	84.0	57	57.0	6	6.0	58	58.0	19	19.0	11	11.0	51.0	49.0	2.0
2	2015	113	113	100.0	64	56.6	6	5.3	91	80.5	21	18.6	5	4.4	48.7	51.3	2.7
	2016	112	109	97.3	60	53.6	8	7.1	60	53.6	27	24.1	9	8.0	48.2	51.8	1.8
	2017	108	101	93.5	67	62.0	9	8.3	69	63.9	19	17.6	12	11.1	42.6	57.4	2.8
3	2015	87	84	96.6	53	60.9	6	6.9	74	85.1	22	25.3	3	3.4	47.1	52.9	0.0
	2016	113	111	98.2	73	64.6	7	6.2	92	81.4	21	18.6	5	4.4	49.6	50.4	0.9
	2017	107	100	93.5	58	54.2	12	11.2	60	56.1	26	24.3	7	6.5	43.0	57.0	0.9
4	2015	96	95	99.0	60	62.5	3	3.1	86	89.6	11	11.5	5	5.2	57.3	42.7	0.0
	2016	95	92	96.8	55	57.9	5	5.3	77	81.1	23	24.2	4	4.2	50.5	49.5	0.0
	2017	110	103	93.6	67	60.9	8	7.3	88	80.0	15	13.6	9	8.2	43.6	56.4	0.0
5	2015	100	96	96.0	61	61.0	10	10.0	88	88.0	12	12.0	7	7.0	56.0	44.0	2.0
	2016	93	89	95.7	62	66.7	5	5.4	86	92.5	11	11.8	7	7.5	55.9	44.1	0.0
	2017	94	91	96.8	50	53.2	9	9.6	75	79.8	22	23.4	7	7.4	54.3	45.7	1.1
PK-5	2015	690	657	95.2	425	61.6	38	5.5	525	76.1	97	14.1	130	18.8	50.6	49.4	1.2
	2016	692	666	96.2	436	63.0	39	5.6	503	72.7	105	15.2	129	18.6	52.2	47.8	1.7
	2017	665	606	91.1	388	58.3	50	7.5	438	65.9	108	16.2	123	18.5	49.0	51.0	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	101	13,283	95	94.5	12,675	95.4	20	19.9	19.2	86	11,627	85.4	87.5
	2016	92	12,185	87	94.7	11,638	95.5	11	12.0	19.3	84	10,883	91.7	89.3
	2017	90	11,388	85	94.9	10,888	95.6	18	20.0	19.6	78	10,240	86.6	89.9
1	2015	116	13,984	112	96.0	13,437	96.1	20	17.2	18.1	103	12,405	88.5	88.7
	2016	109	13,397	104	95.1	12,877	96.1	17	15.6	18.1	96	12,066	88.1	90.1
	2017	97	12,278	93	95.9	11,800	96.1	24	24.8	18.4	87	11,169	90.1	91.0
2	2015	118	13,916	113	95.8	13,422	96.4	14	11.9	16.6	105	12,453	89.3	89.5
	2016	108	13,532	104	96.3	13,066	96.6	16	14.9	16.6	98	12,286	91.0	90.8
	2017	108	12,938	104	95.7	12,476	96.4	22	20.3	16.9	97	11,850	89.6	91.6
3	2015	90	13,237	87	96.5	12,793	96.6	15	16.7	16.2	79	11,910	87.8	90.0
	2016	112	13,328	108	96.3	12,911	96.9	14	12.5	15.3	103	12,216	91.6	91.7
	2017	108	13,158	105	96.5	12,734	96.8	11	10.1	15.9	97	12,162	89.4	92.4
4	2015	98	12,745	95	97.0	12,343	96.9	12	12.3	16.2	87	11,520	89.1	90.4
	2016	92	12,688	89	96.5	12,300	96.9	17	18.4	15.8	78	11,676	84.6	92.0
	2017	111	12,873	107	96.8	12,467	96.8	15	13.5	15.4	103	11,953	92.8	92.9
5	2015	101	12,122	98	96.8	11,747	96.9	8	7.9	6.6	94	11,052	92.6	91.2
	2016	96	12,178	93	97.0	11,815	97.0	2	2.1	5.7	92	11,217	95.9	92.1
	2017	94	12,220	91	96.6	11,838	96.9	4	4.2	6.1	85	11,367	90.3	93.0
KN-5	2015	624	79,286	599	96.1	76,417	96.4	89	14.3	15.6	554	70,967	88.8	89.5
	2016	609	77,308	584	96.0	74,608	96.5	77	12.6	15.2	551	70,344	90.5	91.0
	2017	609	74,855	585	96.1	72,203	96.5	94	15.4	15.3	547	68,741	89.9	91.8

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	13.6
Hispanic	16	36.4
White	20	45.5
Multiple	2	4.5
Other	0	0.0

Gender	Number	Percentage
Female	34	77.3
Male	10	22.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.3	58.5
2015-16	5.1	70.5
2016-17	5.0	64.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	13.6
1	2	4.5
2	8	18.2
3	4	9.1
4	1	2.3
5	3	6.8
1-3	14	31.8
More than 3	24	54.5
1 - 5	18	40.9
6 - 10	8	18.2
11 - 20	8	18.2
More than 20	4	9.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	71.4	65.5	*	*	56.5		71.4	66.7	68.8	59.1	32
	2016		*	57.5	54.8	*	71.4	52.0		37.5	75.0	54.5	58.1	44
	2017	*	62.5	44.4	43.9	*	*	33.3		54.2	43.5	48.9	59.5	47
4	2015	*	*	50.0	46.9	*	*	37.0		47.1	50.0	48.6	55.9	37
	2016		71.4	60.6	63.9	*	*	48.1		47.4	76.2	62.5	62.6	40
	2017	*	*	48.0	48.1	*	46.2	35.3		37.5	56.7	48.1	56.4	54
5	2015		*	61.8	55.6	*	*	40.7		47.6	64.7	55.3	74.6	38
	2016	*	*	63.3	60.3	*	53.1	56.1		57.6	62.5	60.0	70.6	65
	2017	*	85.7	70.0	69.6	*	50.0	62.5		70.8	70.8	70.8	71.7	48
3-5	2015	*	27.3	60.6	55.7	*	62.5	44.2		53.8	60.0	57.0	63.5	107
	2016	*	42.9	60.9	59.6	0.0	53.5	53.2		48.7	69.9	59.1	63.9	149
	2017	*	72.2	54.0	54.0	18.2	43.5	47.2		54.2	57.1	55.7	62.7	149

NUMBER TESTED IN GRADES 3-5													
2015	1	11	94	97	5	8	77		52	55	107	22,443	
2016	1	14	133	136	7	43	109		76	73	149	22,529	
2017	4	18	126	139	11	23	72		72	77	149	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	8	10	*	*	10		4	6	10	2,981	32
	2016		*	17	19	*	2	12		15	5	20	3,114	44
	2017	*	3	20	23	*	*	4		11	13	24	3,014	47
4	2015	*	*	16	17	*	*	17		9	10	19	3,197	37
	2016		2	13	13	*	*	14		10	5	15	2,728	40
	2017	*	*	26	27	*	7	22		15	13	28	3,323	54
5	2015		*	13	16	*	*	16		11	6	17	2,004	38
	2016	*	*	22	23	*	15	25		14	12	26	2,294	65
	2017	*	1	12	14	*	3	12		7	7	14	2,269	48
3-5	2015	*	8	37	43	*	3	43		24	22	46	8,182	107
	2016	*	8	52	55	7	20	51		39	22	61	8,136	149
	2017	*	5	58	64	9	13	38		33	33	66	8,606	149

NUMBER TESTED IN GRADES 3-5													
2015	1	11	94	97	5	8	77		52	55	107	22,443	
2016	1	14	133	136	7	43	109		76	73	149	22,529	
2017	4	18	126	139	11	23	72		72	77	149	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	17.9	17.2	*	*	8.7		14.3	16.7	15.6	26.4	32
	2016		*	15.0	14.3	*	0.0	0.0		8.3	20.0	13.6	29.2	44
	2017	*	12.5	25.0	22.0	*	*	16.7		16.7	30.4	23.4	32.9	47
4	2015	*	*	18.8	15.6	*	*	7.4		5.9	25.0	16.2	27.3	37
	2016		14.3	9.1	11.1	*	*	0.0		5.3	14.3	10.0	28.6	40
	2017	*	*	14.0	13.5	*	23.1	11.8		8.3	16.7	13.0	32.4	54
5	2015		*	29.4	27.8	*	*	22.2		19.0	35.3	26.3	29.2	38
	2016	*	*	25.0	22.4	*	18.8	21.1		30.3	18.8	24.6	36.3	65
	2017	*	14.3	27.5	23.9	*	16.7	9.4		20.8	29.2	25.0	38.2	48
3-5	2015	*	0.0	22.3	20.6	*	37.5	13.0		13.5	25.5	19.6	27.7	107
	2016	*	7.1	18.0	16.9	0.0	14.0	11.0		17.1	17.8	17.4	31.4	149
	2017	*	11.1	21.4	19.4	9.1	21.7	11.1		15.3	24.7	20.1	34.6	149

NUMBER TESTED IN GRADES 3-5													
2015	1	11	94	97	5	8	77		52	55	107	22,443	
2016	1	14	133	136	7	43	109		76	73	149	22,529	
2017	4	18	126	139	11	23	72		72	77	149	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	3.6	3.4	*	*	4.3		0.0	5.6	3.1	13.1	32
	2016		*	2.5	2.4	*	0.0	0.0		0.0	5.0	2.3	15.2	44
	2017	*	0.0	13.9	12.2	*	*	16.7		8.3	17.4	12.8	20.0	47
4	2015	*	*	6.3	3.1	*	*	0.0		0.0	10.0	5.4	12.2	37
	2016		14.3	0.0	2.8	*	*	0.0		0.0	4.8	2.5	13.4	40
	2017	*	*	4.0	3.8	*	15.4	5.9		0.0	6.7	3.7	16.9	54
5	2015		*	5.9	5.6	*	*	3.7		0.0	11.8	5.3	14.2	38
	2016	*	*	6.7	6.9	*	6.3	3.5		9.1	3.1	6.2	16.6	65
	2017	*	14.3	7.5	8.7	*	16.7	3.1		0.0	16.7	8.3	19.4	48
3-5	2015	*	0.0	5.3	4.1	*	12.5	2.6		0.0	9.1	4.7	13.2	107
	2016	*	7.1	3.8	4.4	0.0	4.7	1.8		3.9	4.1	4.0	15.1	149
	2017	*	5.6	7.9	7.9	0.0	17.4	5.6		2.8	13.0	8.1	18.8	149

NUMBER TESTED IN GRADE 3-5													
2015	1	11	94	97	5	8	77		52	55	107	22,443	
2016	1	14	133	136	7	43	109		76	73	149	22,529	
2017	4	18	126	139	11	23	72		72	77	149	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	57.8	53.0	56.8
	2016	47.0	57.6	45.3
	2017	60.4	53.0	54.3
4	2015	49.5	55.0	47.1
	2016	65.3	56.1	53.0
	2017	57.2	54.6	47.3
5	2015	59.7	59.1	57.6
	2016	62.2	59.0	59.5
	2017	60.2	65.6	62.2
3-5	2015	55.6	55.8	53.7
	2016	58.5	57.8	53.5
	2017	59.2	57.7	54.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	37.5	34.4	*	*	18.5		23.5	45.0	35.1	57.9	37
	2016		85.7	44.1	51.4	*	*	29.6		31.6	68.2	51.2	57.3	41
	2017	*	*	51.1	51.1	*	50.0	41.4		43.5	61.5	53.1	54.4	49

NUMBER TESTED IN GRADE 4													
2015	1	3	32	32	1	3	27		17	20	37	7,215	
2016		7	34	37	1	4	27		19	22	41	7,239	
2017	1	3	45	47	2	8	29		23	26	49	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	20	21	*	*	22		13	11	24	3,041	37
	2016		1	19	18	*	*	19		13	7	20	3,090	41
	2017	*	*	22	23	*	4	17		13	10	23	3,435	49

NUMBER TESTED IN GRADE 4													
2015	1	3	32	32	1	3	27		17	20	37	7,215	
2016		7	34	37	1	4	27		19	22	41	7,239	
2017	1	3	45	47	2	8	29		23	26	49	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	6.3	3.1	*	*	0.0		0.0	10.0	5.4	19.5	37
	2016		14.3	5.9	8.1	*	*	0.0		0.0	13.6	7.3	28.7	41
	2017	*	*	15.6	14.9	*	25.0	17.2		8.7	23.1	16.3	26.0	49

NUMBER TESTED IN GRADE 4													
2015	1	3	32	32	1	3	27		17	20	37	7,215	
2016		7	34	37	1	4	27		19	22	41	7,239	
2017	1	3	45	47	2	8	29		23	26	49	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.1	37
	2016		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	10.9	41
	2017	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4	49

NUMBER TESTED IN GRADE 4													
2015	1	3	32	32	1	3	27		17	20	37	7,215	
2016		7	34	37	1	4	27		19	22	41	7,239	
2017	1	3	45	47	2	8	29		23	26	49	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.0	3.6	52.3	49.9
	2016	—	3.1	50.8	57.3
	2017	—	3.4	52.3	58.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	62.0	57.5	*	63.5	53.4		48.6	66.0	58.3	63.8	84
	2016		*	45.5	45.1	*	47.8	40.7		33.3	53.7	43.8	65.3	105
	2017	*	75.0	65.5	67.8	*	63.0	64.3		65.1	67.3	66.3	70.0	98
4	2015	*	*	50.5	48.9	*	50.8	45.3	*	50.0	47.5	49.0	60.4	96
	2016		57.1	51.2	50.0	*	59.6	46.7		47.8	55.6	51.6	63.5	91
	2017	*	*	42.3	41.0	*	37.7	32.9		29.5	50.0	41.2	68.1	102
5	2015		*	66.3	67.1	*	66.7	59.3		62.7	64.3	63.4	66.4	93
	2016	*	*	69.0	69.0	*	69.5	66.7		70.6	65.9	68.5	79.6	92
	2017	*	57.1	63.0	61.2	0.0	56.5	56.9		58.3	65.9	61.8	80.6	89
3-5	2015	*	0.0	59.5	57.6	18.2	60.0	52.5	*	54.2	59.7	56.8	63.5	273
	2016	*	42.9	54.8	54.0	9.1	58.4	51.4		50.7	57.9	54.2	69.3	288
	2017	*	61.1	56.2	56.0	14.3	51.6	49.5		51.1	60.4	56.1	72.7	289

NUMBER TESTED IN GRADES 3-5													
2015	1	11	259	255	11	170	245	1	144	129	273	36,965	
2016	1	14	272	272	11	178	245		148	140	288	36,959	
2017	5	18	265	275	14	161	210		135	154	289	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	30	34	*	19	34		19	16	35	4,652	84
	2016		*	55	56	*	35	51		34	25	59	4,478	105
	2017	*	2	30	29	*	20	20		15	18	33	3,851	98
4	2015	*	*	45	46	*	30	47	*	28	21	49	4,897	96
	2016		3	41	43	*	21	40		24	20	44	4,463	91
	2017	*	*	56	59	*	38	55		31	29	60	4,016	102
5	2015		*	30	28	*	19	33		19	15	34	3,958	93
	2016	*	*	27	26	*	18	28		15	14	29	2,412	92
	2017	*	3	30	33	6	20	31		20	14	34	2,308	89
3-5	2015	*	11	105	108	9	68	114	*	66	52	118	13,507	273
	2016	*	8	123	125	10	74	119		73	59	132	11,353	288
	2017	*	7	116	121	12	78	106		66	61	127	10,175	289

NUMBER TESTED IN GRADES 3-5													
2015	1	11	259	255	11	170	245	1	144	129	273	36,965	
2016	1	14	272	272	11	178	245		148	140	288	36,959	
2017	5	18	265	275	14	161	210		135	154	289	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	15.2	15.0	*	17.3	13.7		10.8	17.0	14.3	28.2	84
	2016		*	17.8	17.6	*	17.9	14.0		11.8	22.2	17.1	32.6	105
	2017	*	12.5	29.9	30.0	*	27.8	28.6		27.9	29.1	28.6	39.9	98
4	2015	*	*	12.1	12.2	*	9.8	7.0	*	14.3	10.0	12.5	22.4	96
	2016		0.0	15.5	15.1	*	21.2	14.7		8.7	20.0	14.3	28.9	91
	2017	*	*	10.3	9.0	*	13.1	11.0		11.4	8.6	9.8	39.4	102
5	2015		*	27.0	25.9	*	29.8	23.5		27.5	23.8	25.8	30.5	93
	2016	*	*	26.4	27.4	*	27.1	25.0		29.4	24.4	27.2	35.3	92
	2017	*	14.3	19.8	18.8	0.0	15.2	13.9		14.6	24.4	19.1	42.4	89
3-5	2015	*	0.0	18.1	17.6	9.1	18.8	14.6	*	18.1	17.1	17.6	27.0	273
	2016	*	7.1	19.9	19.9	0.0	21.9	18.0		16.9	22.1	19.4	32.3	288
	2017	*	11.1	19.6	18.9	0.0	18.6	16.7		17.8	20.1	19.0	40.5	289

NUMBER TESTED IN GRADES 3-5													
2015	1	11	259	255	11	170	240	1	144	129	273	36,965	
2016	1	14	272	272	11	178	245		148	140	288	36,959	
2017	5	18	265	275	14	161	210		135	154	289	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.0	84
	2016		*	5.0	4.9	*	6.0	4.7		7.8	1.9	4.8	12.5	105
	2017	*	0.0	12.6	13.3	*	13.0	14.3		14.0	10.9	12.2	19.9	98
4	2015	*	*	3.3	3.3	*	3.3	2.3	*	5.4	0.0	3.1	10.1	96
	2016		0.0	4.8	4.7	*	7.7	5.3		6.5	2.2	4.4	14.6	91
	2017	*	*	3.1	3.0	*	3.3	2.4		2.3	3.4	2.9	22.1	102
5	2015		*	7.9	8.2	*	10.5	7.4		9.8	4.8	7.5	11.8	93
	2016	*	*	8.0	9.5	*	10.2	9.5		11.8	4.9	8.7	13.9	92
	2017	*	14.3	1.2	2.4	0.0	0.0	0.0		2.1	2.4	2.2	19.3	89
3-5	2015	*	0.0	3.9	3.9	0.0	4.7	3.3	*	5.6	1.6	3.7	10.3	273
	2016	*	0.0	5.9	6.3	0.0	7.9	6.5		8.8	2.9	5.9	13.6	288
	2017	*	5.6	5.7	6.2	0.0	5.6	4.8		5.9	5.8	5.9	20.4	289

NUMBER TESTED IN GRADE 3-5													
2015	1	11	259	255	11	170	240	1	144	129	273	36,965	
2016	1	14	272	272	11	178	245		148	140	288	36,959	
2017	5	18	265	275	14	161	210		135	154	289	37,278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	57.6	49.2	54.2	44.2
	2016	54.5	50.3	57.8	49.5
	2017	62.5	60.3	56.3	52.6
4	2015	62.2	44.2	44.2	47.3
	2016	63.1	47.9	43.7	49.0
	2017	52.6	39.8	44.6	48.3
5	2015	53.0	55.6	48.4	52.5
	2016	56.3	58.4	57.0	53.6
	2017	44.6	53.1	55.7	55.1
3-5	2015	57.7	49.6	48.7	48.1
	2016	57.8	52.1	53.1	50.7
	2017	53.5	50.8	52.0	51.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	48.6	48.6	*	*	32.1		42.9	44.4	43.6	57.1	39
	2016	*	*	42.9	40.7	*	*	26.9		35.7	42.1	39.4	66.1	33
	2017	*	57.1	51.4	50.0	0.0	*	35.7		54.2	47.4	51.2	65.9	43

NUMBER TESTED IN GRADE 5													
2015		4	35	35	3	4	28		21	18	39	9,453	
2016	1	3	28	27	2	3	26		14	19	33	9,626	
2017	1	7	35	40	6	3	28		24	19	43	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	18	18	*	*	19		12	10	22	4059	39
	2016	*	*	16	16	*	*	19		9	11	20	3263	33
	2017	*	3	17	20	6	*	18		11	10	21	3328	43

NUMBER TESTED IN GRADE 5													
2015		4	35	35	3	4	28		21	18	39	9,453	
2016	1	3	28	27	2	3	26		14	19	33	9,626	
2017	1	7	35	40	6	3	28		24	19	43	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	5.7	5.7	*	*	3.6		4.8	5.6	5.1	21.8	39
	2016	*	*	10.7	14.8	*	*	7.7		7.1	15.8	12.1	26.7	33
	2017	*	0.0	22.9	15.0	0.0	*	7.1		25.0	10.5	18.6	33.0	43

NUMBER TESTED IN GRADE 5													
2015		4	35	35	3	4	28		21	18	39	9,453	
2016	1	3	28	27	2	3	26		14	19	33	9,626	
2017	1	7	35	40	6	3	28		24	19	43	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.3	39
	2016	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.7	33
	2017	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	12.8	43

NUMBER TESTED IN GRADE 5													
2015		4	35	35	3	4	28		21	18	39	9,453	
2016	1	3	28	27	2	3	26		14	19	33	9,626	
2017	1	7	35	40	6	3	28		24	19	43	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	53.8	60.0	48.7	51.1
	2016	55.7	57.0	47.5	57.4
	2017	41.1	54.9	60.7	59.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			52.8	54.9	*	51.9	51.9		36.0	69.0	53.7	66.0	54
	2016			52.4	53.3	*	51.6	52.4		46.4	57.1	52.4	66.0	63
	2017			67.3	68.0		66.7	66.7		68.4	66.7	67.3	66.0	52
4	2015			45.8	46.6	*	46.6	45.8	*	43.6	50.0	45.8	64.2	59
	2016			49.0	46.9	*	46.9	46.9		25.9	75.0	49.0	61.2	51
	2017	*		32.0	32.7	*	31.4	31.4		19.0	40.0	31.4	64.2	51
5	2015			77.2	77.6	*	76.8	76.8		71.0	84.6	77.2	83.5	57
	2016			58.6	57.7	*	58.6	58.6		52.6	70.0	58.6	79.1	29
	2017			72.1	71.8		72.1	72.1		60.0	88.9	72.1	87.3	43
3-5	2015			58.6	58.9	16.7	58.4	58.1	*	50.5	69.3	58.8	70.1	170
	2016			52.4	51.9	*	51.4	51.8		40.5	65.2	52.4	68.0	143
	2017	*		56.6	56.5	*	55.9	55.9		49.2	61.7	56.2	71.3	146

NUMBER TESTED IN GRADES 3-5													
2015			169	158	6	166	167	1	95	75	170	14,919	
2016			143	135	4	140	141		74	69	143	14,879	
2017	1		145	138	2	145	145		65	81	146	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			25	23	*	25	25		16	9	25	1,922	54
	2016			30	28	*	30	30		15	15	30	1,905	63
	2017			17	16		17	17		6	11	17	1,887	52
4	2015			32	31	*	31	32	*	22	10	32	1,867	59
	2016			26	26	*	26	26		20	6	26	1,974	51
	2017	*		34	33	*	35	35		17	18	35	1,830	51
5	2015			13	11	*	13	13		9	4	13	669	57
	2016			12	11	*	12	12		9	3	12	876	29
	2017			12	11		12	12		10	2	12	521	43
3-5	2015			70	65	5	69	70	*	47	23	70	4,458	170
	2016			68	65	*	68	68		44	24	68	4,755	143
	2017	*		63	60	*	64	64		33	31	64	4,238	146

NUMBER TESTED IN GRADES 3-5													
2015			169	158	6	166	167	1	95	75	170	14,919	
2016			143	135	4	140	141		74	69	143	14,879	
2017	1		145	138	2	145	145		65	81	146	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			24.5	25.5	*	23.1	23.1		12.0	34.5	24.1	30.0	54
	2016			28.6	30.0	*	29.0	28.6		21.4	34.3	28.6	36.9	63
	2017			44.2	44.0		45.1	45.1		31.6	51.5	44.2	39.2	52
4	2015			15.3	15.5	*	15.5	15.3	*	15.4	15.0	15.3	29.8	59
	2016			27.5	26.5	*	24.5	24.5		11.1	45.8	27.5	35.5	51
	2017	*		14.0	14.3	*	13.7	13.7		9.5	16.7	13.7	36.0	51
5	2015			36.8	34.7	*	37.5	37.5		35.5	38.5	36.8	39.4	57
	2016			20.7	23.1	*	20.7	20.7		15.8	30.0	20.7	43.3	29
	2017			30.2	30.8		30.2	30.2		24.0	38.9	30.2	49.1	43
3-5	2015			25.4	24.7	0.0	25.3	25.1	*	21.1	30.7	25.3	32.5	170
	2016			26.6	27.4	*	25.7	25.5		16.2	37.7	26.6	38.2	143
	2017	*		29.7	29.7	*	29.7	29.7		21.5	35.8	29.5	40.8	146

NUMBER TESTED IN GRADES 3-5													
2015			169	158	6	166	167	1	95	75	170	14,919	
2016			143	135	4	140	141		74	69	143	14,879	
2017	1		145	138	2	145	145		65	81	146	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			3.8	3.9	*	1.9	1.9		4.0	3.4	3.7	16.1	54
	2016			12.7	13.3	*	12.9	12.7		3.6	20.0	12.7	21.4	63
	2017			30.8	32.0		31.4	31.4		21.1	36.4	30.8	25.4	52
4	2015			5.1	5.2	*	5.2	5.1	*	7.7	0.0	5.1	11.6	59
	2016			17.6	16.3	*	14.3	14.3		7.4	29.2	17.6	16.6	51
	2017	*		4.0	4.1	*	3.9	3.9		4.8	3.3	3.9	17.3	51
5	2015			15.8	16.3	*	16.1	16.1		16.1	15.4	15.8	13.9	57
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.6	29
	2017			14.0	15.4		14.0	14.0		8.0	22.2	14.0	22.7	43
3-5	2015			8.3	8.2	0.0	7.8	7.8	*	9.5	6.7	8.2	14.0	170
	2016			11.9	11.9	*	10.7	10.6		4.1	20.3	11.9	17.5	143
	2017	*		16.6	17.4	*	16.6	16.6		10.8	21.0	16.4	21.9	146

NUMBER TESTED IN GRADE 3-5													
2015			169	158	6	166	167	1	95	75	170	14,919	
2016			143	135	4	140	141		74	69	143	14,879	
2017	1		145	138	2	145	145		65	81	146	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	57.7	49.4	51.2
	2016	59.8	49.1	57.8
	2017	75.0	61.8	61.0
4	2015	54.9	52.4	46.0
	2016	51.0	55.7	57.7
	2017	41.9	54.1	48.0
5	2015	57.4	69.1	57.9
	2016	57.9	53.2	57.4
	2017	61.0	57.3	54.0
3-5	2015	56.6	57.0	51.6
	2016	56.3	52.3	57.7
	2017	59.3	57.8	54.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			37.3	37.9	*	37.9	37.3	*	33.3	45.0	37.3	67.9	59
	2016			52.0	50.0	*	50.0	50.0		25.9	82.6	52.9	71.7	51
	2017	*		43.6	42.6	*	42.9	42.9		36.4	47.1	42.9	70.3	56

NUMBER TESTED IN GRADE 4													
2015			59	58	2	58	59	1	39	20	59	5,247	
2016			50	48	2	48	48		27	23	51	5,116	
2017	1		55	54	2	56	56		22	34	56	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			37	36	*	36	37	*	26	11	37	1,685	59
	2016			24	24	*	24	24		20	4	24	1,449	51
	2017	*		31	31	*	32	32		14	18	32	1,548	56

NUMBER TESTED IN GRADE 4													
2015			59	58	2	58	59	1	39	20	59	5,247	
2016			50	48	2	48	48		27	23	51	5,116	
2017	1		55	54	2	56	56		22	34	56	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			10.2	10.3	*	10.3	10.2	*	5.1	20.0	10.2	34.2	59
	2016			32.0	31.3	*	29.2	29.2		11.1	56.5	33.3	49.1	51
	2017	*		21.8	22.2	*	21.4	21.4		9.1	29.4	21.4	44.4	56

NUMBER TESTED IN GRADE 4													
2015			59	58	2	58	59	1	39	20	59	5,247	
2016			50	48	2	48	48		27	23	51	5,116	
2017	1		55	54	2	56	56		22	34	56	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			1.7	1.7	*	1.7	1.7	*	2.6	0.0	1.7	7.2	59
	2016			16.0	16.7	*	14.6	14.6		3.7	30.4	17.6	21.9	51
	2017	*		1.8	1.9	*	1.8	1.8		0.0	2.9	1.8	14.4	56

NUMBER TESTED IN GRADE 4													
2015			59	58	2	58	59	1	39	20	59	5,247	
2016			50	48	2	48	48		27	23	51	5,116	
2017	1		55	54	2	56	56		22	34	56	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	3.6	3.0	47.5	50.2
	2016	—	3.8	57.2	63.7
	2017	—	4.1	40.0	52.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*		*	39.4	2
	2016			*			*	*		*	*	*	33.6	2
	2017			*	*		*	*			*	*	44.0	1
4	2015												25.4	0
	2016			*			*	*			*	*	31.3	1
	2017			*	*		*	*		*	*	*	36.3	3
5	2015			*			*	*		*	*	*	31.7	2
	2016			*			*	*		*	*	*	39.8	2
	2017			*			*	*		*	*	*	50.9	3
3-5	2015			*			*	*		*	*	*	31.8	4
	2016			*			*	*		*	*	*	35.5	5
	2017			14.3	*		14.3	14.3		*	*	14.3	44.5	7

NUMBER TESTED IN GRADES 3-5													
2015			4				4	4		3	1	4	362
2016			5				5	5		2	3	5	448
2017			7	2			7	7		3	4	7	568

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*		*	66	2
	2016			*			*	*		*	*	*	71	2
	2017			*	*		*	*			*	*	94	1
4	2015												97	0
	2016			*			*	*			*	*	103	1
	2017			*	*		*	*		*	*	*	107	3
5	2015			*			*	*		*	*	*	84	2
	2016			*			*	*		*	*	*	115	2
	2017			*			*	*		*	*	*	114	3
3-5	2015			*			*	*		*	*	*	247	4
	2016			*			*	*		*	*	*	289	5
	2017			6	*		6	6		*	*	6	315	7

NUMBER TESTED IN GRADES 3-5													
2015			4				4	4		3	1	4	362
2016			5				5	5		2	3	5	448
2017			7	2			7	7		3	4	7	568

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*		*	9.2	2
	2016			*			*	*		*	*	*	7.5	2
	2017			*	*		*	*			*	*	19.0	1
4	2015												6.9	0
	2016			*			*	*			*	*	4.7	1
	2017			*	*		*	*		*	*	*	9.5	3
5	2015			*			*	*		*	*	*	6.5	2
	2016			*			*	*		*	*	*	8.9	2
	2017			*			*	*		*	*	*	11.6	3
3-5	2015			*			*	*		*	*	*	7.5	4
	2016			*			*	*		*	*	*	7.1	5
	2017			0.0	*		0.0	0.0		*	*	0.0	13.2	7

NUMBER TESTED IN GRADES 3-5													
2015			4				4	4		3	1	4	362
2016			5				5	5		2	3	5	448
2017			7	2			7	7		3	4	7	568

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*		*	0.9	2
	2016			*			*	*		*	*	*	1.9	2
	2017			*	*		*	*			*	*	6.5	1
4	2015												2.3	0
	2016			*			*	*			*	*	2.0	1
	2017			*	*		*	*		*	*	*	5.4	3
5	2015			*			*	*		*	*	*	0.0	2
	2016			*			*	*		*	*	*	1.0	2
	2017			*			*	*		*	*	*	5.2	3
3-5	2015			*			*	*		*	*	*	1.1	4
	2016			*			*	*		*	*	*	1.6	5
	2017			0.0	*		0.0	0.0		*	*	0.0	5.6	7

NUMBER TESTED IN GRADE 3-5													
2015			4				4	4		3	1	4	362
2016			5				5	5		2	3	5	448
2017			7	2			7	7		3	4	7	568

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	*	*	*	*
	2016	*	*	*	*
	2017	*	*	*	*
4	2015				
	2016	*	*	*	*
	2017	*	*	*	*
5	2015	*	*	*	*
	2016	*	*	*	*
	2017	*	*	*	*
3-5	2015	*	*	*	*
	2016	*	*	*	*
	2017	17.5	43.4	40.6	35.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			66.1	65.3	*	65.5	65.5		74.2	56.0	66.1	50.2	56
	2016			55.9	57.1	*	56.9	55.9		60.5	47.6	55.9	61.7	59
	2017			54.2	52.3		54.3	54.3		50.0	59.1	54.2	60.5	48

NUMBER TESTED IN GRADE 5													
2015			56	49	2	55	55		31	25	56	2,437	
2016			59	56	2	58	59		38	21	59	2,293	
2017			48	44		46	46		26	22	48	2,255	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			19	17	*	19	19		8	11	19	1213	56
	2016			26	24	*	25	26		15	11	26	879	59
	2017			22	21		21	21		13	9	22	890	48

NUMBER TESTED IN GRADE 5													
2015			56	49	2	55	55		31	25	56	2,437	
2016			59	56	2	58	59		38	21	59	2,293	
2017			48	44		46	46		26	22	48	2,255	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			19.6	18.4	*	20.0	20.0		22.6	16.0	19.6	14.9	56
	2016			13.6	14.3	*	13.8	13.6		15.8	9.5	13.6	22.4	59
	2017			20.8	22.7		19.6	19.6		15.4	27.3	20.8	25.0	48

NUMBER TESTED IN GRADE 5													
2015			56	49	2	55	55		31	25	56	2,437	
2016			59	56	2	58	59		38	21	59	2,293	
2017			48	44		46	46		26	22	48	2,255	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			7.1	8.2	*	7.3	7.3		9.7	4.0	7.1	3.1	56
	2016			5.1	5.4	*	5.2	5.1		5.3	4.8	5.1	3.8	59
	2017			12.5	13.6		10.9	10.9		11.5	13.6	12.5	7.4	48

NUMBER TESTED IN GRADE 5													
2015			56	49	2	55	55		31	25	56	2,437	
2016			59	56	2	58	59		38	21	59	2,293	
2017			48	44		46	46		26	22	48	2,255	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	62.1	67.1	65.5	62.9
	2016	65.7	58.8	58.1	58.0
	2017	55.6	59.6	66.3	62.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	74.5	85.3	78.7	83.2	89
	2017	81.5	79.3	80.7	81.7	83
1	2015					
	2016	85.1	64.7	78.7	75.9	108
	2017	80.4	53.7	69.1	74.6	97
2	2015					
	2016	63.2	65.2	64.1	53.4	103
	2017	47.0	66.7	53.5	54.1	99
K-2	2015					
	2016	75.3	71.1	73.7	70.4	300
	2017	68.2	65.0	67.0	69.6	279
# Tested (GR K-2)	2015					
	2016	186	114	300	38023	
	2017	176	103	279	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	43.6	70.6	53.9	59.4	89
	2017	47.3	69.0	54.8	59.7	84
1	2015					
	2016	41.9	48.6	44.0	52.0	109
	2017	30.4	32.5	31.3	54.2	96
2	2015					
	2016	73.7	69.6	71.8	56.8	103
	2017	44.6	42.4	43.9	57.7	98
K-2	2015					
	2016	52.2	63.5	56.5	56.0	301
	2017	40.9	46.1	42.8	57.2	278
# Tested (GR K-2)	2015					
	2016	186	115	301	37912	
	2017	176	102	278	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	85.2	87.1	*				80.0	88.9	84.8	79.4	33
	2017	*	*	86.4	81.0	*	*	*		77.8	100.0	84.0	77.8	25
1	2015													
	2016		*	50.0	54.8	*	*	14.3		38.9	68.4	54.1	66.5	37
	2017	*	33.3	54.5	48.6	*	*	*		42.9	60.0	51.2	63.3	41
2	2015													
	2016	*	71.4	65.8	68.2	*	*	*		72.0	59.1	66.0	61.0	47
	2017		*	64.5	60.0	*	*	33.3		46.2	70.8	62.2	60.0	37
K-2	2015													
	2016	*	73.3	66.0	69.8	42.9	14.3	27.3		63.8	71.2	67.5	68.5	117
	2017	*	46.2	66.3	60.4	28.6	16.7	33.3		55.8	70.6	63.1	66.5	103
# Tested (GR K-2)	2015													
	2016	5	15	97	106	7	7	11		58	59	117	20,593	
	2017	3	13	86	91	7	6	9		52	51	103	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	11	12	*				7	6	13	2,353	33
	2017	*	*	10	9	*	*	*		9	1	10	1,995	25
1	2015													
	2016		*	5	5	*	*	1		2	3	5	1,605	37
	2017	*	0	3	2	*	*	*		2	1	3	1,502	41
2	2015													
	2016	*	0	6	7	*	*	*		4	3	7	1,345	47
	2017		*	2	2	*	*	0		2	1	3	1,298	37
K-2	2015													
	2016	*	1	22	24	0	1	2		13	12	25	5,303	117
	2017	*	1	15	13	1	0	0		13	3	16	4,795	103
# Tested (GR K-2)	2015													
	2016	5	15	97	106	7	7	11		58	59	117	20,593	
	2017	3	13	86	91	7	6	9		52	51	103	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	88.9	87.1	*				80.0	88.9	84.8	72.6	33
	2017	*	*	90.9	85.7	*	*	*		88.9	85.7	88.0	70.8	25
1	2015													
	2016		*	34.4	32.3	*	*	14.3		16.7	47.4	32.4	50.2	37
	2017	*	33.3	42.4	34.3	*	*	*		38.1	45.0	41.5	48.9	41
2	2015													
	2016	*	42.9	47.4	47.7	*	*	*		44.0	50.0	46.8	46.7	47
	2017		*	48.4	45.7	*	*	0.0		30.8	54.2	45.9	46.9	37
K-2	2015													
	2016	*	33.3	54.6	54.7	57.1	14.3	18.2		44.8	61.0	53.0	55.8	117
	2017	*	46.2	57.0	50.5	28.6	16.7	11.1		53.8	54.9	54.4	54.8	103
# Tested (GR K-2)	2015													
	2016	5	15	97	106	7	7	11		58	59	117	20,570	
	2017	3	13	86	91	7	6	9		52	51	103	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	6	7	*				5	2	7	1,583	33
	2017	*	*	6	6	*	*	*		6	0	6	1,348	25
1	2015													
	2016		*	1	1	*	*	1		0	1	1	733	37
	2017	*	0	2	1	*	*	*		1	1	2	712	41
2	2015													
	2016	*	1	5	6	*	*	*		4	2	6	977	47
	2017		*	4	4	*	*	0		2	2	4	985	37
K-2	2015													
	2016	*	1	12	14	0	0	1		9	5	14	3,293	117
	2017	*	0	12	11	1	0	0		9	3	12	3,045	103
# Tested (GR K-2)	2015													
	2016	5	15	97	106	7	7	11		58	59	117	20,570	
	2017	3	13	86	91	7	6	9		52	51	103	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	53.0	55.1	*	43.6	43.6		53.3	54.5	53.9	59.5	89
	2017	*	*	55.6	53.6	*	48.2	47.3		54.9	54.5	54.8	59.7	84
1	2015													
	2016		*	43.7	45.1	*	41.9	42.5		44.2	44.6	44.4	52.2	108
	2017	*	0.0	33.0	29.1	*	30.4	30.4		33.3	29.2	31.3	54.4	96
2	2015													
	2016	*	71.4	72.3	72.7	*	73.2	73.7		78.0	66.0	71.8	56.9	103
	2017		*	45.1	42.4	*	46.0	43.8		43.9	42.9	43.3	57.9	97
K-2	2015													
	2016	*	60.0	56.1	57.7	25.0	51.9	52.4		58.5	54.9	56.7	56.1	300
	2017	*	15.4	44.2	41.3	40.0	41.7	40.6		44.3	40.9	42.6	57.3	277
# Tested (GR K-2)	2015													
	2016	5	15	280	279	8	185	185		147	153	300	37,758	
	2017	3	13	260	240	10	175	175		140	137	277	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	9	10	*	4	4		5	5	10	2,114	89
	2017	*	*	13	10	*	7	7		10	3	13	1,868	84
1	2015													
	2016		*	1	1	*	0	0		0	1	1	1,519	108
	2017	*	0	2	1	*	1	1		2	0	2	1,607	96
2	2015													
	2016	*	1	25	25	*	17	17		13	14	27	2,167	103
	2017		*	6	5	*	5	5		3	3	6	2,111	97
K-2	2015													
	2016	*	1	35	36	0	21	21		18	20	38	5,800	300
	2017	*	0	21	16	0	13	13		15	6	21	5,586	277
# Tested (GR K-2)	2015													
	2016	5	15	280	279	8	185	185		147	153	300	37,758	
	2017	3	13	260	240	10	175	175		140	137	277	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			75.0	74.5		74.5	74.5		70.0	80.8	75.0	87.5	56
	2017			79.3	76.6	*	83.0	82.7		78.1	80.8	79.3	85.8	58
1	2015													
	2016			91.5	91.5	*	91.4	92.5		91.2	91.9	91.5	87.2	71
	2017			82.1	80.0	*	81.8	81.8		78.6	85.7	82.1	87.7	56
2	2015													
	2016			62.5	61.8		64.2	64.2		52.0	71.0	62.5	44.0	56
	2017			48.4	49.2	*	48.4	48.3		51.7	45.5	48.4	46.9	62
K-2	2015													
	2016			77.6	77.5	*	78.1	78.3		73.0	81.9	77.6	72.7	183
	2017			69.3	66.9	*	70.0	70.1		69.7	69.0	69.3	73.2	176
# Tested (GR K-2)	2015													
	2016			183	173	1	178	175		89	94	183	17,430	
	2017			176	151	3	170	167		89	87	176	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			26	21		25	25		10	16	26	3,369	56
	2017			31	23	*	29	29		15	16	31	3,098	58
1	2015													
	2016			28	28	*	27	25		18	10	28	2,597	71
	2017			16	14	*	15	15		7	9	16	2,483	56
2	2015													
	2016			7	7		7	7		1	6	7	334	56
	2017			5	5	*	5	5		4	1	5	383	62
K-2	2015													
	2016			61	56	*	59	57		29	32	61	6,300	183
	2017			52	42	*	49	49		26	26	52	5,964	176
# Tested (GR K-2)	2015													
	2016			183	173	1	178	175		89	94	183	17,430	
	2017			176	151	3	170	167		89	87	176	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			87.5	87.2		87.3	87.3		90.0	84.6	87.5	85.4	56
	2017			86.2	87.2	*	90.6	90.4		90.6	80.8	86.2	83.5	58
1	2015													
	2016			76.1	76.1	*	75.7	77.6		73.5	78.4	76.1	69.4	71
	2017			60.7	60.0	*	60.0	60.0		60.7	60.7	60.7	69.5	56
2	2015													
	2016			57.1	56.4		56.6	56.6		48.0	64.5	57.1	38.6	56
	2017			43.5	42.4	*	43.5	43.3		34.5	51.5	43.5	42.0	62
K-2	2015													
	2016			73.8	72.8	*	73.6	74.3		71.9	75.5	73.8	64.2	183
	2017			63.1	61.6	*	63.5	63.5		62.9	63.2	63.1	64.7	176
# Tested (GR K-2)	2015													
	2016			183	173	1	178	175		89	94	183	17,429	
	2017			176	151	3	170	167		89	87	176	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			16	13		15	15		8	8	16	2,430	56
	2017			21	16	*	20	20		11	10	21	2,063	58
1	2015													
	2016			9	9	*	9	8		6	3	9	1,001	71
	2017			8	6	*	7	7		3	5	8	947	56
2	2015													
	2016			13	13		13	13		4	9	13	642	56
	2017			6	6	*	6	5		5	1	6	655	62
K-2	2015													
	2016			38	35	*	37	36		18	20	38	4,073	183
	2017			35	28	*	33	32		19	16	35	3,665	176
# Tested (GR K-2)	2015													
	2016			183	173	1	178	175		89	94	183	17,429	
	2017			176	151	3	170	167		89	87	176	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (64)	Beginning	34	53.1	45	70.3	63	98.4	63	98.4	63	98.4
	Intermediate	26	40.6	17	26.6	0	0.0	1	1.6	0	0.0
	Advanced	3	4.7	2	3.1	1	1.6	0	0.0	1	1.6
	Advanced High	1	1.6	0	0.0	0	0.0	0	0.0	0	0.0
1 (57)	Beginning	1	1.8	5	8.8	30	52.6	20	35.1	15	26.3
	Intermediate	10	17.5	22	38.6	18	31.6	24	42.1	28	49.1
	Advanced	22	38.6	17	29.8	9	15.8	12	21.1	13	22.8
	Advanced High	24	42.1	13	22.8	0	0.0	1	1.8	1	1.8
2 (69)	Beginning	5	7.2	15	21.7	32	46.4	18	26.1	16	23.2
	Intermediate	36	52.2	30	43.5	22	31.9	35	50.7	34	49.3
	Advanced	15	21.7	15	21.7	9	13.0	10	14.5	15	21.7
	Advanced High	13	18.8	9	13.0	6	8.7	6	8.7	4	5.8
3 (55)	Beginning	7	12.7	9	16.4	14	25.5	9	16.4	7	12.7
	Intermediate	16	29.1	18	32.7	20	36.4	16	29.1	19	34.5
	Advanced	19	34.5	17	30.9	19	34.5	13	23.6	15	27.3
	Advanced High	13	23.6	11	20.0	2	3.6	17	30.9	14	25.5
4 (64)	Beginning	3	4.7	6	9.4	7	10.9	10	15.6	4	6.3
	Intermediate	9	14.1	12	18.8	22	34.4	29	45.3	22	34.4
	Advanced	19	29.7	22	34.4	21	32.8	19	29.7	26	40.6
	Advanced High	33	51.6	24	37.5	14	21.9	6	9.4	12	18.8

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
53 34 (64.2%)	Beginning	13			
	Intermediate	21	6		
	Advanced	10	2	0	
	Advanced High	0	0	1	
61 28 (45.9%)	Beginning	13			
	Intermediate	12	20		
	Advanced	7	7	0	
	Advanced High	1	1	0	
52 26 (50.0%)	Beginning	5			
	Intermediate	3	15		
	Advanced	0	9	6	
	Advanced High	0	0	14	
61 26 (42.6%)	Beginning	3			
	Intermediate	5	16		
	Advanced	0	10	16	
	Advanced High	0	0	11	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (51)	Beginning	4	7.8	4	7.8	6	11.8	6	12.0	1	2.0
	Intermediate	2	3.9	8	15.7	14	27.5	23	46.0	19	38.0
	Advanced	21	41.2	21	41.2	22	43.1	11	22.0	16	32.0
	Advanced High	24	47.1	18	35.3	9	17.6	10	20.0	14	28.0
ALL (360)	Beginning	54	15.0	84	23.3	152	42.2	126	35.1	106	29.5
	Intermediate	99	27.5	107	29.7	96	26.7	128	35.7	122	34.0
	Advanced	99	27.5	94	26.1	81	22.5	65	18.1	86	24.0
	Advanced High	108	30.0	75	20.8	31	8.6	40	11.1	45	12.5

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
47 20 (42.6%)	Beginning	0			
	Intermediate	2	15		
	Advanced	0	4	12	
	Advanced High	0	0	14	
274 134 (48.9%)	Beginning	34			
	Intermediate	43	72		
	Advanced	17	32	34	
	Advanced High	1	1	40	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	32	15	46.9	14	43.8	*	*			*	*		
KN	30	13	43.3	6	20.0	9	30.0	*	*				
1	8	*	*	*	*	*	*	*	*	*	*		
2	12	*	*	*	*	*	*					*	*
3	2	*	*			*	*						
4	8	*	*	*	*	*	*			*	*	*	*
5	2											*	*
ALL	94	35	37.2	28	29.8	19	20.2	*	*	*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

88	78.9	81.4			84.1		85.6	
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KINDERGARTEN READING

26	82.7	88.5			92.3		92.8	
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KINDERGARTEN READING SPANISH

62	87.5	90.4			96.8		94.5	
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GRADE 1 MATHEMATICS

93	82.7	84.7			82.8		82.8	
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GRADE 1 READING

37	75.3	81.5			89.2		90.4	
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GRADE 1 READING SPANISH

56	83.3	83.3			89.3		91.4	
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GRADE 2 MATHEMATICS

101	64.4	76.3	86.4		72.3	99.0	80.7	91.6
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GRADE 2 MATHEMATICS SPANISH

1	*	*	*		*	*	62.9	*
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GRADE 2 READING

38	65.5	77.0	84.7		65.8	94.7	77.0	89.0
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GRADE 2 READING SPANISH

64	81.4	81.4	83.3		79.7	93.8	79.9	93.2
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

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GRADE 2 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

97	59.9	73.3	87.6		60.8	96.9	60.9	88.5
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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	44.3	*
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GRADE 3 READING

46	52.8	68.6	81.1		60.9	97.8	56.4	85.8
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GRADE 3 READING SPANISH

53	59.5	73.0	84.3		54.7	98.1	59.9	88.7
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GRADE 4 LANGUAGE ARTS

49	61.7	68.1	79.0		59.2	93.9	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

58	65.8	65.8	84.8		50.0	96.6	67.8	90.2
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GRADE 4 MATHEMATICS

106	43.9	66.3	78.8		39.6	89.6	64.7	90.3
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GRADE 4 MATHEMATICS SPANISH

2	*	*	*		*	*	52.2	*
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GRADE 4 READING

50	56.0	70.7	76.6		56.0	86.0	68.1	90.5
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GRADE 4 READING SPANISH

57	59.7	73.2	85.1		68.4	96.5	74.8	90.2
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GRADE 5 MATHEMATICS

88	49.1	66.0	85.2		38.6	100.0	63.5	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

4	*	*	*		*	*	52.5	*
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GRADE 5 READING

44	65.6	74.2	87.2		59.1	100.0	70.8	90.8
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GRADE 5 READING SPANISH

47	61.8	74.5	82.5		66.0	100.0	75.7	93.7
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GRADE 5 SCIENCE

41	70.7	70.7	84.3		53.7	100.0	67.9	93.3
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GRADE 5 SCIENCE SPANISH

50	77.0	77.7	85.7		74.0	100.0	69.6	94.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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