

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 270

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	69
KN	78
1	82
2	83
3	82
4	90
5	3
ALL	487

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	27	5.5	2	5.9
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	8	1.6	*	*
Hispanic	307	63.0	13	38.2
White	133	27.3	15	44.1
Multiple	10	2.1	0	0.0
Other* (teachers only)	—	—	4	11.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	161	33.1
Economically disadvantaged	271	55.6
Limited English proficient (LEP)	134	27.5
Special education	77	15.8
Talented and Gifted (TAG)	105	21.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	51	5	9.8	0	0.0	0	0.0	35	68.6	11	21.6	0	0.0
	2016	69	5	7.2	0	0.0	1	1.4	55	79.7	7	10.1	1	1.4
	2017	69	6	8.7	0	0.0	1	1.4	51	73.9	8	11.6	3	4.3
KN	2015	71	5	7.0	3	4.2	0	0.0	37	52.1	25	35.2	1	1.4
	2016	81	6	7.4	0	0.0	2	2.5	39	48.1	33	40.7	1	1.2
	2017	78	6	7.7	0	0.0	1	1.3	51	65.4	18	23.1	2	2.6
1	2015	67	2	3.0	0	0.0	0	0.0	31	46.3	31	46.3	3	4.5
	2016	85	4	4.7	3	3.5	1	1.2	43	50.6	34	40.0	0	0.0
	2017	82	8	9.8	0	0.0	1	1.2	39	47.6	32	39.0	2	2.4
2	2015	62	5	8.1	0	0.0	2	3.2	39	62.9	16	25.8	0	0.0
	2016	80	2	2.5	0	0.0	3	3.8	44	55.0	28	35.0	3	3.8
	2017	83	3	3.6	2	2.4	1	1.2	50	60.2	27	32.5	0	0.0
3	2015													
	2016	75	3	4.0	0	0.0	2	2.7	48	64.0	22	29.3	0	0.0
	2017	82	1	1.2	0	0.0	2	2.4	48	58.5	28	34.1	3	3.7
4	2015	6	1	16.7	0	0.0	0	0.0	4	66.7	1	16.7	0	0.0
	2016	3	0	0.0	0	0.0	0	0.0	3	100.0	0	0.0	0	0.0
	2017	90	2	2.2	0	0.0	2	2.2	66	73.3	20	22.2	0	0.0
5	2015	117	6	5.1	0	0.0	1	0.9	108	92.3	1	0.9	1	0.9
	2016	7	1	14.3	0	0.0	0	0.0	5	71.4	1	14.3	0	0.0
	2017	3	1	33.3	0	0.0	0	0.0	2	66.7	0	0.0	0	0.0
PK-5	2015	374	24	6.4	3	0.8	3	0.8	254	67.9	85	22.7	5	1.3
	2016	400	21	5.3	3	0.8	9	2.3	237	59.3	125	31.3	5	1.3
	2017	487	27	5.5	2	0.4	8	1.6	307	63.0	133	27.3	10	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	51	49	96.1	14	27.5	2	3.9	16	31.4	0	0.0	51	100.0	39.2	60.8	0.0
	2016	69	57	82.6	31	44.9	7	10.1	31	44.9	0	0.0	55	79.7	39.1	60.9	18.8
	2017	69	57	82.6	25	36.2	6	8.7	26	37.7	0	0.0	40	58.0	44.9	55.1	42.0
KN	2015	71	35	49.3	9	12.7	3	4.2	9	12.7	8	11.3	47	66.2	42.3	57.7	1.4
	2016	81	26	32.1	16	19.8	8	9.9	16	19.8	5	6.2	43	53.1	50.6	49.4	1.2
	2017	78	34	43.6	24	30.8	13	16.7	27	34.6	6	7.7	29	37.2	51.3	48.7	3.8
1	2015	67	34	50.7	12	17.9	6	9.0	14	20.9	13	19.4	16	23.9	41.8	58.2	0.0
	2016	85	32	37.6	11	12.9	6	7.1	12	14.1	22	25.9	14	16.5	42.4	57.6	1.2
	2017	82	31	37.8	16	19.5	11	13.4	16	19.5	13	15.9	3	3.7	48.8	51.2	0.0
2	2015	62	41	66.1	18	29.0	10	16.1	33	53.2	18	29.0	14	22.6	45.2	54.8	4.8
	2016	80	40	50.0	17	21.3	11	13.8	19	23.8	25	31.3	2	2.5	42.5	57.5	0.0
	2017	83	39	47.0	18	21.7	13	15.7	20	24.1	27	32.5	0	0.0	43.4	56.6	3.6
3	2015																
	2016	75	51	68.0	19	25.3	12	16.0	36	48.0	26	34.7	8	10.7	44.0	56.0	0.0
	2017	82	44	53.7	18	22.0	9	11.0	21	25.6	34	41.5	1	1.2	42.7	57.3	1.2
4	2015	6	4	66.7	2	33.3	6	100.0	3	50.0	0	0.0	1	16.7	100.0	0.0	16.7
	2016	3	3	100.0	2	66.7	3	100.0	2	66.7	0	0.0	0	0.0	33.3	66.7	0.0
	2017	90	63	70.0	32	35.6	22	24.4	49	54.4	25	27.8	8	8.9	47.8	52.2	0.0
5	2015	117	109	93.2	70	59.8	19	16.2	95	81.2	21	17.9	8	6.8	53.8	46.2	0.9
	2016	7	7	100.0	2	28.6	7	100.0	4	57.1	0	0.0	0	0.0	100.0	0.0	0.0
	2017	3	3	100.0	1	33.3	3	100.0	2	66.7	0	0.0	0	0.0	66.7	33.3	0.0
PK-5	2015	374	272	72.7	125	33.4	46	12.3	170	45.5	60	16.0	137	36.6	46.8	53.2	1.6
	2016	400	216	54.0	98	24.5	54	13.5	120	30.0	78	19.5	122	30.5	44.8	55.3	3.8
	2017	487	271	55.6	134	27.5	77	15.8	161	33.1	105	21.6	81	16.6	46.6	53.4	7.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	72	13,283	69	96.1	12,675	95.4	2	2.8	19.2	69	11,627	95.8	87.5
	2016	82	12,185	79	96.9	11,638	95.5	2	2.4	19.3	79	10,883	96.7	89.3
	2017	77	11,388	74	96.3	10,888	95.6	5	6.5	19.6	78	10,240	100.0	89.9
1	2015	67	13,984	65	97.1	13,437	96.1	2	3.0	18.1	66	12,405	98.8	88.7
	2016	86	13,397	83	96.9	12,877	96.1	3	3.5	18.1	84	12,066	97.6	90.1
	2017	84	12,278	81	96.5	11,800	96.1	4	4.8	18.4	84	11,169	100.0	91.0
2	2015	61	13,916	59	96.8	13,422	96.4	2	3.3	16.6	59	12,453	95.9	89.5
	2016	80	13,532	78	97.5	13,066	96.6	0	0.0	16.6	80	12,286	99.4	90.8
	2017	84	12,938	81	96.6	12,476	96.4	4	4.7	16.9	83	11,850	98.5	91.6
3	2015		13,237			12,793	96.6			16.2		11,910		90.0
	2016	76	13,328	74	96.7	12,911	96.9	2	2.6	15.3	73	12,216	95.8	91.7
	2017	82	13,158	80	96.5	12,734	96.8	8	9.7	15.9	81	12,162	98.2	92.4
4	2015	4	12,745	4	95.2	12,343	96.9	2	49.7	16.2	3	11,520	74.6	90.4
	2016	3	12,688	3	92.7	12,300	96.9	0	0.0	15.8	2	11,676	66.9	92.0
	2017	90	12,873	87	96.7	12,467	96.8	9	10.0	15.4	88	11,953	97.5	92.9
5	2015	116	12,122	112	96.8	11,747	96.9	6	5.2	6.6	108	11,052	93.4	91.2
	2016	7	12,178	6	90.8	11,815	97.0	0	0.0	5.7	5	11,217	75.9	92.1
	2017	2	12,220	2	81.5	11,838	96.9	0	0.0	6.1	0	11,367	0.0	93.0
KN-5	2015	320	79,286	309	96.7	76,417	96.4	14	4.4	15.6	305	70,967	95.3	89.5
	2016	334	77,308	324	96.9	74,608	96.5	7	2.1	15.2	323	70,344	96.7	91.0
	2017	420	74,855	405	96.4	72,203	96.5	30	7.1	15.3	414	68,741	98.6	91.8

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	5.9
Hispanic	13	38.2
White	15	44.1
Multiple	0	0.0
Other	4	11.8

Gender	Number	Percentage
Female	31	91.2
Male	3	8.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.8	63.2
2015-16	6.0	81.3
2016-17	7.2	74.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	11.8
1	1	2.9
2	4	11.8
3	3	8.8
4	3	8.8
5	0	0.0
1-3	8	23.5
More than 3	22	64.7
1 - 5	11	32.4
6 - 10	8	23.5
11 - 20	7	20.6
More than 20	4	11.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												59.1	0
	2016	100.0	*	69.2	63.9	50.0	60.0	59.3		74.1	78.9	76.9	58.1	65
	2017	96.4	*	55.9	54.8	33.3	66.7	55.6		66.7	81.6	75.0	59.5	68
4	2015												55.9	0
	2016												62.6	0
	2017	94.7	*	68.1	63.6	45.5	60.0	48.4		71.0	76.9	74.3	56.4	70
5	2015	*	*	71.7	71.1	23.1	65.6	65.9		75.0	66.0	71.0	74.6	107
	2016												70.6	0
	2017												71.7	0
3-5	2015	*	*	71.7	71.1	23.1	65.6	65.9		75.0	66.0	71.0	63.5	107
	2016	100.0	*	69.2	63.9	50.0	60.0	59.3		74.1	78.9	76.9	63.9	65
	2017	95.7	*	63.0	60.0	41.2	61.9	50.0		68.9	79.2	74.6	62.7	138

NUMBER TESTED IN GRADES 3-5													
2015	1	5	99	97	13	64	88		60	47	107	22,443	
2016	21	3	39	36	12	10	27		27	38	65	22,529	
2017	47	3	81	75	17	21	40		61	77	138	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												2,981	0
	2016	0	*	12	13	6	4	11		7	8	15	3,114	65
	2017	1	*	15	14	4	2	4		10	7	17	3,014	68
4	2015												3,197	0
	2016												2,728	0
	2017	1	*	15	16	6	6	16		9	9	18	3,323	70
5	2015	*	*	28	28	10	22	30		15	16	31	2,004	107
	2016												2,294	0
	2017												2,269	0
3-5	2015	*	*	28	28	10	22	30		15	16	31	8,182	107
	2016	0	*	12	13	6	4	11		7	8	15	8,136	65
	2017	2	*	30	30	10	8	20		19	16	35	8,606	138

NUMBER TESTED IN GRADES 3-5													
2015	1	5	99	97	13	64	88			60	47	107	22,443
2016	21	3	39	36	12	10	27			27	38	65	22,529
2017	47	3	81	75	17	21	40			61	77	138	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												26.4	0
	2016	90.5	*	33.3	36.1	33.3	10.0	14.8		44.4	55.3	50.8	29.2	65
	2017	71.4	*	38.2	38.7	0.0	50.0	44.4		43.3	63.2	54.4	32.9	68
4	2015												27.3	0
	2016												28.6	0
	2017	78.9	*	44.7	40.9	18.2	40.0	19.4		41.9	64.1	54.3	32.4	70
5	2015	*	*	21.2	21.6	0.0	12.5	12.5		23.3	14.9	19.6	29.2	107
	2016												36.3	0
	2017												38.2	0
3-5	2015	*	*	21.2	21.6	0.0	12.5	12.5		23.3	14.9	19.6	27.7	107
	2016	90.5	*	33.3	36.1	33.3	10.0	14.8		44.4	55.3	50.8	31.4	65
	2017	74.5	*	42.0	40.0	11.8	42.9	25.0		42.6	63.6	54.3	34.6	138

NUMBER TESTED IN GRADES 3-5													
2015	1	5	99	97	13	64	88			60	47	107	22,443
2016	21	3	39	36	12	10	27			27	38	65	22,529
2017	47	3	81	75	17	21	40			61	77	138	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												13.1	0
	2016	71.4	*	20.5	27.8	33.3	10.0	11.1		25.9	42.1	35.4	15.2	65
	2017	57.1	*	23.5	19.4	0.0	16.7	22.2		30.0	47.4	39.7	20.0	68
4	2015												12.2	0
	2016												13.4	0
	2017	52.6	*	14.9	9.1	0.0	6.7	3.2		9.7	38.5	25.7	16.9	70
5	2015	*	*	5.1	5.2	0.0	4.7	3.4		6.7	2.1	4.7	14.2	107
	2016												16.6	0
	2017												19.4	0
3-5	2015	*	*	5.1	5.2	0.0	4.7	3.4		6.7	2.1	4.7	13.2	107
	2016	71.4	*	20.5	27.8	33.3	10.0	11.1		25.9	42.1	35.4	15.1	65
	2017	55.3	*	18.5	13.3	0.0	9.5	7.5		19.7	42.9	32.6	18.8	138

NUMBER TESTED IN GRADE 3-5													
2015	1	5	99	97	13	64	88			60	47	107	22,443
2016	21	3	39	36	12	10	27			27	38	65	22,529
2017	47	3	81	75	17	21	40			61	77	138	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015			
	2016	69.5	69.0	66.0
	2017	78.2	68.8	68.5
4	2015			
	2016			
	2017	76.6	69.3	64.7
5	2015	59.4	61.1	63.9
	2016			
	2017			
3-5	2015	59.4	61.1	63.9
	2016	69.5	69.0	66.0
	2017	77.4	69.1	66.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015												57.9	0
	2016												57.3	0
	2017	84.2	*	49.0	41.7	27.3	44.4	31.4		48.5	63.4	56.8	54.4	74

NUMBER TESTED IN GRADE 4														
2015														7,215
2016														7,239
2017	19	2	51	48	11	18	35			33	41	74		7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015												3,041	0
	2016												3,090	0
	2017	3	*	26	28	8	10	24		17	15	32	3,435	74

NUMBER TESTED IN GRADE 4														
2015														7,215
2016														7,239
2017	19	2	51	48	11	18	35			33	41	74		7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015												19.5	0
	2016												28.7	0
	2017	68.4	*	17.6	16.7	18.2	16.7	11.4		30.3	29.3	29.7	26.0	74

NUMBER TESTED IN GRADE 4														
2015														7,215
2016														7,239
2017	19	2	51	48	11	18	35			33	41	74		7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015												4.1	0
	2016												10.9	0
	2017	15.8	*	3.9	4.2	0.0	0.0	0.0		6.1	7.3	6.8	7.4	74

NUMBER TESTED IN GRADE 4														
2015														7,215
2016														7,239
2017	19	2	51	48	11	18	35			33	41	74		7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015				
	2016	—			
	2017	—	3.7	63.5	62.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												63.8	0
	2016	90.5	*	58.7	55.8	33.3	64.7	50.0		62.1	67.4	65.3	65.3	72
	2017	75.0	*	50.0	47.6	0.0	44.4	42.9		60.6	59.6	60.0	70.0	80
4	2015												60.4	0
	2016												63.5	0
	2017	84.2	*	66.1	64.2	27.3	66.7	47.5		73.5	66.7	69.6	68.1	79
5	2015	*	*	69.7	68.0	23.1	70.3			70.0	61.7	66.4	66.4	107
	2016												79.6	0
	2017												80.6	0
3-5	2015	*	*	69.7	68.0	23.1	70.3	62.5		70.0	61.7	66.4	63.5	107
	2016	90.5	*	58.7	55.8	33.3	64.7	50.0		62.1	67.4	65.3	69.3	72
	2017	78.7	*	58.8	56.8	17.6	57.1	45.9		67.2	63.0	64.8	72.7	159

NUMBER TESTED IN GRADES 3-5													
2015	1	5	99	97	13	64	34			60	47	107	36,965
2016	21	3	46	43	12	17	34			29	43	72	36,959
2017	47	3	102	95	17	42	61			67	92	159	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015							0					4,652	0
	2016	2	*	19	19	8	6	17		11	14	25	4,478	72
	2017	7	*	23	22	6	10	12		13	19	32	3,851	80
4	2015												4,897	0
	2016												4,463	0
	2017	3	*	19	19	8	8	21		9	15	24	4,016	79
5	2015	*	*	30	31	10	19			18	18	36	3,958	107
	2016												2,412	0
	2017												2,308	0
3-5	2015	*	*	30	31	10	19	33		18	18	36	13,507	107
	2016	2	*	19	19	8	6	17		11	14	25	11,353	72
	2017	10	*	42	41	14	18	33		22	34	56	10,175	159

NUMBER TESTED IN GRADES 3-5													
2015	1	5	99	97	13	64	34			60	47	107	36,965
2016	21	3	46	43	12	17	34			29	43	72	36,959
2017	47	3	102	95	17	42	61			67	92	159	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												28.2	0
	2016	57.1	*	21.7	16.3	25.0	23.5	14.7		24.1	34.9	30.6	32.6	72
	2017	57.1	*	26.1	28.6	0.0	16.7	19.0		42.4	36.2	38.8	39.9	80
4	2015												22.4	0
	2016												28.9	0
	2017	68.4	*	28.6	28.3	18.2	25.0	17.5		38.2	40.0	39.2	39.4	79
5	2015	*	*	36.4	38.1	0.0	34.4	28.4		38.3	29.8	34.6	30.5	107
	2016												35.3	0
	2017												42.4	0
3-5	2015	*	*	36.4	38.1	0.0	34.4	28.4		38.3	29.8	34.6	27.0	107
	2016	57.1	*	21.7	16.3	25.0	23.5	14.7		24.1	34.9	30.6	32.3	72
	2017	61.7	*	27.5	28.4	11.8	21.4	18.0		40.3	38.0	39.0	40.5	159

NUMBER TESTED IN GRADES 3-5													
2015	1	5	99	97	13	64	88			60	47	107	36,965
2016	21	3	46	43	12	17	34			29	43	72	36,959
2017	47	3	102	95	17	42	61			67	92	159	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												9.0	0
	2016	28.6	*	6.5	7.0	25.0	5.9	5.9		13.8	11.6	12.5	12.5	72
	2017	25.0	*	10.9	7.1	0.0	0.0	4.8		21.2	14.9	17.5	19.9	80
4	2015												10.1	0
	2016												14.6	0
	2017	26.3	*	12.5	7.5	0.0	8.3	5.0		17.6	13.3	15.2	22.1	79
5	2015	*	*	15.2	15.5	0.0	15.6	11.4		21.7	4.3	14.0	11.8	107
	2016												13.9	0
	2017												19.3	0
3-5	2015	*	*	15.2	15.5	0.0	15.6	11.4		21.7	4.3	14.0	10.3	107
	2016	28.6	*	6.5	7.0	25.0	5.9	5.9		13.8	11.6	12.5	13.6	72
	2017	25.5	*	11.8	7.4	0.0	4.8	4.9		19.4	14.1	16.4	20.4	159

NUMBER TESTED IN GRADE 3-5													
2015	1	5	99	97	13	64	88			60	47	107	36,965
2016	21	3	46	43	12	17	34			29	43	72	36,959
2017	47	3	102	95	17	42	61			67	92	159	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015				
	2016	66.0	58.5	58.1	59.7
	2017	65.9	61.6	55.7	53.4
4	2015				
	2016				
	2017	67.5	56.7	59.6	61.4
5	2015	56.3	60.0	58.3	62.0
	2016				
	2017				
3-5	2015	56.3	60.0	58.3	62.0
	2016	66.0	58.5	58.1	59.7
	2017	66.7	59.2	57.7	57.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												66.0	0
	2016			85.7	85.7		85.7	85.7		*	*	85.7	66.0	7
	2017			33.3	36.4		33.3	33.3		*	44.4	33.3	66.0	12
4	2015												64.2	0
	2016												61.2	0
	2017			44.4	44.4		44.4	44.4		*	33.3	44.4	64.2	9
5	2015			*			*	*		*	*	*	83.5	4
	2016												79.1	0
	2017												87.3	0
3-5	2015			*			*	*		*	*	*	70.1	4
	2016			85.7	85.7		85.7	85.7		*	*	85.7	68.0	7
	2017			38.1	40.0		38.1	38.1		33.3	40.0	38.1	71.3	21

NUMBER TESTED IN GRADES 3-5													
2015			4				4	4		1	3	4	14,919
2016			7	7			7	7		2	5	7	14,879
2017			21	20			21	21		6	15	21	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												1,922	0
	2016			1	1		1	1		*	*	1	1,905	7
	2017			8	7		8	8		*	5	8	1,887	12
4	2015												1,867	0
	2016												1,974	0
	2017			5	5		5	5		*	4	5	1,830	9
5	2015			*			*	*		*	*	*	669	4
	2016												876	0
	2017												521	0
3-5	2015			*			*	*		*	*	*	4,458	4
	2016			1	1		1	1		*	*	1	4,755	7
	2017			13	12		13	13		4	9	13	4,238	21

NUMBER TESTED IN GRADES 3-5													
2015			4				4	4		1	3	4	14,919
2016			7	7			7	7		2	5	7	14,879
2017			21	20			21	21		6	15	21	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												30.0	0
	2016			71.4	71.4		71.4	71.4		*	*	71.4	36.9	7
	2017			16.7	18.2		16.7	16.7		*	22.2	16.7	39.2	12
4	2015												29.8	0
	2016												35.5	0
	2017			11.1	11.1		11.1	11.1		*	16.7	11.1	36.0	9
5	2015			*			*	*		*	*	*	39.4	4
	2016												43.3	0
	2017												49.1	0
3-5	2015			*			*	*		*	*	*	32.5	4
	2016			71.4	71.4		71.4	71.4		*	*	71.4	38.2	7
	2017			14.3	15.0		14.3	14.3		0.0	20.0	14.3	40.8	21

NUMBER TESTED IN GRADES 3-5													
2015			4				4	4		1	3	4	14,919
2016			7	7			7	7		2	5	7	14,879
2017			21	20			21	21		6	15	21	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												16.1	0
	2016			14.3	14.3		14.3	14.3		*	*	14.3	21.4	7
	2017			0.0	0.0		0.0	0.0		*	0.0	0.0	25.4	12
4	2015												11.6	0
	2016												16.6	0
	2017			0.0	0.0		0.0	0.0		*	0.0	0.0	17.3	9
5	2015			*			*	*		*	*	*	13.9	4
	2016												13.6	0
	2017												22.7	0
3-5	2015			*			*	*		*	*	*	14.0	4
	2016			14.3	14.3		14.3	14.3		*	*	14.3	17.5	7
	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	21.9	21

NUMBER TESTED IN GRADE 3-5													
2015			4				4	4		1	3	4	14,919
2016			7	7			7	7		2	5	7	14,879
2017			21	20			21	21		6	15	21	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015			
	2016	76.2	65.1	72.3
	2017	56.7	47.8	42.9
4	2015			
	2016			
	2017	37.5	63.7	57.3
5	2015	*	*	*
	2016			
	2017			
3-5	2015	*	*	*
	2016	76.2	65.1	72.3
	2017	48.5	54.6	49.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015												67.9	0
	2016												71.7	0
	2017			33.3	33.3		33.3	33.3		*	*	33.3	70.3	6

NUMBER TESTED IN GRADE 4														
2015														5,247
2016														5,116
2017			6	6		6	6		2	4	6			5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015												1,685	0
	2016												1,449	0
	2017			4	4		4	4		*	*	4	1,548	6

NUMBER TESTED IN GRADE 4														
2015														5,247
2016														5,116
2017			6	6		6	6		2	4	6			5,207

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015												34.2	0
	2016												49.1	0
	2017			0.0	0.0		0.0	0.0		*	*	0.0	44.4	6

NUMBER TESTED IN GRADE 4														
2015														5,247
2016														5,116
2017			6	6		6	6		2	4	6			5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015												7.2	0
	2016												21.9	0
	2017			0.0	0.0		0.0	0.0		*	*	0.0	14.4	6

NUMBER TESTED IN GRADE 4														
2015														5,247
2016														5,116
2017			6	6		6	6		2	4	6			5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015				
	2016	—			
	2017	—	2.8	50.0	45.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	75.0	90.8	87.7	83.2	81
	2017	84.6	96.0	92.1	81.7	76
1	2015					
	2016	50.0	74.3	70.9	75.9	86
	2017	68.8	85.1	81.9	74.6	83
2	2015					
	2016	36.8	78.0	67.9	53.4	78
	2017	25.0	82.8	69.0	54.1	84
K-2	2015					
	2016	53.2	80.8	75.5	70.4	245
	2017	61.3	87.3	80.7	69.6	243
# Tested (GR K-2)	2015					
	2016	47	198	245	38023	
	2017	62	181	243	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	50.0	75.4	70.4	59.4	81
	2017	61.5	82.0	75.0	59.7	76
1	2015					
	2016	16.7	65.8	58.8	52.0	85
	2017	18.8	58.2	50.6	54.2	83
2	2015					
	2016	36.8	74.6	65.4	56.8	78
	2017	10.0	60.9	48.8	57.7	84
K-2	2015					
	2016	36.2	71.6	64.8	56.0	244
	2017	33.9	65.7	57.6	57.2	243
# Tested (GR K-2)	2015					
	2016	47	197	244	37912	
	2017	62	181	243	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	90.6	83.3	86.2	85.0	*	*	*		85.3	91.7	88.6	79.4	70
	2017	100.0	83.3	88.9	100.0	77.8	66.7	75.0		90.6	93.3	91.9	77.8	62
1	2015													
	2016	79.4	*	66.7	60.0	*	*	*		63.6	78.6	72.0	66.5	75
	2017	90.6	62.5	76.9	66.7	75.0	*	*		83.9	81.6	82.6	63.3	69
2	2015													
	2016	92.9	*	64.3	63.0	0.0	*	*		71.4	83.3	78.1	61.0	64
	2017	89.3	*	56.4	46.7	38.5	11.1	9.1		66.7	75.0	71.2	60.0	73
K-2	2015													
	2016	87.2	75.0	72.2	68.1	18.8	60.0	61.5		73.7	84.2	79.4	68.5	209
	2017	92.3	70.6	73.3	69.4	60.0	35.0	40.0		80.2	82.4	81.4	66.5	204
# Tested (GR K-2)	2015													
	2016	94	12	90	72	16	10	13		95	114	209	20,593	
	2017	78	17	101	72	30	20	25		96	108	204	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	19	3	16	9	*	*	*		19	22	41	2,353	70
	2017	13	1	18	14	2	2	4		17	16	33	1,995	62
1	2015													
	2016	17	*	11	7	*	*	*		13	18	31	1,605	75
	2017	21	3	8	4	1	*	*		14	20	34	1,502	69
2	2015													
	2016	13	*	6	6	0	*	*		5	19	24	1,345	64
	2017	17	*	10	4	2	0	0		12	15	27	1,298	73
K-2	2015													
	2016	49	5	33	22	0	0	1		37	59	96	5,303	209
	2017	51	4	36	22	5	2	4		43	51	94	4,795	204
# Tested (GR K-2)	2015													
	2016	94	12	90	72	16	10	13		95	114	209	20,593	
	2017	78	17	101	72	30	20	25		96	108	204	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	93.8	83.3	86.2	80.0	*	*	*		85.3	94.4	90.0	72.6	70
	2017	88.9	33.3	86.1	87.5	44.4	55.6	66.7		78.1	86.7	82.3	70.8	62
1	2015													
	2016	64.7	*	57.6	52.0	*	*	*		51.5	66.7	60.0	50.2	75
	2017	59.4	25.0	46.2	33.3	25.0	*	*		54.8	50.0	52.2	48.9	69
2	2015													
	2016	71.4	*	42.9	44.4	0.0	*	*		46.4	66.7	57.8	46.7	64
	2017	85.7	*	35.9	26.7	23.1	0.0	0.0		48.5	62.5	56.2	46.9	73
K-2	2015													
	2016	76.6	75.0	62.2	56.9	18.8	60.0	53.8		62.1	75.4	69.4	55.8	209
	2017	75.6	29.4	56.4	48.6	30.0	25.0	32.0		60.4	64.8	62.7	54.8	204
# Tested (GR K-2)	2015													
	2016	94	12	90	72	16	10	13		95	114	209	20,570	
	2017	78	17	101	72	30	20	25		96	108	204	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	17	1	12	7	*	*	*		17	16	33	1,583	70
	2017	10	1	8	4	0	1	3		10	10	20	1,348	62
1	2015													
	2016	5	*	3	1	*	*	*		5	3	8	733	75
	2017	4	0	1	0	1	*	*		1	4	5	712	69
2	2015													
	2016	4	*	1	2	0	*	*		0	7	7	977	64
	2017	6	*	3	2	0	0	0		2	8	10	985	73
K-2	2015													
	2016	26	1	16	10	1	0	0		22	26	48	3,293	209
	2017	20	1	12	6	1	1	3		13	22	35	3,045	204
# Tested (GR K-2)	2015													
	2016	94	12	90	72	16	10	13		95	114	209	20,570	
	2017	78	17	101	72	30	20	25		96	108	204	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	78.8	83.3	59.0	57.7	12.5	50.0	50.0		70.7	70.0	70.4	59.5	81
	2017	88.9	66.7	72.0	73.5	63.6	60.9	61.5		71.1	78.9	75.0	59.7	76
1	2015													
	2016	76.5	*	48.8	46.9	33.3	18.2	16.7		58.3	59.2	58.8	52.2	85
	2017	60.6	25.0	43.6	32.3	16.7	18.8	18.8		61.0	40.5	50.6	54.4	83
2	2015													
	2016	89.3	*	47.6	45.0	28.6	35.3	36.8		62.5	67.4	65.4	56.9	78
	2017	71.4	*	36.0	30.0	28.6	11.1	10.0		50.0	47.9	48.8	57.9	84
K-2	2015													
	2016	81.1	66.7	51.6	49.0	23.8	36.4	36.2		64.2	65.2	64.8	56.1	244
	2017	70.9	41.2	51.1	44.8	35.1	33.3	33.9		60.9	54.7	57.6	57.3	243
# Tested (GR K-2)	2015													
	2016	95	12	124	98	21	44	47		109	135	244	37,758	
	2017	79	17	139	105	37	57	62		115	128	243	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	6	2	7	6	0	1	1		9	8	17	2,114	81
	2017	4	0	10	5	0	2	2		7	7	14	1,868	76
1	2015													
	2016	11	*	5	2	0	0	0		7	9	16	1,519	85
	2017	3	0	1	0	0	0	0		2	3	5	1,607	83
2	2015													
	2016	9	*	2	3	0	0	1		4	9	13	2,167	78
	2017	6	*	3	2	1	0	0		5	4	9	2,111	84
K-2	2015													
	2016	26	2	14	11	0	1	2		20	26	46	5,800	244
	2017	13	0	14	7	1	2	2		14	14	28	5,586	243
# Tested (GR K-2)	2015													
	2016	95	12	124	98	21	44	47		109	135	244	37,758	
	2017	79	17	139	105	37	57	62		115	128	243	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		80.0	83.3	*	81.8	81.8		85.7	*	81.8	87.5	11
	2017			92.9	100.0	*	92.9	92.9		83.3	100.0	92.9	85.8	14
1	2015													
	2016			63.6	75.0	*	55.6	55.6		*	62.5	63.6	87.2	11
	2017	*		76.9	76.9	*	78.6	78.6		70.0	*	78.6	87.7	14
2	2015													
	2016			21.4	15.4	*	21.4	21.4		*	20.0	21.4	44.0	14
	2017			54.5	60.0	*	44.4	44.4		*	75.0	54.5	46.9	11
K-2	2015													
	2016	*		51.4	48.1	*	50.0	50.0		64.3	45.5	52.8	72.7	36
	2017	*		76.3	78.8	57.1	75.7	75.7		63.2	90.0	76.9	73.2	39
# Tested (GR K-2)	2015													
	2016	1		35	27	5	34	34		14	22	36	17,430	
	2017	1		38	33	7	37	37		19	20	39	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		2	1	*	2	2		2	*	2	3,369	11
	2017			7	6	*	7	7		3	4	7	3,098	14
1	2015													
	2016			3	3	*	2	2		*	3	3	2,597	11
	2017	*		2	2	*	2	2		2	*	2	2,483	14
2	2015													
	2016			0	0	*	0	0		*	0	0	334	14
	2017			0	0	*	0	0		*	0	0	383	11
K-2	2015													
	2016	*		5	4	*	4	4		2	3	5	6,300	36
	2017	*		9	8	2	9	9		5	4	9	5,964	39
# Tested (GR K-2)	2015													
	2016	1		35	27	5	34	34		14	22	36	17,430	
	2017	1		38	33	7	37	37		19	20	39	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		80.0	83.3	*	81.8	81.8		85.7	*	81.8	85.4	11
	2017			92.9	100.0	*	92.9	92.9		100.0	87.5	92.9	83.5	14
1	2015													
	2016			45.5	50.0	*	33.3	33.3		*	37.5	45.5	69.4	11
	2017	*		30.8	23.1	*	28.6	28.6		40.0	*	28.6	69.5	14
2	2015													
	2016			21.4	23.1	*	21.4	21.4		*	20.0	21.4	38.6	14
	2017			36.4	40.0	*	33.3	33.3		*	50.0	36.4	42.0	11
K-2	2015													
	2016	*		45.7	44.4	*	44.1	44.1		64.3	36.4	47.2	64.2	36
	2017	*		55.3	51.5	28.6	54.1	54.1		52.6	55.0	53.8	64.7	39
# Tested (GR K-2)	2015													
	2016	1		35	27	5	34	34		14	22	36	17,429	
	2017	1		38	33	7	37	37		19	20	39	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		3	1	*	3	3		2	*	3	2,430	11
	2017			4	3	*	4	4		2	2	4	2,063	14
1	2015													
	2016			0	0	*	0	0		*	0	0	1,001	11
	2017	*		0	0	*	0	0		0	*	0	947	14
2	2015													
	2016			0	0	*	0	0		*	0	0	642	14
	2017			0	0	*	0	0		*	0	0	655	11
K-2	2015													
	2016	*		3	1	*	3	3		2	1	3	4,073	36
	2017	*		4	3	0	4	4		2	2	4	3,665	39
# Tested (GR K-2)	2015													
	2016	1		35	27	5	34	34		14	22	36	17,429	
	2017	1		38	33	7	37	37		19	20	39	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (24)	Beginning	10	41.7	11	45.8	21	87.5	19	79.2	19	79.2
	Intermediate	9	37.5	9	37.5	2	8.3	3	12.5	3	12.5
	Advanced	3	12.5	3	12.5	1	4.2	2	8.3	2	8.3
	Advanced High	2	8.3	1	4.2	0	0.0	0	0.0	0	0.0
1 (17)	Beginning	1	5.9	3	17.6	8	47.1	4	23.5	3	17.6
	Intermediate	7	41.2	7	41.2	8	47.1	8	47.1	9	52.9
	Advanced	4	23.5	2	11.8	1	5.9	5	29.4	5	29.4
	Advanced High	5	29.4	5	29.4	0	0.0	0	0.0	0	0.0
2 (18)	Beginning	1	5.6	2	11.1	6	33.3	5	27.8	4	22.2
	Intermediate	4	22.2	7	38.9	7	38.9	10	55.6	10	55.6
	Advanced	9	50.0	5	27.8	4	22.2	3	16.7	3	16.7
	Advanced High	4	22.2	4	22.2	1	5.6	0	0.0	1	5.6
3 (18)	Beginning	0	0.0	0	0.0	1	5.6	3	16.7	1	5.6
	Intermediate	1	5.6	3	16.7	6	33.3	8	44.4	6	33.3
	Advanced	7	38.9	11	61.1	8	44.4	3	16.7	7	38.9
	Advanced High	10	55.6	4	22.2	3	16.7	4	22.2	4	22.2
4 (24)	Beginning	0	0.0	0	0.0	2	8.3	0	0.0	0	0.0
	Intermediate	2	8.3	4	16.7	6	25.0	8	33.3	4	16.7
	Advanced	9	37.5	9	37.5	10	41.7	10	41.7	13	54.2
	Advanced High	13	54.2	11	45.8	6	25.0	6	25.0	7	29.2

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
17 9 (52.9%)	Beginning	3			
	Intermediate	5	4		
	Advanced	0	4	1	
	Advanced High	0	0	0	
16 3 (18.8%)	Beginning	4			
	Intermediate	1	7		
	Advanced	0	1	2	
	Advanced High	0	0	1	
18 12 (66.7%)	Beginning	1			
	Intermediate	3	3		
	Advanced	0	5	2	
	Advanced High	0	1	3	
21 8 (38.1%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	2	10	
	Advanced High	0	0	6	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(N Rated)	2017 Level										
ALL <hr/> (101)	Beginning	12	11.9	16	15.8	38	37.6	31	30.7	27	26.7
	Intermediate	23	22.8	30	29.7	29	28.7	37	36.6	32	31.7
	Advanced	32	31.7	30	29.7	24	23.8	23	22.8	30	29.7
	Advanced High	34	33.7	25	24.8	10	9.9	10	9.9	12	11.9

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
73 <hr/> 32 (43.8%)	Beginning	9			
	Intermediate	9	17		
	Advanced	0	12	15	
	Advanced High	0	1	10	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	42	13	31.0	15	35.7	*	*	*	*	8	19.0		
KN	39	8	20.5	11	28.2	18	46.2			*	*		
1	33	11	33.3	10	30.3	12	36.4						
2	37	10	27.0	13	35.1	13	35.1					*	*
3	32	7	21.9	6	18.8	16	50.0			*	*	*	*
4	37	*	*	*	*	14	37.8			*	*	13	35.1
ALL	220	53	24.1	57	25.9	78	35.5	*	*	16	7.3	15	6.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

77	89.4	90.7			93.5		85.6	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

63	89.5	93.0			96.8		92.8	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

14	81.0	85.3			92.9		94.5	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

85	71.4	74.8			62.4		82.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

71	82.2	86.6			97.2		90.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

13	72.7	72.7			76.9		91.4	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

85	60.4	73.6	84.5		58.8	97.6	80.7	91.6
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GRADE 2 MATHEMATICS

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GRADE 2 READING

70	76.4	84.3	85.7		82.9	100.0	77.0	89.0
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GRADE 2 READING

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GRADE 2 READING SPANISH

14	66.4	66.4	84.6		50.0	92.9	79.9	93.2
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

81	60.5	73.7	84.6		60.5	95.1	60.9	88.5
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

68	65.4	76.9	85.2		72.1	98.5	56.4	85.8
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GRADE 3 READING SPANISH

13	45.4	63.6	77.4		30.8	92.3	59.9	88.7
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GRADE 4 LANGUAGE ARTS

76	64.3	70.3	86.0		61.8	92.1	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

5	*	*	*		*	*	67.8	*
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GRADE 4 MATHEMATICS

82	50.2	70.1	85.0		57.3	96.3	64.7	90.3
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GRADE 4 READING

72	68.6	79.1	83.9		77.8	90.3	68.1	90.5
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GRADE 4 READING SPANISH

9	61.7	74.4	81.3		66.7	100.0	74.8	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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