Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet
for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
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School Number 5
MOISES E. MOLINA HIGH SCHOOL

August 14, 2017

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.

- PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	572
10	544
11	518
12	453
ALL	2,087

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	60	2.9	36	27.1
American Indian/Alaska Native	1	0.0	*	*
Asian/Hawaiian/Pacific Islander	5	0.2	*	*
Hispanic	2,007	96.2	39	29.3
White	11	0.5	47	35.3
Multiple	2	0.1	3	2.3
Other* (teachers only)	—	—	8	6.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,278	61.2
Economically disadvantaged	1,962	94.0
Limited English proficient (LEP)	596	28.6
Special education	168	8.0
Talented and Gifted (TAG)	235	11.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	643	23	3.6	2	0.3	2	0.3	609	94.7	6	0.9	1	0.2
	2016	594	19	3.2	0	0.0	1	0.2	569	95.8	3	0.5	2	0.3
	2017	572	12	2.1	0	0.0	2	0.3	553	96.7	3	0.5	1	0.2
10	2015	502	15	3.0	0	0.0	1	0.2	479	95.4	6	1.2	1	0.2
	2016	578	20	3.5	2	0.3	1	0.2	552	95.5	2	0.3	1	0.2
	2017	544	15	2.8	0	0.0	1	0.2	527	96.9	1	0.2	0	0.0
11	2015	417	14	3.4	1	0.2	1	0.2	399	95.7	2	0.5	0	0.0
	2016	419	9	2.1	0	0.0	1	0.2	402	95.9	5	1.2	1	0.2
	2017	518	20	3.9	1	0.2	1	0.2	494	95.4	2	0.4	0	0.0
12	2015	462	14	3.0	0	0.0	2	0.4	440	95.2	4	0.9	1	0.2
	2016	425	16	3.8	1	0.2	0	0.0	406	95.5	2	0.5	0	0.0
	2017	453	13	2.9	0	0.0	1	0.2	433	95.6	5	1.1	1	0.2
9-12	2015	2,024	66	3.3	3	0.1	6	0.3	1,927	95.2	18	0.9	3	0.1
	2016	2,016	64	3.2	3	0.1	3	0.1	1,929	95.7	12	0.6	4	0.2
	2017	2,087	60	2.9	1	0.0	5	0.2	2,007	96.2	11	0.5	2	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	643	592	92.1	172	26.7	50	7.8	454	70.6	58	9.0	75	11.7	47.9	52.1	5.9
	2016	594	565	95.1	238	40.1	39	6.6	443	74.6	71	12.0	91	15.3	51.5	48.5	4.5
	2017	572	530	92.7	256	44.8	49	8.6	436	76.2	54	9.4	82	14.3	49.5	50.5	3.1
10	2015	502	466	92.8	136	27.1	42	8.4	374	74.5	57	11.4	10	2.0	49.2	50.8	6.8
	2016	578	550	95.2	130	22.5	43	7.4	369	63.8	59	10.2	20	3.5	45.5	54.5	3.3
	2017	544	510	93.8	144	26.5	35	6.4	347	63.8	68	12.5	19	3.5	52.6	47.4	2.0
11	2015	417	387	92.8	71	17.0	27	6.5	309	74.1	64	15.3	12	2.9	49.9	50.1	0.5
	2016	419	398	95.0	113	27.0	31	7.4	262	62.5	54	12.9	18	4.3	47.7	52.3	0.0
	2017	518	491	94.8	87	16.8	35	6.8	254	49.0	62	12.0	18	3.5	44.4	55.6	0.0
12	2015	462	424	91.8	77	16.7	46	10.0	338	73.2	47	10.2	8	1.7	44.6	55.4	3.7
	2016	425	408	96.0	58	13.6	48	11.3	228	53.6	57	13.4	3	0.7	49.9	50.1	5.2
	2017	453	431	95.1	109	24.1	49	10.8	241	53.2	51	11.3	12	2.6	48.1	51.9	3.3
9-12	2015	2,024	1,869	92.3	456	22.5	165	8.2	1,475	72.9	226	11.2	105	5.2	47.9	52.1	4.5
	2016	2,016	1,921	95.3	539	26.7	161	8.0	1,302	64.6	241	12.0	132	6.5	48.7	51.3	3.4
	2017	2,087	1,962	94.0	596	28.6	168	8.0	1,278	61.2	235	11.3	131	6.3	48.7	51.3	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2015**	650	11,577	621	95.7	10,921	94.3	80	12.3	24.5	596	9,789	91.8	84.6
	2016	600	11,813	574	95.6	11,053	93.6	80	13.3	26.2	552	9,913	92.0	83.9
	2017	568	11,759	541	95.2	10,936	93.0	89	15.7	25.7	514	9,766	90.5	83.1
10	**2015**	518	9,928	495	95.4	9,383	94.5	37	7.1	18.1	468	8,616	90.3	86.8
	2016	596	10,202	570	95.7	9,595	94.1	46	7.7	19.4	558	8,845	93.7	86.7
	2017	544	10,329	521	95.7	9,713	94.0	39	7.2	16.3	514	9,045	94.5	87.6
11	**2015**	430	8,742	409	95.2	8,258	94.5	30	7.0	14.6	399	7,728	92.9	88.4
	2016	422	8,384	404	95.8	7,906	94.3	29	6.9	16.9	402	7,400	95.3	88.3
	2017	515	8,543	491	95.3	8,088	94.7	40	7.8	13.7	486	7,756	94.3	90.8
12	**2015**	477	8,362	451	94.6	7,893	94.4	23	4.8	14.2	438	7,395	91.9	88.4
	2016	430	8,426	412	95.7	7,965	94.5	10	2.3	10.2	406	7,523	94.4	89.3
	2017	447	8,197	428	95.9	7,762	94.7	9	2.0	6.4	430	7,365	96.3	89.8
9-12	**2015**	2,074	38,609	1,976	95.3	36,456	94.4	170	8.2	18.4	1,901	33,528	91.7	86.8
	2016	2,048	38,826	1,960	95.7	36,519	94.1	165	8.1	18.9	1,918	33,681	93.6	86.7
	2017	2,074	38,829	1,980	95.5	36,498	94.0	177	8.5	16.5	1,944	33,932	93.7	87.4

Teachers: 133

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	36	27.1
Hispanic	39	29.3
White	47	35.3
Multiple	3	2.3
Other	8	6.0

Gender	Number	Percentage
Female	73	54.9
Male	60	45.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.4	82.1
2015-16	6.2	63.0
2016-17	6.1	71.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	24	18.0
1	14	10.5
2	15	11.3
3	10	7.5
4	8	6.0
5	5	3.8
1-3	39	29.3
More than 3	70	52.6
1 - 5	52	39.1
6 - 10	23	17.3
11 - 20	26	19.5
More than 20	8	6.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2015**	*	45.5	61.5	62.3	0.0	25.6	46.7		50.4	70.1	60.7	56.8
	2016	*	42.9	66.4	69.1	19.2	44.7	54.7		61.3	70.5	65.9	57.6
	2017	*	20.0	61.5	63.2	8.8	44.3	51.5		51.7	69.7	60.8	58.7
Tests Taken	**2015**	1	22	572	493	37	160	411		284	314	598	11,241
	2016	2	14	541	459	26	228	411		282	278	560	10,771
	2017	2	10	525	465	34	244	408		267	274	541	11,092
ENGLISH II	**2015**	57.1	61.5	58.8	58.8	5.7	31.1	47.7		51.9	65.4	59.0	58.4
	2016	*	40.0	61.5	61.3	9.4	30.1	45.0		53.8	66.6	60.6	57.8
	2017	*	66.7	60.4	62.9	21.7	26.0	43.4		56.0	65.9	60.7	60.3
Tests Taken	**2015**	7	13	478	442	35	151	371		237	263	500	9,583
	2016	1	20	533	491	32	123	358		260	296	556	9,550
	2017	1	15	520	456	23	150	343		282	255	537	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2015**	*	12	220	186	37	119	219		141	94	235	4,851
	2016	*	8	182	142	21	126	186		109	82	191	4,569
	2017	*	8	202	171	31	136	198		129	83	212	4,577
Tests Taken	**2015**	1	22	572	493	37	160	411		284	314	598	11,241
	2016	2	14	541	459	26	228	411		282	278	560	10,771
	2017	2	10	525	465	34	244	408		267	274	541	11,092
ENGLISH II	**2015**	3	5	197	182	33	104	194		114	91	205	3,986
	2016	*	12	205	190	29	86	197		120	99	219	4,028
	2017	*	5	206	169	18	111	194		124	87	211	3,895
Tests Taken	**2015**	7	13	478	442	35	151	371		237	263	500	9,583
	2016	1	20	533	491	32	123	358		260	296	556	9,550
	2017	1	15	520	456	23	150	343		282	255	537	9,822

MOISES E. MOLINA HIGH SCHOOL (5)   12

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	27.3	36.7	37.5	0.0	6.3	17.8		31.0	40.8	36.1	35.3
	2016	*	28.6	43.6	44.0	3.8	23.2	29.4		37.6	49.3	43.4	38.3
	2017	*	20.0	39.2	40.4	2.9	21.3	28.2		32.6	44.9	38.8	41.2
Tests Taken	2015	1	22	572	493	37	160	411		284	314	598	11,241
	2016	2	14	541	459	26	228	411		282	278	560	10,771
	2017	2	10	525	465	34	244	408		267	274	541	11,092
ENGLISH II	2015	14.3	7.7	31.8	31.4	5.7	10.6	19.4		27.4	34.6	31.2	35.2
	2016	*	25.0	38.3	38.5	0.0	10.6	18.2		29.6	44.6	37.6	36.9
	2017	*	40.0	41.2	42.8	13.0	14.7	23.6		35.8	47.1	41.2	42.1
Tests Taken	2015	7	13	478	442	35	151	371		237	263	500	9,583
	2016	1	20	533	491	32	123	358		260	296	556	9,550
	2017	1	15	520	456	23	150	343		282	255	537	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	9.1	3.0	2.8	0.0	0.6	0.0		1.4	4.8	3.2	4.9
	2016	*	0.0	2.6	2.6	0.0	1.3	1.0		1.8	3.6	2.7	5.1
	2017	*	0.0	2.3	2.8	2.9	0.4	1.0		1.1	3.6	2.4	6.3
Tests Taken	2015	1	22	572	493	37	160	411		284	314	598	11,241
	2016	2	14	541	459	26	228	411		282	278	560	10,771
	2017	2	10	525	465	34	244	408		267	274	541	11,092
ENGLISH II	2015	0.0	0.0	0.6	0.7	0.0	0.7	0.3		0.0	1.1	0.6	2.5
	2016	*	0.0	3.0	2.9	0.0	0.0	0.0		1.5	4.1	2.9	4.4
	2017	*	0.0	1.7	2.0	0.0	0.0	0.3		2.1	1.2	1.7	4.9
Tests Taken	2015	7	13	478	442	35	151	371		237	263	500	9,583
	2016	1	20	533	491	32	123	358		260	296	556	9,550
	2017	1	15	520	456	23	150	343		282	255	537	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2015	61.2	1.6	1.5	62.9	63.9	4.1	63.7	57.4
2016	61.4	1.5	1.4	51.9	62.5	4.0	65.1	64.7
2017	65.8	–	–	57.8	61.6	4.3	63.3	66.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2015	77.8	1.4	1.3	64.6	68.3	4.1	60.6	66.6
2016	64.2	1.5	1.4	70.8	59.5	4.1	69.5	60.2
2017	62.9	–	–	61.6	59.6	4.6	67.9	69.3

[1]Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2015**		50.0	81.5	82.9	36.4	71.1	75.2		76.0	83.8	80.2	76.0
	2016	*	81.3	88.1	91.2	44.4	82.9	85.4		87.9	88.0	87.9	77.7
	2017	*	63.6	87.1	88.3	54.5	84.5	85.4		82.4	90.4	86.5	83.5
Tests Taken	**2015**		20	476	403	33	159	376		233	266	499	10,617
	2016	1	16	454	387	27	205	376		239	234	473	10,526
	2017	3	11	412	358	33	219	363		210	219	429	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2015**		10	88	69	21	46	96		56	43	99	2,546
	2016	*	3	54	34	15	35	55		29	28	57	2,345
	2017	*	4	53	42	15	34	53		37	21	58	1,692
Tests Taken	**2015**		20	476	403	33	159	376		233	266	499	10,617
	2016	1	16	454	387	27	205	376		239	234	473	10,526
	2017	3	11	412	358	33	219	363		210	219	429	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2015**		20.0	27.7	28.3	3.0	14.5	18.1		24.0	30.1	27.3	33.8
	2016	*	43.8	53.1	54.0	7.4	42.0	45.2		52.3	53.0	52.6	43.0
	2017	*	27.3	38.1	38.3	3.0	33.3	33.1		32.4	44.3	38.5	47.9
Tests Taken	**2015**		20	476	403	33	159	387		233	266	499	10,617
	2016	1	16	454	387	27	205	376		239	234	473	10,526
	2017	3	11	412	358	33	219	363		210	219	429	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2015**		10.0	6.5	5.7	0.0	2.5	2.3		5.6	7.5	6.6	14.2
	2016	*	12.5	19.8	18.6	0.0	14.6	14.9		20.1	19.2	19.7	19.7
	2017	*	0.0	9.2	9.5	0.0	7.3	5.8		6.7	11.4	9.1	23.1
Tests Taken	**2015**		20	476	403	33	159	387		233	266	499	10,617
	2016	1	16	454	387	27	205	376		239	234	473	10,526
	2017	3	11	412	358	33	219	363		210	219	429	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	56.6	58.7	51.4	41.3	47.7
2016	60.8	65.2	53.6	66.5	58.0
2017	56.8	53.0	55.1	61.9	56.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	*	59.1	90.3	89.6	42.9	74.8	84.3		86.5	91.4	89.1	87.6
	2016	*	73.3	84.5	86.0	42.3	75.9	79.4		82.8	86.0	84.4	84.9
	2017	*	50.0	87.1	88.2	52.8	82.7	82.7		85.0	87.3	86.2	86.4
Tests Taken	**2015**	1	22	569	489	35	159	408		282	313	595	10,227
	2016	2	15	543	463	26	232	413		285	278	563	9,680
	2017	3	14	529	466	36	248	415		266	283	549	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	*	9	55	51	20	40	64		38	27	65	1,270
	2016	*	4	84	65	15	56	85		49	39	88	1,466
	2017	*	7	68	55	17	43	72		40	36	76	1,310
Tests Taken	**2015**	1	22	569	489	35	159	408		282	313	595	10,227
	2016	2	15	543	463	26	232	413		285	278	563	9,680
	2017	3	14	529	466	36	248	415		266	283	549	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	*	27.3	35.1	35.2	8.6	13.8	18.9		36.2	33.2	34.6	46.1
	2016	*	26.7	41.8	42.1	0.0	24.6	26.4		41.4	41.4	41.4	50.6
	2017	*	28.6	41.0	41.2	2.8	29.0	29.2		42.1	39.9	41.0	54.0
Tests Taken	**2015**	1	22	569	489	35	159	408		282	313	595	10,227
	2016	2	15	543	463	26	232	413		285	278	563	9,680
	2017	3	14	529	466	36	248	415		266	283	549	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	*	0.0	4.4	3.9	2.9	1.9	1.0		3.5	4.8	4.2	10.9
	2016	*	0.0	3.3	3.0	0.0	2.2	1.5		4.6	2.2	3.4	13.2
	2017	*	0.0	3.8	3.6	0.0	0.8	1.0		4.5	3.2	3.8	15.1
Tests Taken	**2015**	1	22	569	489	35	159	408		282	313	595	10,227
	2016	2	15	543	463	26	232	413		285	278	563	9,680
	2017	3	14	529	466	36	248	415		266	283	549	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	54.0	55.3	53.1	52.4	56.9
2016	56.9	57.0	56.9	51.5	59.0
2017	56.7	57.6	55.1	48.7	61.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**	*	84.6	90.6	90.2	60.7	77.8	87.8		91.7	89.3	90.5	89.5
	2016	*	87.5	91.7	92.1	51.2	82.0	87.4		93.8	89.7	91.5	91.5
	2017	*	75.0	75.0	76.8	38.9	68.2	71.4		83.0	67.4	75.3	92.8
Tests Taken	**2015**	4	13	435	407	28	81	343		229	225	454	8,635
	2016	5	24	889	818	41	206	570		417	504	921	9,316
	2017	1	8	84	69	18	44	77		47	46	93	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**	*	2	41	40	11	18	42		19	24	43	907
	2016	*	3	74	65	20	37	72		26	52	78	795
	2017	*	2	21	16	11	14	22		8	15	23	593
Tests Taken	**2015**	4	13	435	407	28	81	343		229	225	454	8,635
	2016	5	24	889	818	41	206	570		417	504	921	9,316
	2017	1	8	84	69	18	44	77		47	46	93	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**	*	61.5	54.5	55.3	25.0	35.8	44.9		65.5	44.0	54.8	55.3
	2016	*	41.7	59.3	58.9	19.5	41.3	43.0		68.3	51.2	59.0	63.2
	2017	*	37.5	35.7	39.1	11.1	20.5	28.6		44.7	26.1	35.5	65.2
Tests Taken	**2015**	4	13	435	407	28	81	343		229	225	454	8,635
	2016	5	24	889	818	41	206	570		417	504	921	9,316
	2017	1	8	84	69	18	44	77		47	46	93	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**	*	15.4	15.6	15.5	10.7	7.4	9.9		21.4	9.3	15.4	19.6
	2016	*	16.7	21.6	21.4	7.3	7.3	9.8		26.9	17.3	21.6	26.5
	2017	*	25.0	15.5	15.9	0.0	6.8	9.1		25.5	6.5	16.1	30.8
Tests Taken	**2015**	4	13	435	407	28	81	343		229	225	454	8,635
	2016	5	24	889	818	41	206	570		417	504	921	9,316
	2017	1	8	84	69	18	44	77		47	46	93	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	65.1	59.9	55.8	65.5
2016	65.3	66.1	67.7	69.2
2017	56.8	47.0	52.9	58.1

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: / 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (257)	Beginning	9	3.5	16	6.3	19	7.4	27	10.6	14	5.5
	Intermediate	31	12.1	37	14.5	37	14.5	62	24.4	31	12.3
	Advanced	83	32.4	87	34.0	125	48.8	130	51.2	141	55.7
	Advanced High	133	52.0	116	45.3	75	29.3	35	13.8	67	26.5
10 (149)	Beginning	7	4.7	7	4.7	5	3.4	14	9.4	3	2.0
	Intermediate	14	9.4	19	12.8	25	16.8	48	32.2	31	20.8
	Advanced	32	21.5	41	27.5	44	29.5	68	45.6	61	40.9
	Advanced High	96	64.4	82	55.0	75	50.3	19	12.8	54	36.2
11 (88)	Beginning	1	1.1	1	1.1	1	1.1	12	13.8	1	1.1
	Intermediate	3	3.4	7	8.0	11	12.5	28	32.2	19	21.8
	Advanced	27	30.7	23	26.1	36	40.9	42	48.3	39	44.8
	Advanced High	57	64.8	57	64.8	40	45.5	5	5.7	28	32.2
12 (109)	Beginning	0	0.0	0	0.0	0	0.0	6	5.6	0	0.0
	Intermediate	6	5.5	6	5.5	3	2.8	24	22.2	9	8.3
	Advanced	25	22.9	26	23.9	31	28.4	52	48.1	41	38.0
	Advanced High	78	71.6	77	70.6	75	68.8	26	24.1	58	53.7
ALL (603)	Beginning	17	2.8	24	4.0	25	4.2	59	9.9	18	3.0
	Intermediate	54	9.0	69	11.5	76	12.6	162	27.1	90	15.1
	Advanced	167	27.7	177	29.4	236	39.2	292	48.8	282	47.2
	Advanced High	364	60.5	332	55.1	265	44.0	85	14.2	207	34.7

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years / N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
207 / **88 (42.5%)**	Beginning	0			
	Intermediate	2	20		
	Advanced	0	32	99	
	Advanced High	0	4	50	
142 / **72 (50.7%)**	Beginning	3			
	Intermediate	6	22		
	Advanced	0	14	45	
	Advanced High	0	2	50	
79 / **34 (43.0%)**	Beginning	1			
	Intermediate	1	14		
	Advanced	0	7	30	
	Advanced High	0	0	26	
102 / **61 (59.8%)**	Beginning	0			
	Intermediate	0	9		
	Advanced	0	5	32	
	Advanced High	0	0	56	
530 / **255 (48.1%)**	Beginning	4			
	Intermediate	9	65		
	Advanced	0	58	206	
	Advanced High	0	6	182	

☐ Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	**119**	40	33.6	44	37.0	34	28.6					*	*
10	**79**	28	35.4	26	32.9	22	27.8					*	*
11	**56**	13	23.2	30	53.6	10	17.9					*	*
12	**40**	*	*	15	37.5	18	45.0					*	*
ALL	**294**	86	29.3	115	39.1	84	28.6					9	3.1

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SEMESTER 1 TESTS

	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I	415	62.4	76.0	76.9	77.1	74.2	82.6	51.6	81.8
ALGEBRA II	345	62.4	74.9	78.3	78.9	72.5	88.7	49.5	85.9
ALGEBRA II PRE-AP	176	59.3	75.6	83.0	84.3	78.4	92.0	68.9	92.8
ASTRONOMY	201	49.2	69.5	81.7	83.8	49.3	99.0	52.7	88.5
BIOLOGY	447	57.3	74.4	78.2	78.8	74.7	91.7	62.7	83.7
BIOLOGY PRE-AP	76	50.9	69.3	80.1	82.0	52.6	89.5	67.8	93.2
CHEMISTRY	366	40.4	69.2	75.1	76.2	45.6	88.8	45.5	82.4
CHEMISTRY PRE-AP	158	63.0	77.4	82.6	83.5	84.8	93.7	75.7	96.2
ECONOMICS	153	66.3	78.0	91.0	93.3	82.4	100.0	74.2	94.8
ENGLISH I	403	65.5	72.8	74.5	74.8	64.3	77.9	59.1	81.9

SEMESTER 2 TESTS

	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I									
ALGEBRA II	316	65.9	82.4	79.6	79.1	92.1	89.6	67.7	87.6
ALGEBRA II PRE-AP	176	69.9	83.3	84.4	84.5	96.0	95.5	73.4	93.5
ASTRONOMY	63	39.0	67.9	79.7	81.7	39.7	92.1	42.4	81.4
BIOLOGY									
BIOLOGY PRE-AP									
CHEMISTRY	356	43.2	70.6	74.2	74.8	50.3	79.5	57.1	81.6
CHEMISTRY PRE-AP	152	66.8	78.4	78.3	78.3	84.2	88.2	71.6	95.0
ECONOMICS									
ENGLISH I									

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER

| 21 | 47.8 | 73.9 | 84.0 | 85.7 | 61.9 | 100.0 | 46.3 | 84.1 |

ENGLISH I PRE-AP

| 100 | 70.1 | 72.8 | 75.1 | 75.5 | 69.0 | 76.0 | 75.1 | 94.7 |

ENGLISH II

| 392 | 54.5 | 72.7 | 79.8 | 81.1 | 68.6 | 94.9 | 63.8 | 86.9 |

ENGLISH II FOR ESOL INTERMEDIATE

| 29 | 39.4 | 68.1 | 81.2 | 83.5 | 37.9 | 96.6 | 48.5 | 89.2 |

ENGLISH II PRE-AP

| 119 | 73.3 | 79.4 | 77.5 | 77.2 | 89.1 | 84.0 | 76.9 | 94.9 |

ENGLISH III

| 403 | 58.1 | 72.1 | 81.0 | 82.5 | 66.0 | 93.5 | 66.3 | 90.4 |

ENGLISH IV

| 276 | 66.0 | 72.4 | 81.0 | 82.5 | 68.1 | 98.6 | 73.3 | 90.9 |

ENVIRONMENTAL SYSTEMS

| 173 | 59.6 | 75.3 | 84.2 | 85.8 | 79.2 | 99.4 | 73.1 | 93.0 |

GEOMETRY

| 384 | 53.1 | 76.9 | 81.1 | 81.8 | 80.5 | 93.8 | 57.5 | 87.3 |

GEOMETRY PRE-AP

| 175 | 44.1 | 71.1 | 83.5 | 85.7 | 58.3 | 98.3 | 66.2 | 92.6 |

GOVERNMENT

| 227 | 67.7 | 74.5 | 84.5 | 86.3 | 71.4 | 99.6 | 68.7 | 91.7 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER

| | | | | | | | | |

ENGLISH I PRE-AP

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II FOR ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II PRE-AP

| | | | | | | | | |

ENGLISH III

| 381 | 58.1 | 71.4 | 78.5 | 79.8 | 58.8 | 85.3 | 57.8 | 87.1 |

ENGLISH IV

| | | | | | | | | |

ENVIRONMENTAL SYSTEMS

| 10 | 60.0 | 72.1 | 82.5 | 84.4 | 70.0 | 90.0 | 51.9 | 87.8 |

GEOMETRY

| 371 | 58.5 | 78.5 | 81.7 | 82.2 | 82.7 | 93.3 | 55.3 | 84.7 |

GEOMETRY PRE-AP

| 175 | 53.9 | 72.4 | 83.1 | 85.0 | 58.3 | 98.3 | 71.7 | 92.7 |

GOVERNMENT

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

| 30 | 66.3 | 77.5 | 88.6 | 90.5 | 90.0 | 100.0 | 72.8 | 97.0 |

HS HEALTH EDUCATION

| 363 | 71.1 | 80.3 | 86.0 | 87.0 | 83.7 | 95.6 | 79.9 | 95.8 |

PHYSICS

| 378 | 34.6 | 67.8 | 77.2 | 78.9 | 36.2 | 91.0 | 45.1 | 85.8 |

PHYSICS PRE-AP

| 141 | 59.0 | 77.2 | 83.8 | 85.0 | 83.7 | 92.9 | 66.3 | 95.3 |

PRE-CALCULUS

| 242 | 63.8 | 75.9 | 80.2 | 81.0 | 78.5 | 95.0 | 49.5 | 90.0 |

PRE-CALCULUS PRE-AP

| 117 | 62.6 | 77.6 | 86.0 | 87.5 | 88.9 | 97.4 | 70.9 | 80.3 |

SPANISH I

| 455 | 86.9 | 91.1 | 87.0 | 86.2 | 93.2 | 98.9 | 78.0 | 92.9 |

SPANISH II

| 512 | 83.0 | 86.2 | 88.1 | 88.5 | 90.0 | 99.0 | 76.9 | 93.4 |

STUDIO ART I

| 481 | 57.6 | 74.6 | 86.8 | 89.0 | 71.7 | 97.3 | 71.1 | 93.5 |

U.S. HISTORY

| 80 | 47.6 | 65.1 | 78.2 | 80.5 | 38.8 | 92.5 | 56.9 | 86.9 |

WORLD GEOGRAPHY

| 515 | 52.2 | 72.4 | 80.4 | 81.8 | 61.6 | 96.1 | 56.7 | 88.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

| 19 | 66.0 | 79.6 | 87.9 | 89.4 | 94.7 | 94.7 | 78.2 | 97.0 |

HS HEALTH EDUCATION

| 254 | 71.3 | 80.5 | 86.5 | 87.5 | 87.8 | 98.8 | 82.1 | 95.2 |

PHYSICS

| 353 | 39.8 | 70.4 | 76.0 | 77.0 | 57.2 | 87.3 | 59.1 | 85.4 |

PHYSICS PRE-AP

| 139 | 45.7 | 73.3 | 86.5 | 88.9 | 74.8 | 98.6 | 65.3 | 93.2 |

PRE-CALCULUS

| 22 | 67.4 | 81.9 | 82.0 | 82.1 | 95.5 | 90.9 | 60.8 | 90.5 |

PRE-CALCULUS PRE-AP

| 73 | 69.9 | 80.8 | 87.0 | 88.1 | 89.0 | 98.6 | 70.9 | 95.0 |

SPANISH I

| 430 | 88.3 | 92.0 | 85.7 | 84.6 | 92.6 | 97.9 | 79.5 | 90.6 |

SPANISH II

| 462 | 86.7 | 91.1 | 86.7 | 85.9 | 92.2 | 97.0 | 82.1 | 92.3 |

STUDIO ART I

| 406 | 59.2 | 74.5 | 87.5 | 89.7 | 73.9 | 98.8 | 73.4 | 93.0 |

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 494 | 52.9 | 71.8 | 77.5 | 78.5 | 56.3 | 88.9 | 56.6 | 85.2 |

MOISES E. MOLINA HIGH SCHOOL (5)   **35**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP

| 117 | 62.3 | 73.1 | 83.6 | 85.5 | 67.5 | 95.7 | 76.4 | 96.9 |

WORLD HISTORY

| 467 | 55.4 | 71.5 | 80.8 | 82.4 | 55.2 | 98.1 | 52.8 | 90.8 |

WORLD HISTORY PRE-AP

| 77 | 72.3 | 82.7 | 86.9 | 87.6 | 94.8 | 100.0 | 76.7 | 96.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP

| 115 | 60.4 | 73.0 | 77.8 | 78.6 | 66.1 | 77.4 | 79.2 | 93.4 |

WORLD HISTORY

| 456 | 61.5 | 72.5 | 83.3 | 85.2 | 64.3 | 96.9 | 59.6 | 87.7 |

WORLD HISTORY PRE-AP

| 78 | 76.9 | 83.5 | 89.1 | 90.1 | 96.2 | 100.0 | 70.6 | 94.4 |

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	**2014-15***																	
		2015-16	88.9	89.1	378	424	21.7	9	434	33.3	366	423	21.3	2	*	*	7,259	440	31.7
		2016-17	86.8	88.8	393	431	26.5	8	383	0.0	379	431	26.9	4	*	*	7,109	461	41.0
	Mathematics	**2014-15***																	
		2015-16	88.9	89.1	378	444	10.1	9	397	0.0	366	445	10.4	2	*	*	7,259	449	18.2
		2016-17	86.8	88.8	393	438	10.9	8	403	0.0	379	439	11.3	4	*	*	7,109	462	20.7
ACT	English	**2014-15**	83.8	85.3	387	12	11.4	8	15	25.0	374	12	10.7	3	*	*	6,839	15	25.4
		2015-16	78.6	84.1	334	12	12.0	10	11	0.0	321	12	12.5	2	*	*	6,849	14	22.8
		2016-17	85.4	86.0	387	13	9.8	7	13	0.0	374	13	10.2	4	*	*	6,885	15	25.3
	Mathematics	**2014-15**	83.8	85.3	387	16	8.0	8	15	0.0	374	16	7.8	3	*	*	6,839	17	15.1
		2015-16	78.6	84.1	334	16	7.5	10	15	0.0	321	17	7.8	2	*	*	6,849	17	16.0
		2016-17	85.4	86.0	387	16	5.4	7	15	0.0	374	16	5.6	4	*	*	6,885	18	16.7
	Reading	**2014-15**	83.8	85.3	387	14	4.9	8	16	12.5	374	14	4.8	3	*	*	6,839	16	15.1
		2015-16	78.6	84.1	334	14	4.8	10	15	0.0	321	14	5.0	2	*	*	6,849	16	17.0
		2016-17	85.4	86.0	387	15	5.4	7	16	14.3	374	15	4.8	4	*	*	6,885	17	17.6
	Science	**2014-15**	83.8	85.3	387	16	3.1	8	15	12.5	374	16	2.9	3	*	*	6,839	17	12.5
		2015-16	78.6	84.1	334	16	4.2	10	15	0.0	321	16	4.4	2	*	*	6,849	17	12.6
		2016-17	85.4	86.0	387	16	5.7	7	16	14.3	374	16	5.6	4	*	*	6,885	18	13.3
	Composite	**2014-15**	83.8	85.3	387	15	–	8	16	–	374	15	–	3	*	–	6,839	16	–
		2015-16	78.6	84.1	334	15	–	10	14	–	321	15	–	2	*	–	6,849	16	–
		2016-17	85.4	86.0	387	15	–	7	15	–	374	15	–	4	*	–	6,885	17	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	**2014***																		
		2015	29	390	31.0	4	*	*	24	390	25.0	1	*	*	0			1,540	462	70.1
		2016	49	407	46.9	0			48	404	45.8	0			1	*	*	1,442	464	68.2
	Mathematics	**2014***																		
		2015	29	432	37.9	4	*	*	24	433	37.5	1	*	*	0			1,540	456	54.3
		2016	49	441	46.9	0			48	440	45.8	0			1	*	*	1,442	469	62.8
10	Reading & Writing	**2014***																		
		2015	544	405	33.3	19	393	26.3	521	405	33.6	2	*	*	2	*	*	8,972	414	38.6
		2016	487	403	35.7	9	402	22.2	475	403	35.8	1	*	*	1	*	*	9,090	417	40.1
	Mathematics	**2014***																		
		2015	544	416	16.9	19	397	0.0	521	416	17.5	2	*	*	2	*	*	8,972	424	22.2
		2016	487	428	23.2	9	403	0.0	475	428	23.4	1	*	*	1	*	*	9,090	433	26.6
11	Reading & Writing	**2014***																		
		2015	46	428	26.1	0			44	429	27.3	1	*	*	0			2,313	491	61.3
		2016	32	463	50.0	1	*	*	30	466	53.3	1	*	*	0			2,020	511	69.2
	Mathematics	**2014***																		
		2015	46	441	13.0	0			44	443	11.4	1	*	*	0			2,313	492	39.5
		2016	32	482	37.5	1	*	*	30	486	40.0	1	*	*	0			2,020	511	49.7

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
684	21,637	**1.7**	2.0	**139**	**20.3**	27.4

Chemistry

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
20	595	**1.6**	1.7	**2**	**10.0**	18.8

Human Geography

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
193	1,353	**1.4**	1.8	**17**	**8.8**	26.8

Statistics

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
18	504	**1.6**	2.2	**4**	**22.2**	38.1

Studio Art: Drawing Portfolio

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
2	56	*	4.2	*	*	89.3

Biology

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
62	1,074	**1.5**	2.0	**3**	**4.8**	27.7

English Language and Composition

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
111	2,878	**1.6**	1.8	**14**	**12.6**	17.9

Physics 1

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
23	1,018	**1.4**	1.5	**1**	**4.3**	11.2

Studio Art: 2-D Design Portfolio

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
3	152	*	3.0	*	*	65.1

Calculus AB

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
41	965	**1.4**	2.5	**3**	**7.3**	41.6

English Literature and Composition

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
110	2,176	**1.1**	1.7	**1**	**0.9**	16.8

Spanish Language and Culture

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
97	970	**3.6**	3.6	**89**	**91.8**	89.6

Studio Art: 3-D Design Portfolio

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
4	80	*	2.8	*	*	55.0