Data Packet

for 2017-18 Planning

School Number 381

July 31, 2017

BARACK OBAMA MALE LEADERSHIP ACADEMY (HIGH)

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.

- PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	47
10	50
11	50
12	35
ALL	182

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	74	40.7	14	50.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	104	57.1	3	10.7
White	4	2.2	8	28.6
Multiple	0	0.0	2	7.1
Other* (teachers only)	—	—	1	3.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	37	20.3
Economically disadvantaged	153	84.1
Limited English proficient (LEP)	3	1.6
Special education	3	1.6
Talented and Gifted (TAG)	83	45.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	60	24	40.0	1	1.7	0	0.0	33	55.0	2	3.3	0	0.0
	2016	53	23	43.4	0	0.0	0	0.0	29	54.7	1	1.9	0	0.0
	2017	47	12	25.5	0	0.0	0	0.0	34	72.3	1	2.1	0	0.0
10	2015	38	20	52.6	0	0.0	0	0.0	18	47.4	0	0.0	0	0.0
	2016	52	20	38.5	0	0.0	0	0.0	30	57.7	2	3.8	0	0.0
	2017	50	23	46.0	0	0.0	0	0.0	26	52.0	1	2.0	0	0.0
11	2015	11	9	81.8	0	0.0	0	0.0	2	18.2	0	0.0	0	0.0
	2016	36	19	52.8	0	0.0	0	0.0	17	47.2	0	0.0	0	0.0
	2017	50	20	40.0	0	0.0	0	0.0	28	56.0	2	4.0	0	0.0
12	2015	12	7	58.3	0	0.0	0	0.0	4	33.3	1	8.3	0	0.0
	2016	10	8	80.0	0	0.0	0	0.0	2	20.0	0	0.0	0	0.0
	2017	35	19	54.3	0	0.0	0	0.0	16	45.7	0	0.0	0	0.0
9-12	2015	121	60	49.6	1	0.8	0	0.0	57	47.1	3	2.5	0	0.0
	2016	151	70	46.4	0	0.0	0	0.0	78	51.7	3	2.0	0	0.0
	2017	182	74	40.7	0	0.0	0	0.0	104	57.1	4	2.2	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	60	52	86.7	3	5.0	1	1.7	14	23.3	35	58.3	2	3.3	100.0	0.0	0.0
	2016	53	46	86.8	0	0.0	0	0.0	8	15.1	30	56.6	0	0.0	100.0	0.0	0.0
	2017	47	42	89.4	3	6.4	1	2.1	14	29.8	19	40.4	1	2.1	100.0	0.0	0.0
10	2015	38	26	68.4	1	2.6	1	2.6	10	26.3	9	23.7	0	0.0	100.0	0.0	0.0
	2016	52	46	88.5	0	0.0	1	1.9	8	15.4	31	59.6	1	1.9	100.0	0.0	0.0
	2017	50	42	84.0	0	0.0	0	0.0	10	20.0	26	52.0	1	2.0	100.0	0.0	0.0
11	2015	11	8	72.7	0	0.0	0	0.0	1	9.1	3	27.3	1	9.1	100.0	0.0	0.0
	2016	36	27	75.0	0	0.0	1	2.8	8	22.2	9	25.0	0	0.0	100.0	0.0	0.0
	2017	50	42	84.0	0	0.0	1	2.0	7	14.0	29	58.0	0	0.0	100.0	0.0	0.0
12	2015	12	6	50.0	0	0.0	0	0.0	3	25.0	5	41.7	0	0.0	100.0	0.0	0.0
	2016	10	8	80.0	0	0.0	0	0.0	1	10.0	3	30.0	0	0.0	100.0	0.0	0.0
	2017	35	27	77.1	0	0.0	1	2.9	6	17.1	9	25.7	0	0.0	100.0	0.0	0.0
9-12	2015	121	92	76.0	4	3.3	2	1.7	28	23.1	52	43.0	3	2.5	100.0	0.0	0.0
	2016	151	127	84.1	0	0.0	2	1.3	25	16.6	73	48.3	1	0.7	100.0	0.0	0.0
	2017	182	153	84.1	3	1.6	3	1.6	37	20.3	83	45.6	2	1.1	100.0	0.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	64	11,577	62	98.1	10,921	94.3	0	0.0	24.5	60	9,789	94.5	84.6
	2016	53	11,813	51	97.9	11,053	93.6	0	0.0	26.2	53	9,913	100.0	83.9
	2017	49	11,759	48	98.6	10,936	93.0	0	0.0	25.7	48	9,766	98.8	83.1
10	2015	39	9,928	38	98.1	9,383	94.5	0	0.0	18.1	38	8,616	98.7	86.8
	2016	52	10,202	51	98.4	9,595	94.1	1	1.9	19.4	52	8,845	100.0	86.7
	2017	49	10,329	48	98.2	9,713	94.0	0	0.0	16.3	50	9,045	100.0	87.6
11	2015	11	8,742	11	98.6	8,258	94.5	1	9.1	14.6	10	7,728	90.5	88.4
	2016	36	8,384	35	98.6	7,906	94.3	0	0.0	16.9	36	7,400	100.0	88.3
	2017	50	8,543	49	98.4	8,088	94.7	0	0.0	13.7	51	7,756	100.0	90.8
12	2015	12	8,362	12	97.9	7,893	94.4	0	0.0	14.2	12	7,395	100.0	88.4
	2016	10	8,426	10	98.0	7,965	94.5	0	0.0	10.2	10	7,523	100.0	89.3
	2017	34	8,197	34	98.6	7,762	94.7	0	0.0	6.4	35	7,365	100.0	89.8
9-12	2015	125	38,609	123	98.1	36,456	94.4	1	0.8	18.4	120	33,528	96.0	86.8
	2016	150	38,826	147	98.2	36,519	94.1	1	0.7	18.9	151	33,681	100.0	86.7
	2017	182	38,829	179	98.4	36,498	94.0	0	0.0	16.5	184	33,932	100.0	87.4

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	50.0
Hispanic	3	10.7
White	8	28.6
Multiple	2	7.1
Other	1	3.6

Gender	Number	Percentage
Female	14	50.0
Male	14	50.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.5	73.7
2015-16	5.6	45.5
2016-17	8.7	84.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	7.1
1	4	14.3
2	2	7.1
3	2	7.1
4	3	10.7
5	0	0.0
1-3	8	28.6
More than 3	18	64.3
1 - 5	11	39.3
6 - 10	6	21.4
11 - 20	6	21.4
More than 20	3	10.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	91.3	97.0	93.9	*	*	92.9		94.9		94.9	56.8
	2016	*	100.0	96.6	97.7			87.5		98.1		98.1	57.6
	2017	*	100.0	97.1	97.6	*	*	92.9		97.9		97.9	58.7
Tests Taken	2015	2	23	33	49	1	4	14		59		59	11,241
	2016	1	23	29	44			8		53		53	10,771
	2017	1	12	34	41	1	3	14		47		47	11,092
ENGLISH II	2015		100.0	94.4	96.0	*	*	88.9		97.3		97.3	58.4
	2016	*	90.0	96.7	93.3	*		71.4		94.2		94.2	57.8
	2017	*	95.7	100.0	97.6			100.0		98.0		98.0	60.3
Tests Taken	2015		19	18	25	1	1	9		37		37	9,583
	2016	2	20	30	45	1		7		52		52	9,550
	2017	1	23	26	41			10		50		50	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	2	1	3	*	*	1		3		3	4,851
	2016	*	0	1	1			1		1		1	4,569
	2017	*	0	1	1	*	*	1		1		1	4,577
Tests Taken	2015	2	23	33	49	1	4	14		59		59	11,241
	2016	1	23	29	44			8		53		53	10,771
	2017	1	12	34	41	1	3	14		47		47	11,092
ENGLISH II	2015		0	1	1	*	*	1		1		1	3,986
	2016	*	2	1	3	*		2		3		3	4,028
	2017	*	1	0	1			0		1		1	3,895
Tests Taken	2015		19	18	25	1	1	9		37		37	9,583
	2016	2	20	30	45	1		7		52		52	9,550
	2017	1	23	26	41			10		50		50	9,822

BARACK OBAMA MALE LEADERSHIP ACADEMY (HIGH) (381)   **12**

July 31, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_num_not_app   2017-18 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2015**	*	87.0	90.9	89.8	*	*	85.7		89.8		89.8	35.3
	2016	*	95.7	79.3	84.1			50.0		84.9		84.9	38.3
	2017	*	100.0	88.2	92.7	*	*	78.6		91.5		91.5	41.2
Tests Taken	**2015**	2	23	33	49	1	4	14		59		59	11,241
	2016	1	23	29	44			8		53		53	10,771
	2017	1	12	34	41	1	3	14		47		47	11,092
ENGLISH II	**2015**		94.7	83.3	84.0	*	*	66.7		89.2		89.2	35.2
	2016	*	75.0	83.3	80.0	*		71.4		80.8		80.8	36.9
	2017	*	91.3	80.8	82.9			60.0		86.0		86.0	42.1
Tests Taken	**2015**		19	18	25	1	1	9		37		37	9,583
	2016	2	20	30	45	1		7		52		52	9,550
	2017	1	23	26	41			10		50		50	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2015**	*	17.4	39.4	34.7	*	*	14.3		33.9		33.9	4.9
	2016	*	13.0	17.2	11.4			0.0		15.1		15.1	5.1
	2017	*	0.0	23.5	17.1	*	*	7.1		17.0		17.0	6.3
Tests Taken	**2015**	2	23	33	49	1	4	14		59		59	11,241
	2016	1	23	29	44			8		53		53	10,771
	2017	1	12	34	41	1	3	14		47		47	11,092
ENGLISH II	**2015**		26.3	5.6	20.0	*	*	0.0		16.2		16.2	2.5
	2016	*	15.0	3.3	6.7	*		0.0		7.7		7.7	4.4
	2017	*	4.3	19.2	14.6			0.0		12.0		12.0	4.9
Tests Taken	**2015**		19	18	25	1	1	9		37		37	9,583
	2016	2	20	30	45	1		7		52		52	9,550
	2017	1	23	26	41			10		50		50	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2015	82.2	2.3	2.0	79.7	78.3	5.8	81.0	78.9
2016	75.2	1.8	1.5	73.2	80.1	4.5	89.7	83.7
2017	87.8	–	–	77.9	77.1	5.7	83.0	81.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2015	91.0	1.8	1.7	81.6	82.6	6.2	81.1	88.2
2016	80.8	1.7	1.6	81.6	79.0	4.9	85.1	74.8
2017	82.3	–	–	80.5	81.4	5.3	84.2	89.3

[1]Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

BARACK OBAMA MALE LEADERSHIP ACADEMY (HIGH) (381)   15

July 31, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2017-18 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	*	100.0	100.0	100.0	*	*	100.0		100.0		100.0	87.6
	2016	*	100.0	100.0	100.0			100.0		100.0		100.0	84.9
	2017	*	100.0	100.0	100.0	*	*	100.0		100.0		100.0	86.4
Tests Taken	**2015**	2	24	33	49	1	4	14		60		60	10,227
	2016	1	23	29	44			8		53		53	9,680
	2017	1	12	34	41	1	3	14		47		47	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	*	0	0	0	*	*	0		0		0	1,270
	2016	*	0	0	0			0		0		0	1,466
	2017	*	0	0	0	*	*	0		0		0	1,310
Tests Taken	**2015**	2	24	33	49	1	4	14		60		60	10,227
	2016	1	23	29	44				8	53		53	9,680
	2017	1	12	34	41	1	3	14		47		47	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	*	79.2	100.0	91.8	*	*	85.7		91.7		91.7	46.1
	2016	*	100.0	96.6	97.7			87.5		98.1		98.1	50.6
	2017	*	91.7	94.1	92.7	*	*	85.7		93.6		93.6	54.0
Tests Taken	**2015**	2	24	33	49	1	4	14		60		60	10,227
	2016	1	23	29	44			8		53		53	9,680
	2017	1	12	34	41	1	3	14		47		47	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	*	29.2	24.2	26.5	*	*	14.3		30.0		30.0	10.9
	2016	*	43.5	55.2	47.7			25.0		50.9		50.9	13.2
	2017	*	16.7	50.0	43.9	*	*	7.1		42.6		42.6	15.1
Tests Taken	**2015**	2	24	33	49	1	4	14		60		60	10,227
	2016	1	23	29	44			8		53		53	9,680
	2017	1	12	34	41	1	3	14		47		47	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	67.6	76.8	82.2	72.9	84.5
2016	79.4	79.4	85.7	76.7	84.6
2017	70.4	77.0	80.9	76.0	86.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**		100.0	*	100.0			*		100.0		100.0	89.5
	2016		100.0	100.0	100.0	*		100.0		100.0		100.0	91.5
	2017	*	100.0	100.0	100.0	*		100.0		100.0		100.0	92.8
Tests Taken	**2015**		8	2	8			1		10		10	8,635
	2016		19	17	25	1		8		36		36	9,316
	2017	2	20	28	43	1		7		50		50	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**		0	*	0			*		0		0	907
	2016		0	0	0	*		0		0		0	795
	2017	*	0	0	0	*		0		0		0	593
Tests Taken	**2015**		8	2	8			1		10		10	8,635
	2016		19	17	25	1		8		36		36	9,316
	2017	2	20	28	43	1		7		50		50	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**		87.5	*	87.5			*		90.0		90.0	55.3
	2016		94.7	94.1	92.0	*		75.0		94.4		94.4	63.2
	2017	*	90.0	96.4	93.0	*		85.7		94.0		94.0	65.2
Tests Taken	**2015**		8	2	8			1		10		10	8,635
	2016		19	17	25	1		8		36		36	9,316
	2017	2	20	28	43	1		7		50		50	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**		50.0	*	62.5			*		50.0		50.0	19.6
	2016		36.8	41.2	36.0	*		12.5		38.9		38.9	26.5
	2017	*	40.0	64.3	53.5	*		14.3		56.0		56.0	30.8
Tests Taken	**2015**		8	2	8			1		10		10	8,635
	2016		19	17	25	1		8		36		36	9,316
	2017	2	20	28	43	1		7		50		50	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	77.3	74.2	63.0	77.5
2016	73.3	81.0	76.4	82.8
2017	83.3	80.5	75.6	79.5

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 3 | * | * | * | * | * | * | 51.6 | * |

ALGEBRA II PRE-AP

| 29 | 55.4 | 73.3 | 80.6 | 81.9 | 65.5 | 100.0 | 68.9 | 92.8 |

BIOLOGY PRE-AP

| 50 | 63.1 | 76.9 | 75.4 | 75.1 | 82.0 | 76.0 | 67.8 | 93.2 |

CHEMISTRY PRE-AP

| 50 | 59.5 | 75.2 | 77.8 | 78.2 | 76.0 | 84.0 | 75.7 | 96.2 |

ENGLISH I PRE-AP

| 50 | 77.3 | 79.4 | 82.1 | 82.6 | 84.0 | 100.0 | 75.1 | 94.7 |

ENGLISH II PRE-AP

| 50 | 74.9 | 80.7 | 79.4 | 79.1 | 94.0 | 98.0 | 76.9 | 94.9 |

GEOMETRY PRE-AP

| 49 | 55.8 | 77.2 | 85.3 | 86.8 | 79.6 | 100.0 | 66.2 | 92.6 |

GOVERNMENT

| 22 | 78.5 | 83.0 | 88.5 | 89.5 | 95.5 | 100.0 | 68.7 | 91.7 |

HS HEALTH EDUCATION

| | | | | | | | | |

PHYSICS PRE-AP

| 51 | 49.7 | 72.1 | 80.7 | 82.3 | 56.9 | 90.2 | 66.3 | 95.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA II PRE-AP

| 30 | 54.7 | 74.8 | 80.3 | 81.3 | 73.3 | 100.0 | 73.4 | 93.5 |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY PRE-AP

| 50 | 60.9 | 74.5 | 82.0 | 83.4 | 70.0 | 96.0 | 71.6 | 95.0 |

ENGLISH I PRE-AP

| | | | | | | | | |

ENGLISH II PRE-AP

| | | | | | | | | |

GEOMETRY PRE-AP

| 46 | 60.2 | 76.1 | 87.2 | 89.2 | 67.4 | 100.0 | 71.7 | 92.7 |

GOVERNMENT

| | | | | | | | | |

HS HEALTH EDUCATION

| 55 | 81.3 | 87.3 | 85.0 | 84.6 | 100.0 | 98.2 | 82.1 | 95.2 |

PHYSICS PRE-AP

| 50 | 40.2 | 70.6 | 80.5 | 82.2 | 58.0 | 96.0 | 65.3 | 93.2 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP

| 59 | 56.2 | 73.7 | 49.7 | 45.5 | 71.2 | 59.3 | 70.9 | 80.3 |

SPANISH I

| 14 | 85.7 | 90.3 | 90.4 | 90.4 | 100.0 | 100.0 | 78.0 | 92.9 |

SPANISH II

| 58 | 84.5 | 87.4 | 90.5 | 91.1 | 89.7 | 100.0 | 76.9 | 93.4 |

STUDIO ART I

| 39 | 80.0 | 88.0 | 92.1 | 92.8 | 100.0 | 100.0 | 71.1 | 93.5 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP

| 57 | 61.4 | 75.4 | 79.5 | 80.2 | 70.2 | 86.0 | 70.9 | 95.0 |

SPANISH I

| 11 | 81.5 | 87.4 | 87.1 | 87.0 | 90.9 | 90.9 | 79.5 | 90.6 |

SPANISH II

| 57 | 83.8 | 89.2 | 90.3 | 90.5 | 91.2 | 100.0 | 82.1 | 92.3 |

STUDIO ART I

| 31 | 80.1 | 87.6 | 91.7 | 92.4 | 100.0 | 100.0 | 73.4 | 93.0 |

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	**2014-15***																	
		2015-16	90.0	89.1	9	531	66.7	7	534	71.4	2	*	*				7,259	440	31.7
		2016-17	100.0	88.8	35	557	88.6	19	571	89.5	16	541	87.5				7,109	461	41.0
	Mathematics	**2014-15***																	
		2015-16	90.0	89.1	9	536	44.4	7	541	42.9	2	*	*				7,259	449	18.2
		2016-17	100.0	88.8	35	535	48.6	19	552	63.2	16	515	31.3				7,109	462	20.7
ACT	English	**2014-15**	100.0	85.3	12	19	66.7	7	20	85.7	4	*	*	1	*	*	6,839	15	25.4
		2015-16	100.0	84.1	10	19	50.0	8	19	62.5	2	*	*				6,849	14	22.8
		2016-17	94.3	86.0	33	19	57.6	17	20	64.7	16	17	50.0				6,885	15	25.3
	Mathematics	**2014-15**	100.0	85.3	12	23	58.3	7	24	71.4	4	*	*	1	*	*	6,839	17	15.1
		2015-16	100.0	84.1	10	22	50.0	8	22	62.5	2	*	*				6,849	17	16.0
		2016-17	94.3	86.0	33	21	42.4	17	23	64.7	16	20	18.8				6,885	18	16.7
	Reading	**2014-15**	100.0	85.3	12	22	33.3	7	21	28.6	4	*	*	1	*	*	6,839	16	15.1
		2015-16	100.0	84.1	10	22	50.0	8	22	50.0	2	*	*				6,849	16	17.0
		2016-17	94.3	86.0	33	22	45.5	17	22	41.2	16	21	50.0				6,885	17	17.6
	Science	**2014-15**	100.0	85.3	12	22	33.3	7	23	42.9	4	*	*	1	*	*	6,839	17	12.5
		2015-16	100.0	84.1	10	22	40.0	8	22	37.5	2	*	*				6,849	17	12.6
		2016-17	94.3	86.0	33	21	39.4	17	22	41.2	16	21	37.5				6,885	18	13.3
	Composite	**2014-15**	100.0	85.3	12	22	–	7	22	–	4	*	–	1	*	–	6,839	16	–
		2015-16	100.0	84.1	10	21	–	8	21	–	2	*	–			–	6,849	16	–
		2016-17	94.3	86.0	33	21	–	17	22	–	16	20	–			–	6,885	17	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	**2014***																		
		2015	51	476	78.4	22	474	77.3	28	475	78.6	1	*	*	0			1,540	462	70.1
		2016	4	*	*	0			4	*	*	0			0			1,442	464	68.2
	Mathematics	**2014***																		
		2015	51	487	84.3	22	485	86.4	28	491	85.7	1	*	*	0			1,540	456	54.3
		2016	4	*	*	0			4	*	*	0			0			1,442	469	62.8
10	Reading & Writing	**2014***																		
		2015	52	503	84.6	19	506	84.2	31	495	83.9	2	*	*	0			8,972	414	38.6
		2016	49	504	89.8	22	495	86.4	26	509	92.3	1	*	*	0			9,090	417	40.1
	Mathematics	**2014***																		
		2015	52	477	61.5	19	473	57.9	31	474	61.3	2	*	*	0			8,972	424	22.2
		2016	49	513	77.6	22	510	77.3	26	518	76.9	1	*	*	0			9,090	433	26.6
11	Reading & Writing	**2014***																		
		2015	36	512	86.1	19	526	89.5	17	495	82.4	0			0			2,313	491	61.3
		2016	50	525	82.0	20	529	75.0	29	518	86.2	1	*	*	0			2,020	511	69.2
	Mathematics	**2014***																		
		2015	36	514	52.8	19	525	63.2	17	502	41.2	0			0			2,313	492	39.5
		2016	50	527	62.0	20	529	50.0	29	524	69.0	1	*	*	0			2,020	511	49.7

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

	Exams Taken		Average Score		Exams Passed		
	School	Dist	School	Dist	School	%	Dist
ALL EXAMS							
	311	21,637	**1.8**	2.0	**55**	**17.7**	27.4
Calculus BC							
	15	301	**2.1**	3.5	**5**	**33.3**	75.4
Environmental Science							
	12	1,152	**1.3**	1.9	**0**	**0.0**	25.1
Spanish Language and Culture							
	3	970	*	3.6	*	*	89.6

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Biology							
	22	1,074	**2.0**	2.0	**3**	**13.6**	27.7
English Language and Composition							
	56	2,878	**1.6**	1.8	**7**	**12.5**	17.9
Human Geography							
	48	1,353	**1.5**	1.8	**7**	**14.6**	26.8
United States History							
	51	2,255	**1.6**	1.6	**7**	**13.7**	15.1

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Calculus AB							
	18	965	**2.8**	2.5	**10**	**55.6**	41.6
English Literature and Composition							
	35	2,176	**1.8**	1.7	**3**	**8.6**	16.8
Physics 1							
	1	1,018	*	1.5	*	*	11.2
World History							
	50	1,199	**1.9**	2.1	**10**	**20.0**	27.4