Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
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School Number 224

WALNUT HILL ELEMENTARY SCHOOL

August 14, 2017

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.

• Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

• Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

• The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.

• Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

• Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.

• If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	78
KN	54
1	53
2	50
3	43
4	48
5	40
ALL	366

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	33	9.0	4	13.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	315	86.1	15	50.0
White	14	3.8	10	33.3
Multiple	3	0.8	0	0.0
Other* (teachers only)	—	—	1	3.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	197	53.8
Economically disadvantaged	306	83.6
Limited English proficient (LEP)	189	51.6
Special education	18	4.9
Talented and Gifted (TAG)	82	22.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	57	3	5.3	0	0.0	0	0.0	54	94.7	0	0.0	0	0.0
	2016	56	1	1.8	0	0.0	0	0.0	55	98.2	0	0.0	0	0.0
	2017	78	7	9.0	0	0.0	0	0.0	67	85.9	3	3.8	1	1.3
KN	2015	73	12	16.4	0	0.0	0	0.0	58	79.5	2	2.7	1	1.4
	2016	73	6	8.2	0	0.0	0	0.0	64	87.7	2	2.7	1	1.4
	2017	54	5	9.3	0	0.0	0	0.0	49	90.7	0	0.0	0	0.0
1	2015	52	8	15.4	0	0.0	0	0.0	41	78.8	3	5.8	0	0.0
	2016	63	10	15.9	0	0.0	0	0.0	51	81.0	1	1.6	1	1.6
	2017	53	4	7.5	0	0.0	1	1.9	45	84.9	2	3.8	1	1.9
2	2015	59	5	8.5	0	0.0	0	0.0	50	84.7	4	6.8	0	0.0
	2016	48	5	10.4	0	0.0	0	0.0	41	85.4	2	4.2	0	0.0
	2017	50	6	12.0	0	0.0	0	0.0	42	84.0	1	2.0	1	2.0
3	2015	42	6	14.3	0	0.0	0	0.0	31	73.8	5	11.9	0	0.0
	2016	56	3	5.4	0	0.0	0	0.0	50	89.3	3	5.4	0	0.0
	2017	43	4	9.3	0	0.0	0	0.0	37	86.0	2	4.7	0	0.0
4	2015	35	3	8.6	0	0.0	0	0.0	26	74.3	6	17.1	0	0.0
	2016	42	6	14.3	0	0.0	0	0.0	33	78.6	3	7.1	0	0.0
	2017	48	0	0.0	0	0.0	0	0.0	45	93.8	3	6.3	0	0.0
5	2015	48	8	16.7	0	0.0	0	0.0	33	68.8	7	14.6	0	0.0
	2016	32	2	6.3	0	0.0	0	0.0	26	81.3	4	12.5	0	0.0
	2017	40	7	17.5	0	0.0	0	0.0	30	75.0	3	7.5	0	0.0
PK-5	2015	366	45	12.3	0	0.0	0	0.0	293	80.1	27	7.4	1	0.3
	2016	370	33	8.9	0	0.0	0	0.0	320	86.5	15	4.1	2	0.5
	2017	366	33	9.0	0	0.0	1	0.3	315	86.1	14	3.8	3	0.8

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2015	57	57	100.0	42	73.7	1	1.8	40	70.2	0	0.0	57	100.0	57.9	42.1	0.0
	2016	56	54	96.4	38	67.9	2	3.6	38	67.9	0	0.0	56	100.0	46.4	53.6	0.0
	2017	78	70	89.7	48	61.5	4	5.1	48	61.5	0	0.0	74	94.9	64.1	35.9	5.1
KN	2015	73	65	89.0	31	42.5	23	31.5	32	43.8	3	4.1	16	21.9	67.1	32.9	0.0
	2016	73	56	76.7	43	58.9	19	26.0	43	58.9	0	0.0	10	13.7	63.0	37.0	0.0
	2017	54	39	72.2	31	57.4	4	7.4	31	57.4	6	11.1	11	20.4	40.7	59.3	1.9
1	2015	52	47	90.4	20	38.5	5	9.6	21	40.4	12	23.1	5	9.6	55.8	44.2	1.9
	2016	63	55	87.3	27	42.9	10	15.9	28	44.4	15	23.8	4	6.3	61.9	38.1	1.6
	2017	53	41	77.4	28	52.8	5	9.4	28	52.8	13	24.5	4	7.5	64.2	35.8	0.0
2	2015	59	42	71.2	28	47.5	5	8.5	40	67.8	17	28.8	3	5.1	47.5	52.5	0.0
	2016	48	45	93.8	19	39.6	6	12.5	20	41.7	13	27.1	1	2.1	58.3	41.7	0.0
	2017	50	42	84.0	24	48.0	1	2.0	25	50.0	13	26.0	1	2.0	52.0	48.0	0.0
3	2015	42	37	88.1	14	33.3	4	9.5	21	50.0	15	35.7	2	4.8	59.5	40.5	0.0
	2016	56	45	80.4	30	53.6	3	5.4	38	67.9	22	39.3	4	7.1	44.6	55.4	0.0
	2017	43	39	90.7	17	39.5	2	4.7	18	41.9	14	32.6	3	7.0	60.5	39.5	0.0
4	2015	35	28	80.0	15	42.9	4	11.4	21	60.0	12	34.3	2	5.7	54.3	45.7	0.0
	2016	42	36	85.7	16	38.1	1	2.4	21	50.0	15	35.7	5	11.9	54.8	45.2	2.4
	2017	48	39	81.3	28	58.3	2	4.2	30	62.5	19	39.6	1	2.1	41.7	58.3	0.0
5	2015	48	38	79.2	22	45.8	2	4.2	31	64.6	20	41.7	2	4.2	39.6	60.4	0.0
	2016	32	28	87.5	12	37.5	4	12.5	20	62.5	13	40.6	0	0.0	53.1	46.9	0.0
	2017	40	36	90.0	13	32.5	0	0.0	17	42.5	17	42.5	1	2.5	55.0	45.0	0.0
PK-5	2015	366	314	85.8	172	47.0	44	12.0	206	56.3	79	21.6	87	23.8	55.2	44.8	0.3
	2016	370	319	86.2	185	50.0	45	12.2	208	56.2	78	21.1	80	21.6	55.1	44.9	0.5
	2017	366	306	83.6	189	51.6	18	4.9	197	53.8	82	22.4	95	26.0	54.6	45.4	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	72	13,283	69	96.0	12,675	95.4	5	7.0	19.2	65	11,627	90.6	87.5
	2016	74	12,185	71	96.9	11,638	95.5	2	2.7	19.3	70	10,883	95.0	89.3
	2017	55	11,388	54	97.6	10,888	95.6	1	1.8	19.6	53	10,240	95.6	89.9
1	2015	53	13,984	51	96.9	13,437	96.1	1	1.9	18.1	52	12,405	98.6	88.7
	2016	62	13,397	60	97.1	12,877	96.1	5	8.0	18.1	60	12,066	96.3	90.1
	2017	53	12,278	52	98.5	11,800	96.1	2	3.8	18.4	50	11,169	94.8	91.0
2	2015	59	13,916	58	98.1	13,422	96.4	2	3.4	16.6	58	12,453	98.4	89.5
	2016	47	13,532	46	97.2	13,066	96.6	4	8.5	16.6	46	12,286	97.6	90.8
	2017	52	12,938	51	97.7	12,476	96.4	1	1.9	16.9	50	11,850	95.5	91.6
3	2015	43	13,237	42	97.5	12,793	96.6	0	0.0	16.2	42	11,910	97.9	90.0
	2016	56	13,328	55	97.7	12,911	96.9	4	7.1	15.3	55	12,216	98.1	91.7
	2017	43	13,158	42	98.2	12,734	96.8	2	4.6	15.9	43	12,162	99.7	92.4
4	2015	35	12,745	34	98.4	12,343	96.9	0	0.0	16.2	35	11,520	99.9	90.4
	2016	43	12,688	42	97.5	12,300	96.9	3	6.9	15.8	41	11,676	94.5	92.0
	2017	47	12,873	46	98.0	12,467	96.8	2	4.2	15.4	46	11,953	97.0	92.9
5	2015	48	12,122	47	97.8	11,747	96.9	0	0.0	6.6	47	11,052	98.8	91.2
	2016	30	12,178	30	98.7	11,815	97.0	0	0.0	5.7	30	11,217	99.3	92.1
	2017	41	12,220	40	98.2	11,838	96.9	1	2.4	6.1	39	11,367	94.9	93.0
KN-5	2015	309	79,286	301	97.3	76,417	96.4	8	2.6	15.6	299	70,967	96.8	89.5
	2016	313	77,308	305	97.4	74,608	96.5	18	5.8	15.2	302	70,344	96.6	91.0
	2017	292	74,855	286	98.0	72,203	96.5	9	3.1	15.3	281	68,741	96.2	91.8

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	13.3
Hispanic	15	50.0
White	10	33.3
Multiple	0	0.0
Other	1	3.3

Gender	Number	Percentage
Female	26	86.7
Male	4	13.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.3	83.9
2015-16	6.0	72.4
2016-17	4.6	60.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	2	6.7
3	1	3.3
4	1	3.3
5	1	3.3
1-3	3	10.0
More than 3	27	90.0
1 - 5	5	16.7
6 - 10	13	43.3
11 - 20	8	26.7
More than 20	4	13.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	100.0	85.7	87.5	*	*	81.8		84.2	100.0	90.6	59.1	32
	2016	*	*	78.6	75.0	*	75.0	75.0		58.8	94.1	76.5	58.1	34
	2017	*	*	90.9	88.0	*	*	*		83.3	100.0	89.7	59.5	29
4	2015	83.3	*	83.3	80.0	*	71.4	69.2		93.3	66.7	81.5	55.9	27
	2016	*	100.0	91.3	91.3	*	66.7	81.8		94.1	93.3	93.8	62.6	32
	2017	*		96.0	95.2	*	88.9	90.9		92.3	100.0	96.4	56.4	28
5	2015	100.0	100.0	95.8	96.3	*	92.9	95.5		100.0	96.0	97.4	74.6	39
	2016	*	*	88.9	78.9	*	*	66.7		85.7	80.0	83.3	70.6	24
	2017	*	100.0	91.3	96.0		83.3	90.0		94.4	93.3	93.9	71.7	33
3-5	2015	94.4	94.1	88.9	88.7	50.0	80.0	84.8		91.7	90.0	90.8	63.5	98
	2016	80.0	81.8	85.5	82.3	62.5	78.9	74.4		79.2	90.5	84.4	63.9	90
	2017	100.0	90.9	92.9	93.0	*	83.3	88.0		89.8	97.6	93.3	62.7	90

	NUMBER TESTED IN GRADES 3-5											
2015	18	17	63	71	8	25	46		48	50	98	22,443
2016	10	11	69	62	8	19	39		48	42	90	22,529
2017	8	11	70	71	3	18	25		49	41	90	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0	3	3	*	*	2		3	0	3	2,981	32
3	2016	*	*	6	5	*	2	4		7	1	8	3,114	34
3	2017	*	*	2	3	*	*	*		3	0	3	3,014	29
4	2015	1	*	3	4	*	2	4		1	4	5	3,197	27
4	2016	*	0	2	2	*	2	2		1	1	2	2,728	32
4	2017	*		1	1	*	1	1		1	0	1	3,323	28
5	2015	0	0	1	1	*	1	1		0	1	1	2,004	39
5	2016	*	*	2	4	*	*	4		2	2	4	2,294	24
5	2017	*	0	2	1		1	1		1	1	2	2,269	33
3-5	2015	1	1	7	8	4	5	7		4	5	9	8,182	98
3-5	2016	2	2	10	11	3	4	10		10	4	14	8,136	90
3-5	2017	0	1	5	5	*	3	3		5	1	6	8,606	90

	NUMBER TESTED IN GRADES 3-5												
2015	18	17	63	71	8	25	46		48	50	98	22,443
2016	10	11	69	62	8	19	39		48	42	90	22,529
2017	8	11	70	71	3	18	25		49	41	90	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	33.3	57.1	50.0	*	*	36.4		52.6	69.2	59.4	26.4	32
	2016	*	*	50.0	45.0	*	37.5	25.0		29.4	70.6	50.0	29.2	34
	2017	*	*	59.1	60.0	*	*	*		50.0	72.7	58.6	32.9	29
4	2015	50.0	*	38.9	30.0	*	28.6	15.4		60.0	16.7	40.7	27.3	27
	2016	*	66.7	69.6	73.9	*	33.3	54.5		64.7	80.0	71.9	28.6	32
	2017	*		68.0	66.7	*	44.4	54.5		61.5	80.0	71.4	32.4	28
5	2015	100.0	37.5	58.3	44.4	*	57.1	40.9		64.3	60.0	61.5	29.2	39
	2016	*	*	38.9	26.3	*	*	8.3		35.7	30.0	33.3	36.3	24
	2017	*	85.7	65.2	76.0		66.7	70.0		66.7	73.3	69.7	38.2	33
3-5	2015	83.3	35.3	52.4	42.3	12.5	40.0	32.6		58.3	52.0	55.1	27.7	98
	2016	50.0	54.5	53.6	50.0	0.0	31.6	28.2		43.8	64.3	53.3	31.4	90
	2017	87.5	72.7	64.3	67.6	*	55.6	64.0		59.2	75.6	66.7	34.6	90

	NUMBER TESTED IN GRADES 3-5												
2015	18	17	63	71	8	25	46		48	50	98	22,443
2016	10	11	69	62	8	19	39		48	42	90	22,529
2017	8	11	70	71	3	18	25		49	41	90	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	16.7	38.1	33.3	*	*	9.1		31.6	46.2	37.5	13.1	32
	2016	*	*	35.7	25.0	*	12.5	6.3		23.5	47.1	35.3	15.2	34
	2017	*	*	36.4	32.0	*	*	*		33.3	36.4	34.5	20.0	29
4	2015	0.0	*	27.8	20.0	*	14.3	7.7		33.3	8.3	22.2	12.2	27
	2016	*	16.7	34.8	30.4	*	16.7	18.2		29.4	40.0	34.4	13.4	32
	2017	*		32.0	28.6	*	0.0	0.0		46.2	26.7	35.7	16.9	28
5	2015	71.4	25.0	29.2	25.9	*	14.3	9.1		35.7	36.0	35.9	14.2	39
	2016	*	*	27.8	15.8	*	*	8.3		28.6	10.0	20.8	16.6	24
	2017	*	57.1	39.1	44.0		33.3	40.0		38.9	53.3	45.5	19.4	33
3-5	2015	44.4	23.5	31.7	26.8	0.0	12.0	8.7		33.3	32.0	32.7	13.2	98
	2016	40.0	9.1	33.3	24.2	0.0	15.8	10.3		27.1	35.7	31.1	15.1	90
	2017	62.5	45.5	35.7	35.2	*	22.2	24.0		38.8	39.0	38.9	18.8	90

	NUMBER TESTED IN GRADE 3-5											
2015	18	17	63	71	8	25	46		48	50	98	22,443
2016	10	11	69	62	8	19	39		48	42	90	22,529
2017	8	11	70	71	3	18	25		49	41	90	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	81.8	73.6	73.4
	2016	72.1	71.4	70.2
	2017	83.4	74.7	71.4
4	2015	64.8	72.8	70.4
	2016	91.6	74.7	79.1
	2017	83.5	81.0	75.0
5	2015	75.6	78.3	77.1
	2016	74.6	68.4	73.8
	2017	79.2	81.1	81.0
3-5	2015	74.7	75.3	74.0
	2016	79.7	71.8	74.3
	2017	81.9	79.0	76.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	66.7	*	77.8	70.0	*	57.1	69.2		80.0	75.0	77.8	57.9	27
	2016	*	100.0	84.0	84.0	*	62.5	69.2		89.5	86.7	88.2	57.3	34
	2017	*		92.0	90.5	*	77.8	81.8		92.3	93.3	92.9	54.4	28

	NUMBER TESTED IN GRADE 4												
2015	6	3	18	20	3	7	13		15	12	27	7,215
2016	3	6	25	25	1	8	13		19	15	34	7,239
2017	3		25	21	2	9	11		13	15	28	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	2	*	4	6	*	3	4		3	3	6	3,041	27
	2016	*	0	4	4	*	3	4		2	2	4	3,090	34
	2017	*		2	2	*	2	2		1	1	2	3,435	28

	NUMBER TESTED IN GRADE 4												
2015	6	3	18	20	3	7	13		15	12	27	7,215
2016	3	6	25	25	1	8	13		19	15	34	7,239
2017	3		25	21	2	9	11		13	15	28	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	0.0	*	33.3	30.0	*	14.3	7.7		26.7	25.0	25.9	19.5	27
	2016	*	83.3	68.0	64.0	*	37.5	46.2		78.9	60.0	70.6	28.7	34
	2017	*		60.0	52.4	*	44.4	36.4		61.5	60.0	60.7	26.0	28

	NUMBER TESTED IN GRADE 4												
2015	6	3	18	20	3	7	13		15	12	27	7,215
2016	3	6	25	25	1	8	13		19	15	34	7,239
2017	3		25	21	2	9	11		13	15	28	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	0.0	*	22.2	20.0	*	0.0	0.0		6.7	25.0	14.8	4.1	27
	2016	*	16.7	20.0	20.0	*	0.0	0.0		15.8	26.7	20.6	10.9	34
	2017	*		20.0	19.0	*	0.0	0.0		23.1	20.0	21.4	7.4	28

	NUMBER TESTED IN GRADE 4												
2015	6	3	18	20	3	7	13		15	12	27	7,215
2016	3	6	25	25	1	8	13		19	15	34	7,239
2017	3		25	21	2	9	11		13	15	28	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	5.0	4.6	72.0	61.8
	2016	—	4.1	76.0	80.4
	2017	—	4.9	79.9	76.1

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*	83.3	87.1	85.3	*	71.4	81.0		88.0	88.2	88.1	63.8	42
	2016	*	*	82.0	85.0	*	80.0	78.9		80.0	83.9	82.1	65.3	56
	2017	*	*	91.7	92.3	*	88.2	88.9		96.0	88.9	93.0	70.0	43
4	**2015**	66.7	*	80.0	74.1	*	64.3	65.0		84.2	66.7	76.5	60.4	34
	2016	*	83.3	84.8	84.8	*	81.3	81.0		87.0	84.2	85.7	63.5	42
	2017	*		95.6	97.4	*	92.9	93.3		95.0	96.4	95.8	68.1	48
5	**2015**	100.0	87.5	87.9	86.1	*	87.0	83.9		84.2	93.1	89.6	66.4	48
	2016	*	*	95.8	92.0	*	100.0	88.9		88.2	100.0	93.3	79.6	30
	2017	*	100.0	96.7	96.9		100.0	94.1		100.0	94.4	97.5	80.6	40
3-5	**2015**	88.9	82.4	85.4	82.5	50.0	76.5	77.8		85.7	85.2	85.5	63.5	124
	2016	100.0	72.7	86.0	86.7	66.7	84.5	81.8		84.6	87.3	85.9	69.3	128
	2017	100.0	100.0	94.6	95.5	*	93.1	92.3		97.0	93.8	95.4	72.7	131

	NUMBER TESTED IN GRADES 3-5												
2015	18	17	89	97	10	51	77		63	61	124	36,965
2016	10	11	107	98	9	58	77		65	63	128	36,959
2017	8	11	111	110	4	58	65		67	64	131	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	1	4	5	*	4	4		3	2	5	4,652	42
	2016	*	*	9	6	*	6	8		5	5	10	4,478	56
	2017	*	*	3	3	*	2	2		1	2	3	3,851	43
4	2015	2	*	5	7	*	5	7		3	5	8	4,897	34
	2016	*	1	5	5	*	3	4		3	3	6	4,463	42
	2017	*		2	1	*	2	2		1	1	2	4,016	48
5	2015	0	1	4	5	*	3	5		3	2	5	3,958	48
	2016	*	*	1	2	*	0	2		2	0	2	2,412	30
	2017	*	0	1	1		0	1		0	1	1	2,308	40
3-5	2015	2	3	13	17	5	12	16		9	9	18	13,507	124
	2016	0	3	15	13	3	9	14		10	8	18	11,353	128
	2017	0	0	6	5	*	4	5		2	4	6	10,175	131

	NUMBER TESTED IN GRADES 3-5												
2015	18	17	89	97	10	51	77		63	61	124	36,965
2016	10	11	107	98	9	58	77		65	63	128	36,959
2017	8	11	111	110	4	58	65		67	64	131	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	33.3	45.2	41.2	*	21.4	19.0		48.0	47.1	47.6	28.2	42
	2016	*	*	40.0	40.0	*	33.3	31.6		44.0	41.9	42.9	32.6	56
	2017	*	*	61.1	66.7	*	64.7	66.7		60.0	77.8	67.4	39.9	43
4	2015	0.0	*	28.0	18.5	*	14.3	15.0		26.3	13.3	20.6	22.4	34
	2016	*	83.3	45.5	51.5	*	37.5	38.1		52.2	52.6	52.4	28.9	42
	2017	*		77.8	79.5	*	75.0	73.3		75.0	78.6	77.1	39.4	48
5	2015	71.4	37.5	72.7	61.1	*	69.6	54.8		68.4	65.5	66.7	30.5	48
	2016	*	*	58.3	48.0	*	50.0	38.9		52.9	46.2	50.0	35.3	30
	2017	*	85.7	66.7	68.8		53.8	52.9		68.2	72.2	70.0	42.4	40
3-5	2015	50.0	29.4	50.6	42.3	0.0	41.2	33.3		47.6	47.5	47.6	27.0	124
	2016	50.0	63.6	45.8	45.9	22.2	37.9	35.1		49.2	46.0	47.7	32.3	128
	2017	75.0	90.9	69.4	71.8	*	67.2	66.2		67.2	76.6	71.8	40.5	131

	NUMBER TESTED IN GRADES 3-5												
2015	18	17	89	97	10	51	72		63	61	124	36,965
2016	10	11	107	98	9	58	77		65	63	128	36,959
2017	8	11	111	110	4	58	65		67	64	131	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	12.9	8.8	*	0.0	0.0		12.0	17.6	14.3	9.0	42
	2016	*	*	8.0	10.0	*	6.7	5.3		12.0	9.7	10.7	12.5	56
	2017	*	*	27.8	30.8	*	35.3	33.3		28.0	33.3	30.2	19.9	43
4	2015	0.0	*	4.0	3.7	*	7.1	5.0		5.3	0.0	2.9	10.1	34
	2016	*	50.0	18.2	24.2	*	6.3	9.5		26.1	26.3	26.2	14.6	42
	2017	*		44.4	48.7	*	35.7	33.3		45.0	46.4	45.8	22.1	48
5	2015	57.1	25.0	27.3	22.2	*	21.7	16.1		31.6	31.0	31.3	11.8	48
	2016	*	*	33.3	24.0	*	25.0	16.7		23.5	30.8	26.7	13.9	30
	2017	*	42.9	30.0	28.1		15.4	17.6		31.8	33.3	32.5	19.3	40
3-5	2015	33.3	11.8	15.7	12.4	0.0	11.8	8.3		15.9	19.7	17.7	10.3	124
	2016	40.0	27.3	16.8	18.4	11.1	10.3	9.1		20.0	19.0	19.5	13.6	128
	2017	50.0	36.4	35.1	36.4	*	31.0	29.2		34.3	39.1	36.6	20.4	131

	NUMBER TESTED IN GRADE 3-5												
2015	18	17	89	97	10	51	72		63	61	124	36,965
2016	10	11	107	98	9	58	77		65	63	128	36,959
2017	8	11	111	110	4	58	65		67	64	131	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	74.0	68.4	64.3	67.1
3	2016	66.7	67.0	71.8	67.9
3	2017	77.0	80.3	69.4	82.0
4	2015	77.5	54.8	43.3	49.4
4	2016	85.9	66.7	58.1	68.6
4	2017	89.1	77.5	76.0	84.9
5	2015	78.1	73.4	71.7	71.9
5	2016	77.1	70.6	71.1	71.1
5	2017	73.8	77.2	79.4	74.4
3-5	2015	76.5	66.6	61.4	64.1
3-5	2016	75.4	67.7	67.1	68.9
3-5	2017	80.5	78.3	74.9	80.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	100.0	62.5	93.3	84.8	*	90.0	82.1		83.3	92.6	88.9	57.1	45
	2016	*	*	80.8	74.1	*	83.3	66.7		82.4	73.3	78.1	66.1	32
	2017	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	65.9	40

	NUMBER TESTED IN GRADE 5												
2015	7	8	30	33	2	20	28		18	27	45	9,453
2016	4	2	26	27	4	12	18		17	15	32	9,626
2017	3	7	30	32		13	17		22	18	40	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	0	3	2	5	*	2	5		3	2	5	4059	45
	2016	*	*	5	7	*	2	6		3	4	7	3263	32
	2017	*	0	0	0		0	0		0	0	0	3328	40

	NUMBER TESTED IN GRADE 5												
2015	7	8	30	33	2	20	28		18	27	45	9,453
2016	4	2	26	27	4	12	18		17	15	32	9,626
2017	3	7	30	32		13	17		22	18	40	9,759

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	57.1	37.5	53.3	45.5	*	50.0	35.7		61.1	44.4	51.1	21.8	45
	2016	*	*	19.2	14.8	*	16.7	11.1		23.5	6.7	15.6	26.7	32
	2017	*	71.4	60.0	65.6		69.2	58.8		72.7	50.0	62.5	33.0	40

						NUMBER TESTED IN GRADE 5								
	2015	7	8	30	33	2	20	28		18	27	45	9,453
	2016	4	2	26	27	4	12	18		17	15	32	9,626
	2017	3	7	30	32		13	17		22	18	40	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	42.9	25.0	23.3	15.2	*	10.0	7.1		16.7	33.3	26.7	6.3	45
	2016	*	*	3.8	3.7	*	0.0	0.0		5.9	0.0	3.1	6.7	32
	2017	*	42.9	16.7	21.9		7.7	11.8		22.7	22.2	22.5	12.8	40

		NUMBER TESTED IN GRADE 5											
2015	7	8	30	33	2	20	28		18	27	45	9,453
2016	4	2	26	27	4	12	18		17	15	32	9,626
2017	3	7	30	32		13	17		22	18	40	9,759

WALNUT HILL ELEMENTARY SCHOOL (224)   29

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	77.5	77.6	79.3	74.1
	2016	61.3	68.8	64.6	67.2
	2017	77.5	76.9	84.8	77.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			80.0	80.0	*	80.0	80.0		83.3	*	80.0	66.0	10
	2016			71.4	78.9		71.4	71.4		50.0	84.6	71.4	66.0	21
	2017			92.9	92.9	*	92.9	92.9		85.7	100.0	92.9	66.0	14
4	2015			75.0	85.7	*	75.0	75.0		*	*	75.0	64.2	8
	2016			70.0	70.0		70.0	70.0		66.7	*	70.0	61.2	10
	2017			90.0	100.0		89.5	89.5		71.4	100.0	90.0	64.2	20
5	2015			100.0	100.0		100.0	100.0		*	*	100.0	83.5	9
	2016			100.0	100.0	*	100.0	100.0		*	*	100.0	79.1	7
	2017			100.0	100.0		100.0	100.0		*	*	100.0	87.3	7
3-5	2015			85.2	88.5	*	85.2	85.2		86.7	83.3	85.2	70.1	27
	2016			76.3	80.6	*	76.3	76.3		64.7	85.7	76.3	68.0	38
	2017			92.7	97.4	*	92.5	92.5		83.3	100.0	92.7	71.3	41

				NUMBER TESTED IN GRADES 3-5									
2015			27	26	2	27	27		15	12	27	14,919
2016			38	36	1	38	38		17	21	38	14,879
2017			41	39	1	40	40		18	23	41	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			2	2	*	2	2		1	*	2	1,922	10
	2016			6	4		6	6		4	2	6	1,905	21
	2017			1	1	*	1	1		1	0	1	1,887	14
4	2015			2	1	*	2	2		*	*	2	1,867	8
	2016			3	3		3	3		2	*	3	1,974	10
	2017			2	0		2	2		2	0	2	1,830	20
5	2015			0	0		0	0		*	*	0	669	9
	2016			0	0	*	0	0		*	*	0	876	7
	2017			0	0		0	0		*	*	0	521	7
3-5	2015			4	3	*	4	4		2	2	4	4,458	27
	2016			9	7	*	9	9		6	3	9	4,755	38
	2017			3	1	*	3	3		3	0	3	4,238	41

					NUMBER TESTED IN GRADES 3-5									
2015			27	26	2	27	27		15	12	27	14,919
2016			38	36	1	38	38		17	21	38	14,879
2017			41	39	1	40	40		18	23	41	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			50.0	50.0	*	50.0	50.0		66.7	*	50.0	30.0	10
	2016			47.6	52.6		47.6	47.6		37.5	53.8	47.6	36.9	21
	2017			64.3	64.3	*	64.3	64.3		57.1	71.4	64.3	39.2	14
4	2015			50.0	57.1	*	50.0	50.0		*	*	50.0	29.8	8
	2016			70.0	70.0		70.0	70.0		66.7	*	70.0	35.5	10
	2017			55.0	61.1		52.6	52.6		42.9	61.5	55.0	36.0	20
5	2015			88.9	88.9		88.9	88.9		*	*	88.9	39.4	9
	2016			85.7	85.7	*	85.7	85.7		*	*	85.7	43.3	7
	2017			100.0	100.0		100.0	100.0		*	*	100.0	49.1	7
3-5	2015			63.0	65.4	*	63.0	63.0		73.3	50.0	63.0	32.5	27
	2016			60.5	63.9	*	60.5	60.5		58.8	61.9	60.5	38.2	38
	2017			65.9	69.2	*	65.0	65.0		61.1	69.6	65.9	40.8	41

				NUMBER TESTED IN GRADES 3-5										
2015			27	26	2	27	27		15	12	27	14,919
2016			38	36	1	38	38		17	21	38	14,879
2017			41	39	1	40	40		18	23	41	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			40.0	40.0	*	40.0	40.0		50.0	*	40.0	16.1	10
	2016			19.0	21.1		19.0	19.0		12.5	23.1	19.0	21.4	21
	2017			35.7	35.7	*	35.7	35.7		14.3	57.1	35.7	25.4	14
4	**2015**			12.5	14.3	*	12.5	12.5		*	*	12.5	11.6	8
	2016			30.0	30.0		30.0	30.0		16.7	*	30.0	16.6	10
	2017			40.0	44.4		36.8	36.8		28.6	46.2	40.0	17.3	20
5	**2015**			55.6	55.6		55.6	55.6		*	*	55.6	13.9	9
	2016			14.3	14.3	*	14.3	14.3		*	*	14.3	13.6	7
	2017			42.9	42.9		42.9	42.9		*	*	42.9	22.7	7
3-5	**2015**			37.0	38.5	*	37.0	37.0		40.0	33.3	37.0	14.0	27
	2016			21.1	22.2	*	21.1	21.1		17.6	23.8	21.1	17.5	38
	2017			39.0	41.0	*	37.5	37.5		27.8	47.8	39.0	21.9	41

		NUMBER TESTED IN GRADE 3-5												
2015			27	26	2	27	27		15	12	27	14,919
2016			38	36	1	38	38		17	21	38	14,879
2017			41	39	1	40	40		18	23	41	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	68.3	68.3	68.1
	2016	67.5	61.4	69.3
	2017	87.1	74.3	74.0
4	2015	67.5	69.4	64.8
	2016	65.0	68.3	68.8
	2017	66.9	74.0	83.5
5	2015	68.9	88.9	82.4
	2016	80.0	72.2	75.6
	2017	85.7	78.6	79.6
3-5	2015	68.3	75.5	71.9
	2016	69.1	65.2	70.3
	2017	77.0	74.9	79.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			87.5	85.7	*	87.5	87.5		*	*	87.5	67.9	8
	2016			100.0	100.0		100.0	100.0		*	*	100.0	71.7	8
	2017			85.0	88.9		84.2	84.2		85.7	84.6	85.0	70.3	20

	NUMBER TESTED IN GRADE 4												
2015			8	7	1	8	8		4	4	8	5,247
2016			8	8		8	8		4	4	8	5,116
2017			20	18		19	19		7	13	20	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			1	1	*	1	1		*	*	1	1,685	8
	2016			0	0		0	0		*	*	0	1,449	8
	2017			3	2		3	3		1	2	3	1,548	20

	NUMBER TESTED IN GRADE 4												
2015			8	7	1	8	8		4	4	8	5,247
2016			8	8		8	8		4	4	8	5,116
2017			20	18		19	19		7	13	20	5,207

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			62.5	71.4	*	62.5	62.5		*	*	62.5	34.2	8
	2016			87.5	87.5		87.5	87.5		*	*	87.5	49.1	8
	2017			70.0	77.8		68.4	68.4		71.4	69.2	70.0	44.4	20

	NUMBER TESTED IN GRADE 4												
2015			8	7	1	8	8		4	4	8	5,247
2016			8	8		8	8		4	4	8	5,116
2017			20	18		19	19		7	13	20	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			12.5	14.3	*	12.5	12.5		*	*	12.5	7.2	8
	2016			62.5	62.5		62.5	62.5		*	*	62.5	21.9	8
	2017			45.0	50.0		42.1	42.1		42.9	46.2	45.0	14.4	20

				NUMBER TESTED IN GRADE 4									
2015			8	7	1	8	8		4	4	8	5,247
2016			8	8		8	8		4	4	8	5,116
2017			20	18		19	19		7	13	20	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	5.4	5.0	63.9	73.7
	2016	—	5.1	81.3	87.5
	2017	—	5.6	70.6	80.3

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

WALNUT HILL ELEMENTARY SCHOOL (224) **40**

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_write_obj   2017-18 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING					Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)			At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015						K	2015					
	2016	92.3	92.6	92.4	83.2	66		2016	66.7	81.5	72.7	59.4	66
	2017	92.9	86.4	90.0	81.7	50		2017	78.6	86.4	82.0	59.7	50
1	2015						1	2015					
	2016	92.6	90.0	91.2	75.9	57		2016	64.3	77.8	73.2	52.0	41
	2017	100.0	84.0	92.5	74.6	53		2017	78.6	88.0	83.0	54.2	53
2	2015						2	2015					
	2016	55.0	68.0	62.2	53.4	45		2016	80.0	68.0	73.3	56.8	45
	2017	52.0	92.0	72.0	54.1	50		2017	72.0	84.0	78.0	57.7	50
K-2	2015						K-2	2015					
	2016	83.7	84.1	83.9	70.4	168		2016	69.9	75.9	73.0	56.0	152
	2017	82.7	87.5	85.0	69.6	153		2017	76.5	86.1	81.0	57.2	153
# Tested (GR K-2)	2015						# Tested (GR K-2)	2015					
	2016	86	82	168	38023			2016	73	79	152	37912	
	2017	81	72	153	35,622			2017	81	72	153	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	100.0	81.0	83.3	72.7	71.4	71.4		81.8	100.0	86.2	79.4	29
	2017		*	100.0	88.9					100.0	71.4	85.7	77.8	14
1	2015													
	2016		87.5	89.5	85.7	*		*		83.3	100.0	89.3	66.5	28
	2017	*	*	87.5	100.0	*	*	*		83.3	83.3	83.3	63.3	24
2	2015													
	2016	*	*	66.7	66.7	*	*	*		64.7	70.0	66.7	61.0	27
	2017	*	100.0	83.3	84.2	*	*	*		78.6	100.0	88.5	60.0	26
K-2	2015													
	2016	*	83.3	78.7	77.8	64.7	62.5	70.0		77.2	88.9	81.0	68.5	84
	2017	*	76.9	88.9	90.5	*	*	*		84.6	88.0	85.9	66.5	64
# Tested (GR K-2)	2015													
	2016	3	18	61	63	17	8	10		57	27	84	20,593	
	2017	3	13	45	42	5	3	4		39	25	64	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*	1	10	7	5	4	4		8	3	11	2,353	29
K	2017		*	5	4					2	3	5	1,995	14
1	2015													
1	2016		2	9	8	*		*		6	6	12	1,605	28
1	2017	*	*	4	5	*	*	*		8	1	9	1,502	24
2	2015													
2	2016	*	*	6	7	*	*	*		4	5	9	1,345	27
2	2017	*	2	9	8	*	*	*		4	9	13	1,298	26
K-2	2015													
K-2	2016	*	5	25	22	8	4	4		18	14	32	5,303	84
K-2	2017	*	4	18	17	*	*	*		14	13	27	4,795	64
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	3	18	61	63	17	8	10		57	27	84	20,593	
# Tested (GR K-2)	2017	3	13	45	42	5	3	4		39	25	64	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	83.3	76.2	77.8	72.7	71.4	71.4		72.7	100.0	79.3	72.6	29
	2017		*	100.0	88.9					100.0	71.4	85.7	70.8	14
1	2015													
	2016		62.5	68.4	61.9	*		*		61.1	80.0	67.9	50.2	28
	2017	*	*	75.0	85.7	*	*	*		77.8	66.7	75.0	48.9	24
2	2015													
	2016	*	*	42.9	45.8	*	*	*		35.3	70.0	48.1	46.7	27
	2017	*	100.0	72.2	73.7	*	*	*		64.3	100.0	80.8	46.9	26
K-2	2015													
	2016	*	66.7	62.3	60.3	58.8	62.5	50.0		57.9	81.5	65.5	55.8	84
	2017	*	76.9	80.0	81.0	*	*	*		76.9	84.0	79.7	54.8	64
# Tested (GR K-2)	2015													
	2016	3	18	61	63	17	8	10		57	27	84	20,570	
	2017	3	13	45	42	5	3	4		39	25	64	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	0	5	4	3	2	2		5	1	6	1,583	29
	2017		*	3	3					2	2	4	1,348	14
1	2015													
	2016		2	1	2	*		*		1	2	3	733	28
	2017	*	*	5	6	*	*	*		6	2	8	712	24
2	2015													
	2016	*	*	3	4	*	*	*		2	2	4	977	27
	2017	*	2	6	5	*	*	*		3	6	9	985	26
K-2	2015													
	2016	*	2	9	10	4	2	2		8	5	13	3,293	84
	2017	*	5	14	14	*	*	*		11	10	21	3,045	64
# Tested (GR K-2)	2015													
	2016	3	18	61	63	17	8	10		57	27	84	20,570	
	2017	3	13	45	42	5	3	4		39	25	64	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	50.0	74.1	66.0	50.0	66.7	66.7		70.0	76.9	72.7	59.5	66
	2017		*	84.8	80.0		78.6	78.6		94.7	74.2	82.0	59.7	50
1	2015													
	2016		75.0	71.9	67.6	*	69.2	64.3		72.0	75.0	73.2	52.2	41
	2017	*	*	84.4	82.9	*	78.6	78.6		79.4	89.5	83.0	54.4	53
2	2015													
	2016	*	*	74.4	71.4	*	84.2	80.0		70.4	77.8	73.3	56.9	45
	2017	*	66.7	78.6	76.2	*	70.8	72.0		73.1	83.3	78.0	57.9	50
K-2	2015													
	2016	*	61.1	73.6	68.3	55.0	71.8	69.9		70.7	76.7	73.0	56.1	152
	2017	*	57.1	82.7	79.7	83.3	76.3	76.5		81.0	81.1	81.0	57.3	153
# Tested (GR K-2)	2015													
	2016	3	18	129	126	20	71	73		92	60	152	37,758	
	2017	3	14	133	118	6	80	81		79	74	153	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	1	14	9	2	5	5		10	6	16	2,114	66
	2017		*	17	10		9	9		9	9	18	1,868	50
1	2015													
	2016		2	6	6	*	1	1		7	2	9	1,519	41
	2017	*	*	11	10	*	6	6		10	6	16	1,607	53
2	2015													
	2016	*	*	11	13	*	5	5		8	6	14	2,167	45
	2017	*	2	11	10	*	4	4		7	8	15	2,111	50
K-2	2015													
	2016	*	4	31	28	3	11	11		25	14	39	5,800	152
	2017	*	5	39	30	1	19	19		26	23	49	5,586	153
# Tested (GR K-2)	2015													
	2016	3	18	129	126	20	71	73		92	60	152	37,758	
	2017	3	14	133	118	6	80	81		79	74	153	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			97.3	96.9	*	96.9	96.9		100.0	94.7	97.3	87.5	37
	2017		*	91.4	92.3		92.9	92.9		100.0	87.5	91.7	85.8	36
1	2015													
	2016			93.1	93.1	*	92.3	92.3		87.5	100.0	93.1	87.2	29
	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.7	29
2	2015													
	2016			55.6	55.6	*	55.6	55.6		50.0	62.5	55.6	44.0	18
	2017			54.2	56.5		52.2	52.2		50.0	58.3	54.2	46.9	24
K-2	2015													
	2016			86.9	86.1	*	85.5	85.5		84.1	90.0	86.9	72.7	84
	2017		*	84.1	84.2	*	83.1	83.1		85.0	83.7	84.3	73.2	89
# Tested (GR K-2)	2015													
	2016			84	79	3	76	76		44	40	84	17,430	
	2017		1	88	76	1	77	77		40	49	89	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			27	23	*	22	22		12	15	27	3,369	37
	2017		*	22	17		19	19		8	15	23	3,098	36
1	2015													
	2016			15	15	*	12	12		7	8	15	2,597	29
	2017			17	16	*	14	14		8	9	17	2,483	29
2	2015													
	2016			0	0	*	0	0		0	0	0	334	18
	2017			4	4		3	3		1	3	4	383	24
K-2	2015													
	2016			42	38	*	34	34		19	23	42	6,300	84
	2017		*	43	37	*	36	36		17	27	44	5,964	89
# Tested (GR K-2)	2015													
	2016			84	79	3	76	76		44	40	84	17,430	
	2017		1	88	76	1	77	77		40	49	89	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			89.2	87.5	*	87.5	87.5		77.8	100.0	89.2	85.4	37
	2017		*	88.6	88.5		89.3	89.3		91.7	87.5	88.9	83.5	36
1	2015													
	2016			82.8	82.8	*	80.8	80.8		81.3	84.6	82.8	69.4	29
	2017			93.1	92.6	*	92.3	92.3		87.5	100.0	93.1	69.5	29
2	2015													
	2016			38.9	38.9	*	38.9	38.9		20.0	62.5	38.9	38.6	18
	2017			58.3	60.9		56.5	56.5		58.3	58.3	58.3	42.0	24
K-2	2015													
	2016			76.2	74.7	*	73.7	73.7		65.9	87.5	76.2	64.2	84
	2017		*	81.8	81.6	*	80.5	80.5		80.0	83.7	82.0	64.7	89
# Tested (GR K-2)	2015													
	2016			84	79	3	76	76		44	40	84	17,429	
	2017		1	88	76	1	77	77		40	49	89	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			14	10	*	11	11		7	7	14	2,430	37
	2017		*	9	6		7	7		4	6	10	2,063	36
1	2015													
	2016			5	5	*	4	4		3	2	5	1,001	29
	2017			5	5	*	4	4		2	3	5	947	29
2	2015													
	2016			4	4	*	4	4		1	3	4	642	18
	2017			5	5		4	4		1	4	5	655	24
K-2	2015													
	2016			23	19	*	19	19		11	12	23	4,073	84
	2017		*	19	16	*	15	15		7	13	20	3,665	89
# Tested (GR K-2)	2015													
	2016			84	79	3	76	76		44	40	84	17,429	
	2017		1	88	76	1	77	77		40	49	89	16,542	

PERFORMANCE IN 2017

PROGRESSION FROM 2016 TO 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (28)	Beginning	4	14.3	7	25.0	25	89.3	26	92.9	23	82.1
	Intermediate	8	28.6	11	39.3	1	3.6	0	0.0	3	10.7
	Advanced	14	50.0	9	32.1	1	3.6	1	3.6	1	3.6
	Advanced High	2	7.1	1	3.6	1	3.6	1	3.6	1	3.6
1 (28)	Beginning	2	7.1	5	17.9	8	28.6	2	7.1	2	7.1
	Intermediate	9	32.1	8	28.6	18	64.3	25	89.3	25	89.3
	Advanced	16	57.1	14	50.0	1	3.6	0	0.0	0	0.0
	Advanced High	1	3.6	1	3.6	1	3.6	1	3.6	1	3.6
2 (24)	Beginning	2	8.3	3	12.5	10	41.7	5	20.8	4	16.7
	Intermediate	9	37.5	8	33.3	10	41.7	10	41.7	12	50.0
	Advanced	10	41.7	10	41.7	1	4.2	5	20.8	4	16.7
	Advanced High	3	12.5	3	12.5	3	12.5	4	16.7	4	16.7
3 (17)	Beginning	0	0.0	1	5.9	2	11.8	0	0.0	0	0.0
	Intermediate	5	29.4	7	41.2	8	47.1	2	11.8	4	23.5
	Advanced	6	35.3	3	17.6	4	23.5	7	41.2	7	41.2
	Advanced High	6	35.3	6	35.3	3	17.6	8	47.1	6	35.3
4 (28)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	3.6	1	3.6	10	35.7	5	17.9	4	14.3
	Advanced	2	7.1	12	42.9	11	39.3	16	57.1	16	57.1
	Advanced High	25	89.3	15	53.6	7	25.0	7	25.0	8	28.6

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–		–	
–	Advanced	–	–		–
	Advanced High	–	–		–
25	Beginning	2			
	Intermediate	6		17	
6 (24.0%)	Advanced	0	0		0
	Advanced High	0	0		0
24	Beginning	4			
	Intermediate	0		12	
7 (29.2%)	Advanced	0	3		1
	Advanced High	0	1		3
17	Beginning	0			
	Intermediate	2		2	
12 (70.6%)	Advanced	0	4		3
	Advanced High	0	1		5
28	Beginning	0			
	Intermediate	1		3	
13 (46.4%)	Advanced	0	4		12
	Advanced High	0	0		8

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (13)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	3	23.1	0	0.0	0	0.0
	Advanced	0	0.0	2	15.4	4	30.8	4	30.8	4	30.8
	Advanced High	13	100.0	11	84.6	6	46.2	9	69.2	9	69.2
ALL (138)	Beginning	8	5.8	16	11.6	45	32.6	33	23.9	29	21.0
	Intermediate	32	23.2	35	25.4	50	36.2	42	30.4	48	34.8
	Advanced	48	34.8	50	36.2	22	15.9	33	23.9	32	23.2
	Advanced High	50	36.2	37	26.8	21	15.2	30	21.7	29	21.0

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	2016 Level Int	2016 Level Adv	2016 Level Adv High
13 10 (76.9%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	1	3	
	Advanced High	0	0	9	
108 48 (44.4%)	Beginning	7			
	Intermediate	9		34	
	Advanced	0	12	19	
	Advanced High	0	2	25	

Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**77**	17	22.1	46	59.7	14	18.2						
KN	**51**	6	11.8	34	66.7	9	17.6	*	*				
1	**13**			*	*	7	53.8	*	*				
2	**18**	*	*	*	*	13	72.2						
3	**29**	*	*	*	*	18	62.1			*	*	*	*
4	**33**	*	*	*	*	24	72.7			*	*	*	*
5	**19**			*	*	14	73.7						
ALL	**240**	28	11.7	102	42.5	99	41.3	*	*	*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

| 50 | 88.9 | 90.2 | | | 96.0 | | 85.6 | |

KINDERGARTEN READING

| 13 | 93.2 | 95.4 | | | 100.0 | | 92.8 | |

KINDERGARTEN READING SPANISH

| 37 | 89.8 | 92.1 | | | 100.0 | | 94.5 | |

GRADE 1 MATHEMATICS

| 52 | 90.8 | 91.9 | | | 96.2 | | 82.8 | |

GRADE 1 READING

| 21 | 86.2 | 89.6 | | | 100.0 | | 90.4 | |

GRADE 1 READING SPANISH

| 31 | 91.0 | 91.0 | | | 96.8 | | 91.4 | |

GRADE 2 MATHEMATICS

| 54 | 80.4 | 86.9 | 84.0 | | 90.7 | 96.3 | 80.7 | 91.6 |

GRADE 2 MATHEMATICS SPANISH

| 1 | * | * | * | | * | * | 62.9 | * |

GRADE 2 READING

| 27 | 84.3 | 89.5 | 84.0 | | 92.6 | 92.6 | 77.0 | 89.0 |

GRADE 2 READING SPANISH

| 28 | 86.6 | 86.6 | 81.3 | | 92.9 | 89.3 | 79.9 | 93.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

KINDERGARTEN READING

KINDERGARTEN READING SPANISH

GRADE 1 MATHEMATICS

GRADE 1 READING

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

GRADE 2 MATHEMATICS SPANISH

GRADE 2 READING

GRADE 2 READING SPANISH

WALNUT HILL ELEMENTARY SCHOOL (224) 55

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

| 43 | 71.9 | 81.3 | 84.3 | | 69.8 | 100.0 | 60.9 | 88.5 |

GRADE 3 READING

| 29 | 70.3 | 80.2 | 85.0 | | 75.9 | 100.0 | 56.4 | 85.8 |

GRADE 3 READING SPANISH

| 14 | 74.3 | 82.9 | 80.9 | | 85.7 | 100.0 | 59.9 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 27 | 75.4 | 79.5 | 87.7 | | 81.5 | 100.0 | 58.3 | 90.0 |

GRADE 4 LANGUAGE ARTS SPANISH

| 20 | 80.6 | 80.6 | 84.9 | | 90.0 | 100.0 | 67.8 | 90.2 |

GRADE 4 MATHEMATICS

| 47 | 75.8 | 85.5 | 86.0 | | 91.5 | 100.0 | 64.7 | 90.3 |

GRADE 4 READING

| 27 | 80.4 | 86.9 | 87.6 | | 100.0 | 100.0 | 68.1 | 90.5 |

GRADE 4 READING SPANISH

| 20 | 84.5 | 89.7 | 84.9 | | 100.0 | 100.0 | 74.8 | 90.2 |

GRADE 5 MATHEMATICS

| 42 | 66.6 | 77.7 | 81.5 | | 83.3 | 95.2 | 63.5 | 90.2 |

GRADE 5 READING

| 34 | 80.5 | 85.4 | 81.6 | | 97.1 | 97.1 | 70.8 | 90.8 |

GRADE 5 READING SPANISH

| 8 | 89.8 | 93.2 | 79.3 | | 100.0 | 100.0 | 75.7 | 93.7 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 READING

GRADE 4 READING SPANISH

GRADE 5 MATHEMATICS

GRADE 5 READING

GRADE 5 READING SPANISH

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SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

42	86.0	86.0	85.7		92.9	100.0	67.9	93.3

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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