

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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STATISTICS FOR FEEDER GROUPS

- Statistics for each year are computed for schools in the feeder group for that year. Prior year statistics reflect the schools in the feeder group at that time. Schools' data are included in statistics for their geographic feeder pattern each year.

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	69
KN	141
1	147
2	148
3	82
4	90
5	3
6	180
7	175
9	101
10	106
ALL	1,242

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	305	24.6	25	29.1
American Indian/Alaska Native	4	0.3	*	*
Asian/Hawaiian/Pacific Islander	13	1.0	*	*
Hispanic	712	57.3	24	27.9
White	190	15.3	30	34.9
Multiple	18	1.4	2	2.3
Other* (teachers only)	—	—	5	5.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	593	47.7
Economically disadvantaged	832	67.0
Limited English proficient (LEP)	358	28.8
Special education	130	10.5
Talented and Gifted (TAG)	215	17.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015													
	2016													
	2017	69	6	8.7	0	0.0	1	1.4	51	73.9	8	11.6	3	4.3
KN	2015													
	2016													
	2017	141	21	14.9	0	0.0	1	0.7	84	59.6	30	21.3	5	3.5
1	2015													
	2016													
	2017	147	19	12.9	0	0.0	1	0.7	75	51.0	49	33.3	3	2.0
2	2015													
	2016													
	2017	148	20	13.5	2	1.4	5	3.4	79	53.4	39	26.4	3	2.0
3	2015													
	2016													
	2017	82	1	1.2	0	0.0	2	2.4	48	58.5	28	34.1	3	3.7
4	2015													
	2016													
	2017	90	2	2.2	0	0.0	2	2.2	66	73.3	20	22.2	0	0.0
5	2015													
	2016													
	2017	3	1	33.3	0	0.0	0	0.0	2	66.7	0	0.0	0	0.0
PK-5	2015													
	2016													
	2017	680	70	10.3	2	0.3	12	1.8	405	59.6	174	25.6	17	2.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015													
	2016													
	2017	180	86	47.8	1	0.6	0	0.0	91	50.6	2	1.1	0	0.0
7	2015													
	2016													
	2017	175	76	43.4	0	0.0	0	0.0	97	55.4	2	1.1	0	0.0
6-8	2015													
	2016													
	2017	355	162	45.6	1	0.3	0	0.0	188	53.0	4	1.1	0	0.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015													
	2016													
	2017	101	33	32.7	1	1.0	0	0.0	60	59.4	7	6.9	0	0.0
10	2015													
	2016													
	2017	106	40	37.7	0	0.0	1	0.9	59	55.7	5	4.7	1	0.9
9-12	2015													
	2016													
	2017	207	73	35.3	1	0.5	1	0.5	119	57.5	12	5.8	1	0.5
ALL	2015													
	2016													
	2017	1,242	305	24.6	4	0.3	13	1.0	712	57.3	190	15.3	18	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015																
	2016																
	2017	69	57	82.6	25	36.2	6	8.7	26	37.7	0	0.0	40	58.0	44.9	55.1	42.0
KN	2015																
	2016																
	2017	141	65	46.1	40	28.4	17	12.1	45	31.9	13	9.2	61	43.3	28.4	71.6	2.8
1	2015																
	2016																
	2017	147	58	39.5	28	19.0	13	8.8	31	21.1	36	24.5	20	13.6	27.2	72.8	0.7
2	2015																
	2016																
	2017	148	77	52.0	29	19.6	16	10.8	33	22.3	52	35.1	10	6.8	24.3	75.7	2.7
3	2015																
	2016																
	2017	82	44	53.7	18	22.0	9	11.0	21	25.6	34	41.5	1	1.2	42.7	57.3	1.2
4	2015																
	2016																
	2017	90	63	70.0	32	35.6	22	24.4	49	54.4	25	27.8	8	8.9	47.8	52.2	0.0
5	2015																
	2016																
	2017	3	3	100.0	1	33.3	3	100.0	2	66.7	0	0.0	0	0.0	66.7	33.3	0.0
PK-5	2015																
	2016																
	2017	680	367	54.0	173	25.4	86	12.6	207	30.4	160	23.5	140	20.6	33.4	66.6	5.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015																
	2016																
	2017	180	155	86.1	60	33.3	18	10.0	120	66.7	31	17.2	10	5.6	59.4	40.6	0.6
7	2015																
	2016																
	2017	175	148	84.6	69	39.4	9	5.1	123	70.3	24	13.7	11	6.3	49.1	50.9	0.0
6-8	2015																
	2016																
	2017	355	303	85.4	129	36.3	27	7.6	243	68.5	55	15.5	21	5.9	54.4	45.6	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015																
	2016																
	2017	101	78	77.2	28	27.7	13	12.9	70	69.3	0	0.0	11	10.9	48.5	51.5	2.0
10	2015																
	2016																
	2017	106	84	79.2	28	26.4	4	3.8	73	68.9	0	0.0	0	0.0	40.6	59.4	0.0
9-12	2015																
	2016																
	2017	207	162	78.3	56	27.1	17	8.2	143	69.1	0	0.0	11	5.3	44.4	55.6	1.0
ALL	2015																
	2016																
	2017	1,242	832	67.0	358	28.8	130	10.5	593	47.7	215	17.3	172	13.8	41.2	58.8	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015		13,283			12,675	95.4			19.2		11,627		87.5
	2016	82	12,185	79	96.9	11,638	95.5	2	2.4	19.3	79	10,883	96.7	89.3
	2017	140	11,388	135	96.4	10,888	95.6	16	11.4	19.6	141	10,240	100.0	89.9
1	2015		13,984			13,437	96.1			18.1		12,405		88.7
	2016	86	13,397	83	96.9	12,877	96.1	3	3.5	18.1	84	12,066	97.6	90.1
	2017	148	12,278	144	97.0	11,800	96.1	10	6.7	18.4	149	11,169	100.0	91.0
2	2015		13,916			13,422	96.4			16.6		12,453		89.5
	2016	80	13,532	78	97.5	13,066	96.6	0	0.0	16.6	80	12,286	99.4	90.8
	2017	149	12,938	144	96.8	12,476	96.4	8	5.4	16.9	147	11,850	98.7	91.6
3	2015		13,237			12,793	96.6			16.2		11,910		90.0
	2016	76	13,328	74	96.7	12,911	96.9	2	2.6	15.3	73	12,216	95.8	91.7
	2017	82	13,158	80	96.5	12,734	96.8	8	9.7	15.9	81	12,162	98.2	92.4
4	2015		12,745			12,343	96.9			16.2		11,520		90.4
	2016	3	12,688	3	92.7	12,300	96.9	0	0.0	15.8	2	11,676	66.9	92.0
	2017	90	12,873	87	96.7	12,467	96.8	9	10.0	15.4	88	11,953	97.5	92.9
5	2015		12,122			11,747	96.9			6.6		11,052		91.2
	2016	7	12,178	6	90.8	11,815	97.0	0	0.0	5.7	5	11,217	75.9	92.1
	2017	2	12,220	2	81.5	11,838	96.9	0	0.0	6.1	0	11,367	0.0	93.0
KN-5	2015		79,286			76,417	96.4			15.6		70,967		89.5
	2016	334	77,308	324	96.9	74,608	96.5	7	2.1	15.2	323	70,344	96.7	91.0
	2017	612	74,855	591	96.6	72,203	96.5	51	8.3	15.3	606	68,741	99.0	91.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015		10,896			10,493	96.3			19.6		9,647		88.5
	2016	179	10,522	179	100.0	10,172	96.7	6	3.4	17.1	178	9,599	99.6	91.2
	2017	185	10,771	180	97.4	10,375	96.3	22	11.9	18.5	182	9,885	98.6	91.8
7	2015		10,670			10,206	95.6			22.7		9,349		87.6
	2016		10,436			9,999	95.8			20.0		9,389		90.0
	2017	179	10,214	174	97.7	9,773	95.7	1	0.6	21.6	178	9,225	99.7	90.3
6-8	2015		32,507			31,144	95.8			18.8		28,600		88.0
	2016	179	31,336	179	100.0	30,065	95.9	6	3.4	16.6	178	28,196	99.6	90.0
	2017	363	31,036	354	97.5	29,727	95.8	23	6.3	17.0	360	28,176	99.1	90.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015		11,577			10,921	94.3			24.5		9,789		84.6
	2016	107	11,813	103	96.6	11,053	93.6	8	7.5	26.2	103	9,913	96.5	83.9
	2017	102	11,759	97	95.4	10,936	93.0	21	20.7	25.7	94	9,766	92.5	83.1
10	2015		9,928			9,383	94.5			18.1		8,616		86.8
	2016		10,202			9,595	94.1			19.4		8,845		86.7
	2017	105	10,329	100	95.6	9,713	94.0	7	6.7	16.3	100	9,045	95.6	87.6
9-12	2015		38,609			36,456	94.4			18.4		33,528		86.8
	2016	107	38,826	103	96.6	36,519	94.1	8	7.5	18.9	103	33,681	96.5	86.7
	2017	206	38,829	197	95.5	36,498	94.0	28	13.6	16.5	194	33,932	94.1	87.4
ALL	2015		150,401			144,017	95.8			17.0		133,095		88.5
	2016	619	147,470	605	97.7	141,192	95.7	21	3.4	16.5	604	132,221	97.5	89.7
	2017	1,181	144,719	1,142	96.7	138,428	95.7	102	8.6	16.0	1,160	130,849	98.2	90.4

Teachers: 86

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	25	29.1
Hispanic	24	27.9
White	30	34.9
Multiple	2	2.3
Other	5	5.8

Gender	Number	Percentage
Female	76	88.4
Male	10	11.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15		
2015-16		
2016-17	6.6	71.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	10.5
1	7	8.1
2	9	10.5
3	13	15.1
4	4	4.7
5	3	3.5
1-3	29	33.7
More than 3	48	55.8
1 - 5	36	41.9
6 - 10	21	24.4
11 - 20	14	16.3
More than 20	6	7.0

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (40)	Beginning	12	30.0	13	32.5	33	82.5	31	77.5	31	77.5
	Intermediate	16	40.0	17	42.5	3	7.5	4	10.0	3	7.5
	Advanced	8	20.0	8	20.0	3	7.5	3	7.5	5	12.5
	Advanced High	4	10.0	2	5.0	1	2.5	2	5.0	1	2.5
1 (29)	Beginning	1	3.4	4	13.8	10	34.5	7	24.1	5	17.2
	Intermediate	9	31.0	10	34.5	14	48.3	12	41.4	14	48.3
	Advanced	6	20.7	5	17.2	4	13.8	7	24.1	7	24.1
	Advanced High	13	44.8	10	34.5	1	3.4	3	10.3	3	10.3
2 (29)	Beginning	1	3.4	2	6.9	8	28.6	5	17.2	4	14.3
	Intermediate	6	20.7	13	44.8	11	39.3	12	41.4	13	46.4
	Advanced	14	48.3	6	20.7	6	21.4	10	34.5	8	28.6
	Advanced High	8	27.6	8	27.6	3	10.7	2	6.9	3	10.7
3 (18)	Beginning	0	0.0	0	0.0	1	5.6	3	16.7	1	5.6
	Intermediate	1	5.6	3	16.7	6	33.3	8	44.4	6	33.3
	Advanced	7	38.9	11	61.1	8	44.4	3	16.7	7	38.9
	Advanced High	10	55.6	4	22.2	3	16.7	4	22.2	4	22.2
4 (24)	Beginning	0	0.0	0	0.0	2	8.3	0	0.0	0	0.0
	Intermediate	2	8.3	4	16.7	6	25.0	8	33.3	4	16.7
	Advanced	9	37.5	9	37.5	10	41.7	10	41.7	13	54.2
	Advanced High	13	54.2	11	45.8	6	25.0	6	25.0	7	29.2

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
27 14 (51.9%)	Beginning	5			
	Intermediate	8	5		
	Advanced	0	4	3	
	Advanced High	0	0	2	
24 9 (37.5%)	Beginning	4			
	Intermediate	2	9		
	Advanced	1	4	2	
	Advanced High	0	0	2	
18 12 (66.7%)	Beginning	1			
	Intermediate	3	3		
	Advanced	0	5	2	
	Advanced High	0	1	3	
21 8 (38.1%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	2	10	
	Advanced High	0	0	6	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (60)	Beginning	0	0.0	1	1.7	6	10.2	2	3.4	2	3.4
	Intermediate	2	3.3	11	18.3	13	22.0	8	13.6	7	11.9
	Advanced	26	43.3	27	45.0	18	30.5	32	54.2	30	50.8
	Advanced High	32	53.3	21	35.0	22	37.3	17	28.8	20	33.9
7 (69)	Beginning	0	0.0	0	0.0	0	0.0	1	1.4	0	0.0
	Intermediate	3	4.3	6	8.7	8	11.6	8	11.6	7	10.1
	Advanced	18	26.1	25	36.2	28	40.6	27	39.1	20	29.0
	Advanced High	48	69.6	38	55.1	33	47.8	33	47.8	42	60.9
9 (28)	Beginning	0	0.0	0	0.0	0	0.0	2	7.1	0	0.0
	Intermediate	1	3.6	1	3.6	1	3.6	5	17.9	1	3.6
	Advanced	1	3.6	2	7.1	4	14.3	15	53.6	10	35.7
	Advanced High	26	92.9	25	89.3	23	82.1	6	21.4	17	60.7
10 (28)	Beginning	0	0.0	0	0.0	0	0.0	1	3.6	0	0.0
	Intermediate	1	3.6	1	3.6	2	7.1	5	17.9	2	7.1
	Advanced	10	35.7	8	28.6	14	50.0	12	42.9	14	50.0
	Advanced High	17	60.7	19	67.9	12	42.9	10	35.7	12	42.9
ALL (325)	Beginning	14	4.3	20	6.2	60	18.6	52	16.0	43	13.3
	Intermediate	41	12.6	66	20.3	64	19.8	70	21.6	57	17.6
	Advanced	99	30.5	101	31.1	95	29.4	119	36.7	114	35.3
	Advanced High	171	52.6	138	42.5	104	32.2	83	25.6	109	33.7

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
59 <hr/> 21 (35.6%)	Beginning	2			
	Intermediate	0	7		
	Advanced	0	1	29	
	Advanced High	0	0	20	
68 <hr/> 45 (66.2%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	4	16	
	Advanced High	0	0	41	
26 <hr/> 18 (69.2%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	2	8	
	Advanced High	0	1	15	
27 <hr/> 12 (44.4%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	13	
	Advanced High	0	0	12	
271 <hr/> 139 (51.3%)	Beginning	13			
	Intermediate	13	36		
	Advanced	1	22	83	
	Advanced High	0	2	101	

 Indicates students who progressed at least one level from 2016 to 2017.

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

81	63.3	76.6	79.2	79.6	74.1	90.1	51.6	81.8
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ALGEBRA II

24	72.7	81.8	87.3	88.3	95.8	100.0	49.5	85.9
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BIOLOGY

101	55.9	73.6	75.4	75.7	66.3	74.3	62.7	83.7
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ENGLISH I

102	68.6	75.2	78.0	78.6	66.7	92.2	59.1	81.9
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ENGLISH II

104	60.8	76.5	81.1	81.9	74.0	91.3	63.8	86.9
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GEOMETRY

100	38.2	69.6	84.4	87.0	54.0	97.0	57.5	87.3
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PHYSICS

105	31.7	66.4	75.7	77.4	27.6	85.7	45.1	85.8
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SPANISH I

78	72.6	81.4	84.0	84.5	71.8	89.7	78.0	92.9
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SPANISH II

78	66.5	72.9	84.8	87.0	57.7	94.9	76.9	93.4
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WORLD GEOGRAPHY

104	58.0	75.8	78.3	78.8	74.0	92.3	56.7	88.1
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ALGEBRA I

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ALGEBRA II

23	73.8	86.4	85.3	85.1	91.3	95.7	67.7	87.6
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BIOLOGY

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ENGLISH I

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ENGLISH II

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GEOMETRY

99	39.1	68.5	76.9	78.4	35.4	86.7	55.3	84.7
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PHYSICS

102	40.3	70.6	76.4	77.4	55.9	75.5	59.1	85.4
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SPANISH I

84	69.2	79.0	78.9	78.8	61.9	84.5	79.5	90.6
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SPANISH II

76	69.1	79.4	81.5	81.8	63.2	85.3	82.1	92.3
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WORLD GEOGRAPHY

102	59.6	75.7	80.7	81.6	63.7	99.0	56.6	85.2
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

103	65.8	78.1	79.9	80.2	75.7	83.5	52.8	90.8
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Middle School Exams

MATHEMATICS 6

143	54.0	78.1	75.3	75.0	83.2	84.6	59.5	89.2
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MATHEMATICS 6 PRE-AP

46	52.9	74.3	82.0	82.8	71.7	100.0	74.0	97.4
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MATHEMATICS 7

132	53.1	76.2	80.9	81.5	77.3	93.2	55.3	86.5
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MATHEMATICS 7 PRE-AP

49	82.8	82.8	85.0	85.2	89.8	100.0	73.7	96.8
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MS HEALTH EDUCATION 7

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PHYSICAL EDUCATION 6

189	62.6	76.6	90.6	92.2	84.7	100.0	73.3	98.7
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PHYSICAL EDUCATION 7 & 8

123	73.8	83.6	88.4	88.9	93.5	98.4	85.5	97.6
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READING LANGUAGE ARTS 6

143	65.4	76.9	74.1	73.7	76.9	76.2	62.5	90.1
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READING LANGUAGE ARTS 6 PRE-AP

46	74.4	74.4	83.9	84.9	82.6	97.8	81.5	98.3
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

102	63.0	73.6	80.1	81.2	61.8	89.1	59.6	87.7
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

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MS HEALTH EDUCATION 7

118	80.3	84.4	87.7	88.1	92.4	100.0	82.2	93.6
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PHYSICAL EDUCATION 6

179	66.4	77.6	89.8	91.1	87.7	100.0	77.1	99.1
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PHYSICAL EDUCATION 7 & 8

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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7

113	63.5	76.7	77.9	78.0	79.6	85.8	65.6	88.6
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READING LANGUAGE ARTS 7 PRE-AP

68	73.0	78.7	82.8	83.3	88.2	100.0	85.8	97.9
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SCIENCE 6

143	65.7	78.1	80.5	80.7	79.7	93.0	58.4	89.3
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SCIENCE 6 PRE-AP

46	69.0	74.9	86.3	87.6	80.4	100.0	82.0	97.1
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SCIENCE 7

181	68.5	77.0	85.5	86.5	78.5	98.3	48.6	88.0
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SOCIAL STUDIES 6

189	60.8	73.8	84.7	85.9	67.7	98.9	51.7	92.1
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TEXAS STUDIES 7

181	47.6	69.8	83.5	85.1	50.8	99.4	46.7	89.1
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Elementary School Exams

KINDERGARTEN MATHEMATICS

139	89.6	90.8			93.5		85.6	
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KINDERGARTEN READING

114	91.5	94.3			98.2		92.8	
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KINDERGARTEN READING SPANISH

25	81.3	85.6			92.0		94.5	
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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SCIENCE 6

132	56.0	71.9	82.0	83.1	62.1	97.7	54.4	87.5
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SCIENCE 6 PRE-AP

47	71.9	80.9	86.4	87.0	95.7	100.0	87.4	97.4
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SCIENCE 7

175	72.6	83.2	86.1	86.4	93.1	100.0	73.5	89.2
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SOCIAL STUDIES 6

179	54.7	75.3	81.5	82.2	71.5	99.4	55.6	91.5
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TEXAS STUDIES 7

175	59.3	75.1	84.1	85.1	73.1	98.9	60.3	88.9
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

150	78.4	80.9			76.7		82.8	
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GRADE 1 READING

123	85.0	88.7			97.6		90.4	
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GRADE 1 READING SPANISH

26	79.0	79.0			80.8		91.4	
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GRADE 2 MATHEMATICS

149	70.9	80.6	86.9		73.8	98.0	80.7	91.6
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GRADE 2 READING

125	82.7	88.5	86.9		89.6	100.0	77.0	89.0
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GRADE 2 READING SPANISH

23	74.6	74.6	86.4		69.6	95.7	79.9	93.2
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GRADE 3 MATHEMATICS

81	60.5	73.7	84.6		60.5	95.1	60.9	88.5
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GRADE 3 READING

68	65.4	76.9	85.2		72.1	98.5	56.4	85.8
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GRADE 3 READING SPANISH

13	45.4	63.6	77.4		30.8	92.3	59.9	88.7
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GRADE 4 LANGUAGE ARTS

76	64.3	70.3	86.0		61.8	92.1	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

5	*	*	*		*	*	67.8	*
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

82	50.2	70.1	85.0		57.3	96.3	64.7	90.3
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GRADE 4 READING

72	68.6	79.1	83.9		77.8	90.3	68.1	90.5
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GRADE 4 READING SPANISH

9	61.7	74.4	81.3		66.7	100.0	74.8	90.2
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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