Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet
for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
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School Number 273

August 14, 2017

PLEASANT GROVE ELEMENTARY SCHOOL

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.

• Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

• Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

• The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.

• Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

• Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.

• If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	79
KN	86
1	66
2	88
3	72
4	82
5	80
ALL	553

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	152	27.5	11	30.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	389	70.3	16	44.4
White	6	1.1	8	22.2
Multiple	4	0.7	0	0.0
Other* (teachers only)	—	—	1	2.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	337	60.9
Economically disadvantaged	542	98.0
Limited English proficient (LEP)	287	51.9
Special education	44	8.0
Talented and Gifted (TAG)	56	10.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	63	12	19.0	0	0.0	0	0.0	51	81.0	0	0.0	0	0.0
	2016	77	22	28.6	1	1.3	0	0.0	54	70.1	0	0.0	0	0.0
	2017	79	24	30.4	0	0.0	0	0.0	54	68.4	0	0.0	1	1.3
KN	2015	88	22	25.0	0	0.0	0	0.0	63	71.6	3	3.4	0	0.0
	2016	75	24	32.0	0	0.0	0	0.0	51	68.0	0	0.0	0	0.0
	2017	86	26	30.2	0	0.0	1	1.2	58	67.4	0	0.0	1	1.2
1	2015	72	14	19.4	0	0.0	0	0.0	56	77.8	2	2.8	0	0.0
	2016	81	23	28.4	0	0.0	0	0.0	54	66.7	4	4.9	0	0.0
	2017	66	20	30.3	0	0.0	0	0.0	46	69.7	0	0.0	0	0.0
2	2015	84	24	28.6	0	0.0	0	0.0	58	69.0	2	2.4	0	0.0
	2016	71	21	29.6	0	0.0	0	0.0	47	66.2	3	4.2	0	0.0
	2017	88	21	23.9	0	0.0	0	0.0	64	72.7	2	2.3	1	1.1
3	2015	97	23	23.7	0	0.0	0	0.0	72	74.2	2	2.1	0	0.0
	2016	84	23	27.4	0	0.0	0	0.0	59	70.2	2	2.4	0	0.0
	2017	72	19	26.4	0	0.0	0	0.0	51	70.8	2	2.8	0	0.0
4	2015	85	24	28.2	0	0.0	0	0.0	61	71.8	0	0.0	0	0.0
	2016	81	18	22.2	0	0.0	0	0.0	60	74.1	3	3.7	0	0.0
	2017	82	23	28.0	0	0.0	1	1.2	58	70.7	0	0.0	0	0.0
5	2015	76	18	23.7	0	0.0	0	0.0	56	73.7	1	1.3	1	1.3
	2016	83	18	21.7	0	0.0	0	0.0	65	78.3	0	0.0	0	0.0
	2017	80	19	23.8	0	0.0	0	0.0	58	72.5	2	2.5	1	1.3
PK-5	2015	565	137	24.2	0	0.0	0	0.0	417	73.8	10	1.8	1	0.2
	2016	552	149	27.0	1	0.2	0	0.0	390	70.7	12	2.2	0	0.0
	2017	553	152	27.5	0	0.0	2	0.4	389	70.3	6	1.1	4	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	63	62	98.4	37	58.7	1	1.6	37	58.7	0	0.0	63	100.0	47.6	52.4	0.0
	2016	77	76	98.7	40	51.9	1	1.3	43	55.8	0	0.0	77	100.0	54.5	45.5	0.0
	2017	79	77	97.5	46	58.2	1	1.3	47	59.5	0	0.0	70	88.6	53.2	46.8	10.1
KN	2015	88	84	95.5	45	51.1	3	3.4	45	51.1	4	4.5	23	26.1	54.5	45.5	0.0
	2016	75	73	97.3	32	42.7	1	1.3	32	42.7	7	9.3	26	34.7	48.0	52.0	0.0
	2017	86	84	97.7	44	51.2	2	2.3	47	54.7	5	5.8	25	29.1	57.0	43.0	1.2
1	2015	72	70	97.2	40	55.6	5	6.9	39	54.2	6	8.3	9	12.5	52.8	47.2	1.4
	2016	81	79	97.5	37	45.7	7	8.6	39	48.1	11	13.6	5	6.2	54.3	45.7	1.2
	2017	66	66	100.0	29	43.9	2	3.0	29	43.9	10	15.2	6	9.1	50.0	50.0	0.0
2	2015	84	80	95.2	45	53.6	6	7.1	68	81.0	8	9.5	4	4.8	50.0	50.0	2.4
	2016	71	70	98.6	35	49.3	8	11.3	35	49.3	7	9.9	9	12.7	56.3	43.7	0.0
	2017	88	86	97.7	46	52.3	9	10.2	48	54.5	12	13.6	10	11.4	54.5	45.5	1.1
3	2015	97	91	93.8	56	57.7	4	4.1	72	74.2	15	15.5	15	15.5	46.4	53.6	0.0
	2016	84	80	95.2	43	51.2	11	13.1	66	78.6	10	11.9	7	8.3	54.8	45.2	1.2
	2017	72	70	97.2	37	51.4	11	15.3	37	51.4	5	6.9	9	12.5	58.3	41.7	1.4
4	2015	85	83	97.6	48	56.5	14	16.5	64	75.3	6	7.1	8	9.4	51.8	48.2	0.0
	2016	81	76	93.8	47	58.0	5	6.2	66	81.5	16	19.8	3	3.7	42.0	58.0	1.2
	2017	82	82	100.0	41	50.0	11	13.4	61	74.4	10	12.2	7	8.5	61.0	39.0	0.0
5	2015	76	76	100.0	46	60.5	5	6.6	70	92.1	14	18.4	6	7.9	40.8	59.2	0.0
	2016	83	83	100.0	53	63.9	16	19.3	73	88.0	9	10.8	8	9.6	50.6	49.4	2.4
	2017	80	77	96.3	44	55.0	8	10.0	68	85.0	14	17.5	4	5.0	46.3	53.8	0.0
PK-5	2015	565	546	96.6	317	56.1	38	6.7	395	69.9	53	9.4	128	22.7	49.2	50.8	0.5
	2016	552	537	97.3	287	52.0	49	8.9	354	64.1	60	10.9	135	24.5	51.4	48.6	0.9
	2017	553	542	98.0	287	51.9	44	8.0	337	60.9	56	10.1	131	23.7	54.4	45.6	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	85	13,283	81	94.9	12,675	95.4	18	21.1	19.2	70	11,627	82.2	87.5
	2016	71	12,185	68	95.3	11,638	95.5	16	22.6	19.3	63	10,883	88.9	89.3
	2017	82	11,388	78	95.4	10,888	95.6	21	25.7	19.6	74	10,240	90.4	89.9
1	2015	74	13,984	71	95.5	13,437	96.1	20	27.0	18.1	62	12,405	83.6	88.7
	2016	83	13,397	80	96.2	12,877	96.1	11	13.2	18.1	75	12,066	89.9	90.1
	2017	66	12,278	64	96.5	11,800	96.1	18	27.3	18.4	60	11,169	91.2	91.0
2	2015	87	13,916	84	96.3	13,422	96.4	16	18.5	16.6	74	12,453	85.3	89.5
	2016	70	13,532	68	96.8	13,066	96.6	10	14.2	16.6	63	12,286	89.8	90.8
	2017	89	12,938	86	96.2	12,476	96.4	19	21.3	16.9	84	11,850	94.3	91.6
3	2015	94	13,237	91	96.7	12,793	96.6	26	27.6	16.2	83	11,910	87.9	90.0
	2016	83	13,328	81	96.8	12,911	96.9	15	18.0	15.3	79	12,216	94.8	91.7
	2017	68	13,158	66	96.4	12,734	96.8	12	17.5	15.9	64	12,162	93.5	92.4
4	2015	85	12,745	82	96.4	12,343	96.9	13	15.4	16.2	78	11,520	92.2	90.4
	2016	83	12,688	80	96.8	12,300	96.9	12	14.4	15.8	77	11,676	92.7	92.0
	2017	79	12,873	77	96.9	12,467	96.8	12	15.2	15.4	78	11,953	98.6	92.9
5	2015	76	12,122	73	96.3	11,747	96.9	1	1.3	6.6	70	11,052	91.9	91.2
	2016	81	12,178	78	96.1	11,815	97.0	3	3.7	5.7	73	11,217	89.9	92.1
	2017	78	12,220	75	96.2	11,838	96.9	5	6.4	6.1	72	11,367	92.1	93.0
KN-5	2015	501	79,286	481	96.0	76,417	96.4	94	18.8	15.6	437	70,967	87.2	89.5
	2016	472	77,308	455	96.3	74,608	96.5	67	14.2	15.2	430	70,344	91.1	91.0
	2017	462	74,855	445	96.3	72,203	96.5	87	18.8	15.3	432	68,741	93.4	91.8

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	30.6
Hispanic	16	44.4
White	8	22.2
Multiple	0	0.0
Other	1	2.8

Gender	Number	Percentage
Female	28	77.8
Male	8	22.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.3	73.7
2015-16	7.2	83.8
2016-17	6.5	76.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	8.3
1	2	5.6
2	1	2.8
3	0	0.0
4	2	5.6
5	1	2.8
1-3	3	8.3
More than 3	30	83.3
1 - 5	6	16.7
6 - 10	7	19.4
11 - 20	12	33.3
More than 20	8	22.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	38.1	66.7	50.0	*	*	23.5		37.5	59.1	50.0	59.1	38
	2016	*	31.8	64.3	36.4	*	*	26.9		43.5	42.9	43.2	58.1	37
	2017	*	47.4	54.5	46.7	*	*	*		33.3	69.2	48.4	59.5	31
4	2015		39.1	57.1	31.8	*	*	14.3		60.0	26.7	43.3	55.9	30
	2016	*	47.1	71.4	53.6	*	*	36.4		61.5	57.1	58.8	62.6	34
	2017		52.4	35.7	44.1	*	*	36.4		50.0	40.0	47.2	56.4	36
5	2015	*	44.4	66.7	50.0	*	*	48.0		50.0	53.3	51.7	74.6	29
	2016		53.3	60.0	59.1	*	*	50.0		64.3	45.5	56.0	70.6	25
	2017	*	44.4	68.8	52.9	*	*	42.3		60.0	54.5	56.8	71.7	37
3-5	2015	*	40.3	64.5	44.6	*	57.1	32.1		48.9	48.1	48.5	63.5	97
	2016	*	42.6	65.8	48.2	30.0	37.5	37.1		54.0	50.0	52.1	63.9	96
	2017	*	48.3	53.7	48.0	25.0	75.0	42.0		47.5	55.6	51.0	62.7	104

	NUMBER TESTED IN GRADES 3-5											
2015	3	62	31	74	4	7	56		45	52	97	22,443
2016	4	54	38	83	10	8	70		50	46	96	22,529
2017	3	58	41	98	8	8	50		59	45	104	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	13	5	13	*	*	13		10	9	19	2,981	38
	2016	*	15	5	21	*	*	19		13	8	21	3,114	37
	2017	*	10	5	16	*	*	*		12	4	16	3,014	31
4	2015		14	3	15	*	*	12		6	11	17	3,197	30
	2016	*	9	4	13	*	*	14		5	9	14	2,728	34
	2017		10	9	19	*	*	14		13	6	19	3,323	36
5	2015	*	10	3	13	*	*	13		7	7	14	2,004	29
	2016		7	4	9	*	*	11		5	6	11	2,294	25
	2017	*	10	5	16	*	*	15		6	10	16	2,269	37
3-5	2015	*	37	11	41	*	3	38		23	27	50	8,182	97
	2016	*	31	13	43	7	5	44		23	23	46	8,136	96
	2017	*	30	19	51	6	2	29		31	20	51	8,606	104

	NUMBER TESTED IN GRADES 3-5											
2015	3	62	31	74	4	7	56		45	52	97	22,443
2016	4	54	38	83	10	8	70		50	46	96	22,529
2017	3	58	41	98	8	8	50		59	45	104	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	4.8	40.0	19.2	*	*	5.9		12.5	22.7	18.4	26.4	38
	2016	*	9.1	21.4	6.1	*	*	0.0		17.4	7.1	13.5	29.2	37
	2017	*	15.8	54.5	26.7	*	*	*		16.7	46.2	29.0	32.9	31
4	2015		21.7	28.6	18.2	*	*	7.1		26.7	20.0	23.3	27.3	30
	2016	*	11.8	35.7	25.0	*	*	4.5		7.7	38.1	26.5	28.6	34
	2017		28.6	21.4	23.5	*	*	13.6		26.9	30.0	27.8	32.4	36
5	2015	*	0.0	22.2	7.7	*	*	4.0		7.1	6.7	6.9	29.2	29
	2016		20.0	20.0	22.7	*	*	18.2		21.4	18.2	20.0	36.3	25
	2017	*	5.6	43.8	23.5	*	*	15.4		13.3	36.4	27.0	38.2	37
3-5	2015	*	9.7	32.3	14.9	*	28.6	5.4		15.6	17.3	16.5	27.7	97
	2016	*	13.0	26.3	16.9	0.0	0.0	7.1		16.0	23.9	19.8	31.4	96
	2017	*	17.2	39.0	24.5	12.5	12.5	14.0		20.3	37.8	27.9	34.6	104

	NUMBER TESTED IN GRADES 3-5												
2015	3	62	31	74	4	7	56		45	52	97	22,443
2016	4	54	38	83	10	8	70		50	46	96	22,529
2017	3	58	41	98	8	8	50		59	45	104	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	20.0	11.5	*	*	0.0		0.0	13.6	7.9	13.1	38
	2016	*	0.0	7.1	0.0	*	*	0.0		4.3	0.0	2.7	15.2	37
	2017	*	10.5	27.3	13.3	*	*	*		16.7	15.4	16.1	20.0	31
4	2015		8.7	0.0	9.1	*	*	0.0		6.7	6.7	6.7	12.2	30
	2016	*	0.0	35.7	14.3	*	*	4.5		0.0	28.6	17.6	13.4	34
	2017		14.3	7.1	8.8	*	*	4.5		19.2	0.0	13.9	16.9	36
5	2015	*	0.0	11.1	3.8	*	*	0.0		7.1	0.0	3.4	14.2	29
	2016		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	16.6	25
	2017	*	0.0	25.0	8.8	*	*	3.8		0.0	22.7	13.5	19.4	37
3-5	2015	*	3.2	12.9	8.1	*	0.0	0.0		4.4	7.7	6.2	13.2	97
	2016	*	0.0	15.8	4.8	0.0	0.0	1.4		2.0	13.0	7.3	15.1	96
	2017	*	8.6	19.5	10.2	0.0	12.5	4.0		13.6	15.6	14.4	18.8	104

	NUMBER TESTED IN GRADE 3-5												
2015	3	62	31	74	4	7	56		45	52	97	22,443
2016	4	54	38	83	10	8	70		50	46	96	22,529
2017	3	58	41	98	8	8	50		59	45	104	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	52.2	50.7	53.0
	2016	56.8	50.9	45.3
	2017	60.6	52.9	53.0
4	2015	44.7	52.4	50.2
	2016	66.2	59.8	57.2
	2017	57.3	55.2	50.0
5	2015	56.6	53.7	55.0
	2016	61.2	59.2	51.8
	2017	63.9	59.3	59.7
3-5	2015	51.2	52.1	52.7
	2016	61.3	56.2	51.2
	2017	60.6	56.0	54.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**		38.1	12.5	27.3	*	*	7.1		33.3	28.6	31.0	57.9	29
	2016	*	47.1	50.0	46.4	*	*	31.8		38.5	57.1	50.0	57.3	34
	2017		30.0	21.4	24.2	*	*	9.1		28.0	30.0	28.6	54.4	35

								NUMBER TESTED IN GRADE 4						
2015		21	8	22	3	2	14		15	14	29	7,215		
2016	3	17	14	28	2	3	22		13	21	34	7,239		
2017		20	14	33	2	3	22		25	10	35	7,530		

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		13	7	16	*	*	13		10	10	20	3,041	29
	2016	*	9	7	15	*	*	15		8	9	17	3,090	34
	2017		14	11	25	*	*	20		18	7	25	3,435	35

	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
NUMBER TESTED IN GRADE 4												
2015		21	8	22	3	2	14		15	14	29	7,215
2016	3	17	14	28	2	3	22		13	21	34	7,239
2017		20	14	33	2	3	22		25	10	35	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	19.5	29
	2016	*	17.6	28.6	17.9	*	*	9.1		15.4	23.8	20.6	28.7	34
	2017		20.0	7.1	12.1	*	*	4.5		20.0	10.0	17.1	26.0	35

		NUMBER TESTED IN GRADE 4											
2015		21	8	22	3	2	14		15	14	29	7,215
2016	3	17	14	28	2	3	22		13	21	34	7,239
2017		20	14	33	2	3	22		25	10	35	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.1	29
	2016	*	0.0	7.1	3.6	*	*	0.0		0.0	4.8	2.9	10.9	34
	2017		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.4	35

		NUMBER TESTED IN GRADE 4											
2015		21	8	22	3	2	14		15	14	29	7,215
2016	3	17	14	28	2	3	22		13	21	34	7,239
2017		20	14	33	2	3	22		25	10	35	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	3.0	3.2	46.0	37.9
	2016	—	3.9	53.9	53.2
	2017	—	2.9	46.8	49.6

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PLEASANT GROVE ELEMENTARY SCHOOL (273)   **20**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	38.1	77.5	70.3	*	84.2	70.8		71.4	65.4	68.1	63.8	94
	2016	*	19.0	83.6	63.4	*	88.1	62.5		66.7	62.9	64.9	65.3	77
	2017	*	57.9	68.1	63.1	*	64.9	61.1		64.9	63.3	64.2	70.0	67
4	2015		39.1	71.9	64.3	42.9	73.5	61.9		60.0	65.0	62.5	60.4	80
	2016	*	47.1	82.8	73.1	*	85.1	68.8		71.9	76.1	74.4	63.5	78
	2017		42.9	59.3	53.4	*	63.4	50.8		53.3	58.1	55.3	68.1	76
5	2015	*	44.4	63.5	58.2	*	63.0	57.4		53.6	63.6	59.7	66.4	72
	2016		33.3	80.0	73.2	37.5	80.8	69.0		63.9	76.9	70.7	79.6	75
	2017	*	38.9	81.8	68.1	*	85.7	69.8		72.7	69.8	71.1	80.6	76
3-5	2015	*	40.3	71.7	64.5	33.3	74.3	63.5		62.7	64.7	63.8	63.5	246
	2016	*	32.1	82.1	69.9	37.5	84.4	66.8		67.3	72.5	70.0	69.3	230
	2017	*	46.6	69.9	61.4	30.8	71.7	60.8		62.6	64.4	63.5	72.7	219

	NUMBER TESTED IN GRADES 3-5												
2015	3	62	180	211	9	152	199		110	136	246	36,965
2016	4	53	173	209	16	141	199		110	120	230	36,959
2017	3	58	156	207	13	120	158		115	104	219	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	13	16	22	*	9	21		12	18	30	4,652	94
	2016	*	17	9	26	*	5	24		14	13	27	4,478	77
	2017	*	8	15	24	*	13	14		13	11	24	3,851	67
4	2015		14	16	25	4	13	24		16	14	30	4,897	80
	2016	*	9	10	18	*	7	20		9	11	20	4,463	78
	2017		12	22	34	*	15	29		21	13	34	4,016	76
5	2015	*	10	19	28	*	17	29		13	16	29	3,958	72
	2016		10	12	19	5	10	22		13	9	22	2,412	75
	2017	*	11	10	22	*	6	19		9	13	22	2,308	76
3-5	2015	*	37	51	75	6	39	74		41	48	89	13,507	246
	2016	*	36	31	63	10	22	66		36	33	69	11,353	230
	2017	*	31	47	80	9	34	62		43	37	80	10,175	219

	NUMBER TESTED IN GRADES 3-5												
2015	3	62	180	211	9	152	199		110	136	246	36,965
2016	4	53	173	209	16	141	199		110	120	230	36,959
2017	3	58	156	207	13	120	158		115	104	219	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	4.8	42.3	33.8	*	45.6	36.1		31.0	36.5	34.0	28.2	94
	2016	*	4.8	43.6	31.0	*	52.4	34.4		31.0	34.3	32.5	32.6	77
	2017	*	31.6	42.6	38.5	*	40.5	36.1		40.5	36.7	38.8	39.9	67
4	2015		4.3	24.6	18.6	28.6	26.5	20.6		17.5	20.0	18.8	22.4	80
	2016	*	17.6	41.4	34.3	*	42.6	31.3		31.3	39.1	35.9	28.9	78
	2017		14.3	35.2	27.4	*	41.5	28.8		28.9	32.3	30.3	39.4	76
5	2015	*	0.0	34.6	26.9	*	32.6	23.5		21.4	27.3	25.0	30.5	72
	2016		0.0	28.3	23.9	12.5	28.8	22.5		19.4	25.6	22.7	35.3	75
	2017	*	22.2	38.2	33.3	*	35.7	27.0		33.3	34.9	34.2	42.4	76
3-5	2015	*	3.2	34.4	26.5	22.2	35.5	27.1		23.6	28.7	26.4	27.0	246
	2016	*	7.5	37.6	29.7	6.3	40.4	29.1		27.3	33.3	30.4	32.3	230
	2017	*	22.4	38.5	32.9	0.0	39.2	29.7		33.9	34.6	34.2	40.5	219

	NUMBER TESTED IN GRADES 3-5												
2015	3	62	180	211	9	152	203		110	136	246	36,965
2016	4	53	173	209	16	141	199		110	120	230	36,959
2017	3	58	156	207	13	120	158		115	104	219	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	14.1	9.5	*	15.8	12.5		9.5	11.5	10.6	9.0	94
	2016	*	4.8	27.3	18.3	*	33.3	21.9		26.2	14.3	20.8	12.5	77
	2017	*	10.5	19.1	16.9	*	21.6	19.4		18.9	13.3	16.4	19.9	67
4	2015		0.0	19.3	15.7	14.3	20.4	15.9		12.5	15.0	13.8	10.1	80
	2016	*	17.6	22.4	22.4	*	23.4	17.2		21.9	19.6	20.5	14.6	78
	2017		9.5	9.3	9.6	*	12.2	8.5		13.3	6.5	10.5	22.1	76
5	2015	*	0.0	15.4	11.9	*	13.0	8.8		10.7	11.4	11.1	11.8	72
	2016		0.0	15.0	12.7	0.0	15.4	11.3		11.1	12.8	12.0	13.9	75
	2017	*	11.1	18.2	15.9	*	16.7	12.7		18.2	16.3	17.1	19.3	76
3-5	2015	*	0.0	16.1	12.3	11.1	16.4	12.3		10.9	12.5	11.8	10.3	246
	2016	*	7.5	21.4	17.7	0.0	23.4	16.6		20.0	15.8	17.8	13.6	230
	2017	*	10.3	15.4	14.0	0.0	16.7	12.7		16.5	12.5	14.6	20.4	219

	NUMBER TESTED IN GRADE 3-5												
2015	3	62	180	211	9	152	203		110	136	246	36,965
2016	4	53	173	209	16	141	199		110	120	230	36,959
2017	3	58	156	207	13	120	158		115	104	219	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	64.4	57.0	59.3	58.3
	2016	64.5	57.4	62.5	64.3
	2017	57.6	65.2	58.4	60.1
4	2015	66.0	52.4	42.7	52.5
	2016	79.3	62.3	52.4	62.6
	2017	64.6	49.5	44.2	52.6
5	2015	49.3	52.8	54.6	50.5
	2016	55.8	57.2	56.1	59.1
	2017	64.3	61.6	58.3	59.2
3-5	2015	60.5	54.3	52.5	54.1
	2016	66.7	59.0	57.0	62.0
	2017	62.4	58.5	53.5	57.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	16.7	33.3	23.1	*	*	16.0		21.4	20.0	20.7	57.1	29
	2016		43.8	50.0	47.6	*	*	31.6		53.8	36.4	45.8	66.1	24
	2017	*	33.3	56.3	44.1	*	*	29.6		40.0	50.0	45.9	65.9	37

	NUMBER TESTED IN GRADE 5												
2015	1	18	9	26	1	4	25		14	15	29	9,453
2016		16	8	21	4	1	19		13	11	24	9,626
2017	2	18	16	34	4	4	27		15	22	37	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	15	6	20	*	*	21		11	12	23	4059	29
	2016		9	4	11	*	*	13		6	7	13	3263	24
	2017	*	12	7	19	*	*	19		9	11	20	3328	37

	NUMBER TESTED IN GRADE 5												
2015	1	18	9	26	1	4	25		14	15	29	9,453
2016		16	8	21	4	1	19		13	11	24	9,626
2017	2	18	16	34	4	4	27		15	22	37	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	0.0	22.2	7.7	*	*	0.0		7.1	6.7	6.9	21.8	29
	2016		0.0	12.5	4.8	*	*	5.3		7.7	0.0	4.2	26.7	24
	2017	*	5.6	31.3	17.6	*	*	7.4		0.0	36.4	21.6	33.0	37

	NUMBER TESTED IN GRADE 5												
2015	1	18	9	26	1	4	25		14	15	29	9,453
2016		16	8	21	4	1	19		13	11	24	9,626
2017	2	18	16	34	4	4	27		15	22	37	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	0.0	11.1	3.8	*	*	0.0		7.1	0.0	3.4	6.3	29
	2016		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.7	24
	2017	*	0.0	6.3	5.9	*	*	0.0		0.0	9.1	5.4	12.8	37

	NUMBER TESTED IN GRADE 5												
2015	1	18	9	26	1	4	25		14	15	29	9,453
2016		16	8	21	4	1	19		13	11	24	9,626
2017	2	18	16	34	4	4	27		15	22	37	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	52.6	46.2	39.7	51.2
	2016	50.5	50.0	51.7	53.9
	2017	62.6	55.7	63.2	57.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			67.9	68.8		67.3	67.3		61.5	73.3	67.9	66.0	56
	2016			83.3	82.5	*	82.9	82.5		80.0	86.4	83.3	66.0	42
	2017			55.6	54.3	*	55.6	52.9		47.4	64.7	55.6	66.0	36
4	2015			76.0	77.1	*	77.1	75.5		68.0	84.0	76.0	64.2	50
	2016			77.8	77.5	*	77.3	76.7		68.4	84.6	77.8	61.2	45
	2017			87.5	87.2	*	86.8	86.5		78.9	95.2	87.5	64.2	40
5	2015			81.8	80.5		81.4	81.8		66.7	89.7	81.8	83.5	44
	2016			84.0	85.7	*	83.7	83.7		77.3	89.3	84.0	79.1	50
	2017			94.9	94.1	*	94.7	94.7		88.9	100.0	94.9	87.3	39
3-5	2015			74.7	75.2	*	74.7	74.3		65.2	82.1	74.7	70.1	150
	2016			81.8	82.2	50.0	81.3	81.1		75.4	86.8	81.8	68.0	137
	2017			80.0	78.7	*	79.5	78.9		71.4	88.1	80.0	71.3	115

				NUMBER TESTED IN GRADES 3-5										
2015				150	137	5	146	148		66	84	150	14,919	
2016				137	129	6	134	132		61	76	137	14,879	
2017				115	108	5	112	109		56	59	115	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			18	15		18	18		10	8	18	1,922	56
	2016			7	7	*	7	7		4	3	7	1,905	42
	2017			16	16	*	16	16		10	6	16	1,887	36
4	**2015**			12	11	*	11	12		8	4	12	1,867	50
	2016			10	9	*	10	10		6	4	10	1,974	45
	2017			5	5	*	5	5		4	1	5	1,830	40
5	**2015**			8	8		8	8		5	3	8	669	44
	2016			8	7	*	8	8		5	3	8	876	50
	2017			2	2	*	2	2		2	0	2	521	39
3-5	**2015**			38	34	*	37	38		23	15	38	4,458	150
	2016			25	23	3	25	25		15	10	25	4,755	137
	2017			23	23	*	23	23		16	7	23	4,238	115

				NUMBER TESTED IN GRADES 3-5									
2015			150	137	5	146	148		66	84	150	14,919
2016			137	129	6	134	132		61	76	137	14,879
2017			115	108	5	112	109		56	59	115	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			42.9	41.7		41.8	41.8		30.8	53.3	42.9	30.0	56
	2016			42.9	40.0	*	41.5	40.0		55.0	31.8	42.9	36.9	42
	2017			41.7	40.0	*	41.7	38.2		42.1	41.2	41.7	39.2	36
4	2015			34.0	35.4	*	33.3	32.7		28.0	40.0	34.0	29.8	50
	2016			60.0	60.0	*	59.1	58.1		52.6	65.4	60.0	35.5	45
	2017			42.5	43.6	*	39.5	40.5		31.6	52.4	42.5	36.0	40
5	2015			38.6	39.0		39.5	38.6		33.3	41.4	38.6	39.4	44
	2016			42.0	42.9	*	40.8	40.8		36.4	46.4	42.0	43.3	50
	2017			64.1	58.8	*	63.2	63.2		55.6	71.4	64.1	49.1	39
3-5	2015			38.7	38.7	*	38.4	37.8		30.3	45.2	38.7	32.5	150
	2016			48.2	47.3	16.7	47.0	46.2		47.5	48.7	48.2	38.2	137
	2017			49.6	47.2	*	48.2	47.7		42.9	55.9	49.6	40.8	115

	NUMBER TESTED IN GRADES 3-5													
2015			150	137	5	146	148		66	84	150	14,919	
2016			137	129	6	134	132		61	76	137	14,879	
2017			115	108	5	112	109		56	59	115	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			19.6	18.8		18.2	18.2		11.5	26.7	19.6	16.1	56
	2016			23.8	20.0	*	22.0	22.5		25.0	22.7	23.8	21.4	42
	2017			27.8	28.6	*	27.8	23.5		26.3	29.4	27.8	25.4	36
4	2015			20.0	20.8	*	18.8	18.4		16.0	24.0	20.0	11.6	50
	2016			35.6	35.0	*	34.1	32.6		26.3	42.3	35.6	16.6	45
	2017			20.0	20.5	*	18.4	18.9		21.1	19.0	20.0	17.3	40
5	2015			18.2	17.1		18.6	18.2		20.0	17.2	18.2	13.9	44
	2016			18.0	18.4	*	16.3	16.3		13.6	21.4	18.0	13.6	50
	2017			41.0	38.2	*	39.5	39.5		38.9	42.9	41.0	22.7	39
3-5	2015			19.3	19.0	*	18.5	18.2		15.2	22.6	19.3	14.0	150
	2016			25.5	24.0	16.7	23.9	23.5		21.3	28.9	25.5	17.5	137
	2017			29.6	28.7	*	28.6	27.5		28.6	30.5	29.6	21.9	115

	NUMBER TESTED IN GRADE 3-5												
2015			150	137	5	146	148		66	84	150	14,919
2016			137	129	6	134	132		61	76	137	14,879
2017			115	108	5	112	109		56	59	115	14,762

PLEASANT GROVE ELEMENTARY SCHOOL (273)　　　　　　　　**34**

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	68.7	62.5	58.0
	2016	74.6	62.4	71.4
	2017	71.7	57.6	55.0
4	2015	65.0	66.3	59.3
	2016	69.8	72.5	76.4
	2017	56.9	75.7	76.0
5	2015	58.9	67.9	62.2
	2016	69.6	67.8	63.8
	2017	79.2	74.0	70.3
3-5	2015	64.6	65.4	59.7
	2016	71.2	67.7	70.3
	2017	69.1	69.5	67.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			83.7	85.1	*	83.0	83.3		79.2	88.0	83.7	67.9	49
	2016			77.8	77.5	*	77.3	76.7		68.4	84.6	77.8	71.7	45
	2017			85.0	84.6	*	86.8	86.5		78.9	90.5	85.0	70.3	40

	NUMBER TESTED IN GRADE 4												
2015			49	47	4	47	48		24	25	49	5,247
2016			45	40	1	44	43		19	26	45	5,116
2017			40	39	1	38	37		19	21	40	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			8	7	*	8	8		5	3	8	1,685	49
	2016			10	9	*	10	10		6	4	10	1,449	45
	2017			6	6	*	5	5		4	2	6	1,548	40

	NUMBER TESTED IN GRADE 4												
2015			49	47	4	47	48		24	25	49	5,247	
2016			45	40	1	44	43		19	26	45	5,116	
2017			40	39	1	38	37		19	21	40	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			55.1	55.3	*	55.3	54.2		50.0	60.0	55.1	34.2	49
	2016			73.3	72.5	*	72.7	72.1		63.2	80.8	73.3	49.1	45
	2017			55.0	53.8	*	55.3	54.1		42.1	66.7	55.0	44.4	40

NUMBER TESTED IN GRADE 4													
2015			49	47	4	47	48		24	25	49	5,247
2016			45	40	1	44	43		19	26	45	5,116
2017			40	39	1	38	37		19	21	40	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			22.4	23.4	*	21.3	20.8		16.7	28.0	22.4	7.2	49
	2016			44.4	45.0	*	45.5	44.2		36.8	50.0	44.4	21.9	45
	2017			12.5	12.8	*	13.2	13.5		0.0	23.8	12.5	14.4	40

	NUMBER TESTED IN GRADE 4												
2015			49	47	4	47	48		24	25	49	5,247
2016			45	40	1	44	43		19	26	45	5,116
2017			40	39	1	38	37		19	21	40	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	5.6	4.4	67.8	77.3
	2016	—	5.1	71.9	78.7
	2017	—	4.4	60.9	76.9

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			38.6	34.1		39.5	38.6		40.0	37.9	38.6	50.2	44
	2016			51.9	54.0	*	51.0	51.0		41.7	60.7	51.9	61.7	52
	2017			75.0	71.4	*	74.4	76.3		78.9	71.4	75.0	60.5	40

						NUMBER TESTED IN GRADE 5								
2015				44	41		43	44		15	29	44	2,437
2016				52	50	5	51	51		24	28	52	2,293
2017				40	35	1	39	38		19	21	40	2,255

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			27	27		26	27		9	18	27	1213	44
	2016			25	23	*	25	25		14	11	25	879	52
	2017			10	10	*	10	9		4	6	10	890	40

	NUMBER TESTED IN GRADE 5												
2015			44	41		43	44		15	29	44	2,437
2016			52	50	5	51	51		24	28	52	2,293
2017			40	35	1	39	38		19	21	40	2,255

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**			4.5	4.9		4.7	4.5		6.7	3.4	4.5	14.9	44
	2016			13.5	14.0	*	11.8	11.8		12.5	14.3	13.5	22.4	52
	2017			37.5	34.3	*	35.9	36.8		36.8	38.1	37.5	25.0	40

NUMBER TESTED IN GRADE 5													
2015			44	41		43	44		15	29	44	2,437	
2016			52	50	5	51	51		24	28	52	2,293	
2017			40	35	1	39	38		19	21	40	2,255	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			2.3	2.4		2.3	2.3		6.7	0.0	2.3	3.1	44
	2016			3.8	4.0	*	2.0	2.0		8.3	0.0	3.8	3.8	52
	2017			2.5	0.0	*	2.6	2.6		5.3	0.0	2.5	7.4	40

	NUMBER TESTED IN GRADE 5												
2015			44	41		43	44		15	29	44	2,437	
2016			52	50	5	51	51		24	28	52	2,293	
2017			40	35	1	39	38		19	21	40	2,255	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	48.6	45.9	52.8	53.2
	2016	63.7	59.8	54.2	59.8
	2017	64.2	65.3	69.5	69.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	97.1	81.6	88.9	83.2	72
	2017	78.7	86.8	82.4	81.7	85
1	2015					
	2016	84.6	61.5	73.1	75.9	78
	2017	96.6	60.0	76.6	74.6	64
2	2015					
	2016	58.8	69.7	64.2	53.4	67
	2017	43.8	46.2	44.8	54.1	87
K-2	2015					
	2016	80.4	70.9	75.6	70.4	217
	2017	69.4	64.3	66.9	69.6	236
# Tested (GR K-2)	2015					
	2016	107	110	217	38023	
	2017	124	112	236	35,622	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	78.1	63.4	69.9	59.4	73
	2017	39.1	46.2	42.4	59.7	85
1	2015					
	2016	47.5	59.0	53.2	52.0	79
	2017	75.9	65.7	70.3	54.2	64
2	2015					
	2016	54.5	54.5	54.5	56.8	66
	2017	61.7	43.6	53.5	57.7	86
K-2	2015					
	2016	59.0	59.3	59.2	56.0	218
	2017	56.6	51.3	54.0	57.2	235
# Tested (GR K-2)	2015					
	2016	105	113	218	37912	
	2017	122	113	235	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		80.0	75.0	77.1		*	*		71.4	81.8	77.8	79.4	36
	2017		78.3	84.6	81.1	*	*	*		77.3	87.5	81.6	77.8	38
1	2015													
	2016	*	45.5	80.0	63.2	*		*		60.0	65.0	62.5	66.5	40
	2017		53.3	54.5	53.8					30.0	68.8	53.8	63.3	26
2	2015													
	2016	*	78.9	75.0	71.9	*	*	*		68.4	78.6	72.7	61.0	33
	2017	*	25.0	61.1	41.0	*	*	*		26.3	54.5	41.5	60.0	41
K-2	2015													
	2016	*	67.2	76.7	70.5	0.0	*	66.7		66.0	75.0	70.6	68.5	109
	2017	*	53.4	66.7	58.8	*	*	28.6		49.0	68.5	59.0	66.5	105
# Tested (GR K-2)	2015													
	2016	5	61	43	105	7	4	6		53	56	109	20,593	
	2017	2	58	42	102	5	4	7		51	54	105	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		8	5	12		*	*		3	10	13	2,353	36
	2017		6	3	9	*	*	*		6	3	9	1,995	38
1	2015													
	2016	*	3	5	9	*		*		6	4	10	1,605	40
	2017		0	2	2					0	2	2	1,502	26
2	2015													
	2016	*	4	2	6	*	*	*		2	4	6	1,345	33
	2017	*	0	1	1	*	*	*		0	1	1	1,298	41
K-2	2015													
	2016	*	15	12	27	0	*	0		11	18	29	5,303	109
	2017	*	6	6	12	*	*	0		6	6	12	4,795	105
# Tested (GR K-2)	2015													
	2016	5	61	43	105	7	4	6		53	56	109	20,593	
	2017	2	58	42	102	5	4	7		51	54	105	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		70.0	81.3	74.3		*	*		71.4	77.3	75.0	72.6	36
	2017		52.2	69.2	59.5	*	*	*		59.1	62.5	60.5	70.8	38
1	2015													
	2016	*	40.9	66.7	55.3	*		*		60.0	50.0	55.0	50.2	40
	2017		33.3	54.5	42.3					30.0	50.0	42.3	48.9	26
2	2015													
	2016	*	52.6	58.3	50.0	*	*	*		52.6	50.0	51.5	46.7	33
	2017	*	15.8	22.2	20.5	*	*	*		16.7	22.7	20.0	46.9	40
K-2	2015													
	2016	*	54.1	69.8	60.0	0.0	*	33.3		60.4	60.7	60.6	55.8	109
	2017	*	35.1	45.2	40.2	*	*	28.6		38.0	42.6	40.4	54.8	104
# Tested (GR K-2)	2015													
	2016	5	61	43	105	7	4	6		53	56	109	20,570	
	2017	2	57	42	102	4	4	7		50	54	104	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		7	5	11		*	*		3	9	12	1,583	36
	2017		2	0	1	*	*	*		2	0	2	1,348	38
1	2015													
	2016	*	1	2	2	*		*		2	1	3	733	40
	2017		0	3	3					0	3	3	712	26
2	2015													
	2016	*	1	2	3	*	*	*		1	2	3	977	33
	2017	*	0	0	1	*	*	*		1	0	1	985	40
K-2	2015													
	2016	*	9	9	16	0	*	0		6	12	18	3,293	109
	2017	*	2	3	5	*	*	0		3	3	6	3,045	104
# Tested (GR K-2)	2015													
	2016	5	61	43	105	7	4	6		53	56	109	20,570	
	2017	2	57	42	102	4	4	7		50	54	104	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		52.2	79.6	70.0	*	80.6	80.6		74.3	67.6	70.8	59.5	72
	2017		45.8	39.0	41.0	*	38.6	39.1		43.8	40.5	42.4	59.7	85
1	2015													
	2016	*	50.0	53.8	53.9	*	48.6	48.7		61.9	44.4	53.8	52.2	78
	2017		57.9	75.0	69.8	*	75.0	75.0		76.7	63.6	69.8	54.4	63
2	2015													
	2016	*	52.6	57.8	53.8	*	52.9	54.5		60.0	48.4	54.5	56.9	66
	2017	*	35.0	58.1	54.8	*	60.9	61.7		61.7	43.6	53.5	57.9	86
K-2	2015													
	2016	50.0	51.6	63.7	59.2	30.0	59.8	60.2		65.2	53.8	59.7	56.1	216
	2017	*	46.0	55.8	53.9	37.5	55.9	56.2		58.4	48.6	53.8	57.3	234
# Tested (GR K-2)	2015													
	2016	6	64	146	211	10	102	103		112	104	216	37,758	
	2017	3	63	165	230	8	118	121		125	109	234	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016		3	14	16	*	8	8		8	9	17	2,114	72
K	2017		1	1	2	*	0	0		1	1	2	1,868	85
1	2015													
1	2016	*	3	6	9	*	3	3		6	4	10	1,519	78
1	2017		1	11	12	*	4	4		7	5	12	1,607	63
2	2015													
2	2016	*	2	5	7	*	3	3		5	2	7	2,167	66
2	2017	*	0	11	12	*	9	9		10	2	12	2,111	86
K-2	2015													
K-2	2016	1	8	25	32	0	14	14		19	15	34	5,800	216
K-2	2017	*	2	23	26	2	13	13		18	8	26	5,586	234
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	6	64	146	211	10	102	103		112	104	216	37,758	
# Tested (GR K-2)	2017	3	63	165	230	8	118	121		125	109	234	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.5	36
	2017		*	82.6	84.8	*	81.4	81.4		77.8	90.0	83.0	85.8	47
1	2015													
	2016	*		83.8	84.2		86.5	86.5		90.9	75.0	84.2	87.2	38
	2017		*	97.1	92.1	*	96.6	96.6		95.0	88.9	92.1	87.7	38
2	2015													
	2016			55.9	55.9	*	55.9	57.6		52.9	58.8	55.9	44.0	34
	2017	*		48.9	47.8	*	46.7	46.7		53.6	38.9	47.8	46.9	46
K-2	2015													
	2016	*		80.4	80.4	*	80.4	81.2		83.3	77.1	80.6	72.7	108
	2017	*	*	74.4	73.8	*	71.8	71.8		73.3	73.2	73.3	73.2	131
# Tested (GR K-2)	2015													
	2016	1		107	107	3	102	101		60	48	108	17,430	
	2017	1	5	125	130	3	117	117		75	56	131	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016			35	34	*	31	31		20	15	35	3,369	36
K	2017		*	16	17	*	14	14		7	10	17	3,098	47
1	2015													
1	2016	*		19	19		19	19		12	7	19	2,597	38
1	2017		*	17	17	*	13	13		9	8	17	2,483	38
2	2015													
2	2016			1	1	*	1	1		0	1	1	334	34
2	2017	*		5	5	*	5	5		3	2	5	383	46
K-2	2015													
K-2	2016	*		55	54	*	51	51		32	23	55	6,300	108
K-2	2017	*	*	38	39	*	32	32		19	20	39	5,964	131
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	1		107	107	3	102	101		60	48	108	17,430	
# Tested (GR K-2)	2017	1	5	125	130	3	117	117		75	56	131	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2015**													
	2016			91.7	91.4	*	93.5	93.5		90.5	93.3	91.7	85.4	36
	2017		*	71.7	73.9	*	72.1	72.1		66.7	80.0	72.3	83.5	47
1	**2015**													
	2016	*		62.2	60.5		62.2	62.2		59.1	62.5	60.5	69.4	38
	2017		*	82.4	76.3	*	79.3	79.3		75.0	77.8	76.3	69.5	38
2	**2015**													
	2016			35.3	35.3	*	35.3	36.4		35.3	35.3	35.3	38.6	34
	2017	*		44.4	43.5	*	44.4	44.4		53.6	27.8	43.5	42.0	46
K-2	**2015**													
	2016	*		63.6	62.6	*	62.7	63.4		63.3	62.5	63.0	64.2	108
	2017	*	*	64.8	63.8	*	63.2	63.2		64.0	62.5	63.4	64.7	131
# Tested (GR K-2)	**2015**													
	2016	1		107	107	3	102	101		60	48	108	17,429	
	2017	1	5	125	130	3	117	117		75	56	131	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016			19	19	*	16	16		11	8	19	2,430	36
K	2017		*	11	11	*	11	11		5	6	11	2,063	47
1	2015													
1	2016	*		3	3		3	3		2	1	3	1,001	38
1	2017		*	9	9	*	6	6		6	3	9	947	38
2	2015													
2	2016			4	4	*	4	4		2	2	4	642	34
2	2017	*		3	3	*	3	3		3	0	3	655	46
K-2	2015													
K-2	2016	*		26	26	*	23	23		15	11	26	4,073	108
K-2	2017	*	*	23	23	*	20	20		14	9	23	3,665	131
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	1		107	107	3	102	101		60	48	108	17,429	
# Tested (GR K-2)	2017	1	5	125	130	3	117	117		75	56	131	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (44)	Beginning	7	15.9	34	77.3	44	100.0	44	100.0	44	100.0
	Intermediate	36	81.8	8	18.2	0	0.0	0	0.0	0	0.0
	Advanced	1	2.3	2	4.5	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (30)	Beginning	3	10.0	11	36.7	22	73.3	20	66.7	19	63.3
	Intermediate	24	80.0	17	56.7	8	26.7	8	26.7	9	30.0
	Advanced	3	10.0	2	6.7	0	0.0	2	6.7	2	6.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (46)	Beginning	7	15.2	8	17.4	12	26.1	11	23.9	9	19.6
	Intermediate	16	34.8	25	54.3	21	45.7	23	50.0	23	50.0
	Advanced	20	43.5	13	28.3	13	28.3	8	17.4	11	23.9
	Advanced High	3	6.5	0	0.0	0	0.0	4	8.7	3	6.5
3 (37)	Beginning	2	5.4	4	10.8	8	21.6	12	32.4	6	16.2
	Intermediate	13	35.1	19	51.4	18	48.6	6	16.2	12	32.4
	Advanced	15	40.5	10	27.0	8	21.6	10	27.0	15	40.5
	Advanced High	7	18.9	4	10.8	3	8.1	9	24.3	4	10.8
4 (41)	Beginning	0	0.0	1	2.4	1	2.4	5	12.2	2	4.9
	Intermediate	3	7.3	7	17.1	12	29.3	8	19.5	9	22.0
	Advanced	13	31.7	19	46.3	14	34.1	20	48.8	20	48.8
	Advanced High	25	61.0	14	34.1	14	34.1	8	19.5	10	24.4

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years / N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
26 / **9 (34.6%)**	Beginning	16			
	Intermediate	7		1	
	Advanced	1	1	0	
	Advanced High	0	0	0	
43 / **21 (48.8%)**	Beginning	7			
	Intermediate	10		12	
	Advanced	1	7	3	
	Advanced High	0	1	2	
37 / **16 (43.2%)**	Beginning	6			
	Intermediate	2		10	
	Advanced	0	10	5	
	Advanced High	0	2	2	
38 / **13 (34.2%)**	Beginning	1			
	Intermediate	1		8	
	Advanced	0	4	16	
	Advanced High	0	0	8	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (42)	Beginning	1	2.4	1	2.4	3	7.1	3	7.1	2	4.8
	Intermediate	2	4.8	4	9.5	3	7.1	10	23.8	4	9.5
	Advanced	6	14.3	12	28.6	13	31.0	15	35.7	15	35.7
	Advanced High	33	78.6	25	59.5	23	54.8	14	33.3	21	50.0
ALL (240)	Beginning	20	8.3	59	24.6	90	37.5	95	39.6	82	34.2
	Intermediate	94	39.2	80	33.3	62	25.8	55	22.9	57	23.8
	Advanced	58	24.2	58	24.2	48	20.0	55	22.9	63	26.3
	Advanced High	68	28.3	43	17.9	40	16.7	35	14.6	38	15.8

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
41　　26 (63.4%)	Beginning		1		
	Intermediate	2		2	
	Advanced	0	3		12
	Advanced High	0	0		21
185　　85 (45.9%)	Beginning		31		
	Intermediate	22		33	
	Advanced	2	25		36
	Advanced High	0	3		33

Indicates students who progressed at least one level from 2016 to 2017.

PLEASANT GROVE ELEMENTARY SCHOOL (273)　　　　　　　　　　　　**58**

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**32**	11	34.4	*	*	11	34.4			*	*		
KN	**32**	7	21.9	9	28.1	11	34.4	*	*				
1	**23**	*	*	6	26.1	6	26.1	8	34.8	*	*	*	*
2	**7**	*	*			*	*			*	*	*	*
4	**6**					*	*			*	*	*	*
5	**45**	*	*	*	*	18	40.0					22	48.9
ALL	**145**	23	15.9	22	15.2	53	36.6	13	9.0	8	5.5	26	17.9

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

80	79.0	81.5			80.0		85.6	

KINDERGARTEN READING

32	84.0	89.4			93.8		92.8	

KINDERGARTEN READING SPANISH

48	74.7	80.5			89.6		94.5	

GRADE 1 MATHEMATICS

67	83.2	85.1			82.1		82.8	

GRADE 1 READING

29	72.8	79.6			89.7		90.4	

GRADE 1 READING SPANISH

38	88.3	88.3			94.7		91.4	

GRADE 2 MATHEMATICS

90	63.5	75.7	85.0		63.3	93.3	80.7	91.6

GRADE 2 READING

40	59.5	73.0	81.6		57.5	100.0	77.0	89.0

GRADE 2 READING SPANISH

48	77.5	77.5	81.7		75.0	93.8	79.9	93.2

GRADE 3 MATHEMATICS

62	57.5	71.6	85.1		53.2	100.0	60.9	88.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

KINDERGARTEN READING

KINDERGARTEN READING SPANISH

GRADE 1 MATHEMATICS

GRADE 1 READING

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

GRADE 2 READING

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

PLEASANT GROVE ELEMENTARY SCHOOL (273) **60**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| 27 | 55.7 | 70.5 | 84.1 | | 48.1 | 96.3 | 56.4 | 85.8 |

GRADE 3 READING SPANISH

| 35 | 59.7 | 73.1 | 83.8 | | 60.0 | 94.3 | 59.9 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 34 | 52.8 | 60.6 | 74.2 | | 35.3 | 79.4 | 58.3 | 90.0 |

GRADE 4 LANGUAGE ARTS SPANISH

| 40 | 79.4 | 79.4 | 79.2 | | 85.0 | 90.0 | 67.8 | 90.2 |

GRADE 4 MATHEMATICS

| 74 | 52.8 | 71.7 | 80.4 | | 58.1 | 89.2 | 64.7 | 90.3 |

GRADE 4 READING

| 34 | 54.4 | 69.6 | 72.8 | | 50.0 | 67.6 | 68.1 | 90.5 |

GRADE 4 READING SPANISH

| 40 | 66.9 | 77.9 | 79.2 | | 80.0 | 90.0 | 74.8 | 90.2 |

GRADE 5 MATHEMATICS

| 73 | 55.3 | 70.2 | 76.5 | | 56.2 | 75.3 | 63.5 | 90.2 |

GRADE 5 MATHEMATICS SPANISH

| 1 | * | * | * | | * | * | 52.5 | * |

GRADE 5 READING

| 36 | 67.0 | 75.3 | 78.6 | | 66.7 | 86.1 | 70.8 | 90.8 |

GRADE 5 READING SPANISH

| 38 | 73.1 | 82.1 | 80.9 | | 81.6 | 92.1 | 75.7 | 93.7 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| | | | | | | | | |

GRADE 3 READING SPANISH

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

| | | | | | | | | |

GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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PLEASANT GROVE ELEMENTARY SCHOOL (273)   61

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
36	75.0	75.0	81.3		63.9	91.7	67.9	93.3

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
38	79.0	79.7	86.2		76.3	100.0	69.6	94.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course