

# Data Packet

## for 2017-18 Planning



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## SCGC/LACEY/ELEMENTARY DAEP

Statistics based on students from all grade levels at campus

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## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
3	2
4	3
5	6
6	42
7	61
8	66
9	52
10	25
11	14
ALL	271

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	88	32.5	45	81.8
American Indian/Alaska Native	2	0.7	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	177	65.3	2	3.6
White	3	1.1	5	9.1
Multiple	1	0.4	1	1.8
Other* (teachers only)	—	—	2	3.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	271	100.0
Economically disadvantaged	242	89.3
Limited English proficient (LEP)	105	38.7
Special education	34	12.5
Talented and Gifted (TAG)	3	1.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	44	15	34.1	0	0.0	0	0.0	29	65.9	0	0.0	0	0.0
	2016	28	12	42.9	0	0.0	0	0.0	16	57.1	0	0.0	0	0.0
	2017	42	12	28.6	1	2.4	0	0.0	29	69.0	0	0.0	0	0.0
7	2015	63	21	33.3	2	3.2	1	1.6	39	61.9	0	0.0	0	0.0
	2016	53	13	24.5	0	0.0	0	0.0	40	75.5	0	0.0	0	0.0
	2017	61	14	23.0	1	1.6	0	0.0	46	75.4	0	0.0	0	0.0
8	2015	105	43	41.0	0	0.0	0	0.0	62	59.0	0	0.0	0	0.0
	2016	48	12	25.0	0	0.0	0	0.0	35	72.9	1	2.1	0	0.0
	2017	66	22	33.3	0	0.0	0	0.0	44	66.7	0	0.0	0	0.0
6-8	2015	212	79	37.3	2	0.9	1	0.5	130	61.3	0	0.0	0	0.0
	2016	129	37	28.7	0	0.0	0	0.0	91	70.5	1	0.8	0	0.0
	2017	169	48	28.4	2	1.2	0	0.0	119	70.4	0	0.0	0	0.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	51	25	49.0	0	0.0	1	2.0	23	45.1	1	2.0	1	2.0
	2016	42	12	28.6	0	0.0	0	0.0	28	66.7	2	4.8	0	0.0
	2017	52	20	38.5	0	0.0	0	0.0	32	61.5	0	0.0	0	0.0
10	2015	33	14	42.4	0	0.0	0	0.0	16	48.5	2	6.1	1	3.0
	2016	25	9	36.0	0	0.0	0	0.0	15	60.0	1	4.0	0	0.0
	2017	25	9	36.0	0	0.0	0	0.0	13	52.0	3	12.0	0	0.0
11	2015	15	4	26.7	0	0.0	0	0.0	10	66.7	1	6.7	0	0.0
	2016	13	5	38.5	0	0.0	0	0.0	7	53.8	0	0.0	1	7.7
	2017	14	5	35.7	0	0.0	0	0.0	8	57.1	0	0.0	1	7.1
9-12	2015	100	44	44.0	0	0.0	1	1.0	49	49.0	4	4.0	2	2.0
	2016	80	26	32.5	0	0.0	0	0.0	50	62.5	3	3.8	1	1.3
	2017	91	34	37.4	0	0.0	0	0.0	53	58.2	3	3.3	1	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	44	36	81.8	14	31.8	7	15.9	44	100.0	3	6.8	5	11.4	77.3	22.7	18.2
	2016	28	27	96.4	7	25.0	8	28.6	28	100.0	1	3.6	2	7.1	89.3	10.7	21.4
	2017	42	39	92.9	20	47.6	8	19.0	42	100.0	1	2.4	3	7.1	83.3	16.7	28.6
7	2015	63	60	95.2	25	39.7	7	11.1	63	100.0	0	0.0	2	3.2	71.4	28.6	20.6
	2016	53	50	94.3	25	47.2	12	22.6	53	100.0	0	0.0	3	5.7	67.9	32.1	22.6
	2017	61	56	91.8	24	39.3	5	8.2	61	100.0	0	0.0	3	4.9	67.2	32.8	18.0
8	2015	105	95	90.5	30	28.6	20	19.0	105	100.0	0	0.0	10	9.5	74.3	25.7	6.7
	2016	48	42	87.5	14	29.2	4	8.3	48	100.0	0	0.0	4	8.3	77.1	22.9	14.6
	2017	66	55	83.3	30	45.5	9	13.6	66	100.0	0	0.0	7	10.6	72.7	27.3	12.1
6-8	2015	212	191	90.1	69	32.5	34	16.0	212	100.0	3	1.4	17	8.0	74.1	25.9	13.2
	2016	129	119	92.2	46	35.7	24	18.6	129	100.0	1	0.8	9	7.0	76.0	24.0	19.4
	2017	169	150	88.8	74	43.8	22	13.0	169	100.0	1	0.6	13	7.7	73.4	26.6	18.3



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	51	47	92.2	12	23.5	5	9.8	51	100.0	0	0.0	4	7.8	86.3	13.7	21.6
	2016	42	33	78.6	15	35.7	7	16.7	42	100.0	0	0.0	6	14.3	73.8	26.2	14.3
	2017	52	47	90.4	17	32.7	9	17.3	52	100.0	0	0.0	10	19.2	65.4	34.6	23.1
10	2015	33	25	75.8	4	12.1	8	24.2	33	100.0	0	0.0	2	6.1	72.7	27.3	3.0
	2016	25	17	68.0	6	24.0	2	8.0	25	100.0	0	0.0	2	8.0	68.0	32.0	12.0
	2017	25	21	84.0	7	28.0	0	0.0	25	100.0	0	0.0	3	12.0	64.0	36.0	20.0
11	2015	15	12	80.0	2	13.3	3	20.0	15	100.0	0	0.0	2	13.3	66.7	33.3	6.7
	2016	13	8	61.5	2	15.4	2	15.4	13	100.0	0	0.0	0	0.0	61.5	38.5	38.5
	2017	14	13	92.9	5	35.7	2	14.3	14	100.0	0	0.0	1	7.1	64.3	35.7	0.0
9-12	2015	100	85	85.0	18	18.0	17	17.0	100	100.0	0	0.0	8	8.0	79.0	21.0	13.0
	2016	80	58	72.5	23	28.8	11	13.8	80	100.0	0	0.0	8	10.0	70.0	30.0	17.5
	2017	91	81	89.0	29	31.9	11	12.1	91	100.0	0	0.0	14	15.4	64.8	35.2	18.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	28	10,896	23	84.5	10,493	96.3	284	100.0	19.6	0	9,647	0.0	88.5
	2016	18	10,522	14	78.1	10,172	96.7	155	100.0	17.1	0	9,599	0.0	91.2
	2017	18	10,771	13	68.6	10,375	96.3	142	100.0	18.5	0	9,885	0.0	91.8
7	2015	48	10,670	33	67.2	10,206	95.6	358	100.0	22.7	0	9,349	0.0	87.6
	2016	38	10,436	26	67.7	9,999	95.8	274	100.0	20.0	0	9,389	0.0	90.0
	2017	38	10,214	26	69.1	9,773	95.7	289	100.0	21.6	0	9,225	0.0	90.3
8	2015	66	10,940	45	68.3	10,445	95.5	476	100.0	14.2	0	9,604	0.0	87.8
	2016	44	10,378	30	66.9	9,894	95.3	306	100.0	12.6	0	9,208	0.0	88.7
	2017	49	10,051	29	58.9	9,579	95.3	301	100.0	10.6	0	9,066	0.0	90.2
6-8	2015	142	32,507	101	71.1	31,144	95.8	1,118	100.0	18.8	0	28,600	0.0	88.0
	2016	101	31,336	70	69.3	30,065	95.9	735	100.0	16.6	0	28,196	0.0	90.0
	2017	105	31,036	68	64.3	29,727	95.8	732	100.0	17.0	0	28,176	0.0	90.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	53	11,577	32	61.5	10,921	94.3	350	100.0	24.5	0	9,789	0.0	84.6
	2016	51	11,813	36	69.5	11,053	93.6	368	100.0	26.2	0	9,913	0.0	83.9
	2017	48	11,759	34	70.6	10,936	93.0	340	100.0	25.7	0	9,766	0.0	83.1
10	2015	34	9,928	23	68.2	9,383	94.5	272	100.0	18.1	0	8,616	0.0	86.8
	2016	30	10,202	24	78.4	9,595	94.1	260	100.0	19.4	0	8,845	0.0	86.7
	2017	25	10,329	19	77.5	9,713	94.0	213	100.0	16.3	0	9,045	0.0	87.6
11	2015	19	8,742	14	74.2	8,258	94.5	174	100.0	14.6	0	7,728	0.0	88.4
	2016	17	8,384	13	74.7	7,906	94.3	137	100.0	16.9	0	7,400	0.0	88.3
	2017	13	8,543	10	77.0	8,088	94.7	115	100.0	13.7	0	7,756	0.0	90.8
12	2015	11	8,362	9	81.9	7,893	94.4	131	100.0	14.2	0	7,395	0.0	88.4
	2016	9	8,426	8	86.6	7,965	94.5	107	100.0	10.2	0	7,523	0.0	89.3
	2017	7	8,197	6	88.6	7,762	94.7	92	100.0	6.4	0	7,365	0.0	89.8
9-12	2015	117	38,609	79	67.5	36,456	94.4	927	100.0	18.4	0	33,528	0.0	86.8
	2016	108	38,826	80	74.2	36,519	94.1	872	100.0	18.9	0	33,681	0.0	86.7
	2017	93	38,829	70	74.8	36,498	94.0	760	100.0	16.5	0	33,932	0.0	87.4

Teachers: 55

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	45	81.8
Hispanic	2	3.6
White	5	9.1
Multiple	1	1.8
Other	2	3.6

Gender	Number	Percentage
Female	26	47.3
Male	29	52.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	7.5	
2015-16	7.3	89.1
2016-17	9.0	72.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	1.8
2	1	1.8
3	4	7.3
4	0	0.0
5	3	5.5
1-3	6	10.9
More than 3	49	89.1
1 - 5	9	16.4
6 - 10	9	16.4
11 - 20	17	30.9
More than 20	20	36.4

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
4	2	*	*									*	*
6	6	*	*	*	*								
7	7	*	*	*	*					*	*	*	*
8	5	*	*	*	*	*	*						
9	5	*	*			*	*					*	*
11	3	*	*	*	*								
ALL	28	10	35.7	12	42.9	*	*			*	*	*	*

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

36	36.1	59.2	67.3	68.7	16.7	50.0	51.6	81.8
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**ALGEBRA II**

12	31.8	54.5	71.0	73.9	8.3	58.3	49.5	85.9
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**BIOLOGY**

34	43.6	66.2	64.3	64.0	29.4	47.1	62.7	83.7
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**CHEMISTRY**

26	27.3	62.4	61.4	61.2	3.8	42.3	45.5	82.4
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**ECONOMICS**

2	*	*	*	*	*	*	74.2	*
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**ENGLISH I**

35	58.9	67.6	69.7	70.0	45.7	62.9	59.1	81.9
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**ENGLISH II**

25	49.0	69.4	67.2	66.8	52.0	68.0	63.8	86.9
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**ENGLISH III**

16	55.5	70.4	73.9	74.5	56.3	75.0	66.3	90.4
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**ENGLISH IV**

4	*	*	*	*	*	*	73.3	*
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**GEOMETRY**

28	34.9	68.0	70.0	70.3	32.1	78.6	57.5	87.3
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**ALGEBRA I**

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**ALGEBRA II**

10	24.3	60.8	65.3	66.1	0.0	50.0	67.7	87.6
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**BIOLOGY**

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**CHEMISTRY**

23	34.0	65.9	65.3	65.2	21.7	52.2	57.1	81.6
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**ECONOMICS**

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**ENGLISH I**

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**ENGLISH II**

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**ENGLISH III**

12	55.5	69.7	70.2	70.3	41.7	58.3	57.8	87.1
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**ENGLISH IV**

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**GEOMETRY**

23	37.0	67.4	67.9	68.0	26.1	52.2	55.3	84.7
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT**

4	*	*	*	*	*	*	68.7	*
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**HS HEALTH EDUCATION**

8	62.1	74.1	84.6	86.5	75.0	100.0	79.9	95.8
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**IPC**

1	*	*	*	*	*	*	52.4	*
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**MATH MODELS W/APPLICATIONS**

2	*	*	*	*	*	*	44.2	*
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**PHYSICS**

15	35.5	68.3	75.8	77.1	33.3	86.7	45.1	85.8
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**PRE-CALCULUS**

2	*	*	*	*	*	*	49.5	*
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**SPANISH FOR NATIVE SPEAKERS I**

2	*	*	*	*	*	*	63.3	*
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**SPANISH FOR NATIVE SPEAKERS II**

2	*	*	*	*	*	*	67.2	*
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**SPANISH I**

9	69.1	78.9	58.8	55.2	55.6	55.6	78.0	92.9
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**SPANISH II**

8	59.4	67.1	76.6	78.3	50.0	75.0	76.9	93.4
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**U.S. HISTORY**

11	50.1	66.7	79.8	82.1	36.4	90.9	56.9	86.9
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT**

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**HS HEALTH EDUCATION**

5	*	*	*	*	*	*	82.1	*
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**IPC**

1	*	*	*	*	*	*	63.9	*
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**MATH MODELS W/APPLICATIONS**

2	*	*	*	*	*	*	55.7	*
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**PHYSICS**

15	33.6	67.3	70.1	70.6	40.0	66.7	59.1	85.4
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**PRE-CALCULUS**

1	*	*	*	*	*	*	60.8	*
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**SPANISH FOR NATIVE SPEAKERS I**

1	*	*	*	*	*	*	75.3	*
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**SPANISH FOR NATIVE SPEAKERS II**

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**SPANISH I**

12	63.2	74.9	80.4	81.4	50.0	83.3	79.5	90.6
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**SPANISH II**

7	71.0	80.6	79.9	79.7	71.4	85.7	82.1	92.3
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**U.S. HISTORY**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY**

28	47.7	69.8	73.8	74.5	50.0	75.0	56.7	88.1
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**WORLD HISTORY**

27	39.3	61.3	66.6	67.5	11.1	59.3	52.8	90.8
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**Middle School Exams**

**MATHEMATICS 6**

15	34.7	68.9	58.1	56.9	60.0	26.7	59.5	89.2
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**MATHEMATICS 7**

21	30.8	64.8	61.3	60.9	23.8	33.3	55.3	86.5
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**MATHEMATICS 8**

38	34.1	60.5	64.6	65.0	13.2	47.4	56.2	85.1
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**MS HEALTH EDUCATION 6**

1	*	*			*		62.6	*
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**MS HEALTH EDUCATION 7**

3	*	*	*	*	*	*	78.1	*
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**MS HEALTH EDUCATION 8**

6	51.2	67.5	72.2	72.7	50.0	83.3	76.8	91.9
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**PHYSICAL EDUCATION 6**

13	48.8	68.0	61.2	60.5	61.5	61.5	73.3	98.7
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**PHYSICAL EDUCATION 7 & 8**

28	55.8	72.4	73.1	73.2	64.3	75.0	85.5	97.6
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY**

20	46.4	67.8	69.9	70.2	35.0	60.0	56.6	85.2
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**WORLD HISTORY**

24	48.9	63.5	66.1	66.6	33.3	58.3	59.6	87.7
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**MATHEMATICS 6**

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**MATHEMATICS 7**

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**MATHEMATICS 8**

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**MS HEALTH EDUCATION 6**

1	*	*	*	*	*	*	64.8	*
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**MS HEALTH EDUCATION 7**

9	43.3	55.3	65.6	66.7	22.2	22.2	82.2	93.6
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**MS HEALTH EDUCATION 8**

8	51.1	66.7	44.8	42.3	37.5	25.0	79.1	93.5
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**PHYSICAL EDUCATION 6**

24	52.7	68.5	71.3	71.6	45.8	83.3	77.1	99.1
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**PHYSICAL EDUCATION 7 & 8**

21	64.5	77.8	64.1	62.6	76.2	71.4	87.4	97.8
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 6**

14	49.5	66.3	66.0	66.0	42.9	42.9	62.5	90.1
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**READING LANGUAGE ARTS 7**

21	43.8	64.1	61.8	61.6	33.3	38.1	65.6	88.6
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**READING LANGUAGE ARTS 8**

39	44.2	65.1	61.3	60.9	30.8	46.2	66.3	86.4
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**SCIENCE 6**

15	43.8	64.1	61.1	60.8	26.7	33.3	58.4	89.3
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**SCIENCE 7**

19	39.3	55.6	62.5	63.2	10.5	42.1	48.6	88.0
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**SCIENCE 8**

40	44.5	63.0	61.9	61.7	22.5	47.5	62.5	90.8
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**SOCIAL STUDIES 6**

15	39.0	59.4	61.5	61.7	13.3	40.0	51.7	92.1
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**TECHNOLOGY APPLICATIONS**

10	38.5	63.1	44.1	42.0	20.0	40.0	55.5	94.3
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**TEXAS STUDIES 7**

20	31.6	60.5	66.7	67.3	5.0	50.0	46.7	89.1
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**UNITED STATES STUDIES 8**

39	34.8	63.8	61.9	61.7	17.9	46.2	50.8	88.0
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 8**

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**SCIENCE 6**

22	36.2	59.3	67.1	68.0	18.2	40.9	54.4	87.5
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**SCIENCE 7**

43	46.6	67.3	67.4	67.5	44.2	60.5	73.5	89.2
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**SCIENCE 8**

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**SOCIAL STUDIES 6**

24	35.2	64.7	60.6	60.1	25.0	41.7	55.6	91.5
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**TECHNOLOGY APPLICATIONS**

13	41.5	63.5	57.2	56.5	23.1	38.5	60.4	93.3
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**TEXAS STUDIES 7**

44	38.2	62.2	69.1	69.9	15.9	54.5	60.3	88.9
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**UNITED STATES STUDIES 8**

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Elementary School Exams

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 2 MATHEMATICS**

1	*	*	*		*		80.7	*
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**GRADE 2 READING**

1	*	*	*		*		77.0	*
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**GRADE 5 MATHEMATICS**

1	*	*	*		*	*	63.5	*
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**GRADE 5 READING**

1	*	*	*		*	*	70.8	*
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**GRADE 5 SCIENCE**

1	*	*	*		*	*	67.9	*
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 READING**

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**GRADE 5 SCIENCE**

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