

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

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W.W. SAMUEL HIGH SCHOOL (ZONED STUDENTS ONLY)

Statistics based only on students attending because their addresses are in the school's attendance zone

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	584
10	488
11	319
12	286
ALL	1,677

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	361	21.5		
American Indian/Alaska Native	4	0.2		
Asian/Hawaiian/Pacific Islander	2	0.1		
Hispanic	1,290	76.9		
White	17	1.0		
Multiple	1	0.1		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,274	76.0
Economically disadvantaged	1,638	97.7
Limited English proficient (LEP)	708	42.2
Special education	209	12.5
Talented and Gifted (TAG)	112	6.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015													
	2016	561	113	20.1	2	0.4	1	0.2	443	79.0	2	0.4	0	0.0
	2017	584	114	19.5	1	0.2	1	0.2	460	78.8	7	1.2	0	0.0
10	2015													
	2016	434	91	21.0	1	0.2	0	0.0	335	77.2	7	1.6	0	0.0
	2017	488	96	19.7	1	0.2	1	0.2	386	79.1	3	0.6	0	0.0
11	2015													
	2016	336	80	23.8	1	0.3	1	0.3	252	75.0	1	0.3	1	0.3
	2017	319	74	23.2	1	0.3	0	0.0	240	75.2	4	1.3	0	0.0
12	2015													
	2016	345	81	23.5	1	0.3	0	0.0	261	75.7	2	0.6	0	0.0
	2017	286	77	26.9	1	0.3	0	0.0	204	71.3	3	1.0	1	0.3
9-12	2015													
	2016	1,676	365	21.8	5	0.3	2	0.1	1,291	77.0	12	0.7	1	0.1
	2017	1,677	361	21.5	4	0.2	2	0.1	1,290	76.9	17	1.0	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015																
	2016	561	554	98.8	276	49.2	61	10.9	459	81.8	44	7.8	83	14.8	50.1	49.9	4.6
	2017	584	570	97.6	322	55.1	72	12.3	489	83.7	27	4.6	83	14.2	50.9	49.1	9.2
10	2015																
	2016	434	427	98.4	165	38.0	37	8.5	312	71.9	47	10.8	23	5.3	51.4	48.6	1.4
	2017	488	478	98.0	194	39.8	48	9.8	362	74.2	47	9.6	38	7.8	52.0	48.0	5.1
11	2015																
	2016	336	327	97.3	103	30.7	45	13.4	240	71.4	29	8.6	16	4.8	52.1	47.9	2.1
	2017	319	314	98.4	109	34.2	32	10.0	231	72.4	24	7.5	18	5.6	53.9	46.1	1.6
12	2015																
	2016	345	339	98.3	107	31.0	52	15.1	249	72.2	14	4.1	5	1.4	54.5	45.5	4.1
	2017	286	276	96.5	83	29.0	57	19.9	192	67.1	14	4.9	11	3.8	50.7	49.3	6.6
9-12	2015																
	2016	1,676	1,647	98.3	651	38.8	195	11.6	1,260	75.2	134	8.0	127	7.6	51.7	48.3	3.2
	2017	1,677	1,638	97.7	708	42.2	209	12.5	1,274	76.0	112	6.7	150	8.9	51.8	48.2	6.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015		11,577			10,921	94.3			24.5		9,789		84.6
	2016	573	11,813	528	92.2	11,053	93.6	128	22.4	26.2	474	9,913	82.8	83.9
	2017	590	11,759	539	91.2	10,936	93.0	166	28.1	25.7	470	9,766	79.6	83.1
10	2015		9,928			9,383	94.5			18.1		8,616		86.8
	2016	433	10,202	400	92.4	9,595	94.1	84	19.4	19.4	363	8,845	83.9	86.7
	2017	489	10,329	460	94.0	9,713	94.0	72	14.7	16.3	430	9,045	88.0	87.6
11	2015		8,742			8,258	94.5			14.6		7,728		88.4
	2016	361	8,384	326	90.2	7,906	94.3	56	15.5	16.9	283	7,400	78.3	88.3
	2017	323	8,543	296	91.8	8,088	94.7	41	12.7	13.7	272	7,756	84.3	90.8
12	2015		8,362			7,893	94.4			14.2		7,395		88.4
	2016	359	8,426	330	91.9	7,965	94.5	15	4.2	10.2	295	7,523	82.2	89.3
	2017	284	8,197	264	92.9	7,762	94.7	12	4.2	6.4	245	7,365	86.3	89.8
9-12	2015		38,609			36,456	94.4			18.4		33,528		86.8
	2016	1,726	38,826	1,584	91.8	36,519	94.1	283	16.4	18.9	1,415	33,681	82.0	86.7
	2017	1,686	38,829	1,558	92.4	36,498	94.0	291	17.3	16.5	1,417	33,932	84.1	87.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015												56.8
	2016												57.6
	2017	*	41.7	45.3	46.9	14.3	33.7	38.3		40.8	49.0	45.0	58.7
Tests Taken	2015												11,241
	2016												10,771
	2017	4	96	404	437	49	273	428		250	263	513	11,092
ENGLISH II	2015												58.4
	2016												57.8
	2017	*	44.9	47.4	47.8	13.2	23.0	33.2		40.4	52.7	46.6	60.3
Tests Taken	2015												9,583
	2016												9,550
	2017	3	89	388	425	38	196	368		245	237	483	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015												4,851
	2016												4,569
	2017	*	56	221	232	42	181	264		148	134	282	4,577
Tests Taken	2015												11,241
	2016												10,771
	2017	4	96	404	437	49	273	428		250	263	513	11,092
ENGLISH II	2015												3,986
	2016												4,028
	2017	*	49	204	222	33	151	246		146	112	258	3,895
Tests Taken	2015												9,583
	2016												9,550
	2017	3	89	388	425	38	196	368		245	237	483	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015												35.3
	2016												38.3
	2017	*	21.9	25.5	26.1	4.1	17.6	19.4		21.2	29.3	25.3	41.2
Tests Taken	2015												11,241
	2016												10,771
	2017	4	96	404	437	49	273	428		250	263	513	11,092
ENGLISH II	2015												35.2
	2016												36.9
	2017	*	30.3	28.1	28.5	5.3	8.7	14.1		24.9	32.1	28.4	42.1
Tests Taken	2015												9,583
	2016												9,550
	2017	3	89	388	425	38	196	368		245	237	483	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015												4.9
	2016												5.1
	2017	*	1.0	1.0	1.1	0.0	0.4	0.7		0.4	1.9	1.2	6.3
Tests Taken	2015												11,241
	2016												10,771
	2017	4	96	404	437	49	273	428		250	263	513	11,092
ENGLISH II	2015												2.5
	2016												4.4
	2017	*	1.1	2.1	1.2	0.0	0.0	0.3		1.6	2.1	1.9	4.9
Tests Taken	2015												9,583
	2016												9,550
	2017	3	89	388	425	38	196	368		245	237	483	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015								
2016								
2017	60.7	–	–	53.2	57.2	3.7	58.6	62.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015								
2016								
2017	58.4	–	–	56.9	55.2	4.1	62.0	63.7

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015												76.0
	2016												77.7
	2017	*	76.3	84.1	83.8	52.3	84.4	82.0		78.5	86.6	82.7	83.5
Tests Taken	2015												10,617
	2016												10,526
	2017	3	80	340	365	44	237	372		209	224	433	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015												2,546
	2016												2,345
	2017	*	19	54	59	21	37	67		45	30	75	1,692
Tests Taken	2015												10,617
	2016												10,526
	2017	3	80	340	365	44	237	372		209	224	433	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015												33.8
	2016												43.0
	2017	*	32.5	44.7	41.6	13.6	45.1	39.2		34.9	48.7	42.0	47.9
Tests Taken	2015												10,617
	2016												10,526
	2017	3	80	340	365	44	237	372		209	224	433	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015												14.2
	2016												19.7
	2017	*	6.3	16.8	14.5	2.3	17.7	14.2		13.4	16.1	14.8	23.1
Tests Taken	2015												10,617
	2016												10,526
	2017	3	80	340	365	44	237	372		209	224	433	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015					
2016					
2017	55.9	55.8	58.8	59.2	56.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015												87.6
	2016												84.9
	2017	*	82.8	87.9	88.5	58.3	84.4	84.3		85.8	86.7	86.3	86.4
Tests Taken	2015												10,227
	2016												9,680
	2017	5	93	396	425	48	269	421		239	263	502	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015												1,270
	2016												1,466
	2017	*	16	48	49	20	42	66		34	35	69	1,310
Tests Taken	2015												10,227
	2016												9,680
	2017	5	93	396	425	48	269	421		239	263	502	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015												46.1
	2016												50.6
	2017	*	47.3	55.1	55.3	20.8	48.7	47.0		51.0	55.9	53.6	54.0
Tests Taken	2015												10,227
	2016												9,680
	2017	5	93	396	425	48	269	421		239	263	502	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015												10.9
	2016												13.2
	2017	*	4.3	10.1	9.6	0.0	6.3	5.7		9.2	9.1	9.2	15.1
Tests Taken	2015												10,227
	2016												9,680
	2017	5	93	396	425	48	269	421		239	263	502	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015					
2016					
2017	60.3	63.9	59.3	52.4	64.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015												89.5
	2016												91.5
	2017	*	92.4	89.8	90.5	47.8	83.3	87.4		91.4	89.3	90.4	92.8
Tests Taken	2015												8,635
	2016												9,316
	2017	1	66	255	284	23	108	246		175	149	324	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015												907
	2016												795
	2017	*	5	26	27	12	18	31		15	16	31	593
Tests Taken	2015												8,635
	2016												9,316
	2017	1	66	255	284	23	108	246		175	149	324	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015												55.3
	2016												63.2
	2017	*	57.6	59.2	58.8	21.7	40.7	49.2		62.9	53.7	58.6	65.2
Tests Taken	2015												8,635
	2016												9,316
	2017	1	66	255	284	23	108	246		175	149	324	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015												19.6
	2016												26.5
	2017	*	21.2	19.6	20.1	4.3	7.4	11.8		21.1	18.1	19.8	30.8
Tests Taken	2015												8,635
	2016												9,316
	2017	1	66	255	284	23	108	246		175	149	324	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015				
2016				
2017	67.8	57.1	60.8	66.1

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (328)	Beginning	20	6.1	31	9.5	16	4.9	46	14.2	23	7.1
	Intermediate	37	11.3	35	10.7	60	18.3	82	25.2	45	13.8
	Advanced	100	30.5	104	31.7	111	33.8	142	43.7	136	41.8
	Advanced High	171	52.1	158	48.2	141	43.0	55	16.9	121	37.2
10 (192)	Beginning	6	3.1	7	3.6	16	8.3	28	14.6	11	5.7
	Intermediate	23	12.0	25	13.0	43	22.4	48	25.0	35	18.2
	Advanced	67	34.9	65	33.9	72	37.5	90	46.9	92	47.9
	Advanced High	96	50.0	95	49.5	61	31.8	26	13.5	54	28.1
11 (105)	Beginning	0	0.0	0	0.0	1	1.0	8	8.0	0	0.0
	Intermediate	9	8.6	10	9.5	20	19.0	32	32.0	19	19.0
	Advanced	31	29.5	32	30.5	34	32.4	47	47.0	41	41.0
	Advanced High	65	61.9	63	60.0	50	47.6	13	13.0	40	40.0
12 (77)	Beginning	0	0.0	0	0.0	1	1.3	9	11.7	1	1.3
	Intermediate	8	10.4	9	11.7	8	10.4	18	23.4	10	13.0
	Advanced	12	15.6	14	18.2	18	23.4	42	54.5	28	36.4
	Advanced High	57	74.0	54	70.1	50	64.9	8	10.4	38	49.4
ALL (702)	Beginning	26	3.7	38	5.4	34	4.8	91	13.1	35	5.0
	Intermediate	77	11.0	79	11.3	131	18.7	180	25.9	109	15.7
	Advanced	210	29.9	215	30.6	235	33.5	321	46.3	297	42.8
	Advanced High	389	55.4	370	52.7	302	43.0	102	14.7	253	36.5

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
263 168 (63.9%)	Beginning	4			
	Intermediate	10	18		
	Advanced	0	46	73	
	Advanced High	0	11	101	
178 67 (37.6%)	Beginning	11			
	Intermediate	4	29		
	Advanced	0	14	71	
	Advanced High	0	3	46	
93 44 (47.3%)	Beginning	0			
	Intermediate	1	18		
	Advanced	0	8	31	
	Advanced High	0	1	34	
71 39 (54.9%)	Beginning	1			
	Intermediate	0	10		
	Advanced	0	3	21	
	Advanced High	0	1	35	
605 318 (52.6%)	Beginning	16			
	Intermediate	15	75		
	Advanced	0	71	196	
	Advanced High	0	16	216	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	174	74	42.5	65	37.4	25	14.4					10	5.7
10	108	27	25.0	52	48.1	26	24.1					*	*
11	54	18	33.3	23	42.6	10	18.5					*	*
12	42	8	19.0	21	50.0	11	26.2					*	*
ALL	378	127	33.6	161	42.6	72	19.0					18	4.8

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

464	56.7	72.4	79.3	80.5	61.0	87.1	51.6	81.8
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ALGEBRA II

257	52.3	68.2	78.0	79.8	51.4	96.9	49.5	85.9
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ALGEBRA II PRE-AP

220	58.8	75.3	83.8	85.3	70.9	96.4	68.9	92.8
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BIOLOGY

395	58.1	74.9	76.7	77.0	74.4	82.0	62.7	83.7
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BIOLOGY PRE-AP

136	63.4	77.1	81.1	81.8	76.5	97.1	67.8	93.2
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CHEMISTRY

336	43.2	70.6	80.6	82.4	53.9	89.6	45.5	82.4
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CHEMISTRY PRE-AP

51	60.0	75.5	88.2	90.4	74.5	96.1	75.7	96.2
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ECONOMICS

86	60.0	73.9	83.3	84.9	73.3	98.8	74.2	94.8
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ENGLISH I

340	60.8	69.1	76.0	77.2	51.5	85.3	59.1	81.9
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ENGLISH I FOR ESOL BEGINNER

31	34.9	67.5	78.4	80.3	35.5	77.4	46.3	84.1
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ALGEBRA I

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ALGEBRA II

174	49.7	74.0	78.7	79.6	71.8	95.4	67.7	87.6
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ALGEBRA II PRE-AP

206	62.9	79.4	83.1	83.8	84.0	91.7	73.4	93.5
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

304	48.3	73.3	80.1	81.3	64.8	90.5	57.1	81.6
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CHEMISTRY PRE-AP

49	61.0	74.6	86.6	88.8	79.6	98.0	71.6	95.0
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ECONOMICS

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ENGLISH I

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ENGLISH I FOR ESOL BEGINNER

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE

4	*	*	*	*	*	*	47.4	*
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ENGLISH I PRE-AP

137	69.9	72.6	81.1	82.6	67.9	95.6	75.1	94.7
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ENGLISH II

295	49.7	69.8	81.5	83.6	51.2	98.0	63.8	86.9
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ENGLISH II FOR ESOL INTERMEDIATE

24	46.5	71.8	77.0	77.9	50.0	87.5	48.5	89.2
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ENGLISH II PRE-AP

178	62.7	71.3	82.7	84.7	56.7	92.7	76.9	94.9
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ENGLISH III

281	55.0	70.0	77.9	79.3	57.3	86.5	66.3	90.4
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ENGLISH IV

178	65.2	71.8	79.7	81.1	60.1	94.4	73.3	90.9
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ENVIRONMENTAL SYSTEMS

158	60.2	75.6	78.8	79.4	81.0	95.6	73.1	93.0
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FRENCH I

103	42.4	65.4	77.6	79.8	28.2	93.2	63.3	87.7
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FRENCH II

6	55.3	64.7	77.5	79.8	50.0	100.0	60.5	89.6
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GEOMETRY

262	34.2	67.6	75.4	76.7	34.7	82.8	57.5	87.3
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II FOR ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

230	50.3	66.1	77.2	79.1	41.3	87.8	57.8	87.1
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ENGLISH IV

2	*	*	*	*	*	*	53.0	*
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ENVIRONMENTAL SYSTEMS

31	44.7	61.4	73.4	75.4	32.3	93.5	51.9	87.8
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FRENCH I

93	35.0	62.5	79.4	82.4	11.8	93.5	62.7	85.7
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FRENCH II

7	43.6	64.0	77.7	80.1	14.3	100.0	65.5	92.6
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GEOMETRY

236	40.5	69.2	74.8	75.8	47.0	78.8	55.3	84.7
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

172	42.1	70.0	83.1	85.4	50.0	97.7	66.2	92.6
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GOVERNMENT

99	65.8	73.0	82.3	84.0	66.7	98.0	68.7	91.7
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HS BAND: LISTENING AND MUSIC ELEMENTS

49	55.6	70.4	89.0	92.2	53.1	87.8	72.8	97.0
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HS HEALTH EDUCATION

137	70.6	80.0	86.5	87.7	83.2	97.1	79.9	95.8
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PHYSICS

228	40.2	70.6	79.4	80.9	56.1	94.3	45.1	85.8
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PHYSICS PRE-AP

172	55.5	75.3	82.4	83.7	77.9	94.8	66.3	95.3
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PRE-CALCULUS

105	51.0	67.3	78.1	80.0	35.2	91.4	49.5	90.0
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PRE-CALCULUS PRE-AP

90	48.0	68.8	80.7	82.8	45.6	92.2	70.9	80.3
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SPANISH FOR NATIVE SPEAKERS I

181	58.0	74.3	85.7	87.7	67.4	100.0	63.3	89.4
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SPANISH FOR NATIVE SPEAKERS II

115	62.8	74.7	91.3	94.3	70.4	99.1	67.2	93.2
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SPANISH I

170	78.3	85.2	88.2	88.7	80.6	98.8	78.0	92.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

160	54.0	72.4	82.4	84.2	60.6	94.4	71.7	92.7
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GOVERNMENT

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HS BAND: LISTENING AND MUSIC ELEMENTS

46	57.5	74.5	96.2	100.0	78.3	100.0	78.2	97.0
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HS HEALTH EDUCATION

152	67.3	77.7	82.5	83.3	84.9	94.7	82.1	95.2
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PHYSICS

188	51.3	76.0	80.5	81.4	85.1	93.6	59.1	85.4
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PHYSICS PRE-AP

156	60.6	80.6	83.4	83.9	94.9	99.4	65.3	93.2
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PRE-CALCULUS

18	45.8	69.9	78.0	79.5	61.1	83.3	60.8	90.5
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PRE-CALCULUS PRE-AP

44	54.6	71.0	84.3	86.6	61.4	95.5	70.9	95.0
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SPANISH FOR NATIVE SPEAKERS I

176	67.4	78.3	86.8	88.4	82.4	97.1	75.3	87.5
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SPANISH FOR NATIVE SPEAKERS II

104	66.3	77.5	89.8	91.9	86.5	100.0	77.6	92.9
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SPANISH I

159	85.9	90.4	87.2	86.7	88.7	95.6	79.5	90.6
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

278	78.6	82.7	87.2	88.0	84.2	98.6	76.9	93.4
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STUDIO ART I

325	65.5	79.3	82.5	83.0	85.2	89.2	71.1	93.5
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U.S. HISTORY

227	53.7	69.2	80.4	82.4	51.1	93.4	56.9	86.9
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WORLD GEOGRAPHY

379	50.2	71.3	79.8	81.3	56.2	94.7	56.7	88.1
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WORLD GEOGRAPHY PRE-AP

152	59.5	71.1	81.6	83.4	60.5	94.1	76.4	96.9
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WORLD HISTORY

327	56.2	72.0	79.1	80.3	59.0	94.5	52.8	90.8
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WORLD HISTORY PRE-AP

154	60.5	75.3	81.1	82.0	80.5	96.1	76.7	96.2
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

226	86.2	90.8	89.2	88.9	92.5	97.8	82.1	92.3
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STUDIO ART I

285	63.5	77.2	83.7	84.8	80.0	93.7	73.4	93.0
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U.S. HISTORY

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WORLD GEOGRAPHY

352	48.4	69.0	76.8	78.2	48.0	83.8	56.6	85.2
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WORLD GEOGRAPHY PRE-AP

156	61.2	73.5	84.0	85.8	68.6	97.4	79.2	93.4
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WORLD HISTORY

302	67.6	76.9	78.8	79.2	79.5	94.7	59.6	87.7
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WORLD HISTORY PRE-AP

148	74.6	81.9	84.3	84.8	90.5	95.3	70.6	94.4
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Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2014*																		
		2015	133	414	54.9	30	412	53.3	102	414	54.9	0			1	*	*	1,540	462	70.1
		2016	128	383	30.5	22	381	27.3	104	381	30.8	2	*	*	0			1,442	464	68.2
	Mathematics	2014*																		
		2015	133	425	39.1	30	411	33.3	102	429	40.2	0			1	*	*	1,540	456	54.3
		2016	128	426	36.7	22	405	27.3	104	429	38.5	2	*	*	0			1,442	469	62.8
10	Reading & Writing	2014*																		
		2015	311	407	35.4	70	408	34.3	237	406	35.4	3	*	*	1	*	*	8,972	414	38.6
		2016	438	381	24.2	83	380	26.5	350	382	23.7	2	*	*	2	*	*	9,090	417	40.1
	Mathematics	2014*																		
		2015	311	419	19.0	70	403	17.1	237	423	19.4	3	*	*	1	*	*	8,972	424	22.2
		2016	438	420	18.9	83	413	18.1	350	422	19.1	2	*	*	2	*	*	9,090	433	26.6
11	Reading & Writing	2014*																		
		2015	32	421	28.1	6	403	33.3	26	425	26.9	0			0			2,313	491	61.3
		2016	33	427	27.3	6	452	33.3	27	421	25.9	0			0			2,020	511	69.2
	Mathematics	2014*																		
		2015	32	406	9.4	6	347	0.0	26	419	11.5	0			0			2,313	492	39.5
		2016	33	467	24.2	6	453	16.7	27	470	25.9	0			0			2,020	511	49.7

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

328	21,637	1.3	2.0	26	7.9	27.4
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Biology

11	1,074	1.8	2.0	0	0.0	27.7
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Calculus AB

12	965	1.3	2.5	1	8.3	41.6
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Calculus BC

1	301	*	3.5	*	*	75.4
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English Language and Composition

32	2,878	1.2	1.8	0	0.0	17.9
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English Literature and Composition

49	2,176	1.2	1.7	1	2.0	16.8
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Macroeconomics

49	1,068	1.0	1.6	0	0.0	17.0
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Psychology

10	803	1.0	1.7	0	0.0	20.5
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Spanish Language and Culture

17	970	3.4	3.6	16	94.1	89.6
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United States Government and Politics

53	1,631	1.1	1.5	0	0.0	14.3
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United States History

75	2,255	1.2	1.6	4	5.3	15.1
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World History

19	1,199	2.0	2.1	4	21.1	27.4
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