

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 47

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BENJAMIN FRANKLIN MIDDLE SCHOOL

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	364
7	316
8	280
ALL	960

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	131	13.6	18	28.1
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	9	0.9	*	*
Hispanic	749	78.0	10	15.6
White	65	6.8	28	43.8
Multiple	4	0.4	1	1.6
Other* (teachers only)	—	—	7	10.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	700	72.9
Economically disadvantaged	761	79.3
Limited English proficient (LEP)	511	53.2
Special education	77	8.0
Talented and Gifted (TAG)	125	13.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	356	44	12.4	0	0.0	6	1.7	284	79.8	21	5.9	0	0.0
	2016	326	44	13.5	0	0.0	2	0.6	269	82.5	11	3.4	0	0.0
	2017	364	51	14.0	1	0.3	4	1.1	282	77.5	25	6.9	1	0.3
7	2015	351	49	14.0	3	0.9	4	1.1	282	80.3	11	3.1	1	0.3
	2016	305	38	12.5	0	0.0	7	2.3	236	77.4	22	7.2	1	0.3
	2017	316	44	13.9	1	0.3	2	0.6	255	80.7	12	3.8	2	0.6
8	2015	321	56	17.4	0	0.0	3	0.9	247	76.9	15	4.7	0	0.0
	2016	322	37	11.5	3	0.9	4	1.2	268	83.2	10	3.1	0	0.0
	2017	280	36	12.9	0	0.0	3	1.1	212	75.7	28	10.0	1	0.4
6-8	2015	1,028	149	14.5	3	0.3	13	1.3	813	79.1	47	4.6	1	0.1
	2016	953	119	12.5	3	0.3	13	1.4	773	81.1	43	4.5	1	0.1
	2017	960	131	13.6	2	0.2	9	0.9	749	78.0	65	6.8	4	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	356	316	88.8	213	59.8	26	7.3	270	75.8	35	9.8	41	11.5	52.5	47.5	1.1
	2016	326	294	90.2	218	66.9	23	7.1	258	79.1	53	16.3	37	11.3	53.1	46.9	2.5
	2017	364	293	80.5	194	53.3	26	7.1	266	73.1	70	19.2	43	11.8	45.9	54.1	0.0
7	2015	351	319	90.9	219	62.4	38	10.8	276	78.6	39	11.1	31	8.8	58.1	41.9	2.3
	2016	305	273	89.5	141	46.2	17	5.6	202	66.2	19	6.2	26	8.5	47.5	52.5	0.3
	2017	316	249	78.8	201	63.6	29	9.2	246	77.8	28	8.9	37	11.7	50.9	49.1	1.3
8	2015	321	277	86.3	144	44.9	29	9.0	231	72.0	43	13.4	44	13.7	52.3	47.7	1.9
	2016	322	289	89.8	139	43.2	31	9.6	208	64.6	34	10.6	28	8.7	56.8	43.2	0.9
	2017	280	219	78.2	116	41.4	22	7.9	188	67.1	27	9.6	26	9.3	50.0	50.0	0.7
6-8	2015	1,028	912	88.7	576	56.0	93	9.0	777	75.6	117	11.4	116	11.3	54.4	45.6	1.8
	2016	953	856	89.8	498	52.3	71	7.5	668	70.1	106	11.1	91	9.5	52.6	47.4	1.3
	2017	960	761	79.3	511	53.2	77	8.0	700	72.9	125	13.0	106	11.0	48.8	51.3	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	361	10,896	351	97.4	10,493	96.3	51	14.1	19.6	330	9,647	91.5	88.5
	2016	332	10,522	321	96.9	10,172	96.7	49	14.8	17.1	305	9,599	92.0	91.2
	2017	354	10,771	344	97.1	10,375	96.3	51	14.4	18.5	335	9,885	94.6	91.8
7	2015	352	10,670	340	96.7	10,206	95.6	48	13.6	22.7	322	9,349	91.5	87.6
	2016	318	10,436	307	96.6	9,999	95.8	38	12.0	20.0	286	9,389	90.1	90.0
	2017	311	10,214	300	96.4	9,773	95.7	46	14.8	21.6	284	9,225	91.4	90.3
8	2015	324	10,940	314	96.8	10,445	95.5	12	3.7	14.2	293	9,604	90.5	87.8
	2016	321	10,378	310	96.5	9,894	95.3	17	5.3	12.6	300	9,208	93.3	88.7
	2017	280	10,051	270	96.4	9,579	95.3	11	3.9	10.6	263	9,066	93.8	90.2
6-8	2015	1,036	32,507	1,005	97.0	31,144	95.8	111	10.7	18.8	945	28,600	91.2	88.0
	2016	970	31,336	938	96.7	30,065	95.9	104	10.7	16.6	891	28,196	91.8	90.0
	2017	945	31,036	914	96.7	29,727	95.8	108	11.4	17.0	882	28,176	93.3	90.8

Teachers: 64

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	28.1
Hispanic	10	15.6
White	28	43.8
Multiple	1	1.6
Other	7	10.9

Gender	Number	Percentage
Female	36	56.3
Male	28	43.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	9.1	80.4
2015-16	6.7	57.8
2016-17	7.4	78.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	15.6
1	4	6.3
2	5	7.8
3	6	9.4
4	5	7.8
5	3	4.7
1-3	15	23.4
More than 3	39	60.9
1 - 5	23	35.9
6 - 10	10	15.6
11 - 20	13	20.3
More than 20	8	12.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	61.9	70.5	58.5	60.1	11.5	54.0	51.5		58.8	60.9	59.8	57.0	356
	2016	72.7	60.5	49.8	52.2	15.0	43.1	43.7		48.5	55.6	51.9	51.4	320
	2017	76.0	60.0	52.0	54.5	22.7	44.7	44.3		52.7	57.4	55.2	52.4	362
7	2015	63.6	53.1	56.5	57.1	5.9	46.1	46.3		53.0	59.5	55.8	55.5	346
	2016	59.1	74.4	53.0	56.3	26.3	36.2	40.5		57.4	56.3	56.9	55.2	306
	2017	66.7	65.9	62.2	62.9	22.7	55.6	54.5		59.6	66.2	62.9	58.5	307
8	2015	73.3	73.2	78.8	81.2	28.6	65.0	71.3		75.3	80.4	77.7	74.7	319
	2016	90.0	86.5	78.1	81.3	32.0	60.8	69.3		80.0	79.9	79.9	76.4	318
	2017	73.1	80.0	81.2	82.3	21.1	66.9	72.1		75.9	84.5	80.2	74.5	283
6-8	2015	66.0	65.8	64.0	65.3	14.8	53.7	55.6		61.7	66.8	64.1	62.5	1,021
	2016	69.8	73.1	60.4	63.0	25.0	45.9	50.6		62.4	63.4	62.9	61.0	944
	2017	73.0	67.9	63.8	65.4	22.2	54.0	55.5		62.1	68.0	65.1	61.5	952

NUMBER TESTED IN GRADES 6-8													
2015	47	149	805	807	88	568	768		551	470	1,021	31,725	
2016	43	119	761	770	64	484	654		492	448	944	30,676	
2017	63	131	745	774	63	515	696		462	490	952	30,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	8	13	118	114	23	97	130		77	66	143	4,530	356
	2016	3	17	133	130	17	123	142		87	67	154	5,005	320
	2017	6	20	135	133	17	110	147		78	84	162	5,071	362
7	2015	4	23	120	121	32	117	145		93	60	153	4,642	346
	2016	9	10	111	108	14	88	119		63	69	132	4,519	306
	2017	4	14	95	95	17	88	110		63	51	114	4,158	307
8	2015	4	15	52	45	20	49	66		41	30	71	2,716	319
	2016	1	5	57	47	17	51	62		35	28	64	2,430	318
	2017	7	8	40	40	15	39	53		34	22	56	2,459	283
6-8	2015	16	51	290	280	75	263	341		211	156	367	11,888	1,021
	2016	13	32	301	285	48	262	323		185	164	350	11,954	944
	2017	17	42	270	268	49	237	310		175	157	332	11,688	952

NUMBER TESTED IN GRADES 6-8													
2015	47	149	805	807	88	568	768			551	470	1,021	31,725
2016	43	119	761	770	64	484	654			492	448	944	30,676
2017	63	131	745	774	63	515	696			462	490	952	30,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	52.4	27.3	22.2	22.7	0.0	17.1	15.3		24.6	24.3	24.4	23.7	356
	2016	63.6	32.6	22.3	23.5	0.0	16.7	17.1		23.7	26.5	25.0	23.4	320
	2017	40.0	30.0	20.6	21.2	9.1	13.6	12.1		25.5	22.8	24.0	22.9	362
7	2015	18.2	16.3	15.6	16.0	2.9	6.0	7.4		13.1	20.3	16.2	21.3	346
	2016	40.9	35.9	20.3	22.7	5.3	8.7	7.5		22.3	26.6	24.5	26.9	306
	2017	33.3	31.7	21.5	21.9	0.0	13.6	13.2		19.2	27.2	23.1	27.5	307
8	2015	53.3	26.8	23.3	24.3	3.6	8.6	13.5		24.1	28.1	26.0	28.7	319
	2016	60.0	16.2	30.4	29.5	4.0	10.8	14.9		32.0	28.1	30.8	30.8	318
	2017	50.0	30.0	27.7	28.3	0.0	12.7	13.7		24.8	35.2	30.0	32.2	283
6-8	2015	44.7	23.5	20.2	20.8	2.3	10.7	12.0		20.3	24.3	22.1	24.6	1,021
	2016	51.2	28.6	24.4	25.2	3.1	12.8	13.5		26.2	27.0	26.8	27.0	944
	2017	42.9	30.5	23.0	23.5	3.2	13.4	12.9		23.2	27.8	25.5	27.4	952

NUMBER TESTED IN GRADES 6-8													
2015	47	149	805	807	88	568	768		551	470	1,021	31,725	
2016	43	119	761	770	64	484	654		492	448	944	30,676	
2017	63	131	745	774	63	515	696		462	490	952	30,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	33.3	13.6	7.7	7.3	0.0	4.3	4.1		9.6	10.1	9.8	9.3	356
	2016	27.3	11.6	6.0	5.5	0.0	3.2	3.2		7.1	7.9	7.5	10.1	320
	2017	36.0	4.0	6.8	6.8	0.0	5.0	4.2		8.5	9.1	8.8	9.5	362
7	2015	18.2	4.1	5.4	5.3	0.0	1.8	2.2		4.5	6.8	5.5	8.8	346
	2016	22.7	10.3	6.4	6.1	5.3	0.7	1.0		7.4	8.2	7.8	11.4	306
	2017	25.0	17.1	8.0	7.8	0.0	4.0	3.3		5.1	14.6	9.8	13.6	307
8	2015	20.0	3.6	9.0	9.2	0.0	1.4	3.5		8.4	10.5	9.4	13.2	319
	2016	10.0	2.7	7.3	7.2	0.0	0.8	2.5		6.9	7.2	6.9	10.2	318
	2017	34.6	15.0	7.5	8.4	0.0	1.7	3.2		9.9	12.0	11.0	11.5	283
6-8	2015	25.5	6.7	7.3	7.2	0.0	2.6	3.3		7.4	9.1	8.2	10.5	1,021
	2016	20.9	8.4	6.6	6.2	1.6	1.9	2.3		7.1	7.8	7.4	10.6	944
	2017	33.3	11.5	7.4	7.6	0.0	3.9	3.6		7.8	11.6	9.8	11.5	952

NUMBER TESTED IN GRADE 6-8													
2015	47	149	805	807	88	568	768		551	470	1,021	31,725	
2016	43	119	761	770	64	484	654		492	448	944	30,676	
2017	63	131	745	774	63	515	696		462	490	952	30,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	59.2	60.0	58.0
	2016	61.4	56.7	55.1
	2017	59.5	59.1	59.9
7	2015	52.9	54.3	57.7
	2016	59.6	58.9	59.9
	2017	58.9	59.8	57.2
8	2015	68.9	59.6	64.9
	2016	66.4	67.4	61.2
	2017	68.5	64.8	63.9
6-8	2015	60.1	58.0	60.0
	2016	62.5	61.0	58.7
	2017	62.0	61.0	60.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	63.6	44.9	62.0	61.3	14.7	52.3	51.5		55.3	65.1	59.5	54.6	346
	2016	60.0	74.4	55.1	58.7	22.2	38.4	43.3		51.0	65.6	58.6	51.7	304
	2017	46.2	68.3	51.0	53.7	4.3	44.4	44.0		43.6	63.2	53.2	54.1	308

NUMBER TESTED IN GRADE 7													
2015	11	49	276	282	34	216	270		197	149	346	10,425	
2016	20	39	236	247	18	138	201		147	157	304	10,094	
2017	13	41	251	257	23	198	243		156	152	308	10,059	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	4	27	105	109	29	103	131		88	52	140	4,738	346
	2016	8	10	106	102	14	85	114		72	54	126	4,874	304
	2017	7	13	123	119	22	110	136		88	56	144	4,613	308

NUMBER TESTED IN GRADE 7													
2015	11	49	276	282	34	216	270		197	149	346	10,425	
2016	20	39	236	247	18	138	201		147	157	304	10,094	
2017	13	41	251	257	23	198	243		156	152	308	10,059	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	27.3	14.3	19.2	18.8	5.9	8.8	9.6		14.7	23.5	18.5	21.1	346
	2016	50.0	33.3	19.1	21.9	5.6	7.2	8.0		18.4	29.3	24.0	25.7	304
	2017	23.1	22.0	18.7	18.7	0.0	11.1	10.3		10.3	28.3	19.2	24.9	308

NUMBER TESTED IN GRADE 7													
2015	11	49	276	282	34	216	270		197	149	346	10,425	
2016	20	39	236	247	18	138	201		147	157	304	10,094	
2017	13	41	251	257	23	198	243		156	152	308	10,059	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	9.1	0.0	2.9	2.8	0.0	0.9	1.1		1.0	4.7	2.6	4.5	346
	2016	20.0	2.6	3.4	3.2	0.0	0.0	0.5		4.1	4.5	4.3	5.9	304
	2017	7.7	7.3	1.6	1.6	0.0	0.5	0.4		0.6	4.6	2.6	6.9	308

NUMBER TESTED IN GRADE 7													
2015	11	49	276	282	34	216	270		197	149	346	10,425	
2016	20	39	236	247	18	138	201		147	157	304	10,094	
2017	13	41	251	257	23	198	243		156	152	308	10,059	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2015	3.9	3.9	59.7	59.6
	2016	3.9	—	64.0	64.4
	2017	3.5	—	60.0	58.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	76.2	54.5	64.8	65.0	23.1	62.6	59.0		60.4	68.6	64.3	59.3	356
	2016	72.7	53.5	57.0	59.2	30.0	52.3	50.8		53.3	61.6	57.2	58.0	320
	2017	88.0	62.0	60.1	62.0	22.7	54.3	54.2		63.0	62.4	62.7	64.1	362
7	2015	42.9	44.2	52.6	50.9	3.0	48.4	45.2		49.4	53.8	51.1	42.3	268
	2016	22.2	37.1	50.2	50.4	21.1	40.1	37.5		47.7	48.6	48.1	42.6	268
	2017	40.0	46.7	42.1	44.2	18.2	39.8	38.4		38.5	46.8	42.5	45.4	259
8	2015	53.3	64.9	69.7	72.0	6.9	59.8	62.8		67.6	69.1	68.4	62.6	354
	2016	70.6	70.0	67.9	67.8	11.5	52.7	56.0		70.2	67.9	69.2	70.4	308
	2017	68.4	70.2	78.0	77.8	22.2	69.9	69.2		72.2	80.3	76.2	79.2	286
6-8	2015	62.8	55.6	63.2	63.5	10.2	57.1	56.1		59.5	65.3	62.2	55.9	978
	2016	59.5	54.2	58.6	59.3	20.0	49.0	48.4		57.9	59.4	58.6	58.3	896
	2017	72.2	61.4	60.1	61.7	21.0	53.3	53.5		58.6	63.7	61.2	64.6	907

NUMBER TESTED IN GRADES 6-8													
2015	43	144	771	772	88	567	644			528	450	978	29,293
2016	37	118	725	734	65	484	644			470	426	896	28,203
2017	54	127	715	739	62	508	684			444	463	907	28,441

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	5	20	100	100	20	79	110		74	53	127	4,306	356
	2016	3	20	114	111	14	103	124		79	58	137	4,325	320
	2017	3	19	112	111	17	91	121		61	74	135	3,811	362
7	2015	4	24	101	107	32	94	125		82	49	131	4,586	268
	2016	7	22	108	112	15	82	120		68	71	139	4,391	268
	2017	6	16	125	121	18	106	135		83	66	149	4,112	259
8	2015	7	20	83	75	27	70	97		58	54	112	4,032	354
	2016	5	12	78	76	23	62	88		51	44	95	3,036	308
	2017	6	14	48	51	14	40	62		40	28	68	2,140	286
6-8	2015	16	64	284	282	79	243	332		214	156	370	12,924	978
	2016	15	54	300	299	52	247	332		198	173	371	11,752	896
	2017	15	49	285	283	49	237	318		184	168	352	10,063	907

NUMBER TESTED IN GRADES 6-8													
2015	43	144	771	772	88	567	644		528	450	978	29,293	
2016	37	118	725	734	65	484	644		470	426	896	28,203	
2017	54	127	715	739	62	508	684		444	463	907	28,441	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	42.9	22.7	19.0	19.2	3.8	15.6	13.4		16.6	25.4	20.8	22.6	356
	2016	36.4	27.9	24.9	25.7	5.0	22.7	21.4		24.3	27.8	25.9	26.9	320
	2017	48.0	22.0	23.5	23.3	9.1	19.6	17.0		24.8	26.9	26.0	28.8	362
7	2015	14.3	4.7	12.2	11.5	0.0	8.2	7.0		11.7	9.4	10.8	8.6	268
	2016	0.0	11.4	13.4	13.7	10.5	9.5	7.8		11.5	13.8	12.7	11.7	268
	2017	20.0	10.0	9.7	10.6	4.5	8.0	8.2		8.1	12.1	10.0	14.1	259
8	2015	33.3	14.0	26.3	27.2	3.4	16.1	16.1		24.6	25.7	25.1	23.9	354
	2016	47.1	12.5	15.6	14.8	0.0	6.1	7.0		20.5	13.9	17.5	28.2	308
	2017	15.8	12.8	13.8	13.0	0.0	9.0	9.0		9.7	17.6	13.6	34.8	286
6-8	2015	34.9	13.9	19.7	19.8	2.3	13.4	12.4		17.8	21.8	19.6	19.3	978
	2016	32.4	17.8	18.3	18.5	4.6	14.5	12.9		19.4	18.8	19.1	23.3	896
	2017	31.5	15.7	16.4	16.4	4.8	12.8	11.8		14.9	20.1	17.5	27.1	907

NUMBER TESTED IN GRADES 6-8													
2015	43	144	771	772	88	567	757		528	450	978	29,293	
2016	37	118	725	734	65	484	644		470	426	896	28,203	
2017	54	127	715	739	62	508	684		444	463	907	28,441	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	28.6	4.5	2.1	2.1	0.0	0.9	0.7		6.4	1.2	3.9	5.9	356
	2016	0.0	7.0	6.4	5.9	0.0	5.1	4.8		5.3	7.3	6.3	7.9	320
	2017	24.0	2.0	6.8	6.2	0.0	5.5	4.2		10.3	5.6	7.7	10.4	362
7	2015	0.0	0.0	0.9	0.5	0.0	0.5	0.4		0.6	0.9	0.7	0.8	268
	2016	0.0	0.0	0.9	0.4	0.0	0.0	0.0		0.8	0.7	0.7	1.8	268
	2017	0.0	0.0	0.5	0.5	0.0	0.6	0.5		0.0	0.8	0.4	2.4	259
8	2015	0.0	0.0	0.7	0.4	0.0	0.0	0.4		1.1	0.6	0.8	3.4	354
	2016	23.5	5.0	0.8	1.7	0.0	0.8	1.0		4.1	1.5	2.9	4.7	308
	2017	0.0	6.4	0.0	0.4	0.0	0.8	0.5		1.4	0.7	1.0	7.9	286
6-8	2015	14.0	1.4	1.3	1.0	0.0	0.5	0.5		2.8	0.9	1.9	3.6	978
	2016	10.8	4.2	2.9	2.9	0.0	2.5	2.2		3.6	3.3	3.5	5.1	896
	2017	11.1	3.1	2.8	2.7	0.0	2.6	1.9		4.3	2.8	3.5	7.4	907

NUMBER TESTED IN GRADE 6-8													
2015	43	144	771	772	88	567	757			528	450	978	29,293
2016	37	118	725	734	65	484	644			470	426	896	28,203
2017	54	127	715	739	62	508	684			444	463	907	28,441

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	42.1	45.2	42.3	39.9
	2016	41.7	45.6	40.2	47.0
	2017	46.1	42.4	46.8	44.8
7	2015	43.2	43.6	36.6	29.0
	2016	40.1	49.3	36.3	36.2
	2017	35.1	41.4	34.4	39.2
8	2015	64.0	51.7	48.4	50.3
	2016	61.9	54.2	46.4	53.0
	2017	60.5	60.6	46.7	49.3
6-8	2015	50.3	47.1	43.0	40.7
	2016	48.2	49.7	41.2	45.8
	2017	47.5	47.8	43.2	44.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	*	*	100.0	100.0		*	100.0		100.0	100.0	100.0	97.3
	2016	*	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	97.1
	2017	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.2
Tests Taken	2015	4	5	33	35		5	13		24	20	44	2,355
	2016	4	3	37	40	1	4	13		24	24	48	2,408
	2017	10	4	30	35	1	7	12		18	27	45	2,257

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	*	*	0	0		*	0		0	0	0	64
	2016	*	*	0	0	*	*	0		0	0	0	70
	2017	0	*	0	0	*	0	0		0	0	0	17
Tests Taken	2015	4	5	33	35		5	13		24	20	44	2,355
	2016	4	3	37	40	1	4	13		24	24	48	2,408
	2017	10	4	30	35	1	7	12		18	27	45	2,257

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	*	*	78.8	82.9		*	72.7		83.3	70.0	77.3	74.5
	2016	*	*	81.1	80.0	*	*	61.5		79.2	87.5	83.3	77.7
	2017	90.0	*	73.3	77.1	*	71.4	66.7		88.9	74.1	80.0	86.3
Tests Taken	2015	4	5	33	35		5	11		24	20	44	2,355
	2016	4	3	37	40	1	4	13		24	24	48	2,408
	2017	10	4	30	35	1	7	12		18	27	45	2,257

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	*	*	45.5	45.7		*	27.3		45.8	45.0	45.5	43.3
	2016	*	*	62.2	57.5	*	*	46.2		62.5	62.5	62.5	49.8
	2017	60.0	*	36.7	37.1	*	14.3	16.7		55.6	33.3	42.2	56.7
Tests Taken	2015	4	5	33	35		5	11		24	20	44	2,355
	2016	4	3	37	40	1	4	13		24	24	48	2,408
	2017	10	4	30	35	1	7	12		18	27	45	2,257

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	71.9	76.5	73.0	75.7	77.0
2016	72.5	75.0	76.3	82.4	71.2
2017	71.7	75.6	78.7	72.3	63.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	83.3	64.1	72.2	74.9	21.4	58.2	63.6		72.9	69.7	71.3	60.5	422
	2016	77.8	75.6	76.4	77.2	24.1	65.5	66.8		79.8	74.1	77.2	62.8	320
	2017	65.0	70.0	80.6	80.5	11.8	69.8	72.6		73.3	81.1	77.3	65.3	242

NUMBER TESTED IN GRADE 8													
2015	18	64	334	331	28	196	294		221	201	422	12,735	
2016	18	45	246	246	29	139	202		173	147	320	10,469	
2017	20	40	180	190	17	116	179		120	122	242	10,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	3	23	93	83	22	82	107		60	61	121	5024	422
	2016	4	11	58	56	22	48	67		35	38	73	3895	320
	2017	7	12	35	37	15	35	49		32	23	55	3521	242

NUMBER TESTED IN GRADE 8													
2015	18	64	334	331	28	196	294		221	201	422	12,735	
2016	18	45	246	246	29	139	202		173	147	320	10,469	
2017	20	40	180	190	17	116	179		120	122	242	10,150	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	50.0	21.9	30.5	31.1	3.6	17.9	19.0		35.7	24.4	30.3	28.0	422
	2016	72.2	28.9	36.6	38.2	10.3	22.3	23.8		42.2	34.0	38.4	27.8	320
	2017	40.0	17.5	30.6	30.5	0.0	17.2	22.9		28.3	30.3	29.3	31.3	242

NUMBER TESTED IN GRADE 8													
2015	18	64	334	331	28	196	294		221	201	422	12,735	
2016	18	45	246	246	29	139	202		173	147	320	10,469	
2017	20	40	180	190	17	116	179		120	122	242	10,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	22.2	4.7	9.6	10.6	0.0	5.1	5.1		14.0	5.5	10.0	10.8	422
	2016	33.3	4.4	8.9	8.5	0.0	2.9	4.0		13.9	5.4	10.0	7.8	320
	2017	10.0	2.5	5.0	4.2	0.0	1.7	2.2		6.7	3.3	5.0	8.0	242

NUMBER TESTED IN GRADE 8													
2015	18	64	334	331	28	196	294		221	201	422	12,735	
2016	18	45	246	246	29	139	202		173	147	320	10,469	
2017	20	40	180	190	17	116	179		120	122	242	10,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2015	66.9	62.8	63.9	63.7
	2016	68.3	59.4	64.9	64.1
	2017	64.7	52.5	59.3	61.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	73.3	69.6	72.1	76.2	25.0	57.9	65.2		69.9	73.4	71.6	49.9	320
	2016	90.0	73.0	79.5	82.3	33.3	61.2	69.4		82.6	75.5	79.5	52.5	317
	2017	65.4	68.4	67.9	70.7	26.3	48.2	56.2		64.5	70.5	67.5	53.4	277

NUMBER TESTED IN GRADE 8													
2015	15	56	244	239	28	145	230		166	154	320	10,675	
2016	10	37	263	254	27	134	206		178	139	317	10,093	
2017	26	38	209	222	19	114	185		138	139	277	9,856	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	4	17	68	57	21	61	80		50	41	91	5347	320
	2016	1	10	54	45	18	52	63		31	34	65	4795	317
	2017	9	12	67	65	14	59	81		49	41	90	4593	277

NUMBER TESTED IN GRADE8													
2015	15	56	244	239	28	145	230		166	154	320	10,675	
2016	10	37	263	254	27	134	206		178	139	317	10,093	
2017	26	38	209	222	19	114	185		138	139	277	9,856	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	33.3	25.0	23.4	25.1	3.6	15.2	16.1		26.5	22.7	24.7	15.0	320
	2016	50.0	27.0	38.8	39.8	3.7	17.9	23.8		42.7	32.4	38.2	20.4	317
	2017	50.0	31.6	32.1	32.4	10.5	13.2	16.2		31.2	36.7	33.9	21.5	277

NUMBER TESTED IN GRADE 8													
2015	15	56	244	239	28	145	230		166	154	320	10,675	
2016	10	37	263	254	27	134	206		178	139	317	10,093	
2017	26	38	209	222	19	114	185		138	139	277	9,856	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	6.7	5.4	6.1	7.1	0.0	2.8	3.5		9.0	4.5	6.9	5.4	320
	2016	10.0	2.7	14.1	13.8	0.0	2.2	4.4		15.7	10.8	13.6	8.7	317
	2017	42.3	15.8	14.4	14.9	0.0	6.1	6.5		15.2	18.7	17.0	9.8	277

NUMBER TESTED IN GRADE 8													
2015	15	56	244	239	28	145	230		166	154	320	10,675	
2016	10	37	263	254	27	134	206		178	139	317	10,093	
2017	26	38	209	222	19	114	185		138	139	277	9,856	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	57.2	59.5	56.0	57.4
	2016	60.4	66.6	65.0	73.4
	2017	59.8	64.0	58.4	62.7

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (200)	Beginning	6	3.0	5	2.5	7	3.5	12	6.0	7	3.5
	Intermediate	30	15.0	29	14.5	44	22.0	71	35.5	35	17.5
	Advanced	101	50.5	116	58.0	106	53.0	76	38.0	115	57.5
	Advanced High	63	31.5	50	25.0	43	21.5	41	20.5	43	21.5
7 (200)	Beginning	9	4.5	9	4.5	4	2.0	11	5.6	7	3.5
	Intermediate	14	7.0	15	7.5	72	36.2	59	29.8	36	18.2
	Advanced	159	79.5	159	79.5	105	52.8	86	43.4	113	57.1
	Advanced High	18	9.0	17	8.5	18	9.0	42	21.2	42	21.2
8 (118)	Beginning	6	5.1	6	5.1	8	6.8	9	7.6	4	3.4
	Intermediate	30	25.4	24	20.3	45	38.1	31	26.3	27	22.9
	Advanced	55	46.6	60	50.8	47	39.8	60	50.8	68	57.6
	Advanced High	27	22.9	28	23.7	18	15.3	18	15.3	19	16.1
ALL (518)	Beginning	21	4.1	20	3.9	19	3.7	32	6.2	18	3.5
	Intermediate	74	14.3	68	13.1	161	31.1	161	31.2	98	19.0
	Advanced	315	60.8	335	64.7	258	49.9	222	43.0	296	57.4
	Advanced High	108	20.8	95	18.3	79	15.3	101	19.6	104	20.2

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
179 57 (31.8%)	Beginning	1			
	Intermediate	5	28		
	Advanced	2	14	93	
	Advanced High	0	0	36	
182 81 (44.5%)	Beginning	3			
	Intermediate	4	29		
	Advanced	0	36	69	
	Advanced High	0	1	40	
106 31 (29.2%)	Beginning	0			
	Intermediate	4	20		
	Advanced	0	9	55	
	Advanced High	0	0	18	
467 169 (36.2%)	Beginning	4			
	Intermediate	13	77		
	Advanced	2	59	217	
	Advanced High	0	1	94	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	125	32	25.6	64	51.2	25	20.0			*	*	*	*
7	94	26	27.7	44	46.8	20	21.3			*	*	*	*
8	49	18	36.7	17	34.7	10	20.4			*	*	*	*
ALL	268	76	28.4	125	46.6	55	20.5			7	2.6	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SPANISH I

151	77.2	84.4	86.4	86.6	80.1	92.1	78.0	92.9
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SPANISH I

135	79.9	86.3	88.6	88.8	83.0	97.8	79.5	90.6
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SPANISH II

158	82.8	86.0	90.8	91.3	91.8	99.4	76.9	93.4
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SPANISH II

153	86.8	91.2	92.7	92.8	94.8	99.3	82.1	92.3
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Middle School Exams

ALGEBRA I PRE-AP

46	66.5	74.8	86.6	87.9	71.7	97.8	67.3	94.2
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ALGEBRA I PRE-AP

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MATHEMATICS 6

255	43.8	73.3	77.2	77.7	65.5	92.5	59.5	89.2
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

69	56.8	76.4	86.2	87.3	79.7	100.0	74.0	97.4
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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

232	42.6	70.8	78.1	78.9	50.0	95.7	55.3	86.5
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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

47	69.1	69.1	86.7	88.6	55.3	100.0	73.7	96.8
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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

214	52.5	71.5	82.0	83.2	61.7	95.8	56.2	85.1
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MATHEMATICS 8

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MS ART 1 FOUNDATIONS

164	52.2	72.4	87.9	89.6	61.6	99.4	69.3	93.5
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MS ART 1 FOUNDATIONS

166	58.3	75.9	87.4	88.7	84.3	98.2	75.7	94.2
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MS BAND: LISTENING AND MUSIC ELEMENTS

57	56.7	71.1	95.9	98.7	59.6	100.0	62.7	98.7
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MS BAND: LISTENING AND MUSIC ELEMENTS

56	56.0	70.6	95.1	97.8	53.6	100.0	72.1	98.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 6

154	63.5	75.7	89.4	91.0	70.1	99.4	62.6	96.7
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MS HEALTH EDUCATION 7

63	70.3	76.5	90.1	91.6	81.0	100.0	78.1	91.9
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MS HEALTH EDUCATION 8

21	58.7	72.5	89.4	91.3	71.4	100.0	76.8	91.9
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PHYSICAL EDUCATION 6

208	58.1	73.8	95.8	98.3	69.7	100.0	73.3	98.7
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PHYSICAL EDUCATION 7 & 8

165	63.8	77.4	96.2	98.3	77.6	100.0	85.5	97.6
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PHYSICS 8

73	43.5	68.6	78.4	79.5	42.5	90.4	55.0	93.6
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READING LANGUAGE ARTS 6

268	63.5	75.6	77.6	77.8	71.3	93.3	62.5	90.1
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READING LANGUAGE ARTS 6 PRE-AP

57	82.2	82.2	88.6	89.3	89.5	100.0	81.5	98.3
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READING LANGUAGE ARTS 7

234	60.6	74.9	76.0	76.2	72.6	83.8	65.6	88.6
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READING LANGUAGE ARTS 7 PRE-AP

40	74.1	79.6	88.4	89.4	87.5	97.5	85.8	97.9
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READING LANGUAGE ARTS 8

185	61.8	76.1	78.9	79.2	74.1	89.7	66.3	86.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 6

173	70.3	79.3	94.1	95.8	79.2	99.4	64.8	93.1
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MS HEALTH EDUCATION 7

38	67.5	74.4	90.8	92.6	68.4	100.0	82.2	93.6
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MS HEALTH EDUCATION 8

47	61.9	74.0	91.6	93.6	72.3	100.0	79.1	93.5
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PHYSICAL EDUCATION 6

210	62.0	74.6	94.7	96.9	75.2	100.0	77.1	99.1
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PHYSICAL EDUCATION 7 & 8

189	69.3	80.8	94.6	96.2	87.3	99.5	87.4	97.8
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PHYSICS 8

71	50.7	74.5	80.5	81.2	78.9	98.6	73.8	96.8
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP

69	77.5	79.5	80.9	81.0	84.1	91.3	80.1	95.6
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RLA 6 FOR ESL BEGINNER YEAR 1

8	40.6	69.8	86.9	88.8	37.5	100.0	43.8	91.3
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RLA 6 FOR ESL INTERMEDIATE YEAR 2

1	*	*	*	*	*	*	50.0	*
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RLA 7 FOR ESL BEGINNER YEAR 1

3	*	*	*	*	*	*	47.6	*
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RLA 7 FOR ESL INTERMEDIATE YEAR 2

9	55.9	77.6	79.3	79.5	77.8	88.9	55.3	92.4
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RLA 8 FOR ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	41.8	*
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RLA FOR 8 ESL INTERMEDIATE YEAR 2

5	*	*	*	*	*	*	49.2	*
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SCIENCE 6

279	62.9	76.3	81.3	81.8	71.3	93.5	58.4	89.3
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SCIENCE 6 PRE-AP

54	75.5	80.1	89.3	90.3	85.2	100.0	82.0	97.1
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SCIENCE 7

246	60.5	71.1	77.3	78.0	58.5	82.1	48.6	88.0
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SCIENCE 7 PRE-AP

36	58.2	73.3	83.9	85.0	66.7	94.4	80.7	98.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 FOR ESL BEGINNER YEAR 1

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RLA 6 FOR ESL INTERMEDIATE YEAR 2

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RLA 7 FOR ESL BEGINNER YEAR 1

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RLA 7 FOR ESL INTERMEDIATE YEAR 2

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RLA 8 FOR ESL BEGINNER YEAR 1

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RLA FOR 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

278	62.6	76.1	81.0	81.5	73.4	94.2	54.4	87.5
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SCIENCE 6 PRE-AP

60	73.6	82.0	89.2	90.0	91.7	100.0	87.4	97.4
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SCIENCE 7

245	69.3	81.2	79.4	79.2	89.0	91.0	73.5	89.2
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SCIENCE 7 PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

191	62.5	75.0	80.7	81.3	76.4	94.2	62.5	90.8
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SOCIAL STUDIES 6

284	61.1	74.1	79.6	80.2	69.4	92.3	51.7	92.1
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SOCIAL STUDIES 6 PRE-AP

43	74.3	82.9	87.1	87.6	93.0	97.7	80.6	98.0
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TECHNOLOGY APPLICATIONS

331	50.9	70.5	86.2	87.9	53.5	98.8	55.5	94.3
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TEXAS STUDIES 7

242	55.2	74.2	83.9	84.9	64.0	97.5	46.7	89.1
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TEXAS STUDIES 7 PRE-AP

46	73.9	81.8	94.0	95.3	87.0	100.0	76.3	97.9
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U.S. STUDIES 8 PRE-AP

80	70.0	80.0	88.8	89.7	95.0	98.8	70.2	97.4
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UNITED STATES STUDIES 8

179	50.7	72.6	82.7	83.8	62.6	96.1	50.8	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

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SOCIAL STUDIES 6

296	58.5	77.3	80.6	80.9	70.9	99.7	55.6	91.5
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SOCIAL STUDIES 6 PRE-AP

46	76.3	84.2	88.4	88.9	100.0	100.0	82.1	97.8
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TECHNOLOGY APPLICATIONS

333	53.1	70.7	86.2	87.9	52.6	96.4	60.4	93.3
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TEXAS STUDIES 7

232	61.2	76.2	85.1	86.1	73.3	97.4	60.3	88.9
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TEXAS STUDIES 7 PRE-AP

47	62.2	74.8	92.2	94.1	80.9	100.0	81.3	97.2
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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