

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 234

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HENRY B. GONZALEZ ELEMENTARY SCHOOL

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	81
KN	69
1	95
2	109
3	100
4	110
5	101
ALL	665

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	26	3.9	7	16.7
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	633	95.2	25	59.5
White	5	0.8	8	19.0
Multiple	0	0.0	2	4.8
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	496	74.6
Economically disadvantaged	638	95.9
Limited English proficient (LEP)	470	70.7
Special education	29	4.4
Talented and Gifted (TAG)	67	10.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	70	1	1.4	0	0.0	0	0.0	68	97.1	1	1.4	0	0.0
	2016	67	3	4.5	0	0.0	0	0.0	64	95.5	0	0.0	0	0.0
	2017	81	4	4.9	1	1.2	0	0.0	75	92.6	1	1.2	0	0.0
KN	2015	90	2	2.2	0	0.0	0	0.0	88	97.8	0	0.0	0	0.0
	2016	96	1	1.0	0	0.0	0	0.0	94	97.9	1	1.0	0	0.0
	2017	69	2	2.9	0	0.0	0	0.0	66	95.7	1	1.4	0	0.0
1	2015	102	8	7.8	0	0.0	0	0.0	93	91.2	1	1.0	0	0.0
	2016	120	3	2.5	0	0.0	0	0.0	117	97.5	0	0.0	0	0.0
	2017	95	3	3.2	0	0.0	0	0.0	90	94.7	2	2.1	0	0.0
2	2015	105	5	4.8	0	0.0	0	0.0	97	92.4	3	2.9	0	0.0
	2016	103	9	8.7	0	0.0	0	0.0	93	90.3	1	1.0	0	0.0
	2017	109	2	1.8	0	0.0	0	0.0	106	97.2	1	0.9	0	0.0
3	2015	108	8	7.4	0	0.0	0	0.0	100	92.6	0	0.0	0	0.0
	2016	117	8	6.8	0	0.0	0	0.0	107	91.5	2	1.7	0	0.0
	2017	100	7	7.0	0	0.0	0	0.0	93	93.0	0	0.0	0	0.0
4	2015	113	3	2.7	1	0.9	0	0.0	109	96.5	0	0.0	0	0.0
	2016	117	11	9.4	0	0.0	0	0.0	106	90.6	0	0.0	0	0.0
	2017	110	4	3.6	0	0.0	0	0.0	106	96.4	0	0.0	0	0.0
5	2015	99	5	5.1	0	0.0	0	0.0	93	93.9	1	1.0	0	0.0
	2016	122	8	6.6	1	0.8	0	0.0	113	92.6	0	0.0	0	0.0
	2017	101	4	4.0	0	0.0	0	0.0	97	96.0	0	0.0	0	0.0
PK-5	2015	687	32	4.7	1	0.1	0	0.0	648	94.3	6	0.9	0	0.0
	2016	742	43	5.8	1	0.1	0	0.0	694	93.5	4	0.5	0	0.0
	2017	665	26	3.9	1	0.2	0	0.0	633	95.2	5	0.8	0	0.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	70	66	94.3	54	77.1	0	0.0	54	77.1	0	0.0	70	100.0	48.6	51.4	0.0
	2016	67	65	97.0	51	76.1	1	1.5	51	76.1	0	0.0	67	100.0	46.3	53.7	0.0
	2017	81	77	95.1	64	79.0	0	0.0	64	79.0	0	0.0	80	98.8	45.7	54.3	1.2
KN	2015	90	81	90.0	69	76.7	1	1.1	67	74.4	0	0.0	36	40.0	56.7	43.3	0.0
	2016	96	81	84.4	76	79.2	0	0.0	76	79.2	3	3.1	24	25.0	49.0	51.0	0.0
	2017	69	65	94.2	50	72.5	1	1.4	50	72.5	7	10.1	12	17.4	43.5	56.5	0.0
1	2015	102	101	99.0	71	69.6	1	1.0	72	70.6	2	2.0	6	5.9	55.9	44.1	2.0
	2016	120	106	88.3	88	73.3	7	5.8	86	71.7	5	4.2	8	6.7	55.0	45.0	2.5
	2017	95	90	94.7	70	73.7	3	3.2	71	74.7	6	6.3	7	7.4	49.5	50.5	0.0
2	2015	105	104	99.0	67	63.8	0	0.0	81	77.1	9	8.6	8	7.6	56.2	43.8	1.9
	2016	103	101	98.1	71	68.9	3	2.9	71	68.9	4	3.9	5	4.9	54.4	45.6	0.0
	2017	109	100	91.7	76	69.7	5	4.6	76	69.7	10	9.2	5	4.6	58.7	41.3	1.8
3	2015	108	108	100.0	72	66.7	3	2.8	94	87.0	14	13.0	5	4.6	49.1	50.9	5.6
	2016	117	115	98.3	73	62.4	6	5.1	89	76.1	10	8.5	3	2.6	53.0	47.0	0.9
	2017	100	98	98.0	71	71.0	4	4.0	72	72.0	4	4.0	6	6.0	53.0	47.0	1.0
4	2015	113	112	99.1	76	67.3	2	1.8	85	75.2	19	16.8	3	2.7	51.3	48.7	0.0
	2016	117	113	96.6	76	65.0	11	9.4	93	79.5	19	16.2	7	6.0	49.6	50.4	0.9
	2017	110	109	99.1	72	65.5	6	5.5	83	75.5	18	16.4	4	3.6	51.8	48.2	0.0
5	2015	99	97	98.0	64	64.6	7	7.1	77	77.8	17	17.2	6	6.1	58.6	41.4	0.0
	2016	122	118	96.7	82	67.2	10	8.2	99	81.1	21	17.2	6	4.9	52.5	47.5	0.0
	2017	101	99	98.0	67	66.3	10	9.9	80	79.2	22	21.8	3	3.0	51.5	48.5	0.0
PK-5	2015	687	669	97.4	473	68.9	14	2.0	530	77.1	61	8.9	134	19.5	53.9	46.1	1.5
	2016	742	699	94.2	517	69.7	38	5.1	565	76.1	62	8.4	120	16.2	51.8	48.2	0.7
	2017	665	638	95.9	470	70.7	29	4.4	496	74.6	67	10.1	117	17.6	51.1	48.9	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	93	13,283	90	96.9	12,675	95.4	7	7.5	19.2	88	11,627	94.6	87.5
	2016	96	12,185	93	96.6	11,638	95.5	11	11.5	19.3	90	10,883	93.9	89.3
	2017	71	11,388	68	96.7	10,888	95.6	3	4.3	19.6	68	10,240	96.4	89.9
1	2015	98	13,984	96	97.2	13,437	96.1	12	12.2	18.1	93	12,405	94.6	88.7
	2016	117	13,397	113	97.3	12,877	96.1	13	11.2	18.1	112	12,066	96.1	90.1
	2017	95	12,278	92	96.9	11,800	96.1	5	5.2	18.4	92	11,169	96.4	91.0
2	2015	105	13,916	102	97.5	13,422	96.4	9	8.6	16.6	99	12,453	94.3	89.5
	2016	102	13,532	99	97.5	13,066	96.6	8	7.8	16.6	99	12,286	97.1	90.8
	2017	108	12,938	106	97.4	12,476	96.4	9	8.3	16.9	106	11,850	97.7	91.6
3	2015	107	13,237	104	97.8	12,793	96.6	8	7.5	16.2	103	11,910	96.5	90.0
	2016	117	13,328	114	97.6	12,911	96.9	8	6.8	15.3	110	12,216	94.1	91.7
	2017	102	13,158	99	97.6	12,734	96.8	3	2.9	15.9	99	12,162	97.2	92.4
4	2015	114	12,745	112	97.7	12,343	96.9	7	6.1	16.2	107	11,520	93.5	90.4
	2016	116	12,688	113	97.4	12,300	96.9	11	9.4	15.8	112	11,676	96.2	92.0
	2017	111	12,873	108	97.6	12,467	96.8	12	10.8	15.4	106	11,953	95.4	92.9
5	2015	97	12,122	94	97.1	11,747	96.9	5	5.1	6.6	93	11,052	95.7	91.2
	2016	123	12,178	120	97.8	11,815	97.0	5	4.1	5.7	117	11,217	95.3	92.1
	2017	102	12,220	99	97.1	11,838	96.9	1	1.0	6.1	99	11,367	96.7	93.0
KN-5	2015	615	79,286	598	97.4	76,417	96.4	48	7.8	15.6	583	70,967	94.9	89.5
	2016	670	77,308	653	97.4	74,608	96.5	56	8.4	15.2	640	70,344	95.5	91.0
	2017	590	74,855	574	97.3	72,203	96.5	33	5.6	15.3	570	68,741	96.6	91.8

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	16.7
Hispanic	25	59.5
White	8	19.0
Multiple	2	4.8
Other	0	0.0

Gender	Number	Percentage
Female	33	78.6
Male	9	21.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	4.9	62.2
2015-16	5.6	81.1
2016-17	5.3	69.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	14.3
1	5	11.9
2	4	9.5
3	1	2.4
4	2	4.8
5	1	2.4
1-3	10	23.8
More than 3	26	61.9
1 - 5	13	31.0
6 - 10	7	16.7
11 - 20	10	23.8
More than 20	6	14.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		50.0	68.8	64.7	*	*	53.8		68.2	62.5	65.8	59.1	38
	2016	*	66.7	68.6	69.0	*	*	38.9		62.5	73.7	67.4	58.1	43
	2017		57.1	76.9	75.9	*	*	*		72.7	72.7	72.7	59.5	33
4	2015		*	76.3	75.7	*	*	41.7		73.7	78.3	76.2	55.9	42
	2016		72.7	82.9	81.0	33.3	62.5	62.5		83.3	77.3	80.4	62.6	46
	2017		*	70.6	72.2	*	*	38.5		68.4	77.8	73.0	56.4	37
5	2015	*	*	84.7	84.7	33.3	86.2	78.6		75.0	96.6	84.6	74.6	65
	2016		57.1	83.3	81.8	*	79.7	78.0		78.9	85.1	81.7	70.6	104
	2017		*	78.7	77.3	33.3	76.3	72.2		73.9	82.6	78.3	71.7	92
3-5	2015	*	64.3	78.3	76.9	25.0	78.9	65.0		72.7	82.4	77.2	63.5	145
	2016	*	66.7	80.1	78.7	35.7	77.0	69.4		76.2	80.7	78.2	63.9	193
	2017		69.2	76.5	75.8	30.0	74.2	66.7		72.4	80.0	75.9	62.7	162

NUMBER TESTED IN GRADES 3-5													
2015	1	14	129	130	8	38	80		77	68	145	22,443	
2016	2	24	166	183	14	74	124		105	88	193	22,529	
2017		13	149	153	10	66	90		87	75	162	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		3	10	12	*	*	12		7	6	13	2,981	38
	2016	*	2	11	13	*	*	11		9	5	14	3,114	43
	2017		3	6	7	*	*	*		6	3	9	3,014	33
4	2015		*	9	9	*	*	7		5	5	10	3,197	42
	2016		3	6	8	4	3	9		4	5	9	2,728	46
	2017		*	10	10	*	*	8		6	4	10	3,323	37
5	2015	*	*	9	9	4	4	9		9	1	10	2,004	65
	2016		3	16	18	*	13	18		12	7	19	2,294	104
	2017		*	19	20	4	14	20		12	8	20	2,269	92
3-5	2015	*	5	28	30	6	8	28		21	12	33	8,182	145
	2016	*	8	33	39	9	17	38		25	17	42	8,136	193
	2017		4	35	37	7	17	30		24	15	39	8,606	162

NUMBER TESTED IN GRADES 3-5													
2015	1	14	129	130	8	38	80			77	68	145	22,443
2016	2	24	166	183	14	74	124			105	88	193	22,529
2017		13	149	153	10	66	90			87	75	162	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		33.3	25.0	26.5	*	*	11.5		22.7	31.3	26.3	26.4	38
	2016	*	16.7	42.9	38.1	*	*	16.7		33.3	42.1	37.2	29.2	43
	2017		14.3	38.5	31.0	*	*	*		36.4	27.3	33.3	32.9	33
4	2015		*	34.2	35.1	*	*	25.0		21.1	47.8	35.7	27.3	42
	2016		27.3	37.1	38.1	0.0	25.0	8.3		45.8	22.7	34.8	28.6	46
	2017		*	55.9	55.6	*	*	15.4		42.1	66.7	54.1	32.4	37
5	2015	*	*	32.2	33.9	0.0	31.0	21.4		19.4	51.7	33.8	29.2	65
	2016		42.9	44.8	44.4	*	40.6	35.4		43.9	46.8	45.2	36.3	104
	2017		*	38.2	38.6	16.7	32.2	30.6		37.0	41.3	39.1	38.2	92
3-5	2015	*	35.7	31.0	32.3	0.0	26.3	18.8		20.8	45.6	32.4	27.7	145
	2016	*	29.2	42.8	41.5	0.0	39.2	27.4		41.9	39.8	40.9	31.4	193
	2017		30.8	42.3	41.2	10.0	30.3	26.7		37.9	45.3	41.4	34.6	162

NUMBER TESTED IN GRADES 3-5													
2015	1	14	129	130	8	38	80			77	68	145	22,443
2016	2	24	166	183	14	74	124			105	88	193	22,529
2017		13	149	153	10	66	90			87	75	162	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		16.7	6.3	5.9	*	*	0.0		4.5	12.5	7.9	13.1	38
	2016	*	16.7	20.0	19.0	*	*	5.6		16.7	21.1	18.6	15.2	43
	2017		14.3	23.1	20.7	*	*	*		22.7	18.2	21.2	20.0	33
4	2015		*	13.2	16.2	*	*	8.3		5.3	21.7	14.3	12.2	42
	2016		18.2	17.1	19.0	0.0	12.5	4.2		20.8	13.6	17.4	13.4	46
	2017		*	26.5	27.8	*	*	0.0		15.8	38.9	27.0	16.9	37
5	2015	*	*	10.2	11.9	0.0	6.9	4.8		5.6	17.2	10.8	14.2	65
	2016		14.3	12.5	14.1	*	10.9	8.5		14.0	12.8	13.5	16.6	104
	2017		*	15.7	15.9	0.0	10.2	8.3		17.4	15.2	16.3	19.4	92
3-5	2015	*	7.1	10.1	11.5	0.0	5.3	3.8		5.2	17.6	11.0	13.2	145
	2016	*	16.7	15.1	16.4	0.0	12.2	7.3		16.2	14.8	15.5	15.1	193
	2017		23.1	19.5	19.6	0.0	9.1	6.7		18.4	21.3	19.8	18.8	162

NUMBER TESTED IN GRADE 3-5													
2015	1	14	129	130	8	38	80			77	68	145	22,443
2016	2	24	166	183	14	74	124			105	88	193	22,529
2017		13	149	153	10	66	90			87	75	162	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	60.5	56.9	62.5
	2016	67.1	62.4	57.4
	2017	72.7	65.1	62.3
4	2015	60.2	65.3	68.8
	2016	71.1	65.5	62.4
	2017	76.7	72.4	62.4
5	2015	68.3	70.0	68.0
	2016	71.5	70.0	68.9
	2017	66.8	68.8	71.8
3-5	2015	63.9	65.2	66.8
	2016	70.4	67.2	64.8
	2017	70.3	68.8	67.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	55.3	56.8	*	*	25.0		47.4	60.9	54.8	57.9	42
	2016		60.0	73.5	70.0	0.0	66.7	40.9		75.0	65.0	70.5	57.3	44
	2017		*	58.8	61.1	*	*	28.6		60.0	64.7	62.2	54.4	37

NUMBER TESTED IN GRADE 4													
2015		3	38	37	1	4	12		19	23	42	7,215	
2016		10	34	40	6	6	22		24	20	44	7,239	
2017		3	34	36	3	2	14		20	17	37	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	17	16	*	*	9		10	9	19	3,041	42
	2016		4	9	12	6	2	13		6	7	13	3,090	44
	2017		*	14	14	*	*	10		8	6	14	3,435	37

NUMBER TESTED IN GRADE 4													
2015		3	38	37	1	4	12		19	23	42	7,215	
2016		10	34	40	6	6	22		24	20	44	7,239	
2017		3	34	36	3	2	14		20	17	37	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	5.3	8.1	*	*	8.3		0.0	13.0	7.1	19.5	42
	2016		30.0	23.5	25.0	0.0	0.0	4.5		25.0	25.0	25.0	28.7	44
	2017		*	44.1	47.2	*	*	7.1		40.0	52.9	45.9	26.0	37

NUMBER TESTED IN GRADE 4													
2015		3	38	37	1	4	12		19	23	42	7,215	
2016		10	34	40	6	6	22		24	20	44	7,239	
2017		3	34	36	3	2	14		20	17	37	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.1	42
	2016		10.0	2.9	2.5	0.0	0.0	0.0		0.0	10.0	4.5	10.9	44
	2017		*	8.8	8.3	*	*	0.0		5.0	11.8	8.1	7.4	37

NUMBER TESTED IN GRADE 4													
2015		3	38	37	1	4	12		19	23	42	7,215	
2016		10	34	40	6	6	22		24	20	44	7,239	
2017		3	34	36	3	2	14		20	17	37	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.7	3.6	55.6	59.1
	2016	—	3.3	54.2	68.0
	2017	—	3.6	60.5	72.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		33.3	88.0	84.0	*	90.1	83.5		90.6	79.2	84.9	63.8	106
	2016	*	57.1	84.6	83.0	*	83.1	80.7		80.0	86.5	83.0	65.3	112
	2017		100.0	87.9	88.2	*	84.3	84.3		94.3	82.2	88.8	70.0	98
4	2015		*	76.4	75.0	*	68.4	69.0		74.1	78.6	76.3	60.4	114
	2016		54.5	79.6	77.1	12.5	81.1	73.3		81.5	73.3	77.2	63.5	114
	2017		*	82.0	81.6	*	76.5	77.2		79.2	86.0	82.5	68.1	103
5	2015	*	*	80.2	81.3	42.9	78.7	77.0		80.4	82.9	81.4	66.4	97
	2016		42.9	91.1	88.7	33.3	90.0	86.7		87.3	89.5	88.3	79.6	120
	2017		*	90.6	89.2	42.9	89.4	87.3		84.0	95.9	89.9	80.6	99
3-5	2015	*	64.3	81.4	79.9	40.0	78.8	76.7		81.4	80.0	80.8	63.5	317
	2016	*	52.0	85.3	83.0	29.4	84.9	80.4		83.1	82.8	82.9	69.3	346
	2017		92.3	86.8	86.3	53.8	83.3	82.9		85.9	88.2	87.0	72.7	300

NUMBER TESTED IN GRADES 3-5													
2015	1	14	301	299	10	208	276			167	150	317	36,965
2016	1	25	319	330	17	225	276			177	169	346	36,959
2017		13	287	284	13	204	228			156	144	300	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		4	12	16	*	7	15		5	11	16	4,652	106
	2016	*	3	16	18	*	12	17		12	7	19	4,478	112
	2017		0	11	11	*	11	11		3	8	11	3,851	98
4	2015		*	26	27	*	24	26		15	12	27	4,897	114
	2016		5	21	25	7	14	24		10	16	26	4,463	114
	2017		*	18	18	*	16	18		11	7	18	4,016	103
5	2015	*	*	18	17	4	13	17		11	7	18	3,958	97
	2016		4	10	13	4	8	13		8	6	14	2,412	120
	2017		*	9	10	4	7	10		8	2	10	2,308	99
3-5	2015	*	5	56	60	6	44	58		31	30	61	13,507	317
	2016	*	12	47	56	12	34	54		30	29	59	11,353	346
	2017		1	38	39	6	34	39		22	17	39	10,175	300

NUMBER TESTED IN GRADES 3-5													
2015	1	14	301	299	10	208	276		167	150	317	36,965	
2016	1	25	319	330	17	225	276		177	169	346	36,959	
2017		13	287	284	13	204	228		156	144	300	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		16.7	39.0	38.0	*	33.8	33.0		45.3	30.2	37.7	28.2	106
	2016	*	28.6	45.2	44.3	*	40.8	35.2		38.3	50.0	43.8	32.6	112
	2017		57.1	60.4	59.1	*	50.0	50.0		66.0	53.3	60.2	39.9	98
4	2015		*	22.7	23.1	*	14.5	13.1		24.1	23.2	23.7	22.4	114
	2016		27.3	46.6	44.0	0.0	41.9	35.6		48.1	41.7	44.7	28.9	114
	2017		*	53.0	54.1	*	42.6	41.8		49.1	58.0	53.4	39.4	103
5	2015	*	*	47.3	49.5	14.3	44.3	39.2		41.1	58.5	48.5	30.5	97
	2016		28.6	45.5	44.3	0.0	38.8	36.7		46.0	43.9	45.0	35.3	120
	2017		*	53.1	51.6	14.3	48.5	43.0		52.0	53.1	52.5	42.4	99
3-5	2015	*	35.7	35.5	36.1	10.0	29.8	28.1		36.5	35.3	36.0	27.0	317
	2016	*	28.0	45.8	44.2	0.0	40.4	35.9		44.1	45.0	44.5	32.3	346
	2017		53.8	55.4	54.9	15.4	47.1	44.7		55.8	54.9	55.3	40.5	300

NUMBER TESTED IN GRADES 3-5													
2015	1	14	301	299	10	208	249			167	150	317	36,965
2016	1	25	319	330	17	225	276			177	169	346	36,959
2017		13	287	284	13	204	228			156	144	300	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		0.0	9.0	9.0	*	7.0	5.5		7.5	9.4	8.5	9.0	106
	2016	*	14.3	22.1	22.6	*	21.1	18.2		23.3	19.2	21.4	12.5	112
	2017		28.6	26.4	24.7	*	20.0	20.0		32.1	20.0	26.5	19.9	98
4	2015		*	6.4	8.3	*	5.3	4.8		8.6	7.1	7.9	10.1	114
	2016		9.1	23.3	22.9	0.0	18.9	16.7		20.4	23.3	21.9	14.6	114
	2017		*	38.0	39.8	*	29.4	27.8		35.8	42.0	38.8	22.1	103
5	2015	*	*	27.5	29.7	14.3	23.0	20.3		23.2	36.6	28.9	11.8	97
	2016		14.3	20.5	20.9	0.0	18.8	15.3		20.6	21.1	20.8	13.9	120
	2017		*	29.2	28.0	0.0	22.7	20.3		24.0	32.7	28.3	19.3	99
3-5	2015	*	21.4	13.6	15.1	10.0	11.1	9.6		13.2	16.0	14.5	10.3	317
	2016	*	12.0	21.9	22.1	0.0	19.6	16.7		21.5	21.3	21.4	13.6	346
	2017		30.8	31.4	31.0	0.0	24.0	22.8		30.8	31.9	31.3	20.4	300

NUMBER TESTED IN GRADE 3-5													
2015	1	14	301	299	10	208	249		167	150	317	36,965	
2016	1	25	319	330	17	225	276		177	169	346	36,959	
2017		13	287	284	13	204	228		156	144	300	37,278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	73.7	61.7	66.6	60.5
	2016	72.1	68.6	71.1	65.3
	2017	74.4	76.5	71.1	69.4
4	2015	72.2	62.6	47.8	54.7
	2016	76.6	67.5	54.6	64.0
	2017	80.8	69.5	64.7	75.5
5	2015	66.1	66.3	71.7	65.3
	2016	68.3	67.4	65.5	72.1
	2017	71.2	70.4	71.3	67.2
3-5	2015	70.9	63.4	61.4	59.9
	2016	72.3	67.8	63.7	67.2
	2017	75.5	72.1	69.0	70.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	78.4	78.9	*	70.0	61.9		75.0	84.2	79.1	57.1	43
	2016		28.6	69.6	67.5	33.3	62.5	62.9		68.3	66.7	67.5	66.1	120
	2017		*	71.6	70.7	28.6	67.7	64.1		71.4	71.4	71.4	65.9	98

NUMBER TESTED IN GRADE 5													
2015	1	5	37	38	2	10	21		24	19	43	9,453	
2016		7	112	114	6	80	97		63	57	120	9,626	
2017		3	95	92	7	65	78		49	49	98	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	8	8	*	3	8		6	3	9	4059	43
	2016		5	34	37	4	30	36		20	19	39	3263	120
	2017		*	27	27	5	21	28		14	14	28	3328	98

NUMBER TESTED IN GRADE 5													
2015	1	5	37	38	2	10	21		24	19	43	9,453	
2016		7	112	114	6	80	97		63	57	120	9,626	
2017		3	95	92	7	65	78		49	49	98	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	37.8	42.1	*	30.0	14.3		29.2	47.4	37.2	21.8	43
	2016		0.0	25.0	23.7	0.0	21.3	20.6		23.8	24.6	24.2	26.7	120
	2017		*	28.4	27.2	14.3	24.6	21.8		30.6	24.5	27.6	33.0	98

NUMBER TESTED IN GRADE 5													
2015	1	5	37	38	2	10	21		24	19	43	9,453	
2016		7	112	114	6	80	97		63	57	120	9,626	
2017		3	95	92	7	65	78		49	49	98	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	21.6	23.7	*	20.0	9.5		12.5	31.6	20.9	6.3	43
	2016		0.0	3.6	4.4	0.0	5.0	4.1		4.8	3.5	4.2	6.7	120
	2017		*	15.8	15.2	14.3	10.8	10.3		14.3	16.3	15.3	12.8	98

NUMBER TESTED IN GRADE 5													
2015	1	5	37	38	2	10	21		24	19	43	9,453	
2016		7	112	114	6	80	97		63	57	120	9,626	
2017		3	95	92	7	65	78		49	49	98	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	73.3	79.3	71.7	69.9
	2016	63.9	68.3	64.9	65.8
	2017	63.4	67.2	68.2	63.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			66.2	66.7		65.2	66.2		51.6	78.4	66.2	66.0	68
	2016			67.1	68.8		67.1	67.1		75.0	58.8	67.1	66.0	70
	2017			84.8	84.4	*	84.8	84.8		83.9	85.7	84.8	66.0	66
4	2015			73.6	73.2	*	73.6	73.6		71.8	75.8	73.6	64.2	72
	2016			65.2	65.7	*	64.2	63.6		51.6	76.3	65.2	61.2	69
	2017	*		73.9	73.0		72.9	72.9		74.3	71.4	72.9	64.2	70
5	2015			76.5	81.3	*	76.5	76.5		68.2	91.7	76.5	83.5	34
	2016			50.0	50.0	*	50.0	50.0		66.7	40.0	50.0	79.1	16
	2017			28.6	*	*	28.6	28.6		*	*	28.6	87.3	7
3-5	2015			71.3	72.2	*	70.9	71.3		64.1	79.3	71.3	70.1	174
	2016			64.5	65.3	*	64.1	63.8		64.4	64.6	64.5	68.0	155
	2017	*		76.8	76.5	*	76.2	76.2		75.7	76.7	76.2	71.3	143

NUMBER TESTED IN GRADES 3-5													
2015			174	169	2	172	171		92	82	174	14,919	
2016			155	147	3	153	152		73	82	155	14,879	
2017	1		142	132	3	143	143		70	73	143	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			23	22		23	22		15	8	23	1,922	68
	2016			23	20		23	23		9	14	23	1,905	70
	2017			10	10	*	10	10		5	5	10	1,887	66
4	2015			19	19	*	19	19		11	8	19	1,867	72
	2016			24	23	*	24	24		15	9	24	1,974	69
	2017	*		18	17		19	19		9	10	19	1,830	70
5	2015			8	6	*	8	8		7	1	8	669	34
	2016			8	8	*	8	8		2	6	8	876	16
	2017			5	*	*	5	5		*	*	5	521	7
3-5	2015			50	47	*	50	49		33	17	50	4,458	174
	2016			55	51	*	55	55		26	29	55	4,755	155
	2017	*		33	31	*	34	34		17	17	34	4,238	143

NUMBER TESTED IN GRADES 3-5													
2015			174	169	2	172	171		92	82	174	14,919	
2016			155	147	3	153	152		73	82	155	14,879	
2017	1		142	132	3	143	143		70	73	143	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			32.4	31.8		30.3	30.8		32.3	32.4	32.4	30.0	68
	2016			45.7	45.3		45.7	45.7		52.8	38.2	45.7	36.9	70
	2017			51.5	50.0	*	51.5	51.5		41.9	60.0	51.5	39.2	66
4	2015			34.7	33.8	*	34.7	34.7		43.6	24.2	34.7	29.8	72
	2016			46.4	46.3	*	44.8	43.9		38.7	52.6	46.4	35.5	69
	2017	*		44.9	44.4		44.3	44.3		40.0	48.6	44.3	36.0	70
5	2015			5.9	6.3	*	5.9	5.9		4.5	8.3	5.9	39.4	34
	2016			18.8	18.8	*	18.8	18.8		16.7	20.0	18.8	43.3	16
	2017			0.0	*	*	0.0	0.0		*	*	0.0	49.1	7
3-5	2015			28.2	27.8	*	27.3	27.5		30.4	25.6	28.2	32.5	174
	2016			43.2	42.9	*	42.5	42.1		43.8	42.7	43.2	38.2	155
	2017	*		45.8	45.5	*	45.5	45.5		38.6	52.1	45.5	40.8	143

NUMBER TESTED IN GRADES 3-5													
2015			174	169	2	172	171		92	82	174	14,919	
2016			155	147	3	153	152		73	82	155	14,879	
2017	1		142	132	3	143	143		70	73	143	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			17.6	18.2		15.2	15.4		16.1	18.9	17.6	16.1	68
	2016			31.4	31.3		31.4	31.4		27.8	35.3	31.4	21.4	70
	2017			34.8	34.4	*	34.8	34.8		32.3	37.1	34.8	25.4	66
4	2015			16.7	15.5	*	16.7	16.7		28.2	3.0	16.7	11.6	72
	2016			24.6	25.4	*	22.4	22.7		19.4	28.9	24.6	16.6	69
	2017	*		30.4	31.7		30.0	30.0		25.7	34.3	30.0	17.3	70
5	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.9	34
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.6	16
	2017			0.0	*	*	0.0	0.0		*	*	0.0	22.7	7
3-5	2015			13.8	13.6	*	12.8	12.9		17.4	9.8	13.8	14.0	174
	2016			25.2	25.2	*	24.2	24.3		21.9	28.0	25.2	17.5	155
	2017	*		31.0	31.8	*	30.8	30.8		27.1	34.2	30.8	21.9	143

NUMBER TESTED IN GRADE 3-5													
2015			174	169	2	172	171		92	82	174	14,919	
2016			155	147	3	153	152		73	82	155	14,879	
2017	1		142	132	3	143	143		70	73	143	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	67.9	58.7	58.5
	2016	71.0	59.3	68.1
	2017	81.8	67.8	68.5
4	2015	67.1	65.2	62.7
	2016	63.0	65.8	68.5
	2017	61.3	70.2	70.2
5	2015	44.7	61.3	51.9
	2016	56.3	50.3	57.0
	2017	33.9	45.5	39.8
3-5	2015	63.0	61.9	58.9
	2016	65.9	61.3	67.1
	2017	69.4	67.9	67.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			80.6	80.3	*	80.6	80.6		76.9	84.8	80.6	67.9	72
	2016			84.1	85.3	*	83.6	83.6		74.2	92.1	84.1	71.7	69
	2017			84.1	82.5		84.1	84.1		85.7	82.4	84.1	70.3	69

NUMBER TESTED IN GRADE 4													
2015			72	71	1	72	72		39	33	72	5,247	
2016			69	68	2	67	67		31	38	69	5,116	
2017			69	63		69	69		35	34	69	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			14	14	*	14	14		9	5	14	1,685	72
	2016			11	10	*	11	11		8	3	11	1,449	69
	2017			11	11		11	11		5	6	11	1,548	69

NUMBER TESTED IN GRADE 4													
2015			72	71	1	72	72		39	33	72	5,247	
2016			69	68	2	67	67		31	38	69	5,116	
2017			69	63		69	69		35	34	69	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			37.5	36.6	*	37.5	37.5		33.3	42.4	37.5	34.2	72
	2016			62.3	63.2	*	61.2	61.2		48.4	73.7	62.3	49.1	69
	2017			56.5	57.1		56.5	56.5		48.6	64.7	56.5	44.4	69

NUMBER TESTED IN GRADE 4													
2015			72	71	1	72	72			39	33	72	5,247
2016			69	68	2	67	67			31	38	69	5,116
2017			69	63		69	69			35	34	69	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			8.3	8.5	*	8.3	8.3		2.6	15.2	8.3	7.2	72
	2016			24.6	25.0	*	22.4	22.4		12.9	34.2	24.6	21.9	69
	2017			31.9	30.2		31.9	31.9		22.9	41.2	31.9	14.4	69

NUMBER TESTED IN GRADE 4													
2015			72	71	1	72	72		39	33	72	5,247	
2016			69	68	2	67	67		31	38	69	5,116	
2017			69	63		69	69		35	34	69	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.5	3.5	67.6	73.3
	2016	—	4.4	73.2	78.0
	2017	—	5.0	64.3	76.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												39.4	0
	2016			*			*	*			*	*	33.6	1
	2017			*			*	*			*	*	44.0	1
4	2015												25.4	0
	2016			*			*			*		*	31.3	1
	2017	*		*	*		*	*		*	*	*	36.3	4
5	2015			*			*	*		*		*	31.7	2
	2016												39.8	0
	2017												50.9	0
3-5	2015			*			*	*		*		*	31.8	2
	2016			*			*	*		*	*	*	35.5	2
	2017	*		*	*		*	*		*	*	*	44.5	5

NUMBER TESTED IN GRADES 3-5													
2015			2			2	2		2		2		362
2016			2			2	1		1	1	2		448
2017	1		4	1		5	5		1	4	5		568

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												66	0
	2016			*			*	*			*	*	71	1
	2017			*			*	*			*	*	94	1
4	2015												97	0
	2016			*			*			*		*	103	1
	2017	*		*	*		*	*		*	*	*	107	4
5	2015			*			*	*		*		*	84	2
	2016												115	0
	2017												114	0
3-5	2015			*			*	*		*		*	247	2
	2016			*			*	*		*	*	*	289	2
	2017	*		*	*		*	*		*	*	*	315	5

NUMBER TESTED IN GRADES 3-5													
2015			2				2	2		2		2	362
2016			2				2	1		1	1	2	448
2017	1		4	1			5	5		1	4	5	568

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												9.2	0
	2016			*			*	*			*	*	7.5	1
	2017			*			*	*			*	*	19.0	1
4	2015												6.9	0
	2016			*			*			*		*	4.7	1
	2017	*		*	*		*	*		*	*	*	9.5	4
5	2015			*			*	*		*		*	6.5	2
	2016												8.9	0
	2017												11.6	0
3-5	2015			*			*	*		*		*	7.5	2
	2016			*			*	*		*	*	*	7.1	2
	2017	*		*	*		*	*		*	*	*	13.2	5

NUMBER TESTED IN GRADES 3-5													
2015			2				2	2		2		2	362
2016			2				2	1		1	1	2	448
2017	1		4	1			5	5		1	4	5	568

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												0.9	0
	2016			*			*	*			*	*	1.9	1
	2017			*			*	*			*	*	6.5	1
4	2015												2.3	0
	2016			*			*			*		*	2.0	1
	2017	*		*	*		*	*		*	*	*	5.4	4
5	2015			*			*	*		*		*	0.0	2
	2016												1.0	0
	2017												5.2	0
3-5	2015			*			*	*		*		*	1.1	2
	2016			*			*	*		*	*	*	1.6	2
	2017	*		*	*		*	*		*	*	*	5.6	5

NUMBER TESTED IN GRADE 3-5													
2015			2				2	2		2		2	362
2016			2				2	1		1	1	2	448
2017	1		4	1			5	5		1	4	5	568

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015				
	2016	*	*	*	*
	2017	*	*	*	*
4	2015				
	2016	*	*	*	*
	2017	*	*	*	*
5	2015	*	*	*	*
	2016				
	2017				
3-5	2015	*	*	*	*
	2016	*	*	*	*
	2017	*	*	*	*

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	89.5	83.3	88.3	83.2	94
	2017	90.2	78.9	87.1	81.7	70
1	2015					
	2016	91.8	79.3	87.2	75.9	78
	2017	90.0	76.2	86.8	74.6	91
2	2015					
	2016	47.9	60.0	51.5	53.4	101
	2017	47.3	84.4	58.5	54.1	106
K-2	2015					
	2016	75.0	72.7	74.4	70.4	273
	2017	73.8	80.6	75.7	69.6	267
# Tested (GR K-2)	2015					
	2016	196	77	273	38023	
	2017	195	72	267	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	69.7	77.8	71.3	59.4	94
	2017	80.0	63.2	75.4	59.7	69
1	2015					
	2016	63.1	76.5	66.9	52.0	118
	2017	62.3	82.6	67.4	54.2	92
2	2015					
	2016	62.0	67.7	63.7	56.8	102
	2017	65.3	87.5	72.0	57.7	107
K-2	2015					
	2016	64.9	73.5	67.2	56.0	314
	2017	68.0	79.7	71.3	57.2	268
# Tested (GR K-2)	2015					
	2016	231	83	314	37912	
	2017	194	74	268	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	77.8	73.3		*	*		62.5	91.7	80.0	79.4	20
	2017		*	75.0	76.2	*	*	*		72.7	81.8	77.3	77.8	22
1	2015													
	2016		*	69.7	73.3	*	50.0	42.9		82.4	63.2	72.2	66.5	36
	2017	*	*	70.0	69.6		*	*		72.7	71.4	72.0	63.3	25
2	2015													
	2016	*	71.4	51.9	55.9		*	*		50.0	69.2	57.1	61.0	35
	2017	*	*	76.5	80.6	*	57.1	60.0		85.0	70.6	78.4	60.0	37
K-2	2015													
	2016	*	81.8	65.4	65.8	*	50.0	46.7		63.8	72.7	68.1	68.5	91
	2017	*	85.7	74.3	76.0	*	62.5	63.2		78.6	73.8	76.2	66.5	84
# Tested (GR K-2)	2015													
	2016	2	11	78	79	3	14	15		47	44	91	20,593	
	2017	3	7	74	75	4	16	19		42	42	84	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	10	9		*	*		3	9	12	2,353	20
	2017		*	7	9	*	*	*		5	4	9	1,995	22
1	2015													
	2016		*	9	8	*	1	1		3	7	10	1,605	36
	2017	*	*	9	8		*	*		2	7	9	1,502	25
2	2015													
	2016	*	1	3	4		*	*		2	2	4	1,345	35
	2017	*	*	9	8	*	2	3		4	7	11	1,298	37
K-2	2015													
	2016	*	3	22	21	*	2	2		8	18	26	5,303	91
	2017	*	3	25	25	*	6	7		11	18	29	4,795	84
# Tested (GR K-2)	2015													
	2016	2	11	78	79	3	14	15		47	44	91	20,593	
	2017	3	7	74	75	4	16	19		42	42	84	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	88.9	86.7		*	*		75.0	100.0	90.0	72.6	20
	2017		*	55.0	57.1	*	*	*		54.5	63.6	59.1	70.8	22
1	2015													
	2016		*	54.5	56.7	*	16.7	14.3		52.9	57.9	55.6	50.2	36
	2017	*	*	65.0	69.6		*	*		54.5	71.4	64.0	48.9	25
2	2015													
	2016	*	42.9	50.0	45.7		33.3	33.3		43.5	53.8	47.2	46.7	36
	2017	*	*	64.7	67.7	*	57.1	60.0		70.0	64.7	67.6	46.9	37
K-2	2015													
	2016	*	54.5	60.8	57.5	*	40.0	37.5		52.1	68.2	59.8	55.8	92
	2017	*	71.4	62.2	65.3	*	56.3	57.9		61.9	66.7	64.3	54.8	84
# Tested (GR K-2)	2015													
	2016	2	11	79	80	3	15	16		48	44	92	20,570	
	2017	3	7	74	75	4	16	19		42	42	84	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	4	3		*	*		2	2	4	1,583	20
	2017		*	6	6	*	*	*		5	2	7	1,348	22
1	2015													
	2016		*	3	3	*	0	0		0	3	3	733	36
	2017	*	*	3	3		*	*		2	1	3	712	25
2	2015													
	2016	*	1	5	6		0	0		2	4	6	977	36
	2017	*	*	10	9	*	1	1		6	6	12	985	37
K-2	2015													
	2016	*	1	12	12	*	1	1		4	9	13	3,293	92
	2017	*	3	19	18	*	2	2		13	9	22	3,045	84
# Tested (GR K-2)	2015													
	2016	2	11	79	80	3	15	16		48	44	92	20,570	
	2017	3	7	74	75	4	16	19		42	42	84	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	70.7	70.9		69.7	69.7		66.0	76.6	71.3	59.5	94
	2017	*	*	74.2	75.4	*	80.0	80.0		70.0	79.5	75.4	59.7	69
1	2015													
	2016		*	67.8	68.3	*	64.0	63.1		71.9	61.1	66.9	52.2	118
	2017	*	*	65.5	66.7		62.3	62.3		67.4	67.4	67.4	54.4	92
2	2015													
	2016	*	62.5	64.5	64.0	*	62.0	62.0		69.6	56.5	63.7	56.9	102
	2017	*	*	71.2	71.4	*	66.7	65.3		78.1	62.8	72.0	57.9	107
K-2	2015													
	2016	*	58.3	67.7	67.5	33.3	65.2	64.9		69.5	64.6	67.2	56.1	314
	2017	*	100.0	70.0	70.8	*	68.6	68.0		72.9	69.5	71.3	57.3	268
# Tested (GR K-2)	2015													
	2016	2	12	300	283	6	233	231		167	147	314	37,758	
	2017	4	7	257	250	5	194	194		140	128	268	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	12	9		9	9		4	8	12	2,114	94
	2017	*	*	14	14	*	11	11		8	7	15	1,868	69
1	2015													
	2016		*	15	14	*	9	9		10	6	16	1,519	118
	2017	*	*	11	11		3	3		5	7	12	1,607	92
2	2015													
	2016	*	2	15	17	*	10	10		13	4	17	2,167	102
	2017	*	*	29	25	*	17	16		21	10	31	2,111	107
K-2	2015													
	2016	*	3	42	40	0	28	28		27	18	45	5,800	314
	2017	*	3	54	50	*	31	30		34	24	58	5,586	268
# Tested (GR K-2)	2015													
	2016	2	12	300	283	6	233	231		167	147	314	37,758	
	2017	4	7	257	250	5	194	194		140	128	268	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			90.5	89.1		90.4	90.4		89.7	91.4	90.5	87.5	74
	2017	*		93.6	91.1		91.5	91.5		80.0	100.0	91.7	85.8	48
1	2015													
	2016			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.2	42
	2017			92.4	92.1		92.3	92.3		88.2	96.9	92.4	87.7	66
2	2015													
	2016			48.5	47.7	*	48.5	48.5		33.3	63.6	48.5	44.0	66
	2017			47.8	47.0	*	46.3	45.3		44.2	53.8	47.8	46.9	69
K-2	2015													
	2016			77.5	75.7	*	77.3	77.3		73.2	82.4	77.5	72.7	182
	2017	*		75.8	74.7	*	74.9	75.0		67.0	84.9	75.4	73.2	183
# Tested (GR K-2)	2015													
	2016			182	169	3	181	181		97	85	182	17,430	
	2017	1		182	174	1	179	176		97	86	183	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			54	47		53	53		27	27	54	3,369	74
	2017	*		30	27		29	29		12	18	30	3,098	48
1	2015													
	2016			36	35	*	36	36		21	15	36	2,597	42
	2017			30	29		29	29		18	12	30	2,483	66
2	2015													
	2016			5	5	*	5	5		3	2	5	334	66
	2017			6	5	*	5	5		4	2	6	383	69
K-2	2015													
	2016			95	87	*	94	94		51	44	95	6,300	182
	2017	*		66	61	*	63	63		34	32	66	5,964	183
# Tested (GR K-2)	2015													
	2016			182	169	3	181	181		97	85	182	17,430	
	2017	1		182	174	1	179	176		97	86	183	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			91.9	90.6		91.8	91.8		94.9	88.6	91.9	85.4	74
	2017	*		87.2	84.4		85.1	85.1		80.0	89.3	85.4	83.5	48
1	2015													
	2016			90.5	92.5	*	90.5	90.5		88.0	94.1	90.5	69.4	42
	2017			81.8	81.0		81.5	81.5		76.5	87.5	81.8	69.5	66
2	2015													
	2016			53.0	53.8	*	53.0	53.0		45.5	60.6	53.0	38.6	66
	2017			46.4	45.5	*	44.8	43.8		46.5	46.2	46.4	42.0	69
K-2	2015													
	2016			77.5	76.9	*	77.3	77.3		76.3	78.8	77.5	64.2	182
	2017	*		69.8	68.4	*	68.7	68.8		63.9	75.6	69.4	64.7	183
# Tested (GR K-2)	2015													
	2016			182	169	3	181	181		97	85	182	17,429	
	2017	1		182	174	1	179	176		97	86	183	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			39	33		38	38		18	21	39	2,430	74
	2017	*		24	21		23	23		8	16	24	2,063	48
1	2015													
	2016			26	25	*	26	26		13	13	26	1,001	42
	2017			24	21		23	23		11	13	24	947	66
2	2015													
	2016			13	13	*	13	13		6	7	13	642	66
	2017			7	6	*	6	6		6	1	7	655	69
K-2	2015													
	2016			78	71	*	77	77		37	41	78	4,073	182
	2017	*		55	48	*	52	52		25	30	55	3,665	183
# Tested (GR K-2)	2015													
	2016			182	169	3	181	181		97	85	182	17,429	
	2017	1		182	174	1	179	176		97	86	183	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (51)	Beginning	10	19.6	12	23.5	47	92.2	47	92.2	47	92.2
	Intermediate	19	37.3	16	31.4	0	0.0	0	0.0	0	0.0
	Advanced	22	43.1	21	41.2	0	0.0	1	2.0	1	2.0
	Advanced High	0	0.0	2	3.9	4	7.8	3	5.9	3	5.9
1 (71)	Beginning	6	8.5	15	21.1	58	81.7	36	51.4	32	45.7
	Intermediate	30	42.3	37	52.1	12	16.9	29	41.4	33	47.1
	Advanced	23	32.4	16	22.5	1	1.4	4	5.7	5	7.1
	Advanced High	12	16.9	3	4.2	0	0.0	1	1.4	0	0.0
2 (76)	Beginning	18	23.7	24	31.6	32	42.1	13	17.3	13	17.3
	Intermediate	29	38.2	28	36.8	23	30.3	34	45.3	36	48.0
	Advanced	20	26.3	16	21.1	15	19.7	14	18.7	12	16.0
	Advanced High	9	11.8	8	10.5	6	7.9	14	18.7	14	18.7
3 (72)	Beginning	1	1.4	2	2.8	12	16.7	11	15.3	6	8.3
	Intermediate	15	20.8	20	27.8	34	47.2	18	25.0	23	31.9
	Advanced	23	31.9	28	38.9	21	29.2	28	38.9	30	41.7
	Advanced High	33	45.8	22	30.6	5	6.9	15	20.8	13	18.1
4 (71)	Beginning	1	1.4	2	2.8	2	2.8	10	14.1	2	2.8
	Intermediate	1	1.4	0	0.0	16	22.5	26	36.6	17	23.9
	Advanced	10	14.1	19	26.8	30	42.3	22	31.0	30	42.3
	Advanced High	59	83.1	50	70.4	23	32.4	13	18.3	22	31.0

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
68 30 (44.1%)	Beginning	31			
	Intermediate	25	7		
	Advanced	4	1	0	
	Advanced High	0	0	0	
37 15 (40.5%)	Beginning	5			
	Intermediate	2	16		
	Advanced	0	5	1	
	Advanced High	0	0	8	
67 39 (58.2%)	Beginning	5			
	Intermediate	7	15		
	Advanced	1	18	8	
	Advanced High	0	3	10	
69 36 (52.2%)	Beginning	0			
	Intermediate	4	13		
	Advanced	0	10	20	
	Advanced High	0	2	20	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (68)	Beginning	0	0.0	2	2.9	2	3.0	4	6.0	2	3.0
	Intermediate	3	4.4	1	1.5	4	6.0	9	13.4	4	6.1
	Advanced	11	16.2	15	22.1	18	26.9	32	47.8	20	30.3
	Advanced High	54	79.4	50	73.5	43	64.2	22	32.8	40	60.6
ALL (409)	Beginning	36	8.8	57	13.9	153	37.5	121	29.8	102	25.2
	Intermediate	97	23.7	102	24.9	89	21.8	116	28.6	113	27.9
	Advanced	109	26.7	115	28.1	85	20.8	101	24.9	98	24.2
	Advanced High	167	40.8	135	33.0	81	19.9	68	16.7	92	22.7

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
59 49 (83.1%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	12	6	
	Advanced High	0	0	37	
300 169 (56.3%)	Beginning	42			
	Intermediate	38	54		
	Advanced	5	46	35	
	Advanced High	0	5	75	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	26	12	46.2	11	42.3	*	*			*	*		
KN	14	*	*	7	50.0	*	*	*	*	*	*		
1	4	*	*			*	*			*	*		
2	2	*	*			*	*						
3	2	*	*			*	*						
4	4	*	*							*	*	*	*
5	63	*	*	*	*	29	46.0					30	47.6
ALL	115	21	18.3	21	18.3	35	30.4	*	*	*	*	31	27.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

68	84.5	86.3			88.2		85.6	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

21	83.3	88.9			90.5		92.8	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

46	91.7	93.6			100.0		94.5	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

93	85.9	87.6			89.2		82.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

25	82.0	86.5			100.0		90.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

68	87.4	87.4			94.1		91.4	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

100	83.2	88.8	85.7		93.0	95.0	80.7	91.6
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GRADE 2 MATHEMATICS

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GRADE 2 READING

33	84.8	89.9	90.7		93.9	100.0	77.0	89.0
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GRADE 2 READING

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GRADE 2 READING SPANISH

66	85.1	85.1	80.8		84.8	93.9	79.9	93.2
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

91	71.7	81.2	83.8		79.1	97.8	60.9	88.5
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

28	58.9	72.6	85.1		57.1	92.9	56.4	85.8
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GRADE 3 READING SPANISH

62	61.5	74.3	84.6		72.6	100.0	59.9	88.7
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GRADE 4 LANGUAGE ARTS

36	75.0	79.2	80.4		83.3	94.4	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

67	77.6	77.6	79.4		74.6	95.5	67.8	90.2
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GRADE 4 MATHEMATICS

101	69.0	81.4	81.1		84.2	89.1	64.7	90.3
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GRADE 4 MATHEMATICS SPANISH

2	*	*	*		*	*	52.2	*
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GRADE 4 READING

38	68.0	78.7	76.1		81.6	81.6	68.1	90.5
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GRADE 4 READING SPANISH

66	66.9	77.9	79.5		69.7	97.0	74.8	90.2
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GRADE 5 MATHEMATICS

92	68.9	79.3	83.7		78.3	97.8	63.5	90.2
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	52.5	*
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GRADE 5 READING

88	71.8	78.8	80.8		78.4	97.7	70.8	90.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

4	*	*	*		*	*	75.7	*
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GRADE 5 SCIENCE

89	83.7	83.7	88.0		89.9	100.0	67.9	93.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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