Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
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School Number 32

JAMES MADISON HIGH SCHOOL

August 14, 2017

JAMES MADISON HIGH SCHOOL (32)   **2**

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.

- PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	185
10	86
11	92
12	84
ALL	447

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	290	64.9	34	72.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	154	34.5	1	2.1
White	2	0.4	10	21.3
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	2	4.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	329	73.6
Economically disadvantaged	422	94.4
Limited English proficient (LEP)	82	18.3
Special education	69	15.4
Talented and Gifted (TAG)	41	9.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	133	85	63.9	0	0.0	0	0.0	46	34.6	2	1.5	0	0.0
	2016	133	85	63.9	1	0.8	0	0.0	44	33.1	2	1.5	1	0.8
	2017	185	116	62.7	0	0.0	0	0.0	68	36.8	1	0.5	0	0.0
10	2015	119	77	64.7	1	0.8	0	0.0	40	33.6	1	0.8	0	0.0
	2016	106	70	66.0	1	0.9	0	0.0	34	32.1	0	0.0	1	0.9
	2017	86	53	61.6	0	0.0	0	0.0	32	37.2	0	0.0	1	1.2
11	2015	89	69	77.5	0	0.0	0	0.0	18	20.2	1	1.1	1	1.1
	2016	90	59	65.6	0	0.0	0	0.0	30	33.3	1	1.1	0	0.0
	2017	92	62	67.4	0	0.0	0	0.0	30	32.6	0	0.0	0	0.0
12	2015	104	90	86.5	0	0.0	0	0.0	14	13.5	0	0.0	0	0.0
	2016	76	60	78.9	0	0.0	0	0.0	15	19.7	0	0.0	1	1.3
	2017	84	59	70.2	0	0.0	0	0.0	24	28.6	1	1.2	0	0.0
9-12	2015	445	321	72.1	1	0.2	0	0.0	118	26.5	4	0.9	1	0.2
	2016	405	274	67.7	2	0.5	0	0.0	123	30.4	3	0.7	3	0.7
	2017	447	290	64.9	0	0.0	0	0.0	154	34.5	2	0.4	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	133	125	94.0	34	25.6	21	15.8	119	89.5	9	6.8	27	20.3	57.9	42.1	6.8
	2016	133	128	96.2	35	26.3	30	22.6	115	86.5	10	7.5	26	19.5	58.6	41.4	8.3
	2017	185	166	89.7	43	23.2	33	17.8	145	78.4	16	8.6	23	12.4	40.0	60.0	8.1
10	2015	119	110	92.4	14	11.8	20	16.8	97	81.5	7	5.9	6	5.0	57.1	42.9	5.9
	2016	106	101	95.3	17	16.0	19	17.9	87	82.1	14	13.2	7	6.6	59.4	40.6	7.5
	2017	86	84	97.7	19	22.1	13	15.1	72	83.7	8	9.3	5	5.8	48.8	51.2	2.3
11	2015	89	84	94.4	9	10.1	10	11.2	81	91.0	3	3.4	9	10.1	55.1	44.9	2.2
	2016	90	87	96.7	10	11.1	11	12.2	61	67.8	10	11.1	5	5.6	54.4	45.6	3.3
	2017	92	89	96.7	15	16.3	11	12.0	61	66.3	8	8.7	7	7.6	56.5	43.5	0.0
12	2015	104	97	93.3	4	3.8	9	8.7	78	75.0	9	8.7	3	2.9	51.0	49.0	1.0
	2016	76	75	98.7	5	6.6	10	13.2	63	82.9	4	5.3	1	1.3	55.3	44.7	1.3
	2017	84	83	98.8	5	6.0	12	14.3	51	60.7	9	10.7	2	2.4	54.8	45.2	0.0
9-12	2015	445	416	93.5	61	13.7	60	13.5	375	84.3	28	6.3	45	10.1	55.5	44.5	4.3
	2016	405	391	96.5	67	16.5	70	17.3	326	80.5	38	9.4	39	9.6	57.3	42.7	5.7
	2017	447	422	94.4	82	18.3	69	15.4	329	73.6	41	9.2	37	8.3	47.9	52.1	3.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	138	11,577	127	92.4	10,921	94.3	53	38.4	24.5	100	9,789	72.5	84.6
	2016	139	11,813	127	91.5	11,053	93.6	54	39.0	26.2	102	9,913	73.6	83.9
	2017	187	11,759	171	91.4	10,936	93.0	46	24.6	25.7	144	9,766	76.9	83.1
10	2015	122	9,928	113	92.8	9,383	94.5	20	16.4	18.1	103	8,616	84.7	86.8
	2016	112	10,202	104	92.3	9,595	94.1	27	24.0	19.4	87	8,845	77.4	86.7
	2017	96	10,329	89	92.8	9,713	94.0	11	11.4	16.3	82	9,045	85.3	87.6
11	2015	92	8,742	85	92.3	8,258	94.5	24	26.1	14.6	68	7,728	74.1	88.4
	2016	96	8,384	88	91.9	7,906	94.3	21	21.9	16.9	76	7,400	79.3	88.3
	2017	94	8,543	89	94.4	8,088	94.7	18	19.2	13.7	84	7,756	89.5	90.8
12	2015	109	8,362	103	94.1	7,893	94.4	11	10.1	14.2	94	7,395	85.9	88.4
	2016	79	8,426	74	93.5	7,965	94.5	3	3.8	10.2	68	7,523	85.9	89.3
	2017	85	8,197	80	94.2	7,762	94.7	2	2.4	6.4	75	7,365	88.1	89.8
9-12	2015	461	38,609	428	92.9	36,456	94.4	108	23.4	18.4	365	33,528	79.2	86.8
	2016	426	38,826	393	92.2	36,519	94.1	105	24.7	18.9	333	33,681	78.2	86.7
	2017	462	38,829	429	92.8	36,498	94.0	77	16.7	16.5	385	33,932	83.3	87.4

Teachers: 47

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	34	72.3
Hispanic	1	2.1
White	10	21.3
Multiple	0	0.0
Other	2	4.3

Gender	Number	Percentage
Female	23	48.9
Male	24	51.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.3	78.8
2015-16	7.1	72.7
2016-17	8.0	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	6.4
1	4	8.5
2	3	6.4
3	7	14.9
4	0	0.0
5	0	0.0
1-3	14	29.8
More than 3	30	63.8
1 - 5	14	29.8
6 - 10	9	19.1
11 - 20	8	17.0
More than 20	13	27.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	35.4	28.6	36.3	5.3	16.7	26.8		21.1	46.8	33.1	56.8
	2016	*	36.7	29.3	34.6	0.0	18.8	27.2		30.0	37.0	33.1	57.6
	2017	*	41.9	46.9	45.8	3.4	39.0	37.0		32.8	51.5	44.1	58.7
Tests Taken	2015	2	82	49	102	19	36	112		71	62	133	11,241
	2016	2	79	41	104	26	32	103		70	54	124	10,771
	2017	1	105	64	144	29	41	127		67	103	170	11,092
ENGLISH II	2015	*	40.7	40.5	40.5	0.0	20.0	28.0		35.6	46.2	40.0	58.4
	2016		46.4	34.4	43.8	12.5	11.1	34.9		29.0	64.1	42.6	57.8
	2017		43.3	27.6	39.8	0.0	5.6	27.5		43.5	33.3	38.1	60.3
Tests Taken	2015	1	86	37	111	18	15	100		73	52	125	9,583
	2016		69	32	89	16	18	83		62	39	101	9,550
	2017		67	29	88	16	18	80		46	51	97	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2015**	*	53	35	65	18	30	82		56	33	89	4,851
		2016	*	50	29	68	26	26	75		49	34	83	4,569
		2017	*	61	34	78	28	25	80		45	50	95	4,577
	Tests Taken	**2015**	2	82	49	102	19	36	112		71	62	133	11,241
		2016	2	79	41	104	26	32	103		70	54	124	10,771
		2017	1	105	64	144	29	41	127		67	103	170	11,092
ENGLISH II		**2015**	*	51	22	66	18	12	72		47	28	75	3,986
		2016		37	21	50	14	16	54		44	14	58	4,028
		2017		38	21	53	16	17	58		26	34	60	3,895
	Tests Taken	**2015**	1	86	37	111	18	15	100		73	52	125	9,583
		2016		69	32	89	16	18	83		62	39	101	9,550
		2017		67	29	88	16	18	80		46	51	97	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	17.1	14.3	16.7	0.0	8.3	12.5		7.0	25.8	15.8	35.3
	2016	*	16.5	12.2	15.4	0.0	6.3	9.7		11.4	18.5	14.5	38.3
	2017	*	20.0	34.4	27.1	3.4	24.4	20.5		14.9	32.0	25.3	41.2
Tests Taken	2015	2	82	49	102	19	36	112		71	62	133	11,241
	2016	2	79	41	104	26	32	103		70	54	124	10,771
	2017	1	105	64	144	29	41	127		67	103	170	11,092
ENGLISH II	2015	*	16.3	18.9	17.1	0.0	0.0	7.0		12.3	23.1	16.8	35.2
	2016		26.1	15.6	23.6	0.0	0.0	15.7		12.9	38.5	22.8	36.9
	2017		25.4	17.2	22.7	0.0	0.0	11.3		32.6	13.7	22.7	42.1
Tests Taken	2015	1	86	37	111	18	15	100		73	52	125	9,583
	2016		69	32	89	16	18	83		62	39	101	9,550
	2017		67	29	88	16	18	80		46	51	97	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	0.0	2.0	1.0	0.0	0.0	0.0		0.0	1.6	0.8	4.9
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.1
	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3
Tests Taken	2015	2	82	49	102	19	36	112		71	62	133	11,241
	2016	2	79	41	104	26	32	103		70	54	124	10,771
	2017	1	105	64	144	29	41	127		67	103	170	11,092
ENGLISH II	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.4
	2017		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9
Tests Taken	2015	1	86	37	111	18	15	100		73	52	125	9,583
	2016		69	32	89	16	18	83		62	39	101	9,550
	2017		67	29	88	16	18	80		46	51	97	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2015	54.9	1.0	1.0	52.5	55.2	3.0	59.7	48.6
2016	47.6	0.9	0.9	41.1	53.2	2.9	57.6	55.4
2017	59.6	–	–	48.4	56.3	3.8	55.8	62.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2015	70.3	1.1	1.0	58.3	62.0	3.6	55.7	62.5
2016	62.7	1.0	1.0	65.0	54.2	3.1	61.7	59.9
2017	52.3	–	–	53.1	50.9	3.8	56.6	61.6

[1]Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2015**	*	58.0	43.9	54.7	27.8	29.0	52.9		46.0	63.3	53.6	76.0
	2016	*	47.3	42.5	47.0	7.4	41.9	41.2		40.3	52.0	45.3	77.7
	2017	*	55.6	81.5	63.2	20.7	78.9	63.9		51.9	75.6	66.2	83.5
Tests Taken	**2015**	2	69	41	86	18	31	102		63	49	112	10,617
	2016	1	74	40	100	27	31	102		67	50	117	10,526
	2017	1	81	54	114	29	38	108		54	82	136	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2015**	*	29	23	39	13	22	48		34	18	52	2,546
	2016	*	39	23	53	25	18	60		40	24	64	2,345
	2017	*	36	10	42	23	8	39		26	20	46	1,692
Tests Taken	**2015**	2	69	41	86	18	31	102		63	49	112	10,617
	2016	1	74	40	100	27	31	102		67	50	117	10,526
	2017	1	81	54	114	29	38	108		54	82	136	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2015**	*	1.4	4.9	2.3	0.0	3.2	2.0		3.2	2.0	2.7	33.8
	2016	*	13.5	7.5	11.0	0.0	3.2	7.8		7.5	16.0	11.1	43.0
	2017	*	19.8	51.9	34.2	3.4	42.1	28.7		25.9	37.8	33.1	47.9
Tests Taken	**2015**	2	69	41	86	18	31	102		63	49	112	10,617
	2016	1	74	40	100	27	31	102		67	50	117	10,526
	2017	1	81	54	114	29	38	108		54	82	136	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2015**	*	0.0	2.4	1.2	0.0	3.2	1.0		1.6	0.0	0.9	14.2
	2016	*	1.4	0.0	1.0	0.0	0.0	1.0		0.0	2.0	0.9	19.7
	2017	*	3.7	27.8	15.8	0.0	18.4	12.0		7.4	18.3	14.0	23.1
Tests Taken	**2015**	2	69	41	86	18	31	102		63	49	112	10,617
	2016	1	74	40	100	27	31	102		67	50	117	10,526
	2017	1	81	54	114	29	38	108		54	82	136	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	43.0	41.9	36.9	38.7	30.1
2016	41.0	37.1	36.1	41.0	39.7
2017	53.3	47.8	50.2	52.7	54.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	*	75.6	61.9	75.8	44.4	51.6	69.2		60.3	85.2	71.3	87.6
	2016	*	62.8	60.0	62.1	32.0	54.8	55.3		55.9	67.9	61.2	84.9
	2017	*	72.0	80.3	74.8	41.4	76.9	72.7		70.3	78.6	75.3	86.4
Tests Taken	**2015**	2	78	42	95	18	31	107		68	54	122	10,227
	2016	1	78	40	103	25	31	103		68	53	121	9,680
	2017	1	100	61	139	29	39	121		64	98	162	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	*	19	16	23	10	15	33		27	8	35	1,270
	2016	*	29	16	39	17	14	46		30	17	47	1,466
	2017	*	28	12	35	17	9	33		19	21	40	1,310
Tests Taken	**2015**	2	78	42	95	18	31	107		68	54	122	10,227
	2016	1	78	40	103	25	31	103		68	53	121	9,680
	2017	1	100	61	139	29	39	121		64	98	162	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	*	12.8	26.2	20.0	0.0	22.6	15.9		14.7	22.2	18.0	46.1
	2016	*	20.5	12.5	17.5	0.0	3.2	10.7		17.6	17.0	17.4	50.6
	2017	*	21.0	36.1	27.3	3.4	25.6	21.5		25.0	28.6	27.2	54.0
Tests Taken	**2015**	2	78	42	95	18	31	107		68	54	122	10,227
	2016	1	78	40	103	25	31	103		68	53	121	9,680
	2017	1	100	61	139	29	39	121		64	98	162	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	*	0.0	2.4	1.1	0.0	0.0	0.0		1.5	0.0	0.8	10.9
	2016	*	1.3	0.0	1.0	0.0	0.0	1.0		1.5	0.0	0.8	13.2
	2017	*	1.0	4.9	2.9	3.4	2.6	0.8		4.7	1.0	2.5	15.1
Tests Taken	**2015**	2	78	42	95	18	31	107		68	54	122	10,227
	2016	1	78	40	103	25	31	103		68	53	121	9,680
	2017	1	100	61	139	29	39	121		64	98	162	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	45.5	41.7	43.4	45.5	49.9
2016	44.9	45.2	39.9	41.3	47.9
2017	50.0	51.4	54.5	44.1	54.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**	*	74.2	77.3	75.6	36.4	50.0	73.5		78.8	71.1	75.6	89.5
	2016	*	79.3	78.9	80.4	46.7	68.2	74.6		77.8	81.3	79.3	91.5
	2017		94.1	*	93.3	*	*	92.3		100.0	88.9	95.2	92.8
Tests Taken	**2015**	1	66	22	82	11	10	83		52	38	90	8,635
	2016	1	116	57	158	30	22	130		99	75	174	9,316
	2017		17	4	15	2	1	13		12	9	21	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**	*	17	5	20	7	5	22		11	11	22	907
	2016	*	24	12	31	16	7	33		22	14	36	795
	2017		1	*	1	*	*	1		0	1	1	593
Tests Taken	**2015**	1	66	22	82	11	10	83		52	38	90	8,635
	2016	1	116	57	158	30	22	130		99	75	174	9,316
	2017		17	4	15	2	1	13		12	9	21	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**	*	19.7	40.9	23.2	0.0	20.0	19.3		34.6	10.5	24.4	55.3
	2016	*	46.6	40.4	45.6	6.7	27.3	31.5		40.4	50.7	44.8	63.2
	2017		29.4	*	40.0	*	*	30.8		41.7	33.3	38.1	65.2
Tests Taken	**2015**	1	66	22	82	11	10	83		52	38	90	8,635
	2016	1	116	57	158	30	22	130		99	75	174	9,316
	2017		17	4	15	2	1	13		12	9	21	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**	*	0.0	9.1	2.4	0.0	0.0	0.0		3.8	0.0	2.2	19.6
	2016	*	9.5	10.5	10.1	0.0	0.0	3.1		10.1	9.3	9.8	26.5
	2017		5.9	*	6.7	*	*	0.0		16.7	0.0	9.5	30.8
Tests Taken	**2015**	1	66	22	82	11	10	83		52	38	90	8,635
	2016	1	116	57	158	30	22	130		99	75	174	9,316
	2017		17	4	15	2	1	13		12	9	21	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	50.8	51.9	47.0	57.9
2016	58.9	59.6	57.4	60.6
2017	63.5	59.5	43.8	62.8

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (44)	Beginning	11	25.0	12	27.3	11	25.0	7	15.9	6	13.6
	Intermediate	5	11.4	5	11.4	5	11.4	12	27.3	11	25.0
	Advanced	12	27.3	11	25.0	15	34.1	15	34.1	13	29.5
	Advanced High	16	36.4	16	36.4	13	29.5	10	22.7	14	31.8
10 (19)	Beginning	1	5.3	2	10.5	2	10.5	3	15.8	0	0.0
	Intermediate	5	26.3	5	26.3	5	26.3	4	21.1	7	36.8
	Advanced	9	47.4	9	47.4	6	31.6	10	52.6	7	36.8
	Advanced High	4	21.1	3	15.8	6	31.6	2	10.5	5	26.3
11 (14)	Beginning	1	7.1	0	0.0	0	0.0	1	7.1	0	0.0
	Intermediate	7	50.0	8	57.1	5	35.7	7	50.0	7	50.0
	Advanced	1	7.1	1	7.1	5	35.7	5	35.7	4	28.6
	Advanced High	5	35.7	5	35.7	4	28.6	1	7.1	3	21.4
ALL (82)	Beginning	14	17.1	14	17.1	13	15.9	11	13.4	6	7.3
	Intermediate	18	22.0	21	25.6	18	22.0	25	30.5	26	31.7
	Advanced	23	28.0	21	25.6	27	32.9	33	40.2	28	34.1
	Advanced High	27	32.9	26	31.7	24	29.3	13	15.9	22	26.8

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years / N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
33 / **19 (57.6%)**	Beginning	0			
	Intermediate	3	3		
	Advanced	0	2	11	
	Advanced High	0	1	13	
17 / **10 (58.8%)**	Beginning	0			
	Intermediate	3	3		
	Advanced	0	2	4	
	Advanced High	0	1	4	
14 / **5 (35.7%)**	Beginning	0			
	Intermediate	1	6		
	Advanced	0	1	3	
	Advanced High	0	1	2	
69 / **34 (49.3%)**	Beginning	0			
	Intermediate	7	13		
	Advanced	0	5	22	
	Advanced High	0	3	19	

▢ Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	7	7	100.0										
10	1	*	*										
ALL	8	8	100.0										

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I								
60	33.4	57.5	74.5	77.5	15.0	86.7	51.6	81.8
ALGEBRA II								
74	38.9	59.3	73.6	76.2	9.5	71.6	49.5	85.9
ALGEBRA II PRE-AP								
40	35.6	61.4	80.2	83.6	12.5	95.0	68.9	92.8
BIOLOGY								
69	53.0	71.8	78.3	79.4	62.3	91.3	62.7	83.7
BIOLOGY PRE-AP								
91	44.1	65.1	78.5	80.8	24.2	90.1	67.8	93.2
CHEMISTRY								
89	33.3	65.5	75.2	76.9	22.5	82.0	45.5	82.4
CHEMISTRY PRE-AP								
9	42.4	64.7	87.8	91.8	0.0	100.0	75.7	96.2
ECONOMICS								
26	68.4	79.4	79.0	79.0	96.2	100.0	74.2	94.8
ENGLISH I								
62	51.4	61.6	76.2	78.7	37.1	82.3	59.1	81.9
ENGLISH I FOR ESOL BEGINNER								
5	*	*	*	*	*	*	46.3	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I								
ALGEBRA II								
58	36.3	67.0	76.6	78.3	41.4	100.0	67.7	87.6
ALGEBRA II PRE-AP								
40	35.9	64.4	82.9	86.1	22.5	97.5	73.4	93.5
BIOLOGY								
BIOLOGY PRE-AP								
CHEMISTRY								
80	38.0	67.9	75.7	77.0	37.5	82.5	57.1	81.6
CHEMISTRY PRE-AP								
9	31.3	55.2	83.9	88.9	11.1	100.0	71.6	95.0
ECONOMICS								
3	*	*	*	*	*	*	55.6	*
ENGLISH I								
ENGLISH I FOR ESOL BEGINNER								

JAMES MADISON HIGH SCHOOL (32)   33

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH I FOR ESOL INTERMEDIATE								
1	*	*	*	*	*	*	47.4	*
ENGLISH I PRE-AP								
92	60.0	63.7	77.4	79.8	41.3	90.2	75.1	94.7
ENGLISH II								
90	51.9	71.1	75.2	75.9	56.7	86.7	63.8	86.9
ENGLISH II FOR ESOL INTERMEDIATE								
4	*	*	*	*	*	*	48.5	*
ENGLISH II PRE-AP								
11	55.2	65.5	72.9	74.2	36.4	90.9	76.9	94.9
ENGLISH III								
82	66.3	77.5	79.0	79.2	81.7	97.6	66.3	90.4
ENGLISH IV								
68	58.2	66.1	77.9	79.9	30.9	98.5	73.3	90.9
ENVIRONMENTAL SYSTEMS								
64	58.3	74.5	78.7	79.5	78.1	92.2	73.1	93.0
GEOMETRY								
82	33.1	67.1	74.2	75.4	35.4	85.4	57.5	87.3
GEOMETRY PRE-AP								
12	25.9	61.7	72.1	73.9	16.7	91.7	66.2	92.6
GOVERNMENT								
41	66.4	73.5	78.0	78.7	80.5	100.0	68.7	91.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH I FOR ESOL INTERMEDIATE								
ENGLISH I PRE-AP								
ENGLISH II								
ENGLISH II FOR ESOL INTERMEDIATE								
ENGLISH II PRE-AP								
ENGLISH III								
67	62.4	74.4	80.8	82.0	85.1	98.5	57.8	87.1
ENGLISH IV								
3	*	*	*	*	*	*	53.0	*
ENVIRONMENTAL SYSTEMS								
3	*	*	*	*	*	*	51.9	*
GEOMETRY								
76	28.9	63.2	75.0	77.1	7.9	100.0	55.3	84.7
GEOMETRY PRE-AP								
12	38.1	62.9	77.7	80.3	33.3	100.0	71.7	92.7
GOVERNMENT								
1	*	*	*	*	*	*	61.1	*

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

HS BAND: LISTENING AND MUSIC ELEMENTS

| 25 | 49.5 | 66.3 | 83.8 | 86.9 | 28.0 | 100.0 | 72.8 | 97.0 |

HS HEALTH EDUCATION

| 122 | 72.5 | 81.2 | 85.4 | 86.2 | 86.1 | 98.4 | 79.9 | 95.8 |

MATH MODELS W/APPLICATIONS

| 40 | 28.5 | 57.1 | 72.4 | 75.0 | 2.5 | 75.0 | 44.2 | 82.4 |

PHYSICS

| 81 | 51.5 | 76.1 | 83.7 | 85.0 | 85.2 | 98.8 | 45.1 | 85.8 |

PHYSICS PRE-AP

| 13 | 45.1 | 69.5 | 87.8 | 91.1 | 61.5 | 100.0 | 66.3 | 95.3 |

PRE-CALCULUS

| 45 | 56.0 | 70.7 | 84.8 | 87.3 | 44.4 | 97.8 | 49.5 | 90.0 |

PRE-CALCULUS PRE-AP

| 11 | 41.2 | 64.7 | 85.7 | 89.4 | 9.1 | 100.0 | 70.9 | 80.3 |

SPANISH I

| 78 | 63.5 | 75.1 | 82.9 | 84.2 | 53.8 | 92.3 | 78.0 | 92.9 |

SPANISH II

| 130 | 77.4 | 81.7 | 78.5 | 77.8 | 78.5 | 89.8 | 76.9 | 93.4 |

STUDIO ART I

| 103 | 45.2 | 67.1 | 87.0 | 90.6 | 38.8 | 100.0 | 71.1 | 93.5 |

U.S. HISTORY

| 24 | 48.3 | 65.5 | 75.8 | 77.6 | 12.5 | 83.3 | 56.9 | 86.9 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

HS BAND: LISTENING AND MUSIC ELEMENTS

| 11 | 45.6 | 67.4 | 88.0 | 91.6 | 45.5 | 100.0 | 78.2 | 97.0 |

HS HEALTH EDUCATION

| 12 | 62.9 | 74.7 | 83.1 | 84.5 | 75.0 | 100.0 | 82.1 | 95.2 |

MATH MODELS W/APPLICATIONS

| 31 | 31.2 | 65.0 | 79.5 | 82.0 | 19.4 | 100.0 | 55.7 | 79.4 |

PHYSICS

| 65 | 41.0 | 71.0 | 82.4 | 84.4 | 70.8 | 100.0 | 59.1 | 85.4 |

PHYSICS PRE-AP

| 13 | 42.6 | 71.8 | 85.9 | 88.4 | 46.2 | 100.0 | 65.3 | 93.2 |

PRE-CALCULUS

| 6 | 58.9 | 77.2 | 90.3 | 92.7 | 83.3 | 100.0 | 60.8 | 90.5 |

PRE-CALCULUS PRE-AP

| | | | | | | | | |

SPANISH I

| 70 | 68.4 | 78.5 | 83.4 | 84.3 | 61.4 | 92.9 | 79.5 | 90.6 |

SPANISH II

| 107 | 68.1 | 78.7 | 77.0 | 76.7 | 68.2 | 89.7 | 82.1 | 92.3 |

STUDIO ART I

| 80 | 53.6 | 71.0 | 85.6 | 88.2 | 66.3 | 97.5 | 73.4 | 93.0 |

U.S. HISTORY

| | | | | | | | | |

JAMES MADISON HIGH SCHOOL (32)   **35**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

| 129 | 48.6 | 70.4 | 78.7 | 80.1 | 51.2 | 96.1 | 56.7 | 88.1 |

WORLD GEOGRAPHY PRE-AP

| 10 | 54.6 | 67.6 | 83.1 | 85.9 | 50.0 | 100.0 | 76.4 | 96.9 |

WORLD HISTORY

| 71 | 56.1 | 72.0 | 80.3 | 81.8 | 76.1 | 98.6 | 52.8 | 90.8 |

WORLD HISTORY PRE-AP

| 91 | 42.6 | 64.1 | 80.9 | 83.8 | 20.9 | 100.0 | 76.7 | 96.2 |

Middle School Exams

ALGEBRA I PRE-AP

| 67 | 45.4 | 59.0 | 79.7 | 83.4 | 28.4 | 91.0 | 67.3 | 94.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

| 113 | 50.9 | 70.5 | 78.5 | 80.0 | 54.0 | 94.7 | 56.6 | 85.2 |

WORLD GEOGRAPHY PRE-AP

| 10 | 54.4 | 68.9 | 82.9 | 85.4 | 50.0 | 100.0 | 79.2 | 93.4 |

WORLD HISTORY

| 64 | 68.3 | 77.3 | 80.6 | 81.2 | 84.4 | 98.4 | 59.6 | 87.7 |

WORLD HISTORY PRE-AP

| 81 | 41.4 | 58.1 | 79.6 | 83.4 | 9.9 | 92.6 | 70.6 | 94.4 |

ALGEBRA I PRE-AP

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	**2014-15***																	
		2015-16	96.1	89.1	73	375	2.7	59	369	1.7	13	406	7.7				7,259	440	31.7
		2016-17	84.5	88.8	71	439	35.2	46	439	34.8	24	441	37.5	1	*	*	7,109	461	41.0
	Mathematics	**2014-15***																	
		2015-16	96.1	89.1	73	394	1.4	59	388	1.7	13	422	0.0				7,259	449	18.2
		2016-17	84.5	88.8	71	433	14.1	46	435	21.7	24	426	0.0	1	*	*	7,109	462	20.7
ACT	English	**2014-15**	90.4	85.3	94	14	20.2	81	14	18.5	13	16	30.8				6,839	15	25.4
		2015-16	92.1	84.1	70	11	4.3	56	10	3.6	13	13	7.7				6,849	14	22.8
		2016-17	96.4	86.0	81	12	9.9	56	12	14.3	24	12	0.0	1	*	*	6,885	15	25.3
	Mathematics	**2014-15**	90.4	85.3	94	16	4.3	81	16	3.7	13	18	7.7				6,839	17	15.1
		2015-16	92.1	84.1	70	15	4.3	56	15	3.6	13	16	7.7				6,849	17	16.0
		2016-17	96.4	86.0	81	15	4.9	56	15	7.1	24	16	0.0	1	*	*	6,885	18	16.7
	Reading	**2014-15**	90.4	85.3	94	16	5.3	81	16	6.2	13	17	0.0				6,839	16	15.1
		2015-16	92.1	84.1	70	13	1.4	56	13	1.8	13	14	0.0				6,849	16	17.0
		2016-17	96.4	86.0	81	13	3.7	56	13	3.6	24	14	4.2	1	*	*	6,885	17	17.6
	Science	**2014-15**	90.4	85.3	94	15	0.0	81	15	0.0	13	16	0.0				6,839	17	12.5
		2015-16	92.1	84.1	70	13	1.4	56	13	0.0	13	14	7.7				6,849	17	12.6
		2016-17	96.4	86.0	81	15	0.0	56	15	0.0	24	15	0.0	1	*	*	6,885	18	13.3
	Composite	**2014-15**	90.4	85.3	94	15	–	81	15	–	13	17	–			–	6,839	16	–
		2015-16	92.1	84.1	70	13	–	56	13	–	13	14	–			–	6,849	16	–
		2016-17	96.4	86.0	81	14	–	56	14	–	24	14	–	1	*	–	6,885	17	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
10	Reading & Writing	**2014***																		
		2015	105	384	18.1	69	388	17.4	34	373	17.6	1	*	*	1	*	*	8,972	414	38.6
		2016	96	368	15.6	63	370	17.5	31	366	12.9	1	*	*	0			9,090	417	40.1
	Mathematics	**2014***																		
		2015	105	398	9.5	69	399	10.1	34	400	8.8	1	*	*	1	*	*	8,972	424	22.2
		2016	96	396	6.3	63	400	6.3	31	392	6.5	1	*	*	0			9,090	433	26.6
11	Reading & Writing	**2014***																		
		2015	82	407	26.8	54	406	25.9	27	409	29.6	1	*	*	0			2,313	491	61.3
		2016	92	410	28.3	61	417	34.4	31	397	16.1	0			0			2,020	511	69.2
	Mathematics	**2014***																		
		2015	82	427	7.3	54	425	5.6	27	432	11.1	1	*	*	0			2,313	492	39.5
		2016	92	419	4.3	61	418	1.6	31	422	9.7	0			0			2,020	511	49.7

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
97	21,637	**1.1**	2.0	**0**	0.0	27.4

English Literature and Composition

11	2,176	**1.4**	1.7	**0**	0.0	16.8

United States Government and Politics

13	1,631	**1.0**	1.5	**0**	0.0	14.3

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

9	965	**1.0**	2.5	**0**	0.0	41.6

Environmental Science

14	1,152	**1.1**	1.9	**0**	0.0	25.1

World History

17	1,199	**1.1**	2.1	**0**	0.0	27.4

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

English Language and Composition

15	2,878	**1.2**	1.8	**0**	0.0	17.9

Macroeconomics

18	1,068	**1.0**	1.6	**0**	0.0	17.0