

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet for 2017-18 Planning



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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with another Executive Director, such as ACE or ISN. Choice and alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	127
KN	207
1	226
2	252
3	285
4	250
5	286
6	265
7	250
8	283
9	232
10	227
11	173
12	174
ALL	3,237

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,724	53.3	138	61.6
American Indian/Alaska Native	7	0.2	*	*
Asian/Hawaiian/Pacific Islander	9	0.3	*	*
Hispanic	1,427	44.1	44	19.6
White	55	1.7	30	13.4
Multiple	13	0.4	7	3.1
Other* (teachers only)	—	—	5	2.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,003	61.9
Economically disadvantaged	2,836	87.6
Limited English proficient (LEP)	938	29.0
Special education	337	10.4
Talented and Gifted (TAG)	247	7.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	104	54	51.9	1	1.0	0	0.0	47	45.2	2	1.9	0	0.0
	2016	128	47	36.7	0	0.0	0	0.0	80	62.5	1	0.8	0	0.0
	2017	127	57	44.9	0	0.0	0	0.0	66	52.0	4	3.1	0	0.0
KN	2015	227	113	49.8	1	0.4	0	0.0	107	47.1	5	2.2	1	0.4
	2016	227	127	55.9	1	0.4	0	0.0	91	40.1	5	2.2	3	1.3
	2017	207	92	44.4	0	0.0	0	0.0	111	53.6	3	1.4	1	0.5
1	2015	277	138	49.8	2	0.7	2	0.7	127	45.8	6	2.2	2	0.7
	2016	226	101	44.7	0	0.0	0	0.0	117	51.8	5	2.2	3	1.3
	2017	226	116	51.3	1	0.4	0	0.0	101	44.7	6	2.7	2	0.9
2	2015	252	142	56.3	1	0.4	2	0.8	103	40.9	4	1.6	0	0.0
	2016	280	137	48.9	3	1.1	4	1.4	131	46.8	4	1.4	1	0.4
	2017	252	117	46.4	0	0.0	0	0.0	126	50.0	8	3.2	1	0.4
3	2015	296	155	52.4	0	0.0	1	0.3	130	43.9	10	3.4	0	0.0
	2016	236	124	52.5	2	0.8	0	0.0	106	44.9	4	1.7	0	0.0
	2017	285	135	47.4	3	1.1	4	1.4	138	48.4	3	1.1	2	0.7
4	2015	273	139	50.9	0	0.0	1	0.4	120	44.0	10	3.7	3	1.1
	2016	280	139	49.6	0	0.0	1	0.4	132	47.1	7	2.5	1	0.4
	2017	250	132	52.8	1	0.4	0	0.0	113	45.2	4	1.6	0	0.0
5	2015	227	120	52.9	0	0.0	0	0.0	99	43.6	8	3.5	0	0.0
	2016	269	141	52.4	0	0.0	1	0.4	118	43.9	7	2.6	2	0.7
	2017	286	143	50.0	0	0.0	1	0.3	136	47.6	5	1.7	1	0.3
PK-5	2015	1,656	861	52.0	5	0.3	6	0.4	733	44.3	45	2.7	6	0.4
	2016	1,646	816	49.6	6	0.4	6	0.4	775	47.1	33	2.0	10	0.6
	2017	1,633	792	48.5	5	0.3	5	0.3	791	48.4	33	2.0	7	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	280	158	56.4	2	0.7	1	0.4	111	39.6	5	1.8	3	1.1
	2016	244	126	51.6	1	0.4	0	0.0	110	45.1	5	2.0	2	0.8
	2017	265	133	50.2	0	0.0	1	0.4	124	46.8	5	1.9	1	0.4
7	2015	255	167	65.5	0	0.0	0	0.0	84	32.9	2	0.8	2	0.8
	2016	273	148	54.2	2	0.7	1	0.4	117	42.9	1	0.4	1	0.4
	2017	250	140	56.0	0	0.0	0	0.0	105	42.0	4	1.6	1	0.4
8	2015	262	145	55.3	1	0.4	1	0.4	107	40.8	7	2.7	1	0.4
	2016	253	154	60.9	0	0.0	0	0.0	97	38.3	1	0.4	1	0.4
	2017	283	151	53.4	1	0.4	1	0.4	127	44.9	2	0.7	1	0.4
6-8	2015	797	470	59.0	3	0.4	2	0.3	302	37.9	14	1.8	6	0.8
	2016	770	428	55.6	3	0.4	1	0.1	324	42.1	7	0.9	4	0.5
	2017	798	424	53.1	1	0.1	2	0.3	356	44.6	11	1.4	3	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	227	137	60.4	1	0.4	0	0.0	86	37.9	2	0.9	0	0.0
	2016	232	133	57.3	2	0.9	0	0.0	88	37.9	7	3.0	2	0.9
	2017	232	135	58.2	0	0.0	2	0.9	93	40.1	2	0.9	0	0.0
10	2015	204	139	68.1	0	0.0	0	0.0	62	30.4	2	1.0	1	0.5
	2016	196	116	59.2	0	0.0	0	0.0	77	39.3	2	1.0	0	0.0
	2017	227	141	62.1	1	0.4	0	0.0	75	33.0	7	3.1	2	0.9
11	2015	188	135	71.8	1	0.5	0	0.0	49	26.1	2	1.1	1	0.5
	2016	176	123	69.9	0	0.0	0	0.0	51	29.0	1	0.6	1	0.6
	2017	173	107	61.8	0	0.0	0	0.0	64	37.0	2	1.2	0	0.0
12	2015	205	135	65.9	0	0.0	0	0.0	66	32.2	4	2.0	0	0.0
	2016	186	133	71.5	1	0.5	0	0.0	48	25.8	3	1.6	1	0.5
	2017	174	125	71.8	0	0.0	0	0.0	48	27.6	0	0.0	1	0.6
9-12	2015	824	546	66.3	2	0.2	0	0.0	263	31.9	10	1.2	2	0.2
	2016	790	505	63.9	3	0.4	0	0.0	264	33.4	13	1.6	4	0.5
	2017	806	508	63.0	1	0.1	2	0.2	280	34.7	11	1.4	3	0.4
ALL	2015	3,277	1,877	57.3	10	0.3	8	0.2	1,298	39.6	69	2.1	14	0.4
	2016	3,206	1,749	54.6	12	0.4	7	0.2	1,363	42.5	53	1.7	18	0.6
	2017	3,237	1,724	53.3	7	0.2	9	0.3	1,427	44.1	55	1.7	13	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	104	101	97.1	31	29.8	2	1.9	32	30.8	0	0.0	104	100.0	47.1	52.9	0.0
	2016	128	127	99.2	60	46.9	2	1.6	60	46.9	0	0.0	126	98.4	56.3	43.8	0.8
	2017	127	124	97.6	51	40.2	7	5.5	51	40.2	0	0.0	124	97.6	53.5	46.5	1.6
KN	2015	227	215	94.7	65	28.6	5	2.2	84	37.0	6	2.6	106	46.7	48.9	51.1	0.9
	2016	227	213	93.8	72	31.7	11	4.8	87	38.3	4	1.8	114	50.2	47.1	52.9	0.4
	2017	207	171	82.6	80	38.6	8	3.9	84	40.6	4	1.9	76	36.7	47.8	52.2	1.0
1	2015	277	272	98.2	74	26.7	16	5.8	93	33.6	38	13.7	37	13.4	53.8	46.2	1.4
	2016	226	209	92.5	77	34.1	8	3.5	93	41.2	20	8.8	36	15.9	51.3	48.7	3.1
	2017	226	172	76.1	76	33.6	18	8.0	83	36.7	13	5.8	42	18.6	44.7	55.3	2.2
2	2015	252	247	98.0	67	26.6	11	4.4	178	70.6	30	11.9	30	11.9	47.2	52.8	4.8
	2016	280	274	97.9	86	30.7	20	7.1	105	37.5	36	12.9	32	11.4	53.2	46.8	3.9
	2017	252	221	87.7	84	33.3	22	8.7	97	38.5	16	6.3	42	16.7	52.8	47.2	3.2
3	2015	296	288	97.3	83	28.0	15	5.1	207	69.9	36	12.2	36	12.2	52.4	47.6	1.4
	2016	236	233	98.7	70	29.7	12	5.1	161	68.2	27	11.4	27	11.4	42.8	57.2	1.3
	2017	285	262	91.9	91	31.9	27	9.5	104	36.5	35	12.3	35	12.3	55.4	44.6	0.4
4	2015	273	263	96.3	69	25.3	20	7.3	193	70.7	26	9.5	48	17.6	51.6	48.4	1.8
	2016	280	270	96.4	84	30.0	18	6.4	192	68.6	32	11.4	31	11.1	49.6	50.4	1.1
	2017	250	230	92.0	75	30.0	22	8.8	178	71.2	28	11.2	25	10.0	47.2	52.8	1.2
5	2015	227	225	99.1	64	28.2	22	9.7	180	79.3	23	10.1	30	13.2	56.8	43.2	0.4
	2016	269	262	97.4	70	26.0	23	8.6	215	79.9	26	9.7	31	11.5	52.4	47.6	0.7
	2017	286	268	93.7	90	31.5	20	7.0	220	76.9	32	11.2	27	9.4	49.0	51.0	0.3
PK-5	2015	1,656	1,611	97.3	453	27.4	91	5.5	967	58.4	159	9.6	391	23.6	51.5	48.5	1.7
	2016	1,646	1,588	96.5	519	31.5	94	5.7	913	55.5	145	8.8	397	24.1	50.1	49.9	1.7
	2017	1,633	1,448	88.7	547	33.5	124	7.6	817	50.0	128	7.8	371	22.7	50.0	50.0	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	280	263	93.9	86	30.7	21	7.5	226	80.7	22	7.9	39	13.9	50.7	49.3	2.9
	2016	244	229	93.9	69	28.3	32	13.1	185	75.8	21	8.6	31	12.7	57.8	42.2	2.9
	2017	265	232	87.5	77	29.1	32	12.1	196	74.0	24	9.1	42	15.8	48.7	51.3	0.8
7	2015	255	235	92.2	54	21.2	36	14.1	189	74.1	19	7.5	30	11.8	55.3	44.7	3.1
	2016	273	249	91.2	90	33.0	22	8.1	216	79.1	19	7.0	21	7.7	51.6	48.4	1.8
	2017	250	211	84.4	70	28.0	32	12.8	207	82.8	21	8.4	26	10.4	60.4	39.6	1.2
8	2015	262	234	89.3	62	23.7	30	11.5	198	75.6	20	7.6	28	10.7	49.6	50.4	0.0
	2016	253	230	90.9	64	25.3	38	15.0	200	79.1	23	9.1	30	11.9	53.8	46.2	1.6
	2017	283	255	90.1	94	33.2	28	9.9	239	84.5	21	7.4	33	11.7	51.2	48.8	0.4
6-8	2015	797	732	91.8	202	25.3	87	10.9	613	76.9	61	7.7	97	12.2	51.8	48.2	2.0
	2016	770	708	91.9	223	29.0	92	11.9	601	78.1	63	8.2	82	10.6	54.3	45.7	2.1
	2017	798	698	87.5	241	30.2	92	11.5	642	80.5	66	8.3	101	12.7	53.3	46.7	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	227	195	85.9	53	23.3	32	14.1	169	74.4	9	4.0	33	14.5	51.5	48.5	6.2
	2016	232	197	84.9	57	24.6	38	16.4	176	75.9	11	4.7	42	18.1	51.3	48.7	2.2
	2017	232	196	84.5	64	27.6	34	14.7	171	73.7	11	4.7	45	19.4	58.2	41.8	4.3
10	2015	204	176	86.3	31	15.2	31	15.2	149	73.0	10	4.9	19	9.3	49.0	51.0	3.9
	2016	196	173	88.3	35	17.9	28	14.3	136	69.4	10	5.1	20	10.2	47.4	52.6	2.6
	2017	227	193	85.0	40	17.6	38	16.7	165	72.7	16	7.0	21	9.3	52.0	48.0	4.0
11	2015	188	168	89.4	11	5.9	24	12.8	148	78.7	4	2.1	12	6.4	47.3	52.7	1.1
	2016	176	147	83.5	24	13.6	22	12.5	109	61.9	11	6.3	19	10.8	46.0	54.0	0.0
	2017	173	144	83.2	26	15.0	19	11.0	101	58.4	13	7.5	18	10.4	47.4	52.6	1.2
12	2015	205	185	90.2	24	11.7	32	15.6	154	75.1	10	4.9	10	4.9	46.8	53.2	2.0
	2016	186	162	87.1	9	4.8	28	15.1	110	59.1	7	3.8	6	3.2	47.3	52.7	5.4
	2017	174	157	90.2	20	11.5	30	17.2	107	61.5	13	7.5	4	2.3	46.6	53.4	1.7
9-12	2015	824	724	87.9	119	14.4	119	14.4	620	75.2	33	4.0	74	9.0	48.8	51.2	3.4
	2016	790	679	85.9	125	15.8	116	14.7	531	67.2	39	4.9	87	11.0	48.2	51.8	2.5
	2017	806	690	85.6	150	18.6	121	15.0	544	67.5	53	6.6	88	10.9	51.6	48.4	3.0
ALL	2015	3,277	3,067	93.6	774	23.6	297	9.1	2,200	67.1	253	7.7	562	17.1	50.9	49.1	2.2
	2016	3,206	2,975	92.8	867	27.0	302	9.4	2,045	63.8	247	7.7	566	17.7	50.7	49.3	2.0
	2017	3,237	2,836	87.6	938	29.0	337	10.4	2,003	61.9	247	7.6	560	17.3	51.2	48.8	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	223	13,283	211	94.6	12,675	95.4	89	40.0	19.2	172	11,627	77.2	87.5
	2016	220	12,185	208	94.9	11,638	95.5	83	37.8	19.3	187	10,883	85.1	89.3
	2017	204	11,388	195	95.5	10,888	95.6	67	32.9	19.6	171	10,240	83.9	89.9
1	2015	278	13,984	263	94.6	13,437	96.1	103	37.0	18.1	214	12,405	77.0	88.7
	2016	230	13,397	220	95.7	12,877	96.1	71	30.9	18.1	193	12,066	84.0	90.1
	2017	234	12,278	224	95.7	11,800	96.1	60	25.7	18.4	204	11,169	87.4	91.0
2	2015	261	13,916	249	95.3	13,422	96.4	94	36.1	16.6	212	12,453	81.3	89.5
	2016	286	13,532	274	96.0	13,066	96.6	68	23.8	16.6	250	12,286	87.6	90.8
	2017	239	12,938	230	96.3	12,476	96.4	74	31.0	16.9	208	11,850	87.1	91.6
3	2015	298	13,237	287	96.3	12,793	96.6	82	27.5	16.2	254	11,910	85.3	90.0
	2016	241	13,328	232	96.4	12,911	96.9	61	25.3	15.3	213	12,216	88.5	91.7
	2017	281	13,158	271	96.5	12,734	96.8	69	24.5	15.9	251	12,162	89.2	92.4
4	2015	265	12,745	254	96.0	12,343	96.9	104	39.3	16.2	212	11,520	80.0	90.4
	2016	289	12,688	280	96.9	12,300	96.9	71	24.5	15.8	256	11,676	88.5	92.0
	2017	257	12,873	248	96.8	12,467	96.8	57	22.2	15.4	238	11,953	92.7	92.9
5	2015	232	12,122	224	96.7	11,747	96.9	39	16.8	6.6	194	11,052	83.5	91.2
	2016	280	12,178	269	96.1	11,815	97.0	42	15.0	5.7	246	11,217	87.8	92.1
	2017	283	12,220	275	97.0	11,838	96.9	32	11.3	6.1	261	11,367	92.1	93.0
KN-5	2015	1,557	79,286	1,488	95.6	76,417	96.4	511	32.8	15.6	1,258	70,967	80.8	89.5
	2016	1,545	77,308	1,484	96.1	74,608	96.5	396	25.6	15.2	1,345	70,344	87.1	91.0
	2017	1,498	74,855	1,443	96.4	72,203	96.5	359	24.0	15.3	1,333	68,741	89.0	91.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	282	10,896	270	95.9	10,493	96.3	80	28.4	19.6	236	9,647	83.8	88.5
	2016	238	10,522	228	95.7	10,172	96.7	62	26.0	17.1	211	9,599	88.6	91.2
	2017	262	10,771	249	95.2	10,375	96.3	71	27.1	18.5	224	9,885	85.5	91.8
7	2015	249	10,670	237	95.0	10,206	95.6	80	32.1	22.7	202	9,349	81.1	87.6
	2016	276	10,436	265	96.0	9,999	95.8	51	18.5	20.0	241	9,389	87.2	90.0
	2017	246	10,214	235	95.5	9,773	95.7	64	26.0	21.6	211	9,225	85.8	90.3
8	2015	268	10,940	256	95.5	10,445	95.5	38	14.2	14.2	222	9,604	83.0	87.8
	2016	250	10,378	238	95.2	9,894	95.3	18	7.2	12.6	212	9,208	85.0	88.7
	2017	283	10,051	271	95.8	9,579	95.3	13	4.6	10.6	252	9,066	89.2	90.2
6-8	2015	798	32,507	762	95.5	31,144	95.8	198	24.8	18.8	660	28,600	82.7	88.0
	2016	764	31,336	731	95.6	30,065	95.9	131	17.1	16.6	664	28,196	86.9	90.0
	2017	791	31,036	755	95.5	29,727	95.8	148	18.7	17.0	687	28,176	86.9	90.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	236	11,577	221	93.5	10,921	94.3	51	21.6	24.5	196	9,789	83.1	84.6
	2016	232	11,813	218	94.0	11,053	93.6	63	27.2	26.2	197	9,913	85.0	83.9
	2017	228	11,759	210	92.1	10,936	93.0	79	34.7	25.7	183	9,766	80.3	83.1
10	2015	213	9,928	199	93.5	9,383	94.5	41	19.3	18.1	176	8,616	82.7	86.8
	2016	196	10,202	185	94.3	9,595	94.1	31	15.8	19.4	174	8,845	88.6	86.7
	2017	228	10,329	214	93.9	9,713	94.0	46	20.1	16.3	197	9,045	86.2	87.6
11	2015	195	8,742	181	93.1	8,258	94.5	21	10.8	14.6	167	7,728	85.8	88.4
	2016	172	8,384	162	94.2	7,906	94.3	32	18.6	16.9	151	7,400	87.5	88.3
	2017	173	8,543	163	94.7	8,088	94.7	28	16.2	13.7	155	7,756	89.8	90.8
12	2015	215	8,362	198	92.5	7,893	94.4	18	8.4	14.2	187	7,395	87.1	88.4
	2016	181	8,426	169	93.2	7,965	94.5	5	2.8	10.2	159	7,523	87.7	89.3
	2017	175	8,197	161	91.8	7,762	94.7	8	4.6	6.4	148	7,365	84.5	89.8
9-12	2015	858	38,609	799	93.1	36,456	94.4	131	15.3	18.4	726	33,528	84.6	86.8
	2016	782	38,826	735	93.9	36,519	94.1	131	16.8	18.9	681	33,681	87.1	86.7
	2017	804	38,829	749	93.1	36,498	94.0	161	20.0	16.5	683	33,932	84.9	87.4
ALL	2015	3,213	150,401	3,049	94.9	144,017	95.8	840	26.1	17.0	2,644	133,095	82.3	88.5
	2016	3,091	147,470	2,950	95.4	141,192	95.7	658	21.3	16.5	2,690	132,221	87.0	89.7
	2017	3,092	144,719	2,947	95.3	138,428	95.7	668	21.6	16.0	2,703	130,849	87.4	90.4

Teachers: 224

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	138	61.6
Hispanic	44	19.6
White	30	13.4
Multiple	7	3.1
Other	5	2.2

Gender	Number	Percentage
Female	141	62.9
Male	83	37.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.5	71.0
2015-16	6.7	65.2
2016-17	7.5	73.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	36	16.1
1	11	4.9
2	23	10.3
3	18	8.0
4	9	4.0
5	9	4.0
1-3	52	23.2
More than 3	136	60.7
1 - 5	70	31.3
6 - 10	39	17.4
11 - 20	53	23.7
More than 20	26	11.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	44.4	50.0	58.2	51.1	0.0	30.0	32.1		47.9	56.9	52.1	59.1	219
	2016	*	35.5	53.6	42.0	0.0	54.5	34.5		39.5	44.9	42.6	58.1	183
	2017	*	37.4	52.2	42.9	17.6	47.7	45.6		36.4	54.4	44.3	59.5	235
4	2015	25.0	34.8	47.2	37.4	6.3	45.0	24.3		37.1	39.8	38.4	55.9	224
	2016	71.4	44.6	60.3	50.3	21.4	50.0	30.1		41.7	61.3	51.1	62.6	221
	2017	*	32.8	50.0	38.4	7.1	36.7	19.8		32.6	44.6	39.2	56.4	204
5	2015	71.4	66.7	65.8	68.5	27.3	65.1	60.0		63.6	70.8	66.7	74.6	207
	2016	50.0	57.0	51.4	56.2	16.7	42.3	46.1		56.5	53.8	55.4	70.6	231
	2017	*	50.7	61.5	55.6	5.9	54.3	46.0		54.6	58.0	56.3	71.7	268
3-5	2015	45.8	49.8	57.3	52.2	13.7	54.8	39.8		49.6	54.8	52.0	63.5	650
	2016	64.7	46.5	55.3	49.9	14.9	48.6	38.0		47.0	53.3	50.2	63.9	635
	2017	83.3	40.6	55.6	46.4	10.4	48.6	37.0		42.1	52.7	47.4	62.7	707

NUMBER TESTED IN GRADES 3-5													
2015	24	412	206	540	51	73	435		351	299	650	22,443	
2016	17	411	199	567	47	72	426		315	319	635	22,529	
2017	12	406	277	655	48	144	386		354	353	707	23,084	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	48.4	55.4	50.6	20.0	58.8	46.4		46.8	55.5	51.1	57.0	278
	2016	*	32.5	54.7	41.5	4.3	56.7	36.2		39.6	48.0	43.2	51.4	234
	2017	16.7	41.5	43.7	42.0	9.5	37.5	34.1		38.5	45.7	42.2	52.4	251
7	2015	*	47.0	59.0	52.2	6.7	57.7	44.5	*	46.0	57.9	51.4	55.5	251
	2016	*	44.4	48.7	45.2	18.8	48.1	36.8	*	39.0	53.5	45.9	55.2	268
	2017	*	45.5	56.4	50.7	8.7	60.9	44.5		42.7	60.0	49.6	58.5	238
8	2015	100.0	64.1	72.6	68.7	24.1	74.1	61.2		60.9	76.5	68.8	74.7	260
	2016	*	65.1	80.2	70.7	26.7	75.4	66.7		64.7	78.9	71.3	76.4	247
	2017	*	71.9	68.3	70.0	19.0	70.2	68.1		70.0	70.5	70.3	74.5	279
6-8	2015	75.0	52.8	62.5	57.0	16.2	63.1	50.6	*	51.0	63.4	57.0	62.5	789
	2016	60.0	48.4	59.9	52.2	17.4	58.9	46.8	*	47.5	60.4	53.4	61.0	749
	2017	30.8	53.9	56.4	54.8	12.3	57.4	50.4		50.9	59.0	54.7	61.5	768

NUMBER TESTED IN GRADES 6-8													
2015	12	464	301	658	74	195	581	1	406	383	789	31,725	
2016	10	411	314	646	69	207	573	1	408	341	749	30,676	
2017	13	401	346	691	65	235	605		405	363	768	30,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	5	77	23	88	13	7	89		61	44	105	2,981	219
	2016	*	78	26	98	9	10	74		46	59	105	3,114	183
	2017	*	82	44	124	14	23	31		84	47	131	3,014	235
4	2015	6	90	38	114	15	11	109		73	65	138	3,197	224
	2016	2	77	29	97	11	12	93		67	41	108	2,728	221
	2017	*	88	34	117	13	19	105		62	62	124	3,323	204
5	2015	2	40	27	56	16	15	64		43	26	69	2,004	207
	2016	3	65	34	89	20	15	97		54	49	103	2,294	231
	2017	*	71	45	110	16	32	107		59	58	117	2,269	268
3-5	2015	13	207	88	258	44	33	262		177	135	312	8,182	650
	2016	6	220	89	284	40	37	264		167	149	316	8,136	635
	2017	2	241	123	351	43	74	243		205	167	372	8,606	707

NUMBER TESTED IN GRADES 3-5													
2015	24	412	206	540	51	73	435		351	299	650	22,443	
2016	17	411	199	567	47	72	426		315	319	635	22,529	
2017	12	406	277	655	48	144	386		354	353	707	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	80	50	116	12	35	118		75	61	136	4,530	278
	2016	*	81	48	117	22	29	113		81	52	133	5,005	234
	2017	5	72	67	131	19	45	120		75	70	145	5,071	251
7	2015	*	87	34	100	28	22	96	*	74	48	122	4,642	251
	2016	*	79	60	132	13	41	127	*	86	59	145	4,519	268
	2017	*	72	44	106	21	27	106		82	38	120	4,158	238
8	2015	0	52	29	67	22	15	73		50	31	81	2,716	260
	2016	*	52	18	60	22	15	65		47	24	71	2,430	247
	2017	*	41	40	75	17	28	74		42	41	83	2,459	279
6-8	2015	3	219	113	283	62	72	287	*	199	140	339	11,888	789
	2016	4	212	126	309	57	85	305	*	214	135	349	11,954	749
	2017	9	185	151	312	57	100	300		199	149	348	11,688	768

NUMBER TESTED IN GRADES 6-8													
2015	12	464	301	658	74	195	581	1	406	383	789	31,725	
2016	10	411	314	646	69	207	573	1	408	341	749	30,676	
2017	13	401	346	691	65	235	605		405	363	768	30,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	0.0	17.5	32.7	20.6	0.0	0.0	4.6		17.9	23.5	20.5	26.4	219
	2016	*	14.0	23.2	17.8	0.0	18.2	8.8		15.8	19.6	18.0	29.2	183
	2017	*	16.0	26.1	19.4	11.8	18.2	17.5		16.7	27.2	21.3	32.9	235
4	2015	12.5	11.6	22.2	15.4	0.0	25.0	4.2		14.7	15.7	15.2	27.3	224
	2016	28.6	15.1	30.1	21.0	7.1	16.7	4.5		16.5	25.5	20.8	28.6	221
	2017	*	15.3	27.9	20.0	0.0	26.7	9.9		16.3	22.3	19.6	32.4	204
5	2015	14.3	24.2	16.5	20.8	0.0	14.0	13.1		22.0	19.1	20.8	29.2	207
	2016	0.0	19.2	18.6	18.2	8.3	11.5	7.8		21.0	15.1	18.2	36.3	231
	2017	*	17.4	28.2	21.8	0.0	21.4	13.6		18.5	26.8	22.8	38.2	268
3-5	2015	8.3	17.5	22.8	18.9	0.0	15.1	7.6		18.2	19.4	18.8	27.7	650
	2016	17.6	16.3	24.1	19.0	6.4	15.3	7.0		18.1	20.1	19.1	31.4	635
	2017	50.0	16.3	27.4	20.5	4.2	21.5	13.0		17.2	25.5	21.4	34.6	707

NUMBER TESTED IN GRADES 3-5													
2015	24	412	206	540	51	73	435		351	299	650	22,443	
2016	17	411	199	567	47	72	426		315	319	635	22,529	
2017	12	406	277	655	48	144	386		354	353	707	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	8.4	15.2	11.1	0.0	14.1	6.8		8.5	13.9	11.2	23.7	278
	2016	*	11.7	20.8	16.5	0.0	23.9	11.9		14.2	19.0	16.2	23.4	234
	2017	0.0	11.4	10.9	9.7	0.0	6.9	4.9		10.7	11.6	11.2	22.9	251
7	2015	*	11.6	16.9	14.4	3.3	19.2	10.4	*	11.7	17.5	14.3	21.3	251
	2016	*	12.0	14.5	12.4	0.0	11.4	6.5	*	11.3	15.0	13.1	26.9	268
	2017	*	13.6	17.8	15.3	0.0	18.8	9.9		11.9	20.0	15.1	27.5	238
8	2015	66.7	15.9	26.4	22.0	0.0	27.6	12.8		18.8	24.2	21.5	28.7	260
	2016	*	13.4	29.7	20.5	6.7	29.5	14.4		17.3	25.4	21.1	30.8	247
	2017	*	17.8	24.6	20.8	0.0	21.3	15.5		19.3	23.7	21.5	32.2	279
6-8	2015	58.3	11.9	19.6	15.7	1.4	19.5	9.8	*	12.8	18.5	15.6	24.6	789
	2016	50.0	12.4	21.0	16.3	2.9	20.8	10.8	*	14.2	19.6	16.7	27.0	749
	2017	7.7	14.5	17.9	15.5	0.0	16.2	10.6		14.1	18.5	16.1	27.4	768

NUMBER TESTED IN GRADES 6-8													
2015	12	464	301	658	74	195	581	1	406	383	789	31,725	
2016	10	411	314	646	69	207	573	1	408	341	749	30,676	
2017	13	401	346	691	65	235	605		405	363	768	30,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	0.0	8.4	14.5	10.0	0.0	0.0	1.5		9.4	9.8	9.6	13.1	219
	2016	*	5.8	16.1	9.5	0.0	13.6	4.4		7.9	10.3	9.3	15.2	183
	2017	*	6.9	15.2	11.1	5.9	9.1	7.0		7.6	16.5	11.5	20.0	235
4	2015	0.0	3.6	8.3	6.0	0.0	5.0	0.7		5.2	4.6	4.9	12.2	224
	2016	14.3	4.3	11.0	7.2	7.1	4.2	1.5		4.3	9.4	6.8	13.4	221
	2017	*	9.2	19.1	12.6	0.0	13.3	6.1		8.7	15.2	12.3	16.9	204
5	2015	14.3	8.3	3.8	6.7	0.0	2.3	1.9		9.3	3.4	6.8	14.2	207
	2016	0.0	8.6	5.7	6.9	8.3	3.8	1.7		9.7	4.7	7.4	16.6	231
	2017	*	4.9	10.3	6.5	0.0	7.1	4.0		8.5	7.2	7.8	19.4	268
3-5	2015	4.2	6.8	8.3	7.6	0.0	2.7	1.4		8.0	6.0	7.1	13.2	650
	2016	5.9	6.3	10.6	7.8	6.4	6.9	2.3		7.3	8.2	7.7	15.1	635
	2017	33.3	6.9	14.1	9.8	2.1	9.0	5.2		8.2	12.5	10.3	18.8	707

NUMBER TESTED IN GRADE 3-5													
2015	24	412	206	540	51	73	435		351	299	650	22,443	
2016	17	411	199	567	47	72	426		315	319	635	22,529	
2017	12	406	277	655	48	144	386		354	353	707	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	3.2	3.6	3.4	0.0	4.7	2.3		1.4	5.8	3.6	9.3	278
	2016	*	2.5	5.7	3.5	0.0	6.0	3.4		3.7	4.0	3.8	10.1	234
	2017	0.0	3.3	5.0	2.7	0.0	1.4	1.6		2.5	5.4	4.0	9.5	251
7	2015	*	1.8	2.4	3.3	0.0	3.8	1.2	*	1.5	4.4	2.8	8.8	251
	2016	*	2.1	4.3	3.3	0.0	1.3	1.0	*	2.8	3.9	3.4	11.4	268
	2017	*	7.6	7.9	7.0	0.0	8.7	3.7		6.3	9.5	7.6	13.6	238
8	2015	33.3	6.2	9.4	8.4	0.0	6.9	2.7		5.5	11.4	8.5	13.2	260
	2016	*	2.7	5.5	3.9	0.0	4.9	2.6		3.0	4.4	3.6	10.2	247
	2017	*	6.2	4.8	5.6	0.0	4.3	2.6		5.0	6.5	5.7	11.5	279
6-8	2015	33.3	3.7	5.3	5.0	0.0	5.1	2.1	*	2.7	7.3	4.9	10.5	789
	2016	10.0	2.4	5.1	3.6	0.0	3.9	2.3	*	3.2	4.1	3.6	10.6	749
	2017	7.7	5.7	5.8	5.1	0.0	4.7	2.6		4.7	6.9	5.7	11.5	768

NUMBER TESTED IN GRADE 6-8													
2015	12	464	301	658	74	195	581	1	406	383	789	31,725	
2016	10	411	314	646	69	207	573	1	408	341	749	30,676	
2017	13	401	346	691	65	235	605		405	363	768	30,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	56.5	51.4	53.2
	2016	52.5	51.0	45.4
	2017	54.2	49.0	48.4
4	2015	44.2	52.1	44.7
	2016	61.6	53.2	51.4
	2017	55.0	53.2	44.9
5	2015	58.3	61.5	59.0
	2016	57.7	59.4	54.2
	2017	60.6	58.1	58.5
3-5	2015	52.9	54.9	52.1
	2016	57.5	54.8	50.7
	2017	56.8	53.7	51.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	48.7	56.1	51.0
	2016	54.2	55.5	48.9
	2017	50.4	53.7	47.5
7	2015	51.4	52.8	53.7
	2016	53.8	53.1	52.1
	2017	52.3	54.8	49.6
8	2015	65.0	56.8	60.8
	2016	62.7	61.3	55.5
	2017	64.6	61.5	59.3
6-8	2015	54.9	55.3	55.1
	2016	56.8	56.6	52.2
	2017	56.1	56.9	52.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	25.0	32.8	46.5	38.5	6.3	40.0	22.0		35.9	39.0	37.4	57.9	222
	2016	71.4	40.7	45.9	44.2	0.0	39.1	26.1		34.2	52.8	43.0	57.3	223
	2017	*	29.5	46.3	34.9	7.1	34.5	16.8		31.5	39.3	35.8	54.4	204

NUMBER TESTED IN GRADE 4													
2015	8	137	71	179	16	20	141		117	105	222	7,215	
2016	7	140	74	197	15	23	134		117	106	223	7,239	
2017	4	132	67	189	14	29	131		92	112	204	7,530	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	42.4	51.8	43.5	3.4	51.9	37.1	*	36.6	56.5	45.9	54.6	246
	2016	*	35.7	43.6	38.7	0.0	41.3	30.2	*	29.8	50.0	39.4	51.7	269
	2017	*	36.6	47.5	40.9	0.0	46.4	34.0		33.3	53.1	41.3	54.1	240

NUMBER TESTED IN GRADE 7													
2015	2	158	83	207	29	52	170	1	131	115	246	10,425	
2016	1	143	117	243	16	80	205	1	141	128	269	10,094	
2017	4	134	101	215	22	69	191		144	96	240	10,059	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	6	92	38	110	15	12	110		75	64	139	3,041	222
	2016	2	83	40	110	15	14	99		77	50	127	3,090	223
	2017	*	93	36	123	13	19	109		63	68	131	3,435	204

NUMBER TESTED IN GRADE 4													
2015	8	137	71	179	16	20	141		117	105	222	7,215	
2016	7	140	74	197	15	23	134		117	106	223	7,239	
2017	4	132	67	189	14	29	131		92	112	204	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	91	40	117	28	25	107	*	83	50	133	4,738	246
	2016	*	92	66	149	16	47	143	*	99	64	163	4,874	269
	2017	*	85	53	127	22	37	126		96	45	141	4,613	240

NUMBER TESTED IN GRADE 7													
2015	2	158	83	207	29	52	170	1	131	115	246	10,425	
2016	1	143	117	243	16	80	205	1	141	128	269	10,094	
2017	4	134	101	215	22	69	191		144	96	240	10,059	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	0.0	8.0	14.1	10.1	0.0	5.0	2.1		8.5	11.4	9.9	19.5	222
	2016	14.3	10.7	17.6	13.7	0.0	17.4	5.2		9.4	17.0	13.0	28.7	223
	2017	*	9.1	23.9	14.3	0.0	13.8	6.1		12.0	17.0	14.7	26.0	204

NUMBER TESTED IN GRADE 4													
2015	8	137	71	179	16	20	141		117	105	222	7,215	
2016	7	140	74	197	15	23	134		117	106	223	7,239	
2017	4	132	67	189	14	29	131		92	112	204	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	10.8	9.6	11.6	3.4	13.5	8.2	*	4.6	18.3	11.0	21.1	246
	2016	*	9.1	13.7	11.9	0.0	7.5	4.9	*	8.5	14.8	11.5	25.7	269
	2017	*	11.9	18.8	15.3	0.0	20.3	10.5		11.1	20.8	15.0	24.9	240

NUMBER TESTED IN GRADE 7													
2015	2	158	83	207	29	52	170	1	131	115	246	10,425	
2016	1	143	117	243	16	80	205	1	141	128	269	10,094	
2017	4	134	101	215	22	69	191		144	96	240	10,059	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	0.0	0.7	4.2	1.7	0.0	0.0	0.0		2.6	1.0	1.8	4.1	222
	2016	0.0	4.3	2.7	4.1	0.0	0.0	0.7		3.4	3.8	3.6	10.9	223
	2017	*	3.0	4.5	3.2	0.0	0.0	0.8		2.2	4.5	3.4	7.4	204

NUMBER TESTED IN GRADE 4													
2015	8	137	71	179	16	20	141		117	105	222	7,215	
2016	7	140	74	197	15	23	134		117	106	223	7,239	
2017	4	132	67	189	14	29	131		92	112	204	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	1.3	0.0	1.4	0.0	0.0	0.6	*	0.0	2.6	1.2	4.5	246
	2016	*	0.7	0.9	1.2	0.0	0.0	0.0	*	0.0	2.3	1.1	5.9	269
	2017	*	3.7	5.9	4.7	0.0	7.2	2.6		2.8	7.3	4.6	6.9	240

NUMBER TESTED IN GRADE 7													
2015	2	158	83	207	29	52	170	1	131	115	246	10,425	
2016	1	143	117	243	16	80	205	1	141	128	269	10,094	
2017	4	134	101	215	22	69	191		144	96	240	10,059	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.5	3.4	47.5	47.8
	2016	—	2.9	54.3	53.4
	2017	—	3.1	51.7	51.7
7	2015	3.5	3.6	55.8	56.9
	2016	3.5	—	59.7	56.4
	2017	3.3	—	55.0	51.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	52.6	57.8	58.3	8.7	48.1	48.4		44.5	63.5	54.2	56.8
	2016	50.0	51.2	52.3	53.0	8.6	45.3	46.1		40.2	65.5	52.4	57.6
	2017	*	35.6	51.6	41.5	4.3	42.4	34.3		37.6	48.5	42.2	58.7
Tests Taken	2015	4	135	83	175	23	54	161		110	115	225	11,241
	2016	6	129	88	181	35	53	178		117	110	227	10,771
	2017	2	132	95	183	23	66	166		133	97	230	11,092
ENGLISH II	2015	*	45.8	40.0	46.3	0.0	15.4	31.5		37.1	51.8	44.9	58.4
	2016	*	43.9	52.1	50.0	5.0	40.0	33.8		42.5	50.0	46.5	57.8
	2017	62.5	42.4	44.6	44.5	7.1	36.1	30.5		39.8	49.1	44.4	60.3
Tests Taken	2015	2	144	60	177	25	26	146		97	110	207	9,583
	2016	1	114	71	156	20	35	136		87	100	187	9,550
	2017	8	132	74	182	28	36	151		108	108	216	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	64	35	73	21	28	83		61	42	103	4,851
	2016	3	63	42	85	32	29	96		70	38	108	4,569
	2017	*	85	46	107	22	38	109		83	50	133	4,577
Tests Taken	2015	4	135	83	175	23	54	161		110	115	225	11,241
	2016	6	129	88	181	35	53	178		117	110	227	10,771
	2017	2	132	95	183	23	66	166		133	97	230	11,092
ENGLISH II	2015	*	78	36	95	25	22	100		61	53	114	3,986
	2016	*	64	34	78	19	21	90		50	50	100	4,028
	2017	3	76	41	101	26	23	105		65	55	120	3,895
Tests Taken	2015	2	144	60	177	25	26	146		97	110	207	9,583
	2016	1	114	71	156	20	35	136		87	100	187	9,550
	2017	8	132	74	182	28	36	151		108	108	216	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	23.0	28.9	26.3	0.0	16.7	18.0		22.7	27.0	24.9	35.3
	2016	33.3	20.9	28.4	24.9	0.0	24.5	17.4		14.5	36.4	25.1	38.3
	2017	*	14.4	24.2	18.0	4.3	21.2	13.3		15.8	21.6	18.3	41.2
Tests Taken	2015	4	135	83	175	23	54	161		110	115	225	11,241
	2016	6	129	88	181	35	53	178		117	110	227	10,771
	2017	2	132	95	183	23	66	166		133	97	230	11,092
ENGLISH II	2015	*	18.8	18.3	20.3	0.0	0.0	8.2		15.5	21.8	18.8	35.2
	2016	*	24.6	26.8	27.6	5.0	17.1	14.7		24.1	26.0	25.1	36.9
	2017	62.5	18.2	25.7	23.1	3.6	16.7	12.6		25.0	20.4	22.7	42.1
Tests Taken	2015	2	144	60	177	25	26	146		97	110	207	9,583
	2016	1	114	71	156	20	35	136		87	100	187	9,550
	2017	8	132	74	182	28	36	151		108	108	216	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9
	2016	16.7	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.9	0.4	5.1
	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3
Tests Taken	2015	4	135	83	175	23	54	161		110	115	225	11,241
	2016	6	129	88	181	35	53	178		117	110	227	10,771
	2017	2	132	95	183	23	66	166		133	97	230	11,092
ENGLISH II	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.4
	2017	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9
Tests Taken	2015	2	144	60	177	25	26	146		97	110	207	9,583
	2016	1	114	71	156	20	35	136		87	100	187	9,550
	2017	8	132	74	182	28	36	151		108	108	216	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	62.9	1.4	1.3	57.2	58.7	3.8	62.7	53.2
2016	63.7	1.3	1.2	49.3	56.8	3.2	59.2	59.2
2017	57.8	–	–	49.9	53.6	3.5	57.1	57.1

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	71.7	1.2	1.0	61.0	61.2	3.8	56.9	62.8
2016	67.1	1.3	1.2	66.3	59.1	3.6	62.4	56.9
2017	58.7	–	–	57.2	54.0	3.8	62.0	58.4

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	72.7	47.4	57.6	55.0	12.5	53.5	43.0		47.2	58.7	52.8	63.8	282
	2016	*	49.2	54.3	52.2	11.1	51.7	47.7		49.5	54.3	52.3	65.3	222
	2017	*	45.4	52.5	47.1	5.6	45.1	44.2		41.2	59.4	49.5	70.0	281
4	2015	20.0	32.6	56.3	44.1	12.5	49.3	31.6		44.9	40.0	42.5	60.4	273
	2016	100.0	36.2	52.3	45.4	20.0	46.3	31.6		39.3	51.8	45.5	63.5	279
	2017	*	40.5	58.3	49.6	0.0	52.2	37.4		44.5	52.2	48.8	68.1	244
5	2015	50.0	35.8	63.2	49.2	18.2	72.4	41.1		48.4	47.0	47.8	66.4	224
	2016	57.1	51.7	66.4	59.0	16.7	61.2	52.3		59.9	56.3	58.3	79.6	271
	2017	*	49.0	70.3	59.5	23.5	65.9	51.9		55.5	63.8	59.7	80.6	278
3-5	2015	48.3	39.0	58.7	49.5	14.8	57.6	38.5		46.8	48.8	47.8	63.5	779
	2016	77.8	45.7	57.4	52.1	16.7	52.7	44.0		49.6	54.0	51.9	69.3	772
	2017	75.0	45.0	60.3	52.2	10.0	54.1	45.2		47.0	58.6	52.8	72.7	803

NUMBER TESTED IN GRADES 3-5													
2015	29	410	332	662	54	198	559		406	373	779	36,965	
2016	18	409	336	695	48	207	559		375	396	772	36,959	
2017	12	404	375	742	50	242	485		400	403	803	37,278	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	42.2	51.8	45.5	20.0	54.1	42.1		45.4	46.0	45.7	59.3	278
	2016	*	34.2	49.5	39.7	8.7	55.2	34.1		43.3	39.4	41.6	58.0	233
	2017	16.7	34.1	50.4	41.2	19.0	44.4	32.4		43.4	40.3	41.8	64.1	251
7	2015	*	31.0	42.4	35.7	10.0	44.4	26.7		28.2	43.2	34.6	42.3	205
	2016		30.5	35.9	32.3	12.5	36.5	24.7		35.9	28.9	32.6	42.6	242
	2017	*	32.8	45.1	37.6	13.0	42.9	35.1		36.7	38.6	37.4	45.4	211
8	2015	*	64.8	72.9	70.0	16.1	72.1	63.0	*	60.3	76.3	68.3	62.6	271
	2016	*	51.7	71.4	59.3	3.4	69.0	56.3		56.5	63.8	59.7	70.4	236
	2017	*	71.9	74.6	72.5	33.3	77.5	72.1		70.5	74.5	72.5	79.2	287
6-8	2015	44.4	46.6	57.9	51.6	14.5	58.2	45.5	*	45.4	56.7	50.8	55.9	754
	2016	80.0	39.4	51.0	43.4	7.4	52.3	38.4		45.3	43.7	44.6	58.3	711
	2017	16.7	47.7	58.8	52.2	21.5	58.7	49.2		51.3	53.5	52.3	64.6	749

NUMBER TESTED IN GRADES 6-8													
2015	9	455	278	626	76	182	560	1	394	360	754	29,293	
2016	10	396	292	615	68	199	560		393	318	711	28,203	
2017	12	394	335	673	65	230	596		396	353	749	28,441	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	3	80	50	108	14	33	110		76	57	133	4,652	282
	2016	*	62	43	99	8	28	78		47	59	106	4,478	222
	2017	*	71	66	136	17	50	58		90	52	142	3,851	281
4	2015	8	93	52	127	14	35	132		76	81	157	4,897	273
	2016	0	88	63	136	12	44	130		85	67	152	4,463	279
	2017	*	78	45	115	15	33	107		61	64	125	4,016	244
5	2015	4	77	35	99	18	16	103		64	53	117	3,958	224
	2016	3	72	37	98	20	26	105		57	56	113	2,412	271
	2017	*	73	38	104	13	28	101		61	51	112	2,308	278
3-5	2015	15	250	137	334	46	84	345		216	191	407	13,507	779
	2016	4	222	143	333	40	98	313		189	182	371	11,353	772
	2017	3	222	149	355	45	111	266		212	167	379	10,175	803

NUMBER TESTED IN GRADES 3-5													
2015	29	410	332	662	54	198	559		406	373	779	36,965	
2016	18	409	336	695	48	207	559		375	396	772	36,959	
2017	12	404	375	742	50	242	485		400	403	803	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	89	54	128	12	39	128		77	74	151	4,306	278
	2016	*	79	53	120	21	30	116		76	60	136	4,325	233
	2017	5	81	59	133	17	40	123		69	77	146	3,811	251
7	2015	*	98	34	108	27	20	107		84	50	134	4,586	205
	2016		91	66	147	14	47	146		82	81	163	4,391	242
	2017	*	84	45	118	20	32	113		81	51	132	4,112	211
8	2015	*	56	29	67	26	17	74	*	54	32	86	4,032	271
	2016	*	70	24	81	28	18	83		57	38	95	3,036	236
	2017	*	41	34	71	14	23	67		43	36	79	2,140	287
6-8	2015	5	243	117	303	65	76	309	*	215	156	371	12,924	754
	2016	2	240	143	348	63	95	345		215	179	394	11,752	711
	2017	10	206	138	322	51	95	303		193	164	357	10,063	749

NUMBER TESTED IN GRADES 6-8													
2015	9	455	278	626	76	182	560	1	394	360	754	29,293	
2016	10	396	292	615	68	199	560		393	318	711	28,203	
2017	12	394	335	673	65	230	596		396	353	749	28,441	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	0.0	15.8	25.4	19.2	0.0	15.5	8.8		20.8	17.4	19.1	28.2	282
	2016	*	17.2	21.3	20.3	0.0	17.2	12.8		22.6	19.4	20.7	32.6	222
	2017	*	21.5	24.5	22.6	5.6	17.6	18.3		15.7	32.8	23.5	39.9	281
4	2015	10.0	7.2	11.8	10.1	0.0	7.2	3.6		13.0	5.9	9.5	22.4	273
	2016	0.0	10.9	13.6	11.6	0.0	8.5	4.7		11.4	12.2	11.8	28.9	279
	2017	*	16.8	21.3	19.3	0.0	14.5	9.9		20.9	17.9	19.3	39.4	244
5	2015	25.0	8.3	20.0	14.9	0.0	24.1	9.7		14.5	13.0	13.8	30.5	224
	2016	14.3	8.1	19.1	12.6	4.2	17.9	7.3		16.2	10.2	13.3	35.3	271
	2017	*	12.6	25.0	17.5	0.0	22.0	12.9		16.8	20.6	18.7	42.4	278
3-5	2015	10.3	10.7	19.0	14.8	0.0	15.2	7.3		16.3	12.1	14.2	27.0	779
	2016	22.2	11.7	17.6	14.5	2.1	14.0	7.9		16.0	13.9	14.9	32.3	772
	2017	50.0	16.8	23.7	19.8	2.0	18.2	13.0		17.5	23.6	20.5	40.5	803

NUMBER TESTED IN GRADES 3-5													
2015	29	410	332	662	54	198	561		406	373	779	36,965	
2016	18	409	336	695	48	207	559		375	396	772	36,959	
2017	12	404	375	742	50	242	485		400	403	803	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	8.4	11.6	10.2	6.7	10.6	7.2		9.9	10.2	10.1	22.6	278
	2016	*	9.2	20.0	14.1	0.0	22.4	9.7		17.2	10.1	14.2	26.9	233
	2017	0.0	5.7	15.1	10.2	0.0	13.9	6.0		10.7	9.3	10.0	28.8	251
7	2015	*	2.8	6.8	3.6	0.0	8.3	2.7		4.3	4.5	4.4	8.6	205
	2016		1.5	3.9	3.2	0.0	0.0	1.0		3.9	1.8	2.9	11.7	242
	2017	*	4.8	11.0	6.9	0.0	10.7	5.2		5.5	9.6	7.1	14.1	211
8	2015	*	22.0	33.6	28.3	3.2	39.3	20.5	*	22.1	31.9	26.9	23.9	271
	2016	*	7.6	15.5	11.1	0.0	13.8	6.8		8.4	14.3	11.0	28.2	236
	2017	*	21.9	24.6	22.5	4.8	28.4	19.6		20.5	25.5	23.0	34.8	287
6-8	2015	22.2	11.4	19.1	14.9	2.6	19.8	10.8	*	12.4	16.9	14.6	19.3	754
	2016	30.0	6.1	13.0	9.3	0.0	11.6	5.7		9.9	8.5	9.3	23.3	711
	2017	8.3	11.4	17.9	14.0	1.5	19.6	11.2		12.6	15.9	14.2	27.1	749

NUMBER TESTED IN GRADES 6-8													
2015	9	455	278	626	76	182	567	1	394	360	754	29,293	
2016	10	396	292	615	68	199	560		393	318	711	28,203	
2017	12	394	335	673	65	230	596		396	353	749	28,441	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	0.0	3.9	7.6	4.6	0.0	4.2	1.6		6.3	4.3	5.3	9.0	282
	2016	*	4.1	7.4	6.3	0.0	3.4	3.4		8.6	6.2	7.2	12.5	222
	2017	*	8.5	10.8	9.7	5.6	8.8	7.7		7.2	14.1	10.3	19.9	281
4	2015	0.0	2.9	5.0	4.0	0.0	5.8	2.1		5.8	1.5	3.7	10.1	273
	2016	0.0	2.2	9.1	4.8	0.0	6.1	2.6		6.4	4.3	5.4	14.6	279
	2017	*	8.4	10.2	9.2	0.0	2.9	2.9		10.0	9.0	9.4	22.1	244
5	2015	0.0	0.8	8.4	4.6	0.0	12.1	4.0		5.6	2.0	4.0	11.8	224
	2016	0.0	2.7	5.5	4.2	0.0	7.5	2.7		6.3	1.6	4.1	13.9	271
	2017	*	3.5	7.8	5.1	0.0	6.1	3.3		5.8	5.0	5.4	19.3	278
3-5	2015	0.0	2.7	6.9	4.4	0.0	7.1	2.5		5.9	2.7	4.4	10.3	779
	2016	16.7	2.9	7.4	5.0	0.0	5.8	2.9		6.9	4.0	5.4	13.6	772
	2017	25.0	6.7	9.6	8.0	2.0	6.2	4.1		7.5	9.2	8.3	20.4	803

NUMBER TESTED IN GRADE 3-5													
2015	29	410	332	662	54	198	561		406	373	779	36,965	
2016	18	409	336	695	48	207	559		375	396	772	36,959	
2017	12	404	375	742	50	242	485		400	403	803	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	0.6	0.9	0.9	0.0	1.2	0.5		1.4	0.7	1.1	5.9	278
	2016	*	3.3	2.9	2.5	0.0	3.0	1.1		4.5	1.0	3.0	7.9	233
	2017	0.0	0.8	3.4	1.8	0.0	1.4	0.5		1.6	2.3	2.0	10.4	251
7	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.8	205
	2016		0.8	1.0	0.9	0.0	0.0	0.5		1.6	0.0	0.8	1.8	242
	2017	*	0.8	0.0	0.5	0.0	0.0	0.0		0.8	0.0	0.5	2.4	211
8	2015	*	0.0	0.9	0.4	0.0	1.6	0.5	*	0.7	0.0	0.4	3.4	271
	2016	*	1.4	1.2	1.0	0.0	1.7	1.1		2.3	0.0	1.3	4.7	236
	2017	*	0.0	1.5	0.8	0.0	2.0	0.8		0.7	0.7	0.7	7.9	287
6-8	2015	11.1	0.2	0.7	0.5	0.0	1.1	0.4	*	0.8	0.3	0.5	3.6	754
	2016	0.0	1.8	1.7	1.5	0.0	1.5	0.9		2.8	0.3	1.7	5.1	711
	2017	0.0	0.5	1.8	1.0	0.0	1.3	0.5		1.0	1.1	1.1	7.4	749

NUMBER TESTED IN GRADE 6-8													
2015	9	455	278	626	76	182	567	1	394	360	754	29,293	
2016	10	396	292	615	68	199	560		393	318	711	28,203	
2017	12	394	335	673	65	230	596		396	353	749	28,441	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	58.0	51.3	47.1	52.8
	2016	59.6	51.7	52.3	53.1
	2017	52.6	51.6	48.7	49.8
4	2015	59.7	45.1	35.2	38.8
	2016	60.5	47.6	38.6	48.3
	2017	58.7	44.8	46.2	48.4
5	2015	45.6	46.3	44.6	45.3
	2016	54.8	49.8	51.4	49.2
	2017	50.8	52.6	52.4	53.7
3-5	2015	55.0	47.7	42.2	45.7
	2016	58.2	49.6	47.0	50.0
	2017	53.8	49.9	49.2	50.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	33.4	36.8	30.3	39.5
	2016	35.3	40.2	33.3	35.6
	2017	34.9	32.5	39.1	33.3
7	2015	33.9	39.5	30.0	28.7
	2016	36.2	42.3	29.1	30.6
	2017	33.6	39.4	34.1	35.9
8	2015	52.8	58.1	43.3	49.0
	2016	51.4	54.0	42.1	45.8
	2017	57.3	62.9	46.5	50.3
6-8	2015	40.5	45.2	34.9	39.9
	2016	40.9	45.5	34.8	37.3
	2017	43.2	46.1	40.5	40.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	85.7	69.5	79.1	78.9	32.0	76.7	71.5		65.3	82.4	74.5	76.0
	2016	*	84.4	83.5	84.0	47.1	80.3	80.6		76.8	91.7	84.1	77.7
	2017	*	74.8	76.9	77.1	47.6	71.0	71.9		70.7	82.1	75.7	83.5
Tests Taken	2015	7	118	91	175	25	60	186		101	119	220	10,617
	2016	4	135	103	194	34	61	186		125	120	245	10,526
	2017	3	123	91	170	21	62	160		123	95	218	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	1	36	19	37	17	14	45		35	21	56	2,546
	2016	*	21	17	31	18	12	36		29	10	39	2,345
	2017	*	31	21	39	11	18	45		36	17	53	1,692
Tests Taken	2015	7	118	91	175	25	60	186		101	119	220	10,617
	2016	4	135	103	194	34	61	186		125	120	245	10,526
	2017	3	123	91	170	21	62	160		123	95	218	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	71.4	17.8	42.9	32.0	4.0	35.0	22.2		23.8	35.3	30.0	33.8
	2016	*	47.4	55.3	52.1	11.8	47.5	44.6		40.8	61.7	51.0	43.0
	2017	*	23.6	38.5	30.6	0.0	32.3	23.8		25.2	35.8	29.8	47.9
Tests Taken	2015	7	118	91	175	25	60	158		101	119	220	10,617
	2016	4	135	103	194	34	61	186		125	120	245	10,526
	2017	3	123	91	170	21	62	160		123	95	218	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	57.1	7.6	17.6	14.9	0.0	13.3	6.3		11.9	15.1	13.6	14.2
	2016	*	11.1	25.2	17.0	5.9	23.0	13.4		16.8	18.3	17.6	19.7
	2017	*	7.3	19.8	14.1	0.0	16.1	8.1		11.4	14.7	12.8	23.1
Tests Taken	2015	7	118	91	175	25	60	158		101	119	220	10,617
	2016	4	135	103	194	34	61	186		125	120	245	10,526
	2017	3	123	91	170	21	62	160		123	95	218	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	54.7	53.9	52.1	50.2	47.2
2016	57.1	62.6	56.3	61.7	53.7
2017	49.5	52.6	58.5	51.8	47.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	42.9	50.4	49.2	51.8	18.2	46.7	42.8		52.6	44.9	49.5	57.1	192
	2016	66.7	53.9	66.2	57.0	28.6	60.9	48.5		67.3	49.1	58.4	66.1	219
	2017	*	65.0	63.6	63.7	17.6	54.1	58.5		64.2	65.8	65.0	65.9	280

NUMBER TESTED IN GRADE 5													
2015	7	119	65	164	22	30	145		114	78	192	9,453	
2016	6	141	68	193	21	23	167		113	106	219	9,626	
2017	5	140	132	262	17	85	212		134	146	280	9,759	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	83.3	46.5	55.0	51.7	6.7	55.7	38.3		48.5	53.8	51.3	60.5	279
	2016	*	46.4	62.9	53.7	10.0	56.1	44.1	*	45.1	61.7	53.0	62.8	253
	2017	*	51.5	56.9	54.2	19.0	59.3	53.9		58.5	49.2	53.9	65.3	256

NUMBER TESTED IN GRADE 8													
2015	6	159	111	232	30	61	193		134	145	279	12,735	
2016	4	151	97	214	30	57	177	1	133	120	253	10,469	
2017	1	136	116	227	21	86	217		130	126	256	10,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	4	59	33	79	18	16	83		54	43	97	4059	192
	2016	2	65	23	83	15	9	86		37	54	91	3263	219
	2017	*	49	48	95	14	39	88		48	50	98	3328	280

NUMBER TESTED IN GRADE 5													
2015	7	119	65	164	22	30	145		114	78	192	9,453	
2016	6	141	68	193	21	23	167		113	106	219	9,626	
2017	5	140	132	262	17	85	212		134	146	280	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	1	85	50	112	28	27	119		69	67	136	5024	279
	2016	*	81	36	99	27	25	99	*	73	46	119	3895	253
	2017	*	66	50	104	17	35	100		54	64	118	3521	256

NUMBER TESTED IN GRADE 8													
2015	6	159	111	232	30	61	193		134	145	279	12,735	
2016	4	151	97	214	30	57	177	1	133	120	253	10,469	
2017	1	136	116	227	21	86	217		130	126	256	10,150	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	0.0	18.5	16.9	17.7	0.0	16.7	11.0		21.9	10.3	17.2	21.8	192
	2016	16.7	17.7	23.5	18.7	4.8	21.7	10.2		23.0	16.0	19.6	26.7	219
	2017	*	20.7	25.0	22.1	0.0	18.8	14.6		25.4	21.2	23.2	33.0	280

NUMBER TESTED IN GRADE 5													
2015	7	119	65	164	22	30	145		114	78	192	9,453	
2016	6	141	68	193	21	23	167		113	106	219	9,626	
2017	5	140	132	262	17	85	212		134	146	280	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	50.0	6.3	18.0	13.4	3.3	19.7	8.3		11.9	12.4	12.2	28.0	279
	2016	*	9.3	17.5	13.1	6.7	15.8	9.0	*	11.3	15.0	13.0	27.8	253
	2017	*	8.1	17.2	12.8	0.0	18.6	10.1		15.4	9.5	12.5	31.3	256

NUMBER TESTED IN GRADE 8													
2015	6	159	111	232	30	61	193		134	145	279	12,735	
2016	4	151	97	214	30	57	177	1	133	120	253	10,469	
2017	1	136	116	227	21	86	217		130	126	256	10,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	0.0	3.4	4.6	4.3	0.0	3.3	2.8		5.3	1.3	3.6	6.3	192
	2016	0.0	3.5	5.9	3.6	0.0	4.3	1.2		5.3	2.8	4.1	6.7	219
	2017	*	7.1	9.8	7.6	0.0	8.2	4.7		6.7	10.3	8.6	12.8	280

NUMBER TESTED IN GRADE 5													
2015	7	119	65	164	22	30	145		114	78	192	9,453	
2016	6	141	68	193	21	23	167		113	106	219	9,626	
2017	5	140	132	262	17	85	212		134	146	280	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	16.7	0.6	1.8	1.7	0.0	0.0	0.0		2.2	0.7	1.4	10.8	279
	2016	*	0.0	1.0	0.9	0.0	0.0	0.0	*	0.8	0.8	0.8	7.8	253
	2017	*	0.7	1.7	1.3	0.0	2.3	0.9		0.8	1.6	1.2	8.0	256

NUMBER TESTED IN GRADE 8													
2015	6	159	111	232	30	61	193		134	145	279	12,735	
2016	4	151	97	214	30	57	177	1	133	120	253	10,469	
2017	1	136	116	227	21	86	217		130	126	256	10,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	62.0	59.8	55.7	57.4
	2016	62.3	60.5	61.1	63.3
	2017	58.5	62.7	67.5	59.9
8	2015	56.2	56.1	51.5	55.9
	2016	54.3	48.2	51.0	58.5
	2017	50.6	48.3	50.1	54.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	86.4	88.9	90.8	41.7	84.9	86.5		85.6	88.9	87.2	87.6
	2016	*	76.6	77.0	78.2	30.3	67.9	72.2		72.9	82.1	77.2	84.9
	2017	*	72.3	77.8	75.0	36.4	71.9	69.7		68.3	83.0	74.4	86.4
Tests Taken	2015	2	132	81	174	24	53	163		111	108	219	10,227
	2016	5	128	87	179	33	56	176		118	106	224	9,680
	2017	1	119	90	168	22	64	155		123	88	211	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	18	9	16	14	8	22		16	12	28	1,270
	2016	*	30	20	39	23	18	49		32	19	51	1,466
	2017	*	33	20	42	14	18	47		39	15	54	1,310
Tests Taken	2015	2	132	81	174	24	53	163		111	108	219	10,227
	2016	5	128	87	179	33	56	176		118	106	224	9,680
	2017	1	119	90	168	22	64	155		123	88	211	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	28.0	46.9	36.8	4.2	37.7	28.2		32.4	38.0	35.2	46.1
	2016	*	28.1	36.8	33.5	6.1	23.2	23.3		31.4	34.0	32.6	50.6
	2017	*	24.4	40.0	32.7	9.1	35.9	24.5		33.3	27.3	30.8	54.0
Tests Taken	2015	2	132	81	174	24	53	163		111	108	219	10,227
	2016	5	128	87	179	33	56	176		118	106	224	9,680
	2017	1	119	90	168	22	64	155		123	88	211	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	1.5	4.9	3.4	0.0	3.8	1.8		2.7	2.8	2.7	10.9
	2016	*	0.8	4.6	2.8	3.0	3.6	1.7		4.2	0.9	2.7	13.2
	2017	*	1.7	3.3	2.4	0.0	3.1	1.3		3.3	1.1	2.4	15.1
Tests Taken	2015	2	132	81	174	24	53	163		111	108	219	10,227
	2016	5	128	87	179	33	56	176		118	106	224	9,680
	2017	1	119	90	168	22	64	155		123	88	211	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	51.7	56.7	51.3	51.8	53.1
2016	53.5	50.9	50.9	48.3	56.8
2017	50.8	50.0	50.1	46.1	55.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	83.3	45.9	59.2	52.1	13.3	59.6	43.9		52.0	53.4	52.7	49.9	258
	2016	*	36.1	57.0	47.0	10.0	52.5	39.0		44.9	45.6	45.2	52.5	241
	2017	*	38.2	44.1	40.2	4.8	47.3	37.7		43.9	38.2	41.1	53.4	275

NUMBER TESTED IN GRADE 8													
2015	6	146	103	213	30	57	187		127	131	258	10,675	
2016	3	144	93	200	30	61	187		127	114	241	10,093	
2017	1	144	127	246	21	93	231		139	136	275	9,856	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	1	79	42	102	26	23	105		61	61	122	5347	258
	2016	*	92	40	106	27	29	114		70	62	132	4795	241
	2017	*	89	71	147	20	49	144		78	84	162	4593	275

NUMBER TESTED IN GRADE8													
2015	6	146	103	213	30	57	187		127	131	258	10,675	
2016	3	144	93	200	30	61	187		127	114	241	10,093	
2017	1	144	127	246	21	93	231		139	136	275	9,856	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	50.0	6.2	14.6	10.3	0.0	14.0	5.3		11.0	9.9	10.5	15.0	258
	2016	*	5.6	18.3	10.5	3.3	18.0	7.0		7.9	14.0	10.8	20.4	241
	2017	*	11.1	14.2	11.0	0.0	14.0	9.5		15.1	10.3	12.7	21.5	275

NUMBER TESTED IN GRADE 8													
2015	6	146	103	213	30	57	187		127	131	258	10,675	
2016	3	144	93	200	30	61	187		127	114	241	10,093	
2017	1	144	127	246	21	93	231		139	136	275	9,856	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	0.0	0.0	3.9	1.9	0.0	3.5	1.1		2.4	0.8	1.6	5.4	258
	2016	*	2.1	2.2	1.5	3.3	1.6	1.1		1.6	2.6	2.1	8.7	241
	2017	*	2.8	7.1	3.7	0.0	5.4	3.5		6.5	2.9	4.7	9.8	275

NUMBER TESTED IN GRADE 8													
2015	6	146	103	213	30	57	187		127	131	258	10,675	
2016	3	144	93	200	30	61	187		127	114	241	10,093	
2017	1	144	127	246	21	93	231		139	136	275	9,856	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	49.8	48.9	58.3	39.8
	2016	44.9	49.4	47.1	57.1
	2017	47.9	49.9	46.8	49.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	72.7	74.5	72.8	45.8	63.6	67.8		77.3	69.5	73.1	89.5
	2016	*	81.4	88.9	88.3	35.7	80.5	79.2		82.1	85.8	84.1	91.5
	2017	*	80.5	92.6	84.3	40.0	86.4	80.4		87.1	82.5	84.8	92.8
Tests Taken	2015	2	139	51	162	24	11	149		88	105	193	8,635
	2016	2	177	90	223	28	41	183		123	148	271	9,316
	2017	5	174	95	236	35	44	189		139	137	276	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	38	13	44	13	4	48		20	32	52	907
	2016	*	33	10	26	18	8	38		22	21	43	795
	2017	*	34	7	37	21	6	37		18	24	42	593
Tests Taken	2015	2	139	51	162	24	11	149		88	105	193	8,635
	2016	2	177	90	223	28	41	183		123	148	271	9,316
	2017	5	174	95	236	35	44	189		139	137	276	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	22.3	41.2	27.8	8.3	9.1	19.5		40.9	15.2	26.9	55.3
	2016	*	35.0	48.9	42.6	0.0	34.1	27.3		49.6	31.8	39.9	63.2
	2017	*	42.5	48.4	43.2	11.4	38.6	34.4		49.6	40.1	44.9	65.2
Tests Taken	2015	2	139	51	162	24	11	149		88	105	193	8,635
	2016	2	177	90	223	28	41	183		123	148	271	9,316
	2017	5	174	95	236	35	44	189		139	137	276	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	4.3	7.8	5.6	0.0	0.0	3.4		10.2	1.0	5.2	19.6
	2016	*	7.3	10.0	9.0	0.0	4.9	3.3		12.2	5.4	8.5	26.5
	2017	*	10.9	10.5	11.9	0.0	9.1	5.8		10.8	11.7	11.2	30.8
Tests Taken	2015	2	139	51	162	24	11	149		88	105	193	8,635
	2016	2	177	90	223	28	41	183		123	148	271	9,316
	2017	5	174	95	236	35	44	189		139	137	276	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	51.4	51.2	44.7	55.8
2016	58.3	57.8	60.9	59.6
2017	61.1	57.0	52.9	62.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			68.5	69.1		69.4	69.4		50.0	82.9	68.5	66.0	73
	2016		*	52.0	50.0		52.1	54.2		39.1	64.3	52.9	66.0	51
	2017			25.5	19.5	*	25.5	25.5		18.2	32.0	25.5	66.0	47
4	2015	*		55.3	53.3		53.1	53.1		45.5	59.3	53.1	64.2	49
	2016			33.3	29.8	*	33.9	33.9		16.0	45.7	33.3	61.2	60
	2017			31.9	26.8	*	30.4	31.9		20.8	43.5	31.9	64.2	47
5	2015	*		95.0	94.7		95.0	95.2		88.9	100.0	95.2	83.5	21
	2016	*		65.9	66.7	*	63.0	63.0		52.0	77.3	63.8	79.1	47
	2017			65.0	66.7		65.0	65.0		50.0	80.0	65.0	87.3	20
3-5	2015	*		67.9	67.4		67.4	67.6		54.0	77.5	67.1	70.1	143
	2016	*	*	48.7	46.9	*	48.4	49.0		35.6	60.0	48.7	68.0	158
	2017			35.1	31.0	*	34.5	35.1		25.0	44.8	35.1	71.3	114

NUMBER TESTED IN GRADES 3-5													
2015	3		140	132		141	142		63	80	143	14,919	
2016	2	1	154	145	3	153	153		73	85	158	14,879	
2017			114	100	2	113	114		56	58	114	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			23	21		22	22		16	7	23	1,922	73
	2016		*	24	23		23	22		14	10	24	1,905	51
	2017			35	33	*	35	35		18	17	35	1,887	47
4	2015	*		21	21		23	23		12	11	23	1,867	49
	2016			40	40	*	39	39		21	19	40	1,974	60
	2017			32	30	*	32	32		19	13	32	1,830	47
5	2015	*		1	1		1	1		1	0	1	669	21
	2016	*		15	14	*	17	17		12	5	17	876	47
	2017			7	6		7	7		5	2	7	521	20
3-5	2015	*		45	43		46	46		29	18	47	4,458	143
	2016	*	*	79	77	*	79	78		47	34	81	4,755	158
	2017			74	69	*	74	74		42	32	74	4,238	114

NUMBER TESTED IN GRADES 3-5													
2015	3		140	132		141	142		63	80	143	14,919	
2016	2	1	154	145	3	153	153		73	85	158	14,879	
2017			114	100	2	113	114		56	58	114	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			26.0	23.5		26.4	26.4		18.8	31.7	26.0	30.0	73
	2016		*	26.0	21.7		25.0	25.0		13.0	35.7	25.5	36.9	51
	2017			10.6	4.9	*	10.6	10.6		4.5	16.0	10.6	39.2	47
4	2015	*		23.4	20.0		22.4	22.4		18.2	25.9	22.4	29.8	49
	2016			21.7	17.5	*	22.0	22.0		16.0	25.7	21.7	35.5	60
	2017			10.6	7.3	*	10.9	10.6		8.3	13.0	10.6	36.0	47
5	2015	*		65.0	57.9		65.0	61.9		55.6	66.7	61.9	39.4	21
	2016	*		34.1	35.7	*	32.6	32.6		36.0	31.8	34.0	43.3	47
	2017			20.0	16.7		20.0	20.0		20.0	20.0	20.0	49.1	20
3-5	2015	*		30.7	27.3		30.5	30.3		23.8	35.0	30.1	32.5	143
	2016	*	*	26.6	24.1	*	26.1	26.1		21.9	30.6	26.6	38.2	158
	2017			12.3	8.0	*	12.4	12.3		8.9	15.5	12.3	40.8	114

NUMBER TESTED IN GRADES 3-5													
2015	3		140	132		141	142		63	80	143	14,919	
2016	2	1	154	145	3	153	153		73	85	158	14,879	
2017			114	100	2	113	114		56	58	114	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			15.1	13.2		15.3	15.3		15.6	14.6	15.1	16.1	73
	2016		*	18.0	15.2		18.8	18.8		8.7	25.0	17.6	21.4	51
	2017			6.4	4.9	*	6.4	6.4		0.0	12.0	6.4	25.4	47
4	2015	*		6.4	4.4		6.1	6.1		4.5	7.4	6.1	11.6	49
	2016			10.0	7.0	*	10.2	10.2		8.0	11.4	10.0	16.6	60
	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.3	47
5	2015	*		25.0	26.3		25.0	23.8		11.1	33.3	23.8	13.9	21
	2016	*		6.8	7.1	*	6.5	6.5		8.0	4.5	6.4	13.6	47
	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	22.7	20
3-5	2015	*		13.6	12.1		13.5	13.4		11.1	15.0	13.3	14.0	143
	2016	*	*	11.7	9.7	*	11.8	11.8		8.2	14.1	11.4	17.5	158
	2017			2.6	2.0	*	2.7	2.6		0.0	5.2	2.6	21.9	114

NUMBER TESTED IN GRADE 3-5													
2015	3		140	132		141	142		63	80	143	14,919	
2016	2	1	154	145	3	153	153		73	85	158	14,879	
2017			114	100	2	113	114		56	58	114	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	63.0	60.0	55.2
	2016	58.2	52.3	58.0
	2017	46.4	39.7	42.2
4	2015	55.3	58.8	52.4
	2016	54.2	49.0	51.5
	2017	35.9	49.4	46.6
5	2015	66.7	76.2	65.8
	2016	58.5	58.7	60.6
	2017	53.1	55.6	52.5
3-5	2015	60.9	62.0	55.8
	2016	56.8	52.9	56.3
	2017	43.2	46.5	45.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		48.9	47.8		46.9	46.9		50.0	44.4	46.9	67.9	49
	2016			48.4	46.6	*	47.5	47.5		23.1	66.7	48.4	71.7	62
	2017			35.4	30.2	*	34.0	35.4		20.8	50.0	35.4	70.3	48

NUMBER TESTED IN GRADE 4													
2015	2		47	46		49	49		22	27	49	5,247	
2016			62	58	2	61	61		26	36	62	5,116	
2017			48	43	1	47	48		24	24	48	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		24	24		26	26		11	15	26	1,685	49
	2016			32	31	*	32	32		20	12	32	1,449	62
	2017			31	30	*	31	31		19	12	31	1,548	48

NUMBER TESTED IN GRADE 4													
2015	2		47	46		49	49		22	27	49	5,247	
2016			62	58	2	61	61		26	36	62	5,116	
2017			48	43	1	47	48		24	24	48	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		19.1	19.6		18.4	18.4		36.4	3.7	18.4	34.2	49
	2016			25.8	22.4	*	26.2	26.2		7.7	38.9	25.8	49.1	62
	2017			6.3	7.0	*	6.4	6.3		4.2	8.3	6.3	44.4	48

NUMBER TESTED IN GRADE 4													
2015	2		47	46		49	49		22	27	49	5,247	
2016			62	58	2	61	61		26	36	62	5,116	
2017			48	43	1	47	48		24	24	48	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		2.1	2.2		2.0	2.0		4.5	0.0	2.0	7.2	49
	2016			6.5	3.4	*	6.6	6.6		3.8	8.3	6.5	21.9	62
	2017			4.2	4.7	*	4.3	4.2		4.2	4.2	4.2	14.4	48

NUMBER TESTED IN GRADE 4													
2015	2		47	46		49	49		22	27	49	5,247	
2016			62	58	2	61	61		26	36	62	5,116	
2017			48	43	1	47	48		24	24	48	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	3.8	3.1	52.8	62.3
	2016	—	3.6	55.1	55.9
	2017	—	3.2	41.7	48.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	39.4	10
	2016			10.0	0.0		10.0	10.0		*	*	10.0	33.6	10
	2017												44.0	0
4	2015												25.4	0
	2016			*	*		*	*		*	*	*	31.3	2
	2017			28.6	*		28.6	28.6		33.3	*	28.6	36.3	7
5	2015			*	*		*	*		*	*	*	31.7	5
	2016	*		*	*	*	*	*		*		*	39.8	5
	2017			66.7	66.7		66.7	66.7		*	66.7	66.7	50.9	9
3-5	2015			20.0	8.3		20.0	20.0		22.2	16.7	20.0	31.8	15
	2016	*		25.0	16.7	*	23.5	23.5		27.3	16.7	23.5	35.5	17
	2017			50.0	50.0		50.0	50.0		44.4	57.1	50.0	44.5	16

NUMBER TESTED IN GRADES 3-5													
2015			15	12		15	15		9	6	15	362	
2016	1		16	12	1	17	17		11	6	17	448	
2017			16	12		16	16		9	7	16	568	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			10	9		10	10		6	*	10	66	10
	2016			9	6		9	9		*	*	9	71	10
	2017												94	0
4	2015												97	0
	2016			*	*		*	*		*	*	*	103	2
	2017			5	*		5	5		4	*	5	107	7
5	2015			*	*		*	*		*	*	*	84	5
	2016	*		*	*	*	*	*		*		*	115	5
	2017			3	3		3	3		*	2	3	114	9
3-5	2015			12	11		12	12		7	5	12	247	15
	2016	*		12	10	*	13	13		8	5	13	289	17
	2017			8	6		8	8		5	3	8	315	16

NUMBER TESTED IN GRADES 3-5													
2015			15	12		15	15		9	6	15	362	
2016	1		16	12	1	17	17		11	6	17	448	
2017			16	12		16	16		9	7	16	568	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	9.2	10
	2016			0.0	0.0		0.0	0.0		*	*	0.0	7.5	10
	2017												19.0	0
4	2015												6.9	0
	2016			*	*		*	*		*	*	*	4.7	2
	2017			0.0	*		0.0	0.0		0.0	*	0.0	9.5	7
5	2015			*	*		*	*		*	*	*	6.5	5
	2016	*		*	*	*	*	*		*		*	8.9	5
	2017			11.1	11.1		11.1	11.1		*	16.7	11.1	11.6	9
3-5	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.5	15
	2016	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.1	17
	2017			6.3	8.3		6.3	6.3		0.0	14.3	6.3	13.2	16

NUMBER TESTED IN GRADES 3-5													
2015			15	12		15	15		9	6	15	362	
2016	1		16	12	1	17	17		11	6	17	448	
2017			16	12		16	16		9	7	16	568	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.9	10
	2016			0.0	0.0		0.0	0.0		*	*	0.0	1.9	10
	2017												6.5	0
4	2015												2.3	0
	2016			*	*		*	*		*	*	*	2.0	2
	2017			0.0	*		0.0	0.0		0.0	*	0.0	5.4	7
5	2015			*	*		*	*		*	*	*	0.0	5
	2016	*		*	*	*	*	*		*		*	1.0	5
	2017			11.1	11.1		11.1	11.1		*	16.7	11.1	5.2	9
3-5	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	15
	2016	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.6	17
	2017			6.3	8.3		6.3	6.3		0.0	14.3	6.3	5.6	16

NUMBER TESTED IN GRADE 3-5													
2015			15	12		15	15		9	6	15	362	
2016	1		16	12	1	17	17		11	6	17	448	
2017			16	12		16	16		9	7	16	568	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	40.0	23.3	30.0	36.7
	2016	35.0	40.6	33.0	38.3
	2017				
4	2015				
	2016	*	*	*	*
	2017	33.3	32.5	27.1	21.4
5	2015	*	*	*	*
	2016	*	*	*	*
	2017	53.7	50.3	56.8	33.3
3-5	2015	36.7	29.2	32.8	38.9
	2016	37.3	40.2	29.3	41.0
	2017	44.8	42.5	43.8	28.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	85.9	72.2	77.5	83.2	218
	2017	92.5	71.2	79.8	81.7	198
1	2015					
	2016	72.6	60.2	65.4	75.9	228
	2017	73.6	54.5	61.7	74.6	230
2	2015					
	2016	37.3	49.7	45.1	53.4	277
	2017	35.4	47.3	42.6	54.1	242
K-2	2015					
	2016	63.8	59.6	61.3	70.4	723
	2017	65.4	56.8	60.1	69.6	670
# Tested (GR K-2)	2015					
	2016	282	441	723	38023	
	2017	263	407	670	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	43.8	47.7	46.2	59.4	221
	2017	48.8	40.2	43.7	59.7	199
1	2015					
	2016	29.5	29.0	29.2	52.0	226
	2017	27.4	32.4	30.5	54.2	226
2	2015					
	2016	47.6	48.9	48.4	56.8	279
	2017	50.5	40.0	44.0	57.7	243
K-2	2015					
	2016	40.4	42.6	41.7	56.0	726
	2017	42.5	37.4	39.4	57.2	668
# Tested (GR K-2)	2015					
	2016	287	439	726	37912	
	2017	259	409	668	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	69.2	100.0	75.2	*	*	88.2		73.0	74.7	73.8	79.4	149
	2017	*	68.2	78.8	71.7	*	*	87.5		69.0	74.6	72.0	77.8	125
1	2015													
	2016	*	52.0	69.2	56.0	12.5	*	45.0		47.4	67.6	57.1	66.5	147
	2017	*	47.9	72.4	51.9	0.0	33.3	43.8		53.5	52.9	53.2	63.3	156
2	2015													
	2016	*	44.4	59.3	49.0	16.7	66.7	44.4		37.6	62.6	49.0	61.0	200
	2017	100.0	38.1	60.5	44.1	10.0	*	40.0		37.3	58.3	47.1	60.0	155
K-2	2015													
	2016	71.4	54.9	70.2	58.7	25.0	66.7	56.3		50.6	67.9	58.9	68.5	496
	2017	92.9	50.3	69.5	54.7	14.3	50.0	51.3		51.4	61.2	56.4	66.5	436
# Tested (GR K-2)	2015													
	2016	14	355	114	467	24	15	64		259	237	496	20,593	
	2017	14	312	105	371	21	14	39		212	224	436	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	23	8	31	*	*	2		19	14	33	2,353	149
	2017	*	16	12	24	*	*	3		13	17	30	1,995	125
1	2015													
	2016	*	13	7	17	0	*	2		10	12	22	1,605	147
	2017	*	14	8	21	0	0	1		14	11	25	1,502	156
2	2015													
	2016	*	13	9	21	0	0	1		10	12	22	1,345	200
	2017	2	6	3	8	0	*	1		3	8	11	1,298	155
K-2	2015													
	2016	3	49	24	69	1	1	5		39	38	77	5,303	496
	2017	6	36	23	53	1	2	5		30	36	66	4,795	436
# Tested (GR K-2)	2015													
	2016	14	355	114	467	24	15	64		259	237	496	20,593	
	2017	14	312	105	371	21	14	39		212	224	436	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	52.5	66.7	54.0	*	*	52.9		56.8	53.3	55.0	72.6	149
	2017	*	52.3	75.8	59.4	*	*	87.5		56.9	61.2	59.2	70.8	125
1	2015													
	2016	*	29.0	42.1	31.6	0.0	*	26.3		25.3	39.4	32.2	50.2	146
	2017	*	31.9	41.4	35.7	0.0	16.7	25.0		36.6	34.1	35.3	48.9	156
2	2015													
	2016	*	28.9	44.4	33.2	16.7	22.2	22.2		25.7	41.8	33.0	46.7	200
	2017	66.7	26.7	32.6	27.9	0.0	*	20.0		21.7	40.3	30.3	46.9	155
K-2	2015													
	2016	50.0	36.9	47.8	38.8	12.5	28.6	31.7		34.5	44.7	39.4	55.8	495
	2017	71.4	35.9	48.6	39.6	4.8	35.7	35.9		36.3	44.2	40.4	54.8	436
# Tested (GR K-2)	2015													
	2016	14	355	113	466	24	14	63		258	237	495	20,570	
	2017	14	312	105	371	21	14	39		212	224	436	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	8	2	9	*	*	0		6	5	11	1,583	149
	2017	*	5	6	9	*	*	1		6	7	13	1,348	125
1	2015													
	2016	*	3	3	5	0	*	1		4	3	7	733	146
	2017	*	4	2	5	0	0	1		3	3	6	712	156
2	2015													
	2016	*	9	7	17	1	2	3		8	9	17	977	200
	2017	1	4	3	7	0	*	2		5	3	8	985	155
K-2	2015													
	2016	1	20	12	31	1	2	4		18	17	35	3,293	495
	2017	2	13	11	21	0	2	4		14	13	27	3,045	436
# Tested (GR K-2)	2015													
	2016	14	355	113	466	24	14	63		258	237	495	20,570	
	2017	14	312	105	371	21	14	39		212	224	436	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	39.5	55.6	47.8	16.7	45.8	45.3		49.0	44.9	46.8	59.5	218
	2017	*	36.8	50.0	42.7	*	48.0	50.0		42.9	45.3	44.2	59.7	197
1	2015													
	2016	*	17.2	39.8	28.2	0.0	32.5	29.8		25.9	32.7	29.3	52.2	225
	2017	*	24.6	34.0	33.5	0.0	30.7	27.4		29.7	31.2	30.5	54.4	226
2	2015													
	2016	*	40.4	55.4	48.2	28.6	53.6	48.0		46.5	50.7	48.6	56.9	278
	2017	100.0	26.4	55.3	43.4	9.1	51.3	48.9		41.6	45.2	43.3	57.9	240
K-2	2015													
	2016	64.3	33.6	50.0	42.0	17.9	44.2	41.1		40.7	43.3	42.0	56.1	721
	2017	85.7	28.6	47.1	40.1	7.4	43.5	42.1		38.2	40.2	39.2	57.3	663
# Tested (GR K-2)	2015													
	2016	14	354	338	686	28	233	282		356	365	721	37,758	
	2017	14	315	329	549	27	230	254		317	346	663	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	6	13	20	0	10	10		9	12	21	2,114	218
	2017	*	5	8	8	*	4	5		11	2	13	1,868	197
1	2015													
	2016	*	2	4	7	0	2	2		5	2	7	1,519	225
	2017	*	3	4	8	0	2	2		6	3	9	1,607	226
2	2015													
	2016	*	15	15	31	1	6	6		17	14	31	2,167	278
	2017	1	11	15	23	0	7	7		18	9	27	2,111	240
K-2	2015													
	2016	2	23	32	58	1	18	18		31	28	59	5,800	721
	2017	2	19	27	39	0	13	14		35	14	49	5,586	663
# Tested (GR K-2)	2015													
	2016	14	354	338	686	28	233	282		356	365	721	37,758	
	2017	14	315	329	549	27	230	254		317	346	663	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			85.3	85.5	*	85.3	85.3		81.5	88.1	85.5	87.5	69
	2017			93.2	94.9	*	93.1	93.1		94.1	92.3	93.2	85.8	73
1	2015													
	2016		*	81.3	80.8	*	80.0	80.0		70.0	90.2	80.2	87.2	81
	2017			79.5	80.0	*	80.6	80.3		70.0	86.4	79.7	87.7	74
2	2015													
	2016			35.5	34.7	*	34.7	34.7		31.4	38.1	35.1	44.0	77
	2017	*	*	35.3	36.4	*	34.6	34.6		21.7	48.8	34.5	46.9	87
K-2	2015													
	2016		*	67.0	66.7	*	66.1	66.1		59.8	72.0	66.5	72.7	227
	2017	*	*	67.5	66.7	28.6	68.0	67.9		57.3	75.8	67.1	73.2	234
# Tested (GR K-2)	2015													
	2016		1	224	222	5	218	218		102	125	227	17,430	
	2017	1	1	231	186	7	225	224		110	124	234	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			38	38	*	37	37		14	24	38	3,369	69
	2017			48	39	*	47	47		22	26	48	3,098	73
1	2015													
	2016		*	28	28	*	25	25		8	20	28	2,597	81
	2017			24	15	*	24	24		6	19	25	2,483	74
2	2015													
	2016			3	3	*	3	3		1	2	3	334	77
	2017	*	*	4	4	*	4	4		1	3	4	383	87
K-2	2015													
	2016		*	69	69	*	65	65		23	46	69	6,300	227
	2017	*	*	76	58	0	75	75		29	48	77	5,964	234
# Tested (GR K-2)	2015													
	2016		1	224	222	5	218	218		102	125	227	17,430	
	2017	1	1	231	186	7	225	224		110	124	234	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			86.8	87.0	*	86.8	86.8		81.5	90.5	87.0	85.4	69
	2017			94.5	98.3	*	94.4	94.4		91.2	97.4	94.5	83.5	73
1	2015													
	2016		*	57.5	59.0	*	56.0	56.0		45.0	70.7	58.0	69.4	81
	2017			49.3	48.0	*	50.0	49.3		53.3	47.7	50.0	69.5	74
2	2015													
	2016			35.5	34.7	*	34.7	34.7		37.1	33.3	35.1	38.6	77
	2017	*	*	37.6	39.0	*	35.8	35.8		26.1	51.2	37.9	42.0	87
K-2	2015													
	2016		*	58.9	59.5	*	58.3	58.3		52.0	64.8	59.0	64.2	227
	2017	*	*	59.3	60.2	14.3	59.1	58.9		53.6	64.5	59.4	64.7	234
# Tested (GR K-2)	2015													
	2016		1	224	222	5	218	218		102	125	227	17,429	
	2017	1	1	231	186	7	225	224		110	124	234	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			26	27	*	26	26		9	18	27	2,430	69
	2017			27	23	*	27	27		13	14	27	2,063	73
1	2015													
	2016		*	15	15	*	12	12		5	10	15	1,001	81
	2017			5	3	*	4	4		1	4	5	947	74
2	2015													
	2016			1	1	*	1	1		1	0	1	642	77
	2017	*	*	4	5	*	5	5		3	2	5	655	87
K-2	2015													
	2016		*	42	43	*	39	39		15	28	43	4,073	227
	2017	*	*	36	31	0	36	36		17	20	37	3,665	234
# Tested (GR K-2)	2015													
	2016		1	224	222	5	218	218		102	125	227	17,429	
	2017	1	1	231	186	7	225	224		110	124	234	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (77)	Beginning	33	42.9	39	50.6	67	87.0	63	81.8	63	81.8
	Intermediate	30	39.0	31	40.3	9	11.7	13	16.9	13	16.9
	Advanced	14	18.2	7	9.1	1	1.3	1	1.3	1	1.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (76)	Beginning	5	6.6	11	14.5	39	51.3	31	40.8	30	39.5
	Intermediate	22	28.9	24	31.6	26	34.2	25	32.9	26	34.2
	Advanced	28	36.8	26	34.2	10	13.2	15	19.7	17	22.4
	Advanced High	21	27.6	15	19.7	1	1.3	5	6.6	3	3.9
2 (84)	Beginning	11	13.1	14	16.7	34	40.5	29	35.4	24	29.3
	Intermediate	32	38.1	39	46.4	23	27.4	29	35.4	31	37.8
	Advanced	27	32.1	18	21.4	21	25.0	16	19.5	16	19.5
	Advanced High	14	16.7	13	15.5	6	7.1	8	9.8	11	13.4
3 (90)	Beginning	10	11.1	14	15.6	27	30.0	35	38.9	23	25.6
	Intermediate	21	23.3	26	28.9	28	31.1	26	28.9	27	30.0
	Advanced	29	32.2	19	21.1	18	20.0	20	22.2	25	27.8
	Advanced High	30	33.3	31	34.4	17	18.9	9	10.0	15	16.7
4 (76)	Beginning	9	11.8	10	13.2	13	17.1	20	26.3	12	15.8
	Intermediate	20	26.3	31	40.8	37	48.7	33	43.4	33	43.4
	Advanced	32	42.1	26	34.2	15	19.7	19	25.0	24	31.6
	Advanced High	15	19.7	9	11.8	11	14.5	4	5.3	7	9.2

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
68 36 (52.9%)	Beginning	26			
	Intermediate	17	6		
	Advanced	11	5	0	
	Advanced High	2	0	1	
72 18 (25.0%)	Beginning	20			
	Intermediate	4	26		
	Advanced	0	5	8	
	Advanced High	2	1	6	
85 36 (42.4%)	Beginning	20			
	Intermediate	8	19		
	Advanced	0	13	10	
	Advanced High	0	5	10	
68 18 (26.5%)	Beginning	8			
	Intermediate	7	24		
	Advanced	0	4	18	
	Advanced High	0	0	7	

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (89)	Beginning	1	1.1	2	2.2	4	4.5	8	9.0	4	4.5
	Intermediate	3	3.4	2	2.2	27	30.3	31	34.8	20	22.5
	Advanced	33	37.1	36	40.4	39	43.8	33	37.1	40	44.9
	Advanced High	52	58.4	49	55.1	19	21.3	17	19.1	25	28.1
6 (74)	Beginning	5	7.1	5	7.1	5	7.1	7	9.5	2	2.9
	Intermediate	27	38.6	27	38.6	27	38.6	28	37.8	24	34.3
	Advanced	30	42.9	30	42.9	30	42.9	32	43.2	32	45.7
	Advanced High	8	11.4	8	11.4	8	11.4	7	9.5	12	17.1
7 (69)	Beginning	6	9.4	6	9.4	6	9.4	7	10.4	2	3.2
	Intermediate	33	51.6	33	51.6	33	51.6	16	23.9	15	24.2
	Advanced	19	29.7	19	29.7	19	29.7	24	35.8	30	48.4
	Advanced High	6	9.4	6	9.4	6	9.4	20	29.9	15	24.2
8 (93)	Beginning	3	3.3	3	3.3	3	3.3	6	6.5	3	3.3
	Intermediate	26	28.6	26	28.6	26	28.6	20	21.5	12	13.2
	Advanced	46	50.5	46	50.5	46	50.5	44	47.3	50	54.9
	Advanced High	16	17.6	16	17.6	16	17.6	23	24.7	26	28.6
9 (63)	Beginning	8	12.7	8	12.7	15	23.8	10	15.9	9	14.3
	Intermediate	14	22.2	18	28.6	18	28.6	13	20.6	12	19.0
	Advanced	24	38.1	23	36.5	19	30.2	24	38.1	29	46.0
	Advanced High	17	27.0	14	22.2	11	17.5	16	25.4	13	20.6

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
85 52 (61.2%)	Beginning	4			
	Intermediate	4	14		
	Advanced	2	21	15	
	Advanced High	0	1	24	
65 14 (21.5%)	Beginning	1			
	Intermediate	1	23		
	Advanced	0	3	27	
	Advanced High	0	0	10	
30 9 (30.0%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	4	12	
	Advanced High	0	0	5	
80 36 (45.0%)	Beginning	1			
	Intermediate	5	6		
	Advanced	0	6	37	
	Advanced High	0	0	25	
48 20 (41.7%)	Beginning	3			
	Intermediate	3	4		
	Advanced	0	5	21	
	Advanced High	0	0	12	

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (39)	Beginning	1	2.6	2	5.1	7	17.9	1	2.6	1	2.6
	Intermediate	11	28.2	14	35.9	14	35.9	10	25.6	11	28.2
	Advanced	20	51.3	16	41.0	11	28.2	20	51.3	20	51.3
	Advanced High	7	17.9	7	17.9	7	17.9	8	20.5	7	17.9
11 (24)	Beginning	1	4.2	3	12.5	4	16.7	2	8.3	2	8.3
	Intermediate	4	16.7	8	33.3	5	20.8	4	16.7	5	20.8
	Advanced	14	58.3	9	37.5	10	41.7	14	58.3	12	50.0
	Advanced High	5	20.8	4	16.7	5	20.8	4	16.7	5	20.8
12 (19)	Beginning	0	0.0	0	0.0	2	10.5	0	0.0	0	0.0
	Intermediate	5	26.3	4	21.1	6	31.6	3	15.8	3	15.8
	Advanced	14	73.7	15	78.9	6	31.6	10	52.6	11	57.9
	Advanced High	0	0.0	0	0.0	5	26.3	6	31.6	5	26.3
ALL (873)	Beginning	93	10.8	117	13.6	226	26.2	219	25.2	175	20.4
	Intermediate	248	28.8	283	32.8	279	32.4	251	28.9	232	27.0
	Advanced	330	38.3	290	33.6	245	28.4	272	31.3	307	35.8
	Advanced High	191	22.2	172	20.0	112	13.0	127	14.6	144	16.8

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
37 9 (24.3%)	Beginning	1			
	Intermediate	1	9		
	Advanced	0	1	18	
	Advanced High	0	0	7	
22 8 (36.4%)	Beginning	2			
	Intermediate	1	3		
	Advanced	0	2	9	
	Advanced High	0	0	5	
19 8 (42.1%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	3	8	
	Advanced High	0	0	5	
679 264 (38.9%)	Beginning	86			
	Intermediate	51	146		
	Advanced	13	72	183	
	Advanced High	4	7	117	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	40	16	40.0	14	35.0	8	20.0			*	*		
KN	36	15	41.7	14	38.9	*	*	*	*			*	*
1	18	*	*	*	*	*	*	*	*	*	*	*	*
2	20	*	*	7	35.0	8	40.0			*	*	*	*
3	11	*	*	*	*	*	*			*	*	*	*
4	6	*	*			*	*					*	*
5	61			*	*	28	45.9					31	50.8
6	65	18	27.7	35	53.8	*	*			*	*	6	9.2
7	33	13	39.4	11	33.3	6	18.2					*	*
8	32	10	31.3	13	40.6	8	25.0					*	*
9	39	*	*	8	20.5	16	41.0					11	28.2
10	15	*	*	7	46.7	*	*					*	*
11	16	*	*	*	*	9	56.3					*	*
12	6					*	*					*	*
ALL	398	89	22.4	120	30.2	108	27.1	*	*	7	1.8	70	17.6

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

179	50.0	68.1	69.3	69.5	43.0	60.0	51.6	81.8
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ALGEBRA II

111	54.4	69.6	75.1	76.1	52.3	84.4	49.5	85.9
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ALGEBRA II PRE-AP

37	47.1	68.3	78.8	80.6	51.4	91.7	68.9	92.8
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BIOLOGY

171	43.8	66.3	69.0	69.4	35.1	63.7	62.7	83.7
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BIOLOGY PRE-AP

26	45.7	66.1	69.8	70.5	30.8	80.8	67.8	93.2
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CHEMISTRY

169	30.4	64.0	79.3	82.0	11.8	97.6	45.5	82.4
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CHEMISTRY PRE-AP

34	34.0	59.6	74.9	77.6	2.9	91.2	75.7	96.2
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ECONOMICS

48	59.2	73.4	84.3	86.1	72.9	100.0	74.2	94.8
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ENGLISH I

153	57.0	66.0	72.4	73.5	45.8	76.7	59.1	81.9
-----	------	------	------	------	------	------	------	------

ENGLISH I FOR ESOL BEGINNER

11	35.8	67.9	59.0	57.4	27.3	63.6	46.3	84.1
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ALGEBRA I

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ALGEBRA II

92	51.8	75.1	77.6	78.0	76.1	91.3	67.7	87.6
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ALGEBRA II PRE-AP

36	55.6	75.3	81.6	82.8	77.8	97.2	73.4	93.5
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

151	26.6	62.1	79.1	82.1	4.6	96.0	57.1	81.6
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CHEMISTRY PRE-AP

34	26.2	51.9	84.1	89.7	0.0	100.0	71.6	95.0
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ECONOMICS

2	*	*	*	*	*	*	55.6	*
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ENGLISH I

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ENGLISH I FOR ESOL BEGINNER

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE

7	51.0	73.8	54.2	51.0	71.4	66.7	47.4	90.8
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ENGLISH I PRE-AP

28	69.2	72.0	74.8	75.3	64.3	78.6	75.1	94.7
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ENGLISH II

152	55.2	73.1	74.3	74.5	67.1	89.8	63.8	86.9
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ENGLISH II FOR ESOL INTERMEDIATE

3	*	*	*	*	*	*	48.5	*
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ENGLISH II PRE-AP

41	59.6	69.0	84.5	87.3	51.2	100.0	76.9	94.9
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ENGLISH III

120	57.2	71.5	78.7	80.0	60.0	92.5	66.3	90.4
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ENGLISH IV

114	59.8	67.4	78.0	79.9	50.0	90.9	73.3	90.9
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ENVIRONMENTAL SYSTEMS

97	48.4	68.4	74.8	75.9	46.4	89.2	73.1	93.0
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FRENCH I

1	*	*			*		63.3	*
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FRENCH II

24	54.1	63.8	77.4	79.8	29.2	87.5	60.5	89.6
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GEOMETRY

162	42.1	71.5	73.0	73.2	64.2	78.1	57.5	87.3
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II FOR ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

115	56.4	70.3	80.0	81.7	64.3	95.7	57.8	87.1
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ENGLISH IV

1	*	*	*	*	*	*	53.0	*
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ENVIRONMENTAL SYSTEMS

3	*	*	*	*	*	*	51.9	*
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FRENCH I

5	*	*	*	*	*	*	62.7	*
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FRENCH II

19	32.4	56.8	79.3	83.3	0.0	94.7	65.5	92.6
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GEOMETRY

146	37.6	67.7	83.0	85.7	36.3	96.6	55.3	84.7
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

49	46.2	72.2	84.6	86.7	67.3	100.0	66.2	92.6
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GOVERNMENT

77	63.9	71.5	81.7	83.5	66.2	100.0	68.7	91.7
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HS BAND: LISTENING AND MUSIC ELEMENTS

26	66.6	77.7	91.5	94.0	80.8	100.0	72.8	97.0
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HS HEALTH EDUCATION

89	63.9	75.4	88.9	91.2	71.9	100.0	79.9	95.8
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MATH MODELS W/APPLICATIONS

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PHYSICS

111	31.3	66.2	71.0	71.9	23.4	75.2	45.1	85.8
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PHYSICS PRE-AP

49	43.7	68.7	74.2	75.2	49.0	89.6	66.3	95.3
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PRE-CALCULUS

112	46.8	64.5	77.9	80.2	23.2	90.6	49.5	90.0
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PRE-CALCULUS PRE-AP

50	49.6	69.7	80.8	82.7	44.0	93.9	70.9	80.3
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SPANISH FOR NATIVE SPEAKERS I

22	48.0	68.2	74.3	75.0	31.8	86.4	63.3	89.4
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SPANISH I

77	72.4	81.2	75.2	74.4	74.0	77.6	78.0	92.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

48	40.1	64.1	88.4	92.7	33.3	100.0	71.7	92.7
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GOVERNMENT

3	*	*	*	*	*	*	61.1	*
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HS BAND: LISTENING AND MUSIC ELEMENTS

18	53.6	72.1	88.4	91.3	66.7	94.4	78.2	97.0
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HS HEALTH EDUCATION

63	61.9	74.0	83.9	85.7	61.9	100.0	82.1	95.2
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MATH MODELS W/APPLICATIONS

11	28.0	63.4	81.3	84.4	9.1	90.9	55.7	79.4
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PHYSICS

95	34.8	68.0	73.2	74.2	42.1	73.7	59.1	85.4
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PHYSICS PRE-AP

49	33.6	67.3	73.7	74.9	34.7	75.5	65.3	93.2
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PRE-CALCULUS

11	38.3	65.7	80.5	83.2	18.2	90.9	60.8	90.5
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PRE-CALCULUS PRE-AP

20	40.2	61.8	83.9	87.8	25.0	100.0	70.9	95.0
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SPANISH FOR NATIVE SPEAKERS I

22	63.0	75.3	73.0	72.8	63.6	86.4	75.3	87.5
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SPANISH I

80	73.8	82.2	76.0	75.3	82.5	81.3	79.5	90.6
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

171	75.8	80.4	80.0	79.9	77.2	89.2	76.9	93.4
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STUDIO ART I

89	49.0	69.4	81.0	83.1	51.7	96.6	71.1	93.5
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U.S. HISTORY

214	52.7	68.4	78.9	80.7	49.1	92.8	56.9	86.9
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WORLD HISTORY

180	41.4	62.6	76.4	78.9	18.3	79.2	52.8	90.8
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Middle School Exams

ALGEBRA I PRE-AP

21	65.0	73.7	79.6	80.2	76.2	100.0	67.3	94.2
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MATHEMATICS 6

207	40.8	71.8	77.4	78.0	55.1	97.6	59.5	89.2
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MATHEMATICS 6 PRE-AP

16	48.7	72.0	83.9	85.2	56.3	100.0	74.0	97.4
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MATHEMATICS 7

186	42.0	70.5	75.9	76.6	47.8	86.6	55.3	86.5
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MATHEMATICS 7 PRE-AP

29	72.4	72.4	80.6	81.5	58.6	100.0	73.7	96.8
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MATHEMATICS 8

233	48.7	69.2	78.4	79.4	49.4	94.0	56.2	85.1
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

147	75.4	83.6	82.7	82.6	78.9	89.8	82.1	92.3
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STUDIO ART I

77	50.5	69.0	78.2	79.8	53.2	87.0	73.4	93.0
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U.S. HISTORY

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WORLD HISTORY

178	47.2	62.3	71.8	73.5	28.1	64.0	59.6	87.7
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ALGEBRA I PRE-AP

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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS

33	61.8	74.5	90.8	92.6	69.7	100.0	62.7	98.7
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MS HEALTH EDUCATION 6

25	61.7	74.5	87.0	88.4	68.0	100.0	62.6	96.7
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MS HEALTH EDUCATION 7

61	72.2	78.0	85.9	86.8	72.1	93.4	78.1	91.9
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PHYSICAL EDUCATION 6

197	59.7	74.8	88.3	89.7	73.6	99.0	73.3	98.7
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PHYSICAL EDUCATION 7 & 8

155	66.0	78.8	87.0	87.9	80.6	96.8	85.5	97.6
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PHYSICS 8

23	35.2	64.0	74.9	76.1	13.0	87.0	55.0	93.6
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READING LANGUAGE ARTS 6

208	58.5	72.3	73.4	73.6	61.5	82.2	62.5	90.1
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READING LANGUAGE ARTS 6 PRE-AP

20	69.8	69.8	81.6	82.9	60.0	95.0	81.5	98.3
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READING LANGUAGE ARTS 7

194	58.6	73.6	76.6	76.9	62.9	83.4	65.6	88.6
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READING LANGUAGE ARTS 8

234	59.9	74.9	74.2	74.2	70.5	80.3	66.3	86.4
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READING LANGUAGE ARTS 8 PRE-AP

20	77.5	79.5	88.4	89.4	85.0	100.0	80.1	95.6
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS

36	65.8	77.2	95.6	97.7	88.9	100.0	72.1	98.2
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MS HEALTH EDUCATION 6

37	56.0	69.3	86.0	87.8	45.9	94.6	64.8	93.1
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MS HEALTH EDUCATION 7

58	75.5	80.6	88.4	89.3	82.8	96.6	82.2	93.6
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PHYSICAL EDUCATION 6

191	62.1	74.7	88.1	89.6	77.5	97.9	77.1	99.1
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PHYSICAL EDUCATION 7 & 8

144	71.0	81.9	88.7	89.5	89.6	99.3	87.4	97.8
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PHYSICS 8

19	35.2	66.5	77.9	79.2	21.1	94.7	73.8	96.8
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6

205	58.5	73.5	79.3	79.9	68.3	99.0	58.4	89.3
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SCIENCE 6 PRE-AP

23	64.2	71.0	87.8	89.7	52.2	100.0	82.0	97.1
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SCIENCE 7

202	54.0	66.4	77.1	78.3	41.1	91.6	48.6	88.0
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SCIENCE 8

230	54.9	69.9	77.9	78.7	53.0	93.0	62.5	90.8
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SOCIAL STUDIES 6

225	52.7	68.5	76.6	77.5	47.6	90.7	51.7	92.1
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TECHNOLOGY APPLICATIONS

41	41.0	64.6	83.5	85.6	26.8	97.6	55.5	94.3
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TEXAS STUDIES 7

211	45.2	68.4	80.6	81.9	44.1	97.6	46.7	89.1
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U.S. STUDIES 8 PRE-AP

26	63.9	75.9	85.3	86.4	73.1	100.0	70.2	97.4
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UNITED STATES STUDIES 8

227	46.7	70.4	79.5	80.5	48.5	94.3	50.8	88.0
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Elementary School Exams

KINDERGARTEN MATHEMATICS

202	78.7	81.2			80.7		85.6	
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6

200	50.9	68.6	77.9	78.9	46.5	87.0	54.4	87.5
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SCIENCE 6 PRE-AP

22	72.6	81.3	86.0	86.5	95.5	100.0	87.4	97.4
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SCIENCE 7

174	63.3	77.6	82.7	83.2	78.7	93.7	73.5	89.2
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SCIENCE 8

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SOCIAL STUDIES 6

218	49.8	72.6	77.2	77.8	58.3	84.4	55.6	91.5
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TECHNOLOGY APPLICATIONS

37	49.3	68.3	86.1	88.1	43.2	100.0	60.4	93.3
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TEXAS STUDIES 7

203	54.6	72.2	81.6	82.7	62.6	90.6	60.3	88.9
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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KINDERGARTEN MATHEMATICS

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING

125	79.6	86.4			89.6		92.8	
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KINDERGARTEN READING SPANISH

76	82.8	86.8			88.2		94.5	
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GRADE 1 MATHEMATICS

229	74.1	77.1			68.6		82.8	
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GRADE 1 READING

152	73.9	80.5			83.6		90.4	
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GRADE 1 READING SPANISH

77	78.8	78.8			77.9		91.4	
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GRADE 2 MATHEMATICS

222	72.8	81.9	79.4		81.5	86.5	80.7	91.6
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GRADE 2 READING

138	69.8	79.9	76.3		73.9	79.7	77.0	89.0
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GRADE 2 READING SPANISH

88	77.4	77.4	84.8		76.1	98.9	79.9	93.2
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GRADE 3 MATHEMATICS

247	52.7	68.5	77.0		42.9	78.5	60.9	88.5
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GRADE 3 MATHEMATICS SPANISH

26	46.3	66.5	81.9		34.6	100.0	44.3	79.5
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GRADE 3 READING

222	49.0	66.0	75.0		41.0	76.6	56.4	85.8
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING SPANISH

53	39.9	59.9	79.7		24.5	92.5	59.9	88.7
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GRADE 4 LANGUAGE ARTS

205	58.2	65.2	78.3		45.9	89.8	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

49	62.5	62.5	79.3		42.9	98.0	67.8	90.2
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GRADE 4 MATHEMATICS

247	46.8	68.1	78.5		42.9	88.7	64.7	90.3
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GRADE 4 MATHEMATICS SPANISH

6	42.4	70.7	74.8		66.7	100.0	52.2	66.3
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GRADE 4 READING

206	53.1	68.7	77.9		49.5	87.4	68.1	90.5
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GRADE 4 READING SPANISH

48	54.2	69.4	79.1		56.3	95.8	74.8	90.2
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GRADE 5 MATHEMATICS

271	50.4	66.9	76.6		37.3	88.9	63.5	90.2
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GRADE 5 MATHEMATICS SPANISH

4	*	*	*		*	*	52.5	*
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GRADE 5 READING

198	62.3	71.7	72.6		57.6	65.7	70.8	90.8
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GRADE 5 READING SPANISH

78	57.2	71.4	78.3		61.5	94.9	75.7	93.7
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

259	74.0	74.0	79.5		64.1	89.2	67.9	93.3
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GRADE 5 SCIENCE SPANISH

17	59.7	61.0	76.5		29.4	88.2	69.6	94.4
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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