

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



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School Number 301

August 15, 2017

# WILMER-HUTCHINS ELEMENTARY SCHOOL

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## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	76
KN	132
1	142
2	160
3	181
4	146
5	179
ALL	1,016

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	288	28.3	28	46.7
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	5	0.5	*	*
Hispanic	685	67.4	24	40.0
White	28	2.8	8	13.3
Multiple	7	0.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	601	59.2
Economically disadvantaged	849	83.6
Limited English proficient (LEP)	471	46.4
Special education	69	6.8
Talented and Gifted (TAG)	87	8.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	47	8	17.0	0	0.0	0	0.0	37	78.7	2	4.3	0	0.0
	2016	81	16	19.8	0	0.0	0	0.0	65	80.2	0	0.0	0	0.0
	2017	76	15	19.7	0	0.0	0	0.0	57	75.0	4	5.3	0	0.0
KN	2015	142	43	30.3	0	0.0	0	0.0	94	66.2	5	3.5	0	0.0
	2016	132	47	35.6	0	0.0	0	0.0	78	59.1	4	3.0	3	2.3
	2017	132	32	24.2	0	0.0	0	0.0	97	73.5	2	1.5	1	0.8
1	2015	170	45	26.5	2	1.2	2	1.2	114	67.1	5	2.9	2	1.2
	2016	149	39	26.2	0	0.0	0	0.0	104	69.8	5	3.4	1	0.7
	2017	142	45	31.7	0	0.0	0	0.0	90	63.4	5	3.5	2	1.4
2	2015	149	51	34.2	1	0.7	2	1.3	93	62.4	2	1.3	0	0.0
	2016	177	51	28.8	2	1.1	4	2.3	116	65.5	3	1.7	1	0.6
	2017	160	40	25.0	0	0.0	0	0.0	112	70.0	7	4.4	1	0.6
3	2015	184	60	32.6	0	0.0	1	0.5	114	62.0	9	4.9	0	0.0
	2016	134	42	31.3	1	0.7	0	0.0	89	66.4	2	1.5	0	0.0
	2017	181	51	28.2	2	1.1	4	2.2	119	65.7	3	1.7	2	1.1
4	2015	172	57	33.1	0	0.0	1	0.6	104	60.5	7	4.1	3	1.7
	2016	175	54	30.9	0	0.0	1	0.6	113	64.6	6	3.4	1	0.6
	2017	146	49	33.6	1	0.7	0	0.0	94	64.4	2	1.4	0	0.0
5	2015	148	54	36.5	0	0.0	0	0.0	87	58.8	7	4.7	0	0.0
	2016	164	57	34.8	0	0.0	1	0.6	100	61.0	4	2.4	2	1.2
	2017	179	56	31.3	0	0.0	1	0.6	116	64.8	5	2.8	1	0.6
PK-5	2015	1,012	318	31.4	3	0.3	6	0.6	643	63.5	37	3.7	5	0.5
	2016	1,012	306	30.2	3	0.3	6	0.6	665	65.7	24	2.4	8	0.8
	2017	1,016	288	28.3	3	0.3	5	0.5	685	67.4	28	2.8	7	0.7

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	47	47	100.0	24	51.1	2	4.3	25	53.2	0	0.0	47	100.0	46.8	53.2	0.0
	2016	81	81	100.0	47	58.0	1	1.2	47	58.0	0	0.0	81	100.0	59.3	40.7	0.0
	2017	76	73	96.1	44	57.9	2	2.6	44	57.9	0	0.0	75	98.7	52.6	47.4	1.3
KN	2015	142	133	93.7	59	41.5	3	2.1	76	53.5	3	2.1	76	53.5	48.6	51.4	0.0
	2016	132	127	96.2	61	46.2	6	4.5	73	55.3	4	3.0	76	57.6	47.0	53.0	0.8
	2017	132	99	75.0	68	51.5	4	3.0	72	54.5	4	3.0	45	34.1	47.7	52.3	1.5
1	2015	170	167	98.2	66	38.8	14	8.2	80	47.1	26	15.3	23	13.5	55.3	44.7	1.2
	2016	149	135	90.6	70	47.0	2	1.3	81	54.4	14	9.4	23	15.4	45.6	54.4	2.0
	2017	142	94	66.2	66	46.5	14	9.9	70	49.3	9	6.3	25	17.6	44.4	55.6	1.4
2	2015	149	148	99.3	61	40.9	5	3.4	115	77.2	21	14.1	20	13.4	53.7	46.3	4.0
	2016	177	174	98.3	75	42.4	12	6.8	89	50.3	22	12.4	20	11.3	57.1	42.9	4.5
	2017	160	132	82.5	77	48.1	8	5.0	80	50.0	11	6.9	27	16.9	49.4	50.6	2.5
3	2015	184	177	96.2	69	37.5	11	6.0	130	70.7	23	12.5	29	15.8	56.0	44.0	1.1
	2016	134	134	100.0	58	43.3	5	3.7	100	74.6	18	13.4	14	10.4	47.8	52.2	2.2
	2017	181	159	87.8	77	42.5	19	10.5	86	47.5	22	12.2	21	11.6	59.1	40.9	0.6
4	2015	172	166	96.5	57	33.1	13	7.6	116	67.4	19	11.0	34	19.8	49.4	50.6	0.6
	2016	175	166	94.9	70	40.0	10	5.7	127	72.6	24	13.7	16	9.1	51.4	48.6	0.6
	2017	146	129	88.4	62	42.5	10	6.8	108	74.0	18	12.3	15	10.3	52.7	47.3	2.1
5	2015	148	146	98.6	56	37.8	14	9.5	120	81.1	18	12.2	26	17.6	57.4	42.6	0.0
	2016	164	158	96.3	57	34.8	17	10.4	129	78.7	19	11.6	23	14.0	51.2	48.8	0.6
	2017	179	163	91.1	77	43.0	12	6.7	141	78.8	23	12.8	14	7.8	52.5	47.5	0.6
PK-5	2015	1,012	984	97.2	392	38.7	62	6.1	662	65.4	110	10.9	255	25.2	53.2	46.8	1.1
	2016	1,012	975	96.3	438	43.3	53	5.2	646	63.8	101	10.0	253	25.0	51.1	48.9	1.7
	2017	1,016	849	83.6	471	46.4	69	6.8	601	59.2	87	8.6	222	21.9	51.5	48.5	1.4



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	134	13,283	128	95.6	12,675	95.4	47	35.1	19.2	108	11,627	80.5	87.5
	2016	127	12,185	122	95.9	11,638	95.5	28	22.1	19.3	116	10,883	91.4	89.3
	2017	128	11,388	123	95.7	10,888	95.6	31	24.2	19.6	112	10,240	87.5	89.9
1	2015	166	13,984	159	95.7	13,437	96.1	48	28.9	18.1	142	12,405	85.5	88.7
	2016	150	13,397	145	96.8	12,877	96.1	26	17.3	18.1	135	12,066	90.0	90.1
	2017	139	12,278	134	96.1	11,800	96.1	29	20.8	18.4	126	11,169	90.4	91.0
2	2015	151	13,916	144	95.9	13,422	96.4	48	31.9	16.6	124	12,453	82.4	89.5
	2016	179	13,532	173	96.7	13,066	96.6	26	14.5	16.6	165	12,286	92.1	90.8
	2017	156	12,938	150	96.5	12,476	96.4	28	18.0	16.9	140	11,850	89.8	91.6
3	2015	178	13,237	173	97.1	12,793	96.6	45	25.3	16.2	157	11,910	88.1	90.0
	2016	137	13,328	133	96.8	12,911	96.9	25	18.2	15.3	124	12,216	90.4	91.7
	2017	181	13,158	175	96.6	12,734	96.8	26	14.3	15.9	169	12,162	93.2	92.4
4	2015	161	12,745	155	96.2	12,343	96.9	55	34.1	16.2	135	11,520	83.8	90.4
	2016	177	12,688	173	97.4	12,300	96.9	28	15.8	15.8	163	11,676	92.0	92.0
	2017	146	12,873	141	96.6	12,467	96.8	19	13.0	15.4	136	11,953	93.4	92.9
5	2015	145	12,122	141	97.1	11,747	96.9	23	15.9	6.6	121	11,052	83.4	91.2
	2016	170	12,178	164	96.5	11,815	97.0	9	5.3	5.7	154	11,217	90.4	92.1
	2017	175	12,220	169	96.9	11,838	96.9	5	2.9	6.1	167	11,367	95.4	93.0
KN-5	2015	935	79,286	900	96.3	76,417	96.4	266	28.5	15.6	787	70,967	84.2	89.5
	2016	941	77,308	910	96.7	74,608	96.5	142	15.1	15.2	857	70,344	91.1	91.0
	2017	925	74,855	892	96.4	72,203	96.5	138	14.9	15.3	850	68,741	91.9	91.8

Teachers: 60

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	28	46.7
Hispanic	24	40.0
White	8	13.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	45	75.0
Male	15	25.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	6.7	72.3
2015-16	5.6	66.7
2016-17	6.9	77.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	14	23.3
1	3	5.0
2	9	15.0
3	6	10.0
4	2	3.3
5	4	6.7
1-3	18	30.0
More than 3	28	46.7
1 - 5	24	40.0
6 - 10	9	15.0
11 - 20	10	16.7
More than 20	3	5.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	50.0	43.1	58.5	49.5	0.0	30.0	30.9		45.2	59.6	50.8	59.1	120
	2016	*	32.5	54.9	46.4	*	52.4	39.7		44.7	46.8	45.7	58.1	94
	2017	*	46.9	48.8	48.5	23.1	46.5	46.2		40.9	62.1	49.3	59.5	146
4	2015	14.3	42.1	44.6	41.3	10.0	42.1	22.1		39.1	43.8	41.4	55.9	133
	2016	66.7	40.7	57.8	50.5	28.6	47.6	30.8		42.3	63.6	51.6	62.6	126
	2017	*	39.1	47.5	43.6	0.0	34.5	27.4		38.6	49.1	43.6	56.4	110
5	2015	71.4	62.3	65.3	67.9	35.7	65.1	59.3		64.6	64.8	64.7	74.6	136
	2016	*	53.4	50.0	51.9	11.8	40.0	39.8		53.6	50.0	51.9	70.6	129
	2017	*	51.8	59.3	57.1	10.0	52.9	48.9		50.0	66.3	57.9	71.7	171
3-5	2015	45.5	48.8	56.5	53.4	18.2	54.2	40.3		50.4	55.2	52.4	63.5	389
	2016	53.8	43.4	54.2	49.8	14.8	46.3	36.8		47.1	53.7	50.1	63.9	349
	2017	80.0	46.4	52.9	50.6	13.8	47.1	42.2		43.8	60.3	51.3	62.7	427

NUMBER TESTED IN GRADES 3-5													
2015	22	168	193	307	33	72	253			224	165	389	22,443
2016	13	152	177	295	27	67	239			187	162	349	22,529
2017	10	151	255	385	29	140	256			233	194	427	23,084

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	4	33	22	46	9	7	47		40	19	59	2,981	120
	2016	*	27	23	45	*	10	38		26	25	51	3,114	94
	2017	*	26	44	67	10	23	28		52	22	74	3,014	146
4	2015	6	33	36	61	9	11	60		42	36	78	3,197	133
	2016	2	32	27	52	5	11	54		41	20	61	2,728	126
	2017	*	28	32	57	6	19	53		35	27	62	3,323	110
5	2015	2	20	26	36	9	15	44		29	19	48	2,004	136
	2016	*	27	31	51	15	15	59		32	30	62	2,294	129
	2017	*	27	44	66	9	32	67		44	28	72	2,269	171
3-5	2015	12	86	84	143	27	33	151		111	74	185	8,182	389
	2016	6	86	81	148	23	36	151		99	75	174	8,136	349
	2017	2	81	120	190	25	74	148		131	77	208	8,606	427

NUMBER TESTED IN GRADES 3-5													
2015	22	168	193	307	33	72	253		224	165	389	22,443	
2016	13	152	177	295	27	67	239		187	162	349	22,529	
2017	10	151	255	385	29	140	256		233	194	427	23,084	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	0.0	15.5	32.1	22.0	0.0	0.0	4.4		16.4	29.8	21.7	26.4	120
	2016	*	12.5	23.5	19.0	*	19.0	11.1		19.1	19.1	19.1	29.2	94
	2017	*	22.4	23.3	23.1	15.4	18.6	17.3		18.2	34.5	24.7	32.9	146
4	2015	0.0	19.3	23.1	20.2	0.0	26.3	6.5		18.8	20.3	19.5	27.3	133
	2016	33.3	13.0	28.1	22.9	0.0	14.3	5.1		16.9	29.1	22.2	28.6	126
	2017	*	19.6	26.2	24.8	0.0	27.6	16.4		21.1	26.4	23.6	32.4	110
5	2015	14.3	17.0	17.3	17.9	0.0	14.0	10.2		17.1	16.7	16.9	29.2	136
	2016	*	17.2	16.1	15.1	0.0	12.0	3.1		15.9	15.0	15.5	36.3	129
	2017	*	25.0	25.9	25.3	0.0	19.1	16.8		22.7	30.1	26.3	38.2	171
3-5	2015	4.5	17.3	23.3	19.9	0.0	15.3	7.5		17.4	21.8	19.3	27.7	389
	2016	15.4	14.5	22.6	19.0	0.0	14.9	5.9		17.1	21.0	18.9	31.4	349
	2017	60.0	22.5	25.1	24.4	6.9	20.7	16.8		20.6	30.4	25.1	34.6	427

NUMBER TESTED IN GRADES 3-5													
2015	22	168	193	307	33	72	253			224	165	389	22,443
2016	13	152	177	295	27	67	239			187	162	349	22,529
2017	10	151	255	385	29	140	256			233	194	427	23,084

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	0.0	5.2	15.1	9.9	0.0	0.0	1.5		8.2	10.6	9.2	13.1	120
	2016	*	2.5	15.7	9.5	*	14.3	6.3		8.5	10.6	9.6	15.2	94
	2017	*	8.2	15.1	13.8	7.7	9.3	7.7		9.1	22.4	14.4	20.0	146
4	2015	0.0	7.0	7.7	8.7	0.0	5.3	1.3		7.2	6.3	6.8	12.2	133
	2016	16.7	5.6	9.4	8.6	0.0	4.8	1.3		5.6	10.9	7.9	13.4	126
	2017	*	13.0	18.0	15.8	0.0	13.8	9.6		14.0	17.0	15.5	16.9	110
5	2015	14.3	9.4	4.0	7.1	0.0	2.3	0.9		9.8	1.9	6.6	14.2	136
	2016	*	12.1	6.5	8.5	0.0	4.0	1.0		10.1	6.7	8.5	16.6	129
	2017	*	7.1	11.1	8.4	0.0	7.4	6.1		11.4	9.6	10.5	19.4	171
3-5	2015	4.5	7.1	8.3	8.5	0.0	2.8	1.2		8.5	6.1	7.5	13.2	389
	2016	7.7	7.2	10.2	8.8	0.0	7.5	2.5		8.0	9.3	8.6	15.1	349
	2017	40.0	9.3	14.1	12.2	3.4	9.3	7.4		11.2	15.5	13.1	18.8	427

NUMBER TESTED IN GRADE 3-5													
2015	22	168	193	307	33	72	253			224	165	389	22,443
2016	13	152	177	295	27	67	239			187	162	349	22,529
2017	10	151	255	385	29	140	256			233	194	427	23,084

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	54.2	51.1	53.6
	2016	51.8	52.4	46.5
	2017	58.8	52.7	52.9
4	2015	45.5	53.4	46.5
	2016	61.7	54.2	52.4
	2017	59.2	56.3	47.1
5	2015	55.7	59.5	58.4
	2016	55.0	57.8	53.6
	2017	61.1	59.1	59.5
3-5	2015	51.7	54.8	52.9
	2016	56.6	55.0	51.3
	2017	59.8	56.2	54.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	14.3	41.1	46.9	43.6	0.0	42.1	24.0		36.8	47.6	42.0	57.9	131
	2016	66.7	38.9	45.3	44.8	0.0	35.0	28.2		33.3	55.6	42.9	57.3	126
	2017	*	28.3	43.3	37.4	0.0	32.1	20.8		35.1	40.4	37.6	54.4	109

NUMBER TESTED IN GRADE 4													
2015	7	56	64	101	10	19	75		68	63	131	7,215	
2016	6	54	64	105	7	20	78		72	54	126	7,239	
2017	2	46	60	99	6	28	72		57	52	109	7,530	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	6	33	34	57	10	11	57		43	33	76	3,041	131
	2016	2	33	35	58	7	13	56		48	24	72	3,090	126
	2017	*	33	34	62	6	19	57		37	31	68	3,435	109

NUMBER TESTED IN GRADE 4													
2015	7	56	64	101	10	19	75		68	63	131	7,215	
2016	6	54	64	105	7	20	78		72	54	126	7,239	
2017	2	46	60	99	6	28	72		57	52	109	7,530	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	0.0	16.1	14.1	13.9	0.0	5.3	2.7		13.2	14.3	13.7	19.5	131
	2016	16.7	9.3	17.2	14.3	0.0	20.0	6.4		9.7	18.5	13.5	28.7	126
	2017	*	13.0	21.7	19.2	0.0	10.7	9.7		17.5	19.2	18.3	26.0	109

NUMBER TESTED IN GRADE 4													
2015	7	56	64	101	10	19	75		68	63	131	7,215	
2016	6	54	64	105	7	20	78		72	54	126	7,239	
2017	2	46	60	99	6	28	72		57	52	109	7,530	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	0.0	1.8	4.7	3.0	0.0	0.0	0.0		4.4	1.6	3.1	4.1	131
	2016	0.0	3.7	3.1	3.8	0.0	0.0	0.0		2.8	3.7	3.2	10.9	126
	2017	*	6.5	5.0	5.1	0.0	0.0	1.4		3.5	7.7	5.5	7.4	109

NUMBER TESTED IN GRADE 4													
2015	7	56	64	101	10	19	75		68	63	131	7,215	
2016	6	54	64	105	7	20	78		72	54	126	7,239	
2017	2	46	60	99	6	28	72		57	52	109	7,530	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.5	3.5	49.2	50.8
	2016	—	3.0	56.7	53.5
	2017	—	3.4	52.2	50.6

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	70.0	41.1	55.4	53.3	16.7	50.0	43.5		43.6	62.2	51.8	63.8	168
	2016	*	45.0	51.9	49.5	*	45.8	45.6		48.3	51.6	50.0	65.3	122
	2017	*	38.8	52.5	46.3	7.7	45.5	45.3		42.9	58.7	49.4	70.0	180
4	2015	14.3	38.6	55.3	49.6	10.0	52.6	36.5		51.8	43.2	47.4	60.4	171
	2016	100.0	37.7	52.3	49.7	25.0	46.3	36.6		38.9	61.0	49.4	63.5	172
	2017	*	47.8	58.2	56.6	0.0	50.0	45.6		50.0	60.0	55.0	68.1	140
5	2015	42.9	37.7	61.4	53.3	28.6	70.0	47.4		46.3	58.1	51.4	66.4	144
	2016	*	50.0	66.0	60.7	11.8	63.2	53.8		59.5	60.3	59.9	79.6	162
	2017	*	52.7	70.9	66.5	30.0	66.7	59.7		55.9	76.7	65.9	80.6	179
3-5	2015	45.8	39.2	57.1	52.0	19.4	57.1	42.4		47.1	53.6	50.1	63.5	483
	2016	69.2	44.4	56.7	53.4	14.3	51.7	45.5		48.7	58.0	53.3	69.3	456
	2017	80.0	46.7	60.7	56.4	13.8	54.5	51.5		49.3	65.8	56.9	72.7	499

NUMBER TESTED IN GRADES 3-5													
2015	24	166	287	396	36	163	343		259	224	483	36,965	
2016	13	151	284	393	28	172	343		232	224	456	36,959	
2017	10	150	328	450	29	213	328		268	231	499	37,278	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	3	33	45	64	10	28	65		53	28	81	4,652	168
	2016	*	22	38	56	*	26	49		30	31	61	4,478	122
	2017	*	30	57	86	12	42	47		60	31	91	3,851	180
4	2015	6	35	46	70	9	27	73		40	50	90	4,897	171
	2016	0	33	53	74	6	36	78		55	32	87	4,463	172
	2017	*	24	38	56	6	29	56		35	28	63	4,016	140
5	2015	4	33	32	56	10	15	60		44	26	70	3,958	144
	2016	*	29	32	53	15	21	60		34	31	65	2,412	162
	2017	*	26	34	54	7	26	56		41	20	61	2,308	179
3-5	2015	13	101	123	190	29	70	198		137	104	241	13,507	483
	2016	4	84	123	183	24	83	187		119	94	213	11,353	456
	2017	2	80	129	196	25	97	159		136	79	215	10,175	499

NUMBER TESTED IN GRADES 3-5													
2015	24	166	287	396	36	163	343		259	224	483	36,965	
2016	13	151	284	393	28	172	343		232	224	456	36,959	
2017	10	150	328	450	29	213	328		268	231	499	37,278	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	0.0	12.5	25.7	19.0	0.0	14.3	10.4		23.4	14.9	19.6	28.2	168
	2016	*	7.5	21.5	18.0	*	16.7	13.3		24.1	12.5	18.0	32.6	122
	2017	*	20.4	24.2	22.5	7.7	18.2	18.6		18.1	32.0	23.9	39.9	180
4	2015	0.0	14.0	10.7	12.2	0.0	5.3	4.3		16.9	6.8	11.7	22.4	171
	2016	0.0	11.3	14.4	12.2	0.0	9.0	6.5		12.2	13.4	12.8	28.9	172
	2017	*	19.6	23.1	22.5	0.0	13.8	12.6		25.7	18.6	22.1	39.4	140
5	2015	14.3	13.2	16.9	16.7	0.0	20.0	9.6		14.6	16.1	15.3	30.5	144
	2016	*	13.8	20.2	17.0	5.9	19.3	10.8		22.6	12.8	17.9	35.3	162
	2017	*	18.2	23.9	20.5	0.0	20.5	16.5		20.4	24.4	22.3	42.4	179
3-5	2015	4.2	13.3	17.8	15.9	0.0	12.9	8.1		18.5	12.1	15.5	27.0	483
	2016	7.7	11.3	18.3	15.5	3.6	14.5	9.9		19.0	12.9	16.0	32.3	456
	2017	50.0	19.3	23.8	21.8	3.4	17.8	15.9		20.9	25.1	22.8	40.5	499

NUMBER TESTED IN GRADES 3-5													
2015	24	166	287	396	36	163	344		259	224	483	36,965	
2016	13	151	284	393	28	172	343		232	224	456	36,959	
2017	10	150	328	450	29	213	328		268	231	499	37,278	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	0.0	3.6	8.9	5.8	0.0	5.4	2.6		7.4	5.4	6.5	9.0	168
	2016	*	2.5	7.6	6.3	*	2.1	4.4		12.1	1.6	6.6	12.5	122
	2017	*	8.2	9.2	8.8	7.7	7.8	7.0		8.6	12.0	10.0	19.9	180
4	2015	0.0	7.0	4.9	5.8	0.0	5.3	2.6		8.4	2.3	5.3	10.1	171
	2016	0.0	3.8	9.9	6.8	0.0	6.0	3.3		8.9	6.1	7.6	14.6	172
	2017	*	13.0	11.0	11.6	0.0	1.7	3.9		14.3	8.6	11.4	22.1	140
5	2015	0.0	1.9	6.0	5.0	0.0	8.0	3.5		4.9	3.2	4.2	11.8	144
	2016	*	5.2	6.4	6.7	0.0	8.8	4.6		9.5	2.6	6.2	13.9	162
	2017	*	7.3	7.7	6.8	0.0	5.1	4.3		8.6	5.8	7.3	19.3	179
3-5	2015	0.0	4.2	6.6	5.6	0.0	6.1	2.9		6.9	3.6	5.4	10.3	483
	2016	7.7	4.0	8.1	6.6	0.0	5.8	4.1		9.9	3.6	6.8	13.6	456
	2017	20.0	9.3	9.1	8.9	3.4	5.2	4.9		10.1	8.7	9.4	20.4	499

NUMBER TESTED IN GRADE 3-5													
2015	24	166	287	396	36	163	344		259	224	483	36,965	
2016	13	151	284	393	28	172	343		232	224	456	36,959	
2017	10	150	328	450	29	213	328		268	231	499	37,278	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	57.6	51.6	48.0	55.4
	2016	57.6	49.8	49.7	52.2
	2017	52.6	53.1	48.5	51.0
4	2015	61.8	47.5	39.6	41.2
	2016	63.2	50.5	38.0	50.3
	2017	61.3	48.6	49.4	47.5
5	2015	47.5	46.2	47.5	47.7
	2016	57.1	51.6	55.0	51.1
	2017	54.4	56.0	55.7	54.7
3-5	2015	56.1	48.5	44.8	48.0
	2016	59.5	50.7	47.2	51.1
	2017	55.7	52.9	51.3	51.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	42.9	35.8	46.7	44.9	28.6	44.8	35.5		47.4	30.2	41.3	57.1	121
	2016	*	53.6	65.0	58.7	31.3	59.1	49.5		72.3	46.7	60.0	66.1	125
	2017	*	64.8	64.3	63.5	20.0	55.6	60.0		64.0	67.1	65.5	65.9	174

NUMBER TESTED IN GRADE 5													
2015	7	53	60	98	14	29	93		78	43	121	9,453	
2016	5	56	60	104	16	22	91		65	60	125	9,626	
2017	5	54	112	159	10	72	135		89	85	174	9,759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	4	34	32	54	10	16	60		41	30	71	4059	121
	2016	*	26	21	43	11	9	46		18	32	50	3263	125
	2017	*	19	40	58	8	32	54		32	28	60	3328	174

NUMBER TESTED IN GRADE 5													
2015	7	53	60	98	14	29	93		78	43	121	9,453	
2016	5	56	60	104	16	22	91		65	60	125	9,626	
2017	5	54	112	159	10	72	135		89	85	174	9,759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	0.0	9.4	15.0	12.2	0.0	13.8	6.5		14.1	7.0	11.6	21.8	121
	2016	*	21.4	21.7	19.2	0.0	22.7	8.8		21.5	20.0	20.8	26.7	125
	2017	*	20.4	24.1	22.6	0.0	19.4	17.0		24.7	22.4	23.6	33.0	174

NUMBER TESTED IN GRADE 5													
2015	7	53	60	98	14	29	93		78	43	121	9,453	
2016	5	56	60	104	16	22	91		65	60	125	9,626	
2017	5	54	112	159	10	72	135		89	85	174	9,759	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	0.0	1.9	5.0	4.1	0.0	3.4	3.2		3.8	2.3	3.3	6.3	121
	2016	*	3.6	6.7	4.8	0.0	4.5	1.1		4.6	5.0	4.8	6.7	125
	2017	*	9.3	8.9	7.5	0.0	8.3	5.9		7.9	10.6	9.2	12.8	174

NUMBER TESTED IN GRADE 5													
2015	7	53	60	98	14	29	93		78	43	121	9,453	
2016	5	56	60	104	16	22	91		65	60	125	9,626	
2017	5	54	112	159	10	72	135		89	85	174	9,759	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	58.5	58.3	51.8	53.7
	2016	63.8	62.9	59.7	62.2
	2017	57.1	64.1	68.2	61.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			70.7	70.4		71.9	71.9		53.8	84.4	70.7	66.0	58
	2016			52.6	51.4		51.4	51.4		40.0	60.9	52.6	66.0	38
	2017			17.6	10.0		17.6	17.6		11.8	23.5	17.6	66.0	34
4	2015			52.6	51.4		52.6	52.6		42.9	58.3	52.6	64.2	38
	2016			35.4	31.1	*	36.2	36.2		21.1	44.8	35.4	61.2	48
	2017			20.0	16.1		17.6	20.0		11.8	27.8	20.0	64.2	35
5	2015			91.7	90.0		91.7	91.7		*	100.0	91.7	83.5	12
	2016			69.7	75.9		69.7	69.7		62.5	77.8	70.6	79.1	34
	2017			55.6	57.1		55.6	55.6		50.0	*	55.6	87.3	9
3-5	2015			66.7	65.7		67.3	67.3		51.2	76.9	66.7	70.1	108
	2016			50.4	49.5	*	50.4	50.4		40.0	58.6	50.8	68.0	120
	2017			23.1	17.6		22.1	23.1		17.5	28.9	23.1	71.3	78

NUMBER TESTED IN GRADES 3-5													
2015			108	99		107	107		43	65	108	14,919	
2016			119	109	2	117	117		50	70	120	14,879	
2017			78	68		77	78		40	38	78	14,762	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			17	16		16	16		12	5	17	1,922	58
	2016			18	17		18	18		9	9	18	1,905	38
	2017			28	27		28	28		15	13	28	1,887	34
4	2015			18	17		18	18		8	10	18	1,867	38
	2016			31	31	*	30	30		15	16	31	1,974	48
	2017			28	26		28	28		15	13	28	1,830	35
5	2015			1	1		1	1		*	0	1	669	12
	2016			10	7		10	10		6	4	10	876	34
	2017			4	3		4	4		3	*	4	521	9
3-5	2015			36	34		35	35		21	15	36	4,458	108
	2016			59	55	*	58	58		30	29	59	4,755	120
	2017			60	56		60	60		33	27	60	4,238	78

NUMBER TESTED IN GRADES 3-5													
2015			108	99		107	107		43	65	108	14,919	
2016			119	109	2	117	117		50	70	120	14,879	
2017			78	68		77	78		40	38	78	14,762	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			29.3	25.9		29.8	29.8		23.1	34.4	29.3	30.0	58
	2016			26.3	22.9		24.3	24.3		13.3	34.8	26.3	36.9	38
	2017			5.9	0.0		5.9	5.9		5.9	5.9	5.9	39.2	34
4	2015			18.4	14.3		18.4	18.4		7.1	25.0	18.4	29.8	38
	2016			27.1	22.2	*	27.7	27.7		21.1	31.0	27.1	35.5	48
	2017			5.7	3.2		5.9	5.7		5.9	5.6	5.7	36.0	35
5	2015			66.7	60.0		66.7	66.7		*	77.8	66.7	39.4	12
	2016			36.4	41.4		36.4	36.4		43.8	33.3	38.2	43.3	34
	2017			22.2	14.3		22.2	22.2		33.3	*	22.2	49.1	9
3-5	2015			29.6	25.3		29.9	29.9		18.6	36.9	29.6	32.5	108
	2016			29.4	27.5	*	29.1	29.1		26.0	32.9	30.0	38.2	120
	2017			7.7	2.9		7.8	7.7		10.0	5.3	7.7	40.8	78

NUMBER TESTED IN GRADES 3-5													
2015			108	99		107	107		43	65	108	14,919	
2016			119	109	2	117	117		50	70	120	14,879	
2017			78	68		77	78		40	38	78	14,762	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			19.0	16.7		19.3	19.3		19.2	18.8	19.0	16.1	58
	2016			15.8	14.3		16.2	16.2		6.7	21.7	15.8	21.4	38
	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	25.4	34
4	2015			5.3	2.9		5.3	5.3		7.1	4.2	5.3	11.6	38
	2016			12.5	8.9	*	12.8	12.8		10.5	13.8	12.5	16.6	48
	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	17.3	35
5	2015			25.0	30.0		25.0	25.0		*	33.3	25.0	13.9	12
	2016			6.1	6.9		6.1	6.1		6.3	5.6	5.9	13.6	34
	2017			0.0	0.0		0.0	0.0		0.0	*	0.0	22.7	9
3-5	2015			14.8	13.1		15.0	15.0		14.0	15.4	14.8	14.0	108
	2016			11.8	10.1	*	12.0	12.0		8.0	14.3	11.7	17.5	120
	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	21.9	78

NUMBER TESTED IN GRADE 3-5													
2015			108	99		107	107		43	65	108	14,919	
2016			119	109	2	117	117		50	70	120	14,879	
2017			78	68		77	78		40	38	78	14,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	64.7	61.0	58.1
	2016	57.5	52.0	57.1
	2017	40.6	35.9	37.0
4	2015	55.0	57.3	51.8
	2016	55.4	51.3	53.1
	2017	30.7	46.3	41.1
5	2015	64.2	75.4	66.7
	2016	59.4	63.0	61.9
	2017	54.2	54.2	47.6
3-5	2015	61.2	61.3	56.8
	2016	57.2	54.8	56.9
	2017	37.7	42.7	40.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			44.7	44.4		44.7	44.7		50.0	41.7	44.7	67.9	38
	2016			50.0	47.8	*	49.0	49.0		30.0	63.3	50.0	71.7	50
	2017			33.3	30.3		31.4	33.3		17.6	47.4	33.3	70.3	36

NUMBER TESTED IN GRADE 4													
2015			38	36		38	38		14	24	38	5,247	
2016			50	46	2	49	49		20	30	50	5,116	
2017			36	33		35	36		17	19	36	5,207	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			21	20		21	21		7	14	21	1,685	38
	2016			25	24	*	25	25		14	11	25	1,449	50
	2017			24	23		24	24		14	10	24	1,548	36

NUMBER TESTED IN GRADE 4													
2015			38	36		38	38		14	24	38	5,247	
2016			50	46	2	49	49		20	30	50	5,116	
2017			36	33		35	36		17	19	36	5,207	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			13.2	13.9		13.2	13.2		35.7	0.0	13.2	34.2	38
	2016			26.0	21.7	*	26.5	26.5		10.0	36.7	26.0	49.1	50
	2017			5.6	6.1		5.7	5.6		5.9	5.3	5.6	44.4	36

NUMBER TESTED IN GRADE 4													
2015			38	36		38	38		14	24	38	5,247	
2016			50	46	2	49	49		20	30	50	5,116	
2017			36	33		35	36		17	19	36	5,207	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.2	38
	2016			8.0	4.3	*	8.2	8.2		5.0	10.0	8.0	21.9	50
	2017			2.8	3.0		2.9	2.8		5.9	0.0	2.8	14.4	36

NUMBER TESTED IN GRADE 4													
2015			38	36		38	38		14	24	38	5,247	
2016			50	46	2	49	49		20	30	50	5,116	
2017			36	33		35	36		17	19	36	5,207	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2015	3.6	2.9	52.3	60.5
	2016	—	3.7	57.3	55.7
	2017	—	3.2	38.9	46.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	87.5	84.5	86.2	83.2	130
	2017	92.8	73.3	83.7	81.7	129
1	2015					
	2016	75.9	76.1	76.0	75.9	150
	2017	77.8	62.0	69.9	74.6	143
2	2015					
	2016	36.4	61.9	48.8	53.4	172
	2017	35.8	66.7	50.9	54.1	159
K-2	2015					
	2016	65.0	72.7	68.6	70.4	452
	2017	67.1	67.0	67.1	69.6	431
# Tested (GR K-2)	2015					
	2016	243	209	452	38023	
	2017	222	209	431	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	45.3	70.7	56.4	59.4	133
	2017	46.5	48.3	47.3	59.7	131
1	2015					
	2016	30.5	41.8	35.6	52.0	149
	2017	24.3	46.5	35.5	54.2	141
2	2015					
	2016	51.1	63.1	57.0	56.8	172
	2017	55.7	64.6	60.1	57.7	158
K-2	2015					
	2016	42.4	58.4	49.8	56.0	454
	2017	42.7	53.8	48.1	57.2	430
# Tested (GR K-2)	2015					
	2016	245	209	454	37912	
	2017	220	210	430	35,436	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	78.7	100.0	84.6	*	*	84.6		86.5	81.8	84.3	79.4	70
	2017	*	65.6	80.6	73.5	*	*	85.7		74.2	74.3	74.2	77.8	66
1	2015													
	2016	*	64.1	77.4	69.7	*	*	46.7		70.6	69.0	69.7	66.5	76
	2017	*	51.1	73.1	63.6	0.0	*	50.0		55.6	64.3	60.3	63.3	78
2	2015													
	2016	*	55.3	60.4	58.3	14.3	62.5	45.5		45.3	80.0	58.7	61.0	104
	2017	*	61.5	71.4	67.2	*	*	62.5		64.1	73.2	68.8	60.0	80
K-2	2015													
	2016	83.3	66.2	72.6	68.8	41.7	58.3	56.0		63.0	76.5	69.2	68.5	250
	2017	91.7	58.6	75.0	67.9	15.4	50.0	64.0		64.2	70.3	67.4	66.5	224
# Tested (GR K-2)	2015													
	2016	12	133	95	234	12	12	50		135	115	250	20,593	
	2017	12	116	92	168	13	10	25		106	118	224	19,080	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	14	8	22	*	*	2		14	10	24	2,353	70
	2017	*	5	11	11	*	*	2		8	9	17	1,995	66
1	2015													
	2016	*	8	7	13	*	*	2		8	9	17	1,605	76
	2017	*	9	8	16	0	*	1		10	10	20	1,502	78
2	2015													
	2016	*	8	9	16	0	0	1		8	9	17	1,345	104
	2017	*	2	3	5	*	*	1		2	5	7	1,298	80
K-2	2015													
	2016	3	30	24	51	1	1	5		30	28	58	5,303	250
	2017	5	16	22	32	1	1	4		20	24	44	4,795	224
# Tested (GR K-2)	2015													
	2016	12	133	95	234	12	12	50		135	115	250	20,593	
	2017	12	116	92	168	13	10	25		106	118	224	19,080	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	61.7	75.0	63.1	*	*	53.8		64.9	66.7	65.7	72.6	70
	2017	*	65.6	77.4	73.5	*	*	85.7		67.7	74.3	71.2	70.8	66
1	2015													
	2016	*	46.2	46.7	44.6	*	*	35.7		42.4	47.6	45.3	50.2	75
	2017	*	42.2	42.3	50.9	0.0	*	30.0		44.4	45.2	44.9	48.9	78
2	2015													
	2016	*	42.6	50.0	44.7	28.6	25.0	27.3		35.9	60.0	45.2	46.7	104
	2017	*	46.2	37.1	42.2	*	*	25.0		41.0	48.8	45.0	46.9	80
K-2	2015													
	2016	58.3	50.4	53.2	49.8	25.0	27.3	36.7		45.5	57.4	51.0	55.8	249
	2017	75.0	50.0	52.2	54.2	0.0	30.0	44.0		50.0	55.1	52.7	54.8	224
# Tested (GR K-2)	2015													
	2016	12	133	94	233	12	11	49		134	115	249	20,570	
	2017	12	116	92	168	13	10	25		106	118	224	19,076	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	7	2	8	*	*	0		6	4	10	1,583	70
	2017	*	2	6	5	*	*	1		5	4	9	1,348	66
1	2015													
	2016	*	3	3	5	*	*	1		4	3	7	733	75
	2017	*	4	2	5	0	*	1		3	3	6	712	78
2	2015													
	2016	*	7	7	15	1	2	3		7	8	15	977	104
	2017	*	4	3	7	*	*	2		5	3	8	985	80
K-2	2015													
	2016	1	17	12	28	1	2	4		17	15	32	3,293	249
	2017	1	10	11	17	0	2	4		13	10	23	3,045	224
# Tested (GR K-2)	2015													
	2016	12	133	94	233	12	11	49		134	115	249	20,570	
	2017	12	116	92	168	13	10	25		106	118	224	19,076	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	57.4	57.9	56.8	*	46.7	47.2		58.3	57.1	57.7	59.5	130
	2017	*	46.9	48.9	46.9	*	45.3	47.8		44.3	51.5	48.1	59.7	129
1	2015													
	2016	*	23.1	40.4	34.6	*	31.4	30.5		38.2	33.3	35.6	52.2	149
	2017	*	37.8	31.5	43.5	0.0	26.2	24.3		29.0	40.5	35.5	54.4	141
2	2015													
	2016	*	53.2	57.4	56.8	25.0	56.8	51.1		51.0	64.9	57.0	56.9	172
	2017	*	55.0	58.7	61.5	*	52.8	53.9		60.0	58.8	59.4	57.9	155
K-2	2015													
	2016	66.7	45.9	51.5	49.8	18.8	45.1	43.0		49.1	51.1	50.1	56.1	451
	2017	83.3	46.2	47.3	51.9	10.0	41.8	42.3		45.5	50.2	48.0	57.3	425
# Tested (GR K-2)	2015													
	2016	12	133	295	430	16	204	242		226	225	451	37,758	
	2017	12	117	292	320	20	201	215		198	227	425	35,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	5	13	18	*	9	9		8	11	19	2,114	130
	2017	*	3	8	6	*	4	5		10	1	11	1,868	129
1	2015													
	2016	*	1	4	6	*	2	2		4	2	6	1,519	149
	2017	*	1	4	5	0	1	1		4	2	6	1,607	141
2	2015													
	2016	*	6	15	22	1	6	6		14	8	22	2,167	172
	2017	*	11	15	23	*	7	7		18	9	27	2,111	155
K-2	2015													
	2016	2	12	32	46	1	17	17		26	21	47	5,800	451
	2017	2	15	27	34	0	12	13		32	12	44	5,586	425
# Tested (GR K-2)	2015													
	2016	12	133	295	430	16	204	242		226	225	451	37,758	
	2017	12	117	292	320	20	201	215		198	227	425	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			88.3	88.3	*	88.1	88.1		82.6	91.9	88.3	87.5	60
	2017			93.7	95.9	*	93.5	93.5		96.7	90.9	93.7	85.8	63
1	2015													
	2016			82.4	83.1	*	82.4	82.4		74.3	89.7	82.4	87.2	74
	2017			81.5	82.9	*	82.5	82.3		69.2	89.7	81.5	87.7	65
2	2015													
	2016			34.3	33.3	*	33.3	33.3		29.4	38.2	33.8	44.0	68
	2017	*		33.3	34.8	*	32.9	32.9		17.5	48.7	32.9	46.9	79
K-2	2015													
	2016			68.2	68.0	*	67.4	67.4		59.8	74.5	67.8	72.7	202
	2017	*		67.0	66.0	28.6	67.7	67.5		56.3	75.7	66.7	73.2	207
# Tested (GR K-2)	2015													
	2016			201	197	4	193	193		92	110	202	17,430	
	2017	1		206	159	7	198	197		96	111	207	16,542	



NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			36	36	*	35	35		13	23	36	3,369	60
	2017			42	33	*	41	41		21	21	42	3,098	63
1	2015													
	2016			27	27	*	24	24		8	19	27	2,597	74
	2017			22	12	*	21	21		4	18	22	2,483	65
2	2015													
	2016			3	3	*	3	3		1	2	3	334	68
	2017	*		3	3	*	3	3		0	3	3	383	79
K-2	2015													
	2016			66	66	*	62	62		22	44	66	6,300	202
	2017	*		67	48	0	65	65		25	42	67	5,964	207
# Tested (GR K-2)	2015													
	2016			201	197	4	193	193		92	110	202	17,430	
	2017	1		206	159	7	198	197		96	111	207	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			86.7	86.7	*	86.4	86.4		82.6	89.2	86.7	85.4	60
	2017			93.7	98.0	*	93.5	93.5		90.0	97.0	93.7	83.5	63
1	2015													
	2016			58.1	59.2	*	55.9	55.9		42.9	71.8	58.1	69.4	74
	2017			47.7	43.9	*	47.6	46.8		46.2	48.7	47.7	69.5	65
2	2015													
	2016			37.3	36.4	*	36.4	36.4		38.2	35.3	36.8	38.6	68
	2017	*		38.5	40.6	*	37.0	37.0		27.5	51.3	39.2	42.0	79
K-2	2015													
	2016			59.7	59.9	*	58.5	58.5		51.1	66.4	59.4	64.2	202
	2017	*		58.3	59.1	14.3	58.1	57.9		52.1	64.0	58.5	64.7	207
# Tested (GR K-2)	2015													
	2016			201	197	4	193	193		92	110	202	17,429	
	2017	1		206	159	7	198	197		96	111	207	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			23	23	*	22	22		8	15	23	2,430	60
	2017			20	16	*	20	20		12	8	20	2,063	63
1	2015													
	2016			14	14	*	11	11		5	9	14	1,001	74
	2017			5	3	*	4	4		1	4	5	947	65
2	2015													
	2016			1	1	*	1	1		1	0	1	642	68
	2017	*		4	5	*	5	5		3	2	5	655	79
K-2	2015													
	2016			38	38	*	34	34		14	24	38	4,073	202
	2017	*		29	24	0	29	29		16	14	30	3,665	207
# Tested (GR K-2)	2015													
	2016			201	197	4	193	193		92	110	202	17,429	
	2017	1		206	159	7	198	197		96	111	207	16,542	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
KN (66)	Beginning	33	50.0	35	53.0	61	92.4	61	92.4	61	92.4
	Intermediate	25	37.9	27	40.9	5	7.6	5	7.6	5	7.6
	Advanced	8	12.1	4	6.1	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (66)	Beginning	5	7.6	11	16.7	38	57.6	30	45.5	29	43.9
	Intermediate	19	28.8	21	31.8	19	28.8	20	30.3	21	31.8
	Advanced	25	37.9	23	34.8	9	13.6	12	18.2	14	21.2
	Advanced High	17	25.8	11	16.7	0	0.0	4	6.1	2	3.0
2 (76)	Beginning	11	14.5	14	18.4	33	43.4	28	37.8	23	31.1
	Intermediate	31	40.8	37	48.7	22	28.9	26	35.1	30	40.5
	Advanced	23	30.3	14	18.4	18	23.7	14	18.9	12	16.2
	Advanced High	11	14.5	11	14.5	3	3.9	6	8.1	9	12.2
3 (77)	Beginning	8	10.4	12	15.6	23	29.9	27	35.1	19	24.7
	Intermediate	19	24.7	22	28.6	25	32.5	25	32.5	24	31.2
	Advanced	25	32.5	18	23.4	15	19.5	16	20.8	21	27.3
	Advanced High	25	32.5	25	32.5	14	18.2	9	11.7	13	16.9
4 (63)	Beginning	7	11.1	8	12.7	10	15.9	16	25.4	9	14.3
	Intermediate	18	28.6	29	46.0	29	46.0	29	46.0	28	44.4
	Advanced	25	39.7	19	30.2	14	22.2	14	22.2	20	31.7
	Advanced High	13	20.6	7	11.1	10	15.9	4	6.3	6	9.5

**PROGRESSION FROM 2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
61 31 (50.8%)	Beginning	25			
	Intermediate	15	5		
	Advanced	11	3	0	
	Advanced High	2	0	0	
66 16 (24.2%)	Beginning	19			
	Intermediate	4	25		
	Advanced	0	3	6	
	Advanced High	2	1	6	
72 30 (41.7%)	Beginning	16			
	Intermediate	7	17		
	Advanced	0	10	9	
	Advanced High	0	4	9	
57 17 (29.8%)	Beginning	6			
	Intermediate	7	19		
	Advanced	0	4	15	
	Advanced High	0	0	6	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (76)	Beginning	1	1.3	2	2.6	1	1.3	6	7.9	2	2.6
	Intermediate	3	3.9	2	2.6	23	30.3	29	38.2	18	23.7
	Advanced	22	28.9	26	34.2	34	44.7	27	35.5	34	44.7
	Advanced High	50	65.8	46	60.5	18	23.7	14	18.4	22	28.9
ALL (424)	Beginning	65	15.3	82	19.3	166	39.2	168	39.8	143	33.9
	Intermediate	115	27.1	138	32.5	123	29.0	134	31.8	126	29.9
	Advanced	128	30.2	104	24.5	90	21.2	83	19.7	101	23.9
	Advanced High	116	27.4	100	23.6	45	10.6	37	8.8	52	12.3

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
73 45 (61.6%)	Beginning	2			
	Intermediate	4	13		
	Advanced	2	17	13	
	Advanced High	0	1	21	
329 139 (42.2%)	Beginning	68			
	Intermediate	37	79		
	Advanced	13	37	43	
	Advanced High	4	6	42	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	26	10	38.5	9	34.6	6	23.1			*	*		
KN	28	12	42.9	12	42.9	*	*	*	*			*	*
1	12	*	*	*	*	*	*			*	*	*	*
2	18	*	*	7	38.9	6	33.3			*	*	*	*
3	7	*	*	*	*					*	*	*	*
4	6	*	*			*	*					*	*
5	49			*	*	18	36.7					30	61.2
ALL	146	30	20.5	34	23.3	37	25.3	*	*	*	*	40	27.4

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

128	79.8	82.2			82.8		85.6	
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**KINDERGARTEN READING**

62	82.3	88.2			90.3		92.8	
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**KINDERGARTEN READING SPANISH**

66	83.1	87.0			87.9		94.5	
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**GRADE 1 MATHEMATICS**

134	78.2	80.8			78.4		82.8	
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**GRADE 1 READING**

69	79.1	84.3			89.9		90.4	
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**GRADE 1 READING SPANISH**

65	80.1	80.1			78.5		91.4	
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**GRADE 2 MATHEMATICS**

150	78.3	85.6	81.9		91.3	93.3	80.7	91.6
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**GRADE 2 READING**

74	73.2	82.2	80.4		79.7	93.2	77.0	89.0
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**GRADE 2 READING SPANISH**

80	77.3	77.3	84.9		76.3	98.8	79.9	93.2
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**GRADE 3 MATHEMATICS**

151	53.4	68.9	79.1		47.0	87.4	60.9	88.5
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH**

26	46.3	66.5	81.9		34.6	100.0	44.3	79.5
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**GRADE 3 READING**

136	51.2	67.5	78.3		45.6	89.7	56.4	85.8
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**GRADE 3 READING SPANISH**

42	37.4	58.3	80.0		21.4	92.9	59.9	88.7
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**GRADE 4 LANGUAGE ARTS**

109	58.3	65.2	79.0		45.0	92.7	58.3	90.0
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**GRADE 4 LANGUAGE ARTS SPANISH**

37	61.4	61.4	80.0		37.8	100.0	67.8	90.2
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**GRADE 4 MATHEMATICS**

138	45.5	67.3	78.7		38.4	85.5	64.7	90.3
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**GRADE 4 MATHEMATICS SPANISH**

6	42.4	70.7	74.8		66.7	100.0	52.2	66.3
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**GRADE 4 READING**

110	54.4	69.6	78.9		51.8	88.2	68.1	90.5
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**GRADE 4 READING SPANISH**

36	50.3	66.9	80.1		50.0	100.0	74.8	90.2
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**GRADE 5 MATHEMATICS**

169	52.0	68.0	77.6		39.1	88.8	63.5	90.2
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**GRADE 5 MATHEMATICS SPANISH**

4	*	*	*		*	*	52.5	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

106	64.6	73.4	75.2		63.2	74.5	70.8	90.8
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**GRADE 5 READING SPANISH**

67	58.5	72.4	78.6		62.7	97.0	75.7	93.7
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**GRADE 5 SCIENCE**

156	73.3	73.3	80.6		63.5	90.4	67.9	93.3
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**GRADE 5 SCIENCE SPANISH**

17	59.7	61.0	76.5		29.4	88.2	69.6	94.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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