Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

School Number 216

EDWARD TITCHE ELEMENTARY SCHOOL

August 14, 2017

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	85
KN	122
1	117
2	135
3	115
4	123
5	125
ALL	822

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	341	41.5	11	22.4
American Indian/Alaska Native	5	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	461	56.1	19	38.8
White	14	1.7	18	36.7
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	1	2.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	491	59.7
Economically disadvantaged	696	84.7
Limited English proficient (LEP)	355	43.2
Special education	60	7.3
Talented and Gifted (TAG)	46	5.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	172	75	43.6	1	0.6	1	0.6	90	52.3	3	1.7	2	1.2
	2016	132	49	37.1	0	0.0	0	0.0	79	59.8	3	2.3	1	0.8
	2017	85	30	35.3	0	0.0	0	0.0	55	64.7	0	0.0	0	0.0
KN	2015	141	59	41.8	1	0.7	0	0.0	75	53.2	6	4.3	0	0.0
	2016	119	42	35.3	0	0.0	1	0.8	71	59.7	3	2.5	2	1.7
	2017	122	41	33.6	1	0.8	0	0.0	78	63.9	2	1.6	0	0.0
1	2015	137	55	40.1	6	4.4	0	0.0	71	51.8	4	2.9	1	0.7
	2016	129	48	37.2	1	0.8	0	0.0	71	55.0	8	6.2	1	0.8
	2017	117	55	47.0	0	0.0	0	0.0	60	51.3	2	1.7	0	0.0
2	2015	155	60	38.7	2	1.3	0	0.0	88	56.8	5	3.2	0	0.0
	2016	121	47	38.8	3	2.5	0	0.0	67	55.4	3	2.5	1	0.8
	2017	135	58	43.0	1	0.7	0	0.0	70	51.9	6	4.4	0	0.0
3	2015	105	58	55.2	0	0.0	0	0.0	45	42.9	2	1.9	0	0.0
	2016	131	57	43.5	0	0.0	0	0.0	69	52.7	4	3.1	1	0.8
	2017	115	45	39.1	3	2.6	0	0.0	66	57.4	0	0.0	1	0.9
4	2015	131	61	46.6	1	0.8	0	0.0	67	51.1	1	0.8	1	0.8
	2016	89	43	48.3	0	0.0	0	0.0	44	49.4	2	2.2	0	0.0
	2017	123	51	41.5	0	0.0	0	0.0	69	56.1	3	2.4	0	0.0
5	2015	113	46	40.7	1	0.9	0	0.0	64	56.6	1	0.9	1	0.9
	2016	130	56	43.1	1	0.8	0	0.0	70	53.8	2	1.5	1	0.8
	2017	125	61	48.8	0	0.0	0	0.0	63	50.4	1	0.8	0	0.0
PK-5	2015	954	414	43.4	12	1.3	1	0.1	500	52.4	22	2.3	5	0.5
	2016	851	342	40.2	5	0.6	1	0.1	471	55.3	25	2.9	7	0.8
	2017	822	341	41.5	5	0.6	0	0.0	461	56.1	14	1.7	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged N	Economically Disadvantaged %	LEP N	LEP %	Special Education N	Special Education %	At Risk N	At Risk %	TAG N	TAG %	New (to District) N	New (to District) %	Gender % Male	Gender % Female	Retention Rate (%)
PK	2015	172	159	92.4	82	47.7	0	0.0	86	50.0	0	0.0	170	98.8	52.3	47.7	1.2
	2016	132	132	100.0	62	47.0	1	0.8	64	48.5	0	0.0	130	98.5	46.2	53.8	1.5
	2017	85	78	91.8	44	51.8	2	2.4	44	51.8	0	0.0	81	95.3	51.8	48.2	4.7
KN	2015	141	133	94.3	56	39.7	6	4.3	61	43.3	0	0.0	49	34.8	53.9	46.1	1.4
	2016	119	110	92.4	58	48.7	5	4.2	63	52.9	3	2.5	36	30.3	51.3	48.7	0.0
	2017	122	93	76.2	61	50.0	2	1.6	60	49.2	2	1.6	41	33.6	48.4	51.6	3.3
1	2015	137	135	98.5	50	36.5	3	2.2	58	42.3	6	4.4	22	16.1	53.3	46.7	0.7
	2016	129	122	94.6	56	43.4	13	10.1	60	46.5	7	5.4	17	13.2	52.7	47.3	0.0
	2017	117	84	71.8	41	35.0	13	11.1	57	48.7	4	3.4	20	17.1	53.0	47.0	8.5
2	2015	155	151	97.4	69	44.5	13	8.4	113	72.9	13	8.4	23	14.8	58.7	41.3	1.3
	2016	121	114	94.2	47	38.8	5	4.1	55	45.5	5	4.1	12	9.9	52.9	47.1	0.8
	2017	135	122	90.4	56	41.5	11	8.1	71	52.6	17	12.6	18	13.3	52.6	47.4	3.7
3	2015	105	104	99.0	35	33.3	5	4.8	74	70.5	4	3.8	19	18.1	47.6	52.4	0.0
	2016	131	129	98.5	62	47.3	11	8.4	98	74.8	14	10.7	9	6.9	58.0	42.0	3.1
	2017	115	99	86.1	49	42.6	10	8.7	58	50.4	5	4.3	16	13.9	60.0	40.0	4.3
4	2015	131	131	100.0	47	35.9	15	11.5	109	83.2	12	9.2	16	12.2	61.1	38.9	0.0
	2016	89	89	100.0	34	38.2	10	11.2	70	78.7	6	6.7	7	7.9	50.6	49.4	0.0
	2017	123	110	89.4	59	48.0	12	9.8	105	85.4	7	5.7	13	10.6	60.2	39.8	0.0
5	2015	113	113	100.0	46	40.7	11	9.7	94	83.2	10	8.8	9	8.0	53.1	46.9	0.0
	2016	130	129	99.2	47	36.2	17	13.1	109	83.8	12	9.2	15	11.5	63.8	36.2	0.8
	2017	125	110	88.0	45	36.0	10	8.0	96	76.8	11	8.8	24	19.2	49.6	50.4	0.8
PK-5	2015	954	926	97.1	385	40.4	53	5.6	595	62.4	45	4.7	308	32.3	54.5	45.5	0.7
	2016	851	825	96.9	366	43.0	62	7.3	519	61.0	47	5.5	226	26.6	53.8	46.2	0.9
	2017	822	696	84.7	355	43.2	60	7.3	491	59.7	46	5.6	213	25.9	53.6	46.4	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	141	13,283	132	93.8	12,675	95.4	43	30.6	19.2	114	11,627	81.1	87.5
	2016	115	12,185	109	95.1	11,638	95.5	37	32.2	19.3	96	10,883	83.6	89.3
	2017	115	11,388	109	95.3	10,888	95.6	55	47.9	19.6	90	10,240	78.4	89.9
1	2015	138	13,984	131	94.8	13,437	96.1	43	31.2	18.1	112	12,405	81.2	88.7
	2016	128	13,397	122	95.2	12,877	96.1	40	31.2	18.1	108	12,066	84.2	90.1
	2017	109	12,278	103	94.5	11,800	96.1	50	46.0	18.4	91	11,169	83.8	91.0
2	2015	152	13,916	146	95.4	13,422	96.4	45	29.5	16.6	125	12,453	82.0	89.5
	2016	124	13,532	119	95.8	13,066	96.6	39	31.4	16.6	108	12,286	87.0	90.8
	2017	129	12,938	125	96.4	12,476	96.4	37	28.6	16.9	116	11,850	89.6	91.6
3	2015	106	13,237	102	96.0	12,793	96.6	33	31.1	16.2	86	11,910	81.0	90.0
	2016	124	13,328	119	96.4	12,911	96.9	33	26.6	15.3	109	12,216	87.9	91.7
	2017	115	13,158	109	94.9	12,734	96.8	33	28.6	15.9	99	12,162	85.9	92.4
4	2015	140	12,745	135	96.1	12,343	96.9	29	20.7	16.2	121	11,520	86.2	90.4
	2016	89	12,688	85	95.7	12,300	96.9	26	29.3	15.8	75	11,676	84.6	92.0
	2017	122	12,873	118	96.8	12,467	96.8	33	27.0	15.4	105	11,953	85.9	92.9
5	2015	115	12,122	111	96.4	11,747	96.9	7	6.1	6.6	98	11,052	85.0	91.2
	2016	126	12,178	122	96.2	11,815	97.0	9	7.1	5.7	108	11,217	85.4	92.1
	2017	119	12,220	114	95.8	11,838	96.9	19	16.0	6.1	101	11,367	85.1	93.0
KN-5	2015	793	79,286	756	95.4	76,417	96.4	200	25.2	15.6	656	70,967	82.7	89.5
	2016	706	77,308	676	95.7	74,608	96.5	184	26.0	15.2	604	70,344	85.5	91.0
	2017	709	74,855	678	95.7	72,203	96.5	227	32.0	15.3	602	68,741	84.9	91.8

Teachers: 49

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	22.4
Hispanic	19	38.8
White	18	36.7
Multiple	0	0.0
Other	1	2.0

Gender	Number	Percentage
Female	33	67.3
Male	16	32.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.7	49.1
2015-16	5.9	27.1
2016-17	6.2	50.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	16.3
1	11	22.4
2	7	14.3
3	1	2.0
4	3	6.1
5	3	6.1
1-3	19	38.8
More than 3	22	44.9
1 - 5	25	51.0
6 - 10	8	16.3
11 - 20	6	12.2
More than 20	2	4.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*	40.0	53.8	42.9	*	*	25.0		39.4	45.9	42.9	59.1	70
	2016	*	28.8	25.0	29.7	0.0	*	25.0		15.8	44.8	28.4	58.1	67
	2017		32.6	44.4	36.8	*	*	30.0		36.8	40.0	38.1	59.5	63
4	**2015**		33.9	33.3	27.9	0.0	*	15.3		27.5	43.3	33.3	55.9	81
	2016	*	31.7	41.7	34.6	0.0	*	21.6		28.6	40.7	34.5	62.6	55
	2017	*	30.6	39.3	32.9	0.0	52.9	27.0		28.0	44.8	34.2	56.4	79
5	**2015**	*	42.2	52.2	44.4	9.1	*	35.3		41.0	53.1	46.5	74.6	71
	2016	*	29.1	48.0	34.7	0.0	16.7	21.9		32.7	40.0	35.4	70.6	82
	2017		48.4	47.6	49.3	0.0	*	39.6		42.5	53.5	48.2	71.7	83
3-5	**2015**	*	38.3	46.3	38.0	4.5	14.3	24.7		35.0	47.5	40.5	63.5	222
	2016	50.0	29.7	40.8	33.0	0.0	18.2	22.7		26.3	41.9	32.8	63.9	204
	2017	*	38.3	43.3	40.0	4.8	43.5	32.5		35.2	47.4	40.4	62.7	225

	NUMBER TESTED IN GRADES 3-5												
2015	3	162	54	187	22	7	150		123	99	222	22,443
2016	6	148	49	188	26	11	141		118	86	204	22,529
2017	2	154	67	205	21	23	126		128	97	225	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	33	6	32	*	*	30		20	20	40	2,981	70
	2016	*	37	9	45	7	*	30		32	16	48	3,114	67
	2017		29	10	36	*	*	7		24	15	39	3,014	63
4	2015		41	12	49	8	*	50		37	17	54	3,197	81
	2016	*	28	7	34	7	*	29		20	16	36	2,728	55
	2017	*	34	17	49	8	8	46		36	16	52	3,323	79
5	2015	*	26	11	35	10	*	33		23	15	38	2,004	71
	2016	*	39	13	47	12	5	50		35	18	53	2,294	82
	2017		32	11	38	10	*	32		23	20	43	2,269	83
3-5	2015	*	100	29	116	21	6	113		80	52	132	8,182	222
	2016	3	104	29	126	26	9	109		87	50	137	8,136	204
	2017	*	95	38	123	20	13	85		83	51	134	8,606	225

	NUMBER TESTED IN GRADES 3-5												
2015	3	162	54	187	22	7	150		123	99	222	22,443
2016	6	148	49	188	26	11	141		118	86	204	22,529
2017	2	154	67	205	21	23	126		128	97	225	23,084

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*	7.3	23.1	10.7	*	*	0.0		9.1	10.8	10.0	26.4	70
	2016	*	3.8	8.3	4.7	0.0	*	0.0		2.6	6.9	4.5	29.2	67
	2017		11.6	16.7	14.0	*	*	0.0		15.8	12.0	14.3	32.9	63
4	**2015**		4.8	11.1	5.9	0.0	*	1.7		5.9	6.7	6.2	27.3	81
	2016	*	9.8	8.3	9.6	0.0	*	8.1		3.6	14.8	9.1	28.6	55
	2017	*	10.2	21.4	12.3	0.0	29.4	14.3		12.0	17.2	13.9	32.4	79
5	**2015**	*	6.7	17.4	9.5	0.0	*	0.0		10.3	9.4	9.9	29.2	71
	2016	*	5.5	16.0	8.3	0.0	0.0	1.6		7.7	10.0	8.5	36.3	82
	2017		19.4	23.8	21.3	0.0	*	13.2		25.0	16.3	20.5	38.2	83
3-5	**2015**	*	6.2	16.7	8.6	0.0	0.0	0.7		8.1	9.1	8.6	27.7	222
	2016	0.0	6.1	12.2	7.4	0.0	0.0	2.8		5.1	10.5	7.4	31.4	204
	2017	*	14.3	20.9	16.1	0.0	26.1	12.7		17.2	15.5	16.4	34.6	225

	NUMBER TESTED IN GRADES 3-5												
2015	3	162	54	187	22	7	150		123	99	222	22,443
2016	6	148	49	188	26	11	141		118	86	204	22,529
2017	2	154	67	205	21	23	126		128	97	225	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*	1.8	15.4	3.6	*	*	0.0		3.0	5.4	4.3	13.1	70
	2016	*	1.9	0.0	1.6	0.0	*	0.0		2.6	0.0	1.5	15.2	67
	2017		9.3	11.1	10.5	*	*	0.0		10.5	12.0	11.1	20.0	63
4	**2015**		1.6	5.6	2.9	0.0	*	0.0		3.9	0.0	2.5	12.2	81
	2016	*	2.4	8.3	3.8	0.0	*	0.0		0.0	7.4	3.6	13.4	55
	2017	*	2.0	10.7	4.1	0.0	17.6	4.8		6.0	3.4	5.1	16.9	79
5	**2015**	*	0.0	8.7	3.2	0.0	*	0.0		5.1	0.0	2.8	14.2	71
	2016	*	1.8	8.0	2.8	0.0	0.0	0.0		5.8	0.0	3.7	16.6	82
	2017		6.5	19.0	10.7	0.0	*	1.9		7.5	11.6	9.6	19.4	83
3-5	**2015**	*	1.2	9.3	3.2	0.0	0.0	0.0		4.1	2.0	3.2	13.2	222
	2016	0.0	2.0	6.1	2.7	0.0	0.0	0.0		3.4	2.3	2.9	15.1	204
	2017	*	5.8	13.4	8.3	0.0	13.0	3.2		7.8	9.3	8.4	18.8	225

	NUMBER TESTED IN GRADE 3-5												
2015	3	162	54	187	22	7	150		123	99	222	22,443
2016	6	148	49	188	26	11	141		118	86	204	22,529
2017	2	154	67	205	21	23	126		128	97	225	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	46.0	45.5	46.9
	2016	46.3	42.9	38.8
	2017	55.9	47.5	46.5
4	2015	39.5	46.1	39.0
	2016	49.3	47.9	45.1
	2017	49.1	47.4	37.5
5	2015	52.1	54.6	48.9
	2016	47.0	52.6	47.2
	2017	53.6	56.0	59.8
3-5	2015	45.6	48.6	44.6
	2016	47.4	48.1	43.9
	2017	52.6	50.6	48.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		34.9	21.1	27.1	0.0	*	16.7		19.2	51.6	31.3	57.9	83
	2016	*	35.0	33.3	35.3	0.0	*	18.9		32.1	38.5	35.2	57.3	54
	2017	*	20.4	25.0	18.6	0.0	*	12.8		14.6	33.3	21.0	54.4	62

	NUMBER TESTED IN GRADE 4												
2015		63	19	70	8	2	60		52	31	83	7,215
2016	2	40	12	51	7	2	37		28	26	54	7,239
2017	1	49	12	59	7	1	47		41	21	62	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		41	15	51	8	*	50		42	15	57	3,041	83
	2016	*	26	8	33	7	*	30		19	16	35	3,090	54
	2017	*	39	9	48	7	*	41		35	14	49	3,435	62

NUMBER TESTED IN GRADE 4													
2015		63	19	70	8	2	60		52	31	83	7,215
2016	2	40	12	51	7	2	37		28	26	54	7,239
2017	1	49	12	59	7	1	47		41	21	62	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**		4.8	5.3	1.4	0.0	*	0.0		3.8	6.5	4.8	19.5	83
	2016	*	15.0	16.7	17.6	0.0	*	13.5		14.3	19.2	16.7	28.7	54
	2017	*	4.1	0.0	1.7	0.0	*	2.1		2.4	4.8	3.2	26.0	62

	NUMBER TESTED IN GRADE 4												
2015		63	19	70	8	2	60		52	31	83	7,215
2016	2	40	12	51	7	2	37		28	26	54	7,239
2017	1	49	12	59	7	1	47		41	21	62	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	4.1	83
	2016	*	2.5	8.3	5.9	0.0	*	2.7		7.1	3.8	5.6	10.9	54
	2017	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.4	62

	NUMBER TESTED IN GRADE 4												
2015		63	19	70	8	2	60		52	31	83	7,215
2016	2	40	12	51	7	2	37		28	26	54	7,239
2017	1	49	12	59	7	1	47		41	21	62	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	3.2	2.8	42.7	46.2
	2016	—	3.0	48.5	47.2
	2017	—	2.7	37.5	42.8

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	50.9	59.1	56.3	*	60.6	50.0		53.1	56.6	54.9	63.8	102
	2016	*	21.2	44.1	35.3	0.0	47.5	36.7		33.8	35.2	34.4	65.3	125
	2017		44.2	55.2	47.9	*	53.7	52.0		48.4	53.5	50.5	70.0	105
4	2015	*	32.3	40.7	34.0	0.0	44.2	28.7		29.3	46.9	36.3	60.4	124
	2016	*	14.6	53.7	33.8	0.0	62.5	34.3		34.9	35.7	35.3	63.5	85
	2017	*	20.4	57.1	39.8	0.0	60.4	38.4		33.8	51.1	40.9	68.1	115
5	2015	*	13.3	69.8	48.1	0.0	82.2	45.7		44.8	50.0	47.3	66.4	112
	2016	*	36.4	56.3	46.4	0.0	53.5	40.8		46.1	51.1	48.0	79.6	123
	2017	*	55.6	68.4	64.2	10.0	70.0	58.0		60.0	63.9	62.0	80.6	121
3-5	2015	*	33.3	56.6	45.5	0.0	62.8	40.4		40.7	51.3	45.6	63.5	338
	2016	60.0	25.0	50.9	38.9	0.0	52.9	37.7		38.9	40.6	39.6	69.3	333
	2017	*	41.3	60.1	50.8	10.0	61.2	48.5		46.8	57.0	51.3	72.7	341

	NUMBER TESTED IN GRADES 3-5											
2015	5	162	166	297	22	121	268		182	156	338	36,965
2016	10	148	173	311	25	136	268		190	143	333	36,959
2017	4	155	178	311	20	134	237		190	151	341	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	27	18	38	*	13	36		23	23	46	4,652	102
	2016	*	41	38	77	7	32	62		47	35	82	4,478	125
	2017		24	26	49	*	19	24		32	20	52	3,851	105
4	2015	*	42	35	70	8	24	72		53	26	79	4,897	124
	2016	*	35	19	53	7	12	44		28	27	55	4,463	85
	2017	*	39	27	65	7	21	61		45	23	68	4,016	115
5	2015	*	39	19	54	11	8	50		32	27	59	3,958	112
	2016	*	35	28	60	11	20	61		41	23	64	2,412	123
	2017	*	28	18	39	9	12	37		24	22	46	2,308	121
3-5	2015	*	108	72	162	22	45	158		108	76	184	13,507	338
	2016	4	111	85	190	25	64	167		116	85	201	11,353	333
	2017	*	91	71	153	18	52	122		101	65	166	10,175	341

	NUMBER TESTED IN GRADES 3-5											
2015	5	162	166	297	22	121	268		182	156	338	36,965
2016	10	148	173	311	25	136	268		190	143	333	36,959
2017	4	155	178	311	20	134	237		190	151	341	37,278

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	14.5	31.8	23.0	*	36.4	19.4		20.4	22.6	21.6	28.2	102
	2016	*	5.8	8.8	8.4	0.0	11.5	7.1		9.9	7.4	8.8	32.6	125
	2017		18.6	29.3	23.4	*	31.7	30.0		29.0	20.9	25.7	39.9	105
4	2015	*	1.6	11.9	6.6	0.0	14.0	5.9		6.7	8.2	7.3	22.4	124
	2016	*	0.0	22.0	10.0	0.0	21.9	10.4		9.3	11.9	10.6	28.9	85
	2017	*	6.1	27.0	17.6	0.0	32.1	18.2		19.1	17.0	18.3	39.4	115
5	2015	*	0.0	19.0	12.5	0.0	20.0	10.9		10.3	13.0	11.6	30.5	112
	2016	*	0.0	20.3	10.7	0.0	23.3	9.7		11.8	10.6	11.4	35.3	123
	2017	*	12.7	22.8	17.4	0.0	20.0	11.4		18.3	16.4	17.4	42.4	121
3-5	2015	*	5.6	19.9	13.5	0.0	22.3	11.3		11.5	14.7	13.0	27.0	338
	2016	20.0	2.0	16.2	9.6	0.0	17.6	9.0		10.5	9.8	10.2	32.3	333
	2017	*	12.3	26.4	19.3	5.0	28.4	18.1		22.1	17.9	20.2	40.5	341

	NUMBER TESTED IN GRADES 3-5											
2015	5	162	166	297	22	121	265		182	156	338	36,965
2016	10	148	173	311	25	136	268		190	143	333	36,959
2017	4	155	178	311	20	134	237		190	151	341	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	11.4	5.7	*	9.1	4.2		4.1	5.7	4.9	9.0	102
	2016	*	0.0	2.9	2.5	0.0	4.9	3.1		2.8	1.9	2.4	12.5	125
	2017		9.3	13.8	11.7	*	12.2	12.0		12.9	9.3	11.4	19.9	105
4	2015	*	0.0	3.4	1.9	0.0	4.7	2.0		2.7	0.0	1.6	10.1	124
	2016	*	0.0	4.9	2.5	0.0	3.1	1.5		0.0	4.8	2.4	14.6	85
	2017	*	4.1	11.1	8.3	0.0	15.1	8.1		8.8	8.5	8.7	22.1	115
5	2015	*	0.0	7.9	4.8	0.0	6.7	3.3		6.9	1.9	4.5	11.8	112
	2016	*	0.0	1.6	0.9	0.0	2.3	1.0		1.3	0.0	0.8	13.9	123
	2017	*	0.0	10.5	4.6	0.0	5.0	2.3		3.3	6.6	5.0	19.3	121
3-5	2015	*	0.0	7.2	4.0	0.0	6.6	3.0		4.4	2.6	3.6	10.3	338
	2016	10.0	0.0	2.9	1.9	0.0	3.7	1.9		1.6	2.1	1.8	13.6	333
	2017	*	3.9	11.8	8.0	5.0	11.2	6.8		8.4	7.9	8.2	20.4	341

						NUMBER TESTED IN GRADE 3-5							
2015	5	162	166	297	22	121	265		182	156	338	36,965
2016	10	148	173	311	25	136	268		190	143	333	36,959
2017	4	155	178	311	20	134	237		190	151	341	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	54.5	52.1	52.9	47.4
	2016	51.2	43.8	48.3	44.9
	2017	54.2	54.9	50.7	48.6
4	2015	54.9	46.3	30.5	34.5
	2016	54.8	45.2	33.1	43.3
	2017	56.3	45.6	41.9	43.0
5	2015	44.0	47.5	41.3	43.2
	2016	44.7	45.8	50.1	48.0
	2017	56.6	55.3	49.6	51.9
3-5	2015	51.2	48.5	40.9	41.3
	2016	49.7	44.9	45.1	45.6
	2017	55.8	51.9	47.4	47.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	21.7	39.1	27.0	0.0	*	13.7		28.2	28.1	28.2	57.1	71
	2016	*	10.7	34.8	18.1	0.0	33.3	11.3		21.2	13.8	18.5	66.1	81
	2017		37.7	36.4	38.5	11.1	*	25.0		36.6	38.1	37.3	65.9	83

	NUMBER TESTED IN GRADE 5												
2015	1	46	23	63	11	4	51		39	32	71	9,453
2016	1	56	23	72	11	6	62		52	29	81	9,626
2017		61	22	78	9	5	56		41	42	83	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	36	14	46	11	*	44		28	23	51	4059	71
	2016	*	50	15	59	11	4	55		41	25	66	3263	81
	2017		38	14	48	8	*	42		26	26	52	3328	83

	NUMBER TESTED IN GRADE 5												
2015	1	46	23	63	11	4	51		39	32	71	9,453
2016	1	56	23	72	11	6	62		52	29	81	9,626
2017		61	22	78	9	5	56		41	42	83	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	2.2	17.4	7.9	0.0	*	0.0		5.1	9.4	7.0	21.8	71
	2016	*	1.8	8.7	4.2	0.0	0.0	0.0		3.8	3.4	3.7	26.7	81
	2017		14.8	18.2	16.7	0.0	*	7.1		22.0	9.5	15.7	33.0	83

	NUMBER TESTED IN GRADE 5												
2015	1	46	23	63	11	4	51		39	32	71	9,453
2016	1	56	23	72	11	6	62		52	29	81	9,626
2017		61	22	78	9	5	56		41	42	83	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	0.0	13.0	4.8	0.0	*	0.0		5.1	3.1	4.2	6.3	71
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	81
	2017		1.6	13.6	5.1	0.0	*	1.8		4.9	4.8	4.8	12.8	83

						NUMBER TESTED IN GRADE 5								
	2015	1	46	23	63	11	4	51		39	32	71	9,453	
	2016	1	56	23	72	11	6	62		52	29	81	9,626	
	2017		61	22	78	9	5	56		41	42	83	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	52.6	52.4	44.8	46.3
	2016	47.4	46.5	42.4	46.5
	2017	47.6	52.4	53.9	52.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		53.1	50.0		51.5	51.5		35.3	68.8	51.5	66.0	33
	2016	*		33.9	34.5		32.8	32.8		21.2	48.0	32.8	66.0	58
	2017		*	56.5	51.4		53.2	53.2		55.2	55.0	55.1	66.0	49
4	2015	*		54.5	56.4		56.8	55.6		50.0	65.0	56.5	64.2	46
	2016	*		53.1	53.3		51.5	51.5		37.5	64.7	51.5	61.2	33
	2017	*		33.3	32.4		32.5	32.5		15.0	50.0	32.5	64.2	40
5	2015			85.0	82.9		82.9	82.9		78.9	86.4	82.9	83.5	41
	2016	*		65.1	65.1	*	63.4	65.1		59.3	77.8	66.7	79.1	45
	2017	*		95.1	97.3		95.1	94.9		90.9	100.0	95.3	87.3	43
3-5	2015	*		64.7	64.3		64.4	63.9		54.8	74.1	64.2	70.1	120
	2016	*		48.9	49.2	*	47.0	47.8		38.2	61.7	48.5	68.0	136
	2017	*	*	61.9	60.4		60.2	59.5		54.9	68.9	61.4	71.3	132

	NUMBER TESTED IN GRADES 3-5												
2015	2		116	112		118	119		62	58	120	14,919
2016	4		131	128	1	132	134		76	60	136	14,879
2017	2	1	126	111		128	126		71	61	132	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		15	16		16	16		11	5	16	1,922	33
	2016	*		37	36		39	39		26	13	39	1,905	58
	2017		*	20	18		22	22		13	9	22	1,887	49
4	2015	*		20	17		19	20		13	7	20	1,867	46
	2016	*		15	14		16	16		10	6	16	1,974	33
	2017	*		26	25		27	27		17	10	27	1,830	40
5	2015			6	7		7	7		4	3	7	669	41
	2016	*		15	15	*	15	15		11	4	15	876	45
	2017	*		2	1		2	2		2	0	2	521	43
3-5	2015	*		41	40		42	43		28	15	43	4,458	120
	2016	*		67	65	*	70	70		47	23	70	4,755	136
	2017	*	*	48	44		51	51		32	19	51	4,238	132

						NUMBER TESTED IN GRADES 3-5								
2015	2		116	112		118	119		62	58	120	14,919
2016	4		131	128	1	132	134		76	60	136	14,879
2017	2	1	126	111		128	126		71	61	132	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		18.8	18.8		18.2	18.2		11.8	25.0	18.2	30.0	33
	2016	*		19.6	20.0		19.0	19.0		12.1	28.0	19.0	36.9	58
	2017		*	23.9	16.2		23.4	23.4		20.7	30.0	24.5	39.2	49
4	2015	*		29.5	33.3		29.5	28.9		23.1	40.0	30.4	29.8	46
	2016	*		34.4	33.3		33.3	33.3		25.0	41.2	33.3	35.5	33
	2017	*		17.9	18.9		17.5	17.5		5.0	30.0	17.5	36.0	40
5	2015			37.5	36.6		36.6	36.6		36.8	36.4	36.6	39.4	41
	2016	*		37.2	37.2	*	36.6	34.9		33.3	44.4	37.8	43.3	45
	2017	*		63.4	64.9		61.0	61.5		50.0	71.4	60.5	49.1	43
3-5	2015	*		29.3	30.4		28.8	28.6		24.2	34.5	29.2	32.5	120
	2016	*		29.0	28.9	*	28.0	27.6		22.4	36.7	28.7	38.2	136
	2017	*	*	34.9	33.3		33.6	33.3		25.4	44.3	34.1	40.8	132

	NUMBER TESTED IN GRADES 3-5												
2015	2		116	112		118	119		62	58	120	14,919
2016	4		131	128	1	132	134		76	60	136	14,879
2017	2	1	126	111		128	126		71	61	132	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		6.3	6.3		6.1	6.1		0.0	12.5	6.1	16.1	33
	2016	*		8.9	9.1		8.6	8.6		6.1	12.0	8.6	21.4	58
	2017		*	17.4	5.4		14.9	14.9		10.3	25.0	16.3	25.4	49
4	2015	*		20.5	23.1		20.5	20.0		19.2	25.0	21.7	11.6	46
	2016	*		18.8	16.7		18.2	18.2		12.5	23.5	18.2	16.6	33
	2017	*		12.8	13.5		12.5	12.5		0.0	25.0	12.5	17.3	40
5	2015			15.0	14.6		14.6	14.6		10.5	18.2	14.6	13.9	41
	2016	*		11.6	14.0	*	12.2	11.6		11.1	16.7	13.3	13.6	45
	2017	*		31.7	32.4		31.7	30.8		18.2	42.9	30.2	22.7	43
3-5	2015	*		14.7	15.2		14.4	14.3		11.3	19.0	15.0	14.0	120
	2016	*		12.2	12.5	*	12.1	11.9		9.2	16.7	12.5	17.5	136
	2017	*	*	20.6	17.1		19.5	19.0		9.9	31.1	19.7	21.9	132

	NUMBER TESTED IN GRADE 3-5												
2015	2		116	112		118	119		62	58	120	14,919
2016	4		131	128	1	132	134		76	60	136	14,879
2017	2	1	126	111		128	126		71	61	132	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	53.0	52.0	50.6
	2016	51.4	43.3	47.2
	2017	71.4	52.0	52.3
4	2015	63.3	62.1	55.4
	2016	56.7	57.7	62.9
	2017	42.2	49.7	46.5
5	2015	56.6	70.0	62.1
	2016	64.7	58.5	62.7
	2017	68.9	73.8	70.6
3-5	2015	58.2	62.0	56.4
	2016	57.1	51.8	56.1
	2017	61.7	58.4	56.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	*		66.7	67.5		64.4	65.2		55.6	80.0	66.0	67.9	47
	2016	*		79.4	80.6		77.1	77.1		64.7	88.9	77.1	71.7	35
	2017	*		39.3	41.2	*	37.9	37.9		25.8	51.9	37.9	70.3	58

	NUMBER TESTED IN GRADE 4												
2015	1		45	40		45	46		27	20	47	5,247
2016	1		34	31		35	35		17	18	35	5,116
2017	2		56	51	1	58	58		31	27	58	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		15	13		16	16		12	4	16	1,685	47
	2016	*		7	6		8	8		6	2	8	1,449	35
	2017	*		34	30	*	36	36		23	13	36	1,548	58

	NUMBER TESTED IN GRADE 4												
2015	1		45	40		45	46		27	20	47	5,247
2016	1		34	31		35	35		17	18	35	5,116
2017	2		56	51	1	58	58		31	27	58	5,207

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		33.3	37.5		33.3	32.6		25.9	45.0	34.0	34.2	47
	2016	*		44.1	41.9		42.9	42.9		29.4	55.6	42.9	49.1	35
	2017	*		23.2	23.5	*	22.4	22.4		12.9	33.3	22.4	44.4	58

NUMBER TESTED IN GRADE 4													
2015	1		45	40		45	46		27	20	47	5,247
2016	1		34	31		35	35		17	18	35	5,116
2017	2		56	51	1	58	58		31	27	58	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		2.2	2.5		2.2	2.2		0.0	5.0	2.1	7.2	47
	2016	*		5.9	3.2		5.7	5.7		0.0	11.1	5.7	21.9	35
	2017	*		7.1	7.8	*	6.9	6.9		6.5	7.4	6.9	14.4	58

	NUMBER TESTED IN GRADE 4												
2015	1		45	40		45	46		27	20	47	5,247	
2016	1		34	31		35	35		17	18	35	5,116	
2017	2		56	51	1	58	58		31	27	58	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	4.8	3.1	58.2	65.2
	2016	—	3.4	67.6	73.6
	2017	—	3.8	42.2	54.0

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*		*	39.4	1
	2016												33.6	0
	2017		*	50.0			42.9	42.9		*	*	42.9	44.0	7
4	2015			*	*		*	*		*	*	*	25.4	3
	2016			*	*		*	*		*	*	*	31.3	3
	2017			*	*	*	*	*		*	*	*	36.3	4
5	2015												31.7	0
	2016			*	*	*	*	*		*		*	39.8	4
	2017			*	*		33.3	*		*	*	33.3	50.9	6
3-5	2015			*	*		*	*		*	*	*	31.8	4
	2016			14.3	0.0	*	14.3	14.3		*	*	14.3	35.5	7
	2017		*	33.3	33.3	*	29.4	33.3		40.0	14.3	29.4	44.5	17

	NUMBER TESTED IN GRADES 3-5												
2015			4	2		4	4		3	1	4	362
2016			7	6	1	7	7		5	2	7	448
2017		1	15	6	1	17	15		10	7	17	568

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*		*	66	1
	2016												71	0
	2017		*	3			4	4		*	*	4	94	7
4	2015			*	*		*	*		*	*	*	97	3
	2016			*	*		*	*		*	*	*	103	3
	2017			*	*	*	*	*		*	*	*	107	4
5	2015												84	0
	2016			*	*	*	*	*		*		*	115	4
	2017			*	*		4	*		*	*	4	114	6
3-5	2015			*	*		*	*		*	*	*	247	4
	2016			6	6	*	6	6		*	*	6	289	7
	2017		*	10	4	*	12	10		6	6	12	315	17

				NUMBER TESTED IN GRADES 3-5										
2015			4	2		4	4		3	1	4	362		
2016			7	6	1	7	7		5	2	7	448		
2017		1	15	6	1	17	15		10	7	17	568		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*		*	9.2	1
	2016												7.5	0
	2017		*	16.7			14.3	14.3		*	*	14.3	19.0	7
4	2015			*	*		*	*		*	*	*	6.9	3
	2016			*	*		*	*		*	*	*	4.7	3
	2017			*	*	*	*	*		*	*	*	9.5	4
5	2015												6.5	0
	2016			*	*	*	*	*		*		*	8.9	4
	2017			*	*		0.0	*		*	*	0.0	11.6	6
3-5	2015			*	*		*	*		*	*	*	7.5	4
	2016			0.0	0.0	*	0.0	0.0		*	*	0.0	7.1	7
	2017		*	6.7	0.0	*	5.9	6.7		10.0	0.0	5.9	13.2	17

	NUMBER TESTED IN GRADES 3-5												
2015			4	2		4	4		3	1	4	362
2016			7	6	1	7	7		5	2	7	448
2017		1	15	6	1	17	15		10	7	17	568

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*		*	0.9	1
	2016												1.9	0
	2017		*	0.0			0.0	0.0		*	*	0.0	6.5	7
4	2015			*	*		*	*		*	*	*	2.3	3
	2016			*	*		*	*		*	*	*	2.0	3
	2017			*	*	*	*	*		*	*	*	5.4	4
5	2015												0.0	0
	2016			*	*	*	*	*		*		*	1.0	4
	2017			*	*		0.0	*		*	*	0.0	5.2	6
3-5	2015			*	*		*	*		*	*	*	1.1	4
	2016			0.0	0.0	*	0.0	0.0		*	*	0.0	1.6	7
	2017		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.6	17

NUMBER TESTED IN GRADE 3-5												
2015			4	2		4	4		3	1	4	362
2016			7	6	1	7	7		5	2	7	448
2017		1	15	6	1	17	15		10	7	17	568

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	*	*	*	*
	2016				
	2017	48.2	61.5	34.7	50.0
4	2015	*	*	*	*
	2016	*	*	*	*
	2017	*	*	*	*
5	2015				
	2016	*	*	*	*
	2017	41.7	44.1	44.4	37.5
3-5	2015	*	*	*	*
	2016	42.3	33.0	39.0	31.0
	2017	41.1	46.8	36.4	38.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**			42.5	41.5		41.5	41.5		36.8	45.5	41.5	50.2	41
	2016	*		19.0	19.0	*	17.5	19.0		23.1	16.7	20.5	61.7	44
	2017	*		48.8	50.0		47.5	48.7		47.6	52.4	50.0	60.5	42

						NUMBER TESTED IN GRADE 5								
2015			40	41		41	41		19	22	41	2,437		
2016	1		42	42	1	40	42		26	18	44	2,293		
2017	1		41	36		40	39		21	21	42	2,255		

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			23	24		24	24		12	12	24	1213	41
	2016	*		34	34	*	33	34		20	15	35	879	44
	2017	*		21	18		21	20		11	10	21	890	42

	NUMBER TESTED IN GRADE 5												
2015			40	41		41	41		19	22	41	2,437
2016	1		42	42	1	40	42		26	18	44	2,293
2017	1		41	36		40	39		21	21	42	2,255

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**			10.0	9.8		9.8	9.8		10.5	9.1	9.8	14.9	41
	2016	*		2.4	2.4	*	2.5	2.4		3.8	0.0	2.3	22.4	44
	2017	*		9.8	8.3		10.0	10.3		9.5	9.5	9.5	25.0	42

	NUMBER TESTED IN GRADE 5												
2015			40	41		41	41		19	22	41	2,437
2016	1		42	42	1	40	42		26	18	44	2,293
2017	1		41	36		40	39		21	21	42	2,255

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	41
	2016	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.8	44
	2017	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.4	42

		NUMBER TESTED IN GRADE 5											
2015			40	41		41	41		19	22	41	2,437
2016	1		42	42	1	40	42		26	18	44	2,293
2017	1		41	36		40	39		21	21	42	2,255

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	54.3	57.3	57.1	57.8
	2016	45.7	48.2	43.0	48.7
	2017	49.2	47.3	61.4	56.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING					Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)			At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015						K	2015					
	2016	81.0	64.8	73.2	83.2	112		2016	41.0	43.1	42.0	59.4	112
	2017	77.2	50.0	64.0	81.7	111		2017	35.1	29.3	32.2	59.7	115
1	2015						1	2015					
	2016	63.2	58.7	60.8	75.9	120		2016	31.0	42.9	37.2	52.0	121
	2017	64.3	43.4	54.1	74.6	109		2017	21.4	21.2	21.3	54.2	108
2	2015						2	2015					
	2016	32.7	50.8	42.3	53.4	111		2016	46.3	49.1	47.7	56.8	111
	2017	38.8	55.2	46.4	54.1	125		2017	39.1	50.9	44.4	57.7	126
K-2	2015						K-2	2015					
	2016	59.9	58.0	58.9	70.4	343		2016	39.3	45.0	42.2	56.0	344
	2017	58.9	49.7	54.5	69.6	345		2017	32.4	34.1	33.2	57.2	349
# Tested (GR K-2)	2015						# Tested (GR K-2)	2015					
	2016	167	176	343	38023			2016	173	171	344	37912	
	2017	180	165	345	35,622			2017	182	167	349	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	61.5	63.6	66.7			*		63.0	66.7	64.8	79.4	54
	2017		58.1	46.7	50.0		*	55.6		54.5	52.0	53.2	77.8	47
1	2015													
	2016	*	53.2	64.7	53.2	*	*	33.3		40.0	67.6	55.2	66.5	67
	2017	*	37.5	47.1	43.4	*	*	43.8		38.5	46.4	41.8	63.3	67
2	2015													
	2016	*	47.5	59.1	53.8	*	*	66.7		45.5	60.6	53.0	61.0	66
	2017		49.1	36.4	46.8	*		21.4		42.4	52.9	47.8	60.0	67
K-2	2015													
	2016	66.7	54.0	62.0	57.1	*	*	61.1		48.9	64.9	57.2	68.5	187
	2017	*	47.0	44.2	46.3	28.6	*	38.5		43.6	50.6	47.0	66.5	181
# Tested (GR K-2)	2015													
	2016	6	126	50	175	5	3	18		90	97	187	20,593	
	2017	2	134	43	149	7	3	39		94	87	181	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	10	0	10			*		5	7	12	2,353	54
	2017		1	1	2		*	0		1	1	2	1,995	47
1	2015													
	2016	*	5	1	3	*	*	0		3	3	6	1,605	67
	2017	*	5	1	6	*	*	2		2	5	7	1,502	67
2	2015													
	2016	*	5	2	8	*	*	2		1	7	8	1,345	66
	2017		1	1	2	*		0		1	1	2	1,298	67
K-2	2015													
	2016	3	20	3	21	*	*	3		9	17	26	5,303	187
	2017	*	7	3	10	0	*	2		4	7	11	4,795	181
# Tested (GR K-2)	2015													
	2016	6	126	50	175	5	3	18		90	97	187	20,593	
	2017	2	134	43	149	7	3	39		94	87	181	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	69.2	36.4	64.6			*		63.0	59.3	61.1	72.6	54
	2017		45.2	46.7	41.2		*	55.6		40.9	48.0	44.7	70.8	47
1	2015													
	2016	*	27.7	29.4	25.8	*	*	0.0		23.3	32.4	28.4	50.2	67
	2017	*	14.6	11.8	15.1	*	*	12.5		15.4	17.9	16.4	48.9	67
2	2015													
	2016	*	30.0	9.1	23.1	*	*	22.2		24.2	21.2	22.7	46.7	66
	2017		16.4	18.2	17.7	*		14.3		12.1	23.5	17.9	46.9	67
K-2	2015													
	2016	66.7	41.3	22.0	35.4	*	*	22.2		35.6	36.1	35.8	55.8	187
	2017	*	22.4	25.6	22.1	14.3	*	23.1		20.2	28.7	24.3	54.8	181
# Tested (GR K-2)	2015													
	2016	6	126	50	175	5	3	18		90	97	187	20,570	
	2017	2	134	43	149	7	3	39		94	87	181	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*	7	1	9			*		2	8	10	1,583	54
K	2017		3	1	0		*	0		0	4	4	1,348	47
1	2015													
1	2016	*	1	0	0	*	*	0		0	1	1	733	67
1	2017	*	1	0	1	*	*	0		1	0	1	712	67
2	2015													
2	2016	*	1	2	3	*	*	0		1	2	3	977	66
2	2017		1	0	1	*		0		1	0	1	985	67
K-2	2015													
K-2	2016	2	9	3	12	*	*	1		3	11	14	3,293	187
K-2	2017	*	5	1	2	0	*	0		2	4	6	3,045	181
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	6	126	50	175	5	3	18		90	97	187	20,570	
# Tested (GR K-2)	2017	2	134	43	149	7	3	39		94	87	181	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	43.2	39.1	42.3		41.1	40.7		38.6	45.3	41.8	59.5	110
	2017	*	21.6	38.7	31.0		39.7	35.1		25.9	37.7	32.2	59.7	115
1	2015													
	2016	50.0	38.3	36.9	34.5	*	34.0	31.6		27.1	47.5	37.5	52.2	120
	2017	*	20.8	20.7	21.3	0.0	19.0	21.4		19.6	23.1	21.3	54.4	108
2	2015													
	2016	*	50.0	46.0	49.5	*	45.7	45.3		45.8	49.0	47.3	56.9	110
	2017	*	46.3	40.3	46.0	*	40.0	39.1		46.2	42.6	44.4	57.9	126
K-2	2015													
	2016	58.3	43.5	40.6	41.9	12.5	40.0	39.1		37.1	47.3	42.1	56.1	340
	2017	57.1	30.9	34.0	34.5	9.1	34.2	32.4		31.4	35.1	33.2	57.3	349
# Tested (GR K-2)	2015													
	2016	12	124	197	315	8	155	169		175	165	340	37,758	
	2017	7	139	200	275	11	155	182		175	174	349	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	1	8	10		6	6		3	7	10	2,114	110
	2017	*	0	5	4		4	3		2	3	5	1,868	115
1	2015													
	2016	0	1	0	0	*	0	0		0	1	1	1,519	120
	2017	*	0	3	3	0	2	3		1	3	4	1,607	108
2	2015													
	2016	*	1	4	5	*	2	3		1	4	5	2,167	110
	2017	*	4	3	8	*	4	5		7	1	8	2,111	126
K-2	2015													
	2016	1	3	12	15	0	8	9		4	12	16	5,800	340
	2017	2	4	11	15	0	10	11		10	7	17	5,586	349
# Tested (GR K-2)	2015													
	2016	12	124	197	315	8	155	169		175	165	340	37,758	
	2017	7	139	200	275	11	155	182		175	174	349	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		80.7	78.4		80.0	80.0		75.9	86.2	81.0	87.5	58
	2017	*	*	77.6	78.0		78.9	81.3		67.9	75.0	71.9	85.8	64
1	2015													
	2016	*		66.7	66.7	*	67.3	66.7		56.7	82.6	67.9	87.2	53
	2017			73.8	78.3	*	72.5	72.5		61.1	83.3	73.8	87.7	42
2	2015													
	2016	*		26.2	27.5	*	25.6	25.6		32.0	20.0	26.7	44.0	45
	2017	*		46.3	47.1	*	43.4	43.4		30.0	60.7	44.8	46.9	58
K-2	2015													
	2016	83.3		60.5	59.9	*	60.0	59.7		56.0	66.7	60.9	72.7	156
	2017	*	*	65.6	65.3	*	64.7	64.5		51.3	72.7	62.8	73.2	164
# Tested (GR K-2)	2015													
	2016	6		147	142	4	150	149		84	72	156	17,430	
	2017	5	4	154	124	3	150	141		76	88	164	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		28	24		26	26		10	18	28	3,369	58
	2017	*	*	35	30		34	31		15	20	35	3,098	64
1	2015													
	2016	*		15	16	*	16	16		7	10	17	2,597	53
	2017			14	7	*	14	14		4	10	14	2,483	42
2	2015													
	2016	*		1	1	*	1	1		0	1	1	334	45
	2017	*		3	3	*	1	1		0	3	3	383	58
K-2	2015													
	2016	2		44	41	*	43	43		17	29	46	6,300	156
	2017	*	*	52	40	*	49	46		19	33	52	5,964	164
# Tested (GR K-2)	2015													
	2016	6		147	142	4	150	149		84	72	156	17,430	
	2017	5	4	154	124	3	150	141		76	88	164	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		71.9	68.6		70.9	70.9		69.0	75.9	72.4	85.4	58
	2017	*	*	79.3	78.0		80.7	81.3		75.0	72.2	73.4	83.5	64
1	2015													
	2016	*		47.9	47.1	*	50.0	49.0		36.7	65.2	49.1	69.4	53
	2017			50.0	52.2	*	50.0	50.0		38.9	58.3	50.0	69.5	42
2	2015													
	2016	*		23.8	22.5	*	20.9	20.9		20.0	25.0	22.2	38.6	45
	2017	*		33.3	35.3	*	32.1	32.1		30.0	35.7	32.8	42.0	58
K-2	2015													
	2016	66.7		50.3	47.9	*	49.3	49.0		42.9	58.3	50.0	64.2	156
	2017	*	*	55.2	55.6	*	55.3	53.9		48.7	56.8	53.0	64.7	164
# Tested (GR K-2)	2015													
	2016	6		147	142	4	150	149		84	72	156	17,429	
	2017	5	4	154	124	3	150	141		76	88	164	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		24	22		23	23		11	14	25	2,430	58
	2017	*	*	15	13		15	13		10	5	15	2,063	64
1	2015													
	2016	*		5	7	*	7	7		3	4	7	1,001	53
	2017			3	2	*	3	3		1	2	3	947	42
2	2015													
	2016	*		0	0	*	0	0		0	0	0	642	45
	2017	*		9	9	*	8	8		4	5	9	655	58
K-2	2015													
	2016	3		29	29	*	30	30		14	18	32	4,073	156
	2017	*	*	27	24	*	26	24		15	12	27	3,665	164
# Tested (GR K-2)	2015													
	2016	6		147	142	4	150	149		84	72	156	17,429	
	2017	5	4	154	124	3	150	141		76	88	164	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (61)	Beginning	25	41.0	31	50.8	54	88.5	55	90.2	49	80.3
	Intermediate	15	24.6	12	19.7	2	3.3	0	0.0	6	9.8
	Advanced	9	14.8	12	19.7	4	6.6	4	6.6	4	6.6
	Advanced High	12	19.7	6	9.8	1	1.6	2	3.3	2	3.3
1 (45)	Beginning	16	35.6	22	48.9	37	82.2	35	77.8	34	75.6
	Intermediate	21	46.7	16	35.6	6	13.3	6	13.3	6	13.3
	Advanced	7	15.6	5	11.1	2	4.4	4	8.9	5	11.1
	Advanced High	1	2.2	2	4.4	0	0.0	0	0.0	0	0.0
2 (55)	Beginning	18	32.7	17	30.9	18	32.7	19	34.5	12	21.8
	Intermediate	13	23.6	19	34.5	26	47.3	26	47.3	28	50.9
	Advanced	17	30.9	15	27.3	9	16.4	7	12.7	12	21.8
	Advanced High	7	12.7	4	7.3	2	3.6	3	5.5	3	5.5
3 (49)	Beginning	2	4.1	5	10.2	7	14.3	23	46.9	8	16.3
	Intermediate	12	24.5	15	30.6	19	38.8	13	26.5	20	40.8
	Advanced	22	44.9	23	46.9	14	28.6	8	16.3	16	32.7
	Advanced High	13	26.5	6	12.2	9	18.4	5	10.2	5	10.2
4 (59)	Beginning	4	6.9	8	13.8	15	25.9	13	22.0	8	13.8
	Intermediate	11	19.0	19	32.8	22	37.9	25	42.4	23	39.7
	Advanced	37	63.8	28	48.3	19	32.8	19	32.2	25	43.1
	Advanced High	6	10.3	3	5.2	2	3.4	2	3.4	2	3.4

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–		–	
–	Advanced	–	–	–	
	Advanced High	–	–	–	
39	Beginning	28			
	Intermediate	5		1	
10 (25.6%)	Advanced	4	1	0	
	Advanced High	0	0	0	
51	Beginning	11			
	Intermediate	9		16	
18 (35.3%)	Advanced	2	4	6	
	Advanced High	1	1	1	
42	Beginning	5			
	Intermediate	10		9	
22 (52.4%)	Advanced	2	7	6	
	Advanced High	0	1	2	
53	Beginning	5			
	Intermediate	2		19	
12 (22.6%)	Advanced	0	8	17	
	Advanced High	0	0	2	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (44)	Beginning	3	7.0	3	7.0	4	9.3	6	13.6	3	7.0
	Intermediate	0	0.0	1	2.3	19	44.2	6	13.6	8	18.6
	Advanced	16	37.2	13	30.2	12	27.9	18	40.9	21	48.8
	Advanced High	24	55.8	26	60.5	8	18.6	14	31.8	11	25.6
ALL (313)	Beginning	68	21.9	86	27.7	135	43.4	151	48.2	114	36.7
	Intermediate	72	23.2	82	26.4	94	30.2	76	24.3	91	29.3
	Advanced	108	34.7	96	30.9	60	19.3	60	19.2	83	26.7
	Advanced High	63	20.3	47	15.1	22	7.1	26	8.3	23	7.4

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
36 **18 (50.0%)**	Beginning		1		
	Intermediate	1		6	
	Advanced	0	7		11
	Advanced High	0	1		9
221 **80 (36.2%)**	Beginning		50		
	Intermediate	27		51	
	Advanced	8	27		40
	Advanced High	1	3		14

Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**38**	7	18.4	17	44.7	8	21.1			6	15.8		
KN	**26**	8	30.8	11	42.3	*	*	*	*	*	*	*	*
1	**6**	*	*			*	*	*	*				
2	**9**	*	*	*	*	*	*			*	*	*	*
3	**12**	*	*			*	*			*	*	*	*
4	**12**	*	*	*	*	*	*			*	*	*	*
5	**14**	*	*	*	*	*	*			*	*	*	*
ALL	**117**	27	23.1	34	29.1	30	25.6	*	*	12	10.3	11	9.4

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

114	75.4	78.3			76.3		85.6	

KINDERGARTEN READING

48	85.1	90.0			95.8		92.8	

KINDERGARTEN READING SPANISH

63	81.5	85.8			90.5		94.5	

GRADE 1 MATHEMATICS

103	71.7	75.0			65.0		82.8	

GRADE 1 READING

61	72.3	79.2			82.0		90.4	

GRADE 1 READING SPANISH

43	83.5	83.5			88.4		91.4	

GRADE 2 MATHEMATICS

122	71.9	81.2	79.5		82.0	91.8	80.7	91.6

GRADE 2 READING

63	64.8	76.6	73.7		68.3	74.6	77.0	89.0

GRADE 2 READING SPANISH

58	79.7	79.7	81.9		86.2	93.1	79.9	93.2

GRADE 3 MATHEMATICS

112	54.0	69.3	75.4		40.2	85.7	60.9	88.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

KINDERGARTEN READING

KINDERGARTEN READING SPANISH

GRADE 1 MATHEMATICS

GRADE 1 READING

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

GRADE 2 READING

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

EDWARD TITCHE ELEMENTARY SCHOOL (216)   **65**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
66	44.8	63.2	69.0		36.4	72.7	56.4	85.8

GRADE 3 READING SPANISH

47	51.8	67.9	79.3		51.1	100.0	59.9	88.7

GRADE 4 LANGUAGE ARTS

65	43.1	52.6	72.1		16.9	89.2	58.3	90.0

GRADE 4 LANGUAGE ARTS SPANISH

55	62.8	62.8	80.6		45.5	98.2	67.8	90.2

GRADE 4 MATHEMATICS

113	41.6	65.0	76.3		34.5	89.4	64.7	90.3

GRADE 4 MATHEMATICS SPANISH

2	*	*	*		*	*	52.2	*

GRADE 4 READING

73	43.2	62.1	71.7		32.9	93.2	68.1	90.5

GRADE 4 READING SPANISH

40	56.6	71.1	81.8		52.5	100.0	74.8	90.2

GRADE 5 MATHEMATICS

120	49.9	66.6	72.0		38.3	85.8	63.5	90.2

GRADE 5 READING

83	59.3	69.4	68.2		50.6	60.2	70.8	90.8

GRADE 5 READING SPANISH

37	76.2	84.1	84.4		83.8	100.0	75.7	93.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 MATHEMATICS SPANISH

GRADE 4 READING

GRADE 4 READING SPANISH

GRADE 5 MATHEMATICS

GRADE 5 READING

GRADE 5 READING SPANISH

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
84	62.2	62.2	71.2		32.1	78.6	67.9	93.3

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
40	62.3	63.5	81.6		37.5	100.0	69.6	94.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course