

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



Evaluation & Assessment  
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August 15, 2017

# ALEX W. SPENCE MIDDLE SCHOOL (ZONED STUDENTS ONLY)

Statistics based only on students attending because their addresses are in the school's attendance zone

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## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

### **DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	202
7	148
8	177
ALL	527

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	116	22.0		
American Indian/Alaska Native	3	0.6		
Asian/Hawaiian/Pacific Islander	10	1.9		
Hispanic	376	71.3		
White	17	3.2		
Multiple	5	0.9		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	450	85.4
Economically disadvantaged	490	93.0
Limited English proficient (LEP)	254	48.2
Special education	59	11.2
Talented and Gifted (TAG)	61	11.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	227	53	23.3	3	1.3	2	0.9	162	71.4	3	1.3	4	1.8
	2016	250	54	21.6	2	0.8	6	2.4	176	70.4	11	4.4	1	0.4
	2017	202	45	22.3	2	1.0	6	3.0	142	70.3	6	3.0	1	0.5
7	2015	237	49	20.7	2	0.8	10	4.2	168	70.9	6	2.5	2	0.8
	2016	209	49	23.4	0	0.0	2	1.0	149	71.3	5	2.4	4	1.9
	2017	148	39	26.4	1	0.7	3	2.0	101	68.2	4	2.7	0	0.0
8	2015	241	46	19.1	5	2.1	8	3.3	176	73.0	5	2.1	1	0.4
	2016	214	46	21.5	2	0.9	9	4.2	149	69.6	5	2.3	3	1.4
	2017	177	32	18.1	0	0.0	1	0.6	133	75.1	7	4.0	4	2.3
6-8	2015	705	148	21.0	10	1.4	20	2.8	506	71.8	14	2.0	7	1.0
	2016	673	149	22.1	4	0.6	17	2.5	474	70.4	21	3.1	8	1.2
	2017	527	116	22.0	3	0.6	10	1.9	376	71.3	17	3.2	5	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	227	211	93.0	120	52.9	23	10.1	192	84.6	24	10.6	19	8.4	54.6	45.4	1.3
	2016	250	231	92.4	127	50.8	16	6.4	184	73.6	91	36.4	14	5.6	45.6	54.4	1.2
	2017	202	196	97.0	100	49.5	22	10.9	175	86.6	33	16.3	15	7.4	53.0	47.0	0.5
7	2015	237	216	91.1	110	46.4	24	10.1	188	79.3	32	13.5	15	6.3	55.7	44.3	3.8
	2016	209	195	93.3	94	45.0	23	11.0	166	79.4	19	9.1	14	6.7	53.6	46.4	1.9
	2017	148	134	90.5	72	48.6	14	9.5	122	82.4	18	12.2	14	9.5	45.3	54.7	2.0
8	2015	241	227	94.2	97	40.2	24	10.0	203	84.2	20	8.3	23	9.5	46.5	53.5	2.1
	2016	214	196	91.6	59	27.6	22	10.3	167	78.0	29	13.6	10	4.7	55.1	44.9	0.9
	2017	177	160	90.4	82	46.3	23	13.0	153	86.4	10	5.6	13	7.3	52.5	47.5	0.6
6-8	2015	705	654	92.8	327	46.4	71	10.1	583	82.7	76	10.8	57	8.1	52.2	47.8	2.4
	2016	673	622	92.4	280	41.6	61	9.1	517	76.8	139	20.7	38	5.6	51.1	48.9	1.3
	2017	527	490	93.0	254	48.2	59	11.2	450	85.4	61	11.6	42	8.0	50.7	49.3	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	228	10,896	219	95.8	10,493	96.3	54	23.7	19.6	195	9,647	85.4	88.5
	2016	251	10,522	242	96.2	10,172	96.7	47	18.7	17.1	225	9,599	89.6	91.2
	2017	198	10,771	190	95.9	10,375	96.3	39	19.7	18.5	175	9,885	88.4	91.8
7	2015	244	10,670	231	94.8	10,206	95.6	56	23.0	22.7	210	9,349	86.1	87.6
	2016	211	10,436	200	94.8	9,999	95.8	47	22.3	20.0	185	9,389	87.6	90.0
	2017	151	10,214	141	93.6	9,773	95.7	37	24.5	21.6	127	9,225	84.1	90.3
8	2015	244	10,940	228	93.3	10,445	95.5	28	11.5	14.2	197	9,604	80.8	87.8
	2016	217	10,378	205	94.3	9,894	95.3	19	8.8	12.6	189	9,208	87.1	88.7
	2017	178	10,051	169	94.9	9,579	95.3	30	16.8	10.6	158	9,066	88.6	90.2
6-8	2015	716	32,507	677	94.6	31,144	95.8	138	19.3	18.8	602	28,600	84.1	88.0
	2016	679	31,336	646	95.2	30,065	95.9	113	16.6	16.6	599	28,196	88.2	90.0
	2017	527	31,036	500	94.9	29,727	95.8	106	20.1	17.0	460	28,176	87.3	90.8



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	40.7	44.1	41.9	9.1	40.7	36.1		38.0	46.7	42.0	57.0	226
	2016	100.0	38.5	69.5	63.8	6.7	68.8	53.8		66.7	61.5	63.9	51.4	249
	2017	50.0	43.2	43.4	43.4	13.6	31.7	35.4		37.3	51.1	43.6	52.4	202
7	2015	83.3	37.5	41.3	41.9	8.0	33.3	33.3		42.0	42.3	42.1	55.5	235
	2016	*	45.7	47.0	45.5	13.0	36.8	37.4		40.0	53.1	46.1	55.2	206
	2017	*	45.0	52.5	52.5	20.0	49.3	46.0		55.9	50.0	52.7	58.5	150
8	2015	*	53.3	70.8	70.4	16.7	55.4	62.6		60.2	73.1	67.1	74.7	243
	2016	*	63.8	77.4	74.1	18.2	63.7	68.1		75.0	74.0	74.5	76.4	212
	2017	66.7	47.2	68.9	65.9	21.7	56.1	60.1		60.6	71.1	65.4	74.5	182
6-8	2015	57.1	43.5	52.6	51.8	11.3	42.8	44.5		46.3	55.5	50.7	62.5	704
	2016	80.0	49.0	64.8	61.4	13.3	57.3	53.1		60.9	62.7	61.8	61.0	667
	2017	68.8	45.0	54.9	53.6	18.3	44.5	46.8		50.2	57.2	53.6	61.5	534

NUMBER TESTED IN GRADES 6-8													
2015	14	147	506	614	71	327	586		365	339	704	31,725	
2016	20	145	474	606	60	300	508		340	327	667	30,676	
2017	16	120	379	498	60	254	457		277	257	534	30,344	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	32	90	115	20	70	122		75	56	131	4,530	226
	2016	0	32	54	81	14	39	84		38	52	90	5,005	249
	2017	3	25	81	107	19	69	113		69	45	114	5,071	202
7	2015	1	30	98	118	23	72	126		76	60	136	4,642	235
	2016	*	25	80	103	20	60	102		66	45	111	4,519	206
	2017	*	22	48	66	12	36	67		30	41	71	4,158	150
8	2015	*	21	52	63	20	45	77		45	35	80	2,716	243
	2016	*	17	33	50	18	29	52		29	25	54	2,430	212
	2017	2	19	42	58	18	36	63		39	24	63	2,459	182
6-8	2015	6	83	240	296	63	187	325		196	151	347	11,888	704
	2016	4	74	167	234	52	128	238		133	122	255	11,954	667
	2017	5	66	171	231	49	141	243		138	110	248	11,688	534

NUMBER TESTED IN GRADES 6-8													
2015	14	147	506	614	71	327	586		365	339	704	31,725	
2016	20	145	474	606	60	300	508		340	327	667	30,676	
2017	16	120	379	498	60	254	457		277	257	534	30,344	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	16.7	11.8	12.6	0.0	9.3	8.4		12.4	13.3	12.8	23.7	226
	2016	90.9	19.2	48.6	43.8	0.0	44.0	33.0		45.6	43.7	44.6	23.4	249
	2017	16.7	18.2	14.0	15.3	4.5	5.9	8.0		10.9	19.6	14.9	22.9	202
7	2015	50.0	14.6	13.8	13.3	4.0	6.5	7.4		18.3	11.5	15.3	21.3	235
	2016	*	23.9	16.6	16.4	0.0	9.5	9.8		13.6	22.9	18.0	26.9	206
	2017	*	12.5	19.8	16.5	6.7	11.3	8.9		22.1	13.4	17.3	27.5	150
8	2015	*	17.8	20.8	19.2	4.2	8.9	13.1		21.2	20.0	20.6	28.7	243
	2016	*	25.5	24.0	25.4	0.0	10.0	15.3		28.4	26.0	27.4	30.8	212
	2017	16.7	13.9	22.2	18.8	0.0	6.1	13.3		14.1	27.7	20.3	32.2	182
6-8	2015	21.4	16.3	15.6	15.1	2.8	8.3	9.7		17.3	15.3	16.3	24.6	704
	2016	75.0	22.8	30.8	29.4	0.0	24.0	19.9		29.4	32.4	30.9	27.0	667
	2017	18.8	15.0	18.5	16.9	3.3	7.5	10.1		14.8	20.2	17.4	27.4	534

NUMBER TESTED IN GRADES 6-8													
2015	14	147	506	614	71	327	586		365	339	704	31,725	
2016	20	145	474	606	60	300	508		340	327	667	30,676	
2017	16	120	379	498	60	254	457		277	257	534	30,344	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	0.0	6.2	5.1	0.0	5.9	4.7		5.0	4.8	4.9	9.3	226
	2016	63.6	9.6	27.1	24.6	0.0	26.4	18.7		28.9	23.7	26.1	10.1	249
	2017	0.0	9.1	3.5	4.8	0.0	1.0	2.3		1.8	8.7	5.0	9.5	202
7	2015	50.0	0.0	6.6	4.4	4.0	3.7	2.6		8.4	4.8	6.8	8.8	235
	2016	*	10.9	9.9	8.5	0.0	5.3	4.9		7.3	13.5	10.2	11.4	206
	2017	*	2.5	12.9	10.1	0.0	2.8	3.2		10.3	9.8	10.0	13.6	150
8	2015	*	4.4	5.6	5.6	0.0	1.0	3.4		4.4	6.2	5.3	13.2	243
	2016	*	6.4	6.8	6.2	0.0	1.3	2.5		6.0	11.5	8.5	10.2	212
	2017	16.7	0.0	8.9	7.1	0.0	3.7	3.8		8.1	6.0	7.1	11.5	182
6-8	2015	21.4	1.4	6.1	5.0	1.4	3.7	3.6		6.0	5.3	5.7	10.5	704
	2016	45.0	9.0	15.4	13.7	0.0	13.0	9.1		14.1	17.1	15.6	10.6	667
	2017	12.5	4.2	7.9	7.0	0.0	2.4	3.1		6.1	8.2	7.1	11.5	534

NUMBER TESTED IN GRADE 6-8													
2015	14	147	506	614	71	327	586		365	339	704	31,725	
2016	20	145	474	606	60	300	508		340	327	667	30,676	
2017	16	120	379	498	60	254	457		277	257	534	30,344	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	48.4	53.7	49.5
	2016	68.6	65.7	63.7
	2017	50.1	52.6	51.5
7	2015	49.4	49.3	53.3
	2016	54.8	55.3	55.5
	2017	53.8	53.7	52.0
8	2015	63.7	55.6	59.4
	2016	64.8	64.7	57.7
	2017	64.4	59.8	57.9
6-8	2015	54.0	52.9	54.2
	2016	63.1	62.2	59.2
	2017	56.0	55.4	53.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	66.7	39.6	43.9	43.0	4.0	37.8	35.4		42.4	46.7	44.4	54.6	239
	2016	*	42.2	40.7	39.6	13.0	28.7	31.3		33.6	49.5	41.0	51.7	205
	2017	*	37.5	47.1	44.4	6.7	39.7	37.8		44.9	44.0	44.4	54.1	153

NUMBER TESTED IN GRADE 7													
2015	6	48	171	207	25	111	192		132	107	239	10,425	
2016	4	45	150	187	23	94	163		110	95	205	10,094	
2017	4	40	104	142	15	73	127		69	84	153	10,059	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	2	29	96	118	24	69	124		76	57	133	4,738	239
	2016	*	26	89	113	20	67	112		73	48	121	4,874	205
	2017	*	25	55	79	14	44	79		38	47	85	4,613	153

NUMBER TESTED IN GRADE 7													
2015	6	48	171	207	25	111	192		132	107	239	10,425	
2016	4	45	150	187	23	94	163		110	95	205	10,094	
2017	4	40	104	142	15	73	127		69	84	153	10,059	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	66.7	10.4	14.0	13.0	4.0	10.8	8.3		14.4	15.9	15.1	21.1	239
	2016	*	17.8	10.7	10.2	0.0	3.2	6.1		8.2	16.8	12.2	25.7	205
	2017	*	15.0	14.4	12.7	0.0	8.2	7.9		14.5	14.3	14.4	24.9	153

NUMBER TESTED IN GRADE 7													
2015	6	48	171	207	25	111	192		132	107	239	10,425	
2016	4	45	150	187	23	94	163		110	95	205	10,094	
2017	4	40	104	142	15	73	127		69	84	153	10,059	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	16.7	2.1	0.6	1.0	0.0	0.0	1.0		1.5	2.8	2.1	4.5	239
	2016	*	2.2	1.3	0.5	0.0	1.1	0.6		0.0	3.2	1.5	5.9	205
	2017	*	5.0	1.9	1.4	0.0	0.0	0.0		2.9	2.4	2.6	6.9	153

NUMBER TESTED IN GRADE 7													
2015	6	48	171	207	25	111	192		132	107	239	10,425	
2016	4	45	150	187	23	94	163		110	95	205	10,094	
2017	4	40	104	142	15	73	127		69	84	153	10,059	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2015	3.7	3.8	54.2	52.5
	2016	3.5	—	59.7	55.5
	2017	3.2	—	57.5	55.2

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	30.2	53.1	47.5	4.8	50.8	42.9		46.3	47.6	46.9	59.3	224
	2016	90.9	41.2	70.5	66.2	6.7	71.8	56.7		69.3	62.4	65.6	58.0	247
	2017	50.0	37.0	53.8	50.3	13.6	46.5	44.1		47.7	52.7	50.0	64.1	204
7	2015	*	20.0	34.3	31.5	8.0	28.1	27.0		31.7	29.3	30.6	42.3	186
	2016	*	20.0	25.9	24.3	17.4	25.3	20.6		25.3	22.2	23.9	42.6	163
	2017	*	17.1	37.2	31.9	21.4	36.1	26.9		37.5	27.8	32.0	45.4	128
8	2015	55.6	50.0	54.3	53.4	8.3	47.3	48.4		50.4	56.8	53.7	62.6	257
	2016	*	54.2	66.4	62.8	23.8	60.0	57.1		56.3	69.7	62.6	70.4	211
	2017	66.7	34.2	68.2	61.1	12.5	65.9	56.7		58.0	63.7	60.6	79.2	180
6-8	2015	35.7	34.0	48.3	45.3	7.1	43.3	40.4		43.4	46.7	45.0	55.9	667
	2016	68.8	39.6	57.4	53.9	16.9	55.6	46.4		52.1	55.3	53.6	58.3	621
	2017	56.3	30.3	55.0	49.5	15.0	50.4	44.3		49.4	49.0	49.2	64.6	512

NUMBER TESTED IN GRADES 6-8													
2015	14	141	478	583	70	319	491			350	317	667	29,293
2016	16	139	444	570	59	293	491			317	304	621	28,203
2017	16	119	358	477	60	244	442			267	245	512	28,441

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	37	75	104	20	58	108		65	54	119	4,306	224
	2016	1	30	52	75	14	35	78		35	50	85	4,325	247
	2017	3	29	66	95	19	54	99		58	44	102	3,811	204
7	2015	*	32	88	111	23	64	119		71	58	129	4,586	186
	2016	*	32	86	115	19	59	112		68	56	124	4,391	163
	2017	*	29	54	81	11	39	79		35	52	87	4,112	128
8	2015	4	24	84	104	22	59	111		62	57	119	4,032	257
	2016	*	22	51	73	16	36	73		49	30	79	3,036	211
	2017	2	25	41	65	21	28	68		42	29	71	2,140	180
6-8	2015	9	93	247	319	65	181	338		198	169	367	12,924	667
	2016	5	84	189	263	49	130	263		152	136	288	11,752	621
	2017	7	83	161	241	51	121	246		135	125	260	10,063	512

NUMBER TESTED IN GRADES 6-8													
2015	14	141	478	583	70	319	491		350	317	667	29,293	
2016	16	139	444	570	59	293	491		317	304	621	28,203	
2017	16	119	358	477	60	244	442		267	245	512	28,441	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	0.0	11.9	10.6	0.0	11.9	7.9		9.1	9.7	9.4	22.6	224
	2016	81.8	21.6	48.9	43.2	0.0	46.0	32.8		46.5	42.9	44.5	26.9	247
	2017	16.7	6.5	22.4	19.4	0.0	15.8	12.4		17.1	21.5	19.1	28.8	204
7	2015	*	2.5	1.5	1.9	0.0	0.0	1.8		2.9	1.2	2.2	8.6	186
	2016	*	5.0	1.7	2.6	0.0	2.5	1.4		4.4	1.4	3.1	11.7	163
	2017	*	5.7	11.6	9.2	7.1	8.2	4.6		14.3	5.6	9.4	14.1	128
8	2015	44.4	10.4	10.9	11.2	0.0	9.8	8.8		12.8	12.9	12.8	23.9	257
	2016	*	14.6	19.1	17.9	4.8	18.9	14.7		15.2	21.2	18.0	28.2	211
	2017	33.3	5.3	14.7	12.6	0.0	11.0	8.3		13.0	12.5	12.8	34.8	180
6-8	2015	28.6	4.3	8.6	8.4	0.0	7.8	6.5		8.6	8.8	8.7	19.3	667
	2016	62.5	14.4	26.4	23.7	1.7	25.9	17.5		23.3	26.0	24.6	23.3	621
	2017	18.8	5.9	17.0	14.5	1.7	12.3	9.0		15.0	13.9	14.5	27.1	512

NUMBER TESTED IN GRADES 6-8													
2015	14	141	478	583	70	319	567		350	317	667	29,293	
2016	16	139	444	570	59	293	491		317	304	621	28,203	
2017	16	119	358	477	60	244	442		267	245	512	28,441	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	0.0	1.9	1.5	0.0	2.5	1.6		1.7	1.0	1.3	5.9	224
	2016	54.5	5.9	31.8	25.2	0.0	26.6	18.3		29.8	25.6	27.5	7.9	247
	2017	0.0	4.3	4.2	4.2	0.0	1.0	1.1		4.5	3.2	3.9	10.4	204
7	2015	*	0.0	0.0	0.6	0.0	0.0	0.6		1.0	0.0	0.5	0.8	186
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	163
	2017	*	0.0	1.2	0.8	0.0	0.0	0.0		0.0	1.4	0.8	2.4	128
8	2015	0.0	0.0	1.6	0.9	0.0	0.9	0.5		3.2	0.8	1.9	3.4	257
	2016	*	2.1	0.7	0.5	0.0	1.1	0.6		0.0	2.0	0.9	4.7	211
	2017	0.0	0.0	1.6	1.2	0.0	0.0	0.0		1.0	1.3	1.1	7.9	180
6-8	2015	0.0	0.0	1.3	1.0	0.0	1.3	0.9		2.0	0.6	1.3	3.6	667
	2016	37.5	2.9	12.8	10.0	0.0	11.6	6.9		10.7	11.8	11.3	5.1	621
	2017	0.0	1.7	2.5	2.3	0.0	0.4	0.5		2.2	2.0	2.1	7.4	512

NUMBER TESTED IN GRADE 6-8													
2015	14	141	478	583	70	319	567		350	317	667	29,293	
2016	16	139	444	570	59	293	491		317	304	621	28,203	
2017	16	119	358	477	60	244	442		267	245	512	28,441	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	33.4	38.2	30.0	35.3
	2016	55.4	58.2	51.5	55.1
	2017	38.5	40.0	43.0	36.5
7	2015	30.2	36.0	28.6	27.4
	2016	31.8	40.6	30.9	26.7
	2017	31.1	40.3	31.8	33.4
8	2015	46.0	49.9	38.2	45.7
	2016	51.8	54.6	43.5	48.0
	2017	51.5	54.1	44.1	52.7
6-8	2015	37.3	42.1	32.8	37.1
	2016	48.0	52.3	43.4	45.3
	2017	41.2	45.0	40.6	41.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2015</b>		*	96.0	96.7		*	93.3		94.4	100.0	97.0	97.3
	<b>2016</b>	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.1
	<b>2017</b>	*	*	95.5	95.7		100.0	94.1		100.0	93.3	96.2	99.2
Tests Taken	<b>2015</b>		5	25	30		4	16		18	15	33	2,355
	<b>2016</b>	4	6	30	37		6	16		25	21	46	2,408
	<b>2017</b>	1	3	22	23		11	17		11	15	26	2,257



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2015</b>		*	1	1		*	1		1	0	1	64
	<b>2016</b>	*	0	0	0		0	0		0	0	0	70
	<b>2017</b>	*	*	1	1		0	1		0	1	1	17
Tests Taken	<b>2015</b>		5	25	30		4	16		18	15	33	2,355
	<b>2016</b>	4	6	30	37		6	16		25	21	46	2,408
	<b>2017</b>	1	3	22	23		11	17		11	15	26	2,257

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2015</b>		*	52.0	53.3		*	46.7		61.1	53.3	57.6	74.5
	<b>2016</b>	*	66.7	80.0	78.4		100.0	75.0		88.0	76.2	82.6	77.7
	<b>2017</b>	*	*	77.3	82.6		90.9	82.4		90.9	73.3	80.8	86.3
Tests Taken	<b>2015</b>		5	25	30		4	15		18	15	33	2,355
	<b>2016</b>	4	6	30	37		6	16		25	21	46	2,408
	<b>2017</b>	1	3	22	23		11	17		11	15	26	2,257

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2015</b>		*	24.0	16.7		*	26.7		27.8	6.7	18.2	43.3
	<b>2016</b>	*	50.0	53.3	56.8		100.0	68.8		56.0	66.7	60.9	49.8
	<b>2017</b>	*	*	36.4	34.8		54.5	41.2		54.5	20.0	34.6	56.7
Tests Taken	<b>2015</b>		5	25	30		4	15		18	15	33	2,355
	<b>2016</b>	4	6	30	37		6	16		25	21	46	2,408
	<b>2017</b>	1	3	22	23		11	17		11	15	26	2,257

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2015</b>	67.4	68.2	64.6	60.0	64.6
<b>2016</b>	77.9	76.6	78.0	78.3	71.4
<b>2017</b>	73.4	69.2	72.3	74.5	57.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	66.7	31.3	42.5	40.9	4.3	26.7	32.5		44.1	39.8	41.9	60.5	260
	2016	*	53.1	52.9	53.0	16.7	41.9	44.3		55.8	51.4	53.7	62.8	218
	2017	50.0	31.4	55.1	51.6	25.0	50.0	47.0		46.8	54.4	50.3	65.3	173

NUMBER TESTED IN GRADE 8													
2015	9	48	186	225	23	101	209		127	133	260	12,735	
2016	2	49	153	198	18	86	167		113	105	218	10,469	
2017	6	35	127	161	24	78	149		94	79	173	10,150	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	3	33	107	133	22	74	141		71	80	151	5024	260
	2016	*	23	72	93	15	50	93		50	51	101	3895	218
	2017	3	24	57	78	18	39	79		50	36	86	3521	173

NUMBER TESTED IN GRADE 8													
2015	9	48	186	225	23	101	209		127	133	260	12,735	
2016	2	49	153	198	18	86	167		113	105	218	10,469	
2017	6	35	127	161	24	78	149		94	79	173	10,150	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	44.4	10.4	15.1	15.6	0.0	8.9	9.1		22.0	10.5	16.2	28.0	260
	2016	*	22.4	17.6	18.7	5.6	8.1	11.4		18.6	20.0	19.3	27.8	218
	2017	16.7	8.6	18.9	17.4	8.3	12.8	12.1		18.1	15.2	16.8	31.3	173

NUMBER TESTED IN GRADE 8													
2015	9	48	186	225	23	101	209		127	133	260	12,735	
2016	2	49	153	198	18	86	167		113	105	218	10,469	
2017	6	35	127	161	24	78	149		94	79	173	10,150	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	22.2	2.1	5.9	4.9	0.0	3.0	2.9		8.7	3.0	5.8	10.8	260
	2016	*	4.1	4.6	4.5	0.0	2.3	2.4		5.3	5.7	5.5	7.8	218
	2017	0.0	0.0	2.4	1.9	0.0	0.0	0.7		1.1	2.5	1.7	8.0	173

NUMBER TESTED IN GRADE 8													
2015	9	48	186	225	23	101	209		127	133	260	12,735	
2016	2	49	153	198	18	86	167		113	105	218	10,469	
2017	6	35	127	161	24	78	149		94	79	173	10,150	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2015	52.8	54.6	56.1	54.4
	2016	55.0	50.2	53.8	56.4
	2017	53.2	46.1	48.6	53.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	24.4	37.5	35.5	12.5	22.2	29.6		39.5	31.7	35.4	49.9	240
	2016	*	32.6	39.4	38.8	15.8	22.4	26.1		46.4	32.6	40.1	52.5	207
	2017		42.9	12.5	40.3	36.2	13.0	31.7	30.1		33.7	36.1	34.8	53.4

NUMBER TESTED IN GRADE 8													
2015	4	45	176	211	24	99	203		114	126	240	10,675	
2016	5	46	142	188	19	76	157		112	95	207	10,093	
2017	7	32	134	163	23	82	153		95	83	178	9,856	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	34	110	136	21	77	143		69	86	155	5347	240
	2016	*	31	86	115	16	59	116		60	64	124	4795	207
	2017	4	28	80	104	20	56	107		63	53	116	4593	178

NUMBER TESTED IN GRADE8													
2015	4	45	176	211	24	99	203		114	126	240	10,675	
2016	5	46	142	188	19	76	157		112	95	207	10,093	
2017	7	32	134	163	23	82	153		95	83	178	9,856	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	6.7	4.5	5.2	0.0	1.0	3.0		6.1	4.0	5.0	15.0	240
	2016	*	10.9	15.5	14.9	0.0	6.6	7.6		20.5	14.7	17.9	20.4	207
	2017	28.6	6.3	11.2	10.4	0.0	9.8	6.5		11.6	9.6	10.7	21.5	178

NUMBER TESTED IN GRADE 8													
2015	4	45	176	211	24	99	203		114	126	240	10,675	
2016	5	46	142	188	19	76	157		112	95	207	10,093	
2017	7	32	134	163	23	82	153		95	83	178	9,856	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	2.2	0.6	0.9	0.0	0.0	0.5		0.9	0.8	0.8	5.4	240
	2016	*	4.3	7.7	6.4	0.0	2.6	2.5		10.7	8.4	9.7	8.7	207
	2017	14.3	6.3	3.7	3.7	0.0	3.7	2.6		4.2	4.8	4.5	9.8	178

NUMBER TESTED IN GRADE 8													
2015	4	45	176	211	24	99	203		114	126	240	10,675	
2016	5	46	142	188	19	76	157		112	95	207	10,093	
2017	7	32	134	163	23	82	153		95	83	178	9,856	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	46.0	42.9	46.7	37.7
	2016	49.2	49.7	46.2	58.3
	2017	48.3	47.4	42.2	48.3

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (110)	Beginning	1	0.9	3	2.8	9	8.7	16	14.5	4	3.8
	Intermediate	28	25.7	37	34.3	58	55.8	44	40.0	46	44.2
	Advanced	29	26.6	23	21.3	19	18.3	28	25.5	33	31.7
	Advanced High	51	46.8	45	41.7	18	17.3	22	20.0	21	20.2
7 (109)	Beginning	1	0.9	1	0.9	2	1.8	16	14.7	1	0.9
	Intermediate	1	0.9	11	10.1	12	11.0	20	18.3	18	16.5
	Advanced	18	16.5	25	22.9	29	26.6	26	23.9	27	24.8
	Advanced High	89	81.7	72	66.1	66	60.6	47	43.1	63	57.8
8 (79)	Beginning	0	0.0	0	0.0	1	1.3	7	8.9	0	0.0
	Intermediate	1	1.3	1	1.3	4	5.1	16	20.3	10	12.7
	Advanced	4	5.1	7	8.9	28	35.4	44	55.7	28	35.4
	Advanced High	74	93.7	71	89.9	46	58.2	12	15.2	41	51.9
ALL (298)	Beginning	2	0.7	4	1.4	12	4.1	39	13.1	5	1.7
	Intermediate	30	10.1	49	16.6	74	25.3	80	26.8	74	25.3
	Advanced	51	17.2	55	18.6	76	26.0	98	32.9	88	30.1
	Advanced High	214	72.1	188	63.5	130	44.5	81	27.2	125	42.8

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
96 25 (26.0%)	Beginning	4			
	Intermediate	2	37		
	Advanced	0	2	30	
	Advanced High	0	0	21	
99 72 (72.7%)	Beginning	1			
	Intermediate	5	8		
	Advanced	1	5	18	
	Advanced High	0	4	57	
74 47 (63.5%)	Beginning	0			
	Intermediate	3	5		
	Advanced	0	5	22	
	Advanced High	0	0	39	
269 144 (53.5%)	Beginning	5			
	Intermediate	10	50		
	Advanced	1	12	70	
	Advanced High	0	4	117	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	72	10	13.9	40	55.6	21	29.2					*	*
7	42	6	14.3	16	38.1	15	35.7			*	*	*	*
8	33	*	*	7	21.2	11	33.3			7	21.2	6	18.2
ALL	147	18	12.2	63	42.9	47	32.0			10	6.8	9	6.1



**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**SPANISH I**

74	80.6	86.8	87.8	87.9	79.7	95.9	78.0	92.9
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**SPANISH I**

45	81.6	87.5	82.0	81.4	84.4	88.9	79.5	90.6
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**SPANISH II**

22	71.2	76.7	84.0	84.8	63.6	90.9	76.9	93.4
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**SPANISH II**

19	71.3	80.9	80.9	80.9	63.2	84.2	82.1	92.3
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**Middle School Exams**

**ALGEBRA I PRE-AP**

38	66.2	74.6	80.7	81.4	71.1	89.5	67.3	94.2
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**ALGEBRA I PRE-AP**

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**ASTRONOMY 8**

30	56.1	67.1	85.1	87.1	46.7	100.0	56.0	96.8
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**ASTRONOMY 8**

18	49.3	67.6	84.4	86.3	55.6	100.0	50.2	93.4
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**MATHEMATICS 6**

162	40.5	71.7	74.6	75.0	57.4	80.9	59.5	89.2
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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

101	73.9	85.8	85.2	85.1	96.0	96.0	74.0	97.4
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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

110	40.6	69.8	76.2	76.9	50.9	88.2	55.3	86.5
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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

110	78.0	78.0	82.2	82.7	74.5	95.5	73.7	96.8
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**MATHEMATICS 7 PRE-AP**

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**MATHEMATICS 8**

127	50.8	70.5	74.7	75.2	52.8	70.9	56.2	85.1
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**MATHEMATICS 8**

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**MS BAND: LISTENING AND MUSIC ELEMENTS**

5	*	*	*	*	*	*	62.7	*
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

2	*	*	*	*	*	*	72.1	*
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 6**

224	59.2	74.5	91.1	93.0	67.0	98.7	73.3	98.7
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**PHYSICAL EDUCATION 7 & 8**

229	70.3	81.4	86.9	87.5	87.8	93.4	85.5	97.6
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**READING LANGUAGE ARTS 6**

145	56.2	70.8	72.3	72.4	53.1	64.8	62.5	90.1
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**READING LANGUAGE ARTS 6 PRE-AP**

114	81.3	81.3	86.6	87.1	86.0	97.4	81.5	98.3
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**READING LANGUAGE ARTS 7**

95	55.7	71.7	81.8	82.9	61.1	96.8	65.6	88.6
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**READING LANGUAGE ARTS 7 PRE-AP**

117	78.2	82.8	81.1	81.0	89.7	94.9	85.8	97.9
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**READING LANGUAGE ARTS 8**

126	60.5	75.3	81.4	82.0	77.0	89.7	66.3	86.4
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**READING LANGUAGE ARTS 8 PRE-AP**

38	79.6	81.5	85.7	86.2	94.7	94.7	80.1	95.6
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**RLA 6 FOR ESL BEGINNER YEAR 1**

5	*	*	*	*	*	*	43.8	*
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**RLA 7 FOR ESL INTERMEDIATE YEAR 2**

6	39.1	69.0	71.7	72.0	66.7	66.7	55.3	92.4
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**RLA FOR 8 ESL INTERMEDIATE YEAR 2**

2	*	*	*	*	*	*	49.2	*
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 6**

153	56.3	70.9	87.1	88.9	61.4	98.0	77.1	99.1
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**PHYSICAL EDUCATION 7 & 8**

159	70.1	81.3	80.3	80.2	89.9	84.3	87.4	97.8
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8**

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**READING LANGUAGE ARTS 8 PRE-AP**

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**RLA 6 FOR ESL BEGINNER YEAR 1**

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**RLA 7 FOR ESL INTERMEDIATE YEAR 2**

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**RLA FOR 8 ESL INTERMEDIATE YEAR 2**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 6**

152	45.4	65.2	81.4	83.2	32.9	93.4	58.4	89.3
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**SCIENCE 6 PRE-AP**

111	76.8	81.2	85.7	86.2	86.5	96.4	82.0	97.1
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**SCIENCE 7**

111	49.7	63.2	79.2	80.9	35.1	86.5	48.6	88.0
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**SCIENCE 7 PRE-AP**

108	67.7	79.4	85.9	86.6	84.3	99.1	80.7	98.1
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**SCIENCE 8**

134	57.9	72.0	78.2	78.9	63.4	88.1	62.5	90.8
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**SOCIAL STUDIES 6**

184	51.1	67.4	79.8	81.2	42.4	89.7	51.7	92.1
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**SOCIAL STUDIES 6 PRE-AP**

79	80.0	86.6	86.9	87.0	100.0	98.7	80.6	98.0
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**TECHNOLOGY APPLICATIONS**

189	62.2	77.3	82.9	83.5	74.1	88.9	55.5	94.3
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**TEXAS STUDIES 7**

129	43.9	67.7	77.5	78.6	38.0	93.0	46.7	89.1
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**TEXAS STUDIES 7 PRE-AP**

88	82.8	88.0	85.3	85.0	94.3	97.7	76.3	97.9
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**U.S. STUDIES 8 PRE-AP**

13	67.8	78.6	86.9	87.9	84.6	92.3	70.2	97.4
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 6**

144	42.2	63.1	81.8	83.9	25.7	95.8	54.4	87.5
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**SCIENCE 6 PRE-AP**

31	60.6	73.2	84.4	85.6	64.5	100.0	87.4	97.4
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**SCIENCE 7**

113	58.6	74.6	78.1	78.5	69.0	79.6	73.5	89.2
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**SCIENCE 7 PRE-AP**

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**SCIENCE 8**

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**SOCIAL STUDIES 6**

172	42.1	68.4	79.9	81.1	39.5	89.0	55.6	91.5
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**SOCIAL STUDIES 6 PRE-AP**

4	*	*	*	*	*	*	82.1	*
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**TECHNOLOGY APPLICATIONS**

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**TEXAS STUDIES 7**

128	51.2	70.1	78.0	78.9	52.3	88.3	60.3	88.9
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**TEXAS STUDIES 7 PRE-AP**

1	*	*	*	*	*	*	81.3	*
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**U.S. STUDIES 8 PRE-AP**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**UNITED STATES STUDIES 8**

153	47.0	70.6	81.7	82.9	50.3	90.8	50.8	88.0
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**UNITED STATES STUDIES 8**

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