

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 33

August 14, 2017

**SCHOOL OF BUSINESS & MANAGEMENT AT
TOWNVIEW**

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	124
10	124
11	137
12	114
ALL	499

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	94	18.8	35	39.3
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	13	2.6	*	*
Hispanic	374	74.9	10	11.2
White	10	2.0	39	43.8
Multiple	5	1.0	3	3.4
Other* (teachers only)	—	—	2	2.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	95	19.0
Economically disadvantaged	400	80.2
Limited English proficient (LEP)	27	5.4
Special education	0	0.0
Talented and Gifted (TAG)	248	49.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	152	38	25.0	0	0.0	2	1.3	107	70.4	1	0.7	2	1.3
	2016	128	21	16.4	0	0.0	6	4.7	99	77.3	2	1.6	0	0.0
	2017	124	26	21.0	0	0.0	3	2.4	87	70.2	5	4.0	2	1.6
10	2015	128	21	16.4	0	0.0	2	1.6	103	80.5	2	1.6	0	0.0
	2016	150	34	22.7	1	0.7	3	2.0	107	71.3	1	0.7	3	2.0
	2017	124	22	17.7	0	0.0	5	4.0	95	76.6	2	1.6	0	0.0
11	2015	113	28	24.8	0	0.0	1	0.9	79	69.9	4	3.5	1	0.9
	2016	122	18	14.8	0	0.0	2	1.6	100	82.0	2	1.6	0	0.0
	2017	137	30	21.9	1	0.7	3	2.2	98	71.5	1	0.7	3	2.2
12	2015	105	33	31.4	0	0.0	0	0.0	71	67.6	1	1.0	0	0.0
	2016	111	26	23.4	0	0.0	1	0.9	80	72.1	3	2.7	1	0.9
	2017	114	16	14.0	0	0.0	2	1.8	94	82.5	2	1.8	0	0.0
9-12	2015	498	120	24.1	0	0.0	5	1.0	360	72.3	8	1.6	3	0.6
	2016	511	99	19.4	1	0.2	12	2.3	386	75.5	8	1.6	4	0.8
	2017	499	94	18.8	1	0.2	13	2.6	374	74.9	10	2.0	5	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	152	123	80.9	8	5.3	0	0.0	32	21.1	72	47.4	25	16.4	59.9	40.1	0.0
	2016	128	101	78.9	16	12.5	0	0.0	27	21.1	67	52.3	17	13.3	67.2	32.8	0.0
	2017	124	95	76.6	14	11.3	0	0.0	23	18.5	68	54.8	13	10.5	54.8	45.2	0.0
10	2015	128	110	85.9	8	6.3	0	0.0	28	21.9	52	40.6	1	0.8	54.7	45.3	0.0
	2016	150	125	83.3	0	0.0	0	0.0	43	28.7	71	47.3	3	2.0	61.3	38.7	0.0
	2017	124	100	80.6	13	10.5	0	0.0	32	25.8	67	54.0	3	2.4	66.1	33.9	0.0
11	2015	113	96	85.0	1	0.9	0	0.0	37	32.7	48	42.5	0	0.0	46.0	54.0	0.0
	2016	122	109	89.3	3	2.5	0	0.0	18	14.8	50	41.0	0	0.0	54.9	45.1	0.0
	2017	137	108	78.8	0	0.0	0	0.0	25	18.2	65	47.4	0	0.0	59.1	40.9	0.0
12	2015	105	86	81.9	0	0.0	0	0.0	22	21.0	45	42.9	0	0.0	52.4	47.6	0.0
	2016	111	94	84.7	1	0.9	0	0.0	20	18.0	45	40.5	0	0.0	45.0	55.0	0.0
	2017	114	97	85.1	0	0.0	0	0.0	15	13.2	48	42.1	0	0.0	55.3	44.7	0.0
9-12	2015	498	415	83.3	17	3.4	0	0.0	119	23.9	217	43.6	26	5.2	53.8	46.2	0.0
	2016	511	429	84.0	20	3.9	0	0.0	108	21.1	233	45.6	20	3.9	57.7	42.3	0.0
	2017	499	400	80.2	27	5.4	0	0.0	95	19.0	248	49.7	16	3.2	58.9	41.1	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	154	11,577	152	98.1	10,921	94.3	0	0.0	24.5	151	9,789	97.8	84.6
	2016	127	11,813	125	98.5	11,053	93.6	1	0.8	26.2	127	9,913	99.9	83.9
	2017	123	11,759	122	99.3	10,936	93.0	0	0.0	25.7	124	9,766	100.0	83.1
10	2015	128	9,928	125	97.5	9,383	94.5	0	0.0	18.1	127	8,616	98.9	86.8
	2016	150	10,202	147	98.1	9,595	94.1	1	0.7	19.4	150	8,845	100.0	86.7
	2017	122	10,329	121	99.2	9,713	94.0	0	0.0	16.3	124	9,045	100.0	87.6
11	2015	113	8,742	110	97.2	8,258	94.5	1	0.9	14.6	112	7,728	99.1	88.4
	2016	122	8,384	119	97.3	7,906	94.3	0	0.0	16.9	121	7,400	99.1	88.3
	2017	135	8,543	134	99.1	8,088	94.7	0	0.0	13.7	137	7,756	100.0	90.8
12	2015	104	8,362	100	96.5	7,893	94.4	2	1.9	14.2	101	7,395	97.0	88.4
	2016	110	8,426	106	96.5	7,965	94.5	0	0.0	10.2	111	7,523	100.0	89.3
	2017	114	8,197	113	98.9	7,762	94.7	0	0.0	6.4	115	7,365	100.0	89.8
9-12	2015	500	38,609	487	97.4	36,456	94.4	3	0.6	18.4	491	33,528	98.2	86.8
	2016	509	38,826	497	97.6	36,519	94.1	2	0.4	18.9	509	33,681	99.9	86.7
	2017	495	38,829	490	99.1	36,498	94.0	0	0.0	16.5	500	33,932	100.0	87.4

Teachers: 89

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	35	39.3
Hispanic	10	11.2
White	39	43.8
Multiple	3	3.4
Other	2	2.2

Gender	Number	Percentage
Female	49	55.1
Male	40	44.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.5	71.3
2015-16	6.5	73.3
2016-17	7.0	58.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	4.5
1	4	4.5
2	1	1.1
3	6	6.7
4	3	3.4
5	0	0.0
1-3	11	12.4
More than 3	74	83.1
1 - 5	14	15.7
6 - 10	19	21.3
11 - 20	29	32.6
More than 20	23	25.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	94.4	97.2	96.4		100.0	93.5		96.7	96.6	96.7	56.8
	2016	*	100.0	96.0	96.8		93.8	92.6		95.4	100.0	96.9	57.6
	2017	*	96.2	98.9	97.7		100.0	95.7		98.5	98.2	98.4	58.7
Tests Taken	2015	1	36	107	111		8	31		91	59	150	11,241
	2016	2	21	100	95		16	27		87	42	129	10,771
	2017	5	26	87	87		14	23		68	55	123	11,092
ENGLISH II	2015	*	95.2	97.9	99.0		*	95.0		95.7	100.0	97.5	58.4
	2016	*	100.0	98.1	98.2			97.6		97.8	100.0	98.6	57.8
	2017	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	60.3
Tests Taken	2015	2	21	97	101		5	20		69	53	122	9,583
	2016	1	32	105	111			42		89	57	146	9,550
	2017	2	22	94	97		13	32		81	43	124	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	2	3	4		0	2		3	2	5	4,851
	2016	*	0	4	3		1	2		4	0	4	4,569
	2017	*	1	1	2		0	1		1	1	2	4,577
Tests Taken	2015	1	36	107	111		8	31		91	59	150	11,241
	2016	2	21	100	95		16	27		87	42	129	10,771
	2017	5	26	87	87		14	23		68	55	123	11,092
ENGLISH II	2015	*	1	2	1		*	1		3	0	3	3,986
	2016	*	0	2	2			1		2	0	2	4,028
	2017	*	0	0	0		0	0		0	0	0	3,895
Tests Taken	2015	2	21	97	101		5	20		69	53	122	9,583
	2016	1	32	105	111			42		89	57	146	9,550
	2017	2	22	94	97		13	32		81	43	124	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	75.0	74.8	77.5		62.5	51.6		72.5	81.4	76.0	35.3
	2016	*	85.7	89.0	90.5		81.3	74.1		87.4	92.9	89.1	38.3
	2017	*	96.2	97.7	96.6		100.0	95.7		97.1	98.2	97.6	41.2
Tests Taken	2015	1	36	107	111		8	31		91	59	150	11,241
	2016	2	21	100	95		16	27		87	42	129	10,771
	2017	5	26	87	87		14	23		68	55	123	11,092
ENGLISH II	2015	*	81.0	87.6	89.1		*	70.0		81.2	94.3	86.9	35.2
	2016	*	87.5	80.0	80.2			78.6		82.0	78.9	80.8	36.9
	2017	*	100.0	94.7	96.9		84.6	87.5		96.3	95.3	96.0	42.1
Tests Taken	2015	2	21	97	101		5	20		69	53	122	9,583
	2016	1	32	105	111			42		89	57	146	9,550
	2017	2	22	94	97		13	32		81	43	124	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	2.8	4.7	5.4		0.0	0.0		5.5	5.1	5.3	4.9
	2016	*	14.3	13.0	17.9		0.0	3.7		13.8	19.0	15.5	5.1
	2017	*	15.4	14.9	17.2		7.1	4.3		10.3	18.2	13.8	6.3
Tests Taken	2015	1	36	107	111		8	31		91	59	150	11,241
	2016	2	21	100	95		16	27		87	42	129	10,771
	2017	5	26	87	87		14	23		68	55	123	11,092
ENGLISH II	2015	*	4.8	1.0	2.0		*	0.0		0.0	3.8	1.6	2.5
	2016	*	9.4	9.5	9.0			0.0		14.6	5.3	11.0	4.4
	2017	*	18.2	13.8	14.4		15.4	9.4		12.3	18.6	14.5	4.9
Tests Taken	2015	2	21	97	101		5	20		69	53	122	9,583
	2016	1	32	105	111			42		89	57	146	9,550
	2017	2	22	94	97		13	32		81	43	124	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	76.8	1.7	1.6	80.2	80.3	4.8	80.8	76.7
2016	78.6	1.9	1.6	74.4	82.1	4.7	88.2	83.6
2017	88.0	–	–	78.4	83.5	5.7	85.4	86.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	88.8	1.8	1.5	77.9	86.4	5.2	79.8	87.7
2016	77.1	1.9	1.8	79.0	80.0	5.0	84.8	78.5
2017	83.4	–	–	83.4	82.4	5.8	87.0	90.5

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	93.8	100.0	97.1		*	90.9		97.2	100.0	98.2	76.0
	2016		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	77.7
	2017	*	*	100.0	100.0		*	*		*	*	100.0	83.5
Tests Taken	2015	1	16	38	34		3	12		36	19	55	10,617
	2016		8	23	22		6	12		22	11	33	10,526
	2017	1	2	6	9		1	2		5	4	9	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	1	0	1		*	1		1	0	1	2,546
	2016		0	0	0		0	0		0	0	0	2,345
	2017	*	*	0	0		*	*		*	*	0	1,692
Tests Taken	2015	1	16	38	34		3	12		36	19	55	10,617
	2016		8	23	22		6	12		22	11	33	10,526
	2017	1	2	6	9		1	2		5	4	9	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	56.3	68.4	61.8		*	45.5		69.4	57.9	65.5	33.8
	2016		50.0	69.6	68.2		66.7	58.3		68.2	54.5	63.6	43.0
	2017	*	*	83.3	77.8		*	*		*	*	77.8	47.9
Tests Taken	2015	1	16	38	34		3	11		36	19	55	10,617
	2016		8	23	22		6	12		22	11	33	10,526
	2017	1	2	6	9		1	2		5	4	9	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	18.8	21.1	20.6		*	9.1		22.2	21.1	21.8	14.2
	2016		12.5	26.1	18.2		0.0	16.7		22.7	27.3	24.2	19.7
	2017	*	*	33.3	33.3		*	*		*	*	33.3	23.1
Tests Taken	2015	1	16	38	34		3	11		36	19	55	10,617
	2016		8	23	22		6	12		22	11	33	10,526
	2017	1	2	6	9		1	2		5	4	9	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	68.2	68.5	65.7	64.2	62.4
2016	55.9	62.1	70.6	73.6	78.3
2017	81.8	71.3	73.0	80.8	68.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.6
	2016	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	84.9
	2017	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	86.4
Tests Taken	2015	1	38	106	111		8	31		91	60	151	10,227
	2016	2	21	100	95		16	27		87	42	129	9,680
	2017	5	27	87	88		14	23		69	56	125	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	0	0	0		0	0		0	0	0	1,270
	2016	*	0	0	0		0	0		0	0	0	1,466
	2017	*	0	0	0		0	0		0	0	0	1,310
Tests Taken	2015	1	38	106	111		8	31		91	60	151	10,227
	2016	2	21	100	95		16	27		87	42	129	9,680
	2017	5	27	87	88		14	23		69	56	125	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	78.9	84.9	86.5		62.5	67.7		87.9	78.3	84.1	46.1
	2016	*	95.2	97.0	97.9		81.3	88.9		97.7	95.2	96.9	50.6
	2017	*	100.0	98.9	98.9		100.0	100.0		98.6	100.0	99.2	54.0
Tests Taken	2015	1	38	106	111		8	31		91	60	151	10,227
	2016	2	21	100	95		16	27		87	42	129	9,680
	2017	5	27	87	88		14	23		69	56	125	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	10.5	14.2	15.3		12.5	3.2		15.4	15.0	15.2	10.9
	2016	*	38.1	37.0	40.0		6.3	7.4		41.4	31.0	38.0	13.2
	2017	*	37.0	49.4	45.5		50.0	39.1		53.6	41.1	48.0	15.1
Tests Taken	2015	1	38	106	111		8	31		91	60	151	10,227
	2016	2	21	100	95		16	27		87	42	129	9,680
	2017	5	27	87	88		14	23		69	56	125	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	67.9	71.6	76.2	63.0	76.0
2016	77.7	76.4	83.6	77.0	81.3
2017	82.1	79.0	78.6	78.4	86.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	100.0	96.3	96.7		*	94.4		100.0	95.1	97.4	89.5
	2016	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	91.5
	2017	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	92.8
Tests Taken	2015	4	28	80	91		1	36		53	61	114	8,635
	2016	2	18	100	104		3	13		67	55	122	9,316
	2017	1	29	98	105			24		81	55	136	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	0	3	3		*	2		0	3	3	907
	2016	*	0	0	0		*	0		0	0	0	795
	2017	*	0	0	0			0		0	0	0	593
Tests Taken	2015	4	28	80	91		1	36		53	61	114	8,635
	2016	2	18	100	104		3	13		67	55	122	9,316
	2017	1	29	98	105			24		81	55	136	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	50.0	60.0	61.5		*	44.4		73.6	47.5	59.6	55.3
	2016	*	94.4	90.0	90.4		*	92.3		91.0	90.9	91.0	63.2
	2017	*	96.6	92.9	94.3			87.5		98.8	87.3	94.1	65.2
Tests Taken	2015	4	28	80	91		1	36		53	61	114	8,635
	2016	2	18	100	104		3	13		67	55	122	9,316
	2017	1	29	98	105			24		81	55	136	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	17.9	15.0	14.3		*	11.1		30.2	4.9	16.7	19.6
	2016	*	44.4	48.0	48.1		*	15.4		50.7	47.3	49.2	26.5
	2017	*	37.9	59.2	56.2			50.0		64.2	43.6	55.9	30.8
Tests Taken	2015	4	28	80	91		1	36		53	61	114	8,635
	2016	2	18	100	104		3	13		67	55	122	9,316
	2017	1	29	98	105			24		81	55	136	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	65.2	66.0	53.6	76.3
2016	76.1	81.2	81.0	82.3
2017	78.1	79.1	77.9	82.7

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (14)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	7.1	0	0.0	0	0.0
	Advanced	2	14.3	2	14.3	5	35.7	3	21.4	2	14.3
	Advanced High	12	85.7	12	85.7	8	57.1	11	78.6	12	85.7
10 (13)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	1	7.7	2	15.4	0	0.0
	Advanced High	13	100.0	13	100.0	12	92.3	11	84.6	13	100.0
ALL (27)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	3.7	0	0.0	0	0.0
	Advanced	2	7.4	2	7.4	6	22.2	5	18.5	2	7.4
	Advanced High	25	92.6	25	92.6	20	74.1	22	81.5	25	92.6

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
14 12 (85.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	12	
13 13 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	13	
27 25 (92.6%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	25	

 Indicates students who progressed at least one level from 2016 to 2017.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

10	63.9	77.0	79.1	79.5	90.0	100.0	51.6	81.8
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ALGEBRA II PRE-AP

113	54.0	72.4	80.0	81.4	64.6	92.9	68.9	92.8
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BIOLOGY PRE-AP

127	64.1	77.5	78.6	78.7	83.5	85.0	67.8	93.2
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CHEMISTRY PRE-AP

124	70.8	82.1	81.4	81.3	90.3	95.2	75.7	96.2
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ECONOMICS

14	73.3	82.6	85.1	85.6	100.0	100.0	74.2	94.8
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ENGLISH I PRE-AP

125	79.8	81.6	83.2	83.5	91.2	94.4	75.1	94.7
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ENGLISH II PRE-AP

126	75.8	81.4	82.6	82.8	91.3	93.7	76.9	94.9
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ENGLISH III

23	75.2	83.5	85.8	86.3	100.0	95.7	66.3	90.4
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ENGLISH IV

13	77.1	81.4	80.2	79.9	84.6	100.0	73.3	90.9
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FRENCH I

21	88.2	92.9	81.0	79.0	100.0	95.2	63.3	87.7
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ALGEBRA I

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ALGEBRA II PRE-AP

117	48.8	71.5	79.5	80.9	50.4	93.2	73.4	93.5
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BIOLOGY PRE-AP

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CHEMISTRY PRE-AP

126	65.4	77.4	83.6	84.7	79.4	93.7	71.6	95.0
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ECONOMICS

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ENGLISH I PRE-AP

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ENGLISH II PRE-AP

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ENGLISH III

21	67.5	77.9	85.0	86.3	85.7	95.2	57.8	87.1
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ENGLISH IV

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FRENCH I

20	91.3	95.0	77.2	74.0	100.0	90.0	62.7	85.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II

14	90.4	92.4	87.9	87.1	100.0	100.0	60.5	89.6
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GEOMETRY PRE-AP

146	49.9	74.1	79.3	80.2	68.5	87.0	66.2	92.6
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HS BAND: LISTENING AND MUSIC ELEMENTS

9	81.8	87.9	93.1	94.0	100.0	100.0	72.8	97.0
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HS HEALTH EDUCATION

62	84.8	89.6	89.6	89.6	100.0	100.0	79.9	95.8
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PHYSICS PRE-AP

85	45.7	69.8	83.6	86.1	49.4	100.0	66.3	95.3
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PRE-CALCULUS PRE-AP

131	55.3	73.2	59.8	57.5	62.6	60.3	70.9	80.3
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SPANISH I

41	85.5	90.1	84.1	83.0	95.1	90.2	78.0	92.9
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SPANISH II

52	81.9	85.3	84.6	84.4	86.5	96.2	76.9	93.4
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STUDIO ART I

101	78.1	86.9	90.6	91.3	100.0	100.0	71.1	93.5
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U.S. HISTORY

43	67.2	78.1	78.6	78.7	83.7	97.7	56.9	86.9
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WORLD GEOGRAPHY PRE-AP

74	74.5	81.8	82.2	82.3	98.6	97.3	76.4	96.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II

14	78.1	86.0	85.3	85.1	100.0	100.0	65.5	92.6
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GEOMETRY PRE-AP

145	58.2	74.9	79.2	80.0	72.4	82.1	71.7	92.7
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HS BAND: LISTENING AND MUSIC ELEMENTS

4	*	*	*	*	*	*	78.2	*
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HS HEALTH EDUCATION

46	82.8	88.3	90.0	90.4	100.0	100.0	82.1	95.2
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PHYSICS PRE-AP

82	37.5	69.3	75.1	76.1	50.0	84.1	65.3	93.2
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PRE-CALCULUS PRE-AP

103	65.2	77.8	80.1	80.5	77.7	88.3	70.9	95.0
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SPANISH I

41	84.7	89.6	82.2	80.9	92.7	85.4	79.5	90.6
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SPANISH II

52	82.5	88.4	86.0	85.6	90.4	96.2	82.1	92.3
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STUDIO ART I

87	75.8	84.9	87.1	87.5	97.7	95.4	73.4	93.0
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U.S. HISTORY

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WORLD GEOGRAPHY PRE-AP

72	73.4	81.8	81.8	81.7	94.4	90.3	79.2	93.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

26	56.6	72.9	77.6	78.4	65.4	100.0	76.7	96.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

26	65.5	75.4	78.5	79.0	69.2	100.0	70.6	94.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2014-15*																	
		2015-16	100.0	89.1	111	519	75.7	26	523	80.8	80	516	72.5	3	*	*	7,259	440	31.7
		2016-17	100.0	88.8	114	537	77.2	16	538	81.3	94	535	76.6	2	*	*	7,109	461	41.0
	Mathematics	2014-15*																	
		2015-16	100.0	89.1	111	508	34.2	26	513	30.8	80	504	33.8	3	*	*	7,259	449	18.2
		2016-17	100.0	88.8	114	529	49.1	16	507	37.5	94	528	50.0	2	*	*	7,109	462	20.7
ACT	English	2014-15	98.1	85.3	103	19	60.2	33	19	66.7	69	19	56.5	1	*	*	6,839	15	25.4
		2015-16	98.2	84.1	109	18	49.5	26	19	57.7	78	17	43.6	3	*	*	6,849	14	22.8
		2016-17	98.2	86.0	112	19	59.8	16	18	62.5	92	19	59.8	2	*	*	6,885	15	25.3
	Mathematics	2014-15	98.1	85.3	103	20	37.9	33	20	36.4	69	20	37.7	1	*	*	6,839	17	15.1
		2015-16	98.2	84.1	109	20	24.8	26	19	26.9	78	19	21.8	3	*	*	6,849	17	16.0
		2016-17	98.2	86.0	112	21	39.3	16	19	18.8	92	21	42.4	2	*	*	6,885	18	16.7
	Reading	2014-15	98.1	85.3	103	20	27.2	33	20	24.2	69	20	29.0	1	*	*	6,839	16	15.1
		2015-16	98.2	84.1	109	19	28.4	26	19	34.6	78	19	24.4	3	*	*	6,849	16	17.0
		2016-17	98.2	86.0	112	20	27.7	16	20	25.0	92	20	27.2	2	*	*	6,885	17	17.6
	Science	2014-15	98.1	85.3	103	21	32.0	33	21	27.3	69	21	33.3	1	*	*	6,839	17	12.5
		2015-16	98.2	84.1	109	19	20.2	26	20	23.1	78	19	17.9	3	*	*	6,849	17	12.6
		2016-17	98.2	86.0	112	21	30.4	16	20	12.5	92	21	32.6	2	*	*	6,885	18	13.3
	Composite	2014-15	98.1	85.3	103	20	-	33	20	-	69	20	-	1	*	-	6,839	16	-
		2015-16	98.2	84.1	109	19	-	26	19	-	78	19	-	3	*	-	6,849	16	-
		2016-17	98.2	86.0	112	20	-	16	20	-	92	20	-	2	*	-	6,885	17	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2014*																		
		2015	129	461	77.5	21	473	95.2	100	456	74.0	2	*	*	6	487	83.3	1,540	462	70.1
		2016	126	477	81.7	28	462	71.4	87	475	82.8	5	*	*	3	*	*	1,442	464	68.2
	Mathematics	2014*																		
		2015	129	470	69.8	21	470	66.7	100	469	71.0	2	*	*	6	497	66.7	1,540	456	54.3
		2016	126	477	73.0	28	463	60.7	87	477	74.7	5	*	*	3	*	*	1,442	469	62.8
10	Reading & Writing	2014*																		
		2015	152	480	80.9	35	466	77.1	108	483	81.5	1	*	*	4	*	*	8,972	414	38.6
		2016	121	506	89.3	22	501	90.9	93	503	88.2	1	*	*	5	*	*	9,090	417	40.1
	Mathematics	2014*																		
		2015	152	474	53.9	35	452	40.0	108	478	59.3	1	*	*	4	*	*	8,972	424	22.2
		2016	121	509	71.1	22	491	63.6	93	509	71.0	1	*	*	5	*	*	9,090	433	26.6
11	Reading & Writing	2014*																		
		2015	123	507	77.2	20	509	75.0	99	503	76.8	2	*	*	2	*	*	2,313	491	61.3
		2016	136	515	83.1	28	503	82.1	99	516	83.8	1	*	*	4	*	*	2,020	511	69.2
	Mathematics	2014*																		
		2015	123	502	43.1	20	480	30.0	99	502	44.4	2	*	*	2	*	*	2,313	492	39.5
		2016	136	518	54.4	28	485	25.0	99	523	60.6	1	*	*	4	*	*	2,020	511	49.7

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

797	21,637	1.8	2.0	169	21.2	27.4
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Biology

35	1,074	2.2	2.0	10	28.6	27.7
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Calculus AB

31	965	2.9	2.5	19	61.3	41.6
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Calculus BC

12	301	3.9	3.5	10	83.3	75.4
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Chemistry

6	595	1.5	1.7	1	16.7	18.8
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English Language and Composition

104	2,878	1.7	1.8	8	7.7	17.9
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English Literature and Composition

64	2,176	1.8	1.7	6	9.4	16.8
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Environmental Science

79	1,152	1.7	1.9	14	17.7	25.1
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French Language and Culture

1	64	*	2.4	*	*	46.9
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Human Geography

47	1,353	2.1	1.8	15	31.9	26.8
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Latin

2	21	*	1.4	*	*	9.5
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Macroeconomics

28	1,068	1.2	1.6	2	7.1	17.0
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Physics 1

35	1,018	1.1	1.5	1	2.9	11.2
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Physics 2

5	78	*	2.2	*	*	28.2
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Physics C: Mechanics

3	138	*	3.6	*	*	74.6
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Psychology

63	803	1.1	1.7	1	1.6	20.5
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Spanish Language and Culture

41	970	3.8	3.6	41	100.0	89.6
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Spanish Literature and Culture

14	167	2.6	2.7	10	71.4	59.9
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Statistics

15	504	1.7	2.2	1	6.7	38.1
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Studio Art: 2-D Design Portfolio

5	152	*	3.0	*	*	65.1
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Studio Art: 3-D Design Portfolio

6	80	2.3	2.8	2	33.3	55.0
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United States Government and Politics

49	1,631	1.2	1.5	2	4.1	14.3
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United States History

87	2,255	1.5	1.6	11	12.6	15.1
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World History

65	1,199	1.9	2.1	12	18.5	27.4
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