

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



Evaluation & Assessment  
Office of Institutional Research  
<http://mydata.dallasisd.org>  
OIR@dallasisd.org

School Number 289

August 15, 2017

# FELIX G. BOTELLO ELEMENTARY SCHOOL

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

### **STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

### **STAAR**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 16. Writing (3-8) ..... STAAR 3-8 Writing in English
- 21. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 26. Science (3-8) ..... STAAR 3-8 Science in English

### **STAAR (SPANISH)**

- 31. Reading (3-8) .... STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) ..... STAAR 3-8 Writing in Spanish
- 41. Math (3-8) ..... STAAR 3-8 Mathematics in Spanish

### **TERRANOVA/SUPERA**

- 46. Compliance ..... SCE Compliance for At-Risk Students
- 47. Reading (TN) ..... TerraNova Reading Subtest
- 49. Language (TN) .. TerraNova Language Subtest
- 51. Math (TN) ..... TerraNova Mathematics Subtest
- 53. Reading (SUP) ... SUPERA Reading Subtest
- 55. Language (SUP) SUPERA Language Subtest

### **ENGLISH PROFICIENCY**

- 57. TELPAS ..... Texas English Language Proficiency Assessment System
- 59. IPT ..... IDEA Proficiency Test

### **LOCAL ASSESSMENT**

- 60. ACP ..... Dallas ISD Assessments of Course Performance

## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	58
KN	75
1	76
2	75
3	92
4	91
5	83
ALL	550

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	22	4.0	4	10.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	523	95.1	21	56.8
White	4	0.7	10	27.0
Multiple	0	0.0	1	2.7
Other* (teachers only)	—	—	1	2.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	416	75.6
Economically disadvantaged	528	96.0
Limited English proficient (LEP)	377	68.5
Special education	47	8.5
Talented and Gifted (TAG)	59	10.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	65	0	0.0	0	0.0	0	0.0	65	100.0	0	0.0	0	0.0
	2016	58	0	0.0	0	0.0	0	0.0	58	100.0	0	0.0	0	0.0
	2017	58	2	3.4	0	0.0	0	0.0	56	96.6	0	0.0	0	0.0
KN	2015	73	1	1.4	0	0.0	1	1.4	70	95.9	1	1.4	0	0.0
	2016	79	1	1.3	0	0.0	0	0.0	77	97.5	1	1.3	0	0.0
	2017	75	1	1.3	0	0.0	0	0.0	74	98.7	0	0.0	0	0.0
1	2015	85	2	2.4	0	0.0	0	0.0	83	97.6	0	0.0	0	0.0
	2016	75	1	1.3	0	0.0	0	0.0	74	98.7	0	0.0	0	0.0
	2017	76	3	3.9	0	0.0	0	0.0	71	93.4	2	2.6	0	0.0
2	2015	90	0	0.0	0	0.0	0	0.0	89	98.9	1	1.1	0	0.0
	2016	84	2	2.4	0	0.0	0	0.0	81	96.4	1	1.2	0	0.0
	2017	75	2	2.7	0	0.0	0	0.0	73	97.3	0	0.0	0	0.0
3	2015	90	3	3.3	0	0.0	0	0.0	86	95.6	1	1.1	0	0.0
	2016	92	2	2.2	0	0.0	0	0.0	87	94.6	3	3.3	0	0.0
	2017	92	2	2.2	0	0.0	1	1.1	89	96.7	0	0.0	0	0.0
4	2015	90	3	3.3	0	0.0	0	0.0	87	96.7	0	0.0	0	0.0
	2016	80	4	5.0	0	0.0	0	0.0	76	95.0	0	0.0	0	0.0
	2017	91	5	5.5	0	0.0	0	0.0	84	92.3	2	2.2	0	0.0
5	2015	76	1	1.3	0	0.0	0	0.0	74	97.4	1	1.3	0	0.0
	2016	88	2	2.3	0	0.0	0	0.0	86	97.7	0	0.0	0	0.0
	2017	83	7	8.4	0	0.0	0	0.0	76	91.6	0	0.0	0	0.0
PK-5	2015	569	10	1.8	0	0.0	1	0.2	554	97.4	4	0.7	0	0.0
	2016	556	12	2.2	0	0.0	0	0.0	539	96.9	5	0.9	0	0.0
	2017	550	22	4.0	0	0.0	1	0.2	523	95.1	4	0.7	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	65	62	95.4	54	83.1	2	3.1	54	83.1	0	0.0	65	100.0	55.4	44.6	0.0
	2016	58	58	100.0	42	72.4	4	6.9	42	72.4	0	0.0	56	96.6	62.1	37.9	0.0
	2017	58	56	96.6	42	72.4	4	6.9	42	72.4	0	0.0	52	89.7	46.6	53.4	6.9
KN	2015	73	70	95.9	52	71.2	1	1.4	55	75.3	0	0.0	29	39.7	47.9	52.1	0.0
	2016	79	75	94.9	57	72.2	6	7.6	58	73.4	5	6.3	15	19.0	55.7	44.3	0.0
	2017	75	70	93.3	52	69.3	6	8.0	54	72.0	6	8.0	19	25.3	57.3	42.7	0.0
1	2015	85	83	97.6	52	61.2	4	4.7	53	62.4	5	5.9	12	14.1	57.6	42.4	2.4
	2016	75	75	100.0	57	76.0	4	5.3	57	76.0	5	6.7	4	5.3	45.3	54.7	2.7
	2017	76	69	90.8	56	73.7	6	7.9	58	76.3	11	14.5	2	2.6	56.6	43.4	1.3
2	2015	90	89	98.9	62	68.9	5	5.6	77	85.6	8	8.9	5	5.6	43.3	56.7	1.1
	2016	84	82	97.6	48	57.1	3	3.6	49	58.3	8	9.5	7	8.3	56.0	44.0	0.0
	2017	75	74	98.7	57	76.0	5	6.7	60	80.0	7	9.3	6	8.0	45.3	54.7	4.0
3	2015	90	90	100.0	60	66.7	5	5.6	80	88.9	15	16.7	3	3.3	50.0	50.0	0.0
	2016	92	90	97.8	66	71.7	4	4.3	78	84.8	11	12.0	4	4.3	43.5	56.5	0.0
	2017	92	91	98.9	56	60.9	10	10.9	57	62.0	8	8.7	9	9.8	48.9	51.1	1.1
4	2015	90	86	95.6	59	65.6	5	5.6	72	80.0	19	21.1	5	5.6	54.4	45.6	0.0
	2016	80	79	98.8	51	63.8	6	7.5	65	81.3	13	16.3	3	3.8	52.5	47.5	0.0
	2017	91	87	95.6	64	70.3	8	8.8	77	84.6	13	14.3	6	6.6	48.4	51.6	1.1
5	2015	76	76	100.0	59	77.6	4	5.3	67	88.2	18	23.7	2	2.6	57.9	42.1	0.0
	2016	88	84	95.5	60	68.2	6	6.8	80	90.9	20	22.7	4	4.5	47.7	52.3	0.0
	2017	83	81	97.6	50	60.2	8	9.6	68	81.9	14	16.9	5	6.0	54.2	45.8	0.0
PK-5	2015	569	556	97.7	398	69.9	26	4.6	458	80.5	65	11.4	121	21.3	52.2	47.8	0.5
	2016	556	543	97.7	381	68.5	33	5.9	429	77.2	62	11.2	93	16.7	51.3	48.7	0.4
	2017	550	528	96.0	377	68.5	47	8.5	416	75.6	59	10.7	99	18.0	51.1	48.9	1.8



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	74	13,283	71	95.9	12,675	95.4	12	16.2	19.2	65	11,627	87.9	87.5
	2016	79	12,185	76	96.4	11,638	95.5	11	13.9	19.3	74	10,883	93.7	89.3
	2017	71	11,388	68	95.8	10,888	95.6	19	26.7	19.6	65	10,240	91.2	89.9
1	2015	81	13,984	78	96.9	13,437	96.1	9	11.1	18.1	75	12,405	92.7	88.7
	2016	76	13,397	72	95.5	12,877	96.1	5	6.6	18.1	69	12,066	91.4	90.1
	2017	76	12,278	73	95.8	11,800	96.1	7	9.2	18.4	69	11,169	90.4	91.0
2	2015	92	13,916	88	96.4	13,422	96.4	3	3.3	16.6	87	12,453	95.1	89.5
	2016	86	13,532	83	96.6	13,066	96.6	9	10.5	16.6	80	12,286	93.3	90.8
	2017	75	12,938	72	96.0	12,476	96.4	10	13.4	16.9	67	11,850	89.9	91.6
3	2015	91	13,237	87	96.6	12,793	96.6	3	3.3	16.2	85	11,910	93.9	90.0
	2016	93	13,328	90	96.8	12,911	96.9	8	8.6	15.3	87	12,216	93.9	91.7
	2017	91	13,158	88	96.5	12,734	96.8	11	12.1	15.9	84	12,162	92.0	92.4
4	2015	90	12,745	87	96.7	12,343	96.9	6	6.7	16.2	85	11,520	94.8	90.4
	2016	82	12,688	79	96.7	12,300	96.9	4	4.9	15.8	76	11,676	92.9	92.0
	2017	88	12,873	84	96.3	12,467	96.8	12	13.7	15.4	81	11,953	92.3	92.9
5	2015	74	12,122	72	97.1	11,747	96.9	1	1.4	6.6	69	11,052	93.7	91.2
	2016	86	12,178	83	96.5	11,815	97.0	3	3.5	5.7	78	11,217	90.7	92.1
	2017	80	12,220	77	96.7	11,838	96.9	3	3.8	6.1	75	11,367	93.9	93.0
KN-5	2015	500	79,286	483	96.6	76,417	96.4	34	6.8	15.6	466	70,967	93.2	89.5
	2016	501	77,308	483	96.4	74,608	96.5	40	8.0	15.2	464	70,344	92.7	91.0
	2017	481	74,855	463	96.2	72,203	96.5	62	12.9	15.3	441	68,741	91.7	91.8

Teachers: 37

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	10.8
Hispanic	21	56.8
White	10	27.0
Multiple	1	2.7
Other	1	2.7

Gender	Number	Percentage
Female	32	86.5
Male	5	13.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	7.4	83.3
2015-16	7.0	80.0
2016-17	8.6	89.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	13.5
1	2	5.4
2	6	16.2
3	7	18.9
4	3	8.1
5	1	2.7
1-3	15	40.5
More than 3	17	45.9
1 - 5	19	51.4
6 - 10	4	10.8
11 - 20	8	21.6
More than 20	1	2.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	51.6	48.4		*	33.3		47.4	53.3	50.0	59.1	34
	2016	*	*	50.6	52.9	*	46.9	51.3		35.9	62.7	51.1	58.1	90
	2017		*	49.4	47.2	14.3	46.7	46.8		41.5	58.5	50.0	59.5	82
4	2015		*	53.7	52.6		51.8	46.4		54.3	52.6	53.6	55.9	84
	2016		*	73.0	71.2	*	69.4	67.7		66.7	76.3	71.4	62.6	77
	2017	*	*	70.1	68.4	42.9	70.2	67.1		62.5	72.7	67.9	56.4	84
5	2015	*	*	87.0	86.4		88.9	85.5		87.2	87.5	87.3	74.6	71
	2016		*	85.7	84.1	*	84.6	84.7		87.5	84.6	86.3	70.6	80
	2017	*	66.7	86.6	85.3	*	85.0	81.7		86.8	83.3	85.1	71.7	74
3-5	2015	*	*	65.9	64.7		67.8	60.0		65.4	65.9	65.6	63.5	189
	2016	*	57.1	69.1	68.3	12.5	65.5	67.6		63.6	73.4	68.8	63.9	247
	2017	*	46.2	67.7	66.7	26.7	66.9	66.7		63.0	71.1	67.1	62.7	240

NUMBER TESTED IN GRADES 3-5													
2015	2	5	182	173		115	155		104	85	189	22,443	
2016	3	7	236	227	8	165	210		118	128	247	22,529	
2017	3	13	223	219	15	142	177		119	121	240	23,084	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	15	16		*	16		10	7	17	2,981	34
	2016	*	*	42	40	*	34	37		25	19	44	3,114	90
	2017		*	40	38	6	24	25		24	17	41	3,014	82
4	2015		*	38	36		27	37		21	18	39	3,197	84
	2016		*	20	21	*	15	20		13	9	22	2,728	77
	2017	*	*	23	25	4	17	23		15	12	27	3,323	84
5	2015	*	*	9	9		6	9		5	4	9	2,004	71
	2016		*	11	11	*	8	11		5	6	11	2,294	80
	2017	*	2	9	10	*	6	11		5	6	11	2,269	74
3-5	2015	*	*	62	61		37	62		36	29	65	8,182	189
	2016	*	3	73	72	7	57	68		43	34	77	8,136	247
	2017	*	7	72	73	11	47	59		44	35	79	8,606	240

NUMBER TESTED IN GRADES 3-5													
2015	2	5	182	173		115	155		104	85	189	22,443	
2016	3	7	236	227	8	165	210		118	128	247	22,529	
2017	3	13	223	219	15	142	177		119	121	240	23,084	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	22.6	22.6		*	8.3		21.1	26.7	23.5	26.4	34
	2016	*	*	15.3	17.6	*	17.2	17.1		12.8	19.6	16.7	29.2	90
	2017		*	24.1	25.0	14.3	20.0	21.3		24.4	24.4	24.4	32.9	82
4	2015		*	32.9	30.3		30.4	26.1		28.3	36.8	32.1	27.3	84
	2016		*	43.2	42.5	*	44.9	40.3		38.5	47.4	42.9	28.6	77
	2017	*	*	44.2	44.3	14.3	43.9	42.9		30.0	54.5	42.9	32.4	84
5	2015	*	*	34.8	36.4		33.3	30.6		33.3	37.5	35.2	29.2	71
	2016		*	49.4	49.3	*	53.8	45.8		50.0	48.7	50.0	36.3	80
	2017	*	50.0	61.2	58.8	*	60.0	51.7		60.5	58.3	59.5	38.2	74
3-5	2015	*	*	31.9	31.2		30.4	25.2		28.8	35.3	31.7	27.7	189
	2016	*	42.9	35.2	35.2	0.0	37.0	33.8		33.9	36.7	35.6	31.4	247
	2017	*	30.8	42.2	42.5	13.3	40.8	40.1		37.8	45.5	41.7	34.6	240

NUMBER TESTED IN GRADES 3-5													
2015	2	5	182	173		115	155		104	85	189	22,443	
2016	3	7	236	227	8	165	210		118	128	247	22,529	
2017	3	13	223	219	15	142	177		119	121	240	23,084	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	12.9	12.9		*	0.0		10.5	20.0	14.7	13.1	34
	2016	*	*	4.7	4.7	*	4.7	3.9		5.1	3.9	4.4	15.2	90
	2017		*	15.2	16.7	0.0	13.3	12.8		12.2	17.1	14.6	20.0	82
4	2015		*	15.9	14.5		14.3	11.6		10.9	21.1	15.5	12.2	84
	2016		*	29.7	28.8	*	34.7	27.4		25.6	34.2	29.9	13.4	77
	2017	*	*	24.7	24.1	0.0	26.3	25.7		17.5	29.5	23.8	16.9	84
5	2015	*	*	20.3	22.7		18.5	16.1		20.5	21.9	21.1	14.2	71
	2016		*	31.2	29.0	*	28.8	26.4		35.0	28.2	31.3	16.6	80
	2017	*	50.0	41.8	39.7	*	47.5	38.3		42.1	41.7	41.9	19.4	74
3-5	2015	*	*	17.0	17.3		15.7	11.6		14.4	21.2	17.5	13.2	189
	2016	*	28.6	21.2	19.8	0.0	21.2	18.6		22.0	20.3	21.1	15.1	247
	2017	*	23.1	26.5	26.5	0.0	28.2	26.6		23.5	28.9	26.3	18.8	240

NUMBER TESTED IN GRADE 3-5													
2015	2	5	182	173		115	155		104	85	189	22,443	
2016	3	7	236	227	8	165	210		118	128	247	22,529	
2017	3	13	223	219	15	142	177		119	121	240	23,084	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	53.9	48.0	56.1
	2016	47.0	54.9	50.0
	2017	63.7	48.9	52.1
4	2015	52.9	61.1	55.3
	2016	74.8	67.1	63.8
	2017	71.0	67.6	60.1
5	2015	69.2	68.4	70.8
	2016	78.3	72.8	73.9
	2017	78.0	75.7	75.9
3-5	2015	59.2	61.5	61.3
	2016	65.8	64.5	62.0
	2017	70.7	63.7	62.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	59.8	59.2		60.7	55.1		54.3	68.4	60.7	57.9	84
	2016		*	66.2	64.4	*	71.4	61.3		59.0	71.1	64.9	57.3	77
	2017	*	*	70.1	70.9	28.6	75.4	67.1		60.0	75.0	67.9	54.4	84

NUMBER TESTED IN GRADE 4													
2015		2	82	76		56	69		46	38	84	7,215	
2016		3	74	73	3	49	62		39	38	77	7,239	
2017	2	5	77	79	7	57	70		40	44	84	7,530	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	33	31		22	31		21	12	33	3,041	84
	2016		*	25	26	*	14	24		16	11	27	3,090	77
	2017	*	*	23	23	5	14	23		16	11	27	3,435	84

NUMBER TESTED IN GRADE 4													
2015		2	82	76		56	69		46	38	84	7,215	
2016		3	74	73	3	49	62		39	38	77	7,239	
2017	2	5	77	79	7	57	70		40	44	84	7,530	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	22.0	19.7		23.2	18.8		17.4	26.3	21.4	19.5	84
	2016		*	40.5	39.7	*	46.9	38.7		35.9	44.7	40.3	28.7	77
	2017	*	*	42.9	44.3	14.3	49.1	42.9		32.5	50.0	41.7	26.0	84

NUMBER TESTED IN GRADE 4													
2015		2	82	76		56	69		46	38	84	7,215	
2016		3	74	73	3	49	62		39	38	77	7,239	
2017	2	5	77	79	7	57	70		40	44	84	7,530	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	1.2	0.0		0.0	0.0		0.0	2.6	1.2	4.1	84
	2016		*	20.3	19.2	*	22.4	17.7		17.9	21.1	19.5	10.9	77
	2017	*	*	10.4	12.7	14.3	10.5	10.0		10.0	13.6	11.9	7.4	84

NUMBER TESTED IN GRADE 4													
2015		2	82	76		56	69		46	38	84	7,215	
2016		3	74	73	3	49	62		39	38	77	7,239	
2017	2	5	77	79	7	57	70		40	44	84	7,530	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.0	3.7	61.5	58.8
	2016	—	3.9	58.4	68.9
	2017	—	3.8	64.7	70.0

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	61.9	62.7	*	63.8	59.7		61.9	64.4	63.2	63.8	87
	2016	*	*	57.0	57.0	*	52.3	55.8		61.5	53.8	57.1	65.3	91
	2017		*	58.8	59.7	0.0	60.8	58.5		55.8	62.2	59.1	70.0	88
4	2015		*	82.1	80.8	*	82.8	78.9		87.0	77.5	82.6	60.4	86
	2016		*	73.0	72.6	*	75.5	71.0		69.2	73.7	71.4	63.5	77
	2017	*	*	75.9	75.3	28.6	77.8	73.7		69.8	76.6	73.3	68.1	90
5	2015	*	*	79.7	83.3		85.2	79.0		82.1	78.1	80.3	66.4	71
	2016		*	96.2	95.8	*	98.1	95.9		97.6	95.0	96.3	79.6	82
	2017	*	100.0	94.3	95.8	*	95.3	93.7		92.7	97.2	94.8	80.6	77
3-5	2015	*	*	74.3	74.9	*	77.1	71.9		77.2	72.6	75.0	63.5	244
	2016	*	57.1	74.9	73.9	62.5	73.8	74.2		76.5	72.3	74.4	69.3	250
	2017	*	61.5	75.2	76.4	23.5	77.1	76.0		72.4	77.3	74.9	72.7	255

NUMBER TESTED IN GRADES 3-5													
2015	2	5	237	227	2	170	213		127	117	244	36,965	
2016	3	7	239	230	8	168	213		119	130	250	36,959	
2017	3	13	238	233	17	157	192		127	128	255	37,278	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	32	31	*	21	31		16	16	32	4,652	87
	2016	*	*	37	37	*	31	34		15	24	39	4,478	91
	2017		*	35	31	7	20	22		19	17	36	3,851	88
4	2015		*	15	15	*	10	15		6	9	15	4,897	86
	2016		*	20	20	*	12	18		12	10	22	4,463	77
	2017	*	*	20	21	5	14	20		13	11	24	4,016	90
5	2015	*	*	14	11		8	13		7	7	14	3,958	71
	2016		*	3	3	*	1	3		1	2	3	2,412	82
	2017	*	0	4	3	*	2	4		3	1	4	2,308	77
3-5	2015	*	*	61	57	*	39	59		29	32	61	13,507	244
	2016	*	3	60	60	3	44	55		28	36	64	11,353	250
	2017	*	5	59	55	13	36	46		35	29	64	10,175	255

NUMBER TESTED IN GRADES 3-5													
2015	2	5	237	227	2	170	213		127	117	244	36,965	
2016	3	7	239	230	8	168	213		119	130	250	36,959	
2017	3	13	238	233	17	157	192		127	128	255	37,278	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	25.0	25.3	*	25.9	20.8		21.4	28.9	25.3	28.2	87
	2016	*	*	24.4	25.6	*	23.1	26.0		23.1	26.9	25.3	32.6	91
	2017		*	30.6	33.8	0.0	27.5	26.4		30.2	31.1	30.7	39.9	88
4	2015		*	28.6	28.2	*	29.3	23.9		28.3	27.5	27.9	22.4	86
	2016		*	36.5	37.0	*	34.7	29.0		33.3	39.5	36.4	28.9	77
	2017	*	*	49.4	48.2	28.6	46.0	43.4		46.5	48.9	47.8	39.4	90
5	2015	*	*	44.9	48.5		42.6	40.3		51.3	40.6	46.5	30.5	71
	2016		*	53.2	52.1	*	59.3	51.4		56.1	52.5	53.7	35.3	82
	2017	*	16.7	67.1	64.8	*	67.4	54.0		58.5	66.7	62.3	42.4	77
3-5	2015	*	*	32.1	33.0	*	32.4	27.6		33.1	31.6	32.4	27.0	244
	2016	*	42.9	37.7	37.4	0.0	38.1	35.7		37.8	38.5	38.0	32.3	250
	2017	*	15.4	47.9	48.5	11.8	45.9	42.2		44.9	47.7	46.3	40.5	255

NUMBER TESTED IN GRADES 3-5													
2015	2	5	237	227	2	170	210		127	117	244	36,965	
2016	3	7	239	230	8	168	213		119	130	250	36,959	
2017	3	13	238	233	17	157	192		127	128	255	37,278	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	6.0	6.0	*	5.2	3.9		7.1	4.4	5.7	9.0	87
	2016	*	*	2.3	4.7	*	1.5	3.9		7.7	1.9	4.4	12.5	91
	2017		*	20.0	22.1	0.0	19.6	18.9		18.6	20.0	19.3	19.9	88
4	2015		*	13.1	11.5	*	12.1	9.9		13.0	12.5	12.8	10.1	86
	2016		*	23.0	23.3	*	26.5	21.0		28.2	18.4	23.4	14.6	77
	2017	*	*	33.7	32.9	28.6	31.7	28.9		34.9	31.9	33.3	22.1	90
5	2015	*	*	20.3	21.2		18.5	16.1		23.1	18.8	21.1	11.8	71
	2016		*	29.1	28.2	*	33.3	27.0		34.1	25.0	29.3	13.9	82
	2017	*	16.7	38.6	38.0	*	37.2	28.6		31.7	41.7	36.4	19.3	77
3-5	2015	*	*	12.7	12.3	*	11.8	9.5		14.2	11.1	12.7	10.3	244
	2016	*	28.6	17.6	17.8	0.0	19.0	16.9		23.5	13.8	18.4	13.6	250
	2017	*	7.7	30.3	30.9	11.8	29.3	26.0		28.3	30.5	29.4	20.4	255

NUMBER TESTED IN GRADE 3-5													
2015	2	5	237	227	2	170	210		127	117	244	36,965	
2016	3	7	239	230	8	168	213		119	130	250	36,959	
2017	3	13	238	233	17	157	192		127	128	255	37,278	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	60.7	52.2	53.0	51.9
	2016	59.0	55.7	59.7	55.5
	2017	60.1	58.4	57.0	54.8
4	2015	75.5	62.1	49.2	60.0
	2016	74.0	63.0	52.7	63.4
	2017	77.2	62.6	58.6	68.3
5	2015	70.1	63.3	66.2	65.5
	2016	75.0	71.6	75.4	74.0
	2017	73.8	75.3	75.6	68.5
3-5	2015	68.6	58.9	55.5	58.7
	2016	68.9	63.2	62.7	64.0
	2017	70.3	65.0	63.2	63.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	69.6	71.2		72.2	66.1		71.8	68.8	70.4	57.1	71
	2016		*	82.9	80.8	*	82.1	81.3		92.9	73.8	83.3	66.1	84
	2017		50.0	70.8	68.5	*	64.4	62.5		70.0	68.4	69.2	65.9	78

NUMBER TESTED IN GRADE 5													
2015	1	1	69	66		54	62		39	32	71	9,453	
2016		2	82	73	3	56	75		42	42	84	9,626	
2017		6	72	73	4	45	64		40	38	78	9,759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	21	19		15	21		11	10	21	4059	71
	2016		*	14	14	*	10	14		3	11	14	3263	84
	2017		3	21	23	*	16	24		12	12	24	3328	78

NUMBER TESTED IN GRADE 5													
2015	1	1	69	66		54	62		39	32	71	9,453	
2016		2	82	73	3	56	75		42	42	84	9,626	
2017		6	72	73	4	45	64		40	38	78	9,759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	27.5	30.3		24.1	22.6		38.5	18.8	29.6	21.8	71
	2016		*	34.1	32.9	*	39.3	32.0		40.5	28.6	34.5	26.7	84
	2017		16.7	43.1	42.5	*	46.7	34.4		37.5	44.7	41.0	33.0	78

NUMBER TESTED IN GRADE 5													
2015	1	1	69	66		54	62		39	32	71	9,453	
2016		2	82	73	3	56	75		42	42	84	9,626	
2017		6	72	73	4	45	64		40	38	78	9,759	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	11.6	10.6		7.4	6.5		17.9	3.1	11.3	6.3	71
	2016		*	11.0	9.6	*	12.5	10.7		14.3	9.5	11.9	6.7	84
	2017		0.0	15.3	15.1	*	20.0	14.1		12.5	15.8	14.1	12.8	78

NUMBER TESTED IN GRADE 5													
2015	1	1	69	66		54	62		39	32	71	9,453	
2016		2	82	73	3	56	75		42	42	84	9,626	
2017		6	72	73	4	45	64		40	38	78	9,759	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	70.1	70.7	65.1	65.7
	2016	74.7	74.5	68.8	71.9
	2017	65.0	64.7	68.7	68.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			60.4	59.6	*	60.4	60.4		52.2	66.7	60.4	66.0	53
	2016												66.0	0
	2017			50.0	33.3		50.0	50.0		*	*	50.0	66.0	8
4	2015			*	*	*	*	*			*	*	64.2	2
	2016												61.2	0
	2017			33.3	33.3		33.3	33.3		*	*	33.3	64.2	6
5	2015			*	*		*	*		*		*	83.5	2
	2016			*	*		*	*		*	*	*	79.1	5
	2017			37.5	37.5	*	37.5	37.5		*	*	37.5	87.3	8
3-5	2015			57.9	57.1	*	57.9	57.9		52.0	62.5	57.9	70.1	57
	2016			*	*		*	*		*	*	*	68.0	5
	2017			40.9	35.0	*	40.9	40.9		18.2	63.6	40.9	71.3	22

NUMBER TESTED IN GRADES 3-5													
2015			57	56	2	57	57		25	32	57	14,919	
2016			5	4		5	5		1	4	5	14,879	
2017			22	20	3	22	22		11	11	22	14,762	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			21	21	*	21	21		11	10	21	1,922	53
	2016												1,905	0
	2017			4	4		4	4		*	*	4	1,887	8
4	2015			*	*	*	*	*			*	*	1,867	2
	2016												1,974	0
	2017			4	4		4	4		*	*	4	1,830	6
5	2015			*	*		*	*		*		*	669	2
	2016			*	*		*	*		*	*	*	876	5
	2017			5	5	*	5	5		*	*	5	521	8
3-5	2015			24	24	*	24	24		12	12	24	4,458	57
	2016			*	*		*	*		*	*	*	4,755	5
	2017			13	13	*	13	13		9	4	13	4,238	22

NUMBER TESTED IN GRADES 3-5													
2015			57	56	2	57	57			25	32	57	14,919
2016			5	4		5	5			1	4	5	14,879
2017			22	20	3	22	22			11	11	22	14,762



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			32.1	32.7	*	32.1	32.1		17.4	43.3	32.1	30.0	53
	2016												36.9	0
	2017			0.0	0.0		0.0	0.0		*	*	0.0	39.2	8
4	2015			*	*	*	*	*			*	*	29.8	2
	2016												35.5	0
	2017			0.0	0.0		0.0	0.0		*	*	0.0	36.0	6
5	2015			*	*		*	*		*		*	39.4	2
	2016			*	*		*	*		*	*	*	43.3	5
	2017			0.0	0.0	*	0.0	0.0		*	*	0.0	49.1	8
3-5	2015			29.8	30.4	*	29.8	29.8		16.0	40.6	29.8	32.5	57
	2016			*	*		*	*		*	*	*	38.2	5
	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	40.8	22

NUMBER TESTED IN GRADES 3-5													
2015			57	56	2	57	57		25	32	57	14,919	
2016			5	4		5	5		1	4	5	14,879	
2017			22	20	3	22	22		11	11	22	14,762	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			17.0	17.3	*	17.0	17.0		8.7	23.3	17.0	16.1	53
	2016												21.4	0
	2017			0.0	0.0		0.0	0.0		*	*	0.0	25.4	8
4	2015			*	*	*	*	*			*	*	11.6	2
	2016												16.6	0
	2017			0.0	0.0		0.0	0.0		*	*	0.0	17.3	6
5	2015			*	*		*	*		*		*	13.9	2
	2016			*	*		*	*		*	*	*	13.6	5
	2017			0.0	0.0	*	0.0	0.0		*	*	0.0	22.7	8
3-5	2015			15.8	16.1	*	15.8	15.8		8.0	21.9	15.8	14.0	57
	2016			*	*		*	*		*	*	*	17.5	5
	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	21.9	22

NUMBER TESTED IN GRADE 3-5													
2015			57	56	2	57	57		25	32	57	14,919	
2016			5	4		5	5		1	4	5	14,879	
2017			22	20	3	22	22		11	11	22	14,762	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	58.8	58.3	56.8
	2016			
	2017	67.5	50.8	46.4
4	2015	*	*	*
	2016			
	2017	39.6	52.2	50.0
5	2015	*	*	*
	2016	*	*	*
	2017	51.6	49.2	33.0
3-5	2015	56.3	57.0	54.9
	2016	*	*	*
	2017	54.1	50.6	42.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			*	*	*	*	*			*	*	67.9	2
	2016												71.7	0
	2017			50.0	50.0		50.0	50.0		*	*	50.0	70.3	6

NUMBER TESTED IN GRADE 4													
2015			2	2	1	2	2				2	2	5,247
2016													5,116
2017			6	6		6	6		3	3	6	5,207	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			*	*	*	*	*			*	*	1,685	2
	2016												1,449	0
	2017			3	3		3	3		*	*	3	1,548	6

NUMBER TESTED IN GRADE 4													
2015			2	2	1	2	2				2	2	5,247
2016													5,116
2017			6	6		6	6		3	3	6	5,207	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			*	*	*	*	*			*	*	34.2	2
	2016												49.1	0
	2017			16.7	16.7		16.7	16.7		*	*	16.7	44.4	6

NUMBER TESTED IN GRADE 4													
2015			2	2	1	2	2				2	2	5,247
2016													5,116
2017			6	6		6	6		3	3	6	5,207	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			*	*	*	*	*			*	*	7.2	2
	2016												21.9	0
	2017			0.0	0.0		0.0	0.0		*	*	0.0	14.4	6

NUMBER TESTED IN GRADE 4													
2015			2	2	1	2	2				2	2	5,247
2016													5,116
2017			6	6		6	6		3	3	6	5,207	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2015	*	*	*	*
	2016	—			
	2017	—	3.3	39.6	60.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												39.4	0
	2016												33.6	0
	2017			*	*		*	*		*	*	*	44.0	2
5	2015			*	*		*	*		*		*	31.7	2
	2016			*	*		*	*			*	*	39.8	3
	2017			*	*	*	*	*		*	*	*	50.9	5
3-5	2015			*	*		*	*		*		*	31.8	2
	2016			*	*		*	*			*	*	35.5	3
	2017			28.6	33.3	*	28.6	28.6		*	*	28.6	44.5	7

NUMBER TESTED IN GRADES 3-5													
2015			2	2		2	2		2		2		362
2016			3	2		3	3			3	3		448
2017			7	6	1	7	7		3	4	7		568

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												66	0
	2016												71	0
	2017			*	*		*	*		*	*	*	94	2
5	2015			*	*		*	*		*		*	84	2
	2016			*	*		*	*			*	*	115	3
	2017			*	*	*	*	*		*	*	*	114	5
3-5	2015			*	*		*	*		*		*	247	2
	2016			*	*		*	*			*	*	289	3
	2017			5	4	*	5	5		*	*	5	315	7

NUMBER TESTED IN GRADES 3-5													
2015			2	2		2	2		2		2		362
2016			3	2		3	3			3	3		448
2017			7	6	1	7	7		3	4	7		568

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												9.2	0
	2016												7.5	0
	2017			*	*		*	*		*	*	*	19.0	2
5	2015			*	*		*	*		*		*	6.5	2
	2016			*	*		*	*			*	*	8.9	3
	2017			*	*	*	*	*		*	*	*	11.6	5
3-5	2015			*	*		*	*		*		*	7.5	2
	2016			*	*		*	*			*	*	7.1	3
	2017			0.0	0.0	*	0.0	0.0		*	*	0.0	13.2	7

NUMBER TESTED IN GRADES 3-5													
2015			2	2		2	2		2		2		362
2016			3	2		3	3			3	3		448
2017			7	6	1	7	7		3	4	7		568

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												0.9	0
	2016												1.9	0
	2017			*	*		*	*		*	*	*	6.5	2
5	2015			*	*		*	*		*		*	0.0	2
	2016			*	*		*	*			*	*	1.0	3
	2017			*	*	*	*	*		*	*	*	5.2	5
3-5	2015			*	*		*	*		*		*	1.1	2
	2016			*	*		*	*			*	*	1.6	3
	2017			0.0	0.0	*	0.0	0.0		*	*	0.0	5.6	7

NUMBER TESTED IN GRADE 3-5													
2015			2	2		2	2		2		2		362
2016			3	2		3	3			3	3		448
2017			7	6	1	7	7		3	4	7		568

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015				
	2016				
	2017	*	*	*	*
5	2015	*	*	*	*
	2016	*	*	*	*
	2017	*	*	*	*
3-5	2015	*	*	*	*
	2016	*	*	*	*
	2017	60.1	50.9	36.1	46.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	84.5	88.2	85.3	83.2	75
	2017	88.5	73.7	84.5	81.7	71
1	2015					
	2016	83.0	41.2	72.9	75.9	70
	2017	75.4	53.3	70.8	74.6	72
2	2015					
	2016	34.8	41.2	37.5	53.4	80
	2017	44.6	35.7	42.9	54.1	70
K-2	2015					
	2016	69.4	52.9	64.4	70.4	225
	2017	69.1	56.3	66.2	69.6	213
# Tested (GR K-2)	2015					
	2016	157	68	225	38023	
	2017	165	48	213	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	51.7	58.8	53.3	59.4	75
	2017	67.3	73.7	69.0	59.7	71
1	2015					
	2016	56.6	41.2	52.9	52.0	70
	2017	55.2	46.7	53.4	54.2	73
2	2015					
	2016	42.6	52.9	46.9	56.8	81
	2017	42.1	23.1	38.6	57.7	70
K-2	2015					
	2016	50.6	51.5	50.9	56.0	226
	2017	54.5	51.1	53.7	57.2	214
# Tested (GR K-2)	2015					
	2016	158	68	226	37912	
	2017	167	47	214	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	85.0	89.5		83.3	85.7		100.0	75.0	86.4	79.4	22
	2017		*	69.6	68.2	*	*	*		76.5	57.1	70.8	77.8	24
1	2015													
	2016		*	34.8	33.3		14.3	14.3		11.1	46.7	33.3	66.5	24
	2017	*	*	30.0	35.0	*	10.0	16.7		46.2	16.7	32.0	63.3	25
2	2015													
	2016	*	*	41.2	40.0		*	*		33.3	58.3	41.7	61.0	36
	2017		*	51.2	52.4		59.3	58.6		42.9	59.1	51.2	60.0	43
K-2	2015													
	2016	*	*	50.6	50.0		46.7	50.0		44.2	59.0	51.2	68.5	82
	2017	*	50.0	51.2	52.4	*	45.0	47.8		54.9	46.3	51.1	66.5	92
# Tested (GR K-2)	2015													
	2016	2	3	77	78		15	16		43	39	82	20,593	
	2017	2	6	84	84	3	40	46		51	41	92	19,080	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	2	2		0	0		2	1	3	2,353	22
	2017		*	5	5	*	*	*		4	2	6	1,995	24
1	2015													
	2016		*	1	1		0	0		0	1	1	1,605	24
	2017	*	*	0	0	*	0	0		0	0	0	1,502	25
2	2015													
	2016	*	*	5	6		*	*		4	2	6	1,345	36
	2017		*	6	6		5	5		3	3	6	1,298	43
K-2	2015													
	2016	*	*	8	9		1	1		6	4	10	5,303	82
	2017	*	1	11	11	*	5	6		7	5	12	4,795	92
# Tested (GR K-2)	2015													
	2016	2	3	77	78		15	16		43	39	82	20,593	
	2017	2	6	84	84	3	40	46		51	41	92	19,080	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	45.0	47.4		33.3	42.9		60.0	41.7	50.0	72.6	22
	2017		*	52.2	50.0	*	*	*		52.9	57.1	54.2	70.8	24
1	2015													
	2016		*	17.4	16.7		0.0	0.0		0.0	26.7	16.7	50.2	24
	2017	*	*	20.0	20.0	*	20.0	16.7		15.4	16.7	16.0	48.9	25
2	2015													
	2016	*	*	20.6	20.0		*	*		16.7	25.0	19.4	46.7	36
	2017		*	34.1	33.3		37.0	37.9		23.8	40.9	32.6	46.9	43
K-2	2015													
	2016	*	*	26.0	25.6		20.0	25.0		23.3	30.8	26.8	55.8	82
	2017	*	16.7	35.7	34.5	*	32.5	32.6		31.4	36.6	33.7	54.8	92
# Tested (GR K-2)	2015													
	2016	2	3	77	78		15	16		43	39	82	20,570	
	2017	2	6	84	84	3	40	46		51	41	92	19,076	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	1	2		0	1		1	1	2	1,583	22
	2017		*	2	3	*	*	*		3	0	3	1,348	24
1	2015													
	2016		*	0	0		0	0		0	0	0	733	24
	2017	*	*	0	0	*	0	0		0	0	0	712	25
2	2015													
	2016	*	*	1	1		*	*		0	1	1	977	36
	2017		*	1	1		0	0		0	1	1	985	43
K-2	2015													
	2016	*	*	2	3		0	1		1	2	3	3,293	82
	2017	*	1	3	4	*	0	1		3	1	4	3,045	92
# Tested (GR K-2)	2015													
	2016	2	3	77	78		15	16		43	39	82	20,570	
	2017	2	6	84	84	3	40	46		51	41	92	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	52.1	53.5	*	50.9	51.7		55.0	51.4	53.3	59.5	75
	2017		*	68.6	66.7	*	66.0	67.3		77.5	58.1	69.0	59.7	71
1	2015													
	2016		*	52.2	52.9		56.6	56.6		58.1	48.7	52.9	52.2	70
	2017	*	*	53.7	53.8	*	56.4	56.1		64.1	42.4	54.2	54.4	72
2	2015													
	2016	*	*	46.8	45.6	*	41.3	42.6		43.5	51.4	46.9	56.9	81
	2017		*	40.3	39.1	*	45.3	42.9		39.4	38.9	39.1	57.9	69
K-2	2015													
	2016	*	*	50.2	50.5	*	50.0	50.6		51.3	50.5	50.9	56.1	226
	2017	*	33.3	54.4	53.0	0.0	55.7	55.2		61.6	46.0	54.2	57.3	212
# Tested (GR K-2)	2015													
	2016	2	3	221	220	4	156	158		117	109	226	37,758	
	2017	2	6	204	200	6	158	165		112	100	212	35,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	6	6	*	4	4		2	5	7	2,114	75
	2017		*	9	7	*	5	5		6	3	9	1,868	71
1	2015													
	2016		*	7	7		5	5		3	4	7	1,519	70
	2017	*	*	6	6	*	4	5		5	3	8	1,607	72
2	2015													
	2016	*	*	6	6	*	6	6		3	4	7	2,167	81
	2017		*	2	2	*	2	2		0	2	2	2,111	69
K-2	2015													
	2016	*	*	19	19	*	15	15		8	13	21	5,800	226
	2017	*	1	17	15	0	11	12		11	8	19	5,586	212
# Tested (GR K-2)	2015													
	2016	2	3	221	220	4	156	158		117	109	226	37,758	
	2017	2	6	204	200	6	158	165		112	100	212	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			84.9	84.6	*	84.3	84.3		80.0	91.3	84.9	87.5	53
	2017			91.5	90.9	*	91.5	91.5		100.0	83.3	91.5	85.8	47
1	2015													
	2016			93.5	93.5		93.5	93.5		95.5	91.7	93.5	87.2	46
	2017			91.5	91.1		91.1	91.1		84.6	100.0	91.5	87.7	47
2	2015													
	2016			34.1	32.6	*	34.1	34.1		22.7	45.5	34.1	44.0	44
	2017			29.6	29.6	*	30.8	29.6		25.0	33.3	29.6	46.9	27
K-2	2015													
	2016			72.0	71.6	*	71.6	71.6		67.6	76.8	72.0	72.7	143
	2017			77.7	76.7	*	78.0	77.3		78.7	76.7	77.7	73.2	121
# Tested (GR K-2)	2015													
	2016			143	141	4	141	141		74	69	143	17,430	
	2017			121	116	3	118	119		61	60	121	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			29	28	*	27	27		15	14	29	3,369	53
	2017			23	22	*	23	23		10	13	23	3,098	47
1	2015													
	2016			19	19		19	19		8	11	19	2,597	46
	2017			19	18		17	17		9	10	19	2,483	47
2	2015													
	2016			1	1	*	1	1		1	0	1	334	44
	2017			0	0	*	0	0		0	0	0	383	27
K-2	2015													
	2016			49	48	*	47	47		24	25	49	6,300	143
	2017			42	40	*	40	40		19	23	42	5,964	121
# Tested (GR K-2)	2015													
	2016			143	141	4	141	141		74	69	143	17,430	
	2017			121	116	3	118	119		61	60	121	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			71.7	71.2	*	70.6	70.6		66.7	78.3	71.7	85.4	53
	2017			89.4	90.9	*	89.4	89.4		91.3	87.5	89.4	83.5	47
1	2015													
	2016			78.3	78.3		78.3	78.3		77.3	79.2	78.3	69.4	46
	2017			80.9	80.0		80.0	80.0		73.1	90.5	80.9	69.5	47
2	2015													
	2016			25.0	23.3	*	25.0	25.0		18.2	31.8	25.0	38.6	44
	2017			33.3	33.3	*	34.6	33.3		16.7	46.7	33.3	42.0	27
K-2	2015													
	2016			59.4	58.9	*	58.9	58.9		55.4	63.8	59.4	64.2	143
	2017			73.6	73.3	*	73.7	73.1		68.9	78.3	73.6	64.7	121
# Tested (GR K-2)	2015													
	2016			143	141	4	141	141		74	69	143	17,429	
	2017			121	116	3	118	119		61	60	121	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			16	16	*	16	16		9	7	16	2,430	53
	2017			20	19	*	20	20		5	15	20	2,063	47
1	2015													
	2016			4	4		4	4		2	2	4	1,001	46
	2017			8	7		6	6		4	4	8	947	47
2	2015													
	2016			4	4	*	4	4		1	3	4	642	44
	2017			1	1	*	1	1		0	1	1	655	27
K-2	2015													
	2016			24	24	*	24	24		12	12	24	4,073	143
	2017			29	27	*	27	27		9	20	29	3,665	121
# Tested (GR K-2)	2015													
	2016			143	141	4	141	141		74	69	143	17,429	
	2017			121	116	3	118	119		61	60	121	16,542	



**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
KN (47)	Beginning	6	12.8	16	34.8	24	51.1	43	91.5	22	47.8
	Intermediate	14	29.8	15	32.6	19	40.4	1	2.1	21	45.7
	Advanced	20	42.6	5	10.9	4	8.5	2	4.3	2	4.3
	Advanced High	7	14.9	10	21.7	0	0.0	1	2.1	1	2.2
1 (55)	Beginning	20	36.4	22	40.0	39	70.9	32	58.2	32	58.2
	Intermediate	26	47.3	27	49.1	10	18.2	18	32.7	17	30.9
	Advanced	8	14.5	4	7.3	4	7.3	2	3.6	3	5.5
	Advanced High	1	1.8	2	3.6	2	3.6	3	5.5	3	5.5
2 (54)	Beginning	3	5.6	9	16.7	17	32.1	13	24.1	10	18.9
	Intermediate	17	31.5	21	38.9	24	45.3	27	50.0	25	47.2
	Advanced	31	57.4	21	38.9	11	20.8	7	13.0	12	22.6
	Advanced High	3	5.6	3	5.6	1	1.9	7	13.0	6	11.3
3 (54)	Beginning	3	5.6	3	5.6	8	15.1	19	35.2	8	15.1
	Intermediate	8	14.8	13	24.1	19	35.8	16	29.6	19	35.8
	Advanced	24	44.4	23	42.6	20	37.7	11	20.4	17	32.1
	Advanced High	19	35.2	15	27.8	6	11.3	8	14.8	9	17.0
4 (62)	Beginning	6	9.7	6	9.7	7	11.5	5	8.1	5	8.2
	Intermediate	5	8.1	5	8.1	8	13.1	23	37.1	7	11.5
	Advanced	21	33.9	23	37.1	19	31.1	20	32.3	26	42.6
	Advanced High	30	48.4	28	45.2	27	44.3	14	22.6	23	37.7

**PROGRESSION FROM 2016 TO 2017**


Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
54 5 (9.3%)	Beginning	31			
	Intermediate	0	17		
	Advanced	0	2	1	
	Advanced High	1	1	1	
48 35 (72.9%)	Beginning	7			
	Intermediate	21	3		
	Advanced	9	0	3	
	Advanced High	2	2	1	
51 26 (51.0%)	Beginning	6			
	Intermediate	5	14		
	Advanced	2	10	5	
	Advanced High	0	3	6	
60 43 (71.7%)	Beginning	5			
	Intermediate	3	4		
	Advanced	1	16	8	
	Advanced High	0	2	21	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (46)	Beginning	1	2.2	1	2.2	2	4.3	1	2.2	1	2.2
	Intermediate	4	8.7	7	15.2	8	17.4	7	15.2	6	13.0
	Advanced	16	34.8	11	23.9	19	41.3	16	34.8	15	32.6
	Advanced High	25	54.3	27	58.7	17	37.0	22	47.8	24	52.2
ALL (318)	Beginning	39	12.3	57	18.0	97	30.8	113	35.5	78	24.8
	Intermediate	74	23.3	88	27.8	88	27.9	92	28.9	95	30.3
	Advanced	120	37.7	87	27.4	77	24.4	58	18.2	75	23.9
	Advanced High	85	26.7	85	26.8	53	16.8	55	17.3	66	21.0

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
45  31 (68.9%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	7	7	
	Advanced High	0	0	24	
258  140 (54.3%)	Beginning	50			
	Intermediate	29	44		
	Advanced	12	35	24	
	Advanced High	3	8	53	

 Indicates students who progressed at least one level from 2016 to 2017.

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>PK</b>	<b>36</b>	13	36.1	9	25.0	7	19.4	*	*	6	16.7		
<b>KN</b>	<b>23</b>	7	30.4	6	26.1	*	*	*	*	*	*		
<b>1</b>	<b>2</b>	*	*	*	*								
<b>2</b>	<b>6</b>	*	*			*	*						
<b>3</b>	<b>12</b>	*	*			*	*			*	*	*	*
<b>5</b>	<b>50</b>	*	*			25	50.0					24	48.0
<b>ALL</b>	<b>129</b>	28	21.7	16	12.4	44	34.1	*	*	11	8.5	27	20.9

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

67	83.3	85.3			89.6		85.6	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN MATHEMATICS**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN MATHEMATICS SPANISH**

1	*	*			*		83.3	
---	---	---	--	--	---	--	------	--

**KINDERGARTEN MATHEMATICS SPANISH**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN READING**

23	83.1	88.7			100.0		92.8	
----	------	------	--	--	-------	--	------	--

**KINDERGARTEN READING**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN READING SPANISH**

45	86.4	89.6			97.8		94.5	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 1 MATHEMATICS**

72	82.0	84.1			84.7		82.8	
----	------	------	--	--	------	--	------	--

**GRADE 1 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING**

23	65.7	74.2			60.9		90.4	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING SPANISH**

48	86.0	86.0			91.7		91.4	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 2 MATHEMATICS**

68	66.9	78.0	81.3		73.5	91.2	80.7	91.6
----	------	------	------	--	------	------	------	------

**GRADE 2 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING**

20	57.0	71.3	66.1		40.0	60.0	77.0	89.0
----	------	------	------	--	------	------	------	------

**GRADE 2 READING**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING SPANISH**

48	78.1	78.1	85.3		77.1	100.0	79.9	93.2
----	------	------	------	--	------	-------	------	------

**GRADE 2 READING SPANISH**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

89	60.7	73.8	75.6		59.6	84.3	60.9	88.5
----	------	------	------	--	------	------	------	------

**GRADE 3 READING**

75	49.9	66.6	77.4		44.0	81.3	56.4	85.8
----	------	------	------	--	------	------	------	------

**GRADE 3 READING SPANISH**

14	40.7	60.5	71.1		14.3	78.6	59.9	88.7
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS**

80	71.3	76.0	74.6		75.0	82.5	58.3	90.0
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS SPANISH**

4	*	*	*		*	*	67.8	*
---	---	---	---	--	---	---	------	---

**GRADE 4 MATHEMATICS**

84	62.5	77.5	77.9		73.8	84.5	64.7	90.3
----	------	------	------	--	------	------	------	------

**GRADE 4 READING**

79	64.6	76.4	73.8		75.9	82.3	68.1	90.5
----	------	------	------	--	------	------	------	------

**GRADE 4 READING SPANISH**

4	*	*	*		*	*	74.8	*
---	---	---	---	--	---	---	------	---

**GRADE 5 MATHEMATICS**

76	68.1	78.7	78.2		77.6	84.2	63.5	90.2
----	------	------	------	--	------	------	------	------

**GRADE 5 READING**

75	74.8	81.1	78.7		81.3	78.7	70.8	90.8
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE**

76	77.4	77.4	77.7		72.4	90.8	67.9	93.3
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 5 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE**

--	--	--	--	--	--	--	--	--