

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



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# J.P. STARKS ELEMENTARY SCHOOL (ZONED STUDENTS ONLY)

Statistics based only on students attending because their addresses are in the school's attendance zone

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## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	18
KN	39
1	41
2	47
3	51
4	72
5	70
ALL	338

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	232	68.6		
American Indian/Alaska Native	1	0.3		
Asian/Hawaiian/Pacific Islander	1	0.3		
Hispanic	95	28.1		
White	6	1.8		
Multiple	3	0.9		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	116	34.3
Economically disadvantaged	332	98.2
Limited English proficient (LEP)	63	18.6
Special education	14	4.1
Talented and Gifted (TAG)	75	22.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	18	13	72.2	0	0.0	0	0.0	5	27.8	0	0.0	0	0.0
	2016	17	11	64.7	0	0.0	0	0.0	6	35.3	0	0.0	0	0.0
	2017	18	14	77.8	0	0.0	0	0.0	4	22.2	0	0.0	0	0.0
KN	2015	29	22	75.9	0	0.0	0	0.0	6	20.7	0	0.0	1	3.4
	2016	38	31	81.6	0	0.0	0	0.0	6	15.8	1	2.6	0	0.0
	2017	39	30	76.9	0	0.0	0	0.0	9	23.1	0	0.0	0	0.0
1	2015	31	24	77.4	0	0.0	0	0.0	7	22.6	0	0.0	0	0.0
	2016	41	34	82.9	0	0.0	0	0.0	6	14.6	0	0.0	1	2.4
	2017	41	27	65.9	0	0.0	0	0.0	11	26.8	2	4.9	1	2.4
2	2015	30	19	63.3	0	0.0	0	0.0	11	36.7	0	0.0	0	0.0
	2016	40	30	75.0	0	0.0	0	0.0	9	22.5	0	0.0	1	2.5
	2017	47	37	78.7	0	0.0	0	0.0	10	21.3	0	0.0	0	0.0
3	2015	40	27	67.5	0	0.0	0	0.0	13	32.5	0	0.0	0	0.0
	2016	39	28	71.8	0	0.0	0	0.0	11	28.2	0	0.0	0	0.0
	2017	51	38	74.5	0	0.0	0	0.0	10	19.6	2	3.9	1	2.0
4	2015	55	27	49.1	0	0.0	2	3.6	25	45.5	1	1.8	0	0.0
	2016	68	41	60.3	0	0.0	1	1.5	24	35.3	1	1.5	1	1.5
	2017	72	46	63.9	1	1.4	0	0.0	25	34.7	0	0.0	0	0.0
5	2015	40	21	52.5	0	0.0	0	0.0	18	45.0	1	2.5	0	0.0
	2016	61	31	50.8	0	0.0	1	1.6	26	42.6	2	3.3	1	1.6
	2017	70	40	57.1	0	0.0	1	1.4	26	37.1	2	2.9	1	1.4
PK-5	2015	243	153	63.0	0	0.0	2	0.8	85	35.0	2	0.8	1	0.4
	2016	304	206	67.8	0	0.0	2	0.7	88	28.9	4	1.3	4	1.3
	2017	338	232	68.6	1	0.3	1	0.3	95	28.1	6	1.8	3	0.9

**Enroll (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	18	18	100.0	4	22.2	0	0.0	4	22.2	0	0.0	17	94.4	50.0	50.0	0.0
	2016	17	17	100.0	4	23.5	0	0.0	5	29.4	0	0.0	17	100.0	52.9	47.1	5.9
	2017	18	18	100.0	1	5.6	0	0.0	1	5.6	0	0.0	18	100.0	44.4	55.6	0.0
KN	2015	29	28	96.6	3	10.3	1	3.4	4	13.8	5	17.2	10	34.5	41.4	58.6	3.4
	2016	38	37	97.4	6	15.8	0	0.0	8	21.1	2	5.3	15	39.5	55.3	44.7	2.6
	2017	39	39	100.0	4	10.3	0	0.0	7	17.9	2	5.1	17	43.6	56.4	43.6	0.0
1	2015	31	31	100.0	5	16.1	0	0.0	9	29.0	1	3.2	4	12.9	51.6	48.4	12.9
	2016	41	41	100.0	5	12.2	0	0.0	8	19.5	8	19.5	4	9.8	39.0	61.0	4.9
	2017	41	40	97.6	9	22.0	3	7.3	10	24.4	5	12.2	4	9.8	46.3	53.7	7.3
2	2015	30	30	100.0	4	13.3	1	3.3	21	70.0	3	10.0	0	0.0	50.0	50.0	13.3
	2016	40	40	100.0	6	15.0	2	5.0	11	27.5	2	5.0	8	20.0	47.5	52.5	2.5
	2017	47	45	95.7	7	14.9	1	2.1	10	21.3	11	23.4	5	10.6	48.9	51.1	6.4
3	2015	40	40	100.0	8	20.0	3	7.5	30	75.0	9	22.5	2	5.0	55.0	45.0	5.0
	2016	39	39	100.0	5	12.8	5	12.8	21	53.8	4	10.3	6	15.4	59.0	41.0	2.6
	2017	51	51	100.0	7	13.7	3	5.9	13	25.5	3	5.9	10	19.6	49.0	51.0	2.0
4	2015	55	52	94.5	17	30.9	1	1.8	35	63.6	15	27.3	3	5.5	58.2	41.8	3.6
	2016	68	67	98.5	16	23.5	5	7.4	40	58.8	24	35.3	8	11.8	61.8	38.2	0.0
	2017	72	70	97.2	14	19.4	4	5.6	35	48.6	20	27.8	7	9.7	51.4	48.6	4.2
5	2015	40	40	100.0	12	30.0	0	0.0	26	65.0	13	32.5	4	10.0	37.5	62.5	2.5
	2016	61	57	93.4	17	27.9	1	1.6	37	60.7	22	36.1	2	3.3	45.9	54.1	0.0
	2017	70	69	98.6	21	30.0	3	4.3	40	57.1	34	48.6	7	10.0	65.7	34.3	0.0
PK-5	2015	243	239	98.4	53	21.8	6	2.5	129	53.1	46	18.9	40	16.5	49.8	50.2	5.8
	2016	304	298	98.0	59	19.4	13	4.3	130	42.8	62	20.4	60	19.7	52.0	48.0	2.0
	2017	338	332	98.2	63	18.6	14	4.1	116	34.3	75	22.2	68	20.1	53.3	46.7	3.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	33	13,283	31	93.2	12,675	95.4	9	27.1	19.2	25	11,627	75.3	87.5
	2016	42	12,185	39	94.0	11,638	95.5	20	48.0	19.3	31	10,883	74.3	89.3
	2017	43	11,388	40	93.7	10,888	95.6	14	32.7	19.6	34	10,240	79.4	89.9
1	2015	33	13,984	31	93.9	13,437	96.1	12	36.2	18.1	24	12,405	72.4	88.7
	2016	41	13,397	39	95.4	12,877	96.1	21	51.2	18.1	34	12,066	82.8	90.1
	2017	42	12,278	40	93.9	11,800	96.1	11	25.9	18.4	35	11,169	82.4	91.0
2	2015	35	13,916	33	95.3	13,422	96.4	8	23.1	16.6	28	12,453	81.0	89.5
	2016	41	13,532	39	94.9	13,066	96.6	18	43.5	16.6	30	12,286	72.5	90.8
	2017	47	12,938	45	95.2	12,476	96.4	10	21.2	16.9	41	11,850	87.0	91.6
3	2015	43	13,237	41	95.1	12,793	96.6	18	42.2	16.2	30	11,910	70.4	90.0
	2016	42	13,328	40	95.4	12,911	96.9	14	33.7	15.3	36	12,216	86.7	91.7
	2017	48	13,158	46	95.6	12,734	96.8	23	48.0	15.9	39	12,162	81.3	92.4
4	2015	62	12,745	59	96.2	12,343	96.9	10	16.3	16.2	50	11,520	81.3	90.4
	2016	70	12,688	67	96.3	12,300	96.9	31	44.5	15.8	57	11,676	81.8	92.0
	2017	71	12,873	68	95.9	12,467	96.8	19	26.7	15.4	61	11,953	85.7	92.9
5	2015	39	12,122	38	96.9	11,747	96.9	6	15.3	6.6	32	11,052	81.7	91.2
	2016	65	12,178	63	97.0	11,815	97.0	13	20.1	5.7	59	11,217	91.2	92.1
	2017	70	12,220	68	96.5	11,838	96.9	6	8.5	6.1	65	11,367	92.4	93.0
KN-5	2015	244	79,286	233	95.3	76,417	96.4	63	25.8	15.6	189	70,967	77.4	89.5
	2016	300	77,308	287	95.7	74,608	96.5	117	39.0	15.2	247	70,344	82.3	91.0
	2017	322	74,855	307	95.3	72,203	96.5	83	25.8	15.3	275	68,741	85.4	91.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		63.0	38.5	52.8	*	37.5	48.4		50.0	61.1	55.0	59.1	40
	2016		46.4	63.6	50.0	*	*	45.5		43.5	62.5	51.3	58.1	39
	2017	*	54.1	70.0	54.2	*	57.1	50.0		58.3	53.8	56.0	59.5	50
4	2015	*	69.2	88.0	78.3	*	88.2	73.5		77.4	82.6	79.6	55.9	54
	2016	*	61.5	68.0	65.6	*	75.0	50.0		65.9	65.4	65.7	62.6	67
	2017		65.2	96.0	74.2	*	92.3	58.3		83.8	68.6	76.4	56.4	72
5	2015		77.3	100.0	91.2		100.0	82.1		87.5	87.5	87.5	74.6	40
	2016	*	84.4	96.2	89.3	*	94.1	84.2		93.1	87.9	90.3	70.6	62
	2017	*	72.1	88.5	78.9	*	85.7	70.7		76.6	84.6	79.5	71.7	73
3-5	2015	*	69.3	80.4	74.1	*	81.1	67.7		71.0	78.5	74.6	63.5	134
	2016	*	64.6	79.0	70.5	60.0	81.6	61.8		68.8	74.7	71.4	63.9	168
	2017	*	64.3	88.5	70.8	44.4	82.9	62.6		75.0	69.0	72.3	62.7	195

NUMBER TESTED IN GRADES 3-5													
2015	1	75	56	116	4	37	93		69	65	134	22,443	
2016	3	99	62	156	10	38	102		93	75	168	22,529	
2017	4	126	61	185	9	41	91		108	87	195	23,084	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		10	8	17	*	5	16		11	7	18	2,981	40
	2016		15	4	18	*	*	12		13	6	19	3,114	39
	2017	*	17	3	22	*	3	7		10	12	22	3,014	50
4	2015	*	8	3	10	*	2	9		7	4	11	3,197	54
	2016	*	15	8	22	*	4	21		14	9	23	2,728	67
	2017		16	1	17	*	1	15		6	11	17	3,323	72
5	2015		5	0	3		0	5		2	3	5	2,004	40
	2016	*	5	1	6	*	1	6		2	4	6	2,294	62
	2017	*	12	3	15	*	3	12		11	4	15	2,269	73
3-5	2015	*	23	11	30	*	7	30		20	14	34	8,182	134
	2016	*	35	13	46	4	7	39		29	19	48	8,136	168
	2017	*	45	7	54	5	7	34		27	27	54	8,606	195

NUMBER TESTED IN GRADES 3-5													
2015	1	75	56	116	4	37	93			69	65	134	22,443
2016	3	99	62	156	10	38	102			93	75	168	22,529
2017	4	126	61	185	9	41	91			108	87	195	23,084

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		29.6	30.8	30.6	*	25.0	19.4		36.4	22.2	30.0	26.4	40
	2016		25.0	36.4	27.8	*	*	18.2		30.4	25.0	28.2	29.2	39
	2017	*	27.0	30.0	29.2	*	28.6	21.4		33.3	23.1	28.0	32.9	50
4	2015	*	42.3	72.0	58.7	*	76.5	52.9		58.1	60.9	59.3	27.3	54
	2016	*	38.5	44.0	42.2	*	43.8	23.8		43.9	42.3	43.3	28.6	67
	2017		39.1	80.0	53.0	*	92.3	38.9		62.2	45.7	54.2	32.4	72
5	2015		22.7	61.1	44.1		66.7	32.1		56.3	29.2	40.0	29.2	40
	2016	*	53.1	76.9	62.5	*	64.7	47.4		62.1	69.7	66.1	36.3	62
	2017	*	34.9	73.1	50.7	*	71.4	43.9		46.8	57.7	50.7	38.2	73
3-5	2015	*	32.0	58.9	45.7	*	62.2	35.5		50.7	38.5	44.8	27.7	134
	2016	*	39.4	56.5	46.2	20.0	55.3	31.4		46.2	50.7	48.2	31.4	168
	2017	*	34.1	68.9	45.9	11.1	70.7	38.5		49.1	42.5	46.2	34.6	195

NUMBER TESTED IN GRADES 3-5													
2015	1	75	56	116	4	37	93			69	65	134	22,443
2016	3	99	62	156	10	38	102			93	75	168	22,529
2017	4	126	61	185	9	41	91			108	87	195	23,084

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		22.2	15.4	19.4	*	12.5	6.5		22.7	16.7	20.0	13.1	40
	2016		7.1	9.1	5.6	*	*	4.5		4.3	12.5	7.7	15.2	39
	2017	*	8.1	20.0	12.5	*	28.6	14.3		8.3	15.4	12.0	20.0	50
4	2015	*	15.4	40.0	28.3	*	35.3	20.6		22.6	39.1	29.6	12.2	54
	2016	*	20.5	36.0	28.1	*	31.3	14.3		29.3	26.9	28.4	13.4	67
	2017		17.4	48.0	27.3	*	53.8	19.4		32.4	25.7	29.2	16.9	72
5	2015		13.6	38.9	29.4		50.0	21.4		37.5	16.7	25.0	14.2	40
	2016	*	28.1	38.5	33.9	*	29.4	21.1		41.4	33.3	37.1	16.6	62
	2017	*	23.3	61.5	38.0	*	52.4	29.3		38.3	38.5	38.4	19.4	73
3-5	2015	*	17.3	33.9	25.9	*	35.1	16.1		26.1	24.6	25.4	13.2	134
	2016	*	19.2	32.3	25.0	10.0	28.9	14.7		26.9	26.7	26.8	15.1	168
	2017	*	16.7	49.2	27.6	0.0	48.8	23.1		29.6	26.4	28.2	18.8	195

NUMBER TESTED IN GRADE 3-5													
2015	1	75	56	116	4	37	93		69	65	134	22,443	
2016	3	99	62	156	10	38	102		93	75	168	22,529	
2017	4	126	61	185	9	41	91		108	87	195	23,084	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	58.8	54.2	52.8
	2016	58.5	58.4	51.3
	2017	59.2	54.5	57.0
4	2015	65.9	75.5	71.5
	2016	70.3	61.3	65.1
	2017	69.4	69.1	70.3
5	2015	74.3	72.9	71.3
	2016	79.7	74.5	80.5
	2017	73.6	72.7	73.7
3-5	2015	66.3	68.4	65.9
	2016	71.0	65.5	67.6
	2017	68.4	66.7	68.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	73.1	88.0	82.6	*	88.2	73.5		77.4	87.0	81.5	57.9	54
	2016	*	66.7	60.7	65.7	*	62.5	48.9		62.8	70.4	65.7	57.3	70
	2017		67.4	92.0	77.3	*	92.3	58.3		75.7	77.1	76.4	54.4	72

NUMBER TESTED IN GRADE 4													
2015	1	26	25	46	1	17	34		31	23	54	7,215	
2016	1	39	28	67	4	16	45		43	27	70	7,239	
2017		46	25	66	4	13	36		37	35	72	7,530	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	7	3	8	*	2	9		7	3	10	3,041	54
	2016	*	13	11	23	*	6	23		16	8	24	3,090	70
	2017		15	2	15	*	1	15		9	8	17	3,435	72

NUMBER TESTED IN GRADE 4													
2015	1	26	25	46	1	17	34		31	23	54	7,215	
2016	1	39	28	67	4	16	45		43	27	70	7,239	
2017		46	25	66	4	13	36		37	35	72	7,530	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	34.6	44.0	43.5	*	41.2	29.4		29.0	56.5	40.7	19.5	54
	2016	*	46.2	46.4	47.8	*	50.0	35.6		46.5	51.9	48.6	28.7	70
	2017		50.0	68.0	57.6	*	76.9	33.3		59.5	54.3	56.9	26.0	72

NUMBER TESTED IN GRADE 4													
2015	1	26	25	46	1	17	34		31	23	54	7,215	
2016	1	39	28	67	4	16	45		43	27	70	7,239	
2017		46	25	66	4	13	36		37	35	72	7,530	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	15.4	8.0	10.9	*	11.8	8.8		6.5	21.7	13.0	4.1	54
	2016	*	25.6	35.7	29.9	*	31.3	17.8		30.2	29.6	30.0	10.9	70
	2017		19.6	24.0	22.7	*	23.1	8.3		21.6	22.9	22.2	7.4	72

NUMBER TESTED IN GRADE 4													
2015	1	26	25	46	1	17	34		31	23	54	7,215	
2016	1	39	28	67	4	16	45		43	27	70	7,239	
2017		46	25	66	4	13	36		37	35	72	7,530	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	5.0	4.6	72.2	64.6
	2016	—	4.4	60.0	68.1
	2017	—	4.7	68.8	71.9

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		33.3	38.5	36.1	*	37.5	29.0		40.9	27.8	35.0	63.8	40
	2016		53.6	63.6	52.8	*	*	40.9		43.5	75.0	56.4	65.3	39
	2017	*	73.0	80.0	70.8	*	85.7	50.0		62.5	80.8	72.0	70.0	50
4	2015	*	48.1	88.0	66.0	*	94.1	60.0		71.9	65.2	69.1	60.4	55
	2016	*	66.7	72.0	70.3	*	81.3	54.8		68.3	73.1	70.1	63.5	67
	2017		60.9	92.0	72.7	*	92.3	55.6		78.4	65.7	72.2	68.1	72
5	2015		50.0	100.0	76.5		100.0	63.0		68.8	75.0	72.5	66.4	40
	2016	*	87.5	96.2	91.1	*	94.1	86.8		93.1	90.9	91.9	79.6	62
	2017	*	78.6	96.2	85.7	*	95.2	80.0		87.0	84.6	86.1	80.6	72
3-5	2015	*	43.4	80.4	59.8	*	83.8	50.5		61.4	58.5	60.0	63.5	135
	2016	*	69.7	80.6	73.7	40.0	81.6	63.7		69.9	81.3	75.0	69.3	168
	2017	*	70.4	91.8	77.2	33.3	92.7	65.6		78.5	75.9	77.3	72.7	194

NUMBER TESTED IN GRADES 3-5													
2015	1	76	56	117	4	37	102		70	65	135	36,965	
2016	3	99	62	156	10	38	102		93	75	168	36,959	
2017	4	125	61	184	9	41	90		107	87	194	37,278	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		18	8	23	*	5	22		13	13	26	4,652	40
	2016		13	4	17	*	*	13		13	4	17	4,478	39
	2017	*	10	2	14	*	1	7		9	5	14	3,851	50
4	2015	*	14	3	16	*	1	14		9	8	17	4,897	55
	2016	*	13	7	19	*	3	19		13	7	20	4,463	67
	2017		18	2	18	*	1	16		8	12	20	4,016	72
5	2015		11	0	8		0	10		5	6	11	3,958	40
	2016	*	4	1	5	*	1	5		2	3	5	2,412	62
	2017	*	9	1	10	*	1	8		6	4	10	2,308	72
3-5	2015	*	43	11	47	*	6	46		27	27	54	13,507	135
	2016	*	30	12	41	6	7	37		28	14	42	11,353	168
	2017	*	37	5	42	6	3	31		23	21	44	10,175	194

NUMBER TESTED IN GRADES 3-5													
2015	1	76	56	117	4	37	102		70	65	135	36,965	
2016	3	99	62	156	10	38	102		93	75	168	36,959	
2017	4	125	61	184	9	41	90		107	87	194	37,278	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		18.5	23.1	22.2	*	25.0	9.7		22.7	16.7	20.0	28.2	40
	2016		21.4	18.2	19.4	*	*	9.1		17.4	25.0	20.5	32.6	39
	2017	*	27.0	40.0	29.2	*	42.9	28.6		25.0	34.6	30.0	39.9	50
4	2015	*	18.5	56.0	40.4	*	58.8	34.3		40.6	39.1	40.0	22.4	55
	2016	*	33.3	64.0	48.4	*	68.8	35.7		56.1	34.6	47.8	28.9	67
	2017		39.1	88.0	57.6	*	92.3	38.9		70.3	42.9	56.9	39.4	72
5	2015		22.7	77.8	50.0		83.3	44.4		62.5	37.5	47.5	30.5	40
	2016	*	31.3	84.6	58.9	*	82.4	42.1		65.5	51.5	58.1	35.3	62
	2017	*	40.5	80.8	57.1	*	76.2	50.0		58.7	57.7	58.3	42.4	72
3-5	2015	*	19.7	55.4	37.6	*	59.5	29.0		40.0	32.3	36.3	27.0	135
	2016	*	29.3	64.5	45.5	10.0	71.1	32.4		49.5	40.0	45.2	32.3	168
	2017	*	36.0	77.0	50.0	0.0	75.6	42.2		55.1	44.8	50.5	40.5	194

NUMBER TESTED IN GRADES 3-5													
2015	1	76	56	117	4	37	93		70	65	135	36,965	
2016	3	99	62	156	10	38	102		93	75	168	36,959	
2017	4	125	61	184	9	41	90		107	87	194	37,278	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		7.4	7.7	8.3	*	0.0	0.0		4.5	11.1	7.5	9.0	40
	2016		17.9	0.0	11.1	*	*	0.0		13.0	12.5	12.8	12.5	39
	2017	*	10.8	20.0	12.5	*	14.3	14.3		12.5	15.4	14.0	19.9	50
4	2015	*	7.4	36.0	25.5	*	41.2	20.0		21.9	26.1	23.6	10.1	55
	2016	*	20.5	52.0	35.9	*	56.3	26.2		39.0	30.8	35.8	14.6	67
	2017		30.4	64.0	42.4	*	76.9	27.8		51.4	34.3	43.1	22.1	72
5	2015		13.6	55.6	35.3		50.0	25.9		37.5	29.2	32.5	11.8	40
	2016	*	15.6	42.3	30.4	*	41.2	21.1		37.9	27.3	32.3	13.9	62
	2017	*	21.4	73.1	42.9	*	66.7	40.0		43.5	42.3	43.1	19.3	72
3-5	2015	*	9.2	35.7	23.1	*	35.1	15.1		20.0	23.1	21.5	10.3	135
	2016	*	18.2	38.7	28.2	10.0	42.1	18.6		32.3	25.3	29.2	13.6	168
	2017	*	21.6	60.7	34.8	0.0	61.0	31.1		39.3	31.0	35.6	20.4	194

NUMBER TESTED IN GRADE 3-5													
2015	1	76	56	117	4	37	93		70	65	135	36,965	
2016	3	99	62	156	10	38	102		93	75	168	36,959	
2017	4	125	61	184	9	41	90		107	87	194	37,278	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	51.3	46.4	42.0	53.3
	2016	61.8	53.8	57.9	54.3
	2017	64.0	60.3	57.4	61.0
4	2015	73.2	64.5	53.9	52.0
	2016	75.0	66.1	58.2	63.3
	2017	75.2	64.1	62.9	74.3
5	2015	70.0	64.5	63.1	61.3
	2016	76.4	71.5	74.5	74.2
	2017	73.4	71.9	75.5	71.9
3-5	2015	65.7	59.1	53.1	55.1
	2016	72.4	65.3	64.1	65.2
	2017	71.6	66.0	66.2	70.0



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		54.5	100.0	77.1		100.0	65.5		75.0	75.0	75.0	57.1	40
	2016	*	84.4	92.3	87.5	*	88.2	81.6		96.6	81.8	88.7	66.1	62
	2017	*	70.0	88.5	77.9	*	85.7	69.2		80.4	75.0	78.6	65.9	70

NUMBER TESTED IN GRADE 5													
2015		22	18	35		12	29		16	24	40	9,453	
2016	2	32	26	56	1	17	38		29	33	62	9,626	
2017	2	40	26	68	3	21	39		46	24	70	9,759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		10	0	8		0	10		4	6	10	4059	40
	2016	*	5	2	7	*	2	7		1	6	7	3263	62
	2017	*	12	3	15	*	3	12		9	6	15	3328	70

NUMBER TESTED IN GRADE 5													
2015		22	18	35		12	29		16	24	40	9,453	
2016	2	32	26	56	1	17	38		29	33	62	9,626	
2017	2	40	26	68	3	21	39		46	24	70	9,759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		18.2	55.6	40.0		50.0	27.6		37.5	33.3	35.0	21.8	40
	2016	*	28.1	61.5	42.9	*	64.7	31.6		55.2	36.4	45.2	26.7	62
	2017	*	40.0	65.4	51.5	*	57.1	38.5		60.9	33.3	51.4	33.0	70

NUMBER TESTED IN GRADE 5													
2015		22	18	35		12	29		16	24	40	9,453	
2016	2	32	26	56	1	17	38		29	33	62	9,626	
2017	2	40	26	68	3	21	39		46	24	70	9,759	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		9.1	16.7	14.3		16.7	6.9		31.3	0.0	12.5	6.3	40
	2016	*	0.0	19.2	10.7	*	17.6	7.9		17.2	6.1	11.3	6.7	62
	2017	*	17.5	46.2	30.9	*	33.3	20.5		34.8	25.0	31.4	12.8	70

NUMBER TESTED IN GRADE 5													
2015		22	18	35		12	29		16	24	40	9,453	
2016	2	32	26	56	1	17	38		29	33	62	9,626	
2017	2	40	26	68	3	21	39		46	24	70	9,759	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	72.8	68.3	66.9	72.0
	2016	78.0	73.1	73.1	77.0
	2017	74.0	68.6	76.4	75.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	100.0	90.3	92.3	83.2	39
	2017	100.0	73.5	78.0	81.7	41
1	2015					
	2016	75.0	70.6	71.4	75.9	42
	2017	80.0	71.9	73.8	74.6	42
2	2015					
	2016	55.6	74.2	70.0	53.4	40
	2017	70.0	77.8	76.1	54.1	46
K-2	2015					
	2016	76.0	78.1	77.7	70.4	121
	2017	81.5	74.5	76.0	69.6	129
# Tested (GR K-2)	2015					
	2016	25	96	121	38023	
	2017	27	102	129	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	50.0	58.1	56.4	59.4	39
	2017	57.1	35.3	39.0	59.7	41
1	2015					
	2016	25.0	47.1	42.9	52.0	42
	2017	70.0	68.8	69.0	54.2	42
2	2015					
	2016	55.6	66.7	64.1	56.8	39
	2017	60.0	72.2	69.6	57.7	46
K-2	2015					
	2016	44.0	56.8	54.2	56.0	120
	2017	63.0	58.8	59.7	57.2	129
# Tested (GR K-2)	2015					
	2016	25	95	120	37912	
	2017	27	102	129	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	90.6	100.0	92.1		100.0	100.0		86.4	100.0	92.3	79.4	39
	2017		75.0	88.9	78.0		*	100.0		81.8	73.7	78.0	77.8	41
1	2015													
	2016		71.4	66.7	70.7		*	75.0		58.8	80.0	71.4	66.5	42
	2017	*	75.9	80.0	73.8	*	77.8	80.0		61.9	85.7	73.8	63.3	42
2	2015													
	2016		73.3	55.6	70.0	*	50.0	55.6		73.7	66.7	70.0	61.0	40
	2017		69.4	100.0	76.1		100.0	70.0		78.3	73.9	76.1	60.0	46
K-2	2015													
	2016	*	78.4	71.4	77.3	*	70.6	76.0		74.1	81.0	77.7	68.5	121
	2017	*	73.2	89.7	76.0	*	90.0	81.5		74.2	77.8	76.0	66.5	129
# Tested (GR K-2)	2015													
	2016	1	97	21	119	2	17	25		58	63	121	20,593	
	2017	2	97	29	129	3	20	27		66	63	129	19,080	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	18	1	19		1	1		7	12	19	2,353	39
	2017		11	3	14		*	5		8	6	14	1,995	41
1	2015													
	2016		5	2	7		*	2		0	7	7	1,605	42
	2017	*	14	3	17	*	1	1		6	11	17	1,502	42
2	2015													
	2016		1	1	3	*	1	1		1	2	3	1,345	40
	2017		3	3	6		2	2		2	4	6	1,298	46
K-2	2015													
	2016	*	24	4	29	*	4	4		8	21	29	5,303	121
	2017	*	28	9	37	*	5	8		16	21	37	4,795	129
# Tested (GR K-2)	2015													
	2016	1	97	21	119	2	17	25		58	63	121	20,593	
	2017	2	97	29	129	3	20	27		66	63	129	19,080	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	81.3	66.7	78.9		66.7	62.5		72.7	88.2	79.5	72.6	39
	2017		62.5	77.8	65.9		*	85.7		63.6	68.4	65.9	70.8	41
1	2015													
	2016		45.7	33.3	46.3		*	37.5		29.4	56.0	45.2	50.2	42
	2017	*	75.9	80.0	73.8	*	66.7	70.0		61.9	85.7	73.8	48.9	42
2	2015													
	2016		46.7	33.3	45.0	*	33.3	33.3		42.1	47.6	45.0	46.7	40
	2017		50.0	100.0	60.9		100.0	80.0		52.2	69.6	60.9	46.9	46
K-2	2015													
	2016	*	57.7	42.9	56.3	*	47.1	44.0		50.0	61.9	56.2	55.8	121
	2017	*	61.9	86.2	66.7	*	80.0	77.8		59.1	74.6	66.7	54.8	129
# Tested (GR K-2)	2015													
	2016	1	97	21	119	2	17	25		58	63	121	20,570	
	2017	2	97	29	129	3	20	27		66	63	129	19,076	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	11	1	12		1	1		2	10	12	1,583	39
	2017		2	1	3		*	2		3	0	3	1,348	41
1	2015													
	2016		1	0	1		*	0		1	0	1	733	42
	2017	*	9	4	13	*	2	2		3	10	13	712	42
2	2015													
	2016		3	1	4	*	1	1		2	2	4	977	40
	2017		3	2	5		2	2		1	4	5	985	46
K-2	2015													
	2016	*	15	2	17	*	2	2		5	12	17	3,293	121
	2017	*	14	7	21	*	5	6		7	14	21	3,045	129
# Tested (GR K-2)	2015													
	2016	1	97	21	119	2	17	25		58	63	121	20,570	
	2017	2	97	29	129	3	20	27		66	63	129	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	56.3	66.7	55.3		50.0	50.0		40.9	76.5	56.4	59.5	39
	2017		37.5	44.4	39.0		*	57.1		40.9	36.8	39.0	59.7	41
1	2015													
	2016		42.9	33.3	43.9		*	25.0		35.3	48.0	42.9	52.2	42
	2017	*	72.4	70.0	69.0	*	66.7	70.0		52.4	85.7	69.0	54.4	42
2	2015													
	2016		63.3	62.5	64.1	*	50.0	55.6		77.8	52.4	64.1	56.9	39
	2017		66.7	80.0	69.6		71.4	60.0		73.9	65.2	69.6	57.9	46
K-2	2015													
	2016	*	53.6	55.0	54.2	*	47.1	44.0		50.9	57.1	54.2	56.1	120
	2017	*	58.8	65.5	59.7	*	65.0	63.0		56.1	63.5	59.7	57.3	129
# Tested (GR K-2)	2015													
	2016	1	97	20	118	2	17	25		57	63	120	37,758	
	2017	2	97	29	129	3	20	27		66	63	129	35,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	6	1	7		1	1		1	6	7	2,114	39
	2017		3	1	4		*	2		4	0	4	1,868	41
1	2015													
	2016		4	0	4		*	0		1	3	4	1,519	42
	2017	*	9	4	13	*	2	2		6	7	13	1,607	42
2	2015													
	2016		4	1	6	*	1	2		4	2	6	2,167	39
	2017		8	1	9		1	1		4	5	9	2,111	46
K-2	2015													
	2016	*	14	2	17	*	2	3		6	11	17	5,800	120
	2017	*	20	6	26	*	4	5		14	12	26	5,586	129
# Tested (GR K-2)	2015													
	2016	1	97	20	118	2	17	25		57	63	120	37,758	
	2017	2	97	29	129	3	20	27		66	63	129	35,282	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
1 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	5	55.6	2	22.2	5	55.6	4	44.4	3	33.3
	Advanced	2	22.2	5	55.6	3	33.3	4	44.4	5	55.6
	Advanced High	2	22.2	2	22.2	1	11.1	1	11.1	1	11.1
2 (7)	Beginning	0	0.0	0	0.0	0	0.0	1	14.3	0	0.0
	Intermediate	0	0.0	1	14.3	5	71.4	2	28.6	3	42.9
	Advanced	4	57.1	3	42.9	1	14.3	1	14.3	2	28.6
	Advanced High	3	42.9	3	42.9	1	14.3	3	42.9	2	28.6
3 (7)	Beginning	1	14.3	1	14.3	1	14.3	1	14.3	1	14.3
	Intermediate	0	0.0	0	0.0	0	0.0	3	42.9	0	0.0
	Advanced	4	57.1	4	57.1	6	85.7	1	14.3	4	57.1
	Advanced High	2	28.6	2	28.6	0	0.0	2	28.6	2	28.6
4 (13)	Beginning	0	0.0	0	0.0	0	0.0	1	7.7	0	0.0
	Intermediate	0	0.0	1	7.7	1	7.7	0	0.0	1	7.7
	Advanced	3	23.1	2	15.4	3	23.1	5	38.5	2	15.4
	Advanced High	10	76.9	10	76.9	9	69.2	7	53.8	10	76.9
5 (21)	Beginning	0	0.0	1	4.8	1	4.8	1	4.8	1	4.8
	Intermediate	1	4.8	2	9.5	1	4.8	0	0.0	0	0.0
	Advanced	8	38.1	4	19.0	3	14.3	4	19.0	4	19.0
	Advanced High	12	57.1	14	66.7	16	76.2	16	76.2	16	76.2

**PROGRESSION FROM  
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
8 5 (62.5%)	Beginning	0			
	Intermediate	0	2		
	Advanced	1	3	1	
	Advanced High	0	0	1	
7 3 (42.9%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	0	2	
	Advanced High	0	0	2	
7 5 (71.4%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	3	1	
	Advanced High	0	0	2	
13 11 (84.6%)	Beginning	0			
	Intermediate	1	0		
	Advanced	0	0	2	
	Advanced High	0	0	10	
21 17 (81.0%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	1	3	
	Advanced High	0	0	16	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
ALL (61)	Beginning	1	1.6	2	3.3	4	6.6	6	9.8	4	6.6
	Intermediate	8	13.1	8	13.1	13	21.3	10	16.4	8	13.1
	Advanced	22	36.1	19	31.1	16	26.2	15	24.6	17	27.9
	Advanced High	30	49.2	32	52.5	28	45.9	30	49.2	32	52.5

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
56 <b>41 (73.2%)</b>	Beginning	2			
	Intermediate	2	4		
	Advanced	1	7	9	
	Advanced High	0	0	31	

 Indicates students who progressed at least one level from 2016 to 2017.

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

44	82.7	84.8			88.6		85.6	
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

46	83.0	88.6			91.3		92.8	
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**KINDERGARTEN READING**

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**GRADE 1 MATHEMATICS**

44	83.3	85.3			77.3		82.8	
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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

44	76.1	82.1			88.6		90.4	
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**GRADE 1 READING**

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**GRADE 2 MATHEMATICS**

47	73.8	82.5	86.8		89.4	97.9	80.7	91.6
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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

46	77.7	85.1	87.4		87.0	93.5	77.0	89.0
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**GRADE 2 READING**

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**GRADE 3 MATHEMATICS**

46	54.5	69.7	77.3		43.5	91.3	60.9	88.5
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**GRADE 3 MATHEMATICS**

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**GRADE 3 READING**

47	50.1	66.7	78.1		40.4	87.2	56.4	85.8
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**GRADE 3 READING**

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**GRADE 4 LANGUAGE ARTS**

73	72.8	77.4	83.6		76.7	94.5	58.3	90.0
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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 MATHEMATICS**

72	64.0	78.4	82.4		66.7	95.8	64.7	90.3
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**GRADE 4 MATHEMATICS**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

72	71.8	81.2	82.9		80.6	97.2	68.1	90.5
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**GRADE 5 MATHEMATICS**

69	64.1	76.1	82.7		65.2	89.9	63.5	90.2
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**GRADE 5 READING**

69	73.6	80.2	81.8		75.4	97.1	70.8	90.8
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**GRADE 5 SCIENCE**

69	81.2	81.2	87.0		79.7	98.6	67.9	93.3
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 READING**

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**GRADE 5 SCIENCE**

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