

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



Evaluation & Assessment  
Office of Institutional Research  
<http://mydata.dallasisd.org>  
OIR@dallasisd.org

School Number 264

August 14, 2017

# RONALD E. MCNAIR ELEMENTARY SCHOOL

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

### **STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

### **STAAR**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 16. Writing (3-8) ..... STAAR 3-8 Writing in English
- 21. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 26. Science (3-8) ..... STAAR 3-8 Science in English

### **STAAR (SPANISH)**

- 31. Reading (3-8) .... STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

### **TERRANOVA/SUPERA**

- 41. Compliance ..... SCE Compliance for At-Risk Students
- 42. Reading (TN) ..... TerraNova Reading Subtest
- 44. Language (TN) .. TerraNova Language Subtest
- 46. Math (TN) ..... TerraNova Mathematics Subtest
- 48. Reading (SUP) ... SUPERA Reading Subtest
- 50. Language (SUP) SUPERA Language Subtest

### **ENGLISH PROFICIENCY**

- 52. TELPAS ..... Texas English Language Proficiency Assessment System
- 54. IPT ..... IDEA Proficiency Test

### **LOCAL ASSESSMENT**

- 55. ACP ..... Dallas ISD Assessments of Course Performance

## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	47
KN	80
1	103
2	121
3	109
4	108
5	104
ALL	672

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	548	81.5	29	65.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	113	16.8	6	13.6
White	8	1.2	8	18.2
Multiple	3	0.4	1	2.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	295	43.9
Economically disadvantaged	629	93.6
Limited English proficient (LEP)	70	10.4
Special education	65	9.7
Talented and Gifted (TAG)	51	7.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	28	18	64.3	0	0.0	0	0.0	10	35.7	0	0.0	0	0.0
	2016	37	25	67.6	0	0.0	0	0.0	11	29.7	1	2.7	0	0.0
	2017	47	35	74.5	0	0.0	0	0.0	11	23.4	1	2.1	0	0.0
KN	2015	101	82	81.2	0	0.0	0	0.0	18	17.8	0	0.0	1	1.0
	2016	94	78	83.0	0	0.0	0	0.0	16	17.0	0	0.0	0	0.0
	2017	80	64	80.0	0	0.0	0	0.0	14	17.5	1	1.3	1	1.3
1	2015	123	106	86.2	0	0.0	0	0.0	14	11.4	0	0.0	3	2.4
	2016	113	93	82.3	0	0.0	0	0.0	20	17.7	0	0.0	0	0.0
	2017	103	88	85.4	0	0.0	0	0.0	14	13.6	1	1.0	0	0.0
2	2015	138	108	78.3	0	0.0	0	0.0	23	16.7	6	4.3	0	0.0
	2016	109	85	78.0	0	0.0	0	0.0	21	19.3	2	1.8	1	0.9
	2017	121	100	82.6	0	0.0	0	0.0	19	15.7	1	0.8	1	0.8
3	2015	111	88	79.3	0	0.0	0	0.0	20	18.0	2	1.8	1	0.9
	2016	119	95	79.8	0	0.0	0	0.0	21	17.6	3	2.5	0	0.0
	2017	109	86	78.9	0	0.0	0	0.0	21	19.3	1	0.9	1	0.9
4	2015	101	86	85.1	0	0.0	0	0.0	14	13.9	0	0.0	1	1.0
	2016	122	100	82.0	0	0.0	0	0.0	21	17.2	1	0.8	0	0.0
	2017	108	89	82.4	0	0.0	0	0.0	16	14.8	3	2.8	0	0.0
5	2015	122	104	85.2	0	0.0	0	0.0	16	13.1	1	0.8	1	0.8
	2016	99	84	84.8	0	0.0	0	0.0	14	14.1	0	0.0	1	1.0
	2017	104	86	82.7	0	0.0	0	0.0	18	17.3	0	0.0	0	0.0
PK-5	2015	724	592	81.8	0	0.0	0	0.0	115	15.9	9	1.2	7	1.0
	2016	693	560	80.8	0	0.0	0	0.0	124	17.9	7	1.0	2	0.3
	2017	672	548	81.5	0	0.0	0	0.0	113	16.8	8	1.2	3	0.4

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	28	28	100.0	9	32.1	1	3.6	12	42.9	0	0.0	28	100.0	64.3	35.7	0.0
	2016	37	35	94.6	8	21.6	0	0.0	14	37.8	0	0.0	37	100.0	48.6	51.4	0.0
	2017	47	45	95.7	9	19.1	1	2.1	17	36.2	0	0.0	45	95.7	48.9	51.1	4.3
KN	2015	101	87	86.1	12	11.9	1	1.0	22	21.8	8	7.9	63	62.4	57.4	42.6	0.0
	2016	94	84	89.4	9	9.6	3	3.2	28	29.8	5	5.3	60	63.8	58.5	41.5	1.1
	2017	80	78	97.5	9	11.3	2	2.5	26	32.5	0	0.0	46	57.5	42.5	57.5	2.5
1	2015	123	114	92.7	8	6.5	7	5.7	24	19.5	9	7.3	30	24.4	53.7	46.3	3.3
	2016	113	96	85.0	11	9.7	8	7.1	21	18.6	13	11.5	27	23.9	54.9	45.1	0.0
	2017	103	92	89.3	9	8.7	8	7.8	31	30.1	10	9.7	21	20.4	58.3	41.7	3.9
2	2015	138	130	94.2	19	13.8	13	9.4	89	64.5	12	8.7	23	16.7	57.2	42.8	1.4
	2016	109	101	92.7	13	11.9	11	10.1	29	26.6	10	9.2	20	18.3	55.0	45.0	4.6
	2017	121	112	92.6	10	8.3	7	5.8	44	36.4	11	9.1	27	22.3	52.1	47.9	8.3
3	2015	111	102	91.9	9	8.1	11	9.9	82	73.9	8	7.2	16	14.4	54.1	45.9	0.9
	2016	119	115	96.6	15	12.6	12	10.1	74	62.2	12	10.1	26	21.8	56.3	43.7	1.7
	2017	109	103	94.5	15	13.8	13	11.9	36	33.0	7	6.4	28	25.7	55.0	45.0	1.8
4	2015	101	94	93.1	8	7.9	11	10.9	61	60.4	15	14.9	12	11.9	46.5	53.5	1.0
	2016	122	116	95.1	8	6.6	17	13.9	93	76.2	13	10.7	16	13.1	59.8	40.2	0.0
	2017	108	100	92.6	9	8.3	18	16.7	64	59.3	12	11.1	18	16.7	51.9	48.1	3.7
5	2015	122	109	89.3	9	7.4	14	11.5	91	74.6	9	7.4	23	18.9	51.6	48.4	0.0
	2016	99	92	92.9	8	8.1	14	14.1	69	69.7	16	16.2	18	18.2	49.5	50.5	0.0
	2017	104	99	95.2	9	8.7	16	15.4	77	74.0	11	10.6	17	16.3	57.7	42.3	1.9
PK-5	2015	724	664	91.7	74	10.2	58	8.0	381	52.6	61	8.4	195	26.9	54.0	46.0	1.1
	2016	693	639	92.2	72	10.4	65	9.4	328	47.3	69	10.0	204	29.4	55.4	44.6	1.2
	2017	672	629	93.6	70	10.4	65	9.7	295	43.9	51	7.6	202	30.1	53.0	47.0	3.9



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	101	13,283	94	92.8	12,675	95.4	44	43.5	19.2	79	11,627	78.1	87.5
	2016	91	12,185	85	93.6	11,638	95.5	55	60.7	19.3	70	10,883	77.2	89.3
	2017	78	11,388	73	93.8	10,888	95.6	54	69.1	19.6	55	10,240	70.4	89.9
1	2015	123	13,984	115	93.7	13,437	96.1	57	46.2	18.1	92	12,405	74.6	88.7
	2016	107	13,397	100	93.2	12,877	96.1	55	51.4	18.1	82	12,066	76.7	90.1
	2017	103	12,278	98	95.2	11,800	96.1	44	42.6	18.4	86	11,169	83.2	91.0
2	2015	139	13,916	132	94.8	13,422	96.4	48	34.5	16.6	108	12,453	77.6	89.5
	2016	116	13,532	109	93.5	13,066	96.6	46	39.6	16.6	90	12,286	77.6	90.8
	2017	113	12,938	107	94.2	12,476	96.4	53	46.8	16.9	85	11,850	75.1	91.6
3	2015	112	13,237	106	94.7	12,793	96.6	35	31.3	16.2	85	11,910	76.0	90.0
	2016	124	13,328	117	94.8	12,911	96.9	39	31.5	15.3	99	12,216	79.9	91.7
	2017	110	13,158	106	95.7	12,734	96.8	44	39.8	15.9	94	12,162	85.1	92.4
4	2015	102	12,745	97	95.5	12,343	96.9	37	36.3	16.2	82	11,520	80.3	90.4
	2016	119	12,688	113	94.8	12,300	96.9	43	36.0	15.8	100	11,676	83.8	92.0
	2017	108	12,873	103	95.7	12,467	96.8	38	35.1	15.4	94	11,953	86.9	92.9
5	2015	121	12,122	114	94.5	11,747	96.9	13	10.8	6.6	98	11,052	81.3	91.2
	2016	100	12,178	95	95.7	11,815	97.0	13	13.1	5.7	87	11,217	87.4	92.1
	2017	103	12,220	98	94.7	11,838	96.9	13	12.6	6.1	86	11,367	83.2	93.0
KN-5	2015	698	79,286	659	94.3	76,417	96.4	234	33.5	15.6	544	70,967	77.9	89.5
	2016	656	77,308	619	94.3	74,608	96.5	251	38.2	15.2	528	70,344	80.4	91.0
	2017	617	74,855	585	94.9	72,203	96.5	246	39.9	15.3	500	68,741	81.1	91.8

Teachers: 44

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	29	65.9
Hispanic	6	13.6
White	8	18.2
Multiple	1	2.3
Other	0	0.0

Gender	Number	Percentage
Female	30	68.2
Male	14	31.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	4.7	51.1
2015-16	5.5	64.4
2016-17	6.0	72.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	11.4
1	3	6.8
2	4	9.1
3	2	4.5
4	4	9.1
5	0	0.0
1-3	9	20.5
More than 3	30	68.2
1 - 5	13	29.5
6 - 10	3	6.8
11 - 20	14	31.8
More than 20	9	20.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	27.1	25.0	28.6	*	*	15.7		27.8	26.1	27.0	59.1	100
	2016	*	43.2	42.9	43.5	40.0	*	33.9		33.3	56.5	43.7	58.1	103
	2017	*	46.3	72.7	47.6	22.2	*	50.0		49.0	51.1	49.5	59.5	95
4	2015		40.0	50.0	44.3	*	*	18.5		28.2	50.0	40.2	55.9	87
	2016	*	37.2	41.7	36.6	0.0	*	28.9		33.9	42.2	37.4	62.6	107
	2017	*	42.4	60.0	42.5	27.3	*	32.7		47.1	42.2	44.8	56.4	96
5	2015	*	53.9	56.3	52.1	30.0	66.7	46.7		59.0	50.8	55.0	74.6	120
	2016		58.8	*	58.8	*		47.7		53.7	60.0	57.0	70.6	86
	2017		71.1	84.6	71.6	66.7	85.7	64.3		70.9	76.2	73.2	71.7	97
3-5	2015	*	41.2	44.1	42.0	15.8	63.6	29.4		40.3	43.1	41.7	63.5	307
	2016	*	45.7	41.7	45.7	21.7	*	36.2		38.8	52.9	45.3	63.9	296
	2017	*	53.2	73.5	54.1	34.6	78.6	50.3		56.1	56.1	55.9	62.7	288

NUMBER TESTED IN GRADES 3-5													
2015	3	267	34	250	19	11	214		154	153	307	22,443	
2016	2	269	24	265	23	2	210		160	136	296	22,529	
2017	2	250	34	257	26	14	149		155	132	288	23,084	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	62	9	60	*	*	59		39	34	73	2,981	100
	2016	*	54	4	52	6	*	41		38	20	58	3,114	103
	2017	*	44	3	43	7	*	12		25	22	48	3,014	95
4	2015		48	3	39	*	*	44		28	24	52	3,197	87
	2016	*	59	7	59	8	*	59		41	26	67	2,728	107
	2017	*	49	4	50	8	*	37		27	26	53	3,323	96
5	2015	*	47	7	46	7	3	48		25	29	54	2,004	120
	2016		33	*	33	*		34		19	18	37	2,294	86
	2017		24	2	25	2	1	25		16	10	26	2,269	97
3-5	2015	*	157	19	145	16	4	151		92	87	179	8,182	307
	2016	*	146	14	144	18	*	134		98	64	162	8,136	296
	2017	*	117	9	118	17	3	74		68	58	127	8,606	288

NUMBER TESTED IN GRADES 3-5													
2015	3	267	34	250	19	11	214		154	153	307	22,443	
2016	2	269	24	265	23	2	210		160	136	296	22,529	
2017	2	250	34	257	26	14	149		155	132	288	23,084	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	9.4	0.0	8.3	*	*	1.4		7.4	8.7	8.0	26.4	100
	2016	*	21.1	14.3	20.7	20.0	*	11.3		15.8	28.3	21.4	29.2	103
	2017	*	25.6	27.3	23.2	0.0	*	16.7		20.4	33.3	26.3	32.9	95
4	2015		13.8	50.0	15.7	*	*	11.1		7.7	22.9	16.1	27.3	87
	2016	*	7.4	16.7	8.6	0.0	*	2.4		4.8	13.3	8.4	28.6	107
	2017	*	17.6	30.0	18.4	0.0	*	7.3		17.6	20.0	18.8	32.4	96
5	2015	*	9.8	25.0	10.4	0.0	22.2	6.7		19.7	5.1	12.5	29.2	120
	2016		26.3	*	26.3	*		15.4		17.1	35.6	26.7	36.3	86
	2017		24.1	38.5	25.0	16.7	57.1	24.3		20.0	33.3	25.8	38.2	97
3-5	2015	*	10.9	20.6	11.2	0.0	27.3	6.1		12.3	11.8	12.1	27.7	307
	2016	*	17.8	20.8	18.1	8.7	*	9.0		11.9	25.7	18.2	31.4	296
	2017	*	22.4	32.4	22.2	3.8	42.9	16.8		19.4	28.8	23.6	34.6	288

NUMBER TESTED IN GRADES 3-5													
2015	3	267	34	250	19	11	214		154	153	307	22,443	
2016	2	269	24	265	23	2	210		160	136	296	22,529	
2017	2	250	34	257	26	14	149		155	132	288	23,084	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	2.4	0.0	2.4	*	*	0.0		1.9	2.2	2.0	13.1	100
	2016	*	9.5	14.3	8.7	0.0	*	3.2		7.0	13.0	9.7	15.2	103
	2017	*	12.2	18.2	11.0	0.0	*	8.3		6.1	20.0	12.6	20.0	95
4	2015		1.3	33.3	4.3	*	*	3.7		0.0	6.3	3.4	12.2	87
	2016	*	2.1	8.3	2.2	0.0	*	1.2		0.0	6.7	2.8	13.4	107
	2017	*	5.9	10.0	4.6	0.0	*	3.6		3.9	8.9	6.3	16.9	96
5	2015	*	2.0	12.5	4.2	0.0	11.1	2.2		4.9	3.4	4.2	14.2	120
	2016		12.5	*	11.3	*		1.5		4.9	17.8	11.6	16.6	86
	2017		6.0	7.7	5.7	0.0	14.3	5.7		7.3	4.8	6.2	19.4	97
3-5	2015	*	1.9	11.8	3.6	0.0	18.2	1.9		2.6	3.9	3.3	13.2	307
	2016	*	7.8	8.3	7.2	0.0	*	1.9		3.8	12.5	7.8	15.1	296
	2017	*	8.0	11.8	7.0	0.0	14.3	5.4		5.8	11.4	8.3	18.8	288

NUMBER TESTED IN GRADE 3-5													
2015	3	267	34	250	19	11	214		154	153	307	22,443	
2016	2	269	24	265	23	2	210		160	136	296	22,529	
2017	2	250	34	257	26	14	149		155	132	288	23,084	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	42.2	38.7	42.6
	2016	53.6	52.6	45.3
	2017	60.6	51.6	52.9
4	2015	43.7	51.7	46.3
	2016	54.4	49.1	41.7
	2017	55.9	56.2	48.2
5	2015	54.9	55.5	54.3
	2016	60.8	60.2	55.9
	2017	61.7	61.3	65.5
3-5	2015	47.6	48.9	48.2
	2016	56.0	53.6	47.1
	2017	59.4	56.4	55.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		45.6	50.0	47.1	*	*	27.8		34.2	54.2	45.3	57.9	86
	2016	*	39.6	41.7	40.2	12.5	*	33.3		37.1	45.2	40.4	57.3	104
	2017	*	48.4	70.0	48.4	18.2	*	42.1		50.9	51.0	51.0	54.4	104

NUMBER TESTED IN GRADE 4													
2015		79	6	70	4	1	54		38	48	86	7,215	
2016	1	91	12	92	8	1	81		62	42	104	7,239	
2017	1	93	10	93	11	3	57		55	49	104	7,530	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		43	3	37	*	*	39		25	22	47	3,041	86
	2016	*	55	7	55	7	*	54		39	23	62	3,090	104
	2017	*	48	3	48	9	*	33		27	24	51	3,435	104

NUMBER TESTED IN GRADE 4													
2015		79	6	70	4	1	54		38	48	86	7,215	
2016	1	91	12	92	8	1	81		62	42	104	7,239	
2017	1	93	10	93	11	3	57		55	49	104	7,530	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		12.7	33.3	14.3	*	*	5.6		5.3	20.8	14.0	19.5	86
	2016	*	11.0	25.0	13.0	0.0	*	6.2		11.3	14.3	12.5	28.7	104
	2017	*	18.3	20.0	15.1	9.1	*	14.0		14.5	24.5	19.2	26.0	104

NUMBER TESTED IN GRADE 4													
2015		79	6	70	4	1	54		38	48	86	7,215	
2016	1	91	12	92	8	1	81		62	42	104	7,239	
2017	1	93	10	93	11	3	57		55	49	104	7,530	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		1.3	0.0	0.0	*	*	0.0		0.0	2.1	1.2	4.1	86
	2016	*	3.3	0.0	3.3	0.0	*	0.0		1.6	4.8	2.9	10.9	104
	2017	*	1.1	0.0	1.1	0.0	*	0.0		1.8	0.0	1.0	7.4	104

NUMBER TESTED IN GRADE 4													
2015		79	6	70	4	1	54		38	48	86	7,215	
2016	1	91	12	92	8	1	81		62	42	104	7,239	
2017	1	93	10	93	11	3	57		55	49	104	7,530	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.8	3.6	51.3	51.4
	2016	—	3.0	44.7	55.5
	2017	—	3.4	56.4	58.9

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	29.4	61.1	36.4	*	85.7	28.9		31.6	38.8	34.9	63.8	106
	2016	*	50.5	47.4	50.5	20.0	35.7	36.0		47.8	51.0	49.1	65.3	116
	2017	*	62.2	95.2	69.2	70.0	100.0	69.7		67.2	73.9	69.5	70.0	105
4	2015		31.3	66.7	39.5	*	85.7	16.7		35.7	35.3	35.5	60.4	93
	2016	*	41.5	70.6	48.0	0.0	83.3	40.9		44.6	46.8	45.5	63.5	112
	2017	*	66.3	71.4	65.6	45.5	87.5	60.0		74.5	59.6	67.6	68.1	102
5	2015	*	29.0	53.3	30.9	0.0	50.0	25.8		39.0	27.6	33.3	66.4	117
	2016		65.0	61.5	64.4	*	75.0	56.2		62.2	65.3	63.8	79.6	94
	2017		66.7	92.3	68.5	33.3	100.0	66.7		67.9	71.4	69.4	80.6	98
3-5	2015	*	29.8	60.0	35.3	0.0	72.7	24.4		35.4	33.5	34.5	63.5	316
	2016	*	51.7	59.2	53.8	26.1	57.1	44.1		50.3	54.5	52.2	69.3	322
	2017	*	65.1	87.5	67.8	51.9	96.6	64.8		69.8	68.1	68.9	72.7	305

NUMBER TESTED IN GRADES 3-5													
2015	3	265	45	258	18	22	236		158	158	316	36,965	
2016	3	269	49	288	23	28	236		177	145	322	36,959	
2017	3	252	48	273	27	29	165		169	135	305	37,278	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	60	7	56	*	1	54		39	30	69	4,652	106
	2016	*	47	10	51	8	9	48		35	24	59	4,478	116
	2017	*	31	1	28	3	0	10		19	12	32	3,851	105
4	2015		55	4	46	*	1	50		27	33	60	4,897	93
	2016	*	55	5	51	8	1	52		36	25	61	4,463	112
	2017	*	29	4	32	6	1	24		14	19	33	4,016	102
5	2015	*	71	7	65	9	4	66		36	42	78	3,958	117
	2016		28	5	31	*	2	32		17	17	34	2,412	94
	2017		28	1	28	4	0	24		18	12	30	2,308	98
3-5	2015	*	186	18	167	18	6	170		102	105	207	13,507	316
	2016	*	130	20	133	17	12	132		88	66	154	11,353	322
	2017	*	88	6	88	13	1	58		51	43	95	10,175	305

NUMBER TESTED IN GRADES 3-5													
2015	3	265	45	258	18	22	236		158	158	316	36,965	
2016	3	269	49	288	23	28	236		177	145	322	36,959	
2017	3	252	48	273	27	29	165		169	135	305	37,278	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	3.5	22.2	8.0	*	57.1	5.3		10.5	4.1	7.5	28.2	106
	2016	*	15.8	31.6	18.4	10.0	21.4	12.0		16.4	20.4	18.1	32.6	116
	2017	*	25.6	61.9	33.0	20.0	64.3	33.3		32.8	34.8	33.3	39.9	105
4	2015		6.3	8.3	6.6	*	0.0	0.0		4.8	7.8	6.5	22.4	93
	2016	*	11.7	35.3	15.3	0.0	50.0	9.1		12.3	19.1	15.2	28.9	112
	2017	*	43.0	57.1	41.9	18.2	62.5	31.7		45.5	42.6	44.1	39.4	102
5	2015	*	5.0	26.7	8.5	0.0	25.0	5.6		13.6	5.2	9.4	30.5	117
	2016		21.3	23.1	20.7	*	12.5	8.2		17.8	24.5	21.3	35.3	94
	2017		28.6	61.5	32.6	16.7	42.9	23.6		33.9	31.0	32.7	42.4	98
3-5	2015	*	4.9	20.0	7.8	0.0	27.3	4.0		10.1	5.7	7.9	27.0	316
	2016	*	16.0	30.6	18.1	4.3	25.0	9.7		15.3	21.4	18.0	32.3	322
	2017	*	32.5	60.4	35.9	18.5	58.6	28.5		37.3	36.3	36.7	40.5	305

NUMBER TESTED IN GRADES 3-5													
2015	3	265	45	258	18	22	225		158	158	316	36,965	
2016	3	269	49	288	23	28	236		177	145	322	36,959	
2017	3	252	48	273	27	29	165		169	135	305	37,278	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	1.2	5.6	2.3	*	14.3	1.3		1.8	2.0	1.9	9.0	106
	2016	*	7.4	10.5	8.7	10.0	7.1	5.3		4.5	12.2	7.8	12.5	116
	2017	*	11.0	28.6	13.2	0.0	21.4	12.1		13.8	15.2	14.3	19.9	105
4	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.1	93
	2016	*	0.0	17.6	3.1	0.0	33.3	2.3		3.1	2.1	2.7	14.6	112
	2017	*	10.5	35.7	12.9	0.0	50.0	10.0		14.5	12.8	13.7	22.1	102
5	2015	*	2.0	6.7	3.2	0.0	12.5	1.1		6.8	0.0	3.4	11.8	117
	2016		3.8	15.4	5.7	*	12.5	1.4		4.4	6.1	5.3	13.9	94
	2017		7.1	23.1	10.1	0.0	14.3	4.2		12.5	4.8	9.2	19.3	98
3-5	2015	*	1.1	4.4	1.9	0.0	9.1	0.9		3.2	0.6	1.9	10.3	316
	2016	*	3.7	14.3	5.9	4.3	14.3	3.0		4.0	6.9	5.3	13.6	322
	2017	*	9.5	29.2	12.1	0.0	27.6	7.9		13.6	11.1	12.5	20.4	305

NUMBER TESTED IN GRADE 3-5													
2015	3	265	45	258	18	22	225		158	158	316	36,965	
2016	3	269	49	288	23	28	236		177	145	322	36,959	
2017	3	252	48	273	27	29	165		169	135	305	37,278	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	51.0	43.9	38.8	44.5
	2016	59.3	50.5	52.4	54.7
	2017	62.9	62.1	54.0	61.0
4	2015	51.0	41.9	33.1	43.2
	2016	61.5	46.5	37.3	52.1
	2017	70.4	59.4	58.1	59.8
5	2015	45.9	41.1	36.8	38.5
	2016	52.5	55.5	52.5	53.4
	2017	57.8	56.8	59.0	53.8
3-5	2015	49.1	42.3	36.4	41.9
	2016	58.1	50.6	47.2	53.4
	2017	63.8	59.5	57.0	58.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	26.0	33.3	26.3	11.1	37.5	21.1		33.9	22.4	28.2	57.1	117
	2016		49.4	*	48.6	*		38.3		46.2	50.0	48.2	66.1	83
	2017		38.8	68.8	40.9	0.0	87.5	36.2		46.3	40.5	43.8	65.9	96

NUMBER TESTED IN GRADE 5													
2015	1	100	15	95	9	8	90		59	58	117	9,453	
2016		77	5	74	5		60		39	44	83	9,626	
2017		80	16	88	7	8	69		54	42	96	9,759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	74	10	70	8	5	71		39	45	84	4059	117
	2016		39	*	38	*		37		21	22	43	3263	83
	2017		49	5	52	7	1	44		29	25	54	3328	96

NUMBER TESTED IN GRADE 5													
2015	1	100	15	95	9	8	90		59	58	117	9,453	
2016		77	5	74	5		60		39	44	83	9,626	
2017		80	16	88	7	8	69		54	42	96	9,759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	3.0	26.7	5.3	0.0	25.0	5.6		10.2	3.4	6.8	21.8	117
	2016		15.6	*	16.2	*		8.3		15.4	15.9	15.7	26.7	83
	2017		3.8	37.5	8.0	0.0	37.5	5.8		7.4	11.9	9.4	33.0	96

NUMBER TESTED IN GRADE 5													
2015	1	100	15	95	9	8	90		59	58	117	9,453	
2016		77	5	74	5		60		39	44	83	9,626	
2017		80	16	88	7	8	69		54	42	96	9,759	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	1.0	6.7	1.1	0.0	12.5	1.1		3.4	0.0	1.7	6.3	117
	2016		2.6	*	1.4	*		1.7		2.6	2.3	2.4	6.7	83
	2017		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	12.8	96

NUMBER TESTED IN GRADE 5													
2015	1	100	15	95	9	8	90		59	58	117	9,453	
2016		77	5	74	5		60		39	44	83	9,626	
2017		80	16	88	7	8	69		54	42	96	9,759	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	52.7	50.1	44.2	48.4
	2016	58.7	59.2	54.9	58.1
	2017	50.9	57.0	55.6	56.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			100.0	*		100.0	100.0		*	*	100.0	66.0	6
	2016	*		58.3	63.6		53.8	53.8		50.0	*	53.8	66.0	13
	2017			80.0	77.8	*	80.0	77.8		77.8	*	80.0	66.0	10
4	2015			66.7	66.7		66.7	66.7		*	*	66.7	64.2	6
	2016			*	*		*	*		*	*	*	61.2	5
	2017	*		*	66.7		66.7	66.7		*	*	66.7	64.2	6
5	2015												83.5	0
	2016			62.5	71.4		62.5	62.5		*	*	62.5	79.1	8
	2017												87.3	0
3-5	2015			83.3	80.0		83.3	83.3		83.3	83.3	83.3	70.1	12
	2016	*		64.0	69.6		61.5	61.5		50.0	87.5	61.5	68.0	26
	2017	*		73.3	73.3	*	75.0	73.3		78.6	*	75.0	71.3	16

NUMBER TESTED IN GRADES 3-5													
2015			12	10		12	12		6	6	12	14,919	
2016	1		25	23		26	26		18	8	26	14,879	
2017	1		15	15	1	16	15		14	2	16	14,762	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			0	*		0	0		*	*	0	1,922	6
	2016	*		5	4		6	6		5	*	6	1,905	13
	2017			2	2	*	2	2		2	*	2	1,887	10
4	2015			2	2		2	2		*	*	2	1,867	6
	2016			*	*		*	*		*	*	*	1,974	5
	2017	*		*	2		2	2		*	*	2	1,830	6
5	2015												669	0
	2016			3	2		3	3		*	*	3	876	8
	2017												521	0
3-5	2015			2	2		2	2		1	1	2	4,458	12
	2016	*		9	7		10	10		9	1	10	4,755	26
	2017	*		4	4	*	4	4		3	*	4	4,238	16

NUMBER TESTED IN GRADES 3-5													
2015			12	10		12	12			6	6	12	14,919
2016	1		25	23		26	26			18	8	26	14,879
2017	1		15	15	1	16	15			14	2	16	14,762



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			33.3	*		33.3	33.3		*	*	33.3	30.0	6
	2016	*		25.0	27.3		23.1	23.1		20.0	*	23.1	36.9	13
	2017			50.0	55.6	*	50.0	44.4		44.4	*	50.0	39.2	10
4	2015			33.3	33.3		33.3	33.3		*	*	33.3	29.8	6
	2016			*	*		*	*		*	*	*	35.5	5
	2017	*		*	16.7		16.7	16.7		*	*	16.7	36.0	6
5	2015												39.4	0
	2016			25.0	28.6		25.0	25.0		*	*	25.0	43.3	8
	2017												49.1	0
3-5	2015			33.3	30.0		33.3	33.3		50.0	16.7	33.3	32.5	12
	2016	*		32.0	34.8		30.8	30.8		22.2	50.0	30.8	38.2	26
	2017	*		40.0	40.0	*	37.5	33.3		35.7	*	37.5	40.8	16

NUMBER TESTED IN GRADES 3-5													
2015			12	10		12	12		6	6	12	14,919	
2016	1		25	23		26	26		18	8	26	14,879	
2017	1		15	15	1	16	15		14	2	16	14,762	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			33.3	*		33.3	33.3		*	*	33.3	16.1	6
	2016	*		0.0	0.0		0.0	0.0		0.0	*	0.0	21.4	13
	2017			30.0	33.3	*	30.0	22.2		22.2	*	30.0	25.4	10
4	2015			0.0	0.0		0.0	0.0		*	*	0.0	11.6	6
	2016			*	*		*	*		*	*	*	16.6	5
	2017	*		*	0.0		0.0	0.0		*	*	0.0	17.3	6
5	2015												13.9	0
	2016			0.0	0.0		0.0	0.0		*	*	0.0	13.6	8
	2017												22.7	0
3-5	2015			16.7	10.0		16.7	16.7		33.3	0.0	16.7	14.0	12
	2016	*		8.0	8.7		7.7	7.7		5.6	12.5	7.7	17.5	26
	2017	*		20.0	20.0	*	18.8	13.3		14.3	*	18.8	21.9	16

NUMBER TESTED IN GRADE 3-5													
2015			12	10		12	12		6	6	12	14,919	
2016	1		25	23		26	26		18	8	26	14,879	
2017	1		15	15	1	16	15		14	2	16	14,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	83.3	70.4	71.9
	2016	65.4	47.0	56.7
	2017	82.0	63.3	67.9
4	2015	43.3	60.2	60.4
	2016	*	*	*
	2017	60.4	57.8	57.7
5	2015			
	2016	53.8	59.2	55.9
	2017			
3-5	2015	63.3	65.3	66.1
	2016	63.1	55.4	60.7
	2017	73.9	61.3	64.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			71.4	71.4		71.4	71.4		*	*	71.4	67.9	7
	2016			*	*		*	*		*	*	*	71.7	5
	2017	*		*	66.7		66.7	66.7		*	*	66.7	70.3	6

NUMBER TESTED IN GRADE 4													
2015			7	7		7	7		4	3	7	5,247	
2016			5	5		5	5		3	2	5	5,116	
2017	1		5	6		6	6		5	1	6	5,207	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			2	2		2	2		*	*	2	1,685	7
	2016			*	*		*	*		*	*	*	1,449	5
	2017	*		*	2		2	2		*	*	2	1,548	6

NUMBER TESTED IN GRADE 4													
2015			7	7		7	7		4	3	7	5,247	
2016			5	5		5	5		3	2	5	5,116	
2017	1		5	6		6	6		5	1	6	5,207	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			0.0	0.0		0.0	0.0		*	*	0.0	34.2	7
	2016			*	*		*	*		*	*	*	49.1	5
	2017	*		*	50.0		50.0	50.0		*	*	50.0	44.4	6

NUMBER TESTED IN GRADE 4													
2015			7	7		7	7		4	3	7	5,247	
2016			5	5		5	5		3	2	5	5,116	
2017	1		5	6		6	6		5	1	6	5,207	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			0.0	0.0		0.0	0.0		*	*	0.0	7.2	7
	2016			*	*		*	*		*	*	*	21.9	5
	2017	*		*	0.0		0.0	0.0		*	*	0.0	14.4	6

NUMBER TESTED IN GRADE 4													
2015			7	7		7	7		4	3	7	5,247	
2016			5	5		5	5		3	2	5	5,116	
2017	1		5	6		6	6		5	1	6	5,207	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2015	3.4	3.9	58.7	54.9
	2016	—	*	*	*
	2017	—	4.2	56.3	64.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	76.9	85.7	83.1	83.2	89
	2017	84.0	83.9	84.0	81.7	81
1	2015					
	2016	72.2	58.1	60.6	75.9	104
	2017	66.7	50.8	55.4	74.6	92
2	2015					
	2016	36.0	48.2	45.4	53.4	108
	2017	40.9	58.3	51.7	54.1	116
K-2	2015					
	2016	60.9	62.1	61.8	70.4	301
	2017	59.4	63.2	61.9	69.6	289
# Tested (GR K-2)	2015					
	2016	69	232	301	38023	
	2017	96	193	289	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	56.0	58.1	57.5	59.4	87
	2017	53.8	69.6	64.6	59.7	82
1	2015					
	2016	44.4	44.3	44.3	52.0	106
	2017	50.0	30.8	36.6	54.2	93
2	2015					
	2016	32.0	32.5	32.4	56.8	108
	2017	47.7	56.9	53.4	57.7	116
K-2	2015					
	2016	44.1	43.8	43.9	56.0	301
	2017	50.0	51.8	51.2	57.2	291
# Tested (GR K-2)	2015					
	2016	68	233	301	37912	
	2017	98	193	291	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		82.2	71.4	80.6	*		64.7		73.9	91.2	81.3	79.4	80
	2017	*	80.0	*	80.9	*		75.0		82.8	81.0	81.9	77.8	72
1	2015													
	2016		56.0	55.6	57.0	*		37.5		48.9	63.0	55.9	66.5	93
	2017	*	50.0	*	54.1	*		55.6		37.5	71.4	51.8	63.3	83
2	2015													
	2016	*	40.0	77.8	46.6	25.0	*	21.4		46.0	41.3	43.8	61.0	96
	2017	*	52.1	85.7	52.6	*		41.2		46.2	60.4	53.3	60.0	105
K-2	2015													
	2016	*	58.3	68.0	60.3	30.8	*	43.6		55.9	62.7	59.1	68.5	269
	2017	*	59.1	81.3	61.1	37.5		52.9		51.2	70.0	60.8	66.5	260
# Tested (GR K-2)	2015													
	2016	1	242	25	239	13	1	39		143	126	269	20,593	
	2017	4	237	16	239	8		68		129	130	260	19,080	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		25	0	22	*		6		13	12	25	2,353	80
	2017	*	17	*	18	*		1		5	14	20	1,995	72
1	2015													
	2016		15	2	14	*		2		7	10	17	1,605	93
	2017	*	7	*	5	*		2		3	4	7	1,502	83
2	2015													
	2016	*	4	4	9	0	*	0		4	5	9	1,345	96
	2017	*	9	4	12	*		4		5	8	13	1,298	105
K-2	2015													
	2016	*	44	6	45	0	*	8		24	27	51	5,303	269
	2017	*	33	5	35	0		7		13	26	40	4,795	260
# Tested (GR K-2)	2015													
	2016	1	242	25	239	13	1	39		143	126	269	20,593	
	2017	4	237	16	239	8		68		129	130	260	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		75.3	85.7	75.0	*		70.6		67.4	88.2	76.3	72.6	80
	2017	*	76.9	*	77.9	*		62.5		72.4	81.0	77.8	70.8	72
1	2015													
	2016		42.9	55.6	45.6	*		25.0		38.3	50.0	44.1	50.2	93
	2017	*	42.1	*	47.3	*		55.6		29.2	68.6	45.8	48.9	83
2	2015													
	2016	*	28.2	66.7	34.1	25.0	*	14.3		34.0	30.4	32.3	46.7	96
	2017	*	32.3	71.4	33.0	*		26.5		32.7	35.8	34.3	46.9	105
K-2	2015													
	2016	*	47.5	68.0	50.2	23.1	*	41.0		46.2	53.2	49.4	55.8	269
	2017	*	47.7	87.5	50.2	0.0		42.6		40.3	59.2	50.0	54.8	260
# Tested (GR K-2)	2015													
	2016	1	242	25	239	13	1	39		143	126	269	20,570	
	2017	4	237	16	239	8		68		129	130	260	19,076	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		16	0	14	*		4		12	4	16	1,583	80
	2017	*	5	*	5	*		1		2	3	5	1,348	72
1	2015													
	2016		4	1	4	*		1		3	2	5	733	93
	2017	*	5	*	5	*		2		0	5	5	712	83
2	2015													
	2016	*	3	2	6	0	*	1		4	2	6	977	96
	2017	*	3	4	6	*		2		2	5	7	985	105
K-2	2015													
	2016	*	23	3	24	0	*	6		19	8	27	3,293	269
	2017	*	13	4	16	0		5		4	13	17	3,045	260
# Tested (GR K-2)	2015													
	2016	1	242	25	239	13	1	39		143	126	269	20,570	
	2017	4	237	16	239	8		68		129	130	260	19,076	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		60.6	43.8	55.8	*	66.7	56.0		53.8	62.9	57.5	59.5	87
	2017	*	62.1	76.9	64.6	*	77.8	53.8		58.8	68.1	64.6	59.7	82
1	2015													
	2016		41.4	57.9	45.6	*	60.0	44.4		49.1	38.8	44.3	52.2	106
	2017	*	32.5	64.3	37.0	*	77.8	50.0		27.3	50.0	36.6	54.4	93
2	2015													
	2016	*	24.7	61.9	33.3	0.0	58.3	32.0		40.0	22.9	32.4	56.9	108
	2017	*	49.0	77.8	54.2	*	77.8	47.7		57.6	49.1	53.4	57.9	116
K-2	2015													
	2016	*	41.2	55.4	44.0	0.0	61.3	44.1		47.3	39.4	43.9	56.1	301
	2017	*	47.3	73.3	52.1	12.5	77.8	50.0		46.6	55.6	51.2	57.3	291
# Tested (GR K-2)	2015													
	2016	1	243	56	266	17	31	68		169	132	301	37,758	
	2017	4	239	45	267	8	27	98		148	142	291	35,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		7	1	7	*	1	4		6	2	8	2,114	87
	2017	*	3	2	5	*	1	2		3	3	6	1,868	82
1	2015													
	2016		5	4	8	*	2	4		5	4	9	1,519	106
	2017	*	0	1	1	*	1	1		1	0	1	1,607	93
2	2015													
	2016	*	0	5	6	0	1	1		6	0	6	2,167	108
	2017	*	10	7	16	*	2	6		8	9	17	2,111	116
K-2	2015													
	2016	*	12	10	21	0	4	9		17	6	23	5,800	301
	2017	*	13	10	22	0	4	9		12	12	24	5,586	291
# Tested (GR K-2)	2015													
	2016	1	243	56	266	17	31	68		169	132	301	37,758	
	2017	4	239	45	267	8	27	98		148	142	291	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			100.0	100.0		100.0	100.0		*	*	100.0	87.5	9
	2017			100.0	100.0		100.0	100.0		*	*	100.0	85.8	9
1	2015													
	2016		*	100.0	100.0		100.0	100.0		100.0	*	100.0	87.2	11
	2017			88.9	85.7		88.9	88.9		83.3	*	88.9	87.7	9
2	2015													
	2016			58.3	54.5	*	54.5	54.5		60.0	*	58.3	44.0	12
	2017			36.4	30.0		44.4	40.0		50.0	*	36.4	46.9	11
K-2	2015													
	2016		*	83.9	82.1	*	83.3	83.3		82.6	88.9	84.4	72.7	32
	2017			72.4	69.2		77.8	75.0		72.2	72.7	72.4	73.2	29
# Tested (GR K-2)	2015													
	2016		1	31	28	2	30	30		23	9	32	17,430	
	2017			29	26		27	28		18	11	29	16,542	



NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			8	6		8	8		*	*	8	3,369	9
	2017			7	7		7	7		*	*	7	3,098	9
1	2015													
	2016		*	7	6		7	7		6	*	7	2,597	11
	2017			5	4		5	5		3	*	5	2,483	9
2	2015													
	2016			0	0	*	0	0		0	*	0	334	12
	2017			0	0		0	0		0	*	0	383	11
K-2	2015													
	2016		*	15	12	*	15	15		10	5	15	6,300	32
	2017			12	11		12	12		6	6	12	5,964	29
# Tested (GR K-2)	2015													
	2016		1	31	28	2	30	30		23	9	32	17,430	
	2017			29	26		27	28		18	11	29	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			100.0	100.0		100.0	100.0		*	*	100.0	85.4	9
	2017			77.8	77.8		77.8	77.8		*	*	77.8	83.5	9
1	2015													
	2016		*	80.0	80.0		90.0	90.0		87.5	*	81.8	69.4	11
	2017			88.9	85.7		88.9	88.9		83.3	*	88.9	69.5	9
2	2015													
	2016			16.7	18.2	*	9.1	9.1		20.0	*	16.7	38.6	12
	2017			54.5	50.0		55.6	50.0		62.5	*	54.5	42.0	11
K-2	2015													
	2016		*	61.3	60.7	*	63.3	63.3		60.9	66.7	62.5	64.2	32
	2017			72.4	69.2		74.1	71.4		72.2	72.7	72.4	64.7	29
# Tested (GR K-2)	2015													
	2016		1	31	28	2	30	30		23	9	32	17,429	
	2017			29	26		27	28		18	11	29	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			6	4		6	6		*	*	6	2,430	9
	2017			1	1		1	1		*	*	1	2,063	9
1	2015													
	2016		*	3	2		3	3		2	*	3	1,001	11
	2017			1	0		1	1		1	*	1	947	9
2	2015													
	2016			0	0	*	0	0		0	*	0	642	12
	2017			3	2		3	3		3	*	3	655	11
K-2	2015													
	2016		*	9	6	*	9	9		5	4	9	4,073	32
	2017			5	3		5	5		5	0	5	3,665	29
# Tested (GR K-2)	2015													
	2016		1	31	28	2	30	30		23	9	32	17,429	
	2017			29	26		27	28		18	11	29	16,542	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
KN (8)	Beginning	4	50.0	5	62.5	8	100.0	8	100.0	8	100.0
	Intermediate	1	12.5	3	37.5	0	0.0	0	0.0	0	0.0
	Advanced	3	37.5	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (9)	Beginning	1	11.1	1	11.1	9	100.0	9	100.0	8	88.9
	Intermediate	3	33.3	4	44.4	0	0.0	0	0.0	1	11.1
	Advanced	4	44.4	4	44.4	0	0.0	0	0.0	0	0.0
	Advanced High	1	11.1	0	0.0	0	0.0	0	0.0	0	0.0
2 (9)	Beginning	1	11.1	1	11.1	1	11.1	1	11.1	1	11.1
	Intermediate	0	0.0	0	0.0	4	44.4	2	22.2	2	22.2
	Advanced	8	88.9	8	88.9	4	44.4	4	44.4	4	44.4
	Advanced High	0	0.0	0	0.0	0	0.0	2	22.2	2	22.2
3 (13)	Beginning	1	7.7	2	15.4	2	15.4	2	15.4	2	15.4
	Intermediate	1	7.7	1	7.7	5	38.5	3	23.1	2	15.4
	Advanced	9	69.2	4	30.8	5	38.5	5	38.5	5	38.5
	Advanced High	2	15.4	6	46.2	1	7.7	3	23.1	4	30.8
4 (9)	Beginning	0	0.0	0	0.0	1	11.1	1	11.1	0	0.0
	Intermediate	0	0.0	0	0.0	3	33.3	2	22.2	2	22.2
	Advanced	1	11.1	1	11.1	4	44.4	5	55.6	5	55.6
	Advanced High	8	88.9	8	88.9	1	11.1	1	11.1	2	22.2

**PROGRESSION FROM 2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
9 1 (11.1%)	Beginning	8			
	Intermediate	1	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
8 8 (100.0%)	Beginning	0			
	Intermediate	2	0		
	Advanced	3	1	0	
	Advanced High	0	2	0	
11 9 (81.8%)	Beginning	1			
	Intermediate	1	1		
	Advanced	0	4	0	
	Advanced High	0	0	4	
7 2 (28.6%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	0	4	
	Advanced High	0	0	1	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	14.3	0	0.0	0	0.0	0	0.0
	Advanced	2	28.6	1	14.3	2	28.6	4	57.1	2	28.6
	Advanced High	5	71.4	5	71.4	5	71.4	3	42.9	5	71.4
ALL (55)	Beginning	7	12.7	9	16.4	21	38.2	21	38.2	19	34.5
	Intermediate	5	9.1	9	16.4	12	21.8	7	12.7	7	12.7
	Advanced	27	49.1	18	32.7	15	27.3	18	32.7	16	29.1
	Advanced High	16	29.1	19	34.5	7	12.7	9	16.4	13	23.6

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
5 4 (80.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	1	
	Advanced High	0	0	3	
40 24 (60.0%)	Beginning	9			
	Intermediate	5	2		
	Advanced	3	6	5	
	Advanced High	0	2	8	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	2	*	*			*	*						
KN	6	*	*	*	*	*	*						
2	2	*	*							*	*		
3	3											*	*
4	4					*	*			*	*		
5	11					6	54.5			*	*	*	*
ALL	28	*	*	*	*	11	39.3			*	*	7	25.0

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

73	84.4	86.2			87.7		85.6	
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

62	85.1	90.1			96.8		92.8	
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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

9	88.9	91.5			100.0		94.5	
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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

92	76.0	78.8			76.1		82.8	
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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

83	74.7	81.0			88.0		90.4	
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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

10	91.5	91.5			90.0		91.4	
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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

105	68.9	79.3	72.0		75.2	76.2	80.7	91.6
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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

94	68.7	79.1	76.3		74.5	78.7	77.0	89.0
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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

10	90.5	90.5	77.6		100.0	90.0	79.9	93.2
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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

107	52.6	68.4	67.9		41.1	75.7	60.9	88.5
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**GRADE 3 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

97	49.1	66.1	68.4		44.3	72.2	56.4	85.8
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**GRADE 3 READING SPANISH**

14	60.0	73.3	79.1		57.1	92.9	59.9	88.7
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**GRADE 4 LANGUAGE ARTS**

98	63.3	69.4	77.2		58.2	87.8	58.3	90.0
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**GRADE 4 LANGUAGE ARTS SPANISH**

6	65.7	65.7	79.7		66.7	83.3	67.8	90.2
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**GRADE 4 MATHEMATICS**

103	54.1	72.5	72.5		57.3	80.6	64.7	90.3
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**GRADE 4 READING**

98	58.2	72.1	78.0		59.2	90.8	68.1	90.5
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**GRADE 4 READING SPANISH**

6	70.0	80.0	79.7		83.3	83.3	74.8	90.2
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**GRADE 5 MATHEMATICS**

96	47.1	64.8	68.7		35.4	72.9	63.5	90.2
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**GRADE 5 READING**

91	64.8	73.6	73.0		64.8	89.0	70.8	90.8
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**GRADE 5 READING SPANISH**

5	*	*	*		*	*	75.7	*
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**GRADE 5 SCIENCE**

90	67.2	67.2	71.4		46.7	80.0	67.9	93.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH**

5	*	*	*		*	*	69.6	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH**

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