Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
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School Number 247

August 14, 2017

ADELFA B. CALLEJO ELEMENTARY SCHOOL

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	69
KN	82
1	110
2	93
3	113
4	105
5	96
ALL	668

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	104	15.6	10	22.7
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	550	82.3	22	50.0
White	7	1.0	11	25.0
Multiple	6	0.9	0	0.0
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	452	67.7
Economically disadvantaged	640	95.8
Limited English proficient (LEP)	388	58.1
Special education	59	8.8
Talented and Gifted (TAG)	47	7.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	78	9	11.5	0	0.0	0	0.0	69	88.5	0	0.0	0	0.0
	2016	68	8	11.8	0	0.0	0	0.0	59	86.8	0	0.0	1	1.5
	2017	69	8	11.6	0	0.0	0	0.0	60	87.0	1	1.4	0	0.0
KN	2015	90	15	16.7	0	0.0	0	0.0	73	81.1	1	1.1	1	1.1
	2016	116	16	13.8	0	0.0	1	0.9	99	85.3	0	0.0	0	0.0
	2017	82	8	9.8	0	0.0	0	0.0	70	85.4	2	2.4	2	2.4
1	2015	108	16	14.8	0	0.0	0	0.0	90	83.3	0	0.0	2	1.9
	2016	88	21	23.9	0	0.0	0	0.0	65	73.9	1	1.1	1	1.1
	2017	110	14	12.7	1	0.9	0	0.0	95	86.4	0	0.0	0	0.0
2	2015	127	24	18.9	0	0.0	0	0.0	101	79.5	2	1.6	0	0.0
	2016	121	26	21.5	0	0.0	0	0.0	93	76.9	0	0.0	2	1.7
	2017	93	20	21.5	0	0.0	0	0.0	70	75.3	1	1.1	2	2.2
3	2015	99	19	19.2	0	0.0	0	0.0	80	80.8	0	0.0	0	0.0
	2016	112	21	18.8	0	0.0	0	0.0	88	78.6	3	2.7	0	0.0
	2017	113	18	15.9	0	0.0	0	0.0	92	81.4	1	0.9	2	1.8
4	2015	106	26	24.5	0	0.0	0	0.0	79	74.5	1	0.9	0	0.0
	2016	97	22	22.7	0	0.0	0	0.0	75	77.3	0	0.0	0	0.0
	2017	105	17	16.2	0	0.0	0	0.0	86	81.9	2	1.9	0	0.0
5	2015	103	27	26.2	0	0.0	0	0.0	74	71.8	1	1.0	1	1.0
	2016	103	19	18.4	0	0.0	0	0.0	83	80.6	1	1.0	0	0.0
	2017	96	19	19.8	0	0.0	0	0.0	77	80.2	0	0.0	0	0.0
PK-5	2015	711	136	19.1	0	0.0	0	0.0	566	79.6	5	0.7	4	0.6
	2016	705	133	18.9	0	0.0	1	0.1	562	79.7	5	0.7	4	0.6
	2017	668	104	15.6	1	0.1	0	0.0	550	82.3	7	1.0	6	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	78	75	96.2	49	62.8	8	10.3	50	64.1	0	0.0	74	94.9	52.6	47.4	1.3
	2016	68	65	95.6	48	70.6	5	7.4	48	70.6	0	0.0	66	97.1	61.8	38.2	0.0
	2017	69	67	97.1	47	68.1	2	2.9	47	68.1	0	0.0	64	92.8	49.3	50.7	7.2
KN	2015	90	86	95.6	51	56.7	3	3.3	51	56.7	3	3.3	28	31.1	52.2	47.8	3.3
	2016	116	100	86.2	72	62.1	10	8.6	75	64.7	2	1.7	30	25.9	53.4	46.6	1.7
	2017	82	73	89.0	55	67.1	7	8.5	56	68.3	3	3.7	23	28.0	63.4	36.6	2.4
1	2015	108	108	100.0	61	56.5	11	10.2	64	59.3	7	6.5	6	5.6	50.9	49.1	9.3
	2016	88	81	92.0	49	55.7	9	10.2	49	55.7	7	8.0	7	8.0	48.9	51.1	5.7
	2017	110	103	93.6	72	65.5	12	10.9	74	67.3	5	4.5	5	4.5	52.7	47.3	6.4
2	2015	127	126	99.2	58	45.7	10	7.9	94	74.0	10	7.9	10	7.9	50.4	49.6	11.0
	2016	121	117	96.7	68	56.2	9	7.4	73	60.3	8	6.6	9	7.4	49.6	50.4	9.9
	2017	93	90	96.8	47	50.5	11	11.8	52	55.9	6	6.5	7	7.5	55.9	44.1	7.5
3	2015	99	97	98.0	52	52.5	6	6.1	77	77.8	10	10.1	5	5.1	52.5	47.5	9.1
	2016	112	109	97.3	49	43.8	5	4.5	86	76.8	12	10.7	8	7.1	53.6	46.4	4.5
	2017	113	109	96.5	64	56.6	11	9.7	69	61.1	10	8.8	9	8.0	47.8	52.2	0.9
4	2015	106	105	99.1	57	53.8	8	7.5	82	77.4	16	15.1	6	5.7	55.7	44.3	4.7
	2016	97	95	97.9	54	55.7	6	6.2	78	80.4	8	8.2	13	13.4	50.5	49.5	4.1
	2017	105	103	98.1	49	46.7	6	5.7	79	75.2	13	12.4	9	8.6	51.4	48.6	1.9
5	2015	103	102	99.0	53	51.5	6	5.8	85	82.5	16	15.5	9	8.7	49.5	50.5	1.9
	2016	103	101	98.1	61	59.2	10	9.7	87	84.5	21	20.4	11	10.7	58.3	41.7	1.0
	2017	96	95	99.0	54	56.3	10	10.4	75	78.1	10	10.4	9	9.4	52.1	47.9	1.0
PK-5	2015	711	699	98.3	381	53.6	52	7.3	503	70.7	62	8.7	138	19.4	51.9	48.1	6.2
	2016	705	668	94.8	401	56.9	54	7.7	496	70.4	58	8.2	144	20.4	53.3	46.7	4.1
	2017	668	640	95.8	388	58.1	59	8.8	452	67.7	47	7.0	126	18.9	53.0	47.0	3.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	91	13,283	86	95.4	12,675	95.4	16	17.7	19.2	85	11,627	93.8	87.5
	2016	115	12,185	110	96.1	11,638	95.5	20	17.4	19.3	106	10,883	92.3	89.3
	2017	81	11,388	78	96.7	10,888	95.6	16	19.8	19.6	75	10,240	92.6	89.9
1	2015	114	13,984	109	95.5	13,437	96.1	16	14.0	18.1	100	12,405	87.5	88.7
	2016	89	13,397	86	96.7	12,877	96.1	14	15.7	18.1	82	12,066	91.7	90.1
	2017	114	12,278	111	96.7	11,800	96.1	12	10.5	18.4	109	11,169	95.3	91.0
2	2015	127	13,916	122	96.2	13,422	96.4	17	13.4	16.6	115	12,453	90.7	89.5
	2016	122	13,532	118	96.8	13,066	96.6	23	18.9	16.6	108	12,286	88.6	90.8
	2017	90	12,938	87	96.6	12,476	96.4	13	14.4	16.9	84	11,850	92.9	91.6
3	2015	95	13,237	91	96.4	12,793	96.6	22	23.2	16.2	84	11,910	88.7	90.0
	2016	114	13,328	110	97.2	12,911	96.9	11	9.7	15.3	109	12,216	96.0	91.7
	2017	112	13,158	109	97.0	12,734	96.8	13	11.6	15.9	106	12,162	94.3	92.4
4	2015	107	12,745	104	96.5	12,343	96.9	10	9.3	16.2	101	11,520	94.0	90.4
	2016	98	12,688	94	96.4	12,300	96.9	13	13.3	15.8	89	11,676	91.1	92.0
	2017	103	12,873	100	97.0	12,467	96.8	14	13.5	15.4	97	11,953	93.8	92.9
5	2015	101	12,122	98	97.2	11,747	96.9	2	2.0	6.6	93	11,052	91.8	91.2
	2016	105	12,178	102	97.1	11,815	97.0	3	2.9	5.7	95	11,217	90.6	92.1
	2017	95	12,220	93	97.3	11,838	96.9	3	3.2	6.1	90	11,367	94.5	93.0
KN-5	2015	635	79,286	611	96.2	76,417	96.4	83	13.1	15.6	578	70,967	91.0	89.5
	2016	642	77,308	621	96.7	74,608	96.5	84	13.1	15.2	589	70,344	91.7	91.0
	2017	597	74,855	578	96.9	72,203	96.5	71	11.9	15.3	561	68,741	94.0	91.8

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	22.7
Hispanic	22	50.0
White	11	25.0
Multiple	0	0.0
Other	1	2.3

Gender	Number	Percentage
Female	35	79.5
Male	9	20.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.7	86.8
2015-16	6.1	78.0
2016-17	7.0	76.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.3
1	4	9.1
2	1	2.3
3	5	11.4
4	2	4.5
5	3	6.8
1-3	10	22.7
More than 3	33	75.0
1 - 5	15	34.1
6 - 10	7	15.9
11 - 20	16	36.4
More than 20	5	11.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		31.3	53.3	45.0	*	*	34.4		39.1	50.0	44.7	59.1	47
	2016	*	55.0	62.7	59.4	*	58.3	47.9		52.5	67.6	59.5	58.1	74
	2017	*	29.4	74.4	58.2	*	58.3	47.4		61.5	56.3	58.6	59.5	58
4	**2015**	*	50.0	66.7	57.4	*	66.7	46.5		69.4	48.3	60.0	55.9	65
	2016		50.0	71.1	61.8	*	68.4	50.0		72.4	53.3	62.7	62.6	59
	2017	*	52.9	57.4	58.3	*	54.5	42.9		56.3	55.9	56.1	56.4	66
5	**2015**	*	65.4	70.6	72.7	*	69.2	62.2		68.6	67.9	68.3	74.6	63
	2016	*	70.6	76.8	73.5	28.6	74.3	71.0		71.1	77.4	73.7	70.6	76
	2017		52.6	80.0	70.4	*	85.7	61.9		73.5	68.0	71.2	71.7	59
3-5	**2015**	*	51.5	64.1	59.6	27.3	62.9	49.2		61.7	55.6	58.9	63.5	175
	2016	*	57.9	70.3	65.1	41.7	69.7	57.8		64.9	66.3	65.6	63.9	209
	2017	*	45.3	69.8	62.1	30.8	70.5	51.5		64.1	59.3	61.7	62.7	183

	NUMBER TESTED IN GRADES 3-5												
2015	2	66	103	156	11	35	120		94	81	175	22,443
2016	4	57	145	192	12	66	154		114	95	209	22,529
2017	3	53	126	169	13	44	103		92	91	183	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		11	14	22	*	*	21		14	12	26	2,981	47
	2016	*	9	19	28	*	5	25		19	11	30	3,114	74
	2017	*	12	10	23	*	5	10		10	14	24	3,014	58
4	**2015**	*	12	13	26	*	6	23		11	15	26	3,197	65
	2016		10	11	21	*	6	22		8	14	22	2,728	59
	2017	*	8	20	25	*	5	24		14	15	29	3,323	66
5	**2015**	*	9	10	15	*	4	17		11	9	20	2,004	63
	2016	*	5	13	18	5	9	18		13	7	20	2,294	76
	2017		9	8	16	*	3	16		9	8	17	2,269	59
3-5	**2015**	*	32	37	63	8	13	61		36	36	72	8,182	175
	2016	*	24	43	67	7	20	65		40	32	72	8,136	209
	2017	*	29	38	64	9	13	50		33	37	70	8,606	183

	NUMBER TESTED IN GRADES 3-5												
2015	2	66	103	156	11	35	120		94	81	175	22,443
2016	4	57	145	192	12	66	154		114	95	209	22,529
2017	3	53	126	169	13	44	103		92	91	183	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		6.3	16.7	10.0	*	*	9.4		13.0	12.5	12.8	26.4	47
	2016	*	30.0	29.4	30.4	*	25.0	18.8		30.0	29.4	29.7	29.2	74
	2017	*	11.8	43.6	30.9	*	33.3	21.1		34.6	31.3	32.8	32.9	58
4	**2015**	*	12.5	23.1	21.3	*	16.7	9.3		22.2	17.2	20.0	27.3	65
	2016		20.0	28.9	25.5	*	21.1	13.6		31.0	20.0	25.4	28.6	59
	2017	*	35.3	34.0	35.0	*	27.3	21.4		37.5	32.4	34.8	32.4	66
5	**2015**	*	23.1	23.5	23.6	*	0.0	11.1		20.0	25.0	22.2	29.2	63
	2016	*	23.5	44.6	38.2	0.0	45.7	35.5		40.0	35.5	38.2	36.3	76
	2017		26.3	35.0	29.6	*	42.9	23.8		38.2	24.0	32.2	38.2	59
3-5	**2015**	*	15.2	21.4	19.2	0.0	8.6	10.0		19.1	18.5	18.9	27.7	175
	2016	*	24.6	35.2	31.8	16.7	34.8	24.0		34.2	28.4	31.6	31.4	209
	2017	*	24.5	37.3	32.0	7.7	36.4	22.3		37.0	29.7	33.3	34.6	183

	NUMBER TESTED IN GRADES 3-5												
2015	2	66	103	156	11	35	120		94	81	175	22,443
2016	4	57	145	192	12	66	154		114	95	209	22,529
2017	3	53	126	169	13	44	103		92	91	183	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		0.0	10.0	7.5	*	*	9.4		0.0	12.5	6.4	13.1	47
	2016	*	15.0	13.7	14.5	*	0.0	6.3		17.5	8.8	13.5	15.2	74
	2017	*	5.9	28.2	21.8	*	8.3	5.3		26.9	15.6	20.7	20.0	58
4	2015	*	0.0	17.9	11.5	*	16.7	7.0		11.1	10.3	10.8	12.2	65
	2016		5.0	15.8	12.7	*	15.8	9.1		13.8	10.0	11.9	13.4	59
	2017	*	0.0	12.8	11.7	*	9.1	4.8		12.5	8.8	10.6	16.9	66
5	2015	*	7.7	8.8	9.1	*	0.0	0.0		11.4	3.6	7.9	14.2	63
	2016	*	0.0	23.2	16.2	0.0	22.9	16.1		15.6	19.4	17.1	16.6	76
	2017		21.1	22.5	22.2	*	23.8	14.3		26.5	16.0	22.0	19.4	59
3-5	2015	*	3.0	12.6	9.6	0.0	8.6	5.0		8.5	8.6	8.6	13.2	175
	2016	*	7.0	17.9	14.6	8.3	16.7	11.0		15.8	12.6	14.4	15.1	209
	2017	*	9.4	20.6	18.3	0.0	15.9	8.7		21.7	13.2	17.5	18.8	183

	NUMBER TESTED IN GRADE 3-5												
2015	2	66	103	156	11	35	120		94	81	175	22,443
2016	4	57	145	192	12	66	154		114	95	209	22,529
2017	3	53	126	169	13	44	103		92	91	183	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	48.2	49.2	53.3
	2016	62.2	62.3	52.0
	2017	67.2	57.2	53.8
4	2015	53.5	58.5	53.2
	2016	66.9	57.4	58.6
	2017	62.1	58.9	54.5
5	2015	58.1	62.6	61.8
	2016	64.7	66.3	64.6
	2017	66.7	65.6	68.0
3-5	2015	53.8	57.4	56.3
	2016	64.4	62.4	58.4
	2017	65.2	60.5	58.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	50.0	62.2	54.2	*	50.0	46.3		68.6	42.9	57.1	57.9	63
	2016		40.0	34.2	34.5	*	21.1	20.5		34.5	36.7	35.6	57.3	59
	2017	*	58.8	60.0	58.6	*	66.7	42.5		41.9	72.7	57.8	54.4	64

	NUMBER TESTED IN GRADE 4												
2015	1	24	37	59	5	16	41		35	28	63	7,215
2016		20	38	55	2	19	44		29	30	59	7,239
2017	2	17	45	58	5	9	40		31	33	64	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	12	14	27	*	8	22		11	16	27	3,041	63
	2016		12	25	36	*	15	35		19	19	38	3,090	59
	2017	*	7	18	24	*	3	23		18	9	27	3,435	64

		NUMBER TESTED IN GRADE 4											
2015	1	24	37	59	5	16	41		35	28	63	7,215
2016		20	38	55	2	19	44		29	30	59	7,239
2017	2	17	45	58	5	9	40		31	33	64	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	16.7	21.6	16.9	*	18.8	9.8		25.7	10.7	19.0	19.5	63
	2016		20.0	21.1	20.0	*	10.5	9.1		17.2	23.3	20.3	28.7	59
	2017	*	23.5	22.2	24.1	*	11.1	10.0		19.4	24.2	21.9	26.0	64

	NUMBER TESTED IN GRADE 4												
2015	1	24	37	59	5	16	41		35	28	63	7,215
2016		20	38	55	2	19	44		29	30	59	7,239
2017	2	17	45	58	5	9	40		31	33	64	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	5.4	3.4	*	0.0	0.0		5.7	0.0	3.2	4.1	63
	2016		5.0	2.6	3.6	*	0.0	0.0		3.4	3.3	3.4	10.9	59
	2017	*	0.0	2.2	1.7	*	0.0	0.0		0.0	3.0	1.6	7.4	64

	NUMBER TESTED IN GRADE 4												
2015	1	24	37	59	5	16	41		35	28	63	7,215
2016		20	38	55	2	19	44		29	30	59	7,239
2017	2	17	45	58	5	9	40		31	33	64	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	3.7	3.3	58.7	58.5
	2016	—	2.9	55.6	58.3
	2017	—	3.4	61.7	59.4

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		37.5	60.0	57.1	*	55.3	53.3		55.1	55.8	55.4	63.8	92
	2016	*	60.0	70.5	66.3	*	75.0	63.1		62.7	71.2	66.7	65.3	111
	2017	*	29.4	67.4	61.2	28.6	62.3	57.6		62.3	58.2	60.2	70.0	108
4	2015	*	25.0	69.2	56.7	33.3	75.4	57.3		63.8	52.2	58.7	60.4	104
	2016		45.0	66.2	60.2	*	66.7	56.6		63.6	58.3	60.9	63.5	92
	2017	*	41.2	69.9	66.3	*	80.4	59.7		65.4	64.0	64.7	68.1	102
5	2015	*	59.3	72.2	69.9	0.0	76.0	63.9		64.0	70.6	67.3	66.4	101
	2016	*	81.3	82.7	82.0	37.5	81.7	79.1		84.5	78.6	82.0	79.6	100
	2017		57.9	88.6	84.1	*	88.0	81.7		79.5	84.4	82.0	80.6	89
3-5	2015	*	41.8	67.1	61.3	21.4	69.5	58.3		61.1	60.0	60.6	63.5	297
	2016	*	60.7	73.3	69.4	35.7	74.8	66.7		70.8	69.0	70.0	69.3	303
	2017	*	43.4	74.4	69.6	37.5	75.8	66.4		68.5	68.0	68.2	72.7	299

	NUMBER TESTED IN GRADES 3-5											
2015	2	67	225	274	14	154	246		157	140	297	36,965
2016	4	56	240	281	14	159	246		161	142	303	36,959
2017	3	53	242	280	16	157	214		149	150	299	37,278

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		10	30	36	*	21	35		22	19	41	4,652	92
	2016	*	8	26	35	*	12	31		22	15	37	4,478	111
	2017	*	12	29	40	5	23	28		20	23	43	3,851	108
4	2015	*	18	24	42	4	14	35		21	22	43	4,897	104
	2016		11	24	35	*	17	33		16	20	36	4,463	92
	2017	*	10	25	32	*	9	31		18	18	36	4,016	102
5	2015	*	11	20	28	6	12	30		18	15	33	3,958	101
	2016	*	3	14	16	5	11	18		9	9	18	2,412	100
	2017		8	8	13	*	6	13		9	7	16	2,308	89
3-5	2015	*	39	74	106	11	47	100		61	56	117	13,507	297
	2016	*	22	64	86	9	40	82		47	44	91	11,353	303
	2017	*	30	62	85	10	38	72		47	48	95	10,175	299

NUMBER TESTED IN GRADES 3-5												
2015	2	67	225	274	14	154	246		157	140	297	36,965
2016	4	56	240	281	14	159	246		161	142	303	36,959
2017	3	53	242	280	16	157	214		149	150	299	37,278

ADELFA B. CALLEJO ELEMENTARY SCHOOL (247)

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		12.5	17.3	16.7	*	14.9	12.0		20.4	11.6	16.3	28.2	92
	2016	*	20.0	34.1	30.8	*	35.4	25.0		27.1	34.6	30.6	32.6	111
	2017	*	5.9	30.3	27.2	0.0	29.5	27.3		30.2	21.8	25.9	39.9	108
4	2015	*	0.0	30.8	22.7	16.7	38.6	26.8		29.3	15.2	23.1	22.4	104
	2016		15.0	26.8	22.7	*	25.5	19.7		34.1	14.6	23.9	28.9	92
	2017	*	23.5	51.8	48.4	*	60.9	39.0		42.3	50.0	46.1	39.4	102
5	2015	*	18.5	44.4	37.6	0.0	42.0	30.1		42.0	31.4	36.6	30.5	101
	2016	*	25.0	37.0	36.0	0.0	36.7	30.2		36.2	31.0	34.0	35.3	100
	2017		15.8	40.0	37.8	*	40.0	31.0		36.4	33.3	34.8	42.4	89
3-5	2015	*	10.4	30.7	25.9	14.3	32.5	23.3		30.6	20.0	25.6	27.0	297
	2016	*	19.6	32.9	29.9	0.0	32.7	25.2		32.3	26.8	29.7	32.3	303
	2017	*	15.1	40.5	37.5	0.0	42.0	32.7		36.2	34.7	35.5	40.5	299

	NUMBER TESTED IN GRADES 3-5											
2015	2	67	225	274	14	154	240		157	140	297	36,965
2016	4	56	240	281	14	159	246		161	142	303	36,959
2017	3	53	242	280	16	157	214		149	150	299	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		0.0	8.0	6.0	*	4.3	5.3		8.2	4.7	6.5	9.0	92
	2016	*	0.0	11.4	9.6	*	14.6	8.3		10.2	7.7	9.0	12.5	111
	2017	*	0.0	16.9	14.6	0.0	18.0	16.7		20.8	7.3	13.9	19.9	108
4	2015	*	0.0	15.4	11.3	0.0	19.3	13.4		12.1	10.9	11.5	10.1	104
	2016		5.0	11.3	9.1	*	7.8	5.3		11.4	8.3	9.8	14.6	92
	2017	*	0.0	33.7	28.4	*	37.0	23.4		25.0	30.0	27.5	22.1	102
5	2015	*	7.4	15.3	14.0	0.0	14.0	9.6		16.0	9.8	12.9	11.8	101
	2016	*	0.0	12.3	10.1	0.0	11.7	8.1		10.3	9.5	10.0	13.9	100
	2017		5.3	20.0	18.3	*	20.0	14.1		22.7	11.1	16.9	19.3	89
3-5	2015	*	3.0	12.9	10.6	0.0	13.0	9.6		12.1	8.6	10.4	10.3	297
	2016	*	1.8	11.7	9.6	0.0	11.3	7.3		10.6	8.5	9.6	13.6	303
	2017	*	1.9	23.6	20.4	0.0	24.2	18.2		22.8	16.0	19.4	20.4	299

	NUMBER TESTED IN GRADE 3-5												
2015	2	67	225	274	14	154	240		157	140	297	36,965
2016	4	56	240	281	14	159	246		161	142	303	36,959
2017	3	53	242	280	16	157	214		149	150	299	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	57.4	49.6	47.3	51.3
	2016	66.1	57.6	61.0	60.4
	2017	56.7	57.6	55.3	55.8
4	2015	62.5	54.8	44.9	56.7
	2016	72.7	54.8	45.6	51.7
	2017	71.5	58.3	58.4	57.4
5	2015	58.7	57.9	58.3	60.4
	2016	62.9	60.1	63.1	66.5
	2017	65.4	62.7	62.3	61.2
3-5	2015	59.6	54.2	50.2	56.3
	2016	67.1	57.6	57.0	59.8
	2017	64.3	59.3	58.4	57.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	44.4	57.7	50.0	*	50.0	37.8		50.0	48.1	49.1	57.1	55
	2016	*	57.9	67.6	63.3	*	50.0	58.1		71.4	54.5	64.9	66.1	57
	2017		47.1	52.4	47.1	*	*	33.3		55.6	42.9	48.7	65.9	39

	NUMBER TESTED IN GRADE 5												
2015	1	27	26	48	5	6	37		28	27	55	9,453
2016	1	19	37	49	5	16	43		35	22	57	9,626
2017		17	21	34	3	3	24		18	21	39	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	15	11	24	*	3	23		14	14	28	4059	55
	2016	*	8	12	18	*	8	18		10	10	20	3263	57
	2017		9	10	18	*	*	16		8	12	20	3328	39

	NUMBER TESTED IN GRADE 5												
2015	1	27	26	48	5	6	37		28	27	55	9,453
2016	1	19	37	49	5	16	43		35	22	57	9,626
2017		17	21	34	3	3	24		18	21	39	9,759

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	11.1	23.1	18.8	*	0.0	5.4		21.4	11.1	16.4	21.8	55
	2016	*	10.5	27.0	22.4	*	18.8	9.3		25.7	13.6	21.1	26.7	57
	2017		11.8	14.3	14.7	*	*	0.0		5.6	19.0	12.8	33.0	39

	NUMBER TESTED IN GRADE 5												
2015	1	27	26	48	5	6	37		28	27	55	9,453
2016	1	19	37	49	5	16	43		35	22	57	9,626
2017		17	21	34	3	3	24		18	21	39	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	0.0	3.8	2.1	*	0.0	0.0		3.6	0.0	1.8	6.3	55
	2016	*	5.3	5.4	6.1	*	6.3	4.7		8.6	0.0	5.3	6.7	57
	2017		5.9	4.8	5.9	*	*	0.0		0.0	9.5	5.1	12.8	39

	NUMBER TESTED IN GRADE 5												
2015	1	27	26	48	5	6	37		28	27	55	9,453
2016	1	19	37	49	5	16	43		35	22	57	9,626
2017		17	21	34	3	3	24		18	21	39	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	65.9	58.5	52.4	57.4
	2016	59.6	58.8	62.3	63.8
	2017	48.7	61.2	59.5	51.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			66.7	68.1	*	65.2	65.2		66.7	66.7	66.7	66.0	48
	2016			81.1	80.0	*	80.6	80.6		73.7	88.9	81.1	66.0	37
	2017			55.8	55.1	*	54.9	55.1		46.4	66.7	55.8	66.0	52
4	2015			66.7	63.9	*	66.7	66.7		59.1	76.5	66.7	64.2	39
	2016			47.2	48.5		45.7	45.7		38.9	55.6	47.2	61.2	36
	2017			64.1	64.9		64.9	63.2		54.5	76.5	64.1	64.2	39
5	2015			90.0	89.7	*	90.0	90.0		87.5	91.7	90.0	83.5	40
	2016			69.2	68.2	*	69.2	69.2		73.3	63.6	69.2	79.1	26
	2017			84.8	82.1		84.4	84.4		83.3	85.7	84.8	87.3	33
3-5	2015			74.0	73.8	*	73.6	73.6		69.2	79.0	74.0	70.1	127
	2016			65.7	65.6	*	64.9	64.9		61.5	70.2	65.7	68.0	99
	2017			66.1	64.9	*	65.8	65.5		56.5	75.8	66.1	71.3	124

	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	
	NUMBER TESTED IN GRADES 3-5													
	2015			127	122	3	125	125		65	62	127	14,919	
	2016			99	90	2	97	97		52	47	99	14,879	
	2017			124	114	3	120	119		62	62	124	14,762	

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			16	15	*	16	16		9	7	16	1,922	48
	2016			7	7	*	7	7		5	2	7	1,905	37
	2017			23	22	*	23	22		15	8	23	1,887	52
4	2015			13	13	*	13	13		9	4	13	1,867	39
	2016			19	17		19	19		11	8	19	1,974	36
	2017			14	13		13	14		10	4	14	1,830	39
5	2015			4	4	*	4	4		2	2	4	669	40
	2016			8	7	*	8	8		4	4	8	876	26
	2017			5	5		5	5		2	3	5	521	33
3-5	2015			33	32	*	33	33		20	13	33	4,458	127
	2016			34	31	*	34	34		20	14	34	4,755	99
	2017			42	40	*	41	41		27	15	42	4,238	124

				NUMBER TESTED IN GRADES 3-5									
2015			127	122	3	125	125		65	62	127	14,919
2016			99	90	2	97	97		52	47	99	14,879
2017			124	114	3	120	119		62	62	124	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			22.9	23.4	*	19.6	19.6		29.6	14.3	22.9	30.0	48
	2016			51.4	48.6	*	50.0	50.0		42.1	61.1	51.4	36.9	37
	2017			34.6	36.7	*	33.3	32.7		35.7	33.3	34.6	39.2	52
4	**2015**			33.3	33.3	*	33.3	33.3		36.4	29.4	33.3	29.8	39
	2016			19.4	21.2		17.1	17.1		22.2	16.7	19.4	35.5	36
	2017			41.0	40.5		40.5	39.5		31.8	52.9	41.0	36.0	39
5	**2015**			37.5	35.9	*	37.5	37.5		37.5	37.5	37.5	39.4	40
	2016			34.6	31.8	*	34.6	34.6		40.0	27.3	34.6	43.3	26
	2017			39.4	35.7		37.5	37.5		25.0	47.6	39.4	49.1	33
3-5	**2015**			30.7	30.3	*	29.6	29.6		33.8	27.4	30.7	32.5	127
	2016			35.4	34.4	*	34.0	34.0		34.6	36.2	35.4	38.2	99
	2017			37.9	37.7	*	36.7	36.1		32.3	43.5	37.9	40.8	124

	NUMBER TESTED IN GRADES 3-5												
2015			127	122	3	125	125		65	62	127	14,919
2016			99	90	2	97	97		52	47	99	14,879
2017			124	114	3	120	119		62	62	124	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			8.3	8.5	*	4.3	4.3		11.1	4.8	8.3	16.1	48
	2016			32.4	28.6	*	30.6	30.6		15.8	50.0	32.4	21.4	37
	2017			21.2	22.4	*	19.6	18.4		25.0	16.7	21.2	25.4	52
4	2015			15.4	13.9	*	15.4	15.4		9.1	23.5	15.4	11.6	39
	2016			5.6	6.1		2.9	2.9		5.6	5.6	5.6	16.6	36
	2017			25.6	27.0		27.0	26.3		18.2	35.3	25.6	17.3	39
5	2015			20.0	17.9	*	20.0	20.0		25.0	16.7	20.0	13.9	40
	2016			7.7	4.5	*	7.7	7.7		6.7	9.1	7.7	13.6	26
	2017			18.2	14.3		18.8	18.8		16.7	19.0	18.2	22.7	33
3-5	2015			14.2	13.1	*	12.8	12.8		13.8	14.5	14.2	14.0	127
	2016			16.2	14.4	*	14.4	14.4		9.6	23.4	16.2	17.5	99
	2017			21.8	21.9	*	21.7	21.0		21.0	22.6	21.8	21.9	124

			NUMBER TESTED IN GRADE 3-5										
2015			127	122	3	125	125		65	62	127	14,919
2016			99	90	2	97	97		52	47	99	14,879
2017			124	114	3	120	119		62	62	124	14,762

ADELFA B. CALLEJO ELEMENTARY SCHOOL (247)　　　　　　　　　　　　　　　　**34**

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	62.5	55.9	56.0
	2016	78.8	63.8	69.6
	2017	70.0	56.8	54.7
4	2015	60.3	62.5	58.3
	2016	54.2	49.7	58.7
	2017	53.5	71.3	64.7
5	2015	56.3	72.0	65.7
	2016	65.4	61.9	64.5
	2017	64.8	62.5	62.8
3-5	2015	59.8	63.0	59.8
	2016	66.3	58.2	64.3
	2017	63.4	62.9	60.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			70.7	71.1	*	70.7	70.7		69.6	72.2	70.7	67.9	41
	2016			63.9	69.7		62.9	62.9		57.9	72.2	64.9	71.7	37
	2017			65.9	66.7		66.7	65.0		47.8	88.9	65.9	70.3	41

	NUMBER TESTED IN GRADE 4												
2015			41	38	1	41	41		23	18	41	5,247
2016			36	33		35	35		19	18	37	5,116
2017			41	39		39	40		23	18	41	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			12	11	*	12	12		7	5	12	1,685	41
	2016			13	10		13	13		8	5	13	1,449	37
	2017			14	13		13	14		12	2	14	1,548	41

							NUMBER TESTED IN GRADE 4							
2015				41	38	1	41	41		23	18	41	5,247	
2016				36	33		35	35		19	18	37	5,116	
2017				41	39		39	40		23	18	41	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			24.4	23.7	*	24.4	24.4		17.4	33.3	24.4	34.2	41
	2016			22.2	24.2		20.0	20.0		21.1	27.8	24.3	49.1	37
	2017			29.3	28.2		28.2	27.5		13.0	50.0	29.3	44.4	41

				NUMBER TESTED IN GRADE 4									
2015			41	38	1	41	41		23	18	41	5,247
2016			36	33		35	35		19	18	37	5,116
2017			41	39		39	40		23	18	41	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			7.3	7.9	*	7.3	7.3		0.0	16.7	7.3	7.2	41
	2016			8.3	9.1		8.6	8.6		10.5	5.6	8.1	21.9	37
	2017			4.9	5.1		5.1	5.0		4.3	5.6	4.9	14.4	41

	NUMBER TESTED IN GRADE 4												
2015			41	38	1	41	41		23	18	41	5,247
2016			36	33		35	35		19	18	37	5,116
2017			41	39		39	40		23	18	41	5,207

ADELFA B. CALLEJO ELEMENTARY SCHOOL (247)   **39**

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	4.2	3.1	66.7	68.9
	2016	—	3.6	62.6	62.8
	2017	—	3.4	54.0	63.4

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

ADELFA B. CALLEJO ELEMENTARY SCHOOL (247)   **40**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	39.4	3
	2016												33.6	0
	2017			*	*		*	*		*	*	*	44.0	2
4	2015												25.4	0
	2016			*			*	*		*		*	31.3	3
	2017			*	*		*	*		*	*	*	36.3	3
5	2015			*	*		*	*		*	*	*	31.7	3
	2016			*			*	*		*		*	39.8	1
	2017			*			*	*		*	*	*	50.9	3
3-5	2015			66.7	*		66.7	66.7		*	*	66.7	31.8	6
	2016			*			*	*		*		*	35.5	4
	2017			75.0	*		85.7	75.0		*	*	75.0	44.5	8

	NUMBER TESTED IN GRADES 3-5													
2015			6	5		6	6		2	4	6	362	
2016			4			4	4		4		4	448	
2017			8	3		7	8		5	3	8	568	

ADELFA B. CALLEJO ELEMENTARY SCHOOL (247)   **41**

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	66	3
	2016												71	0
	2017			*	*		*	*		*	*	*	94	2
4	2015												97	0
	2016			*			*	*		*		*	103	3
	2017			*	*		*	*		*	*	*	107	3
5	2015			*	*		*	*		*	*	*	84	3
	2016			*			*	*		*		*	115	1
	2017			*			*	*		*	*	*	114	3
3-5	2015			2	*		2	2		*	*	2	247	6
	2016			*			*	*		*		*	289	4
	2017			2	*		1	2		*	*	2	315	8

NUMBER TESTED IN GRADES 3-5													
2015				6	5		6	6		2	4	6	362
2016				4			4	4		4		4	448
2017				8	3		7	8		5	3	8	568

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	9.2	3
	2016												7.5	0
	2017			*	*		*	*		*	*	*	19.0	2
4	2015												6.9	0
	2016			*			*	*		*		*	4.7	3
	2017			*	*		*	*		*	*	*	9.5	3
5	2015			*	*		*	*		*	*	*	6.5	3
	2016			*			*	*		*		*	8.9	1
	2017			*			*	*		*	*	*	11.6	3
3-5	2015			50.0	*		50.0	50.0		*	*	50.0	7.5	6
	2016			*			*	*		*		*	7.1	4
	2017			37.5	*		42.9	37.5		*	*	37.5	13.2	8

	Year													
		NUMBER TESTED IN GRADES 3-5												
	2015			6	5		6	6		2	4	6	362	
	2016			4			4	4		4		4	448	
	2017			8	3		7	8		5	3	8	568	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	0.9	3
	2016												1.9	0
	2017			*	*		*	*		*	*	*	6.5	2
4	2015												2.3	0
	2016			*			*	*		*		*	2.0	3
	2017			*	*		*	*		*	*	*	5.4	3
5	2015			*	*		*	*		*	*	*	0.0	3
	2016			*			*	*		*		*	1.0	1
	2017			*			*	*		*	*	*	5.2	3
3-5	2015			0.0	*		0.0	0.0		*	*	0.0	1.1	6
	2016			*			*	*		*		*	1.6	4
	2017			37.5	*		42.9	37.5		*	*	37.5	5.6	8

	Year	NUMBER TESTED IN GRADE 3-5												
	2015			6	5		6	6		2	4	6	362	
	2016			4			4	4		4		4	448	
	2017			8	3		7	8		5	3	8	568	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	*	*	*	*
	2016				
	2017	*	*	*	*
4	2015				
	2016	*	*	*	*
	2017	*	*	*	*
5	2015	*	*	*	*
	2016	*	*	*	*
	2017	*	*	*	*
3-5	2015	57.6	66.7	57.5	61.1
	2016	*	*	*	*
	2017	63.5	60.5	62.9	65.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			59.2	59.6	*	59.6	59.2		60.9	57.7	59.2	50.2	49
	2016			48.8	48.7	*	48.8	48.8		52.2	45.0	48.8	61.7	43
	2017			65.4	63.8	*	64.0	64.0		69.0	60.9	65.4	60.5	52

				NUMBER TESTED IN GRADE 5										
2015				49	47	1	47	49		23	26	49	2,437	
2016				43	39	2	43	43		23	20	43	2,293	
2017				52	47	1	50	50		29	23	52	2,255	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			20	19	*	19	20		9	11	20	1213	49
	2016			22	20	*	22	22		11	11	22	879	43
	2017			18	17	*	18	18		9	9	18	890	52

	NUMBER TESTED IN GRADE 5												
2015			49	47	1	47	49		23	26	49	2,437
2016			43	39	2	43	43		23	20	43	2,293
2017			52	47	1	50	50		29	23	52	2,255

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**			24.5	23.4	*	25.5	24.5		30.4	19.2	24.5	14.9	49
	2016			16.3	15.4	*	16.3	16.3		17.4	15.0	16.3	22.4	43
	2017			32.7	31.9	*	30.0	30.0		41.4	21.7	32.7	25.0	52

			NUMBER TESTED IN GRADE 5										
2015			49	47	1	47	49		23	26	49	2,437
2016			43	39	2	43	43		23	20	43	2,293
2017			52	47	1	50	50		29	23	52	2,255

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**			6.1	4.3	*	6.4	6.1		13.0	0.0	6.1	3.1	49
	2016			2.3	2.6	*	2.3	2.3		4.3	0.0	2.3	3.8	43
	2017			3.8	4.3	*	2.0	2.0		3.4	4.3	3.8	7.4	52

	NUMBER TESTED IN GRADE 5												
2015			49	47	1	47	49		23	26	49	2,437
2016			43	39	2	43	43		23	20	43	2,293
2017			52	47	1	50	50		29	23	52	2,255

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	65.6	63.5	63.6	63.7
	2016	60.8	60.7	48.8	62.0
	2017	62.5	64.2	66.7	63.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	84.3	70.7	79.3	83.2	111
	2017	74.1	53.6	67.1	81.7	82
1	2015					
	2016	78.0	64.1	71.9	75.9	89
	2017	80.0	59.5	72.9	74.6	107
2	2015					
	2016	46.4	63.8	53.4	53.4	116
	2017	46.2	59.5	52.1	54.1	94
K-2	2015					
	2016	68.8	66.1	67.7	70.4	316
	2017	68.2	57.9	64.3	69.6	283
# Tested (GR K-2)	2015					
	2016	189	127	316	38023	
	2017	176	107	283	35,622	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	51.4	61.0	55.0	59.4	111
	2017	57.1	39.3	51.2	59.7	84
1	2015					
	2016	62.0	53.8	58.4	52.0	89
	2017	49.3	43.2	47.3	54.2	110
2	2015					
	2016	52.2	44.7	49.1	56.8	116
	2017	51.9	42.9	47.9	57.7	94
K-2	2015					
	2016	54.5	52.8	53.8	56.0	316
	2017	52.5	42.1	48.6	57.2	288
# Tested (GR K-2)	2015					
	2016	189	127	316	37912	
	2017	181	107	288	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016		58.8	75.9	69.2	*	*	*		57.1	80.0	69.6	79.4	46
K	2017	*	55.6	50.0	51.5	*	42.9	50.0		54.5	50.0	52.8	77.8	36
1	2015													
1	2016	*	57.1	63.2	61.1	*	*	*		45.5	75.0	59.5	66.5	42
1	2017		46.7	64.3	61.5	*	*	57.1		47.8	71.4	59.1	63.3	44
2	2015													
2	2016		52.0	75.0	63.6	*	42.9	64.3		59.3	67.7	63.8	61.0	58
2	2017	*	38.1	67.9	55.1	*	*	40.0		45.2	71.4	55.8	60.0	52
K-2	2015													
K-2	2016	*	55.6	72.5	64.6	*	38.5	56.5		54.3	73.7	64.4	68.5	146
K-2	2017	*	44.4	61.3	56.2	63.6	58.8	48.0		48.7	66.1	56.1	66.5	132
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	1	63	80	130	3	13	23		70	76	146	20,593	
# Tested (GR K-2)	2017	2	45	80	121	11	17	25		76	56	132	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016		3	12	11	*	*	*		6	9	15	2,353	46
K	2017	*	1	2	4	*	0	0		2	2	4	1,995	36
1	2015													
1	2016	*	2	5	5	*	*	*		3	4	7	1,605	42
1	2017		3	6	8	*	*	1		2	7	9	1,502	44
2	2015													
2	2016		1	4	5	*	0	0		3	2	5	1,345	58
2	2017	*	1	6	8	*	*	1		4	4	8	1,298	52
K-2	2015													
K-2	2016	*	6	21	21	*	0	0		12	15	27	5,303	146
K-2	2017	*	5	14	20	0	2	2		8	13	21	4,795	132
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	1	63	80	130	3	13	23		70	76	146	20,593	
# Tested (GR K-2)	2017	2	45	80	121	11	17	25		76	56	132	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016		52.9	65.5	56.4	*	*	*		52.4	68.0	60.9	72.6	46
K	2017	*	33.3	50.0	45.5	*	42.9	37.5		45.5	42.9	44.4	70.8	36
1	2015													
1	2016	*	33.3	31.6	30.6	*	*	*		27.3	40.0	33.3	50.2	42
1	2017		26.7	35.7	28.2	*	*	14.3		21.7	42.9	31.8	48.9	44
2	2015													
2	2016		20.0	54.5	39.3	*	0.0	6.7		39.3	38.7	39.0	46.7	59
2	2017	*	23.8	39.3	32.7	*	*	20.0		19.4	52.4	32.7	46.9	52
K-2	2015													
K-2	2016	*	33.3	53.1	42.0	*	7.1	12.5		39.4	48.7	44.2	55.8	147
K-2	2017	*	26.7	41.3	34.7	0.0	29.4	24.0		27.6	46.4	35.6	54.8	132
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	1	63	81	131	3	14	24		71	76	147	20,570	
# Tested (GR K-2)	2017	2	45	80	121	11	17	25		76	56	132	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		3	5	6	*	*	*		3	5	8	1,583	46
	2017	*	0	2	2	*	0	0		0	2	2	1,348	36
1	2015													
	2016	*	1	0	1	*	*	*		0	1	1	733	42
	2017		0	3	3	*	*	0		1	2	3	712	44
2	2015													
	2016		0	0	0	*	0	0		0	0	0	977	59
	2017	*	0	2	2	*	*	0		2	0	2	985	52
K-2	2015													
	2016	*	4	5	7	*	0	0		3	6	9	3,293	147
	2017	*	0	7	7	0	0	0		3	4	7	3,045	132
# Tested (GR K-2)	2015													
	2016	1	63	81	131	3	14	24		71	76	147	20,570	
	2017	2	45	80	121	11	17	25		76	56	132	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		47.1	57.0	56.4	*	53.7	51.4		56.1	53.7	55.0	59.5	111
	2017	*	11.1	54.9	48.0	16.7	58.2	57.1		50.9	51.6	51.2	59.7	84
1	2015													
	2016	*	33.3	65.2	57.3	*	62.0	62.0		55.8	60.9	58.4	52.2	89
	2017		33.3	50.5	47.1	9.1	51.4	50.0		54.4	40.4	47.7	54.4	109
2	2015													
	2016		24.0	56.7	49.1	33.3	51.6	52.2		48.2	50.0	49.1	56.9	116
	2017	*	33.3	52.9	47.8	0.0	53.2	51.9		42.3	54.8	47.9	57.9	94
K-2	2015													
	2016	*	33.3	59.0	53.8	20.0	55.2	54.5		53.2	54.4	53.8	56.1	316
	2017	*	28.9	52.6	47.6	7.7	54.1	52.8		49.4	48.0	48.8	57.3	287
# Tested (GR K-2)	2015													
	2016	1	63	249	288	15	181	189		156	160	316	37,758	
	2017	3	45	234	267	26	172	180		162	125	287	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		1	15	14	*	10	10		11	5	16	2,114	111
	2017	*	0	8	6	0	6	6		4	4	8	1,868	84
1	2015													
	2016	*	0	9	8	*	6	6		4	5	9	1,519	89
	2017		1	9	9	1	6	6		9	1	10	1,607	109
2	2015													
	2016		0	14	13	0	10	10		8	6	14	2,167	116
	2017	*	0	10	11	0	6	6		5	6	11	2,111	94
K-2	2015													
	2016	*	1	38	35	0	26	26		23	16	39	5,800	316
	2017	*	1	27	26	1	18	18		18	11	29	5,586	287
# Tested (GR K-2)	2015													
	2016	1	63	249	288	15	181	189		156	160	316	37,758	
	2017	3	45	234	267	26	172	180		162	125	287	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			87.5	90.9	*	87.5	86.2		88.9	82.8	86.2	87.5	65
	2017	*		77.8	77.5	*	78.3	78.3		72.4	88.2	78.3	85.8	46
1	2015													
	2016			83.0	82.6	*	83.0	82.6		81.0	84.6	83.0	87.2	47
	2017			82.5	82.0	14.3	82.5	82.5		87.5	77.4	82.5	87.7	63
2	2015													
	2016			43.1	42.1	*	42.1	41.8		37.9	48.3	43.1	44.0	58
	2017			47.6	46.3	*	47.6	47.6		38.1	57.1	47.6	46.9	42
K-2	2015													
	2016			71.0	70.9	16.7	70.8	70.5		69.8	71.4	70.6	72.7	170
	2017	*		71.3	70.4	20.0	71.5	71.5		69.5	73.9	71.5	73.2	151
# Tested (GR K-2)	2015													
	2016			169	158	12	168	166		86	84	170	17,430	
	2017	1		150	142	15	151	151		82	69	151	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			44	39	*	44	44		26	18	44	3,369	65
	2017	*		27	23	*	27	27		17	10	27	3,098	46
1	2015													
	2016			24	23	*	24	23		8	16	24	2,597	47
	2017			22	21	0	22	22		11	11	22	2,483	63
2	2015													
	2016			0	0	*	0	0		0	0	0	334	58
	2017			3	3	*	3	3		1	2	3	383	42
K-2	2015													
	2016			68	62	0	68	67		34	34	68	6,300	170
	2017	*		52	47	1	52	52		29	23	52	5,964	151
# Tested (GR K-2)	2015													
	2016			169	158	12	168	166		86	84	170	17,430	
	2017	1		150	142	15	151	151		82	69	151	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			84.4	85.5	*	84.4	83.1		86.1	79.3	83.1	85.4	65
	2017	*		82.2	80.0	*	82.6	82.6		79.3	88.2	82.6	83.5	46
1	2015													
	2016			70.2	69.6	*	70.2	69.6		71.4	69.2	70.2	69.4	47
	2017			66.7	65.6	14.3	66.7	66.7		75.0	58.1	66.7	69.5	63
2	2015													
	2016			44.8	43.9	*	43.9	43.6		37.9	51.7	44.8	38.6	58
	2017			47.6	46.3	*	47.6	47.6		38.1	57.1	47.6	42.0	42
K-2	2015													
	2016			66.9	65.8	25.0	66.7	66.3		66.3	66.7	66.5	64.2	170
	2017	*		66.0	64.1	20.0	66.2	66.2		67.1	65.2	66.2	64.7	151
# Tested (GR K-2)	2015													
	2016			169	158	12	168	166		86	84	170	17,429	
	2017	1		150	142	15	151	151		82	69	151	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			20	18	*	20	20		13	7	20	2,430	65
	2017	*		14	10	*	14	14		8	6	14	2,063	46
1	2015													
	2016			10	10	*	10	9		3	7	10	1,001	47
	2017			13	12	1	13	13		7	6	13	947	63
2	2015													
	2016			9	9	*	9	8		4	5	9	642	58
	2017			6	6	*	6	6		2	4	6	655	42
K-2	2015													
	2016			39	37	1	39	37		20	19	39	4,073	170
	2017	*		33	28	1	33	33		17	16	33	3,665	151
# Tested (GR K-2)	2015													
	2016			169	158	12	168	166		86	84	170	17,429	
	2017	1		150	142	15	151	151		82	69	151	16,542	

PERFORMANCE IN 2017

PROGRESSION FROM 2016 TO 2017

Grade 2016-17 (N Rated)	Domain: / 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (53)	Beginning	9	17.0	13	24.5	48	90.6	44	83.0	39	73.6
	Intermediate	16	30.2	18	34.0	4	7.5	5	9.4	11	20.8
	Advanced	22	41.5	19	35.8	1	1.9	4	7.5	3	5.7
	Advanced High	6	11.3	3	5.7	0	0.0	0	0.0	0	0.0
1 (70)	Beginning	38	54.3	55	78.6	65	92.9	61	88.4	61	88.4
	Intermediate	27	38.6	11	15.7	2	2.9	4	5.8	4	5.8
	Advanced	3	4.3	2	2.9	1	1.4	2	2.9	2	2.9
	Advanced High	2	2.9	2	2.9	2	2.9	2	2.9	2	2.9
2 (47)	Beginning	4	8.5	4	8.5	12	25.5	15	31.9	10	21.3
	Intermediate	8	17.0	13	27.7	15	31.9	13	27.7	13	27.7
	Advanced	14	29.8	15	31.9	12	25.5	15	31.9	17	36.2
	Advanced High	21	44.7	15	31.9	8	17.0	4	8.5	7	14.9
3 (62)	Beginning	5	8.1	10	16.1	9	14.8	16	26.7	9	15.0
	Intermediate	21	33.9	19	30.6	21	34.4	17	28.3	19	31.7
	Advanced	22	35.5	20	32.3	15	24.6	16	26.7	17	28.3
	Advanced High	14	22.6	13	21.0	16	26.2	11	18.3	15	25.0
4 (49)	Beginning	3	6.1	4	8.2	8	16.3	7	14.3	5	10.2
	Intermediate	4	8.2	8	16.3	16	32.7	15	30.6	13	26.5
	Advanced	12	24.5	19	38.8	17	34.7	21	42.9	22	44.9
	Advanced High	30	61.2	18	36.7	8	16.3	6	12.2	9	18.4

Number Rated Both Years / N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
– / –	Beginning		–		
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
64 / 6 (9.4%)	Beginning		57		
	Intermediate	3		1	
	Advanced	2	0	0	
	Advanced High	0	0	1	
44 / 27 (61.4%)	Beginning		7		
	Intermediate	8		5	
	Advanced	5	7	5	
	Advanced High	2	3	2	
54 / 28 (51.9%)	Beginning		5		
	Intermediate	6		13	
	Advanced	0	9	8	
	Advanced High	0	2	11	
46 / 13 (28.3%)	Beginning		3		
	Intermediate	0		13	
	Advanced	1	3	17	
	Advanced High	0	0	9	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (53)	Beginning	2	3.8	2	3.8	4	7.5	3	5.7	3	5.7
	Intermediate	2	3.8	5	9.4	11	20.8	9	17.0	5	9.4
	Advanced	24	45.3	36	67.9	28	52.8	25	47.2	27	50.9
	Advanced High	25	47.2	10	18.9	10	18.9	16	30.2	18	34.0
ALL (334)	Beginning	61	18.3	88	26.3	146	43.8	146	44.1	127	38.4
	Intermediate	78	23.4	74	22.2	69	20.7	63	19.0	65	19.6
	Advanced	97	29.0	111	33.2	74	22.2	83	25.1	88	26.6
	Advanced High	98	29.3	61	18.3	44	13.2	39	11.8	51	15.4

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
52 **29 (55.8%)**	Beginning		2		
	Intermediate	1		4	
	Advanced	0	10		17
	Advanced High	0	1		17
261 **103 (39.5%)**	Beginning		75		
	Intermediate	18		36	
	Advanced	8	29		47
	Advanced High	2	6		40

Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	14	*	*	6	42.9	*	*			*	*		
KN	26	10	38.5	10	38.5	*	*	*	*				
1	4	*	*	*	*	*	*						
2	6	*	*	*	*	*	*					*	*
3	8	*	*	*	*	*	*			*	*	*	*
5	59	*	*	*	*	25	42.4			*	*	26	44.1
ALL	117	22	18.8	24	20.5	35	29.9	*	*	*	*	28	23.9

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

| 79 | 84.6 | 86.4 | | | 86.1 | | 85.6 | |

KINDERGARTEN READING

| 32 | 72.2 | 81.5 | | | 78.1 | | 92.8 | |

KINDERGARTEN READING SPANISH

| 47 | 90.7 | 92.8 | | | 100.0 | | 94.5 | |

GRADE 1 MATHEMATICS

| 112 | 82.3 | 84.4 | | | 83.9 | | 82.8 | |

GRADE 1 READING

| 47 | 72.6 | 79.4 | | | 83.0 | | 90.4 | |

GRADE 1 READING SPANISH

| 65 | 88.6 | 88.6 | | | 93.8 | | 91.4 | |

GRADE 2 MATHEMATICS

| 87 | 72.1 | 81.4 | 81.3 | | 78.2 | 83.9 | 80.7 | 91.6 |

GRADE 2 READING

| 47 | 73.4 | 82.3 | 80.8 | | 80.9 | 85.1 | 77.0 | 89.0 |

GRADE 2 READING SPANISH

| 40 | 82.0 | 82.0 | 77.8 | | 85.0 | 82.5 | 79.9 | 93.2 |

GRADE 3 MATHEMATICS

| 106 | 59.8 | 73.2 | 80.4 | | 55.7 | 93.4 | 60.9 | 88.5 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

| | | | | | | | | |

KINDERGARTEN READING

| | | | | | | | | |

KINDERGARTEN READING SPANISH

| | | | | | | | | |

GRADE 1 MATHEMATICS

| | | | | | | | | |

GRADE 1 READING

| | | | | | | | | |

GRADE 1 READING SPANISH

| | | | | | | | | |

GRADE 2 MATHEMATICS

| | | | | | | | | |

GRADE 2 READING

| | | | | | | | | |

GRADE 2 READING SPANISH

| | | | | | | | | |

GRADE 3 MATHEMATICS

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

| 7 | 49.7 | 68.6 | 76.0 | | 42.9 | 85.7 | 44.3 | 79.5 |

GRADE 3 READING

| 58 | 55.3 | 70.2 | 71.6 | | 56.9 | 56.9 | 56.4 | 85.8 |

GRADE 3 READING SPANISH

| 55 | 59.3 | 72.8 | 73.6 | | 60.0 | 80.0 | 59.9 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 60 | 65.7 | 71.4 | 76.7 | | 60.0 | 71.7 | 58.3 | 90.0 |

GRADE 4 LANGUAGE ARTS SPANISH

| 41 | 75.3 | 75.3 | 79.7 | | 70.7 | 95.1 | 67.8 | 90.2 |

GRADE 4 MATHEMATICS

| 99 | 56.6 | 74.0 | 78.3 | | 60.6 | 78.8 | 64.7 | 90.3 |

GRADE 4 MATHEMATICS SPANISH

| 3 | * | * | * | | * | | 52.2 | * |

GRADE 4 READING

| 61 | 64.3 | 76.2 | 78.7 | | 73.8 | 88.5 | 68.1 | 90.5 |

GRADE 4 READING SPANISH

| 41 | 68.3 | 78.9 | 79.7 | | 82.9 | 95.1 | 74.8 | 90.2 |

GRADE 5 MATHEMATICS

| 86 | 56.8 | 71.2 | 76.4 | | 57.0 | 83.7 | 63.5 | 90.2 |

GRADE 5 MATHEMATICS SPANISH

| 2 | * | * | * | | * | * | 52.5 | * |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 MATHEMATICS SPANISH

GRADE 4 READING

GRADE 4 READING SPANISH

GRADE 5 MATHEMATICS

GRADE 5 MATHEMATICS SPANISH

ADELFA B. CALLEJO ELEMENTARY SCHOOL (247) **66**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

55	69.8	77.4	77.5		72.7	89.1	70.8	90.8

GRADE 5 READING SPANISH

34	68.7	79.1	77.1		85.3	97.1	75.7	93.7

GRADE 5 SCIENCE

37	73.7	73.7	76.5		67.6	83.8	67.9	93.3

GRADE 5 SCIENCE SPANISH

52	71.5	72.4	80.4		59.6	92.3	69.6	94.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

GRADE 5 READING SPANISH

GRADE 5 SCIENCE

GRADE 5 SCIENCE SPANISH