

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
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School Number 220

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MARK TWAIN ELEMENTARY SCHOOL

Statistics based on all students at campus, including those in vanguard or other choice program

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Writing (3-8) STAAR 3-8 Writing in English
- 20. Math (3-8) STAAR 3-8 Mathematics in English
- 25. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 30. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Writing (3-8) STAAR 3-8 Writing in Spanish
- 40. Science (3-8) STAAR 3-8 Science in Spanish

ENGLISH PROFICIENCY

- 45. TELPAS Texas English Language Proficiency Assessment System
- 47. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 48. ACP Dallas ISD Assessments of Course Performance

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	27
KN	29
1	49
2	34
3	57
4	49
5	61
ALL	306

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	179	58.5	17	65.4
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	121	39.5	6	23.1
White	4	1.3	3	11.5
Multiple	1	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	159	52.0
Economically disadvantaged	288	94.1
Limited English proficient (LEP)	104	34.0
Special education	18	5.9
Talented and Gifted (TAG)	52	17.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	39	19	48.7	0	0.0	0	0.0	20	51.3	0	0.0	0	0.0
	2016	30	19	63.3	0	0.0	0	0.0	11	36.7	0	0.0	0	0.0
	2017	27	13	48.1	1	3.7	0	0.0	13	48.1	0	0.0	0	0.0
KN	2015	35	19	54.3	0	0.0	1	2.9	14	40.0	1	2.9	0	0.0
	2016	48	25	52.1	0	0.0	0	0.0	21	43.8	2	4.2	0	0.0
	2017	29	20	69.0	0	0.0	0	0.0	8	27.6	1	3.4	0	0.0
1	2015	50	33	66.0	0	0.0	0	0.0	17	34.0	0	0.0	0	0.0
	2016	26	14	53.8	0	0.0	0	0.0	11	42.3	1	3.8	0	0.0
	2017	49	23	46.9	0	0.0	0	0.0	24	49.0	2	4.1	0	0.0
2	2015	47	32	68.1	0	0.0	0	0.0	14	29.8	0	0.0	1	2.1
	2016	61	40	65.6	0	0.0	0	0.0	20	32.8	1	1.6	0	0.0
	2017	34	23	67.6	0	0.0	0	0.0	11	32.4	0	0.0	0	0.0
3	2015	73	43	58.9	0	0.0	1	1.4	28	38.4	0	0.0	1	1.4
	2016	45	28	62.2	0	0.0	0	0.0	16	35.6	0	0.0	1	2.2
	2017	57	34	59.6	0	0.0	0	0.0	22	38.6	1	1.8	0	0.0
4	2015	63	40	63.5	0	0.0	0	0.0	21	33.3	1	1.6	1	1.6
	2016	77	45	58.4	0	0.0	0	0.0	29	37.7	2	2.6	1	1.3
	2017	49	30	61.2	0	0.0	0	0.0	19	38.8	0	0.0	0	0.0
5	2015	38	26	68.4	0	0.0	0	0.0	11	28.9	1	2.6	0	0.0
	2016	59	35	59.3	0	0.0	0	0.0	21	35.6	2	3.4	1	1.7
	2017	61	36	59.0	0	0.0	0	0.0	24	39.3	0	0.0	1	1.6
PK-5	2015	345	212	61.4	0	0.0	2	0.6	125	36.2	3	0.9	3	0.9
	2016	346	206	59.5	0	0.0	0	0.0	129	37.3	8	2.3	3	0.9
	2017	306	179	58.5	1	0.3	0	0.0	121	39.5	4	1.3	1	0.3

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	39	37	94.9	19	48.7	2	5.1	19	48.7	0	0.0	37	94.9	48.7	51.3	2.6
	2016	30	30	100.0	8	26.7	0	0.0	8	26.7	0	0.0	30	100.0	53.3	46.7	0.0
	2017	27	27	100.0	12	44.4	0	0.0	12	44.4	0	0.0	26	96.3	37.0	63.0	3.7
KN	2015	35	30	85.7	12	34.3	6	17.1	13	37.1	1	2.9	14	40.0	62.9	37.1	0.0
	2016	48	41	85.4	19	39.6	1	2.1	20	41.7	3	6.3	17	35.4	52.1	47.9	0.0
	2017	29	25	86.2	4	13.8	3	10.3	5	17.2	2	6.9	9	31.0	72.4	27.6	0.0
1	2015	50	45	90.0	12	24.0	1	2.0	14	28.0	10	20.0	5	10.0	46.0	54.0	4.0
	2016	26	26	100.0	8	30.8	0	0.0	9	34.6	4	15.4	5	19.2	61.5	38.5	0.0
	2017	49	41	83.7	22	44.9	2	4.1	22	44.9	10	20.4	8	16.3	61.2	38.8	0.0
2	2015	47	45	95.7	11	23.4	3	6.4	35	74.5	8	17.0	7	14.9	55.3	44.7	0.0
	2016	61	59	96.7	17	27.9	1	1.6	24	39.3	11	18.0	9	14.8	54.1	45.9	1.6
	2017	34	34	100.0	8	23.5	1	2.9	8	23.5	6	17.6	6	17.6	61.8	38.2	2.9
3	2015	73	71	97.3	28	38.4	4	5.5	55	75.3	8	11.0	11	15.1	63.0	37.0	1.4
	2016	45	43	95.6	10	22.2	2	4.4	31	68.9	9	20.0	6	13.3	46.7	53.3	2.2
	2017	57	55	96.5	21	36.8	2	3.5	26	45.6	12	21.1	5	8.8	50.9	49.1	0.0
4	2015	63	58	92.1	20	31.7	6	9.5	48	76.2	9	14.3	11	17.5	52.4	47.6	1.6
	2016	77	73	94.8	28	36.4	6	7.8	59	76.6	9	11.7	10	13.0	55.8	44.2	2.6
	2017	49	47	95.9	15	30.6	7	14.3	38	77.6	10	20.4	4	8.2	49.0	51.0	6.1
5	2015	38	37	97.4	9	23.7	3	7.9	30	78.9	4	10.5	5	13.2	50.0	50.0	2.6
	2016	59	56	94.9	18	30.5	4	6.8	37	62.7	11	18.6	5	8.5	55.9	44.1	1.7
	2017	61	59	96.7	22	36.1	3	4.9	48	78.7	12	19.7	7	11.5	52.5	47.5	0.0
PK-5	2015	345	323	93.6	111	32.2	25	7.2	214	62.0	40	11.6	90	26.1	54.5	45.5	1.7
	2016	346	328	94.8	108	31.2	14	4.0	188	54.3	47	13.6	82	23.7	54.0	46.0	1.4
	2017	306	288	94.1	104	34.0	18	5.9	159	52.0	52	17.0	65	21.2	54.6	45.4	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	40	13,283	37	93.0	12,675	95.4	12	30.2	19.2	26	11,627	65.5	87.5
	2016	47	12,185	45	95.3	11,638	95.5	19	40.7	19.3	37	10,883	79.2	89.3
	2017	29	11,388	27	93.9	10,888	95.6	17	59.1	19.6	22	10,240	76.4	89.9
1	2015	52	13,984	50	95.5	13,437	96.1	18	34.7	18.1	41	12,405	79.1	88.7
	2016	24	13,397	24	96.2	12,877	96.1	15	61.3	18.1	18	12,066	73.6	90.1
	2017	47	12,278	45	96.0	11,800	96.1	18	38.3	18.4	42	11,169	89.4	91.0
2	2015	48	13,916	46	95.2	13,422	96.4	11	23.0	16.6	39	12,453	81.5	89.5
	2016	58	13,532	56	96.5	13,066	96.6	19	32.6	16.6	51	12,286	87.4	90.8
	2017	31	12,938	29	94.4	12,476	96.4	15	48.1	16.9	27	11,850	86.5	91.6
3	2015	71	13,237	68	96.3	12,793	96.6	17	24.1	16.2	61	11,910	86.4	90.0
	2016	43	13,328	41	95.0	12,911	96.9	17	39.6	15.3	34	12,216	79.2	91.7
	2017	54	13,158	52	96.9	12,734	96.8	16	29.7	15.9	47	12,162	87.4	92.4
4	2015	69	12,745	66	95.7	12,343	96.9	13	18.9	16.2	57	11,520	83.0	90.4
	2016	77	12,688	74	96.6	12,300	96.9	27	35.2	15.8	66	11,676	86.0	92.0
	2017	49	12,873	46	94.9	12,467	96.8	17	35.0	15.4	45	11,953	92.5	92.9
5	2015	41	12,122	40	95.9	11,747	96.9	6	14.5	6.6	35	11,052	84.7	91.2
	2016	57	12,178	54	96.2	11,815	97.0	2	3.5	5.7	50	11,217	88.3	92.1
	2017	60	12,220	58	96.9	11,838	96.9	5	8.3	6.1	57	11,367	95.1	93.0
KN-5	2015	320	79,286	305	95.4	76,417	96.4	77	24.1	15.6	259	70,967	81.0	89.5
	2016	306	77,308	294	96.1	74,608	96.5	99	32.4	15.2	256	70,344	83.7	91.0
	2017	269	74,855	258	95.8	72,203	96.5	88	32.7	15.3	240	68,741	89.1	91.8

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	65.4
Hispanic	6	23.1
White	3	11.5
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	21	80.8
Male	5	19.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.3	
2015-16	8.9	67.7
2016-17	6.4	65.5

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	7.7
2	0	0.0
3	2	7.7
4	0	0.0
5	1	3.8
1-3	4	15.4
More than 3	22	84.6
1 - 5	5	19.2
6 - 10	6	23.1
11 - 20	9	34.6
More than 20	6	23.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		33.3	*	29.7	*	*	13.3		30.0	29.4	29.8	59.1	47
	2016		39.3	50.0	42.4	*		39.1		40.0	40.0	40.0	58.1	35
	2017		38.2	*	37.1	*		16.7		35.0	43.8	38.9	59.5	36
4	2015	*	47.4	*	53.1	*		30.8		30.0	66.7	48.8	55.9	41
	2016		33.3	*	31.1	*	*	18.2		35.5	30.0	33.3	62.6	51
	2017		41.4	*	40.6	*	*	21.7		29.4	47.1	38.2	56.4	34
5	2015	*	82.1	*	75.0	*	*	68.0		62.5	88.2	75.8	74.6	33
	2016	*	64.9	*	65.8	*		28.6	*	50.0	81.0	65.1	70.6	43
	2017		52.8	*	55.3	*	*	44.4		59.1	50.0	55.0	71.7	40
3-5	2015	*	50.9	28.6	50.5	20.0	*	35.8		37.9	61.8	48.8	63.5	121
	2016	*	45.5	57.1	45.7	9.1	*	27.3	*	41.2	50.8	45.7	63.9	129
	2017		44.4	40.0	44.8	22.2	*	32.1		42.4	47.1	44.5	62.7	110

NUMBER TESTED IN GRADES 3-5													
2015	3	108	7	97	10	4	81		66	55	121	22,443	
2016	2	110	14	116	11	2	77	1	68	61	129	22,529	
2017		99	10	105	9	2	56		59	51	110	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		28	*	26	*	*	26		21	12	33	2,981	47
	2016		17	3	19	*		14		9	12	21	3,114	35
	2017		21	*	22	*		5		13	9	22	3,014	36
4	2015	*	20	*	15	*		18		14	7	21	3,197	41
	2016		30	*	31	*	*	27		20	14	34	2,728	51
	2017		17	*	19	*	*	18		12	9	21	3,323	34
5	2015	*	5	*	7	*	*	8		6	2	8	2,004	33
	2016	*	13	*	13	*		15	*	11	4	15	2,294	43
	2017		17	*	17	*	*	15		9	9	18	2,269	40
3-5	2015	*	53	5	48	8	*	52		41	21	62	8,182	121
	2016	*	60	6	63	10	*	56	*	40	30	70	8,136	129
	2017		55	6	58	7	*	38		34	27	61	8,606	110

NUMBER TESTED IN GRADES 3-5													
2015	3	108	7	97	10	4	81		66	55	121	22,443	
2016	2	110	14	116	11	2	77	1	68	61	129	22,529	
2017		99	10	105	9	2	56		59	51	110	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		4.8	*	5.4	*	*	0.0		6.7	0.0	4.3	26.4	47
	2016		10.7	16.7	12.1	*		4.3		20.0	5.0	11.4	29.2	35
	2017		17.6	*	17.1	*		0.0		15.0	18.8	16.7	32.9	36
4	2015	*	21.1	*	28.1	*		3.8		15.0	33.3	24.4	27.3	41
	2016		17.8	*	17.8	*	*	3.0		12.9	20.0	15.7	28.6	51
	2017		24.1	*	25.0	*	*	13.0		29.4	17.6	23.5	32.4	34
5	2015	*	14.3	*	10.7	*	*	4.0		6.3	17.6	12.1	29.2	33
	2016	*	35.1	*	36.8	*		4.8	*	27.3	47.6	37.2	36.3	43
	2017		22.2	*	21.1	*	*	11.1		22.7	22.2	22.5	38.2	40
3-5	2015	*	13.0	14.3	14.4	0.0	*	2.5		9.1	18.2	13.2	27.7	121
	2016	*	21.8	21.4	22.4	9.1	*	3.9	*	19.1	24.6	21.7	31.4	129
	2017		21.2	20.0	21.0	11.1	*	10.7		22.0	19.6	20.9	34.6	110

NUMBER TESTED IN GRADES 3-5													
2015	3	108	7	97	10	4	81		66	55	121	22,443	
2016	2	110	14	116	11	2	77	1	68	61	129	22,529	
2017		99	10	105	9	2	56		59	51	110	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	13.1	47
	2016		7.1	0.0	6.1	*		0.0		13.3	0.0	5.7	15.2	35
	2017		8.8	*	8.6	*		0.0		0.0	18.8	8.3	20.0	36
4	2015	*	10.5	*	18.8	*		0.0		10.0	19.0	14.6	12.2	41
	2016		8.9	*	8.9	*	*	0.0		9.7	5.0	7.8	13.4	51
	2017		13.8	*	12.5	*	*	0.0		23.5	0.0	11.8	16.9	34
5	2015	*	0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	14.2	33
	2016	*	16.2	*	15.8	*		0.0	*	9.1	23.8	16.3	16.6	43
	2017		13.9	*	13.2	*	*	3.7		4.5	22.2	12.5	19.4	40
3-5	2015	*	3.7	14.3	6.2	0.0	*	0.0		3.0	7.3	5.0	13.2	121
	2016	*	10.9	0.0	10.3	9.1	*	0.0	*	10.3	9.8	10.1	15.1	129
	2017		12.1	0.0	11.4	0.0	*	1.8		8.5	13.7	10.9	18.8	110

NUMBER TESTED IN GRADE 3-5													
2015	3	108	7	97	10	4	81		66	55	121	22,443	
2016	2	110	14	116	11	2	77	1	68	61	129	22,529	
2017		99	10	105	9	2	56		59	51	110	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	41.1	40.1	43.0
	2016	52.4	47.3	41.1
	2017	54.4	47.8	48.2
4	2015	52.4	58.4	49.5
	2016	53.9	47.2	44.1
	2017	55.9	50.0	45.7
5	2015	59.4	61.7	60.4
	2016	67.9	64.3	59.5
	2017	63.4	60.8	58.9
3-5	2015	49.9	52.2	50.0
	2016	58.2	52.9	48.4
	2017	58.2	53.2	51.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	47.4	*	50.0	*		30.8		30.0	66.7	48.8	57.9	41
	2016		37.8	*	33.3	*	*	12.1		35.5	35.0	35.3	57.3	51
	2017	*	46.7	*	42.9	0.0		26.1		35.0	50.0	41.7	54.4	36

NUMBER TESTED IN GRADE 4													
2015	1	38	1	32	3		26		20	21	41	7,215	
2016		45	5	45	5	2	33		31	20	51	7,239	
2017	2	30	4	35	6		23		20	16	36	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	20	*	16	*		18		14	7	21	3,041	41
	2016		28	*	30	*	*	29		20	13	33	3,090	51
	2017	*	16	*	20	6		17		13	8	21	3,435	36

NUMBER TESTED IN GRADE 4													
2015	1	38	1	32	3		26		20	21	41	7,215	
2016		45	5	45	5	2	33		31	20	51	7,239	
2017	2	30	4	35	6		23		20	16	36	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	13.2	*	18.8	*		3.8		5.0	23.8	14.6	19.5	41
	2016		17.8	*	17.8	*	*	3.0		12.9	20.0	15.7	28.7	51
	2017	*	20.0	*	17.1	0.0		0.0		15.0	18.8	16.7	26.0	36

NUMBER TESTED IN GRADE 4													
2015	1	38	1	32	3		26		20	21	41	7,215	
2016		45	5	45	5	2	33		31	20	51	7,239	
2017	2	30	4	35	6		23		20	16	36	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	5.3	*	6.3	*		0.0		0.0	9.5	4.9	4.1	41
	2016		4.4	*	4.4	*	*	0.0		0.0	10.0	3.9	10.9	51
	2017	*	6.7	*	5.7	0.0		0.0		10.0	0.0	5.6	7.4	36

NUMBER TESTED IN GRADE 4													
2015	1	38	1	32	3		26		20	21	41	7,215	
2016		45	5	45	5	2	33		31	20	51	7,239	
2017	2	30	4	35	6		23		20	16	36	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.9	3.4	54.2	53.3
	2016	—	3.1	48.4	51.0
	2017	—	2.6	55.2	53.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		31.0	40.7	35.0	*	44.4	29.6		31.8	40.7	35.2	63.8	71
	2016		32.1	50.0	40.5	*	60.0	33.3		42.9	33.3	37.8	65.3	45
	2017	*	55.9	73.7	62.0	*	77.8	69.6		70.4	55.6	63.0	70.0	54
4	2015	*	47.4	73.7	58.7	*	72.2	47.7		46.9	66.7	55.9	60.4	59
	2016	*	37.8	26.7	32.4	*	22.2	24.1		38.1	28.6	33.8	63.5	77
	2017		58.6	63.2	63.6	*	60.0	54.1		65.2	56.0	60.4	68.1	48
5	2015	*	44.4	50.0	48.5	*	62.5	36.7		38.9	50.0	44.7	66.4	38
	2016	*	59.5	80.0	62.3	*	82.4	50.0	*	57.6	77.8	66.7	79.6	60
	2017		61.1	87.5	73.7	*	90.9	70.8		75.0	69.0	72.1	80.6	61
3-5	2015	*	40.2	53.6	46.0	20.0	56.6	37.5		38.3	52.7	44.6	63.5	168
	2016	*	43.6	48.5	44.2	27.3	48.1	34.1	*	45.8	45.3	45.6	69.3	182
	2017	*	58.6	75.8	66.9	22.2	78.2	64.8		70.7	60.5	65.6	72.7	163

NUMBER TESTED IN GRADES 3-5													
2015	2	107	56	139	10	53	129		94	74	168	36,965	
2016	3	110	66	163	11	54	129	1	96	86	182	36,959	
2017	1	99	62	151	9	55	108		82	81	163	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		29	16	39	*	15	38		30	16	46	4,652	71
	2016		19	8	25	*	4	22		12	16	28	4,478	45
	2017	*	15	5	19	*	4	7		8	12	20	3,851	54
4	2015	*	20	5	19	*	5	23		17	9	26	4,897	59
	2016	*	28	22	46	*	21	44		26	25	51	4,463	77
	2017		12	7	16	*	6	17		8	11	19	4,016	48
5	2015	*	15	5	17	*	3	19		11	10	21	3,958	38
	2016	*	15	4	20	*	3	19	*	14	6	20	2,412	60
	2017		14	3	15	*	2	14		8	9	17	2,308	61
3-5	2015	*	64	26	75	8	23	80		58	35	93	13,507	168
	2016	*	62	34	91	8	28	85	*	52	47	99	11,353	182
	2017	*	41	15	50	7	12	38		24	32	56	10,175	163

NUMBER TESTED IN GRADES 3-5													
2015	2	107	56	139	10	53	129		94	74	168	36,965	
2016	3	110	66	163	11	54	129	1	96	86	182	36,959	
2017	1	99	62	151	9	55	108		82	81	163	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		7.1	7.4	6.7	*	7.4	5.6		11.4	0.0	7.0	28.2	71
	2016		10.7	43.8	23.8	*	50.0	18.2		28.6	16.7	22.2	32.6	45
	2017	*	20.6	36.8	26.0	*	38.9	30.4		18.5	33.3	25.9	39.9	54
4	2015	*	10.5	15.8	17.4	*	16.7	6.8		9.4	18.5	13.6	22.4	59
	2016	*	6.7	6.7	5.9	*	3.7	1.7		7.1	5.7	6.5	28.9	77
	2017		27.6	42.1	34.1	*	46.7	24.3		39.1	28.0	33.3	39.4	48
5	2015	*	11.1	20.0	12.1	*	25.0	6.7		11.1	15.0	13.2	30.5	38
	2016	*	21.6	35.0	24.5	*	29.4	15.8	*	24.2	29.6	26.7	35.3	60
	2017		19.4	41.7	28.1	*	45.5	27.1		28.1	27.6	27.9	42.4	61
3-5	2015	*	9.3	12.5	11.5	0.0	13.2	6.3		10.6	10.8	10.7	27.0	168
	2016	*	12.7	24.2	16.6	0.0	20.4	10.1	*	17.7	16.3	17.0	32.3	182
	2017	*	22.2	40.3	29.1	11.1	43.6	26.9		28.0	29.6	28.8	40.5	163

NUMBER TESTED IN GRADES 3-5													
2015	2	107	56	139	10	53	128		94	74	168	36,965	
2016	3	110	66	163	11	54	129	1	96	86	182	36,959	
2017	1	99	62	151	9	55	108		82	81	163	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.0	71
	2016		10.7	6.3	9.5	*	10.0	3.0		19.0	0.0	8.9	12.5	45
	2017	*	0.0	10.5	4.0	*	11.1	8.7		0.0	7.4	3.7	19.9	54
4	2015	*	5.3	0.0	4.3	*	0.0	0.0		0.0	7.4	3.4	10.1	59
	2016	*	2.2	0.0	1.5	*	0.0	0.0		2.4	0.0	1.3	14.6	77
	2017		17.2	21.1	20.5	*	26.7	10.8		26.1	12.0	18.8	22.1	48
5	2015	*	0.0	10.0	3.0	*	12.5	3.3		5.6	0.0	2.6	11.8	38
	2016	*	5.4	10.0	7.5	*	5.9	5.3	*	6.1	11.1	8.3	13.9	60
	2017		5.6	20.8	12.3	*	22.7	10.4		12.5	10.3	11.5	19.3	61
3-5	2015	*	1.9	1.8	2.2	0.0	1.9	0.8		1.1	2.7	1.8	10.3	168
	2016	*	5.5	4.5	5.5	0.0	3.7	2.3	*	7.3	3.5	5.5	13.6	182
	2017	*	7.1	17.7	11.9	0.0	20.0	10.2		12.2	9.9	11.0	20.4	163

NUMBER TESTED IN GRADE 3-5													
2015	2	107	56	139	10	53	128		94	74	168	36,965	
2016	3	110	66	163	11	54	129	1	96	86	182	36,959	
2017	1	99	62	151	9	55	108		82	81	163	37,278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	47.3	42.1	38.6	46.2
	2016	55.4	44.7	50.9	47.8
	2017	57.2	57.8	54.0	50.0
4	2015	67.1	53.0	39.9	43.1
	2016	60.0	47.1	32.8	36.6
	2017	66.2	55.1	57.7	57.3
5	2015	50.7	44.6	42.1	48.2
	2016	60.2	57.4	51.8	54.2
	2017	56.6	60.7	54.8	57.8
3-5	2015	55.0	46.5	39.8	45.6
	2016	58.9	49.9	43.5	45.2
	2017	59.6	58.1	55.4	55.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	29.6	9.1	21.2	*	11.1	6.5		26.3	20.0	23.1	57.1	39
	2016	*	51.4	*	55.9	*		21.1		47.6	60.0	53.7	66.1	41
	2017		45.7	*	45.9	*	*	33.3		59.1	29.4	46.2	65.9	39

NUMBER TESTED IN GRADE 5													
2015	1	27	11	33	4	9	31		19	20	39	9,453	
2016	2	35	3	34	4		19		21	20	41	9,626	
2017		35	3	37	3	1	27		22	17	39	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	19	10	26	*	8	29		14	16	30	4059	39
	2016	*	17	*	15	*		15		11	8	19	3263	41
	2017		19	*	20	*	*	18		9	12	21	3328	39

NUMBER TESTED IN GRADE 5													
2015	1	27	11	33	4	9	31		19	20	39	9,453	
2016	2	35	3	34	4		19		21	20	41	9,626	
2017		35	3	37	3	1	27		22	17	39	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	7.4	9.1	9.1	*	11.1	3.2		10.5	5.0	7.7	21.8	39
	2016	*	22.9	*	29.4	*		5.3		23.8	30.0	26.8	26.7	41
	2017		17.1	*	18.9	*	*	7.4		18.2	17.6	17.9	33.0	39

NUMBER TESTED IN GRADE 5													
2015	1	27	11	33	4	9	31		19	20	39	9,453	
2016	2	35	3	34	4		19		21	20	41	9,626	
2017		35	3	37	3	1	27		22	17	39	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.3	39
	2016	*	2.9	*	5.9	*		0.0		4.8	5.0	4.9	6.7	41
	2017		0.0	*	2.7	*	*	3.7		4.5	0.0	2.6	12.8	39

NUMBER TESTED IN GRADE 5													
2015	1	27	11	33	4	9	31		19	20	39	9,453	
2016	2	35	3	34	4		19		21	20	41	9,626	
2017		35	3	37	3	1	27		22	17	39	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	51.3	49.0	47.9	48.5
	2016	69.5	63.2	57.3	62.7
	2017	55.6	54.8	60.8	53.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			58.3	60.9	*	58.3	58.3		50.0	70.0	58.3	66.0	24
	2016			60.0	66.7		60.0	60.0		50.0	*	60.0	66.0	10
	2017	*		55.0	60.0		57.1	55.0		44.4	66.7	57.1	66.0	21
4	2015			57.9	57.1		57.9	57.9		50.0	71.4	57.9	64.2	19
	2016	*		40.0	39.1		40.0	40.0		36.4	40.0	38.5	61.2	26
	2017			71.4	75.0		71.4	71.4		50.0	87.5	71.4	64.2	14
5	2015			37.5	42.9		37.5	37.5		*	*	37.5	83.5	8
	2016			76.5	85.7		76.5	76.5		66.7	*	76.5	79.1	17
	2017			95.2	95.0		95.2	95.2		100.0	90.9	95.2	87.3	21
3-5	2015			54.9	56.8	*	54.9	54.9		46.7	66.7	54.9	70.1	51
	2016	*		55.8	58.7		55.8	55.8		51.7	58.3	54.7	68.0	53
	2017	*		74.5	78.7		75.0	74.5		68.0	80.6	75.0	71.3	56

NUMBER TESTED IN GRADES 3-5													
2015			51	44	1	51	51			30	21	51	14,919
2016	1		52	46		52	52			29	24	53	14,879
2017	1		55	47		56	55			25	31	56	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			10	9	*	10	10		7	3	10	1,922	24
	2016			4	3		4	4		3	*	4	1,905	10
	2017	*		9	6		9	9		5	4	9	1,887	21
4	2015			8	6		8	8		6	2	8	1,867	19
	2016	*		15	14		15	15		7	9	16	1,974	26
	2017			4	3		4	4		3	1	4	1,830	14
5	2015			5	4		5	5		*	*	5	669	8
	2016			4	2		4	4		4	*	4	876	17
	2017			1	1		1	1		0	1	1	521	21
3-5	2015			23	19	*	23	23		16	7	23	4,458	51
	2016	*		23	19		23	23		14	10	24	4,755	53
	2017	*		14	10		14	14		8	6	14	4,238	56

NUMBER TESTED IN GRADES 3-5													
2015			51	44	1	51	51			30	21	51	14,919
2016	1		52	46		52	52			29	24	53	14,879
2017	1		55	47		56	55			25	31	56	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			16.7	17.4	*	16.7	16.7		14.3	20.0	16.7	30.0	24
	2016			30.0	33.3		30.0	30.0		16.7	*	30.0	36.9	10
	2017	*		35.0	46.7		38.1	35.0		22.2	50.0	38.1	39.2	21
4	2015			36.8	28.6		36.8	36.8		25.0	57.1	36.8	29.8	19
	2016	*		24.0	26.1		24.0	24.0		27.3	20.0	23.1	35.5	26
	2017			42.9	41.7		42.9	42.9		33.3	50.0	42.9	36.0	14
5	2015			12.5	14.3		12.5	12.5		*	*	12.5	39.4	8
	2016			23.5	21.4		23.5	23.5		25.0	*	23.5	43.3	17
	2017			57.1	55.0		57.1	57.1		40.0	72.7	57.1	49.1	21
3-5	2015			23.5	20.5	*	23.5	23.5		20.0	28.6	23.5	32.5	51
	2016	*		25.0	26.1		25.0	25.0		24.1	25.0	24.5	38.2	53
	2017	*		45.5	48.9		46.4	45.5		32.0	58.1	46.4	40.8	56

NUMBER TESTED IN GRADES 3-5													
2015			51	44	1	51	51			30	21	51	14,919
2016	1		52	46		52	52			29	24	53	14,879
2017	1		55	47		56	55			25	31	56	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			8.3	8.7	*	8.3	8.3		7.1	10.0	8.3	16.1	24
	2016			30.0	33.3		30.0	30.0		16.7	*	30.0	21.4	10
	2017	*		20.0	20.0		19.0	20.0		11.1	25.0	19.0	25.4	21
4	2015			5.3	0.0		5.3	5.3		8.3	0.0	5.3	11.6	19
	2016	*		8.0	8.7		8.0	8.0		0.0	13.3	7.7	16.6	26
	2017			28.6	25.0		28.6	28.6		16.7	37.5	28.6	17.3	14
5	2015			12.5	14.3		12.5	12.5		*	*	12.5	13.9	8
	2016			5.9	0.0		5.9	5.9		8.3	*	5.9	13.6	17
	2017			33.3	30.0		33.3	33.3		20.0	45.5	33.3	22.7	21
3-5	2015			7.8	6.8	*	7.8	7.8		10.0	4.8	7.8	14.0	51
	2016	*		11.5	10.9		11.5	11.5		6.9	16.7	11.3	17.5	53
	2017	*		27.3	25.5		26.8	27.3		16.0	35.5	26.8	21.9	56

NUMBER TESTED IN GRADE 3-5													
2015			51	44	1	51	51		30	21	51	14,919	
2016	1		52	46		52	52		29	24	53	14,879	
2017	1		55	47		56	55		25	31	56	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	56.3	53.5	54.2
	2016	48.3	54.4	53.1
	2017	61.0	60.3	54.1
4	2015	56.3	62.6	61.5
	2016	50.8	52.1	53.1
	2017	56.3	67.1	57.7
5	2015	45.0	56.6	45.6
	2016	67.6	58.8	66.1
	2017	68.5	69.6	68.4
3-5	2015	54.5	57.4	55.6
	2016	55.7	54.7	57.3
	2017	62.6	65.5	60.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			73.7	78.6		73.7	73.7		66.7	85.7	73.7	67.9	19
	2016	*		44.0	43.5		42.3	44.0		27.3	53.3	42.3	71.7	26
	2017			50.0	50.0		50.0	50.0		50.0	50.0	50.0	70.3	14

NUMBER TESTED IN GRADE 4													
2015			19	14		19	19		12	7	19	5,247	
2016	1		25	23		26	25		11	15	26	5,116	
2017			14	12		14	14		6	8	14	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			5	3		5	5		4	1	5	1,685	19
	2016	*		14	13		15	14		8	7	15	1,449	26
	2017			7	6		7	7		3	4	7	1,548	14

NUMBER TESTED IN GRADE 4													
2015			19	14		19	19		12	7	19	5,247	
2016	1		25	23		26	25		11	15	26	5,116	
2017			14	12		14	14		6	8	14	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			31.6	28.6		31.6	31.6		25.0	42.9	31.6	34.2	19
	2016	*		24.0	21.7		23.1	24.0		27.3	20.0	23.1	49.1	26
	2017			35.7	33.3		35.7	35.7		16.7	50.0	35.7	44.4	14

NUMBER TESTED IN GRADE 4													
2015			19	14		19	19		12	7	19	5,247	
2016	1		25	23		26	25		11	15	26	5,116	
2017			14	12		14	14		6	8	14	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			5.3	7.1		5.3	5.3		0.0	14.3	5.3	7.2	19
	2016	*		12.0	8.7		11.5	12.0		0.0	20.0	11.5	21.9	26
	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	14.4	14

NUMBER TESTED IN GRADE 4													
2015			19	14		19	19		12	7	19	5,247	
2016	1		25	23		26	25		11	15	26	5,116	
2017			14	12		14	14		6	8	14	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.8	3.6	64.3	72.3
	2016	—	4.2	51.9	52.9
	2017	—	3.6	55.4	58.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												50.2	0
	2016			66.7	66.7		66.7	66.7		66.7	66.7	66.7	61.7	18
	2017			71.4	70.0		71.4	71.4		70.0	72.7	71.4	60.5	21

NUMBER TESTED IN GRADE 5														
2015														2,437
2016			18	15			18	18		12	6	18		2,293
2017			21	20			21	21		10	11	21		2,255

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												1213	0
	2016			6	5		6	6		4	2	6	879	18
	2017			6	6		6	6		3	3	6	890	21

NUMBER TESTED IN GRADE 5														
2015														2,437
2016			18	15			18	18		12	6	18		2,293
2017			21	20			21	21		10	11	21		2,255

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												14.9	0
	2016			5.6	6.7		5.6	5.6		8.3	0.0	5.6	22.4	18
	2017			33.3	35.0		33.3	33.3		40.0	27.3	33.3	25.0	21

NUMBER TESTED IN GRADE 5														
2015														2,437
2016			18	15			18	18		12	6	18		2,293
2017			21	20			21	21		10	11	21		2,255

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												3.1	0
	2016			5.6	6.7		5.6	5.6		8.3	0.0	5.6	3.8	18
	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.4	21

NUMBER TESTED IN GRADE 5														
2015														2,437
2016			18	15			18	18		12	6	18		2,293
2017			21	20			21	21		10	11	21		2,255

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015				
	2016	66.0	56.1	63.0	67.9
	2017	54.0	73.2	71.9	63.5

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
1 (21)	Beginning	2	9.5	2	9.5	11	52.4	3	14.3	3	14.3
	Intermediate	0	0.0	9	42.9	6	28.6	14	66.7	14	66.7
	Advanced	11	52.4	8	38.1	4	19.0	4	19.0	4	19.0
	Advanced High	8	38.1	2	9.5	0	0.0	0	0.0	0	0.0
2 (6)	Beginning	0	0.0	0	0.0	3	50.0	2	33.3	1	16.7
	Intermediate	0	0.0	3	50.0	2	33.3	4	66.7	4	66.7
	Advanced	3	50.0	3	50.0	1	16.7	0	0.0	1	16.7
	Advanced High	3	50.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (21)	Beginning	2	9.5	3	14.3	5	23.8	9	42.9	4	19.0
	Intermediate	3	14.3	3	14.3	5	23.8	4	19.0	5	23.8
	Advanced	2	9.5	2	9.5	10	47.6	6	28.6	9	42.9
	Advanced High	14	66.7	13	61.9	1	4.8	2	9.5	3	14.3
4 (14)	Beginning	1	7.1	1	7.1	3	21.4	2	14.3	2	14.3
	Intermediate	2	14.3	3	21.4	2	14.3	4	28.6	2	14.3
	Advanced	4	28.6	5	35.7	3	21.4	7	50.0	7	50.0
	Advanced High	7	50.0	5	35.7	6	42.9	1	7.1	3	21.4
5 (22)	Beginning	0	0.0	1	4.5	0	0.0	1	4.5	1	4.5
	Intermediate	1	4.5	1	4.5	2	9.1	5	22.7	1	4.5
	Advanced	9	40.9	7	31.8	13	59.1	7	31.8	10	45.5
	Advanced High	12	54.5	13	59.1	7	31.8	9	40.9	10	45.5

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
18 5 (27.8%)	Beginning	1			
	Intermediate	4	9		
	Advanced	0	1	3	
	Advanced High	0	0	0	
6 1 (16.7%)	Beginning	1			
	Intermediate	1	3		
	Advanced	0	0	1	
	Advanced High	0	0	0	
18 10 (55.6%)	Beginning	2			
	Intermediate	1	3		
	Advanced	0	6	3	
	Advanced High	0	0	3	
13 6 (46.2%)	Beginning	2			
	Intermediate	1	1		
	Advanced	0	3	4	
	Advanced High	0	0	2	
20 17 (85.0%)	Beginning	0			
	Intermediate	1	0		
	Advanced	1	5	3	
	Advanced High	0	1	9	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(N Rated)	2017 Level										
ALL (88)	Beginning	5	5.7	7	8.0	25	28.4	19	21.6	13	14.8
	Intermediate	8	9.1	23	26.1	18	20.5	33	37.5	28	31.8
	Advanced	31	35.2	25	28.4	31	35.2	24	27.3	31	35.2
	Advanced High	44	50.0	33	37.5	14	15.9	12	13.6	16	18.2

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
75 39 (52.0%)	Beginning	6			
	Intermediate	8	16		
	Advanced	1	15	14	
	Advanced High	0	1	14	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	14	6	42.9	*	*	*	*			*	*		
KN	2	*	*	*	*								
1	4	*	*			*	*	*	*				
2	2			*	*	*	*						
3	8	*	*			*	*					*	*
4	2					*	*						
5	24	*	*			8	33.3					15	62.5
ALL	56	13	23.2	*	*	16	28.6	*	*	*	*	18	32.1

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

30	69.8	73.3			56.7		85.6	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

24	77.3	84.9			87.5		92.8	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

4	*	*			*		94.5	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

44	83.3	85.3			86.4		82.8	
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GRADE 1 MATHEMATICS

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GRADE 1 MATHEMATICS SPANISH

2	*	*			*		89.2	
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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

25	77.0	82.8			92.0		90.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

21	84.5	84.5			81.0		91.4	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

31	74.7	83.1	77.6		87.1	80.6	80.7	91.6
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GRADE 2 MATHEMATICS

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GRADE 2 READING

24	76.5	84.3	77.7		79.2	83.3	77.0	89.0
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GRADE 2 READING

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GRADE 2 READING SPANISH

7	72.1	72.1	81.6		71.4	100.0	79.9	93.2
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GRADE 2 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

50	55.5	70.3	75.7		50.0	82.0	60.9	88.5
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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*		44.3	*
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GRADE 3 READING

34	48.5	65.7	74.3		38.2	76.5	56.4	85.8
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GRADE 3 READING SPANISH

18	54.2	69.4	81.3		50.0	94.4	59.9	88.7
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GRADE 4 LANGUAGE ARTS

33	55.1	62.6	81.3		39.4	84.8	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

13	71.9	71.9	79.5		61.5	92.3	67.8	90.2
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GRADE 4 MATHEMATICS

47	54.3	72.6	76.1		57.4	76.6	64.7	90.3
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GRADE 4 READING

33	55.3	70.2	81.4		48.5	90.9	68.1	90.5
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GRADE 4 READING SPANISH

13	70.0	80.0	79.5		69.2	92.3	74.8	90.2
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GRADE 5 MATHEMATICS

59	57.3	71.6	80.2		55.9	98.3	63.5	90.2
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GRADE 5 READING

39	63.4	72.6	77.3		56.4	89.7	70.8	90.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

21	67.3	78.2	76.4		85.7	90.5	75.7	93.7
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GRADE 5 SCIENCE

39	68.7	68.7	78.4		51.3	97.4	67.9	93.3
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GRADE 5 SCIENCE SPANISH

21	81.9	82.5	83.9		85.7	95.2	69.6	94.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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