Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

School Number 237

August 14, 2017

JOHN W. RUNYON ELEMENTARY SCHOOL

JOHN W. RUNYON ELEMENTARY SCHOOL (237)   **2**

2016-17 SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.

• "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

• Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher absences counted towards the average do not include vacation days.

• Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	73
KN	84
1	94
2	121
3	88
4	98
5	99
ALL	657

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	204	31.1	23	51.1
American Indian/Alaska Native	6	0.9	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	427	65.0	19	42.2
White	15	2.3	2	4.4
Multiple	2	0.3	1	2.2
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	374	56.9
Economically disadvantaged	634	96.5
Limited English proficient (LEP)	340	51.8
Special education	42	6.4
Talented and Gifted (TAG)	108	16.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	81	26	32.1	0	0.0	0	0.0	51	63.0	4	4.9	0	0.0
	2016	85	23	27.1	0	0.0	0	0.0	59	69.4	3	3.5	0	0.0
	2017	73	20	27.4	1	1.4	0	0.0	50	68.5	1	1.4	1	1.4
KN	2015	132	39	29.5	2	1.5	0	0.0	87	65.9	4	3.0	0	0.0
	2016	111	49	44.1	1	0.9	0	0.0	57	51.4	4	3.6	0	0.0
	2017	84	24	28.6	0	0.0	0	0.0	57	67.9	3	3.6	0	0.0
1	2015	104	37	35.6	3	2.9	0	0.0	61	58.7	2	1.9	1	1.0
	2016	137	44	32.1	1	0.7	0	0.0	87	63.5	4	2.9	1	0.7
	2017	94	30	31.9	1	1.1	0	0.0	59	62.8	3	3.2	0	0.0
2	2015	107	31	29.0	1	0.9	0	0.0	73	68.2	2	1.9	0	0.0
	2016	104	45	43.3	2	1.9	0	0.0	56	53.8	1	1.0	0	0.0
	2017	121	44	36.4	1	0.8	0	0.0	71	58.7	4	3.3	1	0.8
3	2015	107	25	23.4	0	0.0	0	0.0	81	75.7	1	0.9	0	0.0
	2016	113	39	34.5	1	0.9	0	0.0	70	61.9	3	2.7	0	0.0
	2017	88	29	33.0	2	2.3	0	0.0	55	62.5	1	1.1	0	0.0
4	2015	88	29	33.0	1	1.1	0	0.0	58	65.9	0	0.0	0	0.0
	2016	116	36	31.0	0	0.0	0	0.0	79	68.1	1	0.9	0	0.0
	2017	98	27	27.6	1	1.0	0	0.0	66	67.3	3	3.1	0	0.0
5	2015	103	33	32.0	2	1.9	0	0.0	68	66.0	0	0.0	0	0.0
	2016	88	31	35.2	1	1.1	0	0.0	55	62.5	0	0.0	1	1.1
	2017	99	30	30.3	0	0.0	0	0.0	69	69.7	0	0.0	0	0.0
PK-5	2015	722	220	30.5	9	1.2	0	0.0	479	66.3	13	1.8	1	0.1
	2016	754	267	35.4	6	0.8	0	0.0	463	61.4	16	2.1	2	0.3
	2017	657	204	31.1	6	0.9	0	0.0	427	65.0	15	2.3	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2015	81	72	88.9	41	50.6	3	3.7	15	18.5	0	0.0	80	98.8	48.1	51.9	0.0
	2016	85	80	94.1	51	60.0	3	3.5	52	61.2	0	0.0	85	100.0	45.9	54.1	0.0
	2017	73	70	95.9	39	53.4	1	1.4	39	53.4	0	0.0	70	95.9	43.8	56.2	2.7
KN	2015	132	126	95.5	63	47.7	12	9.1	59	44.7	8	6.1	46	34.8	43.9	56.1	1.5
	2016	111	96	86.5	43	38.7	9	8.1	26	23.4	12	10.8	33	29.7	52.3	47.7	1.8
	2017	84	82	97.6	41	48.8	3	3.6	41	48.8	6	7.1	21	25.0	44.0	56.0	1.2
1	2015	104	102	98.1	56	53.8	2	1.9	57	54.8	19	18.3	10	9.6	53.8	46.2	2.9
	2016	137	133	97.1	62	45.3	9	6.6	63	46.0	16	11.7	8	5.8	44.5	55.5	2.9
	2017	94	87	92.6	45	47.9	10	10.6	32	34.0	20	21.3	7	7.4	53.2	46.8	1.1
2	2015	107	104	97.2	55	51.4	9	8.4	82	76.6	18	16.8	9	8.4	47.7	52.3	0.0
	2016	104	100	96.2	47	45.2	4	3.8	51	49.0	23	22.1	8	7.7	53.8	46.2	2.9
	2017	121	116	95.9	55	45.5	10	8.3	55	45.5	19	15.7	12	9.9	47.1	52.9	4.1
3	2015	107	103	96.3	71	66.4	7	6.5	97	90.7	21	19.6	9	8.4	53.3	46.7	1.9
	2016	113	107	94.7	55	48.7	10	8.8	78	69.0	26	23.0	11	9.7	47.8	52.2	1.8
	2017	88	86	97.7	44	50.0	5	5.7	48	54.5	23	26.1	9	10.2	51.1	48.9	1.1
4	2015	88	86	97.7	50	56.8	9	10.2	68	77.3	11	12.5	9	10.2	54.5	45.5	0.0
	2016	116	111	95.7	67	57.8	11	9.5	94	81.0	22	19.0	10	8.6	56.9	43.1	2.6
	2017	98	97	99.0	56	57.1	6	6.1	72	73.5	20	20.4	7	7.1	48.0	52.0	3.1
5	2015	103	101	98.1	54	52.4	10	9.7	83	80.6	26	25.2	8	7.8	47.6	52.4	1.9
	2016	88	84	95.5	45	51.1	8	9.1	70	79.5	13	14.8	8	9.1	53.4	46.6	0.0
	2017	99	96	97.0	60	60.6	7	7.1	87	87.9	20	20.2	6	6.1	60.6	39.4	0.0
PK-5	2015	722	694	96.1	390	54.0	52	7.2	461	63.9	103	14.3	171	23.7	49.6	50.4	1.2
	2016	754	711	94.3	370	49.1	54	7.2	434	57.6	112	14.9	163	21.6	50.5	49.5	1.9
	2017	657	634	96.5	340	51.8	42	6.4	374	56.9	108	16.4	132	20.1	49.9	50.1	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	134	13,283	127	95.0	12,675	95.4	25	18.6	19.2	117	11,627	87.2	87.5
	2016	105	12,185	99	94.2	11,638	95.5	37	35.1	19.3	86	10,883	81.7	89.3
	2017	88	11,388	84	95.4	10,888	95.6	11	12.5	19.6	82	10,240	93.5	89.9
1	2015	108	13,984	103	95.8	13,437	96.1	20	18.6	18.1	95	12,405	88.3	88.7
	2016	131	13,397	125	95.4	12,877	96.1	23	17.5	18.1	118	12,066	89.8	90.1
	2017	97	12,278	92	95.3	11,800	96.1	18	18.5	18.4	88	11,169	90.7	91.0
2	2015	108	13,916	104	96.1	13,422	96.4	18	16.6	16.6	96	12,453	88.5	89.5
	2016	104	13,532	101	96.4	13,066	96.6	24	23.0	16.6	89	12,286	85.3	90.8
	2017	123	12,938	118	96.0	12,476	96.4	12	9.8	16.9	114	11,850	92.9	91.6
3	2015	108	13,237	104	96.4	12,793	96.6	14	13.0	16.2	97	11,910	90.2	90.0
	2016	108	13,328	105	96.5	12,911	96.9	22	20.3	15.3	97	12,216	89.4	91.7
	2017	90	13,158	87	96.4	12,734	96.8	14	15.6	15.9	83	12,162	92.5	92.4
4	2015	85	12,745	82	95.6	12,343	96.9	17	19.9	16.2	77	11,520	90.1	90.4
	2016	108	12,688	105	96.4	12,300	96.9	22	20.3	15.8	98	11,676	90.4	92.0
	2017	101	12,873	97	96.4	12,467	96.8	13	12.9	15.4	93	11,953	92.5	92.9
5	2015	101	12,122	98	96.9	11,747	96.9	10	9.9	6.6	91	11,052	89.7	91.2
	2016	87	12,178	84	96.1	11,815	97.0	4	4.6	5.7	78	11,217	89.4	92.1
	2017	100	12,220	96	96.6	11,838	96.9	6	6.0	6.1	92	11,367	92.4	93.0
KN-5	2015	645	79,286	618	95.9	76,417	96.4	104	16.1	15.6	573	70,967	88.9	89.5
	2016	645	77,308	618	95.8	74,608	96.5	132	20.5	15.2	566	70,344	87.7	91.0
	2017	597	74,855	573	96.0	72,203	96.5	74	12.4	15.3	552	68,741	92.4	91.8

JOHN W. RUNYON ELEMENTARY SCHOOL (237)   **9**

Teachers: 45

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	51.1
Hispanic	19	42.2
White	2	4.4
Multiple	1	2.2
Other	0	0.0

Gender	Number	Percentage
Female	38	84.4
Male	7	15.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.2	73.8
2015-16	5.8	70.5
2016-17	6.1	82.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	13.3
1	3	6.7
2	3	6.7
3	2	4.4
4	2	4.4
5	2	4.4
1-3	8	17.8
More than 3	31	68.9
1 - 5	12	26.7
6 - 10	8	17.8
11 - 20	16	35.6
More than 20	3	6.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	54.2	43.8	50.0	*	44.4	45.7		45.0	57.1	51.2	59.1	41
	2016	*	48.7	66.7	56.6	0.0	*	46.4		50.0	59.4	55.2	58.1	58
	2017	*	21.4	64.7	42.2	*	37.5	23.1		37.0	47.6	41.7	59.5	48
4	2015	*	56.5	*	59.3	*	*	50.0		50.0	62.5	56.7	55.9	30
	2016	*	37.1	46.7	39.6	14.3	33.3	32.4		29.2	50.0	39.2	62.6	51
	2017	*	58.6	61.5	59.1	*	57.1	43.5		60.0	55.6	57.4	56.4	47
5	2015		67.7	84.2	75.6	*	71.4	65.7		69.2	80.0	74.5	74.6	51
	2016		60.7	63.6	64.9	*	71.4	53.1		57.9	68.2	63.4	70.6	41
	2017		69.0	71.4	70.7	*	62.5	61.8		64.0	77.8	69.8	71.7	43
3-5	2015	*	60.3	62.5	62.7	22.2	57.1	54.5		56.7	67.7	62.3	63.5	122
	2016	*	48.0	58.5	52.9	6.3	47.1	43.6		44.9	58.8	52.0	63.9	150
	2017	*	50.0	65.9	56.9	22.2	52.2	48.6		52.8	59.1	55.8	62.7	138

	NUMBER TESTED IN GRADES 3-5												
2015	2	78	40	110	9	21	88		60	62	122	22,443
2016	4	102	41	138	16	17	94		69	80	150	22,529
2017	4	86	44	130	9	23	70		72	66	138	23,084

JOHN W. RUNYON ELEMENTARY SCHOOL (237)   **11**

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	11	9	19	*	5	19		11	9	20	2,981	41
	2016	*	20	5	23	7	*	15		13	13	26	3,114	58
	2017	*	22	6	26	*	5	10		17	11	28	3,014	48
4	2015	*	10	*	11	*	*	9		7	6	13	3,197	30
	2016	*	22	8	29	6	4	23		17	13	31	2,728	51
	2017	*	12	5	18	*	3	13		8	12	20	3,323	47
5	2015		10	3	11	*	2	12		8	5	13	2,004	51
	2016		11	4	13	*	2	15		8	7	15	2,294	41
	2017		9	4	12	*	3	13		9	4	13	2,269	43
3-5	2015	*	31	15	41	7	9	40		26	20	46	8,182	122
	2016	*	53	17	65	15	9	53		38	33	72	8,136	150
	2017	*	43	15	56	7	11	36		34	27	61	8,606	138

					NUMBER TESTED IN GRADES 3-5								
2015	2	78	40	110	9	21	88		60	62	122	22,443
2016	4	102	41	138	16	17	94		69	80	150	22,529
2017	4	86	44	130	9	23	70		72	66	138	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	8.3	18.8	13.2	*	22.2	11.4		10.0	14.3	12.2	26.4	41
	2016	*	15.4	6.7	11.3	0.0	*	3.6		11.5	12.5	12.1	29.2	58
	2017	*	7.1	35.3	24.4	*	25.0	15.4		22.2	23.8	22.9	32.9	48
4	2015	*	17.4	*	22.2	*	*	11.1		14.3	25.0	20.0	27.3	30
	2016	*	8.6	13.3	10.4	0.0	16.7	5.9		4.2	15.4	9.8	28.6	51
	2017	*	34.5	15.4	25.0	*	0.0	13.0		35.0	18.5	25.5	32.4	47
5	2015		19.4	26.3	22.2	*	28.6	8.6		30.8	12.0	21.6	29.2	51
	2016		14.3	9.1	18.9	*	14.3	9.4		10.5	22.7	17.1	36.3	41
	2017		10.3	35.7	17.1	*	25.0	14.7		16.0	22.2	18.6	38.2	43
3-5	2015	*	15.4	22.5	19.1	0.0	19.0	10.2		20.0	16.1	18.0	27.7	122
	2016	*	12.7	9.8	13.0	0.0	11.8	6.4		8.7	16.3	12.7	31.4	150
	2017	*	17.4	29.5	22.3	11.1	17.4	14.3		23.6	21.2	22.5	34.6	138

	NUMBER TESTED IN GRADES 3-5												
2015	2	78	40	110	9	21	88		60	62	122	22,443	
2016	4	102	41	138	16	17	94		69	80	150	22,529	
2017	4	86	44	130	9	23	70		72	66	138	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	18.8	7.9	*	22.2	5.7		5.0	9.5	7.3	13.1	41
	2016	*	0.0	6.7	1.9	0.0	*	3.6		3.8	0.0	1.7	15.2	58
	2017	*	3.6	23.5	15.6	*	12.5	7.7		18.5	9.5	14.6	20.0	48
4	2015	*	0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	12.2	30
	2016	*	0.0	6.7	2.1	0.0	16.7	2.9		0.0	3.8	2.0	13.4	51
	2017	*	17.2	0.0	9.1	*	0.0	0.0		10.0	11.1	10.6	16.9	47
5	2015		12.9	5.3	8.9	*	0.0	0.0		11.5	8.0	9.8	14.2	51
	2016		7.1	9.1	13.5	*	14.3	9.4		5.3	18.2	12.2	16.6	41
	2017		0.0	21.4	7.3	*	12.5	5.9		0.0	16.7	7.0	19.4	43
3-5	2015	*	5.1	10.0	6.4	0.0	9.5	2.3		6.7	6.5	6.6	13.2	122
	2016	*	2.0	7.3	5.1	0.0	11.8	5.3		2.9	6.3	4.7	15.1	150
	2017	*	7.0	15.9	10.8	11.1	8.7	4.3		9.7	12.1	10.9	18.8	138

	NUMBER TESTED IN GRADE 3-5												
2015	2	78	40	110	9	21	88		60	62	122	22,443
2016	4	102	41	138	16	17	94		69	80	150	22,529
2017	4	86	44	130	9	23	70		72	66	138	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	54.1	47.6	55.0
	2016	51.1	56.5	49.0
	2017	55.0	53.2	49.7
4	2015	48.3	63.1	47.7
	2016	52.9	48.4	46.0
	2017	60.6	59.4	48.0
5	2015	61.0	65.2	55.6
	2016	62.2	61.5	56.4
	2017	65.1	63.1	60.3
3-5	2015	55.5	58.8	53.5
	2016	54.8	55.1	50.0
	2017	60.1	58.4	52.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		62.5	50.0	59.3	*	*	52.6		42.9	76.5	61.3	57.9	31
	2016	*	39.4	33.3	38.3	14.3	16.7	33.3		26.1	50.0	38.8	57.3	49
	2017	*	65.5	54.5	61.9	*	*	47.6		68.4	53.8	60.0	54.4	45

		NUMBER TESTED IN GRADE 4											
2015		24	6	27	1	5	19		14	17	31	7,215
2016	1	33	15	47	7	6	33		23	26	49	7,239
2017	3	29	11	42	3	5	21		19	26	45	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		9	3	11	*	*	9		8	4	12	3,041	31
	2016	*	20	10	29	6	5	22		17	13	30	3,090	49
	2017	*	10	5	16	*	*	11		6	12	18	3,435	45

NUMBER TESTED IN GRADE 4												
2015		24	6	27	1	5	19		14	17	31	7,215
2016	1	33	15	47	7	6	33		23	26	49	7,239
2017	3	29	11	42	3	5	21		19	26	45	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		8.3	0.0	11.1	*	*	5.3		7.1	11.8	9.7	19.5	31
	2016	*	6.1	13.3	8.5	0.0	16.7	6.1		4.3	11.5	8.2	28.7	49
	2017	*	31.0	27.3	31.0	*	*	14.3		36.8	23.1	28.9	26.0	45

	NUMBER TESTED IN GRADE 4												
2015		24	6	27	1	5	19		14	17	31	7,215
2016	1	33	15	47	7	6	33		23	26	49	7,239
2017	3	29	11	42	3	5	21		19	26	45	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.1	31
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.9	49
	2017	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.4	45

	NUMBER TESTED IN GRADE 4												
2015		24	6	27	1	5	19		14	17	31	7,215
2016	1	33	15	47	7	6	33		23	26	49	7,239
2017	3	29	11	42	3	5	21		19	26	45	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	4.1	3.9	53.0	54.7
	2016	—	3.3	44.6	54.4
	2017	—	4.1	57.8	53.6

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	50.0	71.8	66.7	*	75.7	67.7		74.1	59.2	67.0	63.8	103
	2016	*	51.3	76.5	67.3	12.5	80.0	68.8		69.2	64.4	66.7	65.3	111
	2017	*	46.4	72.2	63.9	*	65.1	58.3		60.0	68.3	64.0	70.0	86
4	2015	*	56.5	52.8	54.8	*	55.1	50.8		61.0	48.6	55.1	60.4	78
	2016	*	48.6	53.4	52.9	0.0	54.8	48.4		52.5	53.1	52.3	63.5	109
	2017	*	65.5	68.3	67.0	*	69.1	63.9		73.3	59.6	66.0	68.1	97
5	2015		38.7	71.2	60.7	16.7	74.1	59.0		58.3	62.7	60.6	66.4	99
	2016		78.6	84.3	82.4	*	90.9	79.7		86.0	78.9	82.7	79.6	81
	2017		85.7	90.8	88.5	*	89.7	88.1		93.0	83.3	89.2	80.6	93
3-5	2015	*	47.4	66.5	61.2	20.0	69.4	60.3		65.0	57.7	61.4	63.5	280
	2016	*	57.8	69.8	66.1	15.8	73.3	64.2		67.5	64.4	65.8	69.3	301
	2017	*	65.9	77.5	73.1	36.4	75.6	72.5		76.9	69.0	73.2	72.7	276

	NUMBER TESTED IN GRADES 3-5											
2015	2	78	197	258	10	173	240		143	137	280	36,965
2016	4	102	192	280	19	161	240		154	146	301	36,959
2017	4	85	182	264	11	156	204		147	129	276	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	12	22	32	*	17	31		14	20	34	4,652	103
	2016	*	19	16	34	7	11	25		16	21	37	4,478	111
	2017	*	15	15	30	*	15	20		18	13	31	3,851	86
4	2015	*	10	25	33	*	22	31		16	19	35	4,897	78
	2016	*	18	34	48	7	28	47		28	23	52	4,463	109
	2017	*	10	20	31	*	17	26		12	21	33	4,016	97
5	2015		19	19	35	5	14	34		20	19	39	3,958	99
	2016		6	8	13	*	4	14		6	8	14	2,412	81
	2017		4	6	10	*	6	10		4	6	10	2,308	93
3-5	2015	*	41	66	100	8	53	96		50	58	108	13,507	280
	2016	*	43	58	95	16	43	86		50	52	103	11,353	301
	2017	*	29	41	71	7	38	56		34	40	74	10,175	276

		NUMBER TESTED IN GRADES 3-5											
2015	2	78	197	258	10	173	240		143	137	280	36,965
2016	4	102	192	280	19	161	240		154	146	301	36,959
2017	4	85	182	264	11	156	204		147	129	276	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	8.3	26.9	21.9	*	28.6	24.0		22.2	22.4	22.3	28.2	103
	2016	*	15.4	35.3	27.9	0.0	32.7	28.7		36.5	18.6	27.0	32.6	111
	2017	*	14.3	37.0	31.3	*	30.2	27.1		28.9	31.7	30.2	39.9	86
4	2015	*	13.0	11.3	13.7	*	14.3	12.7		12.2	13.5	12.8	22.4	78
	2016	*	8.6	16.4	14.7	0.0	14.5	12.1		11.9	18.4	14.7	28.9	109
	2017	*	20.7	33.3	28.7	*	34.5	29.2		33.3	23.1	27.8	39.4	97
5	2015		22.6	33.3	29.2	0.0	35.2	25.3		33.3	25.5	29.3	30.5	99
	2016		14.3	47.1	36.5	*	52.3	36.2		41.9	31.6	37.0	35.3	81
	2017		32.1	47.7	42.5	*	48.3	39.3		42.1	44.4	43.0	42.4	93
3-5	2015	*	15.4	24.9	22.1	0.0	26.6	21.5		23.1	21.2	22.1	27.0	280
	2016	*	12.7	31.3	25.4	0.0	31.1	24.6		28.6	21.9	25.2	32.3	301
	2017	*	22.4	39.6	34.1	9.1	38.5	32.8		35.4	31.8	33.7	40.5	276

	NUMBER TESTED IN GRADES 3-5												
2015	2	78	197	258	10	173	242		143	137	280	36,965
2016	4	102	192	280	19	161	240		154	146	301	36,959
2017	4	85	182	264	11	156	204		147	129	276	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	5.1	4.2	*	5.7	4.2		3.7	4.1	3.9	9.0	103
	2016	*	5.1	16.2	11.5	0.0	9.1	11.3		19.2	5.1	11.7	12.5	111
	2017	*	0.0	22.2	16.9	*	16.3	14.6		15.6	17.1	16.3	19.9	86
4	2015	*	0.0	1.9	2.7	*	2.0	1.6		2.4	2.7	2.6	10.1	78
	2016	*	0.0	5.5	3.9	0.0	6.5	4.4		5.1	2.0	3.7	14.6	109
	2017	*	10.3	17.5	14.9	*	14.5	12.5		11.1	17.3	14.4	22.1	97
5	2015		12.9	10.6	12.4	0.0	11.1	8.4		16.7	5.9	11.1	11.8	99
	2016		3.6	9.8	9.5	*	13.6	8.7		7.0	10.5	8.6	13.9	81
	2017		7.1	24.6	20.7	*	25.9	19.0		17.5	22.2	19.4	19.3	93
3-5	2015	*	5.1	6.1	6.6	0.0	6.4	5.0		7.7	4.4	6.1	10.3	280
	2016	*	2.9	10.4	8.2	0.0	9.3	7.9		10.4	5.5	8.0	13.6	301
	2017	*	5.9	21.4	17.4	9.1	19.2	15.7		15.0	18.6	16.7	20.4	276

	NUMBER TESTED IN GRADE 3-5												
2015	2	78	197	258	10	173	242		143	137	280	36,965
2016	4	102	192	280	19	161	240		154	146	301	36,959
2017	4	85	182	264	11	156	204		147	129	276	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2015**	61.2	53.9	55.1	63.3
	2016	65.5	55.8	58.7	62.5
	2017	58.9	61.2	60.1	56.7
4	**2015**	68.6	50.9	37.8	53.3
	2016	62.8	52.3	36.7	55.6
	2017	67.8	56.5	46.7	57.0
5	**2015**	56.2	54.3	53.6	52.5
	2016	72.4	62.9	60.7	59.7
	2017	67.9	66.1	68.9	65.6
3-5	**2015**	61.5	53.2	49.8	56.7
	2016	66.4	56.4	51.3	59.2
	2017	65.1	61.2	58.4	59.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**		35.5	54.5	50.6	0.0	61.1	45.8		54.2	43.1	48.5	57.1	99
	2016		42.9	30.0	42.9	*	66.7	30.0		44.4	40.9	42.5	66.1	40
	2017		75.9	78.6	77.8	*	77.3	72.9		88.2	60.9	77.2	65.9	57

	NUMBER TESTED IN GRADE 5												
2015		31	66	89	6	54	83		48	51	99	9,453
2016		28	10	35	4	6	30		18	22	40	9,626
2017		29	28	54	4	22	48		34	23	57	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		20	30	44	6	21	45		22	29	51	4059	99
	2016		16	7	20	*	2	21		10	13	23	3263	40
	2017		7	6	12	*	5	13		4	9	13	3328	57

		NUMBER TESTED IN GRADE 5											
2015		31	66	89	6	54	83		48	51	99	9,453
2016		28	10	35	4	6	30		18	22	40	9,626
2017		29	28	54	4	22	48		34	23	57	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		6.5	16.7	14.6	0.0	18.5	12.0		16.7	9.8	13.1	21.8	99
	2016		7.1	10.0	14.3	*	16.7	10.0		11.1	13.6	12.5	26.7	40
	2017		10.3	42.9	25.9	*	45.5	25.0		26.5	26.1	26.3	33.0	57

	NUMBER TESTED IN GRADE 5												
2015		31	66	89	6	54	83		48	51	99	9,453
2016		28	10	35	4	6	30		18	22	40	9,626
2017		29	28	54	4	22	48		34	23	57	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		0.0	1.5	1.1	0.0	1.9	1.2		2.1	0.0	1.0	6.3	99
	2016		0.0	0.0	2.9	*	0.0	0.0		0.0	4.5	2.5	6.7	40
	2017		0.0	28.6	14.8	*	31.8	14.6		11.8	17.4	14.0	12.8	57

		NUMBER TESTED IN GRADE 5												
2015		31	66	89	6	54	83		48	51	99	9,453		
2016		28	10	35	4	6	30		18	22	40	9,626		
2017		29	28	54	4	22	48		34	23	57	9,759		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	58.2	54.8	55.8	55.4
	2016	55.0	57.5	56.3	56.3
	2017	57.9	68.9	71.1	65.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			66.7	65.5		66.1	66.1		71.4	60.7	66.7	66.0	63
	2016			71.7	72.5	*	70.6	71.2		76.9	66.7	71.7	66.0	53
	2017			83.8	81.6	*	80.0	80.0		83.3	80.0	81.6	66.0	38
4	2015			75.0	73.9		73.3	73.3		64.3	90.0	75.0	64.2	48
	2016			55.9	55.6		57.9	56.9		66.7	39.1	55.9	61.2	59
	2017			86.3	86.3	*	85.7	86.0		88.5	84.0	86.3	64.2	51
5	2015			93.6	93.2	*	93.6	93.8		90.9	96.2	93.8	83.5	48
	2016			97.6	97.3		97.4	97.4		96.0	100.0	97.6	79.1	41
	2017			94.2	93.6		94.1	94.2		97.0	89.5	94.2	87.3	52
3-5	2015			77.2	76.4	*	76.6	76.8		74.1	81.1	77.4	70.1	159
	2016			72.5	72.5	*	72.6	72.3		78.2	65.2	72.5	68.0	153
	2017			88.6	87.5	*	87.4	87.6		90.9	84.4	87.9	71.3	141

				NUMBER TESTED IN GRADES 3-5									
2015			158	148	1	154	155		85	74	159	14,919
2016			153	142	1	146	148		87	66	153	14,879
2017			140	136	2	135	137		77	64	141	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			21	20		21	21		10	11	21	1,922	63
	2016			15	14	*	15	15		6	9	15	1,905	53
	2017			6	7	*	7	7		3	4	7	1,887	38
4	2015			12	12		12	12		10	2	12	1,867	48
	2016			26	24		24	25		12	14	26	1,974	59
	2017			7	7	*	7	7		3	4	7	1,830	51
5	2015			3	3	*	3	3		2	1	3	669	48
	2016			1	1		1	1		1	0	1	876	41
	2017			3	3		3	3		1	2	3	521	52
3-5	2015			36	35	*	36	36		22	14	36	4,458	159
	2016			42	39	*	40	41		19	23	42	4,755	153
	2017			16	17	*	17	17		7	10	17	4,238	141

				NUMBER TESTED IN GRADES 3-5									
2015			158	148	1	154	155		85	74	159	14,919
2016			153	142	1	146	148		87	66	153	14,879
2017			140	136	2	135	137		77	64	141	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			31.7	34.5		32.3	32.3		31.4	32.1	31.7	30.0	63
	2016			37.7	37.3	*	35.3	36.5		46.2	29.6	37.7	36.9	53
	2017			40.5	39.5	*	40.0	40.0		33.3	45.0	39.5	39.2	38
4	2015			27.1	28.3		28.9	28.9		25.0	30.0	27.1	29.8	48
	2016			35.6	35.2		36.8	36.2		38.9	30.4	35.6	35.5	59
	2017			49.0	49.0	*	46.9	48.0		50.0	48.0	49.0	36.0	51
5	2015			53.2	54.5	*	51.1	52.1		45.5	57.7	52.1	39.4	48
	2016			73.2	73.0		71.1	71.1		64.0	87.5	73.2	43.3	41
	2017			61.5	57.4		62.7	61.5		63.6	57.9	61.5	49.1	52
3-5	2015			36.7	38.5	*	37.0	37.4		32.9	40.5	36.5	32.5	159
	2016			46.4	45.8	*	45.2	45.3		48.3	43.9	46.4	38.2	153
	2017			51.4	49.3	*	51.1	51.1		51.9	50.0	51.1	40.8	141

						NUMBER TESTED IN GRADES 3-5								
2015			158	148	1	154	155		85	74	159	14,919
2016			153	142	1	146	148		87	66	153	14,879
2017			140	136	2	135	137		77	64	141	14,762

JOHN W. RUNYON ELEMENTARY SCHOOL (237)   33

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			15.9	17.2		16.1	16.1		17.1	14.3	15.9	16.1	63
	2016			18.9	19.6	*	17.6	19.2		26.9	11.1	18.9	21.4	53
	2017			24.3	23.7	*	25.7	25.7		11.1	35.0	23.7	25.4	38
4	2015			2.1	2.2		2.2	2.2		0.0	5.0	2.1	11.6	48
	2016			20.3	20.4		21.1	20.7		19.4	21.7	20.3	16.6	59
	2017			27.5	27.5	*	26.5	28.0		23.1	32.0	27.5	17.3	51
5	2015			17.0	18.2	*	14.9	16.7		18.2	15.4	16.7	13.9	48
	2016			24.4	24.3		23.7	23.7		28.0	18.8	24.4	13.6	41
	2017			32.7	31.9		33.3	32.7		36.4	26.3	32.7	22.7	52
3-5	2015			12.0	12.8	*	11.7	12.3		11.8	12.2	11.9	14.0	159
	2016			20.9	21.1	*	20.5	20.9		24.1	16.7	20.9	17.5	153
	2017			28.6	27.9	*	28.9	29.2		26.0	31.3	28.4	21.9	141

				NUMBER TESTED IN GRADE 3-5									
2015			158	148	1	154	155		85	74	159	14,919
2016			153	142	1	146	148		87	66	153	14,879
2017			140	136	2	135	137		77	64	141	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	61.6	58.7	55.6
	2016	69.5	59.2	65.2
	2017	75.3	63.7	60.3
4	2015	70.6	63.0	59.1
	2016	59.8	58.9	63.6
	2017	62.0	77.0	74.4
5	2015	62.9	73.6	68.0
	2016	80.0	74.1	76.9
	2017	75.0	70.9	68.3
3-5	2015	64.7	64.5	60.4
	2016	68.6	63.1	67.7
	2017	70.4	71.2	68.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			91.5	91.3		91.1	91.1		85.7	100.0	91.5	67.9	47
	2016			86.4	85.2		86.0	86.2		88.9	82.6	86.4	71.7	59
	2017			94.3	94.3	*	94.1	94.2		92.6	96.2	94.3	70.3	53

				NUMBER TESTED IN GRADE 4										
2015			47	46		45	45		28	19	47	5,247
2016			59	54		57	58		36	23	59	5,116
2017			53	53	1	51	52		27	26	53	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			4	4		4	4		4	0	4	1,685	47
	2016			8	8		8	8		4	4	8	1,449	59
	2017			3	3	*	3	3		2	1	3	1,548	53

	NUMBER TESTED IN GRADE 4												
2015			47	46		45	45		28	19	47	5,247
2016			59	54		57	58		36	23	59	5,116
2017			53	53	1	51	52		27	26	53	5,207

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			63.8	65.2		62.2	62.2		60.7	68.4	63.8	34.2	47
	2016			64.4	66.7		66.7	65.5		66.7	60.9	64.4	49.1	59
	2017			73.6	73.6	*	72.5	73.1		74.1	73.1	73.6	44.4	53

						NUMBER TESTED IN GRADE 4								
2015				47	46		45	45		28	19	47	5,247	
2016				59	54		57	58		36	23	59	5,116	
2017				53	53	1	51	52		27	26	53	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			17.0	17.4		15.6	15.6		17.9	15.8	17.0	7.2	47
	2016			35.6	37.0		36.8	36.2		36.1	34.8	35.6	21.9	59
	2017			24.5	24.5	*	23.5	25.0		33.3	15.4	24.5	14.4	53

	NUMBER TESTED IN GRADE 4												
2015			47	46		45	45		28	19	47	5,247
2016			59	54		57	58		36	23	59	5,116
2017			53	53	1	51	52		27	26	53	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	5.6	4.6	72.3	78.8
	2016	—	5.5	67.8	74.4
	2017	—	5.9	61.8	76.5

[1]Average score points (range 0-8). A STAAR composition is rated tw ice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=betw een Very Limited and Basic; 4=Basic; 5=betw een Basic and Satisfactory; 6=Satisfactory; 7=betw een Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition w as required.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												50.2	0
	2016			71.4	71.1		71.8	71.8		80.8	56.3	71.4	61.7	42
	2017			60.5	55.9		59.5	60.5		54.2	71.4	60.5	60.5	38

					NUMBER TESTED IN GRADE 5								
2015												2,437
2016			42	38		39	39		26	16	42	2,293
2017			38	34		37	38		24	14	38	2,255

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												1213	0
	2016			12	11		11	11		5	7	12	879	42
	2017			15	15		15	15		11	4	15	890	38

NUMBER TESTED IN GRADE 5													
2015												2,437
2016			42	38		39	39		26	16	42	2,293
2017			38	34		37	38		24	14	38	2,255

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												14.9	0
	2016			23.8	23.7		23.1	23.1		30.8	12.5	23.8	22.4	42
	2017			28.9	26.5		29.7	28.9		37.5	14.3	28.9	25.0	38

	NUMBER TESTED IN GRADE 5												
2015												2,437
2016			42	38		39	39		26	16	42	2,293
2017			38	34		37	38		24	14	38	2,255

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												3.1	0
	2016			2.4	2.6		2.6	2.6		3.8	0.0	2.4	3.8	42
	2017			7.9	8.8		8.1	7.9		12.5	0.0	7.9	7.4	38

NUMBER TESTED IN GRADE 5													
2015													2,437
2016			42	38		39	39		26	16	42		2,293
2017			38	34		37	38		24	14	38		2,255

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015				
	2016	68.8	70.5	60.1	71.1
	2017	59.2	59.5	68.2	65.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	100.0	87.8	90.6	83.2	106
	2017	95.1	83.3	89.2	81.7	83
1	2015					
	2016	83.9	83.6	83.7	75.9	129
	2017	76.7	77.8	77.4	74.6	93
2	2015					
	2016	52.9	56.6	54.8	53.4	104
	2017	34.5	55.7	45.7	54.1	116
K-2	2015					
	2016	75.2	78.2	77.0	70.4	339
	2017	64.3	71.1	68.2	69.6	292
# Tested (GR K-2)	2015					
	2016	137	202	339	38023	
	2017	126	166	292	35,622	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	76.0	63.0	66.0	59.4	106
	2017	71.4	78.0	75.4	59.7	69
1	2015					
	2016	43.5	55.2	49.6	52.0	129
	2017	26.7	58.7	48.4	54.2	93
2	2015					
	2016	66.7	66.0	66.3	56.8	104
	2017	56.4	59.0	57.8	57.7	116
K-2	2015					
	2016	58.0	61.2	59.9	56.0	339
	2017	52.2	63.6	59.0	57.2	278
# Tested (GR K-2)	2015					
	2016	138	201	339	37912	
	2017	113	165	278	35,436	

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	80.0	100.0	86.0	*	*	*		81.8	87.5	84.6	79.4	65
	2017	*	87.0	92.3	88.9		*	*		87.5	85.7	86.5	77.8	37
1	2015													
	2016	*	71.8	87.1	79.5	*	100.0	70.6		70.6	85.7	78.9	66.5	76
	2017	*	76.7	81.3	79.2	*	*	*		66.7	87.5	76.5	63.3	51
2	2015													
	2016	*	53.3	61.1	57.1	*	50.0	42.9		47.4	66.7	55.4	61.0	65
	2017	*	50.0	50.0	52.4	*	33.3	42.9		55.9	50.0	52.9	60.0	68
K-2	2015													
	2016	72.7	68.2	82.8	74.1	66.7	77.3	61.8		65.7	81.2	73.3	68.5	206
	2017	75.0	67.4	71.4	70.1	42.9	46.2	54.5		66.2	70.9	68.6	66.5	156
# Tested (GR K-2)	2015													
	2016	11	129	64	193	6	22	34		105	101	206	20,593	
	2017	8	95	49	147	7	13	22		77	79	156	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*	16	9	25	*	*	*		12	16	28	2,353	65
K	2017	*	6	8	14		*	*		8	6	14	1,995	37
1	2015													
1	2016	*	3	8	12	*	2	2		3	9	12	1,605	76
1	2017	*	10	7	17	*	*	*		9	9	18	1,502	51
2	2015													
2	2016	*	5	5	10	*	1	1		3	7	10	1,345	65
2	2017	*	4	1	5	*	1	2		3	3	6	1,298	68
K-2	2015													
K-2	2016	4	24	22	47	2	4	6		18	32	50	5,303	206
K-2	2017	1	20	16	36	3	2	3		20	18	38	4,795	156
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	11	129	64	193	6	22	34		105	101	206	20,593	
# Tested (GR K-2)	2017	8	95	49	147	7	13	22		77	79	156	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*	64.4	93.3	78.9	*	*	*		72.7	75.0	73.8	72.6	65
K	2017	*	91.3	92.3	91.7		*	*		100.0	81.0	89.2	70.8	37
1	2015													
1	2016	*	53.8	74.2	63.0	*	50.0	47.1		58.8	61.9	60.5	50.2	76
1	2017	*	50.0	81.3	62.5	*	*	*		55.6	70.8	62.7	48.9	51
2	2015													
2	2016	*	44.4	55.6	47.6	*	30.0	28.6		31.6	66.7	46.2	46.7	65
2	2017	*	33.3	35.0	34.9	*	11.1	21.4		26.5	44.1	35.3	46.9	68
K-2	2015													
K-2	2016	63.6	54.3	73.4	62.7	50.0	45.5	44.1		53.3	67.3	60.2	55.8	206
K-2	2017	50.0	52.6	65.3	57.8	57.1	15.4	27.3		51.9	62.0	57.1	54.8	156
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	11	129	64	193	6	22	34		105	101	206	20,570	
# Tested (GR K-2)	2017	8	95	49	147	7	13	22		77	79	156	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	11	5	18	*	*	*		11	8	19	1,583	65
	2017	*	3	5	8		*	*		4	4	8	1,348	37
1	2015													
	2016	*	3	4	9	*	1	2		3	6	9	733	76
	2017	*	2	3	6	*	*	*		1	5	6	712	51
2	2015													
	2016	*	4	2	6	*	0	0		3	3	6	977	65
	2017	*	1	0	2	*	0	0		0	2	2	985	68
K-2	2015													
	2016	5	18	11	33	1	2	4		17	17	34	3,293	206
	2017	2	6	8	16	2	1	1		5	11	16	3,045	156
# Tested (GR K-2)	2015													
	2016	11	129	64	193	6	22	34		105	101	206	20,570	
	2017	8	95	49	147	7	13	22		77	79	156	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	47.8	80.0	66.3	*	78.6	76.0		60.0	72.5	66.0	59.5	106
	2017	*	83.3	73.8	76.5	*	71.4	71.4		76.7	74.4	75.4	59.7	69
1	2015													
	2016	*	41.0	53.6	50.0	*	41.0	43.5		46.6	52.1	49.6	52.2	129
	2017	*	50.0	46.4	50.0	57.1	33.3	27.6		37.5	61.4	48.9	54.4	92
2	2015													
	2016	*	60.0	73.2	66.0	*	68.1	66.7		65.5	67.3	66.3	56.9	104
	2017	*	50.0	65.7	58.2	*	59.3	57.4		54.7	61.3	58.3	57.9	115
K-2	2015													
	2016	66.7	50.0	66.7	59.7	45.5	60.0	58.0		57.1	62.6	59.9	56.1	339
	2017	40.0	58.3	61.2	60.2	53.8	53.2	53.2		53.4	64.8	59.4	57.3	276
# Tested (GR K-2)	2015													
	2016	9	130	195	315	11	150	138		168	171	339	37,758	
	2017	10	96	165	264	13	124	111		131	145	276	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	6	17	21	*	9	5		9	15	24	2,114	106
	2017	*	4	7	11	*	5	5		5	6	11	1,868	69
1	2015													
	2016	*	2	10	12	*	3	3		5	8	13	1,519	129
	2017	*	4	7	10	2	3	1		4	8	12	1,607	92
2	2015													
	2016	*	6	12	17	*	8	8		8	10	18	2,167	104
	2017	*	3	10	14	*	8	8		5	9	14	2,111	115
K-2	2015													
	2016	2	14	39	50	1	20	16		22	33	55	5,800	339
	2017	2	11	24	35	3	16	14		14	23	37	5,586	276
# Tested (GR K-2)	2015													
	2016	9	130	195	315	11	150	138		168	171	339	37,758	
	2017	10	96	165	264	13	124	111		131	145	276	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.5	41
	2017	*	*	95.3	91.1	*	95.0	94.7		94.7	88.9	91.3	85.8	46
1	2015													
	2016			90.6	90.6	*	90.2	88.9		87.5	93.1	90.6	87.2	53
	2017			78.0	76.9	*	77.5	80.0		61.9	95.2	78.6	87.7	42
2	2015													
	2016			56.8	54.1		56.8	56.8		52.9	54.5	53.8	44.0	39
	2017			35.4	35.4	*	32.6	31.7		35.0	35.7	35.4	46.9	48
K-2	2015													
	2016			83.8	82.0	*	83.5	79.6		82.5	82.9	82.7	72.7	133
	2017	*	*	68.2	66.7	33.3	66.7	66.3		63.3	71.1	67.6	73.2	136
# Tested (GR K-2)	2015													
	2016			130	122	5	127	103		63	70	133	17,430	
	2017	2	1	132	132	6	126	104		60	76	136	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016			36	28	*	35	18		19	18	37	3,369	41
K	2017	*	*	38	37	*	34	32		15	23	38	3,098	46
1	2015													
1	2016			22	22	*	21	18		9	13	22	2,597	53
1	2017			16	16	*	14	8		6	10	16	2,483	42
2	2015													
2	2016			1	1		1	1		0	1	1	334	39
2	2017			2	2	*	2	2		1	1	2	383	48
K-2	2015													
K-2	2016			59	51	*	57	37		28	32	60	6,300	133
K-2	2017	*	*	56	55	1	50	42		22	34	56	5,964	136
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016			130	122	5	127	103		63	70	133	17,430	
# Tested (GR K-2)	2017	2	1	132	132	6	126	104		60	76	136	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	85.4	41
	2017	*	*	93.0	88.9	*	90.0	89.5		84.2	92.6	89.1	83.5	46
1	2015													
	2016			58.5	58.5	*	56.9	57.8		50.0	65.5	58.5	69.4	53
	2017			53.7	51.3	*	52.5	52.0		28.6	81.0	54.8	69.5	42
2	2015													
	2016			54.1	48.6		48.6	48.6		52.9	50.0	51.3	38.6	39
	2017			37.5	37.5	*	34.8	34.1		35.0	39.3	37.5	42.0	48
K-2	2015													
	2016			70.0	66.4	*	67.7	63.1		68.3	70.0	69.2	64.2	133
	2017	*	*	60.6	59.1	16.7	57.9	58.7		48.3	69.7	60.3	64.7	136
# Tested (GR K-2)	2015													
	2016			130	122	5	127	103		63	70	133	17,429	
	2017	2	1	132	132	6	126	104		60	76	136	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			17	12	*	15	8		6	11	17	2,430	41
	2017	*	*	18	17	*	17	16		5	13	18	2,063	46
1	2015													
	2016			5	5	*	4	4		2	3	5	1,001	53
	2017			2	3	*	3	2		1	2	3	947	42
2	2015													
	2016			7	6		7	7		3	4	7	642	39
	2017			4	4	*	3	2		1	3	4	655	48
K-2	2015													
	2016			29	23	*	26	19		11	18	29	4,073	133
	2017	*	*	24	24	1	23	20		7	18	25	3,665	136
# Tested (GR K-2)	2015													
	2016			130	122	5	127	103		63	70	133	17,429	
	2017	2	1	132	132	6	126	104		60	76	136	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (42)	Beginning	22	52.4	27	64.3	41	97.6	41	97.6	37	88.1
	Intermediate	13	31.0	8	19.0	0	0.0	0	0.0	4	9.5
	Advanced	2	4.8	2	4.8	0	0.0	0	0.0	0	0.0
	Advanced High	5	11.9	5	11.9	1	2.4	1	2.4	1	2.4
1 (44)	Beginning	3	6.8	5	11.4	25	56.8	24	54.5	20	45.5
	Intermediate	16	36.4	18	40.9	16	36.4	9	20.5	13	29.5
	Advanced	4	9.1	8	18.2	2	4.5	10	22.7	10	22.7
	Advanced High	21	47.7	13	29.5	1	2.3	1	2.3	1	2.3
2 (55)	Beginning	3	5.5	5	9.1	13	23.6	18	32.7	9	16.4
	Intermediate	7	12.7	14	25.5	27	49.1	25	45.5	26	47.3
	Advanced	23	41.8	21	38.2	9	16.4	10	18.2	17	30.9
	Advanced High	22	40.0	15	27.3	6	10.9	2	3.6	3	5.5
3 (44)	Beginning	0	0.0	3	6.8	6	13.6	8	18.2	5	11.4
	Intermediate	14	31.8	13	29.5	16	36.4	15	34.1	14	31.8
	Advanced	10	22.7	8	18.2	14	31.8	12	27.3	15	34.1
	Advanced High	20	45.5	20	45.5	8	18.2	9	20.5	10	22.7
4 (56)	Beginning	1	1.8	1	1.8	2	3.6	3	5.4	2	3.6
	Intermediate	6	10.7	14	25.0	22	39.3	26	46.4	21	37.5
	Advanced	28	50.0	35	62.5	22	39.3	23	41.1	28	50.0
	Advanced High	21	37.5	6	10.7	10	17.9	4	7.1	5	8.9

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years / N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
—	Beginning	—	—		
—	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
40 / **17 (42.5%)**	Beginning	18			
	Intermediate	7	5		
	Advanced	7	2	0	
	Advanced High	0	1	0	
50 / **30 (60.0%)**	Beginning	7			
	Intermediate	19	5		
	Advanced	3	5	8	
	Advanced High	0	0	3	
43 / **19 (44.2%)**	Beginning	5			
	Intermediate	2	11		
	Advanced	0	7	8	
	Advanced High	0	0	10	
55 / **13 (23.6%)**	Beginning	1			
	Intermediate	0	21		
	Advanced	0	8	20	
	Advanced High	0	0	5	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (59)	Beginning	0	0.0	0	0.0	3	5.1	4	6.8	2	3.4
	Intermediate	2	3.4	4	6.8	15	25.4	10	16.9	9	15.3
	Advanced	10	16.9	19	32.2	20	33.9	21	35.6	21	35.6
	Advanced High	47	79.7	36	61.0	21	35.6	24	40.7	27	45.8
ALL (300)	Beginning	29	9.7	41	13.7	90	30.0	98	32.7	75	25.0
	Intermediate	58	19.3	71	23.7	96	32.0	85	28.3	87	29.0
	Advanced	77	25.7	93	31.0	67	22.3	76	25.3	91	30.3
	Advanced High	136	45.3	95	31.7	47	15.7	41	13.7	47	15.7

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
55 **42 (76.4%)**	Beginning		2		
	Intermediate	4		5	
	Advanced	1	12	6	
	Advanced High	0	2	23	
243 **121 (49.8%)**	Beginning		33		
	Intermediate	32		47	
	Advanced	11	34	42	
	Advanced High	0	3	41	

Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**35**	7	20.0	10	28.6	11	31.4			7	20.0		
KN	**10**	*	*	*	*	*	*	*	*				
1	**4**			*	*	*	*						
2	**4**	*	*			*	*			*	*		
3	**2**					*	*						
5	**51**			*	*	39	76.5					10	19.6
ALL	**108**	11	10.2	18	16.7	59	54.6	*	*	8	7.4	10	9.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

87	88.5	89.9			89.7		85.6	

KINDERGARTEN READING

39	89.3	92.9			94.9		92.8	

KINDERGARTEN READING SPANISH

48	83.4	87.3			89.6		94.5	

GRADE 1 MATHEMATICS

89	83.4	85.3			85.4		82.8	

GRADE 1 READING

48	83.2	87.4			97.9		90.4	

GRADE 1 READING SPANISH

41	83.8	83.8			92.7		91.4	

GRADE 2 MATHEMATICS

118	70.0	80.0	81.8		79.7	94.9	80.7	91.6

GRADE 2 READING

70	76.4	84.2	80.9		81.4	92.9	77.0	89.0

GRADE 2 READING SPANISH

48	76.7	76.7	81.0		68.8	97.9	79.9	93.2

GRADE 3 MATHEMATICS

86	60.9	73.9	81.7		55.8	94.2	60.9	88.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

KINDERGARTEN READING

KINDERGARTEN READING SPANISH

GRADE 1 MATHEMATICS

GRADE 1 READING

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

GRADE 2 READING

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

JOHN W. RUNYON ELEMENTARY SCHOOL (237)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| 49 | 51.9 | 68.0 | 78.1 | | 46.9 | 95.9 | 56.4 | 85.8 |

GRADE 3 READING SPANISH

| 37 | 64.2 | 76.1 | 85.0 | | 70.3 | 97.3 | 59.9 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 44 | 63.4 | 69.5 | 78.1 | | 59.1 | 81.8 | 58.3 | 90.0 |

GRADE 4 LANGUAGE ARTS SPANISH

| 53 | 77.5 | 77.5 | 71.4 | | 75.5 | 58.5 | 67.8 | 90.2 |

GRADE 4 MATHEMATICS

| 97 | 54.0 | 72.4 | 79.4 | | 61.9 | 86.6 | 64.7 | 90.3 |

GRADE 4 MATHEMATICS SPANISH

| 1 | * | * | * | | * | * | 52.2 | * |

GRADE 4 READING

| 47 | 61.1 | 74.0 | 77.3 | | 72.3 | 80.9 | 68.1 | 90.5 |

GRADE 4 READING SPANISH

| 50 | 67.6 | 78.4 | 71.5 | | 80.0 | 60.0 | 74.8 | 90.2 |

GRADE 5 MATHEMATICS

| 96 | 60.5 | 73.6 | 74.3 | | 64.6 | 69.8 | 63.5 | 90.2 |

GRADE 5 MATHEMATICS SPANISH

| 1 | * | * | * | | * | * | 52.5 | * |

GRADE 5 READING

| 43 | 65.4 | 74.1 | 73.4 | | 62.8 | 86.0 | 70.8 | 90.8 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 MATHEMATICS SPANISH

GRADE 4 READING

GRADE 4 READING SPANISH

GRADE 5 MATHEMATICS

GRADE 5 MATHEMATICS SPANISH

GRADE 5 READING

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
54	72.4	81.6	73.9		81.5	68.5	75.7	93.7

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
46	78.8	78.8	79.3		80.4	89.1	67.9	93.3

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
51	74.0	74.8	83.6		68.6	100.0	69.6	94.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course