

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
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W.E. GREINER MIDDLE SCHOOL (ZONED STUDENTS ONLY)

Statistics based only on students attending because their addresses are in the school's attendance zone

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	352
7	314
8	322
ALL	988

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	29	2.9		
American Indian/Alaska Native	2	0.2		
Asian/Hawaiian/Pacific Islander	1	0.1		
Hispanic	935	94.6		
White	20	2.0		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	761	77.0
Economically disadvantaged	844	85.4
Limited English proficient (LEP)	472	47.8
Special education	86	8.7
Talented and Gifted (TAG)	119	12.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	351	16	4.6	1	0.3	0	0.0	326	92.9	6	1.7	1	0.3
	2016	315	7	2.2	1	0.3	0	0.0	302	95.9	5	1.6	0	0.0
	2017	352	10	2.8	1	0.3	0	0.0	333	94.6	8	2.3	0	0.0
7	2015	271	6	2.2	1	0.4	0	0.0	259	95.6	5	1.8	0	0.0
	2016	326	16	4.9	1	0.3	0	0.0	302	92.6	5	1.5	1	0.3
	2017	314	5	1.6	0	0.0	0	0.0	303	96.5	6	1.9	0	0.0
8	2015	317	18	5.7	1	0.3	1	0.3	290	91.5	6	1.9	1	0.3
	2016	275	8	2.9	1	0.4	0	0.0	261	94.9	5	1.8	0	0.0
	2017	322	14	4.3	1	0.3	1	0.3	299	92.9	6	1.9	0	0.0
6-8	2015	939	40	4.3	3	0.3	1	0.1	875	93.2	17	1.8	2	0.2
	2016	916	31	3.4	3	0.3	0	0.0	865	94.4	15	1.6	1	0.1
	2017	988	29	2.9	2	0.2	1	0.1	935	94.6	20	2.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	351	307	87.5	160	45.6	22	6.3	265	75.5	35	10.0	29	8.3	53.8	46.2	4.3
	2016	315	279	88.6	169	53.7	31	9.8	254	80.6	46	14.6	19	6.0	52.4	47.6	5.4
	2017	352	304	86.4	183	52.0	37	10.5	274	77.8	51	14.5	20	5.7	52.6	47.4	2.3
7	2015	271	230	84.9	118	43.5	22	8.1	193	71.2	29	10.7	19	7.0	47.6	52.4	0.7
	2016	326	285	87.4	139	42.6	21	6.4	245	75.2	36	11.0	15	4.6	55.2	44.8	0.6
	2017	314	270	86.0	161	51.3	29	9.2	250	79.6	37	11.8	14	4.5	50.3	49.7	2.5
8	2015	317	277	87.4	100	31.5	23	7.3	211	66.6	36	11.4	23	7.3	47.9	52.1	0.6
	2016	275	237	86.2	119	43.3	16	5.8	195	70.9	30	10.9	13	4.7	48.4	51.6	0.0
	2017	322	270	83.9	128	39.8	20	6.2	237	73.6	31	9.6	10	3.1	53.7	46.3	0.9
6-8	2015	939	814	86.7	378	40.3	67	7.1	669	71.2	100	10.6	71	7.6	50.1	49.9	2.0
	2016	916	801	87.4	427	46.6	68	7.4	694	75.8	112	12.2	47	5.1	52.2	47.8	2.1
	2017	988	844	85.4	472	47.8	86	8.7	761	77.0	119	12.0	44	4.5	52.2	47.8	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	347	10,896	334	96.4	10,493	96.3	33	9.5	19.6	328	9,647	94.6	88.5
	2016	313	10,522	303	97.0	10,172	96.7	28	9.0	17.1	301	9,599	96.3	91.2
	2017	344	10,771	333	96.8	10,375	96.3	28	8.1	18.5	336	9,885	97.7	91.8
7	2015	273	10,670	265	97.0	10,206	95.6	23	8.4	22.7	256	9,349	93.7	87.6
	2016	327	10,436	317	97.0	9,999	95.8	22	6.7	20.0	315	9,389	96.2	90.0
	2017	317	10,214	304	96.0	9,773	95.7	27	8.5	21.6	304	9,225	95.9	90.3
8	2015	312	10,940	300	96.2	10,445	95.5	10	3.2	14.2	292	9,604	93.6	87.8
	2016	273	10,378	265	97.2	9,894	95.3	9	3.3	12.6	264	9,208	96.8	88.7
	2017	318	10,051	306	96.1	9,579	95.3	9	2.8	10.6	304	9,066	95.5	90.2
6-8	2015	932	32,507	899	96.5	31,144	95.8	66	7.1	18.8	876	28,600	94.0	88.0
	2016	913	31,336	886	97.1	30,065	95.9	59	6.5	16.6	880	28,196	96.4	90.0
	2017	979	31,036	943	96.3	29,727	95.8	64	6.5	17.0	944	28,176	96.4	90.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	66.7	87.5	59.7	59.6	4.8	54.4	51.7	*	58.5	64.2	61.1	57.0	350
	2016	*	71.4	54.1	53.2	10.3	52.7	47.2		57.8	52.0	55.1	51.4	316
	2017	62.5	70.0	54.8	54.2	16.2	46.7	46.5		48.4	63.3	55.3	52.4	351
7	2015	*	100.0	71.6	70.5	26.1	64.4	63.2		69.8	75.7	72.9	55.5	273
	2016	*	62.5	65.6	64.8	14.3	55.5	57.3	*	62.4	70.3	65.9	55.2	323
	2017	66.7	*	69.4	68.7	32.3	66.5	62.4		64.4	74.2	69.3	58.5	319
8	2015	83.3	84.2	81.7	84.1	22.7	68.0	75.7	*	77.0	86.7	82.1	74.7	318
	2016	*	88.9	88.1	86.6	38.9	83.9	83.7		85.0	90.8	88.0	76.4	275
	2017	*	90.9	83.9	83.9	28.6	78.9	81.9		83.0	85.8	84.3	74.5	280
6-8	2015	82.4	87.8	70.5	71.0	18.2	61.1	62.6	*	67.6	75.6	71.6	62.5	941
	2016	78.6	71.9	68.3	67.2	19.1	62.3	61.1	*	67.1	70.7	68.8	61.0	914
	2017	68.4	76.9	68.2	68.0	24.7	62.0	62.5		64.2	73.5	68.5	61.5	950

NUMBER TESTED IN GRADES 6-8													
2015	17	41	876	794	66	373	666	2	469	472	941	31,725	
2016	14	32	862	806	68	424	689	1	477	437	914	30,676	
2017	19	26	900	853	89	469	755		497	452	950	30,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	2	2	131	120	20	72	127	*	78	58	136	4,530	350
	2016	*	2	139	131	26	80	133		70	72	142	5,005	316
	2017	3	3	150	141	31	97	146		95	61	157	5,071	351
7	2015	*	0	74	67	17	42	71		39	35	74	4,642	273
	2016	*	6	103	101	18	61	103	*	67	43	110	4,519	323
	2017	2	*	94	91	21	55	96		57	41	98	4,158	319
8	2015	1	3	53	43	17	31	51	*	35	22	57	2,716	318
	2016	*	1	31	32	11	19	32		20	13	33	2,430	275
	2017	*	1	42	41	15	26	41		26	18	44	2,459	280
6-8	2015	3	5	258	230	54	145	249	*	152	115	267	11,888	941
	2016	3	9	273	264	55	160	268	*	157	128	285	11,954	914
	2017	6	6	286	273	67	178	283		178	120	299	11,688	950

NUMBER TESTED IN GRADES 6-8													
2015	17	41	876	794	66	373	666	2	469	472	941	31,725	
2016	14	32	862	806	68	424	689	1	477	437	914	30,676	
2017	19	26	900	853	89	469	755		497	452	950	30,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	33.3	37.5	20.6	20.2	0.0	15.8	12.5	*	19.1	24.7	21.7	23.7	350
	2016	*	42.9	19.8	18.9	3.4	17.2	14.3		19.9	22.0	20.9	23.4	316
	2017	50.0	20.0	16.9	14.9	5.4	14.3	12.5		15.2	20.5	17.7	22.9	351
7	2015	*	33.3	24.9	24.2	4.3	17.8	15.5		27.9	24.3	26.0	21.3	273
	2016	*	37.5	27.8	27.9	4.8	16.1	17.4	*	25.8	32.4	28.8	26.9	323
	2017	50.0	*	29.6	29.6	6.5	23.2	22.4		26.3	34.6	30.4	27.5	319
8	2015	50.0	21.1	31.4	31.9	4.5	12.4	13.8	*	26.3	36.1	31.4	28.7	318
	2016	*	33.3	37.3	35.6	11.1	28.8	26.0		35.3	39.4	37.5	30.8	275
	2017	*	27.3	31.0	31.1	4.8	25.2	23.8		32.7	29.9	31.4	32.2	280
6-8	2015	52.9	29.3	25.5	25.3	3.0	15.5	13.8	*	23.9	28.6	26.2	24.6	941
	2016	50.0	37.5	27.8	27.0	5.9	20.0	18.7	*	26.4	31.1	28.7	27.0	914
	2017	47.4	30.8	25.3	24.7	5.6	20.3	19.2		24.1	28.1	26.0	27.4	950

NUMBER TESTED IN GRADES 6-8													
2015	17	41	876	794	66	373	666	2	469	472	941	31,725	
2016	14	32	862	806	68	424	689	1	477	437	914	30,676	
2017	19	26	900	853	89	469	755		497	452	950	30,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	0.0	12.5	5.2	5.4	0.0	3.2	2.3	*	5.3	5.6	5.4	9.3	350
	2016	*	14.3	4.6	4.3	3.4	4.7	4.0		4.2	6.7	5.4	10.1	316
	2017	37.5	0.0	5.4	5.2	2.7	4.9	3.3		5.4	6.6	6.0	9.5	351
7	2015	*	0.0	6.9	6.6	0.0	4.2	2.6		5.4	9.7	7.7	8.8	273
	2016	*	6.3	9.4	9.4	0.0	5.8	5.0	*	7.3	12.4	9.6	11.4	323
	2017	33.3	*	12.4	12.4	6.5	6.7	6.3		10.0	15.1	12.5	13.6	319
8	2015	50.0	10.5	12.1	13.7	0.0	4.1	2.9	*	11.2	13.9	12.6	13.2	318
	2016	*	22.2	10.4	8.8	0.0	6.8	6.1		7.5	15.5	11.6	10.2	275
	2017	*	0.0	8.0	7.5	0.0	6.5	5.3		9.2	7.1	8.2	11.5	280
6-8	2015	35.3	9.8	8.0	8.6	0.0	3.8	2.6	*	7.2	9.7	8.5	10.5	941
	2016	42.9	12.5	8.0	7.4	1.5	5.7	4.9	*	6.3	11.4	8.8	10.6	914
	2017	31.6	0.0	8.6	8.3	3.4	6.0	4.9		8.0	9.7	8.8	11.5	950

NUMBER TESTED IN GRADE 6-8													
2015	17	41	876	794	66	373	666	2	469	472	941	31,725	
2016	14	32	862	806	68	424	689	1	477	437	914	30,676	
2017	19	26	900	853	89	469	755		497	452	950	30,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	56.4	61.7	56.9
	2016	61.2	58.0	53.9
	2017	56.4	58.4	58.0
7	2015	59.2	60.1	63.9
	2016	64.7	62.4	63.6
	2017	61.6	64.1	60.7
8	2015	72.1	62.5	68.2
	2016	70.9	71.5	63.0
	2017	68.2	66.1	64.8
6-8	2015	62.5	61.5	62.8
	2016	65.3	63.6	60.1
	2017	61.6	62.6	60.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	100.0	68.3	68.4	21.7	66.4	60.8		61.5	77.1	69.7	54.6	274
	2016	*	93.8	60.7	61.8	9.5	49.3	51.2	*	56.7	69.9	62.7	51.7	324
	2017	83.3	*	63.3	63.9	19.4	55.5	55.5		54.4	73.1	63.7	54.1	320

NUMBER TESTED IN GRADE 7													
2015	5	6	262	228	23	119	194		130	144	274	10,425	
2016	4	16	300	288	21	138	242	1	178	146	324	10,094	
2017	6	5	308	291	31	164	256		160	160	320	10,059	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	0	83	72	18	40	76		50	33	83	4,738	274
	2016	*	1	118	110	19	70	118	*	77	44	121	4,874	324
	2017	1	*	113	105	25	73	114		73	43	116	4,613	320

NUMBER TESTED IN GRADE 7													
2015	5	6	262	228	23	119	194		130	144	274	10,425	
2016	4	16	300	288	21	138	242	1	178	146	324	10,094	
2017	6	5	308	291	31	164	256		160	160	320	10,059	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	33.3	27.5	28.5	0.0	23.5	18.0		22.3	33.3	28.1	21.1	274
	2016	*	43.8	29.0	29.9	0.0	21.0	19.0	*	26.4	34.2	29.9	25.7	324
	2017	66.7	*	27.3	26.8	6.5	17.7	16.8		18.1	38.1	28.1	24.9	320

NUMBER TESTED IN GRADE 7													
2015	5	6	262	228	23	119	194		130	144	274	10,425	
2016	4	16	300	288	21	138	242	1	178	146	324	10,094	
2017	6	5	308	291	31	164	256		160	160	320	10,059	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	0.0	2.3	2.2	0.0	1.7	1.0		2.3	2.8	2.6	4.5	274
	2016	*	6.3	5.3	5.2	0.0	2.9	2.9	*	3.9	7.5	5.6	5.9	324
	2017	16.7	*	5.8	6.2	3.2	4.3	3.9		3.8	8.8	6.3	6.9	320

NUMBER TESTED IN GRADE 7													
2015	5	6	262	228	23	119	194		130	144	274	10,425	
2016	4	16	300	288	21	138	242	1	178	146	324	10,094	
2017	6	5	308	291	31	164	256		160	160	320	10,059	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2015	4.1	4.2	64.8	67.5
	2016	4.2	—	66.0	66.7
	2017	3.9	—	61.9	63.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2015												50.0
	2016												31.6
	2017	*	*	100.0	100.0		*	100.0		100.0	100.0	100.0	99.2
Tests Taken	2015												8
	2016												19
	2017	1	3	37	37		5	8		18	23	41	393

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2015												4
	2016												13
	2017	*	*	0	0		*	0		0	0	0	3
Tests Taken	2015												8
	2016												19
	2017	1	3	37	37		5	8		18	23	41	393

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2015												12.5
	2016												15.8
	2017	*	*	83.8	83.8		*	75.0		88.9	82.6	85.4	94.7
Tests Taken	2015												8
	2016												19
	2017	1	3	37	37		5	8		18	23	41	393

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2015												0.0
	2016												0.0
	2017	*	*	10.8	10.8		*	0.0		11.1	8.7	9.8	29.5
Tests Taken	2015												8
	2016												19
	2017	1	3	37	37		5	8		18	23	41	393

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I (GRADE 8)	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015								
2016								
2017	84.8	–	–	79.7	81.6	5.0	79.7	88.3

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	83.3	68.8	64.0	64.6	9.5	60.8	57.8	*	64.9	64.8	64.9	59.3	350
	2016	*	71.4	70.5	71.0	44.8	73.4	66.1		69.3	72.5	70.8	58.0	315
	2017	75.0	90.0	75.0	75.3	54.1	69.8	70.7		73.4	77.7	75.5	64.1	351
7	2015	*	*	69.0	70.1	22.7	65.4	65.6		73.2	65.3	69.1	42.3	233
	2016	*	71.4	60.0	60.3	28.6	55.0	53.9	*	55.2	66.9	60.6	42.6	264
	2017	*	*	62.7	60.7	40.0	62.7	57.1		59.2	65.3	62.2	45.4	246
8	2015	88.9	77.8	82.0	84.5	29.2	69.6	76.7	*	75.5	87.9	82.0	62.6	300
	2016	*	100.0	92.8	92.1	61.1	91.7	90.6		92.7	93.1	92.9	70.4	295
	2017	85.7	100.0	92.2	92.3	68.2	91.0	90.9		89.2	95.7	92.4	79.2	340
6-8	2015	88.2	73.7	71.3	72.8	20.9	64.6	65.9	*	70.4	73.2	71.8	55.9	883
	2016	76.9	79.3	74.9	74.7	44.1	73.3	69.6	*	72.6	78.0	75.2	58.3	874
	2017	78.9	85.2	77.9	77.7	52.8	74.9	74.1		75.5	80.9	78.1	64.6	937

NUMBER TESTED IN GRADES 6-8													
2015	17	38	823	743	67	367	671	2	443	440	883	29,293	
2016	13	29	824	770	68	409	671	1	460	414	874	28,203	
2017	19	27	887	843	89	463	748		485	451	937	28,441	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	1	5	117	105	19	62	111	*	66	57	123	4,306	350
	2016	*	2	89	81	16	45	85		51	41	92	4,325	315
	2017	2	1	83	76	17	55	80		49	37	86	3,811	351
7	2015	*	*	70	58	17	37	62		30	42	72	4,586	233
	2016	*	4	98	94	15	54	100	*	64	40	104	4,391	264
	2017	*	*	88	88	18	47	90		51	42	93	4,112	246
8	2015	1	4	49	39	17	31	48	*	35	19	54	4,032	300
	2016	*	0	20	20	7	10	19		11	10	21	3,036	295
	2017	1	0	25	24	7	14	24		19	7	26	2,140	340
6-8	2015	2	10	236	202	53	130	221	*	131	118	249	12,924	883
	2016	3	6	207	195	38	109	204	*	126	91	217	11,752	874
	2017	4	4	196	188	42	116	194		119	86	205	10,063	937

NUMBER TESTED IN GRADES 6-8													
2015	17	38	823	743	67	367	671	2	443	440	883	29,293	
2016	13	29	824	770	68	409	671	1	460	414	874	28,203	
2017	19	27	887	843	89	463	748		485	451	937	28,441	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	33.3	25.0	24.3	24.6	0.0	22.8	17.1	*	25.5	24.1	24.9	22.6	350
	2016	*	57.1	32.5	34.1	6.9	33.7	25.9		34.9	31.5	33.3	26.9	315
	2017	50.0	30.0	28.9	28.9	13.5	29.1	23.4		28.3	30.7	29.3	28.8	351
7	2015	*	*	19.0	19.6	0.0	23.4	17.2		19.6	19.8	19.7	8.6	233
	2016	*	28.6	14.7	15.2	0.0	12.5	10.1	*	13.3	18.2	15.5	11.7	264
	2017	*	*	25.4	24.1	13.3	20.6	19.5		24.8	25.6	25.2	14.1	246
8	2015	66.7	44.4	35.7	37.7	8.3	26.5	24.8	*	39.9	34.4	37.0	23.9	300
	2016	*	37.5	53.4	52.4	16.7	54.2	45.3		53.6	52.8	53.2	28.2	295
	2017	85.7	41.7	51.4	53.1	22.7	46.5	44.9		45.5	58.5	51.8	34.8	340
6-8	2015	58.8	34.2	26.6	27.7	3.0	24.0	19.6	*	28.7	26.6	27.6	19.3	883
	2016	46.2	37.9	34.2	34.3	7.4	33.5	26.7	*	34.3	35.0	34.7	23.3	874
	2017	57.9	33.3	36.1	36.5	15.7	32.6	29.9		33.6	39.5	36.4	27.1	937

NUMBER TESTED IN GRADES 6-8													
2015	17	38	823	743	67	367	649	2	443	440	883	29,293	
2016	13	29	824	770	68	409	671	1	460	414	874	28,203	
2017	19	27	887	843	89	463	748		485	451	937	28,441	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	0.0	0.0	6.5	6.1	0.0	6.3	3.8	*	7.4	4.9	6.3	5.9	350
	2016	*	0.0	5.6	5.7	3.4	7.7	5.2		5.4	6.7	6.0	7.9	315
	2017	0.0	0.0	5.4	5.2	5.4	4.9	3.7		5.4	4.8	5.1	10.4	351
7	2015	*	*	1.3	1.0	0.0	1.9	1.1		0.9	1.7	1.3	0.8	233
	2016	*	14.3	2.0	2.5	0.0	0.8	0.9	*	0.7	5.0	2.7	1.8	264
	2017	*	*	5.5	5.8	3.3	4.8	3.8		5.6	5.0	5.3	2.4	246
8	2015	0.0	0.0	2.9	3.2	0.0	3.9	2.4	*	4.2	1.3	2.7	3.4	300
	2016	*	0.0	8.3	8.3	0.0	5.8	4.4		9.9	6.9	8.5	4.7	295
	2017	28.6	8.3	10.0	10.0	4.5	9.0	6.4		9.1	12.2	10.6	7.9	340
6-8	2015	0.0	0.0	3.9	3.8	0.0	4.4	2.6	*	4.7	2.7	3.7	3.6	883
	2016	23.1	6.9	5.5	5.6	1.5	5.1	3.6	*	5.4	6.3	5.8	5.1	874
	2017	10.5	3.7	7.1	7.1	4.5	6.3	4.7		6.8	7.5	7.2	7.4	937

NUMBER TESTED IN GRADE 6-8													
2015	17	38	823	743	67	367	649	2	443	440	883	29,293	
2016	13	29	824	770	68	409	671	1	460	414	874	28,203	
2017	19	27	887	843	89	463	748		485	451	937	28,441	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	43.1	46.7	39.5	48.3
	2016	47.7	51.3	44.2	50.4
	2017	50.6	42.9	50.0	53.1
7	2015	45.7	50.0	40.3	44.6
	2016	44.0	50.8	42.5	43.8
	2017	44.4	50.8	42.6	49.5
8	2015	65.7	58.7	51.9	59.5
	2016	69.6	68.0	60.9	64.4
	2017	62.4	72.2	64.6	63.7
6-8	2015	51.5	51.7	43.9	51.1
	2016	54.0	56.8	49.3	53.2
	2017	53.2	55.6	53.4	56.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.3
	2016	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.1
	2017	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.2
Tests Taken	2015		3	51	51		9	14		24	32	56	2,355
	2016	1	3	35	32		12	14		17	22	39	2,408
	2017	1	2	50	47		11	16		30	24	54	2,257

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		*	0	0		0	0		0	0	0	64
	2016	*	*	0	0		0	0		0	0	0	70
	2017	*	*	0	0		0	0		0	0	0	17
Tests Taken	2015		3	51	51		9	14		24	32	56	2,355
	2016	1	3	35	32		12	14		17	22	39	2,408
	2017	1	2	50	47		11	16		30	24	54	2,257

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		*	96.1	94.1		88.9	87.5		100.0	90.6	94.6	74.5
	2016	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	77.7
	2017	*	*	98.0	97.9		100.0	100.0		100.0	95.8	98.1	86.3
Tests Taken	2015		3	51	51		9	16		24	32	56	2,355
	2016	1	3	35	32		12	14		17	22	39	2,408
	2017	1	2	50	47		11	16		30	24	54	2,257

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		*	58.8	58.8		33.3	37.5		58.3	56.3	57.1	43.3
	2016	*	*	82.9	81.3		91.7	78.6		100.0	63.6	79.5	49.8
	2017	*	*	72.0	74.5		72.7	62.5		76.7	70.8	74.1	56.7
Tests Taken	2015		3	51	51		9	16		24	32	56	2,355
	2016	1	3	35	32		12	14		17	22	39	2,408
	2017	1	2	50	47		11	16		30	24	54	2,257

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	85.7	81.8	78.0	77.7	77.2
2016	80.0	90.0	83.9	88.3	77.8
2017	83.7	85.2	86.1	85.0	76.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	80.0	63.6	62.1	63.8	12.5	46.9	47.4	*	65.3	60.9	63.0	60.5	365
	2016	*	87.5	75.9	76.6	11.8	71.4	70.5		75.4	77.5	76.4	62.8	280
	2017	85.7	91.7	80.3	80.0	33.3	78.1	75.8		79.7	82.1	80.9	65.3	340

NUMBER TESTED IN GRADE 8													
2015	10	22	330	307	24	113	228	1	173	192	365	12,735	
2016	3	8	266	244	17	119	200		138	142	280	10,469	
2017	7	12	319	310	21	151	265		172	168	340	10,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	2	8	125	111	21	60	120	*	60	75	135	5024	365
	2016	*	1	64	57	15	34	59		34	32	66	3895	280
	2017	1	1	63	62	14	33	64		35	30	65	3521	340

NUMBER TESTED IN GRADE 8													
2015	10	22	330	307	24	113	228	1	173	192	365	12,735	
2016	3	8	266	244	17	119	200		138	142	280	10,469	
2017	7	12	319	310	21	151	265		172	168	340	10,150	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	40.0	18.2	30.6	30.6	0.0	14.2	13.2	*	32.9	27.6	30.1	28.0	365
	2016	*	37.5	35.7	34.4	0.0	27.7	25.0		37.0	34.5	35.7	27.8	280
	2017	42.9	25.0	41.1	41.0	9.5	35.8	33.6		41.9	39.9	40.9	31.3	340

NUMBER TESTED IN GRADE 8													
2015	10	22	330	307	24	113	228	1	173	192	365	12,735	
2016	3	8	266	244	17	119	200		138	142	280	10,469	
2017	7	12	319	310	21	151	265		172	168	340	10,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	20.0	4.5	10.3	10.7	0.0	2.7	3.1	*	12.7	8.3	10.4	10.8	365
	2016	*	0.0	10.5	9.0	0.0	7.6	5.5		13.8	7.7	10.7	7.8	280
	2017	0.0	0.0	10.0	10.0	9.5	9.3	6.0		8.1	11.3	9.7	8.0	340

NUMBER TESTED IN GRADE 8													
2015	10	22	330	307	24	113	228	1	173	192	365	12,735	
2016	3	8	266	244	17	119	200		138	142	280	10,469	
2017	7	12	319	310	21	151	265		172	168	340	10,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2015	67.1	63.4	60.8	62.7
	2016	69.6	60.1	62.3	65.2
	2017	64.0	57.1	65.9	66.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	66.7	73.7	58.1	60.5	0.0	35.0	43.8	*	60.0	59.3	59.6	49.9	317
	2016	*	100.0	78.4	78.0	37.5	70.6	72.8		79.5	79.3	79.4	52.5	272
	2017	83.3	64.3	62.4	61.0	15.0	48.4	53.0		61.4	65.3	63.2	53.4	321

NUMBER TESTED IN GRADE 8													
2015	6	19	289	271	23	100	210	1	150	167	317	10,675	
2016	4	8	259	236	16	119	191		132	140	272	10,093	
2017	6	14	298	290	20	128	236		171	150	321	9,856	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	2	5	121	107	23	65	118	*	60	68	128	5347	317
	2016	*	0	56	52	10	35	52		27	29	56	4795	272
	2017	1	5	112	113	17	66	111		66	52	118	4593	321

NUMBER TESTED IN GRADE8													
2015	6	19	289	271	23	100	210	1	150	167	317	10,675	
2016	4	8	259	236	16	119	191		132	140	272	10,093	
2017	6	14	298	290	20	128	236		171	150	321	9,856	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	16.7	15.8	18.7	18.5	0.0	4.0	4.3	*	19.3	18.0	18.6	15.0	317
	2016	*	50.0	33.2	30.9	0.0	26.9	24.1		34.8	33.6	34.2	20.4	272
	2017	33.3	14.3	21.1	20.0	0.0	11.7	11.0		25.1	17.3	21.5	21.5	321

NUMBER TESTED IN GRADE 8													
2015	6	19	289	271	23	100	210	1	150	167	317	10,675	
2016	4	8	259	236	16	119	191		132	140	272	10,093	
2017	6	14	298	290	20	128	236		171	150	321	9,856	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	0.0	5.3	9.0	8.9	0.0	1.0	1.4	*	11.3	6.0	8.5	5.4	317
	2016	*	12.5	12.4	11.0	0.0	10.9	8.9		10.6	15.7	13.2	8.7	272
	2017	16.7	7.1	10.1	10.0	0.0	3.9	3.4		13.5	7.3	10.6	9.8	321

NUMBER TESTED IN GRADE 8													
2015	6	19	289	271	23	100	210	1	150	167	317	10,675	
2016	4	8	259	236	16	119	191		132	140	272	10,093	
2017	6	14	298	290	20	128	236		171	150	321	9,856	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	56.9	54.1	61.3	47.1
	2016	59.8	67.8	60.1	72.1
	2017	57.4	60.2	53.0	62.5

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (184)	Beginning	2	1.1	2	1.1	8	4.3	4	2.2	2	1.1
	Intermediate	12	6.5	13	7.1	43	23.4	64	34.8	36	19.6
	Advanced	27	14.7	37	20.1	68	37.0	79	42.9	82	44.6
	Advanced High	143	77.7	132	71.7	65	35.3	37	20.1	64	34.8
7 (166)	Beginning	1	0.6	1	0.6	4	2.4	8	4.8	3	1.8
	Intermediate	12	7.2	12	7.2	24	14.5	39	23.6	19	11.5
	Advanced	36	21.7	55	33.1	81	48.8	64	38.8	71	43.0
	Advanced High	117	70.5	98	59.0	57	34.3	54	32.7	72	43.6
8 (127)	Beginning	1	0.8	1	0.8	1	0.8	5	3.9	0	0.0
	Intermediate	4	3.1	12	9.4	14	11.0	22	17.3	11	8.7
	Advanced	32	25.2	40	31.5	60	47.2	65	51.2	60	47.2
	Advanced High	90	70.9	74	58.3	52	40.9	35	27.6	56	44.1
ALL (477)	Beginning	4	0.8	4	0.8	13	2.7	17	3.6	5	1.1
	Intermediate	28	5.9	37	7.8	81	17.0	125	26.3	66	13.9
	Advanced	95	19.9	132	27.7	209	43.8	208	43.7	213	44.7
	Advanced High	350	73.4	304	63.7	174	36.5	126	26.5	192	40.3

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
176 68 (38.6%)	Beginning	1			
	Intermediate	3	32		
	Advanced	0	6	75	
	Advanced High	0	0	59	
159 92 (57.9%)	Beginning	2			
	Intermediate	1	16		
	Advanced	0	20	49	
	Advanced High	0	1	70	
123 61 (49.6%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	7	53	
	Advanced High	0	0	54	
458 221 (48.3%)	Beginning	3			
	Intermediate	4	57		
	Advanced	0	33	177	
	Advanced High	0	1	183	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	123	14	11.4	77	62.6	27	22.0			*	*	*	*
7	60	7	11.7	36	60.0	14	23.3			*	*	*	*
8	34	6	17.6	18	52.9	8	23.5					*	*
ALL	217	27	12.4	131	60.4	49	22.6			*	*	6	2.8

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ENGLISH I

42	82.6	86.2	84.2	84.0	100.0	100.0	59.1	81.9
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SPANISH I

74	85.8	90.3	88.1	87.9	93.2	98.6	78.0	92.9
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SPANISH II

15	76.1	80.6	86.2	86.8	80.0	86.7	76.9	93.4
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ENGLISH I

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SPANISH I

74	83.9	89.0	85.7	85.3	90.5	97.3	79.5	90.6
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SPANISH II

15	82.7	88.4	88.1	88.0	93.3	93.3	82.1	92.3
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Middle School Exams

ALGEBRA I PRE-AP

59	78.8	84.1	83.6	83.5	89.8	94.9	67.3	94.2
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MATHEMATICS 6

273	43.9	73.3	77.0	77.4	65.2	87.2	59.5	89.2
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MATHEMATICS 6 PRE-AP

75	50.6	73.1	83.3	84.5	70.7	96.0	74.0	97.4
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MATHEMATICS 7

243	47.4	73.3	77.1	77.5	64.2	86.4	55.3	86.5
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MATHEMATICS 7 PRE-AP

74	78.2	78.2	84.1	84.7	74.3	97.3	73.7	96.8
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MATHEMATICS 8

263	58.3	75.0	76.5	76.7	72.2	79.8	56.2	85.1
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MS ART 1 FOUNDATIONS

123	63.9	79.2	93.0	94.5	87.0	100.0	69.3	93.5
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ALGEBRA I PRE-AP

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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

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MS ART 1 FOUNDATIONS

128	71.7	83.7	93.6	94.7	94.5	100.0	75.7	94.2
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS

28	73.8	82.5	90.4	91.3	92.9	100.0	62.7	98.7
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MS HEALTH EDUCATION 6

41	61.7	74.5	88.8	90.4	65.9	100.0	62.6	96.7
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MS HEALTH EDUCATION 7

57	77.7	82.4	82.5	82.5	93.0	91.2	78.1	91.9
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MS HEALTH EDUCATION 8

41	68.5	79.0	84.6	85.2	87.8	100.0	76.8	91.9
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PHYSICAL EDUCATION 6

107	62.4	76.5	92.5	94.3	82.2	99.1	73.3	98.7
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PHYSICAL EDUCATION 7 & 8

141	72.8	83.0	92.5	93.5	93.6	100.0	85.5	97.6
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PHYSICS 8

49	51.6	73.1	82.7	83.7	65.3	100.0	55.0	93.6
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READING LANGUAGE ARTS 6

285	62.3	74.9	79.6	80.1	70.9	89.5	62.5	90.1
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READING LANGUAGE ARTS 6 PRE-AP

57	73.1	73.1	85.3	86.6	73.7	93.0	81.5	98.3
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READING LANGUAGE ARTS 7

259	62.6	76.2	76.8	76.9	74.9	81.5	65.6	88.6
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READING LANGUAGE ARTS 7 PRE-AP

55	72.0	77.9	84.0	84.7	81.8	96.4	85.8	97.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS

28	76.0	84.0	91.0	91.7	100.0	100.0	72.1	98.2
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MS HEALTH EDUCATION 6

35	73.8	81.7	86.8	87.3	82.9	97.1	64.8	93.1
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MS HEALTH EDUCATION 7

43	81.5	85.4	87.7	88.0	88.4	95.3	82.2	93.6
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MS HEALTH EDUCATION 8

45	73.3	81.8	86.2	86.7	95.6	97.8	79.1	93.5
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PHYSICAL EDUCATION 6

110	64.5	76.3	94.3	96.3	85.5	100.0	77.1	99.1
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PHYSICAL EDUCATION 7 & 8

120	70.8	81.7	92.2	93.4	91.7	100.0	87.4	97.8
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PHYSICS 8

49	51.7	75.0	82.7	83.5	77.6	98.0	73.8	96.8
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

277	64.1	77.6	75.2	74.9	76.9	73.3	66.3	86.4
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RLA 6 FOR ESL BEGINNER YEAR 1

1	*	*	*	*	*	*	43.8	*
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RLA 6 FOR ESL INTERMEDIATE YEAR 2

4	*	*	*	*	*	*	50.0	*
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RLA 7 FOR ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	47.6	*
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RLA 7 FOR ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	55.3	*
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RLA 8 FOR ESL BEGINNER YEAR 1

1	*	*	*	*	*	*	41.8	*
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RLA FOR 8 ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	49.2	*
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SCIENCE 6

273	57.4	72.8	78.6	79.3	62.6	87.9	58.4	89.3
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SCIENCE 6 PRE-AP

76	70.9	76.4	81.7	82.3	73.7	92.1	82.0	97.1
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SCIENCE 7

246	60.1	70.8	75.2	75.7	60.6	77.6	48.6	88.0
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SCIENCE 7 PRE-AP

69	60.4	74.7	85.4	86.6	73.9	95.7	80.7	98.1
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

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RLA 6 FOR ESL BEGINNER YEAR 1

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RLA 6 FOR ESL INTERMEDIATE YEAR 2

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RLA 7 FOR ESL BEGINNER YEAR 1

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RLA 7 FOR ESL INTERMEDIATE YEAR 2

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RLA 8 FOR ESL BEGINNER YEAR 1

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RLA FOR 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

265	55.8	71.8	78.1	78.8	58.5	86.4	54.4	87.5
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SCIENCE 6 PRE-AP

77	63.7	75.3	81.9	82.7	74.0	93.5	87.4	97.4
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SCIENCE 7

245	60.9	76.1	75.9	75.8	72.7	75.9	73.5	89.2
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SCIENCE 7 PRE-AP

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

273	61.8	74.5	79.8	80.3	72.9	87.5	62.5	90.8
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SOCIAL STUDIES 6

295	50.8	67.2	77.2	78.3	47.5	88.1	51.7	92.1
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SOCIAL STUDIES 6 PRE-AP

53	58.4	72.3	84.7	86.1	67.9	96.2	80.6	98.0
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TECHNOLOGY APPLICATIONS

58	52.1	71.3	91.1	93.3	56.9	100.0	55.5	94.3
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TEXAS STUDIES 7

253	55.7	74.4	79.2	79.7	67.6	89.3	46.7	89.1
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TEXAS STUDIES 7 PRE-AP

64	67.9	77.6	86.1	87.0	75.0	96.9	76.3	97.9
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U.S. STUDIES 8 PRE-AP

79	61.7	74.5	83.6	84.6	68.4	97.5	70.2	97.4
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UNITED STATES STUDIES 8

243	49.3	71.8	75.1	75.4	56.4	78.6	50.8	88.0
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

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SOCIAL STUDIES 6

288	45.4	70.2	77.6	78.4	50.0	91.7	55.6	91.5
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SOCIAL STUDIES 6 PRE-AP

57	59.1	72.7	84.3	85.5	64.9	96.5	82.1	97.8
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TECHNOLOGY APPLICATIONS

67	53.4	70.9	91.6	93.9	59.7	100.0	60.4	93.3
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TEXAS STUDIES 7

241	60.8	76.0	81.2	81.7	75.1	88.4	60.3	88.9
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TEXAS STUDIES 7 PRE-AP

62	65.6	77.1	85.4	86.3	80.6	95.2	81.3	97.2
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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