

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



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School Number 514

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# W.W. SAMUEL EARLY COLLEGE HIGH SCHOOL

Statistics based only on students in magnet or other choice program

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## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- AP scores range from 1 to 5. A 3 is a "qualifying score".

**STUDENT ENROLLMENT**

Grade	Enrollment
11	69
12	42
ALL	111

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	12	10.8		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	0.9		
Hispanic	96	86.5		
White	2	1.8		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	39	35.1
Economically disadvantaged	104	93.7
Limited English proficient (LEP)	16	14.4
Special education	0	0.0
Talented and Gifted (TAG)	0	0.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
11	2015													
	2016													
	2017	69	8	11.6	0	0.0	0	0.0	59	85.5	2	2.9	0	0.0
12	2015													
	2016													
	2017	42	4	9.5	0	0.0	1	2.4	37	88.1	0	0.0	0	0.0
9-12	2015													
	2016													
	2017	111	12	10.8	0	0.0	1	0.9	96	86.5	2	1.8	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
11	2015																
	2016																
	2017	69	66	95.7	11	15.9	0	0.0	26	37.7	0	0.0	0	0.0	34.8	65.2	0.0
12	2015																
	2016																
	2017	42	38	90.5	5	11.9	0	0.0	13	31.0	0	0.0	0	0.0	40.5	59.5	0.0
9-12	2015																
	2016																
	2017	111	104	93.7	16	14.4	0	0.0	39	35.1	0	0.0	0	0.0	36.9	63.1	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
11	2015		8,742			8,258	94.5			14.6		7,728		88.4
	2016		8,384			7,906	94.3			16.9		7,400		88.3
	2017	53	8,543	53	99.7	8,088	94.7	0	0.0	13.7	69	7,756	100.0	90.8
12	2015		8,362			7,893	94.4			14.2		7,395		88.4
	2016		8,426			7,965	94.5			10.2		7,523		89.3
	2017	33	8,197	32	99.2	7,762	94.7	0	0.0	6.4	42	7,365	100.0	89.8
9-12	2015		38,609			36,456	94.4			18.4		33,528		86.8
	2016		38,826			36,519	94.1			18.9		33,681		86.7
	2017	86	38,829	86	99.5	36,498	94.0	0	0.0	16.5	111	33,932	100.0	87.4




**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
<b>11</b> <hr/> (11)	<b>Beginning</b>	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Intermediate</b>	0	0.0	0	0.0	0	0.0	2	18.2	0	0.0
	<b>Advanced</b>	1	9.1	1	9.1	1	9.1	6	54.5	3	27.3
	<b>Advanced High</b>	10	90.9	10	90.9	10	90.9	3	27.3	8	72.7
<b>ALL</b> <hr/> (16)	<b>Beginning</b>	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Intermediate</b>	0	0.0	0	0.0	0	0.0	4	25.0	0	0.0
	<b>Advanced</b>	1	6.3	3	18.8	2	12.5	7	43.8	5	31.3
	<b>Advanced High</b>	15	93.8	13	81.3	14	87.5	5	31.3	11	68.8

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years		2016 Level			
N (%) Progressed	2017 Level	Beg	Int	Adv	Adv High
<b>10</b> <hr/> <b>7 (70.0%)</b>	<b>Beginning</b>	0			
	<b>Intermediate</b>	0	0		
	<b>Advanced</b>	0	0	3	
	<b>Advanced High</b>	0	0	7	
<b>15</b> <hr/> <b>10 (66.7%)</b>	<b>Beginning</b>	0			
	<b>Intermediate</b>	0	0		
	<b>Advanced</b>	0	0	5	
	<b>Advanced High</b>	0	0	10	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
11	6			*	*	*	*					*	*
12	3											*	*
ALL	9			*	*	*	*					6	66.7

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA II**

26	64.1	76.1	75.0	74.8	84.6	83.3	49.5	85.9
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**ALGEBRA II**

20	67.0	82.9	75.7	74.4	95.0	95.0	67.7	87.6
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Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

<b>99</b>	21,637	<b>1.6</b>	2.0	<b>8</b>	<b>8.1</b>	27.4
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**English Language and Composition**

<b>99</b>	2,878	<b>1.6</b>	1.8	<b>8</b>	<b>8.1</b>	17.9
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