Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

School Number 44

E.H. CARY MIDDLE SCHOOL

August 14, 2017

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	223
7	202
8	207
ALL	632

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	47	7.4	8	20.5
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	571	90.3	10	25.6
White	8	1.3	16	41.0
Multiple	1	0.2	2	5.1
Other* (teachers only)	—	—	3	7.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	569	90.0
Economically disadvantaged	614	97.2
Limited English proficient (LEP)	457	72.3
Special education	54	8.5
Talented and Gifted (TAG)	82	13.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	219	9	4.1	0	0.0	0	0.0	207	94.5	2	0.9	1	0.5
	2016	206	27	13.1	0	0.0	0	0.0	177	85.9	2	1.0	0	0.0
	2017	223	13	5.8	2	0.9	0	0.0	206	92.4	2	0.9	0	0.0
7	2015	169	4	2.4	1	0.6	0	0.0	162	95.9	0	0.0	2	1.2
	2016	217	10	4.6	0	0.0	0	0.0	201	92.6	5	2.3	1	0.5
	2017	202	26	12.9	0	0.0	1	0.5	173	85.6	2	1.0	0	0.0
8	2015	193	11	5.7	1	0.5	0	0.0	179	92.7	1	0.5	1	0.5
	2016	169	4	2.4	1	0.6	0	0.0	161	95.3	1	0.6	2	1.2
	2017	207	8	3.9	1	0.5	1	0.5	192	92.8	4	1.9	1	0.5
6-8	2015	581	24	4.1	2	0.3	0	0.0	548	94.3	3	0.5	4	0.7
	2016	592	41	6.9	1	0.2	0	0.0	539	91.0	8	1.4	3	0.5
	2017	632	47	7.4	3	0.5	2	0.3	571	90.3	8	1.3	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	219	210	95.9	171	78.1	23	10.5	198	90.4	29	13.2	14	6.4	48.4	51.6	0.9
	2016	206	201	97.6	150	72.8	19	9.2	183	88.8	32	15.5	16	7.8	50.0	50.0	0.5
	2017	223	217	97.3	168	75.3	15	6.7	209	93.7	40	17.9	27	12.1	48.9	51.1	0.0
7	2015	169	155	91.7	129	76.3	18	10.7	153	90.5	14	8.3	15	8.9	50.3	49.7	1.2
	2016	217	209	96.3	148	68.2	22	10.1	177	81.6	18	8.3	19	8.8	52.1	47.9	0.9
	2017	202	196	97.0	147	72.8	19	9.4	182	90.1	28	13.9	24	11.9	52.0	48.0	0.0
8	2015	193	178	92.2	124	64.2	20	10.4	167	86.5	16	8.3	13	6.7	49.7	50.3	0.5
	2016	169	163	96.4	126	74.6	17	10.1	146	86.4	15	8.9	18	10.7	49.1	50.9	0.6
	2017	207	201	97.1	142	68.6	20	9.7	178	86.0	14	6.8	14	6.8	53.6	46.4	0.0
6-8	2015	581	543	93.5	424	73.0	61	10.5	518	89.2	59	10.2	42	7.2	49.4	50.6	0.9
	2016	592	573	96.8	424	71.6	58	9.8	506	85.5	65	11.0	53	9.0	50.5	49.5	0.7
	2017	632	614	97.2	457	72.3	54	8.5	569	90.0	82	13.0	65	10.3	51.4	48.6	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	218	10,896	211	96.9	10,493	96.3	37	17.0	19.6	197	9,647	90.6	88.5
	2016	204	10,522	198	96.9	10,172	96.7	36	17.6	17.1	187	9,599	91.5	91.2
	2017	215	10,771	207	96.4	10,375	96.3	41	19.1	18.5	196	9,885	91.1	91.8
7	2015	172	10,670	165	95.9	10,206	95.6	32	18.7	22.7	152	9,349	88.6	87.6
	2016	211	10,436	202	95.7	9,999	95.8	37	17.5	20.0	188	9,389	88.9	90.0
	2017	200	10,214	192	95.7	9,773	95.7	54	27.0	21.6	172	9,225	85.9	90.3
8	2015	197	10,940	189	96.1	10,445	95.5	19	9.7	14.2	172	9,604	87.5	87.8
	2016	166	10,378	159	95.8	9,894	95.3	18	10.8	12.6	150	9,208	90.4	88.7
	2017	205	10,051	196	95.4	9,579	95.3	12	5.8	10.6	185	9,066	90.0	90.2
6-8	2015	586	32,507	564	96.3	31,144	95.8	88	15.0	18.8	521	28,600	89.0	88.0
	2016	582	31,336	560	96.2	30,065	95.9	91	15.6	16.6	525	28,196	90.2	90.0
	2017	621	31,036	595	95.9	29,727	95.8	107	17.2	17.0	553	28,176	89.1	90.8

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	20.5
Hispanic	10	25.6
White	16	41.0
Multiple	2	5.1
Other	3	7.7

Gender	Number	Percentage
Female	22	56.4
Male	17	43.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.2	52.8
2015-16	6.1	56.4
2016-17	5.8	60.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	23.1
1	6	15.4
2	4	10.3
3	5	12.8
4	3	7.7
5	0	0.0
1-3	15	38.5
More than 3	15	38.5
1 - 5	18	46.2
6 - 10	3	7.7
11 - 20	5	12.8
More than 20	4	10.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	33.3	41.5	42.0	0.0	36.4	36.3	*	41.7	41.1	41.4	57.0	210
	2016	*	40.0	45.4	43.2	14.3	41.9	40.6		44.0	45.5	44.8	51.4	201
	2017	*	23.1	45.4	46.8	27.3	43.1	41.7		37.4	49.6	43.7	52.4	222
7	2015		42.9	37.3	39.5	0.0	33.3	33.8		29.8	45.8	37.7	55.5	167
	2016	*	40.0	42.3	42.8	0.0	33.6	34.5	*	38.3	46.1	42.1	55.2	209
	2017	*	38.5	48.3	49.7	6.3	45.2	44.0		43.0	53.1	47.8	58.5	203
8	2015	*	70.0	68.4	72.6	29.4	59.3	64.0		65.6	72.2	68.9	74.7	190
	2016	*	*	66.9	71.9	18.8	61.3	65.1		58.8	76.5	67.6	76.4	170
	2017	*	62.5	64.2	67.6	0.0	55.4	58.0		58.7	69.1	63.5	74.5	203
6-8	2015	*	50.0	49.2	51.4	9.8	42.2	44.5	*	46.1	53.0	49.6	62.5	567
	2016	33.3	46.2	50.8	51.2	11.4	44.9	45.8	*	46.2	54.9	50.5	61.0	580
	2017	42.9	38.3	52.5	54.6	9.8	47.6	47.5		46.4	56.7	51.4	61.5	628

	NUMBER TESTED IN GRADES 6-8											
2015	2	26	535	508	51	417	508	1	280	287	567	31,725
2016	6	39	533	516	44	412	491	1	292	288	580	30,676
2017	7	47	569	544	41	452	564		323	305	628	30,344

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	6	117	112	18	105	121	*	60	63	123	4,530	210
	2016	*	15	95	104	12	86	107		56	55	111	5,005	201
	2017	*	10	112	100	8	95	120		67	58	125	5,071	222
7	2015		4	99	89	16	86	102		59	45	104	4,642	167
	2016	*	6	113	107	14	93	108	*	66	55	121	4,519	209
	2017	*	16	90	89	15	80	103		61	45	106	4,158	203
8	2015	*	3	56	46	12	50	59		32	27	59	2,716	190
	2016	*	*	54	41	13	48	51		35	20	55	2,430	170
	2017	*	3	68	58	14	62	73		45	29	74	2,459	203
6-8	2015	*	13	272	247	46	241	282	*	151	135	286	11,888	567
	2016	4	21	262	252	39	227	266	*	157	130	287	11,954	580
	2017	4	29	270	247	37	237	296		173	132	305	11,688	628

	NUMBER TESTED IN GRADES 6-8											
2015	2	26	535	508	51	417	508	1	280	287	567	31,725
2016	6	39	533	516	44	412	491	1	292	288	580	30,676
2017	7	47	569	544	41	452	564		323	305	628	30,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	11.1	15.5	16.1	0.0	10.9	11.6	*	18.4	13.1	15.7	23.7	210
	2016	*	20.0	19.5	18.0	0.0	16.9	15.6		16.0	23.8	19.9	23.4	201
	2017	*	7.7	14.1	14.4	0.0	12.6	12.1		10.3	16.5	13.5	22.9	222
7	2015		14.3	7.6	8.8	0.0	5.4	5.2		6.0	10.8	8.4	21.3	167
	2016	*	10.0	12.2	12.8	0.0	6.4	5.5	*	12.1	11.8	12.0	26.9	209
	2017	*	11.5	13.8	14.7	0.0	11.0	11.4		9.3	17.7	13.3	27.5	203
8	2015	*	40.0	24.3	26.8	0.0	13.0	17.1		24.7	25.8	25.3	28.7	190
	2016	*	*	21.5	23.3	6.3	16.1	18.5		16.5	27.1	21.8	30.8	170
	2017	*	25.0	20.5	21.8	0.0	11.5	13.8		20.2	22.3	21.2	32.2	203
6-8	2015	*	23.1	16.1	17.5	0.0	9.8	11.4	*	16.8	16.7	16.8	24.6	567
	2016	16.7	17.9	17.4	17.6	2.3	13.1	13.0	*	14.7	20.5	17.6	27.0	580
	2017	14.3	12.8	16.2	16.9	0.0	11.7	12.4		13.3	18.7	15.9	27.4	628

	NUMBER TESTED IN GRADES 6-8											
2015	2	26	535	508	51	417	508	1	280	287	567	31,725
2016	6	39	533	516	44	412	491	1	292	288	580	30,676
2017	7	47	569	544	41	452	564		323	305	628	30,344

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	0.0	3.0	3.1	0.0	3.0	2.6	*	3.9	1.9	2.9	9.3	210
	2016	*	0.0	5.7	4.4	0.0	4.7	3.9		3.0	6.9	5.0	10.1	201
	2017	*	0.0	5.4	4.8	0.0	4.2	4.4		5.6	4.3	5.0	9.5	222
7	2015		0.0	1.3	1.4	0.0	0.8	0.6		1.2	1.2	1.2	8.8	167
	2016	*	0.0	5.6	5.9	0.0	1.4	1.2	*	4.7	5.9	5.3	11.4	209
	2017	*	0.0	7.5	6.8	0.0	6.2	4.9		2.8	10.4	6.4	13.6	203
8	2015	*	20.0	7.9	8.9	0.0	3.3	3.0		6.5	11.3	8.9	13.2	190
	2016	*	*	4.9	6.2	0.0	2.4	2.7		3.5	7.1	5.3	10.2	170
	2017	*	12.5	5.8	6.1	0.0	2.2	2.3		5.5	6.4	5.9	11.5	203
6-8	2015	*	7.7	4.1	4.5	0.0	2.4	2.2	*	3.9	4.9	4.4	10.5	567
	2016	0.0	2.6	5.4	5.4	0.0	2.9	2.6	*	3.8	6.6	5.2	10.6	580
	2017	0.0	2.1	6.2	5.9	0.0	4.2	3.9		4.6	6.9	5.7	11.5	628

	NUMBER TESTED IN GRADE 6-8												
2015	2	26	535	508	51	417	508	1	280	287	567	31,725
2016	6	39	533	516	44	412	491	1	292	288	580	30,676
2017	7	47	569	544	41	452	564		323	305	628	30,344

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	47.3	51.7	49.1
	2016	55.4	55.1	50.8
	2017	51.4	50.2	52.3
7	2015	44.7	47.4	47.8
	2016	52.7	50.3	52.9
	2017	51.0	53.1	51.1
8	2015	63.8	55.5	60.9
	2016	59.1	62.9	53.4
	2017	62.4	59.2	56.6
6-8	2015	52.1	51.7	52.7
	2016	55.5	55.6	52.3
	2017	54.8	54.1	53.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015		42.9	37.7	40.3	5.9	33.1	34.6		24.7	53.0	38.7	54.6	168
	2016	*	50.0	38.8	40.2	0.0	29.5	29.9	*	38.3	40.2	39.2	51.7	209
	2017	*	39.3	39.0	40.6	0.0	34.7	34.9		33.0	46.5	39.4	54.1	208

	NUMBER TESTED IN GRADE 7												
2015		7	159	149	17	130	156		85	83	168	10,425
2016	3	10	196	189	16	139	167	1	107	102	209	10,094
2017	2	28	177	180	17	147	186		109	99	208	10,059

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2015**		4	99	89	16	87	102		64	39	103	4,738	168
	2016	*	5	120	113	16	98	117	*	66	61	127	4,874	209
	2017	*	17	108	107	17	96	121		73	53	126	4,613	208

	NUMBER TESTED IN GRADE 7												
2015		7	159	149	17	130	156		85	83	168	10,425
2016	3	10	196	189	16	139	167	1	107	102	209	10,094
2017	2	28	177	180	17	147	186		109	99	208	10,059

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015		14.3	8.8	9.4	0.0	8.5	7.7		3.5	14.5	8.9	21.1	168
	2016	*	20.0	15.8	15.9	0.0	8.6	8.4	*	13.1	19.6	16.3	25.7	209
	2017	*	7.1	10.7	10.0	0.0	9.5	8.6		4.6	16.2	10.1	24.9	208

	NUMBER TESTED IN GRADE 7												
2015		7	159	149	17	130	156		85	83	168	10,425
2016	3	10	196	189	16	139	167	1	107	102	209	10,094
2017	2	28	177	180	17	147	186		109	99	208	10,059

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2015**		0.0	0.6	0.7	0.0	0.0	0.0		0.0	1.2	0.6	4.5	168
	2016	*	10.0	0.5	0.5	0.0	0.0	0.0	*	0.9	1.0	1.0	5.9	209
	2017	*	0.0	1.7	1.1	0.0	1.4	1.1		0.0	3.0	1.4	6.9	208

	NUMBER TESTED IN GRADE 7												
2015		7	159	149	17	130	156		85	83	168	10,425
2016	3	10	196	189	16	139	167	1	107	102	209	10,094
2017	2	28	177	180	17	147	186		109	99	208	10,059

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	**2015**	3.7	3.7	50.4	51.8
	2016	3.8	—	55.4	54.2
	2017	3.2	—	52.3	52.9

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	22.2	42.7	42.7	0.0	38.4	37.6	*	46.1	38.3	42.1	59.3	209
	2016	*	44.0	64.5	61.3	7.1	63.0	57.3		64.6	58.0	61.3	58.0	199
	2017	*	38.5	56.1	58.0	36.4	54.5	53.9		53.3	56.5	55.0	64.1	222
7	2015		33.3	32.1	32.2	0.0	30.3	29.3		33.3	31.9	32.6	42.3	141
	2016	*	30.0	28.2	29.2	0.0	23.3	22.5	*	33.0	22.7	28.0	42.6	182
	2017	*	15.0	32.4	31.7	5.9	30.3	27.3		19.8	39.8	29.9	45.4	164
8	2015	*	36.4	44.8	44.5	0.0	43.3	42.0		39.4	49.5	44.6	62.6	195
	2016	*	*	41.6	43.6	6.3	35.1	36.8		39.8	43.6	41.6	70.4	161
	2017	*	84.6	71.8	74.5	35.7	66.2	67.7		69.4	73.7	71.4	79.2	220
6-8	2015	*	30.8	40.7	40.7	0.0	37.8	36.9	*	40.3	40.8	40.6	55.9	545
	2016	0.0	41.0	45.0	45.4	4.5	41.6	40.0	*	46.4	42.1	44.3	58.3	542
	2017	33.3	41.3	55.7	56.9	23.8	52.1	51.2		50.8	57.6	54.1	64.6	606

NUMBER TESTED IN GRADES 6-8												
2015	2	26	514	486	50	407	465	1	268	277	545	29,293
2016	6	39	496	482	44	389	465	1	276	266	542	28,203
2017	6	46	549	522	42	443	549		309	297	606	28,441

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	7	114	110	17	101	118	*	55	66	121	4,306	209
	2016	*	14	61	70	13	54	76		35	42	77	4,325	199
	2017	*	8	90	79	7	76	95		50	50	100	3,811	222
7	2015		4	91	82	16	76	94		48	47	95	4,586	141
	2016	*	7	122	114	14	99	117	*	63	68	131	4,391	182
	2017	*	17	96	97	16	83	112		65	50	115	4,112	164
8	2015	*	7	100	96	17	76	102		57	51	108	4,032	195
	2016	*	*	90	79	15	74	86		50	44	94	3,036	161
	2017	*	2	57	49	9	53	61		37	26	63	2,140	220
6-8	2015	*	18	305	288	50	253	314	*	160	164	324	12,924	545
	2016	6	23	273	263	42	227	279	*	148	154	302	11,752	542
	2017	4	27	243	225	32	212	268		152	126	278	10,063	606

	NUMBER TESTED IN GRADES 6-8											
2015	2	26	514	486	50	407	465	1	268	277	545	29,293
2016	6	39	496	482	44	389	465	1	276	266	542	28,203
2017	6	46	549	522	42	443	549		309	297	606	28,441

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	0.0	9.5	8.3	0.0	7.9	7.4	*	9.8	8.4	9.1	22.6	209
	2016	*	20.0	22.1	21.0	0.0	19.9	17.4		26.3	17.0	21.6	26.9	199
	2017	*	0.0	19.0	18.6	9.1	19.2	17.0		17.8	17.4	17.6	28.8	222
7	2015		0.0	3.0	2.5	0.0	2.8	2.3		2.8	2.9	2.8	8.6	141
	2016	*	10.0	6.5	5.6	0.0	6.2	5.3	*	9.6	3.4	6.6	11.7	182
	2017	*	0.0	0.7	0.7	0.0	0.8	0.6		0.0	1.2	0.6	14.1	164
8	2015	*	9.1	13.3	12.7	0.0	13.4	10.8		7.4	17.8	12.8	23.9	195
	2016	*	*	7.1	7.9	0.0	2.6	3.7		9.6	5.1	7.5	28.2	161
	2017	*	30.8	29.7	28.6	0.0	28.7	24.9		27.3	32.3	29.5	34.8	220
6-8	2015	*	3.8	9.1	8.4	0.0	8.4	7.2	*	7.1	10.5	8.8	19.3	545
	2016	0.0	17.9	12.1	12.0	0.0	10.3	9.5	*	15.6	9.0	12.4	23.3	542
	2017	0.0	8.7	18.2	17.4	2.4	17.6	15.1		16.8	17.8	17.3	27.1	606

	NUMBER TESTED IN GRADES 6-8											
2015	2	26	514	486	50	407	498	1	268	277	545	29,293
2016	6	39	496	482	44	389	465	1	276	266	542	28,203
2017	6	46	549	522	42	443	549		309	297	606	28,441

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2015**	*	0.0	2.5	2.6	0.0	2.4	2.1	*	4.9	0.0	2.4	5.9	209
	2016	*	8.0	5.8	5.5	0.0	4.8	4.5		8.1	4.0	6.0	7.9	199
	2017	*	0.0	5.4	5.9	9.1	4.8	4.4		5.6	4.3	5.0	10.4	222
7	**2015**		0.0	0.7	0.8	0.0	0.9	0.8		0.0	1.4	0.7	0.8	141
	2016	*	0.0	0.6	0.6	0.0	0.8	0.7	*	1.1	0.0	0.5	1.8	182
	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.4	164
8	**2015**	*	0.0	0.6	0.6	0.0	0.7	0.6		0.0	1.0	0.5	3.4	195
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.7	161
	2017	*	0.0	6.4	6.3	0.0	5.7	4.8		5.0	7.1	5.9	7.9	220
6-8	**2015**	*	0.0	1.4	1.4	0.0	1.5	1.2	*	1.9	0.7	1.3	3.6	545
	2016	0.0	5.1	2.2	2.3	0.0	2.1	1.9	*	3.3	1.5	2.4	5.1	542
	2017	0.0	0.0	4.4	4.4	2.4	3.8	3.3		3.9	4.0	4.0	7.4	606

	NUMBER TESTED IN GRADE 6-8											
2015	2	26	514	486	50	407	498	1	268	277	545	29,293
2016	6	39	496	482	44	389	465	1	276	266	542	28,203
2017	6	46	549	522	42	443	549		309	297	606	28,441

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	34.6	37.4	28.1	37.3
	2016	40.7	45.4	41.0	46.3
	2017	41.4	38.0	44.6	38.4
7	2015	33.6	37.0	29.7	26.7
	2016	33.5	44.2	30.0	32.2
	2017	31.7	37.7	27.9	32.8
8	2015	46.6	43.4	37.3	42.6
	2016	49.9	49.0	36.5	41.5
	2017	53.0	62.0	51.4	59.1
6-8	2015	38.6	39.4	31.8	36.4
	2016	41.0	46.1	36.0	40.2
	2017	43.0	46.7	42.6	44.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2015**			85.7	86.4		88.9	80.0		81.8	90.9	86.4	97.3
	2016			93.9	96.8		90.5	91.3		92.3	95.2	94.1	97.1
	2017	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.2
Tests Taken	**2015**			21	22		9	23		11	11	22	2,355
	2016			33	31		21	23		13	21	34	2,408
	2017	1		22	22		9	14		13	10	23	2,257

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2015**			3	3		1	2		2	1	3	64
	2016			2	1		2	2		1	1	2	70
	2017	*		0	0		0	0		0	0	0	17
Tests Taken	**2015**			21	22		9	23		11	11	22	2,355
	2016			33	31		21	23		13	21	34	2,408
	2017	1		22	22		9	14		13	10	23	2,257

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2015**			71.4	72.7		77.8	70.0		72.7	72.7	72.7	74.5
	2016			42.4	45.2		33.3	34.8		15.4	57.1	41.2	77.7
	2017	*		86.4	86.4		88.9	85.7		84.6	90	87.0	86.3
Tests Taken	**2015**			21	22		9	10		11	11	22	2,355
	2016			33	31		21	23		13	21	34	2,408
	2017	1		22	22		9	14		13	10	23	2,257

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2015**			38.1	36.4		33.3	30.0		45.5	27.3	36.4	43.3
	2016			24.2	25.8		14.3	17.4		7.7	33.3	23.5	49.8
	2017	*		59.1	59.1		66.7	50.0		53.8	70.0	60.9	56.7
Tests Taken	**2015**			21	22		9	10		11	11	22	2,355
	2016			33	31		21	23		13	21	34	2,408
	2017	1		22	22		9	14		13	10	23	2,257

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	73.9	73.5	64.8	66.4	64.6
2016	59.1	65.9	64.1	65.0	63.2
2017	73.1	75.7	78.6	87.0	73.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	40.0	35.4	39.1	5.9	26.8	29.1		36.6	35.7	36.1	60.5	191
	2016	*	*	44.7	46.2	0.0	39.8	40.0		44.6	45.9	45.2	62.8	168
	2017	*	64.3	55.6	57.4	0.0	46.4	49.8		60.8	50.9	56.1	65.3	246

	NUMBER TESTED IN GRADE 8												
2015	1	10	178	169	17	123	165		93	98	191	12,735
2016	1	4	161	145	16	123	145		83	85	168	10,469
2017	4	14	225	216	14	168	205		130	116	246	10,150

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	6	115	103	16	90	117		59	63	122	5024	191
	2016	*	*	89	78	16	74	87		46	46	92	3895	168
	2017	*	5	100	92	14	90	103		51	57	108	3521	246

		NUMBER TESTED IN GRADE 8											
2015	1	10	178	169	17	123	165		93	98	191	12,735
2016	1	4	161	145	16	123	145		83	85	168	10,469
2017	4	14	225	216	14	168	205		130	116	246	10,150

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	20.0	10.7	11.8	0.0	6.5	5.5		11.8	11.2	11.5	28.0	191
	2016	*	*	18.0	17.9	0.0	13.0	13.1		18.1	18.8	18.5	27.8	168
	2017	*	21.4	25.3	24.5	0.0	19.6	19.0		29.2	19.8	24.8	31.3	246

	NUMBER TESTED IN GRADE 8												
2015	1	10	178	169	17	123	165		93	98	191	12,735
2016	1	4	161	145	16	123	145		83	85	168	10,469
2017	4	14	225	216	14	168	205		130	116	246	10,150

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2015**	*	10.0	4.5	5.3	0.0	2.4	1.8		6.5	4.1	5.2	10.8	191
	2016	*	*	4.3	5.5	0.0	2.4	2.8		2.4	7.1	4.8	7.8	168
	2017	*	7.1	4.9	4.6	0.0	3.0	2.9		6.9	2.6	4.9	8.0	246

	NUMBER TESTED IN GRADE 8												
2015	1	10	178	169	17	123	165		93	98	191	12,735
2016	1	4	161	145	16	123	145		83	85	168	10,469
2017	4	14	225	216	14	168	205		130	116	246	10,150

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2015	47.3	49.1	52.6	53.9
	2016	50.9	47.5	49.1	52.9
	2017	57.9	46.7	52.1	54.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	44.4	29.4	32.7	5.9	20.5	23.3		31.2	30.2	30.7	49.9	189
	2016	*	*	44.1	44.8	12.5	36.6	39.3		43.4	44.7	44.0	52.5	168
	2017	*	37.5	44.1	46.6	0.0	35.3	36.7		46.7	40.2	43.7	53.4	199

					NUMBER TESTED IN GRADE 8								
2015	1	9	177	168	17	122	163		93	96	189	10,675
2016	1	4	161	145	16	123	145		83	85	168	10,093
2017	3	8	186	174	14	136	169		107	92	199	9,856

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	5	125	113	16	97	125		64	67	131	5347	189
	2016	*	*	90	80	14	78	88		47	47	94	4795	168
	2017	*	5	104	93	14	88	107		57	55	112	4593	199

	NUMBER TESTED IN GRADE8												
2015	1	9	177	168	17	122	163		93	96	189	10,675
2016	1	4	161	145	16	123	145		83	85	168	10,093
2017	3	8	186	174	14	136	169		107	92	199	9,856

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	11.1	5.6	7.1	0.0	3.3	3.1		7.5	5.2	6.3	15.0	189
	2016	*	*	11.2	13.8	0.0	7.3	7.6		12.0	11.8	11.9	20.4	168
	2017	*	37.5	16.7	19.0	0.0	9.6	10.1		22.4	12.0	17.6	21.5	199

	NUMBER TESTED IN GRADE 8												
2015	1	9	177	168	17	122	163		93	96	189	10,675
2016	1	4	161	145	16	123	145		83	85	168	10,093
2017	3	8	186	174	14	136	169		107	92	199	9,856

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	0.0	2.3	2.4	0.0	0.8	0.6		3.2	1.0	2.1	5.4	189
	2016	*	*	3.7	4.1	0.0	1.6	2.1		3.6	3.5	3.6	8.7	168
	2017	*	25.0	7.0	8.6	0.0	2.9	3.6		9.3	6.5	8.0	9.8	199

	NUMBER TESTED IN GRADE 8												
2015	1	9	177	168	17	122	163		93	96	189	10,675
2016	1	4	161	145	16	123	145		83	85	168	10,093
2017	3	8	186	174	14	136	169		107	92	199	9,856

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2015**	44.8	42.5	43.3	34.3
	2016	45.0	47.2	44.8	53.1
	2017	53.5	48.7	47.9	48.1

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (170)	Beginning	4	2.4	6	3.5	10	5.9	22	13.3	6	3.6
	Intermediate	18	10.6	19	11.2	45	26.6	59	35.5	43	25.9
	Advanced	33	19.4	48	28.2	58	34.3	65	39.2	70	42.2
	Advanced High	115	67.6	97	57.1	56	33.1	20	12.0	47	28.3
7 (152)	Beginning	2	1.3	6	3.9	7	4.6	12	7.9	6	4.0
	Intermediate	23	15.1	33	21.7	37	24.5	63	41.7	35	23.2
	Advanced	61	40.1	75	49.3	72	47.7	48	31.8	77	51.0
	Advanced High	66	43.4	38	25.0	35	23.2	28	18.5	33	21.9
8 (142)	Beginning	2	1.4	6	4.2	3	2.2	17	12.2	3	2.2
	Intermediate	35	24.6	37	26.1	40	28.8	51	36.7	32	23.0
	Advanced	31	21.8	33	23.2	64	46.0	49	35.3	76	54.7
	Advanced High	74	52.1	66	46.5	32	23.0	22	15.8	28	20.1
ALL (464)	Beginning	8	1.7	18	3.9	20	4.4	51	11.2	15	3.3
	Intermediate	76	16.4	89	19.2	122	26.6	173	37.9	110	24.1
	Advanced	125	26.9	156	33.6	194	42.3	162	35.5	223	48.9
	Advanced High	255	55.0	201	43.3	123	26.8	70	15.4	108	23.7

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years — N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
149 — **70 (47.0%)**	Beginning	1			
	Intermediate	11	27		
	Advanced	1	13	51	
	Advanced High	0	0	45	
135 — **55 (40.7%)**	Beginning	1			
	Intermediate	1	28		
	Advanced	0	23	51	
	Advanced High	0	0	31	
121 — **47 (38.8%)**	Beginning	1			
	Intermediate	3	20		
	Advanced	0	18	53	
	Advanced High	0	0	26	
405 — **172 (42.5%)**	Beginning	3			
	Intermediate	15	75		
	Advanced	1	54	155	
	Advanced High	0	0	102	

☐ Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	108	40	37.0	54	50.0	12	11.1					*	*
7	97	32	33.0	50	51.5	13	13.4					*	*
8	74	23	31.1	41	55.4	7	9.5			*	*	*	*
ALL	279	95	34.1	145	52.0	32	11.5			*	*	6	2.2

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SPANISH II

| 100 | 77.5 | 81.8 | 79.5 | 79.3 | 90.0 | 88.0 | 76.9 | 93.4 |

Middle School Exams

ALGEBRA I PRE-AP

| 23 | 54.8 | 66.1 | 83.7 | 85.6 | 43.5 | 100.0 | 67.3 | 94.2 |

MATHEMATICS 6

| 162 | 41.0 | 71.9 | 76.9 | 77.5 | 61.1 | 90.1 | 59.5 | 89.2 |

MATHEMATICS 6 PRE-AP

| 41 | 44.2 | 69.6 | 84.8 | 86.5 | 51.2 | 97.6 | 74.0 | 97.4 |

MATHEMATICS 7

| 142 | 35.2 | 67.0 | 72.3 | 72.9 | 36.6 | 82.4 | 55.3 | 86.5 |

MATHEMATICS 7 PRE-AP

| 54 | 65.6 | 65.6 | 83.1 | 85.0 | 42.6 | 92.6 | 73.7 | 96.8 |

MATHEMATICS 8

| 168 | 48.1 | 68.9 | 79.1 | 80.2 | 46.4 | 91.0 | 56.2 | 85.1 |

MS BAND: LISTENING AND MUSIC ELEMENTS

| 59 | 53.2 | 68.8 | 88.3 | 90.4 | 47.5 | 94.9 | 62.7 | 98.7 |

MS HEALTH EDUCATION 6

| 21 | 55.3 | 70.2 | 80.4 | 81.6 | 57.1 | 90.5 | 62.6 | 96.7 |

PHYSICAL EDUCATION 6

| 181 | 58.8 | 74.3 | 93.1 | 95.2 | 72.9 | 97.2 | 73.3 | 98.7 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SPANISH II

| 91 | 81.7 | 87.8 | 76.9 | 75.7 | 87.9 | 85.7 | 82.1 | 92.3 |

Middle School Exams

ALGEBRA I PRE-AP

| | | | | | | | | |

MATHEMATICS 6

| | | | | | | | | |

MATHEMATICS 6 PRE-AP

| | | | | | | | | |

MATHEMATICS 7

| | | | | | | | | |

MATHEMATICS 7 PRE-AP

| | | | | | | | | |

MATHEMATICS 8

| | | | | | | | | |

MS BAND: LISTENING AND MUSIC ELEMENTS

| 54 | 54.7 | 69.8 | 93.5 | 96.2 | 53.7 | 98.1 | 72.1 | 98.2 |

MS HEALTH EDUCATION 6

| 19 | 61.3 | 73.0 | 86.7 | 88.2 | 63.2 | 94.7 | 64.8 | 93.1 |

PHYSICAL EDUCATION 6

| 184 | 61.1 | 74.1 | 91.6 | 93.6 | 75.0 | 97.3 | 77.1 | 99.1 |

E.H. CARY MIDDLE SCHOOL (44)   42

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

| 199 | 69.1 | 80.7 | 94.2 | 95.7 | 85.4 | 99.0 | 85.5 | 97.6 |

READING LANGUAGE ARTS 6

| 154 | 55.9 | 70.6 | 75.7 | 76.3 | 58.4 | 89.6 | 62.5 | 90.1 |

READING LANGUAGE ARTS 6 PRE-AP

| 41 | 74.7 | 74.7 | 80.0 | 80.6 | 87.8 | 95.1 | 81.5 | 98.3 |

READING LANGUAGE ARTS 7

| 137 | 53.7 | 70.4 | 71.1 | 71.2 | 57.7 | 76.9 | 65.6 | 88.6 |

READING LANGUAGE ARTS 7 PRE-AP

| 53 | 68.9 | 75.4 | 81.4 | 82.0 | 77.4 | 90.4 | 85.8 | 97.9 |

READING LANGUAGE ARTS 8

| 153 | 55.8 | 72.4 | 84.9 | 86.3 | 56.9 | 99.3 | 66.3 | 86.4 |

READING LANGUAGE ARTS 8 PRE-AP

| 30 | 79.5 | 81.4 | 91.9 | 93.1 | 90.0 | 100.0 | 80.1 | 95.6 |

RLA 6 FOR ESL BEGINNER YEAR 1

| 6 | 34.7 | 66.8 | 81.8 | 83.5 | 16.7 | 100.0 | 43.8 | 91.3 |

RLA 6 FOR ESL INTERMEDIATE YEAR 2

| 5 | * | * | * | * | * | * | 50.0 | * |

RLA 7 FOR ESL BEGINNER YEAR 1

| 6 | 37.8 | 67.8 | 68.0 | 68.0 | 33.3 | 83.3 | 47.6 | 83.8 |

RLA 7 FOR ESL INTERMEDIATE YEAR 2

| 6 | 49.4 | 74.3 | 85.0 | 86.2 | 66.7 | 100.0 | 55.3 | 92.4 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

| 202 | 69.8 | 81.1 | 88.9 | 89.7 | 83.2 | 96.0 | 87.4 | 97.8 |

READING LANGUAGE ARTS 6

READING LANGUAGE ARTS 6 PRE-AP

READING LANGUAGE ARTS 7

READING LANGUAGE ARTS 7 PRE-AP

READING LANGUAGE ARTS 8

READING LANGUAGE ARTS 8 PRE-AP

RLA 6 FOR ESL BEGINNER YEAR 1

RLA 6 FOR ESL INTERMEDIATE YEAR 2

RLA 7 FOR ESL BEGINNER YEAR 1

RLA 7 FOR ESL INTERMEDIATE YEAR 2

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 FOR ESL BEGINNER YEAR 1

| 11 | 29.2 | 64.0 | 82.3 | 84.3 | 9.1 | 100.0 | 41.8 | 91.8 |

RLA FOR 8 ESL INTERMEDIATE YEAR 2

| 6 | 60.8 | 76.0 | 90.2 | 91.8 | 66.7 | 100.0 | 49.2 | 92.6 |

SCIENCE 6

| 160 | 57.8 | 73.1 | 77.2 | 77.7 | 66.3 | 88.8 | 58.4 | 89.3 |

SCIENCE 6 PRE-AP

| 43 | 69.1 | 75.0 | 84.0 | 85.1 | 74.4 | 100.0 | 82.0 | 97.1 |

SCIENCE 7

| 143 | 55.2 | 67.2 | 75.5 | 76.4 | 46.2 | 86.0 | 48.6 | 88.0 |

SCIENCE 7 PRE-AP

| 52 | 55.1 | 71.3 | 83.2 | 84.5 | 61.5 | 98.1 | 80.7 | 98.1 |

SCIENCE 8

| 190 | 58.2 | 72.2 | 81.7 | 82.7 | 66.3 | 94.7 | 62.5 | 90.8 |

SOCIAL STUDIES 6

| 203 | 53.4 | 69.0 | 81.6 | 83.0 | 52.2 | 91.6 | 51.7 | 92.1 |

TECHNOLOGY APPLICATIONS

| 96 | 53.0 | 71.8 | 80.1 | 81.0 | 59.4 | 89.5 | 55.5 | 94.3 |

TEXAS STUDIES 7

| 149 | 38.2 | 64.3 | 71.8 | 72.7 | 21.5 | 67.8 | 46.7 | 89.1 |

TEXAS STUDIES 7 PRE-AP

| 45 | 56.7 | 69.8 | 82.6 | 84.0 | 55.6 | 95.6 | 76.3 | 97.9 |

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 FOR ESL BEGINNER YEAR 1

| | | | | | | | | |

RLA FOR 8 ESL INTERMEDIATE YEAR 2

| | | | | | | | | |

SCIENCE 6

| 163 | 50.7 | 68.5 | 75.7 | 76.5 | 48.5 | 81.6 | 54.4 | 87.5 |

SCIENCE 6 PRE-AP

| 42 | 66.7 | 77.3 | 81.7 | 82.2 | 88.1 | 95.2 | 87.4 | 97.4 |

SCIENCE 7

| 143 | 67.6 | 80.2 | 79.1 | 79.0 | 88.8 | 88.8 | 73.5 | 89.2 |

SCIENCE 7 PRE-AP

| | | | | | | | | |

SCIENCE 8

| | | | | | | | | |

SOCIAL STUDIES 6

| 204 | 45.4 | 70.2 | 79.5 | 80.5 | 48.0 | 91.2 | 55.6 | 91.5 |

TECHNOLOGY APPLICATIONS

| | | | | | | | | |

TEXAS STUDIES 7

| 144 | 43.5 | 65.4 | 71.9 | 72.6 | 38.9 | 72.9 | 60.3 | 88.9 |

TEXAS STUDIES 7 PRE-AP

| 43 | 54.6 | 69.7 | 77.3 | 78.1 | 55.8 | 79.1 | 81.3 | 97.2 |

E.H. CARY MIDDLE SCHOOL (44)   **44**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
35	56.9	71.2	87.6	89.4	54.3	100.0	70.2	97.4

UNITED STATES STUDIES 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
155	47.6	70.9	81.8	83.0	51.6	91.6	50.8	88.0

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course