

Data Packet

for 2017-18 Planning



Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 39

July 31, 2017

**SCHOOL FOR THE TALENTED & GIFTED AT
TOWNVIEW**

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. ELA (EOC) STAAR EOC ELA
- 16. Math (EOC) STAAR EOC Mathematics
- 21. Science (EOC) ... STAAR EOC Science
- 26. SS (EOC) STAAR EOC Social Studies

COLLEGE READINESS

- 33. SAT/ACT SAT/ACT Average Scores for Grade 12
- 34. PSAT PSAT Average Scores
- 35. AP Advanced Placement (AP) Exams

LOCAL ASSESSMENT

- 31. ACP Dallas ISD Assessments of Course Performance

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	65
10	67
11	67
12	61
ALL	260

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	26	10.0	13	33.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	46	17.7	*	*
Hispanic	89	34.2	5	12.8
White	91	35.0	20	51.3
Multiple	6	2.3	0	0.0
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	8	3.1
Economically disadvantaged	90	34.6
Limited English proficient (LEP)	2	0.8
Special education	1	0.4
Talented and Gifted (TAG)	256	98.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	65	2	3.1	0	0.0	8	12.3	23	35.4	31	47.7	0	0.0
	2016	66	5	7.6	0	0.0	11	16.7	22	33.3	25	37.9	2	3.0
	2017	65	8	12.3	0	0.0	7	10.8	24	36.9	23	35.4	3	4.6
10	2015	63	10	15.9	0	0.0	19	30.2	18	28.6	14	22.2	2	3.2
	2016	68	2	2.9	0	0.0	8	11.8	27	39.7	30	44.1	0	0.0
	2017	67	6	9.0	0	0.0	11	16.4	23	34.3	24	35.8	2	3.0
11	2015	60	5	8.3	1	1.7	20	33.3	12	20.0	20	33.3	2	3.3
	2016	61	10	16.4	0	0.0	19	31.1	17	27.9	14	23.0	1	1.6
	2017	67	2	3.0	0	0.0	9	13.4	25	37.3	30	44.8	0	0.0
12	2015	62	11	17.7	0	0.0	12	19.4	11	17.7	28	45.2	0	0.0
	2016	60	5	8.3	1	1.7	20	33.3	12	20.0	20	33.3	2	3.3
	2017	61	10	16.4	0	0.0	19	31.1	17	27.9	14	23.0	1	1.6
9-12	2015	250	28	11.2	1	0.4	59	23.6	64	25.6	93	37.2	4	1.6
	2016	255	22	8.6	1	0.4	58	22.7	78	30.6	89	34.9	5	2.0
	2017	260	26	10.0	0	0.0	46	17.7	89	34.2	91	35.0	6	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	65	20	30.8	0	0.0	0	0.0	0	0.0	65	100.0	20	30.8	41.5	58.5	0.0
	2016	66	22	33.3	1	1.5	0	0.0	2	3.0	65	98.5	15	22.7	34.8	65.2	0.0
	2017	65	24	36.9	2	3.1	1	1.5	3	4.6	64	98.5	14	21.5	32.3	67.7	0.0
10	2015	63	16	25.4	0	0.0	0	0.0	1	1.6	63	100.0	3	4.8	42.9	57.1	0.0
	2016	68	21	30.9	0	0.0	0	0.0	0	0.0	67	98.5	0	0.0	41.2	58.8	0.0
	2017	67	24	35.8	0	0.0	0	0.0	2	3.0	66	98.5	1	1.5	37.3	62.7	0.0
11	2015	60	15	25.0	0	0.0	0	0.0	4	6.7	60	100.0	1	1.7	35.0	65.0	0.0
	2016	61	16	26.2	0	0.0	0	0.0	1	1.6	60	98.4	0	0.0	44.3	55.7	0.0
	2017	67	25	37.3	0	0.0	0	0.0	0	0.0	66	98.5	0	0.0	41.8	58.2	0.0
12	2015	62	14	22.6	0	0.0	2	3.2	3	4.8	62	100.0	0	0.0	40.3	59.7	0.0
	2016	60	16	26.7	0	0.0	0	0.0	2	3.3	60	100.0	0	0.0	35.0	65.0	0.0
	2017	61	17	27.9	0	0.0	0	0.0	3	4.9	60	98.4	0	0.0	44.3	55.7	0.0
9-12	2015	250	65	26.0	0	0.0	2	0.8	8	3.2	250	100.0	24	9.6	40.0	60.0	0.0
	2016	255	75	29.4	1	0.4	0	0.0	5	2.0	252	98.8	15	5.9	38.8	61.2	0.0
	2017	260	90	34.6	2	0.8	1	0.4	8	3.1	256	98.5	15	5.8	38.8	61.2	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	65	11,577	65	98.5	10,921	94.3	0	0.0	24.5	65	9,789	99.3	84.6
	2016	66	11,813	65	98.4	11,053	93.6	0	0.0	26.2	65	9,913	98.5	83.9
	2017	64	11,759	64	99.4	10,936	93.0	0	0.0	25.7	65	9,766	100.0	83.1
10	2015	63	9,928	62	98.3	9,383	94.5	0	0.0	18.1	63	8,616	100.0	86.8
	2016	67	10,202	66	98.0	9,595	94.1	0	0.0	19.4	68	8,845	100.0	86.7
	2017	66	10,329	65	99.3	9,713	94.0	0	0.0	16.3	67	9,045	100.0	87.6
11	2015	61	8,742	59	98.0	8,258	94.5	0	0.0	14.6	60	7,728	99.0	88.4
	2016	60	8,384	59	98.1	7,906	94.3	0	0.0	16.9	61	7,400	100.0	88.3
	2017	66	8,543	65	99.2	8,088	94.7	0	0.0	13.7	67	7,756	100.0	90.8
12	2015	61	8,362	59	97.6	7,893	94.4	1	1.6	14.2	62	7,395	100.0	88.4
	2016	59	8,426	58	97.2	7,965	94.5	0	0.0	10.2	60	7,523	100.0	89.3
	2017	60	8,197	59	99.2	7,762	94.7	0	0.0	6.4	61	7,365	100.0	89.8
9-12	2015	250	38,609	245	98.1	36,456	94.4	1	0.4	18.4	250	33,528	100.0	86.8
	2016	253	38,826	248	97.9	36,519	94.1	0	0.0	18.9	254	33,681	100.0	86.7
	2017	256	38,829	254	99.3	36,498	94.0	0	0.0	16.5	260	33,932	100.0	87.4

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	33.3
Hispanic	5	12.8
White	20	51.3
Multiple	0	0.0
Other	1	2.6

Gender	Number	Percentage
Female	21	53.8
Male	18	46.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.7	76.2
2015-16	4.2	71.4
2016-17	4.4	61.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.6
1	1	2.6
2	0	0.0
3	1	2.6
4	2	5.1
5	1	2.6
1-3	2	5.1
More than 3	36	92.3
1 - 5	5	12.8
6 - 10	8	20.5
11 - 20	13	33.3
More than 20	12	30.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	100.0	*	100.0	100.0					100.0	100.0	100.0	56.8
	2016	100.0	*	100.0	100.0		*	*		100.0	100.0	100.0	57.6
	2017	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	58.7
Tests Taken	2015	32	2	22	18					27	38	65	11,241
	2016	25	5	22	24		1	2		23	43	66	10,771
	2017	23	8	24	21	1	2	3		21	44	65	11,092
ENGLISH II	2015	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	58.4
	2016	100.0	*	100.0	100.0					100.0	100.0	100.0	57.8
	2017	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	60.3
Tests Taken	2015	13	9	19	16			1		27	34	61	9,583
	2016	30	2	27	19					28	40	68	9,550
	2017	24	6	23	27			2		25	42	67	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	0	*	0	0					0	0	0	4,851
	2016	0	*	0	0		*	*		0	0	0	4,569
	2017	0	0	0	0	*	*	*		0	0	0	4,577
Tests Taken	2015	32	2	22	18					27	38	65	11,241
	2016	25	5	22	24		1	2		23	43	66	10,771
	2017	23	8	24	21	1	2	3		21	44	65	11,092
ENGLISH II	2015	0	0	0	0			*		0	0	0	3,986
	2016	0	*	0	0					0	0	0	4,028
	2017	0	0	0	0			*		0	0	0	3,895
Tests Taken	2015	13	9	19	16			1		27	34	61	9,583
	2016	30	2	27	19					28	40	68	9,550
	2017	24	6	23	27			2		25	42	67	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	100.0	*	100.0	100.0					100.0	100.0	100.0	35.3
	2016	100.0	*	100.0	100.0		*	*		100.0	100.0	100.0	38.3
	2017	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	41.2
Tests Taken	2015	32	2	22	18					27	38	65	11,241
	2016	25	5	22	24		1	2		23	43	66	10,771
	2017	23	8	24	21	1	2	3		21	44	65	11,092
ENGLISH II	2015	100.0	100.0	94.7	100.0			*		100.0	97.1	98.4	35.2
	2016	100.0	*	100.0	100.0					100.0	100.0	100.0	36.9
	2017	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	42.1
Tests Taken	2015	13	9	19	16			1		27	34	61	9,583
	2016	30	2	27	19					28	40	68	9,550
	2017	24	6	23	27			2		25	42	67	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	56.3	*	59.1	55.6					44.4	73.7	61.5	4.9
	2016	68.0	*	54.5	66.7		*	*		56.5	74.4	68.2	5.1
	2017	91.3	37.5	54.2	52.4	*	*	*		81.0	63.6	69.2	6.3
Tests Taken	2015	32	2	22	18					27	38	65	11,241
	2016	25	5	22	24		1	2		23	43	66	10,771
	2017	23	8	24	21	1	2	3		21	44	65	11,092
ENGLISH II	2015	46.2	33.3	57.9	50.0			*		37.0	64.7	52.5	2.5
	2016	66.7	*	77.8	63.2					60.7	80.0	72.1	4.4
	2017	70.8	50.0	65.2	74.1			*		60.0	73.8	68.7	4.9
Tests Taken	2015	13	9	19	16			1		27	34	61	9,583
	2016	30	2	27	19					28	40	68	9,550
	2017	24	6	23	27			2		25	42	67	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	93.8	2.4	2.1	91.7	93.4	5.6	92.4	95.4
2016	89.1	2.3	2.1	89.8	92.6	5.7	93.7	93.9
2017	95.2	–	–	92.4	93.7	6.3	92.8	94.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	96.2	2.3	2.2	88.4	94.0	6.5	92.8	98.1
2016	94.4	2.4	2.3	94.5	93.7	6.3	95.2	96.4
2017	94.4	–	–	93.0	92.9	6.7	94.2	98.3

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*		*	*					*	*	100.0	76.0
	2016	100.0	*	*	*					100.0	100.0	100.0	77.7
	2017	100.0	*	*						*	100.0	100.0	83.5
Tests Taken	2015	2		4	1					4	2	6	10,617
	2016	6	1	3	3					6	8	14	10,526
	2017	9	1	1						5	7	12	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*		*	*					*	*	0	2,546
	2016	0	*	*	*					0	0	0	2,345
	2017	0	*	*						*	0	0	1,692
Tests Taken	2015	2		4	1					4	2	6	10,617
	2016	6	1	3	3					6	8	14	10,526
	2017	9	1	1						5	7	12	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*		*	*					*	*	100.0	33.8
	2016	100.0	*	*	*					100.0	100.0	100.0	43.0
	2017	66.7	*	*						*	57.1	66.7	47.9
Tests Taken	2015	2		4	1					4	2	6	10,617
	2016	6	1	3	3					6	8	14	10,526
	2017	9	1	1						5	7	12	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*		*	*					*	*	83.3	14.2
	2016	100.0	*	*	*					100.0	100.0	100.0	19.7
	2017	55.6	*	*						*	57.1	58.3	23.1
Tests Taken	2015	2		4	1					4	2	6	10,617
	2016	6	1	3	3					6	8	14	10,526
	2017	9	1	1						5	7	12	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	85.4	93.1	82.2	88.3	90.7
2016	64.9	90.5	96.9	88.3	136.9
2017	87.1	83.3	85.7	79.5	84.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	100.0	*	100.0	100.0					100.0	100.0	100.0	87.6
	2016	100.0	*	100.0	100.0		*	*		100.0	100.0	100.0	84.9
	2017	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	86.4
Tests Taken	2015	32	2	22	18					27	38	65	10,227
	2016	26	5	22	24		1	2		23	44	67	9,680
	2017	23	8	24	21	1	2	3		20	44	64	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	0	*	0	0					0	0	0	1,270
	2016	0	*	0	0		*	*		0	0	0	1,466
	2017	0	0	0	0	*	*	*		0	0	0	1,310
Tests Taken	2015	32	2	22	18					27	38	65	10,227
	2016	26	5	22	24		1	2		23	44	67	9,680
	2017	23	8	24	21	1	2	3		20	44	64	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	96.9	*	100.0	100.0					100.0	97.4	98.5	46.1
	2016	100.0	*	100.0	100.0		*	*		100.0	100.0	100.0	50.6
	2017	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	54.0
Tests Taken	2015	32	2	22	18					27	38	65	10,227
	2016	26	5	22	24		1	2		23	44	67	9,680
	2017	23	8	24	21	1	2	3		20	44	64	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	75.0	*	63.6	66.7					85.2	65.8	73.8	10.9
	2016	84.6	*	77.3	79.2		*	*		82.6	81.8	82.1	13.2
	2017	82.6	50.0	70.8	71.4	*	*	*		80.0	75.0	76.6	15.1
Tests Taken	2015	32	2	22	18					27	38	65	10,227
	2016	26	5	22	24		1	2		23	44	67	9,680
	2017	23	8	24	21	1	2	3		20	44	64	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	77.6	89.9	90.6	78.5	90.2
2016	90.0	88.3	93.3	90.5	89.8
2017	87.4	88.4	89.2	86.8	92.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	100.0	*	100.0	100.0			*		100.0	100.0	100.0	89.5
	2016	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	91.5
	2017	100.0	*	100.0	100.0					100.0	100.0	100.0	92.8
Tests Taken	2015	20	5	12	15			2		21	39	60	8,635
	2016	14	10	17	18			1		27	34	61	9,316
	2017	29	2	25	21					28	38	66	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	0	*	0	0			*		0	0	0	907
	2016	0	0	0	0			*		0	0	0	795
	2017	0	*	0	0					0	0	0	593
Tests Taken	2015	20	5	12	15			2		21	39	60	8,635
	2016	14	10	17	18			1		27	34	61	9,316
	2017	29	2	25	21					28	38	66	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	100.0	*	100.0	100.0			*		100.0	100.0	100.0	55.3
	2016	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	63.2
	2017	100.0	*	96.0	100.0					100.0	97.4	98.5	65.2
Tests Taken	2015	20	5	12	15			2		21	39	60	8,635
	2016	14	10	17	18			1		27	34	61	9,316
	2017	29	2	25	21					28	38	66	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	80.0	*	58.3	66.7			*		71.4	76.9	75.0	19.6
	2016	100.0	80.0	76.5	77.8			*		81.5	85.3	83.6	26.5
	2017	96.6	*	88.0	90.5					96.4	89.5	92.4	30.8
Tests Taken	2015	20	5	12	15			2		21	39	60	8,635
	2016	14	10	17	18			1		27	34	61	9,316
	2017	29	2	25	21					28	38	66	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	84.1	85.1	75.0	88.5
2016	85.7	92.9	86.2	88.0
2017	89.9	88.9	92.0	89.7

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA II PRE-AP

42	71.1	82.7	88.3	89.3	85.7	97.6	68.9	92.8
----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP

42	67.6	82.0	87.6	88.6	85.7	100.0	73.4	93.5
----	------	------	------	------	------	-------	------	------

BIOLOGY PRE-AP

64	77.3	85.8	89.8	90.4	95.3	98.4	67.8	93.2
----	------	------	------	------	------	------	------	------

BIOLOGY PRE-AP

--	--	--	--	--	--	--	--	--

CHEMISTRY PRE-AP

68	90.8	94.4	92.3	92.0	98.5	100.0	75.7	96.2
----	------	------	------	------	------	-------	------	------

CHEMISTRY PRE-AP

68	83.0	88.9	89.1	89.1	100.0	100.0	71.6	95.0
----	------	------	------	------	-------	-------	------	------

ENGLISH I PRE-AP

65	90.2	91.1	87.6	86.9	100.0	98.5	75.1	94.7
----	------	------	------	------	-------	------	------	------

ENGLISH I PRE-AP

--	--	--	--	--	--	--	--	--

ENGLISH II PRE-AP

67	86.5	89.6	91.0	91.3	100.0	100.0	76.9	94.9
----	------	------	------	------	-------	-------	------	------

ENGLISH II PRE-AP

--	--	--	--	--	--	--	--	--

FRENCH I

9	92.0	95.2	85.1	83.3	100.0	100.0	63.3	87.7
---	------	------	------	------	-------	-------	------	------

FRENCH I

9	93.7	96.4	84.0	81.8	100.0	100.0	62.7	85.7
---	------	------	------	------	-------	-------	------	------

FRENCH II

4	*	*	*	*	*	*	60.5	*
---	---	---	---	---	---	---	------	---

FRENCH II

4	*	*	*	*	*	*	65.5	*
---	---	---	---	---	---	---	------	---

GEOMETRY PRE-AP

63	69.8	84.4	92.1	93.4	95.2	100.0	66.2	92.6
----	------	------	------	------	------	-------	------	------

GEOMETRY PRE-AP

63	78.0	86.8	91.0	91.8	98.4	100.0	71.7	92.7
----	------	------	------	------	------	-------	------	------

HS BAND: LISTENING AND MUSIC ELEMENTS

3	*	*	*	*	*	*	72.8	*
---	---	---	---	---	---	---	------	---

HS BAND: LISTENING AND MUSIC ELEMENTS

3	*	*	*	*	*	*	78.2	*
---	---	---	---	---	---	---	------	---

HS HEALTH EDUCATION

5	*	*	*	*	*	*	79.9	*
---	---	---	---	---	---	---	------	---

HS HEALTH EDUCATION

2	*	*	*	*	*	*	82.1	*
---	---	---	---	---	---	---	------	---

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP

53	77.5	86.5	49.2	42.6	96.2	56.6	70.9	80.3
----	------	------	------	------	------	------	------	------

SPANISH I

9	91.3	94.1	93.0	92.8	100.0	100.0	78.0	92.9
---	------	------	------	------	-------	-------	------	------

SPANISH II

20	87.5	89.9	90.7	90.8	100.0	100.0	76.9	93.4
----	------	------	------	------	-------	-------	------	------

STUDIO ART I

38	90.4	94.3	96.3	96.6	100.0	100.0	71.1	93.5
----	------	------	------	------	-------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP

53	74.0	83.4	88.1	89.0	88.7	98.1	70.9	95.0
----	------	------	------	------	------	------	------	------

SPANISH I

9	90.9	93.8	90.9	90.4	100.0	100.0	79.5	90.6
---	------	------	------	------	-------	-------	------	------

SPANISH II

21	84.2	89.5	90.3	90.4	95.2	100.0	82.1	92.3
----	------	------	------	------	------	-------	------	------

STUDIO ART I

28	89.1	93.2	95.3	95.6	100.0	100.0	73.4	93.0
----	------	------	------	------	-------	-------	------	------

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2014-15*																	
		2015-16	100.0	89.1	60	687	100.0	5	*	*	12	633	100.0	20	704	100.0	7,259	440	31.7
		2016-17	100.0	88.8	61	703	100.0	10	671	100.0	17	675	100.0	14	741	100.0	7,109	461	41.0
	Mathematics	2014-15*																	
		2015-16	100.0	89.1	60	693	100.0	5	*	*	12	657	100.0	20	703	100.0	7,259	449	18.2
		2016-17	100.0	88.8	61	717	100.0	10	667	100.0	17	677	100.0	14	734	100.0	7,109	462	20.7
ACT	English	2014-15	85.5	85.3	53	29	100.0	9	29	100.0	11	24	100.0	23	32	100.0	6,839	15	25.4
		2015-16	90.0	84.1	54	30	98.1	5	*	*	12	27	100.0	15	31	100.0	6,849	14	22.8
		2016-17	98.4	86.0	60	32	98.3	10	30	100.0	16	30	93.8	14	34	100.0	6,885	15	25.3
	Mathematics	2014-15	85.5	85.3	53	30	98.1	9	28	100.0	11	26	90.9	23	31	100.0	6,839	17	15.1
		2015-16	90.0	84.1	54	29	96.3	5	*	*	12	27	100.0	15	30	93.3	6,849	17	16.0
		2016-17	98.4	86.0	60	31	98.3	10	27	90.0	16	29	100.0	14	32	100.0	6,885	18	16.7
	Reading	2014-15	85.5	85.3	53	30	94.3	9	31	100.0	11	26	81.8	23	31	95.7	6,839	16	15.1
		2015-16	90.0	84.1	54	31	92.6	5	*	*	12	29	91.7	15	32	93.3	6,849	16	17.0
		2016-17	98.4	86.0	60	31	96.7	10	29	80.0	16	29	100.0	14	34	100.0	6,885	17	17.6
	Science	2014-15	85.5	85.3	53	28	92.5	9	27	88.9	11	25	90.9	23	30	91.3	6,839	17	12.5
		2015-16	90.0	84.1	54	28	81.5	5	*	*	12	26	66.7	15	30	93.3	6,849	17	12.6
		2016-17	98.4	86.0	60	30	96.7	10	27	100.0	16	28	93.8	14	32	100.0	6,885	18	13.3
	Composite	2014-15	85.5	85.3	53	29	-	9	29	-	11	26	-	23	31	-	6,839	16	-
		2015-16	90.0	84.1	54	30	-	5	*	-	12	28	-	15	31	-	6,849	16	-
		2016-17	98.4	86.0	60	31	-	10	28	-	16	29	-	14	33	-	6,885	17	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2014*																		
		2015	66	609	100.0	6	583	100.0	22	588	100.0	24	634	100.0	11	611	100.0	1,540	462	70.1
		2016	66	620	100.0	8	599	100.0	25	579	100.0	24	661	100.0	7	640	100.0	1,442	464	68.2
	Mathematics	2014*																		
		2015	66	567	98.5	6	525	100.0	22	552	95.5	24	574	100.0	11	598	100.0	1,540	456	54.3
		2016	66	566	100.0	8	535	100.0	25	540	100.0	24	576	100.0	7	643	100.0	1,442	469	62.8
10	Reading & Writing	2014*																		
		2015	67	633	100.0	2	*	*	27	626	100.0	29	649	100.0	8	630	100.0	8,972	414	38.6
		2016	67	647	98.5	6	635	100.0	23	635	95.7	24	660	100.0	11	648	100.0	9,090	417	40.1
	Mathematics	2014*																		
		2015	67	608	95.5	2	*	*	27	575	88.9	29	619	100.0	8	673	100.0	8,972	424	22.2
		2016	67	605	98.5	6	562	100.0	23	578	95.7	24	623	100.0	11	639	100.0	9,090	433	26.6
11	Reading & Writing	2014*																		
		2015	60	673	100.0	9	644	100.0	17	646	100.0	14	704	100.0	19	685	100.0	2,313	491	61.3
		2016	67	677	100.0	2	*	*	26	658	100.0	30	689	100.0	8	706	100.0	2,020	511	69.2
	Mathematics	2014*																		
		2015	60	687	98.3	9	630	100.0	17	638	94.1	14	716	100.0	19	734	100.0	2,313	492	39.5
		2016	67	674	100.0	2	*	*	26	663	100.0	30	672	100.0	8	726	100.0	2,020	511	49.7

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

1,144	21,637	3.7	2.0	972	85.0	27.4
-------	--------	-----	-----	-----	------	------

Art History

14	96	4.1	2.3	14	100.0	39.6
----	----	-----	-----	----	-------	------

Biology

31	1,074	3.5	2.0	29	93.5	27.7
----	-------	-----	-----	----	------	------

Calculus AB

60	965	4.3	2.5	54	90.0	41.6
----	-----	-----	-----	----	------	------

Calculus BC

43	301	4.8	3.5	43	100.0	75.4
----	-----	-----	-----	----	-------	------

Chemistry

39	595	3.2	1.7	29	74.4	18.8
----	-----	-----	-----	----	------	------

Computer Science A

49	180	4.5	3.2	49	100.0	69.4
----	-----	-----	-----	----	-------	------

Computer Science Principles

67	205	4.0	3.7	65	97.0	90.7
----	-----	-----	-----	----	------	------

English Language and Composition

71	2,878	3.8	1.8	65	91.5	17.9
----	-------	-----	-----	----	------	------

English Literature and Composition

58	2,176	3.6	1.7	51	87.9	16.8
----	-------	-----	-----	----	------	------

Environmental Science

25	1,152	3.4	1.9	17	68.0	25.1
----	-------	-----	-----	----	------	------

French Language and Culture

14	64	2.9	2.4	11	78.6	46.9
----	----	-----	-----	----	------	------

German Language and Culture

1	1	*	*	*	*	*
---	---	---	---	---	---	---

Human Geography

64	1,353	3.3	1.8	48	75.0	26.8
----	-------	-----	-----	----	------	------

Italian Language and Culture

1	1	*	*	*	*	*
---	---	---	---	---	---	---

Latin

1	21	*	1.4	*	*	9.5
---	----	---	-----	---	---	-----

Macroeconomics

61	1,068	4.1	1.6	57	93.4	17.0
----	-------	-----	-----	----	------	------

Physics 1

69	1,018	2.8	1.5	34	49.3	11.2
----	-------	-----	-----	----	------	------

Physics 2

21	78	3.0	2.2	14	66.7	28.2
----	----	-----	-----	----	------	------

Physics C: Electricity and Magnetism

25	72	3.6	3.6	20	80.0	77.8
----	----	-----	-----	----	------	------

Physics C: Mechanics

45	138	4.3	3.6	44	97.8	74.6
----	-----	-----	-----	----	------	------

Psychology

76	803	3.4	1.7	63	82.9	20.5
----	-----	-----	-----	----	------	------

Spanish Language and Culture

33	970	3.8	3.6	30	90.9	89.6
----	-----	-----	-----	----	------	------

Spanish Literature and Culture

11	167	3.8	2.7	11	100.0	59.9
----	-----	-----	-----	----	-------	------

Statistics

66	504	4.0	2.2	59	89.4	38.1
----	-----	-----	-----	----	------	------

Studio Art: 2-D Design Portfolio

1	152	*	3.0	*	*	65.1
---	-----	---	-----	---	---	------

Studio Art: Drawing Portfolio

2	56	*	4.2	*	*	89.3
---	----	---	-----	---	---	------

United States Government and Politics

61	1,631	3.6	1.5	51	83.6	14.3
----	-------	-----	-----	----	------	------

United States History

68	2,255	3.6	1.6	57	83.8	15.1
----	-------	-----	-----	----	------	------

World History

67	1,199	3.5	2.1	52	77.6	27.4
----	-------	-----	-----	----	------	------