

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



Evaluation & Assessment  
Office of Institutional Research  
<http://mydata.dallasisd.org>  
OIR@dallasisd.org

August 15, 2017

# OLIVER W. HOLMES MIDDLE SCHOOL (ZONED STUDENTS ONLY)

Statistics based only on students attending because their addresses are in the school's attendance zone

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 6. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 7. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 8. Attendance ..... Student Attendance Statistics

**STAAR**

- 9. Reading (3-8) .... STAAR 3-8 Reading in English
- 15. Writing (3-8) ..... STAAR 3-8 Writing in English
- 20. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 25. Math (EOC) ..... STAAR EOC Mathematics
- 30. Science (3-8) ..... STAAR 3-8 Science in English
- 35. SS (3-8) ..... STAAR 3-8 Social Studies in English

**ENGLISH PROFICIENCY**

- 40. TELPAS ..... Texas English Language Proficiency Assessment System
- 41. IPT ..... IDEA Proficiency Test

**LOCAL ASSESSMENT**

- 42. ACP ..... Dallas ISD Assessments of Course Performance

## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	195
7	221
8	208
ALL	624

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	357	57.2		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	258	41.3		
White	4	0.6		
Multiple	5	0.8		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	518	83.0
Economically disadvantaged	559	89.6
Limited English proficient (LEP)	192	30.8
Special education	82	13.1
Talented and Gifted (TAG)	40	6.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	219	123	56.2	0	0.0	0	0.0	93	42.5	1	0.5	2	0.9
	2016	212	113	53.3	0	0.0	0	0.0	96	45.3	1	0.5	2	0.9
	2017	195	118	60.5	0	0.0	0	0.0	74	37.9	0	0.0	3	1.5
7	2015	196	131	66.8	0	0.0	0	0.0	64	32.7	1	0.5	0	0.0
	2016	205	115	56.1	0	0.0	0	0.0	88	42.9	1	0.5	1	0.5
	2017	221	120	54.3	0	0.0	0	0.0	98	44.3	3	1.4	0	0.0
8	2015	180	113	62.8	0	0.0	0	0.0	65	36.1	2	1.1	0	0.0
	2016	212	143	67.5	0	0.0	0	0.0	67	31.6	2	0.9	0	0.0
	2017	208	119	57.2	0	0.0	0	0.0	86	41.3	1	0.5	2	1.0
6-8	2015	595	367	61.7	0	0.0	0	0.0	222	37.3	4	0.7	2	0.3
	2016	629	371	59.0	0	0.0	0	0.0	251	39.9	4	0.6	3	0.5
	2017	624	357	57.2	0	0.0	0	0.0	258	41.3	4	0.6	5	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	219	202	92.2	67	30.6	25	11.4	182	83.1	14	6.4	17	7.8	46.1	53.9	7.3
	2016	212	202	95.3	74	34.9	33	15.6	178	84.0	15	7.1	21	9.9	53.3	46.7	1.9
	2017	195	173	88.7	53	27.2	19	9.7	164	84.1	22	11.3	24	12.3	58.5	41.5	0.0
7	2015	196	183	93.4	41	20.9	31	15.8	160	81.6	10	5.1	23	11.7	57.1	42.9	2.6
	2016	205	198	96.6	64	31.2	30	14.6	176	85.9	11	5.4	18	8.8	52.2	47.8	2.0
	2017	221	200	90.5	77	34.8	37	16.7	178	80.5	10	4.5	34	15.4	50.7	49.3	2.3
8	2015	180	168	93.3	43	23.9	25	13.9	152	84.4	10	5.6	17	9.4	51.7	48.3	4.4
	2016	212	193	91.0	40	18.9	33	15.6	179	84.4	8	3.8	36	17.0	56.6	43.4	0.9
	2017	208	186	89.4	62	29.8	26	12.5	176	84.6	8	3.8	30	14.4	50.5	49.5	0.5
6-8	2015	595	553	92.9	151	25.4	81	13.6	494	83.0	34	5.7	57	9.6	51.4	48.6	4.9
	2016	629	593	94.3	178	28.3	96	15.3	533	84.7	34	5.4	75	11.9	54.1	45.9	1.6
	2017	624	559	89.6	192	30.8	82	13.1	518	83.0	40	6.4	88	14.1	53.0	47.0	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	226	10,896	211	93.4	10,493	96.3	76	33.6	19.6	168	9,647	74.3	88.5
	2016	208	10,522	198	95.4	10,172	96.7	75	36.1	17.1	170	9,599	81.8	91.2
	2017	187	10,771	179	95.4	10,375	96.3	65	34.7	18.5	153	9,885	81.7	91.8
7	2015	202	10,670	186	92.1	10,206	95.6	81	40.1	22.7	144	9,349	71.3	87.6
	2016	202	10,436	189	94.0	9,999	95.8	75	37.2	20.0	162	9,389	80.4	90.0
	2017	211	10,214	198	94.0	9,773	95.7	61	28.9	21.6	178	9,225	84.4	90.3
8	2015	190	10,940	176	92.8	10,445	95.5	49	25.8	14.2	143	9,604	75.2	87.8
	2016	203	10,378	190	93.3	9,894	95.3	86	42.3	12.6	159	9,208	78.3	88.7
	2017	199	10,051	187	93.9	9,579	95.3	42	21.1	10.6	157	9,066	78.7	90.2
6-8	2015	618	32,507	574	92.8	31,144	95.8	206	33.3	18.8	455	28,600	73.6	88.0
	2016	613	31,336	577	94.2	30,065	95.9	236	38.5	16.6	491	28,196	80.1	90.0
	2017	598	31,036	564	94.4	29,727	95.8	168	28.1	17.0	488	28,176	81.7	90.8



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	35.0	49.4	38.9	6.3	45.9	34.9		35.7	45.8	41.0	57.0	205
	2016	*	33.0	36.3	36.7	22.7	27.5	28.4		27.6	42.6	34.7	51.4	199
	2017	*	29.8	26.4	29.8	25.0	25.5	22.2		30.4	28.2	29.5	52.4	190
7	2015	*	35.0	20.0	28.9	0.0	12.8	25.0		26.7	35.9	30.7	55.5	179
	2016	*	30.2	40.5	33.9	0.0	40.3	32.2		25.5	44.9	34.6	55.2	191
	2017	*	57.7	48.9	54.5	18.5	42.5	50.6		45.7	61.8	53.6	58.5	207
8	2015	*	51.7	55.4	51.2	4.3	46.7	50.6		47.4	60.2	53.5	74.7	185
	2016	*	50.0	55.2	50.8	14.3	50.0	46.6		43.4	61.8	52.3	76.4	197
	2017	*	72.5	70.2	72.4	5.6	72.4	68.9		63.4	79.2	71.1	74.5	197
6-8	2015	*	40.6	42.8	39.9	3.5	37.2	37.1		36.5	47.6	41.8	62.5	569
	2016	*	38.5	43.0	40.5	12.7	37.6	35.8		32.3	49.6	40.5	61.0	587
	2017	*	53.0	49.6	52.3	15.8	47.3	47.8		45.9	58.3	51.7	61.5	594

NUMBER TESTED IN GRADES 6-8													
2015	4	355	208	486	57	145	472		296	273	569	31,725	
2016	3	340	242	528	63	173	514		313	272	587	30,676	
2017	5	334	248	530	57	182	485		318	276	594	30,344	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	78	42	107	15	33	108		63	58	121	4,530	205
	2016	*	71	58	114	17	50	121		76	54	130	5,005	199
	2017	*	80	53	120	9	38	119		78	56	134	5,071	190
7	2015	*	76	48	106	18	34	111		74	50	124	4,642	179
	2016	*	74	50	113	20	37	116		76	49	125	4,519	191
	2017	*	47	47	86	22	42	83		57	39	96	4,158	207
8	2015	*	57	29	79	22	24	78		51	35	86	2,716	185
	2016	*	64	30	87	18	21	93		60	34	94	2,430	197
	2017	*	30	25	47	17	16	51		37	20	57	2,459	197
6-8	2015	*	211	119	292	55	91	297		188	143	331	11,888	569
	2016	*	209	138	314	55	108	330		212	137	349	11,954	587
	2017	*	157	125	253	48	96	253		172	115	287	11,688	594

NUMBER TESTED IN GRADES 6-8													
2015	4	355	208	486	57	145	472		296	273	569	31,725	
2016	3	340	242	528	63	173	514		313	272	587	30,676	
2017	5	334	248	530	57	182	485		318	276	594	30,344	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	5.8	13.3	9.1	0.0	11.5	5.4		9.2	8.4	8.8	23.7	205
	2016	*	6.6	7.7	7.8	4.5	4.3	4.7		9.5	4.3	7.0	23.4	199
	2017	*	5.3	2.8	4.7	0.0	2.0	0.7		4.5	5.1	4.7	22.9	190
7	2015	*	7.7	8.3	9.4	0.0	7.7	4.1		5.9	11.5	8.4	21.3	179
	2016	*	10.4	11.9	10.5	0.0	11.3	8.8		7.8	14.6	11.0	26.9	191
	2017	*	15.3	13.0	15.3	0.0	11.0	11.3		14.3	14.7	14.5	27.5	207
8	2015	*	9.3	10.8	9.3	0.0	6.7	7.0		8.2	11.4	9.7	28.7	185
	2016	*	7.0	10.4	7.9	4.8	7.1	5.2		4.7	12.4	8.1	30.8	197
	2017	*	18.3	23.8	20.0	0.0	24.1	17.7		19.8	21.9	20.8	32.2	197
6-8	2015	*	7.6	11.1	9.3	0.0	9.0	5.5		7.8	10.3	9.0	24.6	569
	2016	*	7.9	9.9	8.7	3.2	7.5	6.2		7.3	10.3	8.7	27.0	587
	2017	*	12.9	13.7	13.4	0.0	12.6	10.1		12.6	14.5	13.5	27.4	594

NUMBER TESTED IN GRADES 6-8													
2015	4	355	208	486	57	145	472		296	273	569	31,725	
2016	3	340	242	528	63	173	514		313	272	587	30,676	
2017	5	334	248	530	57	182	485		318	276	594	30,344	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	1.7	4.8	2.3	0.0	3.3	1.8		3.1	2.8	2.9	9.3	205
	2016	*	0.0	2.2	1.1	0.0	1.4	0.6		1.0	1.1	1.0	10.1	199
	2017	*	1.8	0.0	1.2	0.0	0.0	0.0		0.9	1.3	1.1	9.5	190
7	2015	*	0.9	1.7	2.0	0.0	2.6	1.4		1.0	2.6	1.7	8.8	179
	2016	*	3.8	3.6	3.5	0.0	4.8	2.9		2.0	5.6	3.7	11.4	191
	2017	*	7.2	5.4	6.9	0.0	4.1	3.0		7.6	4.9	6.3	13.6	207
8	2015	*	3.4	3.1	3.1	0.0	0.0	1.3		2.1	4.5	3.2	13.2	185
	2016	*	0.8	4.5	2.3	0.0	2.4	1.1		0.9	3.4	2.0	10.2	197
	2017	*	2.8	4.8	4.1	0.0	6.9	3.0		1.0	6.3	3.6	11.5	197
6-8	2015	*	2.0	3.4	2.5	0.0	2.1	1.5		2.0	3.3	2.6	10.5	569
	2016	*	1.5	3.3	2.3	0.0	2.9	1.6		1.3	3.3	2.2	10.6	587
	2017	*	3.9	3.6	4.2	0.0	3.8	2.1		3.1	4.3	3.7	11.5	594

NUMBER TESTED IN GRADE 6-8													
2015	4	355	208	486	57	145	472		296	273	569	31,725	
2016	3	340	242	528	63	173	514		313	272	587	30,676	
2017	5	334	248	530	57	182	485		318	276	594	30,344	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	48.1	50.9	46.9
	2016	51.8	47.7	43.7
	2017	44.9	47.3	44.4
7	2015	41.1	44.2	44.8
	2016	47.3	48.9	48.6
	2017	54.0	55.8	49.8
8	2015	56.8	50.8	51.8
	2016	56.5	54.5	49.6
	2017	65.6	60.5	57.1
6-8	2015	48.7	48.7	47.9
	2016	51.9	50.3	47.3
	2017	54.9	54.7	50.5

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	28.0	17.2	23.8	0.0	7.9	18.2		18.8	33.8	25.3	54.6	178
	2016	*	25.9	40.0	31.6	0.0	39.0	30.0		21.0	44.9	32.6	51.7	190
	2017	*	32.1	26.1	30.0	3.7	17.8	22.9		23.4	35.6	29.3	54.1	208

NUMBER TESTED IN GRADE 7													
2015	1	118	58	147	16	38	148		101	77	178	10,425	
2016	1	108	80	171	21	59	170		100	89	190	10,094	
2017	3	112	92	190	27	73	170		107	101	208	10,059	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	85	48	112	16	35	121		82	51	133	4,738	178
	2016	*	80	48	117	21	36	119		79	49	128	4,874	190
	2017	*	76	68	133	26	60	131		82	65	147	4,613	208

NUMBER TESTED IN GRADE 7													
2015	1	118	58	147	16	38	148		101	77	178	10,425	
2016	1	108	80	171	21	59	170		100	89	190	10,094	
2017	3	112	92	190	27	73	170		107	101	208	10,059	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	7.6	5.2	7.5	0.0	2.6	4.7		5.0	10.4	7.3	21.1	178
	2016	*	6.5	12.5	7.6	0.0	15.3	7.6		4.0	14.6	9.5	25.7	190
	2017	*	8.9	6.5	8.9	3.7	6.8	5.3		6.5	9.9	8.2	24.9	208

NUMBER TESTED IN GRADE 7													
2015	1	118	58	147	16	38	148		101	77	178	10,425	
2016	1	108	80	171	21	59	170		100	89	190	10,094	
2017	3	112	92	190	27	73	170		107	101	208	10,059	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	0.0	1.7	0.7	0.0	0.0	0.0		0.0	1.3	0.6	4.5	178
	2016	*	1.9	1.3	1.2	0.0	1.7	1.2		0.0	3.4	2.1	5.9	190
	2017	*	1.8	0.0	1.1	0.0	0.0	0.0		0.0	2.0	1.0	6.9	208

NUMBER TESTED IN GRADE 7													
2015	1	118	58	147	16	38	148		101	77	178	10,425	
2016	1	108	80	171	21	59	170		100	89	190	10,094	
2017	3	112	92	190	27	73	170		107	101	208	10,059	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2015	3.3	3.3	47.1	45.8
	2016	3.4	—	53.2	50.8
	2017	3.3	—	50.3	46.4

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	32.5	44.2	37.6	0.0	41.3	32.3		34.3	40.4	37.5	59.3	208
	2016	*	25.0	35.9	31.8	9.1	31.4	26.2		23.8	37.6	30.3	58.0	198
	2017	*	34.2	54.2	39.8	25.0	54.9	36.6		42.9	42.3	42.6	64.1	190
7	2015		16.0	22.8	17.6	0.0	13.5	12.9		18.3	18.6	18.4	42.3	163
	2016	*	9.3	28.6	15.4	0.0	28.6	14.6		16.7	19.4	17.9	42.6	168
	2017	*	34.7	45.9	40.4	7.7	44.9	40.5		31.6	47.3	39.2	45.4	189
8	2015	*	33.9	28.8	31.4	5.3	26.2	28.8		29.3	37.3	33.1	62.6	175
	2016		39.5	41.9	39.7	28.6	38.8	37.8		38.8	41.9	40.4	70.4	198
	2017	*	77.2	80.2	78.8	52.6	78.9	77.1		74.5	81.8	77.7	79.2	206
6-8	2015	*	27.8	33.7	29.8	1.9	29.6	25.2		27.5	33.6	30.4	55.9	546
	2016	*	25.8	35.6	29.8	12.5	32.7	26.9		26.6	34.1	30.1	58.3	564
	2017	*	49.2	60.5	53.4	26.3	58.8	52.0		50.0	58.6	53.8	64.6	585

NUMBER TESTED IN GRADES 6-8													
2015	4	338	202	467	52	142	499		284	262	546	29,293	
2016	2	325	236	507	64	168	499		304	258	564	28,203	
2017	5	329	243	521	57	177	477		316	268	585	28,441	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	81	48	111	15	37	113		65	65	130	4,306	208
	2016	*	78	59	122	20	48	124		80	58	138	4,325	198
	2017	*	75	33	103	9	23	97		64	45	109	3,811	190
7	2015		89	44	112	18	32	122		76	57	133	4,586	163
	2016	*	88	50	126	21	35	129		80	58	138	4,391	168
	2017	*	66	46	102	24	38	94		67	48	115	4,112	189
8	2015	*	74	42	105	18	31	104		65	52	117	4,032	175
	2016		75	43	108	15	30	112		63	54	118	3,036	198
	2017	*	26	17	38	9	12	38		27	18	46	2,140	206
6-8	2015	*	244	134	328	51	100	339		206	174	380	12,924	546
	2016	*	241	152	356	56	113	365		223	170	394	11,752	564
	2017	*	167	96	243	42	73	229		158	111	270	10,063	585

NUMBER TESTED IN GRADES 6-8													
2015	4	338	202	467	52	142	499		284	262	546	29,293	
2016	2	325	236	507	64	168	499		304	258	564	28,203	
2017	5	329	243	521	57	177	477		316	268	585	28,441	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	5.0	11.6	7.9	0.0	11.1	5.4		8.1	7.3	7.7	22.6	208
	2016	*	6.7	13.0	10.6	4.5	10.0	4.8		7.6	11.8	9.6	26.9	198
	2017	*	4.4	6.9	7.0	8.3	7.8	3.9		8.0	3.8	6.3	28.8	190
7	2015		0.9	0.0	0.7	0.0	0.0	0.0		1.1	0.0	0.6	8.6	163
	2016	*	2.1	2.9	2.0	0.0	2.0	1.3		2.1	2.8	2.4	11.7	168
	2017	*	7.9	10.6	9.4	0.0	11.6	10.1		3.1	15.4	9.0	14.1	189
8	2015	*	2.7	10.2	5.2	0.0	7.1	2.7		3.3	8.4	5.7	23.9	175
	2016		2.4	5.4	3.4	0.0	6.1	2.8		1.0	5.4	3.5	28.2	198
	2017	*	16.7	24.4	19.6	10.5	21.1	18.7		13.2	28.3	20.4	34.8	206
6-8	2015	*	3.0	7.9	4.9	0.0	7.0	2.9		4.2	5.7	4.9	19.3	546
	2016	*	3.7	7.6	5.5	1.6	6.5	3.0		3.6	7.0	5.3	23.3	564
	2017	*	9.7	14.4	12.1	5.3	13.6	11.1		8.2	16.8	12.1	27.1	585

NUMBER TESTED IN GRADES 6-8													
2015	4	338	202	467	52	142	453		284	262	546	29,293	
2016	2	325	236	507	64	168	499		304	258	564	28,203	
2017	5	329	243	521	57	177	477		316	268	585	28,441	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	0.8	3.5	1.1	0.0	3.2	1.2		1.0	2.8	1.9	5.9	208
	2016	*	1.9	3.3	2.8	4.5	4.3	1.8		1.0	4.3	2.5	7.9	198
	2017	*	0.0	0.0	0.6	0.0	0.0	0.0		0.9	0.0	0.5	10.4	190
7	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.8	163
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	168
	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.4	189
8	2015	*	0.0	1.7	0.7	0.0	0.0	0.0		0.0	1.2	0.6	3.4	175
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.7	198
	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.9	206
6-8	2015	*	0.3	2.0	0.6	0.0	1.4	0.4		0.4	1.5	0.9	3.6	546
	2016	*	0.6	1.3	1.0	1.6	1.8	0.6		0.3	1.6	0.9	5.1	564
	2017	*	0.0	0.0	0.2	0.0	0.0	0.0		0.3	0.0	0.2	7.4	585

NUMBER TESTED IN GRADE 6-8													
2015	4	338	202	467	52	142	453		284	262	546	29,293	
2016	2	325	236	507	64	168	499		304	258	564	28,203	
2017	5	329	243	521	57	177	477		316	268	585	28,441	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	31.6	34.8	27.1	36.1
	2016	31.4	35.9	28.5	31.0
	2017	32.8	32.5	34.0	30.7
7	2015	26.4	32.3	27.1	21.4
	2016	30.2	36.6	28.0	24.0
	2017	38.5	40.8	31.7	37.3
8	2015	40.0	40.5	36.6	39.4
	2016	45.1	45.7	37.2	40.7
	2017	61.8	61.9	50.9	50.7
6-8	2015	32.7	35.9	30.2	32.8
	2016	35.8	39.5	31.4	32.3
	2017	44.9	45.5	39.2	39.9

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2015</b>		100.0	83.3	92.9	*	*	90.0		83.3	100.0	94.4	97.3
	<b>2016</b>	*	85.7	*	89.5		*	81.8		80.0	100.0	90.0	97.1
	<b>2017</b>		100.0	*	100.0		*	100.0		*	100.0	100.0	99.2
Tests Taken	<b>2015</b>		12	6	14	1	2	11		6	12	18	2,355
	<b>2016</b>	1	14	5	19		3	11		10	10	20	2,408
	<b>2017</b>		6	4	10		3	6		3	7	10	2,257



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2015</b>		0	1	1	*	*	1		1	0	1	64
	<b>2016</b>	*	2	*	2		*	2		2	0	2	70
	<b>2017</b>		0	*	0		*	0		*	0	0	17
Tests Taken	<b>2015</b>		12	6	14	1	2	11		6	12	18	2,355
	<b>2016</b>	1	14	5	19		3	11		10	10	20	2,408
	<b>2017</b>		6	4	10		3	6		3	7	10	2,257

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2015</b>		33.3	33.3	42.9	*	*	40.0		0.0	50.0	33.3	74.5
	<b>2016</b>	*	42.9	*	47.4		*	27.3		40.0	60.0	50.0	77.7
	<b>2017</b>		50.0	*	50.0		*	66.7		*	71.4	50.0	86.3
Tests Taken	<b>2015</b>		12	6	14	1	2	10		6	12	18	2,355
	<b>2016</b>	1	14	5	19		3	11		10	10	20	2,408
	<b>2017</b>		6	4	10		3	6		3	7	10	2,257

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	2015		0.0	16.7	7.1	*	*	0.0		0.0	8.3	5.6	43.3
	2016	*	21.4	*	15.8		*	9.1		20.0	20.0	20.0	49.8
	2017		0.0	*	10.0		*	16.7		*	14.3	10.0	56.7
Tests Taken	2015		12	6	14	1	2	10		6	12	18	2,355
	2016	1	14	5	19		3	11		10	10	20	2,408
	2017		6	4	10		3	6		3	7	10	2,257

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2015</b>	57.6	57.4	58.5	57.2	51.9
<b>2016</b>	53.2	64.6	63.9	68.6	57.5
<b>2017</b>	62.7	71.7	73.6	66.4	55.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	34.1	34.3	33.7	4.8	26.1	26.9		28.9	39.6	34.2	60.5	193
	2016	*	43.4	41.8	43.6	10.0	35.3	38.3		39.6	47.5	43.4	62.8	212
	2017	*	55.8	66.3	60.3	10.0	65.5	55.1		56.2	64.0	60.2	65.3	206

NUMBER TESTED IN GRADE 8													
2015	2	123	67	166	21	46	156		97	96	193	12,735	
2016	2	129	79	188	20	51	180		111	101	212	10,469	
2017	1	120	83	179	20	58	167		105	100	206	10,150	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	81	44	110	20	34	114		69	58	127	5024	193
	2016	*	73	46	106	18	33	111		67	53	120	3895	212
	2017	*	53	28	71	18	20	75		46	36	82	3521	206

NUMBER TESTED IN GRADE 8													
2015	2	123	67	166	21	46	156		97	96	193	12,735	
2016	2	129	79	188	20	51	180		111	101	212	10,469	
2017	1	120	83	179	20	58	167		105	100	206	10,150	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	9.8	10.4	10.2	4.8	2.2	4.5		10.3	9.4	9.8	28.0	193
	2016	*	9.3	6.3	7.4	0.0	3.9	3.9		8.1	8.9	8.5	27.8	212
	2017	*	13.3	20.5	16.8	0.0	13.8	14.4		17.1	16.0	16.5	31.3	206

NUMBER TESTED IN GRADE 8													
2015	2	123	67	166	21	46	156		97	96	193	12,735	
2016	2	129	79	188	20	51	180		111	101	212	10,469	
2017	1	120	83	179	20	58	167		105	100	206	10,150	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	0.0	1.5	0.6	0.0	0.0	0.0		0.0	1.0	0.5	10.8	193
	2016	*	1.6	1.3	1.1	0.0	0.0	0.0		1.8	1.0	1.4	7.8	212
	2017	*	0.0	2.4	0.6	0.0	0.0	0.6		1.0	1.0	1.0	8.0	206

NUMBER TESTED IN GRADE 8													
2015	2	123	67	166	21	46	156		97	96	193	12,735	
2016	2	129	79	188	20	51	180		111	101	212	10,469	
2017	1	120	83	179	20	58	167		105	100	206	10,150	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2015	49.3	49.4	49.6	52.3
	2016	51.6	46.7	50.2	51.3
	2017	55.4	48.0	52.8	55.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	16.1	12.7	13.2	0.0	6.8	12.1		14.1	15.3	14.7	49.9	177
	2016	*	17.9	17.2	17.2	9.5	15.4	11.7		17.0	18.8	17.8	52.5	191
	2017	*	36.0	45.0	38.8	10.5	47.4	37.0		38.6	41.1	39.8	53.4	196

NUMBER TESTED IN GRADE 8													
2015	2	112	63	152	21	44	149		92	85	177	10,675	
2016	2	123	64	169	21	39	162		106	85	191	10,093	
2017	1	114	80	170	19	57	165		101	95	196	9,856	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	94	55	132	21	41	131		79	72	151	5347	177
	2016	*	101	53	140	19	33	143		88	69	157	4795	191
	2017	*	73	44	104	17	30	104		62	56	118	4593	196

NUMBER TESTED IN GRADE8													
2015	2	112	63	152	21	44	149		92	85	177	10,675	
2016	2	123	64	169	21	39	162		106	85	191	10,093	
2017	1	114	80	170	19	57	165		101	95	196	9,856	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	1.8	0.0	1.3	0.0	0.0	0.7		0.0	2.4	1.1	15.0	177
	2016	*	0.8	0.0	0.6	0.0	0.0	0.0		0.9	0.0	0.5	20.4	191
	2017	*	6.1	11.3	9.4	5.3	10.5	6.1		6.9	9.5	8.2	21.5	196

NUMBER TESTED IN GRADE 8													
2015	2	112	63	152	21	44	149		92	85	177	10,675	
2016	2	123	64	169	21	39	162		106	85	191	10,093	
2017	1	114	80	170	19	57	165		101	95	196	9,856	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.4	177
	2016	*	0.8	0.0	0.6	0.0	0.0	0.0		0.9	0.0	0.5	8.7	191
	2017	*	2.6	2.5	2.9	5.3	3.5	1.8		1.0	4.2	2.6	9.8	196

NUMBER TESTED IN GRADE 8													
2015	2	112	63	152	21	44	149		92	85	177	10,675	
2016	2	123	64	169	21	39	162		106	85	191	10,093	
2017	1	114	80	170	19	57	165		101	95	196	9,856	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	37.7	34.9	38.9	30.6
	2016	37.7	38.4	37.7	48.0
	2017	46.9	46.5	49.1	47.3

**PERFORMANCE IN 2017**

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (48)	Beginning	4	8.5	4	8.3	4	8.3	5	10.4	3	6.4
	Intermediate	14	29.8	14	29.2	15	31.3	25	52.1	14	29.8
	Advanced	20	42.6	18	37.5	19	39.6	17	35.4	28	59.6
	Advanced High	9	19.1	12	25.0	10	20.8	1	2.1	2	4.3
7 (69)	Beginning	3	4.3	3	4.3	4	6.0	16	23.5	3	4.5
	Intermediate	5	7.2	6	8.7	20	29.9	37	54.4	22	32.8
	Advanced	41	59.4	41	59.4	31	46.3	9	13.2	36	53.7
	Advanced High	20	29.0	19	27.5	12	17.9	6	8.8	6	9.0
8 (59)	Beginning	4	6.8	4	6.8	4	7.0	9	15.5	3	5.3
	Intermediate	5	8.5	6	10.2	6	10.5	22	37.9	9	15.8
	Advanced	22	37.3	20	33.9	20	35.1	21	36.2	30	52.6
	Advanced High	28	47.5	29	49.2	27	47.4	6	10.3	15	26.3
ALL (176)	Beginning	11	6.3	11	6.3	12	7.0	30	17.2	9	5.3
	Intermediate	24	13.7	26	14.8	41	23.8	84	48.3	45	26.3
	Advanced	83	47.4	79	44.9	70	40.7	47	27.0	94	55.0
	Advanced High	57	32.6	60	34.1	49	28.5	13	7.5	23	13.5

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
40 6 (15.0%)	Beginning	1			
	Intermediate	1	11		
	Advanced	0	3	22	
	Advanced High	0	0	2	
62 18 (29.0%)	Beginning	1			
	Intermediate	1	20		
	Advanced	0	11	23	
	Advanced High	0	0	6	
49 14 (28.6%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	1	29	
	Advanced High	0	0	13	
151 38 (25.2%)	Beginning	2			
	Intermediate	2	37		
	Advanced	0	15	74	
	Advanced High	0	0	21	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	35	12	34.3	17	48.6	*	*					*	*
7	40	11	27.5	18	45.0	9	22.5			*	*	*	*
8	22	7	31.8	6	27.3	6	27.3			*	*	*	*
ALL	97	30	30.9	41	42.3	20	20.6			*	*	*	*



**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**SPANISH I**

110	56.2	70.2	78.0	78.9	41.8	95.5	78.0	92.9
-----	------	------	------	------	------	------	------	------

**SPANISH I**

105	63.3	75.0	82.4	83.2	60.0	96.2	79.5	90.6
-----	------	------	------	------	------	------	------	------

**Middle School Exams**

**ALGEBRA I PRE-AP**

11	60.7	70.5	77.9	78.7	45.5	72.7	67.3	94.2
----	------	------	------	------	------	------	------	------

**ALGEBRA I PRE-AP**

--	--	--	--	--	--	--	--	--

**MATHEMATICS 6**

185	38.2	70.6	76.0	76.6	53.0	95.7	59.5	89.2
-----	------	------	------	------	------	------	------	------

**MATHEMATICS 6**

--	--	--	--	--	--	--	--	--

**MATHEMATICS 6 PRE-AP**

17	28.7	61.1	78.8	80.8	5.9	100.0	74.0	97.4
----	------	------	------	------	-----	-------	------	------

**MATHEMATICS 6 PRE-AP**

--	--	--	--	--	--	--	--	--

**MATHEMATICS 7**

165	42.5	70.7	71.0	71.0	46.1	81.8	55.3	86.5
-----	------	------	------	------	------	------	------	------

**MATHEMATICS 7**

--	--	--	--	--	--	--	--	--

**MATHEMATICS 7 PRE-AP**

15	71.7	71.7	84.7	86.1	73.3	100.0	73.7	96.8
----	------	------	------	------	------	-------	------	------

**MATHEMATICS 7 PRE-AP**

--	--	--	--	--	--	--	--	--

**MATHEMATICS 8**

162	45.2	67.1	75.0	75.9	38.9	75.9	56.2	85.1
-----	------	------	------	------	------	------	------	------

**MATHEMATICS 8**

--	--	--	--	--	--	--	--	--

**MS ART 1 FOUNDATIONS**

92	51.0	71.7	78.5	79.3	50.0	89.1	69.3	93.5
----	------	------	------	------	------	------	------	------

**MS ART 1 FOUNDATIONS**

107	47.4	69.6	68.4	68.2	44.9	52.3	75.7	94.2
-----	------	------	------	------	------	------	------	------

**MS BAND: LISTENING AND MUSIC ELEMENTS**

33	48.6	65.7	88.2	90.6	27.3	100.0	62.7	98.7
----	------	------	------	------	------	-------	------	------

**MS BAND: LISTENING AND MUSIC ELEMENTS**

31	50.3	66.9	85.8	87.9	29.0	96.8	72.1	98.2
----	------	------	------	------	------	------	------	------

**MS HEALTH EDUCATION 6**

66	54.9	70.0	85.6	87.4	53.0	100.0	62.6	96.7
----	------	------	------	------	------	-------	------	------

**MS HEALTH EDUCATION 6**

67	50.9	65.8	79.9	81.4	40.3	95.5	64.8	93.1
----	------	------	------	------	------	------	------	------

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 7**

41	58.9	67.5	72.9	73.4	53.7	78.0	78.1	91.9
----	------	------	------	------	------	------	------	------

**MS HEALTH EDUCATION 8**

36	57.7	71.8	77.2	77.8	69.4	88.9	76.8	91.9
----	------	------	------	------	------	------	------	------

**PHYSICAL EDUCATION 6**

205	56.5	72.8	91.5	93.5	65.9	98.5	73.3	98.7
-----	------	------	------	------	------	------	------	------

**PHYSICAL EDUCATION 7 & 8**

160	62.7	76.7	86.3	87.3	74.4	99.4	85.5	97.6
-----	------	------	------	------	------	------	------	------

**PHYSICS 8**

8	30.4	61.3	85.0	87.7	12.5	100.0	55.0	93.6
---	------	------	------	------	------	-------	------	------

**READING LANGUAGE ARTS 6**

179	57.7	71.8	77.1	77.7	57.0	91.1	62.5	90.1
-----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 6 PRE-AP**

19	67.4	67.4	83.4	85.2	47.4	100.0	81.5	98.3
----	------	------	------	------	------	-------	------	------

**READING LANGUAGE ARTS 7**

159	55.0	71.3	76.0	76.5	58.5	86.8	65.6	88.6
-----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 7 PRE-AP**

19	70.4	76.6	82.6	83.3	89.5	100.0	85.8	97.9
----	------	------	------	------	------	-------	------	------

**READING LANGUAGE ARTS 8**

146	51.6	69.8	77.8	78.7	47.9	91.8	66.3	86.4
-----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 8 PRE-AP**

27	66.6	69.6	82.7	84.1	55.6	100.0	80.1	95.6
----	------	------	------	------	------	-------	------	------

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 7**

36	69.9	76.3	76.1	76.1	69.4	91.7	82.2	93.6
----	------	------	------	------	------	------	------	------

**MS HEALTH EDUCATION 8**

39	66.0	76.8	73.9	73.6	82.1	89.7	79.1	93.5
----	------	------	------	------	------	------	------	------

**PHYSICAL EDUCATION 6**

174	60.6	73.7	91.4	93.4	74.7	99.4	77.1	99.1
-----	------	------	------	------	------	------	------	------

**PHYSICAL EDUCATION 7 & 8**

123	62.7	76.7	86.8	88.0	78.0	96.7	87.4	97.8
-----	------	------	------	------	------	------	------	------

**PHYSICS 8**

7	42.9	70.4	77.4	78.2	71.4	85.7	73.8	96.8
---	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 6**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 6 PRE-AP**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 7**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 7 PRE-AP**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 8**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 8 PRE-AP**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 FOR ESL BEGINNER YEAR 1**

4	*	*	*	*	*	*	43.8	*
---	---	---	---	---	---	---	------	---

**RLA 7 FOR ESL INTERMEDIATE YEAR 2**

3	*	*	*	*	*	*	55.3	*
---	---	---	---	---	---	---	------	---

**RLA FOR 8 ESL INTERMEDIATE YEAR 2**

2	*	*	*	*	*	*	49.2	*
---	---	---	---	---	---	---	------	---

**SCIENCE 6**

184	51.1	68.8	79.8	81.0	47.3	90.2	58.4	89.3
-----	------	------	------	------	------	------	------	------

**SCIENCE 6 PRE-AP**

20	55.3	63.8	78.9	80.6	30.0	100.0	82.0	97.1
----	------	------	------	------	------	-------	------	------

**SCIENCE 7**

165	49.8	63.3	75.2	76.6	35.8	81.2	48.6	88.0
-----	------	------	------	------	------	------	------	------

**SCIENCE 7 PRE-AP**

16	54.5	71.0	76.0	76.6	62.5	81.3	80.7	98.1
----	------	------	------	------	------	------	------	------

**SCIENCE 8**

167	56.1	70.7	78.1	78.9	62.3	92.2	62.5	90.8
-----	------	------	------	------	------	------	------	------

**SOCIAL STUDIES 6**

193	46.9	64.6	74.4	75.5	34.2	94.8	51.7	92.1
-----	------	------	------	------	------	------	------	------

**SOCIAL STUDIES 6 PRE-AP**

11	40.2	60.2	78.5	80.6	18.2	100.0	80.6	98.0
----	------	------	------	------	------	-------	------	------

**TECHNOLOGY APPLICATIONS**

54	40.4	64.2	76.7	78.1	25.9	83.3	55.5	94.3
----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 FOR ESL BEGINNER YEAR 1**

--	--	--	--	--	--	--	--	--

**RLA 7 FOR ESL INTERMEDIATE YEAR 2**

--	--	--	--	--	--	--	--	--

**RLA FOR 8 ESL INTERMEDIATE YEAR 2**

--	--	--	--	--	--	--	--	--

**SCIENCE 6**

152	45.8	65.4	75.9	77.1	34.2	80.9	54.4	87.5
-----	------	------	------	------	------	------	------	------

**SCIENCE 6 PRE-AP**

16	47.1	63.9	75.8	77.1	31.3	81.3	87.4	97.4
----	------	------	------	------	------	------	------	------

**SCIENCE 7**

163	57.4	73.9	74.9	75.0	65.6	77.3	73.5	89.2
-----	------	------	------	------	------	------	------	------

**SCIENCE 7 PRE-AP**

--	--	--	--	--	--	--	--	--

**SCIENCE 8**

--	--	--	--	--	--	--	--	--

**SOCIAL STUDIES 6**

162	34.4	64.2	73.9	75.0	18.5	88.9	55.6	91.5
-----	------	------	------	------	------	------	------	------

**SOCIAL STUDIES 6 PRE-AP**

8	43.4	62.3	80.4	82.4	12.5	100.0	82.1	97.8
---	------	------	------	------	------	-------	------	------

**TECHNOLOGY APPLICATIONS**

34	59.4	74.6	76.5	76.7	76.5	100.0	60.4	93.3
----	------	------	------	------	------	-------	------	------

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7**

164	38.5	64.5	78.9	80.5	25.0	91.5	46.7	89.1
-----	------	------	------	------	------	------	------	------

**TEXAS STUDIES 7 PRE-AP**

19	51.7	66.3	77.8	79.1	36.8	94.7	76.3	97.9
----	------	------	------	------	------	------	------	------

**U.S. STUDIES 8 PRE-AP**

27	47.4	64.9	83.1	85.2	25.9	100.0	70.2	97.4
----	------	------	------	------	------	-------	------	------

**UNITED STATES STUDIES 8**

147	40.3	66.9	77.8	79.0	29.3	95.2	50.8	88.0
-----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7**

159	56.9	73.6	75.4	75.6	64.2	78.6	60.3	88.9
-----	------	------	------	------	------	------	------	------

**TEXAS STUDIES 7 PRE-AP**

20	56.4	70.9	77.5	78.2	65.0	85.0	81.3	97.2
----	------	------	------	------	------	------	------	------

**U.S. STUDIES 8 PRE-AP**

--	--	--	--	--	--	--	--	--

**UNITED STATES STUDIES 8**

--	--	--	--	--	--	--	--	--