

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 287

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**CELESTINO MAURICIO SOTO, JR. ELEMENTARY
SCHOOL**

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	62
KN	79
1	108
2	97
3	83
4	86
5	96
ALL	611

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	7	1.1	6	15.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	600	98.2	25	62.5
White	3	0.5	8	20.0
Multiple	1	0.2	1	2.5
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	434	71.0
Economically disadvantaged	571	93.5
Limited English proficient (LEP)	375	61.4
Special education	59	9.7
Talented and Gifted (TAG)	53	8.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	70	3	4.3	0	0.0	0	0.0	67	95.7	0	0.0	0	0.0
	2016	68	0	0.0	0	0.0	0	0.0	67	98.5	1	1.5	0	0.0
	2017	62	0	0.0	0	0.0	0	0.0	62	100.0	0	0.0	0	0.0
KN	2015	96	0	0.0	0	0.0	0	0.0	95	99.0	1	1.0	0	0.0
	2016	103	4	3.9	0	0.0	0	0.0	96	93.2	2	1.9	1	1.0
	2017	79	0	0.0	0	0.0	0	0.0	77	97.5	2	2.5	0	0.0
1	2015	100	4	4.0	0	0.0	1	1.0	95	95.0	0	0.0	0	0.0
	2016	108	4	3.7	0	0.0	0	0.0	103	95.4	1	0.9	0	0.0
	2017	108	3	2.8	0	0.0	0	0.0	103	95.4	1	0.9	1	0.9
2	2015	111	3	2.7	0	0.0	0	0.0	107	96.4	1	0.9	0	0.0
	2016	104	3	2.9	0	0.0	1	1.0	100	96.2	0	0.0	0	0.0
	2017	97	1	1.0	0	0.0	0	0.0	96	99.0	0	0.0	0	0.0
3	2015	108	1	0.9	0	0.0	2	1.9	105	97.2	0	0.0	0	0.0
	2016	90	0	0.0	0	0.0	0	0.0	90	100.0	0	0.0	0	0.0
	2017	83	1	1.2	0	0.0	0	0.0	82	98.8	0	0.0	0	0.0
4	2015	108	1	0.9	0	0.0	0	0.0	106	98.1	1	0.9	0	0.0
	2016	98	3	3.1	0	0.0	0	0.0	95	96.9	0	0.0	0	0.0
	2017	86	0	0.0	0	0.0	0	0.0	86	100.0	0	0.0	0	0.0
5	2015	86	1	1.2	0	0.0	0	0.0	85	98.8	0	0.0	0	0.0
	2016	111	3	2.7	0	0.0	0	0.0	107	96.4	1	0.9	0	0.0
	2017	96	2	2.1	0	0.0	0	0.0	94	97.9	0	0.0	0	0.0
PK-5	2015	679	13	1.9	0	0.0	3	0.4	660	97.2	3	0.4	0	0.0
	2016	682	17	2.5	0	0.0	1	0.1	658	96.5	5	0.7	1	0.1
	2017	611	7	1.1	0	0.0	0	0.0	600	98.2	3	0.5	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	70	65	92.9	46	65.7	5	7.1	54	77.1	0	0.0	69	98.6	52.9	47.1	1.4
	2016	68	67	98.5	40	58.8	0	0.0	47	69.1	0	0.0	68	100.0	50.0	50.0	0.0
	2017	62	60	96.8	45	72.6	1	1.6	47	75.8	0	0.0	61	98.4	40.3	59.7	1.6
KN	2015	96	89	92.7	44	45.8	7	7.3	59	61.5	2	2.1	25	26.0	49.0	51.0	0.0
	2016	103	88	85.4	65	63.1	10	9.7	74	71.8	5	4.9	27	26.2	52.4	47.6	0.0
	2017	79	76	96.2	43	54.4	7	8.9	47	59.5	7	8.9	19	24.1	46.8	53.2	0.0
1	2015	100	92	92.0	55	55.0	16	16.0	64	64.0	2	2.0	8	8.0	51.0	49.0	7.0
	2016	108	101	93.5	51	47.2	16	14.8	56	51.9	10	9.3	9	8.3	51.9	48.1	2.8
	2017	108	90	83.3	71	65.7	16	14.8	77	71.3	9	8.3	9	8.3	51.9	48.1	1.9
2	2015	111	106	95.5	62	55.9	20	18.0	74	66.7	8	7.2	6	5.4	58.6	41.4	0.9
	2016	104	99	95.2	58	55.8	17	16.3	65	62.5	6	5.8	8	7.7	48.1	51.9	2.9
	2017	97	92	94.8	52	53.6	16	16.5	55	56.7	11	11.3	6	6.2	51.5	48.5	2.1
3	2015	108	96	88.9	73	67.6	12	11.1	95	88.0	7	6.5	5	4.6	55.6	44.4	0.0
	2016	90	88	97.8	56	62.2	6	6.7	65	72.2	10	11.1	6	6.7	54.4	45.6	1.1
	2017	83	80	96.4	55	66.3	4	4.8	57	68.7	5	6.0	5	6.0	48.2	51.8	1.2
4	2015	108	104	96.3	64	59.3	8	7.4	88	81.5	15	13.9	7	6.5	50.9	49.1	0.0
	2016	98	91	92.9	66	67.3	13	13.3	85	86.7	9	9.2	5	5.1	58.2	41.8	1.0
	2017	86	83	96.5	50	58.1	4	4.7	69	80.2	8	9.3	4	4.7	54.7	45.3	0.0
5	2015	86	80	93.0	65	75.6	5	5.8	79	91.9	16	18.6	2	2.3	54.7	45.3	1.2
	2016	111	106	95.5	66	59.5	10	9.0	97	87.4	16	14.4	5	4.5	50.5	49.5	1.8
	2017	96	90	93.8	59	61.5	11	11.5	82	85.4	13	13.5	9	9.4	55.2	44.8	0.0
PK-5	2015	679	632	93.1	409	60.2	73	10.8	513	75.6	50	7.4	122	18.0	53.3	46.7	1.5
	2016	682	640	93.8	402	58.9	72	10.6	489	71.7	56	8.2	128	18.8	52.2	47.8	1.5
	2017	611	571	93.5	375	61.4	59	9.7	434	71.0	53	8.7	113	18.5	50.4	49.6	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	96	13,283	90	94.1	12,675	95.4	19	19.8	19.2	84	11,627	87.5	87.5
	2016	101	12,185	96	95.2	11,638	95.5	8	7.9	19.3	93	10,883	91.8	89.3
	2017	81	11,388	78	95.4	10,888	95.6	8	9.8	19.6	72	10,240	88.6	89.9
1	2015	99	13,984	95	95.2	13,437	96.1	14	14.1	18.1	91	12,405	91.5	88.7
	2016	107	13,397	102	95.4	12,877	96.1	17	15.9	18.1	97	12,066	90.5	90.1
	2017	104	12,278	100	95.6	11,800	96.1	10	9.6	18.4	97	11,169	92.9	91.0
2	2015	109	13,916	104	95.5	13,422	96.4	10	9.2	16.6	97	12,453	88.8	89.5
	2016	102	13,532	97	95.1	13,066	96.6	15	14.7	16.6	91	12,286	88.9	90.8
	2017	97	12,938	93	96.2	12,476	96.4	8	8.3	16.9	88	11,850	90.9	91.6
3	2015	111	13,237	107	97.2	12,793	96.6	9	8.1	16.2	104	11,910	94.1	90.0
	2016	90	13,328	87	96.5	12,911	96.9	7	7.7	15.3	85	12,216	94.0	91.7
	2017	83	13,158	80	96.7	12,734	96.8	7	8.4	15.9	79	12,162	94.9	92.4
4	2015	110	12,745	107	97.0	12,343	96.9	12	10.9	16.2	102	11,520	92.3	90.4
	2016	100	12,688	98	97.7	12,300	96.9	5	5.0	15.8	97	11,676	96.8	92.0
	2017	86	12,873	84	97.7	12,467	96.8	6	7.0	15.4	84	11,953	97.9	92.9
5	2015	87	12,122	84	97.4	11,747	96.9	2	2.3	6.6	83	11,052	95.6	91.2
	2016	110	12,178	107	97.4	11,815	97.0	8	7.3	5.7	107	11,217	97.2	92.1
	2017	95	12,220	93	97.8	11,838	96.9	0	0.0	6.1	93	11,367	97.8	93.0
KN-5	2015	612	79,286	588	96.1	76,417	96.4	66	10.8	15.6	561	70,967	91.6	89.5
	2016	612	77,308	589	96.2	74,608	96.5	60	9.8	15.2	570	70,344	93.2	91.0
	2017	547	74,855	528	96.5	72,203	96.5	39	7.1	15.3	513	68,741	93.9	91.8

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	15.0
Hispanic	25	62.5
White	8	20.0
Multiple	1	2.5
Other	0	0.0

Gender	Number	Percentage
Female	35	87.5
Male	5	12.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	8.2	61.0
2015-16	6.4	61.7
2016-17	4.7	56.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	10.0
1	6	15.0
2	5	12.5
3	6	15.0
4	1	2.5
5	0	0.0
1-3	17	42.5
More than 3	19	47.5
1 - 5	18	45.0
6 - 10	8	20.0
11 - 20	9	22.5
More than 20	1	2.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	51.0	43.9	18.2	29.4	35.9		44.8	60.9	51.9	59.1	52
	2016			55.0	53.8	*	42.9	35.3	*	55.0	55.0	55.0	58.1	40
	2017		*	55.6	57.1	*	40.0	25.0		57.1	52.2	54.1	59.5	37
4	2015	*	*	45.3	50.0	*	25.0	25.7		46.7	44.0	45.5	55.9	55
	2016		*	47.7	42.5	0.0	40.0	32.4		40.0	54.5	46.8	62.6	47
	2017			64.3	63.4	*	37.5	50.0		63.2	65.2	64.3	56.4	42
5	2015			71.0	66.7	*	72.7	64.0		68.4	75.0	71.0	74.6	31
	2016	*	*	53.2	54.0	12.5	33.3	39.5		56.0	51.9	53.8	70.6	52
	2017		*	68.2	65.0	20.0	46.7	57.6		68.0	66.7	67.4	71.7	46
3-5	2015	*	*	53.4	51.7	19.0	40.0	39.4		51.3	56.7	53.6	63.5	138
	2016	*	50.0	51.9	50.4	9.5	38.7	36.0	*	50.0	53.6	51.8	63.9	139
	2017		*	63.1	62.1	17.6	42.4	49.3		63.8	61.2	62.4	62.7	125

NUMBER TESTED IN GRADES 3-5													
2015	1	2	133	116	21	40	99		78	60	138	22,443	
2016	1	6	131	129	21	31	89	1	70	69	139	22,529	
2017		3	122	116	17	33	71		58	67	125	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	24	23	9	12	25		16	9	25	2,981	52
	2016			18	18	*	4	11	*	9	9	18	3,114	40
	2017		*	16	15	*	6	9		6	11	17	3,014	37
4	2015	*	*	29	24	*	9	26		16	14	30	3,197	55
	2016		*	23	23	9	9	23		15	10	25	2,728	47
	2017			15	15	*	5	13		7	8	15	3,323	42
5	2015			9	9	*	3	9		6	3	9	2,004	31
	2016	*	*	22	23	7	6	23		11	13	24	2,294	52
	2017		*	14	14	8	8	14		8	7	15	2,269	46
3-5	2015	*	*	62	56	17	24	60		38	26	64	8,182	138
	2016	*	3	63	64	19	19	57	*	35	32	67	8,136	139
	2017		*	45	44	14	19	36		21	26	47	8,606	125

NUMBER TESTED IN GRADES 3-5													
2015	1	2	133	116	21	40	99			78	60	138	22,443
2016	1	6	131	129	21	31	89	1		70	69	139	22,529
2017		3	122	116	17	33	71			58	67	125	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	18.4	14.6	0.0	5.9	7.7		17.2	17.4	17.3	26.4	52
	2016			17.5	17.9	*	0.0	0.0	*	15.0	20.0	17.5	29.2	40
	2017		*	25.0	25.7	*	20.0	8.3		14.3	30.4	24.3	32.9	37
4	2015	*	*	17.0	16.7	*	8.3	2.9		16.7	16.0	16.4	27.3	55
	2016		*	22.7	17.5	0.0	13.3	2.9		20.0	22.7	21.3	28.6	47
	2017			31.0	29.3	*	12.5	15.4		26.3	34.8	31.0	32.4	42
5	2015			32.3	29.6	*	9.1	20.0		26.3	41.7	32.3	29.2	31
	2016	*	*	29.8	28.0	12.5	22.2	10.5		20.0	33.3	26.9	36.3	52
	2017		*	34.1	25.0	0.0	26.7	15.2		28.0	38.1	32.6	38.2	46
3-5	2015	*	*	21.1	19.0	4.8	7.5	9.1		19.2	21.7	20.3	27.7	138
	2016	*	0.0	23.7	21.7	4.8	12.9	5.6	*	18.6	26.1	22.3	31.4	139
	2017		*	30.3	26.7	0.0	21.2	14.1		24.1	34.3	29.6	34.6	125

NUMBER TESTED IN GRADES 3-5													
2015	1	2	133	116	21	40	99		78	60	138	22,443	
2016	1	6	131	129	21	31	89	1	70	69	139	22,529	
2017		3	122	116	17	33	71		58	67	125	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	10.2	9.8	0.0	5.9	2.6		6.9	13.0	9.6	13.1	52
	2016			7.5	7.7	*	0.0	0.0	*	5.0	10.0	7.5	15.2	40
	2017		*	11.1	11.4	*	10.0	8.3		14.3	8.7	10.8	20.0	37
4	2015	*	*	3.8	4.2	*	0.0	0.0		3.3	4.0	3.6	12.2	55
	2016		*	4.5	5.0	0.0	6.7	2.9		4.0	4.5	4.3	13.4	47
	2017			21.4	19.5	*	12.5	11.5		15.8	26.1	21.4	16.9	42
5	2015			3.2	3.7	*	0.0	0.0		0.0	8.3	3.2	14.2	31
	2016	*	*	12.8	12.0	12.5	0.0	2.6		4.0	18.5	11.5	16.6	52
	2017		*	18.2	12.5	0.0	13.3	3.0		16.0	19.0	17.4	19.4	46
3-5	2015	*	*	6.0	6.0	4.8	2.5	1.0		3.8	8.3	5.8	13.2	138
	2016	*	0.0	8.4	8.5	4.8	3.2	2.2	*	4.3	11.6	7.9	15.1	139
	2017		*	17.2	14.7	0.0	12.1	7.0		15.5	17.9	16.8	18.8	125

NUMBER TESTED IN GRADE 3-5													
2015	1	2	133	116	21	40	99		78	60	138	22,443	
2016	1	6	131	129	21	31	89	1	70	69	139	22,529	
2017		3	122	116	17	33	71		58	67	125	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	53.5	50.6	53.4
	2016	53.8	56.2	49.2
	2017	55.7	55.5	54.8
4	2015	48.0	54.2	48.0
	2016	54.0	53.4	48.5
	2017	63.4	62.5	60.3
5	2015	61.6	65.5	60.9
	2016	58.8	56.3	57.9
	2017	66.3	58.7	68.0
3-5	2015	53.1	55.4	52.9
	2016	55.8	55.3	52.2
	2017	62.2	59.0	61.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	46.2	45.8	*	18.2	26.5		48.3	40.0	44.4	57.9	54
	2016		*	45.5	40.0	0.0	26.7	29.4		36.0	50.0	42.6	57.3	47
	2017			61.9	61.0	*	25.0	42.3		50.0	70.8	61.9	54.4	42

NUMBER TESTED IN GRADE 4													
2015	1	1	52	48	5	11	34		29	25	54	7,215	
2016		3	44	40	9	15	34		25	22	47	7,239	
2017			42	41	4	8	26		18	24	42	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	28	26	*	9	25		15	15	30	3,041	54
	2016		*	24	24	9	11	24		16	11	27	3,090	47
	2017			16	16	*	6	15		9	7	16	3,435	42

NUMBER TESTED IN GRADE 4													
2015	1	1	52	48	5	11	34		29	25	54	7,215	
2016		3	44	40	9	15	34		25	22	47	7,239	
2017			42	41	4	8	26		18	24	42	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	11.5	12.5	*	18.2	5.9		6.9	16.0	11.1	19.5	54
	2016		*	25.0	17.5	0.0	13.3	5.9		20.0	27.3	23.4	28.7	47
	2017			23.8	22.0	*	0.0	7.7		5.6	37.5	23.8	26.0	42

NUMBER TESTED IN GRADE 4													
2015	1	1	52	48	5	11	34		29	25	54	7,215	
2016		3	44	40	9	15	34		25	22	47	7,239	
2017			42	41	4	8	26		18	24	42	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	54
	2016		*	6.8	7.5	0.0	0.0	0.0		8.0	4.5	6.4	10.9	47
	2017			7.1	7.3	*	0.0	0.0		5.6	8.3	7.1	7.4	42

NUMBER TESTED IN GRADE 4													
2015	1	1	52	48	5	11	34		29	25	54	7,215	
2016		3	44	40	9	15	34		25	22	47	7,239	
2017			42	41	4	8	26		18	24	42	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.4	3.5	54.1	47.6
	2016	—	3.5	51.1	52.0
	2017	—	3.5	66.1	57.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	53.3	50.5	28.6	47.9	48.4		52.5	55.3	53.7	63.8	108
	2016			54.4	54.0	0.0	51.8	47.0	*	57.1	51.2	54.4	65.3	90
	2017		*	76.3	77.6	*	75.5	70.9		79.5	73.8	76.5	70.0	81
4	2015	*	*	46.7	49.0	28.6	38.5	34.1		46.4	45.3	45.9	60.4	109
	2016		*	64.1	60.5	0.0	63.5	58.5		60.4	64.3	62.1	63.5	95
	2017			84.5	84.3	*	79.2	80.6		84.8	84.2	84.5	68.1	84
5	2015			58.3	55.7	*	54.7	55.1		56.5	60.5	58.3	66.4	84
	2016	*	*	68.9	69.6	40.0	67.7	62.6		66.7	67.9	67.3	79.6	107
	2017		*	73.6	72.1	18.2	69.4	68.8		72.5	73.8	73.1	80.6	93
3-5	2015	*	*	52.4	51.5	26.9	47.0	45.6		51.5	52.9	52.2	63.5	301
	2016	*	16.7	62.8	61.8	15.4	61.3	56.9	*	61.5	61.8	61.6	69.3	292
	2017		*	78.0	78.0	21.1	74.2	73.3		78.7	77.0	77.9	72.7	258

NUMBER TESTED IN GRADES 3-5													
2015	1	2	296	272	26	202	239		163	138	301	36,965	
2016	1	6	285	275	26	181	239	1	156	136	292	36,959	
2017		3	255	245	19	163	202		136	122	258	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	49	47	10	38	49		29	21	50	4,652	108
	2016			41	40	6	27	35	*	21	20	41	4,478	90
	2017		*	19	17	*	13	16		8	11	19	3,851	81
4	2015	*	*	57	50	5	40	58		30	29	59	4,897	109
	2016		*	33	34	10	23	34		21	15	36	4,463	95
	2017			13	13	*	10	13		7	6	13	4,016	84
5	2015			35	35	*	29	35		20	15	35	3,958	84
	2016	*	*	32	31	6	20	34		18	17	35	2,412	107
	2017		*	24	24	9	19	25		14	11	25	2,308	93
3-5	2015	*	*	141	132	19	107	142		79	65	144	13,507	301
	2016	*	5	106	105	22	70	103	*	60	52	112	11,353	292
	2017		*	56	54	15	42	54		29	28	57	10,175	258

NUMBER TESTED IN GRADES 3-5													
2015	1	2	296	272	26	202	239		163	138	301	36,965	
2016	1	6	285	275	26	181	239	1	156	136	292	36,959	
2017		3	255	245	19	163	202		136	122	258	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	21.0	18.9	0.0	17.8	15.8		23.0	19.1	21.3	28.2	108
	2016			18.9	19.5	0.0	12.5	10.6	*	20.4	17.1	18.9	32.6	90
	2017		*	31.3	32.9	*	37.7	36.4		38.5	26.2	32.1	39.9	81
4	2015	*	*	15.9	16.3	14.3	7.7	5.7		14.3	17.0	15.6	22.4	109
	2016		*	26.1	24.4	0.0	23.8	20.7		28.3	21.4	25.3	28.9	95
	2017			56.0	55.4	*	52.1	49.3		54.3	57.9	56.0	39.4	84
5	2015			31.0	29.1	*	28.1	29.5		26.1	36.8	31.0	30.5	84
	2016	*	*	20.4	20.6	20.0	17.7	14.3		20.4	20.8	20.6	35.3	107
	2017		*	37.4	32.6	0.0	35.5	30.0		41.2	31.0	36.6	42.4	93
3-5	2015	*	*	22.0	21.0	3.8	17.8	16.5		20.9	23.2	21.9	27.0	301
	2016	*	16.7	21.8	21.5	7.7	18.2	15.5	*	23.1	19.9	21.6	32.3	292
	2017		*	41.6	40.4	0.0	41.1	38.1		44.9	37.7	41.5	40.5	258

NUMBER TESTED IN GRADES 3-5													
2015	1	2	296	272	26	202	261		163	138	301	36,965	
2016	1	6	285	275	26	181	239	1	156	136	292	36,959	
2017		3	255	245	19	163	202		136	122	258	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	3.8	3.2	0.0	1.4	1.1		4.9	4.3	4.6	9.0	108
	2016			4.4	4.6	0.0	0.0	0.0	*	2.0	7.3	4.4	12.5	90
	2017		*	17.5	18.4	*	22.6	21.8		23.1	11.9	17.3	19.9	81
4	2015	*	*	5.6	5.1	0.0	3.1	2.3		5.4	5.7	5.5	10.1	109
	2016		*	13.0	11.6	0.0	15.9	12.2		11.3	14.3	12.6	14.6	95
	2017			28.6	28.9	*	29.2	23.9		26.1	31.6	28.6	22.1	84
5	2015			10.7	10.1	*	12.5	11.5		8.7	13.2	10.7	11.8	84
	2016	*	*	7.8	6.9	10.0	9.7	6.6		7.4	7.5	7.5	13.9	107
	2017		*	17.6	16.3	0.0	19.4	15.0		17.6	16.7	17.2	19.3	93
3-5	2015	*	*	6.4	5.9	0.0	5.4	4.6		6.1	7.2	6.6	10.3	301
	2016	*	0.0	8.4	7.6	3.8	8.8	6.7	*	7.1	9.6	8.2	13.6	292
	2017		*	21.2	21.2	0.0	23.3	19.8		22.1	19.7	20.9	20.4	258

NUMBER TESTED IN GRADE 3-5													
2015	1	2	296	272	26	202	261			163	138	301	36,965
2016	1	6	285	275	26	181	239	1		156	136	292	36,959
2017		3	255	245	19	163	202			136	122	258	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	58.9	50.1	53.2	48.0
	2016	58.9	54.4	56.2	54.6
	2017	63.6	64.8	60.5	57.1
4	2015	58.6	47.4	37.6	44.8
	2016	68.1	53.8	44.6	52.6
	2017	84.7	64.7	64.4	69.6
5	2015	49.9	55.7	55.0	53.6
	2016	51.2	54.7	57.4	56.1
	2017	58.8	61.8	61.1	60.5
3-5	2015	56.3	50.7	48.0	48.4
	2016	59.0	54.3	52.9	54.5
	2017	68.7	63.7	62.0	62.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			51.2	49.4	*	45.2	47.4		52.3	50.0	51.2	57.1	82
	2016	*	*	55.1	52.0	22.2	44.4	41.0		60.0	48.1	53.8	66.1	52
	2017		*	59.1	56.4	0.0	33.3	43.8		60.0	57.1	58.7	65.9	46

NUMBER TESTED IN GRADE 5													
2015			82	77	5	62	76		44	38	82	9,453	
2016	1	2	49	50	9	9	39		25	27	52	9,626	
2017		2	44	39	10	15	32		25	21	46	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			40	39	*	34	40		21	19	40	4059	82
	2016	*	*	22	24	7	5	23		10	14	24	3263	52
	2017		*	18	17	10	10	18		10	9	19	3328	46

NUMBER TESTED IN GRADE 5													
2015			82	77	5	62	76		44	38	82	9,453	
2016	1	2	49	50	9	9	39		25	27	52	9,626	
2017		2	44	39	10	15	32		25	21	46	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			23.2	20.8	*	24.2	22.4		25.0	21.1	23.2	21.8	82
	2016	*	*	16.3	16.0	11.1	0.0	5.1		12.0	18.5	15.4	26.7	52
	2017		*	27.3	23.1	0.0	13.3	6.3		24.0	28.6	26.1	33.0	46

NUMBER TESTED IN GRADE 5													
2015			82	77	5	62	76		44	38	82	9,453	
2016	1	2	49	50	9	9	39		25	27	52	9,626	
2017		2	44	39	10	15	32		25	21	46	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			7.3	6.5	*	8.1	6.6		9.1	5.3	7.3	6.3	82
	2016	*	*	2.0	2.0	11.1	0.0	0.0		4.0	0.0	1.9	6.7	52
	2017		*	9.1	7.7	0.0	0.0	3.1		8.0	9.5	8.7	12.8	46

NUMBER TESTED IN GRADE 5													
2015			82	77	5	62	76		44	38	82	9,453	
2016	1	2	49	50	9	9	39		25	27	52	9,626	
2017		2	44	39	10	15	32		25	21	46	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	58.5	61.5	56.8	57.5
	2016	62.7	58.1	57.5	57.8
	2017	59.4	54.6	63.9	59.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			44.6	42.6	*	44.6	44.6		34.4	58.3	44.6	66.0	56
	2016			70.0	68.8	*	69.4	69.4		62.1	81.0	70.0	66.0	50
	2017			95.7	95.1		95.6	95.6		96.2	95.0	95.7	66.0	46
4	2015			64.8	66.0	*	64.2	64.2		61.5	67.9	64.8	64.2	54
	2016			69.2	66.7	*	69.2	69.2		58.1	85.7	69.2	61.2	52
	2017			84.1	86.0	*	85.7	83.7		82.1	87.5	84.1	64.2	44
5	2015			72.2	73.1		73.6	72.2		67.9	76.9	72.2	83.5	54
	2016			89.7	94.2	*	89.5	89.3		86.7	92.9	89.7	79.1	58
	2017			92.2	91.5	*	92.2	92.2		96.4	87.0	92.2	87.3	51
3-5	2015			60.4	60.3	*	60.5	60.1		53.5	67.9	60.4	70.1	164
	2016			76.9	77.0	*	76.6	76.4		68.9	87.1	76.9	68.0	160
	2017			90.8	90.8	*	91.3	90.6		91.5	89.8	90.8	71.3	141

NUMBER TESTED IN GRADES 3-5													
2015			164	156	5	162	163			86	78	164	14,919
2016			160	148	5	158	157			90	70	160	14,879
2017			141	131	2	138	139			82	59	141	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			31	31	*	31	31		21	10	31	1,922	56
	2016			15	15	*	15	15		11	4	15	1,905	50
	2017			2	2		2	2		1	1	2	1,887	46
4	2015			19	17	*	19	19		10	9	19	1,867	54
	2016			16	16	*	16	16		13	3	16	1,974	52
	2017			7	6	*	6	7		5	2	7	1,830	44
5	2015			15	14		14	15		9	6	15	669	54
	2016			6	3	*	6	6		4	2	6	876	58
	2017			4	4	*	4	4		1	3	4	521	51
3-5	2015			65	62	*	64	65		40	25	65	4,458	164
	2016			37	34	*	37	37		28	9	37	4,755	160
	2017			13	12	*	12	13		7	6	13	4,238	141

NUMBER TESTED IN GRADES 3-5													
2015			164	156	5	162	163			86	78	164	14,919
2016			160	148	5	158	157			90	70	160	14,879
2017			141	131	2	138	139			82	59	141	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			21.4	18.5	*	21.4	21.4		12.5	33.3	21.4	30.0	56
	2016			40.0	39.6	*	40.8	40.8		37.9	42.9	40.0	36.9	50
	2017			76.1	75.6		75.6	75.6		73.1	80.0	76.1	39.2	46
4	2015			29.6	30.0	*	28.3	28.3		30.8	28.6	29.6	29.8	54
	2016			44.2	43.8	*	44.2	44.2		38.7	52.4	44.2	35.5	52
	2017			47.7	48.8	*	50.0	48.8		46.4	50.0	47.7	36.0	44
5	2015			38.9	38.5		39.6	38.9		28.6	50.0	38.9	39.4	54
	2016			41.4	40.4	*	40.4	39.3		36.7	46.4	41.4	43.3	58
	2017			51.0	51.1	*	51.0	51.0		50.0	52.2	51.0	49.1	51
3-5	2015			29.9	28.8	*	29.6	29.4		23.3	37.2	29.9	32.5	164
	2016			41.9	41.2	*	41.8	41.4		37.8	47.1	41.9	38.2	160
	2017			58.2	58.0	*	58.7	58.3		56.1	61.0	58.2	40.8	141

NUMBER TESTED IN GRADES 3-5													
2015			164	156	5	162	163			86	78	164	14,919
2016			160	148	5	158	157			90	70	160	14,879
2017			141	131	2	138	139			82	59	141	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			12.5	13.0	*	12.5	12.5		9.4	16.7	12.5	16.1	56
	2016			18.0	18.8	*	18.4	18.4		17.2	19.0	18.0	21.4	50
	2017			58.7	56.1		60.0	60.0		57.7	60.0	58.7	25.4	46
4	2015			11.1	10.0	*	9.4	9.4		11.5	10.7	11.1	11.6	54
	2016			17.3	16.7	*	17.3	17.3		9.7	28.6	17.3	16.6	52
	2017			27.3	27.9	*	28.6	27.9		21.4	37.5	27.3	17.3	44
5	2015			11.1	9.6		11.3	11.1		7.1	15.4	11.1	13.9	54
	2016			20.7	21.2	*	19.3	19.6		20.0	21.4	20.7	13.6	58
	2017			27.5	27.7	*	27.5	27.5		25.0	30.4	27.5	22.7	51
3-5	2015			11.6	10.9	*	11.1	11.0		9.3	14.1	11.6	14.0	164
	2016			18.8	18.9	*	18.4	18.5		15.6	22.9	18.8	17.5	160
	2017			37.6	36.6	*	38.4	38.1		34.1	42.4	37.6	21.9	141

NUMBER TESTED IN GRADE 3-5													
2015			164	156	5	162	163			86	78	164	14,919
2016			160	148	5	158	157			90	70	160	14,879
2017			141	131	2	138	139			82	59	141	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	53.3	52.0	48.9
	2016	69.0	55.2	63.0
	2017	90.0	78.4	78.1
4	2015	56.3	59.5	58.6
	2016	60.8	63.9	70.2
	2017	63.6	75.3	74.1
5	2015	57.2	67.3	55.6
	2016	67.4	69.1	68.8
	2017	72.1	69.0	62.7
3-5	2015	55.6	59.5	54.3
	2016	65.7	63.1	67.4
	2017	75.3	74.0	71.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			50.9	54.0	*	50.0	50.0		40.7	60.7	50.9	67.9	55
	2016			73.1	70.8	*	73.1	73.1		64.5	85.7	73.1	71.7	52
	2017			68.2	69.8		66.7	67.4		58.6	86.7	68.2	70.3	44

NUMBER TESTED IN GRADE 4													
2015			55	50	2	54	54		27	28	55	5,247	
2016			52	48	1	52	52		31	21	52	5,116	
2017			44	43		42	43		29	15	44	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			27	23	*	27	27		16	11	27	1,685	55
	2016			14	14	*	14	14		11	3	14	1,449	52
	2017			14	13		14	14		12	2	14	1,548	44

NUMBER TESTED IN GRADE 4													
2015			55	50	2	54	54		27	28	55	5,247	
2016			52	48	1	52	52		31	21	52	5,116	
2017			44	43		42	43		29	15	44	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			25.5	26.0	*	24.1	24.1		22.2	28.6	25.5	34.2	55
	2016			55.8	56.3	*	55.8	55.8		48.4	66.7	55.8	49.1	52
	2017			40.9	41.9		42.9	41.9		34.5	53.3	40.9	44.4	44

NUMBER TESTED IN GRADE 4													
2015			55	50	2	54	54		27	28	55	5,247	
2016			52	48	1	52	52		31	21	52	5,116	
2017			44	43		42	43		29	15	44	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			5.5	4.0	*	5.6	5.6		7.4	3.6	5.5	7.2	55
	2016			32.7	31.3	*	32.7	32.7		19.4	52.4	32.7	21.9	52
	2017			9.1	9.3		9.5	9.3		6.9	13.3	9.1	14.4	44

NUMBER TESTED IN GRADE 4													
2015			55	50	2	54	54		27	28	55	5,247	
2016			52	48	1	52	52		31	21	52	5,116	
2017			44	43		42	43		29	15	44	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.2	3.2	58.0	60.3
	2016	—	4.9	65.1	70.5
	2017	—	3.7	62.2	67.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												39.4	0
	2016												33.6	0
	2017			*			*	*		*	*	*	44.0	2
4	2015												25.4	0
	2016			*	*		*	*		*	*	*	31.3	3
	2017			*	*		*	*		*		*	36.3	1
5	2015			*	*		*	*		*		*	31.7	1
	2016			*			*	*		*	*	*	39.8	4
	2017			*	*		*	*		*	*	*	50.9	4
3-5	2015			*	*		*	*		*		*	31.8	1
	2016			57.1	*		57.1	57.1		*	*	57.1	35.5	7
	2017			85.7	*		85.7	85.7		*	*	85.7	44.5	7

NUMBER TESTED IN GRADES 3-5													
2015			1	1		1	1		1		1		362
2016			7	1		7	7		4	3	7		448
2017			7	2		7	7		4	3	7		568

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												66	0
	2016												71	0
	2017			*			*	*		*	*	*	94	2
4	2015												97	0
	2016			*	*		*	*		*	*	*	103	3
	2017			*	*		*	*		*	*	*	107	1
5	2015			*	*		*	*		*	*	*	84	1
	2016			*			*	*		*	*	*	115	4
	2017			*	*		*	*		*	*	*	114	4
3-5	2015			*	*		*	*		*	*	*	247	1
	2016			3	*		3	3		*	*	3	289	7
	2017			1	*		1	1		*	*	1	315	7

NUMBER TESTED IN GRADES 3-5													
2015			1	1			1	1		1		1	362
2016			7	1			7	7		4	3	7	448
2017			7	2			7	7		4	3	7	568

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												9.2	0
	2016												7.5	0
	2017			*			*	*		*	*	*	19.0	2
4	2015												6.9	0
	2016			*	*		*	*		*	*	*	4.7	3
	2017			*	*		*	*		*		*	9.5	1
5	2015			*	*		*	*		*		*	6.5	1
	2016			*			*	*		*	*	*	8.9	4
	2017			*	*		*	*		*	*	*	11.6	4
3-5	2015			*	*		*	*		*		*	7.5	1
	2016			14.3	*		14.3	14.3		*	*	14.3	7.1	7
	2017			42.9	*		42.9	42.9		*	*	42.9	13.2	7

NUMBER TESTED IN GRADES 3-5													
2015			1	1		1	1		1		1		362
2016			7	1		7	7		4	3	7		448
2017			7	2		7	7		4	3	7		568

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												0.9	0
	2016												1.9	0
	2017			*			*	*		*	*	*	6.5	2
4	2015												2.3	0
	2016			*	*		*	*		*	*	*	2.0	3
	2017			*	*		*	*		*		*	5.4	1
5	2015			*	*		*	*		*		*	0.0	1
	2016			*			*	*		*	*	*	1.0	4
	2017			*	*		*	*		*	*	*	5.2	4
3-5	2015			*	*		*	*		*		*	1.1	1
	2016			14.3	*		14.3	14.3		*	*	14.3	1.6	7
	2017			0.0	*		0.0	0.0		*	*	0.0	5.6	7

NUMBER TESTED IN GRADE 3-5													
2015			1	1		1	1		1		1		362
2016			7	1		7	7		4	3	7		448
2017			7	2		7	7		4	3	7		568

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015				
	2016				
	2017	*	*	*	*
4	2015				
	2016	*	*	*	*
	2017	*	*	*	*
5	2015	*	*	*	*
	2016	*	*	*	*
	2017	*	*	*	*
3-5	2015	*	*	*	*
	2016	61.9	58.3	48.1	59.0
	2017	56.7	63.5	58.7	82.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*	*		*	*		*		*	50.2	3
	2016			60.3	61.5	*	59.6	58.9		63.3	57.1	60.3	61.7	58
	2017			58.0	56.5	*	58.0	58.0		64.3	50.0	58.0	60.5	50

NUMBER TESTED IN GRADE 5													
2015			3	3		3	3		3		3		2,437
2016			58	52	2	57	56		30	28	58		2,293
2017			50	46	1	50	50		28	22	50		2,255

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*	*		*	*		*		*	1213	3
	2016			23	20	*	23	23		11	12	23	879	58
	2017			21	20	*	21	21		10	11	21	890	50

NUMBER TESTED IN GRADE 5													
2015			3	3		3	3		3		3		2,437
2016			58	52	2	57	56		30	28	58		2,293
2017			50	46	1	50	50		28	22	50		2,255

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*	*		*	*		*		*	14.9	3
	2016			22.4	21.2	*	21.1	21.4		23.3	21.4	22.4	22.4	58
	2017			34.0	30.4	*	34.0	34.0		39.3	27.3	34.0	25.0	50

NUMBER TESTED IN GRADE 5													
2015			3	3		3	3		3		3		2,437
2016			58	52	2	57	56		30	28	58		2,293
2017			50	46	1	50	50		28	22	50		2,255

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*	*		*	*		*		*	3.1	3
	2016			5.2	3.8	*	3.5	3.6		6.7	3.6	5.2	3.8	58
	2017			8.0	6.5	*	8.0	8.0		10.7	4.5	8.0	7.4	50

NUMBER TESTED IN GRADE 5													
2015			3	3		3	3		3		3		2,437
2016			58	52	2	57	56		30	28	58		2,293
2017			50	46	1	50	50		28	22	50		2,255

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	*	*	*	*
	2016	67.2	68.3	57.8	66.3
	2017	59.3	65.3	64.6	64.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	83.6	88.5	84.8	83.2	99
	2017	83.0	72.4	78.9	81.7	76
1	2015					
	2016	80.7	70.5	76.2	75.9	101
	2017	75.0	61.5	71.4	74.6	98
2	2015					
	2016	44.4	58.1	48.9	53.4	94
	2017	66.7	69.7	67.8	54.1	87
K-2	2015					
	2016	69.9	71.3	70.4	70.4	294
	2017	74.6	68.2	72.4	69.6	261
# Tested (GR K-2)	2015					
	2016	193	101	294	38023	
	2017	173	88	261	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	60.3	69.2	62.6	59.4	99
	2017	71.7	62.1	68.0	59.7	75
1	2015					
	2016	34.5	56.8	44.1	52.0	102
	2017	58.3	57.7	58.2	54.2	98
2	2015					
	2016	42.9	45.2	43.6	56.8	94
	2017	61.1	69.7	64.4	57.7	87
K-2	2015					
	2016	46.9	56.4	50.2	56.0	295
	2017	62.8	63.6	63.1	57.2	260
# Tested (GR K-2)	2015					
	2016	194	101	295	37912	
	2017	172	88	260	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	73.5	71.0	*	33.3	50.0		63.6	88.2	74.4	79.4	39
	2017	*		67.6	69.7	*	*	57.1		57.1	77.3	69.4	77.8	36
1	2015													
	2016	*	*	69.6	67.4	*	*	42.9		66.7	66.7	66.7	66.5	51
	2017		*	58.3	60.7	*	42.9	50.0		47.6	70.6	57.9	63.3	38
2	2015													
	2016		*	53.5	53.5	*	50.0	46.7		50.0	57.7	54.3	61.0	46
	2017			70.3	68.6	*	*	*		81.3	61.9	70.3	60.0	37
K-2	2015													
	2016	*	50.0	65.0	63.3	35.7	46.7	47.2		60.6	68.6	64.7	68.5	136
	2017	*	*	65.4	66.7	22.2	33.3	54.2		60.8	70.0	65.8	66.5	111
# Tested (GR K-2)	2015													
	2016	3	10	123	120	14	15	36		66	70	136	20,593	
	2017	2	2	107	96	9	12	24		51	60	111	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	15	13	*	1	5		8	10	18	2,353	39
	2017	*		7	8	*	*	1		2	6	8	1,995	36
1	2015													
	2016	*	*	12	10	*	*	1		4	8	12	1,605	51
	2017		*	5	3	*	0	0		2	3	5	1,502	38
2	2015													
	2016		*	3	3	*	1	2		1	2	3	1,345	46
	2017			10	8	*	*	*		7	3	10	1,298	37
K-2	2015													
	2016	*	1	30	26	1	2	8		13	20	33	5,303	136
	2017	*	*	22	19	2	0	3		11	12	23	4,795	111
# Tested (GR K-2)	2015													
	2016	3	10	123	120	14	15	36		66	70	136	20,593	
	2017	2	2	107	96	9	12	24		51	60	111	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	76.5	74.2	*	33.3	50.0		72.7	82.4	76.9	72.6	39
	2017	*		64.7	66.7	*	*	42.9		64.3	68.2	66.7	70.8	36
1	2015													
	2016	*	*	50.0	43.5	*	*	28.6		45.8	44.4	45.1	50.2	51
	2017		*	47.2	42.9	*	0.0	25.0		28.6	64.7	44.7	48.9	38
2	2015													
	2016		*	25.6	25.6	*	12.5	26.7		30.0	26.9	28.3	46.7	46
	2017			40.5	37.1	*	*	*		50.0	33.3	40.5	46.9	37
K-2	2015													
	2016	*	40.0	48.8	45.0	14.3	20.0	36.1		50.0	47.1	48.5	55.8	136
	2017	*	*	50.5	49.0	22.2	8.3	29.2		45.1	55.0	50.5	54.8	111
# Tested (GR K-2)	2015													
	2016	3	10	123	120	14	15	36		66	70	136	20,570	
	2017	2	2	107	96	9	12	24		51	60	111	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	3	4	*	0	1		4	0	4	1,583	39
	2017	*		2	3	*	*	2		1	2	3	1,348	36
1	2015													
	2016	*	*	5	4	*	*	1		3	2	5	733	51
	2017		*	2	1	*	0	0		1	1	2	712	38
2	2015													
	2016		*	0	0	*	0	0		0	0	0	977	46
	2017			2	1	*	*	*		2	0	2	985	37
K-2	2015													
	2016	*	0	8	8	0	0	2		7	2	9	3,293	136
	2017	*	*	6	5	0	0	2		4	3	7	3,045	111
# Tested (GR K-2)	2015													
	2016	3	10	123	120	14	15	36		66	70	136	20,570	
	2017	2	2	107	96	9	12	24		51	60	111	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	62.4	57.1	50.0	59.4	59.7		50.0	75.0	62.2	59.5	98
	2017	*		67.1	69.4	*	71.4	71.7		71.4	65.0	68.0	59.7	75
1	2015													
	2016	*	*	45.3	41.5	50.0	34.0	33.9		42.9	45.1	44.0	52.2	100
	2017		*	56.8	56.8	50.0	59.1	57.7		50.0	66.0	57.7	54.4	97
2	2015													
	2016		*	43.8	46.1	*	46.3	44.3		58.1	32.7	44.6	56.9	92
	2017			64.4	64.3	57.1	60.8	61.1		66.7	62.2	64.4	57.9	87
K-2	2015													
	2016	*	40.0	50.5	47.9	42.1	47.6	47.1		50.0	50.7	50.3	56.1	290
	2017	*	*	62.4	63.3	57.1	62.9	62.6		61.4	64.4	62.9	57.3	259
# Tested (GR K-2)	2015													
	2016	3	10	277	267	19	168	189		142	148	290	37,758	
	2017	2	2	255	237	14	159	171		127	132	259	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	16	15	2	12	13		9	9	18	2,114	98
	2017	*		17	17	*	10	10		8	10	18	1,868	75
1	2015													
	2016	*	*	11	9	1	3	3		6	5	11	1,519	100
	2017		*	12	10	0	9	9		7	5	12	1,607	97
2	2015													
	2016		*	5	5	*	5	5		3	2	5	2,167	92
	2017			19	17	2	10	10		11	8	19	2,111	87
K-2	2015													
	2016	*	0	32	29	3	20	21		18	16	34	5,800	290
	2017	*	*	48	44	2	29	29		26	23	49	5,586	259
# Tested (GR K-2)	2015													
	2016	3	10	277	267	19	168	189		142	148	290	37,758	
	2017	2	2	255	237	14	159	171		127	132	259	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			91.7	90.7	*	91.5	91.5		85.7	96.9	91.7	87.5	60
	2017			87.5	87.5		87.5	87.5		90.5	84.2	87.5	85.8	40
1	2015													
	2016			86.0	85.7	*	86.0	86.0		80.0	92.0	86.0	87.2	50
	2017			80.0	77.8	*	80.0	80.0		72.4	87.1	80.0	87.7	60
2	2015													
	2016			43.8	43.8		43.8	43.8		39.1	48.0	43.8	44.0	48
	2017			66.0	65.3	*	67.3	67.3		53.8	79.2	66.0	46.9	50
K-2	2015													
	2016			75.3	74.2	*	75.2	75.2		69.7	80.5	75.3	72.7	158
	2017			77.3	76.2	*	77.9	77.9		71.1	83.8	77.3	73.2	150
# Tested (GR K-2)	2015													
	2016			158	151	5	157	157		76	82	158	17,430	
	2017			150	143	5	149	149		76	74	150	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			33	30	*	33	33		14	19	33	3,369	60
	2017			28	28		28	28		14	14	28	3,098	40
1	2015													
	2016			21	21	*	21	21		9	12	21	2,597	50
	2017			24	21	*	24	24		8	16	24	2,483	60
2	2015													
	2016			0	0		0	0		0	0	0	334	48
	2017			14	13	*	14	14		5	9	14	383	50
K-2	2015													
	2016			54	51	*	54	54		23	31	54	6,300	158
	2017			66	62	*	66	66		27	39	66	5,964	150
# Tested (GR K-2)	2015													
	2016			158	151	5	157	157		76	82	158	17,430	
	2017			150	143	5	149	149		76	74	150	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			86.7	87.0	*	86.4	86.4		85.7	87.5	86.7	85.4	60
	2017			87.5	87.5		87.5	87.5		90.5	84.2	87.5	83.5	40
1	2015													
	2016			72.0	71.4	*	72.0	72.0		60.0	84.0	72.0	69.4	50
	2017			78.3	77.8	*	78.3	78.3		79.3	77.4	78.3	69.5	60
2	2015													
	2016			39.6	39.6		39.6	39.6		39.1	40.0	39.6	38.6	48
	2017			58.0	59.2	*	57.1	57.1		46.2	70.8	58.0	42.0	50
K-2	2015													
	2016			67.7	66.9	*	67.5	67.5		63.2	72.0	67.7	64.2	158
	2017			74.0	74.1	*	73.8	73.8		71.1	77.0	74.0	64.7	150
# Tested (GR K-2)	2015													
	2016			158	151	5	157	157		76	82	158	17,429	
	2017			150	143	5	149	149		76	74	150	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			25	23	*	24	24		8	17	25	2,430	60
	2017			19	19		19	19		10	9	19	2,063	40
1	2015													
	2016			2	2	*	2	2		1	1	2	1,001	50
	2017			10	9	*	10	10		6	4	10	947	60
2	2015													
	2016			4	4		4	4		3	1	4	642	48
	2017			12	12	*	12	12		6	6	12	655	50
K-2	2015													
	2016			31	29	*	30	30		12	19	31	4,073	158
	2017			41	40	*	41	41		22	19	41	3,665	150
# Tested (GR K-2)	2015													
	2016			158	151	5	157	157		76	82	158	17,429	
	2017			150	143	5	149	149		76	74	150	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (46)	Beginning	39	84.8	40	87.0	45	97.8	45	97.8	44	95.7
	Intermediate	5	10.9	4	8.7	0	0.0	0	0.0	1	2.2
	Advanced	1	2.2	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	2.2	2	4.3	1	2.2	1	2.2	1	2.2
1 (66)	Beginning	17	25.8	23	34.8	52	78.8	46	69.7	45	68.2
	Intermediate	40	60.6	32	48.5	10	15.2	12	18.2	14	21.2
	Advanced	6	9.1	7	10.6	2	3.0	4	6.1	5	7.6
	Advanced High	3	4.5	4	6.1	2	3.0	4	6.1	2	3.0
2 (53)	Beginning	4	7.5	6	11.3	14	26.4	9	17.0	6	11.3
	Intermediate	12	22.6	14	26.4	21	39.6	19	35.8	21	39.6
	Advanced	19	35.8	17	32.1	11	20.8	15	28.3	17	32.1
	Advanced High	18	34.0	16	30.2	7	13.2	10	18.9	9	17.0
3 (55)	Beginning	5	9.1	7	12.7	11	20.0	14	25.5	9	16.4
	Intermediate	12	21.8	12	21.8	12	21.8	12	21.8	11	20.0
	Advanced	10	18.2	23	41.8	22	40.0	19	34.5	22	40.0
	Advanced High	28	50.9	13	23.6	10	18.2	10	18.2	13	23.6
4 (51)	Beginning	4	7.8	3	5.9	7	13.7	11	21.6	6	11.8
	Intermediate	11	21.6	14	27.5	20	39.2	17	33.3	17	33.3
	Advanced	18	35.3	17	33.3	16	31.4	19	37.3	19	37.3
	Advanced High	18	35.3	17	33.3	8	15.7	4	7.8	9	17.6

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
65 18 (27.7%)	Beginning	44			
	Intermediate	11	3		
	Advanced	4	1	0	
	Advanced High	1	0	1	
51 37 (72.5%)	Beginning	5			
	Intermediate	14	6		
	Advanced	4	10	3	
	Advanced High	4	3	2	
51 23 (45.1%)	Beginning	8			
	Intermediate	3	8		
	Advanced	1	7	12	
	Advanced High	0	3	9	
49 14 (28.6%)	Beginning	4			
	Intermediate	3	14		
	Advanced	0	2	17	
	Advanced High	0	1	8	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (66)	Beginning	4	6.2	7	10.8	11	16.9	10	15.2	8	12.3
	Intermediate	9	13.8	17	26.2	16	24.6	12	18.2	12	18.5
	Advanced	33	50.8	22	33.8	18	27.7	20	30.3	20	30.8
	Advanced High	19	29.2	19	29.2	20	30.8	24	36.4	25	38.5
ALL (337)	Beginning	73	21.7	86	25.6	140	41.7	135	40.1	118	35.1
	Intermediate	89	26.5	93	27.7	79	23.5	72	21.4	76	22.6
	Advanced	87	25.9	86	25.6	69	20.5	77	22.8	83	24.7
	Advanced High	87	25.9	71	21.1	48	14.3	53	15.7	59	17.6

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
62 29 (46.8%)	Beginning	7			
	Intermediate	2	9		
	Advanced	1	1	17	
	Advanced High	0	0	25	
278 121 (43.5%)	Beginning	68			
	Intermediate	33	40		
	Advanced	10	21	49	
	Advanced High	5	7	45	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	14	6	42.9	*	*	*	*						
KN	4			*	*			*	*				
1	4	*	*			*	*			*	*		
3	2	*	*	*	*								
4	2	*	*			*	*						
5	69	*	*	9	13.0	33	47.8					24	34.8
ALL	95	13	13.7	16	16.8	40	42.1	*	*	*	*	24	25.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

79	81.0	83.2			82.3		85.6	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

39	79.1	86.0			84.6		92.8	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

41	92.7	94.4			100.0		94.5	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

95	83.4	85.3			86.3		82.8	
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GRADE 1 MATHEMATICS

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GRADE 1 MATHEMATICS SPANISH

1	*	*			*		89.2	
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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

36	78.1	83.5			97.2		90.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

60	88.1	88.1			95.0		91.4	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

86	72.9	81.9	83.3		76.7	97.7	80.7	91.6
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GRADE 2 MATHEMATICS

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GRADE 2 MATHEMATICS SPANISH

2	*	*	*		*		62.9	*
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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

34	73.2	82.2	84.7		76.5	97.1	77.0	89.0
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GRADE 2 READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH

54	82.9	82.9	80.1		85.2	87.0	79.9	93.2
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GRADE 3 MATHEMATICS

82	60.0	73.3	83.4		58.5	100.0	60.9	88.5
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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	44.3	*
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GRADE 3 READING

36	51.9	68.0	86.1		50.0	100.0	56.4	85.8
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GRADE 3 READING SPANISH

46	73.2	82.1	81.8		84.8	93.5	59.9	88.7
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GRADE 4 LANGUAGE ARTS

42	59.4	66.2	83.4		52.4	100.0	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

44	71.4	71.4	81.9		65.9	93.2	67.8	90.2
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GRADE 4 MATHEMATICS

85	57.5	74.5	81.6		63.5	100.0	64.7	90.3
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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*		52.2	*
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GRADE 4 READING

42	59.2	72.8	84.1		61.9	100.0	68.1	90.5
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GRADE 4 READING SPANISH

44	65.5	77.0	81.9		72.7	93.2	74.8	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

90	56.5	71.0	83.8		53.3	100.0	63.5	90.2
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GRADE 5 MATHEMATICS SPANISH

4	*	*	*		*	*	52.5	*
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GRADE 5 READING

42	67.0	75.2	82.7		64.3	95.2	70.8	90.8
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GRADE 5 READING SPANISH

51	64.1	76.1	81.3		68.6	96.1	75.7	93.7
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GRADE 5 SCIENCE

42	68.9	68.9	90.3		42.9	100.0	67.9	93.3
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GRADE 5 SCIENCE SPANISH

52	72.6	73.5	83.5		67.3	100.0	69.6	94.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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