Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

School Number 50

ROBERT T. HILL MIDDLE SCHOOL

August 14, 2017

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	320
7	307
8	284
ALL	911

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	121	13.3	21	36.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	33	3.6	*	*
Hispanic	708	77.7	9	15.5
White	42	4.6	26	44.8
Multiple	7	0.8	1	1.7
Other* (teachers only)	—	—	1	1.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	716	78.6
Economically disadvantaged	844	92.6
Limited English proficient (LEP)	530	58.2
Special education	79	8.7
Talented and Gifted (TAG)	132	14.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	341	44	12.9	0	0.0	13	3.8	266	78.0	16	4.7	1	0.3
	2016	395	45	11.4	0	0.0	10	2.5	323	81.8	15	3.8	2	0.5
	2017	320	47	14.7	0	0.0	12	3.8	242	75.6	16	5.0	3	0.9
7	2015	317	40	12.6	0	0.0	4	1.3	258	81.4	13	4.1	2	0.6
	2016	321	47	14.6	0	0.0	11	3.4	244	76.0	18	5.6	1	0.3
	2017	307	34	11.1	0	0.0	10	3.3	249	81.1	12	3.9	2	0.7
8	2015	298	35	11.7	0	0.0	15	5.0	230	77.2	17	5.7	0	0.0
	2016	317	46	14.5	0	0.0	7	2.2	248	78.2	13	4.1	3	0.9
	2017	284	40	14.1	0	0.0	11	3.9	217	76.4	14	4.9	2	0.7
6-8	2015	956	119	12.4	0	0.0	32	3.3	754	78.9	46	4.8	3	0.3
	2016	1,033	138	13.4	0	0.0	28	2.7	815	78.9	46	4.5	6	0.6
	2017	911	121	13.3	0	0.0	33	3.6	708	77.7	42	4.6	7	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	341	313	91.8	199	58.4	27	7.9	257	75.4	53	15.5	29	8.5	50.7	49.3	3.5
	2016	395	366	92.7	235	59.5	33	8.4	310	78.5	60	15.2	45	11.4	55.4	44.6	3.3
	2017	320	305	95.3	180	56.3	22	6.9	251	78.4	47	14.7	31	9.7	48.4	51.6	2.5
7	2015	317	293	92.4	171	53.9	30	9.5	249	78.5	32	10.1	36	11.4	55.5	44.5	0.6
	2016	321	299	93.1	189	58.9	24	7.5	245	76.3	49	15.3	33	10.3	49.8	50.2	2.2
	2017	307	282	91.9	182	59.3	30	9.8	240	78.2	45	14.7	38	12.4	55.7	44.3	0.3
8	2015	298	263	88.3	144	48.3	35	11.7	229	76.8	32	10.7	43	14.4	52.7	47.3	0.3
	2016	317	301	95.0	161	50.8	28	8.8	253	79.8	36	11.4	39	12.3	52.1	47.9	1.6
	2017	284	257	90.5	168	59.2	27	9.5	225	79.2	40	14.1	22	7.7	52.8	47.2	0.7
6-8	2015	956	869	90.9	514	53.8	92	9.6	735	76.9	117	12.2	108	11.3	52.9	47.1	1.6
	2016	1,033	966	93.5	585	56.6	85	8.2	808	78.2	145	14.0	117	11.3	52.7	47.3	2.4
	2017	911	844	92.6	530	58.2	79	8.7	716	78.6	132	14.5	91	10.0	52.3	47.7	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	343	10,896	332	96.8	10,493	96.3	59	17.2	19.6	312	9,647	91.0	88.5
	2016	390	10,522	381	97.6	10,172	96.7	51	13.1	17.1	359	9,599	92.0	91.2
	2017	307	10,771	299	97.3	10,375	96.3	48	15.6	18.5	285	9,885	92.7	91.8
7	2015	310	10,670	300	96.6	10,206	95.6	54	17.4	22.7	281	9,349	90.5	87.6
	2016	326	10,436	314	96.4	9,999	95.8	42	12.9	20.0	299	9,389	91.8	90.0
	2017	301	10,214	292	96.9	9,773	95.7	60	19.9	21.6	279	9,225	92.6	90.3
8	2015	297	10,940	287	96.4	10,445	95.5	19	6.4	14.2	266	9,604	89.4	87.8
	2016	316	10,378	304	96.3	9,894	95.3	23	7.3	12.6	289	9,208	91.5	88.7
	2017	279	10,051	269	96.4	9,579	95.3	19	6.8	10.6	258	9,066	92.6	90.2
6-8	2015	951	32,507	918	96.6	31,144	95.8	132	13.9	18.8	859	28,600	90.3	88.0
	2016	1,031	31,336	999	96.8	30,065	95.9	116	11.2	16.6	947	28,196	91.8	90.0
	2017	887	31,036	860	96.9	29,727	95.8	127	14.3	17.0	822	28,176	92.6	90.8

Teachers: 58

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	21	36.2
Hispanic	9	15.5
White	26	44.8
Multiple	1	1.7
Other	1	1.7

Gender	Number	Percentage
Female	40	69.0
Male	18	31.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.9	60.7
2015-16	8.0	79.4
2016-17	7.4	75.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	10.3
1	2	3.4
2	9	15.5
3	3	5.2
4	3	5.2
5	3	5.2
1-3	14	24.1
More than 3	38	65.5
1 - 5	20	34.5
6 - 10	12	20.7
11 - 20	9	15.5
More than 20	11	19.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	66.7	65.1	58.4	58.6	28.6	51.0	50.0	*	54.5	63.6	59.1	57.0	330
	2016	53.3	40.8	47.2	45.8	17.6	40.0	36.6		45.0	50.0	47.2	51.4	396
	2017	75.0	43.9	49.4	48.8	36.8	44.8	42.6		45.9	54.7	50.5	52.4	309
7	2015	69.2	54.3	47.7	48.9	8.3	37.9	41.5	*	45.1	54.7	49.4	55.5	312
	2016	72.2	69.6	54.8	57.0	11.1	49.7	49.8		48.1	66.7	57.5	55.2	315
	2017	63.6	36.4	59.0	55.6	20.0	50.0	48.3		50.3	64.4	56.6	58.5	304
8	2015	73.3	68.6	76.7	75.1	27.3	66.2	69.0		70.5	79.4	74.7	74.7	297
	2016	83.3	72.3	76.6	77.4	37.5	72.3	71.9		70.6	81.3	75.7	76.4	313
	2017	86.7	68.4	81.6	80.2	31.6	78.3	75.8		70.6	89.6	79.9	74.5	278
6-8	2015	69.8	62.8	60.4	60.4	21.8	50.8	53.1	*	56.3	65.8	60.8	62.5	939
	2016	68.9	60.6	58.4	59.0	22.4	52.1	51.6		53.6	65.1	59.1	61.0	1,024
	2017	76.2	50.0	62.6	60.8	28.6	57.3	55.0		55.2	68.7	61.7	61.5	891

	NUMBER TESTED IN GRADES 6-8											
2015	43	113	747	783	78	502	735	2	494	445	939	31,725
2016	45	142	803	879	76	578	799		537	487	1,024	30,676
2017	42	112	700	785	63	518	705		460	431	891	30,344

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	5	15	107	116	15	95	125	*	75	60	135	4,530	330
	2016	7	29	169	179	28	138	196		120	89	209	5,005	396
	2017	4	23	121	145	12	95	139		80	73	153	5,071	309
7	2015	4	16	135	134	22	105	148	*	95	63	158	4,642	312
	2016	5	14	108	120	16	95	121		81	53	134	4,519	315
	2017	4	21	102	115	20	90	124		84	48	132	4,158	304
8	2015	4	11	54	60	24	47	72		46	29	75	2,716	297
	2016	2	13	57	61	15	44	70		48	28	76	2,430	313
	2017	2	12	39	48	13	36	54		42	14	56	2,459	278
6-8	2015	13	42	296	310	61	247	345	*	216	152	368	11,888	939
	2016	14	56	334	360	59	277	387		249	170	419	11,954	1,024
	2017	10	56	262	308	45	221	317		206	135	341	11,688	891

	NUMBER TESTED IN GRADES 6-8											
2015	43	113	747	783	78	502	735	2	494	445	939	31,725
2016	45	142	803	879	76	578	799		537	487	1,024	30,676
2017	42	112	700	785	63	518	705		460	431	891	30,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	46.7	18.6	21.4	18.9	14.3	13.9	13.2	*	15.2	29.1	22.1	23.7	330
	2016	53.3	12.2	17.8	17.3	5.9	13.9	11.7		17.4	20.8	18.9	23.4	396
	2017	50.0	12.2	14.6	15.9	21.1	11.6	9.9		12.2	19.9	16.2	22.9	309
7	2015	30.8	22.9	14.3	16.0	4.2	7.1	9.5	*	14.5	19.4	16.7	21.3	312
	2016	61.1	39.1	22.2	24.4	0.0	17.5	17.0		17.3	36.5	27.0	26.9	315
	2017	36.4	9.1	27.3	24.3	12.0	21.7	18.3		21.9	29.6	25.3	27.5	304
8	2015	53.3	20.0	22.4	23.7	0.0	15.1	13.8		19.2	28.4	23.6	28.7	297
	2016	33.3	21.3	27.0	27.8	4.2	20.1	19.7		21.5	32.7	26.8	30.8	313
	2017	86.7	39.5	37.3	37.4	15.8	26.5	29.1		30.1	50.4	39.9	32.2	278
6-8	2015	44.2	20.4	19.3	19.4	5.1	12.0	12.1	*	16.2	25.8	20.8	24.6	939
	2016	51.1	23.9	21.9	22.8	3.9	16.8	15.8		18.6	29.6	23.8	27.0	1,024
	2017	59.5	20.5	26.0	25.4	15.9	19.9	18.9		21.3	32.5	26.7	27.4	891

	NUMBER TESTED IN GRADES 6-8											
2015	43	113	747	783	78	502	735	2	494	445	939	31,725
2016	45	142	803	879	76	578	799		537	487	1,024	30,676
2017	42	112	700	785	63	518	705		460	431	891	30,344

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	20.0	9.3	8.9	8.6	9.5	5.2	4.8	*	6.7	12.1	9.4	9.3	330
	2016	20.0	6.1	5.9	5.8	2.9	3.5	2.6		9.2	4.5	7.1	10.1	396
	2017	12.5	0.0	5.4	4.2	5.3	4.7	3.7		4.7	5.0	4.9	9.5	309
7	2015	15.4	5.7	5.8	6.5	0.0	1.8	2.4	*	4.6	9.4	6.7	8.8	312
	2016	22.2	6.5	7.5	7.9	0.0	4.2	4.1		5.1	12.6	8.9	11.4	315
	2017	36.4	0.0	12.0	10.4	8.0	8.3	6.3		10.1	13.3	11.5	13.6	304
8	2015	46.7	8.6	6.9	8.3	0.0	2.9	2.6		7.7	9.9	8.8	13.2	297
	2016	0.0	2.1	4.5	4.1	0.0	2.5	1.6		1.8	6.7	4.2	10.2	313
	2017	33.3	5.3	11.3	9.9	0.0	7.2	6.7		8.4	15.6	11.9	11.5	278
6-8	2015	27.9	8.0	7.2	7.8	2.6	3.4	3.3	*	6.3	10.6	8.3	10.5	939
	2016	15.6	4.9	6.0	5.9	1.3	3.5	2.8		5.8	7.8	6.7	10.6	1,024
	2017	26.2	1.8	9.6	8.0	4.8	6.8	5.5		7.8	10.9	9.3	11.5	891

	NUMBER TESTED IN GRADE 6-8											
2015	43	113	747	783	78	502	735	2	494	445	939	31,725
2016	45	142	803	879	76	578	799		537	487	1,024	30,676
2017	42	112	700	785	63	518	705		460	431	891	30,344

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	54.9	60.7	56.9
	2016	60.3	55.9	52.8
	2017	55.5	57.7	55.7
7	2015	54.3	52.8	55.8
	2016	58.9	61.5	60.6
	2017	55.9	59.6	56.4
8	2015	65.6	59.1	63.7
	2016	62.8	66.3	59.0
	2017	69.3	67.1	65.7
6-8	2015	58.1	57.5	58.7
	2016	60.6	60.8	57.1
	2017	59.9	61.3	59.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	61.5	40.5	53.9	54.2	12.0	45.2	44.4	*	41.9	65.7	52.6	54.6	312
	2016	76.5	41.3	45.0	44.4	5.9	36.9	36.4		31.6	60.1	46.0	51.7	313
	2017	50.0	36.7	55.9	52.9	20.0	47.2	44.5		43.6	64.7	53.0	54.1	298

	NUMBER TESTED IN GRADE 7												
2015	13	37	256	262	25	168	252	1	172	140	312	10,425
2016	17	46	238	279	17	187	239		155	158	313	10,094
2017	12	30	245	255	25	180	238		165	133	298	10,059

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2015**	5	22	118	120	22	92	140	*	100	48	148	4,738	312
	2016	4	27	131	155	16	118	152		106	63	169	4,874	313
	2017	6	19	108	120	20	95	132		93	47	140	4,613	298

	NUMBER TESTED IN GRADE 7												
2015	13	37	256	262	25	168	252	1	172	140	312	10,425
2016	17	46	238	279	17	187	239		155	158	313	10,094
2017	12	30	245	255	25	180	238		165	133	298	10,059

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2015**	38.5	21.6	15.2	16.0	0.0	7.1	8.7	*	12.8	22.9	17.3	21.1	312
	2016	52.9	10.9	18.9	16.8	0.0	13.4	12.1		11.6	27.8	19.8	25.7	313
	2017	41.7	10.0	24.9	23.1	8.0	17.2	14.3		17.6	32.3	24.2	24.9	298

	NUMBER TESTED IN GRADE 7												
2015	13	37	256	262	25	168	252	1	172	140	312	10,425
2016	17	46	238	279	17	187	239		155	158	313	10,094
2017	12	30	245	255	25	180	238		165	133	298	10,059

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	7.7	0.0	1.2	1.5	0.0	0.0	0.0	*	0.6	2.9	1.6	4.5	312
	2016	11.8	2.2	2.1	2.2	0.0	1.6	1.3		2.6	3.8	3.2	5.9	313
	2017	16.7	3.3	4.9	4.7	4.0	1.1	0.8		3.6	8.3	5.7	6.9	298

	NUMBER TESTED IN GRADE 7												
2015	13	37	256	262	25	168	252	1	172	140	312	10,425
2016	17	46	238	279	17	187	239		155	158	313	10,094
2017	12	30	245	255	25	180	238		165	133	298	10,059

ROBERT T. HILL MIDDLE SCHOOL (50)   18

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	**2015**	3.8	3.9	57.7	58.0
	2016	3.5	—	63.5	59.2
	2017	3.7	—	59.6	57.3

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	73.3	53.5	60.2	59.5	15.0	53.1	51.4	*	56.4	62.8	59.6	59.3	329
	2016	73.3	37.5	56.3	54.1	15.2	54.3	47.1		54.6	54.8	54.7	58.0	395
	2017	75.0	43.9	63.3	60.9	21.1	63.2	55.6		59.6	60.9	60.3	64.1	307
7	2015	62.5	17.9	33.0	32.8	8.7	30.1	28.9	*	31.3	33.3	32.2	42.3	230
	2016	53.8	48.7	47.3	47.3	5.9	44.5	43.9		45.9	49.6	47.6	42.6	246
	2017	33.3	36.7	50.8	49.5	20.8	49.3	43.6		46.3	50.5	48.1	45.4	235
8	2015	40.0	44.7	60.3	58.0	18.8	54.1	52.9		51.5	63.7	57.6	62.6	323
	2016	100.0	63.0	74.6	74.2	25.0	77.3	72.5		69.6	79.6	74.6	70.4	323
	2017	73.3	65.7	86.4	83.7	31.6	83.2	79.2		75.6	91.3	82.7	79.2	283
6-8	2015	57.9	41.3	52.8	52.0	14.7	47.0	45.5	*	47.4	56.4	51.7	55.9	882
	2016	76.7	49.6	60.1	58.9	16.2	58.7	54.7		57.0	62.4	59.5	58.3	964
	2017	67.6	49.1	67.5	65.3	24.2	65.8	59.8		61.2	68.1	64.5	64.6	825

	NUMBER TESTED IN GRADES 6-8											
2015	38	109	699	732	75	487	768	2	462	420	882	29,293
2016	43	133	754	824	74	557	768		512	452	964	28,203
2017	37	106	649	732	62	486	664		436	389	825	28,441

ROBERT T. HILL MIDDLE SCHOOL (50)   20

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	4	20	102	113	17	91	121	*	72	61	133	4,306	329
	2016	4	30	140	151	28	105	163		99	80	179	4,325	395
	2017	4	23	87	110	15	63	107		59	63	122	3,811	307
7	2015	3	23	128	127	21	95	145	*	92	64	156	4,586	230
	2016	6	20	98	118	16	86	115		72	57	129	4,391	246
	2017	4	19	94	104	19	75	114		72	50	122	4,112	235
8	2015	9	21	100	111	26	72	120		79	58	137	4,032	323
	2016	0	17	63	70	18	39	70		49	33	82	3,036	323
	2017	4	12	30	40	13	28	46		38	11	49	2,140	283
6-8	2015	16	64	330	351	64	258	386	*	243	183	426	12,924	882
	2016	10	67	301	339	62	230	348		220	170	390	11,752	964
	2017	12	54	211	254	47	166	267		169	124	293	10,063	825

	NUMBER TESTED IN GRADES 6-8											
2015	38	109	699	732	75	487	768	2	462	420	882	29,293
2016	43	133	754	824	74	557	768		512	452	964	28,203
2017	37	106	649	732	62	486	664		436	389	825	28,441

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	33.3	11.6	21.5	20.1	5.0	18.6	16.1	*	18.2	23.8	21.0	22.6	329
	2016	40.0	6.3	22.2	19.5	9.1	20.4	15.3		22.5	20.3	21.5	26.9	395
	2017	43.8	7.3	22.8	21.4	5.3	24.6	19.9		20.5	22.4	21.5	28.8	307
7	2015	0.0	0.0	6.3	4.8	0.0	5.1	3.4	*	6.7	3.1	5.2	8.6	230
	2016	15.4	20.5	13.4	14.7	0.0	13.5	12.2		12.0	18.6	15.0	11.7	246
	2017	16.7	3.3	19.9	17.0	8.3	17.6	13.9		20.1	13.9	17.4	14.1	235
8	2015	6.7	5.3	11.1	10.2	0.0	9.6	7.1		7.4	13.8	10.5	23.9	323
	2016	26.7	4.3	25.0	22.9	8.3	26.2	20.4		17.4	29.6	23.5	28.2	323
	2017	33.3	34.3	44.8	43.7	15.8	40.7	38.0		37.2	49.6	42.8	34.8	283
6-8	2015	15.8	6.4	13.6	12.6	1.3	11.9	9.2	*	11.0	15.2	13.0	19.3	882
	2016	27.9	9.8	21.0	19.3	6.8	20.3	16.1		18.2	23.2	20.5	23.3	964
	2017	35.1	15.1	29.4	27.6	9.7	28.0	24.1		26.4	29.0	27.6	27.1	825

	NUMBER TESTED IN GRADES 6-8											
2015	38	109	699	732	75	487	708	2	462	420	882	29,293
2016	43	133	754	824	74	557	768		512	452	964	28,203
2017	37	106	649	732	62	486	664		436	389	825	28,441

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	20.0	2.3	5.9	5.4	5.0	5.2	4.4	*	6.1	6.1	6.1	5.9	329
	2016	13.3	4.2	5.9	5.8	6.1	4.3	3.2		8.3	4.0	6.3	7.9	395
	2017	6.3	0.0	5.1	4.3	5.3	6.4	5.0		5.5	4.3	4.9	10.4	307
7	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	0.8	230
	2016	0.0	5.1	1.1	1.3	0.0	1.3	1.5		1.5	1.8	1.6	1.8	246
	2017	0.0	0.0	4.2	3.4	0.0	4.1	3.0		4.5	2.0	3.4	2.4	235
8	2015	0.0	0.0	0.4	0.4	0.0	0.0	0.0		0.6	0.0	0.3	3.4	323
	2016	6.7	0.0	2.4	1.8	0.0	2.3	1.6		1.9	3.1	2.5	4.7	323
	2017	13.3	5.7	5.4	4.5	5.3	5.4	4.5		4.5	8.7	6.4	7.9	283
6-8	2015	7.9	0.9	2.3	2.2	1.3	2.1	1.6	*	2.4	2.4	2.4	3.6	882
	2016	7.0	3.0	3.6	3.3	2.7	2.9	2.2		4.5	3.1	3.8	5.1	964
	2017	8.1	1.9	4.9	4.1	3.2	5.3	4.2		4.8	5.1	5.0	7.4	825

NUMBER TESTED IN GRADE 6-8												
2015	38	109	699	732	75	487	708	2	462	420	882	29,293
2016	43	133	754	824	74	557	768		512	452	964	28,203
2017	37	106	649	732	62	486	664		436	389	825	28,441

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	39.6	44.5	39.8	45.7
	2016	41.3	45.9	38.3	44.5
	2017	44.8	42.0	41.7	38.4
7	2015	34.4	39.1	27.7	29.0
	2016	41.7	48.4	37.5	35.3
	2017	37.3	46.9	38.9	43.0
8	2015	48.5	47.6	41.7	46.5
	2016	58.8	58.4	49.7	55.4
	2017	58.3	70.7	55.0	59.0
6-8	2015	41.5	44.2	37.3	41.6
	2016	47.3	50.7	41.9	45.8
	2017	47.3	53.2	45.4	46.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2015**	*	*	92.9	91.1		84.6	84.2		90.3	95.2	92.3	97.3
	2016	*	62.5	95.7	90.4		94.7	89.3		80.8	97.1	90.0	97.1
	2017	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.2
Tests Taken	**2015**	5	5	42	45		13	28		31	21	52	2,355
	2016	3	8	47	52		19	28		26	34	60	2,408
	2017	5	5	48	50	1	30	38		21	41	62	2,257

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2015**	*	*	3	4		2	3		3	1	4	64
	2016	*	3	2	5		1	3		5	1	6	70
	2017	*	*	0	0	*	0	0		0	0	0	17
Tests Taken	**2015**	5	5	42	45		13	28		31	21	52	2,355
	2016	3	8	47	52		19	28		26	34	60	2,408
	2017	5	5	48	50	1	30	38		21	41	62	2,257

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2015**	*	*	54.8	55.6		69.2	52.6		45.2	76.2	57.7	74.5
	2016	*	37.5	59.6	55.8		68.4	50.0		53.8	58.8	56.7	77.7
	2017	*	*	75.0	78.0	*	83.3	78.9		76.2	78	77.4	86.3
Tests Taken	**2015**	5	5	42	45		13	19		31	21	52	2,355
	2016	3	8	47	52		19	28		26	34	60	2,408
	2017	5	5	48	50	1	30	38		21	41	62	2,257

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2015**	*	*	16.7	15.6		7.7	10.5		9.7	33.3	19.2	43.3
	2016	*	12.5	25.5	23.1		31.6	25.0		26.9	23.5	25.0	49.8
	2017	*	*	33.3	36.0	*	40.0	31.6		42.9	31.7	35.5	56.7
Tests Taken	**2015**	5	5	42	45		13	19		31	21	52	2,355
	2016	3	8	47	52		19	28		26	34	60	2,408
	2017	5	5	48	50	1	30	38		21	41	62	2,257

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	63.2	70.5	61.3	62.1	58.5
2016	54.7	62.1	63.5	75.8	68.3
2017	63.3	70.3	76.8	76.0	70.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	63.2	38.1	47.0	46.6	3.1	34.6	33.5		45.3	48.9	47.1	60.5	357
	2016	68.8	55.8	60.5	61.0	14.3	58.6	52.4		56.6	64.2	60.4	62.8	321
	2017	61.5	58.8	76.1	71.7	29.4	69.9	66.3		70.3	74.8	72.3	65.3	260

	NUMBER TESTED IN GRADE 8												
2015	19	42	279	296	32	162	263		181	176	357	12,735
2016	16	43	248	264	21	174	250		159	162	321	10,469
2017	13	34	201	223	17	153	205		145	115	260	10,150

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	7	26	148	158	31	106	175		99	90	189	5024	357
	2016	5	19	98	103	18	72	119		69	58	127	3895	321
	2017	5	14	48	63	12	46	69		43	29	72	3521	260

	NUMBER TESTED IN GRADE 8												
2015	19	42	279	296	32	162	263		181	176	357	12,735
2016	16	43	248	264	21	174	250		159	162	321	10,469
2017	13	34	201	223	17	153	205		145	115	260	10,150

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2015**	26.3	11.9	14.7	14.5	3.1	10.5	9.1		16.6	13.1	14.8	28.0	357
	2016	18.8	14.0	21.0	21.6	9.5	19.0	15.6		16.4	25.3	20.9	27.8	321
	2017	46.2	29.4	34.3	33.6	5.9	30.7	28.3		31.0	38.3	34.2	31.3	260

	NUMBER TESTED IN GRADE 8												
2015	19	42	279	296	32	162	263		181	176	357	12,735
2016	16	43	248	264	21	174	250		159	162	321	10,469
2017	13	34	201	223	17	153	205		145	115	260	10,150

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	10.5	2.4	2.5	3.0	0.0	2.5	2.3		2.8	2.8	2.8	10.8	357
	2016	12.5	0.0	3.6	3.0	0.0	2.9	2.0		3.1	4.3	3.7	7.8	321
	2017	7.7	0.0	4.5	4.0	5.9	3.3	2.9		6.9	2.6	5.0	8.0	260

	NUMBER TESTED IN GRADE 8												
2015	19	42	279	296	32	162	263		181	176	357	12,735
2016	16	43	248	264	21	174	250		159	162	321	10,469
2017	13	34	201	223	17	153	205		145	115	260	10,150

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2015**	53.4	54.2	54.9	56.4
	2016	59.8	54.8	55.1	58.6
	2017	60.7	54.6	58.1	63.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2015**	64.3	37.1	30.9	34.6	6.5	23.2	25.1		35.7	33.1	34.5	49.9	293
	2016	76.9	65.9	59.9	62.9	14.3	53.5	55.0		61.1	61.7	61.4	52.5	311
	2017	85.7	47.2	56.4	54.5	23.5	49.7	49.8		52.2	60.3	56.2	53.4	267

	NUMBER TESTED IN GRADE 8												
2015	14	35	230	237	31	138	227		154	139	293	10,675
2016	13	44	242	264	21	159	249		162	149	311	10,093
2017	14	36	204	233	17	161	215		136	131	267	9,856

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	5	22	159	155	29	106	170		99	93	192	5347	293
	2016	3	15	97	98	18	74	112		63	57	120	4795	311
	2017	2	19	89	106	13	81	108		65	52	117	4593	267

	NUMBER TESTED IN GRADE8												
2015	14	35	230	237	31	138	227		154	139	293	10,675
2016	13	44	242	264	21	159	249		162	149	311	10,093
2017	14	36	204	233	17	161	215		136	131	267	9,856

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	21.4	5.7	2.6	3.0	0.0	0.7	1.3		3.2	4.3	3.8	15.0	293
	2016	30.8	22.7	19.4	22.7	9.5	15.1	16.5		22.2	20.8	21.5	20.4	311
	2017	42.9	22.2	14.2	16.3	5.9	11.8	11.2		14.0	21.4	17.6	21.5	267

	NUMBER TESTED IN GRADE 8												
2015	14	35	230	237	31	138	227		154	139	293	10,675
2016	13	44	242	264	21	159	249		162	149	311	10,093
2017	14	36	204	233	17	161	215		136	131	267	9,856

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	7.1	0.0	0.4	0.4	0.0	0.0	0.4		0.6	0.7	0.7	5.4	293
	2016	0.0	6.8	5.8	6.1	0.0	5.7	3.6		8.6	3.4	6.1	8.7	311
	2017	7.1	2.8	6.9	5.2	0.0	5.0	4.2		4.4	7.6	6.0	9.8	267

	NUMBER TESTED IN GRADE 8												
2015	14	35	230	237	31	138	227		154	139	293	10,675
2016	13	44	242	264	21	159	249		162	149	311	10,093
2017	14	36	204	233	17	161	215		136	131	267	9,856

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2015**	44.5	43.8	46.0	34.8
	2016	56.0	55.7	55.3	55.9
	2017	55.6	55.8	50.1	58.7

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	2017 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
6 (178)	Beginning	10	5.6	10	5.6	15	8.4	24	13.6	12	6.8
	Intermediate	11	6.2	16	9.0	37	20.8	65	36.7	37	20.9
	Advanced	35	19.7	56	31.5	60	33.7	67	37.9	77	43.5
	Advanced High	122	68.5	96	53.9	66	37.1	21	11.9	51	28.8
7 (181)	Beginning	9	5.0	10	5.6	12	7.0	17	9.4	10	5.8
	Intermediate	14	7.8	17	9.4	39	22.7	61	33.9	32	18.7
	Advanced	40	22.2	47	26.1	67	39.0	59	32.8	70	40.9
	Advanced High	117	65.0	106	58.9	54	31.4	43	23.9	59	34.5
8 (167)	Beginning	6	3.6	6	3.6	10	6.1	13	7.8	4	2.4
	Intermediate	17	10.2	18	10.8	43	26.1	35	21.1	29	17.7
	Advanced	66	39.5	67	40.1	58	35.2	72	43.4	72	43.9
	Advanced High	78	46.7	76	45.5	54	32.7	46	27.7	59	36.0
ALL (526)	Beginning	25	4.8	26	5.0	37	7.2	54	10.3	26	5.1
	Intermediate	42	8.0	51	9.7	119	23.1	161	30.8	98	19.1
	Advanced	141	26.9	170	32.4	185	35.9	198	37.9	219	42.8
	Advanced High	317	60.4	278	53.0	174	33.8	110	21.0	169	33.0

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (% Progressed)	2017 Level	2016 Level Beg	Int	Adv	Adv High
163 56 (34.4%)	Beginning	5			
	Intermediate	2	29		
	Advanced	0	3	73	
	Advanced High	0	0	51	
156 72 (46.2%)	Beginning	4			
	Intermediate	1	25		
	Advanced	0	13	55	
	Advanced High	0	0	58	
155 63 (40.6%)	Beginning	1			
	Intermediate	1	27		
	Advanced	0	7	64	
	Advanced High	0	1	54	
474 191 (40.3%)	Beginning	10			
	Intermediate	4	81		
	Advanced	0	23	192	
	Advanced High	0	1	163	

Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	104	48	46.2	46	44.2	9	8.7					*	*
7	87	32	36.8	48	55.2	6	6.9					*	*
8	66	29	43.9	29	43.9	7	10.6					*	*
ALL	257	109	42.4	123	47.9	22	8.6					*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SPANISH FOR NATIVE SPEAKERS I

| 29 | 42.6 | 64.9 | 79.0 | 80.6 | 27.6 | 96.6 | 63.3 | 89.4 |

SPANISH I

| 62 | 61.3 | 73.6 | 81.4 | 82.3 | 54.8 | 95.2 | 78.0 | 92.9 |

SPANISH II

| | | | | | | | | |

Middle School Exams

ALGEBRA I PRE-AP

| 60 | 62.2 | 71.7 | 77.3 | 77.9 | 55.0 | 88.3 | 67.3 | 94.2 |

ASTRONOMY 8

| 64 | 54.4 | 65.8 | 78.2 | 79.5 | 39.1 | 89.1 | 56.0 | 96.8 |

MATHEMATICS 6

| 226 | 39.6 | 71.2 | 75.5 | 76.0 | 53.1 | 80.5 | 59.5 | 89.2 |

MATHEMATICS 6 PRE-AP

| 70 | 51.3 | 73.4 | 87.0 | 88.5 | 65.7 | 100.0 | 74.0 | 97.4 |

MATHEMATICS 7

| 223 | 42.6 | 70.8 | 75.5 | 76.0 | 57.8 | 83.4 | 55.3 | 86.5 |

MATHEMATICS 7 PRE-AP

| 67 | 79.1 | 79.1 | 79.4 | 79.5 | 77.6 | 83.6 | 73.7 | 96.8 |

MATHEMATICS 8

| 211 | 54.3 | 72.6 | 73.5 | 73.7 | 62.6 | 66.8 | 56.2 | 85.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SPANISH FOR NATIVE SPEAKERS I

| | | | | | | | | |

SPANISH I

| 58 | 69.4 | 79.2 | 76.4 | 76.1 | 74.1 | 75.9 | 79.5 | 90.6 |

SPANISH II

| 29 | 77.0 | 84.6 | 76.3 | 75.4 | 86.2 | 79.3 | 82.1 | 92.3 |

Middle School Exams

ALGEBRA I PRE-AP

| | | | | | | | | |

ASTRONOMY 8

| 64 | 43.9 | 64.2 | 80.3 | 82.1 | 26.6 | 95.3 | 50.2 | 93.4 |

MATHEMATICS 6

| | | | | | | | | |

MATHEMATICS 6 PRE-AP

| | | | | | | | | |

MATHEMATICS 7

| | | | | | | | | |

MATHEMATICS 7 PRE-AP

| | | | | | | | | |

MATHEMATICS 8

| | | | | | | | | |

ROBERT T. HILL MIDDLE SCHOOL (50)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ART 1 FOUNDATIONS

| 74 | 56.8 | 75.1 | 85.5 | 86.7 | 63.5 | 91.9 | 69.3 | 93.5 |

MS BAND: LISTENING AND MUSIC ELEMENTS

| 14 | 79.9 | 86.6 | 91.9 | 92.5 | 100.0 | 100.0 | 62.7 | 98.7 |

MS HEALTH EDUCATION 6

| 27 | 51.9 | 67.9 | 80.3 | 81.7 | 48.1 | 100.0 | 62.6 | 96.7 |

MS HEALTH EDUCATION 7

| 10 | 82.0 | 85.8 | 89.0 | 89.4 | 90.0 | 100.0 | 78.1 | 91.9 |

MS HEALTH EDUCATION 8

| 17 | 62.2 | 74.8 | 83.9 | 85.0 | 58.8 | 100.0 | 76.8 | 91.9 |

PHYSICAL EDUCATION 6

| 168 | 61.6 | 76.0 | 96.4 | 98.7 | 70.2 | 100.0 | 73.3 | 98.7 |

PHYSICAL EDUCATION 7 & 8

| 128 | 67.9 | 79.9 | 96.4 | 98.2 | 81.3 | 100.0 | 85.5 | 97.6 |

READING LANGUAGE ARTS 6

| 238 | 57.8 | 71.9 | 78.4 | 79.1 | 61.8 | 92.0 | 62.5 | 90.1 |

READING LANGUAGE ARTS 6 PRE-AP

| 55 | 73.2 | 73.2 | 84.7 | 86.0 | 72.7 | 100.0 | 81.5 | 98.3 |

READING LANGUAGE ARTS 7

| 222 | 57.9 | 73.1 | 79.0 | 79.7 | 63.5 | 96.4 | 65.6 | 88.6 |

READING LANGUAGE ARTS 7 PRE-AP

| 63 | 73.0 | 78.7 | 86.3 | 87.1 | 85.7 | 100.0 | 85.8 | 97.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ART 1 FOUNDATIONS

| 65 | 61.0 | 77.5 | 86.0 | 87.0 | 76.9 | 95.4 | 75.7 | 94.2 |

MS BAND: LISTENING AND MUSIC ELEMENTS

| 23 | 71.9 | 81.3 | 87.6 | 88.3 | 100.0 | 100.0 | 72.1 | 98.2 |

MS HEALTH EDUCATION 6

| 51 | 54.4 | 68.2 | 81.0 | 82.4 | 51.0 | 88.2 | 64.8 | 93.1 |

MS HEALTH EDUCATION 7

| 15 | 74.7 | 80.0 | 83.9 | 84.3 | 80.0 | 100.0 | 82.2 | 93.6 |

MS HEALTH EDUCATION 8

| 24 | 70.3 | 79.8 | 87.8 | 88.7 | 79.2 | 100.0 | 79.1 | 93.5 |

PHYSICAL EDUCATION 6

| 177 | 61.1 | 74.1 | 95.7 | 98.1 | 72.3 | 99.4 | 77.1 | 99.1 |

PHYSICAL EDUCATION 7 & 8

| 114 | 85.2 | 90.7 | 98.0 | 98.8 | 97.4 | 99.1 | 87.4 | 97.8 |

READING LANGUAGE ARTS 6

READING LANGUAGE ARTS 6 PRE-AP

READING LANGUAGE ARTS 7

READING LANGUAGE ARTS 7 PRE-AP

ROBERT T. HILL MIDDLE SCHOOL (50)　　　　　　　　　　　　　　　**43**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
READING LANGUAGE ARTS 8								
203	60.1	75.0	73.1	72.9	68.5	71.9	66.3	86.4
READING LANGUAGE ARTS 8 PRE-AP								
65	77.4	79.5	79.1	79.0	86.2	89.2	80.1	95.6
RLA 6 FOR ESL BEGINNER YEAR 1								
4	*	*	*	*	*	*	43.8	*
RLA 7 FOR ESL BEGINNER YEAR 1								
5	*	*	*	*	*	*	47.6	*
RLA 7 FOR ESL INTERMEDIATE YEAR 2								
2	*	*	*	*	*	*	55.3	*
RLA 8 FOR ESL BEGINNER YEAR 1								
1	*	*	*	*	*	*	41.8	*
RLA FOR 8 ESL INTERMEDIATE YEAR 2								
2	*	*	*	*	*	*	49.2	*
SCIENCE 6								
240	54.5	71.0	77.7	78.5	52.9	85.0	58.4	89.3
SCIENCE 6 PRE-AP								
56	65.9	72.3	80.3	81.2	58.9	87.5	82.0	97.1
SCIENCE 7								
238	53.3	65.9	79.5	81.0	42.0	92.4	48.6	88.0
SCIENCE 7 PRE-AP								
54	65.3	77.8	88.8	90.0	83.3	100.0	80.7	98.1

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
READING LANGUAGE ARTS 8								
READING LANGUAGE ARTS 8 PRE-AP								
RLA 6 FOR ESL BEGINNER YEAR 1								
RLA 7 FOR ESL BEGINNER YEAR 1								
RLA 7 FOR ESL INTERMEDIATE YEAR 2								
RLA 8 FOR ESL BEGINNER YEAR 1								
RLA FOR 8 ESL INTERMEDIATE YEAR 2								
SCIENCE 6								
243	48.4	67.0	77.8	79.0	39.9	88.9	54.4	87.5
SCIENCE 6 PRE-AP								
59	65.2	76.3	82.2	82.8	84.7	89.8	87.4	97.4
SCIENCE 7								
234	58.0	74.3	80.0	80.6	67.9	88.5	73.5	89.2
SCIENCE 7 PRE-AP								

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

| 206 | 57.4 | 71.6 | 79.1 | 79.9 | 61.2 | 89.8 | 62.5 | 90.8 |

SOCIAL STUDIES 6

| 250 | 47.8 | 65.2 | 78.5 | 79.9 | 39.2 | 98.8 | 51.7 | 92.1 |

SOCIAL STUDIES 6 PRE-AP

| 45 | 52.4 | 68.3 | 80.0 | 81.3 | 46.7 | 100.0 | 80.6 | 98.0 |

TECHNOLOGY APPLICATIONS

| 116 | 47.3 | 68.4 | 73.8 | 74.4 | 43.1 | 70.7 | 55.5 | 94.3 |

TEXAS STUDIES 7

| 224 | 54.2 | 73.6 | 80.7 | 81.5 | 58.0 | 87.9 | 46.7 | 89.1 |

TEXAS STUDIES 7 PRE-AP

| 64 | 60.2 | 72.3 | 84.5 | 85.9 | 54.7 | 98.4 | 76.3 | 97.9 |

U.S. STUDIES 8 PRE-AP

| 69 | 59.4 | 72.9 | 75.7 | 76.1 | 58.0 | 79.7 | 70.2 | 97.4 |

UNITED STATES STUDIES 8

| 200 | 50.0 | 72.2 | 70.0 | 69.7 | 60.5 | 59.5 | 50.8 | 88.0 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

| | | | | | | | | |

SOCIAL STUDIES 6

| 253 | 43.0 | 68.9 | 79.2 | 80.3 | 43.9 | 94.9 | 55.6 | 91.5 |

SOCIAL STUDIES 6 PRE-AP

| 45 | 50.1 | 66.7 | 82.2 | 83.9 | 42.2 | 93.3 | 82.1 | 97.8 |

TECHNOLOGY APPLICATIONS

| 121 | 53.1 | 70.7 | 76.2 | 76.8 | 60.3 | 80.2 | 60.4 | 93.3 |

TEXAS STUDIES 7

| 226 | 59.6 | 75.3 | 80.1 | 80.6 | 66.8 | 86.7 | 60.3 | 88.9 |

TEXAS STUDIES 7 PRE-AP

| 65 | 61.2 | 74.1 | 82.4 | 83.3 | 69.2 | 93.8 | 81.3 | 97.2 |

U.S. STUDIES 8 PRE-AP

| | | | | | | | | |

UNITED STATES STUDIES 8

| | | | | | | | | |