

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 280

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	128
KN	161
1	192
2	168
3	146
4	149
5	150
ALL	1,094

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	241	22.0	12	16.4
American Indian/Alaska Native	6	0.5	*	*
Asian/Hawaiian/Pacific Islander	21	1.9	*	*
Hispanic	754	68.9	30	41.1
White	64	5.9	28	38.4
Multiple	6	0.5	1	1.4
Other* (teachers only)	—	—	2	2.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	722	66.0
Economically disadvantaged	865	79.1
Limited English proficient (LEP)	666	60.9
Special education	64	5.9
Talented and Gifted (TAG)	157	14.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	117	25	21.4	0	0.0	3	2.6	86	73.5	1	0.9	1	0.9
	2016	107	21	19.6	0	0.0	4	3.7	78	72.9	4	3.7	0	0.0
	2017	128	26	20.3	0	0.0	5	3.9	90	70.3	7	5.5	0	0.0
KN	2015	175	40	22.9	4	2.3	5	2.9	120	68.6	6	3.4	0	0.0
	2016	207	37	17.9	2	1.0	5	2.4	143	69.1	18	8.7	1	0.5
	2017	161	47	29.2	0	0.0	4	2.5	98	60.9	11	6.8	1	0.6
1	2015	191	39	20.4	1	0.5	11	5.8	132	69.1	7	3.7	1	0.5
	2016	178	38	21.3	1	0.6	4	2.2	127	71.3	8	4.5	0	0.0
	2017	192	37	19.3	2	1.0	2	1.0	130	67.7	20	10.4	0	0.0
2	2015	189	29	15.3	0	0.0	2	1.1	148	78.3	8	4.2	2	1.1
	2016	175	45	25.7	0	0.0	10	5.7	112	64.0	6	3.4	2	1.1
	2017	168	39	23.2	2	1.2	3	1.8	118	70.2	6	3.6	0	0.0
3	2015	152	29	19.1	0	0.0	1	0.7	111	73.0	8	5.3	0	0.0
	2016	165	28	17.0	0	0.0	1	0.6	126	76.4	8	4.8	2	1.2
	2017	146	35	24.0	0	0.0	5	3.4	98	67.1	6	4.1	2	1.4
4	2015	159	22	13.8	2	1.3	1	0.6	126	79.2	6	3.8	1	0.6
	2016	159	31	19.5	1	0.6	3	1.9	110	69.2	11	6.9	2	1.3
	2017	149	26	17.4	1	0.7	2	1.3	110	73.8	8	5.4	2	1.3
5	2015	122	15	12.3	0	0.0	0	0.0	104	85.2	3	2.5	0	0.0
	2016	150	24	16.0	2	1.3	1	0.7	117	78.0	6	4.0	0	0.0
	2017	150	31	20.7	1	0.7	0	0.0	110	73.3	6	4.0	1	0.7
PK-5	2015	1,105	199	18.0	7	0.6	23	2.1	827	74.8	39	3.5	5	0.5
	2016	1,141	224	19.6	6	0.5	28	2.5	813	71.3	61	5.3	7	0.6
	2017	1,094	241	22.0	6	0.5	21	1.9	754	68.9	64	5.9	6	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	117	110	94.0	80	68.4	4	3.4	83	70.9	0	0.0	117	100.0	52.1	47.9	0.0
	2016	107	102	95.3	83	77.6	1	0.9	83	77.6	0	0.0	107	100.0	46.7	53.3	0.0
	2017	128	119	93.0	94	73.4	3	2.3	94	73.4	0	0.0	123	96.1	47.7	52.3	4.7
KN	2015	175	151	86.3	110	62.9	15	8.6	112	64.0	6	3.4	86	49.1	48.6	51.4	2.3
	2016	207	164	79.2	127	61.4	8	3.9	130	62.8	14	6.8	95	45.9	46.4	53.6	2.4
	2017	161	112	69.6	83	51.6	5	3.1	85	52.8	16	9.9	77	47.8	50.3	49.7	1.9
1	2015	191	174	91.1	107	56.0	15	7.9	112	58.6	31	16.2	24	12.6	53.9	46.1	4.2
	2016	178	146	82.0	116	65.2	11	6.2	120	67.4	21	11.8	17	9.6	52.2	47.8	6.7
	2017	192	135	70.3	125	65.1	13	6.8	130	67.7	25	13.0	25	13.0	48.4	51.6	4.2
2	2015	189	172	91.0	118	62.4	11	5.8	157	83.1	28	14.8	17	9.0	50.3	49.7	1.1
	2016	175	155	88.6	95	54.3	13	7.4	102	58.3	34	19.4	26	14.9	49.1	50.9	6.9
	2017	168	134	79.8	112	66.7	9	5.4	115	68.5	25	14.9	28	16.7	55.4	44.6	4.8
3	2015	152	141	92.8	96	63.2	10	6.6	125	82.2	30	19.7	20	13.2	53.9	46.1	0.7
	2016	165	149	90.3	97	58.8	8	4.8	124	75.2	26	15.8	18	10.9	51.5	48.5	2.4
	2017	146	112	76.7	79	54.1	11	7.5	83	56.8	32	21.9	23	15.8	49.3	50.7	0.7
4	2015	159	150	94.3	99	62.3	5	3.1	128	80.5	25	15.7	12	7.5	47.2	52.8	5.7
	2016	159	141	88.7	92	57.9	13	8.2	108	67.9	25	15.7	26	16.4	56.0	44.0	5.0
	2017	149	132	88.6	89	59.7	10	6.7	107	71.8	28	18.8	18	12.1	50.3	49.7	2.7
5	2015	122	114	93.4	82	67.2	4	3.3	97	79.5	22	18.0	12	9.8	52.5	47.5	3.3
	2016	150	139	92.7	96	64.0	3	2.0	114	76.0	26	17.3	17	11.3	46.0	54.0	2.0
	2017	150	121	80.7	84	56.0	13	8.7	108	72.0	31	20.7	30	20.0	55.3	44.7	3.3
PK-5	2015	1,105	1,012	91.6	692	62.6	64	5.8	814	73.7	142	12.9	288	26.1	51.1	48.9	2.5
	2016	1,141	996	87.3	706	61.9	57	5.0	781	68.4	146	12.8	306	26.8	49.8	50.2	3.9
	2017	1,094	865	79.1	666	60.9	64	5.9	722	66.0	157	14.4	324	29.6	51.0	49.0	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	182	13,283	176	96.4	12,675	95.4	26	14.3	19.2	162	11,627	88.8	87.5
	2016	208	12,185	200	96.2	11,638	95.5	32	15.4	19.3	191	10,883	91.8	89.3
	2017	156	11,388	151	96.8	10,888	95.6	25	16.1	19.6	145	10,240	93.2	89.9
1	2015	193	13,984	187	96.9	13,437	96.1	20	10.4	18.1	177	12,405	91.7	88.7
	2016	183	13,397	177	97.0	12,877	96.1	26	14.2	18.1	172	12,066	94.1	90.1
	2017	195	12,278	190	97.2	11,800	96.1	23	11.8	18.4	183	11,169	93.7	91.0
2	2015	195	13,916	189	96.8	13,422	96.4	30	15.4	16.6	176	12,453	90.1	89.5
	2016	181	13,532	176	97.2	13,066	96.6	23	12.7	16.6	162	12,286	89.6	90.8
	2017	164	12,938	159	97.1	12,476	96.4	32	19.5	16.9	150	11,850	91.3	91.6
3	2015	153	13,237	149	97.4	12,793	96.6	19	12.5	16.2	141	11,910	92.4	90.0
	2016	172	13,328	167	97.3	12,911	96.9	13	7.6	15.3	156	12,216	90.8	91.7
	2017	146	13,158	143	98.1	12,734	96.8	24	16.5	15.9	134	12,162	92.0	92.4
4	2015	164	12,745	161	97.7	12,343	96.9	11	6.7	16.2	157	11,520	95.5	90.4
	2016	157	12,688	153	97.5	12,300	96.9	21	13.3	15.8	146	11,676	92.8	92.0
	2017	149	12,873	145	97.3	12,467	96.8	15	10.1	15.4	139	11,953	93.2	92.9
5	2015	127	12,122	123	97.4	11,747	96.9	6	4.7	6.6	114	11,052	90.0	91.2
	2016	151	12,178	148	98.0	11,815	97.0	1	0.7	5.7	143	11,217	94.8	92.1
	2017	149	12,220	145	97.3	11,838	96.9	18	12.1	6.1	132	11,367	88.6	93.0
KN-5	2015	1,014	79,286	984	97.0	76,417	96.4	112	11.0	15.6	927	70,967	91.4	89.5
	2016	1,052	77,308	1,022	97.1	74,608	96.5	116	11.0	15.2	970	70,344	92.2	91.0
	2017	959	74,855	933	97.3	72,203	96.5	137	14.3	15.3	883	68,741	92.1	91.8

Teachers: 73

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	16.4
Hispanic	30	41.1
White	28	38.4
Multiple	1	1.4
Other	2	2.7

Gender	Number	Percentage
Female	60	82.2
Male	13	17.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.7	73.9
2015-16	7.1	79.1
2016-17	7.3	84.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	6.8
1	4	5.5
2	5	6.8
3	4	5.5
4	4	5.5
5	5	6.8
1-3	13	17.8
More than 3	55	75.3
1 - 5	22	30.1
6 - 10	19	26.0
11 - 20	14	19.2
More than 20	13	17.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	83.3	82.8	79.3	81.3	55.6	75.0	71.4		75.7	90.0	82.1	59.1	67
	2016	75.0	70.4	73.0	73.2	*	66.7	63.9		75.0	72.2	73.7	58.1	76
	2017	83.3	62.9	70.0	67.3	0.0	61.5	57.9		60.9	81.3	69.2	59.5	78
4	2015	33.3	60.9	69.4	63.6	*	37.5	40.5		51.5	77.1	64.7	55.9	68
	2016	81.8	71.9	69.7	73.2	36.4	57.1	61.3		72.5	68.8	71.1	62.6	83
	2017	87.5	57.7	54.3	56.6	*	20.0	21.9		61.5	54.3	58.1	56.4	74
5	2015	*	93.3	94.3	97.4	*	81.8	92.6		90.6	100.0	94.3	74.6	53
	2016	66.7	69.6	83.3	78.4	*	38.5	54.8		58.1	91.7	76.1	70.6	67
	2017	83.3	71.9	92.3	87.5	70.0	85.7	73.2		85.1	81.8	83.8	71.7	80
3-5	2015	66.7	77.6	81.0	78.7	50.0	67.7	66.0		72.5	87.2	79.3	63.5	188
	2016	76.0	70.7	75.5	74.8	31.3	52.8	60.2		69.7	77.9	73.5	63.9	226
	2017	85.0	64.5	73.1	70.8	33.3	54.8	52.2		69.7	72.0	70.7	62.7	232

NUMBER TESTED IN GRADES 3-5													
2015	15	67	100	141	18	31	106		102	86	188	22,443	
2016	25	82	106	163	16	36	98		122	104	226	22,529	
2017	20	93	104	161	21	42	92		132	100	232	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	1	5	6	9	4	3	12		9	3	12	2,981	67
	2016	2	8	10	15	*	3	13		10	10	20	3,114	76
	2017	1	13	9	17	9	5	8		18	6	24	3,014	78
4	2015	4	9	11	20	*	5	22		16	8	24	3,197	68
	2016	2	9	10	15	7	6	12		14	10	24	2,728	83
	2017	1	11	16	23	*	12	25		15	16	31	3,323	74
5	2015	*	1	2	1	*	2	2		3	0	3	2,004	53
	2016	2	7	6	11	*	8	14		13	3	16	2,294	67
	2017	1	9	3	7	3	2	11		7	6	13	2,269	80
3-5	2015	5	15	19	30	9	10	36		28	11	39	8,182	188
	2016	6	24	26	41	11	17	39		37	23	60	8,136	226
	2017	3	33	28	47	14	19	44		40	28	68	8,606	232

NUMBER TESTED IN GRADES 3-5													
2015	15	67	100	141	18	31	106		102	86	188	22,443	
2016	25	82	106	163	16	36	98		122	104	226	22,529	
2017	20	93	104	161	21	42	92		132	100	232	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	50.0	31.0	24.1	33.3	11.1	50.0	21.4		27.0	40.0	32.8	26.4	67
	2016	25.0	22.2	35.1	32.1	*	33.3	22.2		30.0	33.3	31.6	29.2	76
	2017	50.0	34.3	33.3	36.5	0.0	23.1	21.1		21.7	62.5	38.5	32.9	78
4	2015	16.7	39.1	30.6	36.4	*	12.5	13.5		27.3	40.0	33.8	27.3	68
	2016	54.5	31.3	21.2	28.6	27.3	21.4	9.7		25.5	40.6	31.3	28.6	83
	2017	50.0	42.3	37.1	39.6	*	20.0	12.5		38.5	40.0	39.2	32.4	74
5	2015	*	33.3	22.9	23.7	*	18.2	14.8		15.6	38.1	24.5	29.2	53
	2016	33.3	34.8	38.9	41.2	*	7.7	6.5		29.0	44.4	37.3	36.3	67
	2017	50.0	31.3	35.9	35.7	20.0	28.6	19.5		36.2	36.4	36.3	38.2	80
3-5	2015	26.7	34.3	26.0	31.9	16.7	29.0	17.0		23.5	39.5	30.9	27.7	188
	2016	40.0	29.3	32.1	33.7	18.8	19.4	13.3		27.9	39.4	33.2	31.4	226
	2017	50.0	35.5	35.6	37.3	9.5	23.8	17.4		31.8	46.0	37.9	34.6	232

NUMBER TESTED IN GRADES 3-5													
2015	15	67	100	141	18	31	106		102	86	188	22,443	
2016	25	82	106	163	16	36	98		122	104	226	22,529	
2017	20	93	104	161	21	42	92		132	100	232	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	33.3	10.3	6.9	12.5	11.1	8.3	4.8		10.8	13.3	11.9	13.1	67
	2016	25.0	7.4	13.5	12.5	*	22.2	8.3		12.5	13.9	13.2	15.2	76
	2017	33.3	25.7	20.0	23.1	0.0	15.4	10.5		15.2	40.6	25.6	20.0	78
4	2015	0.0	13.0	5.6	10.9	*	0.0	2.7		9.1	8.6	8.8	12.2	68
	2016	27.3	3.1	9.1	8.9	0.0	14.3	6.5		9.8	15.6	12.0	13.4	83
	2017	50.0	15.4	17.1	18.9	*	20.0	9.4		20.5	20.0	20.3	16.9	74
5	2015	*	20.0	14.3	13.2	*	0.0	7.4		12.5	19.0	15.1	14.2	53
	2016	33.3	21.7	8.3	17.6	*	0.0	0.0		16.1	16.7	16.4	16.6	67
	2017	16.7	12.5	12.8	14.3	10.0	21.4	12.2		17.0	12.1	15.0	19.4	80
3-5	2015	13.3	13.4	9.0	12.1	11.1	3.2	4.7		10.8	12.8	11.7	13.2	188
	2016	28.0	9.8	10.4	12.9	0.0	11.1	5.1		12.3	15.4	13.7	15.1	226
	2017	35.0	18.3	16.3	18.6	4.8	19.0	10.9		17.4	24.0	20.3	18.8	232

NUMBER TESTED IN GRADE 3-5													
2015	15	67	100	141	18	31	106		102	86	188	22,443	
2016	25	82	106	163	16	36	98		122	104	226	22,529	
2017	20	93	104	161	21	42	92		132	100	232	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	65.7	62.0	64.6
	2016	68.9	62.2	58.1
	2017	73.1	61.3	63.0
4	2015	56.9	65.8	57.0
	2016	69.5	62.9	62.3
	2017	65.9	64.1	53.5
5	2015	68.5	69.6	67.5
	2016	67.3	65.4	66.4
	2017	70.2	66.3	67.4
3-5	2015	63.3	65.5	62.6
	2016	68.6	63.4	62.1
	2017	69.8	63.9	61.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	50.0	73.9	69.4	69.6	*	50.0	47.4		55.9	82.9	69.6	57.9	69
	2016	72.7	62.5	76.7	73.6	36.4	63.6	57.1		68.8	68.8	68.8	57.3	80
	2017	62.5	53.8	64.5	65.3	*	50.0	37.9		52.6	71.9	61.4	54.4	70

NUMBER TESTED IN GRADE 4													
2015	6	23	36	56	4	8	38		34	35	69	7,215	
2016	11	32	30	53	11	11	28		48	32	80	7,239	
2017	8	26	31	49	3	12	29		38	32	70	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	3	6	11	17	*	4	20		15	6	21	3,041	69
	2016	3	12	7	14	7	4	12		15	10	25	3,090	80
	2017	3	12	11	17	*	6	18		18	9	27	3,435	70

NUMBER TESTED IN GRADE 4													
2015	6	23	36	56	4	8	38		34	35	69	7,215	
2016	11	32	30	53	11	11	28		48	32	80	7,239	
2017	8	26	31	49	3	12	29		38	32	70	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	33.3	13.0	16.7	14.3	*	12.5	7.9		17.6	20.0	18.8	19.5	69
	2016	27.3	28.1	30.0	28.3	36.4	27.3	14.3		31.3	28.1	30.0	28.7	80
	2017	37.5	19.2	41.9	30.6	*	33.3	20.7		26.3	37.5	31.4	26.0	70

NUMBER TESTED IN GRADE 4													
2015	6	23	36	56	4	8	38		34	35	69	7,215	
2016	11	32	30	53	11	11	28		48	32	80	7,239	
2017	8	26	31	49	3	12	29		38	32	70	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	69
	2016	18.2	6.3	3.3	3.8	27.3	0.0	3.6		8.3	6.3	7.5	10.9	80
	2017	12.5	11.5	6.5	6.1	*	16.7	6.9		10.5	6.3	8.6	7.4	70

NUMBER TESTED IN GRADE 4													
2015	6	23	36	56	4	8	38		34	35	69	7,215	
2016	11	32	30	53	11	11	28		48	32	80	7,239	
2017	8	26	31	49	3	12	29		38	32	70	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.0	3.7	63.0	61.9
	2016	—	3.5	61.0	64.6
	2017	—	3.9	66.8	61.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	85.7	82.8	67.9	73.8	60.0	68.5	68.9		67.9	77.6	72.3	63.8	148
	2016	87.5	74.1	66.7	67.9	25.0	66.0	63.2		70.6	68.8	69.7	65.3	165
	2017	66.7	71.4	74.5	76.1	30.0	74.7	73.4		68.6	79.2	73.9	70.0	142
4	2015	66.7	78.3	74.6	75.9	*	69.7	70.3		71.1	79.5	75.5	60.4	159
	2016	81.8	68.8	73.4	75.0	54.5	73.0	69.8		78.4	66.2	73.0	63.5	159
	2017	100.0	76.9	84.4	82.3	44.4	81.6	80.0		83.8	83.8	83.8	68.1	148
5	2015	*	93.3	91.3	91.3	*	88.6	90.5		93.5	89.8	91.7	66.4	121
	2016	100.0	82.6	91.2	91.9	*	88.0	88.1		88.1	91.1	89.7	79.6	146
	2017	83.3	72.7	87.4	86.1	41.7	89.9	83.0		84.0	84.4	84.1	80.6	145
3-5	2015	81.3	83.6	77.5	79.5	50.0	74.8	75.4		76.3	81.8	79.0	63.5	428
	2016	88.0	74.4	76.8	77.9	43.5	75.5	73.2		78.3	75.7	77.0	69.3	470
	2017	85.0	73.4	82.4	81.5	38.7	82.2	79.3		79.1	82.4	80.7	72.7	435

NUMBER TESTED IN GRADES 3-5													
2015	16	67	338	366	20	270	340		219	209	428	36,965	
2016	25	82	349	385	23	278	340		240	230	470	36,959	
2017	20	94	306	352	31	241	290		225	210	435	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	1	5	35	32	4	29	38		26	15	41	4,652	148
	2016	1	7	42	44	6	33	46		25	25	50	4,478	165
	2017	2	10	24	27	7	19	21		22	15	37	3,851	142
4	2015	2	5	32	34	*	30	38		22	17	39	4,897	159
	2016	2	10	29	31	5	24	32		19	24	43	4,463	159
	2017	0	6	17	22	5	16	21		12	12	24	4,016	148
5	2015	*	1	9	9	*	9	9		4	6	10	3,958	121
	2016	0	4	10	10	*	11	13		8	7	15	2,412	146
	2017	1	9	13	16	7	8	18		13	10	23	2,308	145
3-5	2015	3	11	76	75	10	68	85		52	38	90	13,507	428
	2016	3	21	81	85	13	68	91		52	56	108	11,353	470
	2017	3	25	54	65	19	43	60		47	37	84	10,175	435

NUMBER TESTED IN GRADES 3-5													
2015	16	67	338	366	20	270	340		219	209	428	36,965	
2016	25	82	349	385	23	278	340		240	230	470	36,959	
2017	20	94	306	352	31	241	290		225	210	435	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	71.4	31.0	22.0	27.9	20.0	23.9	21.3		32.1	22.4	27.7	28.2	148
	2016	50.0	22.2	31.0	30.7	12.5	27.8	24.8		34.1	26.3	30.3	32.6	165
	2017	16.7	45.7	42.6	46.9	0.0	42.7	41.8		42.9	45.8	44.4	39.9	142
4	2015	16.7	39.1	27.8	30.5	*	24.2	21.9		28.9	30.1	29.6	22.4	159
	2016	72.7	25.0	32.1	33.9	36.4	31.5	27.4		36.4	32.4	34.6	28.9	159
	2017	75.0	42.3	57.8	54.0	22.2	54.0	48.6		62.2	48.6	55.4	39.4	148
5	2015	*	60.0	43.7	45.6	*	39.2	37.9		50.0	40.7	45.5	30.5	121
	2016	50.0	56.5	38.6	43.5	*	30.4	30.3		38.8	44.3	41.8	35.3	146
	2017	66.7	30.3	38.8	40.0	16.7	36.7	29.2		38.3	39.1	38.6	42.4	145
3-5	2015	43.8	40.3	30.8	33.9	25.0	28.5	26.1		36.1	30.6	33.4	27.0	428
	2016	60.0	32.9	33.8	35.8	26.1	29.9	27.4		36.3	34.3	35.3	32.3	470
	2017	55.0	39.4	46.7	47.2	12.9	44.8	39.7		47.6	44.8	46.2	40.5	435

NUMBER TESTED IN GRADES 3-5													
2015	16	67	338	366	20	270	345		219	209	428	36,965	
2016	25	82	349	385	23	278	340		240	230	470	36,959	
2017	20	94	306	352	31	241	290		225	210	435	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	28.6	6.9	7.3	8.2	10.0	5.4	4.1		9.9	9.0	9.5	9.0	148
	2016	37.5	3.7	12.7	13.9	0.0	9.3	8.8		14.1	11.3	12.7	12.5	165
	2017	16.7	22.9	13.8	17.7	0.0	14.7	13.9		17.1	16.7	16.9	19.9	142
4	2015	16.7	13.0	9.5	10.6	*	9.1	7.0		9.2	12.0	10.7	10.1	159
	2016	45.5	9.4	16.5	18.5	27.3	19.1	16.0		20.5	14.1	17.6	14.6	159
	2017	50.0	26.9	33.9	33.1	11.1	33.3	28.6		32.4	33.8	33.1	22.1	148
5	2015	*	13.3	14.6	14.6	*	13.9	12.6		12.9	15.3	14.0	11.8	121
	2016	33.3	13.0	14.9	15.3	*	7.6	8.3		16.4	13.9	15.1	13.9	146
	2017	50.0	18.2	15.5	18.3	16.7	13.9	10.4		18.5	18.8	18.6	19.3	145
3-5	2015	18.8	10.4	10.4	10.9	5.0	9.3	7.5		10.5	12.0	11.2	10.3	428
	2016	40.0	8.5	14.6	15.8	13.0	11.9	10.9		17.1	13.0	15.1	13.6	470
	2017	40.0	22.3	21.6	23.3	9.7	21.2	17.9		22.7	23.3	23.0	20.4	435

NUMBER TESTED IN GRADE 3-5													
2015	16	67	338	366	20	270	345		219	209	428	36,965	
2016	25	82	349	385	23	278	340		240	230	470	36,959	
2017	20	94	306	352	31	241	290		225	210	435	37,278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	64.9	57.5	59.2	54.3
	2016	65.8	57.4	65.0	61.5
	2017	66.8	65.7	61.9	60.6
4	2015	73.8	59.9	48.1	58.5
	2016	79.4	62.7	50.3	61.5
	2017	81.9	63.7	66.9	74.5
5	2015	71.2	67.4	64.7	70.0
	2016	69.9	68.7	62.4	61.8
	2017	66.3	64.9	64.0	59.5
3-5	2015	70.0	61.2	56.6	60.3
	2016	71.7	62.7	59.2	61.6
	2017	71.8	64.7	64.3	64.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	93.3	64.8	65.4	*	54.3	60.8		71.9	64.4	68.3	57.1	123
	2016	66.7	79.2	74.6	77.0	*	65.2	68.2		70.6	77.2	74.1	66.1	147
	2017	83.3	63.3	73.1	69.9	45.5	68.4	65.4		75.3	66.1	71.3	65.9	143

NUMBER TESTED IN GRADE 5													
2015	3	15	105	104	5	81	97		64	59	123	9,453	
2016	6	24	114	126	4	92	110		68	79	147	9,626	
2017	6	30	104	113	11	79	104		81	62	143	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	1	37	36	*	37	38		18	21	39	4059	123
	2016	2	5	29	29	*	32	35		20	18	38	3263	147
	2017	1	11	28	34	6	25	36		20	21	41	3328	143

NUMBER TESTED IN GRADE 5													
2015	3	15	105	104	5	81	97		64	59	123	9,453	
2016	6	24	114	126	4	92	110		68	79	147	9,626	
2017	6	30	104	113	11	79	104		81	62	143	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	33.3	20.0	20.2	*	14.8	16.5		26.6	15.3	21.1	21.8	123
	2016	33.3	45.8	21.1	27.0	*	16.3	17.3		29.4	22.8	25.9	26.7	147
	2017	50.0	33.3	25.0	29.2	18.2	22.8	21.2		29.6	27.4	28.7	33.0	143

NUMBER TESTED IN GRADE 5													
2015	3	15	105	104	5	81	97		64	59	123	9,453	
2016	6	24	114	126	4	92	110		68	79	147	9,626	
2017	6	30	104	113	11	79	104		81	62	143	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	0.0	1.9	1.0	*	1.2	1.0		1.6	1.7	1.6	6.3	123
	2016	16.7	12.5	4.4	7.1	*	2.2	2.7		7.4	5.1	6.1	6.7	147
	2017	16.7	3.3	3.8	4.4	9.1	2.5	1.9		6.2	3.2	4.9	12.8	143

NUMBER TESTED IN GRADE 5													
2015	3	15	105	104	5	81	97		64	59	123	9,453	
2016	6	24	114	126	4	92	110		68	79	147	9,626	
2017	6	30	104	113	11	79	104		81	62	143	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	70.0	68.3	61.6	61.4
	2016	65.4	65.9	68.1	67.1
	2017	59.4	60.0	71.3	65.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		77.5	81.1	*	77.5	77.5		65.1	92.1	77.8	66.0	81
	2016			75.3	74.1	28.6	75.0	75.3		62.2	88.6	75.3	66.0	89
	2017			72.5	77.4	*	71.6	70.8		66.7	76.2	72.5	66.0	69
4	2015			58.9	59.3	*	58.2	58.2		51.2	64.6	58.2	64.2	91
	2016			77.9	76.5		77.6	77.6		68.4	87.2	77.9	61.2	77
	2017			72.0	70.4	28.6	74.0	73.0		63.9	79.5	72.0	64.2	75
5	2015			88.7	87.9		88.7	88.7		93.9	84.2	88.7	83.5	71
	2016			80.2	80.8		79.3	79.0		78.4	80.0	79.3	79.1	82
	2017			94.4	95.1	*	94.4	94.3		91.7	97.1	94.4	87.3	71
3-5	2015	*		73.9	74.8	*	73.6	73.6		68.1	79.0	73.7	70.1	243
	2016			77.7	77.0	28.6	77.2	77.2		69.2	85.2	77.4	68.0	248
	2017			79.5	80.4	27.3	80.1	79.4		74.7	83.5	79.5	71.3	215

NUMBER TESTED IN GRADES 3-5													
2015	1		241	226	2	242	242		119	124	243	14,919	
2016			247	222	7	246	246		120	128	248	14,879	
2017			215	194	11	211	209		99	115	215	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		18	14	*	18	18		15	3	18	1,922	81
	2016			22	21	5	22	22		17	5	22	1,905	89
	2017			19	14	*	19	19		9	10	19	1,887	69
4	2015			37	35	*	38	38		21	17	38	1,867	91
	2016			17	16		17	17		12	5	17	1,974	77
	2017			21	21	5	19	20		13	8	21	1,830	75
5	2015			8	8		8	8		2	6	8	669	71
	2016			16	14		17	17		8	9	17	876	82
	2017			4	3	*	4	4		3	1	4	521	71
3-5	2015	*		63	57	*	64	64		38	26	64	4,458	243
	2016			55	51	5	56	56		37	19	56	4,755	248
	2017			44	38	8	42	43		25	19	44	4,238	215

NUMBER TESTED IN GRADES 3-5													
2015	1		241	226	2	242	242		119	124	243	14,919	
2016			247	222	7	246	246		120	128	248	14,879	
2017			215	194	11	211	209		99	115	215	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		31.3	32.4	*	30.0	30.0		16.3	47.4	30.9	30.0	81
	2016			41.6	38.3	14.3	42.0	41.6		28.9	54.5	41.6	36.9	89
	2017			44.9	48.4	*	44.8	44.6		29.6	54.8	44.9	39.2	69
4	2015			25.6	25.6	*	25.3	25.3		14.0	35.4	25.3	29.8	91
	2016			46.8	47.1		46.1	46.1		34.2	59.0	46.8	35.5	77
	2017			52.0	50.7	14.3	53.4	52.7		36.1	66.7	52.0	36.0	75
5	2015			42.3	42.4		42.3	42.3		45.5	39.5	42.3	39.4	71
	2016			44.4	43.8		43.9	43.2		40.5	46.7	43.9	43.3	82
	2017			53.5	55.7	*	53.5	54.3		50.0	58.8	53.5	49.1	71
3-5	2015	*		32.4	32.7	*	31.8	31.8		23.5	40.3	32.1	32.5	243
	2016			44.1	42.8	14.3	43.9	43.5		34.2	53.1	44.0	38.2	248
	2017			50.2	51.5	9.1	50.7	50.7		39.4	60.0	50.2	40.8	215

NUMBER TESTED IN GRADES 3-5													
2015	1		241	226	2	242	242		119	124	243	14,919	
2016			247	222	7	246	246		120	128	248	14,879	
2017			215	194	11	211	209		99	115	215	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		12.5	13.5	*	12.5	12.5		4.7	21.1	12.3	16.1	81
	2016			27.0	23.5	0.0	27.3	27.0		20.0	34.1	27.0	21.4	89
	2017			29.0	30.6	*	28.4	27.7		22.2	33.3	29.0	25.4	69
4	2015			10.0	10.5	*	9.9	9.9		0.0	18.8	9.9	11.6	91
	2016			22.1	23.5		21.1	21.1		15.8	28.2	22.1	16.6	77
	2017			29.3	28.2	14.3	30.1	29.7		19.4	38.5	29.3	17.3	75
5	2015			14.1	15.2		14.1	14.1		9.1	18.4	14.1	13.9	71
	2016			13.6	13.7		13.4	12.3		5.4	20.0	13.4	13.6	82
	2017			16.9	18.0	*	16.9	17.1		13.9	20.6	16.9	22.7	71
3-5	2015	*		12.0	12.8	*	12.0	12.0		4.2	19.4	11.9	14.0	243
	2016			21.1	20.3	0.0	20.7	20.3		14.2	27.3	21.0	17.5	248
	2017			25.1	25.8	9.1	25.1	24.9		18.2	31.3	25.1	21.9	215

NUMBER TESTED IN GRADE 3-5													
2015	1		241	226	2	242	242		119	124	243	14,919	
2016			247	222	7	246	246		120	128	248	14,879	
2017			215	194	11	211	209		99	115	215	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	69.3	61.2	58.6
	2016	70.8	60.5	65.4
	2017	76.5	62.2	63.9
4	2015	57.7	57.6	53.2
	2016	66.1	66.3	73.5
	2017	62.5	70.9	69.4
5	2015	56.1	71.4	63.3
	2016	67.9	64.4	65.3
	2017	69.7	66.3	65.1
3-5	2015	61.1	62.9	57.9
	2016	68.4	63.6	67.9
	2017	69.4	66.6	66.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			53.3	55.8	*	53.8	53.8		39.5	66.7	53.8	67.9	91
	2016			80.0	78.9		79.7	79.7		70.7	89.7	80.0	71.7	80
	2017			81.8	80.8	*	82.7	82.9		77.1	85.7	81.8	70.3	77

NUMBER TESTED IN GRADE 4													
2015			90	86	1	91	91		43	48	91	5,247	
2016			80	71		79	79		41	39	80	5,116	
2017			77	73	5	75	76		35	42	77	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			42	38	*	42	42		26	16	42	1,685	91
	2016			16	15		16	16		12	4	16	1,449	80
	2017			14	14	*	13	13		8	6	14	1,548	77

NUMBER TESTED IN GRADE 4													
2015			90	86	1	91	91		43	48	91	5,247	
2016			80	71		79	79		41	39	80	5,116	
2017			77	73	5	75	76		35	42	77	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			28.9	29.1	*	28.6	28.6		14.0	41.7	28.6	34.2	91
	2016			68.8	69.0		68.4	68.4		51.2	87.2	68.8	49.1	80
	2017			57.1	56.2	*	58.7	57.9		40.0	71.4	57.1	44.4	77

NUMBER TESTED IN GRADE 4													
2015			90	86	1	91	91		43	48	91	5,247	
2016			80	71		79	79		41	39	80	5,116	
2017			77	73	5	75	76		35	42	77	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			3.3	3.5	*	3.3	3.3		0.0	6.3	3.3	7.2	91
	2016			25.0	25.4		25.3	25.3		17.1	33.3	25.0	21.9	80
	2017			14.3	13.7	*	14.7	14.5		5.7	21.4	14.3	14.4	77

NUMBER TESTED IN GRADE 4													
2015			90	86	1	91	91		43	48	91	5,247	
2016			80	71		79	79		41	39	80	5,116	
2017			77	73	5	75	76		35	42	77	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	3.6	2.9	60.8	68.2
	2016	—	4.2	73.3	77.3
	2017	—	4.1	66.4	74.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*			*	*	39.4	1
	2016												33.6	0
	2017			*	*	*	*	*		*	*	*	44.0	5
4	2015												25.4	0
	2016			*			*	*		*		*	31.3	1
	2017			*			*	*		*		*	36.3	1
5	2015			*	*		*	*		*		*	31.7	2
	2016			*			*	*		*	*	*	39.8	3
	2017			*			*	*		*	*	*	50.9	5
3-5	2015			*	*		*	*		*	*	*	31.8	3
	2016			*			*	*		*	*	*	35.5	4
	2017			27.3	*	*	27.3	27.3		16.7	*	27.3	44.5	11

NUMBER TESTED IN GRADES 3-5													
2015			3	2		3	3		2	1	3	362	
2016			4			4	4		2	2	4	448	
2017			11	1	1	11	11		6	5	11	568	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*			*	*	66	1
	2016												71	0
	2017			*	*	*	*	*		*	*	*	94	5
4	2015												97	0
	2016			*			*	*		*		*	103	1
	2017			*			*	*		*		*	107	1
5	2015			*	*		*	*		*		*	84	2
	2016			*			*	*		*	*	*	115	3
	2017			*			*	*		*	*	*	114	5
3-5	2015			*	*		*	*		*	*	*	247	3
	2016			*			*	*		*	*	*	289	4
	2017			8	*	*	8	8		5	*	8	315	11

NUMBER TESTED IN GRADES 3-5													
2015			3	2		3	3			2	1	3	362
2016			4			4	4			2	2	4	448
2017			11	1	1	11	11			6	5	11	568

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*			*	*	9.2	1
	2016												7.5	0
	2017			*	*	*	*	*		*	*	*	19.0	5
4	2015												6.9	0
	2016			*			*	*		*		*	4.7	1
	2017			*			*	*		*		*	9.5	1
5	2015			*	*		*	*		*		*	6.5	2
	2016			*			*	*		*	*	*	8.9	3
	2017			*			*	*		*	*	*	11.6	5
3-5	2015			*	*		*	*		*	*	*	7.5	3
	2016			*			*	*		*	*	*	7.1	4
	2017			9.1	*	*	9.1	9.1		16.7	*	9.1	13.2	11

NUMBER TESTED IN GRADES 3-5													
2015			3	2		3	3			2	1	3	362
2016			4			4	4			2	2	4	448
2017			11	1	1	11	11			6	5	11	568

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*			*	*	0.9	1
	2016												1.9	0
	2017			*	*	*	*	*		*	*	*	6.5	5
4	2015												2.3	0
	2016			*			*	*		*		*	2.0	1
	2017			*			*	*		*		*	5.4	1
5	2015			*	*		*	*		*		*	0.0	2
	2016			*			*	*		*	*	*	1.0	3
	2017			*			*	*		*	*	*	5.2	5
3-5	2015			*	*		*	*		*	*	*	1.1	3
	2016			*			*	*		*	*	*	1.6	4
	2017			0.0	*	*	0.0	0.0		0.0	*	0.0	5.6	11

NUMBER TESTED IN GRADE 3-5													
2015			3	2		3	3			2	1	3	362
2016			4			4	4			2	2	4	448
2017			11	1	1	11	11			6	5	11	568

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	*	*	*	*
	2016				
	2017	*	*	*	*
4	2015				
	2016	*	*	*	*
	2017	*	*	*	*
5	2015	*	*	*	*
	2016	*	*	*	*
	2017	*	*	*	*
3-5	2015	*	*	*	*
	2016	*	*	*	*
	2017	52.7	41.2	28.7	40.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												50.2	0
	2016			*			*	*		*	*	*	61.7	3
	2017			0.0			0.0	0.0		*	*	0.0	60.5	6

NUMBER TESTED IN GRADE 5														
2015														2,437
2016			3				3	3		1	2	3		2,293
2017			6				6	6		2	4	6		2,255

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												1213	0
	2016			*			*	*		*	*	*	879	3
	2017			6			6	6		*	*	6	890	6

NUMBER TESTED IN GRADE 5														
2015														2,437
2016			3				3	3		1	2	3		2,293
2017			6				6	6		2	4	6		2,255

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												14.9	0
	2016			*			*	*		*	*	*	22.4	3
	2017			0.0			0.0	0.0		*	*	0.0	25.0	6

NUMBER TESTED IN GRADE 5														
2015														2,437
2016			3				3	3		1	2	3		2,293
2017			6				6	6		2	4	6		2,255

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												3.1	0
	2016			*			*	*		*	*	*	3.8	3
	2017			0.0			0.0	0.0		*	*	0.0	7.4	6

NUMBER TESTED IN GRADE 5														
2015														2,437
2016			3				3	3		1	2	3		2,293
2017			6				6	6		2	4	6		2,255

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015				
	2016	*	*	*	*
	2017	36.1	29.2	33.3	47.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	87.9	87.0	87.6	83.2	201
	2017	97.5	97.4	97.4	81.7	155
1	2015					
	2016	92.7	94.7	93.3	75.9	180
	2017	91.4	85.0	89.4	74.6	188
2	2015					
	2016	58.6	86.1	70.2	53.4	171
	2017	57.1	84.9	66.5	54.1	158
K-2	2015					
	2016	81.2	88.8	84.1	70.4	552
	2017	81.4	89.9	84.6	69.6	501
# Tested (GR K-2)	2015					
	2016	346	206	552	38023	
	2017	312	189	501	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	83.1	90.9	86.1	59.4	201
	2017	89.9	85.7	87.8	59.7	156
1	2015					
	2016	51.2	84.2	61.7	52.0	180
	2017	65.6	77.0	69.3	54.2	189
2	2015					
	2016	59.6	76.7	66.9	56.8	172
	2017	55.2	62.3	57.6	57.7	158
K-2	2015					
	2016	65.0	84.1	72.2	56.0	553
	2017	68.3	76.4	71.4	57.2	503
# Tested (GR K-2)	2015					
	2016	346	207	553	37912	
	2017	312	191	503	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	77.8	81.1	82.4	76.6	*	52.6	60.9		77.6	83.7	80.6	79.4	98
	2017	100.0	95.8	100.0	96.4	*	93.3	93.8		93.0	100.0	96.6	77.8	87
1	2015													
	2016	75.0	94.9	85.7	93.9	*	81.8	75.0		88.9	91.9	90.4	66.5	73
	2017	84.2	82.9	88.0	84.2	57.1	83.3	82.6		80.5	88.1	84.3	63.3	83
2	2015													
	2016	100.0	75.0	79.2	80.3	33.3	100.0	62.5		76.1	86.8	81.0	61.0	84
	2017	66.7	78.4	94.7	83.3	*	80.0	69.2		70.6	96.7	82.8	60.0	64
K-2	2015													
	2016	81.3	83.3	82.3	82.7	50.0	70.3	65.5		80.2	87.1	83.5	68.5	255
	2017	85.3	86.7	94.1	88.3	53.8	86.0	82.7		82.2	94.8	88.5	66.5	234
# Tested (GR K-2)	2015													
	2016	32	120	79	179	14	37	55		131	124	255	20,593	
	2017	34	120	68	154	13	43	52		118	116	234	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	9	21	17	32	*	7	7		22	32	54	2,353	98
	2017	3	30	12	29	*	10	10		21	27	48	1,995	87
1	2015													
	2016	3	15	10	20	*	4	5		10	21	31	1,605	73
	2017	5	9	9	16	2	7	7		13	12	25	1,502	83
2	2015													
	2016	2	10	9	19	0	1	2		12	16	28	1,345	84
	2017	2	9	4	13	*	1	1		5	10	15	1,298	64
K-2	2015													
	2016	14	46	36	71	0	12	14		44	69	113	5,303	255
	2017	10	48	25	58	2	18	18		39	49	88	4,795	234
# Tested (GR K-2)	2015													
	2016	32	120	79	179	14	37	55		131	124	255	20,593	
	2017	34	120	68	154	13	43	52		118	116	234	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	83.3	81.1	88.2	81.3	*	73.7	73.9		77.6	91.8	84.7	72.6	98
	2017	77.8	91.7	91.7	87.3	*	93.3	93.8		86.0	93.2	89.7	70.8	87
1	2015													
	2016	87.5	71.8	75.0	72.9	*	60.0	53.3		63.9	88.9	76.4	50.2	72
	2017	84.2	57.1	80.0	70.2	42.9	83.3	69.6		68.3	73.8	71.1	48.9	83
2	2015													
	2016	100.0	68.2	83.3	77.3	22.2	85.7	56.3		73.9	81.6	77.4	46.7	84
	2017	66.7	75.7	94.7	88.1	*	90.0	76.9		73.5	86.7	79.7	46.9	64
K-2	2015													
	2016	87.5	73.3	83.3	77.5	35.7	72.2	63.0		72.5	87.8	79.9	55.8	254
	2017	79.4	76.7	88.2	81.2	46.2	88.4	78.8		76.3	84.5	80.3	54.8	234
# Tested (GR K-2)	2015													
	2016	32	120	78	178	14	36	54		131	123	254	20,570	
	2017	34	120	68	154	13	43	52		118	116	234	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	7	10	10	20	*	3	3		12	20	32	1,583	98
	2017	3	25	3	22	*	11	11		11	21	32	1,348	87
1	2015													
	2016	1	11	6	13	*	3	3		7	15	22	733	72
	2017	6	4	6	9	1	2	2		9	8	17	712	83
2	2015													
	2016	2	8	4	14	0	2	2		10	8	18	977	84
	2017	2	9	7	15	*	2	2		4	14	18	985	64
K-2	2015													
	2016	10	29	20	47	0	8	8		29	43	72	3,293	254
	2017	11	38	16	46	1	15	15		24	43	67	3,045	234
# Tested (GR K-2)	2015													
	2016	32	120	78	178	14	36	54		131	123	254	20,570	
	2017	34	120	68	154	13	43	52		118	116	234	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	100.0	78.4	86.1	82.9	*	83.5	83.1		84.4	87.6	86.1	59.5	201
	2017	81.8	87.5	90.1	85.8	*	91.0	89.9		85.5	90.0	87.8	59.7	156
1	2015													
	2016	75.0	74.4	56.3	61.0	27.3	52.1	51.6		52.7	72.1	62.0	52.2	179
	2017	89.5	62.9	67.9	65.4	50.0	65.0	65.6		66.7	71.7	69.3	54.4	189
2	2015													
	2016	83.3	68.2	64.9	66.2	14.3	60.9	59.6		63.1	71.3	67.3	56.9	171
	2017	50.0	56.8	57.1	57.1	20.0	55.9	55.2		54.5	61.4	57.6	57.9	158
K-2	2015													
	2016	90.6	73.3	69.8	70.3	26.7	66.1	65.2		67.0	77.7	72.4	56.1	551
	2017	80.6	70.8	70.4	68.5	37.0	68.6	68.3		68.1	74.7	71.4	57.3	503
# Tested (GR K-2)	2015													
	2016	32	120	374	455	30	330	345		273	278	551	37,758	
	2017	36	120	334	362	27	303	312		254	249	503	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	8	11	43	47	*	29	29		28	39	67	2,114	201
	2017	5	22	31	38	*	35	35		25	35	60	1,868	156
1	2015													
	2016	4	5	7	13	0	7	7		6	13	19	1,519	179
	2017	6	6	32	31	1	26	26		27	20	47	1,607	189
2	2015													
	2016	2	6	21	29	0	18	18		17	14	31	2,167	171
	2017	2	0	13	11	0	11	11		7	8	15	2,111	158
K-2	2015													
	2016	14	22	71	89	1	54	54		51	66	117	5,800	551
	2017	13	28	76	80	1	72	72		59	63	122	5,586	503
# Tested (GR K-2)	2015													
	2016	32	120	374	455	30	330	345		273	278	551	37,758	
	2017	36	120	334	362	27	303	312		254	249	503	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			94.2	93.6	*	94.1	94.1		95.7	92.9	94.2	87.5	103
	2017	*		98.5	98.0	*	98.4	98.4		100.0	97.1	98.5	85.8	68
1	2015													
	2016			95.3	94.9	88.9	95.3	95.3		91.2	100.0	95.3	87.2	107
	2017			93.3	91.7	*	93.3	93.3		87.8	98.2	93.3	87.7	105
2	2015													
	2016			59.8	60.0	*	58.8	57.8		52.6	65.3	59.8	44.0	87
	2017			55.9	56.0	0.0	55.4	55.4		48.1	65.0	55.3	46.9	94
K-2	2015													
	2016			84.5	83.8	62.5	84.4	84.2		82.4	86.5	84.5	72.7	297
	2017	*		81.5	78.7	35.7	81.2	81.2		75.0	87.8	81.3	73.2	267
# Tested (GR K-2)	2015													
	2016			296	277	16	294	291		142	155	297	17,430	
	2017	1		265	207	14	260	260		136	131	267	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			78	70	*	77	76		37	41	78	3,369	103
	2017	*		53	38	*	52	52		25	29	54	3,098	68
1	2015													
	2016			54	45	3	54	54		18	36	54	2,597	107
	2017			58	37	*	58	58		26	32	58	2,483	105
2	2015													
	2016			13	13	*	12	12		5	8	13	334	87
	2017			9	8	0	8	8		2	7	9	383	94
K-2	2015													
	2016			145	128	4	143	142		60	85	145	6,300	297
	2017	*		120	83	1	118	118		53	68	121	5,964	267
# Tested (GR K-2)	2015													
	2016			296	277	16	294	291		142	155	297	17,430	
	2017	1		265	207	14	260	260		136	131	267	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			92.2	91.5	*	92.2	92.1		87.2	96.4	92.2	85.4	103
	2017	*		95.5	94.1	*	95.2	95.2		97.0	94.3	95.6	83.5	68
1	2015													
	2016			74.5	73.5	55.6	74.8	74.8		70.2	80.0	74.8	69.4	107
	2017			80.0	79.2	*	80.0	80.0		79.6	80.4	80.0	69.5	105
2	2015													
	2016			41.4	42.4	*	41.2	39.8		36.8	44.9	41.4	38.6	87
	2017			41.9	42.9	28.6	42.4	42.4		37.0	50.0	42.6	42.0	94
K-2	2015													
	2016			70.9	70.0	43.8	71.1	70.8		66.9	74.8	71.0	64.2	297
	2017	*		70.6	68.1	42.9	70.4	70.4		66.9	74.8	70.8	64.7	267
# Tested (GR K-2)	2015													
	2016			296	277	16	294	291		142	155	297	17,429	
	2017	1		265	207	14	260	260		136	131	267	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			61	54	*	61	60		25	36	61	2,430	103
	2017	*		37	28	*	35	35		17	21	38	2,063	68
1	2015													
	2016			22	21	1	22	22		9	13	22	1,001	107
	2017			23	15	*	23	23		9	14	23	947	105
2	2015													
	2016			18	18	*	18	17		8	10	18	642	87
	2017			10	10	0	11	11		3	8	11	655	94
K-2	2015													
	2016			101	93	1	101	99		42	59	101	4,073	297
	2017	*		70	53	0	69	69		29	43	72	3,665	267
# Tested (GR K-2)	2015													
	2016			296	277	16	294	291		142	155	297	17,429	
	2017	1		265	207	14	260	260		136	131	267	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (81)	Beginning	54	66.7	57	70.4	70	86.4	68	84.0	67	82.7
	Intermediate	13	16.0	10	12.3	1	1.2	3	3.7	4	4.9
	Advanced	4	4.9	2	2.5	2	2.5	2	2.5	2	2.5
	Advanced High	10	12.3	12	14.8	8	9.9	8	9.9	8	9.9
1 (125)	Beginning	35	28.0	64	51.2	77	61.6	49	39.2	47	37.6
	Intermediate	54	43.2	42	33.6	35	28.0	52	41.6	58	46.4
	Advanced	26	20.8	9	7.2	5	4.0	13	10.4	9	7.2
	Advanced High	10	8.0	10	8.0	8	6.4	11	8.8	11	8.8
2 (110)	Beginning	12	11.0	22	20.2	30	27.5	16	14.5	14	12.8
	Intermediate	25	22.9	34	31.2	59	54.1	59	53.6	61	56.0
	Advanced	56	51.4	44	40.4	18	16.5	21	19.1	24	22.0
	Advanced High	16	14.7	9	8.3	2	1.8	14	12.7	10	9.2
3 (82)	Beginning	7	8.6	7	8.6	10	12.3	23	28.4	7	8.8
	Intermediate	29	35.8	37	45.7	27	33.3	22	27.2	33	41.3
	Advanced	22	27.2	18	22.2	26	32.1	20	24.7	25	31.3
	Advanced High	23	28.4	19	23.5	18	22.2	16	19.8	15	18.8
4 (87)	Beginning	6	6.9	9	10.3	7	8.0	14	16.1	7	8.0
	Intermediate	17	19.5	22	25.3	31	35.6	25	28.7	21	24.1
	Advanced	42	48.3	35	40.2	27	31.0	33	37.9	40	46.0
	Advanced High	22	25.3	21	24.1	22	25.3	15	17.2	19	21.8

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
115 67 (58.3%)	Beginning	43			
	Intermediate	51	4		
	Advanced	5	2	1	
	Advanced High	0	3	6	
99 59 (59.6%)	Beginning	10			
	Intermediate	28	28		
	Advanced	9	12	2	
	Advanced High	0	4	6	
70 30 (42.9%)	Beginning	4			
	Intermediate	4	23		
	Advanced	1	11	13	
	Advanced High	0	1	13	
80 29 (36.3%)	Beginning	4			
	Intermediate	1	18		
	Advanced	0	10	29	
	Advanced High	0	1	17	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (84)	Beginning	3	3.6	3	3.6	4	4.8	6	7.1	4	4.8
	Intermediate	6	7.2	10	12.0	7	8.4	17	20.2	8	9.6
	Advanced	15	18.1	24	28.9	43	51.8	39	46.4	39	47.0
	Advanced High	59	71.1	46	55.4	29	34.9	22	26.2	32	38.6
ALL (569)	Beginning	117	20.7	162	28.6	198	35.0	176	31.0	146	25.8
	Intermediate	144	25.4	155	27.4	160	28.3	178	31.3	185	32.7
	Advanced	165	29.2	132	23.3	121	21.4	128	22.5	139	24.6
	Advanced High	140	24.7	117	20.7	87	15.4	86	15.1	95	16.8

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
77 49 (63.6%)	Beginning	0			
	Intermediate	2	6		
	Advanced	2	14	22	
	Advanced High	0	2	29	
442 234 (52.9%)	Beginning	62			
	Intermediate	86	79		
	Advanced	17	49	67	
	Advanced High	0	11	71	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	40	17	42.5	10	25.0	6	15.0			7	17.5		
KN	32	8	25.0	8	25.0	*	*	6	18.8	*	*	*	*
1	13	*	*	6	46.2	*	*			*	*	*	*
2	19	8	42.1	*	*	*	*			*	*	*	*
3	14	*	*	*	*	*	*			*	*	*	*
4	12	*	*	*	*	*	*			*	*	*	*
5	93	7	7.5	*	*	41	44.1			*	*	36	38.7
ALL	223	47	21.1	35	15.7	66	29.6	6	2.7	22	9.9	47	21.1

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

147	89.5	90.8			94.6		85.6	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

76	92.5	95.0			100.0		92.8	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

72	93.9	95.3			100.0		94.5	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

193	86.1	87.7			90.2		82.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

86	81.8	86.4			95.3		90.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

107	89.7	89.7			98.1		91.4	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

158	77.6	85.1	84.6		89.2	94.9	80.7	91.6
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GRADE 2 MATHEMATICS

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GRADE 2 READING

61	81.0	87.3	87.8		88.5	98.4	77.0	89.0
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GRADE 2 READING

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GRADE 2 READING SPANISH

96	86.8	86.8	78.3		92.7	90.6	79.9	93.2
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

138	68.2	78.8	82.2		73.2	94.2	60.9	88.5
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*		44.3	*
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GRADE 3 READING

68	68.7	79.1	80.6		79.4	91.2	56.4	85.8
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GRADE 3 READING SPANISH

71	62.7	75.2	72.7		70.4	69.0	59.9	88.7
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GRADE 4 LANGUAGE ARTS

69	67.3	72.7	80.4		65.2	89.9	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

79	78.0	78.0	80.4		77.2	97.5	67.8	90.2
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GRADE 4 MATHEMATICS

147	65.8	79.5	82.9		76.2	95.2	64.7	90.3
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GRADE 4 READING

69	67.8	78.5	79.6		76.8	89.9	68.1	90.5
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GRADE 4 READING SPANISH

79	70.5	80.3	80.4		78.5	97.5	74.8	90.2
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GRADE 5 MATHEMATICS

142	58.6	72.4	76.7		59.9	83.8	63.5	90.2
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	52.5	*
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GRADE 5 READING

78	70.5	77.8	77.7		73.1	91.0	70.8	90.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

67	69.7	79.8	80.5		83.6	95.5	75.7	93.7
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GRADE 5 SCIENCE

143	80.7	80.7	76.7		78.3	77.6	67.9	93.3
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GRADE 5 SCIENCE SPANISH

2	*	*	*		*	*	69.6	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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