

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



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School Number 305

August 15, 2017

# EBBY HALLIDAY ELEMENTARY SCHOOL

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## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	57
KN	101
1	98
2	104
3	96
4	98
5	118
ALL	672

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	50	7.4	6	14.3
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	593	88.2	21	50.0
White	26	3.9	13	31.0
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	2	4.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	471	70.1
Economically disadvantaged	642	95.5
Limited English proficient (LEP)	431	64.1
Special education	57	8.5
Talented and Gifted (TAG)	102	15.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	68	5	7.4	1	1.5	0	0.0	62	91.2	0	0.0	0	0.0
	2016	68	1	1.5	0	0.0	0	0.0	65	95.6	2	2.9	0	0.0
	2017	57	0	0.0	0	0.0	0	0.0	55	96.5	2	3.5	0	0.0
KN	2015	95	11	11.6	1	1.1	0	0.0	76	80.0	7	7.4	0	0.0
	2016	97	10	10.3	1	1.0	0	0.0	80	82.5	6	6.2	0	0.0
	2017	101	8	7.9	0	0.0	0	0.0	87	86.1	6	5.9	0	0.0
1	2015	101	12	11.9	0	0.0	0	0.0	87	86.1	2	2.0	0	0.0
	2016	98	8	8.2	1	1.0	0	0.0	82	83.7	7	7.1	0	0.0
	2017	98	8	8.2	1	1.0	0	0.0	83	84.7	6	6.1	0	0.0
2	2015	111	7	6.3	1	0.9	0	0.0	97	87.4	5	4.5	0	0.0
	2016	100	17	17.0	0	0.0	0	0.0	81	81.0	2	2.0	0	0.0
	2017	104	6	5.8	0	0.0	0	0.0	91	87.5	7	6.7	0	0.0
3	2015	120	12	10.0	0	0.0	0	0.0	106	88.3	1	0.8	1	0.8
	2016	94	8	8.5	1	1.1	0	0.0	80	85.1	4	4.3	1	1.1
	2017	96	9	9.4	0	0.0	0	0.0	85	88.5	2	2.1	0	0.0
4	2015	85	16	18.8	0	0.0	0	0.0	67	78.8	2	2.4	0	0.0
	2016	121	11	9.1	0	0.0	0	0.0	108	89.3	1	0.8	1	0.8
	2017	98	8	8.2	1	1.0	0	0.0	86	87.8	3	3.1	0	0.0
5	2015	94	10	10.6	0	0.0	1	1.1	74	78.7	5	5.3	4	4.3
	2016	80	13	16.3	0	0.0	0	0.0	64	80.0	3	3.8	0	0.0
	2017	118	11	9.3	0	0.0	0	0.0	106	89.8	0	0.0	1	0.8
PK-5	2015	674	73	10.8	3	0.4	1	0.1	569	84.4	22	3.3	5	0.7
	2016	658	68	10.3	3	0.5	0	0.0	560	85.1	25	3.8	2	0.3
	2017	672	50	7.4	2	0.3	0	0.0	593	88.2	26	3.9	1	0.1

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	68	63	92.6	56	82.4	1	1.5	56	82.4	0	0.0	67	98.5	45.6	54.4	1.5
	2016	68	66	97.1	55	80.9	2	2.9	55	80.9	0	0.0	68	100.0	45.6	54.4	0.0
	2017	57	57	100.0	37	64.9	3	5.3	37	64.9	0	0.0	56	98.2	45.6	54.4	1.8
KN	2015	95	88	92.6	53	55.8	7	7.4	52	54.7	3	3.2	37	38.9	45.3	54.7	1.1
	2016	97	84	86.6	68	70.1	6	6.2	68	70.1	7	7.2	26	26.8	48.5	51.5	0.0
	2017	101	92	91.1	62	61.4	9	8.9	64	63.4	4	4.0	27	26.7	44.6	55.4	0.0
1	2015	101	98	97.0	57	56.4	9	8.9	57	56.4	23	22.8	9	8.9	50.5	49.5	1.0
	2016	98	87	88.8	56	57.1	11	11.2	57	58.2	7	7.1	7	7.1	48.0	52.0	3.1
	2017	98	89	90.8	66	67.3	9	9.2	68	69.4	11	11.2	11	11.2	48.0	52.0	0.0
2	2015	111	109	98.2	69	62.2	7	6.3	86	77.5	16	14.4	12	10.8	47.7	52.3	0.9
	2016	100	97	97.0	54	54.0	8	8.0	57	57.0	26	26.0	8	8.0	57.0	43.0	3.0
	2017	104	98	94.2	62	59.6	16	15.4	65	62.5	11	10.6	11	10.6	52.9	47.1	1.0
3	2015	120	120	100.0	90	75.0	2	1.7	103	85.8	21	17.5	9	7.5	49.2	50.8	0.8
	2016	94	92	97.9	59	62.8	5	5.3	73	77.7	15	16.0	4	4.3	45.7	54.3	0.0
	2017	96	94	97.9	53	55.2	8	8.3	55	57.3	30	31.3	12	12.5	54.2	45.8	0.0
4	2015	85	82	96.5	55	64.7	1	1.2	72	84.7	16	18.8	5	5.9	42.4	57.6	0.0
	2016	121	121	100.0	91	75.2	4	3.3	101	83.5	22	18.2	1	0.8	52.1	47.9	0.8
	2017	98	96	98.0	65	66.3	7	7.1	80	81.6	21	21.4	9	9.2	46.9	53.1	1.0
5	2015	94	90	95.7	61	64.9	13	13.8	81	86.2	14	14.9	8	8.5	52.1	47.9	0.0
	2016	80	78	97.5	53	66.3	1	1.3	67	83.8	16	20.0	5	6.3	41.3	58.8	0.0
	2017	118	116	98.3	86	72.9	5	4.2	102	86.4	25	21.2	7	5.9	55.1	44.9	0.0
PK-5	2015	674	650	96.4	441	65.4	40	5.9	507	75.2	93	13.8	147	21.8	47.8	52.2	0.7
	2016	658	625	95.0	436	66.3	37	5.6	478	72.6	93	14.1	119	18.1	48.8	51.2	1.1
	2017	672	642	95.5	431	64.1	57	8.5	471	70.1	102	15.2	133	19.8	50.0	50.0	0.4



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	90	13,283	86	94.8	12,675	95.4	20	22.1	19.2	79	11,627	87.3	87.5
	2016	95	12,185	91	95.7	11,638	95.5	15	15.8	19.3	86	10,883	90.7	89.3
	2017	100	11,388	95	95.7	10,888	95.6	18	18.1	19.6	92	10,240	92.3	89.9
1	2015	101	13,984	98	96.9	13,437	96.1	13	12.8	18.1	93	12,405	91.6	88.7
	2016	99	13,397	95	95.8	12,877	96.1	11	11.1	18.1	92	12,066	92.7	90.1
	2017	95	12,278	91	96.1	11,800	96.1	15	15.8	18.4	86	11,169	90.3	91.0
2	2015	108	13,916	104	97.0	13,422	96.4	19	17.7	16.6	101	12,453	93.9	89.5
	2016	102	13,532	99	96.7	13,066	96.6	10	9.8	16.6	94	12,286	92.3	90.8
	2017	104	12,938	99	95.3	12,476	96.4	16	15.4	16.9	93	11,850	89.4	91.6
3	2015	119	13,237	115	96.7	12,793	96.6	16	13.4	16.2	112	11,910	93.9	90.0
	2016	96	13,328	94	97.5	12,911	96.9	10	10.4	15.3	89	12,216	92.3	91.7
	2017	95	13,158	92	97.0	12,734	96.8	8	8.4	15.9	90	12,162	94.9	92.4
4	2015	87	12,745	85	97.3	12,343	96.9	6	6.9	16.2	80	11,520	91.6	90.4
	2016	123	12,688	120	97.5	12,300	96.9	8	6.5	15.8	117	11,676	95.2	92.0
	2017	94	12,873	91	96.9	12,467	96.8	16	17.0	15.4	87	11,953	92.4	92.9
5	2015	94	12,122	91	96.9	11,747	96.9	10	10.6	6.6	89	11,052	94.6	91.2
	2016	83	12,178	81	97.5	11,815	97.0	2	2.4	5.7	79	11,217	95.5	92.1
	2017	118	12,220	115	97.4	11,838	96.9	0	0.0	6.1	114	11,367	96.7	93.0
KN-5	2015	600	79,286	580	96.6	76,417	96.4	84	14.0	15.6	554	70,967	92.3	89.5
	2016	598	77,308	579	96.8	74,608	96.5	56	9.4	15.2	557	70,344	93.1	91.0
	2017	606	74,855	584	96.4	72,203	96.5	73	12.1	15.3	562	68,741	92.8	91.8

Teachers: 42

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	14.3
Hispanic	21	50.0
White	13	31.0
Multiple	0	0.0
Other	2	4.8

Gender	Number	Percentage
Female	29	69.0
Male	13	31.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	6.6	66.7
2015-16	6.4	67.6
2016-17	7.9	71.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	9.5
1	6	14.3
2	8	19.0
3	5	11.9
4	1	2.4
5	1	2.4
1-3	19	45.2
More than 3	19	45.2
1 - 5	21	50.0
6 - 10	6	14.3
11 - 20	10	23.8
More than 20	1	2.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	72.7	88.9	89.7		*	76.5		92.3	77.8	83.9	59.1	31
	2016	*	25.0	50.0	44.4	*	*	23.5		38.1	52.9	44.7	58.1	38
	2017	*	66.7	65.6	68.4	*	*	*		75.0	60.9	67.4	59.5	43
4	2015	*	50.0	58.3	48.1		*	11.8		41.7	55.6	50.0	55.9	30
	2016	*	54.5	80.0	71.9	*	*	61.5		62.5	82.4	72.7	62.6	33
	2017	*	28.6	56.0	51.6	*	*	26.3		52.6	52.9	52.8	56.4	36
5	2015	*	70.0	75.0	80.6	33.3	*	68.0		83.3	72.2	77.8	74.6	36
	2016	*	76.9	53.8	64.0	*	*	47.1		53.8	81.3	69.0	70.6	29
	2017	*	63.6	87.5	83.3	*	85.7	69.6		72.2	90.0	81.6	71.7	38
3-5	2015	62.5	62.2	76.1	73.6	33.3	55.6	54.2		74.4	68.5	71.1	63.5	97
	2016	85.7	56.3	61.4	59.1	14.3	0.0	42.6		50.0	72.0	61.0	63.9	100
	2017	85.7	55.6	69.1	68.6	33.3	53.8	47.8		66.7	68.3	67.5	62.7	117

NUMBER TESTED IN GRADES 3-5													
2015	8	37	46	87	6	9	59		43	54	97	22,443	
2016	7	32	57	93	7	8	47		50	50	100	22,529	
2017	7	27	81	105	9	13	46		57	60	117	23,084	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	3	2	3		*	4		1	4	5	2,981	31
	2016	*	6	12	20	*	*	13		13	8	21	3,114	38
	2017	*	3	11	12	*	*	*		5	9	14	3,014	43
4	2015	*	8	5	14		*	15		7	8	15	3,197	30
	2016	*	5	4	9	*	*	5		6	3	9	2,728	33
	2017	*	5	11	15	*	*	14		9	8	17	3,323	36
5	2015	*	3	4	6	4	*	8		3	5	8	2,004	36
	2016	*	3	6	9	*	*	9		6	3	9	2,294	29
	2017	*	4	3	6	*	1	7		5	2	7	2,269	38
3-5	2015	3	14	11	23	4	4	27		11	17	28	8,182	97
	2016	1	14	22	38	6	8	27		25	14	39	8,136	100
	2017	1	12	25	33	6	6	24		19	19	38	8,606	117

NUMBER TESTED IN GRADES 3-5													
2015	8	37	46	87	6	9	59		43	54	97	22,443	
2016	7	32	57	93	7	8	47		50	50	100	22,529	
2017	7	27	81	105	9	13	46		57	60	117	23,084	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	22.2	13.8		*	0.0		0.0	22.2	12.9	26.4	31
	2016	*	0.0	29.2	22.2	*	*	0.0		28.6	17.6	23.7	29.2	38
	2017	*	55.6	37.5	42.1	*	*	*		45.0	39.1	41.9	32.9	43
4	2015	*	25.0	41.7	29.6		*	0.0		25.0	33.3	30.0	27.3	30
	2016	*	0.0	20.0	15.6	*	*	7.7		6.3	23.5	15.2	28.6	33
	2017	*	0.0	32.0	19.4	*	*	5.3		26.3	17.6	22.2	32.4	36
5	2015	*	20.0	25.0	25.8	16.7	*	12.0		22.2	27.8	25.0	29.2	36
	2016	*	46.2	23.1	28.0	*	*	11.8		23.1	43.8	34.5	36.3	29
	2017	*	0.0	41.7	30.6	*	42.9	26.1		22.2	35.0	28.9	38.2	38
3-5	2015	0.0	16.2	28.3	23.0	16.7	11.1	5.1		16.3	27.8	22.7	27.7	97
	2016	42.9	18.8	24.6	21.5	0.0	0.0	6.4		20.0	28.0	24.0	31.4	100
	2017	28.6	18.5	37.0	31.4	11.1	30.8	15.2		31.6	31.7	31.6	34.6	117

NUMBER TESTED IN GRADES 3-5													
2015	8	37	46	87	6	9	59		43	54	97	22,443	
2016	7	32	57	93	7	8	47		50	50	100	22,529	
2017	7	27	81	105	9	13	46		57	60	117	23,084	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	5.6	3.4		*	0.0		0.0	5.6	3.2	13.1	31
	2016	*	0.0	12.5	11.1	*	*	0.0		14.3	5.9	10.5	15.2	38
	2017	*	22.2	31.3	31.6	*	*	*		30.0	26.1	27.9	20.0	43
4	2015	*	6.3	8.3	7.4		*	0.0		16.7	0.0	6.7	12.2	30
	2016	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	13.4	33
	2017	*	0.0	8.0	3.2	*	*	0.0		5.3	5.9	5.6	16.9	36
5	2015	*	0.0	12.5	6.5	0.0	*	0.0		5.6	11.1	8.3	14.2	36
	2016	*	0.0	15.4	12.0	*	*	0.0		7.7	12.5	10.3	16.6	29
	2017	*	0.0	12.5	8.3	*	14.3	4.3		5.6	10.0	7.9	19.4	38
3-5	2015	0.0	2.7	8.7	5.7	0.0	0.0	0.0		7.0	5.6	6.2	13.2	97
	2016	28.6	0.0	8.8	7.5	0.0	0.0	0.0		8.0	6.0	7.0	15.1	100
	2017	0.0	7.4	18.5	15.2	11.1	7.7	2.2		14.0	15.0	14.5	18.8	117

NUMBER TESTED IN GRADE 3-5													
2015	8	37	46	87	6	9	59		43	54	97	22,443	
2016	7	32	57	93	7	8	47		50	50	100	22,529	
2017	7	27	81	105	9	13	46		57	60	117	23,084	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	71.0	55.2	63.3
	2016	52.6	53.8	46.7
	2017	76.3	62.5	61.8
4	2015	50.7	58.5	51.7
	2016	63.3	59.6	59.3
	2017	61.1	57.0	47.6
5	2015	62.8	66.2	60.9
	2016	59.0	65.9	59.0
	2017	66.1	67.3	66.0
3-5	2015	61.6	60.3	58.8
	2016	58.0	59.2	54.4
	2017	68.3	62.4	58.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	62.5	50.0	55.6		*	23.5		41.7	66.7	56.7	57.9	30
	2016	*	54.5	60.0	60.6	*	*	23.1		43.8	72.2	58.8	57.3	34
	2017	*	50.0	70.8	59.4	*	*	44.4		70.0	56.3	63.9	54.4	36

NUMBER TESTED IN GRADE 4													
2015	2	16	12	27		1	17		12	18	30	7,215	
2016	2	11	20	33	2	3	13		16	18	34	7,239	
2017	3	8	24	32	4	3	18		20	16	36	7,530	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	6	6	12		*	13		7	6	13	3,041	30
	2016	*	5	8	13	*	*	10		9	5	14	3,090	34
	2017	*	4	7	13	*	*	10		6	7	13	3,435	36

NUMBER TESTED IN GRADE 4													
2015	2	16	12	27		1	17		12	18	30	7,215	
2016	2	11	20	33	2	3	13		16	18	34	7,239	
2017	3	8	24	32	4	3	18		20	16	36	7,530	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	18.8	41.7	25.9		*	0.0		16.7	33.3	26.7	19.5	30
	2016	*	18.2	30.0	24.2	*	*	0.0		18.8	27.8	23.5	28.7	34
	2017	*	0.0	20.8	15.6	*	*	0.0		10.0	25.0	16.7	26.0	36

NUMBER TESTED IN GRADE 4													
2015	2	16	12	27		1	17		12	18	30	7,215	
2016	2	11	20	33	2	3	13		16	18	34	7,239	
2017	3	8	24	32	4	3	18		20	16	36	7,530	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	4.1	30
	2016	*	0.0	5.0	3.0	*	*	0.0		0.0	5.6	2.9	10.9	34
	2017	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.4	36

NUMBER TESTED IN GRADE 4													
2015	2	16	12	27		1	17		12	18	30	7,215	
2016	2	11	20	33	2	3	13		16	18	34	7,239	
2017	3	8	24	32	4	3	18		20	16	36	7,530	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.1	3.5	56.7	62.3
	2016	—	3.4	61.3	54.9
	2017	—	3.3	61.1	58.3

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	81.8	64.2	65.8	*	61.1	64.1		65.5	67.2	66.4	63.8	119
	2016	*	50.0	76.3	72.2	*	76.3	71.6		68.2	76.5	72.6	65.3	95
	2017	*	77.8	71.4	71.8	42.9	61.5	61.1		66.7	79.5	72.6	70.0	95
4	2015	*	50.0	48.5	46.8	*	44.4	38.0		48.6	46.9	47.6	60.4	84
	2016	*	54.5	62.3	62.4	*	59.6	56.6		58.1	66.7	62.2	63.5	119
	2017	*	57.1	82.1	80.2	33.3	84.1	78.2		80.4	79.6	80.0	68.1	95
5	2015	*	20.0	56.0	55.3	46.2	51.6	48.8		44.0	66.7	54.7	66.4	95
	2016	*	69.2	79.7	77.0	*	77.4	74.6		75.8	80.9	78.8	79.6	80
	2017	*	72.7	69.9	71.9	*	68.2	66.7		64.1	79.2	70.9	80.6	117
3-5	2015	50.0	51.4	57.5	57.1	43.8	53.9	52.0		53.8	60.6	57.4	63.5	298
	2016	75.0	59.4	71.2	69.4	22.2	69.2	66.3		65.5	74.2	70.1	69.3	294
	2017	85.7	70.4	74.2	74.4	35.3	71.5	69.2		69.6	79.5	74.3	72.7	307

NUMBER TESTED IN GRADES 3-5													
2015	8	37	247	275	16	206	240		143	155	298	36,965	
2016	8	32	250	281	9	201	240		139	155	294	36,959	
2017	7	27	271	285	17	200	234		161	146	307	37,278	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	2	38	38	*	35	37		20	20	40	4,652	119
	2016	*	4	19	25	*	14	21		14	12	26	4,478	95
	2017	*	2	24	24	4	20	21		17	9	26	3,851	95
4	2015	*	8	34	42	*	30	44		18	26	44	4,897	84
	2016	*	5	40	44	*	36	43		26	19	45	4,463	119
	2017	*	3	15	17	4	10	17		9	10	19	4,016	95
5	2015	*	8	33	38	7	30	42		28	15	43	3,958	95
	2016	*	4	13	17	*	12	17		8	9	17	2,412	80
	2017	*	3	31	32	*	27	34		23	11	34	2,308	117
3-5	2015	4	18	105	118	9	95	123		66	61	127	13,507	298
	2016	2	13	72	86	7	62	81		48	40	88	11,353	294
	2017	1	8	70	73	11	57	72		49	30	79	10,175	307

NUMBER TESTED IN GRADES 3-5													
2015	8	37	247	275	16	206	240		143	155	298	36,965	
2016	8	32	250	281	9	201	240		139	155	294	36,959	
2017	7	27	271	285	17	200	234		161	146	307	37,278	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	9.1	23.6	22.5	*	22.2	22.3		20.7	24.6	22.7	28.2	119
	2016	*	0.0	43.8	41.1	*	44.1	37.8		43.2	35.3	38.9	32.6	95
	2017	*	66.7	48.8	48.2	14.3	38.5	38.9		49.0	50.0	49.5	39.9	95
4	2015	*	31.3	27.3	27.8	*	25.9	21.1		25.7	28.6	27.4	22.4	84
	2016	*	18.2	31.1	29.9	*	29.2	27.3		25.8	35.1	30.3	28.9	119
	2017	*	14.3	48.8	48.8	0.0	50.8	44.9		52.2	40.8	46.3	39.4	95
5	2015	*	0.0	22.7	20.0	0.0	21.0	17.1		14.0	28.9	21.1	30.5	95
	2016	*	38.5	34.4	35.1	*	35.8	29.9		36.4	31.9	33.8	35.3	80
	2017	*	36.4	30.1	32.5	*	29.4	29.4		26.6	37.7	31.6	42.4	117
3-5	2015	12.5	16.2	24.3	23.3	0.0	22.8	20.3		19.6	27.1	23.5	27.0	298
	2016	12.5	21.9	36.0	34.9	11.1	35.3	31.3		33.8	34.2	34.0	32.3	294
	2017	28.6	40.7	41.7	42.1	5.9	38.5	36.8		41.0	42.5	41.7	40.5	307

NUMBER TESTED IN GRADES 3-5													
2015	8	37	247	275	16	206	256			143	155	298	36,965
2016	8	32	250	281	9	201	240			139	155	294	36,959
2017	7	27	271	285	17	200	234			161	146	307	37,278

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	5.7	5.4	*	6.7	5.8		6.9	3.3	5.0	9.0	119
	2016	*	0.0	13.8	13.3	*	15.3	12.2		13.6	11.8	12.6	12.5	95
	2017	*	33.3	29.8	28.2	14.3	19.2	20.4		31.4	27.3	29.5	19.9	95
4	2015	*	12.5	6.1	6.3	*	5.6	4.2		8.6	6.1	7.1	10.1	84
	2016	*	9.1	17.9	16.2	*	19.1	17.2		19.4	14.0	16.8	14.6	119
	2017	*	14.3	29.8	30.2	0.0	31.7	28.2		32.6	24.5	28.4	22.1	95
5	2015	*	0.0	6.7	5.9	0.0	8.1	6.1		4.0	6.7	5.3	11.8	95
	2016	*	7.7	7.8	8.1	*	7.5	6.0		6.1	8.5	7.5	13.9	80
	2017	*	18.2	7.8	8.8	*	8.2	8.8		10.9	5.7	8.5	19.3	117
3-5	2015	0.0	5.4	6.1	5.8	0.0	6.8	5.5		6.3	5.2	5.7	10.3	298
	2016	12.5	6.3	14.0	13.2	0.0	14.9	12.5		14.4	11.6	12.9	13.6	294
	2017	14.3	22.2	21.4	21.1	5.9	18.5	17.9		23.6	18.5	21.2	20.4	307

NUMBER TESTED IN GRADE 3-5													
2015	8	37	247	275	16	206	256		143	155	298	36,965	
2016	8	32	250	281	9	201	240		139	155	294	36,959	
2017	7	27	271	285	17	200	234		161	146	307	37,278	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	61.3	55.2	54.5	51.7
	2016	71.0	61.6	66.3	63.2
	2017	68.6	70.9	61.4	65.8
4	2015	68.9	50.8	37.5	49.8
	2016	70.9	58.5	46.0	59.7
	2017	76.8	63.2	59.9	72.6
5	2015	49.7	51.5	53.8	44.4
	2016	61.9	60.5	61.3	60.6
	2017	59.3	60.7	57.1	59.2
3-5	2015	59.8	52.8	49.5	48.8
	2016	68.5	60.0	56.7	61.1
	2017	67.6	64.6	59.3	65.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	40.0	78.6	59.4	*	*	45.8		61.1	62.5	61.8	57.1	34
	2016	*	53.8	53.1	55.4	*	50.9	49.3		60.6	51.1	55.0	66.1	80
	2017		54.5	47.1	48.2	*	40.0	41.6		38.1	60.4	48.3	65.9	116

NUMBER TESTED IN GRADE 5													
2015	5	10	14	32	4	3	24		18	16	34	9,453	
2016	3	13	64	74	1	53	67		33	47	80	9,626	
2017		11	104	112	4	85	101		63	53	116	9,759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	6	3	13	*	*	13		7	6	13	4059	34
	2016	*	6	30	33	*	26	34		13	23	36	3263	80
	2017		5	55	58	*	51	59		39	21	60	3328	116

NUMBER TESTED IN GRADE 5													
2015	5	10	14	32	4	3	24		18	16	34	9,453	
2016	3	13	64	74	1	53	67		33	47	80	9,626	
2017		11	104	112	4	85	101		63	53	116	9,759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	0.0	7.1	9.4	*	*	4.2		5.6	12.5	8.8	21.8	34
	2016	*	15.4	12.5	13.5	*	13.2	10.4		15.2	12.8	13.8	26.7	80
	2017		36.4	21.2	24.1	*	18.8	19.8		23.8	22.6	23.3	33.0	116

NUMBER TESTED IN GRADE 5													
2015	5	10	14	32	4	3	24		18	16	34	9,453	
2016	3	13	64	74	1	53	67		33	47	80	9,626	
2017		11	104	112	4	85	101		63	53	116	9,759	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.3	34
	2016	*	0.0	1.6	1.4	*	1.9	1.5		0.0	2.1	1.3	6.7	80
	2017		0.0	2.9	2.7	*	3.5	3.0		3.2	1.9	2.6	12.8	116

NUMBER TESTED IN GRADE 5													
2015	5	10	14	32	4	3	24		18	16	34	9,453	
2016	3	13	64	74	1	53	67		33	47	80	9,626	
2017		11	104	112	4	85	101		63	53	116	9,759	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	63.2	60.6	57.6	58.6
	2016	59.4	62.9	51.4	64.7
	2017	52.6	52.8	60.9	58.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			59.1	58.5	*	58.6	58.1		55.6	62.8	59.1	66.0	88
	2016	*		69.6	68.5	*	68.4	68.4		56.5	76.5	68.4	66.0	57
	2017			66.0	66.7	*	66.7	66.7		56.3	81.0	66.0	66.0	53
4	2015			60.0	59.6	*	59.3	60.0		52.2	65.6	60.0	64.2	55
	2016			48.9	48.8	*	48.9	48.9		44.7	53.7	48.9	61.2	88
	2017			55.0	55.4	*	55.0	55.0		48.1	60.6	55.0	64.2	60
5	2015			57.6	60.4	25.0	56.1	56.1		40.6	77.8	57.6	83.5	59
	2016			78.4	77.6		78.0	78.0		70.0	83.9	78.4	79.1	51
	2017			66.3	67.1	*	67.1	66.3		63.0	70.6	66.3	87.3	80
3-5	2015			58.9	59.4	36.4	58.1	58.1		50.0	67.6	58.9	70.1	202
	2016	*		62.6	61.9	*	62.1	62.1		53.3	69.8	62.2	68.0	196
	2017			62.7	63.4	12.5	63.2	62.8		57.1	69.3	62.7	71.3	193

NUMBER TESTED IN GRADES 3-5													
2015			202	187	11	198	198		100	102	202	14,919	
2016	1		195	189	2	195	195		90	106	196	14,879	
2017			193	183	8	190	191		105	88	193	14,762	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			36	34	*	36	36		20	16	36	1,922	88
	2016	*		17	17	*	18	18		10	8	18	1,905	57
	2017			18	16	*	17	17		14	4	18	1,887	53
4	2015			22	21	*	22	22		11	11	22	1,867	55
	2016			45	44	*	45	45		26	19	45	1,974	88
	2017			27	25	*	27	27		14	13	27	1,830	60
5	2015			25	21	6	25	25		19	6	25	669	59
	2016			11	11		11	11		6	5	11	876	51
	2017			27	26	*	26	27		17	10	27	521	80
3-5	2015			83	76	7	83	83		50	33	83	4,458	202
	2016	*		73	72	*	74	74		42	32	74	4,755	196
	2017			72	67	7	70	71		45	27	72	4,238	193

NUMBER TESTED IN GRADES 3-5													
2015			202	187	11	198	198		100	102	202	14,919	
2016	1		195	189	2	195	195		90	106	196	14,879	
2017			193	183	8	190	191		105	88	193	14,762	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			21.6	22.0	*	20.7	20.9		13.3	30.2	21.6	30.0	88
	2016	*		32.1	33.3	*	31.6	31.6		39.1	26.5	31.6	36.9	57
	2017			30.2	27.1	*	29.4	29.4		21.9	42.9	30.2	39.2	53
4	2015			25.5	26.9	*	24.1	25.5		17.4	31.3	25.5	29.8	55
	2016			31.8	32.6	*	31.8	31.8		29.8	34.1	31.8	35.5	88
	2017			30.0	30.4	*	30.0	30.0		37.0	24.2	30.0	36.0	60
5	2015			20.3	20.8	0.0	17.5	17.5		15.6	25.9	20.3	39.4	59
	2016			37.3	38.8		38.0	38.0		40.0	35.5	37.3	43.3	51
	2017			31.3	31.6	*	31.6	31.3		21.7	44.1	31.3	49.1	80
3-5	2015			22.3	23.0	0.0	20.7	21.2		15.0	29.4	22.3	32.5	202
	2016	*		33.3	34.4	*	33.3	33.3		34.4	32.1	33.2	38.2	196
	2017			30.6	30.1	0.0	30.5	30.4		25.7	36.4	30.6	40.8	193

NUMBER TESTED IN GRADES 3-5													
2015			202	187	11	198	198		100	102	202	14,919	
2016	1		195	189	2	195	195		90	106	196	14,879	
2017			193	183	8	190	191		105	88	193	14,762	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			11.4	11.0	*	10.3	10.5		6.7	16.3	11.4	16.1	88
	2016	*		17.9	18.5	*	17.5	17.5		30.4	8.8	17.5	21.4	57
	2017			20.8	18.8	*	19.6	19.6		15.6	28.6	20.8	25.4	53
4	2015			1.8	1.9	*	1.9	1.8		0.0	3.1	1.8	11.6	55
	2016			13.6	14.0	*	13.6	13.6		6.4	22.0	13.6	16.6	88
	2017			13.3	12.5	*	13.3	13.3		14.8	12.1	13.3	17.3	60
5	2015			6.8	7.5	0.0	5.3	5.3		6.3	7.4	6.8	13.9	59
	2016			7.8	8.2		8.0	8.0		15.0	3.2	7.8	13.6	51
	2017			17.5	17.7	*	17.7	17.5		10.9	26.5	17.5	22.7	80
3-5	2015			7.4	7.5	0.0	6.6	6.6		5.0	9.8	7.4	14.0	202
	2016	*		13.3	13.8	*	13.3	13.3		14.4	12.3	13.3	17.5	196
	2017			17.1	16.4	0.0	16.8	16.8		13.3	21.6	17.1	21.9	193

NUMBER TESTED IN GRADE 3-5													
2015			202	187	11	198	198		100	102	202	14,919	
2016	1		195	189	2	195	195		90	106	196	14,879	
2017			193	183	8	190	191		105	88	193	14,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	57.4	54.3	53.0
	2016	64.6	57.3	65.2
	2017	69.4	57.0	60.9
4	2015	53.6	56.4	52.4
	2016	55.9	54.9	59.7
	2017	48.1	64.7	63.3
5	2015	48.0	58.2	48.7
	2016	63.3	60.4	68.2
	2017	60.5	56.9	52.9
3-5	2015	53.6	56.0	51.6
	2016	60.4	57.0	63.5
	2017	59.1	59.3	58.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			61.8	61.5	*	61.1	61.8		43.5	75.0	61.8	67.9	55
	2016			58.0	58.1	*	58.0	58.0		46.8	70.7	58.0	71.7	88
	2017			60.7	60.7	*	60.7	60.7		55.6	64.7	60.7	70.3	61

NUMBER TESTED IN GRADE 4													
2015			55	52	1	54	55		23	32	55	5,247	
2016			88	86	1	88	88		47	41	88	5,116	
2017			61	56	2	61	61		27	34	61	5,207	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			21	20	*	21	21		13	8	21	1,685	55
	2016			37	36	*	37	37		25	12	37	1,449	88
	2017			24	22	*	24	24		12	12	24	1,548	61

NUMBER TESTED IN GRADE 4													
2015			55	52	1	54	55		23	32	55	5,247	
2016			88	86	1	88	88		47	41	88	5,116	
2017			61	56	2	61	61		27	34	61	5,207	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			20.0	21.2	*	18.5	20.0		8.7	28.1	20.0	34.2	55
	2016			37.5	37.2	*	37.5	37.5		31.9	43.9	37.5	49.1	88
	2017			31.1	30.4	*	31.1	31.1		37.0	26.5	31.1	44.4	61

NUMBER TESTED IN GRADE 4													
2015			55	52	1	54	55		23	32	55	5,247	
2016			88	86	1	88	88		47	41	88	5,116	
2017			61	56	2	61	61		27	34	61	5,207	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	55
	2016			13.6	14.0	*	13.6	13.6		12.8	14.6	13.6	21.9	88
	2017			9.8	8.9	*	9.8	9.8		14.8	5.9	9.8	14.4	61

NUMBER TESTED IN GRADE 4													
2015			55	52	1	54	55			23	32	55	5,247
2016			88	86	1	88	88			47	41	88	5,116
2017			61	56	2	61	61			27	34	61	5,207

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2015	3.8	2.5	59.4	66.7
	2016	—	4.3	56.4	63.6
	2017	—	3.7	54.9	61.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	81.8	80.0	81.3	83.2	91
	2017	85.5	81.8	84.2	81.7	95
1	2015					
	2016	79.6	60.6	72.4	75.9	87
	2017	89.1	60.0	80.9	74.6	89
2	2015					
	2016	35.7	73.2	51.5	53.4	97
	2017	55.6	56.7	55.9	54.1	93
K-2	2015					
	2016	66.5	70.7	68.0	70.4	275
	2017	76.7	67.0	73.6	69.6	277
# Tested (GR K-2)	2015					
	2016	176	99	275	38023	
	2017	189	88	277	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	45.5	76.0	53.8	59.4	91
	2017	57.1	60.6	58.3	59.7	96
1	2015					
	2016	31.5	38.2	34.1	52.0	88
	2017	43.8	56.0	47.2	54.2	89
2	2015					
	2016	57.1	73.2	63.9	56.8	97
	2017	57.1	40.0	51.6	57.7	93
K-2	2015					
	2016	44.9	62.0	51.1	56.0	276
	2017	52.6	52.3	52.5	57.2	278
# Tested (GR K-2)	2015					
	2016	176	100	276	37912	
	2017	190	88	278	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	87.5	84.6	87.5	*	*	*		72.7	92.9	84.0	79.4	25
	2017	*	83.3	84.6	81.3	*	*	100.0		83.3	84.2	83.8	77.8	37
1	2015													
	2016	*	66.7	51.9	55.9	*	*	33.3		71.4	41.7	52.6	66.5	38
	2017	*	50.0	68.8	63.6		*	*		54.5	68.8	63.0	63.3	27
2	2015													
	2016	*	66.7	72.4	68.9	*	*	*		57.1	80.0	69.6	61.0	46
	2017	50.0	*	46.4	48.5	*	*	30.0		68.8	33.3	48.6	60.0	37
K-2	2015													
	2016	50.0	72.4	66.7	67.4	*	70.0	47.1		65.2	68.3	67.0	68.5	109
	2017	60.0	66.7	65.7	64.4	*	76.9	60.0		71.1	60.7	65.3	66.5	101
# Tested (GR K-2)	2015													
	2016	10	29	69	95	5	10	17		46	63	109	20,593	
	2017	15	15	70	87	3	13	20		45	56	101	19,080	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	4	3	7	*	*	*		3	6	9	2,353	25
	2017	*	3	12	14	*	*	4		9	8	17	1,995	37
1	2015													
	2016	*	2	5	8	*	*	1		5	3	8	1,605	38
	2017	*	0	5	5		*	*		2	5	7	1,502	27
2	2015													
	2016	*	3	6	9	*	*	*		3	6	9	1,345	46
	2017	1	*	4	3	*	*	1		4	1	5	1,298	37
K-2	2015													
	2016	2	9	14	24	*	2	2		11	15	26	5,303	109
	2017	5	3	21	22	*	5	7		15	14	29	4,795	101
# Tested (GR K-2)	2015													
	2016	10	29	69	95	5	10	17		46	63	109	20,593	
	2017	15	15	70	87	3	13	20		45	56	101	19,080	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	87.5	84.6	87.5	*	*	*		81.8	85.7	84.0	72.6	25
	2017	*	66.7	73.1	65.6	*	*	83.3		72.2	68.4	70.3	70.8	37
1	2015													
	2016	*	33.3	29.6	32.4	*	*	22.2		50.0	16.7	28.9	50.2	38
	2017	*	33.3	68.8	63.6		*	*		45.5	68.8	59.3	48.9	27
2	2015													
	2016	*	53.3	65.5	60.0	*	*	*		52.4	68.0	60.9	46.7	46
	2017	50.0	*	21.4	27.3	*	*	10.0		50.0	14.3	29.7	46.9	37
K-2	2015													
	2016	40.0	58.6	55.1	54.7	*	40.0	35.3		58.7	52.4	55.0	55.8	109
	2017	60.0	53.3	51.4	50.6	*	46.2	40.0		57.8	48.2	52.5	54.8	101
# Tested (GR K-2)	2015													
	2016	10	29	69	95	5	10	17		46	63	109	20,570	
	2017	15	15	70	87	3	13	20		45	56	101	19,076	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	3	2	5	*	*	*		2	5	7	1,583	25
	2017	*	1	5	5	*	*	1		3	4	7	1,348	37
1	2015													
	2016	*	1	2	3	*	*	1		1	2	3	733	38
	2017	*	0	0	0		*	*		0	0	0	712	27
2	2015													
	2016	*	4	7	12	*	*	*		5	7	12	977	46
	2017	1	*	3	3	*	*	1		4	0	4	985	37
K-2	2015													
	2016	2	8	11	20	*	1	2		8	14	22	3,293	109
	2017	2	1	8	8	*	1	2		7	4	11	3,045	101
# Tested (GR K-2)	2015													
	2016	10	29	69	95	5	10	17		46	63	109	20,570	
	2017	15	15	70	87	3	13	20		45	56	101	19,076	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	87.5	49.4	50.0	*	46.3	45.5		51.2	56.3	53.8	59.5	91
	2017	*	42.9	59.5	55.2	*	55.7	57.1		53.8	61.4	58.3	59.7	96
1	2015													
	2016	*	50.0	33.3	35.1	*	32.1	31.5		36.8	32.7	34.5	52.2	87
	2017	*	66.7	43.6	46.9		42.9	43.8		43.6	50.0	47.2	54.4	89
2	2015													
	2016	*	60.0	65.0	62.8	*	58.5	57.1		56.6	72.7	63.9	56.9	97
	2017	33.3	*	52.4	50.6	*	62.3	57.1		67.4	36.2	51.6	57.9	93
K-2	2015													
	2016	50.0	65.5	49.6	50.2	28.6	45.7	44.9		49.3	53.2	51.3	56.1	275
	2017	53.3	56.3	52.0	51.0	50.0	53.5	52.6		55.6	50.0	52.5	57.3	278
# Tested (GR K-2)	2015													
	2016	10	29	234	249	7	173	176		134	141	275	37,758	
	2017	15	16	246	255	8	185	190		124	154	278	35,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	1	9	9	*	8	7		2	10	12	2,114	91
	2017	*	1	16	13	*	9	10		8	9	17	1,868	96
1	2015													
	2016	*	1	2	3	*	0	0		2	1	3	1,519	87
	2017	*	0	4	5		3	3		1	4	5	1,607	89
2	2015													
	2016	*	3	19	21	*	8	9		12	10	22	2,167	97
	2017	1	*	9	9	*	7	7		7	3	10	2,111	93
K-2	2015													
	2016	1	5	30	33	0	16	16		16	21	37	5,800	275
	2017	1	1	29	27	1	19	20		16	16	32	5,586	278
# Tested (GR K-2)	2015													
	2016	10	29	234	249	7	173	176		134	141	275	37,758	
	2017	15	16	246	255	8	185	190		124	154	278	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			80.3	80.6		81.3	81.0		68.8	91.2	80.3	87.5	66
	2017		*	86.0	85.2	*	83.9	83.9		81.0	86.5	84.5	85.8	58
1	2015													
	2016			87.5	88.4		87.5	88.9		79.2	96.0	87.8	87.2	49
	2017			88.7	88.1		89.8	90.0		78.6	97.1	88.7	87.7	62
2	2015													
	2016			35.3	32.7	*	35.3	35.3		28.1	47.4	35.3	44.0	51
	2017			60.7	59.3	*	60.7	60.4		50.0	73.1	60.7	46.9	56
K-2	2015													
	2016			68.5	67.5	*	68.7	68.6		56.8	82.1	68.7	72.7	166
	2017		*	78.9	77.8	*	78.4	78.7		68.4	86.6	78.4	73.2	176
# Tested (GR K-2)	2015													
	2016			165	154	2	163	159		88	78	166	17,430	
	2017		1	175	167	5	171	169		79	97	176	16,542	



NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			32	31		32	31		12	20	32	3,369	66
	2017		*	35	32	*	33	33		11	24	35	3,098	58
1	2015													
	2016			17	14		16	15		6	11	17	2,597	49
	2017			29	28		28	29		8	21	29	2,483	62
2	2015													
	2016			4	4	*	4	4		3	1	4	334	51
	2017			3	3	*	3	2		1	2	3	383	56
K-2	2015													
	2016			53	49	*	52	50		21	32	53	6,300	166
	2017		*	67	63	*	64	64		20	47	67	5,964	176
# Tested (GR K-2)	2015													
	2016			165	154	2	163	159		88	78	166	17,430	
	2017		1	175	167	5	171	169		79	97	176	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			81.8	80.6		82.8	82.5		71.9	91.2	81.8	85.4	66
	2017		*	78.9	77.8	*	76.8	76.8		76.2	78.4	77.6	83.5	58
1	2015													
	2016			56.3	58.1		56.3	55.6		45.8	68.0	57.1	69.4	49
	2017			71.0	69.5		72.9	73.3		64.3	76.5	71.0	69.5	62
2	2015													
	2016			39.2	38.8	*	39.2	39.2		37.5	42.1	39.2	38.6	51
	2017			58.9	57.4	*	58.9	60.4		46.7	73.1	58.9	42.0	56
K-2	2015													
	2016			61.2	61.0	*	61.3	61.0		52.3	71.8	61.4	64.2	166
	2017		*	69.7	68.3	*	69.6	70.4		60.8	76.3	69.3	64.7	176
# Tested (GR K-2)	2015													
	2016			165	154	2	163	159		88	78	166	17,429	
	2017		1	175	167	5	171	169		79	97	176	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			23	22		23	23		10	13	23	2,430	66
	2017		*	23	20	*	22	22		7	16	23	2,063	58
1	2015													
	2016			2	2		2	2		1	1	2	1,001	49
	2017			10	9		10	10		3	7	10	947	62
2	2015													
	2016			5	4	*	5	5		5	0	5	642	51
	2017			8	8	*	8	7		5	3	8	655	56
K-2	2015													
	2016			30	28	*	30	30		16	14	30	4,073	166
	2017		*	41	37	*	40	39		15	26	41	3,665	176
# Tested (GR K-2)	2015													
	2016			165	154	2	163	159		88	78	166	17,429	
	2017		1	175	167	5	171	169		79	97	176	16,542	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
KN (60)	Beginning	33	55.0	38	63.3	38	63.3	40	66.7	38	63.3
	Intermediate	16	26.7	13	21.7	15	25.0	15	25.0	15	25.0
	Advanced	7	11.7	5	8.3	5	8.3	3	5.0	5	8.3
	Advanced High	4	6.7	4	6.7	2	3.3	2	3.3	2	3.3
1 (63)	Beginning	44	69.8	52	82.5	59	93.7	59	93.7	59	93.7
	Intermediate	15	23.8	8	12.7	1	1.6	0	0.0	0	0.0
	Advanced	3	4.8	2	3.2	1	1.6	1	1.6	1	1.6
	Advanced High	1	1.6	1	1.6	2	3.2	3	4.8	3	4.8
2 (60)	Beginning	4	6.7	13	21.7	22	36.7	19	31.7	14	23.3
	Intermediate	17	28.3	19	31.7	27	45.0	20	33.3	25	41.7
	Advanced	26	43.3	21	35.0	7	11.7	14	23.3	17	28.3
	Advanced High	13	21.7	7	11.7	4	6.7	7	11.7	4	6.7
3 (53)	Beginning	8	15.1	6	11.3	11	20.8	13	24.5	7	13.2
	Intermediate	20	37.7	23	43.4	19	35.8	20	37.7	22	41.5
	Advanced	15	28.3	12	22.6	13	24.5	10	18.9	15	28.3
	Advanced High	10	18.9	12	22.6	10	18.9	10	18.9	9	17.0
4 (63)	Beginning	2	3.2	2	3.2	4	6.3	12	19.0	4	6.3
	Intermediate	7	11.1	13	20.6	22	34.9	22	34.9	21	33.3
	Advanced	15	23.8	18	28.6	21	33.3	21	33.3	25	39.7
	Advanced High	39	61.9	30	47.6	16	25.4	8	12.7	13	20.6

**PROGRESSION FROM  
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
60 3 (5.0%)	Beginning	57			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	1	0	2	
56 31 (55.4%)	Beginning	13			
	Intermediate	17	7		
	Advanced	8	3	5	
	Advanced High	1	0	2	
50 21 (42.0%)	Beginning	5			
	Intermediate	5	16		
	Advanced	1	6	8	
	Advanced High	0	1	8	
60 23 (38.3%)	Beginning	3			
	Intermediate	4	16		
	Advanced	0	6	18	
	Advanced High	0	0	13	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
<b>5</b>  (87)	<b>Beginning</b>	4	4.6	5	5.7	18	20.7	12	14.0	10	11.6
	<b>Intermediate</b>	18	20.7	21	24.1	30	34.5	37	43.0	28	32.6
	<b>Advanced</b>	45	51.7	43	49.4	31	35.6	25	29.1	35	40.7
	<b>Advanced High</b>	20	23.0	18	20.7	8	9.2	12	14.0	13	15.1
<b>ALL</b>  (386)	<b>Beginning</b>	95	24.6	116	30.1	152	39.4	155	40.3	132	34.3
	<b>Intermediate</b>	93	24.1	97	25.1	114	29.5	114	29.6	111	28.8
	<b>Advanced</b>	111	28.8	101	26.2	78	20.2	74	19.2	98	25.5
	<b>Advanced High</b>	87	22.5	72	18.7	42	10.9	42	10.9	44	11.4

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years		2016 Level			
N (%) Progressed	2017 Level	Beg	Int	Adv	Adv High
86 <hr/> 22 (25.6%)	<b>Beginning</b>	10			
	<b>Intermediate</b>	4	24		
	<b>Advanced</b>	0	5	30	
	<b>Advanced High</b>	0	0	13	
312 <hr/> 100 (32.1%)	<b>Beginning</b>	88			
	<b>Intermediate</b>	30	63		
	<b>Advanced</b>	9	20	61	
	<b>Advanced High</b>	2	1	38	

 Indicates students who progressed at least one level from 2016 to 2017.

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	14	*	*	*	*	*	*			*	*		
KN	24	10	41.7	*	*	*	*	*	*	*	*		
1	12	*	*	*	*	*	*	*	*	*	*		
2	14			*	*	10	71.4			*	*	*	*
3	8			*	*	*	*			*	*	*	*
4	10			*	*	*	*			*	*	*	*
5	92			8	8.7	36	39.1			*	*	47	51.1
ALL	174	15	8.6	21	12.1	62	35.6	8	4.6	12	6.9	56	32.2

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

97	83.4	85.3			89.7		85.6	
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

39	82.9	88.6			94.9		92.8	
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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

59	88.3	91.0			96.6		94.5	
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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

89	85.0	86.7			87.6		82.8	
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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

27	78.3	83.8			100.0		90.4	
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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

62	85.3	85.3			91.9		91.4	
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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

93	68.4	78.9	73.8		74.2	64.5	80.7	91.6
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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

41	64.0	76.0	75.5		61.0	78.0	77.0	89.0
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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

52	81.4	81.4	75.4		78.8	78.8	79.9	93.2
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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

93	66.1	77.4	79.4		66.7	83.9	60.9	88.5
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**GRADE 3 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

40	63.1	75.4	79.4		75.0	95.0	56.4	85.8
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**GRADE 3 READING SPANISH**

53	54.9	69.9	83.6		50.9	100.0	59.9	88.7
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**GRADE 4 LANGUAGE ARTS**

38	60.2	66.8	80.4		57.9	92.1	58.3	90.0
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**GRADE 4 LANGUAGE ARTS SPANISH**

53	70.9	70.9	82.2		58.5	96.2	67.8	90.2
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**GRADE 4 MATHEMATICS**

89	66.0	79.6	82.2		76.4	91.0	64.7	90.3
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**GRADE 4 MATHEMATICS SPANISH**

2	*	*	*		*	*	52.2	*
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**GRADE 4 READING**

38	58.9	72.6	80.3		55.3	94.7	68.1	90.5
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**GRADE 4 READING SPANISH**

53	62.7	75.2	82.2		69.8	96.2	74.8	90.2
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**GRADE 5 MATHEMATICS**

115	53.3	68.9	79.8		51.3	89.6	63.5	90.2
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**GRADE 5 MATHEMATICS SPANISH**

2	*	*	*		*	*	52.5	*
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**GRADE 5 READING**

39	67.2	75.4	82.6		66.7	97.4	70.8	90.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH**

78	57.9	72.0	80.3		57.7	89.7	75.7	93.7
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**GRADE 5 SCIENCE**

115	65.2	65.2	82.6		42.6	97.4	67.9	93.3
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**GRADE 5 SCIENCE SPANISH**

2	*	*	*		*	*	69.6	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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