

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 45

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	309
7	281
8	348
ALL	938

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	283	30.2	44	71.0
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	648	69.1	2	3.2
White	6	0.6	10	16.1
Multiple	0	0.0	2	3.2
Other* (teachers only)	—	—	4	6.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	783	83.5
Economically disadvantaged	918	97.9
Limited English proficient (LEP)	505	53.8
Special education	93	9.9
Talented and Gifted (TAG)	99	10.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	342	90	26.3	0	0.0	0	0.0	252	73.7	0	0.0	0	0.0
	2016	300	86	28.7	0	0.0	0	0.0	210	70.0	3	1.0	1	0.3
	2017	309	95	30.7	1	0.3	0	0.0	209	67.6	4	1.3	0	0.0
7	2015	299	83	27.8	0	0.0	1	0.3	213	71.2	0	0.0	2	0.7
	2016	348	96	27.6	0	0.0	0	0.0	251	72.1	1	0.3	0	0.0
	2017	281	87	31.0	0	0.0	0	0.0	193	68.7	1	0.4	0	0.0
8	2015	309	82	26.5	1	0.3	0	0.0	224	72.5	2	0.6	0	0.0
	2016	296	84	28.4	0	0.0	0	0.0	211	71.3	0	0.0	1	0.3
	2017	348	101	29.0	0	0.0	0	0.0	246	70.7	1	0.3	0	0.0
6-8	2015	950	255	26.8	1	0.1	1	0.1	689	72.5	2	0.2	2	0.2
	2016	944	266	28.2	0	0.0	0	0.0	672	71.2	4	0.4	2	0.2
	2017	938	283	30.2	1	0.1	0	0.0	648	69.1	6	0.6	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	342	322	94.2	202	59.1	40	11.7	296	86.5	39	11.4	20	5.8	48.0	52.0	1.2
	2016	300	286	95.3	162	54.0	26	8.7	255	85.0	33	11.0	24	8.0	56.0	44.0	3.0
	2017	309	302	97.7	160	51.8	27	8.7	255	82.5	42	13.6	27	8.7	52.8	47.2	3.2
7	2015	299	275	92.0	147	49.2	37	12.4	245	81.9	34	11.4	22	7.4	49.2	50.8	1.7
	2016	348	330	94.8	195	56.0	40	11.5	299	85.9	37	10.6	22	6.3	46.3	53.7	2.0
	2017	281	274	97.5	151	53.7	27	9.6	228	81.1	23	8.2	32	11.4	56.9	43.1	1.4
8	2015	309	287	92.9	135	43.7	35	11.3	255	82.5	30	9.7	18	5.8	54.0	46.0	2.3
	2016	296	286	96.6	140	47.3	43	14.5	246	83.1	32	10.8	14	4.7	51.4	48.6	2.4
	2017	348	342	98.3	194	55.7	39	11.2	300	86.2	34	9.8	17	4.9	46.0	54.0	0.3
6-8	2015	950	884	93.1	484	50.9	112	11.8	796	83.8	103	10.8	60	6.3	50.3	49.7	1.7
	2016	944	902	95.6	497	52.6	109	11.5	800	84.7	102	10.8	60	6.4	51.0	49.0	2.4
	2017	938	918	97.9	505	53.8	93	9.9	783	83.5	99	10.6	76	8.1	51.5	48.5	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	350	10,896	338	96.4	10,493	96.3	70	20.0	19.6	298	9,647	85.1	88.5
	2016	296	10,522	282	95.2	10,172	96.7	67	22.6	17.1	246	9,599	83.0	91.2
	2017	311	10,771	295	94.9	10,375	96.3	70	22.5	18.5	268	9,885	86.2	91.8
7	2015	301	10,670	288	95.6	10,206	95.6	79	26.2	22.7	257	9,349	85.3	87.6
	2016	340	10,436	323	95.0	9,999	95.8	109	32.0	20.0	290	9,389	85.3	90.0
	2017	282	10,214	268	94.9	9,773	95.7	59	20.9	21.6	245	9,225	86.9	90.3
8	2015	306	10,940	294	96.0	10,445	95.5	50	16.3	14.2	263	9,604	85.9	87.8
	2016	292	10,378	278	94.9	9,894	95.3	21	7.2	12.6	255	9,208	87.2	88.7
	2017	348	10,051	330	94.7	9,579	95.3	26	7.5	10.6	302	9,066	86.7	90.2
6-8	2015	957	32,507	920	96.0	31,144	95.8	199	20.8	18.8	818	28,600	85.4	88.0
	2016	929	31,336	883	95.0	30,065	95.9	197	21.2	16.6	791	28,196	85.2	90.0
	2017	941	31,036	893	94.8	29,727	95.8	155	16.5	17.0	815	28,176	86.6	90.8

Teachers: 62

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	44	71.0
Hispanic	2	3.2
White	10	16.1
Multiple	2	3.2
Other	4	6.5

Gender	Number	Percentage
Female	39	62.9
Male	23	37.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.5	74.0
2015-16	7.7	67.9
2016-17	6.8	62.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	12	19.4
1	2	3.2
2	11	17.7
3	8	12.9
4	0	0.0
5	1	1.6
1-3	21	33.9
More than 3	29	46.8
1 - 5	22	35.5
6 - 10	8	12.9
11 - 20	15	24.2
More than 20	5	8.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015		42.4	52.8	51.3	0.0	51.5	46.5		44.4	55.4	50.1	57.0	337
	2016	*	44.4	52.5	49.5	10.0	46.5	44.2		48.4	52.0	50.0	51.4	286
	2017	*	45.2	44.7	45.6	13.0	40.8	37.8		42.0	48.6	45.1	52.4	297
7	2015		37.3	58.5	53.7	3.2	54.3	46.0		44.7	60.0	52.6	55.5	291
	2016		47.1	53.9	51.5	3.4	52.1	46.5		42.6	60.6	52.1	55.2	330
	2017	*	41.0	58.5	54.2	6.3	54.1	46.8		45.6	63.7	53.4	58.5	262
8	2015	*	66.2	67.7	67.7	37.9	59.5	62.2		72.3	60.6	67.0	74.7	303
	2016		67.9	81.8	79.7	55.9	77.3	74.7		71.1	85.5	78.1	76.4	283
	2017	*	69.4	69.4	69.8	28.1	68.2	65.3		58.4	78.9	69.4	74.5	346
6-8	2015	*	48.2	59.4	57.4	12.6	54.5	51.3		54.4	58.4	56.4	62.5	931
	2016	*	52.8	62.2	59.7	26.5	57.6	54.3		53.5	66.0	59.6	61.0	899
	2017		66.7	52.8	58.4	57.2	18.3	55.6	51.2	48.8	65.3	56.8	61.5	905

NUMBER TESTED IN GRADES 6-8													
2015	1	245	678	868	95	473	787		467	464	931	31,725	
2016	2	246	648	846	83	490	766		458	438	899	30,676	
2017	6	269	627	842	71	495	761		467	438	905	30,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015		49	118	155	35	98	159		89	79	168	4,530	337
	2016	*	45	96	138	18	84	139		83	60	143	5,005	286
	2017	*	51	110	153	20	90	150		91	72	163	5,071	297
7	2015		52	85	124	30	64	129		78	60	138	4,642	291
	2016		46	112	149	28	92	152		89	69	158	4,519	330
	2017	*	46	76	110	15	68	117		81	41	122	4,158	262
8	2015	*	26	72	91	18	53	95		46	54	100	2,716	303
	2016		25	37	54	15	32	59		41	20	62	2,430	283
	2017	*	30	75	97	23	62	104		67	39	106	2,459	346
6-8	2015	*	127	275	370	83	215	383		213	193	406	11,888	931
	2016	*	116	245	341	61	208	350		213	149	363	11,954	899
	2017	2	127	261	360	58	220	371		239	152	391	11,688	905

NUMBER TESTED IN GRADES 6-8													
2015	1	245	678	868	95	473	787		467	464	931	31,725	
2016	2	246	648	846	83	490	766		458	438	899	30,676	
2017	6	269	627	842	71	495	761		467	438	905	30,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015		11.8	14.4	14.5	0.0	12.9	10.4		11.3	15.8	13.6	23.7	337
	2016	*	17.3	15.8	15.4	0.0	11.5	11.2		14.9	18.4	16.4	23.4	286
	2017	*	8.6	15.6	14.2	8.7	10.5	8.7		12.1	15.7	13.8	22.9	297
7	2015		15.7	13.7	14.9	0.0	9.3	9.6		8.5	20.7	14.8	21.3	291
	2016		16.1	25.1	22.5	0.0	22.9	17.6		16.1	28.6	22.7	26.9	330
	2017	*	14.1	20.2	17.5	0.0	14.9	10.9		17.4	19.5	18.3	27.5	262
8	2015	*	10.4	20.2	18.4	0.0	9.9	9.2		20.5	13.9	17.5	28.7	303
	2016		17.9	25.6	23.7	2.9	17.7	14.6		17.6	30.4	24.0	30.8	283
	2017	*	17.3	27.3	24.9	0.0	26.2	20.0		21.1	27.0	24.3	32.2	346
6-8	2015	*	12.7	16.1	15.9	0.0	11.0	9.8		13.7	16.8	15.3	24.6	931
	2016	*	17.1	22.4	20.6	1.2	17.8	14.6		16.2	26.3	21.1	27.0	899
	2017	33.3	13.4	21.5	19.2	2.8	18.0	13.8		16.9	21.5	19.1	27.4	905

NUMBER TESTED IN GRADES 6-8													
2015	1	245	678	868	95	473	787		467	464	931	31,725	
2016	2	246	648	846	83	490	766		458	438	899	30,676	
2017	6	269	627	842	71	495	761		467	438	905	30,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015		1.2	3.6	3.1	0.0	2.5	1.7		1.9	4.0	3.0	9.3	337
	2016	*	1.2	3.0	2.2	0.0	1.3	1.2		2.5	2.4	2.4	10.1	286
	2017	*	1.1	5.0	4.3	0.0	3.9	2.9		2.5	5.7	4.0	9.5	297
7	2015		2.4	2.0	2.6	0.0	1.4	1.7		2.8	2.7	2.7	8.8	291
	2016		4.6	8.6	7.5	0.0	6.8	4.9		3.2	11.4	7.6	11.4	330
	2017	*	3.8	6.6	5.0	0.0	3.4	2.3		6.0	5.3	5.7	13.6	262
8	2015	*	2.6	7.6	6.4	0.0	3.1	3.6		6.6	5.8	6.3	13.2	303
	2016		6.4	5.9	6.8	0.0	4.3	4.3		4.2	8.7	6.4	10.2	283
	2017	*	5.1	8.6	7.5	0.0	7.2	5.0		6.8	8.1	7.5	11.5	346
6-8	2015	*	2.0	4.4	4.0	0.0	2.3	2.3		3.9	4.1	4.0	10.5	931
	2016	*	4.1	6.0	5.6	0.0	4.3	3.5		3.3	8.0	5.6	10.6	899
	2017	16.7	3.3	6.9	5.7	0.0	5.1	3.5		5.1	6.6	5.9	11.5	905

NUMBER TESTED IN GRADE 6-8													
2015	1	245	678	868	95	473	787		467	464	931	31,725	
2016	2	246	648	846	83	490	766		458	438	899	30,676	
2017	6	269	627	842	71	495	761		467	438	905	30,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	50.9	55.3	51.9
	2016	58.8	55.5	52.9
	2017	53.1	54.7	53.3
7	2015	52.4	52.4	55.3
	2016	56.8	57.9	57.9
	2017	52.6	55.8	54.7
8	2015	64.3	55.3	60.5
	2016	64.7	66.4	57.8
	2017	64.0	62.5	59.4
6-8	2015	55.7	54.4	55.8
	2016	59.9	59.8	56.2
	2017	57.1	58.0	56.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015		31.7	49.2	45.0	11.1	39.7	35.6		30.4	58.2	44.7	54.6	284
	2016	*	36.5	47.0	44.8	3.2	43.9	38.4		30.7	56.0	44.5	51.7	335
	2017	*	38.8	54.3	50.2	5.6	48.3	44.2		41.0	61.9	49.8	54.1	269

NUMBER TESTED IN GRADE 7													
2015		82	199	262	27	136	233		138	146	284	10,425	
2016	1	85	249	310	31	198	289		153	182	335	10,094	
2017	1	80	188	249	18	147	226		156	113	269	10,059	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015		56	101	144	24	82	150		96	61	157	4,738	284
	2016	*	54	132	171	30	111	178		106	80	186	4,874	335
	2017	*	49	86	124	17	76	126		92	43	135	4,613	269

NUMBER TESTED IN GRADE 7													
2015		82	199	262	27	136	233		138	146	284	10,425	
2016	1	85	249	310	31	198	289		153	182	335	10,094	
2017	1	80	188	249	18	147	226		156	113	269	10,059	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015		11.0	12.6	12.6	0.0	8.8	7.3		6.5	19.2	13.0	21.1	284
	2016	*	21.2	20.9	21.3	0.0	19.2	16.3		11.1	29.1	20.9	25.7	335
	2017	*	16.3	20.2	18.9	0.0	13.6	11.5		15.4	23.9	19.0	24.9	269

NUMBER TESTED IN GRADE 7													
2015		82	199	262	27	136	233		138	146	284	10,425	
2016	1	85	249	310	31	198	289		153	182	335	10,094	
2017	1	80	188	249	18	147	226		156	113	269	10,059	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015		1.2	2.0	1.9	0.0	2.2	1.3		0.7	2.7	1.8	4.5	284
	2016	*	1.2	2.8	2.6	0.0	1.5	1.0		1.3	3.3	2.4	5.9	335
	2017	*	1.3	3.2	2.4	0.0	1.4	0.9		2.6	2.7	2.6	6.9	269

NUMBER TESTED IN GRADE 7													
2015		82	199	262	27	136	233		138	146	284	10,425	
2016	1	85	249	310	31	198	289		153	182	335	10,094	
2017	1	80	188	249	18	147	226		156	113	269	10,059	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2015	3.6	3.9	54.1	55.4
	2016	3.7	—	61.0	59.0
	2017	3.6	—	57.0	57.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015		62.4	67.2	66.5	24.2	66.2	62.0		65.0	66.1	65.6	59.3	337
	2016	*	53.7	79.4	73.1	21.1	78.2	69.0		75.5	68.0	72.2	58.0	284
	2017	*	73.6	78.2	77.6	50.0	76.2	73.8		77.4	76.1	76.8	64.1	293
7	2015		27.8	61.5	52.4	16.7	58.0	47.2		50.8	52.5	51.7	42.3	271
	2016	*	52.5	60.3	57.9	34.5	59.7	55.8		55.2	61.1	58.3	42.6	300
	2017	*	49.4	72.6	67.0	11.1	71.1	63.8		58.6	74.5	65.3	45.4	242
8	2015	*	44.2	60.4	56.4	10.3	52.9	50.8		53.8	59.0	56.3	62.6	295
	2016		77.8	87.5	86.4	70.6	86.1	82.7		77.2	92.8	84.8	70.4	290
	2017	*	69.9	78.2	77.2	64.3	78.6	73.4		67.5	83.3	75.7	79.2	334
6-8	2015	*	45.2	63.3	59.0	17.4	60.0	54.0		56.9	59.8	58.4	55.9	903
	2016	*	61.3	75.4	72.4	46.3	73.7	68.6		69.6	73.6	71.6	58.3	874
	2017	83.3	65.1	76.7	74.5	45.6	75.7	70.8		68.1	78.7	73.2	64.6	869

NUMBER TESTED IN GRADES 6-8													
2015	1	241	654	840	92	468	752		448	455	903	29,293	
2016	3	243	626	822	82	476	752		451	421	874	28,203	
2017	6	261	600	805	68	473	734		455	414	869	28,441	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015		32	82	107	25	68	112		56	60	116	4,306	337
	2016	*	38	41	73	15	34	77		39	40	79	4,325	284
	2017	*	24	43	62	11	36	62		35	33	68	3,811	293
7	2015		57	74	118	25	55	121		65	66	131	4,586	271
	2016	*	38	87	117	19	71	118		64	61	125	4,391	300
	2017	*	39	45	73	16	39	75		58	26	84	4,112	242
8	2015	*	43	84	119	26	64	123		72	57	129	4,032	295
	2016		18	26	37	10	20	41		34	10	44	3,036	290
	2017	*	28	52	70	10	40	77		52	29	81	2,140	334
6-8	2015	*	132	240	344	76	187	356		193	183	376	12,924	903
	2016	*	94	154	227	44	125	236		137	111	248	11,752	874
	2017	1	91	140	205	37	115	214		145	88	233	10,063	869

NUMBER TESTED IN GRADES 6-8													
2015	1	241	654	840	92	468	752		448	455	903	29,293	
2016	3	243	626	822	82	476	752		451	421	874	28,203	
2017	6	261	600	805	68	473	734		455	414	869	28,441	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015		12.9	28.0	24.1	3.0	26.4	20.7		25.6	22.6	24.0	22.6	337
	2016	*	12.2	31.7	25.5	0.0	30.1	22.2		28.9	21.6	25.7	26.9	284
	2017	*	18.7	30.5	27.4	0.0	29.1	23.2		30.3	23.2	27.0	28.8	293
7	2015		5.1	21.4	17.3	3.3	18.3	13.5		12.9	20.1	16.6	8.6	271
	2016	*	17.5	24.2	22.3	10.3	21.0	19.1		18.9	25.5	22.3	11.7	300
	2017	*	15.6	30.5	27.6	0.0	29.6	24.6		22.9	30.4	26.0	14.1	242
8	2015	*	11.7	22.2	19.8	0.0	21.3	13.2		16.7	23.7	20.0	23.9	295
	2016		22.2	39.9	35.2	11.8	37.5	29.5		27.5	43.2	35.2	28.2	290
	2017	*	17.2	32.2	29.3	7.1	28.9	24.1		22.5	32.8	27.8	34.8	334
6-8	2015	*	10.0	24.2	20.7	2.2	22.6	16.1		18.8	22.2	20.5	19.3	903
	2016	*	17.3	31.8	27.6	8.5	29.0	23.4		25.3	30.2	27.7	23.3	874
	2017	50.0	17.2	31.2	28.2	2.9	29.2	24.0		25.3	29.0	27.0	27.1	869

NUMBER TESTED IN GRADES 6-8													
2015	1	241	654	840	92	468	774		448	455	903	29,293	
2016	3	243	626	822	82	476	752		451	421	874	28,203	
2017	6	261	600	805	68	473	734		455	414	869	28,441	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015		2.4	6.4	5.6	3.0	5.5	4.4		6.3	4.5	5.3	5.9	337
	2016	*	4.9	5.5	4.8	0.0	4.5	3.6		5.0	5.6	5.3	7.9	284
	2017	*	3.3	8.6	7.2	0.0	8.6	5.9		8.4	5.8	7.2	10.4	293
7	2015		0.0	1.0	0.8	0.0	0.8	0.4		0.8	0.7	0.7	0.8	271
	2016	*	1.3	5.9	4.7	3.4	6.8	4.9		4.9	4.5	4.7	1.8	300
	2017	*	6.5	4.3	5.0	0.0	3.7	2.9		4.3	5.9	5.0	2.4	242
8	2015	*	0.0	2.4	1.8	0.0	2.2	1.2		1.9	1.4	1.7	3.4	295
	2016		4.9	8.2	7.7	0.0	7.6	5.9		4.0	10.8	7.2	4.7	290
	2017	*	2.2	5.9	4.9	0.0	4.8	3.4		3.1	6.3	4.8	7.9	334
6-8	2015	*	0.8	3.5	3.0	1.1	3.2	2.2		3.1	2.4	2.8	3.6	903
	2016	*	3.7	6.5	5.7	1.2	6.3	4.8		4.7	6.9	5.7	5.1	874
	2017	16.7	3.8	6.3	5.7	0.0	5.7	4.1		5.3	6.0	5.6	7.4	869

NUMBER TESTED IN GRADE 6-8													
2015	1	241	654	840	92	468	774		448	455	903	29,293	
2016	3	243	626	822	82	476	752		451	421	874	28,203	
2017	6	261	600	805	68	473	734		455	414	869	28,441	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	46.3	46.1	42.4	42.3
	2016	49.2	49.5	42.8	45.7
	2017	51.9	46.6	50.3	44.0
7	2015	42.9	44.4	36.6	35.1
	2016	51.5	51.4	41.1	42.9
	2017	42.6	53.3	42.4	48.8
8	2015	53.2	49.9	43.2	48.6
	2016	62.8	62.0	54.2	63.3
	2017	55.8	63.3	48.9	60.1
6-8	2015	47.5	46.8	40.9	42.2
	2016	54.5	54.3	46.0	50.6
	2017	50.8	54.9	47.6	51.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.3
	2016		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.1
	2017		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.2
Tests Taken	2015		1	24	24		8	14		16	9	25	2,355
	2016		4	19	24		13	14		8	16	24	2,408
	2017		8	25	32	1	19	22		15	18	33	2,257

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		*	0	0		0	0		0	0	0	64
	2016		*	0	0		0	0		0	0	0	70
	2017		0	0	0	*	0	0		0	0	0	17
Tests Taken	2015		1	24	24		8	14		16	9	25	2,355
	2016		4	19	24		13	14		8	16	24	2,408
	2017		8	25	32	1	19	22		15	18	33	2,257

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		*	95.8	95.8		100.0	100.0		93.8	100.0	96.0	74.5
	2016		*	94.7	91.7		92.3	92.9		87.5	93.8	91.7	77.7
	2017		75.0	100.0	93.8	*	100.0	100.0		93.3	94.4	93.9	86.3
Tests Taken	2015		1	24	24		8	9		16	9	25	2,355
	2016		4	19	24		13	14		8	16	24	2,408
	2017		8	25	32	1	19	22		15	18	33	2,257

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		*	79.2	79.2		75.0	77.8		81.3	77.8	80.0	43.3
	2016		*	89.5	87.5		84.6	85.7		75.0	93.8	87.5	49.8
	2017		50.0	76.0	68.8	*	68.4	68.2		66.7	72.2	69.7	56.7
Tests Taken	2015		1	24	24		8	9		16	9	25	2,355
	2016		4	19	24		13	14		8	16	24	2,408
	2017		8	25	32	1	19	22		15	18	33	2,257

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	87.5	82.7	83.7	83.6	76.0
2016	84.5	84.7	82.7	87.5	75.7
2017	81.0	83.6	87.7	83.2	68.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	43.8	55.1	52.1	14.3	43.4	43.9		56.1	47.1	51.8	60.5	326
	2016		52.6	70.3	66.1	26.5	65.1	60.2		61.1	70.0	65.2	62.8	264
	2017	*	53.6	60.6	60.2	24.1	60.3	56.1		61.1	57.0	58.9	65.3	316

NUMBER TESTED IN GRADE 8													
2015	1	80	243	303	28	145	264		171	155	326	12,735	
2016		78	185	248	34	126	216		144	120	264	10,469	
2017	1	84	231	294	29	184	280		144	172	316	10,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	45	109	145	24	82	148		75	82	157	5024	326
	2016		37	55	84	25	44	86		56	36	92	3895	264
	2017	*	39	91	117	22	73	123		56	74	130	3521	316

NUMBER TESTED IN GRADE 8													
2015	1	80	243	303	28	145	264		171	155	326	12,735	
2016		78	185	248	34	126	216		144	120	264	10,469	
2017	1	84	231	294	29	184	280		144	172	316	10,150	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	8.8	18.1	16.2	0.0	10.3	8.3		19.9	11.0	15.6	28.0	326
	2016		19.2	27.6	26.2	5.9	19.8	18.5		22.2	29.2	25.4	27.8	264
	2017	*	16.7	26.4	24.8	3.4	26.6	21.8		22.2	25.0	23.7	31.3	316

NUMBER TESTED IN GRADE 8													
2015	1	80	243	303	28	145	264		171	155	326	12,735	
2016		78	185	248	34	126	216		144	120	264	10,469	
2017	1	84	231	294	29	184	280		144	172	316	10,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	0.0	5.8	4.6	0.0	3.4	1.9		5.3	3.2	4.3	10.8	326
	2016		3.8	7.6	7.3	0.0	4.0	2.3		4.2	10.0	6.8	7.8	264
	2017	*	1.2	3.0	2.7	0.0	2.7	2.1		3.5	1.7	2.5	8.0	316

NUMBER TESTED IN GRADE 8													
2015	1	80	243	303	28	145	264		171	155	326	12,735	
2016		78	185	248	34	126	216		144	120	264	10,469	
2017	1	84	231	294	29	184	280		144	172	316	10,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2015	56.3	57.0	54.3	57.1
	2016	61.6	57.3	59.2	58.6
	2017	54.5	51.2	53.0	56.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	22.4	43.9	38.7	3.4	30.5	29.6		43.9	30.9	38.0	49.9	300
	2016		37.5	62.2	55.3	9.4	56.4	49.1		51.0	59.7	55.2	52.5	277
	2017	*	38.7	49.4	46.9	16.1	48.1	41.1		45.0	47.2	46.2	53.4	327

NUMBER TESTED IN GRADE 8													
2015	1	76	221	279	29	131	247		164	136	300	10,675	
2016		80	196	262	32	133	228		143	134	277	10,093	
2017	1	93	233	303	31	183	282		149	178	327	9,856	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	59	124	171	28	91	174		92	94	186	5347	300
	2016		50	74	117	29	58	116		70	54	124	4795	277
	2017	*	57	118	161	26	95	166		82	94	176	4593	327

NUMBER TESTED IN GRADE8													
2015	1	76	221	279	29	131	247		164	136	300	10,675	
2016		80	196	262	32	133	228		143	134	277	10,093	
2017	1	93	233	303	31	183	282		149	178	327	9,856	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	1.3	13.1	10.0	0.0	8.4	6.1		14.0	5.1	10.0	15.0	300
	2016		16.3	20.4	19.1	0.0	16.5	14.5		16.8	22.4	19.5	20.4	277
	2017	*	12.9	20.2	18.5	6.5	18.6	14.2		18.8	17.4	18.0	21.5	327

NUMBER TESTED IN GRADE 8													
2015	1	76	221	279	29	131	247		164	136	300	10,675	
2016		80	196	262	32	133	228		143	134	277	10,093	
2017	1	93	233	303	31	183	282		149	178	327	9,856	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	1.3	4.5	3.6	0.0	2.3	2.0		4.9	2.2	3.7	5.4	300
	2016		3.8	9.2	7.6	0.0	6.8	4.8		3.5	11.9	7.6	8.7	277
	2017	*	8.6	7.7	7.9	3.2	7.7	5.7		9.4	6.7	8.0	9.8	327

NUMBER TESTED IN GRADE 8													
2015	1	76	221	279	29	131	247		164	136	300	10,675	
2016		80	196	262	32	133	228		143	134	277	10,093	
2017	1	93	233	303	31	183	282		149	178	327	9,856	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	51.2	42.6	46.6	42.8
	2016	53.0	52.5	53.9	62.1
	2017	52.8	52.4	47.0	54.2

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (157)	Beginning	3	1.9	3	1.9	4	2.6	12	7.9	3	2.0
	Intermediate	3	1.9	5	3.2	21	13.7	51	33.6	20	13.3
	Advanced	21	13.5	56	35.9	48	31.4	68	44.7	75	50.0
	Advanced High	129	82.7	92	59.0	80	52.3	21	13.8	52	34.7
7 (150)	Beginning	6	4.0	6	4.0	5	3.4	11	8.3	3	2.3
	Intermediate	2	1.3	2	1.3	12	8.2	39	29.5	15	11.5
	Advanced	7	4.7	20	13.3	77	52.4	60	45.5	67	51.1
	Advanced High	135	90.0	122	81.3	53	36.1	22	16.7	46	35.1
8 (198)	Beginning	5	2.5	4	2.0	1	0.5	14	7.3	1	0.5
	Intermediate	4	2.0	2	1.0	34	17.3	45	23.4	27	14.2
	Advanced	30	15.2	18	9.1	83	42.3	84	43.8	86	45.3
	Advanced High	158	80.2	173	87.8	78	39.8	49	25.5	76	40.0
ALL (505)	Beginning	14	2.8	13	2.6	10	2.0	37	7.8	7	1.5
	Intermediate	9	1.8	9	1.8	67	13.5	135	28.4	62	13.2
	Advanced	58	11.5	94	18.7	208	41.9	212	44.5	228	48.4
	Advanced High	422	83.9	387	76.9	211	42.5	92	19.3	174	36.9

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
142 66 (46.5%)	Beginning	0			
	Intermediate	3	16		
	Advanced	0	13	60	
	Advanced High	0	0	50	
123 55 (44.7%)	Beginning	0			
	Intermediate	0	13		
	Advanced	0	10	55	
	Advanced High	0	1	44	
181 77 (42.5%)	Beginning	0			
	Intermediate	0	24		
	Advanced	0	4	80	
	Advanced High	0	0	73	
446 198 (44.4%)	Beginning	0			
	Intermediate	3	53		
	Advanced	0	27	195	
	Advanced High	0	1	167	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	106	53	50.0	43	40.6	9	8.5			*	*		
7	101	31	30.7	52	51.5	11	10.9			*	*	*	*
8	74	35	47.3	33	44.6	6	8.1						
ALL	281	119	42.3	128	45.6	26	9.3			*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SPANISH I

91	82.2	87.9	85.6	85.3	84.6	82.4	78.0	92.9
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SPANISH I

81	87.0	91.1	89.9	89.8	91.4	100.0	79.5	90.6
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Middle School Exams

ALGEBRA I PRE-AP

33	75.1	81.3	79.8	79.7	90.9	93.9	67.3	94.2
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ALGEBRA I PRE-AP

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ASTRONOMY 8

12	61.7	71.3	84.5	85.9	50.0	100.0	56.0	96.8
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ASTRONOMY 8

12	60.8	75.0	83.2	84.1	83.3	100.0	50.2	93.4
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MATHEMATICS 6

250	53.8	78.0	78.4	78.4	82.8	95.2	59.5	89.2
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

28	54.9	75.4	84.1	85.1	71.4	100.0	74.0	97.4
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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

228	52.7	76.0	75.6	75.5	71.9	81.6	55.3	86.5
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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

23	89.0	89.0	85.2	84.8	100.0	91.3	73.7	96.8
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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

286	54.1	72.5	77.4	78.0	67.1	83.6	56.2	85.1
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MATHEMATICS 8

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MS ART 1 FOUNDATIONS

80	49.1	70.6	79.9	80.9	57.5	93.8	69.3	93.5
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MS ART 1 FOUNDATIONS

78	55.7	74.5	85.1	86.3	73.1	96.2	75.7	94.2
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MS BAND: LISTENING AND MUSIC ELEMENTS

26	53.4	68.9	92.5	95.1	46.2	100.0	62.7	98.7
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MS BAND: LISTENING AND MUSIC ELEMENTS

16	59.6	73.1	95.4	97.9	62.5	100.0	72.1	98.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

80	67.4	74.3	85.1	86.3	75.0	100.0	78.1	91.9
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MS HEALTH EDUCATION 8

22	61.7	74.4	85.0	86.2	68.2	100.0	76.8	91.9
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PHYSICAL EDUCATION 6

252	57.1	73.2	84.2	85.4	69.4	98.8	73.3	98.7
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PHYSICAL EDUCATION 7 & 8

255	71.4	82.1	90.1	90.9	87.8	100.0	85.5	97.6
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READING LANGUAGE ARTS 6

251	59.3	72.9	77.4	77.9	61.8	90.8	62.5	90.1
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READING LANGUAGE ARTS 6 PRE-AP

26	80.0	80.0	89.1	90.1	88.5	100.0	81.5	98.3
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READING LANGUAGE ARTS 7

202	58.6	73.6	76.9	77.3	65.3	94.1	65.6	88.6
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READING LANGUAGE ARTS 7 PRE-AP

42	74.3	79.7	82.4	82.7	95.2	92.9	85.8	97.9
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READING LANGUAGE ARTS 8

236	57.1	73.2	76.8	77.2	65.7	91.5	66.3	86.4
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READING LANGUAGE ARTS 8 PRE-AP

71	73.4	75.9	81.4	82.1	77.5	97.2	80.1	95.6
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RLA 6 FOR ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	43.8	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

84	71.7	77.7	78.2	78.2	79.8	92.9	82.2	93.6
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MS HEALTH EDUCATION 8

39	61.5	73.8	77.4	77.8	66.7	94.9	79.1	93.5
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PHYSICAL EDUCATION 6

229	61.4	74.2	84.5	85.6	77.3	97.8	77.1	99.1
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PHYSICAL EDUCATION 7 & 8

227	73.3	83.3	91.3	92.2	93.0	99.6	87.4	97.8
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 FOR ESL BEGINNER YEAR 1

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 FOR ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	47.6	*
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RLA 7 FOR ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	55.3	*
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RLA 8 FOR ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	41.8	*
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RLA FOR 8 ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	49.2	*
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SCIENCE 6

261	56.6	72.3	76.4	76.8	59.8	92.7	58.4	89.3
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SCIENCE 6 PRE-AP

20	71.7	77.0	86.1	87.1	80.0	100.0	82.0	97.1
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SCIENCE 7

247	54.9	67.0	80.9	82.5	43.3	89.5	48.6	88.0
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SCIENCE 8

308	57.7	71.8	80.4	81.4	66.6	93.8	62.5	90.8
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SOCIAL STUDIES 6

246	49.8	66.5	76.6	77.7	45.5	88.2	51.7	92.1
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SOCIAL STUDIES 6 PRE-AP

36	58.1	72.1	87.4	89.1	66.7	100.0	80.6	98.0
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TECHNOLOGY APPLICATIONS

128	39.8	63.9	80.8	82.7	23.4	100.0	55.5	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 FOR ESL BEGINNER YEAR 1

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RLA 7 FOR ESL INTERMEDIATE YEAR 2

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RLA 8 FOR ESL BEGINNER YEAR 1

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RLA FOR 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

246	48.7	67.2	75.8	76.7	38.6	91.5	54.4	87.5
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SCIENCE 6 PRE-AP

17	63.1	74.9	86.2	87.5	82.4	100.0	87.4	97.4
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SCIENCE 7

234	61.1	76.2	81.4	82.0	74.8	91.9	73.5	89.2
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SCIENCE 8

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SOCIAL STUDIES 6

231	46.1	70.6	76.5	77.1	50.6	90.0	55.6	91.5
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SOCIAL STUDIES 6 PRE-AP

34	62.5	75.0	85.8	87.0	79.4	100.0	82.1	97.8
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TECHNOLOGY APPLICATIONS

100	47.1	66.9	94.6	97.6	44.0	99.0	60.4	93.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

206	42.7	66.9	79.9	81.4	32.0	90.8	46.7	89.1
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TEXAS STUDIES 7 PRE-AP

43	64.0	74.9	88.7	90.2	69.8	100.0	76.3	97.9
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U.S. STUDIES 8 PRE-AP

94	64.0	76.0	85.7	86.8	76.6	98.9	70.2	97.4
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UNITED STATES STUDIES 8

217	44.1	69.0	77.9	78.9	43.8	94.9	50.8	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

192	50.1	69.4	81.8	83.2	51.0	97.4	60.3	88.9
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TEXAS STUDIES 7 PRE-AP

44	65.1	76.7	84.2	85.0	86.4	100.0	81.3	97.2
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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