Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

School Number 232

EDNA ROWE ELEMENTARY SCHOOL

August 14, 2017

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	65
KN	70
1	64
2	66
3	71
4	96
5	77
ALL	509

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	137	26.9	13	36.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	7	1.4	*	*
Hispanic	348	68.4	14	38.9
White	9	1.8	8	22.2
Multiple	8	1.6	0	0.0
Other* (teachers only)	—	—	1	2.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	327	64.2
Economically disadvantaged	463	91.0
Limited English proficient (LEP)	256	50.3
Special education	56	11.0
Talented and Gifted (TAG)	56	11.0

EDNA ROWE ELEMENTARY SCHOOL (232)   6

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Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	71	11	15.5	0	0.0	1	1.4	58	81.7	1	1.4	0	0.0
	2016	68	13	19.1	0	0.0	0	0.0	55	80.9	0	0.0	0	0.0
	2017	65	20	30.8	0	0.0	1	1.5	41	63.1	2	3.1	1	1.5
KN	2015	66	19	28.8	0	0.0	1	1.5	44	66.7	1	1.5	1	1.5
	2016	61	20	32.8	0	0.0	1	1.6	38	62.3	1	1.6	1	1.6
	2017	70	15	21.4	0	0.0	0	0.0	54	77.1	1	1.4	0	0.0
1	2015	69	15	21.7	0	0.0	0	0.0	50	72.5	2	2.9	2	2.9
	2016	64	18	28.1	0	0.0	1	1.6	43	67.2	0	0.0	2	3.1
	2017	64	17	26.6	0	0.0	2	3.1	41	64.1	2	3.1	2	3.1
2	2015	86	22	25.6	0	0.0	1	1.2	58	67.4	1	1.2	4	4.7
	2016	70	20	28.6	0	0.0	0	0.0	46	65.7	2	2.9	2	2.9
	2017	66	17	25.8	0	0.0	1	1.5	47	71.2	0	0.0	1	1.5
3	2015	88	30	34.1	0	0.0	2	2.3	53	60.2	2	2.3	1	1.1
	2016	93	24	25.8	0	0.0	1	1.1	62	66.7	2	2.2	4	4.3
	2017	71	21	29.6	0	0.0	0	0.0	48	67.6	1	1.4	1	1.4
4	2015	72	25	34.7	0	0.0	0	0.0	43	59.7	2	2.8	2	2.8
	2016	82	25	30.5	0	0.0	2	2.4	54	65.9	1	1.2	0	0.0
	2017	96	27	28.1	0	0.0	1	1.0	64	66.7	1	1.0	3	3.1
5	2015	73	24	32.9	0	0.0	0	0.0	45	61.6	2	2.7	2	2.7
	2016	67	21	31.3	0	0.0	0	0.0	43	64.2	2	3.0	1	1.5
	2017	77	20	26.0	0	0.0	2	2.6	53	68.8	2	2.6	0	0.0
PK-5	2015	525	146	27.8	0	0.0	5	1.0	351	66.9	11	2.1	12	2.3
	2016	505	141	27.9	0	0.0	5	1.0	341	67.5	8	1.6	10	2.0
	2017	509	137	26.9	0	0.0	7	1.4	348	68.4	9	1.8	8	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	71	63	88.7	46	64.8	0	0.0	47	66.2	0	0.0	70	98.6	45.1	54.9	0.0
	2016	68	66	97.1	44	64.7	1	1.5	45	66.2	0	0.0	67	98.5	50.0	50.0	1.5
	2017	65	59	90.8	36	55.4	2	3.1	41	63.1	0	0.0	63	96.9	55.4	44.6	3.1
KN	2015	66	62	93.9	34	51.5	2	3.0	35	53.0	0	0.0	24	36.4	47.0	53.0	0.0
	2016	61	51	83.6	32	52.5	2	3.3	36	59.0	4	6.6	21	34.4	45.9	54.1	0.0
	2017	70	62	88.6	42	60.0	2	2.9	45	64.3	7	10.0	15	21.4	57.1	42.9	1.4
1	2015	69	66	95.7	38	55.1	4	5.8	40	58.0	8	11.6	8	11.6	50.7	49.3	5.8
	2016	64	61	95.3	31	48.4	11	17.2	38	59.4	2	3.1	3	4.7	50.0	50.0	1.6
	2017	64	51	79.7	31	48.4	9	14.1	35	54.7	4	6.3	7	10.9	50.0	50.0	0.0
2	2015	86	79	91.9	42	48.8	3	3.5	64	74.4	12	14.0	7	8.1	43.0	57.0	3.5
	2016	70	69	98.6	37	52.9	5	7.1	44	62.9	7	10.0	5	7.1	51.4	48.6	0.0
	2017	66	60	90.9	34	51.5	12	18.2	38	57.6	11	16.7	10	15.2	56.1	43.9	0.0
3	2015	88	83	94.3	36	40.9	12	13.6	66	75.0	12	13.6	7	8.0	55.7	44.3	6.8
	2016	93	86	92.5	43	46.2	8	8.6	68	73.1	12	12.9	4	4.3	47.3	52.7	3.2
	2017	71	71	100.0	37	52.1	8	11.3	42	59.2	8	11.3	9	12.7	52.1	47.9	0.0
4	2015	72	70	97.2	34	47.2	8	11.1	48	66.7	16	22.2	6	8.3	62.5	37.5	2.8
	2016	82	77	93.9	36	43.9	14	17.1	53	64.6	15	18.3	5	6.1	52.4	47.6	1.2
	2017	96	87	90.6	43	44.8	11	11.5	70	72.9	11	11.5	11	11.5	44.8	55.2	0.0
5	2015	73	70	95.9	33	45.2	8	11.0	59	80.8	14	19.2	8	11.0	58.9	41.1	1.4
	2016	67	64	95.5	32	47.8	9	13.4	50	74.6	16	23.9	6	9.0	56.7	43.3	0.0
	2017	77	73	94.8	33	42.9	12	15.6	56	72.7	15	19.5	6	7.8	57.1	42.9	0.0
PK-5	2015	525	493	93.9	263	50.1	37	7.0	359	68.4	62	11.8	130	24.8	51.8	48.2	3.0
	2016	505	474	93.9	255	50.5	50	9.9	334	66.1	56	11.1	111	22.0	50.5	49.5	1.2
	2017	509	463	91.0	256	50.3	56	11.0	327	64.2	56	11.0	121	23.8	52.8	47.2	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	67	13,283	64	95.4	12,675	95.4	12	17.9	19.2	58	11,627	86.6	87.5
	2016	62	12,185	59	95.0	11,638	95.5	11	17.8	19.3	55	10,883	89.0	89.3
	2017	66	11,388	64	96.1	10,888	95.6	10	15.1	19.6	62	10,240	93.8	89.9
1	2015	71	13,984	68	95.7	13,437	96.1	12	16.9	18.1	62	12,405	87.3	88.7
	2016	63	13,397	60	95.7	12,877	96.1	12	19.0	18.1	58	12,066	91.7	90.1
	2017	63	12,278	59	94.9	11,800	96.1	15	24.0	18.4	50	11,169	79.8	91.0
2	2015	87	13,916	84	96.6	13,422	96.4	11	12.6	16.6	79	12,453	90.5	89.5
	2016	69	13,532	67	96.4	13,066	96.6	8	11.5	16.6	64	12,286	92.4	90.8
	2017	66	12,938	63	96.7	12,476	96.4	10	15.3	16.9	58	11,850	88.5	91.6
3	2015	87	13,237	85	97.2	12,793	96.6	18	20.6	16.2	78	11,910	89.4	90.0
	2016	96	13,328	93	96.8	12,911	96.9	14	14.6	15.3	89	12,216	93.1	91.7
	2017	71	13,158	69	96.8	12,734	96.8	5	7.0	15.9	66	12,162	93.0	92.4
4	2015	71	12,745	69	97.5	12,343	96.9	12	17.0	16.2	63	11,520	89.1	90.4
	2016	84	12,688	81	97.0	12,300	96.9	9	10.7	15.8	81	11,676	96.7	92.0
	2017	93	12,873	90	96.6	12,467	96.8	13	14.0	15.4	86	11,953	92.7	92.9
5	2015	69	12,122	67	97.1	11,747	96.9	0	0.0	6.6	64	11,052	92.7	91.2
	2016	65	12,178	64	98.1	11,815	97.0	3	4.6	5.7	62	11,217	94.9	92.1
	2017	78	12,220	76	97.1	11,838	96.9	3	3.8	6.1	73	11,367	93.1	93.0
KN-5	2015	452	79,286	437	96.6	76,417	96.4	65	14.4	15.6	404	70,967	89.3	89.5
	2016	439	77,308	424	96.6	74,608	96.5	57	13.0	15.2	409	70,344	93.2	91.0
	2017	436	74,855	421	96.4	72,203	96.5	56	12.8	15.3	395	68,741	90.5	91.8

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	36.1
Hispanic	14	38.9
White	8	22.2
Multiple	0	0.0
Other	1	2.8

Gender	Number	Percentage
Female	24	66.7
Male	12	33.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	8.5	62.1
2015-16	6.2	93.8
2016-17	6.7	79.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	11.1
1	3	8.3
2	5	13.9
3	5	13.9
4	0	0.0
5	2	5.6
1-3	13	36.1
More than 3	19	52.8
1 - 5	15	41.7
6 - 10	4	11.1
11 - 20	12	33.3
More than 20	1	2.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	60.0	63.6	54.5	42.9	62.5	44.4		58.6	58.3	58.5	59.1	53
	2016	*	50.0	50.0	54.5	*	57.1	44.8		50.0	64.0	56.4	58.1	55
	2017		44.4	36.4	40.7	*	*	11.1		50.0	31.3	40.0	59.5	30
4	2015	*	66.7	85.7	70.0		*	46.2		68.4	78.6	72.7	55.9	33
	2016	*	85.0	84.2	81.1	*	*	68.2		86.4	80.0	83.3	62.6	42
	2017	*	44.0	62.5	54.5	33.3	*	33.3		50.0	65.4	57.4	56.4	54
5	2015	*	63.2	78.6	70.0	*	*	54.2		64.0	83.3	70.3	74.6	37
	2016	*	81.3	80.0	80.0	*	*	66.7		78.6	86.7	82.8	70.6	29
	2017	*	68.8	86.7	75.9	*	*	70.0		85.0	71.4	79.4	71.7	34
3-5	2015	71.4	63.1	72.1	63.5	36.4	50.0	47.9		63.0	70.0	65.9	63.5	123
	2016	*	70.7	67.3	69.8	37.5	50.0	57.6		68.2	75.0	71.4	63.9	126
	2017	*	50.8	64.0	57.0	33.3	77.8	42.4		61.3	57.1	59.3	62.7	118

	NUMBER TESTED IN GRADES 3-5												
2015	7	65	43	104	11	14	73		73	50	123	22,443
2016	5	58	55	106	8	14	66		66	60	126	22,529
2017	2	59	50	100	9	9	59		62	56	118	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	10	8	20	4	3	20		12	10	22	2,981	53
	2016	*	11	13	20	*	3	16		15	9	24	3,114	55
	2017		10	7	16	*	*	8		7	11	18	3,014	30
4	2015	*	7	1	9		*	7		6	3	9	3,197	33
	2016	*	3	3	7	*	*	7		3	4	7	2,728	42
	2017	*	14	9	20	4	*	20		14	9	23	3,323	54
5	2015	*	7	3	9	*	*	11		9	2	11	2,004	37
	2016	*	3	2	5	*	*	5		3	2	5	2,294	29
	2017	*	5	2	7	*	*	6		3	4	7	2,269	34
3-5	2015	2	24	12	38	7	7	38		27	15	42	8,182	123
	2016	*	17	18	32	5	7	28		21	15	36	8,136	126
	2017	*	29	18	43	6	2	34		24	24	48	8,606	118

	NUMBER TESTED IN GRADES 3-5												
2015	7	65	43	104	11	14	73		73	50	123	22,443
2016	5	58	55	106	8	14	66		66	60	126	22,529
2017	2	59	50	100	9	9	59		62	56	118	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	8.0	22.7	15.9	14.3	25.0	5.6		20.7	12.5	17.0	26.4	53
	2016	*	27.3	15.4	22.7	*	14.3	13.8		23.3	24.0	23.6	29.2	55
	2017		0.0	18.2	7.4	*	*	0.0		14.3	0.0	6.7	32.9	30
4	2015	*	28.6	57.1	36.7		*	23.1		47.4	28.6	39.4	27.3	33
	2016	*	35.0	31.6	27.0	*	*	13.6		31.8	30.0	31.0	28.6	42
	2017	*	32.0	12.5	22.7	0.0	*	0.0		28.6	23.1	25.9	32.4	54
5	2015	*	15.8	28.6	26.7	*	*	8.3		16.0	41.7	24.3	29.2	37
	2016	*	56.3	40.0	48.0	*	*	20.0		50.0	53.3	51.7	36.3	29
	2017	*	37.5	40.0	27.6	*	*	15.0		45.0	21.4	35.3	38.2	34
3-5	2015	57.1	16.9	30.2	25.0	9.1	21.4	9.6		26.0	24.0	25.2	27.7	123
	2016	*	37.9	25.5	30.2	0.0	7.1	15.2		31.8	33.3	32.5	31.4	126
	2017	*	23.7	22.0	20.0	0.0	0.0	5.1		30.6	16.1	23.7	34.6	118

	NUMBER TESTED IN GRADES 3-5												
2015	7	65	43	104	11	14	73		73	50	123	22,443
2016	5	58	55	106	8	14	66		66	60	126	22,529
2017	2	59	50	100	9	9	59		62	56	118	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	4.0	0.0	4.5	0.0	0.0	0.0		6.9	4.2	5.7	13.1	53
	2016	*	13.6	11.5	13.6	*	0.0	6.9		16.7	12.0	14.5	15.2	55
	2017		0.0	18.2	7.4	*	*	0.0		14.3	0.0	6.7	20.0	30
4	2015	*	9.5	0.0	10.0		*	7.7		10.5	14.3	12.1	12.2	33
	2016	*	5.0	10.5	5.4	*	*	0.0		9.1	5.0	7.1	13.4	42
	2017	*	16.0	4.2	11.4	0.0	*	0.0		17.9	11.5	14.8	16.9	54
5	2015	*	5.3	14.3	6.7	*	*	4.2		4.0	16.7	8.1	14.2	37
	2016	*	25.0	30.0	20.0	*	*	0.0		21.4	26.7	24.1	16.6	29
	2017	*	0.0	20.0	10.3	*	*	0.0		10.0	7.1	8.8	19.4	34
3-5	2015	28.6	6.2	4.7	6.7	0.0	7.1	2.7		6.8	10.0	8.1	13.2	123
	2016	*	13.8	14.5	12.3	0.0	0.0	3.0		15.2	13.3	14.3	15.1	126
	2017	*	6.8	12.0	10.0	0.0	0.0	0.0		14.5	7.1	11.0	18.8	118

	NUMBER TESTED IN GRADE 3-5												
2015	7	65	43	104	11	14	73		73	50	123	22,443
2016	5	58	55	106	8	14	66		66	60	126	22,529
2017	2	59	50	100	9	9	59		62	56	118	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	58.2	50.9	55.1
	2016	57.9	57.0	50.7
	2017	53.3	46.2	40.2
4	2015	60.0	69.5	61.6
	2016	75.7	65.2	60.9
	2017	61.3	57.0	52.4
5	2015	62.7	65.4	65.8
	2016	72.8	70.1	69.0
	2017	67.3	67.1	65.8
3-5	2015	60.0	60.3	60.0
	2016	67.2	62.7	58.3
	2017	61.0	57.2	53.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	*	55.0	71.4	62.1		*	50.0		61.1	64.3	62.5	57.9	32
	2016	*	65.0	64.7	62.9	*	*	40.0		52.4	73.7	62.5	57.3	40
	2017	*	40.0	36.4	38.1	0.0	*	10.7		38.5	46.2	42.3	54.4	52

	NUMBER TESTED IN GRADE 4												
2015	2	20	7	29		2	12		18	14	32	7,215
2016	1	20	17	35	3	3	20		21	19	40	7,239
2017	1	25	22	42	6	2	28		26	26	52	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	9	2	11		*	6		7	5	12	3,041	32
	2016	*	7	6	13	*	*	12		10	5	15	3,090	40
	2017	*	15	14	26	6	*	25		16	14	30	3,435	52

	NUMBER TESTED IN GRADE 4												
2015	2	20	7	29		2	12		18	14	32	7,215
2016	1	20	17	35	3	3	20		21	19	40	7,239
2017	1	25	22	42	6	2	28		26	26	52	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	15.0	42.9	24.1		*	16.7		22.2	28.6	25.0	19.5	32
	2016	*	30.0	41.2	28.6	*	*	10.0		33.3	31.6	32.5	28.7	40
	2017	*	32.0	9.1	19.0	0.0	*	3.6		19.2	26.9	23.1	26.0	52

	NUMBER TESTED IN GRADE 4												
2015	2	20	7	29		2	12		18	14	32	7,215
2016	1	20	17	35	3	3	20		21	19	40	7,239
2017	1	25	22	42	6	2	28		26	26	52	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	4.1	32
	2016	*	5.0	11.8	5.7	*	*	0.0		4.8	10.5	7.5	10.9	40
	2017	*	20.0	0.0	7.1	0.0	*	0.0		11.5	7.7	9.6	7.4	52

	NUMBER TESTED IN GRADE 4												
2015	2	20	7	29		2	12		18	14	32	7,215
2016	1	20	17	35	3	3	20		21	19	40	7,239
2017	1	25	22	42	6	2	28		26	26	52	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	4.6	4.2	61.1	62.3
	2016	—	3.8	53.3	69.0
	2017	—	3.7	53.8	56.9

[1]Average score points (range 0-8). A composition is rated tw ice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=betw een Very Limited and Basic; 4=Basic; 5=betw een Basic and Satisfactory; 6=Satisfactory; 7=betw een Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition w as required.

EDNA ROWE ELEMENTARY SCHOOL (232)   **20**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*	56.0	63.5	58.9	62.5	62.2	51.5		62.2	57.9	60.2	63.8	83
	2016	*	45.5	67.2	61.3	*	69.0	62.5		64.3	64.6	64.4	65.3	90
	2017	*	55.6	63.8	61.3	*	64.9	59.5		61.8	60.6	61.2	70.0	67
4	**2015**	*	42.9	75.6	65.0	*	68.6	65.2		59.5	76.0	65.7	60.4	67
	2016	*	65.0	60.0	59.1	*	62.9	54.7		76.3	45.7	61.6	63.5	73
	2017	*	32.0	65.0	55.3	0.0	72.5	51.5		50.0	64.0	57.8	68.1	90
5	**2015**	*	21.1	76.7	61.4	*	78.1	52.9		53.8	66.7	59.1	66.4	66
	2016	*	68.8	94.9	86.8	*	93.3	81.4		87.9	84.0	86.2	79.6	58
	2017	*	81.3	85.4	83.1	*	85.3	77.4		86.8	75.9	82.1	80.6	67
3-5	**2015**	85.7	41.5	71.3	61.6	40.0	69.2	55.8		58.7	65.6	61.6	63.5	216
	2016	*	58.6	72.0	67.5	63.6	73.8	65.0		75.2	63.0	69.2	69.3	221
	2017	*	52.5	71.0	65.5	9.1	73.9	62.1		66.1	66.1	66.1	72.7	224

	NUMBER TESTED IN GRADES 3-5												
2015	7	65	136	190	15	104	160		126	90	216	36,965
2016	5	58	150	194	11	107	160		113	108	221	36,959
2017	3	59	155	197	11	111	161		112	112	224	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	11	19	30	3	14	32		17	16	33	4,652	83
	2016	*	12	20	29	*	13	24		15	17	32	4,478	90
	2017	*	8	17	24	*	13	17		13	13	26	3,851	67
4	2015	*	12	10	21	*	11	16		17	6	23	4,897	67
	2016	*	7	20	27	*	13	24		9	19	28	4,463	73
	2017	*	17	21	34	7	11	32		20	18	38	4,016	90
5	2015	*	15	10	22	*	7	24		18	9	27	3,958	66
	2016	*	5	2	7	*	2	8		4	4	8	2,412	58
	2017	*	3	7	10	*	5	12		5	7	12	2,308	67
3-5	2015	1	38	39	73	9	32	72		52	31	83	13,507	216
	2016	*	24	42	63	4	28	56		28	40	68	11,353	221
	2017	*	28	45	68	10	29	61		38	38	76	10,175	224

	NUMBER TESTED IN GRADES 3-5												
2015	7	65	136	190	15	104	160		126	90	216	36,965
2016	5	58	150	194	11	107	160		113	108	221	36,959
2017	3	59	155	197	11	111	161		112	112	224	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	28.0	30.8	28.8	25.0	27.0	21.2		35.6	23.7	30.1	28.2	83
	2016	*	27.3	32.8	30.7	*	33.3	26.6		38.1	27.1	32.2	32.6	90
	2017	*	16.7	36.2	30.6	*	37.8	33.3		26.5	36.4	31.3	39.9	67
4	2015	*	4.8	31.7	21.7	*	31.4	26.1		19.0	28.0	22.4	22.4	67
	2016	*	5.0	28.0	24.2	*	22.9	15.1		26.3	17.1	21.9	28.9	73
	2017	*	20.0	28.3	25.0	0.0	40.0	24.2		25.0	30.0	27.8	39.4	90
5	2015	*	10.5	41.9	31.6	*	46.9	29.4		30.8	33.3	31.8	30.5	66
	2016	*	37.5	56.4	47.2	*	56.7	41.9		42.4	60.0	50.0	35.3	58
	2017	*	31.3	47.9	42.4	*	50.0	37.7		47.4	37.9	43.3	42.4	67
3-5	2015	28.6	15.4	34.6	27.4	13.3	34.6	25.2		28.6	27.8	28.2	27.0	216
	2016	*	22.4	37.3	33.0	18.2	36.4	26.9		35.4	31.5	33.5	32.3	221
	2017	*	22.0	36.8	32.0	0.0	42.3	31.1		33.0	33.9	33.5	40.5	224

	NUMBER TESTED IN GRADES 3-5											
2015	7	65	136	190	15	104	163		126	90	216	36,965
2016	5	58	150	194	11	107	160		113	108	221	36,959
2017	3	59	155	197	11	111	161		112	112	224	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*	4.0	5.8	5.5	12.5	2.7	3.0		8.9	0.0	4.8	9.0	83
	2016	*	13.6	14.8	12.0	*	14.3	9.4		11.9	14.6	13.3	12.5	90
	2017	*	11.1	19.1	17.7	*	21.6	19.0		23.5	12.1	17.9	19.9	67
4	**2015**	*	0.0	14.6	10.0	*	17.1	13.0		2.4	20.0	9.0	10.1	67
	2016	*	0.0	6.0	4.5	*	5.7	3.8		2.6	5.7	4.1	14.6	73
	2017	*	12.0	20.0	14.5	0.0	27.5	16.7		22.5	12.0	16.7	22.1	90
5	**2015**	*	5.3	23.3	15.8	*	25.0	15.7		10.3	25.9	16.7	11.8	66
	2016	*	0.0	33.3	22.6	*	33.3	23.3		18.2	28.0	22.4	13.9	58
	2017	*	6.3	22.9	18.6	*	17.6	13.2		23.7	13.8	19.4	19.3	67
3-5	**2015**	0.0	3.1	14.0	10.0	6.7	14.4	9.8		7.1	13.3	9.7	10.3	216
	2016	*	5.2	16.7	12.4	0.0	16.8	11.3		10.6	14.8	12.7	13.6	221
	2017	*	10.2	20.6	16.8	0.0	22.5	16.1		23.2	12.5	17.9	20.4	224

	NUMBER TESTED IN GRADE 3-5												
2015	7	65	136	190	15	104	163		126	90	216	36,965
2016	5	58	150	194	11	107	160		113	108	221	36,959
2017	3	59	155	197	11	111	161		112	112	224	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	64.6	54.1	52.5	55.8
	2016	65.0	58.8	59.9	60.9
	2017	61.6	59.0	56.7	54.9
4	2015	69.8	62.4	42.8	49.9
	2016	69.9	58.3	41.6	53.4
	2017	66.0	52.3	50.2	51.9
5	2015	51.1	55.6	58.2	50.3
	2016	75.6	67.6	68.0	70.1
	2017	69.2	66.7	61.7	66.4
3-5	2015	62.1	57.1	51.2	52.3
	2016	69.4	61.0	56.0	60.9
	2017	65.6	58.6	55.6	57.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	31.6	50.0	43.3	*	*	20.8		32.0	58.3	40.5	57.1	37
	2016	*	81.3	90.9	84.0	*	*	76.5		92.9	81.3	86.7	66.1	30
	2017	*	75.0	66.7	67.9	*	*	52.6		80.0	57.1	70.6	65.9	34

	NUMBER TESTED IN GRADE 5												
2015	2	19	14	30	4	4	24		25	12	37	9,453
2016	2	16	11	25	1	3	17		14	16	30	9,626
2017	1	16	15	28	2	2	19		20	14	34	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	13	7	17	*	*	19		17	5	22	4059	37
	2016	*	3	1	4	*	*	4		1	3	4	3263	30
	2017	*	4	5	9	*	*	9		4	6	10	3328	34

	NUMBER TESTED IN GRADE 5												
2015	2	19	14	30	4	4	24		25	12	37	9,453
2016	2	16	11	25	1	3	17		14	16	30	9,626
2017	1	16	15	28	2	2	19		20	14	34	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	5.3	21.4	13.3	*	*	4.2		12.0	16.7	13.5	21.8	37
	2016	*	50.0	54.5	48.0	*	*	29.4		71.4	31.3	50.0	26.7	30
	2017	*	43.8	26.7	32.1	*	*	15.8		50.0	14.3	35.3	33.0	34

	NUMBER TESTED IN GRADE 5												
2015	2	19	14	30	4	4	24		25	12	37	9,453
2016	2	16	11	25	1	3	17		14	16	30	9,626
2017	1	16	15	28	2	2	19		20	14	34	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	5.3	14.3	6.7	*	*	4.2		4.0	16.7	8.1	6.3	37
	2016	*	12.5	9.1	4.0	*	*	0.0		14.3	6.3	10.0	6.7	30
	2017	*	12.5	20.0	21.4	*	*	5.3		25.0	7.1	17.6	12.8	34

	NUMBER TESTED IN GRADE 5												
2015	2	19	14	30	4	4	24		25	12	37	9,453
2016	2	16	11	25	1	3	17		14	16	30	9,626
2017	1	16	15	28	2	2	19		20	14	34	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	59.1	56.2	52.9	53.5
	2016	77.5	77.0	76.1	72.4
	2017	59.3	68.0	69.1	68.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			64.5	65.5	*	66.7	64.5		52.9	78.6	64.5	66.0	31
	2016			62.9	61.3		62.9	62.9		58.3	65.2	62.9	66.0	35
	2017	*		66.7	68.6	*	67.6	66.7		60.0	76.5	67.6	66.0	37
4	2015			82.4	83.3	*	81.8	81.8		73.9	100.0	82.4	64.2	34
	2016			80.6	82.8	*	80.0	80.6		75.0	86.7	80.6	61.2	31
	2017			65.8	63.6	*	65.8	65.8		53.8	72.0	65.8	64.2	38
5	2015			93.3	92.6		93.1	93.1		93.3	93.3	93.3	83.5	30
	2016			96.6	96.4	*	96.4	96.4		94.7	100.0	96.6	79.1	29
	2017			90.9	90.0		90.6	90.9		88.9	93.3	90.9	87.3	33
3-5	2015			80.0	80.2	*	80.4	79.6		72.7	90.0	80.0	70.1	95
	2016			78.9	79.5	*	78.5	78.7		78.7	79.2	78.9	68.0	95
	2017	*		73.8	73.5	*	74.0	74.0		68.6	78.9	74.1	71.3	108

						NUMBER TESTED IN GRADES 3-5							
2015			95	86	4	92	93		55	40	95	14,919
2016			95	88	3	93	94		47	48	95	14,879
2017	1		107	98	2	104	104		51	57	108	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			11	10	*	10	11		8	3	11	1,922	31
	2016			13	12		13	13		5	8	13	1,905	35
	2017	*		12	11	*	11	11		8	4	12	1,887	37
4	2015			6	5	*	6	6		6	0	6	1,867	34
	2016			6	5	*	6	6		4	2	6	1,974	31
	2017			13	12	*	13	13		6	7	13	1,830	38
5	2015			2	2		2	2		1	1	2	669	30
	2016			1	1	*	1	1		1	0	1	876	29
	2017			3	3		3	3		2	1	3	521	33
3-5	2015			19	17	*	18	19		15	4	19	4,458	95
	2016			20	18	*	20	20		10	10	20	4,755	95
	2017	*		28	26	*	27	27		16	12	28	4,238	108

				NUMBER TESTED IN GRADES 3-5										
	2015			95	86	4	92	93		55	40	95	14,919	
	2016			95	88	3	93	94		47	48	95	14,879	
	2017	1		107	98	2	104	104		51	57	108	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			29.0	31.0	*	30.0	29.0		29.4	28.6	29.0	30.0	31
3	2016			37.1	38.7		37.1	37.1		33.3	39.1	37.1	36.9	35
3	2017	*		41.7	42.9	*	41.2	42.4		25.0	64.7	43.2	39.2	37
4	2015			50.0	46.7	*	48.5	48.5		39.1	72.7	50.0	29.8	34
4	2016			35.5	37.9	*	36.7	35.5		25.0	46.7	35.5	35.5	31
4	2017			42.1	39.4	*	42.1	42.1		30.8	48.0	42.1	36.0	38
5	2015			66.7	66.7		65.5	65.5		60.0	73.3	66.7	39.4	30
5	2016			65.5	64.3	*	64.3	64.3		57.9	80.0	65.5	43.3	29
5	2017			60.6	60.0		59.4	60.6		66.7	53.3	60.6	49.1	33
3-5	2015			48.4	47.7	*	47.8	47.3		41.8	57.5	48.4	32.5	95
3-5	2016			45.3	46.6	*	45.2	44.7		40.4	50.0	45.3	38.2	95
3-5	2017	*		47.7	46.9	*	47.1	48.1		41.2	54.4	48.1	40.8	108

Year													NUMBER TESTED IN GRADES 3-5
2015			95	86	4	92	93		55	40	95	14,919	
2016			95	88	3	93	94		47	48	95	14,879	
2017	1		107	98	2	104	104		51	57	108	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			12.9	13.8	*	13.3	12.9		5.9	21.4	12.9	16.1	31
	2016			22.9	22.6		22.9	22.9		16.7	26.1	22.9	21.4	35
	2017	*		30.6	28.6	*	26.5	27.3		20.0	41.2	29.7	25.4	37
4	2015			26.5	23.3	*	24.2	24.2		17.4	45.5	26.5	11.6	34
	2016			9.7	10.3	*	10.0	9.7		0.0	20.0	9.7	16.6	31
	2017			26.3	24.2	*	26.3	26.3		23.1	28.0	26.3	17.3	38
5	2015			20.0	22.2		20.7	20.7		6.7	33.3	20.0	13.9	30
	2016			31.0	28.6	*	28.6	28.6		21.1	50.0	31.0	13.6	29
	2017			27.3	30.0		28.1	27.3		16.7	40.0	27.3	22.7	33
3-5	2015			20.0	19.8	*	19.6	19.4		10.9	32.5	20.0	14.0	95
	2016			21.1	20.5	*	20.4	20.2		12.8	29.2	21.1	17.5	95
	2017	*		28.0	27.6	*	26.9	26.9		19.6	35.1	27.8	21.9	108

	NUMBER TESTED IN GRADE 3-5												
2015			95	86	4	92	93		55	40	95	14,919
2016			95	88	3	93	94		47	48	95	14,879
2017	1		107	98	2	104	104		51	57	108	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	70.4	56.5	59.3
	2016	76.7	55.6	63.2
	2017	76.8	60.7	62.5
4	2015	72.9	71.6	68.4
	2016	62.9	66.5	70.8
	2017	60.5	67.4	65.4
5	2015	61.3	78.6	70.6
	2016	79.0	70.4	77.3
	2017	72.0	70.3	64.1
3-5	2015	68.5	68.9	66.1
	2016	72.9	63.7	70.0
	2017	69.6	66.0	64.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			88.2	86.7	*	87.9	87.9		82.6	100.0	88.2	67.9	34
	2016			90.9	93.5	*	90.6	90.9		94.1	87.5	90.9	71.7	33
	2017			82.5	82.9	*	82.5	82.5		73.3	88.0	82.5	70.3	40

				NUMBER TESTED IN GRADE 4										
2015				34	30	3	33	33		23	11	34	5,247	
2016				33	31	2	32	33		17	16	33	5,116	
2017				40	35	1	40	40		15	25	40	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			4	4	*	4	4		4	0	4	1,685	34
	2016			3	2	*	3	3		1	2	3	1,449	33
	2017			7	6	*	7	7		4	3	7	1,548	40

			NUMBER TESTED IN GRADE 4										
2015			34	30	3	33	33		23	11	34	5,247	
2016			33	31	2	32	33		17	16	33	5,116	
2017			40	35	1	40	40		15	25	40	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			64.7	60.0	*	63.6	63.6		56.5	81.8	64.7	34.2	34
	2016			66.7	67.7	*	65.6	66.7		64.7	68.8	66.7	49.1	33
	2017			62.5	60.0	*	62.5	62.5		53.3	68.0	62.5	44.4	40

	NUMBER TESTED IN GRADE 4												
2015			34	30	3	33	33		23	11	34	5,247
2016			33	31	2	32	33		17	16	33	5,116
2017			40	35	1	40	40		15	25	40	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			29.4	23.3	*	27.3	27.3		21.7	45.5	29.4	7.2	34
	2016			27.3	29.0	*	28.1	27.3		23.5	31.3	27.3	21.9	33
	2017			17.5	20.0	*	17.5	17.5		6.7	24.0	17.5	14.4	40

				NUMBER TESTED IN GRADE 4									
2015			34	30	3	33	33		23	11	34	5,247
2016			33	31	2	32	33		17	16	33	5,116
2017			40	35	1	40	40		15	25	40	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	5.0	3.8	76.8	82.7
	2016	—	4.9	71.7	78.0
	2017	—	4.9	61.9	75.2

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			73.3	74.1		72.4	75.0		66.7	80.0	73.3	50.2	30
	2016			89.7	89.3	*	89.3	89.3		84.2	100.0	89.7	61.7	29
	2017			63.6	63.3		65.6	63.6		72.2	53.3	63.6	60.5	33

					NUMBER TESTED IN GRADE 5									
2015			30	27		29	28		15	15	30	2,437	
2016			29	28	1	28	28		19	10	29	2,293	
2017			33	30		32	33		18	15	33	2,255	

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			8	7		8	7		5	3	8	1213	30
	2016			3	3	*	3	3		3	0	3	879	29
	2017			12	11		11	12		5	7	12	890	33

						NUMBER TESTED IN GRADE 5								
2015			30	27		29	28		15	15	30	2,437		
2016			29	28	1	28	28		19	10	29	2,293		
2017			33	30		32	33		18	15	33	2,255		

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**			40.0	37.0		37.9	39.3		46.7	33.3	40.0	14.9	30
	2016			55.2	53.6	*	53.6	53.6		36.8	90.0	55.2	22.4	29
	2017			27.3	30.0		28.1	27.3		33.3	20.0	27.3	25.0	33

						NUMBER TESTED IN GRADE 5								
2015			30	27		29	28		15	15	30	2,437
2016			29	28	1	28	28		19	10	29	2,293
2017			33	30		32	33		18	15	33	2,255

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**			6.7	7.4		6.9	7.1		0.0	13.3	6.7	3.1	30
	2016			20.7	17.9	*	17.9	17.9		15.8	30.0	20.7	3.8	29
	2017			3.0	3.3		3.1	3.0		5.6	0.0	3.0	7.4	33

	NUMBER TESTED IN GRADE 5												
2015			30	27		29	28		15	15	30	2,437
2016			29	28	1	28	28		19	10	29	2,293
2017			33	30		32	33		18	15	33	2,255

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	73.8	69.3	68.6	64.0
	2016	80.6	83.1	73.6	74.1
	2017	63.1	59.8	62.4	62.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

| Grade | Year | TERRANOVA/SUPERA READING | | | | | Grade | Year | TERRANOVA/SUPERA MATHEMATICS | | | | |
		At Risk	Not At Risk	All	District	Number Tested (All Students)			At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015						K	2015					
	2016	91.7	84.6	88.7	83.2	62		2016	69.4	57.7	64.5	59.4	62
	2017	72.1	54.2	65.7	81.7	67		2017	58.1	75.0	64.2	59.7	67
1	2015						1	2015					
	2016	83.3	65.2	76.3	75.9	59		2016	63.9	60.9	62.7	52.0	59
	2017	82.9	72.7	78.9	74.6	57		2017	67.6	60.9	64.9	54.2	57
2	2015						2	2015					
	2016	27.5	42.3	33.3	53.4	66		2016	50.0	40.0	46.2	56.8	65
	2017	42.2	63.6	49.3	54.1	67		2017	82.9	77.3	80.7	57.7	57
K-2	2015						K-2	2015					
	2016	66.1	64.0	65.2	70.4	187		2016	60.7	52.7	57.5	56.0	186
	2017	64.2	63.2	63.9	69.6	191		2017	68.8	71.0	69.6	57.2	181
# Tested (GR K-2)	2015						# Tested (GR K-2)	2015					
	2016	112	75	187	38023			2016	112	74	186	37912	
	2017	123	68	191	35,622			2017	112	69	181	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	85.0	80.0	82.1	*	*	75.0		71.4	100.0	82.4	79.4	34
	2017		58.3	43.8	56.0	*	*	28.6		38.9	70.0	50.0	77.8	28
1	2015													
	2016		60.0	60.0	54.2	*	*	33.3		38.5	73.3	57.1	66.5	28
	2017	*	62.5	72.7	66.7	*	*	55.6		63.2	75.0	67.7	63.3	31
2	2015													
	2016	*	38.9	*	40.7	*		*		46.7	33.3	40.7	61.0	27
	2017		53.8	40.0	43.8	*	0.0	23.1		31.3	63.2	48.6	60.0	35
K-2	2015													
	2016	*	62.3	64.0	59.5	42.9	*	47.4		55.1	70.0	61.8	68.5	89
	2017	*	58.5	48.9	54.3	20.0	16.7	34.5		45.3	68.3	55.3	66.5	94
# Tested (GR K-2)	2015													
	2016	3	53	25	79	7	5	19		49	40	89	20,593	
	2017	1	41	47	81	10	18	29		53	41	94	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*	7	4	11	*	*	1		6	6	12	2,353	34
K	2017		1	3	4	*	*	0		1	3	4	1,995	28
1	2015													
1	2016		1	2	2	*	*	0		1	2	3	1,605	28
1	2017	*	3	1	3	*	*	2		4	2	6	1,502	31
2	2015													
2	2016	*	1	*	2	*		*		2	0	2	1,345	27
2	2017		1	4	4	*	0	1		1	4	5	1,298	35
K-2	2015													
K-2	2016	*	9	6	15	0	*	1		9	8	17	5,303	89
K-2	2017	*	5	8	11	0	1	3		6	9	15	4,795	94
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	3	53	25	79	7	5	19		49	40	89	20,593	
# Tested (GR K-2)	2017	1	41	47	81	10	18	29		53	41	94	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	70.0	70.0	67.9	*	*	75.0		71.4	69.2	70.6	72.6	34
	2017		50.0	43.8	48.0	*	*	42.9		44.4	50.0	46.4	70.8	28
1	2015													
	2016		13.3	40.0	20.8	*	*	0.0		15.4	33.3	25.0	50.2	28
	2017	*	62.5	45.5	54.2	*	*	66.7		57.9	58.3	58.1	48.9	31
2	2015													
	2016	*	22.2	*	22.2	*		*		26.7	16.7	22.2	46.7	27
	2017		53.8	25.0	34.4	*	0.0	23.1		25.0	52.6	40.0	46.9	35
K-2	2015													
	2016	*	37.7	48.0	38.0	28.6	*	31.6		42.9	40.0	41.6	55.8	89
	2017	*	56.1	36.2	44.4	30.0	22.2	41.4		43.4	53.7	47.9	54.8	94
# Tested (GR K-2)	2015													
	2016	3	53	25	79	7	5	19		49	40	89	20,570	
	2017	1	41	47	81	10	18	29		53	41	94	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	3	3	6	*	*	1		3	3	6	1,583	34
	2017		0	1	1	*	*	0		0	1	1	1,348	28
1	2015													
	2016		0	1	1	*	*	0		0	1	1	733	28
	2017	*	1	1	2	*	*	0		1	1	2	712	31
2	2015													
	2016	*	1	*	1	*		*		0	1	1	977	27
	2017		1	2	2	*	0	0		2	1	3	985	35
K-2	2015													
	2016	*	4	4	8	0	*	1		3	5	8	3,293	89
	2017	*	2	4	5	0	0	0		3	3	6	3,045	94
# Tested (GR K-2)	2015													
	2016	3	53	25	79	7	5	19		49	40	89	20,570	
	2017	1	41	47	81	10	18	29		53	41	94	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	60.0	65.8	66.7	*	68.8	69.4		57.1	70.6	64.5	59.5	62
	2017	*	57.1	65.4	63.3	*	60.0	58.1		57.9	72.4	64.2	59.7	67
1	2015													
	2016		46.7	73.2	63.6	*	71.0	63.9		56.7	69.0	62.7	52.2	59
	2017	*	53.3	70.3	63.0	*	70.0	67.6		70.4	60.0	64.9	54.4	57
2	2015													
	2016	*	29.4	52.3	45.3	*	52.8	50.0		39.4	53.1	46.2	56.9	65
	2017		83.3	81.4	80.8	*	84.8	82.9		78.1	84.0	80.7	57.9	57
K-2	2015													
	2016	*	46.2	63.4	57.6	12.5	63.6	60.7		50.5	64.2	57.5	56.1	186
	2017	*	63.4	72.0	69.0	25.0	70.9	68.8		68.0	71.4	69.6	57.3	181
# Tested (GR K-2)	2015													
	2016	3	52	123	170	8	99	112		91	95	186	37,758	
	2017	3	41	132	158	12	103	112		97	84	181	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	3	7	9	*	6	7		4	7	11	2,114	62
	2017	*	1	4	5	*	3	3		1	4	5	1,868	67
1	2015													
	2016		0	9	8	*	7	7		6	3	9	1,519	59
	2017	*	2	6	7	*	3	3		3	5	8	1,607	57
2	2015													
	2016	*	0	8	9	*	7	7		3	6	9	2,167	65
	2017		4	16	17	*	13	13		11	9	20	2,111	57
K-2	2015													
	2016	*	3	24	26	0	20	21		13	16	29	5,800	186
	2017	*	7	26	29	0	19	19		15	18	33	5,586	181
# Tested (GR K-2)	2015													
	2016	3	52	123	170	8	99	112		91	95	186	37,758	
	2017	3	41	132	158	12	103	112		97	84	181	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			96.4	95.7		96.4	96.4		100.0	95.2	96.4	87.5	28
	2017	*	*	80.6	77.1		80.6	80.6		80.0	73.7	76.9	85.8	39
1	2015													
	2016			93.5	93.5		93.3	93.3		88.2	100.0	93.5	87.2	31
	2017			92.3	90.9	*	92.3	92.3		87.5	94.4	92.3	87.7	26
2	2015													
	2016			28.2	28.9	*	27.8	28.6		10.5	45.0	28.2	44.0	39
	2017			50.0	53.3		50.0	50.0		33.3	81.8	50.0	46.9	32
K-2	2015													
	2016			68.4	67.4	*	69.1	69.9		55.8	78.2	68.4	72.7	98
	2017	*	*	73.4	72.4	*	73.4	73.4		61.2	83.3	72.2	73.2	97
# Tested (GR K-2)	2015													
	2016			98	92	1	94	93		43	55	98	17,430	
	2017	1	2	94	87	2	94	94		49	48	97	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016			19	15		19	19		4	15	19	3,369	28
K	2017	*	*	18	16		18	18		8	10	18	3,098	39
1	2015													
1	2016			18	18		17	17		8	10	18	2,597	31
1	2017			15	12	*	15	15		5	10	15	2,483	26
2	2015													
2	2016			1	1	*	1	1		0	1	1	334	39
2	2017			1	1		1	1		1	0	1	383	32
K-2	2015													
K-2	2016			38	34	*	37	37		12	26	38	6,300	98
K-2	2017	*	*	34	29	*	34	34		14	20	34	5,964	97
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016			98	92	1	94	93		43	55	98	17,430	
# Tested (GR K-2)	2017	1	2	94	87	2	94	94		49	48	97	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			89.3	87.0		89.3	89.3		100.0	85.7	89.3	85.4	28
	2017	*	*	83.3	80.0		83.3	83.3		70.0	89.5	79.5	83.5	39
1	2015													
	2016			77.4	77.4		76.7	76.7		76.5	78.6	77.4	69.4	31
	2017			76.9	77.3	*	76.9	76.9		50.0	88.9	76.9	69.5	26
2	2015													
	2016			41.0	39.5	*	38.9	40.0		26.3	55.0	41.0	38.6	39
	2017			53.1	56.7		53.1	53.1		33.3	90.9	53.1	42.0	32
K-2	2015													
	2016			66.3	64.1	*	66.0	66.7		58.1	72.7	66.3	64.2	98
	2017	*	*	71.3	71.3	*	71.3	71.3		51.0	89.6	70.1	64.7	97
# Tested (GR K-2)	2015													
	2016			98	92	1	94	93		43	55	98	17,429	
	2017	1	2	94	87	2	94	94		49	48	97	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			12	10		12	12		3	9	12	2,430	28
	2017	*	*	9	9		9	9		4	5	9	2,063	39
1	2015													
	2016			4	4		3	3		2	2	4	1,001	31
	2017			5	5	*	5	5		0	5	5	947	26
2	2015													
	2016			5	5	*	4	4		1	4	5	642	39
	2017			3	3		3	3		1	2	3	655	32
K-2	2015													
	2016			21	19	*	19	19		6	15	21	4,073	98
	2017	*	*	17	17	*	17	17		5	12	17	3,665	97
# Tested (GR K-2)	2015													
	2016			98	92	1	94	93		43	55	98	17,429	
	2017	1	2	94	87	2	94	94		49	48	97	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: / 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (41)	Beginning	6	14.6	12	29.3	39	95.1	40	97.6	34	82.9
	Intermediate	16	39.0	12	29.3	2	4.9	1	2.4	7	17.1
	Advanced	14	34.1	16	39.0	0	0.0	0	0.0	0	0.0
	Advanced High	5	12.2	1	2.4	0	0.0	0	0.0	0	0.0
1 (30)	Beginning	18	60.0	17	56.7	26	86.7	26	86.7	26	86.7
	Intermediate	6	20.0	7	23.3	0	0.0	1	3.3	0	0.0
	Advanced	3	10.0	3	10.0	2	6.7	0	0.0	1	3.3
	Advanced High	3	10.0	3	10.0	2	6.7	3	10.0	3	10.0
2 (34)	Beginning	1	2.9	3	8.8	5	14.7	6	17.6	3	8.8
	Intermediate	4	11.8	12	35.3	9	26.5	13	38.2	12	35.3
	Advanced	12	35.3	7	20.6	8	23.5	10	29.4	9	26.5
	Advanced High	17	50.0	12	35.3	12	35.3	5	14.7	10	29.4
3 (37)	Beginning	1	2.7	2	5.4	10	27.0	8	21.6	7	18.9
	Intermediate	11	29.7	11	29.7	15	40.5	11	29.7	12	32.4
	Advanced	12	32.4	15	40.5	10	27.0	9	24.3	10	27.0
	Advanced High	13	35.1	9	24.3	2	5.4	9	24.3	8	21.6
4 (42)	Beginning	2	4.8	2	4.8	5	11.9	6	14.3	4	9.5
	Intermediate	2	4.8	6	14.3	11	26.2	9	21.4	8	19.0
	Advanced	24	57.1	20	47.6	16	38.1	19	45.2	21	50.0
	Advanced High	14	33.3	14	33.3	10	23.8	8	19.0	9	21.4

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years / N (% Progressed)	2017 Level	2016 Level Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
29 / 4 (13.8%)	Beginning	25			
	Intermediate	0	0		
	Advanced	1	0	0	
	Advanced High	1	1	1	
33 / 26 (78.8%)	Beginning	2			
	Intermediate	8	4		
	Advanced	3	5	1	
	Advanced High	0	7	3	
35 / 22 (62.9%)	Beginning	6			
	Intermediate	5	6		
	Advanced	0	9	1	
	Advanced High	0	1	7	
38 / 11 (28.9%)	Beginning	2			
	Intermediate	0	8		
	Advanced	0	3	17	
	Advanced High	0	0	8	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (34)	Beginning	1	2.9	1	2.9	3	8.8	2	5.9	2	5.9
	Intermediate	3	8.8	4	11.8	6	17.6	2	5.9	2	5.9
	Advanced	16	47.1	18	52.9	15	44.1	18	52.9	17	50.0
	Advanced High	14	41.2	11	32.4	10	29.4	12	35.3	13	38.2
ALL (218)	Beginning	29	13.3	37	17.0	88	40.4	88	40.4	76	34.9
	Intermediate	42	19.3	52	23.9	43	19.7	37	17.0	41	18.8
	Advanced	81	37.2	79	36.2	51	23.4	56	25.7	58	26.6
	Advanced High	66	30.3	50	22.9	36	16.5	37	17.0	43	19.7

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
32 **20 (62.5%)**	Beginning	1			
	Intermediate	0	2		
	Advanced	0	7	9	
	Advanced High	0	0	13	
168 **83 (49.4%)**	Beginning	37			
	Intermediate	13	20		
	Advanced	4	24	28	
	Advanced High	1	9	32	

☐ Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**18**	*	*	8	44.4	*	*			*	*		
KN	**6**	*	*	*	*	*	*						
1	**4**			*	*	*	*						
2	**2**			*	*	*	*						
3	**4**					*	*					*	*
4	**2**	*	*							*	*		
5	**37**	*	*	*	*	16	43.2					16	43.2
ALL	**73**	11	15.1	14	19.2	27	37.0			*	*	18	24.7

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

| 66 | 80.0 | 82.4 | | | 78.8 | | 85.6 | |

KINDERGARTEN READING

| 30 | 82.6 | 88.4 | | | 96.7 | | 92.8 | |

KINDERGARTEN READING SPANISH

| 36 | 83.3 | 87.2 | | | 94.4 | | 94.5 | |

GRADE 1 MATHEMATICS

| 55 | 87.5 | 89.0 | | | 90.9 | | 82.8 | |

GRADE 1 READING

| 31 | 80.0 | 85.0 | | | 93.5 | | 90.4 | |

GRADE 1 READING SPANISH

| 25 | 90.2 | 90.2 | | | 100.0 | | 91.4 | |

GRADE 2 MATHEMATICS

| 58 | 78.6 | 85.7 | 86.0 | | 87.9 | 98.3 | 80.7 | 91.6 |

GRADE 2 READING

| 25 | 65.4 | 76.9 | 85.0 | | 76.0 | 100.0 | 77.0 | 89.0 |

GRADE 2 READING SPANISH

| 33 | 84.8 | 84.8 | 85.2 | | 87.9 | 97.0 | 79.9 | 93.2 |

GRADE 3 MATHEMATICS

| 65 | 59.7 | 73.1 | 75.8 | | 53.8 | 78.5 | 60.9 | 88.5 |

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

| | | | | | | | | |

KINDERGARTEN READING

| | | | | | | | | |

KINDERGARTEN READING SPANISH

| | | | | | | | | |

GRADE 1 MATHEMATICS

| | | | | | | | | |

GRADE 1 READING

| | | | | | | | | |

GRADE 1 READING SPANISH

| | | | | | | | | |

GRADE 2 MATHEMATICS

| | | | | | | | | |

GRADE 2 READING

| | | | | | | | | |

GRADE 2 READING SPANISH

| | | | | | | | | |

GRADE 3 MATHEMATICS

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
25	47.6	65.1	70.1		40.0	60.0	56.4	85.8

GRADE 3 READING SPANISH

39	58.7	72.5	76.6		59.0	76.9	59.9	88.7

GRADE 4 LANGUAGE ARTS

49	61.3	67.8	80.6		49.0	95.9	58.3	90.0

GRADE 4 LANGUAGE ARTS SPANISH

38	79.3	79.3	77.9		86.8	89.5	67.8	90.2

GRADE 4 MATHEMATICS

88	54.7	72.8	75.3		51.1	68.2	64.7	90.3

GRADE 4 READING

51	59.8	73.2	81.8		66.7	100.0	68.1	90.5

GRADE 4 READING SPANISH

36	70.7	80.5	78.1		88.9	88.9	74.8	90.2

GRADE 5 MATHEMATICS

70	60.7	73.8	80.5		61.4	94.3	63.5	90.2

GRADE 5 READING

36	74.1	80.6	78.7		86.1	91.7	70.8	90.8

GRADE 5 READING SPANISH

34	68.3	78.9	83.5		82.4	100.0	75.7	93.7

GRADE 5 SCIENCE

36	73.0	73.0	80.9		61.1	94.4	67.9	93.3

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 READING

GRADE 4 READING SPANISH

GRADE 5 MATHEMATICS

GRADE 5 READING

GRADE 5 READING SPANISH

GRADE 5 SCIENCE

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
34	57.6	58.9	78.0		32.4	82.4	69.6	94.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course