

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 286

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LEE A. MCSHAN, JR. ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) STAAR 3-8 Writing in Spanish

TERRANOVA/SUPERA

- 41. Compliance SCE Compliance for At-Risk Students
- 42. Reading (TN) TerraNova Reading Subtest
- 44. Language (TN) .. TerraNova Language Subtest
- 46. Math (TN) TerraNova Mathematics Subtest
- 48. Reading (SUP) ... SUPERA Reading Subtest
- 50. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 52. TELPAS Texas English Language Proficiency Assessment System
- 54. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 55. ACP Dallas ISD Assessments of Course Performance

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	53
KN	107
1	108
2	104
3	123
4	94
5	99
ALL	688

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	114	16.6	14	30.4
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	299	43.5	*	*
Hispanic	257	37.4	12	26.1
White	14	2.0	13	28.3
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	7	15.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	588	85.5
Economically disadvantaged	664	96.5
Limited English proficient (LEP)	585	85.0
Special education	42	6.1
Talented and Gifted (TAG)	59	8.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	58	14	24.1	0	0.0	17	29.3	22	37.9	5	8.6	0	0.0
	2016	48	7	14.6	0	0.0	16	33.3	23	47.9	2	4.2	0	0.0
	2017	53	13	24.5	0	0.0	18	34.0	21	39.6	1	1.9	0	0.0
KN	2015	139	21	15.1	0	0.0	45	32.4	63	45.3	10	7.2	0	0.0
	2016	98	13	13.3	0	0.0	47	48.0	34	34.7	4	4.1	0	0.0
	2017	107	17	15.9	1	0.9	52	48.6	35	32.7	1	0.9	0	0.0
1	2015	137	20	14.6	0	0.0	51	37.2	57	41.6	9	6.6	0	0.0
	2016	126	19	15.1	0	0.0	50	39.7	52	41.3	5	4.0	0	0.0
	2017	108	16	14.8	0	0.0	48	44.4	41	38.0	3	2.8	0	0.0
2	2015	109	16	14.7	1	0.9	39	35.8	45	41.3	7	6.4	1	0.9
	2016	120	11	9.2	0	0.0	53	44.2	50	41.7	6	5.0	0	0.0
	2017	104	19	18.3	0	0.0	43	41.3	40	38.5	2	1.9	0	0.0
3	2015	104	12	11.5	0	0.0	42	40.4	45	43.3	5	4.8	0	0.0
	2016	92	13	14.1	0	0.0	35	38.0	40	43.5	3	3.3	1	1.1
	2017	123	17	13.8	0	0.0	55	44.7	47	38.2	4	3.3	0	0.0
4	2015	90	13	14.4	1	1.1	35	38.9	36	40.0	5	5.6	0	0.0
	2016	94	13	13.8	0	0.0	48	51.1	31	33.0	2	2.1	0	0.0
	2017	94	13	13.8	0	0.0	35	37.2	44	46.8	1	1.1	1	1.1
5	2015	72	10	13.9	0	0.0	34	47.2	24	33.3	4	5.6	0	0.0
	2016	77	12	15.6	0	0.0	30	39.0	34	44.2	1	1.3	0	0.0
	2017	99	19	19.2	0	0.0	48	48.5	29	29.3	2	2.0	0	0.0
PK-5	2015	709	106	15.0	2	0.3	263	37.1	292	41.2	45	6.3	1	0.1
	2016	655	88	13.4	0	0.0	279	42.6	264	40.3	23	3.5	1	0.2
	2017	688	114	16.6	1	0.1	299	43.5	257	37.4	14	2.0	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	58	57	98.3	39	67.2	6	10.3	39	67.2	0	0.0	55	94.8	44.8	55.2	0.0
	2016	48	48	100.0	37	77.1	5	10.4	37	77.1	0	0.0	44	91.7	60.4	39.6	2.1
	2017	53	53	100.0	39	73.6	1	1.9	39	73.6	0	0.0	52	98.1	54.7	45.3	0.0
KN	2015	139	127	91.4	114	82.0	2	1.4	113	81.3	4	2.9	86	61.9	53.2	46.8	0.0
	2016	98	95	96.9	83	84.7	8	8.2	83	84.7	2	2.0	51	52.0	45.9	54.1	0.0
	2017	107	100	93.5	90	84.1	3	2.8	90	84.1	5	4.7	63	58.9	51.4	48.6	0.0
1	2015	137	133	97.1	101	73.7	1	0.7	96	70.1	10	7.3	26	19.0	51.8	48.2	13.9
	2016	126	123	97.6	111	88.1	7	5.6	110	87.3	9	7.1	17	13.5	52.4	47.6	1.6
	2017	108	106	98.1	91	84.3	11	10.2	92	85.2	3	2.8	13	12.0	44.4	55.6	4.6
2	2015	109	107	98.2	85	78.0	5	4.6	91	83.5	13	11.9	19	17.4	62.4	37.6	11.9
	2016	120	119	99.2	104	86.7	2	1.7	97	80.8	15	12.5	20	16.7	50.8	49.2	6.7
	2017	104	99	95.2	89	85.6	8	7.7	89	85.6	11	10.6	7	6.7	51.9	48.1	0.0
3	2015	104	99	95.2	88	84.6	7	6.7	99	95.2	10	9.6	21	20.2	48.1	51.9	4.8
	2016	92	90	97.8	76	82.6	5	5.4	80	87.0	21	22.8	15	16.3	53.3	46.7	1.1
	2017	123	119	96.7	108	87.8	6	4.9	105	85.4	11	8.9	17	13.8	46.3	53.7	4.9
4	2015	90	88	97.8	80	88.9	5	5.6	87	96.7	9	10.0	11	12.2	47.8	52.2	16.7
	2016	94	92	97.9	85	90.4	5	5.3	90	95.7	9	9.6	21	22.3	50.0	50.0	1.1
	2017	94	92	97.9	78	83.0	8	8.5	80	85.1	20	21.3	12	12.8	51.1	48.9	5.3
5	2015	72	68	94.4	64	88.9	9	12.5	66	91.7	18	25.0	19	26.4	52.8	47.2	1.4
	2016	77	77	100.0	71	92.2	4	5.2	71	92.2	13	16.9	14	18.2	41.6	58.4	0.0
	2017	99	95	96.0	90	90.9	5	5.1	93	93.9	9	9.1	17	17.2	50.5	49.5	2.0
PK-5	2015	709	679	95.8	571	80.5	35	4.9	591	83.4	64	9.0	237	33.4	52.2	47.8	7.5
	2016	655	644	98.3	567	86.6	36	5.5	568	86.7	69	10.5	182	27.8	50.2	49.8	2.0
	2017	688	664	96.5	585	85.0	42	6.1	588	85.5	59	8.6	181	26.3	49.6	50.4	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	131	13,283	126	96.2	12,675	95.4	31	23.6	19.2	116	11,627	88.3	87.5
	2016	100	12,185	96	95.9	11,638	95.5	20	19.9	19.3	91	10,883	90.6	89.3
	2017	103	11,388	98	95.3	10,888	95.6	25	24.2	19.6	91	10,240	88.1	89.9
1	2015	137	13,984	133	96.6	13,437	96.1	37	27.0	18.1	117	12,405	85.2	88.7
	2016	133	13,397	129	97.2	12,877	96.1	21	15.8	18.1	123	12,066	92.5	90.1
	2017	106	12,278	102	96.3	11,800	96.1	11	10.4	18.4	99	11,169	93.6	91.0
2	2015	109	13,916	106	97.3	13,422	96.4	20	18.4	16.6	99	12,453	91.0	89.5
	2016	125	13,532	123	97.9	13,066	96.6	16	12.8	16.6	119	12,286	95.0	90.8
	2017	109	12,938	106	97.5	12,476	96.4	9	8.3	16.9	102	11,850	93.8	91.6
3	2015	102	13,237	99	97.1	12,793	96.6	18	17.6	16.2	92	11,910	89.9	90.0
	2016	94	13,328	92	97.6	12,911	96.9	20	21.2	15.3	82	12,216	87.0	91.7
	2017	120	13,158	117	97.3	12,734	96.8	21	17.5	15.9	112	12,162	93.1	92.4
4	2015	93	12,745	90	97.1	12,343	96.9	23	24.7	16.2	82	11,520	88.1	90.4
	2016	94	12,688	92	98.0	12,300	96.9	22	23.4	15.8	83	11,676	88.4	92.0
	2017	94	12,873	91	96.7	12,467	96.8	16	17.1	15.4	84	11,953	89.7	92.9
5	2015	70	12,122	68	97.1	11,747	96.9	9	12.9	6.6	59	11,052	84.7	91.2
	2016	78	12,178	76	98.0	11,815	97.0	2	2.6	5.7	68	11,217	87.4	92.1
	2017	93	12,220	91	97.3	11,838	96.9	2	2.1	6.1	86	11,367	92.4	93.0
KN-5	2015	643	79,286	622	96.8	76,417	96.4	138	21.5	15.6	565	70,967	87.9	89.5
	2016	625	77,308	609	97.4	74,608	96.5	101	16.2	15.2	566	70,344	90.6	91.0
	2017	625	74,855	605	96.8	72,203	96.5	84	13.4	15.3	574	68,741	91.9	91.8

Teachers: 46

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	30.4
Hispanic	12	26.1
White	13	28.3
Multiple	0	0.0
Other	7	15.2

Gender	Number	Percentage
Female	37	80.4
Male	9	19.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.6	75.0
2015-16	5.2	83.7
2016-17	5.6	93.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.3
1	1	2.2
2	2	4.3
3	7	15.2
4	4	8.7
5	1	2.2
1-3	10	21.7
More than 3	34	73.9
1 - 5	15	32.6
6 - 10	7	15.2
11 - 20	15	32.6
More than 20	7	15.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	60.0	50.0	50.0	66.7	42.6	48.3		45.7	51.9	48.4	59.1	62
	2016	*	87.5	*	57.8		45.7	50.0		62.5	52.0	57.1	58.1	49
	2017	*	44.4	83.3	53.0	*	46.4	44.8		45.5	57.9	52.1	59.5	71
4	2015	*	41.7	*	37.0	*	32.6	34.7		30.8	42.3	36.5	55.9	52
	2016	*	41.7	42.9	49.1	*	40.0	40.0		40.6	48.1	44.1	62.6	59
	2017		50.0	44.4	51.1	*	37.8	37.5		31.8	58.6	47.1	56.4	51
5	2015	33.3	*	*	66.7	*	63.2	60.5		60.0	66.7	63.0	74.6	46
	2016	*	63.6	28.6	55.0	*	47.5	50.0		42.1	59.3	52.2	70.6	46
	2017	*	81.8	*	64.4	*	57.1	58.3		48.5	74.2	60.9	71.7	64
3-5	2015	53.3	55.6	61.1	49.6	50.0	45.3	47.3		45.3	52.7	48.8	63.5	160
	2016	33.3	61.3	52.6	53.6	*	44.0	46.0		48.0	53.2	50.6	63.9	154
	2017	50.0	60.7	57.9	56.4	28.6	48.3	48.1		43.2	63.3	53.8	62.7	186

NUMBER TESTED IN GRADES 3-5													
2015	15	27	18	131	12	128	150		86	74	160	22,443	
2016	6	31	19	138	5	125	137		75	79	154	22,529	
2017	6	28	19	172	7	149	158		88	98	186	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	4	5	26	2	27	30		19	13	32	2,981	62
	2016	*	1	*	19		19	20		9	12	21	3,114	49
	2017	*	5	1	31	*	30	32		18	16	34	3,014	71
4	2015	*	7	*	29	*	29	32		18	15	33	3,197	52
	2016	*	7	4	27	*	30	33		19	14	33	2,728	59
	2017		4	5	23	*	23	25		15	12	27	3,323	51
5	2015	4	*	*	11	*	14	17		10	7	17	2,004	46
	2016	*	4	5	18	*	21	21		11	11	22	2,294	46
	2017	*	2	*	21	*	24	25		17	8	25	2,269	64
3-5	2015	7	12	7	66	6	70	79		47	35	82	8,182	160
	2016	4	12	9	64	*	70	74		39	37	76	8,136	154
	2017	3	11	8	75	5	77	82		50	36	86	8,606	186

NUMBER TESTED IN GRADES 3-5													
2015	15	27	18	131	12	128	150			86	74	160	22,443
2016	6	31	19	138	5	125	137			75	79	154	22,529
2017	6	28	19	172	7	149	158			88	98	186	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	30.0	10.0	11.5	33.3	6.4	10.3		5.7	18.5	11.3	26.4	62
	2016	*	62.5	*	28.9		17.1	20.0		16.7	44.0	30.6	29.2	49
	2017	*	22.2	66.7	25.8	*	17.9	17.2		18.2	31.6	25.4	32.9	71
4	2015	*	8.3	*	13.0	*	14.0	12.2		11.5	11.5	11.5	27.3	52
	2016	*	25.0	0.0	20.8	*	16.0	14.5		18.8	18.5	18.6	28.6	59
	2017		37.5	22.2	25.5	*	13.5	12.5		13.6	31.0	23.5	32.4	51
5	2015	16.7	*	*	15.2	*	13.2	14.0		8.0	23.8	15.2	29.2	46
	2016	*	18.2	14.3	15.0	*	12.5	14.3		10.5	22.2	17.4	36.3	46
	2017	*	45.5	*	23.7	*	19.6	18.3		24.2	19.4	21.9	38.2	64
3-5	2015	13.3	22.2	5.6	13.0	25.0	10.9	12.0		8.1	17.6	12.5	27.7	160
	2016	33.3	32.3	21.1	21.7	*	15.2	16.1		16.0	27.8	22.1	31.4	154
	2017	33.3	35.7	31.6	25.0	14.3	17.4	16.5		19.3	27.6	23.7	34.6	186

NUMBER TESTED IN GRADES 3-5													
2015	15	27	18	131	12	128	150		86	74	160	22,443	
2016	6	31	19	138	5	125	137		75	79	154	22,529	
2017	6	28	19	172	7	149	158		88	98	186	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	10.0	10.0	3.8	16.7	0.0	3.4		0.0	7.4	3.2	13.1	62
	2016	*	50.0	*	20.0		11.4	10.0		12.5	28.0	20.4	15.2	49
	2017	*	22.2	50.0	19.7	*	10.7	10.3		12.1	23.7	18.3	20.0	71
4	2015	*	0.0	*	0.0	*	0.0	0.0		0.0	0.0	0.0	12.2	52
	2016	*	8.3	0.0	3.8	*	2.0	1.8		6.3	0.0	3.4	13.4	59
	2017		25.0	11.1	14.9	*	8.1	7.5		4.5	20.7	13.7	16.9	51
5	2015	0.0	*	*	6.1	*	5.3	4.7		0.0	9.5	4.3	14.2	46
	2016	*	9.1	14.3	5.0	*	5.0	4.8		0.0	14.8	8.7	16.6	46
	2017	*	0.0	*	6.8	*	7.1	5.0		3.0	9.7	6.3	19.4	64
3-5	2015	0.0	3.7	5.6	3.1	8.3	1.6	2.7		0.0	5.4	2.5	13.2	160
	2016	0.0	19.4	10.5	9.4	*	5.6	5.1		6.7	13.9	10.4	15.1	154
	2017	16.7	14.3	21.1	14.0	0.0	8.7	7.6		6.8	18.4	12.9	18.8	186

NUMBER TESTED IN GRADE 3-5													
2015	15	27	18	131	12	128	150		86	74	160	22,443	
2016	6	31	19	138	5	125	137		75	79	154	22,529	
2017	6	28	19	172	7	149	158		88	98	186	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	58.1	47.0	51.6
	2016	56.1	58.5	52.9
	2017	65.4	49.9	52.8
4	2015	43.7	49.6	41.6
	2016	59.3	50.7	48.7
	2017	57.8	58.8	50.7
5	2015	56.7	58.2	56.5
	2016	56.7	54.1	52.6
	2017	57.8	56.7	58.7
3-5	2015	53.0	51.1	49.8
	2016	57.5	54.2	51.2
	2017	60.7	54.7	54.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	30.0	*	40.9	*	39.5	38.3		28.0	52.0	40.0	57.9	50
	2016	*	50.0	42.9	48.1	*	39.2	39.3		39.4	48.1	43.3	57.3	60
	2017		50.0	55.6	59.6	*	51.4	50.0		43.5	67.9	56.9	54.4	51

NUMBER TESTED IN GRADE 4													
2015	4	10	4	44	1	43	47		25	25	50	7,215	
2016	2	12	7	54	4	51	56		33	27	60	7,239	
2017		8	9	47	1	37	40		23	28	51	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	7	*	26	*	26	29		18	12	30	3,041	50
	2016	*	6	4	28	*	31	34		20	14	34	3,090	60
	2017		4	4	19	*	18	20		13	9	22	3,435	51

NUMBER TESTED IN GRADE 4													
2015	4	10	4	44	1	43	47		25	25	50	7,215	
2016	2	12	7	54	4	51	56		33	27	60	7,239	
2017		8	9	47	1	37	40		23	28	51	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	*	2.3	*	2.3	2.1		4.0	0.0	2.0	19.5	50
	2016	*	25.0	28.6	22.2	*	13.7	16.1		18.2	22.2	20.0	28.7	60
	2017		37.5	11.1	23.4	*	16.2	15.0		13.0	28.6	21.6	26.0	51

NUMBER TESTED IN GRADE 4													
2015	4	10	4	44	1	43	47		25	25	50	7,215	
2016	2	12	7	54	4	51	56		33	27	60	7,239	
2017		8	9	47	1	37	40		23	28	51	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	*	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	50
	2016	*	8.3	0.0	3.7	*	2.0	3.6		3.0	3.7	3.3	10.9	60
	2017		0.0	0.0	6.4	*	8.1	7.5		4.3	7.1	5.9	7.4	51

NUMBER TESTED IN GRADE 4													
2015	4	10	4	44	1	43	47		25	25	50	7,215	
2016	2	12	7	54	4	51	56		33	27	60	7,239	
2017		8	9	47	1	37	40		23	28	51	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.3	3.4	46.4	48.0
	2016	—	3.4	41.9	58.5
	2017	—	3.5	59.8	59.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	90.0	73.3	66.7	57.1	64.6	66.7		62.7	71.7	67.0	63.8	97
	2016	*	87.5	71.1	68.4	*	63.8	63.0		68.2	64.1	66.3	65.3	83
	2017	*	44.4	86.7	66.7	*	65.3	63.0		67.3	67.2	67.3	70.0	110
4	2015	*	50.0	71.4	58.7	*	58.9	56.3		56.1	57.1	56.6	60.4	83
	2016	*	50.0	69.0	66.7	*	61.1	59.7		60.5	63.2	61.7	63.5	81
	2017		62.5	57.1	68.8	*	64.3	62.5		56.1	72.1	64.3	68.1	84
5	2015	33.3	*	86.4	80.9	71.4	76.8	75.0		76.5	75.9	76.2	66.4	63
	2016	*	72.7	90.6	79.7	*	76.9	77.6		71.0	85.0	78.9	79.6	71
	2017	*	81.8	92.6	80.2	*	76.3	77.4		76.1	81.0	78.4	80.6	88
3-5	2015	46.7	69.2	75.5	67.0	52.9	65.9	65.2		64.3	67.5	65.8	63.5	243
	2016	28.6	67.7	76.8	71.2	50.0	67.0	66.4		66.1	70.9	68.5	69.3	235
	2017	50.0	64.3	77.2	71.5	44.4	68.6	67.7		66.9	72.7	69.9	72.7	282

NUMBER TESTED IN GRADES 3-5													
2015	15	26	102	206	17	211	217		126	117	243	36,965	
2016	7	31	99	215	8	206	217		118	117	235	36,959	
2017	6	28	114	260	9	245	248		139	143	282	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	1	12	28	3	29	31		19	13	32	4,652	97
	2016	*	1	11	24	*	25	27		14	14	28	4,478	83
	2017	*	5	6	34	*	33	34		17	19	36	3,851	110
4	2015	*	6	10	31	*	30	35		18	18	36	4,897	83
	2016	*	6	9	25	*	28	31		17	14	31	4,463	81
	2017		3	18	24	*	25	27		18	12	30	4,016	84
5	2015	4	*	3	9	2	13	15		8	7	15	3,958	63
	2016	*	3	3	13	*	15	15		9	6	15	2,412	71
	2017	*	2	2	16	*	19	19		11	8	19	2,308	88
3-5	2015	8	8	25	68	8	72	81		45	38	83	13,507	243
	2016	5	10	23	62	4	68	73		40	34	74	11,353	235
	2017	3	10	26	74	5	77	80		46	39	85	10,175	282

NUMBER TESTED IN GRADES 3-5													
2015	15	26	102	206	17	211	217		126	117	243	36,965	
2016	7	31	99	215	8	206	217		118	117	235	36,959	
2017	6	28	114	260	9	245	248		139	143	282	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	26.7	22.6	0.0	23.2	21.5		17.6	23.9	20.6	28.2	97
	2016	*	50.0	39.5	38.2	*	33.3	32.9		36.4	38.5	37.3	32.6	83
	2017	*	11.1	48.9	36.3	*	34.7	31.5		40.4	32.8	36.4	39.9	110
4	2015	*	16.7	11.4	13.3	*	11.0	11.3		12.2	11.9	12.0	22.4	83
	2016	*	8.3	27.6	24.0	*	22.2	19.5		18.6	26.3	22.2	28.9	81
	2017		50.0	31.0	40.3	*	34.3	33.3		39.0	37.2	38.1	39.4	84
5	2015	33.3	*	54.5	61.7	28.6	53.6	51.7		55.9	48.3	52.4	30.5	63
	2016	*	18.2	34.4	35.9	*	36.9	35.8		32.3	40.0	36.6	35.3	71
	2017	*	63.6	37.0	56.8	*	52.5	51.2		52.2	54.8	53.4	42.4	88
3-5	2015	20.0	15.4	27.5	28.2	11.8	27.0	25.8		26.2	25.6	25.9	27.0	243
	2016	0.0	22.6	34.3	32.6	12.5	30.6	29.0		28.8	35.0	31.9	32.3	235
	2017	50.0	42.9	39.5	43.8	11.1	40.4	38.7		43.9	40.6	42.2	40.5	282

NUMBER TESTED IN GRADES 3-5													
2015	15	26	102	206	17	211	233		126	117	243	36,965	
2016	7	31	99	215	8	206	217		118	117	235	36,959	
2017	6	28	114	260	9	245	248		139	143	282	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	11.1	8.3	0.0	8.5	7.5		7.8	6.5	7.2	9.0	97
	2016	*	25.0	10.5	13.2	*	11.6	11.0		13.6	10.3	12.0	12.5	83
	2017	*	11.1	26.7	19.6	*	21.1	18.5		21.2	20.7	20.9	19.9	110
4	2015	*	0.0	2.9	1.3	*	1.4	1.3		2.4	0.0	1.2	10.1	83
	2016	*	8.3	13.8	9.3	*	8.3	6.5		11.6	5.3	8.6	14.6	81
	2017		25.0	16.7	26.0	*	22.9	20.8		24.4	25.6	25.0	22.1	84
5	2015	16.7	*	45.5	29.8	14.3	26.8	25.0		29.4	20.7	25.4	11.8	63
	2016	*	0.0	9.4	10.9	*	12.3	11.9		6.5	15.0	11.3	13.9	71
	2017	*	45.5	14.8	29.6	*	27.5	26.2		23.9	33.3	28.4	19.3	88
3-5	2015	6.7	0.0	15.7	10.7	5.9	10.9	9.9		11.9	7.7	9.9	10.3	243
	2016	0.0	9.7	11.1	11.2	0.0	10.7	9.7		11.0	10.3	10.6	13.6	235
	2017	33.3	28.6	20.2	24.6	0.0	23.7	21.8		23.0	25.9	24.5	20.4	282

NUMBER TESTED IN GRADE 3-5													
2015	15	26	102	206	17	211	233		126	117	243	36,965	
2016	7	31	99	215	8	206	217		118	117	235	36,959	
2017	6	28	114	260	9	245	248		139	143	282	37,278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	57.6	53.3	60.2	54.0
	2016	65.2	58.9	63.6	61.6
	2017	62.7	65.2	58.1	55.7
4	2015	66.0	51.2	34.1	40.2
	2016	69.4	55.7	43.6	56.5
	2017	72.6	56.4	56.1	59.2
5	2015	65.1	67.5	64.6	63.5
	2016	66.2	61.3	58.6	59.4
	2017	71.6	66.9	65.0	64.2
3-5	2015	62.4	56.2	52.4	51.7
	2016	67.0	58.5	55.2	59.2
	2017	68.4	63.1	59.6	59.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	33.3	*	72.7	63.8	42.9	58.9	58.3		67.6	51.7	60.3	57.1	63
	2016	*	40.0	68.8	60.0	*	58.5	58.8		54.8	62.5	59.2	66.1	71
	2017	*	81.8	53.8	66.2	*	60.3	60.5		58.1	66.7	62.4	65.9	85

NUMBER TESTED IN GRADE 5													
2015	6	4	22	47	7	56	60		34	29	63	9,453	
2016	1	10	32	65	2	65	68		31	40	71	9,626	
2017	2	11	26	77	4	78	81		43	42	85	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	4	*	6	17	4	23	25		11	14	25	4059	63
	2016	*	6	10	26	*	27	28		14	15	29	3263	71
	2017	*	2	12	26	*	31	32		18	14	32	3328	85

NUMBER TESTED IN GRADE 5													
2015	6	4	22	47	7	56	60		34	29	63	9,453	
2016	1	10	32	65	2	65	68		31	40	71	9,626	
2017	2	11	26	77	4	78	81		43	42	85	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	16.7	*	31.8	21.3	0.0	19.6	20.0		26.5	13.8	20.6	21.8	63
	2016	*	30.0	15.6	29.2	*	27.7	27.9		25.8	30.0	28.2	26.7	71
	2017	*	27.3	34.6	36.4	*	33.3	32.1		32.6	33.3	32.9	33.0	85

NUMBER TESTED IN GRADE 5													
2015	6	4	22	47	7	56	60		34	29	63	9,453	
2016	1	10	32	65	2	65	68		31	40	71	9,626	
2017	2	11	26	77	4	78	81		43	42	85	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	0.0	*	0.0	2.1	0.0	1.8	1.7		2.9	0.0	1.6	6.3	63
	2016	*	10.0	6.3	7.7	*	6.2	7.4		6.5	7.5	7.0	6.7	71
	2017	*	0.0	3.8	9.1	*	9.0	7.4		9.3	7.1	8.2	12.8	85

NUMBER TESTED IN GRADE 5													
2015	6	4	22	47	7	56	60		34	29	63	9,453	
2016	1	10	32	65	2	65	68		31	40	71	9,626	
2017	2	11	26	77	4	78	81		43	42	85	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	56.7	60.5	54.0	60.8
	2016	61.1	59.3	64.0	63.7
	2017	59.2	58.4	67.8	61.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			63.9	65.6	*	63.9	63.9		47.1	78.9	63.9	66.0	36
	2016	*		55.9	53.1	*	55.6	54.3		60.0	50.0	55.6	66.0	36
	2017			63.4	63.2	*	63.4	61.1		63.2	63.6	63.4	66.0	41
4	2015			77.4	79.3	*	76.7	77.4		73.3	81.3	77.4	64.2	31
	2016			79.2	77.3	*	78.3	78.3		75.0	83.3	79.2	61.2	24
	2017			75.8	73.3		75.8	75.0		68.4	85.7	75.8	64.2	33
5	2015			94.7	93.8	*	94.7	94.7		100.0	88.9	94.7	83.5	19
	2016			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	79.1	25
	2017			92.0	90.5	*	92.0	92.0		100.0	83.3	92.0	87.3	25
3-5	2015			75.6	76.6	66.7	75.3	75.6		69.0	81.8	75.6	70.1	86
	2016	*		75.9	74.4	*	75.0	74.7		75.0	75.6	75.3	68.0	85
	2017			74.7	73.0	*	74.7	74.2		74.5	75.0	74.7	71.3	99

NUMBER TESTED IN GRADES 3-5													
2015			86	77	6	85	86		42	44	86	14,919	
2016	2		83	78	3	84	83		44	41	85	14,879	
2017			99	89	2	99	93		51	48	99	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			13	11	*	13	13		9	4	13	1,922	36
	2016	*		15	15	*	16	16		8	8	16	1,905	36
	2017			15	14	*	15	14		7	8	15	1,887	41
4	2015			7	6	*	7	7		4	3	7	1,867	31
	2016			5	5	*	5	5		3	2	5	1,974	24
	2017			8	8		8	8		6	2	8	1,830	33
5	2015			1	1	*	1	1		0	1	1	669	19
	2016			0	0	*	0	0		0	0	0	876	25
	2017			2	2	*	2	2		0	2	2	521	25
3-5	2015			21	18	2	21	21		13	8	21	4,458	86
	2016	*		20	20	*	21	21		11	10	21	4,755	85
	2017			25	24	*	25	24		13	12	25	4,238	99

NUMBER TESTED IN GRADES 3-5													
2015			86	77	6	85	86		42	44	86	14,919	
2016	2		83	78	3	84	83		44	41	85	14,879	
2017			99	89	2	99	93		51	48	99	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			33.3	37.5	*	33.3	33.3		23.5	42.1	33.3	30.0	36
	2016	*		23.5	21.9	*	22.2	20.0		25.0	18.8	22.2	36.9	36
	2017			39.0	36.8	*	39.0	36.1		36.8	40.9	39.0	39.2	41
4	2015			32.3	34.5	*	33.3	32.3		26.7	37.5	32.3	29.8	31
	2016			33.3	31.8	*	34.8	34.8		25.0	41.7	33.3	35.5	24
	2017			54.5	50.0		54.5	53.1		57.9	50.0	54.5	36.0	33
5	2015			42.1	37.5	*	42.1	42.1		50.0	33.3	42.1	39.4	19
	2016			36.0	37.5	*	36.0	36.0		25.0	46.2	36.0	43.3	25
	2017			40.0	42.9	*	40.0	40.0		23.1	58.3	40.0	49.1	25
3-5	2015			34.9	36.4	16.7	35.3	34.9		31.0	38.6	34.9	32.5	86
	2016	*		30.1	29.5	*	29.8	28.9		25.0	34.1	29.4	38.2	85
	2017			44.4	42.7	*	44.4	43.0		41.2	47.9	44.4	40.8	99

NUMBER TESTED IN GRADES 3-5													
2015			86	77	6	85	86		42	44	86	14,919	
2016	2		83	78	3	84	83		44	41	85	14,879	
2017			99	89	2	99	93		51	48	99	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			13.9	15.6	*	13.9	13.9		0.0	26.3	13.9	16.1	36
	2016	*		11.8	9.4	*	11.1	8.6		15.0	6.3	11.1	21.4	36
	2017			29.3	26.3	*	29.3	25.0		31.6	27.3	29.3	25.4	41
4	2015			6.5	6.9	*	6.7	6.5		6.7	6.3	6.5	11.6	31
	2016			4.2	4.5	*	4.3	4.3		0.0	8.3	4.2	16.6	24
	2017			24.2	20.0		24.2	21.9		31.6	14.3	24.2	17.3	33
5	2015			10.5	12.5	*	10.5	10.5		10.0	11.1	10.5	13.9	19
	2016			8.0	8.3	*	8.0	8.0		16.7	0.0	8.0	13.6	25
	2017			16.0	19.0	*	16.0	16.0		7.7	25.0	16.0	22.7	25
3-5	2015			10.5	11.7	0.0	10.6	10.5		4.8	15.9	10.5	14.0	86
	2016	*		8.4	7.7	*	8.3	7.2		11.4	4.9	8.2	17.5	85
	2017			24.2	22.5	*	24.2	21.5		25.5	22.9	24.2	21.9	99

NUMBER TESTED IN GRADE 3-5													
2015			86	77	6	85	86		42	44	86	14,919	
2016	2		83	78	3	84	83		44	41	85	14,879	
2017			99	89	2	99	93		51	48	99	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	65.7	56.3	55.4
	2016	66.7	52.5	54.2
	2017	76.1	59.5	61.8
4	2015	69.4	64.0	63.7
	2016	62.9	66.2	70.8
	2017	55.7	73.5	74.1
5	2015	57.4	75.1	63.8
	2016	72.8	68.8	69.9
	2017	69.5	66.5	62.0
3-5	2015	65.2	63.2	60.2
	2016	67.4	61.2	63.5
	2017	67.6	66.0	66.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			90.3	89.7	*	90.0	90.3		93.3	87.5	90.3	67.9	31
	2016			87.0	85.7	*	86.4	86.4		90.9	83.3	87.0	71.7	23
	2017			87.9	86.7		87.9	87.5		84.2	92.9	87.9	70.3	33

NUMBER TESTED IN GRADE 4													
2015			31	29	2	30	31			15	16	31	5,247
2016			23	21	1	22	22			11	12	23	5,116
2017			33	30		33	32			19	14	33	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			3	3	*	3	3		1	2	3	1,685	31
	2016			3	3	*	3	3		1	2	3	1,449	23
	2017			4	4		4	4		3	1	4	1,548	33

NUMBER TESTED IN GRADE 4													
2015			31	29	2	30	31		15	16	31	5,247	
2016			23	21	1	22	22		11	12	23	5,116	
2017			33	30		33	32		19	14	33	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			38.7	41.4	*	40.0	38.7		46.7	31.3	38.7	34.2	31
	2016			56.5	52.4	*	54.5	54.5		54.5	58.3	56.5	49.1	23
	2017			63.6	63.3		63.6	62.5		63.2	64.3	63.6	44.4	33

NUMBER TESTED IN GRADE 4													
2015			31	29	2	30	31			15	16	31	5,247
2016			23	21	1	22	22			11	12	23	5,116
2017			33	30		33	32			19	14	33	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	31
	2016			26.1	19.0	*	22.7	22.7		9.1	41.7	26.1	21.9	23
	2017			15.2	16.7		15.2	15.6		10.5	21.4	15.2	14.4	33

NUMBER TESTED IN GRADE 4													
2015			31	29	2	30	31			15	16	31	5,247
2016			23	21	1	22	22			11	12	23	5,116
2017			33	30		33	32			19	14	33	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.2	4.2	64.5	77.2
	2016	—	5.3	69.6	73.9
	2017	—	5.4	53.4	78.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	73.9	75.0	74.1	83.2	58
	2017	62.7	85.7	66.3	81.7	89
1	2015					
	2016	64.0	76.5	65.8	75.9	117
	2017	59.5	71.4	61.2	74.6	98
2	2015					
	2016	33.3	68.2	40.6	53.4	106
	2017	45.5	66.7	48.2	54.1	114
K-2	2015					
	2016	54.8	72.5	58.0	70.4	281
	2017	55.0	74.4	57.8	69.6	301
# Tested (GR K-2)	2015					
	2016	230	51	281	38023	
	2017	258	43	301	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	41.3	45.5	42.1	59.4	57
	2017	52.5	64.3	54.7	59.7	75
1	2015					
	2016	43.0	58.8	45.3	52.0	117
	2017	33.3	28.6	32.7	54.2	98
2	2015					
	2016	38.1	68.2	44.3	56.8	106
	2017	66.7	60.0	65.7	57.7	99
K-2	2015					
	2016	40.9	60.0	44.3	56.0	280
	2017	50.7	51.2	50.7	57.2	272
# Tested (GR K-2)	2015					
	2016	230	50	280	37912	
	2017	229	43	272	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	66.7	*	63.3	*	61.9	61.9		69.2	63.2	65.6	79.4	32
	2017		60.0	85.7	56.1		49.0	50.0	*	52.5	68.2	58.1	77.8	62
1	2015													
	2016	83.3	68.8	42.9	55.7	*	52.6	52.6		53.7	61.3	56.9	66.5	72
	2017	*	50.0	50.0	52.4	42.9	49.1	50.0		53.3	52.8	53.0	63.3	66
2	2015													
	2016	50.0	77.8	28.6	35.9	*	25.0	27.5		32.4	40.0	35.9	61.0	64
	2017	*	61.1	15.8	39.0	*	32.3	32.3		43.6	34.1	38.8	60.0	80
K-2	2015													
	2016	66.7	71.0	38.9	49.4	22.2	43.7	44.2		47.7	53.8	50.6	68.5	168
	2017	*	56.8	37.5	48.2	37.5	42.5	43.1	*	49.5	48.5	49.0	66.5	208
# Tested (GR K-2)	2015													
	2016	15	31	18	164	9	126	129		88	80	168	20,593	
	2017	5	44	32	197	8	167	167	1	109	99	208	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	0	*	2	*	0	0		0	3	3	2,353	32
	2017		3	4	15		11	11	*	12	5	17	1,995	62
1	2015													
	2016	3	1	0	7	*	4	4		6	1	7	1,605	72
	2017	*	2	0	4	0	3	3		1	4	5	1,502	66
2	2015													
	2016	2	1	0	4	*	2	2		3	1	4	1,345	64
	2017	*	4	0	6	*	2	2		5	2	7	1,298	80
K-2	2015													
	2016	7	2	1	13	1	6	6		9	5	14	5,303	168
	2017	*	9	4	25	0	16	16	*	18	11	29	4,795	208
# Tested (GR K-2)	2015													
	2016	15	31	18	164	9	126	129		88	80	168	20,593	
	2017	5	44	32	197	8	167	167	1	109	99	208	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	33.3	*	40.0	*	47.6	47.6		46.2	42.1	43.8	72.6	32
	2017		50.0	85.7	49.1		44.9	45.8	*	50.0	50.0	50.0	70.8	62
1	2015													
	2016	50.0	56.3	28.6	24.3	*	17.5	17.5		24.4	29.0	26.4	50.2	72
	2017	*	31.3	16.7	25.4	0.0	24.5	25.9		26.7	27.8	27.3	48.9	66
2	2015													
	2016	33.3	66.7	28.6	34.4	*	22.9	23.5		35.3	33.3	34.4	46.7	64
	2017	*	55.6	10.5	28.6	*	21.5	21.5		33.3	24.4	28.8	46.9	80
K-2	2015													
	2016	53.3	54.8	22.2	31.1	0.0	24.6	24.8		31.8	33.8	32.7	55.8	168
	2017	*	45.5	28.1	33.5	0.0	29.3	29.9	*	37.6	31.3	34.6	54.8	208
# Tested (GR K-2)	2015													
	2016	15	31	18	164	9	126	129		88	80	168	20,570	
	2017	5	44	32	197	8	167	167	1	109	99	208	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	0	*	2	*	1	1		1	2	3	1,583	32
	2017		3	3	8		5	5	*	7	2	9	1,348	62
1	2015													
	2016	1	2	0	2	*	0	0		1	2	3	733	72
	2017	*	1	0	3	0	2	2		1	3	4	712	66
2	2015													
	2016	2	0	1	3	*	1	1		2	1	3	977	64
	2017	*	2	0	4	*	2	2		3	1	4	985	80
K-2	2015													
	2016	5	2	1	7	0	2	2		4	5	9	3,293	168
	2017	*	6	3	15	0	9	9	*	11	6	17	3,045	208
# Tested (GR K-2)	2015													
	2016	15	31	18	164	9	126	129		88	80	168	20,570	
	2017	5	44	32	197	8	167	167	1	109	99	208	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	33.3	44.8	42.6	*	41.3	41.3		44.0	40.6	42.1	59.5	57
	2017	*	60.0	80.0	54.3		51.6	52.5	*	51.2	59.4	54.7	59.7	75
1	2015													
	2016	83.3	56.3	42.3	44.3	*	42.6	43.0		44.6	46.2	45.3	52.2	117
	2017	*	31.3	39.5	32.6	14.3	32.5	33.3		37.8	28.3	32.7	54.4	98
2	2015													
	2016	33.3	33.3	44.9	44.3	*	42.7	38.1		47.3	41.2	44.3	56.9	106
	2017	*	44.4	74.4	66.3	*	66.7	66.7		69.2	61.7	65.7	57.9	99
K-2	2015													
	2016	60.0	45.2	43.8	44.0	10.0	42.4	40.9		45.5	43.0	44.3	56.1	280
	2017	50.0	43.2	61.9	50.8	22.2	50.2	50.7	*	53.6	47.7	50.7	57.3	272
# Tested (GR K-2)	2015													
	2016	15	31	130	275	10	236	230		145	135	280	37,758	
	2017	6	44	97	260	9	229	229	1	140	132	272	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	0	2	4	*	3	3		1	4	5	2,114	57
	2017	*	2	4	11		7	7	*	6	5	11	1,868	75
1	2015													
	2016	1	4	3	9	*	5	5		9	1	10	1,519	117
	2017	*	1	0	1	0	0	0		0	2	2	1,607	98
2	2015													
	2016	2	0	5	11	*	9	9		5	6	11	2,167	106
	2017	*	4	10	19	*	13	13		12	8	20	2,111	99
K-2	2015													
	2016	5	4	10	24	0	17	17		15	11	26	5,800	280
	2017	2	7	14	31	0	20	20	*	18	15	33	5,586	272
# Tested (GR K-2)	2015													
	2016	15	31	130	275	10	236	230		145	135	280	37,758	
	2017	6	44	97	260	9	229	229	1	140	132	272	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			84.6	88.0		84.0	84.0		91.7	78.6	84.6	87.5	26
	2017	*		84.6	85.2		85.2	85.2		72.7	93.8	85.2	85.8	27
1	2015													
	2016			80.0	80.0	*	79.5	79.1		79.2	81.0	80.0	87.2	45
	2017			78.1	78.1		76.7	76.7		80.0	76.5	78.1	87.7	32
2	2015													
	2016			47.6	47.6		46.3	42.4		28.6	66.7	47.6	44.0	42
	2017			70.6	69.7	*	70.6	70.6		61.9	84.6	70.6	46.9	34
K-2	2015													
	2016			69.0	69.6	*	68.2	68.3		63.2	75.0	69.0	72.7	113
	2017	*		77.2	77.2	*	76.9	76.9		70.2	84.8	77.4	73.2	93
# Tested (GR K-2)	2015													
	2016			113	112	1	110	101		57	56	113	17,430	
	2017	1		92	92	1	91	91		47	46	93	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			11	11		11	11		5	6	11	3,369	26
	2017	*		16	16		16	16		5	11	16	3,098	27
1	2015													
	2016			19	19	*	18	17		8	11	19	2,597	45
	2017			10	10		10	10		6	4	10	2,483	32
2	2015													
	2016			2	2		2	1		0	2	2	334	42
	2017			6	6	*	6	6		4	2	6	383	34
K-2	2015													
	2016			32	32	*	31	29		13	19	32	6,300	113
	2017	*		32	32	*	32	32		15	17	32	5,964	93
# Tested (GR K-2)	2015													
	2016			113	112	1	110	101		57	56	113	17,430	
	2017	1		92	92	1	91	91		47	46	93	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			80.8	80.0		80.0	80.0		75.0	85.7	80.8	85.4	26
	2017	*		76.9	77.8		77.8	77.8		72.7	81.3	77.8	83.5	27
1	2015													
	2016			86.7	86.7	*	86.4	86.0		91.7	81.0	86.7	69.4	45
	2017			43.8	43.8		46.7	46.7		46.7	41.2	43.8	69.5	32
2	2015													
	2016			38.1	38.1		39.0	39.4		28.6	47.6	38.1	38.6	42
	2017			73.5	72.7	*	73.5	73.5		61.9	92.3	73.5	42.0	34
K-2	2015													
	2016			67.3	67.0	*	67.3	69.3		64.9	69.6	67.3	64.2	113
	2017	*		64.1	64.1	*	65.9	65.9		59.6	69.6	64.5	64.7	93
# Tested (GR K-2)	2015													
	2016			113	112	1	110	101		57	56	113	17,429	
	2017	1		92	92	1	91	91		47	46	93	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			5	5		5	5		3	2	5	2,430	26
	2017	*		12	12		12	12		2	10	12	2,063	27
1	2015													
	2016			15	15	*	15	14		7	8	15	1,001	45
	2017			3	3		3	3		1	2	3	947	32
2	2015													
	2016			3	3		3	2		0	3	3	642	42
	2017			12	12	*	12	12		6	6	12	655	34
K-2	2015													
	2016			23	23	*	23	21		10	13	23	4,073	113
	2017	*		27	27	*	27	27		9	18	27	3,665	93
# Tested (GR K-2)	2015													
	2016			113	112	1	110	101		57	56	113	17,429	
	2017	1		92	92	1	91	91		47	46	93	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (90)	Beginning	58	64.4	60	66.7	67	74.4	67	74.4	67	74.4
	Intermediate	24	26.7	25	27.8	16	17.8	16	17.8	16	17.8
	Advanced	8	8.9	5	5.6	7	7.8	7	7.8	7	7.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (88)	Beginning	71	80.7	73	83.0	80	90.9	78	88.6	77	87.5
	Intermediate	10	11.4	7	8.0	3	3.4	4	4.5	5	5.7
	Advanced	5	5.7	6	6.8	3	3.4	5	5.7	4	4.5
	Advanced High	2	2.3	2	2.3	2	2.3	1	1.1	2	2.3
2 (91)	Beginning	24	26.4	30	33.0	27	29.7	16	17.6	14	15.4
	Intermediate	32	35.2	29	31.9	41	45.1	41	45.1	42	46.2
	Advanced	19	20.9	19	20.9	18	19.8	25	27.5	29	31.9
	Advanced High	16	17.6	13	14.3	5	5.5	9	9.9	6	6.6
3 (106)	Beginning	10	9.5	17	16.2	28	26.7	41	38.7	23	21.9
	Intermediate	41	39.0	45	42.9	54	51.4	35	33.0	46	43.8
	Advanced	38	36.2	33	31.4	15	14.3	17	16.0	25	23.8
	Advanced High	16	15.2	10	9.5	8	7.6	13	12.3	11	10.5
4 (77)	Beginning	9	11.8	11	14.5	17	22.4	16	20.8	11	14.5
	Intermediate	23	30.3	34	44.7	28	36.8	30	39.0	27	35.5
	Advanced	33	43.4	22	28.9	24	31.6	22	28.6	28	36.8
	Advanced High	11	14.5	9	11.8	7	9.2	9	11.7	10	13.2

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
80 8 (10.0%)	Beginning	70			
	Intermediate	2	2		
	Advanced	1	3	0	
	Advanced High	0	0	2	
86 38 (44.2%)	Beginning	10			
	Intermediate	17	24		
	Advanced	6	9	14	
	Advanced High	0	1	5	
95 47 (49.5%)	Beginning	16			
	Intermediate	18	26		
	Advanced	2	16	6	
	Advanced High	0	0	11	
68 31 (45.6%)	Beginning	5			
	Intermediate	9	16		
	Advanced	0	12	16	
	Advanced High	0	1	9	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (88)	Beginning	12	13.6	14	15.9	16	18.2	21	23.9	14	15.9
	Intermediate	13	14.8	22	25.0	25	28.4	16	18.2	21	23.9
	Advanced	33	37.5	37	42.0	34	38.6	32	36.4	32	36.4
	Advanced High	30	34.1	15	17.0	13	14.8	19	21.6	21	23.9
ALL (540)	Beginning	184	34.2	205	38.1	235	43.7	239	44.3	206	38.3
	Intermediate	143	26.6	162	30.1	167	31.0	142	26.3	157	29.2
	Advanced	136	25.3	122	22.7	101	18.8	108	20.0	125	23.2
	Advanced High	75	13.9	49	9.1	35	6.5	51	9.4	50	9.3

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
74 41 (55.4%)	Beginning	6			
	Intermediate	3	13		
	Advanced	1	16	14	
	Advanced High	0	2	19	
403 165 (40.9%)	Beginning	107			
	Intermediate	49	81		
	Advanced	10	56	50	
	Advanced High	0	4	46	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	30	12	40.0	13	43.3	*	*						
KN	43	32	74.4	*	*	*	*	*	*				
1	6	*	*	*	*								
2	3	*	*	*	*	*	*						
3	18	9	50.0			*	*			*	*	*	*
4	7	7	100.0										
5	37	8	21.6	*	*	17	45.9					7	18.9
ALL	144	73	50.7	26	18.1	33	22.9	*	*	*	*	8	5.6

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

91	80.2	82.5			80.2		85.6	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

63	77.9	85.2			85.7		92.8	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

27	89.9	92.2			100.0		94.5	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

94	75.9	78.8			74.5		82.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

63	72.0	79.0			84.1		90.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

31	83.7	83.7			80.6		91.4	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

104	76.4	84.3	80.7		85.6	86.5	80.7	91.6
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GRADE 2 MATHEMATICS

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GRADE 2 READING

68	68.2	78.8	79.5		75.0	89.7	77.0	89.0
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GRADE 2 READING

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GRADE 2 READING SPANISH

36	89.0	89.0	83.4		94.4	91.7	79.9	93.2
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

109	61.7	74.5	72.7		63.3	63.3	60.9	88.5
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

69	57.0	71.3	70.7		58.0	50.7	56.4	85.8
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GRADE 3 READING SPANISH

40	60.5	73.7	79.5		70.0	87.5	59.9	88.7
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GRADE 4 LANGUAGE ARTS

53	62.0	68.4	72.6		56.6	77.4	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

35	81.8	81.8	73.2		88.6	68.6	67.8	90.2
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GRADE 4 MATHEMATICS

87	58.4	75.0	75.8		63.2	90.8	64.7	90.3
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GRADE 4 READING

53	59.7	73.1	72.9		67.9	81.1	68.1	90.5
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GRADE 4 READING SPANISH

35	72.4	81.6	73.2		91.4	68.6	74.8	90.2
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GRADE 5 MATHEMATICS

79	66.1	77.4	74.5		74.7	78.5	63.5	90.2
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	52.5	*
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GRADE 5 READING

57	65.5	74.1	76.2		64.9	73.7	70.8	90.8
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GRADE 5 READING SPANISH

23	75.9	83.9	83.3		95.7	100.0	75.7	93.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

79	72.8	72.8	73.9		62.0	73.4	67.9	93.3
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GRADE 5 SCIENCE SPANISH

1	*	*	*		*	*	69.6	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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