

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 233

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NATHAN ADAMS ELEMENTARY SCHOOL

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	66
KN	73
1	65
2	79
3	98
4	88
5	75
ALL	544

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	72	13.2	4	10.5
American Indian/Alaska Native	10	1.8	*	*
Asian/Hawaiian/Pacific Islander	9	1.7	*	*
Hispanic	423	77.8	21	55.3
White	25	4.6	13	34.2
Multiple	5	0.9	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	359	66.0
Economically disadvantaged	482	88.6
Limited English proficient (LEP)	330	60.7
Special education	25	4.6
Talented and Gifted (TAG)	52	9.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	62	8	12.9	1	1.6	1	1.6	49	79.0	3	4.8	0	0.0
	2016	73	9	12.3	0	0.0	3	4.1	55	75.3	6	8.2	0	0.0
	2017	66	11	16.7	4	6.1	3	4.5	46	69.7	2	3.0	0	0.0
KN	2015	95	8	8.4	2	2.1	1	1.1	78	82.1	6	6.3	0	0.0
	2016	71	8	11.3	1	1.4	1	1.4	56	78.9	4	5.6	1	1.4
	2017	73	7	9.6	2	2.7	2	2.7	59	80.8	2	2.7	1	1.4
1	2015	110	12	10.9	1	0.9	1	0.9	86	78.2	8	7.3	2	1.8
	2016	91	6	6.6	2	2.2	0	0.0	77	84.6	5	5.5	1	1.1
	2017	65	7	10.8	2	3.1	1	1.5	51	78.5	4	6.2	0	0.0
2	2015	94	14	14.9	1	1.1	1	1.1	67	71.3	8	8.5	3	3.2
	2016	104	13	12.5	2	1.9	1	1.0	80	76.9	7	6.7	1	1.0
	2017	79	8	10.1	0	0.0	0	0.0	67	84.8	4	5.1	0	0.0
3	2015	81	5	6.2	1	1.2	0	0.0	66	81.5	9	11.1	0	0.0
	2016	80	8	10.0	0	0.0	1	1.3	63	78.8	5	6.3	3	3.8
	2017	98	15	15.3	0	0.0	1	1.0	76	77.6	5	5.1	1	1.0
4	2015	71	5	7.0	0	0.0	0	0.0	60	84.5	5	7.0	1	1.4
	2016	78	7	9.0	1	1.3	0	0.0	64	82.1	6	7.7	0	0.0
	2017	88	11	12.5	0	0.0	2	2.3	68	77.3	4	4.5	3	3.4
5	2015	74	10	13.5	0	0.0	4	5.4	53	71.6	3	4.1	3	4.1
	2016	59	5	8.5	0	0.0	0	0.0	48	81.4	5	8.5	1	1.7
	2017	75	13	17.3	2	2.7	0	0.0	56	74.7	4	5.3	0	0.0
PK-5	2015	587	62	10.6	6	1.0	8	1.4	459	78.2	42	7.2	9	1.5
	2016	556	56	10.1	6	1.1	6	1.1	443	79.7	38	6.8	7	1.3
	2017	544	72	13.2	10	1.8	9	1.7	423	77.8	25	4.6	5	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	62	60	96.8	34	54.8	2	3.2	34	54.8	0	0.0	61	98.4	62.9	37.1	0.0
	2016	73	66	90.4	46	63.0	2	2.7	46	63.0	0	0.0	73	100.0	52.1	47.9	0.0
	2017	66	61	92.4	39	59.1	3	4.5	41	62.1	0	0.0	63	95.5	50.0	50.0	4.5
KN	2015	95	83	87.4	65	68.4	2	2.1	67	70.5	2	2.1	25	26.3	35.8	64.2	5.3
	2016	71	57	80.3	38	53.5	5	7.0	38	53.5	6	8.5	20	28.2	54.9	45.1	1.4
	2017	73	65	89.0	53	72.6	1	1.4	55	75.3	7	9.6	15	20.5	58.9	41.1	6.8
1	2015	110	93	84.5	65	59.1	5	4.5	67	60.9	13	11.8	4	3.6	45.5	54.5	9.1
	2016	91	80	87.9	60	65.9	3	3.3	63	69.2	7	7.7	11	12.1	34.1	65.9	4.4
	2017	65	52	80.0	37	56.9	4	6.2	38	58.5	7	10.8	9	13.8	49.2	50.8	9.2
2	2015	94	79	84.0	55	58.5	9	9.6	67	71.3	6	6.4	14	14.9	50.0	50.0	1.1
	2016	104	92	88.5	57	54.8	4	3.8	60	57.7	15	14.4	13	12.5	49.0	51.0	1.0
	2017	79	73	92.4	51	64.6	3	3.8	54	68.4	5	6.3	7	8.9	36.7	63.3	3.8
3	2015	81	68	84.0	51	63.0	2	2.5	59	72.8	8	9.9	9	11.1	45.7	54.3	3.7
	2016	80	69	86.3	49	61.3	6	7.5	58	72.5	9	11.3	8	10.0	50.0	50.0	1.3
	2017	98	89	90.8	54	55.1	3	3.1	56	57.1	13	13.3	7	7.1	55.1	44.9	1.0
4	2015	71	57	80.3	38	53.5	3	4.2	47	66.2	5	7.0	11	15.5	52.1	47.9	1.4
	2016	78	72	92.3	51	65.4	1	1.3	60	76.9	5	6.4	7	9.0	50.0	50.0	0.0
	2017	88	75	85.2	52	59.1	8	9.1	66	75.0	8	9.1	12	13.6	52.3	47.7	3.4
5	2015	74	59	79.7	39	52.7	5	6.8	53	71.6	17	23.0	6	8.1	52.7	47.3	2.7
	2016	59	51	86.4	34	57.6	1	1.7	41	69.5	8	13.6	3	5.1	55.9	44.1	0.0
	2017	75	67	89.3	44	58.7	3	4.0	49	65.3	12	16.0	11	14.7	45.3	54.7	0.0
PK-5	2015	587	499	85.0	347	59.1	28	4.8	394	67.1	51	8.7	130	22.1	48.2	51.8	3.7
	2016	556	487	87.6	335	60.3	22	4.0	366	65.8	50	9.0	135	24.3	48.7	51.3	1.3
	2017	544	482	88.6	330	60.7	25	4.6	359	66.0	52	9.6	124	22.8	49.8	50.2	3.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	94	13,283	91	96.4	12,675	95.4	14	14.9	19.2	86	11,627	91.6	87.5
	2016	69	12,185	66	95.5	11,638	95.5	6	8.7	19.3	64	10,883	92.8	89.3
	2017	72	11,388	69	96.2	10,888	95.6	8	11.1	19.6	66	10,240	91.7	89.9
1	2015	113	13,984	110	97.0	13,437	96.1	8	7.0	18.1	107	12,405	94.3	88.7
	2016	92	13,397	88	95.8	12,877	96.1	11	11.9	18.1	83	12,066	90.1	90.1
	2017	65	12,278	63	96.8	11,800	96.1	6	9.2	18.4	62	11,169	95.3	91.0
2	2015	92	13,916	89	96.8	13,422	96.4	14	15.3	16.6	87	12,453	95.1	89.5
	2016	101	13,532	98	97.2	13,066	96.6	15	14.8	16.6	95	12,286	93.9	90.8
	2017	81	12,938	78	96.7	12,476	96.4	9	11.1	16.9	74	11,850	91.5	91.6
3	2015	80	13,237	78	97.2	12,793	96.6	9	11.2	16.2	75	11,910	93.3	90.0
	2016	81	13,328	79	97.4	12,911	96.9	6	7.4	15.3	77	12,216	95.1	91.7
	2017	97	13,158	94	96.3	12,734	96.8	7	7.2	15.9	92	12,162	94.6	92.4
4	2015	69	12,745	67	97.0	12,343	96.9	7	10.1	16.2	66	11,520	95.0	90.4
	2016	76	12,688	74	97.0	12,300	96.9	10	13.1	15.8	70	11,676	92.0	92.0
	2017	88	12,873	85	96.8	12,467	96.8	12	13.6	15.4	82	11,953	93.2	92.9
5	2015	75	12,122	73	96.9	11,747	96.9	2	2.7	6.6	69	11,052	91.7	91.2
	2016	60	12,178	59	97.9	11,815	97.0	2	3.3	5.7	58	11,217	96.1	92.1
	2017	73	12,220	72	97.6	11,838	96.9	4	5.5	6.1	70	11,367	95.5	93.0
KN-5	2015	524	79,286	508	96.9	76,417	96.4	54	10.3	15.6	490	70,967	93.5	89.5
	2016	480	77,308	464	96.8	74,608	96.5	50	10.4	15.2	447	70,344	93.2	91.0
	2017	476	74,855	461	96.7	72,203	96.5	46	9.7	15.3	446	68,741	93.6	91.8

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	10.5
Hispanic	21	55.3
White	13	34.2
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	31	81.6
Male	7	18.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.7	82.4
2015-16	7.9	66.7
2016-17	7.4	84.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.9
1	2	5.3
2	5	13.2
3	3	7.9
4	2	5.3
5	3	7.9
1-3	10	26.3
More than 3	25	65.8
1 - 5	15	39.5
6 - 10	8	21.1
11 - 20	6	15.8
More than 20	6	15.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	100.0	*	76.2	85.2	*	100.0	76.9		80.0	90.0	85.7	59.1	35
	2016	*	75.0	72.0	77.1	*	66.7	66.7		78.9	73.9	76.2	58.1	42
	2017	*	66.7	77.8	71.8	*	66.7	40.0		72.0	79.2	75.5	59.5	49
4	2015	*	83.3	80.0	78.1	*	81.3	70.8		74.1	95.0	83.0	55.9	47
	2016	*	100.0	80.0	87.1	*	81.8	75.0		78.9	89.5	84.2	62.6	38
	2017	*	72.7	64.3	64.1	37.5	46.2	48.1		65.4	68.2	66.7	56.4	48
5	2015	*	91.7	89.5	87.1	*	*	89.5		85.7	90.5	88.1	74.6	42
	2016	*	*	85.7	83.9	*	80.0	77.3		83.3	93.3	87.2	70.6	39
	2017	*	92.9	100.0	100.0	*	100.0	100.0		95.2	100.0	97.7	71.7	43
3-5	2015	100.0	91.3	81.3	83.3	20.0	85.2	78.6		79.4	91.8	85.5	63.5	124
	2016	86.7	85.0	79.5	82.5	37.5	76.3	73.0		80.6	84.2	82.4	63.9	119
	2017	91.7	77.5	80.0	76.6	38.5	69.0	62.3		76.4	82.4	79.3	62.7	140

NUMBER TESTED IN GRADES 3-5													
2015	16	23	75	90	10	27	56			63	61	124	22,443
2016	15	20	78	97	8	38	63			62	57	119	22,529
2017	12	40	80	107	13	29	53			72	68	140	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	0	*	5	4	*	0	3		3	2	5	2,981	35
	2016	*	2	7	8	*	4	7		4	6	10	3,114	42
	2017	*	5	6	11	*	2	6		7	5	12	3,014	49
4	2015	*	1	7	7	*	3	7		7	1	8	3,197	47
	2016	*	0	5	4	*	2	5		4	2	6	2,728	38
	2017	*	3	10	14	5	7	14		9	7	16	3,323	48
5	2015	*	1	2	4	*	*	2		3	2	5	2,004	42
	2016	*	*	4	5	*	3	5		4	1	5	2,294	39
	2017	*	1	0	0	*	0	0		1	0	1	2,269	43
3-5	2015	0	2	14	15	8	4	12		13	5	18	8,182	124
	2016	2	3	16	17	5	9	17		12	9	21	8,136	119
	2017	1	9	16	25	8	9	20		17	12	29	8,606	140

NUMBER TESTED IN GRADES 3-5													
2015	16	23	75	90	10	27	56			63	61	124	22,443
2016	15	20	78	97	8	38	63			62	57	119	22,529
2017	12	40	80	107	13	29	53			72	68	140	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	50.0	*	38.1	40.7	*	16.7	15.4		26.7	60.0	45.7	26.4	35
	2016	*	25.0	24.0	34.3	*	8.3	14.3		31.6	30.4	31.0	29.2	42
	2017	*	33.3	44.4	46.2	*	33.3	20.0		48.0	37.5	42.9	32.9	49
4	2015	*	33.3	42.9	34.4	*	37.5	29.2		37.0	60.0	46.8	27.3	47
	2016	*	28.6	32.0	29.0	*	18.2	15.0		21.1	42.1	31.6	28.6	38
	2017	*	45.5	25.0	33.3	12.5	23.1	22.2		42.3	27.3	35.4	32.4	48
5	2015	*	50.0	36.8	32.3	*	*	21.1		57.1	23.8	40.5	29.2	42
	2016	*	*	50.0	45.2	*	46.7	40.9		41.7	66.7	51.3	36.3	39
	2017	*	57.1	72.0	69.0	*	60.0	56.3		57.1	77.3	67.4	38.2	43
3-5	2015	62.5	47.8	40.0	35.6	0.0	29.6	23.2		41.3	47.5	44.4	27.7	124
	2016	60.0	30.0	35.9	36.1	12.5	26.3	23.8		32.3	43.9	37.8	31.4	119
	2017	75.0	45.0	46.3	47.7	15.4	37.9	32.1		48.6	47.1	47.9	34.6	140

NUMBER TESTED IN GRADES 3-5													
2015	16	23	75	90	10	27	56			63	61	124	22,443
2016	15	20	78	97	8	38	63			62	57	119	22,529
2017	12	40	80	107	13	29	53			72	68	140	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	12.5	*	9.5	3.7	*	0.0	0.0		0.0	15.0	8.6	13.1	35
	2016	*	12.5	12.0	20.0	*	0.0	9.5		21.1	13.0	16.7	15.2	42
	2017	*	20.0	25.9	30.8	*	33.3	20.0		32.0	25.0	28.6	20.0	49
4	2015	*	33.3	8.6	12.5	*	0.0	4.2		14.8	20.0	17.0	12.2	47
	2016	*	0.0	20.0	16.1	*	18.2	10.0		0.0	31.6	15.8	13.4	38
	2017	*	27.3	7.1	12.8	0.0	7.7	7.4		15.4	13.6	14.6	16.9	48
5	2015	*	25.0	26.3	19.4	*	*	10.5		28.6	23.8	26.2	14.2	42
	2016	*	*	28.6	22.6	*	13.3	13.6		20.8	33.3	25.6	16.6	39
	2017	*	21.4	24.0	20.7	*	10.0	18.8		19.0	22.7	20.9	19.4	43
3-5	2015	31.3	21.7	13.3	12.2	0.0	3.7	5.4		15.9	19.7	17.7	13.2	124
	2016	20.0	10.0	20.5	19.6	12.5	10.5	11.1		14.5	24.6	19.3	15.1	119
	2017	41.7	22.5	18.8	21.5	0.0	13.8	13.2		22.2	20.6	21.4	18.8	140

NUMBER TESTED IN GRADE 3-5													
2015	16	23	75	90	10	27	56		63	61	124	22,443	
2016	15	20	78	97	8	38	63		62	57	119	22,529	
2017	12	40	80	107	13	29	53		72	68	140	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	68.6	66.0	72.9
	2016	67.1	67.3	60.3
	2017	73.9	65.0	62.1
4	2015	65.1	70.6	67.2
	2016	78.2	67.5	64.3
	2017	67.2	64.6	55.3
5	2015	70.5	75.9	70.0
	2016	76.9	72.5	71.0
	2017	78.2	80.1	75.9
3-5	2015	67.9	71.1	69.7
	2016	73.8	69.1	65.1
	2017	72.9	69.5	64.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	83.3	72.2	71.9	*	56.3	62.5		60.7	90.0	72.9	57.9	48
	2016	*	85.7	68.0	77.4	*	63.6	60.0		63.2	84.2	73.7	57.3	38
	2017	*	54.5	33.3	39.5	0.0	33.3	26.9		28.0	63.6	44.7	54.4	47

NUMBER TESTED IN GRADE 4													
2015	5	6	36	32	3	16	24		28	20	48	7,215	
2016	5	7	25	31	2	11	20		19	19	38	7,239	
2017	4	11	27	38	7	12	26		25	22	47	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	1	10	9	*	7	9		11	2	13	3,041	48
	2016	*	1	8	7	*	4	8		7	3	10	3,090	38
	2017	*	5	18	23	7	8	19		18	8	26	3,435	47

NUMBER TESTED IN GRADE 4													
2015	5	6	36	32	3	16	24		28	20	48	7,215	
2016	5	7	25	31	2	11	20		19	19	38	7,239	
2017	4	11	27	38	7	12	26		25	22	47	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	16.7	27.8	21.9	*	6.3	8.3		21.4	30.0	25.0	19.5	48
	2016	*	57.1	44.0	48.4	*	45.5	35.0		26.3	63.2	44.7	28.7	38
	2017	*	27.3	11.1	13.2	0.0	16.7	11.5		12.0	22.7	17.0	26.0	47

NUMBER TESTED IN GRADE 4													
2015	5	6	36	32	3	16	24		28	20	48	7,215	
2016	5	7	25	31	2	11	20		19	19	38	7,239	
2017	4	11	27	38	7	12	26		25	22	47	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	5.6	6.3	*	0.0	0.0		0.0	10.0	4.2	4.1	48
	2016	*	0.0	24.0	19.4	*	18.2	10.0		15.8	21.1	18.4	10.9	38
	2017	*	9.1	3.7	5.3	0.0	0.0	3.8		0.0	9.1	4.3	7.4	47

NUMBER TESTED IN GRADE 4													
2015	5	6	36	32	3	16	24		28	20	48	7,215	
2016	5	7	25	31	2	11	20		19	19	38	7,239	
2017	4	11	27	38	7	12	26		25	22	47	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.3	3.9	65.0	62.9
	2016	—	4.3	64.9	67.1
	2017	—	3.3	58.5	57.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	100.0	*	83.9	85.5	*	81.3	81.8		86.1	85.4	85.7	63.8	77
	2016	*	75.0	59.0	68.2	66.7	55.3	58.9		69.2	59.0	64.1	65.3	78
	2017	*	73.3	60.5	61.4	*	51.9	48.2		62.3	64.4	63.3	70.0	98
4	2015	*	100.0	81.0	80.8	*	75.0	77.8		80.6	88.2	84.3	60.4	70
	2016	100.0	57.1	65.6	71.2	*	58.8	58.3		71.8	64.1	67.9	63.5	78
	2017	*	63.6	73.1	74.0	44.4	70.6	69.2		71.7	73.2	72.4	68.1	87
5	2015	*	75.0	76.0	75.0	*	77.8	72.0		76.9	76.5	76.7	66.4	73
	2016	*	*	93.9	91.8	*	94.1	90.2		90.9	96.3	93.3	79.6	60
	2017	*	84.6	92.9	96.5	*	88.4	89.6		94.1	87.8	90.7	80.6	75
3-5	2015	100.0	82.6	80.6	80.7	50.0	78.3	77.3		81.1	83.5	82.3	63.5	220
	2016	93.8	70.0	71.3	75.7	66.7	66.7	66.9		76.6	70.5	73.6	69.3	216
	2017	92.3	74.4	73.9	74.8	40.0	68.9	68.0		73.7	74.8	74.2	72.7	260

NUMBER TESTED IN GRADES 3-5													
2015	17	23	170	181	10	120	157			111	109	220	36,965
2016	16	20	174	181	9	132	157			111	105	216	36,959
2017	13	39	199	218	15	148	169			133	127	260	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	0	*	10	10	*	9	10		5	6	11	4,652	77
	2016	*	2	25	21	2	21	23		12	16	28	4,478	78
	2017	*	4	30	34	*	26	29		20	16	36	3,851	98
4	2015	*	0	11	10	*	9	10		7	4	11	4,897	70
	2016	0	3	22	19	*	21	25		11	14	25	4,463	78
	2017	*	4	18	19	5	15	20		13	11	24	4,016	87
5	2015	*	3	12	15	*	8	14		9	8	17	3,958	73
	2016	*	*	3	4	*	2	4		3	1	4	2,412	60
	2017	*	2	4	2	*	5	5		2	5	7	2,308	75
3-5	2015	0	4	33	35	5	26	34		21	18	39	13,507	220
	2016	1	6	50	44	3	44	52		26	31	57	11,353	216
	2017	1	10	52	55	9	46	54		35	32	67	10,175	260

NUMBER TESTED IN GRADES 3-5													
2015	17	23	170	181	10	120	157			111	109	220	36,965
2016	16	20	174	181	9	132	157			111	105	216	36,959
2017	13	39	199	218	15	148	169			133	127	260	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	44.4	*	33.9	36.2	*	27.1	27.3		44.4	31.7	37.7	28.2	77
	2016	*	12.5	23.0	27.3	16.7	19.1	23.2		30.8	25.6	28.2	32.6	78
	2017	*	53.3	26.3	28.4	*	16.7	17.9		39.6	24.4	32.7	39.9	98
4	2015	*	33.3	50.0	44.2	*	38.9	37.8		50.0	50.0	50.0	22.4	70
	2016	33.3	0.0	35.9	31.8	*	25.5	25.0		33.3	30.8	32.1	28.9	78
	2017	*	27.3	29.9	31.5	11.1	29.4	27.7		30.4	34.1	32.2	39.4	87
5	2015	*	41.7	36.0	36.7	*	36.1	32.0		46.2	32.4	39.7	30.5	73
	2016	*	*	49.0	40.8	*	38.2	36.6		42.4	48.1	45.0	35.3	60
	2017	*	30.8	51.8	52.6	*	41.9	43.8		50.0	48.8	49.3	42.4	75
3-5	2015	64.7	47.8	40.0	38.7	10.0	33.3	32.0		46.8	37.6	42.3	27.0	220
	2016	43.8	10.0	35.1	32.6	22.2	26.5	27.4		35.1	33.3	34.3	32.3	216
	2017	76.9	38.5	34.7	35.8	20.0	28.4	29.0		39.1	35.4	37.3	40.5	260

NUMBER TESTED IN GRADES 3-5													
2015	17	23	170	181	10	120	150			111	109	220	36,965
2016	16	20	174	181	9	132	157			111	105	216	36,959
2017	13	39	199	218	15	148	169			133	127	260	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	22.2	*	12.9	13.0	*	8.3	9.1		16.7	9.8	13.0	9.0	77
	2016	*	0.0	4.9	12.1	0.0	2.1	5.4		12.8	10.3	11.5	12.5	78
	2017	*	6.7	14.5	13.6	*	5.6	5.4		18.9	11.1	15.3	19.9	98
4	2015	*	0.0	19.0	13.5	*	11.1	11.1		22.2	17.6	20.0	10.1	70
	2016	16.7	0.0	18.8	16.7	*	7.8	8.3		15.4	17.9	16.7	14.6	78
	2017	*	9.1	14.9	15.1	0.0	13.7	13.8		17.4	14.6	16.1	22.1	87
5	2015	*	8.3	8.0	11.7	*	8.3	10.0		10.3	11.8	11.0	11.8	73
	2016	*	*	20.4	16.3	*	5.9	4.9		15.2	25.9	20.0	13.9	60
	2017	*	0.0	30.4	22.8	*	20.9	20.8		20.6	24.4	22.7	19.3	75
3-5	2015	29.4	4.3	13.5	12.7	10.0	9.2	10.0		16.2	12.8	14.5	10.3	220
	2016	31.3	5.0	14.4	14.9	0.0	5.3	6.4		14.4	17.1	15.7	13.6	216
	2017	38.5	5.1	19.1	16.5	0.0	12.8	13.0		18.8	16.5	17.7	20.4	260

NUMBER TESTED IN GRADE 3-5													
2015	17	23	170	181	10	120	150			111	109	220	36,965
2016	16	20	174	181	9	132	157			111	105	216	36,959
2017	13	39	199	218	15	148	169			133	127	260	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	71.0	64.4	67.3	66.0
	2016	63.0	57.5	61.7	63.2
	2017	62.9	62.9	52.2	57.4
4	2015	81.0	68.8	57.0	68.6
	2016	72.8	61.9	45.6	61.3
	2017	72.2	56.0	57.9	68.1
5	2015	58.2	58.7	63.5	61.6
	2016	69.6	68.8	67.9	73.1
	2017	66.4	71.8	66.7	67.0
3-5	2015	69.9	63.9	62.7	65.4
	2016	68.4	62.2	57.6	65.3
	2017	67.0	63.2	58.3	63.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	75.0	63.2	61.3	*	*	57.9		71.4	61.9	66.7	57.1	42
	2016	*	*	58.3	54.2	*	52.9	51.2		57.6	65.4	61.0	66.1	59
	2017	*	76.9	73.2	77.2	*	62.8	66.7		82.4	68.3	74.7	65.9	75

NUMBER TESTED IN GRADE 5													
2015	3	12	19	31	5	5	19		21	21	42	9,453	
2016	5	5	48	48	1	34	41		33	26	59	9,626	
2017	4	13	56	57	3	43	48		34	41	75	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	3	7	12	*	*	8		6	8	14	4059	42
	2016	*	*	20	22	*	16	20		14	9	23	3263	59
	2017	*	3	15	13	*	16	16		6	13	19	3328	75

NUMBER TESTED IN GRADE 5													
2015	3	12	19	31	5	5	19		21	21	42	9,453	
2016	5	5	48	48	1	34	41		33	26	59	9,626	
2017	4	13	56	57	3	43	48		34	41	75	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	25.0	15.8	12.9	*	*	5.3		23.8	19.0	21.4	21.8	42
	2016	*	*	12.5	10.4	*	2.9	2.4		12.1	11.5	11.9	26.7	59
	2017	*	30.8	32.1	36.8	*	25.6	27.1		29.4	34.1	32.0	33.0	75

NUMBER TESTED IN GRADE 5													
2015	3	12	19	31	5	5	19		21	21	42	9,453	
2016	5	5	48	48	1	34	41		33	26	59	9,626	
2017	4	13	56	57	3	43	48		34	41	75	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	8.3	0.0	3.2	*	*	5.3		9.5	4.8	7.1	6.3	42
	2016	*	*	6.3	6.3	*	0.0	0.0		6.1	3.8	5.1	6.7	59
	2017	*	7.7	10.7	10.5	*	7.0	8.3		2.9	14.6	9.3	12.8	75

NUMBER TESTED IN GRADE 5													
2015	3	12	19	31	5	5	19		21	21	42	9,453	
2016	5	5	48	48	1	34	41		33	26	59	9,626	
2017	4	13	56	57	3	43	48		34	41	75	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	68.5	62.6	57.9	65.0
	2016	61.2	64.4	60.7	67.1
	2017	64.9	65.0	72.4	66.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		76.7	76.2		77.3	77.3		72.7	81.8	77.3	66.0	44
	2016			73.7	74.2	*	73.0	73.0		71.4	76.5	73.7	66.0	38
	2017			61.2	61.2	*	60.4	58.7		57.1	66.7	61.2	66.0	49
4	2015			79.2	85.0		81.0	81.8		66.7	86.7	79.2	64.2	24
	2016	*		48.7	51.4		50.0	50.0		55.0	45.0	50.0	61.2	40
	2017			75.0	70.6	*	74.4	74.4		65.0	85.0	75.0	64.2	40
5	2015			100.0	100.0		100.0	100.0		100.0	100.0	100.0	83.5	34
	2016			95.2	94.7		94.4	94.7		88.9	100.0	95.5	79.1	22
	2017	*		96.8	96.4		97.0	97.0		92.9	100.0	97.0	87.3	33
3-5	2015	*		85.1	86.0		85.9	86.0		82.0	88.5	85.3	70.1	102
	2016	*		68.4	69.4	*	67.4	67.7		68.0	70.0	69.0	68.0	100
	2017	*		75.0	73.0	*	75.0	74.6		67.7	83.3	75.4	71.3	122

NUMBER TESTED IN GRADES 3-5													
2015	1		101	93		99	100		50	52	102	14,919	
2016	1		98	85	1	95	96		50	50	100	14,879	
2017	1		120	111	2	120	118		62	60	122	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		10	10		10	10		6	4	10	1,922	44
	2016			10	8	*	10	10		6	4	10	1,905	38
	2017			19	19	*	19	19		12	7	19	1,887	49
4	2015			5	3		4	4		3	2	5	1,867	24
	2016	*		20	17		20	20		9	11	20	1,974	40
	2017			10	10	*	10	10		7	3	10	1,830	40
5	2015			0	0		0	0		0	0	0	669	34
	2016			1	1		1	1		1	0	1	876	22
	2017	*		1	1		1	1		1	0	1	521	33
3-5	2015	*		15	13		14	14		9	6	15	4,458	102
	2016	*		31	26	*	31	31		16	15	31	4,755	100
	2017	*		30	30	*	30	30		20	10	30	4,238	122

NUMBER TESTED IN GRADES 3-5													
2015	1		101	93		99	100		50	52	102	14,919	
2016	1		98	85	1	95	96		50	50	100	14,879	
2017	1		120	111	2	120	118		62	60	122	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		27.9	28.6		27.3	27.3		31.8	22.7	27.3	30.0	44
	2016			47.4	45.2	*	45.9	45.9		42.9	52.9	47.4	36.9	38
	2017			34.7	34.7	*	33.3	30.4		28.6	42.9	34.7	39.2	49
4	2015			37.5	35.0		33.3	36.4		33.3	40.0	37.5	29.8	24
	2016	*		25.6	25.7		25.0	25.0		25.0	25.0	25.0	35.5	40
	2017			50.0	50.0	*	48.7	48.7		40.0	60.0	50.0	36.0	40
5	2015			58.8	58.1		58.8	58.8		52.6	66.7	58.8	39.4	34
	2016			57.1	57.9		55.6	52.6		55.6	61.5	59.1	43.3	22
	2017	*		41.9	46.4		42.4	42.4		57.1	31.6	42.4	49.1	33
3-5	2015	*		40.6	39.8		39.4	40.0		40.0	40.4	40.2	32.5	102
	2016	*		40.8	40.0	*	38.9	38.5		38.0	44.0	41.0	38.2	100
	2017	*		41.7	42.3	*	40.8	39.8		38.7	45.0	41.8	40.8	122

NUMBER TESTED IN GRADES 3-5													
2015	1		101	93		99	100		50	52	102	14,919	
2016	1		98	85	1	95	96		50	50	100	14,879	
2017	1		120	111	2	120	118		62	60	122	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		11.6	11.9		11.4	11.4		18.2	4.5	11.4	16.1	44
	2016			31.6	35.5	*	32.4	32.4		33.3	29.4	31.6	21.4	38
	2017			26.5	26.5	*	25.0	23.9		21.4	33.3	26.5	25.4	49
4	2015			8.3	5.0		4.8	4.5		11.1	6.7	8.3	11.6	24
	2016	*		15.4	14.3		15.0	15.0		25.0	5.0	15.0	16.6	40
	2017			20.0	20.6	*	17.9	17.9		25.0	15.0	20.0	17.3	40
5	2015			32.4	32.3		32.4	32.4		15.8	53.3	32.4	13.9	34
	2016			23.8	21.1		16.7	15.8		11.1	30.8	22.7	13.6	22
	2017	*		16.1	14.3		15.2	15.2		14.3	15.8	15.2	22.7	33
3-5	2015	*		17.8	17.2		17.2	17.0		16.0	19.2	17.6	14.0	102
	2016	*		23.5	23.5	*	22.1	21.9		26.0	20.0	23.0	17.5	100
	2017	*		21.7	21.6	*	20.0	19.5		21.0	21.7	21.3	21.9	122

NUMBER TESTED IN GRADE 3-5													
2015	1		101	93		99	100		50	52	102	14,919	
2016	1		98	85	1	95	96		50	50	100	14,879	
2017	1		120	111	2	120	118		62	60	122	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	62.9	62.1	57.4
	2016	78.5	60.2	68.4
	2017	75.1	60.0	59.6
4	2015	63.3	65.7	64.8
	2016	52.0	61.4	64.7
	2017	60.6	69.0	70.8
5	2015	68.2	78.0	69.2
	2016	69.5	71.5	75.9
	2017	67.0	66.1	64.1
3-5	2015	64.8	68.3	63.1
	2016	65.9	63.2	68.6
	2017	68.2	64.6	64.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			83.3	85.0		85.7	86.4		66.7	93.3	83.3	67.9	24
	2016	*		76.9	80.0		77.5	77.5		75.0	80.0	77.5	71.7	40
	2017			80.5	77.1	*	80.0	80.0		76.2	85.0	80.5	70.3	41

NUMBER TESTED IN GRADE 4													
2015			24	20		21	22		9	15	24	5,247	
2016	1		39	35		40	40		20	20	40	5,116	
2017			41	35	2	40	40		21	20	41	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			4	3		3	3		3	1	4	1,685	24
	2016	*		9	7		9	9		5	4	9	1,449	40
	2017			8	8	*	8	8		5	3	8	1,548	41

NUMBER TESTED IN GRADE 4													
2015			24	20		21	22		9	15	24	5,247	
2016	1		39	35		40	40		20	20	40	5,116	
2017			41	35	2	40	40		21	20	41	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			37.5	35.0		38.1	36.4		11.1	53.3	37.5	34.2	24
	2016	*		61.5	65.7		60.0	60.0		55.0	65.0	60.0	49.1	40
	2017			56.1	54.3	*	55.0	55.0		38.1	75.0	56.1	44.4	41

NUMBER TESTED IN GRADE 4													
2015			24	20		21	22		9	15	24	5,247	
2016	1		39	35		40	40		20	20	40	5,116	
2017			41	35	2	40	40		21	20	41	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			8.3	5.0		9.5	9.1		0.0	13.3	8.3	7.2	24
	2016	*		20.5	20.0		20.0	20.0		25.0	15.0	20.0	21.9	40
	2017			14.6	14.3	*	12.5	12.5		9.5	20.0	14.6	14.4	41

NUMBER TESTED IN GRADE 4													
2015			24	20		21	22		9	15	24	5,247	
2016	1		39	35		40	40		20	20	40	5,116	
2017			41	35	2	40	40		21	20	41	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	5.2	3.3	66.2	78.3
	2016	—	4.3	65.4	75.8
	2017	—	4.4	65.2	72.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	91.9	90.3	91.2	83.2	68
	2017	94.4	88.9	93.1	81.7	72
1	2015					
	2016	84.1	86.7	84.9	75.9	93
	2017	97.4	85.7	92.4	74.6	66
2	2015					
	2016	45.8	88.1	63.4	53.4	101
	2017	43.6	76.9	54.3	54.1	81
K-2	2015					
	2016	71.7	88.3	78.2	70.4	262
	2017	76.2	83.3	78.5	69.6	219
# Tested (GR K-2)	2015					
	2016	159	103	262	38023	
	2017	147	72	219	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	56.8	73.3	64.2	59.4	67
	2017	64.8	72.2	66.7	59.7	72
1	2015					
	2016	39.1	63.3	46.8	52.0	94
	2017	50.0	78.6	62.1	54.2	66
2	2015					
	2016	40.7	76.2	55.4	56.8	101
	2017	48.1	57.7	51.3	57.7	80
K-2	2015					
	2016	43.8	71.6	54.6	56.0	262
	2017	54.8	69.4	59.6	57.2	218
# Tested (GR K-2)	2015					
	2016	160	102	262	37912	
	2017	146	72	218	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	85.7	88.9	86.4	*	*	*		89.5	91.7	90.3	79.4	31
	2017	*	100.0	72.7	83.3		*	83.3		100.0	75.0	86.4	77.8	22
1	2015													
	2016	*	85.7	86.4	80.0	*	*	*		83.3	82.6	82.9	66.5	35
	2017	*	71.4	89.5	81.0	*	*	*		77.8	92.9	84.4	63.3	32
2	2015													
	2016	100.0	66.7	85.2	81.6	*	*	66.7		77.3	88.9	83.7	61.0	49
	2017	*	37.5	68.2	53.6	*	*	0.0		45.5	65.2	58.8	60.0	34
K-2	2015													
	2016	86.7	76.9	86.6	82.4	*	62.5	66.7		83.0	87.1	85.2	68.5	115
	2017	70.0	68.2	76.9	70.1	33.3	41.7	44.4		74.4	75.5	75.0	66.5	88
# Tested (GR K-2)	2015													
	2016	15	26	67	85	5	8	15		53	62	115	20,593	
	2017	10	22	52	67	6	12	18		39	49	88	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	3	8	10	*	*	*		10	5	15	2,353	31
	2017	*	2	5	8		*	2		4	4	8	1,995	22
1	2015													
	2016	*	3	5	6	*	*	*		0	8	8	1,605	35
	2017	*	2	4	5	*	*	*		3	5	8	1,502	32
2	2015													
	2016	4	4	6	12	*	*	1		8	7	15	1,345	49
	2017	*	1	6	5	*	*	0		1	7	8	1,298	34
K-2	2015													
	2016	7	10	19	28	*	1	2		18	20	38	5,303	115
	2017	3	5	15	18	0	1	2		8	16	24	4,795	88
# Tested (GR K-2)	2015													
	2016	15	26	67	85	5	8	15		53	62	115	20,593	
	2017	10	22	52	67	6	12	18		39	49	88	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	85.7	77.8	86.4	*	*	*		84.2	83.3	83.9	72.6	31
	2017	*	85.7	72.7	72.2		*	66.7		80.0	75.0	77.3	70.8	22
1	2015													
	2016	*	42.9	71.4	62.5	*	*	*		41.7	77.3	64.7	50.2	34
	2017	*	57.1	63.2	61.9	*	*	*		55.6	64.3	59.4	48.9	32
2	2015													
	2016	100.0	58.3	58.6	57.5	*	33.3	45.5		60.9	67.9	64.7	46.7	51
	2017	*	25.0	40.9	32.1	*	*	0.0		18.2	47.8	38.2	46.9	34
K-2	2015													
	2016	86.7	61.5	67.6	66.3	*	55.6	50.0		64.8	74.2	69.8	55.8	116
	2017	50.0	54.5	55.8	52.2	16.7	41.7	38.9		51.3	59.2	55.7	54.8	88
# Tested (GR K-2)	2015													
	2016	15	26	68	86	5	9	16		54	62	116	20,570	
	2017	10	22	52	67	6	12	18		39	49	88	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	2	3	5	*	*	*		5	2	7	1,583	31
	2017	*	2	1	2		*	0		1	2	3	1,348	22
1	2015													
	2016	*	1	5	5	*	*	*		0	6	6	733	34
	2017	*	1	0	3	*	*	*		1	2	3	712	32
2	2015													
	2016	3	1	0	1	*	0	0		1	3	4	977	51
	2017	*	0	0	1	*	*	0		1	0	1	985	34
K-2	2015													
	2016	4	4	8	11	*	0	0		6	11	17	3,293	116
	2017	2	3	1	6	0	0	0		3	4	7	3,045	88
# Tested (GR K-2)	2015													
	2016	15	26	68	86	5	9	16		54	62	116	20,570	
	2017	10	22	52	67	6	12	18		39	49	88	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	57.1	63.0	61.8	*	56.8	56.8		66.7	61.3	64.2	59.5	67
	2017	*	71.4	67.2	66.2	*	65.4	64.8		67.4	65.5	66.7	59.7	72
1	2015													
	2016	*	57.1	49.4	46.9	*	41.7	40.3		50.0	46.7	47.8	52.2	92
	2017	*	71.4	58.8	55.8	*	48.6	50.0		66.7	57.6	62.1	54.4	66
2	2015													
	2016	100.0	41.7	53.8	50.6	*	42.9	40.7		51.0	60.0	55.4	56.9	101
	2017	*	25.0	55.2	50.7	*	51.0	48.1		55.2	49.0	51.3	57.9	80
K-2	2015													
	2016	73.3	50.0	54.5	52.0	36.4	45.8	44.3		55.5	54.6	55.0	56.1	260
	2017	66.7	54.5	60.2	57.4	44.4	55.7	54.8		63.8	55.8	59.6	57.3	218
# Tested (GR K-2)	2015													
	2016	15	26	209	225	11	153	158		119	141	260	37,758	
	2017	12	22	176	190	9	140	146		105	113	218	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	0	11	10	*	5	5		9	5	14	2,114	67
	2017	*	0	14	14	*	13	13		13	3	16	1,868	72
1	2015													
	2016	*	0	9	8	*	5	5		1	8	9	1,519	92
	2017	*	3	6	9	*	2	3		6	5	11	1,607	66
2	2015													
	2016	4	1	12	13	*	5	5		7	10	17	2,167	101
	2017	*	1	8	9	*	4	4		2	7	9	2,111	80
K-2	2015													
	2016	6	1	32	31	3	15	15		17	23	40	5,800	260
	2017	3	4	28	32	3	19	20		21	15	36	5,586	218
# Tested (GR K-2)	2015													
	2016	15	26	209	225	11	153	158		119	141	260	37,758	
	2017	12	22	176	190	9	140	146		105	113	218	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			91.7	90.9	*	91.7	91.7		88.9	94.7	91.9	87.5	37
	2017	*		97.9	95.7	*	95.8	95.8		93.9	100.0	96.0	85.8	50
1	2015													
	2016	*		85.7	87.7	*	86.2	86.2		90.0	84.2	86.2	87.2	58
	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.7	34
2	2015													
	2016			43.1	43.1	*	44.2	42.0		37.9	52.2	44.2	44.0	52
	2017	*		52.2	50.0	*	51.1	51.1		55.6	48.3	51.1	46.9	47
K-2	2015													
	2016	*		72.0	72.3	42.9	72.6	72.2		67.2	77.5	72.8	72.7	147
	2017	*		81.6	79.8	*	80.6	80.6		84.8	76.9	80.9	73.2	131
# Tested (GR K-2)	2015													
	2016	1		143	141	7	146	144		67	80	147	17,430	
	2017	2		125	124	3	129	129		66	65	131	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			21	18	*	20	20		9	12	21	3,369	37
	2017	*		37	36	*	37	37		25	13	38	3,098	50
1	2015													
	2016	*		21	21	*	21	21		8	13	21	2,597	58
	2017			15	14	*	16	16		6	10	16	2,483	34
2	2015													
	2016			2	2	*	2	2		1	1	2	334	52
	2017	*		4	4	*	4	4		1	3	4	383	47
K-2	2015													
	2016	*		44	41	2	43	43		18	26	44	6,300	147
	2017	*		56	54	*	57	57		32	26	58	5,964	131
# Tested (GR K-2)	2015													
	2016	1		143	141	7	146	144		67	80	147	17,430	
	2017	2		125	124	3	129	129		66	65	131	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			80.6	75.8	*	77.8	77.8		72.2	84.2	78.4	85.4	37
	2017	*		97.9	95.7	*	95.8	95.8		93.9	100.0	96.0	83.5	50
1	2015													
	2016	*		71.4	70.2	*	69.0	69.0		80.0	63.2	69.0	69.4	58
	2017			84.4	80.6	*	79.4	79.4		80.0	78.9	79.4	69.5	34
2	2015													
	2016			52.9	51.0	*	51.9	50.0		41.4	65.2	51.9	38.6	52
	2017	*		52.2	50.0	*	51.1	51.1		38.9	58.6	51.1	42.0	47
K-2	2015													
	2016	*		67.1	64.5	42.9	65.1	64.6		61.2	68.8	65.3	64.2	147
	2017	*		77.6	75.0	*	75.2	75.2		75.8	75.4	75.6	64.7	131
# Tested (GR K-2)	2015													
	2016	1		143	141	7	146	144		67	80	147	17,429	
	2017	2		125	124	3	129	129		66	65	131	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			9	8	*	9	9		2	7	9	2,430	37
	2017	*		23	22	*	23	23		14	10	24	2,063	50
1	2015													
	2016	*		14	14	*	14	14		5	9	14	1,001	58
	2017			8	8	*	8	8		3	5	8	947	34
2	2015													
	2016			10	9	*	10	10		2	8	10	642	52
	2017	*		7	7	*	7	7		2	5	7	655	47
K-2	2015													
	2016	*		33	31	2	33	33		9	24	33	4,073	147
	2017	*		38	37	*	38	38		19	20	39	3,665	131
# Tested (GR K-2)	2015													
	2016	1		143	141	7	146	144		67	80	147	17,429	
	2017	2		125	124	3	129	129		66	65	131	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (52)	Beginning	43	82.7	44	84.6	47	90.4	49	94.2	47	90.4
	Intermediate	8	15.4	7	13.5	5	9.6	3	5.8	5	9.6
	Advanced	1	1.9	1	1.9	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (36)	Beginning	3	8.3	19	52.8	19	52.8	14	38.9	13	36.1
	Intermediate	26	72.2	14	38.9	12	33.3	11	30.6	14	38.9
	Advanced	5	13.9	2	5.6	4	11.1	8	22.2	6	16.7
	Advanced High	2	5.6	1	2.8	1	2.8	3	8.3	3	8.3
2 (51)	Beginning	9	17.6	9	17.6	19	37.3	16	31.4	14	27.5
	Intermediate	23	45.1	28	54.9	26	51.0	23	45.1	21	41.2
	Advanced	18	35.3	13	25.5	5	9.8	8	15.7	14	27.5
	Advanced High	1	2.0	1	2.0	1	2.0	4	7.8	2	3.9
3 (54)	Beginning	4	7.4	6	11.1	10	18.5	10	18.5	7	13.0
	Intermediate	26	48.1	30	55.6	22	40.7	23	42.6	21	38.9
	Advanced	13	24.1	10	18.5	17	31.5	10	18.5	16	29.6
	Advanced High	11	20.4	8	14.8	5	9.3	11	20.4	10	18.5
4 (52)	Beginning	1	1.9	3	5.8	5	9.6	5	9.6	3	5.8
	Intermediate	13	25.0	16	30.8	23	44.2	21	40.4	20	38.5
	Advanced	27	51.9	23	44.2	15	28.8	21	40.4	20	38.5
	Advanced High	11	21.2	10	19.2	9	17.3	5	9.6	9	17.3

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
35 18 (51.4%)	Beginning	13			
	Intermediate	9	4		
	Advanced	5	1	0	
	Advanced High	2	1	0	
49 12 (24.5%)	Beginning	12			
	Intermediate	4	17		
	Advanced	2	4	8	
	Advanced High	0	0	2	
53 24 (45.3%)	Beginning	7			
	Intermediate	5	16		
	Advanced	1	8	6	
	Advanced High	0	2	8	
50 20 (40.0%)	Beginning	2			
	Intermediate	4	16		
	Advanced	0	7	12	
	Advanced High	0	0	9	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
5 (43)	Beginning	0	0.0	3	7.0	1	2.3	2	4.7	2	4.7
	Intermediate	6	14.0	4	9.3	14	32.6	7	16.3	6	14.0
	Advanced	10	23.3	19	44.2	16	37.2	21	48.8	22	51.2
	Advanced High	27	62.8	17	39.5	12	27.9	13	30.2	13	30.2
ALL (288)	Beginning	60	20.8	84	29.2	101	35.1	96	33.3	86	29.9
	Intermediate	102	35.4	99	34.4	102	35.4	88	30.6	87	30.2
	Advanced	74	25.7	68	23.6	57	19.8	68	23.6	78	27.1
	Advanced High	52	18.1	37	12.8	28	9.7	36	12.5	37	12.8

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years		2016 Level			
N (%) Progressed	2017 Level	Beg	Int	Adv	Adv High
43 19 (44.2%)	Beginning	2			
	Intermediate	2	4		
	Advanced	0	4	18	
	Advanced High	0	0	13	
233 93 (39.9%)	Beginning	39			
	Intermediate	24	57		
	Advanced	8	24	44	
	Advanced High	2	3	32	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	22	7	31.8	7	31.8	*	*			*	*		
KN	12	*	*	*	*	*	*	*	*				
1	27	*	*	12	44.4	12	44.4	*	*			*	*
2	17	*	*	8	47.1	6	35.3					*	*
3	24	*	*	*	*	19	79.2					*	*
4	11	*	*			*	*					6	54.5
5	62			*	*	20	32.3			*	*	32	51.6
ALL	175	17	9.7	39	22.3	67	38.3	*	*	8	4.6	41	23.4

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

70	89.2	90.5			91.4		85.6	
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KINDERGARTEN READING

22	87.4	91.6			100.0		92.8	
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KINDERGARTEN READING SPANISH

48	91.7	93.6			100.0		94.5	
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GRADE 1 MATHEMATICS

67	87.5	89.0			89.6		82.8	
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GRADE 1 READING

31	83.2	87.4			100.0		90.4	
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GRADE 1 READING SPANISH

36	86.4	86.4			94.4		91.4	
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GRADE 2 MATHEMATICS

82	70.4	80.3	81.5		78.0	92.7	80.7	91.6
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GRADE 2 READING

33	70.0	80.0	78.5		69.7	72.7	77.0	89.0
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GRADE 2 READING SPANISH

49	82.7	82.7	78.5		81.6	98.0	79.9	93.2
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GRADE 3 MATHEMATICS

96	61.5	74.3	82.0		59.4	96.9	60.9	88.5
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	44.3	*
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GRADE 3 READING

49	60.8	73.9	81.6		59.2	95.9	56.4	85.8
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GRADE 3 READING SPANISH

48	54.8	69.9	80.1		52.1	93.8	59.9	88.7
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GRADE 4 LANGUAGE ARTS

48	62.9	69.1	77.7		56.3	93.8	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

40	76.2	76.2	83.4		75.0	100.0	67.8	90.2
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GRADE 4 MATHEMATICS

86	55.2	73.1	80.1		64.0	98.8	64.7	90.3
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GRADE 4 MATHEMATICS SPANISH

2	*	*	*		*	*	52.2	*
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GRADE 4 READING

49	61.4	74.3	79.5		67.3	93.9	68.1	90.5
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GRADE 4 READING SPANISH

39	80.1	86.8	83.5		92.3	100.0	74.8	90.2
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GRADE 5 MATHEMATICS

73	64.4	76.3	80.6		71.2	91.8	63.5	90.2
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GRADE 5 READING

41	74.9	81.2	79.0		87.8	92.7	70.8	90.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

32	66.9	77.9	79.1		78.1	93.8	75.7	93.7
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GRADE 5 SCIENCE

73	77.7	77.7	83.2		74.0	97.3	67.9	93.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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