

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 275

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LOUISE WOLFF KAHN ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) STAAR 3-8 Writing in Spanish

TERRANOVA/SUPERA

- 41. Compliance SCE Compliance for At-Risk Students
- 42. Reading (TN) TerraNova Reading Subtest
- 44. Language (TN) .. TerraNova Language Subtest
- 46. Math (TN) TerraNova Mathematics Subtest
- 48. Reading (SUP) ... SUPERA Reading Subtest
- 50. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 52. TELPAS Texas English Language Proficiency Assessment System
- 54. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 55. ACP Dallas ISD Assessments of Course Performance

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	55
KN	83
1	80
2	92
3	80
4	98
5	75
ALL	563

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	15	2.7	2	5.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	540	95.9	25	65.8
White	8	1.4	7	18.4
Multiple	0	0.0	1	2.6
Other* (teachers only)	—	—	3	7.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	405	71.9
Economically disadvantaged	479	85.1
Limited English proficient (LEP)	366	65.0
Special education	21	3.7
Talented and Gifted (TAG)	84	14.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	72	0	0.0	0	0.0	0	0.0	70	97.2	2	2.8	0	0.0
	2016	71	2	2.8	0	0.0	0	0.0	69	97.2	0	0.0	0	0.0
	2017	55	2	3.6	0	0.0	0	0.0	52	94.5	1	1.8	0	0.0
KN	2015	89	2	2.2	0	0.0	0	0.0	85	95.5	1	1.1	1	1.1
	2016	76	5	6.6	0	0.0	0	0.0	68	89.5	3	3.9	0	0.0
	2017	83	3	3.6	0	0.0	0	0.0	80	96.4	0	0.0	0	0.0
1	2015	90	1	1.1	0	0.0	0	0.0	89	98.9	0	0.0	0	0.0
	2016	85	0	0.0	0	0.0	0	0.0	84	98.8	1	1.2	0	0.0
	2017	80	4	5.0	0	0.0	0	0.0	73	91.3	3	3.8	0	0.0
2	2015	96	0	0.0	0	0.0	0	0.0	95	99.0	1	1.0	0	0.0
	2016	85	1	1.2	0	0.0	0	0.0	83	97.6	0	0.0	1	1.2
	2017	92	1	1.1	0	0.0	0	0.0	90	97.8	1	1.1	0	0.0
3	2015	89	0	0.0	0	0.0	0	0.0	87	97.8	2	2.2	0	0.0
	2016	100	4	4.0	0	0.0	0	0.0	93	93.0	3	3.0	0	0.0
	2017	80	3	3.8	0	0.0	0	0.0	76	95.0	1	1.3	0	0.0
4	2015	88	0	0.0	0	0.0	0	0.0	85	96.6	2	2.3	1	1.1
	2016	76	1	1.3	0	0.0	0	0.0	75	98.7	0	0.0	0	0.0
	2017	98	1	1.0	0	0.0	0	0.0	95	96.9	2	2.0	0	0.0
5	2015	91	3	3.3	0	0.0	0	0.0	87	95.6	0	0.0	1	1.1
	2016	79	1	1.3	0	0.0	0	0.0	77	97.5	1	1.3	0	0.0
	2017	75	1	1.3	0	0.0	0	0.0	74	98.7	0	0.0	0	0.0
PK-5	2015	615	6	1.0	0	0.0	0	0.0	598	97.2	8	1.3	3	0.5
	2016	572	14	2.4	0	0.0	0	0.0	549	96.0	8	1.4	1	0.2
	2017	563	15	2.7	0	0.0	0	0.0	540	95.9	8	1.4	0	0.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	72	68	94.4	45	62.5	1	1.4	45	62.5	0	0.0	72	100.0	45.8	54.2	0.0
	2016	71	69	97.2	54	76.1	0	0.0	54	76.1	0	0.0	70	98.6	56.3	43.7	0.0
	2017	55	48	87.3	37	67.3	2	3.6	38	69.1	0	0.0	52	94.5	50.9	49.1	5.5
KN	2015	89	84	94.4	58	65.2	3	3.4	59	66.3	7	7.9	25	28.1	56.2	43.8	0.0
	2016	76	65	85.5	48	63.2	1	1.3	48	63.2	4	5.3	14	18.4	56.6	43.4	0.0
	2017	83	65	78.3	55	66.3	1	1.2	58	69.9	8	9.6	16	19.3	50.6	49.4	0.0
1	2015	90	84	93.3	64	71.1	4	4.4	67	74.4	8	8.9	11	12.2	52.2	47.8	6.7
	2016	85	83	97.6	64	75.3	6	7.1	65	76.5	11	12.9	10	11.8	51.8	48.2	7.1
	2017	80	55	68.8	51	63.8	2	2.5	52	65.0	8	10.0	9	11.3	51.3	48.8	2.5
2	2015	96	87	90.6	61	63.5	5	5.2	78	81.3	14	14.6	5	5.2	45.8	54.2	7.3
	2016	85	83	97.6	56	65.9	3	3.5	61	71.8	12	14.1	4	4.7	51.8	48.2	1.2
	2017	92	80	87.0	66	71.7	7	7.6	69	75.0	14	15.2	10	10.9	51.1	48.9	2.2
3	2015	89	87	97.8	53	59.6	3	3.4	68	76.4	12	13.5	9	10.1	53.9	46.1	1.1
	2016	100	96	96.0	61	61.0	5	5.0	76	76.0	20	20.0	4	4.0	47.0	53.0	6.0
	2017	80	72	90.0	55	68.8	3	3.8	60	75.0	15	18.8	2	2.5	51.3	48.8	1.3
4	2015	88	82	93.2	56	63.6	5	5.7	69	78.4	16	18.2	4	4.5	53.4	46.6	3.4
	2016	76	74	97.4	42	55.3	3	3.9	55	72.4	14	18.4	5	6.6	57.9	42.1	1.3
	2017	98	90	91.8	60	61.2	4	4.1	70	71.4	23	23.5	5	5.1	48.0	52.0	1.0
5	2015	91	88	96.7	63	69.2	11	12.1	77	84.6	17	18.7	3	3.3	48.4	51.6	4.4
	2016	79	76	96.2	54	68.4	7	8.9	68	86.1	18	22.8	2	2.5	53.2	46.8	0.0
	2017	75	69	92.0	42	56.0	2	2.7	58	77.3	16	21.3	3	4.0	50.7	49.3	0.0
PK-5	2015	615	580	94.3	400	65.0	32	5.2	463	75.3	74	12.0	129	21.0	50.9	49.1	3.4
	2016	572	546	95.5	379	66.3	25	4.4	427	74.7	79	13.8	109	19.1	53.1	46.9	2.4
	2017	563	479	85.1	366	65.0	21	3.7	405	71.9	84	14.9	97	17.2	50.4	49.6	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	87	13,283	83	96.0	12,675	95.4	15	17.3	19.2	79	11,627	91.1	87.5
	2016	80	12,185	77	95.8	11,638	95.5	11	13.7	19.3	75	10,883	93.4	89.3
	2017	83	11,388	80	95.7	10,888	95.6	12	14.4	19.6	76	10,240	91.1	89.9
1	2015	92	13,984	90	97.0	13,437	96.1	12	13.0	18.1	84	12,405	91.0	88.7
	2016	90	13,397	86	96.5	12,877	96.1	14	15.6	18.1	81	12,066	90.5	90.1
	2017	78	12,278	75	97.1	11,800	96.1	10	12.9	18.4	74	11,169	95.2	91.0
2	2015	99	13,916	96	96.8	13,422	96.4	5	5.1	16.6	93	12,453	94.0	89.5
	2016	86	13,532	84	96.9	13,066	96.6	11	12.7	16.6	81	12,286	93.9	90.8
	2017	89	12,938	86	97.0	12,476	96.4	14	15.8	16.9	84	11,850	94.5	91.6
3	2015	86	13,237	84	97.6	12,793	96.6	17	19.8	16.2	78	11,910	90.9	90.0
	2016	98	13,328	95	97.0	12,911	96.9	11	11.2	15.3	91	12,216	92.9	91.7
	2017	81	13,158	78	97.2	12,734	96.8	7	8.7	15.9	79	12,162	97.8	92.4
4	2015	88	12,745	85	97.1	12,343	96.9	8	9.1	16.2	81	11,520	92.3	90.4
	2016	76	12,688	73	96.6	12,300	96.9	8	10.6	15.8	71	11,676	94.0	92.0
	2017	98	12,873	95	97.1	12,467	96.8	4	4.1	15.4	96	11,953	98.1	92.9
5	2015	94	12,122	92	96.9	11,747	96.9	1	1.1	6.6	88	11,052	93.2	91.2
	2016	81	12,178	78	97.4	11,815	97.0	5	6.2	5.7	77	11,217	95.6	92.1
	2017	74	12,220	72	97.2	11,838	96.9	1	1.3	6.1	71	11,367	95.5	93.0
KN-5	2015	546	79,286	529	96.9	76,417	96.4	58	10.6	15.6	503	70,967	92.1	89.5
	2016	510	77,308	493	96.7	74,608	96.5	60	11.8	15.2	476	70,344	93.3	91.0
	2017	503	74,855	487	96.9	72,203	96.5	48	9.5	15.3	480	68,741	95.4	91.8

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	5.3
Hispanic	25	65.8
White	7	18.4
Multiple	1	2.6
Other	3	7.9

Gender	Number	Percentage
Female	30	78.9
Male	8	21.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.0	80.6
2015-16	6.3	72.5
2016-17	5.5	89.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.3
1	5	13.2
2	8	21.1
3	2	5.3
4	4	10.5
5	0	0.0
1-3	15	39.5
More than 3	21	55.3
1 - 5	19	50.0
6 - 10	8	21.1
11 - 20	6	15.8
More than 20	3	7.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		61.1	67.7	*	*	47.4		65.0	50.0	57.9	59.1	38
	2016	*	*	62.9	50.0	*	28.6	31.8		45.5	70.0	57.1	58.1	42
	2017	*	*	84.6	82.8		*	90.0		78.6	87.5	83.3	59.5	30
4	2015	*		50.0	51.4	*	20.0	34.8		45.5	63.2	53.7	55.9	41
	2016		*	68.6	68.6		*	50.0		66.7	66.7	66.7	62.6	36
	2017	*	*	69.2	66.7	*	42.9	31.3		50.0	90.0	69.0	56.4	42
5	2015		*	72.4	75.9	62.5	42.9	60.0		73.7	78.6	75.8	74.6	33
	2016	*	*	63.6	66.7	*	18.2	53.8		66.7	64.7	65.7	70.6	35
	2017		*	79.4	79.4	*	*	63.2		78.9	75.0	77.1	71.7	35
3-5	2015	*	*	60.2	64.2	50.0	38.1	46.8		60.7	62.7	61.6	63.5	112
	2016	*	33.3	65.0	61.8	12.5	28.6	45.3		59.0	67.3	62.8	63.9	113
	2017	*	*	76.8	75.8	*	73.3	57.8		67.3	84.6	75.7	62.7	107

NUMBER TESTED IN GRADES 3-5													
2015	4	3	103	95	12	21	62		61	51	112	22,443	
2016	4	6	103	102	8	21	64		61	52	113	22,529	
2017	3	5	99	99	5	15	45		55	52	107	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		14	10	*	*	10		7	9	16	2,981	38
	2016	*	*	13	17	*	5	15		12	6	18	3,114	42
	2017	*	*	4	5		*	1		3	2	5	3,014	30
4	2015	*		19	17	*	8	15		12	7	19	3,197	41
	2016		*	11	11		*	8		7	5	12	2,728	36
	2017	*	*	12	12	*	4	11		11	2	13	3,323	42
5	2015		*	8	7	3	4	8		5	3	8	2,004	33
	2016	*	*	12	11	*	9	12		6	6	12	2,294	35
	2017		*	7	7	*	*	7		4	4	8	2,269	35
3-5	2015	*	*	41	34	6	13	33		24	19	43	8,182	112
	2016	*	4	36	39	7	15	35		25	17	42	8,136	113
	2017	*	*	23	24	*	4	19		18	8	26	8,606	107

NUMBER TESTED IN GRADES 3-5													
2015	4	3	103	95	12	21	62		61	51	112	22,443	
2016	4	6	103	102	8	21	64		61	52	113	22,529	
2017	3	5	99	99	5	15	45		55	52	107	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		30.6	35.5	*	*	5.3		45.0	11.1	28.9	26.4	38
	2016	*	*	28.6	17.6	*	0.0	0.0		13.6	35.0	23.8	29.2	42
	2017	*	*	42.3	41.4		*	20.0		35.7	43.8	40.0	32.9	30
4	2015	*		21.1	25.7	*	10.0	13.0		18.2	31.6	24.4	27.3	41
	2016		*	40.0	40.0		*	25.0		47.6	26.7	38.9	28.6	36
	2017	*	*	35.9	36.1	*	14.3	12.5		27.3	50.0	38.1	32.4	42
5	2015		*	13.8	20.7	0.0	0.0	5.0		15.8	21.4	18.2	29.2	33
	2016	*	*	36.4	39.4	*	9.1	19.2		33.3	47.1	40.0	36.3	35
	2017		*	52.9	52.9	*	*	26.3		52.6	50.0	51.4	38.2	35
3-5	2015	*	*	22.3	27.4	0.0	4.8	8.1		26.2	21.6	24.1	27.7	112
	2016	*	16.7	35.0	32.4	0.0	14.3	14.1		31.1	36.5	33.6	31.4	113
	2017	*	*	43.4	43.4	*	26.7	20.0		38.2	48.1	43.0	34.6	107

NUMBER TESTED IN GRADES 3-5													
2015	4	3	103	95	12	21	62		61	51	112	22,443	
2016	4	6	103	102	8	21	64		61	52	113	22,529	
2017	3	5	99	99	5	15	45		55	52	107	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		13.9	16.1	*	*	0.0		20.0	5.6	13.2	13.1	38
	2016	*	*	17.1	11.8	*	0.0	0.0		9.1	20.0	14.3	15.2	42
	2017	*	*	26.9	27.6		*	0.0		21.4	31.3	26.7	20.0	30
4	2015	*		13.2	14.3	*	0.0	0.0		4.5	21.1	12.2	12.2	41
	2016		*	25.7	25.7		*	6.3		28.6	20.0	25.0	13.4	36
	2017	*	*	17.9	19.4	*	0.0	6.3		18.2	25.0	21.4	16.9	42
5	2015		*	10.3	13.8	0.0	0.0	0.0		10.5	14.3	12.1	14.2	33
	2016	*	*	15.2	15.2	*	0.0	3.8		5.6	23.5	14.3	16.6	35
	2017		*	32.4	32.4	*	*	10.5		36.8	25.0	31.4	19.4	35
3-5	2015	*	*	12.6	14.7	0.0	0.0	0.0		11.5	13.7	12.5	13.2	112
	2016	*	0.0	19.4	17.6	0.0	0.0	3.1		14.8	21.2	17.7	15.1	113
	2017	*	*	25.3	26.3	*	6.7	6.7		25.5	26.9	26.2	18.8	107

NUMBER TESTED IN GRADE 3-5													
2015	4	3	103	95	12	21	62		61	51	112	22,443	
2016	4	6	103	102	8	21	64		61	52	113	22,529	
2017	3	5	99	99	5	15	45		55	52	107	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	57.5	52.6	59.2
	2016	57.1	59.4	54.6
	2017	78.7	67.1	70.2
4	2015	52.0	56.6	55.9
	2016	69.4	63.1	62.7
	2017	71.1	65.2	58.8
5	2015	61.2	65.7	63.3
	2016	66.6	64.1	64.5
	2017	70.0	74.6	69.2
3-5	2015	56.5	58.0	59.2
	2016	64.0	62.0	60.3
	2017	72.9	68.8	65.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		36.6	36.8	*	15.4	15.4		22.7	54.5	38.6	57.9	44
	2016		*	54.3	54.3		*	37.5		47.6	60.0	52.8	57.3	36
	2017	*	*	59.0	55.6	*	28.6	31.3		45.5	75.0	59.5	54.4	42

NUMBER TESTED IN GRADE 4													
2015	2		41	38	3	13	26		22	22	44	7,215	
2016		1	35	35		3	16		21	15	36	7,239	
2017	2	1	39	36	3	7	16		22	20	42	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		26	24	*	11	22		17	10	27	3,041	44
	2016		*	16	16		*	10		11	6	17	3,090	36
	2017	*	*	16	16	*	5	11		12	5	17	3,435	42

NUMBER TESTED IN GRADE 4													
2015	2		41	38	3	13	26		22	22	44	7,215	
2016		1	35	35		3	16		21	15	36	7,239	
2017	2	1	39	36	3	7	16		22	20	42	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		2.4	2.6	*	0.0	0.0		4.5	4.5	4.5	19.5	44
	2016		*	28.6	28.6		*	12.5		28.6	26.7	27.8	28.7	36
	2017	*	*	20.5	16.7	*	14.3	6.3		4.5	40.0	21.4	26.0	42

NUMBER TESTED IN GRADE 4													
2015	2		41	38	3	13	26		22	22	44	7,215	
2016		1	35	35		3	16		21	15	36	7,239	
2017	2	1	39	36	3	7	16		22	20	42	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	44
	2016		*	14.3	14.3		*	6.3		14.3	13.3	13.9	10.9	36
	2017	*	*	5.1	5.6	*	0.0	0.0		0.0	15.0	7.1	7.4	42

NUMBER TESTED IN GRADE 4													
2015	2		41	38	3	13	26		22	22	44	7,215	
2016		1	35	35		3	16		21	15	36	7,239	
2017	2	1	39	36	3	7	16		22	20	42	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.7	3.4	55.1	47.0
	2016	—	3.3	57.9	57.9
	2017	—	3.8	59.5	57.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		72.9	74.0	*	76.9	71.6		82.6	58.5	71.3	63.8	87
	2016	*	*	72.0	68.5	*	70.5	67.1		61.7	75.5	69.0	65.3	100
	2017	*	*	77.6	78.9	*	76.4	78.3		80.5	74.4	77.5	70.0	80
4	2015	*		77.6	75.3	*	69.6	71.0		78.3	76.2	77.3	60.4	88
	2016		*	83.8	82.2	*	82.9	77.8		81.4	84.4	82.7	63.5	75
	2017	*	*	78.9	79.5	*	73.3	72.9		72.3	86.3	79.6	68.1	98
5	2015		*	77.0	78.3	50.0	76.2	74.0		72.7	80.9	76.9	66.4	91
	2016	*	*	89.6	90.5	57.1	87.0	88.4		95.1	84.2	89.9	79.6	79
	2017		*	91.9	90.3	*	100.0	89.7		86.8	94.6	90.7	80.6	75
3-5	2015	*	*	75.9	75.9	50.0	74.3	72.3		77.9	72.3	75.2	63.5	266
	2016	*	16.7	81.1	79.7	42.9	79.5	77.4		78.6	80.5	79.5	69.3	254
	2017	*	*	82.4	82.6	55.6	81.5	79.8		79.4	85.0	82.2	72.7	253

NUMBER TESTED IN GRADES 3-5													
2015	4	3	257	237	18	171	199			136	130	266	36,965
2016	4	6	244	236	14	156	199			131	123	254	36,959
2017	3	5	245	236	9	157	188			126	127	253	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		23	20	*	12	19		8	17	25	4,652	87
	2016	*	*	26	28	*	18	25		18	13	31	4,478	100
	2017	*	*	17	16	*	13	13		8	10	18	3,851	80
4	2015	*		19	19	*	17	20		10	10	20	4,897	88
	2016		*	12	13	*	7	12		8	5	13	4,463	75
	2017	*	*	20	18	*	16	19		13	7	20	4,016	98
5	2015		*	20	18	6	15	20		12	9	21	3,958	91
	2016	*	*	8	7	3	7	8		2	6	8	2,412	79
	2017		*	6	7	*	0	6		5	2	7	2,308	75
3-5	2015	*	*	62	57	9	44	59		30	36	66	13,507	266
	2016	*	5	46	48	8	32	45		28	24	52	11,353	254
	2017	*	*	43	41	4	29	38		26	19	45	10,175	253

NUMBER TESTED IN GRADES 3-5													
2015	4	3	257	237	18	171	199			136	130	266	36,965
2016	4	6	244	236	14	156	199			131	123	254	36,959
2017	3	5	245	236	9	157	188			126	127	253	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		35.3	37.7	*	36.5	31.3		39.1	29.3	34.5	28.2	87
	2016	*	*	45.2	41.6	*	41.0	36.8		38.3	45.3	42.0	32.6	100
	2017	*	*	42.1	42.1	*	41.8	38.3		51.2	30.8	41.3	39.9	80
4	2015	*		27.1	27.3	*	23.2	18.8		30.4	23.8	27.3	22.4	88
	2016		*	47.3	46.6	*	41.5	38.9		46.5	46.9	46.7	28.9	75
	2017	*	*	52.6	50.0	*	40.0	40.0		51.1	52.9	52.0	39.4	98
5	2015		*	28.7	28.9	8.3	28.6	26.0		29.5	27.7	28.6	30.5	91
	2016	*	*	48.1	47.3	14.3	46.3	44.9		43.9	52.6	48.1	35.3	79
	2017		*	63.5	62.5	*	76.2	56.9		57.9	67.6	62.7	42.4	75
3-5	2015	*	*	30.4	31.2	5.6	29.2	25.4		33.1	26.9	30.1	27.0	266
	2016	*	0.0	46.7	44.9	7.1	42.9	40.2		42.7	48.0	45.3	32.3	254
	2017	*	*	52.7	51.3	33.3	50.3	44.7		53.2	50.4	51.8	40.5	253

NUMBER TESTED IN GRADES 3-5													
2015	4	3	257	237	18	171	213			136	130	266	36,965
2016	4	6	244	236	14	156	199			131	123	254	36,959
2017	3	5	245	236	9	157	188			126	127	253	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		15.3	15.6	*	15.4	11.9		17.4	12.2	14.9	9.0	87
	2016	*	*	15.1	12.4	*	13.1	10.5		12.8	15.1	14.0	12.5	100
	2017	*	*	17.1	15.8	*	12.7	11.7		19.5	12.8	16.3	19.9	80
4	2015	*		17.6	16.9	*	16.1	13.0		15.2	21.4	18.2	10.1	88
	2016		*	25.7	24.7	*	26.8	22.2		27.9	21.9	25.3	14.6	75
	2017	*	*	31.6	28.4	*	23.3	24.3		21.3	41.2	31.6	22.1	98
5	2015		*	11.5	12.0	0.0	9.5	7.8		11.4	10.6	11.0	11.8	91
	2016	*	*	16.9	14.9	0.0	18.5	14.5		9.8	23.7	16.5	13.9	79
	2017		*	40.5	38.9	*	50.0	36.2		42.1	37.8	40.0	19.3	75
3-5	2015	*	*	14.8	14.8	0.0	13.5	10.8		14.7	14.6	14.7	10.3	266
	2016	*	0.0	18.9	16.9	0.0	18.6	15.1		16.8	19.5	18.1	13.6	254
	2017	*	*	29.8	27.5	11.1	26.8	23.9		27.0	31.5	29.2	20.4	253

NUMBER TESTED IN GRADE 3-5													
2015	4	3	257	237	18	171	213			136	130	266	36,965
2016	4	6	244	236	14	156	199			131	123	254	36,959
2017	3	5	245	236	9	157	188			126	127	253	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	64.5	58.2	59.1	63.0
	2016	67.8	62.2	70.6	56.7
	2017	65.8	67.5	65.7	60.3
4	2015	72.9	60.9	52.0	61.1
	2016	78.2	68.1	57.0	71.2
	2017	76.0	63.4	64.3	75.3
5	2015	58.7	58.3	63.0	60.3
	2016	68.4	66.8	69.9	71.1
	2017	69.8	74.0	78.7	81.7
3-5	2015	65.3	59.2	58.1	61.5
	2016	71.1	65.3	66.4	65.4
	2017	70.9	67.8	69.0	72.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	41.9	41.9	37.5	22.2	22.7		50.0	33.3	42.9	57.1	35
	2016	*	*	83.1	83.6	28.6	81.8	81.2		85.7	81.1	83.5	66.1	79
	2017		*	85.1	86.1	*	95.2	80.7		86.8	83.8	85.3	65.9	75

NUMBER TESTED IN GRADE 5													
2015		3	31	31	8	9	22		20	15	35	9,453	
2016	1	1	77	73	7	55	69		42	37	79	9,626	
2017		1	74	72	2	42	57		38	37	75	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	18	18	5	7	17		10	10	20	4059	35
	2016	*	*	13	12	5	10	13		6	7	13	3263	79
	2017		*	11	10	*	2	11		5	6	11	3328	75

NUMBER TESTED IN GRADE 5													
2015		3	31	31	8	9	22		20	15	35	9,453	
2016	1	1	77	73	7	55	69		42	37	79	9,626	
2017		1	74	72	2	42	57		38	37	75	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	9.7	16.1	12.5	11.1	4.5		20.0	6.7	14.3	21.8	35
	2016	*	*	46.8	45.2	14.3	50.9	46.4		50.0	43.2	46.8	26.7	79
	2017		*	58.1	56.9	*	69.0	49.1		57.9	56.8	57.3	33.0	75

NUMBER TESTED IN GRADE 5													
2015		3	31	31	8	9	22		20	15	35	9,453	
2016	1	1	77	73	7	55	69		42	37	79	9,626	
2017		1	74	72	2	42	57		38	37	75	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	0.0	3.2	0.0	0.0	0.0		5.0	0.0	2.9	6.3	35
	2016	*	*	15.6	12.3	0.0	18.2	15.9		11.9	18.9	15.2	6.7	79
	2017		*	27.0	26.4	*	33.3	22.8		23.7	29.7	26.7	12.8	75

NUMBER TESTED IN GRADE 5													
2015		3	31	31	8	9	22		20	15	35	9,453	
2016	1	1	77	73	7	55	69		42	37	79	9,626	
2017		1	74	72	2	42	57		38	37	75	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	54.3	57.1	47.9	53.9
	2016	69.5	73.2	74.1	74.1
	2017	72.0	74.2	81.6	73.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			76.0	76.1	*	75.5	75.5		76.9	75.0	76.0	66.0	50
	2016			70.7	69.1	*	70.4	70.4		72.0	69.7	70.7	66.0	58
	2017			62.0	59.6	*	62.0	62.0		70.4	52.2	62.0	66.0	50
4	2015			66.0	66.7		65.2	65.2		58.3	73.9	66.0	64.2	47
	2016			75.0	73.7	*	74.4	74.4		69.6	82.4	75.0	61.2	40
	2017			66.1	63.5	*	66.0	64.8		60.0	71.0	66.1	64.2	56
5	2015			86.2	85.2	*	85.7	86.0		76.0	93.9	86.2	83.5	58
	2016			86.4	85.4	*	86.0	86.0		87.0	85.7	86.4	79.1	44
	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.3	40
3-5	2015			76.8	76.8	33.3	76.2	76.3		70.7	82.5	76.8	70.1	155
	2016			76.8	75.4	16.7	76.5	76.5		76.1	77.5	76.8	68.0	142
	2017			74.0	72.3	*	73.9	73.4		74.6	73.3	74.0	71.3	146

NUMBER TESTED IN GRADES 3-5													
2015			155	142	6	151	152		75	80	155	14,919	
2016			142	134	6	136	136		71	71	142	14,879	
2017			146	137	5	142	143		71	75	146	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			12	11	*	12	12		6	6	12	1,922	50
	2016			17	17	*	16	16		7	10	17	1,905	58
	2017			19	19	*	19	19		8	11	19	1,887	50
4	2015			16	14		16	16		10	6	16	1,867	47
	2016			10	10	*	10	10		7	3	10	1,974	40
	2017			19	19	*	18	19		10	9	19	1,830	56
5	2015			8	8	*	8	8		6	2	8	669	58
	2016			6	6	*	6	6		3	3	6	876	44
	2017			0	0	*	0	0		0	0	0	521	40
3-5	2015			36	33	4	36	36		22	14	36	4,458	155
	2016			33	33	5	32	32		17	16	33	4,755	142
	2017			38	38	*	37	38		18	20	38	4,238	146

NUMBER TESTED IN GRADES 3-5													
2015			155	142	6	151	152			75	80	155	14,919
2016			142	134	6	136	136			71	71	142	14,879
2017			146	137	5	142	143			71	75	146	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			34.0	34.8	*	32.7	32.7		34.6	33.3	34.0	30.0	50
	2016			44.8	43.6	*	44.4	44.4		48.0	42.4	44.8	36.9	58
	2017			32.0	31.9	*	32.0	32.0		44.4	17.4	32.0	39.2	50
4	2015			27.7	23.8		28.3	28.3		4.2	52.2	27.7	29.8	47
	2016			55.0	55.3	*	53.8	53.8		52.2	58.8	55.0	35.5	40
	2017			42.9	40.4	*	41.5	40.7		28.0	54.8	42.9	36.0	56
5	2015			37.9	38.9	*	37.5	36.8		28.0	45.5	37.9	39.4	58
	2016			50.0	46.3	*	48.8	48.8		39.1	61.9	50.0	43.3	44
	2017			67.5	65.8	*	66.7	66.7		52.6	81.0	67.5	49.1	40
3-5	2015			33.5	33.1	0.0	33.1	32.9		22.7	43.8	33.5	32.5	155
	2016			49.3	47.8	0.0	48.5	48.5		46.5	52.1	49.3	38.2	142
	2017			45.9	44.5	*	45.1	44.8		40.8	50.7	45.9	40.8	146

NUMBER TESTED IN GRADES 3-5													
2015			155	142	6	151	152		75	80	155	14,919	
2016			142	134	6	136	136		71	71	142	14,879	
2017			146	137	5	142	143		71	75	146	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			18.0	17.4	*	16.3	16.3		15.4	20.8	18.0	16.1	50
	2016			25.9	25.5	*	24.1	24.1		28.0	24.2	25.9	21.4	58
	2017			12.0	12.8	*	12.0	12.0		18.5	4.3	12.0	25.4	50
4	2015			17.0	11.9		17.4	17.4		4.2	30.4	17.0	11.6	47
	2016			25.0	23.7	*	23.1	23.1		13.0	41.2	25.0	16.6	40
	2017			23.2	23.1	*	20.8	20.4		16.0	29.0	23.2	17.3	56
5	2015			15.5	16.7	*	14.3	14.0		8.0	21.2	15.5	13.9	58
	2016			18.2	14.6	*	18.6	18.6		8.7	28.6	18.2	13.6	44
	2017			35.0	34.2	*	35.9	35.9		31.6	38.1	35.0	22.7	40
3-5	2015			16.8	15.5	0.0	15.9	15.8		9.3	23.8	16.8	14.0	155
	2016			23.2	21.6	0.0	22.1	22.1		16.9	29.6	23.2	17.5	142
	2017			22.6	22.6	*	21.8	21.7		21.1	24.0	22.6	21.9	146

NUMBER TESTED IN GRADE 3-5													
2015			155	142	6	151	152		75	80	155	14,919	
2016			142	134	6	136	136		71	71	142	14,879	
2017			146	137	5	142	143		71	75	146	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	69.3	62.4	60.6
	2016	70.4	60.3	69.4
	2017	74.8	54.3	57.0
4	2015	59.8	62.4	60.6
	2016	66.8	68.8	72.8
	2017	56.3	65.6	66.2
5	2015	58.3	72.6	62.7
	2016	68.9	67.6	72.5
	2017	75.0	72.3	75.0
3-5	2015	62.3	66.2	61.4
	2016	68.9	65.0	71.3
	2017	67.7	63.6	65.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			61.4	59.0		60.5	60.5		41.7	85.0	61.4	67.9	44
	2016			84.6	84.2	*	84.2	84.2		77.3	94.1	84.6	71.7	39
	2017			69.6	67.3	*	67.9	68.5		64.0	74.2	69.6	70.3	56

NUMBER TESTED IN GRADE 4													
2015			44	39		43	43		24	20	44	5,247	
2016			39	38	2	38	38		22	17	39	5,116	
2017			56	52	1	53	54		25	31	56	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			17	16		17	17		14	3	17	1,685	44
	2016			6	6	*	6	6		5	1	6	1,449	39
	2017			17	17	*	17	17		9	8	17	1,548	56

NUMBER TESTED IN GRADE 4													
2015			44	39		43	43		24	20	44	5,247	
2016			39	38	2	38	38		22	17	39	5,116	
2017			56	52	1	53	54		25	31	56	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			31.8	28.2		32.6	32.6		12.5	55.0	31.8	34.2	44
	2016			56.4	55.3	*	55.3	55.3		40.9	76.5	56.4	49.1	39
	2017			51.8	48.1	*	49.1	50.0		40.0	61.3	51.8	44.4	56

NUMBER TESTED IN GRADE 4													
2015			44	39		43	43		24	20	44	5,247	
2016			39	38	2	38	38		22	17	39	5,116	
2017			56	52	1	53	54		25	31	56	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			11.4	7.7		11.6	11.6		8.3	15.0	11.4	7.2	44
	2016			25.6	26.3	*	23.7	23.7		18.2	35.3	25.6	21.9	39
	2017			10.7	9.6	*	7.5	7.4		4.0	16.1	10.7	14.4	56

NUMBER TESTED IN GRADE 4													
2015			44	39		43	43		24	20	44	5,247	
2016			39	38	2	38	38		22	17	39	5,116	
2017			56	52	1	53	54		25	31	56	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.1	3.0	65.2	69.3
	2016	—	4.9	67.1	73.5
	2017	—	4.2	57.8	70.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	87.5	74.2	82.3	83.2	79
	2017	78.9	73.1	77.1	81.7	83
1	2015					
	2016	81.5	42.9	72.1	75.9	86
	2017	82.4	77.8	80.8	74.6	78
2	2015					
	2016	37.1	70.8	46.5	53.4	86
	2017	49.3	60.9	52.2	54.1	90
K-2	2015					
	2016	67.4	64.5	66.5	70.4	251
	2017	68.6	71.1	69.3	69.6	251
# Tested (GR K-2)	2015					
	2016	175	76	251	38023	
	2017	175	76	251	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	47.9	61.3	53.2	59.4	79
	2017	48.3	61.5	52.4	59.7	84
1	2015					
	2016	35.4	23.8	32.6	52.0	86
	2017	56.9	66.7	60.3	54.2	78
2	2015					
	2016	53.2	62.5	55.8	56.8	86
	2017	51.5	78.3	58.2	57.7	91
K-2	2015					
	2016	45.1	51.3	47.0	56.0	251
	2017	52.0	68.4	56.9	57.2	253
# Tested (GR K-2)	2015					
	2016	175	76	251	37912	
	2017	177	76	253	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	69.6	76.9	*				71.4	80.0	74.2	79.4	31
	2017		*	67.9	69.6	*	*	50.0		57.1	72.2	65.6	77.8	32
1	2015													
	2016			39.3	40.7	*	42.9	37.5		33.3	46.2	39.3	66.5	28
	2017	*	*	75.0	80.0	*	*	*		83.3	66.7	76.7	63.3	30
2	2015													
	2016		*	62.5	63.6		*	40.0		58.8	64.7	61.8	61.0	34
	2017		*	52.9	53.8	*	40.0	38.5		40.0	73.3	54.3	60.0	35
K-2	2015													
	2016	*	66.7	56.6	60.5	*	41.7	38.9		56.6	62.5	59.1	68.5	93
	2017	*	62.5	64.0	65.6	16.7	47.1	45.8		59.6	71.1	64.9	66.5	97
# Tested (GR K-2)	2015													
	2016	3	6	83	86	3	12	18		53	40	93	20,593	
	2017	3	8	86	64	6	17	24		52	45	97	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	7	9	*				6	5	11	2,353	31
	2017		*	8	5	*	*	1		2	7	9	1,995	32
1	2015													
	2016			3	3	*	1	1		2	1	3	1,605	28
	2017	*	*	6	7	*	*	*		5	4	9	1,502	30
2	2015													
	2016		*	3	3		*	0		2	1	3	1,345	34
	2017		*	3	3	*	0	0		1	2	3	1,298	35
K-2	2015													
	2016	*	1	13	15	*	1	1		10	7	17	5,303	93
	2017	*	2	17	15	0	1	2		8	13	21	4,795	97
# Tested (GR K-2)	2015													
	2016	3	6	83	86	3	12	18		53	40	93	20,593	
	2017	3	8	86	64	6	17	24		52	45	97	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	65.2	57.7	*				57.1	80.0	64.5	72.6	31
	2017		*	78.6	73.9	*	*	75.0		78.6	72.2	75.0	70.8	32
1	2015													
	2016			28.6	29.6	*	14.3	12.5		20.0	38.5	28.6	50.2	28
	2017	*	*	50.0	60.0	*	*	*		61.1	50.0	56.7	48.9	30
2	2015													
	2016		*	37.5	39.4		*	20.0		41.2	35.3	38.2	46.7	34
	2017		*	32.4	42.3	*	30.0	23.1		25.0	40.0	31.4	46.9	35
K-2	2015													
	2016	*	50.0	42.2	41.9	*	25.0	16.7		41.5	47.5	44.1	55.8	93
	2017	*	50.0	52.3	57.8	16.7	52.9	50.0		51.9	55.6	53.6	54.8	97
# Tested (GR K-2)	2015													
	2016	3	6	83	86	3	12	18		53	40	93	20,570	
	2017	3	8	86	64	6	17	24		52	45	97	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	2	2	*				2	1	3	1,583	31
	2017		*	9	5	*	*	2		4	6	10	1,348	32
1	2015													
	2016			0	0	*	0	0		0	0	0	733	28
	2017	*	*	0	1	*	*	*		0	1	1	712	30
2	2015													
	2016		*	2	3		*	0		2	1	3	977	34
	2017		*	3	3	*	0	0		1	2	3	985	35
K-2	2015													
	2016	*	0	4	5	*	0	0		4	2	6	3,293	93
	2017	*	1	12	9	0	2	2		5	9	14	3,045	97
# Tested (GR K-2)	2015													
	2016	3	6	83	86	3	12	18		53	40	93	20,570	
	2017	3	8	86	64	6	17	24		52	45	97	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	53.5	54.4	*	47.9	47.9		47.7	60.0	53.2	59.5	79
	2017		*	55.0	50.0	*	50.9	48.3		60.5	43.9	52.4	59.7	84
1	2015													
	2016	*		31.8	33.3	*	35.9	35.4		31.8	33.3	32.6	52.2	86
	2017	*	*	58.3	61.1	*	56.0	56.9		57.5	63.2	60.3	54.4	78
2	2015													
	2016		*	56.0	56.0	*	56.1	53.2		64.4	46.3	55.8	56.9	86
	2017	*	*	58.4	57.0	16.7	52.3	51.5		52.2	64.4	58.2	57.9	91
K-2	2015													
	2016	*	16.7	46.7	47.5	11.1	46.2	45.1		48.1	45.8	47.0	56.1	251
	2017	*	25.0	57.3	55.8	20.0	52.9	52.0		56.6	57.3	56.9	57.3	253
# Tested (GR K-2)	2015													
	2016	4	6	240	236	9	169	175		133	118	251	37,758	
	2017	4	8	241	199	10	170	177		129	124	253	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	5	5	*	3	3		1	5	6	2,114	79
	2017		*	7	7	*	4	4		5	2	7	1,868	84
1	2015													
	2016	*		3	3	*	3	3		2	1	3	1,519	86
	2017	*	*	5	4	*	2	2		4	2	6	1,607	78
2	2015													
	2016		*	13	13	*	5	5		6	7	13	2,167	86
	2017	*	*	15	14	0	10	10		6	9	15	2,111	91
K-2	2015													
	2016	*	0	21	21	0	11	11		9	13	22	5,800	251
	2017	*	0	27	25	0	16	16		15	13	28	5,586	253
# Tested (GR K-2)	2015													
	2016	4	6	240	236	9	169	175		133	118	251	37,758	
	2017	4	8	241	199	10	170	177		129	124	253	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			87.5	90.5		87.5	87.5		87.0	88.0	87.5	87.5	48
	2017			84.3	88.1	*	83.7	83.7		86.2	81.8	84.3	85.8	51
1	2015													
	2016	*		87.7	89.5	*	87.7	87.7		79.3	96.6	87.9	87.2	58
	2017			83.3	84.6		83.3	83.3		72.7	92.3	83.3	87.7	48
2	2015													
	2016			36.5	37.3	*	36.5	36.5		46.4	25.0	36.5	44.0	52
	2017	*		51.9	48.1	*	51.9	51.9		46.2	55.2	50.9	46.9	55
K-2	2015													
	2016	*		70.7	72.0	16.7	70.7	70.7		70.0	71.8	70.9	72.7	158
	2017	*		72.5	71.4	*	72.2	72.2		68.8	75.3	72.1	73.2	154
# Tested (GR K-2)	2015													
	2016	1		157	150	6	157	157		80	78	158	17,430	
	2017	1		153	133	4	151	151		77	77	154	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			24	21		24	24		10	14	24	3,369	48
	2017			28	24	*	28	28		16	12	28	3,098	51
1	2015													
	2016	*		28	29	*	29	29		14	15	29	2,597	58
	2017			24	19		24	24		10	14	24	2,483	48
2	2015													
	2016			0	0	*	0	0		0	0	0	334	52
	2017	*		7	7	*	7	7		2	5	7	383	55
K-2	2015													
	2016	*		52	50	0	53	53		24	29	53	6,300	158
	2017	*		59	50	*	59	59		28	31	59	5,964	154
# Tested (GR K-2)	2015													
	2016	1		157	150	6	157	157		80	78	158	17,430	
	2017	1		153	133	4	151	151		77	77	154	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			81.3	81.0		81.3	81.3		73.9	88.0	81.3	85.4	48
	2017			80.4	81.0	*	79.6	79.6		75.9	86.4	80.4	83.5	51
1	2015													
	2016	*		66.7	66.7	*	66.7	66.7		62.1	72.4	67.2	69.4	58
	2017			77.1	76.9		77.1	77.1		59.1	92.3	77.1	69.5	48
2	2015													
	2016			28.8	29.4	*	28.8	28.8		35.7	20.8	28.8	38.6	52
	2017	*		35.2	38.5	*	35.2	35.2		34.6	37.9	36.4	42.0	55
K-2	2015													
	2016	*		58.6	58.0	16.7	58.6	58.6		56.3	61.5	58.9	64.2	158
	2017	*		63.4	63.2	*	62.9	62.9		57.1	70.1	63.6	64.7	154
# Tested (GR K-2)	2015													
	2016	1		157	150	6	157	157		80	78	158	17,429	
	2017	1		153	133	4	151	151		77	77	154	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			18	17		18	18		3	15	18	2,430	48
	2017			14	8	*	12	12		7	7	14	2,063	51
1	2015													
	2016	*		8	8	*	8	8		2	6	8	1,001	58
	2017			11	9		11	11		2	9	11	947	48
2	2015													
	2016			1	1	*	1	1		1	0	1	642	52
	2017	*		8	8	*	7	7		2	6	8	655	55
K-2	2015													
	2016	*		27	26	0	27	27		6	21	27	4,073	158
	2017	*		33	25	*	30	30		11	22	33	3,665	154
# Tested (GR K-2)	2015													
	2016	1		157	150	6	157	157		80	78	158	17,429	
	2017	1		153	133	4	151	151		77	77	154	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (55)	Beginning	41	74.5	43	78.2	53	96.4	53	96.4	53	96.4
	Intermediate	14	25.5	12	21.8	2	3.6	2	3.6	2	3.6
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (50)	Beginning	47	94.0	47	94.0	49	98.0	49	98.0	49	98.0
	Intermediate	2	4.0	2	4.0	1	2.0	1	2.0	1	2.0
	Advanced	1	2.0	1	2.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (65)	Beginning	15	23.1	30	46.2	21	32.3	20	30.8	19	29.2
	Intermediate	40	61.5	30	46.2	27	41.5	28	43.1	29	44.6
	Advanced	10	15.4	5	7.7	17	26.2	10	15.4	15	23.1
	Advanced High	0	0.0	0	0.0	0	0.0	7	10.8	2	3.1
3 (55)	Beginning	3	5.5	3	5.5	6	10.9	8	14.5	6	10.9
	Intermediate	17	30.9	18	32.7	28	50.9	23	41.8	20	36.4
	Advanced	24	43.6	24	43.6	12	21.8	13	23.6	19	34.5
	Advanced High	11	20.0	10	18.2	9	16.4	11	20.0	10	18.2
4 (60)	Beginning	2	3.3	2	3.3	5	8.3	6	10.0	1	1.7
	Intermediate	22	36.7	24	40.0	24	40.0	15	25.0	20	33.3
	Advanced	24	40.0	22	36.7	23	38.3	22	36.7	24	40.0
	Advanced High	12	20.0	12	20.0	8	13.3	17	28.3	15	25.0

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
45 0 (0.0%)	Beginning	45			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
60 39 (65.0%)	Beginning	17			
	Intermediate	22	4		
	Advanced	10	5	0	
	Advanced High	0	2	0	
55 28 (50.9%)	Beginning	6			
	Intermediate	4	16		
	Advanced	0	14	5	
	Advanced High	0	2	8	
60 25 (41.7%)	Beginning	1			
	Intermediate	4	16		
	Advanced	0	6	18	
	Advanced High	0	0	15	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (42)	Beginning	0	0.0	0	0.0	1	2.4	0	0.0	0	0.0
	Intermediate	4	9.5	4	9.5	6	14.3	4	9.5	3	7.1
	Advanced	5	11.9	17	40.5	18	42.9	17	40.5	17	40.5
	Advanced High	33	78.6	21	50.0	17	40.5	21	50.0	22	52.4
ALL (327)	Beginning	108	33.0	125	38.2	135	41.3	136	41.6	128	39.1
	Intermediate	99	30.3	90	27.5	88	26.9	73	22.3	75	22.9
	Advanced	64	19.6	69	21.1	70	21.4	62	19.0	75	22.9
	Advanced High	56	17.1	43	13.1	34	10.4	56	17.1	49	15.0

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
41 <hr/> 28 (68.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	6	11	
	Advanced High	0	1	21	
261 <hr/> 120 (46.0%)	Beginning	69			
	Intermediate	30	38		
	Advanced	10	31	34	
	Advanced High	0	5	44	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	30	12	40.0	9	30.0	*	*			*	*		
KN	10	*	*	7	70.0			*	*	*	*		
1	6	*	*	*	*	*	*						
2	6	*	*	*	*	*	*						
4	2					*	*					*	*
5	38					6	15.8					32	84.2
ALL	92	17	18.5	18	19.6	18	19.6	*	*	*	*	33	35.9

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

85	82.4	84.5			88.2		85.6	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

31	78.7	85.8			87.1		92.8	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

54	83.2	87.1			98.1		94.5	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

78	88.7	90.0			91.0		82.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

29	77.4	83.1			89.7		90.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

49	88.3	88.3			95.9		91.4	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

85	76.6	84.4	82.8		90.6	97.6	80.7	91.6
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GRADE 2 MATHEMATICS

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GRADE 2 READING

30	67.7	78.4	81.1		66.7	90.0	77.0	89.0
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GRADE 2 READING

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GRADE 2 READING SPANISH

55	85.2	85.2	87.0		85.5	98.2	79.9	93.2
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

81	63.2	75.5	79.2		63.0	91.4	60.9	88.5
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

30	67.7	78.4	76.8		70.0	86.7	56.4	85.8
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GRADE 3 READING SPANISH

49	55.9	70.6	80.2		51.0	100.0	59.9	88.7
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GRADE 4 LANGUAGE ARTS

43	69.1	74.2	82.2		67.4	93.0	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

57	74.5	74.5	83.5		70.2	100.0	67.8	90.2
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GRADE 4 MATHEMATICS

100	64.0	78.4	79.4		83.0	86.0	64.7	90.3
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GRADE 4 READING

43	69.3	79.5	80.7		81.4	90.7	68.1	90.5
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GRADE 4 READING SPANISH

57	64.6	76.4	83.5		71.9	100.0	74.8	90.2
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GRADE 5 MATHEMATICS

75	70.4	80.3	77.8		84.0	84.0	63.5	90.2
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GRADE 5 READING

33	73.3	80.0	79.5		69.7	81.8	70.8	90.8
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GRADE 5 READING SPANISH

42	76.5	84.3	78.1		90.5	92.9	75.7	93.7
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GRADE 5 SCIENCE

75	84.4	84.4	82.5		85.3	96.0	67.9	93.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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