Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

School Number 276

August 14, 2017

GILBERT CUELLAR, SR. ELEMENTARY SCHOOL

GILBERT CUELLAR, SR. ELEMENTARY SCHOOL (276)   **2**

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	74
KN	76
1	111
2	122
3	101
4	116
5	129
ALL	729

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	156	21.4	17	37.8
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	558	76.5	16	35.6
White	13	1.8	9	20.0
Multiple	1	0.1	1	2.2
Other* (teachers only)	—	—	2	4.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	459	63.0
Economically disadvantaged	700	96.0
Limited English proficient (LEP)	386	52.9
Special education	74	10.2
Talented and Gifted (TAG)	102	14.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	44	5	11.4	0	0.0	0	0.0	38	86.4	1	2.3	0	0.0
	2016	41	8	19.5	0	0.0	0	0.0	32	78.0	1	2.4	0	0.0
	2017	74	11	14.9	0	0.0	0	0.0	61	82.4	2	2.7	0	0.0
KN	2015	118	26	22.0	1	0.8	0	0.0	89	75.4	1	0.8	1	0.8
	2016	95	18	18.9	0	0.0	0	0.0	74	77.9	2	2.1	1	1.1
	2017	76	17	22.4	0	0.0	0	0.0	56	73.7	3	3.9	0	0.0
1	2015	110	26	23.6	1	0.9	0	0.0	76	69.1	5	4.5	2	1.8
	2016	107	23	21.5	0	0.0	0	0.0	82	76.6	2	1.9	0	0.0
	2017	111	21	18.9	0	0.0	0	0.0	89	80.2	1	0.9	0	0.0
2	2015	113	32	28.3	1	0.9	0	0.0	76	67.3	3	2.7	1	0.9
	2016	89	16	18.0	0	0.0	0	0.0	70	78.7	3	3.4	0	0.0
	2017	122	28	23.0	0	0.0	0	0.0	91	74.6	3	2.5	0	0.0
3	2015	121	21	17.4	1	0.8	0	0.0	96	79.3	1	0.8	2	1.7
	2016	99	21	21.2	2	2.0	0	0.0	76	76.8	0	0.0	0	0.0
	2017	101	23	22.8	0	0.0	0	0.0	76	75.2	2	2.0	0	0.0
4	2015	117	17	14.5	1	0.9	0	0.0	92	78.6	6	5.1	1	0.9
	2016	119	24	20.2	0	0.0	0	0.0	95	79.8	0	0.0	0	0.0
	2017	116	29	25.0	1	0.9	0	0.0	86	74.1	0	0.0	0	0.0
5	2015	90	22	24.4	0	0.0	0	0.0	66	73.3	2	2.2	0	0.0
	2016	113	19	16.8	1	0.9	0	0.0	89	78.8	4	3.5	0	0.0
	2017	129	27	20.9	0	0.0	0	0.0	99	76.7	2	1.6	1	0.8
PK-5	2015	713	149	20.9	5	0.7	0	0.0	533	74.8	19	2.7	7	1.0
	2016	663	129	19.5	3	0.5	0	0.0	518	78.1	12	1.8	1	0.2
	2017	729	156	21.4	1	0.1	0	0.0	558	76.5	13	1.8	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	44	43	97.7	26	59.1	8	18.2	26	59.1	0	0.0	39	88.6	56.8	43.2	6.8
	2016	41	41	100.0	21	51.2	11	26.8	22	53.7	0	0.0	34	82.9	48.8	51.2	2.4
	2017	74	69	93.2	52	70.3	4	5.4	52	70.3	0	0.0	72	97.3	55.4	44.6	2.7
KN	2015	118	116	98.3	58	49.2	11	9.3	59	50.0	8	6.8	65	55.1	50.0	50.0	1.7
	2016	95	86	90.5	51	53.7	10	10.5	51	53.7	4	4.2	38	40.0	55.8	44.2	0.0
	2017	76	72	94.7	32	42.1	15	19.7	33	43.4	7	9.2	20	26.3	50.0	50.0	0.0
1	2015	110	110	100.0	55	50.0	6	5.5	59	53.6	19	17.3	5	4.5	46.4	53.6	3.6
	2016	107	100	93.5	59	55.1	8	7.5	63	58.9	14	13.1	10	9.3	49.5	50.5	2.8
	2017	111	104	93.7	66	59.5	10	9.0	67	60.4	15	13.5	18	16.2	54.1	45.9	2.7
2	2015	113	113	100.0	54	47.8	8	7.1	90	79.6	18	15.9	12	10.6	47.8	52.2	0.9
	2016	89	87	97.8	52	58.4	5	5.6	54	60.7	16	18.0	9	10.1	44.9	55.1	4.5
	2017	122	119	97.5	62	50.8	15	12.3	61	50.0	15	12.3	9	7.4	53.3	46.7	0.8
3	2015	121	120	99.2	63	52.1	6	5.0	101	83.5	16	13.2	14	11.6	53.7	46.3	2.5
	2016	99	97	98.0	53	53.5	8	8.1	80	80.8	17	17.2	8	8.1	51.5	48.5	1.0
	2017	101	98	97.0	58	57.4	6	5.9	60	59.4	16	15.8	15	14.9	46.5	53.5	1.0
4	2015	117	117	100.0	67	57.3	13	11.1	86	73.5	23	19.7	8	6.8	46.2	53.8	0.9
	2016	119	118	99.2	61	51.3	9	7.6	84	70.6	19	16.0	10	8.4	48.7	51.3	0.0
	2017	116	112	96.6	64	55.2	10	8.6	87	75.0	16	13.8	18	15.5	51.7	48.3	0.9
5	2015	90	88	97.8	37	41.1	7	7.8	80	88.9	17	18.9	5	5.6	53.3	46.7	1.1
	2016	113	111	98.2	51	45.1	11	9.7	95	84.1	28	24.8	6	5.3	51.3	48.7	0.0
	2017	129	126	97.7	52	40.3	14	10.9	99	76.7	33	25.6	12	9.3	51.9	48.1	0.0
PK-5	2015	713	707	99.2	360	50.5	59	8.3	501	70.3	101	14.2	148	20.8	49.9	50.1	2.1
	2016	663	640	96.5	348	52.5	62	9.4	449	67.7	98	14.8	115	17.3	50.2	49.8	1.4
	2017	729	700	96.0	386	52.9	74	10.2	459	63.0	102	14.0	164	22.5	51.9	48.1	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	115	13,283	111	96.4	12,675	95.4	28	24.3	19.2	101	11,627	87.5	87.5
	2016	96	12,185	92	95.9	11,638	95.5	20	20.9	19.3	85	10,883	88.9	89.3
	2017	79	11,388	75	95.8	10,888	95.6	19	24.1	19.6	73	10,240	92.8	89.9
1	2015	111	13,984	108	97.0	13,437	96.1	16	14.4	18.1	100	12,405	89.7	88.7
	2016	112	13,397	109	97.1	12,877	96.1	22	19.6	18.1	102	12,066	90.7	90.1
	2017	113	12,278	109	96.3	11,800	96.1	27	23.9	18.4	105	11,169	93.1	91.0
2	2015	109	13,916	106	96.9	13,422	96.4	25	22.8	16.6	95	12,453	86.8	89.5
	2016	91	13,532	88	97.7	13,066	96.6	21	23.2	16.6	83	12,286	91.7	90.8
	2017	122	12,938	119	97.6	12,476	96.4	17	14.0	16.9	115	11,850	94.6	91.6
3	2015	121	13,237	118	97.4	12,793	96.6	14	11.5	16.2	115	11,910	94.8	90.0
	2016	100	13,328	97	97.3	12,911	96.9	13	13.0	15.3	90	12,216	90.3	91.7
	2017	101	13,158	97	96.5	12,734	96.8	17	16.9	15.9	94	12,162	93.3	92.4
4	2015	116	12,745	113	97.6	12,343	96.9	19	16.4	16.2	106	11,520	91.3	90.4
	2016	119	12,688	116	97.5	12,300	96.9	24	20.2	15.8	118	11,676	99.2	92.0
	2017	113	12,873	110	96.9	12,467	96.8	20	17.6	15.4	106	11,953	93.5	92.9
5	2015	86	12,122	85	98.0	11,747	96.9	2	2.3	6.6	82	11,052	94.8	91.2
	2016	113	12,178	111	97.5	11,815	97.0	4	3.5	5.7	99	11,217	87.3	92.1
	2017	128	12,220	126	97.8	11,838	96.9	5	3.9	6.1	126	11,367	98.1	93.0
KN-5	2015	660	79,286	642	97.2	76,417	96.4	104	15.8	15.6	599	70,967	90.7	89.5
	2016	631	77,308	613	97.2	74,608	96.5	104	16.5	15.2	577	70,344	91.5	91.0
	2017	656	74,855	635	96.9	72,203	96.5	105	16.0	15.3	619	68,741	94.4	91.8

GILBERT CUELLAR, SR. ELEMENTARY SCHOOL (276)   **9**

Teachers: 45

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	37.8
Hispanic	16	35.6
White	9	20.0
Multiple	1	2.2
Other	2	4.4

Gender	Number	Percentage
Female	41	91.1
Male	4	8.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.5	60.5
2015-16	6.0	70.5
2016-17	6.1	80.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	15.6
1	2	4.4
2	3	6.7
3	6	13.3
4	1	2.2
5	1	2.2
1-3	11	24.4
More than 3	27	60.0
1 - 5	13	28.9
6 - 10	7	15.6
11 - 20	13	28.9
More than 20	5	11.1

GILBERT CUELLAR, SR. ELEMENTARY SCHOOL (276)   **10**

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	52.4	59.5	52.8	*	50.0	43.2		41.2	74.1	55.7	59.1	61
	2016		50.0	61.0	57.4	*	77.3	55.6		58.8	55.6	57.4	58.1	61
	2017	*	43.5	72.7	60.7	*	68.8	66.7		50.0	67.6	60.3	59.5	58
4	2015	66.7	47.1	70.5	64.3	27.3	72.2	48.6		58.8	67.6	63.2	55.9	68
	2016	*	53.8	62.8	58.5	16.7	33.3	41.5		45.7	74.3	60.0	62.6	70
	2017		42.3	70.5	60.3	*	87.0	54.3		57.5	63.3	60.0	56.4	70
5	2015	*	66.7	73.8	75.3	37.5	82.9	72.0		71.1	75.0	72.9	74.6	85
	2016	*	50.0	82.2	79.8	27.3	82.7	73.3		68.0	88.4	77.4	70.6	93
	2017	*	65.4	69.8	68.5	33.3	76.9	61.0		65.5	69.5	67.5	71.7	114
3-5	2015	77.8	55.9	69.0	65.6	27.3	76.9	58.3		58.4	72.3	65.0	63.5	214
	2016	*	51.6	71.3	67.0	25.0	74.4	60.2		58.8	75.2	66.5	63.9	224
	2017	*	50.7	70.6	64.3	26.7	78.0	59.6		59.7	67.5	63.6	62.7	242

	NUMBER TESTED IN GRADES 3-5												
2015	9	59	142	186	22	65	156		113	101	214	22,443
2016	4	62	157	203	20	86	161		119	105	224	22,529
2017	3	75	163	227	15	91	146		119	123	242	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	10	15	25	*	3	25		20	7	27	2,981	61
	2016		10	16	23	*	5	20		14	12	26	3,114	61
	2017	*	13	9	22	*	5	6		12	11	23	3,014	58
4	2015	2	9	13	20	8	5	19		14	11	25	3,197	68
	2016	*	12	16	27	5	8	24		19	9	28	2,728	70
	2017		15	13	25	*	3	21		17	11	28	3,323	70
5	2015	*	7	16	19	5	7	21		13	10	23	2,004	85
	2016	*	8	13	17	8	9	20		16	5	21	2,294	93
	2017	*	9	26	34	6	12	32		19	18	37	2,269	114
3-5	2015	2	26	44	64	16	15	65		47	28	75	8,182	214
	2016	*	30	45	67	15	22	64		49	26	75	8,136	224
	2017	*	37	48	81	11	20	59		48	40	88	8,606	242

	NUMBER TESTED IN GRADES 3-5												
2015	9	59	142	186	22	65	156		113	101	214	22,443
2016	4	62	157	203	20	86	161		119	105	224	22,529
2017	3	75	163	227	15	91	146		119	123	242	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	28.6	21.6	20.8	*	33.3	18.2		17.6	29.6	23.0	26.4	61
	2016		20.0	29.3	25.9	*	40.9	26.7		26.5	25.9	26.2	29.2	61
	2017	*	8.7	45.5	30.4	*	43.8	38.9		20.8	35.3	29.3	32.9	58
4	2015	50.0	17.6	45.5	41.1	9.1	50.0	29.7		29.4	47.1	38.2	27.3	68
	2016	*	26.9	30.2	27.7	0.0	16.7	4.9		20.0	37.1	28.6	28.6	70
	2017		23.1	36.4	31.7	*	52.2	30.4		22.5	43.3	31.4	32.4	70
5	2015	*	19.0	19.7	18.2	25.0	22.0	18.7		22.2	17.5	20.0	29.2	85
	2016	*	25.0	47.9	47.6	9.1	46.2	37.3		36.0	55.8	45.2	36.3	93
	2017	*	30.8	34.9	33.3	22.2	34.6	24.4		27.3	39.0	33.3	38.2	114
3-5	2015	33.3	22.0	28.2	25.8	13.6	30.8	21.2		23.0	30.7	26.6	27.7	214
	2016	*	24.2	38.2	35.5	5.0	40.7	26.1		28.6	41.9	34.8	31.4	224
	2017	*	21.3	37.4	32.2	13.3	40.7	28.1		24.4	39.0	31.8	34.6	242

	NUMBER TESTED IN GRADES 3-5												
2015	9	59	142	186	22	65	156		113	101	214	22,443
2016	4	62	157	203	20	86	161		119	105	224	22,529
2017	3	75	163	227	15	91	146		119	123	242	23,084

GILBERT CUELLAR, SR. ELEMENTARY SCHOOL (276)　　　　　　　　　　　　　　**13**

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	14.3	8.1	11.3	*	33.3	6.8		2.9	18.5	9.8	13.1	61
	2016		0.0	14.6	9.3	*	13.6	8.9		11.8	7.4	9.8	15.2	61
	2017	*	4.3	21.2	14.3	*	25.0	22.2		8.3	17.6	13.8	20.0	58
4	2015	33.3	5.9	15.9	17.9	0.0	22.2	13.5		20.6	8.8	14.7	12.2	68
	2016	*	15.4	14.0	12.3	0.0	0.0	0.0		5.7	22.9	14.3	13.4	70
	2017		7.7	18.2	14.3	*	21.7	10.9		12.5	16.7	14.3	16.9	70
5	2015	*	0.0	11.5	7.8	12.5	14.6	9.3		13.3	5.0	9.4	14.2	85
	2016	*	12.5	19.2	21.4	0.0	17.3	16.0		18.0	23.3	20.4	16.6	93
	2017	*	15.4	18.6	16.7	22.2	17.3	11.0		12.7	22.0	17.5	19.4	114
3-5	2015	22.2	6.8	12.0	11.8	4.5	18.5	9.6		12.4	9.9	11.2	13.2	214
	2016	*	9.7	16.6	15.3	0.0	14.0	9.9		12.6	19.0	15.6	15.1	224
	2017	*	9.3	19.0	15.4	13.3	19.8	12.3		11.8	19.5	15.7	18.8	242

	NUMBER TESTED IN GRADE 3-5												
2015	9	59	142	186	22	65	156		113	101	214	22,443
2016	4	62	157	203	20	86	161		119	105	224	22,529
2017	3	75	163	227	15	91	146		119	123	242	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	62.6	51.7	53.8
	2016	56.8	59.9	53.3
	2017	60.3	54.6	56.9
4	2015	56.3	65.2	58.2
	2016	66.3	58.3	57.6
	2017	67.5	63.8	54.1
5	2015	60.5	63.5	63.0
	2016	70.1	70.2	69.3
	2017	66.7	64.4	66.3
3-5	2015	59.8	60.7	58.8
	2016	65.3	63.7	61.3
	2017	65.4	61.9	60.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	66.7	38.9	61.4	57.9	18.2	64.7	40.5		52.8	60.6	56.5	57.9	69
	2016	*	55.6	61.9	60.9	16.7	36.4	37.5		47.2	73.5	60.0	57.3	70
	2017		57.7	69.8	65.1	*	72.7	55.6		62.5	69.0	65.2	54.4	69

	NUMBER TESTED IN GRADE 4												
2015	6	18	44	57	11	17	37		36	33	69	7,215
2016	1	27	42	64	6	11	40		36	34	70	7,239
2017		26	43	63	3	22	45		40	29	69	7,530

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	2	11	17	24	9	6	22		17	13	30	3,041	69
	2016	*	12	16	25	5	7	25		19	9	28	3,090	70
	2017		11	13	22	*	6	20		15	9	24	3,435	69

	NUMBER TESTED IN GRADE 4												
2015	6	18	44	57	11	17	37		36	33	69	7,215
2016	1	27	42	64	6	11	40		36	34	70	7,239
2017		26	43	63	3	22	45		40	29	69	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	33.3	5.6	22.7	21.1	0.0	23.5	13.5		8.3	30.3	18.8	19.5	69
	2016	*	29.6	33.3	32.8	16.7	27.3	15.0		25.0	41.2	32.9	28.7	70
	2017		23.1	25.6	25.4	*	27.3	15.6		22.5	27.6	24.6	26.0	69

	NUMBER TESTED IN GRADE 4												
2015	6	18	44	57	11	17	37		36	33	69	7,215
2016	1	27	42	64	6	11	40		36	34	70	7,239
2017		26	43	63	3	22	45		40	29	69	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	16.7	0.0	0.0	1.8	0.0	0.0	2.7		2.8	0.0	1.4	4.1	69
	2016	*	18.5	16.7	17.2	0.0	18.2	5.0		5.6	29.4	17.1	10.9	70
	2017		3.8	4.7	4.8	*	4.5	4.4		5.0	3.4	4.3	7.4	69

						NUMBER TESTED IN GRADE 4								
2015	6	18	44	57	11	17	37		36	33	69	7,215
2016	1	27	42	64	6	11	40		36	34	70	7,239
2017		26	43	63	3	22	45		40	29	69	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	3.8	3.5	59.6	57.6
	2016	—	4.1	57.9	62.5
	2017	—	4.4	56.3	61.3

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	71.4	77.4	76.9	*	75.0	74.7		75.4	77.2	76.3	63.8	118
	2016		65.0	75.0	72.9	*	83.0	72.4		70.8	75.6	73.1	65.3	93
	2017	*	30.4	81.1	68.9	*	80.7	79.7		71.7	66.0	68.7	70.0	99
4	2015	100.0	44.4	89.0	84.8	50.0	86.4	80.2		87.0	79.4	82.9	60.4	117
	2016	*	53.8	71.6	66.7	33.3	70.5	60.0		60.0	74.2	67.2	63.5	122
	2017		73.1	88.1	86.3	*	90.6	83.7		84.5	84.9	84.7	68.1	111
5	2015	*	36.4	79.1	69.4	37.5	85.4	66.3		67.3	69.8	68.5	66.4	92
	2016	*	75.0	96.5	92.8	66.7	95.4	92.0		94.4	92.3	93.4	79.6	106
	2017	*	92.3	76.8	80.0	50.0	73.8	75.8		74.2	83.1	78.7	80.6	127
3-5	2015	88.9	50.8	82.1	77.5	39.1	82.2	73.9		76.8	76.1	76.5	63.5	327
	2016	*	62.9	81.0	77.0	54.5	83.2	74.8		74.7	80.5	77.6	69.3	321
	2017	*	66.7	81.7	78.8	44.4	81.7	79.6		77.1	78.4	77.7	72.7	337

	NUMBER TESTED IN GRADES 3-5											
2015	9	61	251	298	23	174	254		164	163	327	36,965
2016	4	62	253	296	22	179	254		162	159	321	36,959
2017	3	75	257	312	18	186	240		166	171	337	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	6	21	25	*	15	25		15	13	28	4,652	118
	2016		7	18	23	*	9	21		14	11	25	4,478	93
	2017	*	16	14	28	*	11	12		13	18	31	3,851	99
4	2015	0	10	10	16	6	9	17		7	13	20	4,897	117
	2016	*	12	27	38	4	18	36		24	16	40	4,463	122
	2017		7	10	14	*	6	14		9	8	17	4,016	111
5	2015	*	14	14	26	5	7	28		16	13	29	3,958	92
	2016	*	4	3	7	4	3	7		3	4	7	2,412	106
	2017	*	2	23	24	5	17	23		16	11	27	2,308	127
3-5	2015	1	30	45	67	14	31	70		38	39	77	13,507	327
	2016	*	23	48	68	10	30	64		41	31	72	11,353	321
	2017	*	25	47	66	10	34	49		38	37	75	10,175	337

	NUMBER TESTED IN GRADES 3-5											
2015	9	61	251	298	23	174	254		164	163	327	36,965
2016	4	62	253	296	22	179	254		162	159	321	36,959
2017	3	75	257	312	18	186	240		166	171	337	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	28.6	39.8	38.9	*	41.7	34.3		41.0	36.8	39.0	28.2	118
	2016		25.0	41.7	38.8	*	45.3	34.2		39.6	35.6	37.6	32.6	93
	2017	*	8.7	56.8	45.6	*	56.1	55.9		43.5	45.3	44.4	39.9	99
4	2015	50.0	22.2	54.9	51.4	16.7	57.6	47.7		50.0	49.2	49.6	22.4	117
	2016	*	11.5	33.7	28.1	0.0	32.8	24.4		26.7	30.6	28.7	28.9	122
	2017		26.9	64.3	56.9	*	68.8	54.7		51.7	60.4	55.9	39.4	111
5	2015	*	18.2	38.8	34.1	12.5	45.8	32.5		32.7	34.9	33.7	30.5	92
	2016	*	25.0	74.4	71.1	16.7	70.8	63.6		72.2	63.5	67.9	35.3	106
	2017	*	30.8	45.5	41.7	10.0	43.1	33.7		30.6	52.3	41.7	42.4	127
3-5	2015	44.4	23.0	45.0	41.9	13.0	48.9	38.1		41.5	41.1	41.3	27.0	327
	2016	*	19.4	49.8	45.3	9.1	50.3	40.9		45.7	42.8	44.2	32.3	321
	2017	*	22.7	54.9	47.8	16.7	55.9	46.7		41.6	52.6	47.2	40.5	337

	NUMBER TESTED IN GRADES 3-5												
2015	9	61	251	298	23	174	268		164	163	327	36,965
2016	4	62	253	296	22	179	254		162	159	321	36,959
2017	3	75	257	312	18	186	240		166	171	337	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	9.5	14.0	13.9	*	15.0	11.1		13.1	14.0	13.6	9.0	118
	2016		5.0	18.1	15.3	*	24.5	17.1		18.8	11.1	15.1	12.5	93
	2017	*	0.0	29.7	22.2	*	29.8	28.8		23.9	20.8	22.2	19.9	99
4	2015	50.0	16.7	33.0	33.3	8.3	33.3	27.9		31.5	31.7	31.6	10.1	117
	2016	*	3.8	16.8	12.3	0.0	13.1	10.0		13.3	14.5	13.9	14.6	122
	2017		15.4	41.7	37.3	*	42.2	32.6		32.8	37.7	35.1	22.1	111
5	2015	*	4.5	14.9	11.8	12.5	16.7	10.8		14.3	11.6	13.0	11.8	92
	2016	*	12.5	44.2	42.3	8.3	40.0	34.1		38.9	42.3	40.6	13.9	106
	2017	*	3.8	21.2	17.5	0.0	13.8	9.5		14.5	20.0	17.3	19.3	127
3-5	2015	44.4	9.8	21.1	20.1	8.7	22.4	16.4		19.5	20.2	19.9	10.3	327
	2016	*	6.5	26.5	23.0	4.5	26.3	20.5		23.5	22.6	23.1	13.6	321
	2017	*	6.7	30.4	25.3	5.6	28.5	22.5		23.5	25.7	24.6	20.4	337

					NUMBER TESTED IN GRADE 3-5								
2015	9	61	251	298	23	174	268		164	163	327	36,965
2016	4	62	253	296	22	179	254		162	159	321	36,959
2017	3	75	257	312	18	186	240		166	171	337	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	68.6	60.9	61.1	57.5
	2016	67.4	63.2	70.4	57.7
	2017	63.9	67.3	58.4	60.9
4	2015	82.2	67.3	59.3	70.1
	2016	74.8	59.4	44.7	59.3
	2017	79.8	64.2	67.8	68.9
5	2015	57.5	59.1	63.0	54.7
	2016	80.1	76.4	77.0	72.0
	2017	64.7	64.2	64.7	66.9
3-5	2015	70.3	62.7	61.0	61.2
	2016	74.4	66.1	62.8	63.1
	2017	69.4	65.1	63.9	65.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	45.5	56.7	54.1	42.9	64.6	53.0		57.1	51.2	54.3	57.1	92
	2016	*	56.3	70.9	71.9	27.3	66.7	64.8		66.7	73.1	69.8	66.1	106
	2017	*	65.4	72.4	69.6	33.3	80.0	65.1		65.5	73.7	69.6	65.9	115

	NUMBER TESTED IN GRADE 5												
2015	2	22	67	85	7	48	83		49	43	92	9,453
2016	3	16	86	96	11	66	88		54	52	106	9,626
2017	1	26	87	112	9	55	86		58	57	115	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	12	29	39	4	17	39		21	21	42	4059	92
	2016	*	7	25	27	8	22	31		18	14	32	3263	106
	2017	*	9	24	34	6	11	30		20	15	35	3328	115

	NUMBER TESTED IN GRADE 5												
2015	2	22	67	85	7	48	83		49	43	92	9,453
2016	3	16	86	96	11	66	88		54	52	106	9,626
2017	1	26	87	112	9	55	86		58	57	115	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	13.6	16.4	14.1	14.3	14.6	13.3		14.3	16.3	15.2	21.8	92
	2016	*	12.5	36.0	33.3	9.1	31.8	27.3		27.8	38.5	33.0	26.7	106
	2017	*	26.9	43.7	38.4	11.1	50.9	36.0		32.8	45.6	39.1	33.0	115

	NUMBER TESTED IN GRADE 5												
2015	2	22	67	85	7	48	83		49	43	92	9,453
2016	3	16	86	96	11	66	88		54	52	106	9,626
2017	1	26	87	112	9	55	86		58	57	115	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	0.0	6.0	3.5	14.3	4.2	3.6		6.1	2.3	4.3	6.3	92
	2016	*	6.3	5.8	5.2	0.0	6.1	4.5		3.7	7.7	5.7	6.7	106
	2017	*	7.7	17.2	14.3	0.0	12.7	8.1		13.8	15.8	14.8	12.8	115

					NUMBER TESTED IN GRADE 5								
2015	2	22	67	85	7	48	83		49	43	92	9,453
2016	3	16	86	96	11	66	88		54	52	106	9,626
2017	1	26	87	112	9	55	86		58	57	115	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	60.9	65.5	55.2	56.9
	2016	64.4	65.8	67.3	69.0
	2017	69.4	68.7	72.4	62.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			69.0	72.2		68.4	68.4		62.1	76.7	69.5	66.0	59
	2016			66.7	66.7	*	67.7	66.7		57.1	76.5	67.7	66.0	31
	2017			56.1	52.9	*	56.1	56.1		59.1	52.6	56.1	66.0	41
4	2015			68.1	68.8	*	68.8	68.8		63.2	72.4	68.8	64.2	48
	2016			73.1	72.9		71.4	71.4		73.1	73.1	73.1	61.2	52
	2017			40.0	41.0	*	39.0	37.5		33.3	43.5	39.0	64.2	41
5	2015			57.1	66.7		57.1	57.1		*	*	57.1	83.5	7
	2016			46.2	46.2	*	46.2	46.2		*	44.4	46.2	79.1	13
	2017			66.7	64.3	*	66.7	66.7		55.6	83.3	66.7	87.3	15
3-5	2015			67.9	70.4	*	67.9	67.9		63.5	72.6	68.4	70.1	114
	2016			67.4	67.0	*	66.7	66.3		65.9	69.2	67.7	68.0	96
	2017			51.0	49.4	*	50.5	50.0		49.0	52.1	50.5	71.3	97

				NUMBER TESTED IN GRADES 3-5										
2015				112	108	1	112	112		52	62	114	14,919	
2016				95	91	2	93	92		44	52	96	14,879	
2017				96	87	3	97	96		49	48	97	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			18	15		18	18		11	7	18	1,922	59
	2016			10	10	*	10	10		6	4	10	1,905	31
	2017			18	16	*	18	18		9	9	18	1,887	41
4	2015			15	15	*	15	15		7	8	15	1,867	48
	2016			14	13		14	14		7	7	14	1,974	52
	2017			24	23	*	25	25		12	13	25	1,830	41
5	2015			3	2		3	3		*	*	3	669	7
	2016			7	7	*	7	7		*	5	7	876	13
	2017			5	5	*	5	5		4	1	5	521	15
3-5	2015			36	32	*	36	36		19	17	36	4,458	114
	2016			31	30	*	31	31		15	16	31	4,755	96
	2017			47	44	*	48	48		25	23	48	4,238	97

	NUMBER TESTED IN GRADES 3-5											
2015			112	108	1	112	112		52	62	114	14,919
2016			95	91	2	93	92		44	52	96	14,879
2017			96	87	3	97	96		49	48	97	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			32.8	33.3		29.8	29.8		27.6	36.7	32.2	30.0	59
	2016			36.7	36.7	*	35.5	36.7		28.6	41.2	35.5	36.9	31
	2017			31.7	32.4	*	31.7	31.7		40.9	21.1	31.7	39.2	41
4	2015			19.1	20.8	*	20.8	20.8		10.5	27.6	20.8	29.8	48
	2016			46.2	45.8		42.9	42.9		38.5	53.8	46.2	35.5	52
	2017			17.5	17.9	*	17.1	15.0		11.1	21.7	17.1	36.0	41
5	2015			14.3	16.7		14.3	14.3		*	*	14.3	39.4	7
	2016			15.4	15.4	*	15.4	15.4		*	11.1	15.4	43.3	13
	2017			33.3	35.7	*	33.3	33.3		33.3	33.3	33.3	49.1	15
3-5	2015			25.9	26.9	*	25.0	25.0		21.2	30.6	26.3	32.5	114
	2016			38.9	38.5	*	36.6	37.0		34.1	42.3	38.5	38.2	96
	2017			26.0	26.4	*	25.8	25.0		28.6	22.9	25.8	40.8	97

	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
NUMBER TESTED IN GRADES 3-5													
	2015			112	108	1	112	112		52	62	114	14,919
	2016			95	91	2	93	92		44	52	96	14,879
	2017			96	87	3	97	96		49	48	97	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			15.5	16.7		12.3	12.3		10.3	20.0	15.3	16.1	59
	2016			20.0	20.0	*	19.4	20.0		21.4	17.6	19.4	21.4	31
	2017			14.6	17.6	*	14.6	14.6		13.6	15.8	14.6	25.4	41
4	**2015**			6.4	8.3	*	8.3	8.3		0.0	13.8	8.3	11.6	48
	2016			25.0	25.0		22.4	22.4		19.2	30.8	25.0	16.6	52
	2017			5.0	5.1	*	4.9	5.0		0.0	8.7	4.9	17.3	41
5	**2015**			0.0	0.0		0.0	0.0		*	*	0.0	13.9	7
	2016			0.0	0.0	*	0.0	0.0		*	0.0	0.0	13.6	13
	2017			13.3	14.3	*	13.3	13.3		22.2	0.0	13.3	22.7	15
3-5	**2015**			10.7	12.0	*	9.8	9.8		5.8	16.1	11.4	14.0	114
	2016			20.0	19.8	*	18.3	18.5		18.2	21.2	19.8	17.5	96
	2017			10.4	11.5	*	10.3	10.4		10.2	10.4	10.3	21.9	97

	NUMBER TESTED IN GRADE 3-5												
2015			112	108	1	112	112		52	62	114	14,919
2016			95	91	2	93	92		44	52	96	14,879
2017			96	87	3	97	96		49	48	97	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	63.6	57.9	58.3
	2016	64.5	59.7	64.5
	2017	71.2	52.7	55.9
4	2015	64.2	61.8	54.3
	2016	63.7	65.9	69.7
	2017	43.0	52.8	52.5
5	2015	41.4	62.4	50.4
	2016	53.1	50.6	55.7
	2017	53.3	62.1	49.5
3-5	2015	62.5	59.8	56.1
	2016	62.5	61.8	66.1
	2017	56.5	54.2	53.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			64.6	65.3	*	65.3	65.3		63.2	66.7	65.3	67.9	49
	2016			81.5	82.0		80.4	80.4		77.8	85.2	81.5	71.7	54
	2017			51.2	53.8	*	50.0	48.8		38.9	58.3	50.0	70.3	42

					NUMBER TESTED IN GRADE 4									
2015			48	49	1	49	49		19	30	49	5,247		
2016			54	50		51	51		27	27	54	5,116		
2017			41	39	1	42	41		18	24	42	5,207		

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			17	17	*	17	17		7	10	17	1,685	49
	2016			10	9		10	10		6	4	10	1,449	54
	2017			20	18	*	21	21		11	10	21	1,548	42

						NUMBER TESTED IN GRADE 4								
2015			48	49	1	49	49		19	30	49	5,247	
2016			54	50		51	51		27	27	54	5,116	
2017			41	39	1	42	41		18	24	42	5,207	

GILBERT CUELLAR, SR. ELEMENTARY SCHOOL (276)   **37**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			18.8	20.4	*	20.4	20.4		5.3	30.0	20.4	34.2	49
	2016			59.3	58.0		56.9	56.9		48.1	70.4	59.3	49.1	54
	2017			29.3	30.8	*	28.6	26.8		22.2	33.3	28.6	44.4	42

	NUMBER TESTED IN GRADE 4												
2015			48	49	1	49	49		19	30	49	5,247
2016			54	50		51	51		27	27	54	5,116
2017			41	39	1	42	41		18	24	42	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			6.3	8.2	*	8.2	8.2		0.0	13.3	8.2	7.2	49
	2016			27.8	28.0		23.5	23.5		14.8	40.7	27.8	21.9	54
	2017			2.4	2.6	*	2.4	2.4		0.0	4.2	2.4	14.4	42

	NUMBER TESTED IN GRADE 4												
2015			48	49	1	49	49		19	30	49	5,247
2016			54	50		51	51		27	27	54	5,116
2017			41	39	1	42	41		18	24	42	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	3.8	3.2	57.8	69.9
	2016	—	4.7	71.0	79.2
	2017	—	3.3	54.2	61.2

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

GILBERT CUELLAR, SR. ELEMENTARY SCHOOL (276)   **40**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												50.2	0
	2016												61.7	0
	2017			60.0	55.6		60.0	60.0		*	*	60.0	60.5	10

						NUMBER TESTED IN GRADE 5							
2015													2,437
2016													2,293
2017			10	9		10	10		5	5	10		2,255

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**												1213	0
	2016												879	0
	2017			4	4		4	4		*	*	4	890	10

	NUMBER TESTED IN GRADE 5											
2015												2,437
2016												2,293
2017			10	9		10	10		5	5	10	2,255

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												14.9	0
	2016												22.4	0
	2017			30.0	33.3		30.0	30.0		*	*	30.0	25.0	10

					NUMBER TESTED IN GRADE 5								
2015													2,437
2016													2,293
2017			10	9		10	10		5	5	10		2,255

GILBERT CUELLAR, SR. ELEMENTARY SCHOOL (276)   **43**

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												3.1	0
	2016												3.8	0
	2017			10.0	11.1		10.0	10.0		*	*	10.0	7.4	10

	NUMBER TESTED IN GRADE 5												
2015												2,437
2016												2,293
2017			10	9		10	10		5	5	10	2,255

GILBERT CUELLAR, SR. ELEMENTARY SCHOOL (276)   **44**

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015				
	2016				
	2017	63.3	65.0	62.0	53.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	61.1	90.2	71.7	83.2	113
	2017	79.4	83.7	81.8	81.7	77
1	2015					
	2016	79.7	71.4	75.9	75.9	108
	2017	96.9	80.0	90.4	74.6	104
2	2015					
	2016	38.5	62.9	48.3	53.4	87
	2017	47.5	64.4	55.9	54.1	118
K-2	2015					
	2016	60.7	75.2	66.6	70.4	308
	2017	74.5	74.6	74.6	69.6	299
# Tested (GR K-2)	2015					
	2016	183	125	308	38023	
	2017	157	142	299	35,622	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	72.5	82.9	77.2	59.4	92
	2017	73.5	60.5	66.2	59.7	77
1	2015					
	2016	62.7	65.3	63.9	52.0	108
	2017	56.3	70.0	61.5	54.2	104
2	2015					
	2016	59.6	71.4	64.4	56.8	87
	2017	59.3	69.5	64.4	57.7	118
K-2	2015					
	2016	64.8	72.8	68.3	56.0	287
	2017	61.1	66.9	63.9	57.2	299
# Tested (GR K-2)	2015					
	2016	162	125	287	37912	
	2017	157	142	299	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	87.5	51.9	58.7	100.0	23.3	23.3		63.4	60.0	62.0	79.4	71
	2017	*	70.6	91.7	85.4	90.9	*	*		94.1	78.6	84.4	77.8	45
1	2015													
	2016	*	82.6	55.2	68.6	57.1	50.0	50.0		57.7	78.6	68.5	66.5	54
	2017	*	66.7	93.3	82.6	*	100.0	100.0		88.5	78.3	83.7	63.3	49
2	2015													
	2016	*	35.3	75.0	59.0	*	*	*		50.0	63.6	57.5	61.0	40
	2017	*	66.7	63.6	63.9	55.6	*	*		58.1	71.9	65.1	60.0	63
K-2	2015													
	2016	85.7	69.6	57.4	62.1	76.5	26.3	26.8		58.8	67.5	63.0	68.5	165
	2017	87.5	67.7	81.6	75.7	75.0	85.7	87.5		77.0	75.9	76.4	66.5	157
# Tested (GR K-2)	2015													
	2016	7	56	101	153	17	38	41		85	80	165	20,593	
	2017	8	62	87	148	24	14	16		74	83	157	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*	8	16	21	7	4	4		14	11	25	2,353	71
K	2017	*	7	14	21	5	*	*		10	13	23	1,995	45
1	2015													
1	2016	*	4	5	10	0	0	0		4	7	11	1,605	54
1	2017	*	4	14	16	*	3	3		9	10	19	1,502	49
2	2015													
2	2016	*	1	7	10	*	*	*		2	8	10	1,345	40
2	2017	*	3	6	9	1	*	*		6	5	11	1,298	63
K-2	2015													
K-2	2016	5	13	28	41	7	4	5		20	26	46	5,303	165
K-2	2017	5	14	34	46	8	3	4		25	28	53	4,795	157
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	7	56	101	153	17	38	41		85	80	165	20,593	
# Tested (GR K-2)	2017	8	62	87	148	24	14	16		74	83	157	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	87.5	51.9	58.7	100.0	23.3	23.3		63.4	60.0	62.0	72.6	71
	2017	*	70.6	91.7	85.4	100.0	*	*		94.1	78.6	84.4	70.8	45
1	2015													
	2016	*	56.5	55.2	58.8	42.9	50.0	50.0		46.2	67.9	57.4	50.2	54
	2017	*	50.0	73.3	63.0	*	62.5	55.6		61.5	69.6	65.3	48.9	49
2	2015													
	2016	*	11.8	55.0	38.5	*	*	*		33.3	40.9	37.5	46.7	40
	2017	*	33.3	54.5	45.9	66.7	*	*		41.9	50.0	46.0	46.9	63
K-2	2015													
	2016	85.7	51.8	53.5	53.6	70.6	26.3	26.8		51.8	57.5	54.5	55.8	165
	2017	87.5	48.4	71.3	62.2	75.0	64.3	62.5		60.8	65.1	63.1	54.8	157
# Tested (GR K-2)	2015													
	2016	7	56	101	153	17	38	41		85	80	165	20,570	
	2017	8	62	87	148	24	14	16		74	83	157	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*	8	18	21	8	5	5		14	13	27	1,583	71
K	2017	*	5	8	13	4	*	*		6	8	14	1,348	45
1	2015													
1	2016	*	2	2	4	1	0	0		2	3	5	733	54
1	2017	*	3	9	11	*	1	1		7	5	12	712	49
2	2015													
2	2016	*	0	2	3	*	*	*		0	3	3	977	40
2	2017	*	1	4	7	0	*	*		4	3	7	985	63
K-2	2015													
K-2	2016	3	10	22	28	9	5	5		16	19	35	3,293	165
K-2	2017	3	9	21	31	4	1	1		17	16	33	3,045	157
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	7	56	101	153	17	38	41		85	80	165	20,570	
# Tested (GR K-2)	2017	8	62	87	148	24	14	16		74	83	157	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	62.5	79.5	74.7	100.0	72.5	72.5		76.9	77.5	77.2	59.5	92
	2017	*	52.9	67.9	67.1	61.5	72.7	73.5		65.8	66.7	66.2	59.7	77
1	2015													
	2016	*	65.2	62.7	63.4	57.1	63.3	62.7		64.2	63.6	63.9	52.2	108
	2017	*	61.1	61.2	61.6	*	55.6	56.3		60.0	63.3	61.5	54.4	104
2	2015													
	2016	*	47.1	67.2	64.7	*	59.2	59.6		61.0	67.4	64.4	56.9	87
	2017	*	63.0	64.8	63.5	38.5	60.0	59.3		60.7	68.4	64.4	57.9	118
K-2	2015													
	2016	100.0	58.9	69.5	67.3	83.3	65.0	64.8		67.8	68.8	68.3	56.1	287
	2017	87.5	59.7	64.2	63.8	56.7	60.9	61.1		61.7	66.2	63.9	57.3	299
# Tested (GR K-2)	2015													
	2016	7	56	223	269	18	160	162		146	141	287	37,758	
	2017	8	62	229	287	30	156	157		154	145	299	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	5	25	27	5	14	14		18	13	31	2,114	92
	2017	*	3	17	21	3	10	11		8	14	22	1,868	77
1	2015													
	2016	*	1	15	15	2	9	9		9	7	16	1,519	108
	2017	*	1	19	20	*	12	12		9	12	21	1,607	104
2	2015													
	2016	*	2	21	25	*	13	14		8	17	25	2,167	87
	2017	*	3	16	17	2	8	8		10	9	19	2,111	118
K-2	2015													
	2016	3	8	61	67	7	36	37		35	37	72	5,800	287
	2017	3	7	52	58	6	30	31		27	35	62	5,586	299
# Tested (GR K-2)	2015													
	2016	7	56	223	269	18	160	162		146	141	287	37,758	
	2017	8	62	229	287	30	156	157		154	145	299	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			88.1	87.5		88.1	88.1		95.5	80.0	88.1	87.5	42
	2017			78.1	78.1	*	78.1	78.1		66.7	100.0	78.1	85.8	32
1	2015													
	2016			83.3	82.0		83.3	83.0		85.2	81.5	83.3	87.2	54
	2017			96.4	96.2		96.4	96.4		96.6	96.2	96.4	87.7	55
2	2015													
	2016			40.4	41.3	*	40.4	40.4		30.4	50.0	40.4	44.0	47
	2017			45.5	44.4	*	45.5	46.3		30.0	64.0	45.5	46.9	55
K-2	2015													
	2016			70.6	69.9	*	70.6	70.4		70.8	70.4	70.6	72.7	143
	2017			72.5	71.9	0.0	72.5	73.0		63.8	83.9	72.5	73.2	142
# Tested (GR K-2)	2015													
	2016			143	136	1	143	142		72	71	143	17,430	
	2017			142	139	6	142	141		80	62	142	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016			28	26		28	28		13	15	28	3,369	42
K	2017			20	20	*	20	20		12	8	20	3,098	32
1	2015													
1	2016			23	22		23	22		9	14	23	2,597	54
1	2017			29	29		29	29		11	18	29	2,483	55
2	2015													
2	2016			6	6	*	6	6		2	4	6	334	47
2	2017			6	6	*	6	6		0	6	6	383	55
K-2	2015													
K-2	2016			57	54	*	57	56		24	33	57	6,300	143
K-2	2017			55	55	0	55	55		23	32	55	5,964	142
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016			143	136	1	143	142		72	71	143	17,430	
# Tested (GR K-2)	2017			142	139	6	142	141		80	62	142	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			90.5	90.0		90.5	90.5		90.9	90.0	90.5	85.4	42
	2017			90.6	90.6	*	90.6	90.6		90.5	90.9	90.6	83.5	32
1	2015													
	2016			64.8	62.0		64.8	64.2		66.7	63.0	64.8	69.4	54
	2017			85.5	86.8		85.5	85.5		79.3	92.3	85.5	69.5	55
2	2015													
	2016			46.8	47.8	*	46.8	46.8		34.8	58.3	46.8	38.6	47
	2017			45.5	44.4	*	45.5	44.4		36.7	56.0	45.5	42.0	55
K-2	2015													
	2016			66.4	65.4	*	66.4	66.2		63.9	69.0	66.4	64.2	143
	2017			71.1	71.2	33.3	71.1	70.9		66.3	77.4	71.1	64.7	142
# Tested (GR K-2)	2015													
	2016			143	136	1	143	142		72	71	143	17,429	
	2017			142	139	6	142	141		80	62	142	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			20	20		20	20		8	12	20	2,430	42
	2017			13	13	*	13	13		5	8	13	2,063	32
1	2015													
	2016			7	6		7	7		3	4	7	1,001	54
	2017			13	13		13	13		5	8	13	947	55
2	2015													
	2016			7	7	*	7	7		0	7	7	642	47
	2017			5	4	*	5	5		1	4	5	655	55
K-2	2015													
	2016			34	33	*	34	34		11	23	34	4,073	143
	2017			31	30	0	31	31		11	20	31	3,665	142
# Tested (GR K-2)	2015													
	2016			143	136	1	143	142		72	71	143	17,429	
	2017			142	139	6	142	141		80	62	142	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (33)	**Beginning**	25	75.8	32	97.0	32	97.0	32	97.0	32	97.0
	Intermediate	7	21.2	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	1	3.0	0	0.0	1	3.0	1	3.0
	Advanced High	1	3.0	0	0.0	1	3.0	0	0.0	0	0.0
1 (65)	**Beginning**	5	7.7	8	12.3	23	35.4	16	24.6	10	15.4
	Intermediate	7	10.8	14	21.5	24	36.9	12	18.5	20	30.8
	Advanced	19	29.2	10	15.4	8	12.3	12	18.5	21	32.3
	Advanced High	34	52.3	33	50.8	10	15.4	25	38.5	14	21.5
2 (62)	**Beginning**	5	8.1	8	12.9	16	25.8	13	21.0	10	16.1
	Intermediate	25	40.3	34	54.8	30	48.4	18	29.0	22	35.5
	Advanced	19	30.6	14	22.6	11	17.7	16	25.8	21	33.9
	Advanced High	13	21.0	6	9.7	5	8.1	15	24.2	9	14.5
3 (57)	**Beginning**	13	22.8	16	28.1	23	40.4	20	35.1	17	29.8
	Intermediate	20	35.1	14	24.6	19	33.3	11	19.3	16	28.1
	Advanced	15	26.3	23	40.4	14	24.6	15	26.3	15	26.3
	Advanced High	9	15.8	4	7.0	1	1.8	11	19.3	9	15.8
4 (61)	**Beginning**	1	1.6	2	3.3	4	6.6	6	9.8	3	4.9
	Intermediate	7	11.5	8	13.1	15	24.6	17	27.9	14	23.0
	Advanced	20	32.8	26	42.6	22	36.1	28	45.9	27	44.3
	Advanced High	33	54.1	25	41.0	20	32.8	10	16.4	17	27.9

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years — N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
–	**Beginning**	–			
–	**Intermediate**	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
61	**Beginning**	7			
	Intermediate	18	1		
52 (85.2%)	**Advanced**	18	2	1	
	Advanced High	9	1	4	
59	**Beginning**	9			
	Intermediate	7	15		
25 (42.4%)	**Advanced**	1	8	10	
	Advanced High	1	2	6	
55	**Beginning**	15			
	Intermediate	6	10		
22 (40.0%)	**Advanced**	0	7	8	
	Advanced High	0	2	7	
59	**Beginning**	2			
	Intermediate	0	14		
23 (39.0%)	**Advanced**	0	7	20	
	Advanced High	0	1	15	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (67)	Beginning	0	0.0	2	3.0	6	9.0	3	4.5	1	1.5
	Intermediate	8	11.9	7	10.4	7	10.4	17	25.4	11	16.4
	Advanced	8	11.9	15	22.4	21	31.3	20	29.9	21	31.3
	Advanced High	51	76.1	43	64.2	33	49.3	27	40.3	34	50.7
ALL (345)	Beginning	49	14.2	68	19.7	104	30.1	90	26.1	73	21.2
	Intermediate	74	21.4	77	22.3	95	27.5	75	21.7	83	24.1
	Advanced	81	23.5	89	25.8	76	22.0	92	26.7	106	30.7
	Advanced High	141	40.9	111	32.2	70	20.3	88	25.5	83	24.1

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
60 **48 (80.0%)**	Beginning		1		
	Intermediate	2		6	
	Advanced	0	15		5
	Advanced High	0	3		28
294 **170 (57.8%)**	Beginning		34		
	Intermediate	33		46	
	Advanced	19	39		44
	Advanced High	10	9		60

☐ Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**32**	16	50.0	9	28.1	*	*			*	*		
KN	**18**	*	*	10	55.6	*	*	*	*				
1	**18**	*	*	8	44.4	*	*	*	*	*	*		
2	**6**			*	*	*	*					*	*
3	**8**	*	*			*	*			*	*		
4	**10**	*	*			7	70.0					*	*
5	**74**	*	*	*	*	53	71.6					17	23.0
ALL	**168**	30	17.9	34	20.2	74	44.0	*	*	9	5.4	19	11.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

| 78 | 88.5 | 89.9 | | | 92.3 | | 85.6 | |

KINDERGARTEN READING

| 46 | 87.2 | 91.5 | | | 95.7 | | 92.8 | |

KINDERGARTEN READING SPANISH

| 32 | 93.2 | 94.8 | | | 100.0 | | 94.5 | |

GRADE 1 MATHEMATICS

| 109 | 86.2 | 87.8 | | | 90.8 | | 82.8 | |

GRADE 1 READING

| 55 | 80.4 | 85.3 | | | 96.4 | | 90.4 | |

GRADE 1 READING SPANISH

| 54 | 90.2 | 90.2 | | | 98.1 | | 91.4 | |

GRADE 2 MATHEMATICS

| 116 | 72.7 | 81.8 | 87.1 | | 83.6 | 96.6 | 80.7 | 91.6 |

GRADE 2 READING

| 61 | 77.5 | 85.0 | 80.4 | | 86.9 | 90.2 | 77.0 | 89.0 |

GRADE 2 READING SPANISH

| 55 | 80.2 | 80.2 | 80.6 | | 83.6 | 89.1 | 79.9 | 93.2 |

GRADE 3 MATHEMATICS

| 100 | 62.0 | 74.6 | 77.1 | | 67.0 | 94.0 | 60.9 | 88.5 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

| | | | | | | | | |

KINDERGARTEN READING

| | | | | | | | | |

KINDERGARTEN READING SPANISH

| | | | | | | | | |

GRADE 1 MATHEMATICS

| | | | | | | | | |

GRADE 1 READING

| | | | | | | | | |

GRADE 1 READING SPANISH

| | | | | | | | | |

GRADE 2 MATHEMATICS

| | | | | | | | | |

GRADE 2 READING

| | | | | | | | | |

GRADE 2 READING SPANISH

| | | | | | | | | |

GRADE 3 MATHEMATICS

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
46	52.5	68.3	75.7		47.8	95.7	56.4	85.8

GRADE 3 READING SPANISH

54	53.7	69.1	87.1		55.6	100.0	59.9	88.7

GRADE 4 LANGUAGE ARTS

69	66.8	72.4	79.1		65.2	92.8	58.3	90.0

GRADE 4 LANGUAGE ARTS SPANISH

37	66.9	66.9	79.5		54.1	100.0	67.8	90.2

GRADE 4 MATHEMATICS

106	69.8	81.9	80.3		82.1	90.6	64.7	90.3

GRADE 4 READING

69	65.5	77.0	80.0		73.9	97.1	68.1	90.5

GRADE 4 READING SPANISH

37	59.1	72.7	79.5		62.2	100.0	74.8	90.2

GRADE 5 MATHEMATICS

115	63.7	75.8	83.9		73.0	95.7	63.5	90.2

GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	52.5	*

GRADE 5 READING

104	71.9	79.0	83.4		78.8	97.1	70.8	90.8

GRADE 5 READING SPANISH

14	54.5	69.7	75.8		57.1	85.7	75.7	93.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 READING

GRADE 4 READING SPANISH

GRADE 5 MATHEMATICS

GRADE 5 MATHEMATICS SPANISH

GRADE 5 READING

GRADE 5 READING SPANISH

GILBERT CUELLAR, SR. ELEMENTARY SCHOOL (276)   61

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE								
108	80.9	80.9	83.7		80.6	94.4	67.9	93.3
GRADE 5 SCIENCE SPANISH								
10	67.7	68.7	78.5		50.0	90.0	69.6	94.4

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE								
GRADE 5 SCIENCE SPANISH								